

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. letter	Aaron Lieberman to Jen Klein, Melanne Verveer re visit from the First Lady (partial) (1 page)	06/08/1998	P6/b(6)
002. letter	Aaron Lieberman to Jen Klein, Melanne Verveer re visit from the First Lady (partial) (1 page)	06/08/1998	P6/b(6)
003. fax	Aaron Lieberman to Wendy Arends (partial) (1 page)	nd	P6/b(6)
004. fax	Aaron Lieberman to Wendy Arends (partial) (1 page)	nd	P6/b(6)

COLLECTION:

Clinton Presidential Records
First Lady's Office
Neera Tanden (Subject Files)
OA/Box Number: 20359

FOLDER TITLE:

Jumpstart

2012-0057-S

kc653

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

Withdrawal/Redaction Marker

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06/07/1998 22:14 617-542-2557

JUMPSTART

PAGE 02

Rally member**JUMPSTART**

11:00 - 12:15

Dropping off these books

Mazique - Head Start Ctr.
17th 13th St. N.W.college students connect
w/ high kids struggling900 hours - AmeriCorps
members

b/c

2 yrs.

To: Jennifer Kline, Melanne Verveer

From: Aaron Lieberman - 617-952-2661

Re: Visit from the First Lady

June 8, 1998

P6(b)(6)

Jennifer: When Melanne spoke with Vanessa, she requested some more detailed information on the proposed event as well as additional information on Jumpstart. Please let me know if you need any additional information!

I. The Event**Location**

Friday, June 19th marks the final day of the Jumpstart Summer Future Teachers Institute, which will unite all 180 college student Corps members from all four cities for a week of extensive training. That morning, half of the Corps will be involved with training activities while the other half will be conducting a Read-A-Thon - delivering and reading books donated by Scholastic to young children in DC Head Start. We propose to have a two part event with the First Lady around 12:00 pm on this day.

Part One: Story Time

The First Lady would read a children's book out loud to a group of young children with the help of some Jumpstart Corps members. One book that works well in this format is The Little Engine That Could - with Corps members acting out the scenes of the book while the First Lady reads the text. The setting would be a meeting room at one of our Head Start program partners, filled with Corps members, parents and families and young children sitting in a circle in front of the First Lady.

Part Two: Playground Rally

Immediately following the reading, the First Lady would proceed to the playground area of the local Head Start center. Corps members would make a brief presentation on Jumpstart and recognize her contributions to early childhood education. The First Lady would then address all 180 Corps members, congratulating them on their commitment to young children and provide some inspiring remarks as they embark on a summer of full-time teaching. Corps members would fill every available spot on the playground, including all climbing equipment, to create a visually appealing setting for the First Lady's remarks.

Round Table:
↳ Roundtable
↳ Volunteers

Rally
Roundtable



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Jumpstart is a proud member of the AmeriCorps National Service Network

Rally - for Corps
members

Susan -

Can you start a briefing
for the First Lady for this Camp
start event on Thurs., June 10th
from 11-12:15.

Thanks,

Wesley

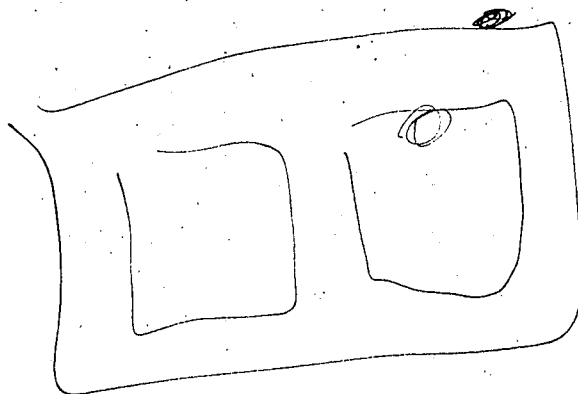
went 12:45

THE WHITE HOUSE
Office of First Lady Scheduling
 1600 Pennsylvania Avenue
 Washington, D.C. 20500
 (202) 456-5309

Advance team -
small staff

11:12

11:12:15



- Playground
 chain link fence
 - corps members:
 Play structure backdrop:

Speaking program

- Corps members
- Parent whose kid
- Head Start Ctr:
 welcome everyone
- & President Corrigan

5-6 speakers

Tour:

Ready: → touring place w/

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Wendy

Madam Tospin →

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06/07/1998 22:14

617-542-2557

JUMPSTART

PAGE 01

JUMPSTART



FAX COVER

TO: Jennifer Kline
FAX # : 202-456-2878

Katy Button

DATE: 6/8/98

FROM: Aaron

OF PAGES 4
(INCLUDING COVER):

NOTES:

Jennifer — Melanne requested additional information on Jumpstart and the proposed event when she spoke with Vanessa, so we put together the enclosed memo. Please let me know if you need any additional information! — Aaron



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JUMPSTART

Jumpstart 2000 Convention

Thursday, June 18th

<u>Time</u>	<u>Event</u>	<u>Location</u>
8:00am	Breakfast & Opening	Hillel Auditorium 2300 H Street, NW Metro Stop: Foggy Bottom/GWU
8:45am	Buses Depart to Read-A-Thon	Hillel Auditorium
9:30am	Read-A-Thon	DC Head Start Centers Various Locations
11:00am	Board Buses to Reception	DC Head Start Centers Various Locations
12:00pm	Luncheon Reception: <i>Launching a Summer of Learning</i>	Hale & Dorr LLP 1455 Pennsylvania Ave, NW Metro Stop: Metro Center
1:30pm	Delegate Action Sessions <u>Early Childhood and National Service Policy Roundtable (1 Hour)</u> Moderator: Shirley Saigawa and Gene Sperling Panelists: President Corrigan, San Francisco State University; Sara Green, National Head Start Association	Hale & Dorr LLP
	<u>Corporate Partnerships Roundtable (1 Hour)</u> Moderator: Judith Kidd, Philips Brooks House, Harvard University Panelists: George Kolber, CEO America Eagle Outfitter, Jack Regum, Hale and Dorr	
	<u>University Partnerships Roundtable (1 hour)</u> Moderator: Jeff Bradach, Harvard Business School Panelists from Yale University, City College, Howard University and SFSU	
4:30 pm	Delegate Roundtables by City	Hale & Dorr LLP
7:00pm	Town Meeting with Carol Rasco	Marvin Center 800 21 st Street, NW Metro Stop: Foggy Bottom/GWU



JUMPSTART

Jumpstart 2000 Convention

A National Celebration of Jumpstart Champions
Thursday, June 18th, 1998

**Join Jumpstart for a day of
service, action, and inspiration!**

9:00 am: The Read-A-Thon

**Join First Lady Hillary Rodham Clinton
for a Morning of Service**

In collaboration with Jumpstart Washington, D.C. program partners, The First Lady and Convention participants will come together in Head Start classrooms to deliver books & summer learning kits to children across the District. Participants will also have the opportunity to spend time reading one-on-one with a child and working the Jumpstart "magic."

12:00 pm: Lunch Reception

**Special Guest: the Honorable Richard Riley,
U.S. Secretary of Education**

Hosted by the law firm Hale and Dorr LLP, the luncheon will feature guest speaker Secretary Riley to celebrate the accomplishments of Jumpstart Corps members and partners and announce new developments in the America Reads Challenge.

1:30 pm: Delegate Action Sessions

In four working sessions, Jumpstart champions will strategize next steps for helping Jumpstart attain its goal of engaging 1000 Corps members by the year 2000. Working session topics will include Development/Communications, the Strategic Value of Advisory Boards, and Expanded University Partnerships.

Overview

Together, National Board Members, local Boards of Advisors, funders, program partners, university partners, and other champions of early childhood education will come together to discuss Jumpstart in the year 2000. This will also serve as the first opportunity for representatives of the new sites in Los Angeles and San Francisco to meet the existing Jumpstart community. By the end of the Convention, local delegations will make commitments to what their cities will do to help Jumpstart achieve its goal of engaging 1000 Corps members in service by the year 2000.

7:00 pm: Town Hall Meeting

**Invest Early: How Communities Prepare
Young Children to Read**

Over 250 citizen leaders will convene to discuss the vital role individuals and institutions can play in preparing young children to succeed. Carol Runo, Director of President Clinton's America Reads Challenge, will serve as the evening's moderator.



02 Summer Street - Boston, MA 02110 - Telephone 617.542.JUMP - Facsimile 617.542.2557 - <http://www.jumpstart.org>

Jumpstart is a proud member of the AmeriCorps National Service Network

EDUCATION WEEK

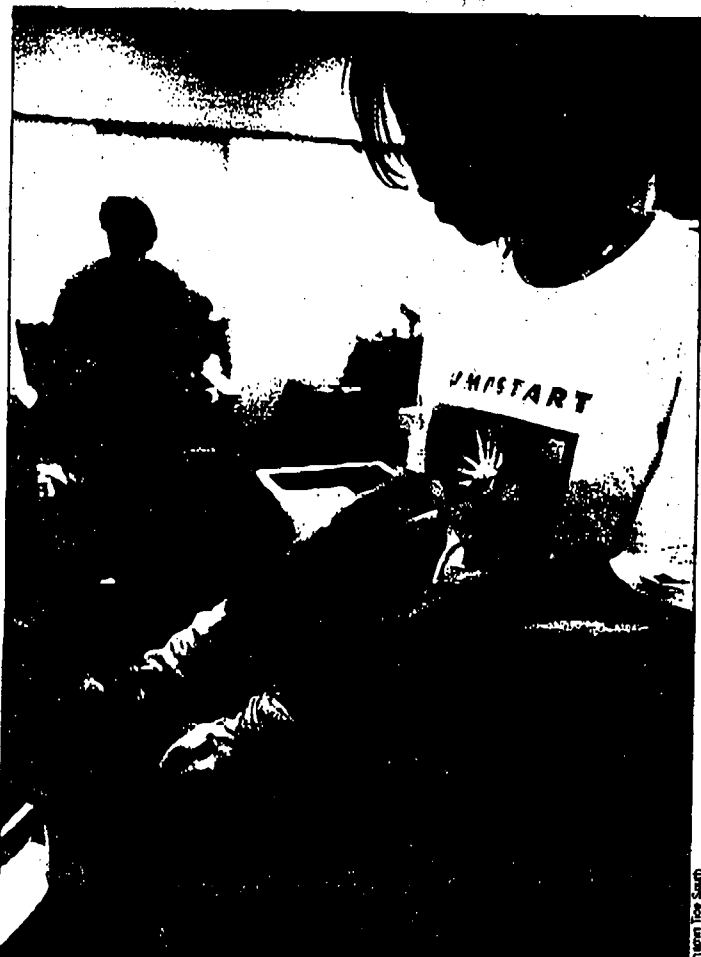
American Education's Newspaper of Record

Volume XVII, Number 15 • December 3, 1997

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ACROSS THE NATION

Off to a Jump Start



Mentor Dawn Hunt helps Keith, her 3-year-old charge in the Jumpstart program at the Edward C. Mazique Parent-Child Center in Washington. The program helps preschoolers get the individual attention they need to prepare them to succeed when they enter elementary school. See Story, Page 8.

Struggling Preschoolers Get One-on-One Attention

Mentor Program Gives Head Start Youngsters An Added Jump Start

By Linda Jacobson
Washington

An energetic 3-year-old, Keith doesn't hold back when there's a question before the group. "I he nice to my sister," he blurts out when the preschoolers are asked about good behavior.

It's Keith's forceful personality, however, that Dawn Hunt, his new mentor, hopes to soften a bit. In a classroom at the Edward C. Mazique Parent-Child Center here, she helps him work alongside a quiet little girl to build a Lego tower that reaches over the children's heads, and encourages him not to accuse his young playmate when the colorful plastic blocks fall.

"He's very bright, but he has to have everything his way," said Ms. Hunt, who learned during her training for this program, called Jumpstart, that her ability to be patient would make her a good match for Keith.

"I don't want him to be placed

anywhere just because of his behavior," she adds, referring to special education in public school. "Hopefully, someone will be able to keep up with him in the classroom."

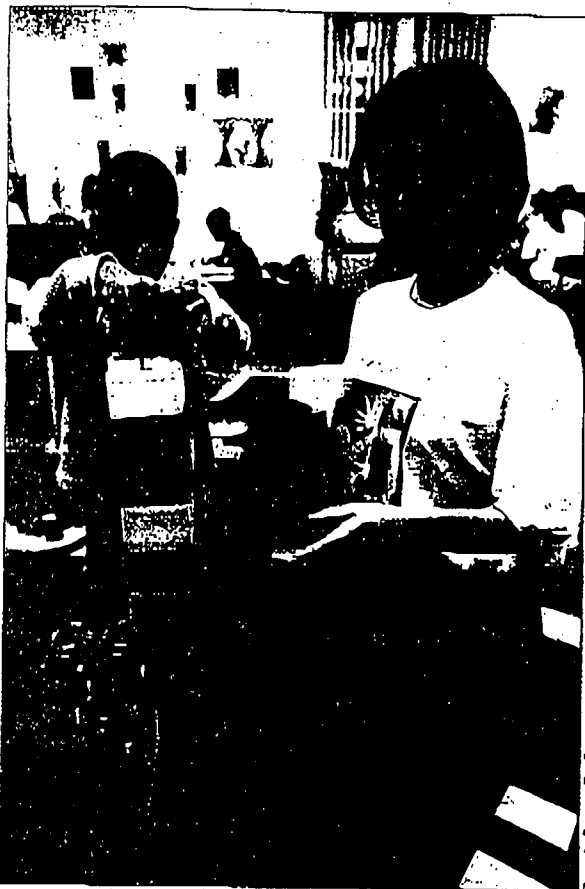
Ms. Hunt, an education major at Howard University, is one of 40 Washington-area college students who have joined Jumpstart, a 20-month mentoring program for preschoolers who are enrolled in the federal Head Start program or other child-care centers serving low-income children.

Children who are struggling—such as those who are very withdrawn or, as in Keith's case, those who demand individual attention—are referred to Jumpstart by their teachers so they can get the extra help they need to be ready for kindergarten.

Though new to Washington this fall, Jumpstart was created in 1993 in New Haven, Conn., by two Yale University students who spent their summers working with children at a camp in

ACROSS THE NATION

DECEMBER 1, 1997 EDUCATION WEEK 9



Left, mentor Dawn Hunt tries to teach 3-year-old Keith how to channel his energy more constructively at the Edward C. Mazique Parent-Child Center in Washington. Above, Keith helps Ms. Hunt put away building blocks before the next activity. "He's very bright, but he has to have everything his way," she says of her sprightly charge. Children referred to the Jumpstart program receive extra attention from an individual mentor two days a week during the school year and five days a week during the summer.

Photos by Stephen Lee Smith

New York state. The students, Rebecca Weintraub and Aaron Lieberman, were troubled that the relationships they built with children over several weeks came to an abrupt end when the campers climbed on the buses to go home.

"We were looking at trying to develop a continuous model of serving these children," said Ms. Weintraub, who now directs the Washington program.

Encouraged by Edward Zigler, a Yale psychology professor and one of the founders of Head Start, the students designed their one-on-one mentoring program by first interviewing teachers working at the Zigler Head Start Center at Yale. "[The teachers] always felt that there were some students they couldn't reach, some that didn't have enough social skills to be successful in school," Ms. Weintraub said.

Teachers also complained that other mentoring programs they were familiar with often fizzled out after the initial enthusiasm.

Not Just a Job

From its humble beginnings as a project run out of Ms. Weintraub's dormitory room, Jumpstart now operates in four East Coast cities—Boston, and New York, along with New Haven and Washington—with a total of 240 corps members and an annual budget of \$2.2 million. The program is serving 240 youngsters this year.

An AmeriCorps program, Jumpstart also receives federal work-study money, as well as corporate donations and foundation grants. The mentors receive a stipend—\$1,000 during the school year and

\$2,500 during the summer, when the program runs all week instead of two days a week.

In addition to working in the classroom, the mentors keep journals about their students and plan informal activities that are designed to include the children's parents.

Laura Brito, an AmeriCorps member and a sophomore at Yale, said that the rapport she developed with a parent was just as important as her relationship with the little girl, named Crystal.

"[The mother] knew I wasn't just doing a job," said Ms. Brito,

in a classroom to read, sing songs, and work on projects that often correspond to what the students are learning in the regular Head Start program. A team leader is also present to oversee activities.

Once a month, mentors meet with the preschool teachers to talk about how the children are progressing and to get ideas for more projects.

In the summer, the program expands from a one-on-one arrangement to classes of 20 children with four mentors in order to accommodate more children, espe-

cially those who have never been to preschool.

The mentors also spend the summer months focusing on specific skills children will need in kindergarten, such as learning to talk to a teacher and other "basic things that adults assume children know how to do," Ms. Weintraub said.

Career Development

Naturally, Jumpstart's practical experience attracts college stu-

"I don't want him to be placed [in special education] just because of his behavior. Hopefully, someone will be able to keep up with him in the classroom."

Dawn Hunt
Jumpstart Mentor

who is a mentor in New Haven. "What did it was stopping by her house one time when Crystal didn't show up."

Working on the Basics

For Head Start students, Jumpstart extends the school day by two hours, running from 3 p.m. to 5 p.m. Children from child-care programs are also escorted over to the Jumpstart classroom by their mentors.

The mentors and the children usually 10 of each

Colleges

The State University of New York hopes to begin offering New York's top academic achievers an appealing new reason to attend college in the state: free tuition.

SUNY's board of trustees recently approved a proposal by university Chancellor John W. Ryan to create a \$1 million scholarship program to provide valedictorians and salutatorians from any high school in the state with free tuition to attend any SUNY branch.

The proposal, which would require legislation, is intended to help New York stem the loss of intellectual capital that occurs when the state's exceptional students attend out-of-state institutions, said Bob Cudmore, a spokesman for the university.

"The goal is to give the best and brightest New Yorkers an incentive to stay in the state," Mr. Cudmore said.

The scholarship plan was included in the university's overall budget proposal for the state's 1998-99 fiscal year, which will be submitted sometime next spring for approval by the state legislature and Gov. George E. Pataki.

When 1998 college graduates enter the working world next year, they will probably find that their best graduation gift is a healthy job market, a recent report suggests.

Almost 70 percent of employers surveyed by the National Association of Colleges and Employers said that they plan to hire more college graduates in 1998 than they did this year.

Only 3 percent of the 121 employers included in the annual survey reported plans to reduce hiring.

A strong economy, low inflation, and a labor shortage make up a "triangle of circumstances" that put this year's seniors in a strong position to fill jobs, said Camille Luckenbaugh, the employment-information director for the Bethlehem, Pa.-based association.

"The labor market is very tight right now," she said. "A number of respondents say they would hire experienced workers if they could find them, but they can't."

The hiring boom will span multiple facets of the economy, the report predicts; with the majority of employers from both service and manufacturing sectors saying they plan to hire more graduates.

Recent graduates will also be lured to new jobs by higher starting salaries, according to the report, with the biggest starting salary increases—4.5 percent—going to liberal arts majors, who are expected to earn an average of \$29,000 a year after graduation.

Most employers who responded to the NAAC survey reported that their recruitment methods of choice are campus visits and job fairs.

"A lot of us love children; that's the ultimate goal," said Quincey Mason, a graduate student in special education at Howard University and a team leader at Washington's Mazique center. "But Jumpstart offers a process."

Mr. Zigler also helped the Jumpstart founders design a program evaluation. Early results from the New Haven site, released earlier this year, showed that Jumpstart children had fewer behavior problems in the classroom and scored higher on a test that measures school readiness, when compared with preschoolers who had been referred to the program but could not get in because there weren't enough corps members.

Additional research is being conducted, and there are plans to follow a cohort of children into elementary school to study long-term effects.

Expansion of Jumpstart beyond the four current cities is also being considered. The national office in Boston often receives requests for Jumpstart from Head Start centers throughout the country.

"I'd love to open Jumpstart



aaron_lieberman @ jstart.org

06/14/98 07:55:00 PM

Record Type: Record

To: Neera Tanden

cc:

Subject: -- no subject (01IY8LO59I4Y00IGRZ) --

To: Neera Tanden

From: Aaron Lieberman

Re: Visit from the First Lady

June 14, 1998

I updated our earlier briefing to include the most recent information.

I. The Event

Location

Thursday, June 18th marks the second to last day of the Jumpstart Summer Future Teachers Institute, which will unite all 180 college student Corps members from all four cities for a week of extensive training. That morning, nearly 50 Jumpstart supporters from all four Jumpstart cities will join the Corps members in a Read-A-Thon - delivering and reading books donated by Scholastic to young children in DC Head Start. We propose to have a two part event with the First Lady at 11:00 pm on this day.

Part One: Jumpstart in Action: A Tour of the Mazique Center

Aaron Lieberman, founder and CEO of Jumpstart, will be joined by a Jumpstart parent and a few Jumpstart Corps members to lead the First Lady on a tour of three classrooms at the Mazique Head Start Center. Each classroom will feature Corps members participating in the Read A Thon who will be engaged in different classroom activities. The first room will be a classroom at circle time, featuring a story being read aloud by one of the Corps members. The second classroom will feature Corps members reading one-on-one with children, spread out through out the classroom. The third classroom will feature Corps members and children completing activities based on the stories they will have just finished reading. During the tour, Mrs. Clinton will be able to speak both with the Corps members who will be leading her tour as well as with Corps members engaged in classroom activities.

Part Two: Playground Rally

Immediately following the tour, the First Lady will proceed to the playground area located adjacent to Mazique Center. A team of children and Corps members will open the rally with Ram Slam Slam, a children's song. A Jumpstart Corps member and parent will then speak, followed by Aaron Lieberman, who will introduce the First Lady. The First Lady will then address all 180 Corps members, congratulating them on their commitment to young children, and providing some inspiring remarks as they embark on a summer of full-time teaching. Corps members and friends of Jumpstart will



rdonaldson @ earthlink.net

06/17/98 07:12:00 PM

Record Type: Record

To: Neera Tanden

cc:

Subject: Re: draft

FIRST LADY HILLARY RODHAM CLINTON
REMARKS AT JUMPSTART RALLY
WASHINGTON, D.C.
JUNE 18, 1998

Thank you, Azure [AZZ-ure] for having the courage to tackle the ultimate challenge: pre-schoolers...and the dedication to make a difference for them, their families, and yourself. I am honored to join all of you as you get ready to mark the end of training and the beginning of an incredible adventure this summer. You are going from one-on-one, part-time to full-court, full-time. [And I have a feeling you're going to perform about as well as my hometown team, the Chicago Bulls.]

Where are the Corps members from Boston? How about New Haven? And New York? Now, what about Washington, D.C.? For the children of your cities, you are turning a Head Start into a Jumpstart. Classrooms that would have been shut down will now open doors and minds this summer. And I hope you are very proud of all you have and will continue to accomplish.

I also want to thank our host, Aaron Lieberman and the entire Mazique Center. For 30 years, this center has lifted up the lives of families in our capital city and provided a model for the entire nation. And to Secretary Riley, who has fought hard to make all schools places where every child can learn and read free from fear and the curse of low expectations.

We are also fortunate to be joined today by Madam Jospin, who is a leading voice in France on helping women balance the often competing demands of public life and family life. The wife of our Ambassador to France, Mrs. Rohartyn and the wife of the French Ambassador to the U.S., Madam Bujon De L'Estand.

Perhaps no two nations share a deeper commitment to democracy...and the role that every citizen must play to nurture and sustain it. I was thinking about that as Azure spoke. She, like some of you, was in Head Start herself as a child growing up in Seattle, and remembers the stories she heard and the teachers who read them. When you think about it, all of us have memories of adults in our lives, a teacher or coach or parent or tutor who bent down and let us stand on their shoulders. All of us have an obligation to turn around and pick up someone who comes after us.

That's exactly what you've done. Like the Americorps members I've met all over the nation...restoring homes...painting schools...you have, in many ways, honored our nation's age old value citizenship...which is a critical part of any education. And whether through Work Study or Americorps, you've earned money for college, while giving back to your community.

But, you've also imagined a different future by confronting one of the greatest challenges of our time. How can we give all children...no matter where they live or how much money their parents have...the chance to read and learn and reach their God-given promise? We all know what science tells us about how important those early years are. We know the choices we make...about reading with children, stimulating them, talking to them...can influence how they think and grow for a lifetime.

But, nothing compares to seeing it up close. I was so impressed with what I've seen and heard about here: Children who may have come in shy or hyperactive, refusing to speak or be touched ending the school year with a favorite book and the confidence to show their knowledge and love. There is nothing more exciting than opening a book and seeing a pair of young eyes light up...or a smile spread across a face.

But, as Azure made clear, some of the most powerful arguments for Americorps are not just the success stories you write by transforming children's lives...it's also the transformation of the lives of those who serve...college students who may see themselves or their path in life differently. I wish all the opponents of Americorps would stop criticizing long enough to come here and see the everyday miracles you perform.

And I hope that Jumpstart members soon have the opportunity to perform these miracles all over our nation. At the President's Summit on Service, you made a promise: 1,000 Jumpstart Members by the year 2000. I know you will make it. And when you do it will be because of generous corporate citizens like Hale & Dorr. It will be because of individuals like Robert Corrigan at San Francisco State, who is working to bring Jumpstart to the city by the bay.

And, ultimately, it will be because of all of you. Your success. Your experiences and enthusiasm. The inspiration you give to your students and to all those who follow in your footsteps. Thank you, good luck, and have a wonderful summer.

I'd do
an
accomplishment
here.
I'm so proud that
my husband
has basically
created all
helping jump start
members.

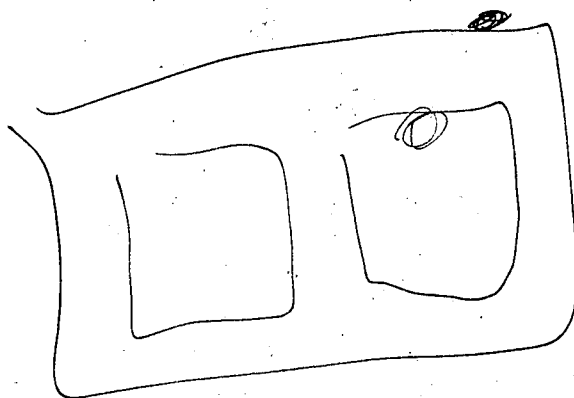
went 12:45

THE WHITE HOUSE
Office of First Lady Scheduling
1600 Pennsylvania Avenue
Washington, D.C. 20500
(202) 456-5309

Advance team -
small staff

11:12

11:12:15



- Playground
chain link fence
- corps members:
Play structure backdrop:

Speaking program

- Corps members
- Parent who skid
- Head Start ch:
welcome everyone:
- & President Corrigan

5-6 speakers

Tour:

Ready: → touring place w/

Please Deliver to:
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06/07/1998 22:14

617-542-2557

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FAX COVER

TO: Jennifer Kline

Katy Buhon

FAX # : 202-456-2878

DATE: 6/8/98

FROM: Aaron

OF PAGES 4

(INCLUDING COVER):

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Freedom of Information Act - [5 U.S.C. 552(b)]

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[002]

06/07/1998 22:14 617-542-2557

JUMPSTART

PAGE 02

Rally member**JUMPSTART**

11:00 - 12:15

Dropping off these books

Mazique - Head Start
17th 13th St. NW.college students connect
w/ high kids struggling900 hours - AmeriCorps
members

6/11

2yrs:

To: Jennifer Kline, Melanne Verveer

From: Aaron Lieberman - 617-952-2641

Re: Visit from the First Lady

June 8, 1998

P6(b)(6)

Jennifer: When Melanne spoke with Vanessa, she requested some more detailed information on the proposed event as well as additional information on Jumpstart. Please let me know if you need any additional information!

I. The Event**Location**

Friday, June 19th marks the final day of the Jumpstart Summer Future Teachers Institute, which will unite all 180 college student Corps members from all four cities for a week of extensive training. That morning, half of the Corps will be involved with training activities while the other half will be conducting a Read-A-Thon - delivering and reading books donated by Scholastic to young children in DC Head Start. We propose to have a two part event with the First Lady around 12:00 pm on this day.

Part One: Story Time

The First Lady would read a children's book out loud to a group of young children with the help of some Jumpstart Corps members. One book that works well in this format is The Little Engine That Could - with Corps members acting out the scenes of the book while the First Lady reads the text. The setting would be a meeting room at one of our Head Start program partners, filled with Corps members, parents and families and young children sitting in a circle in front of the First Lady.

Part Two: Playground Rally

Immediately following the reading, the First Lady would proceed to the playground area of the local Head Start center. Corps members would make a brief presentation on Jumpstart and recognize her contributions to early childhood education. The First Lady would then address all 180 Corps members, congratulating them on their commitment to young children and provide some inspiring remarks as they embark on a summer of full-time teaching. Corps members would fill every available spot on the playground, including all climbing equipment, to create a visually appealing setting for the First Lady's remarks.

Round Table:
by Round Table
volunteers

Rally-
round table



93 Summer Street • Boston, MA 02110 • Telephone 617.542.JUMP • Facsimile 617.542.2557 • <http://www.jumpstart.org>

Jumpstart is a proud member of the AmeriCorps National Service Network

Rally- for PS
members

Messages

Jumpstart's unique structure and reliance on partnerships provide many different subjects for the First Lady to address. From Head Start and the importance of early childhood education, to America Reads and the role college students and Federal Work Study play in supporting young children, to the power of AmeriCorps to support service activities that transform lives, Jumpstart provides a unique opportunity for the First Lady to focus on initiatives that build a stronger America.

The importance of summer being a time of learning instead of loss for young children is one strong message that rises directly from the program. Jumpstart Summer will provide preschool for more than 800 young children who would otherwise lose services completely during the summer months - including hundreds of preschoolers in the District alone. The previous day, the Secretary of Education will address the Jumpstart Corps members to announce that the Department of Education has America Reads/Read*Write*Now Summer pilot programs in all 50 states. The First Lady could build on these remarks to call on all parents and educators to keep learning alive during the summer months - and recognize the special efforts our DC program partners to launch the Jumpstart Summer program.

II. Background on Jumpstart

Jumpstart is a private, non-profit organization founded by two Yale undergraduates in 1994. Since that time, Jumpstart has been hailed as a model for how national service can leverage the Federal Work Study program, AmeriCorps, and private investment to provide intensive individualized support to Head Start preschoolers. Jumpstart currently operates programs in Boston, New Haven, New York, and Washington, DC. Next year, Jumpstart hopes to open new sites San Francisco and Los Angeles.

Mission. Jumpstart's mission is to engage young people in service to work toward the day that every child in America will enter school prepared to succeed.

Programs. Jumpstart currently engages over 200 college students as Corps members who serve for 20 consecutive months during their undergraduate experience. Corps members serve part-time during Jumpstart School Year, full-time during Jumpstart Summer, and part-time for a second Jumpstart School Year. During Jumpstart School Year, Corps members work to provide intensive one-on-one assistance to preschoolers struggling in Head Start and other early childhood programs. During the summer, Corps members team teach with mentor teachers from Head Start to keep open classrooms that would otherwise close down during the summer months. More than 800 young children, most of whom would have no other access to summer learning programs, will participate in Jumpstart Summer 1998 across all four Jumpstart cities. Nearly half of all Jumpstart Corps members are paid through the Federal Work Study program. All Corps members are part-time AmeriCorps members and will earn a \$2300 Education Award from AmeriCorps once they have completed 900 hours with the program.

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JUMPSTART

PAGE 04

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Colleges and Universities

Jumpstart DC has Corps members from Howard University, George Washington University, Georgetown, and American. The majority of our Corps members come from Howard, and next year Howard has committed to providing as much as \$120,000 in Federal Work Study support for Jumpstart Corps members.

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Jumpstart has enjoyed a special relationship with the Clinton Administration dating back to September of 1996, when Jumpstart presented as a model program to Gene Sperling and the assembled America Reads team in the White House. Since that time, Jumpstart and Jumpstart Corps members have been involved with the following Administration activities:

- Identified as a model program in the President's Call to Action for American Education, distributed after the State of the Union Speech in 1997;
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- Two Jumpstart Summer programs have been identified as Read*Write*Now Pilot sites by the US Department of Education for the summer of 1998.

JUMPSTART



*Susan -
Can you
make copy +
include in
briefing?*

To: Neeran Tanden

Re: Jumpstart and Mazique

From: Aaron Lieberman

2 PAGES

Neera:

I just wanted to provide some additional information regarding your request about identifying other possible Head Start sites for the First Lady to visit. Although we have partnerships with several other Head Start Centers, Jumpstart's strongest partnership over the course of this past year has been forged with the Mazique Center (please see the attached document "Jumpstart and the Mazique Center"). At this point, it would be extremely difficult for us to identify another Head Start Center in the District and very few have a comparable facility to Mazique.

We are making special efforts to include our other Head Start partners in the event. Helen Taylor, Commissioner of the Head Start Bureau, will attend the entire event. In addition, representatives from United Planning Organization Head Start, the largest Head Start provider in the District, will also attend.

JUMPSTART



Jumpstart DC and the Mazique Parent-Child Center

In a few months, Jumpstart DC has seen significant impact on the social and literacy skills in the Jumpstart session and the classroom. Ms. Debra Byrd, the Educational Director of the Mazique Parent and Child Center reported, "Teachers have already observed better book handling skills and letter recognition with the Jumpstart children. Teachers remarked that the Jumpstart children have become more interested in books and could concentrate on reading for extended periods of time."

Jumpstart Corps members at the Mazique Parent-Child Center check in with teachers to ask them about the types of activities that they are currently doing in the classroom. This continuity from the classroom to the Jumpstart session provides the children with the confidence to open up in both settings. For example, Ms. Stephanie Shorter's classroom was working on the number six during the month of February. One of the Jumpstart teams at the Mazique Center spoke with Ms. Shorter to find out how they could continue the learning that was happening in the classroom during the Jumpstart session.

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FAX Cover Sheet



Edward C. Mazique Parent Child Center
of the District of Columbia

To: White House
(organization)

Attention: Neera Tanden

To fax Number: 456-2878

Number of Pages: 5
(Including cover sheet)

From: Pamela Brown

☒ See Attached

☐ Message Below

● Message:

Here is the information
you requested.

AGENCY CAPABILITY STATEMENT

ORGANIZATIONAL HISTORY

The Edward C. Mazique Parent Child Center, Inc. (ECM-PCC), is one of the original 36 Parent and Child Centers (PCCs) funded nationally by the Administration on Children, Youth and Families, Head Start Bureau and is located in Washington, DC. There are now 106 PCC's in the nation. Established in 1968, the PCC in the District of Columbia became incorporated in 1972 as a non-profit community based family and child development organization.

The development of PCC's nationally grew out of an awareness that economically disadvantaged families with very young children lack many of the basic supports and services essential for proper growth, development, and functioning. At the time of their inception, PCCs represented a departure from traditional educational and social service practices. This departure is vividly portrayed through the focus on the pregnant woman, the very young child, the involvement and training of parents, and the use of a multi-disciplinary mode for service delivery. The Edward C. Mazique Parent Child Center, its staff, and its programs, all reflect this holistic approach in their day to day service of low income families and young children.

The goal of the ECM-PCC is to address and positively influence the health, education, social service, and environmental needs of low income families. A fundamental objective is to assist parents in obtaining the skills, knowledge and resources needed to promote the growth and development of family members with special emphasis upon pregnant women and young children. The attainment of self-sufficiency and economic independence by family members is another key objective of the organization.

PROGRAM DESCRIPTION

PCC is a city-wide organization that operates five sites throughout the District of Columbia. The main facility is located in Ward 2. The Head Start PCC (prenatal - 5) is physically located at this site.

All programs operated by the organization are family-centered/family focused. The goals of ECM-PCC are to assist families in:

- Overcoming deficits in education, health and social development
- Improving skills and confidence in their dealings with complex problems
- Strengthening the family structure by involving all family members in activities, and
- Encouraging a greater sense of community and neighborliness among families served by our program.

In order to fulfill our commitment to the family and fulfill our goals, we currently provide:

For the Child:

- Comprehensive developmental services for children ages birth through 5 years of age
- Nutritious meals for children when on site at PCC
- On-site medical services for children enrolled in the program and their siblings
- Developmental assessments
- In-home early intervention activities for infants and toddlers.
- Group Socialization activities

For the Parents:

- Home-based educational activities
- Counseling, referral and follow-up for family members who are pregnant
- Social services and referrals
- Child development workshops
- Job training and counseling
- Health services referrals
- Nutrition counseling
- Group socialization activities
- Parent support groups
- Back to school support for teenaged parents
- Individual counseling and referral i.e., Substance abuse.
- Interagency collaboration for additional support for families

Management:

- Computerized data management information systems
- Interagency services
- Capacity Building
- Collaborative agreements for services
- Training
- Technical assistance/quality assurance
- Program Evaluation

ECM-PCC's educational programs are carried out by professionally trained, experienced program directors, teachers, home visitors and home educators. Support staff consists of social workers, case managers, interpreters (Spanish and sign language). Additional services are provided by pediatricians,, a registered nurse, a dietician and nutritionist, as well as mental health consultant. Volunteers and foster grandparents supplement and extend each program's services.

The ECM-PCC serves 450 families daily. ECM-PCC is a multi-cultural organization with representation from many countries throughout its enrolled population. The two primary languages spoken by participants and staff are English and Spanish. Our staff is multi-cultural to meet the needs and increase awareness of each child's own culture through our program activities. We also meet needs of hearing impaired parents and children through use of TTY instruments and through staff trained in sign language. We have effectively demonstrated an ability to serve low income families. Through parent and family involvement in all aspects of service delivery, ECM-PCC fosters and builds on family support systems. Its 27 year history has established it as a major innovative force in the Nation's Capital; providing child and family development services with strong emphasis on early intervention. The programs varied approaches are illustrated by the numerous services it offers, the wide variety of service providers it links with, and its many significant accomplishments. We are proud that our program is responsible for a number of "firsts" in DC that illustrate our focus as a multi-disciplinary program focusing on needy families and their children. Some of these include:

- The establishment of the first center-based infant care center in D.C.
- Development and operation of the first infant center in a D.C. high school (Cardozo Infant Center)
- Development of the first on-site medical clinic in a child development center in D.C.

- Development and operation of the first home-based educational program for low income children from prenatal to three years of age in D.C.
- Development of the first full-day multi-faceted program for handicapped infants and young children including services for mild, moderate, severe and profoundly handicapped, partial and full inclusion approach, medical and therapy services, and full-time case management
- Development and operation of the first family life education program in D.C. with three options for parents -- Home Based, Center Based, Junior Parents in school
- The only agency in the city that pays for child care while a parent obtains substance abuse treatment or seeks gainful employment. This was accomplished through support from the United Way.

The finance office is headed by a full-time certified public accountant. A bookkeeper, an office assistant and a computer programmer are also finance office employees. ECM-PCC is audited annually by a local accounting firm and by the U.S. Department of Agriculture. Funds are received from the Federal and District governments, the United Way, foundation grants, and individual contributions. These multiple funding sources enhance our ability to explore innovative methods of human services delivery.

We have constructed a 30,000 square feet state-of-the-art building to house our main offices and supportive services. The building also provides an opportunity for us to increase service delivery to families and community at-large. The facility opened in September, 1992 and provides space for staff and parent training, conferences, expanded medical facilities, increased space for infants, toddlers and pre-schoolers as well as a resource library/computer lab to be used by staff, parents and children.

SUMMARY

The Edward C. Mazique Parent Child Center has consistently demonstrated its ability to serve low income families, pregnant women, infants/toddlers/preschoolers, teen parents and special needs children throughout its 27 year history. Through parent and family involvement in all aspects of services, ECM-PCC fosters and builds supportive family systems. It is a recognized and established force in areas of family and child development in Washington D.C. The program's innovative and creative approaches are illustrated by the numerous services it offers, the wide range of service providers it links with and its many "first time" accomplishments for the District of Columbia.

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003. fax	Aaron Lieberman to Wendy Arends (partial) (1 page)	nd	P6/b(6)
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COLLECTION:

Clinton Presidential Records
First Lady's Office
Neera Tanden (Subject Files)
OA/Box Number: 20359

FOLDER TITLE:

Jumpstart

2012-0057-S

kc653

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JUMPSTART

[003]

To: Wendy Arends
Fax #: 202-456-5340

Wendy -

The address of the Mazique Center is 1719 13th Street, NW

I have included a one page write up on Jumpstart and the Mazique Center, as well as a article that appeared on the cover of Education Week in December that featured our work there.

I will be in DC as of Monday morning, but can be reached through my voice mail at Jumpstart (617-542-5867 x11) or my cellular phone: [REDACTED] P6(b)(6) We should have a lot of additional information by the end of the day Monday.

Thanks again for your help on this! Aaron



JUMPSTART



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JUMPSTART



Jumpstart 2000 Convention

Thursday, June 18th

<u>Time</u>	<u>Event</u>	<u>Location</u>
8:00am	Breakfast & Opening	Hillel Auditorium 2300 H Street, NW Metro Stop: Foggy Bottom/GWU
8:45am	Buses Depart to Read-A-Thon	Hillel Auditorium
9:30am	Read-A-Thon	DC Head Start Centers Various Locations
11:00am	Board Buses to Reception	DC Head Start Centers Various Locations
12:00pm	Luncheon Reception: <i>Launching a Summer of Learning</i>	Hale & Dorr LLP 1455 Pennsylvania Ave, NW Metro Stop: Metro Center
1:30pm	Delegate Action Sessions <u>Early Childhood and National Service Policy Roundtable (1 Hour)</u> Moderator: Shirley Sagawa and Gene Sperling Panelists: President Corrigan, San Francisco State University, Sara Green, National Head Start Association	Hale & Dorr LLP
	<u>Corporate Partnerships Roundtable (1 Hour)</u> Moderator: Judith Kidd, Philips Brooks House, Harvard University Panelists: George Kolber, CEO America Eagle Outfitter, Jack Regan, Hale and Dorr	
	<u>University Partnerships Roundtable (1 hour)</u> Moderator: Jeff Bradach, Harvard Business School Panelists from Yale University, City College, Howard University and SFSU	
4:30 pm	Delegate Roundtables by City	Hale & Dorr LLP
7:00pm	Town Meeting with Carol Risco	Marvin Center 800 21 st Street, NW Metro Stop: Foggy Bottom/GWU



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JUMPSTART



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JUMPSTART



FAX COVER

To: NERRA Tanager

From: Aaron

Fax #: 212-456-2878

of pages: 7
(including cover)

Date: 6/12/98

Notes:

Thinking Aaron!

-Aaron



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b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

JUMPSTART

[004]

To: Wendy Arends
Fax #: 202- 456-5340

Wendy -

The address of the Mazique Center is 1719 13th Street, NW

I have included a one page write up on Jumpstart and the Mazique Center, as well as a article that appeared on the cover of Education Week in December that featured our work there.

I will be in DC as of Monday morning, but can be reached through my voice mail at Jumpstart (617-542-5867 x11) or my cellular phone: [REDACTED] We should have a lot of additional information by the end of the day Monday.

Thanks again for your help on this! Aaron



JUMPSTART

Jumpstart 2000 Convention

A National Celebration of Jumpstart Champions
Thursday, June 18th, 1998

**Join Jumpstart for a day of
service, action, and inspiration!**



9:00 am: The Read-A-Thon

**Join First Lady Hillary Rodham Clinton
for a Morning of Service**

In collaboration with Jumpstart Washington, D.C. program partners, The First Lady and Convention participants will come together in Head Start classrooms to deliver books & summer learning kits to children across the District. Participants will also have the opportunity to spend time reading one-on-one with a child and working the Jumpstart "magic."



12:00 pm: Lunch Reception

**Special Guest: the Honorable Richard Riley,
U.S. Secretary of Education**

Hosted by the law firm Hale and Dorr LLP, the luncheon will feature guest speaker Secretary Riley to celebrate the accomplishments of Jumpstart Corps members and partners and announce new developments in the America Reads Challenge.



1:30 pm: Delegate Action Sessions

In four working sessions, Jumpstart champions will strategize next steps for helping Jumpstart attain its goal of engaging 1000 Corps members by the year 2000. Working session topics will include Development/Communications, the Strategic Value of Advisory Boards, and Expanded University Partnerships.



7:00 pm: Town Hall Meeting

**Invest Early: How Communities Prepare
Young Children to Read**

Over 250 citizen leaders will convene to discuss the vital role individuals and institutions can play in preparing young children to succeed. Carol Rovey, Director of President Clinton's America Reads Challenge, will serve as the evening's moderator.



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Jumpstart is a proud member of the AmeriCorps National Service Network

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ACROSS THE NATION

Off to a Jump Start



Mentor Dawn Hunt helps Keith, her 3-year-old charge in the Jumpstart program at the Edward C. Mazique Parent-Child Center in Washington. The program helps preschoolers get the individual attention they need to prepare them to succeed when they enter elementary school. See Story, Page 6.

Struggling Preschoolers Get One-on-One Attention

Mentor Program Gives Head Start Youngsters An Added Jump Start

By Linda Jacobson
Washington

An energetic 3-year-old, Keith doesn't hold back when there's a question before the group. "I he nice to my sister," he blurts out when the preschoolers are asked about good behavior.

It's Keith's forceful personality, however, that Dawn Hunt, his new mentor, hopes to soften a bit. In a classroom at the Edward C. Mazique Parent-Child Center here, she helps him work alongside a quiet little girl to build a Lego tower that reaches over the children's heads, and encourages him not to accuse his young playmate when the colorful plastic blocks fall.

"He's very bright, but he has to have everything his way," said Ms. Hunt, who learned during her training for this program, called Jumpstart, that her ability to be patient would make her a good match for Keith.

"I don't want him to be placed

anywhere just because of his behavior," she adds, referring to special education in public school. "Hopefully, someone will be able to keep up with him in the classroom."

Ms. Hunt, an education major at Howard University, is one of 10 Washington-area college students who have joined Jumpstart, a 20-month mentoring program for preschoolers who are enrolled in the federal Head Start program or other child-care centers serving low-income children.

Children who are struggling—such as those who are very withdrawn or, as in Keith's case, those who demand individual attention—are referred to Jumpstart by their teachers so they can get the extra help they need to be ready for kindergarten.

Though new to Washington this fall, Jumpstart was created in 1993 in New Haven, Conn., by two Yale University students who spent their summers working with children at a camp in

ACROSS THE NATION

DECEMBER 1, 1997 EDUCATION WEEK 9



Left, mentor Dawn Hunt tries to teach 3-year-old Keith how to channel his energy more constructively at the Edward C. Mazique Parent-Child Center in Washington. Above, Keith helps Ms. Hunt put away building blocks before the next activity. "He's very bright, but he has to have everything his way," she says of her sprightly charge. Children referred to the Jumpstart program receive extra attention from an individual mentor two days a week during the school year and five days a week during the summer.

Photos by Benjamin Tice Smith

New York state. The students, Rebecca Weintraub and Aaron Lieberman, were troubled that the relationships they built with children over several weeks came to an abrupt end when the campers climbed on the buses to go home.

"We were looking at trying to develop a continuous model of serving these children," said Ms. Weintraub, who now directs the Washington program.

Encouraged by Edward Zigler, a Yale psychology professor and one of the founders of Head Start, the students designed their one-on-one mentoring program by first interviewing teachers working at the Zigler Head Start Center at Yale. "The teachers always felt that there were some students they couldn't reach, some that didn't have enough social skills to be successful in school," Ms. Weintraub said.

Teachers also complained that other mentoring programs they were familiar with often fizzled out after the initial enthusiasm.

Not Just a Job

From its humble beginnings as a project run out of Ms. Weintraub's dormitory room, Jumpstart now operates in four East Coast cities—Boston, and New York, along with New Haven and Washington—with a total of 240 corps members and an annual budget of \$2.2 million. The program is serving 240 youngsters this year.

An AmeriCorps program, Jumpstart also receives federal work-study money, as well as corporate donations and foundation grants. The mentors receive a stipend—\$1,900 during the school year and

\$2,500 during the summer, when the program runs all week instead of two days a week.

In addition to working in the classroom, the mentors keep journals about their students and plan informal activities that are designed to include the children's parents.

Laura Brito, an AmeriCorps member and a sophomore at Yale, said that the rapport she developed with a parent was just as important as her relationship with the little girl, named Crystal.

"The mother knew I wasn't just doing a job," said Ms. Brito,

in a classroom to read, sing songs, and work on projects that often correspond to what the students are learning in the regular Head Start program. A team leader is also present to oversee activities.

Once a month, mentors meet with the preschool teachers to talk about how the children are progressing and to get ideas for more projects.

In the summer, the program expands from a one-on-one arrangement to classes of 20 children with four mentors in order to accommodate more children, espe-

cially those who have never been to preschool.

The mentors also spend the summer months focusing on specific skills children will need in kindergarten, such as learning to talk to a teacher and other "basic things that adults assume children know how to do," Ms. Weintraub said.

Career Development

Naturally, Jumpstart's practical experience attracts college stu-

"I don't want him to be placed [in special education] just because of his behavior. Hopefully, someone will be able to keep up with him in the classroom."

Dawn Hunt
Jumpstart Mentor

who is a mentor in New Haven. "What did it was stopping by her house one time when Crystal didn't show up."

Working on the Basics

For Head Start students, Jumpstart extends the school day by two hours, running from 3 p.m. to 5 p.m. Children from child-care programs are also escorted over to the Jumpstart classroom by their mentors.

The mentors and the children usually 10 of each

tion or child development. But other corps members are studying medicine, business, and foreign policy.

Jumpstart founders and mentors agree that one of the program's strengths is its extensive "future teachers" training curriculum. Before they are ever paired with a child, the college students spend weeks learning about child-development theory and teaching techniques. They also observe the children they'll be working with.

"A lot of us love children; that's the ultimate goal," said Quinze Mason, a graduate student in special education at Howard University and a team leader at Washington's Mazique center. "But Jumpstart offers a process."

Mr. Zigler also helped the Jumpstart founders design a program evaluation. Early results from the New Haven site, released earlier this year, showed that Jumpstart children had fewer behavior problems in the classroom and scored higher on a test that measures school readiness, when compared with preschoolers who had been referred to the program but could not get in because there weren't enough corps members.

Additional research is being conducted, and there are plans to follow a cohort of children into elementary school to study long-term effects.

Expansion of Jumpstart beyond the four current cities is also being considered. The national office in Boston often receives requests for Jumpstart from Head Start centers throughout the country.

"I'd love to open Jumpstart

Colleges

The State University of New York hopes to begin offering New York's top academic achievers an appealing new reason to attend college in the state: free tuition.

SUNY's board of trustees recently approved a proposal by university Chancellor John W. Ryan to create a \$4 million scholarship program to provide valedictorians and salutatorians from any high school in the state with free tuition to attend any SUNY branch.

The proposal, which would require legislation, is intended to help New York stem the loss of intellectual capital that occurs when the state's exceptional students attend out-of-state institutions, and Bob Cadmore, a spokesman for the university.

"The goal is to give the best and brightest New Yorkers an incentive to stay in the state," Mr. Cadmore said.

The scholarship plan was included in the university's overall budget proposal for the state's 1998-99 fiscal year, which will be submitted sometime next spring for approval by the state legislature and Gov. George E. Pataki.

When 1998 college graduates enter the working world next year, they will probably find that their best graduation gift is a healthy job market, a recent report suggests.

Almost 70 percent of employers surveyed by the National Association of Colleges and Employers said that they plan to hire more college graduates in 1998 than they did this year.

Only 3 percent of the 121 employers included in the annual survey reported plans to reduce hiring.

A strong economy, low inflation, and a labor shortage make up a "triangle of circumstances" that put this year's seniors in a strong position to fill jobs, said Camille Luckenbaugh, the employment information director for the Bethlehem, Pa.-based association.

"The labor market is very tight right now," she said. "A number of respondents say they would hire experienced workers if they could find them, but they can't."

The hiring boom will span multiple facets of the economy, the report predicts, with the majority of employers from both service and manufacturing sectors saying they plan to hire more graduates.

Recent graduates will also be lured to new jobs by higher starting salaries, according to the report, with the biggest starting salary increases—4.5 percent—going to liberal arts majors, who are expected to earn an average of \$29,000 a year after graduation.

Most employers who responded to the NAACE survey reported that their recruitment methods of choice are campus visits and job fairs.