

FOIA MARKER

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Collection/Record Group: Clinton Presidential Records
Subgroup/Office of Origin: National AIDS Policy Office
Series/Staff Member: Sandra Thurman
Subseries:

OA/ID Number: 40015
FolderID:

Folder Title:
Hatti, Runa

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Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. form	re: Application for White House internship [Personally Identifiable Information] [Non-selection] (2 pages)	02/15/2000	b(6)
002. statement	re: Statement of intent [Personally Identifiable Information] [partial] (5 pages)	00/00/0000	b(6)
003. transcript	re: Academic transcript (2 pages)	02/01/2000	b(6)

COLLECTION:

Clinton Presidential Records
National AIDS Policy Office
Sandra Thurman
OA/Box Number: 40015

FOLDER TITLE:

Hatti, Runa

2018-0764-F

jm2005

RESTRICTION CODES

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C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

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Box 1594
Brown University
Providence, RI 02912
(401) 867-5101

1025 Plumly Road
West Chester, PA 19382
(610) 399-9458

Education

- | | |
|--|---------------------------|
| Brown University, Providence, RI | expected May, 2002 |
| <ul style="list-style-type: none">• B.A. International Relations; GPA 3.3.• Relevant Courses: City Politics, Microeconomics, International Organization and World Politics | |
| Westtown School, Westtown, PA | Class of 1998 |
| <ul style="list-style-type: none">• National Merit Commended Scholar; SAT 1410 | |
| The Pennsylvania Governor's School for International Studies, The University of Pittsburgh, Pittsburgh, PA | Summer, 1997 |
| <ul style="list-style-type: none">• Selected by application to participate in 5-week program devoted to the study of international relations.• Relevant Courses: Intercultural Communications, Negotiations and Diplomacy, Global Issues. | |

Work Experience

- | | |
|--|-------------------------------|
| Office of Student Life, Brown University, <i>Woman Peer Counselor</i> | August, 1999 - present |
| <ul style="list-style-type: none">• Responsible for promoting community atmosphere in dormitory, and raising awareness in students of issues related to gender.• Selected to counsel in first year residential community. Lead workshops and assist in administrative aspects of dormitory. | |
| The Association for Women in Development (AWID), Washington, DC, <i>Membership Intern</i> | June – August, 1999 |
| <ul style="list-style-type: none">• Tabulated, analyzed, and presented results of international membership survey to members of the Board of Directors.• Conducted telephone survey of international membership. Maintained membership database. Managed membership services. | |
| Crozer Chester Medical Center, Chester, PA, <i>Lab Assistant</i> | Summer, 1996 |
| <ul style="list-style-type: none">• Co-authored published article as a result of lab work performed.
("Translocations at Chromosomal Weak Points: Positive Evidence in 3 Cases", authors Joel S. Noumoff, Geeta M Joseph, Randolph B. Deger, Shamim A. Faruqi and Runa Hatti, published in <i>Cytology</i> in Tokyo, Japan.) | |

Leadership Experience

- | | |
|---|---------------------------------|
| The Ursa Minors, Brown University, <i>Business Manager</i> | December, 1999 – present |
| <ul style="list-style-type: none">• Manage administrative aspects of all female a cappella group.• Oversee budget and finances of group. Participating member of group since September, 1998. | |
| Project HEALTH: The Asthma Swim Program, Brown University, <i>Counselor</i> | January, 1999 – present |
| <ul style="list-style-type: none">• Developed and implemented curriculum to educate 8-12-year-old asthmatic children in Providence area about their asthma.• Currently executing curriculum in a local Boy's and Girl's Club. Teach swim lessons to asthmatic children in order to help them develop lung capacity and to ease the symptoms of asthma. | |
| Kaesmeyer Leadership Award, Westtown School, <i>Recipient</i> | 1998 |
| <ul style="list-style-type: none">• Awarded to seniors who demonstrated consistent leadership ability throughout high school. | |
| Annual Philadelphia AIDS Walk, Westtown School, <i>School Team Coordinator</i> | 1996 – 1998 |
| <ul style="list-style-type: none">• Resulted in donation of over \$2000 each year to AIDS education/treatment/prevention efforts in Philadelphia.• Organized walkers, sought sponsors, communicated with various volunteer organizations in Philadelphia. | |

Skills

- Languages: Proficient in Spanish and Marathi
- Computers: PC – Microsoft Access, Microsoft Word, Microsoft Excel, Netscape, Eudora

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[002]

Runa Hatti
SS# (b)(6)
Statement of Intent

If in the process that is the American political system there is one final destination, that destination is the White House. Symbolically and functionally, the White House is where the final decisions get made, where it is determined which direction our country will take. The sheer magnitude and scope of decision making that takes place in the White House is unfathomable. For someone who is interested in the drive and process of the American political system, the White House is the place to be.

I find the American political system absolutely fascinating, and my studies at Brown University have only reinforced this passion. The manifestation of the democratic ideology in practice is a study of human behavior, rational decision making, and personal motivation. It demands a sense of responsibility, duty, commitment, passion, and creativity. It is the most complex system of interdependence, cooperation, and power play that exists in this country. While I don't pretend to believe that I will ever understand everything about the American political system, I feel driven to learn as much as I can, so that I may further explore my role in this complicated institution. I know that my drive and my passion demand that I spend my life actively involved in advocating the issues in which I believe, issues such as a woman's right to choose, a patient's right to compassionate and competent health care, and every child's right to a decent education. What better place to observe and become involved in the wide scope of the political process than the White House?

This summer, my hope is to gain a better understanding of the workings of the American political system. I firmly believe that experiential learning is the most effective way to better understand anything. I believe that at this time of transition in the White House, it is most important that every single person on staff be working hard to further the vision of our country. I have a strong work ethic and a passion not only for politics, but also for many of the issues that demand political action. I believe that I could benefit enormously from a White House Internship. Not only will I have a chance to be actively involved in the political process, but also I will gain an appreciation for and some understanding of the complexity and depth of the field that I hope to make my career. I feel I can bring dedication and enthusiasm to the Internship Program, and in return I hope to learn in ways that no textbook or classroom at Brown University could ever convey.

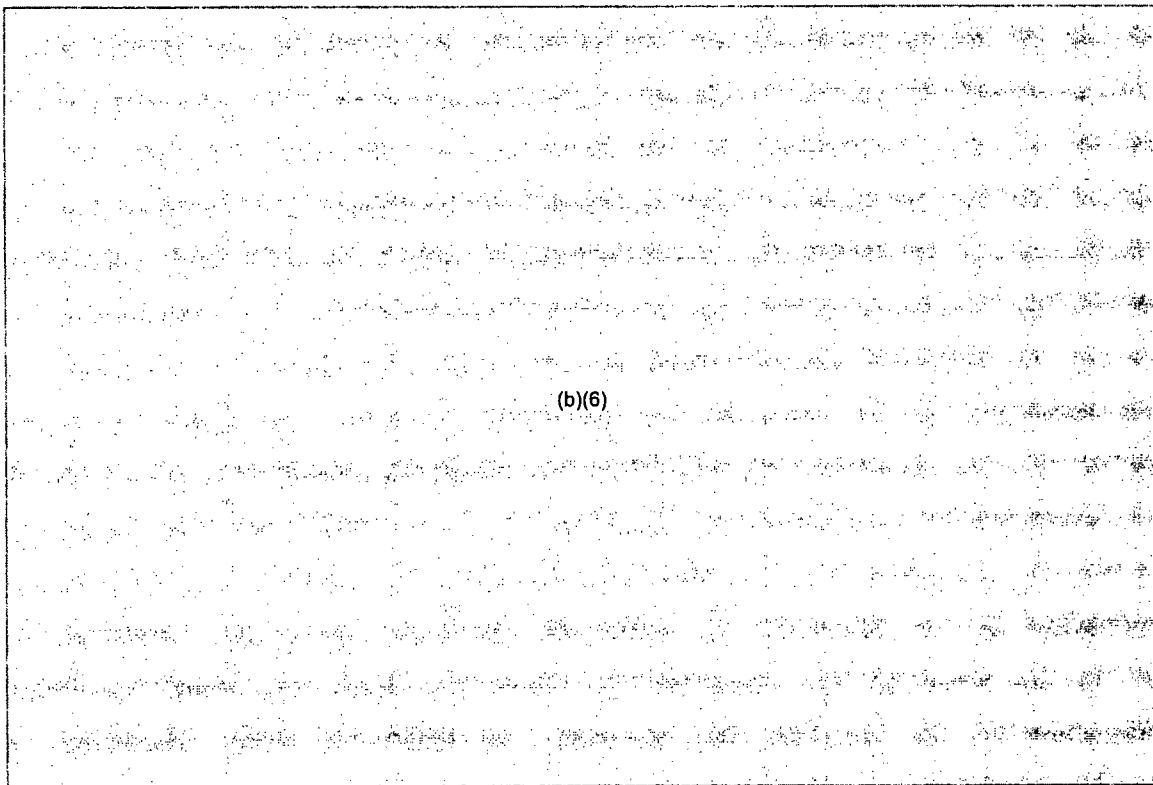
Describe a formative experience in your life.

The summer before my senior year of high school, I attended the Pennsylvania Governor's School for International Studies (PGSIS), one of the Pennsylvania Governor's Schools of Excellence. Until that summer, I had always considered politics and international affairs to be an interest of mine, but never something around which I could base my life and career. Over the course of five weeks at the University of Pittsburgh, I realized that the passion I have for political processes and relations was not something that I would be able to contain as a side interest. I realized then that what truly stimulates, excites, inspires and motivates me is in general, the process of political systems, and in particular, the challenge and promise of American democracy.

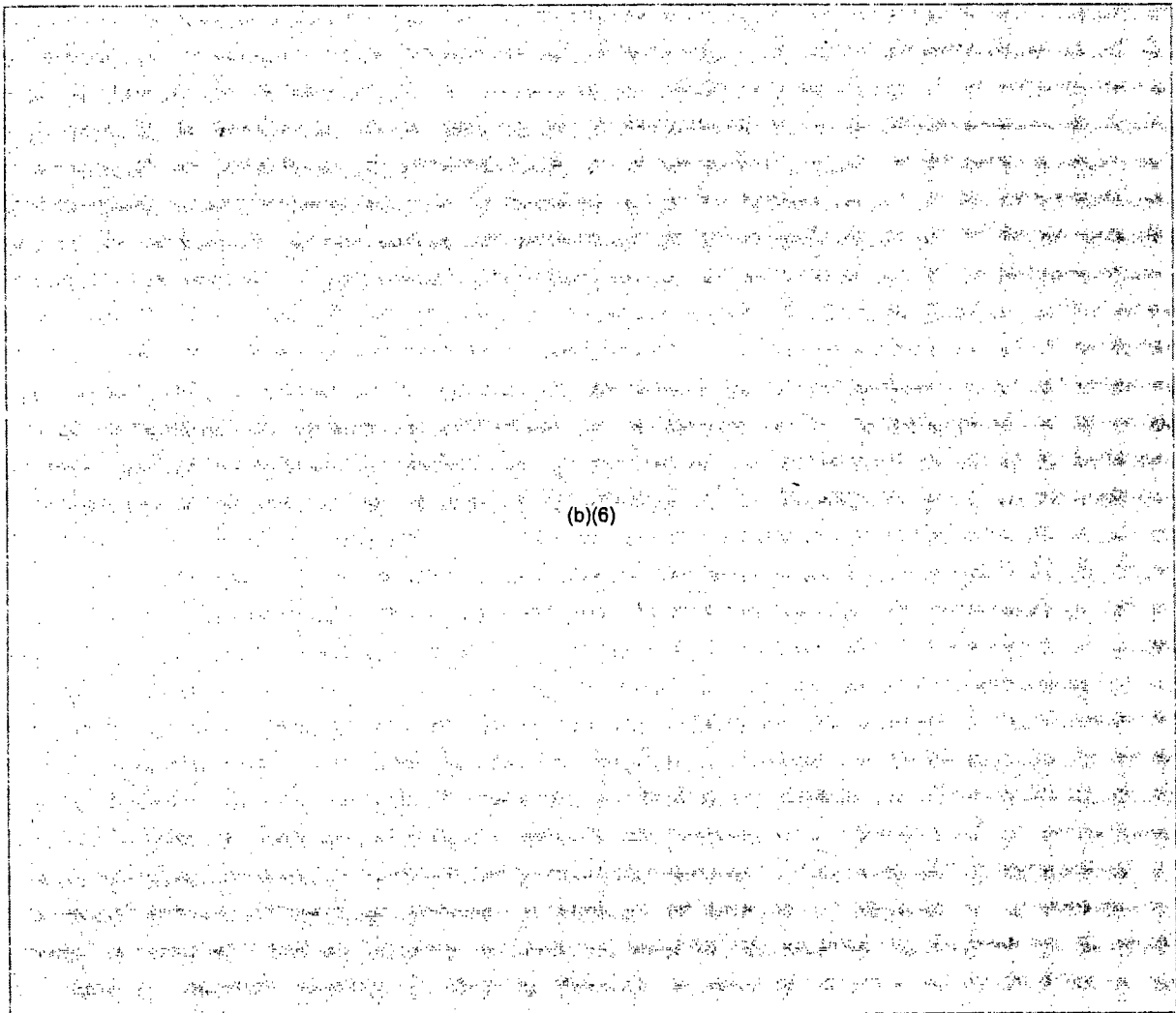
What is one of your greatest accomplishments?

I participated in the Annual Philadelphia AIDS Walk for five years, serving as the coordinator for my school's team in the event for the last two years of high school. Over the course of my two years as coordinator, our small team of 20-30 walkers each year, a result of the small size of our school, nevertheless donated over \$5000 to AIDS prevention/education/treatment efforts in Philadelphia. I believe this to be one of my greatest accomplishments because I stood behind an issue I am passionate about (AIDS education, treatment, and prevention), and succeeded in making a difference in some people's lives. I believe the most satisfied and effective leaders are those who lead not with obligation, but with dedication, inspiration and passion. These are traits I aspire to embody, and I believe that in my work with the Philadelphia AIDS Walk, I succeeded because I gave all of myself to something I strongly believe in.

I don't know why my family, in fact my culture, has always been so preoccupied with hands. Children's hands are immediately compared to those of their parents. Mendhi is an ancient art form that concentrates on decoration of the hands and wrists. Perhaps it's not just my culture; palm readers and manicures are not peculiarities of India. Maybe then, it is not the physical aspects of the hand that hold such importance, but the history held within that hand, the characteristics that genetic variation chose to pass on when I was conceived. No matter how many times I have been told that I am an individual, I know the truth -- that I will never escape the legacy of those who have come before me, those who live in me.



My family goes to India either every or every other year. The one week once a year that I got to spend with my grandmother always seemed too short, and I always left knowing that I had withheld much more than I had given to this woman who showed me such unconditional love. I think I learned the meaning of unconditional love from my grandmother, which is odd considering I spent much less time with her than with my parents, who I know also have unconditional love for me. She showed me about a love that gives you pain because selling your soul to create a utopia for those you love is not an option. Ajji, as we call her, never could give



I don't know how much I believe in the immortal soul or reincarnation, but I do believe that Ajji did leave something behind when she died. Perhaps the final resting of her frail body allowed all the spirit and good intent that she had carried around for so long to be released. It took her death for all of us to realize how much she had attempted, but never managed, to accomplish. With her death, that responsibility lies directly within us now. We must act to help ourselves, knowing that the betterment of our own lives was what she wished for every day of her pain-filled life. In her death, her hands have finally unfolded to reveal their beauty and strength, giving her the power to help those whom she loves. Her legacy will be passed on, but it will be a legacy of indomitable spirit and quiet pride, not one of helplessness. In a way I feel very sad, because she will never see the extent to which her constant love effected her family. But then there is a part of me that believes that a person is never truly gone, and with the guidance that she sent to us in her spirit, she is finally content.

As a recent transfer student from another University of California campus, I have made a successful adjustment to a new environment by remaining eager and willing to involve myself in the most rewarding academic and social opportunities that come my way. The White House's summer internship program is one such opportunity that I feel I can not pass up simply because it will undoubtedly provide me with an excellent chance to work and study in the nation's capitol alongside the country's best and brightest students and professionals. In addition, Washington's unique political culture seems to be the best environment for me to explore and witness the daily workings of politics as an active participant and decide if I am best suited for a career in a related field.

As a third year undergraduate student faced with the challenge of making serious post-graduation and career within the next year, I am convinced that a Washington, D.C., summer internship will provide an opportunity much different than anything I have encountered at UC Davis or my previous university. After completing my undergraduate education, I hope to supplement my academic training with a law degree and later seek employment as a writer or political consultant for a national newspaper, magazine or broadcast news network. A White House internship will surely provide me with an excellent chance to utilize my previous classroom education and experience in a hands-on environment in order to gain a realistic perspective on what a future career in politics will entail. Additionally, I will be allowed to meet and interact with many important, influential and interesting professionals that may be valuable contacts when seeking employment after graduation. As an outgoing and motivated individual, I look forward to cooperating with a large number of student interns who share my academic interests in politics and government and seek a career in public relations.

A White House internship will demand long hours, hard work, self-motivation and commitment and I am up to that challenge. Entering UC Davis as an upper division student challenged my abilities in a way that nothing has before. I was on my own to initiate my involvement in whatever activities I was able to handle. I remained committed to gaining a well-rounded and complete undergraduate experience and sought to involve myself in activities that would provide me with social and academic fulfillment. My experiences with Alpha Phi sorority and the Political Science Student Association have provided some of the most incredible opportunities for me to collaborate with other students and involve myself in motivating and leading other students. I am eager to take advantage of other opportunities that will allow me to expand my horizons as a student and as an individual. I am confident that a summer internship with the White House will cultivate my intellectual abilities in a way that I am not likely to repeat during my undergraduate education. I look forward to taking advantage of such a beneficial and exceptional experience.

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RECOMMENDATION

Director of Student Life, Counselor, Residence Director, Employer, Landlord, etc. (not a student)

APPLICANT: Please complete items A, B, and C. Deliver or mail this form to the person who will write your recommendation along with a stamped, addressed envelope. Ask your reference to enclose the letter written on your behalf, seal the envelope, sign across the seal, and return to you. Do not open the envelope or break the seal. Submit the sealed envelope with your application materials. NOTE: If the reference prefers to send the letter directly to BCA, put the correct address on the stamped envelope.

A. Name of Applicant Runa Hatti
Term for which you are applying: ☐ Fall 20__ ☒ Spring 2001 ☐ Year 20__-20__

Overseas program location for which you are applying: Ecuador

B. Attach a copy of your "Statement of Interests and Purposes" to each Recommendation Form before requesting the recommendation.

C. In accordance with provisions of the Federal Education and Privacy Act of 1974, enrolled students have the right to see their letters of recommendations unless they explicitly waive that right.

☐ I waive my right to examine this recommendation when completed and understand that it will remain confidential.

☒ I do not waive my right to review this document.

Student Signature Runa Hatti Date 8/8/00

RESPONDENT: Since its origin in 1962 BCA has found that comparative academic standing is very important as an indicator of motivation as well as ability to succeed. Even more important overseas is the ability to relate openly and positively with persons of very different backgrounds. If there have been evidences of maladjustment or significant tensions in the U.S. college setting, these are almost always exaggerated overseas. Stereotypes of U.S. students as loud, argumentative, and ill-mannered complicate building positive relationships. We do not do a favor to a student who is functioning poorly socially or academically to send them into environments where they must adapt to small rooms, different foods, more reserved and sometimes suspicious fellow students and professors who normally are more distant in their relationships with students. The person named above is applying for admission to the Brethren Colleges Abroad program. We would appreciate your assessment as to this student's abilities and personal qualifications. Please complete the information below, sign, and seal in the envelope provided by the student. The applicant's personal essay should not accompany the completed recommendation form. Your statements will be held in strict confidence provided the applicant has waived right of access. NOTE: If you prefer, you may return the recommendation directly to Brethren Colleges Abroad, 605 E. College Avenue, North Manchester, IN 46962-1226. PLEASE USE BLACK INK.

***NOTE: Admission is granted on a rolling basis. All qualified applicants will be accepted upon completion of their file. Enrollment in any particular program may fill before the application deadline.**

1. I have known the applicant for ____ (length of time), as an
☐ undergraduate student ☐ employee ☒ other (specify) White House intern

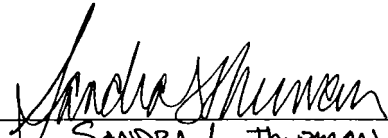
2. I have served as the applicant's
☐ director of student life ☐ counselor
☐ residence director ☐ employer
☐ landlord ☒ other (specify) Direct supervisor

3. How would you rate this student in personal discipline and motivation?
☐ below average ☐ average ☐ above average ☒ outstanding (upper 10%)

4. Do you see any reason for not encouraging this student to study abroad at this time? ☐ Yes ☒ No
If yes, please specify.

5. We would appreciate a candid evaluation of the applicant's scholarship, personal strengths and weaknesses, and motivation for study abroad. Does he/she possess the intellectual and personal quality requisite for success in overseas study? If the student has serious tensions with his/her environment here, likely the adjustment overseas will be even more difficult. Please attach your statement concerning this applicant or use the space below.

Please see Attached .

Signature of Respondent  Date 8/28/00
Name of Respondent SANDRA L. THURMAN Phone (202) 456-2959
Title DIRECTOR, OFFICE OF NATIONAL AIDS POLICY Institution The White House
Address 736 JACKSON PLACE NW WDC, 20503 E-mail _____
Please do not send the applicant's personal essay. Thank you.

THE WHITE HOUSE
WASHINGTON

August 28, 2000

To Whom It May Concern:

It is with great pleasure that I recommend Ms. Runa Hatti for your Study Abroad Program.

While I understand that there is no shortage of extraordinary young men and women from which to choose, I believe that Runa possesses the maturity, the extensive knowledge base and willingness to learn, and the flexibility to adapt to new environments, which place her in a position to gain a tremendous amount from this exciting opportunity.

During her three months as a White House intern in the Office of National AIDS Policy, Runa demonstrated an avid curiosity and interest in the subject of AIDS policy, as well as a dedicated work ethic and the vitally important ability to work effectively in a team. Runa has continually impressed my staff with her willingness to take on whatever challenge lay at hand with a vigor seldom seen in someone so young.

Runa's work for this office required her to do a large amount of communicating with AIDS communities and people living with HIV/AIDS across the United States. She not only proved to be thorough in her research and analysis of complex issues, but her work also showed a clear ability to synthesize and convey information powerfully and eloquently. She has consistently confirmed through her work during her undergraduate experience, as well as at the White House, that she will gladly be a voice and a hand for the continuing improvement of not only herself, but the communities around her.

It is without hesitation that I submit my recommendation for Runa Hatti. Runa blends a vibrant personality together with a determined spirit of motivation - a combination that would make her an invaluable asset to any group or institution. Though we will miss having her on our team here at the White House, I know that she will continue to act as a shining example of commitment, compassion, and strength of purpose in all she does.

If you have any questions or need additional information, please do not hesitate to call me at 202-456-2959.

Sincerely,



Sandra L. Thurman

Director

Office of National AIDS Policy