

**IMPROVING AMERICA THROUGH NATIONAL SERVICE: PRESIDENT CLINTON
URGES CONGRESS TO REAUTHORIZE AMERICORPS
October 11, 2000**

Today, the President will address hundreds of AmeriCorps volunteers in Philadelphia and will urge Congress to reauthorize AmeriCorps and other vital national service programs before their session adjourns. In the past six years since the inauguration of AmeriCorps, nearly 200,000 AmeriCorps members have served our nation by building homes, responding to natural disasters, helping to make our streets safer, and tutoring in schools. The President will release findings from a new independent study showing that AmeriCorps' reading tutors are making a tremendous difference in student reading achievement and affirms that we must do all we can to ensure AmeriCorps members continue to have the opportunity to serve their communities.

AMERICORPS VOLUNTEERS ARE GETTING THINGS DONE FOR AMERICA.

President Clinton's signature national service program, AmeriCorps, is part of a long bipartisan tradition of service. Today the Corporation for National Service supports the Civilian Conservation Corps, the Points of Light Foundation, General Powell's America's Promise, as well as AmeriCorps. Since the inception of AmeriCorps in 1994, AmeriCorps members have tutored and mentored millions of children; established or expanded thousands of neighborhood safety patrols; helped build or rehabilitate thousands of homes; and helped communities rebuild after dozens of natural disasters in more than 30 states, including the recent fires in Montana and Colorado. AmeriCorps also provides trained, dedicated people to help nonprofit organizations such as Habitat for Humanity, the YMCA and the American Red Cross. In exchange for their service, AmeriCorps members are eligible to receive educational awards that help pay for college, job training, or pay back student loans. To date, AmeriCorps members have qualified for more than \$400 million in education awards.

AMERICORPS AND OTHER VITAL NATIONAL SERVICE PROGRAMS MUST BE

REAUTHORIZED. The reauthorization of AmeriCorps has wide-ranging support. Recently, 49 of the nation's 50 governors sent a letter urging Congress to renew AmeriCorps and other national service programs, stating, "As Governors, we recognize the value of national service as a tool in meeting important needs in our states. We do not want to lose this force for good in our communities, states, and country." The National and Community Service Amendments Act of 2000 would reauthorize the Corporation for National and Community Service and its major service programs for five years, and strengthen our nation's commitment to national service by enabling these programs to build on the far-reaching benefits they have provided. In addition, the reauthorization would expand AmeriCorps to include an E-Corps of volunteers working to close the digital divide.

AMERICORPS READING TUTORS HELPING CHILDREN LEARN TO READ.

In 1996, the President issued the America Reads Challenge to help every child learn to read well and independently by the end of the third grade, and called for an army of trained reading tutors to join forces with parents, teachers, and reading specialists to help achieve this goal. AmeriCorps members, VISTA volunteers, and Foster Grandparents all heeded the President's call to action and have since taught, tutored, or mentored nearly one million children learning to

read. Today, the President will announce the preliminary results of a national study that shows that AmeriCorps members are making a difference in helping the students they work with improve their reading skills. This independent study, conducted by Abt Associates Inc., surveyed hundreds of AmeriCorps reading tutors and thousands of children learning to read, and concluded that in every instance these tutors are making a tremendous difference. In fact, the children involved in the study improved their reading abilities more than the gain expected for similarly situated children at their grade level. Many of these students started out in the tutoring programs well below grade level and by year-end, students closed the gap and were reading at or near the grade-level expectation. The President urged Congress to reauthorize funding to support programs like the AmeriCorps reading tutors in addition to his call to enact other critical education reforms to improve reading, including smaller class-size, teacher quality, and more after-school opportunities.

October 10, 2000

AMERICORPS EVENT

DATE: Wednesday, October 11, 2000
TIME: 3:15 p.m. – 4:15 p.m.
LOCATION: Memorial Hall, Fairmount Park
Philadelphia, Pennsylvania
FROM: Thurgood Marshall, Jr.
Barbara Chow

I. PURPOSE

To highlight the accomplishments of the thousands of AmeriCorps members who have served their country over the past six years and to call on Congress to reauthorize and expand AmeriCorps and other citizen service programs. To announce the preliminary results of a national study showing that AmeriCorps members are making a difference in helping the students they work with improve their reading skills.

II. BACKGROUND

During this event, **YOU** will call on Congress to pass the National and Community Service Amendments Act of 2000, reauthorizing and extending AmeriCorps and other national service and volunteer programs administered by the Corporation for National Service for five years. This reauthorization would reaffirm and strengthen our nation's commitment to national service by enabling the national service programs to build on the far-reaching benefits they have provided. In addition, the reauthorization would expand AmeriCorps to include an E-Corps of volunteers working to close the digital divide.

As you know, the reauthorization of AmeriCorps has wide-ranging bipartisan support as demonstrated recently by the letter sent by 49 of the nation's governors urging Congress to renew AmeriCorps and other national service programs.

In this event, you will **not** highlight your FY 2001 budget request for AmeriCorps. In VA-HUD, the House zero funded AmeriCorps and the Senate cut it by \$26 million which would have denied funding for 3,000 current AmeriCorps and not provided the additional funding you requested for 12,000 new AmeriCorps members. In current negotiations, your representatives have been working with conferees to increase the funding level to bring AmeriCorps to last year's funding level -- approximately \$475 million. Given the delicate nature of the negotiations, your advisers did not recommend that you include a mention of your national service budget in this event today.

YOU will announce the preliminary results of an extensive, national study showing that AmeriCorps members are making a difference in helping the students they work with improve their reading skills. This independent national survey conducted by Abt Associates Inc., a research firm located in Boston, Massachusetts, involved hundreds of AmeriCorps members working as reading tutors and thousand of children learning to read. The study concluded that in every instance these tutors are making a tremendous difference. In fact, the children involved in the study improved their reading abilities more than the gain expected for similarly situated children at their grade level. Many of these students started out in the tutoring programs well below grade level and by year-end, students closed the gap and were reading at or near the grade-level expectation. The study does not say that the reading tutors alone improved reading scores but the study did show that AmeriCorps reading tutors made a tremendous difference in helping the children with whom they worked learn to read.

III. PARTICIPANTS

YOU

Harris Wofford
Ardelia Norwood-Ross, AmeriCorps Member

IV. PRESS PLAN

Open Press

V. REMARKS

To be provided by speechwriting.

VI. SEQUENCE OF EVENTS

- Off-stage announcement of **YOU**, accompanied Harris Wofford and AmeriCorps Member Ardelia Norwood-Ross.
Note: There will be approximately 20 AmeriCorps members on stage.
- Harris Wofford makes brief remarks and introduces Ardelia Norwood-Ross.
- Ardelia Norwood-Ross makes brief remarks and introduces **YOU**.
- **YOU** make remarks and administer the AmeriCorps pledge to all of the AmeriCorps members present.
- **YOU** work a ropeline and depart.

VII. ATTACHMENTS

- Biography of Ardelia Norwood-Ross, AmeriCorps Member
- AmeriCorps Tutoring and Student Reading Achievements Preliminary Findings

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Today, the President will address hundreds of AmeriCorps volunteers in Philadelphia where he will urge Congress to reauthorize AmeriCorps and other vital national service programs before the end of the session. In the past six years since the inauguration of AmeriCorps, more than 200,000 AmeriCorps members have served our communities building homes, responding to natural disasters, helping to make our streets safer, and tutoring in schools. The President will release findings from a new independent study showing that AmeriCorps' reading tutors are making a tremendous difference in helping the students they work with improve their reading skills. This study confirms that AmeriCorps is working and affirms that we must do all we can to continue to provide AmeriCorps members with the opportunity to serve their communities.

AMERICORPS VOLUNTEERS ARE WORKING TO GET THINGS DONE FOR

AMERICA. President Clinton's signature national service program, AmeriCorps, is part of a long bipartisan tradition of service extending from President Roosevelt's Civilian Conservation Corps to President Bush's Points of Light Foundation. Today, the Corporation for National Service supports the Civilian Conservation Corps, the Points of Light Foundation, General Powell's America's Promise, as well as AmeriCorps. Since the inception of AmeriCorps in 1994, AmeriCorps members have tutored and mentored more than 4 million children; established or expanded more than 40,000 neighborhood safety patrols; helped build or rehabilitate more than 25,000 homes; and helped communities rebuild after dozens of natural disasters in more than 30 states, including the recent fires in Montana and Colorado. AmeriCorps also provides trained, dedicated people to help nonprofits such as Habitat for Humanity, the YMCA and the American Red Cross accomplish more and make more effective use of volunteers. In exchange for their service, AmeriCorps members earn educational opportunity – a scholarship that helps pay for college or training, or pay back student loans. To date, AmeriCorps members have qualified for more than \$400 million in education awards.

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The reauthorization of AmeriCorps has wide-ranging support. Recently, 49 of the nation's governors sent a letter urging Congress to renew AmeriCorps and other national service programs. The governors individually signed the letter stating, "As Governors, we recognize the value of national service as a tool in meeting important needs in our states. We do not want to lose this force for good in our communities, states, and country." The National and Community Service Amendments Act of 2000 would reauthorize for five years the Corporation for National and Community Service and its major service programs. This reauthorization would reaffirm and strengthen our nation's commitment to national service by enabling the national service programs to build on the far-reaching benefits they have provided. In addition, the reauthorization would expand AmeriCorps to include an E-Corps of volunteers working to close the digital divide.

AMERICORPS READING TUTORS HELPING CHILDREN LEARN TO READ. In 1996, the President issued the America Reads Challenge to ^{help} urge the American people to work together in communities throughout the country to ^{help} help every child learn to read well and independently by the end of the third grade. ^{and AmeriCorps} At the time, the President called for ^{an army of} an army of ^{trained tutors} trained reading tutors to join forces with parents, teachers, and reading specialists to ^{help} help give children the extra practice and extra time they need to learn to read. AmeriCorps members, VISTA volunteers, and Foster Grandparents all heeded the President's call to action and have since taught, tutored, or mentored more than ~~two~~ ^{nearly one} million children learning to read. 

^{help achieve this goal} Today, the President will announce the preliminary results of ^{an extensive} an extensive national study ^{that shows} that shows ^{showing that} showing that AmeriCorps members are making a difference in helping the students they work with improve their reading skills. This independent national survey conducted by Abt Associates Inc., a research firm located in Boston, Massachusetts, ^{involved} involved hundreds of AmeriCorps members working as reading tutors and thousands of children learning to read. The study concluded that in every instance these tutors are making a tremendous difference. ~~In fact, all the~~ ^{children} children involved in the study improved their reading abilities more than the gain expected for other children at their grade level. ^{simple idea of a good child} Many of these students started out in the tutoring programs well below grade level and by year-end, ^{students} students closed the gap and ^{were reading} were reading at or near the grade-level expectation. ^{The study} The study does not say that the reading tutors alone improved reading scores — we know we need a whole package of education reforms from smaller class sizes to teacher quality to more after-school programs — but, the study did show that AmeriCorps reading tutors made a tremendous difference in helping the children with whom they worked learn to read. 

~~The study~~ This study demonstrates ^{helped} helped

While reading fractions alone

Big money

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Draft 9/10/00 3:15 p.m.
John Pollack

**PRESIDENT WILLIAM JEFFERSON CLINTON
STATEMENT ON
CELEBRATION OF NATIONAL SERVICE
PHILADELPHIA, PENNSYLVANIA
October 11, 2000**

Thank-you, Ardelia Norwood-Ross. ~~Mayor John Street~~, thank-you for your warm welcome today, and for your commitment to this proud city. And where would we be today without Eli Segal, and Pennsylvania's own Harris Wofford? From the Peace Corps to AmeriCorps, nobody has done more to champion public service, or to help people in this country around the world reach for opportunity. We thank you for your leadership.

When Vice President Gore and I took office nearly eight years ago, AmeriCorps was just the spark of an idea. Now, thanks to all of you, it's the swing of a hundred hammers, helping a new family build their first home. It's the sight of a thousand saplings taking root on a charred mountainside. It's the sound of a million children reading their first book. AmeriCorps, you get things done, and we say thank-you.

It is especially fitting that we meet in Philadelphia to reaffirm our commitment to national service. It was here that our founders declared independence, calling for thousands of volunteers to leave field and family to fight for the dream of democracy. Here they conceived a new nation that honored both the individual *and* the idea that a free people could accomplish their greatest deeds only by working together.

More than two centuries later, you are living proof that every citizen can still make a difference, especially when we work together. In 1992, some people were pretty discouraged about the challenges we faced. But together, we made the tough choices. Together, we created 22 million new jobs, driving unemployment to a 30-year low. We turned record deficits into record surpluses. Crime has dropped for eight years running. Personal income is rising across the board. Home ownership is at an all-time high. Teen pregnancy is falling, and more Americans than ever before are going on to college. At the beginning of a new century, America is stronger than ever.

This turnaround didn't happen by chance; it was a choice. In big cities and small towns, people took responsibility – not just for helping themselves – but also for their neighbors and communities. And nobody has set a better example of this renewed spirit than the dedicated members of AmeriCorps, the senior service volunteers and so many others who make up the Corporation for National Service.

All across the country, AmeriCorps members are serving as a catalyst for community action. Studies show that every AmeriCorps member generates, on average, a dozen extra volunteers for every project they work on. That adds up. Over the past six years, AmeriCorps

members have recruited, trained or supervised more than 2.5 million volunteers for community projects.

All across the state of Pennsylvania, volunteers with the National Senior Service Corporation serve as foster grandparents to 9,000 children – passing on wisdom and the lessons of a lifetime. Right here in Philadelphia, more than a thousand AmeriCorps members have been working shoulder-to-shoulder with local organizations, running after-school programs, helping neighbors restore parks, bridging the digital divide and engaging other young people in community service.

We know that young people, when they volunteer in their communities, are less likely to get into trouble, and more likely to succeed in school. That's why, of all the work that AmeriCorps does, none is more important than the effort to help our children succeed in the classroom. Thanks to AmeriCorps members like Ardelia, more than 4 million kids have been tutored, mentored or enrolled in after-school programs since 1994.

Today, I'm releasing an independent study that shows these efforts are paying off. Over the past school year, AmeriCorps members tutored more than 100,000 students in grades 1-3. Sample tests given at the beginning and end of the school year showed that children's reading skills improved dramatically – gains that exceeded even the most optimistic expectations.

In one case, an AmeriCorps member down in Atlanta set out to recruit 8 college students willing to tutor struggling kids four hours a week. Today, that program has 250 volunteers serving in 30 schools. They are making an amazing difference. In fact, 70 percent of second and third-graders participating in the program have increased their test scores by at least two reading levels. Teachers love it, because the tutors help them give kids the extra attention they need.

We know what works. Now we need to do more of it. That's why I am urging Congress to reauthorize the Corporation for National Service, and bring AmeriCorps membership up to 100,000 every year. A few weeks ago, I received a letter from 49 governors – Democrats and Republicans alike – praising the fine work that AmeriCorps does. They know that AmeriCorps members get things done, and I hope Congress will act in the best bipartisan spirit to send me this legislation without delay.

Sometimes people are surprised that others are willing to work so hard for strangers, to invest their time and energy in people they've never met before. But here's an open secret that every volunteer knows: when you help someone else, you always get back more than you give. You meet people from different walks of life. You learn things about yourself. You bring our country that much closer to fulfilling its promise as One America. And ultimately, when you help someone else, you often touch – if only for a brief moment – the true meaning of human existence.

So today, as we welcome a new class of AmeriCorps members, let all of us recommit ourselves to a lifetime of service, one built on the enduring American values of opportunity, responsibility and community. And let's always remember that when we work together, nothing is beyond our grasp.

I want to say one last thing before I close: of all our accomplishments together these past eight years, there is nothing I am more proud of than AmeriCorps. Thank you for that. You get things done, and you make America proud.

It is now my distinct honor to swear in our nation's newest AmeriCorps class, by leading the AmeriCorps Pledge. *"I will get things done for America – to make our people safer, smarter and healthier. I will bring Americans together to strengthen our communities. Faced with apathy, I will take action. Faced with conflict, I will seek common ground. Faced with adversity, I will persevere. I will carry this commitment with me this year and beyond. I am an AmeriCorps member, and I will get things done."*

Congratulations.

All in second year

Profiles:

ages:

② **Ardelia Norwood-Ross** was born and raised in Philadelphia and graduated from Simon Gratz High School. She earned a BA in American Studies/Elementary Education from Grinnell College in Grinnell, Iowa. After graduating from college in 1999, Ms. Ross returned to Philadelphia and joined the National School and Community Corps. In her first year as a corpsmember Ardelia served at Taggart Elementary in South Philadelphia. This year she has earned a position as a Team Leader and is serving at Adaire Elementary in the Fishtown area of Philadelphia. Ardelia is currently enrolled in Master's program in Elementary Education at Cheyney University and is also earning her public school certification. She has always been involved in volunteer projects throughout her life. She saw the NSCC as a perfect opportunity to continue giving back to her community while gaining valuable experience in Philadelphia public schools. Her terms of service with NSCC will help her prepare for her future plans to become an elementary school teacher.
171.64.

Black - 26

① **Jacquelyn Ajose** has served with the NSCC for 1 1/2 years, first as a corpsmember and now as a team leader at Harrison Elementary School in North Philadelphia. Jackie is from Washington, DC and attended the public schools in that city. She came to Philadelphia in 1990 to attend the Art Institute of Philadelphia. After working in fashion design and retail Jackie realized that she needed to be doing more for other people, and decided to join the NSCC. Jackie says that her journey of service has caused her to grow in ways that she could never have imagined. She has gone back to school in the African-American Studies Department at Temple University, self-published a book, and created her own small business. Her enthusiasm for her work is visible, and she says that "nothing compares to helping children find their own power, and these children prove me right every day. Transformation is a wonderful thing!"

Black - 26/27

- post

Most
active

② **Erin Smith** came to Philadelphia from Ohio in 1999 to join the National School and Community Corps. She is a graduate of Ohio Wesleyan University where she earned a BA in Psychology/ Sociology and was on the Dean's List all four years. While in college she served in a number of different volunteer service programs focused on tutoring, juvenile justice, and safety in schools. She began in the NSCC as a corpsmember at Vaux Middle School in North Philadelphia and has now earned a team leader position at that school. She is actively involved in the programs developed at Vaux and has established solid partnerships within the school and community. Erin's experience with NSCC has helped to guide her future goals, and she plans to pursue graduate education and possibly public school certification when she completes her term.

white - 24

AmeriCorps' Impact on Students' Reading Levels

The Corporation for National Service released today the preliminary findings of a major evaluation showing positive impact on students' reading abilities of tutoring programs in which AmeriCorps members serve. AmeriCorps members tutor more than 100,000 students in grades 1 through 3. This past year, tutored students started out scoring below grade-level on standardized tests at the beginning of the year, and were reading at or near the grade level expectation by the end of the year.

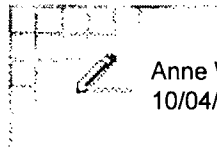
"This is a remarkable achievement," announced Harris Wofford, the Chief Executive Officer of the Corporation for National Service. "The evaluation shows that AmeriCorps members are serving in top caliber literacy programs, they are using best practices and are well trained, and most important, they are having a positive effect on children's' reading levels. As a country, we know how important it is to children's success in school and life that they learn to read well and independently by the end of the third grade."

The preliminary report noted: "The tutored students at all grade levels improved their reading performance from pretest to posttest *more than the gain expected for the typical child at their grade level.*" At the beginning of the year, students' test scores were between the 31-40 percentile rank, depending upon the grade and type of test. At the end of the year, students tested at levels between the 45-52 percentile ranks. The researchers characterized all of the gains as statistically significant and "of sufficient size to be considered by researchers and practitioners to be educationally meaningful." The researchers noted the difficulty of isolating the effects of the tutoring from other changes in classrooms and schools, but concluded that "it is our belief that AmeriCorps tutoring has had a positive effect."

The focus of the study was the AmeriCorps*State and National programs, which are operated through governor-appointed state commissions and national nonprofit organizations. AmeriCorps members serve in community-based programs designed to meet critical community needs in the areas of education, the environment, public safety, and health and other human needs. In literacy programs, members tutor, mentor, volunteer as classroom assistants, conduct after-school programs, and perform other

activities such as organizing book drives and supporting parent involvement in the education of their children.

Abt Associates Inc., a research firm located in Boston, Massachusetts, conducted the study. A copy of the preliminary findings is available from the Corporation for National Service at _____.



Anne W. Bovaird
10/04/2000 05:16:33 PM

Record Type: Record

To: See the distribution list at the bottom of this message
cc: Shirley S. Sagawa/WHO/EOP@EOP, Matthew L. Nelson/WHO/EOP@EOP, Anna Richter/OPD/EOP@EOP
Subject: AmeriCorps Event - 10/11

I spoke with the Corp for National Service after today's meeting. They're going to check on the following items, per our discussion, and will have answers for us as soon as possible tomorrow:

- Event Site suggestions (ie. city park or area where AmeriCorps members have been involved in clean-up efforts)
[They're checking with Harris directly for his thoughts, as well as the AmeriCorps program folks in the area]
- Number of AmeriCorps members in Philadelphia and the surrounding area (initial estimate was 800-900)
- List of Philly schools that AmeriCorps members have a strong connection with through their tutoring/mentoring programs for the audience

Please let me know if there is any additional info that you need from me/CNS tonight or tomorrow. (Julie - pls give me a call re: funding for the event at your convenience) Thanks!

Anne, x6-7072

Message Sent To:

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