

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. schedule	FLOTUS, Tuesday, May 26, 1998 (partial) (5 pages)	05/26/1998	P6/b(6), b(7)(E)
002. resume	Bertram Lubin (partial) (1 page)	nd	P6/b(6)

COLLECTION:

Clinton Presidential Records
First Lady's Office
Neera Tanden (Subject Files)
OA/Box Number: 20359

FOLDER TITLE:

Boxer Event 5/26 [1998] [2]

2012-0057-S

kc646

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

Freedom of Information Act - [5 U.S.C. 552(b)]

P1 National Security Classified Information [(a)(1) of the PRA]
P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
P3 Release would violate a Federal statute [(a)(3) of the PRA]
P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

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b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
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b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

HIGHLIGHTS OF SENATOR BOXER'S RECORD

Children's Health - Boxer wrote an amendment, now law, to the federal Safe Drinking Water Act to ensure that standards for drinking water will be set to protect the most vulnerable Americans, including children, pregnant women and the elderly. The Boxer amendment also requires public annual reports on drinking water quality. Boxer is the author of the Children's Environmental Protection Act, which would require all environmental standards to be written to protect children.

Safe Drinking Water - Boxer is the Senate author of the "Right to Know" section of the Safe Drinking Water Act. Representative Henry Waxman is the House author. It requires all local water authorities to issue annual "Consumer Confidence Reports", which disclose the source, quantity, levels of contaminants in, and the overall safety of drinking water. Boxer also wrote the bill that became law that requires the EPA to take into account the needs of children, pregnant women and the elderly when setting federal drinking water standards.

Safety in Public Housing - Boxer wrote the law that lets local housing authorities give priority to police officers who wish to live in public housing. She also called for a stepped up effort to eradicate disease-carrying vermin and insects from public housing.

Stopping the War on the Environment - When the Republican Congress tried to pass legislation to repeal our most important health and environmental protections -- clean air, safe drinking water, healthy food supply -- Boxer was a leader in the successful effort to keep these laws on the books.

Superfund Amendment to Protect Children - Boxer sponsored a successful amendment to the Superfund reauthorization

legislation to ensure that the program's standards are set at levels high enough to protect children, who have a lower tolerance for toxins than adults.

Electric Vehicles - To support development of a viable clean fuel vehicle industry, Boxer succeeded in getting \$15 million in the defense authorization bill for research and use of electric vehicles at military installations. She also won passage of two tax provisions, one to repeal the luxury tax on clean fuel cars, and the other to increase incentives to use a liquified natural gas, a cleaner burning fuel.

FDA Reform - In landmark legislation to speed approval of new drugs and medical devices into the market, Boxer led a successful fight to keep intact California's landmark toxic "right-to-know" law -- "Proposition 65". That victory cleared the way for passage of the bill.

Frozen Chickens - When Boxer learned that poultry producers in other states were selling defrosted birds in California supermarkets labelled "fresh", she introduced a bill to prohibit previously frozen poultry from displaying the "fresh" label. The USDA later issued a rule prohibiting this kind of false advertising.

Geological Survey - Learning in 1997 that the local economy in Menlo Park would be hurt by closing the US Geological Survey office there, Boxer got a commitment from the Secretary of the Interior to take no action on the USGS office without first consulting with the Bay Area congressional delegation.

ISTEA (Intermodal Surface Transportation Efficiency Act) - As a member of both the Environment & Public Works and the Banking & Urban Affairs Committees, which have jurisdiction over the nation's major surface

transportation law, Boxer is fighting to protect California's interests in the omnibus infrastructure bill by getting many important provisions included: more funds for the Congestion Mitigation and Air Quality program; border infrastructure funds, to help California accommodate increased truck and car traffic from trade with Mexico; research and demonstration grants to make stronger, lighter and less expensive bridges that can better withstand earthquakes; reforms to the mass transit program to devote more federal funds to construction; and several programs that promote clean fuel vehicles and infrastructure. Boxer is a Senate conferee on the ISTEA bill conference with the House of Representatives.

Bair Island - Boxer won \$2 million to establish the Don Edwards National Wildlife Refuge at Bair Island in the San Francisco Bay area.

Bay Delta Restoration Project - Boxer brought leaders of the Bay Delta Coalition - a community group of business people, local officials, urban, agriculture, and environmental interests to Washington to help convince key Senate leaders to support their plan to resolve longstanding water supply and environmental problems in the San Francisco Bay delta region. Boxer obtained \$85 million for the project, the most funding for any water project in a single state in 1998.

Bolinas Lagoon - When approached by local officials concerned about the possible loss of the Bolinas Lagoon, Boxer obtained \$750,000 for an Army Corps of Engineers study of ways to protect this important natural resource.

Bolsa Chica Wetlands - When Boxer learned that southern California's largest remaining wetland was threatened by nearby development, she persuaded key Senate leaders to

direct the U.S. Fish and Wildlife Service to begin a process that could lead to acquiring land adjacent to the wetland area.

Dolphin Protection - Boxer authored the law that requires all tuna sold in the United States to carry the "dolphin safe" label. That label ensures that no dolphins were harmed during the tuna catch. When foreign tuna fishermen demanded that the U.S. change its law, Boxer fought to save the label and won a compromise that ensures the definition of "dolphin safe" will not change until scientific tests have proven dolphins will not be harmed by new fishing methods.

Elephant Trophy Hunting - When Boxer learned that U.S. foreign aid was being used to subsidize the hunting of the magnificent African elephant, an animal at risk of extinction, she persuaded the Agency for International Development to prohibit U.S. dollars from being used in any way to support trophy hunting of African elephants.

Elsmere Canyon - Boxer wrote a bill to prohibit the U.S. Forest Service from transferring any land in the Angeles National Forest for the purpose of constructing a landfill. The Boxer bill is now law.

Lake Tahoe Pipeline - When repeated leaks from an outdated sewer pipeline threatened the pristine waters of Lake Tahoe, Boxer won \$7.15 million for a new pipeline for the South Tahoe Public Utility District.

Manzanar - Boxer wrote the Senate version of Representative Robert Matsui's bill to acquire land for the Manzanar National Historic Site, which commemorates the internment of Japanese-Americans at the infamous Manzanar relocation camp. The Matsui/Boxer bill is now law.

Mount Tamalpais - As a member of the House of Representatives and as a Senator, Barbara Boxer pressed federal agencies responsible for an abandoned radar facility on Mount Tamalpais in the Golden Gate National Recreation Area to remove the asbestos and complete demolition of the buildings. In 1994, she won passage of a law authorizing the Federal Aviation Administration to carry out its share of the cleanup, providing a safer and cleaner environment in this national coastal preserve.

Methyl Bromide - Boxer wrote a resolution which passed the Senate urging the Department of Agriculture to conduct research on methyl bromide, studying its risks and benefits, and exploring alternatives. In the 1996 Farm bill, Boxer successfully fought for increased appropriations for methyl bromide alternatives research.

MTBE Leakage - When Santa Monica's drinking water was discovered to be contaminated by methyl tertiary butyl ethylene, a gasoline additive, leaking into groundwater from tanks, Boxer asked the EPA to get involved in the cleanup. In December, 1997, Boxer chaired a hearing in Sacramento to explore the risks to public health and safety from MTBE. After hearing extensive testimony from a variety of witnesses, Boxer called on EPA Administrator Carol Browner to use her emergency powers under federal environmental laws to set a standard for MTBE and begin to phase out its use as a gasoline additive if it continues to leak.

Newmark Superfund site - Boxer helped obtain federal Superfund money to continue the cleanup of the Newmark site in San Bernardino County, which was contaminated during World War II by a Defense Department facility.

New River - The New River, which flows from Mexico into

southern California, is one of the most polluted rivers in the world, because Mexico dumps raw sewage into its waters. Boxer insisted that the Environmental Protection Agency live up to its commitment to the cleanup program for the New River. Since her election, many actions have been taken to clean up the New River, including quick fix projects to remove sludge from lagoons, acquire sewer cleaning equipment, reduce sewage discharge into the River, and replace leaky water sewage pipelines.

Ocean Protection - When California's coastline was threatened by offshore oil drilling and other activities that threaten the ocean environment, Boxer wrote legislation to make the entire coastline a permanent ocean sanctuary. She has been a leader in the annual fight in Congress to preserve the current moratorium on offshore drilling, and she is fighting for an executive order to permanently protect the coast.

Oceans Conference - Responding to requests from Senator Boxer and others, the Clinton Administration announced that it will host a national "conference on the oceans", to be held in Monterey, California, on June 12. President Clinton and Vice President Gore will both attend.

Perchlorate - Responding to the concerns of Californians, Boxer teamed up with Senator Harry Reid to ensure adequate funding for studies of the health and environmental effects of ammonium perchlorate. She obtained a Congressional directive to the NIH to conduct a study of the health effects of perchlorate, with emphasis on the risks to children, pregnant women and the elderly. She also obtained a directive to the EPA to study the extent of perchlorate contamination of our nation's drinking water and how to address this problem.

Point Reyes - With Representative Lynn Woolsey, Boxer introduced the Point Reyes National Seashore Farmland Protection Act, which gives financial incentives to landowners adjacent to the National Seashore to promote conservation of critical wildlife habitats on their land.

Presidio - Boxer was the Senate author of legislation to provide for the conversion of the Presidio of San Francisco military base into a national park, and she was the floor leader of the successful Presidio bill. Representative Nancy Pelosi wrote the House version of the bill. The bill became law after Boxer led the Senate fight to defeat an attempt to sell the Presidio and prevent it from becoming a park. The 1480-acre national treasure will now be preserved for future generations, governed by a Presidio Trust Board of Directors.

Salton Sea - With broad bipartisan support and praise for her efforts, Senator Boxer introduced legislation to restore the Salton Sea. Her bill requires the Interior Department to review the options for restoration and recommend one to Congress by the end of one year, and triggers a \$300 million authorization to pay for restoration. Boxer's bill is supported by the National Audubon Society.

San Diego National Wildlife Refuge - Boxer gained \$3 million in federal funding to purchase critical wildlife habitat that was under threat of development.

Santa Monica Mountains - Boxer gained \$1 million to purchase more land in order to complete the primary trail in this national recreation area.

Superfund - Boxer provisions in the Superfund bill approved by the Environment & Public Works Committee would encourage the use of contaminated military bases

as testing grounds for innovative cleanup technologies and would create a program to allow businesses to pay cleanup costs through annuities.

Superfund Amendment to Protect Children - A Boxer amendment to the Superfund legislation reported from the Environment and Public Works Committee would set health standards under the Superfund law at levels that protect children and other susceptible groups like the elderly in.

Ward Valley - Boxer continues to fight to protect the health and safety of millions of Californians by insisting that all appropriate safety tests are conducted on a low nuclear waste dump the State wants to build over an aquifer in the California desert.

Wetlands Protection - Boxer has been a leader in advocating use of environmentally safe dredge material from Bay Area port and river projects to restore wetlands in the region. She coauthored an amendment to the Water Resources Development Act, which became law, that encourages beneficial re-use of dredge materials. When the California Coastal Conservancy asked her to help restore tidal wetlands at the Hamilton Army Airfield, Boxer obtained \$100,000 in appropriations to pay for a restoration project.

Withdrawal/Redaction Marker

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[001]

SCHEDULE FOR HILLARY RODHAM CLINTON
TUESDAY, MAY 26, 1998
DRAFT #3*

SAN FRANCISCO, CA/ LOS ANGELES, CA

TRAVELING PARTY: THE FIRST LADY
KELLY CRAIGHEAD
MARSHA BERRY
RALPH ALSWANG

(b)(7)(e)

SAN FRANCISCO
LEAD ADVANCE:

RUTH HUNTER
THE FAIRMONT HOTEL ROOM 2201
415/772-5000 PHONE
716/779-6549 FAX

CELL

P6(b)(6)

SAN FRANCISCO
SITE ADVANCE:

PAUL RIVERA ROOM 2106

SAN FRANCISCO
PRESS ADVANCE/RON: WHITNEY WILLIAMS

DANVILLE
LEAD ADVANCE:

DAVID NESLEN
HOLIDAY INN ROOM
510/932-3332 PHONE
925/256-7672 FAX

CELL

P6(b)(6)

LOS ANGELES
LEAD ADVANCE:

JULIE RENEHAN
CENTURY PLAZA HOTEL ROOM 1814
310/277-2000 PHONE
310/551-3355 FAX

LOS ANGELES
SITE ADVANCE:

A.J. MOROWITZ ROOM

LOS ANGELES
PRESS ADVANCE:

SCHEDULER:

WENDY ARENDS
202/456-7007 PHONE
202/456-5340 FAX

HOME

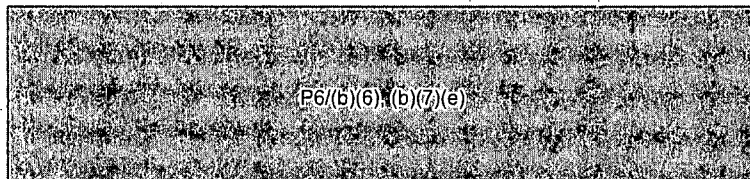
P6(b)(6)

WHCA PAGER

PREV RON The Fairmont Hotel
San Francisco, CA

[001]

10:20am DEPART The Fairmont
 VIA Motorcade
 EN ROUTE Sherman Elementary School
 [Drive time: 10 minutes]



10:30am ARRIVE Sherman Elementary School

GREETERS:

10:30am- CHILDREN'S ENVIRONMENTAL HEALTH EVENT
11:15am w/Senator Boxer
 Sherman Elementary School
 1651 Union Street
 HRC Hold:
 Phone:
 Fax:
 Staff Hold:
 Phone:
 OPEN PRESS/WH PHOTO

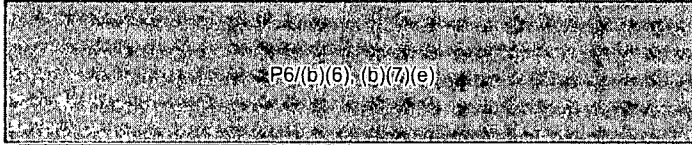
FORMAT:

- Superintendent Bill Rojas makes welcoming remarks and introduces Senator Barbara Boxer
- Senator Boxer makes remarks and introduces Dr. Burt Lubin, Director, Environmental Health Research Center, Children's Hospital - Oakland.
- Dr. Lubin makes remarks.
- Senator Boxer introduces the First Lady.
- The First Lady makes remarks.
- Upon conclusion, the First Lady has the option of working a ropeline and proceeds outside to greet additional students while Senator Boxer has a press availability.
- The First Lady departs.

PARTICIPANTS: approximately 300 guests

[001]

11:20am **DEPART** Sherman Elementary School
 VIA Motorcade
 EN ROUTE The Fairmont
 [Drive time: 10 minutes]



11:30am **ARRIVE** The Fairmont

GREETERS:

11:30am- **BOXER RECEPTION**
12:00pm Venetian Room
 Fairmont Hotel
 950 Mason
 San Francisco, CA
 CLOSED PRESS/WH PHOTO

FORMAT:

- Photo receiving line

PARTICIPANTS: approximately 72 guests

12:00pm **PROCEED** to Ballroom

12:05pm- **BOXER LUNCHEON**
12:45pm Grand Ballroom
 Fairmont Hotel
 950 Mason
 San Francisco, CA
 HRC Hold: French Room
 Phone:
 Fax:
 Staff Hold:
 Phone:
 OPEN PRESS/WH PHOTO

FORMAT:

PARTICIPANTS:

1:00pm **DEPART** Fairmont Hotel
 VIA Motorcade
 EN ROUTE Walnut Creek
 [Drive time: 45 minutes - 1 hour]

[001]

P6(b)(6);(b)(7)(e)

2:00pm- TOUR w/Rep. Tauscher
2:20pm Greenbrook School
1475 Harlan Drive
Danville, CA 94526
PRESS TBD/WH PHOTO

FORMAT:**PARTICIPANTS:**

2:25pm- CHILD CARE ROUNDTABLE
3:30pm Greenbrook School
1475 Harlan Drive
Danville, CA 94526
HRC Hold:
Phone:
Fax:
Staff Hold:
Phone:
OPEN PRESS/WH PHOTO

FORMAT:**PARTICIPANTS:**

3:30pm DEPART Greenbrook School
VIA Motorcade
EN ROUTE Oakland Airport
[Drive time: 45 minutes - 1 hour]

P6(b)(6);(b)(7)(e)

4:30pm ARRIVE Oakland, CA
FBO: Kaiser Air
Hold: Office
Phone: 510/569-9622
CLOSED PRESS/CLOSED PUBLIC

[001]

4:45pm WHEELS UP Oakland, CA
 EN ROUTE Los Angeles, CA
 [Flight time: 1 hour, 5 minutes]

5:50pm WHEELS DOWN Los Angeles International Airport
 FBO: Mercury Aviation
 Hold: Office
 Phone: 310/215-5745
 CLOSED PRESS/CLOSED PUBLIC

6:00pm DEPART Los Angeles International Airport
 VIA Motorcade
 EN ROUTE Santa Monica Museum of Flying
 [Drive time: TBD]

P6(b)(6)(b)(7)(e)

6:40pm- BOXER DINNER

8:10pm Santa Monica Museum of Flying
 HRC Hold:
 Phone:
 Fax:
 Staff Hold:
 Phone:
 PRESS TBD/WH PHOTO

9:00pm (T) WHEELS UP Los Angeles, CA
 EN ROUTE Andrews Air Force Base
 [Flight time: 4 hours, 30 minutes]
 [Time change: +3 hours]

4:30am (T) ARRIVE Andrews Air Force Base

RON The White House

WEATHER FOR SAN FRANCISCO, CA:

WEATHER FOR LOS ANGELES, CA:

WEATHER FOR WASHINGTON, D.C.:

FIRST LADY HILLARY RODHAM CLINTON
BOXER CHILDREN'S ENVIRONMENTAL HEALTH EVENT
SAN FRANCISCO, CALIFORNIA
MAY 26, 1998

- Thank you. Appearing today after so many distinguished speakers, I am reminded of the person who remarked, everything has already been said, but not everyone has said it.
- I am very honored to be here at Sherman Elementary School. Let me see a raise of hands, "Where are the 2nd graders? How about the 3rd graders? The 4th graders? And...let me see the 5th graders?" *Just 4th + 5th graders*
- I've heard so much about all of your achievements at this wonderful school -- and I want to especially congratulate Chantal and Roger Carlton...who are bringing home the Gold in martial arts (a skill I've often thought might come in handy in Washington).

- The children here, like children everywhere, are certainly strong and smart...but they are not rugged individualists. To protect their health, they need adults -- parents and teachers, clergy and government officials -- standing by their side from their very first breaths. Many of those leaders are in this auditorium. *I know especially thank*

- Now, I know Senator Boxer talked about being a "little adult." But no one is a bigger giant when it comes to fighting for our children, for the environment, for working families. No one has done more -- with words or deeds-- to make sure that our children are protected from bad air and water and soil. *I move*

- The President has been lucky to have Senator Boxer in his Administration's corner as they work to make sure children get child care, health care, a good education and the chance to reach their God-given promise. And the people of California are lucky to have you in the United States Senate.

- Let me also thank Superintendent Rojas [Row-hahs] for working to make San Francisco schools healthy places for children to learn and grow...and for showing that the city by the Bay will always be the city on the cutting-edge. ~~This may be the first large school district in the country to implement a comprehensive environmental initiative...but, because of the model you have created, it will not be the last.~~

- I want to thank Dr. *Principal speaking* Schuck for your hospitality today and your leadership everyday...especially in opening the "Village Community Room," (I am, of course, partial to village metaphors). And, though he's not here, I'd like to congratulate one village member in particular, Jack Casford, for being recently chosen San Francisco Volunteer of the Year.

put this corner first in hand

- Lucy Liu*
- Finally, let me thank Dr. Miller, for all you do to lift up the health of our children...because our action on all of these fronts must be guided not only by private and public leadership, but by the science.
 - To be sure, parents have always known that children put more in their mouths than adults. We've always known that their bedrooms, if not cleaned, can turn into something closely resembling toxic waste sites. But there was so much we didn't know back when my husband and I were growing up, and even when our daughter was born.
 - What we've learned over the years is that, ounce for ounce, children eat more food, drink more water, breathe more air -- and are therefore exposed to more chemicals. And we know that because they are still growing and developing, their bodies are effected more by pollutants.
 - We should be proud of all the President has done to ensure that our air and water are clean, that families have a right to know about pollutants in their neighborhoods. and that all federal agencies promote policies that protect our children from environmental health risks. And we should be proud that all these policies have one thing in common: The fingerprints of Senator Boxer...who as the people of the Bay Area have learned over the last 20 years, never gives up when our children's health is at stake. *our nation's*
 - I want to applaud her for *focus on this issue w/ her legislation* introducing the Children's Environmental Protection Act. [is this too strong?] She is making it clear that standards for a healthy environment can't just be aimed at the average 155 pound man. We must also look at the very people who will inherit our earth: our children. Her bill says that we must do more, give more information to families and schools, and, above all, learn more about the toxic threats facing children. *we*
 - When you think about it, this is the same goals that we've brought to all our efforts on behalf of children. Looking at what the science tells us about children's health and development, the Administration has improved the availability and quality of head start and child care. Expanded health insurance to millions of children who don't now have it. Ensured that doctors know exactly what medicine works for children and how much of it to give. And we won't give up in the fight to make sure that no child in San Francisco or anywhere in America...picks up a cigarette and throws away a life or a future. *Informing parents of dangers to children is a critical part of Boxer's*
 - At a time when there's a lot of talk about family values. I want to thank Senator Boxer and all of you for really doing something to value families. To value children. Thank you.

*Reg-
inspected
provisions
for health
for safe drinking water
& Food Quality
Protection Act.*

FIRST LADY HILLARY RODHAM CLINTON
BOXER CHILDREN'S ENVIRONMENTAL HEALTH EVENT
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- The children here, like children everywhere, are certainly strong and smart...but they are not rugged individualists. In the race for good health, they need adults -- parents and teachers, clergy and government officials -- standing by their side every step of the way. Many of those leaders are in this auditorium.
- I especially want to thank Senator Boxer. I know Senator Boxer claims that she's a "little adult." But no one is a bigger giant when it comes to fighting for our children, for the environment, for working families. No one has done more -- with words or deeds-- to make sure that our children are protected from bad air and water and soil.
- Let me also thank Superintendent Rojas [Row-hahs] for working to make San Francisco schools healthy places for children to learn and grow...and for showing that the city by the Bay will always be the city on the cutting-edge.
- I want to thank Dr. Schuck for your hospitality today and your leadership everyday...especially in opening the "Village Community Room," (I am, of course, partial to village metaphors). And, though he's not here, I'd like to congratulate one village member in particular, Jack Casford, for being recently chosen San Francisco Volunteer of the Year.
- Finally, let me thank Dr. Lubin, for all you do to lift up the health of our children...because our action on all of these fronts must be guided not only by private and public leadership, but by the science.
- To be sure, parents have always known that children spend more time on the ground than adults...that they put more in their mouths...and that their bedrooms, if not cleaned, can turn into something closely resembling toxic waste sites. But there was so much we didn't know back when my husband and I were growing up, and even when our daughter was born.

- What we've learned over the years is that, ounce for ounce, children eat more food, drink more water, breathe more air -- and are therefore exposed to more chemicals. And we know that because they are still growing and developing, their bodies are effected more by these pollutants.
- I want to applaud Senator Boxer for focusing our national spotlight on this critical issue. With her Children's Environmental Protection Act, she is making it clear that standards for a healthy environment can't just be aimed at the average 155 pound man. We must also look at the very people who will inherit our earth: our children. Her bill says that we must do more, give more information to families and schools, and, above all, learn more about the toxic threats facing children.
- When you think about it, this central goal -- giving parents the scientific information and other tools they need to raise healthy children -- has been at the foundation of everything the President has done to protect our children and the environment they live in. We've required federal agencies to promote policies that protect our children from environmental health risks. Ensured that doctors know exactly what medicines works for children and how much of them to give. Improved the availability and quality of child care. Expanded health insurance to millions of children who don't now have it. And we won't give up in the fight to make sure that no child in San Francisco or anywhere in America...picks up a cigarette and throws away a life or a future.
- All of these policies have one thing in common: The fingerprints of Senator Boxer...who as the people of the Bay Area have learned over the last 20 years, never gives up when our children's health is at stake. The people of California are lucky to have her in the United States Senate.
- At a time when there's a lot of talk about family values. I want to thank Senator Boxer and all of you for what you do everyday to really value families. To value children. Thank you.



News From
U.S. Senator

Barbara Boxer

112 Hart Senate Office Building, Washington, D.C. 20510
Communications Office 202-224-8120 •

FAX COVERSHEET

To: Brenda

TO: Nera Tanden 12/10/97

456-2878

FROM: David Sandretti
Communications Office
202/224-8120
David_Sandretti@boxer.senate.gov

Number of pages (including coversheet): 16

NOTE:

I hope this is
helpful. Please
call if you have
any questions
Nadeam-

May 24, 1998

HIGHLIGHTING ENVIRONMENTAL EFFECTS ON CHILDREN'S HEALTH

Date: Tuesday, May 26, 1998
Time: 10:30 am - 11:15 am
Location: Sherman Elementary School
San Francisco, California
From: Neera Tanden

I. PURPOSE

The purpose of this event is to highlight the effect of the environment on children's health. Senator Boxer's legislation, the Children's Environmental Protection Act (CEPA), specifically requires that EPA set its standards for environmental pollutants at levels that protect children; however, more generally it raises awareness of the important link between the environment and children's health and development. While we cannot endorse her bill, this event presents an opportunity for you to discuss the importance of such efforts by both Senator Boxer and the President, who has already taken a number of steps to ensure that children's health is part of our environmental agenda.

II. BACKGROUND

Overview

Senator Boxer has introduced the Children's Environmental Protection Act, S. 599, which requires our nation's array of environmental legislation to take into account the health effects on children when assessing the risks of pollutants. While we cannot endorse this legislation per se, we can endorse the broad principles behind it because of the President's strong record in this area both through executive action as well as through legislation.

You are visiting a school that has implemented San Francisco's tough anti-pesticide and parental right-to-know policy. Upon arrival at Sherman Elementary School, you will directly proceed to a speaking program upon. There, you will be joined by Dr. Rojas, Superintendent of San Francisco's Unified School District; Dr. Lubin, a pediatrician and Director of Medical Health Research at Children's Hospital --Oakland Research Institute; and Senator Boxer.

Senator Boxer's Children's Environmental Protection Act (CEPA):

Senator Boxer is anxious to highlight her bill, the key provision of which would require that all EPA standards for environmental pollutants be set at levels that protect children. Currently, many EPA standards are set at levels that protect average adults. In addition, CEPA would require that EPA publish a "safer-for-children" list of products that children are often exposed to, as well as provide parents and the public with advice on how to

minimize children's exposure to harmful pollutants. This provision would also require that the federal government only use safer-for children products in federal areas. Finally, CEPA would require EPA to conduct research on the health effects of children's exposure to environmental pollutants. Overall, the bill applies some of the principles of the Administration's pediatric labeling initiative to the environmental arena

According to Senator Boxer's office, CEPA's cost would be nominal because EPA's FY 1998 budget request includes funds for its new Office of Children's Health Protection, and an additional \$8 million for research on environmental threats to children. However, the bill would require EPA to incur additional costs for staff time in order to evaluate products used in areas that are reasonably accessible to children; to consider the risks to infants and children consistently and explicitly as a part of the risk assessment process; and to conduct the health effects research required by the law. While cost issues have been a concern to OMB, the Administration's chief concern has been the bill's super mandate to incorporate a children's health standard across all environmental legislation, which NEC feels is difficult to support at a time when we are opposing super mandates in general in the context of regulatory reform.

The Administration's Record:

The Administration has taken a number of steps to make the health effects of children a central part of our environmental agenda:

1. *Children's Health Executive Order:* Last year, the President signed Executive Order 13045, which requires federal agencies address environmental health and safety risks to children; coordinate research priorities on children's health; and ensure that their standards take into account special risks to children. The order also created the Task Force on Environmental and Health Risks and Safety Risk to Children, co-chaired by EPA and HHS, to identify high priority areas for inter-agency collaboration, amongst other missions. The task force has identified four high priority areas for collaboration: asthma, developmental disabilities, childhood cancer and unintentional injuries.

2. *Pesticides and Food Safety:* In 1996, the President signed the Food Quality Protection Act, which overhauled the laws that regulate pesticides in food. The new law establishes a health-based standard using the most current research and provides Americans with the "right-to-know" about health risks from pesticides. Specifically, the law requires EPA to explicitly find that the tolerance levels set for pesticides in foods are safe for children. (You should be aware that last week, a number of environmental groups attacked the Administration for not being aggressive enough in applying this aspect of the law.)

3. *Safe Drinking Water:* In August 1996, the President signed into law the Safe Water Drinking Act of 1996, which requires drinking water systems to inform their customers about the safety of the water they drink. The legislation specifically requires EPA to set standards that recognize children's special vulnerabilities.

Environmental Health Concerns at Sherman Elementary School and San Francisco U.S.D.
Sherman Elementary School is part of the San Francisco Unified School District and enrolls 478 students in kindergarten through 5th grade. The San Francisco Board of Education recently adopted a comprehensive pesticide policy to parents in its district schools. The policy banned the most carcinogenic pesticides within its schools and required schools to develop innovative methods to get rid of pests. School officials will also have to disclose when, where and what they are spraying before using pesticides in and around school facilities. The policy is an expansion of an ordinance passed by the Board of Supervisors in October 1996, which banned the use of pesticides linked to cancer and reproductive disorders on city-owned property.

A report by the California Public Interest Research Group found that among 46 school districts surveyed, 87 percent reported the use within the past six months of at least one of two dozen highly toxic pesticides that health agencies believe to cause cancer, reproductive disorders, hormone disruption and neurological problems.

III. PARTICIPANTS

Speaking Program

- Dr. Waldemar ("Bill") Rojas, Superintendent of Schools for the San Francisco Unified School District
- Dr. Burt Lubin, Director, Environmental Health Research Center, Children's Hospital,
- Senator Boxer
- You

The audience will be consist of roughly 100 people from the Bay Area's environmental and health communities as well as the 4th and 5th graders of Sherman's Elementary School.

IV. SEQUENCE OF EVENTS

- You arrive at Sherman Elementary School and proceed to the speaking program;
- Dr. Waldemar "Bill" Rojas, Superintendent of the San Francisco Unified School District makes welcoming remarks and introduces Dr. Burt Lubin;
- Dr. Burt Lubin, Director of the Environmental Health Research Center at Children's Hospital, will make brief remarks, and introduce Senator Boxer;
- Senator Boxer will make remarks and introduce you;
- You will make remarks and close out the program.

V. PRESS PLAN

Open press/WH photo.

VI. REMARKS

Provided by Laura Schiller.

BARBARA BOXER
U.S. SENATOR

COMMITTEES:
 APPROPRIATIONS
 BANKING, HOUSING, AND
 URBAN AFFAIRS
 BUDGET
 ENVIRONMENT
 AND PUBLIC WORKS

United States Senate

HART SENATE OFFICE BUILDING
 SUITE 112

WASHINGTON, DC 20510-0505
 (202) 224-3553

senator@boxer.senate.gov
<http://www.senate.gov/boxer>

Facsimile Transmission From SENATOR BARBARA BOXER Washington, DC

Date: 5-21

To: Neera Tandon

Fax #: 456-2878

From: Leo Mone

Total Number of Pages Including Cover: 8

Notes: _____

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 SAN DIEGO, CA 92101
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210 NORTH E STREET
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 SAN BERNARDINO, CA 92401
 (909) 668-0525

EVENT MEMORANDUM

TO: Neera Tanden
FROM: Lisa Moore
RE: Children's Event with First Lady and Senator Boxer
DATE: May 21, 1998

LOCATION

Sherman Elementary School
1651 Union Street (at Franklin)
San Francisco
(415) 749-3530
(415) 749-3433 FAX

PARTICIPANTS

- Hillary Clinton, First Lady of the United States
- Barbara Boxer, United States Senator
- Bill Rojas, San Francisco School Superintendent
- Dr. Birt Harvey (tentative)
- Dr. Elizabeth Schuck, Sherman Elementary School Principal
- elementary school students and faculty
- V.I.P. guests

SCHEDULE

- The First Lady and the Senator Boxer arrive
- Superintendent Rojas welcomes everyone and introduces Senator Boxer
- Senator Boxer remarks, introduces pediatrician
- Pediatrician speaks
- Senator Boxer introduces the First Lady
- The First Lady speaks
- Senator Boxer and the First Lady greet school children
- Q and A press availability
- Depart for Fairmont

*former
Senator
Boxer*

BACKGROUND

Sherman Elementary School currently enrolls 478 students grades K-5. Sherman is within the San Francisco Unified School District. The District has adopted one of the

best pesticide policies of any urban school district, banning the most carcinogenic pesticides, and instituting a parental notification system to alert parents when other pesticides will be applied.

The auditorium where the event will take place is located just off to the right from the school's main entrance on Union Street. There is an elevated stage and a flat, wood floor in the room. The auditorium holds 300+ people and rows of folding chairs will be arranged theater style (may decide to have less than full capacity). A secure holding room will be set up behind the stage and the podium will be on the floor level just in front of the stage. A banner welcoming Senator Boxer and the First Lady will be in the background and a few students could be seated up front to the left and right sides of the podium. The audience will likely include 100 or more students, several individuals who have played key roles working with the school district to develop and implement the new environmental protection policies, and assorted V.I.P. guests.

Senator Boxer and the First Lady can enter from a side door directly off Union Street onto the stage area. Superintendent Rojas will welcome everyone and introduce Senator Boxer. Senator Boxer will thank him and commend the school district for the vision it has demonstrated by adopting new environmental protection policies designed to protect school children. Senator Boxer will talk about her pending legislation, the Children's Environmental Protection Act, and environmental health risks faced by children. She will then introduce Dr. Birt Harvey, who will speak about the rise of childhood cancers and other children's health problems. After the pediatrician's remarks, Senator Boxer will introduce the First Lady. The First Lady will have 5-7 minutes to speak. Senator Boxer will then thank everyone for attending and close the program. The First Lady and Senator Boxer will greet the children seated up front once the program ends. There will be time for a press availability just before Senator Boxer and the First Lady depart for the Fairmont Hotel.

San Francisco Examiner

Wednesday afternoon
FEBRUARY 11, 1998

LATE SPORTS
EDITION

TWENTY-FIVE CENT
NEWSSTAND PRICE

05/21/98

08:18

2

SENATOR BOXER

004

Tough new policy on pesticides in schools

Board OKs outright ban on some toxins

By Zachary Coile
OF THE EXAMINER STAFF

The San Francisco Board of Education has enacted a sweeping new policy to reduce pesticide use in city schools, a move supporters say could be precedent-setting.

The policy will ban the use of pesticides deemed known or probable carcinogens, and will force schools to seek new approaches to getting rid of roaches, rats and other pests.

"It's an opportunity for the San Francisco Unified School District to be a pioneer in this area, and a pioneer for other school districts,"

garden coordinator for Rooftop Alternative School.

The measure was passed unanimously by the board Tuesday night after it was praised by a parade of environmentalists, teachers and parents at a meeting at Everett Middle School.

Under the policy, school officials will have to disclose when, where and what they are spraying before using pesticides in or around school facilities.

The measure is effective immediately.

The policy expands an ordinance passed by the Board of Supervisors in October 1996, banning the use of pesticides linked to cancer and reproductive disorders on city-owned property. The measure ordered city departments to cut their use of all other pesticides in half by 1998 and eliminate them by 2000. The order, however, did not apply to the school district.

Assemblyman Kevin Shelley, D-San Francisco, who as president of the Board of Supervisors drafted the ordinance, praised the school

board's decision. He said he would introduce similar legislation in the Assembly to bar the use of dangerous pesticides in all schools and day care facilities in California.

"It's something he really cares about," said Cory Black, Shelley's chief of staff. "He wants to do this statewide so children are protected, or at least so there is notification when pesticides are being used."

The new policy comes a month after a report by the California Public Interest Research Group found that the state was doing little to control widespread use of pesticides in schools.

Of 46 school districts surveyed, 87 percent reported using at least one of two dozen highly toxic pesticides health agencies believe can cause cancer, reproductive disorders, hormone disruption and neurological problems within the last six months.

The report also found that state regulations didn't require school districts to systematically monitor and report pesticide use.

Environmental groups said San

Francisco schools were not the worst offenders, but said The City has had regrettable incidents.

In 1992, a company renovating a ventilation system at Charles R. Drew Elementary School in Hunters Point sprayed Microban, a germicide denied registration in California, during school hours. Toxic chemicals, including ammonia, phenylphenols and bromine, wafted out to nearly 400 kindergarten through fifth-grade students and 67 staff members. Six children and four staff members were treated for eye, mucous membrane and respiratory problems.

In a more recent incident, Cyfluthrin, a fungicide linked to hormonal disruptions, was sprayed on the rug of a city preschool classroom during the school week, said Justin Ruben, a community organizer with Pesticide Watch. There were no reported health consequences. Ruben did not disclose which school.

"The point is, it's not going to happen again," Ruben said.

The heart of the policy is a

so-called "integrated pest management" approach, which calls minimal spraying and conscientious maintenance to prevent infestations.

"It means we will all have to be more attentive and more vigilant about hygiene efforts" in schools, said Board of Education member Dan Kelly.

Paula Ginsburg, a teacher at Everett Middle School, suggested getting students involved in weeding outside schools and removing trash. "If you keep schools litter-free, you don't have a roach problem, and you don't have to spray," she said.

Environmentalists called the measure a good first step toward protecting children from potentially harmful chemicals.

"Kids are more vulnerable to toxins, which is why it's so important to have toxin-free schools," said Jon Rainwater, president of the San Francisco League of Conservation Voters. "This policy makes that a reality."

Sherman Elementary School

1651 Union Street, San Francisco CA 94123, Phone (415) 749-3530

Mr. Sam B. Cohen, Principal

S.F.U.S.D.

1996-1997 School Accountability Report Card

Fall, 1996

School Description

Sherman has placed a priority on reaching our goals in the areas of student performance, parent involvement, and the establishment of a safe, secure and attractive environment that promotes successful learning. Our comprehensive curriculum stresses high standards of learning and academic excellence which provides an exemplary educational program to help each child achieve academic and social growth, and to experience success. Sherman has achieved its goals as evidenced by standardized test results, positive feed-back from parents and visitors plus the many awards and recognition given to our school. Our school was recognized as a Distinguished School by the State of California.

Teachers, staff and parents have planned many experiences and enrichment activities for the students as all look forward to a productive and successful school year.

District Mission and Goals

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence and physical and mental health so that each student can achieve to his or her maximum ability.

To achieve this mission, the Board of Education has adopted the following goals: 1) To improve teaching and learning to enhance the academic achievement of all students; 2) To improve staff, parent and community participation in the educational process; 3) To maintain school environments that are safe, secure and attractive; 4) To build a school environment that is fully integrated in all its programs and activities and provides equal opportunity for all students; 5) To improve and expand the Early Childhood Education Program and integrate it into the K-12 Program; and 6) To increase and expand inter-agency collaboration to better serve our students.

School Priorities

For each goal there are a number of measurable objectives. Every school has developed a school site plan to achieve each objective and identified their individual school priorities: 1) To improve the academic achievement of the bottom quartile students; 2) To improve the academic achievement of all students; 3) Maintain safe, secure and attractive environments; 4) To provide all students with a fully integrated school environment in all activities and programs.

Philosophical Tenets

In order to achieve these objectives, the Board has adopted the following set of philosophical tenets:

- * All individuals can learn.
- * All individuals are both potential learners and potential teachers.
- * All individuals want to learn and to be recognized for their achievements.
- * All individuals are entitled to be treated with respect and dignity.
- * Learning can be subdivided into a number of specific, concrete competencies that can be used as a focus for teaching.
- * All individuals should learn to live and work in a world that is characterized by interdependence and cultural diversity.
- * Learning has both cognitive and affective dimensions.
- * If individuals do not learn, then those assigned to be their teachers should accept responsibility for this failure and should take appropriate remedial action.
- * All individuals learn in many different ways and at varying rates.
- * Each individual learns best in a particular way.
- * Parents want their children to attain their fullest potential as learners and to succeed academically.

Grade Span:	K-5	Student Enrollment:	464	LEP/NEP ¹ :	40.9%
Building (sq. ft.):	56,200	Average Daily Attendance:	99.7%	EDY ² :	19.0%
Year of Construction:	1928	Optional Enrollment Requests:	24.1%	% Objectives Met ³ :	81%
Children Center/Childcare:	Yes ☒ No ☐	Title I / State Pre-K Program:	Yes ☐ No ☒	Student Uniforms:	Yes ☐ No ☒

03-21/97 by Planning, Research, and Information Systems

This document is prepared in compliance with Proposition 53 and Ed. Code 33225

¹LEP/NEP Limited English Proficient or Non English Proficient
²EDY: Educational Delaying/Disadvantaged
³% Objectives Met: Refers to the set of District objectives to achieve District goals.

Counseling and Student Support Services

District general funds are not available for counseling services at the elementary school level. However, some schools have added support staff funded through special programs, projects, or grant awards. At Sherman we have a speech therapist twice a week, instrumental/choral music for intermediate grades, teacher aides, an excellent parent volunteer/library program, performing arts through the Young Audiences, adult volunteers, a Resource Specialist, and availability of a school psychologist. Student services and counseling is an integral part of our daily program.

Student Attendance and Dropout Rate

The District's elementary average attendance for 1993-94 was 99.1% and the dropout rate was 1.7%. At Sherman, attendance for the year was 99.7%, excused absences were 3.5%, unexcused absences were 0.3% and the dropout rate was 4.2%. An important District objective is to reduce dropout rates. Dropouts are defined as students who are absent without reason for 45 days or more. School attendance is a prime goal at Sherman and it is closely monitored. Absences are recorded daily. The home is contacted. Parents are notified regarding the importance of school attendance individually and by notices home plus the FTA Newsletter.

Teacher Assignment

Out of 2,663 permanent certificated classroom teachers in the District's schools, none are teaching out of their certificated areas. At Sherman, all teachers are teaching in the areas in which they are certificated. Teachers are fully certificated in elementary education and are teaching in their respective areas. They are assigned to the grade level of their strengths and capabilities.

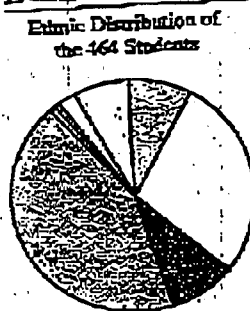
Objective 1c: 1995-96 dropout rate will be reduced from its 1994-95 level. ☒

Class Size and Instructional Minutes

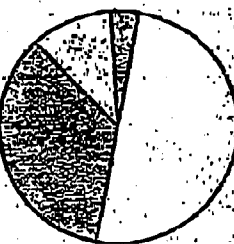
Grade Level	Contract Ratios	Contract Goals	District Averages	School Averages	Minutes Per Year
K	28	28	19.1	19.3	43,200
1	24	24	19.0	20.0	50,400
2	24	24	18.8	18.8	50,400
3	25	25	24.5	23.3	50,400
4	32.2	30	26.6	23.5	54,000
5	32.2	30	27.3	32.0	54,000

All schools either met or exceeded the minimum required number of instructional minutes per year. All instructional days met or exceeded the state minimum requirement for instructional minutes.
** Grade K-2 class size goal of 20 determined by the District's participation in the State's Primary Grade Class-size Reduction Program; Grade 3 class size goal of 25 set according to the Educational Equity Act of 1996.

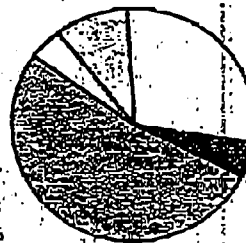
Ethnic Diversity



Ethnic Distribution of the 26 Certificated Staff



Ethnic Distribution of the 21 Classified Staff



Objective 4c: Each school will have no more than 45 percent of its students from any one racial/ethnic group, and at least four racial/ethnic groups will be represented. (Based upon previous year's enrollment.) ☒

*Several District objectives are listed in this document. If the objective is shown with a check (✓), the objective has been achieved. N/A indicates that the objective is not applicable to the school. No mark at all indicates that the objective has not been achieved.

Teacher Evaluation

Administrators, probationary and long term substitute teachers, and all classified personnel are evaluated by their supervisors every year. Tenured teachers are evaluated every two years.

The evaluation processes are determined through contractual agreements with the United Administrators of San Francisco, the United Educators of San Francisco, and the Civil Service Commission of the City and County of San Francisco.

Student Behavior

In order to provide a healthy climate, we have regulations consistent with the Student Behavior Handbook. Last year, at Sherman, no student was suspended for violations of those regulations. The following program(s) have been included in the School Site Plan to achieve the District's objective to reduce the number of suspensions: School-wide standards of behavior are discussed in each classroom, in assemblies, and notices sent home to parents. A safe and secure climate is essential.

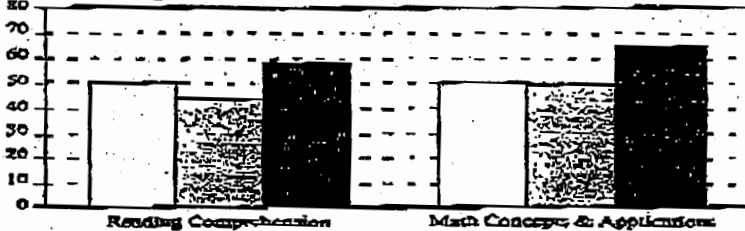
Objective 3a: Schools will reduce the number of suspensions per year to meet district standards. ☒

Student Achievement

Portions of the Comprehensive Tests of Basic Skills (CTBS) are used by this District to measure individual student progress and proficiency standards.

CTBS: ☐ National
☐ District
☒ School

CTBS (Spring 1996)



LEP/NEP = 40.3% Special Education = 16.6% ELL = 19.0% GATE & High Potential = 8.4%

Teacher/Staff Professional Development, and Curriculum Improvement

Professional development is a part of every school site plan and is a major component of the instructional support departments. The district's professional development program provides opportunities to enable new and experienced teachers to implement the district's core curriculum for all students, to update subject area expertise, and to acquire new instructional strategies for continuous instructional improvement. Staff meetings are held bi-monthly to plan strategies and activities needed for specific improvements within the instructional program. Staff shares ideas and suggestions and teachers serve as consultants in their areas of strength. All available resources are utilized in identifying and assessing students with unique needs. Resource personnel and teachers confer periodically to plan learning strategies for use in the classroom setting. As part of the District's Development Plan the Department of Instructional Improvement and Staff Development provide professional development opportunities and workshops for teachers to acquire new instructional methods.

Quality of School Instruction and Leadership

Instruction is highly visible at Sherman. Students in all grades are provided with a progressively sequenced program in all facets of the curriculum. The skills of speaking, listening and writing are taught in all subjects to help students express their thoughts and ideas. Equal opportunity is given to each student with a complete understanding and reasoning between teacher and pupils. Recognition is given to student background, cultural differences, and behavior patterns.

Average Salaries, Budget Percentages and Expenditure Per Student

1994-95 SALARY COMPARISON		
	* STATE	SFUSD
Beginning Teacher Salary	\$27,337	\$27,194
Mid-range Teacher Salary	\$42,801	\$41,976
Highest Teacher Salary	\$49,204	\$49,069
Principal's Average Salary	\$67,179	**\$64,215
Superintendent's Salary	\$111,308	\$129,600
Expenditure per Student	-	**\$3,325
% of Budget for Teacher Salaries	43.67%	41.12%
% of Budget for Administrators	5.22%	3.70%
* Districts over 20,000 ADA		
** Elementary Schools Only		

Substitute Teachers

During the 1995-96 school year, the Sherman teacher attendance rate was 94%.

Textbooks and Instructional Materials

The review, selection, and purchase of textbooks and instructional materials are carried out in conjunction with the California eight-year curriculum improvement cycle and District priorities. Each year, textbooks and instructional materials are reviewed and adopted in one or two specific subject areas. In 1994-95, there was a district-wide adoption of K-8 mathematics instructional materials which will be implemented over a three-year period. During the 1995-96 school year, there was the traditional curriculum development of an improved K-8 language arts instructional program and adoption of new materials will be considered in 1996-97. There are District adopted textbooks in our core curriculum, i.e. Reading and Language Arts, Mathematics and History/Social Studies for each pupil. Our textbook budget allows the school to purchase the adopted books as needed. In addition, Sherman has a library budget for supplemental books. Since the cost of textbooks averages \$20.00 and library books \$12.00, students have a responsibility to care for their books. Our Instructional Supply budget is limited and everyone is encouraged to use supplies wisely.

School Facilities and Safety

Current Conditions:

Boys Laundry

Planned Improvements:

None

Needed Improvements:

New Urinals

Objective 3b: The appearance of the school site will be improved. ☒

Parent Involvement

Parents are an active part of our school with involvement as volunteers, as members of the PTA, of school committees and councils, and in fund-raising activities and special events.

The Parent Volunteer School library is a notable and outstanding program. Parents work on a daily schedule serving all of our classrooms. Parent communication is through written notices, Parent Newsletter, and direct school/parent meetings. Classroom visitations are always available.

Objective 2a: Together with parent leaders from established site committees and organizations, schools will develop plans to increase parent participation. ☒

For further information about our school or if you have questions about this document, please feel free to call us.

Si necessita información sobre nuestra escuela o si tiene algunas preguntas sobre este prospecto, llámenos.

Nếu muốn biết thêm chi tiết về trường học hoặc về tập tài liệu này, xin quý vị gọi điện thoại cho chúng tôi.

Kung kailangan ang karagdagang impormasyon mangkil sa ating paaralan o gustong magtanong tungkol sa mga karagdagang dokumento, magsalita kayon ngayong sa ngayon.

Если у Вас есть вопросы или нужна дополнительная информация, пожалуйста позвоните по телефону.

如果您們需要任何有關學校的資料或有任何關於此文件的問題，請打電話與我們聯絡。

San Francisco Unified School District
135 Van Ness Avenue
San Francisco, CA 94102
Attn: Sherman Elementary School

Sign

- P.A. System
- Side room

FAX**Date** May 22, 1998**Number of pages including cover sheet****TO:** Nira Tanden**Phone**
Fax Phone**FROM:** Marcy Whitebook
Center for the Child Care
Workforce
2625 Alcatraz #199
Berkeley, CA 94705**Phone** 510-654-1778
Fax Phone 510-654-0877**CC:****REMARKS:**

Urgent



For your review



Reply ASAP



Please Comment

Hi Nira: I just spoke with Jen (Klein) and she asked me to send this to you asap. It concerns the event with the First Lady next Tuesday in California. Much to our delight, a piece of legislation in California—Assembly Bill 2025- which addresses staff compensation and training passed the Assembly Appropriations Committee. It goes to the full floor for a vote next week (see attached description). Jen said it would be fine for the First Lady to include mention of the bill in her comments. This is a very exciting development because, like the Scholarship Fund proposed by the President, this links compensation and training of child care teachers and providers. Specifically, it provides retention stipends, over and above people's current salaries, to those who have achieved various level of training and education in child development related fields. It also reward teachers and providers with bilingual skills, and provides resources for centers to improve their quality through accreditation and other measures. In California the staffing shortage is extremely severe due not only to welfare reform and the demand for services, but class size reduction in the public schools which has drained many centers of their best trained teachers.

Assemblywoman Dion Aroner, who introduced the legislation, is a Bay Area representative and is available to attend the event on Tuesday. I had a previous commitment but can re-schedule if that would be helpful. Jen said you could pass our names on to the people handling the invitations.

Assemblywoman Aroner (D) can be reached at 916-445-7554.

I am glad to provide whatever technical assistance I can and will be available all weekend (with occasional breaks for a walk and the like). Thanks so much. Marcy Whitebook

Center
for the
Child Care
Workforce



IF YOU CARE ABOUT CHILD CARE COMPENSATION, KEEP READING!

**CALIFORNIA CARES, AB2025 PASSED OUT OF ASSEMBLY
APPROPRIATIONS ON THURSDAY, MAY 21, 1998
IT GOES TO THE FULL FLOOR NEXT THURSDAY, MAY 28, 1998**

**EACH MEMBER OF THE ASSEMBLY MUST HEAR FROM
CONSTITUENTS HOW IMPORTANT THIS LEGISLATION IS TO
IMPROVING CHILD CARE IN CALIFORNIA**

HERE'S WHAT WE NEED YOU TO DO RIGHT NOW!!!!

- IF YOU HAVE ACCESS TO A FAX, WRITE A LETTER TODAY URGING YOUR ASSEMBLY PERSON TO VOTE FOR AB2025
- IF NOT, CALL YOUR ASSEMBLY PERSON AT THEIR LOCAL OFFICE
- ALSO CONTACT THE FOLLOWING ASSEMBLY MEMBERS TO THANK THEM FOR SUPPORTING THE BILL TO DATE:
 - Dion Aroner 916 319-2014
 - Sheila Kuehl 916-319-2041
 - Carol Migden 916 319-2013
 - Jack Scott 916 319-2044
 - Denise Ducheny 916 319-2079

Sample Message:

Good child care jobs are essential to high quality child care in California. Currently, most child care jobs in the state pay less than a self sufficiency wage for a single adult. AB2025 would establish a Child Development Corps and Resources for Retention, two programs that will make a significant step toward reversing the child care staffing crisis in California and ensuring that our youngest children will be cared for by well-trained and stable child care providers and teachers. Funds will come from anticipated Federal Child Care and Development Block Grant dollars. The program will begin with a \$10.5 million expenditure.

**FOR MORE INFORMATION, CALL THE CENTER FOR THE CHILD CARE WORKFORCE,
510-654-1778**

733 15th Street, NW
Suite 1037
Washington, DC
20005-2112

202/737-7700
202/737-0370 FAX

2625 Alcatraz Ave.
Suite 199
Berkeley, CA
94705

510/654-1778
510/654-0877 FAX



FAX FROM
U.S. SENATOR BARBARA BOXER
SAN FRANCISCO OFFICE
1700 Montgomery St., Suite 240
San Francisco, CA 94111
415-403-0100

DATE:

5/22/98

DELIVER TO:

Mira Tandan

COPIES TO:

FROM:

John Hess

NUMBER OF PAGES (incl. cover):

4

NOTES:

Senator's remarks

remarks at Sherman Elementary School (5/26/98)
FOURTH DRAFT (DH, rev per BB 5/21/98)

Thank you, Superintendent Bill Rojas [ROH-hahs], for those kind words and for your great work on behalf of children's environmental health. Thanks to Dr. Elizabeth Schuck for welcoming us to this beautiful school. And thanks to our other guests -- especially the First Lady, Hillary Rodham Clinton.

The First Lady will speak to us in a few minutes. And she asked me to tell all of you students waiting outside that she will come out and say hello when we are done in here. Thank you for being so patient!

[Addressing students in audience:]

I want to begin by telling you why we are here today:

In recent years, people across America have learned much more about our environment and why we should protect it.

Our environment includes everything all around us. The air we breathe, the water we drink, the food we eat -- these are all part of our environment.

To live a healthy life, humans and other animals need clean air, clean water, and clean food. This is especially important for growing children because pollution harms children more than adults.

Superintendent Rojas, Dr. Schuck, and the San Francisco Unified School District understand this. They are working to make sure that every student has a clean environment to learn and grow up in.

For example, they know that some bugs and other pests in the school yard can harm you; but some of the pesticides we use to kill those bugs can make you even sicker. So your School District is dedicated to controlling pests without using these harmful poisons.

They are also working to protect you against lead poisoning, which is a big threat to children's health.

In the old days (when I was in school), some of the pipes that carried our drinking water were made of lead. The paint on our schools and other buildings had lead in it, and so did the gas in our cars.

Then we found out that lead harms the development of children's bodies and brains. Now it's against the law to make lead water pipes or to put lead in paint and gas.

We need more policies like this to make all our schools, parks, and playgrounds safer for children all across America. That is why I wrote a new law called the Children's Environmental Protection Act -- or CEPA for short. I am working to get Congress to pass this law.

Our government has an agency called EPA -- the Environmental Protection Agency -- which works to protect our people from poisons in the environment.

There's just one problem: Most of the EPA's public protection standards are set at levels to protect the average adult, not our children.

Today, there are more questions than ever about the health of growing children. We have very few answers, but we do know this: We must pay more attention to the special environmental risks that children face every day -- and we must do it now.

The Safe Drinking Water Act that President Clinton signed into law included my amendments to require that EPA drinking water standards be set at levels that take into account the special vulnerability of children.

The Children's Environmental Protection Act carries the concept of my Safe Drinking Water Act amendments further. It requires the EPA to set all health and safety standards at levels that protect our children, senior citizens, pregnant women, and other vulnerable groups.

Second, CEPA would give families the right to know about toxic dangers in their communities. It would direct the EPA to educate the public about the health effects of environmental pollutants commonly used in places children go -- including the home, schools, day care centers, parks, movie theaters, and shopping malls -- and give parents practical advice on how to minimize their children's exposure to these hazardous materials.

Third, CEPA would require EPA to identify a list of the most common hazardous substances used in schools and parks and to create a "safer-for-children" list of products that are less hazardous. Within one year, only these products could be used on federal property.

CEPA also calls for more research on the way smog and other pollutants affect children. Children are not little adults; I am a little adult.

In addition to CEPA, I have another bill to protect children from the dangers associated with toxic waste. Earlier this year the Senate Environment and Public Works Committee unanimously approved my amendment to the Superfund reform bill, requiring the EPA to consider special vulnerabilities in setting clean-up standards at toxic waste sites.

Finally: When Congress passed national standards last year on the public's right to know about toxic chemicals in cosmetics and other products, I made sure that these would not preempt the stronger state standards that the people of California established under Proposition 65.

As I said earlier, children are growing and changing and therefore the risks are different. To tell us more about these health risks to children is our next speaker, Dr. Burt Lubin, Director of the Environmental Health Research Center at Children's Hospital in Oakland.

[DR. LUBIN SPEAKS]

Thank you, Dr. Lubin. Now here is the moment -- and the person -- you have all been waiting for:

[background for environmental intro of HRC to come]

[FIRST LADY SPEAKS]

Thank you. Now, after we give the First Lady a chance to get to her next appointment, I see there are some reporters here; I will be happy to answer your questions.

WALDEMAR ROJAS, Ed.D

Waldemar Rojas, Ed.D, is the Superintendent of Schools for the San Francisco Unified School District. His professional career includes over 25 years of service in the public education arena. The San Francisco Unified School District is a diverse urban school district serving 64,000 students. Success of his leadership in the District is evidenced by school reform efforts that have resulted in measurable, increased student achievement, improved parental and community involvement, and the renovation of many buildings as well as the development of new, state-of-the art, schools at the elementary, middle, and high school levels.

Prior to his selection as the SFUSD Superintendent he had experience in various capacities within the administration of the New York City public schools system. In his most recent assignment there, he served as the Executive Director of Special Education. Dr. Rojas' professional career is enhanced by school level experiences as a teacher, assistant principal and high school principal. His experiences with the private sector add a positive dimension for school corporate linkages.

Dr. Rojas holds a Ed.D. from Teachers College, Columbia University and a Masters Degree in Educational Administration from New York University. He earned his Bachelor of Arts Degree in Education from Concordia College, as well as an honorary doctorate. He has received honors and awards for scholarship, citizenship and athletics.

Throughout his career in education, Dr. Rojas has demonstrated a continuous commitment to quality services for all students and their families. His ongoing collaborations with parent groups, staff unions and the private sector has yielded broad-based support for his successful programmatic initiatives and enhancements. He is active in many community organization and serves on numerous boards at the local, state and national levels.

Withdrawal/Redaction Marker

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
002. resume	Bertram Lubin (partial) (1 page)	nd	P6/b(6)

COLLECTION:

Clinton Presidential Records
First Lady's Office
Neera Tanden (Subject Files)
OA/Box Number: 20359

FOLDER TITLE:

Boxer Event 5/26 [1998] [2]

2012-0057-S

kc646

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
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- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

05/21/98 15:11
05/21/98 12:26
MAY 21 '98 18:27AM

SENATOR BOXER

003

DC UPSTAIRS
P.2

003

[002]

**CURRICULUM VITAE
BERTRAM H. LUBIN, M.D.**

Director of Medical Research & Hematologist
Children's Hospital Oakland Research Institute
747 52nd Street
Oakland, CA 94609-3808

(610) 428-3502 Office
(510) 428-3808 Office Fax
blubin@earthlink.net

Adjunct Clinical Professor of Pediatrics
Department of Pediatrics
University of California at San Francisco

P6(b)(6)

EDUCATION

1966-69	Washington & Jefferson College, Pennsylvania	B. S.	Liberal Arts
1969-71	University of Pittsburgh Medical School, PA	M.D.	Medicine
1964-65	Children's Hospital of Philadelphia, PA	Intern	Straight Pediatrics
1965-66	Children's Hospital of Philadelphia, PA	Resident	Assistant Chief
1968-70	Children's Hospital Medical Center, Boston, MA	Fellow	Hematology
	David G. Nathan, M.D., Director		

LICENSES & CERTIFICATION

1972	Certified, American Academy of Pediatrics
1973	Physician and Surgeon License, California
1974	Certified, Sub-board of Pediatric Hematology-Oncology (American Board of Pediatrics)

PRINCIPAL POSITIONS HELD

1970-73	Children's Hospital of Philadelphia, PA	Assistant Professor of Pediatrics
1971-73	Children's Hospital of Philadelphia, PA	Director, Hematology Laboratory
1971-73	Children's Hospital of Philadelphia, PA	Director, Sickle Cell Anemia Program
1973-77	University of California, San Francisco	Assistant Clinical Professor Pediatrics
1973-85	Children's Hospital Oakland, CA	Chief, Hematology/Oncology
1973-77	Children's Hospital Oakland, CA	Director, Sickle Cell Screening, Counseling & Ed Prgm
1977-Pres.	Children's Hospital Oakland, CA	Co-Director, Northern California Sickle Cell Center
1977-84	University of California, San Francisco	Adjunct Associate Clinical Professor
1980-81	Children's Hospital Oakland, CA	Chief, Department of Medicine
1980	Children's Hospital Oakland, CA	Director of Medical Research
1984	University of California, San Francisco	Adjunct Clinical Professor

ANCILLARY POSITIONS HELD CONCURRENTLY

1977-78	Utrecht, The Netherlands	Sabbatical (L.L.M. van Deenen)
1979	University of California, San Francisco	Research Associate, Cancer Research Institute
1980	Lawrence Berkeley Laboratory, CA	Visiting Scientist
1986-87	FHCRC, Seattle, Washington	Sabbatical (Sen-Itoroh Hakomori)
1987	San Francisco General Hospital, CA	Consulting Staff

TEACHING

Children's Hospital Oakland
Residents
Hematology Fellows (Research Coordinator)
Medical Staff
Medical Students

Children's Hospital Oakland Research Institute
Research Staff
Post Doctoral Fellows
Undergraduate Students
High School Students

Updated 5/21/98 11:24 AM

Page 1

University of California, San Francisco
Pathophysiology Course
Introduction to Clinical Medicine
Grand Rounds - Pediatrics
Electives - Pediatrics
Laboratory Medicine Fellows

University of California, Berkeley
Introduction to Clinical Medicine - Medical Option Program
Genetics Option
Sociology Department
Physiology
Biochemistry

SELECTED ADDITIONAL ACTIVITIES

- 1981 Co-Chairman, Conference on Vitamin E: Biochemical and Clinical Aspects,
New York Academy of Science
- 1983 Co-Chairman, First Workshop on Management and Therapy in Sickle Cell Disease,
National Institutes of Health
- 1983 Executive Committee, Cooperative Study of Sickle Cell Disease,
National Institutes of Health
- 1984 Co-Chairman, Workshop on Nutritional Aspects of Sickle Cell Disease,
National Institutes of Health
- 1987 Executive Committee, Western Society for Pediatric Research
- 1987 Task Force on Nutritional Assessment in Chronic Illness,
American Academy of Pediatrics
- 1987 Task Force on Environmental Health, Northern California Chapter,
American Academy of Pediatrics
- 1987 Environmental Hazards Committee, California Chapter 1,
American Academy of Pediatrics
- 1990 Co-Chairman, National Sickle Cell Disease Meeting, San Francisco, CA
- 1994 Member, Hemoglobinopathies Task Force, Vertex Pharmaceuticals, Incorporated
- 1994 Co-Chairman, Second Workshop on Management and Therapy in Sickle Cell Disease,
National Institutes of Health
- 1994 Co-Chairman, NIH-INSERM Meeting: New Trends in Therapies for
Hemoglobinopathies and Thalassemias, Paris, France
- 1994 Co-Chairman, Pneumococcal Infections in Sickle Cell Disease,
NIH Advisory Committee
- 1997 Planning Committee, National Sickle Cell Disease Conference, Washington, DC:
Sickle Cell Disease in the 21st Century: Keeping the Promise of Treatment and Cure

MILITARY SERVICE

- 1965-69 U.S. Army, Augusta, Georgia (Part-time research affiliation with Dr. Audrey Brown,
Medical College of Georgia); Ban Me Thout, Viet Nam; Fort Dix, New Jersey

SOCIETY MEMBERSHIPS

American Association for the Advancement of Science
American Federation for Clinical Research
American Pediatric Society, Inc.
American Public Health Association
American Society of Hematology
Association for the Care of Children in Hospitals
California Academy of Medicine
East Bay Pediatric Society
European Society for Pediatric Research
International Society for Hematotherapy and Graft Engineering
New York Academy of Science
Physicians for Social Responsibility
The Society for Pediatric Research
Western Society for Pediatric Research

HONORS

1988 Outstanding Teacher Award, Children's Hospital of Philadelphia
1982 Visiting Scholar, Hôpital Henri Mondor, Creteil, France
1984 Visiting Scholar, Beijing, China
1984-88 Hematology Study Section II
1988 Multiple ad hoc NIH Program Project Site Visits
1990 Distinguished Lectureship, Montreal Children's Hospital
1990-94 Hematology Study Section II
1991 Distinguished Lectureship, Wayne State Hospital
1993 Distinguished Lectureship, Johns Hopkins Hospital
1993 Visiting Scholar, Seirna, Italy
1993 Visiting Scientist, Campinas Brazil
1996-Pres. Hematology Study Section II

COMMITTEE MEMBERSHIP

Children's Hospital Oakland

1975-77 Ad Hoc Medical Advisory Committee
1976 Institutional Review Board
1976 Research Committee
1976 Resident Committee
1976 Executive Committee
1981 Medical Service Review and Planning Committee
1983 Human Use Committee
1984-85 Affirmative Action Committee of the Board of Directors
1985-87 Medical Ethics Committee
1987-88 Chairman, Medical Staff Advisory Committee on AIDS
1987 Medical Education Committee
1988 Medical Staff Advisory Committee on AIDS
1994 Multicultural Affairs
1997 CHORI Capital Campaign Committee

Children's Hospital Oakland Research Institute

All Search Committees
Board of Directors
Educational Program Committee
Safety Committee
Scientific Advisory Committee
Technology Transfer Committee

University of California at San Francisco

Clinical Faculty
Miscellaneous Promotions Committee
Pediatric Clinical Research Center Advisory Committee

NIH RESEARCH GRANTS

Currently funded:

1977-	NIH: P01 HL20985	Northern California Comprehensive Sickle Cell Center
1981-	NIH: R01 HL27059	Significance of Membrane Phospholipid Asymmetry
1983-	NIH: S03RR03015	Minority High School Student Research Apprentice Program
1985-	NIH: 5 P80 HL20985	Hemoglobin and Cellular Analysis Core
1992-	NIH: P01 DK-10	Uplid Repair After Oxidative Damage In Human Erythrocytes
1994	NIH: HL07807-G1	Short Term Research Training for Minority Students

NIH RESEARCH GRANTS

Previously funded:

1976-1983	NIH: 5 P60 HL20985	Mechanism of Inhibition of Sickling by Imidazole
1983-1983	NIH: 2SO7RR05487	Biomedical Research Support for Research Resources
1986-1990	NIH: 5 PO1 HL37593	Perturbation of Membrane Transport and Hydration in Sickle Cells
1987-1992	NIH: 5P60 HL20985	Response of Sickie Red Blood Cells to Specific Organ Environments
1990-1992	NIH: R22A126846	Oxidant Effects in Malaria-Infected Erythrocytes
1990-1993	NIH: 1RO1HL43048	New Approaches to Therapy in Iron Overload States
1994	NIH: HL2871-01	New Trends in Therapies for Hemoglobinopathies/Thalassemias (Conference Grant)

AD HOC REVIEWER FOR PROFESSIONAL PUBLICATIONS

American Journal of Hematology
American Journal of Human Genetics
Archives of Biochemistry and Biophysics
Blood: Journal of the American Society of Hematology
Clinical Pediatrics
Journal of Laboratory and Clinical Medicine
Journal of the American Medical Association
Journal of Clinical Investigation
Journal of Free Radicals
Journal of Pediatrics
New England Journal of Medicine
Pediatric Hematology and Oncology
Pediatric Research
Proceedings of the National Academy of Science
Western Journal of Medicine

INVITED LECTURES AND PRESENTATIONS

(Available upon request)

SCIENTIFIC AND PROFESSIONAL MEETINGS AND WORKSHOPS ATTENDED

(Available upon request)

POSTDOCTORAL FELLOWS SUPERVISED

Jeroen van den Berg, Ph.D.
Peter Butkofer, Ph.D.
Eva Carrier, M.D.
Danny Chiu, Ph.D.
Paul Frank, Ph.D.
Caroline Hastings, M.D.
Patrick Kelly, M.D.
Frans Kuypers, Ph. D.
Allison Matsinagna, M.D.
Ester Middlekoop, Ph.D.
Ann Rybicki, M.D.
Robert Schwartz, Ph.D.
Mark Scott, Ph.D.
Gail Wagner, M.D.

THE WHITE HOUSE
WASHINGTON

OFFICE OF THE FIRST LADY

TO Dr. Luben

FROM Heera Jorden

FAX # _____

PHONE # _____

OF PAGES (including cover) 6 pages

COMMENTS Sen. Boxer's remarks are rough.

Pl. call me when you're ready
to discuss your remarks

4202-757-5000

n 202-456-6275

FIRST LADY HILLARY RODHAM CLINTON
BOXER CHILDREN'S ENVIRONMENTAL HEALTH EVENT
SAN FRANCISCO, CALIFORNIA
MAY 26, 1998

- Thank you. Appearing today after so many distinguished speakers, I am reminded of the person who walked up to the podium at the end of a long dinner program and remarked that everything had already been said, but not everyone had said it.
- I am very honored to be here at Sherman Elementary School. Let me see a raise of hands, "Where are the 4th graders? How about the 5th graders?" I've heard so much about all of your achievements at this wonderful school -- and I want to pay a special tribute to Chantal [shawn-tall] and Roger Carlton...who are bringing home the Gold in martial arts (a skill I've often thought might come in handy in Washington).
- The children here, like children everywhere, are certainly strong and smart...but they are not rugged individualists. In the race for good health, they need adults -- parents and teachers, clergy and government officials -- standing by their side every step of the way. Many of those leaders are in this auditorium.
- I especially want to thank Senator Boxer. I know Senator Boxer claims that she's a "little adult." But no one is a bigger giant when it comes to fighting for our children, for the environment, for working families. No one has done more -- with words or deeds-- to make sure that our children are protected from bad air and water and soil.
- Let me also thank Superintendent Rojas [Row-hahs] for working to make San Francisco schools healthy places for children to learn and grow...and for showing that the city by the Bay will always be the city on the cutting-edge.
- I want to thank Dr. Schuck for your hospitality today and your leadership everyday...especially in opening the "Village Community Room," (I am, of course, partial to village metaphors). And, though he's not here, I'd like to congratulate one village member in particular, Jack Casford, for being recently chosen San Francisco Volunteer of the Year.
- Finally, let me thank Dr. Lubin, for all you do to lift up the health of our children...because our action on all of these fronts must be guided not only by private and public leadership, but by the science.
- To be sure, parents have always known that children spend more time on the ground than adults...that they put more in their mouths...and that their bedrooms, if not cleaned, can turn into something closely resembling toxic waste sites. But there was so much we didn't know back when my husband and I were growing up, and even when our daughter was born.

- What we've learned over the years is that, ounce for ounce, children eat more food, drink more water, breathe more air -- and are therefore exposed to more chemicals. And we know that because they are still growing and developing, their bodies are effected more by these pollutants.
- I want to applaud Senator Boxer for focusing our national spotlight on this critical issue. With her Children's Environmental Protection Act, she is making it clear that standards for a healthy environment can't just be aimed at the average 155 pound man. We must also look at the very people who will inherit our earth: our children. Her bill says that we must do more, give more information to families and schools, and, above all, learn more about the toxic threats facing children.
- When you think about it, this central goal -- giving parents the scientific information and other tools they need to raise healthy children -- has been at the foundation of everything the President has done to protect our children and the environment they live in. We've required federal agencies to promote policies that protect our children from environmental health risks. Ensured that doctors know exactly what medicines works for children and how much of them to give. Improved the availability and quality of child care. Expanded health insurance to millions of children who don't now have it. And we won't give up in the fight to make sure that no child in San Francisco or anywhere in America...picks up a cigarette and throws away a life or a future.
- All of these policies have one thing in common: The fingerprints of Senator Boxer...who as the people of the Bay Area have learned over the last 20 years, never gives up when our children's health is at stake. The people of California are lucky to have her in the United States Senate.
- At a time when there's a lot of talk about family values. I want to thank Senator Boxer and all of you for what you do everyday to really value families. To value children. Thank you.

remarks at Sherman Elementary School (5/26/98)
THIRD DRAFT (DH/JH/STC 5/21/98)

Thank you, Superintendent Bill Rojas [ROH-hahs], for those kind words and for your great work on behalf of children's environmental health. Thanks to Dr. Elizabeth Schuck for welcoming us to this beautiful school. And thanks to our other guests -- especially the First Lady, Hillary Rodham Clinton.

The First Lady will speak to us in a few minutes. And she asked me to tell all of you students waiting outside that she will come out and say hello when we are done in here. Thank you for being so patient!

[Addressing students in audience:]

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In recent years, people across America have learned much more about our environment and why we should protect it.

Our environment includes everything all around us. The air we breathe, the water we drink, the food we eat -- these are all part of our environment.

To live a healthy life, humans and other animals need clean air, clean water, and clean food. This is especially important for growing children because pollution harms children more than adults.

Why is this? First, when compared to adults, children eat more food, drink more water, and breath more air as a percentage of their body weight; so they are more exposed to the chemicals present in food, water, and air. Second, children are still growing and developing, so their bodies react more strongly to pollutants than grown up bodies do.

Superintendent Rojas, Dr. Schuck, and the San Francisco Unified School District understand this. They are working to make sure that every student has a clean environment to learn and grow up in.

For example, they know that some bugs and other pests in the school yard can harm you; but some of the pesticides we use to kill those bugs can make you even sicker. So your School District is dedicated to controlling pests without using these harmful poisons.

They are also working to protect you against lead poisoning, which is a big threat to children's health.

In the old days (when I was in school), some of the pipes that carried our drinking water were made of lead. The paint on our schools and other buildings had lead in it, and so did the gas in our cars.

Then we found out that lead harms the development of children's bodies and brains. Now it's against the law to make lead water pipes or to put lead in paint and gas.

We need more policies like this to make all our schools, parks, and playgrounds safer for children all across America.

2.3.4.5

classroom &
village community
room

Re

FAX COVER SHEET**SAN FRANCISCO UNIFIED SCHOOL DISTRICT
COMMUNICATIONS & PUBLIC RELATIONS**

135 Van Ness, Room 203, San Francisco, CA 94102
(415) 241-6565 fax: (415) 431-2316 & 241-6371
e-mail: fpacely@muse.sfusd.k12.ca.us

To: Mira Tandon

Fax: 202-456-2878

Date: 5/26/98

Pages (w/cover): 3 Time: 8:40am

From: Sandina Robins

Comments: Rojas' comments & press
release



COMMUNICATIONS AND PUBLIC RELATIONS

Telephone (415) 241-6565

Facsimile (415) 431-2316

e-mail: fpacely@muse.sfusd.k12.ca.us

San Francisco Unified School District 135 Van Ness Avenue San Francisco California 94102-5299

May 26, 1998

To: Mira Tandon

From: Sandina Robbins, pager (415) 232-3520 or office (415)241-6565

Re: Superintendent Rojas' welcome remarks at 5/26/98 event with Senator Boxer

Dr. Waldemar (Bill) Rojas will give the welcome remarks and talk about the important role the First Lady and the Senator have played in consistently stepping forward on behalf of children -- not only on educational issues, but also in the areas of health and the environment.

In conclusion, Dr. Rojas will commend both the First Lady and the Senator for keeping children's issues in the forefront of the American public's attention.

The Superintendent will then introduce Dr. Burt Lubin, Director of Medical Research at Oakland's Children's Hospital, who will comment on the harmful effects that environmental pollutants pose to children.



COMMUNICATIONS AND PUBLIC RELATIONS

Telephone (415) 241-6565

Facsimile (415) 431-2316

e-mail: fpacely@muse.sfusd.k12.ca.us

San Francisco Unified School District 135 Van Ness Avenue San Francisco California 94102-5299

Media Alert
May 26, 1998

Contact: Sandina Robbins
(415) 241-6565

HILLARY CLINTON & SENATOR BOXER HIGHLIGHT ENVIRONMENTAL PROTECTION AT SFUSD SCHOOL

WHEN: Tuesday, May 26, 1998 at 10:00 a.m.

WHERE: Sherman Elementary School
1651 Union Street (between Franklin and Gough)

First Lady Hillary Clinton will join Senator Barbara Boxer in highlighting the "Children's Environmental Protection Act" (CEPA) at Sherman Elementary School, 1651 Union Street in San Francisco. Senator Boxer, a member of the Environment and Public Works Committee, introduced the CEPA legislation last year. The bill would require that environmental standards for pollutants be set at levels that protect children, taking into account locations where children are typically present, such as schools and playgrounds.

The Senator selected one of SFUSD's schools for her first public event in California to highlight the CEPA bill because of SFUSD's model integrated pest management policy which reduces the use of pesticides at all school sites. SFUSD is one of the first school district's in the country to implement a strict pesticide use policy.

Press must bring proper identification. Secret service requires that you arrive no later than 10:00 a.m. and bring no guests. The program begins at 10:30 a.m. and will be over by 11:15 a.m. Parking is available on the school yard.

###

SFUSD SAN FRANCISCO UNIFIED SCHOOL DISTRICT

FACILITIES DEVELOPMENT & MANAGEMENT

1551 Newcomb Avenue, San Francisco, CA 94124-1234

Phone: 415 695-5500

Fax: 415 695-5667

Date: May 22, 1998

To: Members of the Board of Education
Waldemar Rojas, Superintendent
Interested Parties

From: Lucian R. Blazej, Executive Director
Facilities Development & Management

Subject: Children's Environmental Protection Policies Adopted and Currently
being Considered by SFUSD Board of Education

Background:

On May 26, 1998 US Senator Barbara Boxer will be announcing historic legislation (Senate Bill 599) to protect children and other vulnerable subpopulations from exposure to certain environmental pollutants. First Lady Hillary Clinton will join Senator Boxer at this momentous occasion.

San Francisco has been selected as the location for making this announcement because of the leadership role that the School District has taken with respect to ensuring environmental safety in school facilities.

San Francisco Unified School District's Adopted Goal Regarding the Environment:

"To maintain school environments that are safe, secure, and attractive." (District Goal #3)

Actions Taken to Date:

In support of the District's goal to maintain safe school environments, the Board of Education and Superintendent have directed that detailed policies be developed to guide and achieve environmental quality and safety within San Francisco School Facilities. The following actions have been taken:

- "Integrated Pest Management Policy" adopted by the Board of Education on 2/10/98. This policy calls for non-chemical approaches to solving pest control problems. Should chemicals be required, then baits should be used rather than broad spraying or broad application. In addition, the least toxic chemicals under closely controlled conditions should be used only as a last resort. The policy also requires notification of parents, students and staff three days in advance of any chemical applications, and quarantine of treated areas for three days after treatment.