

RECORD TYPE: FEDERAL (NOTES MAIL)

CREATOR: Robert Clayton (CN=Robert Clayton/OU=EDUC/O=GOV [UNKNOWN])

CREATION DATE/TIME:27-OCT-1997 10:56:14.00

SUBJECT: Education's Weekly Report for October 5-11

TO: Cabinet Affairs (Cabinet Affairs [UNKNOWN])

READ:UNKNOWN

TEXT:

October 1, 1997

MEMORANDUM FOR ERSKINE BOWLES, THE WHITE HOUSE

FROM: Richard W. Riley

SUBJECT: Weekly Report for October 5-11

KEY DEPARTMENT NEWS

Teacher Forum: DOEd ,s annual Teacher Forum with outstanding teachers from public and private schools will take place October 6-8. The purpose of the Teacher Forum is to receive input from these accomplished teachers and to encourage them to be involved in meaningful reform in their states and communities.

Fathers and Student Achievement: Secretary Riley was scheduled to announce with Vice President Gore on October 2 the release of a National Center for Education Statistics report on the role of fathers in supporting student achievement.

Guidance on Testing: DOEd on September 24 sent to the Office of White House Counsel and DOJ investigative guidance titled &Fairness in Testing 8 for review and comment. The guidance is intended to assist Office for Civil Rights staff when they investigate allegations regarding the discriminatory use of tests in violation of Title VI of the Civil Rights Act of 1964 and of Title IX of the Education Amendments of 1972.

Single-Sex Schools: DOEd ,s Office for Civil Rights (OCR) on September 24 transmitted to the Office of the White House Counsel OCR ,s talking points on the legal issues involving the Young Women ,s Leadership School complaint. The complaint alleges that the NYC Board of Education violated Title IX by establishing a single-sex school for girls. OCR believes that there may be a Title IX issue with the school.

Direct Loan Problems: The New York Times on October 1 ran an article highlighting recent problems with consolidations under the Direct Loan program. The article reported on a case in which a borrower had been denied a mortgage due to unreasonable delays in consolidating her loans. The primary focus of the article was the problems experienced by

Electronic Data Systems, DOEd's contractor for the Direct Loan consolidations.

Meeting with Ways and Means Democrats: Secretary Riley is scheduled to meet on October 7 with Democratic members of the House Ways and Means Committee.

Higher Education Act Reauthorization: DOEd sent to OMB for clearance the Federal Family Education Loan portion of the Higher Education Act reauthorization proposal on September 25.

Event with Representative Snyder: Secretary Riley and Representative Snyder will tape a cable television program on October 3 highlighting education priorities and the 40th anniversary of the Little Rock desegregation.

Creative America: Secretary Riley will join you at the Creative America Gala in DC on October 7.

Court TV Event: Secretary Riley will participate in a Court TV event at the Newseum in Arlington, Virginia, on October 7.

Brazil Trip: Secretary Riley will visit Sao Paulo and Rio de Janeiro with you on October 13-16.

OH College Consortium Speech: At the invitation of Representative Strickland, Secretary Riley will speak via satellite to the Ohio Appalachia College Consortium about the importance of higher education on October 20.

Student Science Performance: Secretary Riley will participate in an October 21 National Assessment Governing Board news conference at which the Board will release a report analyzing state-by-state results of the 1996 National Assessment of Educational Progress (NAEP) in science. The 1996 NAEP Science results have been previously released in another form; the October 21 release will report on the number of students in each state who reached basic, proficient and advanced performance levels.

Smith to Meet with Senator Hagel: Acting Deputy Secretary Mike Smith will meet with Senator Hagel on October 21 regarding his Senate confirmation.

Secretary to Meet with Senator Murray: Secretary Riley will meet with Senator Murray and the President of the University of Washington on October 22.

Speeches by Secretary Riley: The Secretary will address a United Methodist Church Board Conference in DC on October 3; the National Association of Secondary School Principals Annual Conference in DC on October 6; the Business Week Forum in DC on October 8; the Hispanic Leadership Forum on Education in Chicago on October 9; the American Chamber of Commerce in Sao Paulo on October 16; the National Association of State Boards of Education in SC on October 18; and the Council for Exceptional Children on October 24.

AGENCY WORK ON PRESIDENTIAL INITIATIVES

Call to Action: The 1997 Improving America's Schools Regional Conferences, entitled **A Call to Action: Working Together for Equity and Excellence**, will provide educators with an understanding of your education initiatives, local and state education reform strategies and DOE's approach of collaboration and cross-program integration. The first of the three conferences will take place in San Diego from October 15-18; the second, in Dallas from November 16-18; and the third, in DC from December 14-16.

Goals 2000: VA recently received its first Goals 2000 award; for the first time, every state is receiving Goals 2000 funds, although MT and OK school districts still receive funding directly from DOE rather than through the state.

Learning Centers Proposal: DOE staff are working with staff at the White House and HHS to develop a program to assist high poverty schools to establish or expand learning centers for school-age children during out-of-school hours. On September 30, DOE published in the Federal Register a notice of proposed priorities for the 21st Century Community Learning Centers Program that would focus federal assistance on stimulating and expanding significant learning programs available to children and youth beyond regular school hours.

Voluntary National Tests/Vouchers: DOE staff are working with the staff of Representative Castle on a draft letter to the Labor/HHS/Education Appropriations conference committee urging adoption of a compromise similar to the Senate-passed Gregg/Coats amendment on the tests. On September 30, Secretary Riley met with Jim Orr, President of the National Alliance of Business (NAB). Mr. Orr reiterated NAB's support for the tests initiative and also indicated that, despite the support of some members for private school voucher programs, NAB would not take a position on vouchers. Also, Acting Deputy Secretary Smith spoke to the National Academy of Education regarding the tests on September 26, and DOE staff will discuss the initiative with the participants in DOE's Teacher Forum on October 7.

America Reads: Carol Rasco and other DOE staff have continued to meet with members of Congressman Goodling's staff to discuss America Reads legislation. The House Education and the Workforce Committee was scheduled to mark up the legislation October 1.

Internet Access: The October Satellite Town Meeting, to be broadcast October 21, will be titled **Preparing Classrooms for the Future: Ensuring Access to the Internet**. The program will feature the E-rate and highlight how communities can work with schools to apply for technology discounts.

NOTABLE CONGRESSIONAL ACTIVITY

House Majority to Hold Education Week '88: The House Republican leadership has dubbed October 20-24 **Education Week '88** on the House

floor. They intend to bring a number of DOEd-related bills to the floor during the period.

Appropriations: The conference committee on the Labor/HHS/Education Appropriations bill met on September 26 and October 1.

Education IRA: The House Ways and Means Committee is scheduled to mark up the House companion bill to Senator Coverdell's legislation to allow individuals to establish tax-exempt savings accounts to pay tuition at private schools. After Secretary Riley referred to Senator Coverdell's proposal in late September as a "voucher by another name," the Senator wrote a strongly-worded letter to Secretary Riley distinguishing his proposed savings accounts from vouchers.

Budget Committee Education Task Force Hearing: Secretary Riley has been invited to testify at an October 22 hearing of the Senate Budget Committee Education Task Force on the state of American education. The Secretary has been asked to provide his assessment of DOEd in terms of its goals and vision, structure, efficiency and performance record and of the state of American education.

SECRETARY'S SCHEDULE

Please see attachment.

PRESS/MEDIA INQUIRIES

Press Coverage: Secretary Riley's participation in the kick-off of National Historically Black Colleges and Universities Week was covered by Black Issues in Higher Education, the New York Times Regional News Service, the American Urban Radio Network, Sheridan Broadcasting and WCHB Radio-Detroit. Acting Deputy Secretary Smith was interviewed by Education Week on September 24 and by National Public Radio on September 26. Secretary Riley's September 26 speech at the Anti-Defamation League National Commissioners' Luncheon was covered by local media. Acting Deputy Secretary Smith was interviewed regarding vouchers and the national tests by U.S. News and World Report on September 25.

FOIA REQUESTS

There is nothing to report at this time.

Department of Education
Monday Media Outreach Summary

NOT FOR PUBLIC DISTRIBUTION
Monday September 29, 1997

U. S. Department of Education
Frank - 202/401-3069
Office of Public Affairs
Lepping - 202/401-2571

David
Erica

Jones - 202/401-3725

Diane

Fax

- 202/401-0596

Report for week of September 22-September 27

I. AMPLIFICATION FOR THE PAST WEEK

The Secretary joined the President in Little Rock on Thursday to celebrate the 40th Anniversary of the Little Rock Central High desegregation crisis.

II. AMPLIFICATION FOR THE WEEK AHEAD

The Secretary will join the Vice President on Thursday to release the findings of a report addressing the importance of fathers', participation in their child's lives to student success.

III. THE PAST WEEK -- OTHER AGENCY NEWS

VOLUNTARY NATIONAL TESTS

Secretary Riley released a statement on Thursday stressing the importance of a national test measuring a student's ability to do mathematics both with a calculator and without. The statement also explained that development of the Voluntary National Tests will be halted until the independent bipartisan National Assessment Governing Board (NAGB) assumes the role of overseeing the Tests. The Secretary explained that the "NAGB already oversees the widely used and respected National Assessment of Educational Progress (NAEP)."

On Monday, the Secretary met with 12 regional reporters to entertain their questions. Riley made remarks on behalf of the Voluntary National Tests, vouchers, and in opposition of the Gorton amendment.

On Thursday, Acting Deputy Secretary Mike Smith gave an interview on the morning drive-time program, Talk Radio News.

The Acting Deputy Secretary interviewed with Ed Week on Wednesday and with National Public Radio on Friday.

VOUCHERS

The Secretary participated in a press conference on Tuesday held at the National Press Club. Secretary Riley addressed the administration's fundamental opposition to private school vouchers and spoke to the fundamental issues in American education mentioned in a background white paper released at the conference entitled, "What Really Matters." The Secretary argued against the vouchers stating that federal dollars should be used to "improve reading and math, to improve the skills of America's teachers, to get computers into the classroom, to motivate and build new

schools-- to make sure that high school diplomas really mean something," as opposed to a quick fix solution that is plainly wrong.

Riley was one of several leaders that interviewed on KMOX radio on Wednesday, through a media effort by Representative Gebhardt. He spoke on vouchers and the voluntary national tests.

Assistant Secretary for Elementary and Secondary Education Gerald Tirozzi was a guest on CNN's Both Sides with Jesse Jackson on Thursday, which addressed vouchers.

Acting Deputy Secretary Mike Smith interviewed on Thursday with U.S. News and World Report on vouchers and voluntary national tests.

On Saturday, the Secretary did an interview with The Michael Jackson Show on KABC in Los Angeles.

TECHNOLOGY

Secretary Riley announced on Monday the award of nine grants totaling \$15 million to help schools in the Star Schools Program. The program makes it possible to use satellites, fiber optics, and multi-media technologies in the classroom to improve teaching of subjects such as math, science, foreign languages, literacy skills, and vocational education.

OTHER NEWS EVENTS

HISTORICALLY BLACK COLLEGES AND UNIVERSITIES WEEK

The Secretary delivered remarks at the Kick-Off for the declaration of Historically Black Colleges and Universities (HBUCs) week. The event was held at the Department of Education's Barnard Auditorium on Monday.

Press Coverage: Black Issues in Higher Education, New York Times Regional News Service, American Urban Radio Network, Sheridan Broadcasting, and WCHB Radio- Detroit.

ADL NATIONAL COMMISSIONER'S LUNCHEON

The Secretary delivered the keynote address at the Anti-Defamation League National Commissioner's Luncheon in San Diego, California on Friday. The address highlighted the "Stop the Hate" program which is a program that is organized by the League and funded through a U.S. Department of Education grant.

Press Coverage: San Diego Union Tribune and San Diego Jewish Press.

IV. THE WEEK AHEAD -- OTHER AGENCY NEWS

AMERICA GOES BACK TO SCHOOL

The Secretary will join Secretary Slater on a visit to Seaton Elementary School for the Southwest Airlines Adopt-A-Pilot Program on Monday. Secretary Riley will make remarks and attend a press availability.

Secretary Riley will speak to the Family Education Network as they connect 16,400 school districts to the Internet. This event will take place at George Washington University in the Marvin Center Ballroom on Tuesday.

On Wednesday, Secretary Riley will participate in a panel discussion as the YMCA of Greater New York opens 19 new extended school days sites within New York City. The sites will focus on reading. The discussion will take place at P. S. 92 in Harlem.

IN OTHER NEWS

The Secretary will host a conference on the shortage of technical workers in the labor force at the IBM Institute for Electronic Government on Monday.

On Monday, Secretary Riley will make remarks and take questions on character education at a panel discussion organized by Senator Dodd entitled, &Teaching Value in Our Schools. 8

On Tuesday, the Secretary will join Secretary Herman in a Satellite Press conference as they announce Urban and Rural Opportunity Grants.

V. RELEVANT AND NOTABLE CLIPS SENT TO CABINET AFFAIRS ON
MONDAY===== ATTACHMENT 1 =====
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

Unable to convert ARMS_EXT:[ATTACH.D4]MAIL499844995.216 to ASCII,
The following is a HEX DUMP:

===== END ATTACHMENT 1 =====

Secretary Richard Riley ✠ October 1997 as of March 15, 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			MC Gumbleton	Edward Prewitt	John Funderburk	Jau Blanchard
			1 NEW YORK 8:00-9:00 Flu to NYC 9:30-10:00 YMCA B'fast @ AT&T REMARKS 11:00-1:00 "Youth Matters Forum" @ PS 92 REMARKS 2:00-3:00 Flu to DCA 4:00-5:00 Brief for Gore Press Conf. Per TPeterson 5:00 per SR DNS Rosh Hashanah Advance: Kittu Signs	2 10:00-10:30 Rep Vic Snyder Cable TV Show TALKING POINTS 11:00-2:00 Hold for Press Conf w/Al Gore re: Fathers STATEMENT Q&A 3:00-4:00p Set-Up in RWR's Office for Video Tapings 4:00-5:00p Video Tapings Per Sschweitzer REMARKS Rosh Hashanah	3 9:30-10:00am Briefing for Mtg. w/ Armenian First Lady 10:00-11:00am Mtg. w/ First Lady of Armenia Lilit Shugarian per SRinck 11:00-11:30pm Briefing for Brazil Trip 1:00-2:00pm AGBTS Mtg. Per Frost 2:00-2:30pm Briefing for Methodists Speech 3:00-3:30pm United Methodists Board Conference PerDoyle SPEECH 3:30-6:00pm DNS PerJB 6:00-10:00 Meridian Ball Rosh Hashanah	4 DNS per SR

Secretary Richard Riley ✠ October 1997 as of March 15, 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Jau Blanchard	Kittu Sians	Jau Blanchard	Kittu Sians	MC Gumbleton	Kittu Sians	Jau Blanchard
5 DNS per SR	6 9:30-10:00 Meet w/Pat Williams & Sallie Mae per S Frost 10:00-10:30 Brief re NASSP & Teacher Forum 12:30-1:45 NASSP Annual Conf SPEECH 2:00-4:00p Teacher Forum SPEECH PerDozier 6:00- DNS Per SR 7:30-10:00pm S. America Dinner @ Blair House	7 9:30-9:45am Drop-By CAPE Mtg. PerDolye 12:30-2:00pm Court TV "Your Turn" Event @ Newseum PerStaley TALKING POINTS 3:00-4:00pm Mtg. w/ Ways and Means Dems PerFleming 4:00-4:30pm Briefing for Business Week Forum Speech on 10/8 7:00-10:00pm Creative America Gala w/ POTUS	8 8:00-9:30a Business Week Forum per TPeterson SPEECH 1:00-1:30 Brief for Chicago Trip 2:00-2:30pm Courtesy Call w/ Andrew Fleming 3:00-3:30pm Video Taping for IAS conference	9 CHICAGO 8:00-8:56 Flu to Chg/ORD 10:00-11:00am Hispanic Leadership Forum on Education KEYNOTE Advance: Jau Blanchard 1:14-3:54 Flu to DCA	10 Yom Kippur 9:30-10:00am Brazil Briefing 10:30-11:00am Briefing for USIA China Mtg. 11:00-11:30am USIA/ED Mtg Re: China	11 SOUTH AMERICA TBD Depart Andrews AFB for Caracas
Jau Blanchard	Jau Blanchard	Jau Blanchard	Jau Blanchard	Jau Blanchard	MC Gumbleton	MC Gumbleton
12 SOUTH AMERICA CARACAS AM Arrive Caracas w/POTUS	13 Columbus Day SOUTH AMERICA BRAZIL BRASILIA 4:00p Arrive Brasilia	14 SOUTH AMERICA BRAZIL BRASILIA 10:00-11:00 Brasilia School	15 SOUTH AMERICA BRAZIL SAO PAULO 9:00-10:00a POTUS Speech	16 SOUTH AMERICA BRAZIL SAO PAULO 12:00-1:00 American	17 8:10a Arrive Atlanta -- Flu to Charleston RON Kiawah	18 KIAWAH, SC 12:00-1:00p NASBE SPEECH advance: E Rosenzweig

Secretary Richard Riley



October 1997

as of March 15, 2018

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Secretary Richard Riley ✠ October 1997 as of March 15, 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		POINTS 3:00-5:00 Hold for Scott Fleming 6:00-9:00pm STM Re: Internet Access	for Scott Fleming		Hall Opening	
Jau Blanchard	MC Gumbleton	Edward Prewitt	Edward Prewitt	Kittu Sians	Jau Blanchard	
26 Daylight Savings Time Ends (Fall Back) TENTATIVE TBD Boston Education Summit SPEECH	27 8:30-10:00a Assist Sec's Meeting per L Thornton 10:00-11:00am Portals Walk- Thru per L Thornton 11:00-12:00pm ROB-3 Walk- Thru per L THornton 2:00-3:00pm FOB-10 Walk- Thru per L THornton 3:00-5:00pm DNS PM DLC Gala	28 10:00-10:30am Drop-By WLCJ Mtg. PerDoyle	29 9:00-9:15am World Class Academy III Teleconference 10:00-11:00am Switzer Walk- Thru per L THornton 11:00-12:00pm Capitol Place Walk-Thru per L Thornton	30 10:00-11:00am Campbell's Soup Event w/ Sen. Reigle REMARKS 4:00-4:30 OCR Office @ DC Metro Walk-thru	31 Halloween DO NOT SCHEDULE PerSR	DNS Per SR

RECORD TYPE: FEDERAL (NOTES MAIL)

CREATOR: Robert Clayton (CN=Robert Clayton/OU=EDUC/O=GOV [UNKNOWN])

CREATION DATE/TIME:27-OCT-1997 10:41:41.00

SUBJECT: Education's Weekly Report for June 29-July 5

TO: Cabinet Affairs (Cabinet Affairs [UNKNOWN])

READ:UNKNOWN

TEXT:

June 25, 1997

MEMORANDUM FOR ERSKINE BOWLES, THE WHITE HOUSE

FROM: Richard W. Riley

SUBJECT: Weekly Report for June 29-July 5

KEY DEPARTMENT NEWS

Mayors Support Call to Action: The U.S. Conference of Mayors on June 24 passed a resolution, proposed by Mayor Menino, Mayor Daley and others, in support of your Call to Action for American Education. The resolution specifically mentioned the importance of adopting tough academic standards in schools and specifically encouraged the expansion of Title I and school-to-career programs. Your school construction and renovation initiative, technology and reading initiatives and increased funding for after-school programs were also specifically mentioned in the resolution.

Press Conference on Tax Proposals: Secretary Riley may join Secretary Rubin and Minority Leader Gephardt at a press conference on the pending tax bill as it relates to the Administration's higher education tax proposals.

Remedial Instruction in Religious Schools: In a 5-4 decision on June 23, the Supreme Court ruled that it does not violate the Establishment Clause of the First Amendment for Title I remedial instruction to be provided by public school employees on religious school campuses. The Court reversed the 2nd Circuit decision in *Agostini v. Felton* and overturned its 1985 decision in this same case. Under the previous decision, New York City, a party to the case, was providing instruction in portable classrooms near the school buildings at an additional cost of several million dollars per year. DOJ filed a brief on behalf of DOEd arguing that on-campus instruction should be allowed.

DC Special Education Compliance Hearing: DOEd's Office of Special Education Programs (OSEP) conducted two public hearings June 18 to determine whether DOEd should enter into a compliance agreement with the District of Columbia Public Schools (DCPS). A DCPS official addressed barriers to immediate compliance with Part B of the Individuals with

Disabilities Education Act (IDEA) and suggested approaches to ensuring compliance as quickly as possible. Community members and service providers also spoke at the hearings.

Ireland Trip: Secretary Riley will visit Ireland from June 26 to July 5. He will address the Irish Fulbright Alumni Association on June 28 about the Fulbright Scholarship program, your education agenda and DOEd initiatives; and a policy forum organized by Ambassador Jean Kennedy Smith on June 30. He will be on personal travel from July 1-5.

California Democrats Meeting: Secretary Riley will discuss education issues of interest to the California Democratic delegation at their July 9 monthly luncheon.

House Education Caucus: Secretary Riley will speak to the newly formed group, which includes Members of Congress who have been educators, on July 23.

Congressional Hispanic Caucus: Secretary Riley will meet with the caucus on July 24.

Speeches by Secretary Riley: Secretary Riley will address the National Association of Student Financial Aid Administrators in Philadelphia on July 10; the Council for Advancement and Support of Education in DC on July 14; and the NAACP annual convention in Pittsburgh on July 17.

AGENCY WORK ON PRESIDENTIAL INITIATIVES

America Reads: Carol Rasco met June 25 with Representatives DeLauro and Lowey to discuss America Reads legislation and appropriations. On June 23, DOEd launched its efforts to encourage DOEd employees to participate in summer reading activities with children and promote reading in DC. DOEd recently released a new guide for Federal Work-Study (FWS) institutions including ideas for using FWS funds to support America Reads activities; as of June 24, 386 colleges and universities had signed onto the America Reads Challenge FWS Honor Roll.

Education Commission of the States: Secretary Riley will address on July 10 two sessions of the Annual Meeting of the Education Commission of the States. At the first meeting, he will discuss your higher education initiatives including Pell Grant expansion, the Hope Scholarship, tax deductions for higher education and training and cuts in student loan fees. At the second session, the Secretary will outline your Call to Action for American Education, with a particular focus on the voluntary national testing initiative and how it will provide parents, educators and policymakers important new information on student achievement to help drive improvements in reading and math achievement.

Safe and Drug Free Schools: Department staff briefed Representative Mink and staff for Representative Etheridge on June 23 in preparation for a June 24 hearing of the House Education and the Workforce Committee's Subcommittee on Oversight and Investigations focusing on the issue.

NOTABLE CONGRESSIONAL ACTIVITY

Appropriations: The House Appropriations Labor-HHS-Education Subcommittee is scheduled to begin to mark up the FY98 appropriations bill July 8. Chairman Porter has indicated that his allocation of discretionary budget authority and outlays is inadequate for all of his subcommittee priorities. The full committee is scheduled to mark up the bill July 25.

Charter Schools Hearing: Assistant Secretary for Elementary and Secondary Education Gerry Tirozzi will testify on DOE's recent charter schools report at a June 26 Early Childhood, Youth & Families Subcommittee hearing.

&Dollars to the Classroom 8 Resolution: The House Education and Workforce Committee was scheduled to mark up a resolution June 25 expressing the sense of the House that DOE, states and local education agencies should spend a greater percentage of federal education dollars in classrooms.

Vocational Education: The House Education and Workforce Committee was scheduled to mark up the Perkins Vocational and Applied Technology Act on June 25.

HEA Reauthorization: Secretary Riley testified June 19 at a hearing on reauthorization of the Higher Education Act before the House Committee on Education and the Workforce. The subcommittee will hold another hearing on HEA June 26.

Education Tax Provisions Markup: The Senate Finance Committee was scheduled to mark up its title of the budget reconciliation, including provisions relating to education tax benefits, on June 19.

House Committee on Science: Secretary Riley will testify July 16 before the House Committee on Science, on mathematics, science and technology education programs.

SECRETARY'S SCHEDULE

Please see attachment.

PRESS/MEDIA INQUIRIES

Press Coverage: Secretary Riley will meet with the U.S. News and World Report editorial board July 21.

FOIA REQUESTS

There is nothing to report at this time.===== ATTACHMENT 1 =====
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

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===== ATTACHMENT 2 =====

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

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===== END ATTACHMENT 2 =====

Secretary Richard Riley



July 1997

2018

As of March 15,

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		JB	JB	JB	JB	JB
IRELAND	IRELAND	1 Congress Recess IRELAND	2 IRELAND	3 IRELAND	4 FEDERAL HOLIDAY INDEPENDENCE DAY IRELAND	5 IRELAND
JBlanchard	MC Gumbleton	Kittu Sians	MC Gumbleton	Kittu Sians	JBlanchard	Kittu Sians
6 12:00-2:30p Fly to JFK 4:35-5:55p Fly to WDC/National	7 Congress Returns 9:00-12:00 DO NOT SCHEDULE per Regan	8 1:00-2:00pm Briefing for RI/PA 2:30-3:00pm Briefing for Lunch w/ CA Dems on Hill 4:00-5:00pm Mtg. w/Sandra Feldman PerFritz	9 10:00-11:00 Briefing re ECS 11:00-12:00 Briefing re NAFSFAA 12:30-1:30 CA Dems lunch REMARKS 2:00-2:10 Drop-by mtg w/Rep Eliot Engle 7:00-8:30 "Twilight Tatoo" @ WH Elipse REMARKS 9:10-10:23 Fly to Providence from DCA Advance: McDermot, Balderston	10 PROVIDENCE 7:30-9:00 ECS Awards Breakfast SPEECH 10:00-11:00 RWN Site Visit REMARKS 12:45-2:15 ECS Chariman's Lunch SPEECH 3:30-4:41 Flu to PHILADELPHIA 5:30-6:30p NAFSFAA SPEECH Advance:MRatzla ff 8:50-9:59 Flu to DCA	11 9:00-10:00am Hold for Mtg.w/ Carol Gresser 11:00-12:00pm Mtg. Re: DCPS @OEOB Rm252 PerSmith 2:00-3:15pm Hold for RWR Protrait 3:15-5:00pm Hold for Mtg. w/ Carol Gresser	12

Secretary Richard Riley



July 1997
2018

As of March 15,

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
JBlanchard	Jau Blanchard	MC Gumbleton	Kittu Sians	Kittu Sians	MC Gumbleton	Kittu Sians
13	14 12:15-2:00 CASE SPEECH 2:30-3:00pm Courtesy Call w/ Argentine Minister of ED 3:00-3:30pm Mtg. w/ American School Counselors PerBurke	15 10:00-10:15am (tent) Photo w/ Interns PerAllen Cissell 11:00-12:00pm Briefing for Testimony on 7/16 TENTATIVE 4:30-Camden Yards w/POTUS	16 TBD Science & Tech Committee TESTIMONY	17 7:50-8:49am Fly to PITTSBURGH 9:30-10:30a NAACP Convention SPEECH Advance: 12:00-12:59 Fly to DCA TENTATIVE 4:30-Camden Yards w/POTUS	18 11:30-12:30pm Mtg. w/ Ron Klain PerRinck 1:45-2:15pm Mtg.w/ Harvard Students 3:15-4:30pm Hold for RWR protrait	19
JB	MC Gumbleton	Kittu Sians	Edward Prewitt	Edward Prewitt	Kittu Sians	Edward Prewitt
20	21 12:00-2:00pm Lunch w/ US News & World Report Ed Board	22 3:15-3:30pm Drop-By Terry P. Mtg. w/ Furman Students PerBlanchard	23 3:00-3:30pm Briefing for Mtg.w/ Ed Caucus 4:00-5:00 Mtg. w/ Education Caucus perSFleming TALKING POINTS	24 10:30-11:00am Briefing for Mtg. w/ Hispanic Caucus 11:30-12:30pm Mtg. w/ Congressional Hispanic Caucus TALKING POINTS	25 10:30-11:45am Hold for RWR Portrait	26 7:00-8:30pm AFT Confrence Tribute to Al Shanker SPEECH

Secretary Richard Riley



July 1997

2018

As of March 15,

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
JB	MC Gumbleton	MC Gumbleton	MC Gumbleton	Edward Prewitt		
27	28 LAS VEGAS 6:59-10:34 Flu to Las Vegas TBD POTUS SPEECH 6:00-6:30 NGA Former Governor's Reception 6:30-7:30 NGA Governor's Reception Advance: Blanchard RON Las Vegas	29 LAS VEGAS TBD NGA TENTATIVE Human Resources Cmte. Mta. SPEECH RON Las Vegas	30 LAS VEGAS 1:45-4:15 Goals Panel TALKING POINTS RON Las Vegas	31 7:05a-3:54p Fly to DCA		

Secretary Richard Riley ☀ August 1997

as of March 15, 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					JB	JB
					1 DO NOT SCHEDULE	2 FAMILY VACATION
JB	JB	JB	JB	JB	JB	Edward Prewitt
3 FAMILY VACATION	4 FAMILY VACATION	5 FAMILY VACATION	6 FAMILY VACATION	7 FAMILY VACATION	8 FAMILY VACATION	9 FAMILY VACATION HILTON HEAD 9:30--12:00 SC Association of Counties SPEECH Advance: Jay B.
Edward Prewitt	Jay Blanchard	Kittu Sians	Edward Prewitt	Dina Weinberg	MC Gumbleton	MC Gumbleton
10 7:00-1:00pm Drive from HHI to Durham Driver: Jay B. RON Durham	11 DURHAM, NC 9:30-11:30am Trialle Learning Consortium Community Public Education Kickoff KEYNOTE 11:45-1:00pm TLC Luncheon 1:30-2:00pm Site Visit w/ Rep. Bob Ethridge 3:00-8:00pm	12 9:00-12:00pm DNS 2:00-8:00pm (TBD) Mayor's Conf. PerWH	13 9:30-10:00am Briefing for Hispanic Meeting 10-10:30am Mtg. W/ NHLA & CNHOA (hispanic) per Cantu 2:00-3:00pm Set-Up for Portrait (RWR's office) 3:00-4:00 Hold	14 11:00-11:30am CEF video Taping for 9/20 CEF event 12:00-12:15pm Briefing for EEO Conf. 12:30-1:30 Labor Dept EEO Conf per LThornton SPEECH 2:00-	15 2:00-2:30pm Trip Briefing for SC	16

Secretary Richard Riley ☀ August 1997

as of March 15, 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Drive to DC Advance: Edward		for portrait per Schweitzer 4:00-4:30pm Take-Down for Portrait (RWR's office) 4:30-5:00pm Briefing for Radio Show 5:00-5:30pm WWDB Radio Show PerELEpping	3:00pm Taping for Virginia Beach Schools show REMARKS 3:30-4:00pm Mtg. w/ Ted Sanders (Pres. SIU) Photo		
JB	MC Gumbleton	Edward Prewitt	MC Gumbleton	Edward Prewitt	Kitty Sians	JB
17 2:35-5:16pm Fly to Greenville, SC	18 SPARTANBURG SC 9:00-10:00 Openina Dau Ceremonu Countu Schools SPEECH 10:30-11:00 Drive to GREENVILLE 12:00-1:00 Greenville READS REMARKS TBD Event w/ Sen. Fritz Hollings advance: Kittu	19 9:30-10:00am Briefing for Mtg. w/ States 10:00-10:30am Mtg. w/ States Re: Education Testing REMARKS per Fritz	20 9:30-10:30am HOLD for FAFSA Briefing 10:30-11:30am FAFSA on the Web Event PerBHicks REMARKS	21 10:30-11:00am Briefing for Mtg. w/ Carol Gresser 11:00-11:30am Mtg. w/ Carol Gresser 11:30-11:45am Photo w/ Pat Broderick PerWohl	22 DO NOT SCHEDULE PerJB/SR	23

Secretary Richard Riley ☀ August 1997

as of March 15, 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Signs 6:45-9:22pm Fly to National					
JB	Edward Prewitt	Edward Prewitt	Edward Prewitt	Edward Prewitt	Edward Prewitt	Edward Prewitt
24	25 8:30-10:00am Senior Officers Mtg. 10:00-11:30am Trip Briefing for AK 11:30-3:30pm DNS PerJB 4:15-9:15 Fly to Cheyenne, WY RON Cheyenne	26 CHEYENNE, WY 10:00a-12:00 Back-to-School Events REMARKS Advance: Ethan 1:00-2:00 Drive to Denver 2:10-7:49 Flu to Anchorage RON ANCHORAGE	27 ANCHORAGE 9:00-11:30am DNS 12:00-1:30pm Commonwealth North Luncheon SPEECH 2:00-3:00pm Roundtable w/ College Students TALKING POINTS 3:00-6:00pm DNS 6:00-9:00pm Dinner w/ Chancellor Gorsuch RON ANCHORAGE Advance: Kittu Signs	28 ANCHORAGE 9:00-11:00am "Optional School" Visit and Roundtable TALKING POINTS 11:00-5:00pm DNS RON ANCHORAGE	29 JUNEAU 7:53-9:27a Flu to Juneau 10:00-11:30 Back-To-School Event REMARKS 11:45-12:45 Communitu Luncheon REMARKS Advance: Maru Clare Gumbleton 2:00-6:00pm DNS 7:21-8:56pm Fly to Anchorage RON ANCHORAGE	30 ALASKA 12:25p-12:37 Fly to DCA

RECORD TYPE: FEDERAL (NOTES MAIL)

CREATOR: Robert Clayton (CN=Robert Clayton/OU=EDUC/O=GOV [UNKNOWN])

CREATION DATE/TIME:27-OCT-1997 10:41:29.00

SUBJECT: Education's Weekly Report for August 3-9

TO: Cabinet Affairs (Cabinet Affairs [UNKNOWN])

READ:UNKNOWN

TEXT:

July 30, 1997

MEMORANDUM FOR ERSKINE BOWLES, THE WHITE HOUSE

FROM: Richard W. Riley

SUBJECT: Weekly Report for August 3-9

KEY DEPARTMENT NEWS

CA IDEA Issue: In a strongly worded July 24 letter to Secretary Riley, Governor Wilson rejected a condition attached to CA's grant award under the Individuals with Disabilities Education Act (IDEA) requiring that the state provide a free appropriate education to all eligible youth, as required by the Act. The CA Department of Corrections notified DOEd in June that it does not intend to serve eligible youths who are convicted as adults and incarcerated in adult prisons. CA maintains that under the 1997 reauthorization of IDEA a state may decline to serve such populations, and that DOEd's only remedy is withholding of the portion of the grant that would have served the eligible but unserved students. Governor Wilson vigorously objected to the suggestion in the grant cover letter that DOEd might pursue enforcement options other than or in addition to withholding that portion of the grant. DOEd released a statement July 24 that DOEd's policy is to work with state and local governments to resolve disputes regarding federal funding and that DOEd has not threatened to withhold CA's entire grant under IDEA, but that the IDEA reauthorization does not allow states to opt out of serving eligible youth who are incarcerated in adult correctional facilities.

Direct Loan Consolidation Problems: Acting Deputy Secretary Smith responded in July 24 and July 29 letters to concerns expressed by Representative Hoekstra, Chairman of the Oversight and Investigations Subcommittee of the Education and Workforce Committee, over delays in processing loan consolidations by the independent contractor under the Federal Direct Loan Program. Smith acknowledged that the delays are a serious and intolerable problem resulting from the complexity of the consolidation process, a 60% increase in the volume of consolidations, and a recent transition from one contractor to another. Smith also outlined steps DOEd has taken to solve the problem. Smith and Assistant Secretary

for Postsecondary Education David Longanecker also met with Representative Hoekstra on July 24. Education Daily and AP carried stories on the July 24 letter.

Secretary Riley to Meet with Hispanic Group: Secretary Riley will meet with the National Hispanic Leadership Agenda to discuss representation of Hispanic Americans in Administration appointments on August 13. The group released a report July 29 showing that 7 percent of Administration appointments in Cabinet agencies are held by Hispanics, who constitute 10 percent of the general population.

FAFSA On the Web: In early July, DOEd launched FAFSA on the Web, which allows students and families to electronically obtain and submit their Free Application for Federal Student Aid. So far, 1,187 applications have been submitted through the program. Secretary Riley is scheduled to participate in an August 20 demonstration of the system.

Higher Education Act Reauthorization: DOEd forwarded to OMB on July 18 DOEd's proposals for international programs, graduate programs and the Fund for the Improvement of Postsecondary Education, and on July 25 forwarded proposals for teacher training and recruitment, Title III institutional aid, and a new Urban School, College and University Partnership program.

National Governors' Association: Secretary Riley attended the NGA convention in Las Vegas July 28-30, and spoke at a Governors' Working Lunch on July 29.

Events with Representative Etheridge: Secretary Riley will participate in several education related events in Durham, NC, with Representative Etheridge on August 11.

America Goes Back to School: DOEd staff are working to involve Cabinet members and Members of Congress in the America Goes Back to School program promoting parental and community involvement in local schools. Secretary Riley will participate in a Back to School event in WY on August 26 and events with Senator Hollings in Greenville and Spartanburg on August 18. Assistant Secretary Tirozzi will participate in events with Representatives Carson and Roemer in their districts on August 28. Several Cabinet members have also agreed to participate in events.

Speeches by Secretary Riley: Secretary Riley will address the SC Association of Counties at Hilton Head on August 9; the Triangle Learning Consortium in Durham, NC, on August 11; and a Labor Department Equal Employment Opportunity Conference in DC on August 14.

Alaska Visit: Secretary Riley will visit AK, where he will participate in an America Goes Back to School event and other education-related events, August 27-30.

Secretary Riley on Vacation: Secretary Riley will be on vacation from August 2-9.

AGENCY WORK ON PRESIDENTIAL INITIATIVES

Voluntary National Tests: DOEd staff have organized a meeting for representatives from the offices of the governors and chief state school officers of all 50 states for August 19. The purpose of the meeting is to provide a full briefing on the tests initiative and give state officials an opportunity to participate in a discussion of how the initiative can best support existing state efforts to put in place challenging standards and assessments and provide parents, teachers and policymakers meaningful new information on how well students are performing in reading and math. Also, the Council of Chief State School Officers continues to hold public hearings and open meetings on the test specifications; the next events are scheduled for August 5-7 in San Francisco and August 13-15 in Atlanta.

America Reads: As of July 29, over 600 colleges and universities had signed on to the America Reads Challenge Honor Roll. DOEd staff are conducting four workshops for Federal Work-Study administrators designed to give participants a basic foundation for managing an America Reads Challenge Federal Work-Study program. Workshops were conducted in San Francisco, Chicago and Philadelphia on July 23, 28 and 30, and the Chapel Hill workshop is scheduled for August 4.

NOTABLE CONGRESSIONAL ACTIVITY

Appropriations: The House and Senate Appropriations Committees have both reported FY 1998 Labor/HHS/Education Appropriations bills. Both bills add \$3 billion for education, but would appropriate less than you requested for Goals 2000, Pell Grants, Title I, Vocational Education and Adult Education. The National Tests initiative was reduced by \$10 million to 25% less than requested. The full House was scheduled to consider the bill July 30; a number of amendments were expected to be offered, including one that would bar funding to develop the national tests. A substitute amendment may be offered that would bar FY 98 funding for administration, but not development, of the tests. Senate floor action on the bill may occur soon, but is more likely to occur after the August recess.

Hearing on Children's Literacy: The House Education and the Workforce Committee was scheduled to hold a second hearing on children's literacy on July 31. A subsequent hearing in early September will focus on a specific legislative proposal aimed at achieving the goals of America Reads.

SECRETARY'S SCHEDULE

Please see attachment.

PRESS/MEDIA INQUIRIES

Press Coverage: Acting Deputy Secretary Smith spoke about the need for a lifelong learning component within the tax cut package with talk radio host Michael Jackson July 24. Secretary Riley discussed the results of the recently released TIMSS international study of student performance in

math and science with a German radio reporter July 26.

FOIA REQUESTS

There is nothing to report at this time.===== ATTACHMENT 1 =====
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:
Unable to convert ARMS_EXT:[ATTACH.D91]MAIL47042499Z.216 to ASCII,
The following is a HEX DUMP:
===== END ATTACHMENT 1 =====

===== ATTACHMENT 2 =====
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:
Unable to convert ARMS_EXT:[ATTACH.D91]MAIL480424990.216 to ASCII,
The following is a HEX DUMP:

===== END ATTACHMENT 2 =====

Secretary Richard Riley ☀ August 1997

as of March 15, 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					JB	JB
					1 DO NOT SCHEDULE	2 FAMILY VACATION
JB	JB	JB	JB	JB	JB	Edward Prewitt
3 FAMILY VACATION	4 FAMILY VACATION	5 FAMILY VACATION	6 FAMILY VACATION	7 FAMILY VACATION	8 FAMILY VACATION	9 FAMILY VACATION HILTON HEAD 9:30--12:00 SC Association of Counties SPEECH Advance: Jay B.
Edward Prewitt	Jau Blanchard	Kittu Sians	Edward Prewitt	Dina Weinbera	MC Gumbleton	MC Gumbleton
10 7:00-1:00pm Drive from HHI to Durham Driver: Jay B. RON Durham	11 DURHAM, NC 9:30-11:30am Trianale Learning Consortium Communitu Public Education Kickoff KEYNOTE 11:45-1:00pm TLC Luncheon 1:30-2:00pm Site Visit w/ Rep Bob Ethridge 3:00-8:00pm	12 9:00-12:00pm DNS 2:00-8:00pm (TBD) Mayor's Conf. PerWH	13 9:30-10:00am Briefing for Hispanic Meeting 10-10:30am Mtg. W/ NHLA & CNHOA (hispanic) per Cantu 2:00-3:00pm Set-Up for Portrait (RWR's office) 3:00-4:00 Hold	14 11:00-11:30am CEF video Taping for 9/20 CEF event 12:00-12:15pm Briefing for EEO Conf. 12:30-1:30 Labor Dept EEO Conf per LThornton SPEECH 2:00-	15 2:00-2:30pm Trip Briefing for SC	16

Secretary Richard Riley ☀ August 1997

as of March 15, 2018

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	Drive to DC Advance: Edward		for portrait per Schweitzer 4:00-4:30pm Take-Down for Portrait (RWR's office) 4:30-5:00pm Briefing for Radio Show 5:00-5:30pm WWDB Radio Show PerELEpping	3:00pm Taping for Virginia Beach Schools show REMARKS 3:30-4:00pm Mtg. w/ Ted Sanders (Pres. SIU) Photo		
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Secretary Richard Riley ☀ August 1997

as of March 15, 2018

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Secretary Richard Riley



July 1997
2018

As of March 15,

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		JB	JB	JB	JB	JB
IRELAND	IRELAND	1 Congress Recess IRELAND	2 IRELAND	3 IRELAND	4 FEDERAL HOLIDAY INDEPENDENCE DAY IRELAND	5 IRELAND
JBlanchard	MC Gumbleton	Kittu Sians	MC Gumbleton	Kittu Sians	JBlanchard	Kittu Sians
6 12:00-2:30p Fly to JFK 4:35-5:55p Fly to WDC/National	7 Congress Returns 9:00-12:00 DO NOT SCHEDULE per Regan 2:00-3:00p Hold for DCPS briefing per MSmith	8 9:30-10:00 mtg.w/Jim Burns 10:00-10:30 Mtg. W/Dr. Will Smith 10:30-11:30 Testing Init. Brfng.per Jdavis 11:30-12:00pm Briefing for Mtg. w/ Sandy Feldman AFT 1:00-2:00pm Briefing for RI/PA 2:30-3:00pm Briefing for Lunch w/ CA Dems on Hill 3:00-3:15 Taping for Josten	9 10:00-12:00 am Hold for calls per KSullivan 12:30-1:30 CA Dems lunch REMARKS 2:00-2:10 Drop-by mtg w/Rep Eliot EngleperLongane ck 2:30-3:30 American Friends of Lubavitch International Conf SPEECH 7:00-8:30 "Twilight Tatoo" @ WH Elipse REMARKS	10 PHILADELPHIA 10:00-11:00am Budget brfng Per MSmith 3:35-4:43pm Fly to Philly 5:30-6:30p NAFSFAA SPEECH Advance:MRatzla ff 9:10-10:07pm Fly to Providence RON Providence	11 PROVIDENCE 7:30-9:00 ECS Awards Breakfast SPEECH 9:00-9:30am Press Conf. REMARKS 11:00-11:30am Mta.w/ Gov. Terry Branstad 12:45-2:00 ECS Chairman's Lunch SPEECH 2:40-3:40 Flu to BWI advance: Kittu Signs 8:00pm Dinner for Dutch Ambassador	12

Secretary Richard Riley



July 1997

2018

As of March 15,

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		Co per Sfrostr 3:15-3:30 pm Taped greetings for CHAMPS Camp 3:30-4:00 Mtg. W/Voyager Execs per Jwoods 4:00-5:00pm Mtg. Sandy Feldman				
JBlanchard	Jau Blanchard	MC Gumbleton	Kittu Sians	Jau Blanchard	MC Gumbleton	Kittu Sians
13 2:00-3:00pm CASE SPEECH 6:00pm DNS	14 10:30-11:00am Briefing for Race Lunch 11:00-12:00pm Briefing for DCPS Mtg. w/ Raines PerBattle 1:00-2:00pm Race Advisory Board Luncheon w/ Bowles 2:15-2:30pm Briefing for Mtg. w/ Argentine Min. 2:30-3:00pm Courtesy Call w/	15 9:00-10:00am Mtg. w/ ED Assoc. Execs PerFrost 12:30-2:45pm Briefing for Testimony 3:00-4:00pm DCPS Mtg. w/ Raines and Reno 1:30-5:00pm DNS 6:30pm HOLD	16 9:30- 10:30amTax Briefing per Sfrostr TBD Tax Package Press Conf. REMARKS 11:30-2:00pm DNS 2:00-3:00pm Science & Tech Committee TESTIMONY 3:00-3:30pm Press Conf. w/ House Dems	17 9:30-10:20am Fly to PITTSBURGH AF1 11:30-12:20pm NAACP Convention POTUS SPEECH Advance: Kittu Signs 1:25-2:25pm Flu AF1 to Chicago 2:25-4:25pm HOLD 4:25-5:25pm Briefing for	18 9:45-10:00am Briefing for 10am Mtg. 10:00-10:30am Mtg. w/ Ill. Comm. College President 10:30-10:45am Mtg. w/interns perCissell 11:00-11:30am Mtg. w/ Sen. Jack Reed 11:30-1:00pm DNS 1:00-2:00pm Meeting w/	19

Secretary Richard Riley



July 1997
2018

As of March 15,

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Argentine Minister of ED 3:00-3:30pm Mtg. w/ American School Counselors PerBurke 4:30-5:30pm Briefing for ED Execs. Mtg.		REMARKS 4:00-4:15pm Photo-Op w/ Alan Wheat 4:15- 4:30pm Briefing for Mtg.w/Spain Ed. Min. 4:30-5:00pm Mtg. W/ Spain Ed Min. Photo Op 8:00pm Ambassador Dinner for Spain Ed. Min	NABJ Event 6:00-6:50pm POTUS Speech to NABJ 8:00-11:00pm Flu to Andrews Via Support Plane	Ray Scheppach w/ NGA PerDavis 2:00-2:15pm Mtg.w/ Harvard Students Photo Op 2:15-2:45pm Mtg w/NatAm Interns per Longanecker Photo 2:45-3:45pm Tax Briefing per Sfrost 3:45-4:45pm Briefing for US News Ed Board Lunch 6:00-8:30pm Summer Social w/ Sen. Bob Graham	
JB	MC Gumbleton	Kittu Sians	Edward Prewitt	MC Gumbleton	Kittu Sians	Kittu Sians
20	21 8:30-10:00am Senior Officer's Mtg. 10:00-10:45am Direct lending mtg. 11:00-12:00am Briefina for Ed	22 9:30-10:30am Briefing for Ed Caucus Mtg. 11:00-11:15am Courtesy Call w/ Linda Marsal Per Fritz	23 11:00-12:00pm Briefing for Testimony 12:30-12:45pm Drop-By Mtg. w/ Bob Wehling PerDavis	24 9:00-10:00am Briefing for Mtg. w/ Hispanic Caucus 10:30-10:45am Photos w/ Interns	25 10:00-12:00pm HOLD for Mtg. w/POTUS & Assoc. of School Principals per Mcohen 1:30-2:00pm Briefing on	26 7:00-8:30pm AFT Confrence Tribute to Al Shanker SPEECH

Secretary Richard Riley



July 1997

2018

As of March 15,

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Board Lunch 12:30-2:00pm Lunch w/ US News & World Report Ed Board per Fritz 3:00-4:00pm FL/OCR Mtg. PerNCantu 4:00-4:15pm Mtg. w/ Mark Davis 4:15-5:00pm Mtg. on St. Petersburg Religious Summit	3:15-3:30pm Drop-By Terry P. Mtg. w/ Furman Students PerBlanchard Photo Op 3:30-3:45 Photo Op w/interns per Norm Hall (OIIA) 3:45-4:00pm Photo-Op w/ Russian T.O.Y. PerDozier 4:00-5:00pm Mtg. w/ ED Caucus Per Fleming TALKING POINTS	1:00-2:30pm Science Committee TESTIMONY 4:00-5:00pm Cabinet Briefing w/ Bowles	11:30-12:15pm Mtg. w/ Congressional Hispanic Caucus TALKING POINTS per Fleming 1:30-2:00pm Briefing for Urban Leaders 2:00-4:00pm Urban Leaders Mtg TALKING POINTS per Tirozzi 4:00-5:00pm Mtg. w/ Linda Roberts	CA/OCR Issues PerThornton 3:30-5:00pm Briefing for NGA Conference	
John Funderburk	John Funderburk	John Funderburk	John Funderburk	John Funderburk		
27 5:00-6:50pm Fly IAD to Vegas	28 LAS VEGAS, NV 10:30-12:00am POTUS SPEECH Plenary Session 6:00-6:30 NGA Former Governor's Reception 6:30-7:30 NGA Governor's	29 LAS VEGAS 7:00-9:00am DGA Breakfast 9:15-11:15am Plenary Session (opt) 11:30-12:00pm Governor's Working Lunch	30 LAS VEGAS 1:45-4:15 Goals Panel TALKING POINTS RON Las Vegas	31 7:05a-3:54p Fly to DCA		

Secretary Richard Riley



July 1997
2018

As of March 15,

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Reception Advance: Edward Prewitt RON Las Vegas	SPEECH 12:00-1:00pm Staff Briefing on ED w/ Gov. Hunt 6:30-10:30pm Silver State Celebration (opt) RON Las Vegas				

RECORD TYPE: FEDERAL (NOTES MAIL)

CREATOR: daily@chronicle.com (daily@chronicle.com [UNKNOWN])

CREATION DATE/TIME:28-OCT-1997 10:32:41.00

SUBJECT: 10/28/97 Daily Report from ACADEME TODAY

TO: daily@chronicle.com (daily@chronicle.com [UNKNOWN])

READ:UNKNOWN

TEXT:

Academe Today's DAILY REPORT

for subscribers of The Chronicle of Higher Education

Good day!

Here are news bulletins from The Chronicle of Higher Education for Tuesday, October 28.

* A REPUBLICAN LAWMAKER who serves on a Congressional committee in charge of reviewing the Higher Education Act on Monday exhorted members of the National Commission on the Cost of Higher Education to find specific ways that the government could help rein in the growing cost of attending college.

* MANY COLLEGE OFFICIALS and lawmakers from 16 Western states, gathered at a special conference in California, said Monday that they feared it would be difficult to preserve the quality and availability of postsecondary education in the region during the next decade, when the number of high-school graduates in most of the West is expected to grow much faster than new state funds for higher education.

* ELIZABETH HICKS, one of the top Education Department officials in charge of federal student-aid programs, has resigned, Education Secretary Richard W. Riley announced.

* THE HOUSE OF REPRESENTATIVES approved a compromise spending bill Monday that contains \$98-million for the National Endowment for the Arts in the new fiscal year.

* A FORMER PRESIDENT of Coe College announced Saturday that he would donate \$458,616 to the college, equal to the amount of money it had paid him during his 40 years at the Iowa institution.

* SOME STUDENTS and faculty members are criticizing Harvard University for refusing to allow impromptu questions to be asked of the Chinese president, Jiang Zemin, during his visit to the campus Saturday. Thousands of protesters are expected to rally that day in what police said on Monday could be the

largest demonstration on the campus since the Vietnam War.

* THE INTERNAL REVENUE SERVICE is investigating charges that the former chief of pathology at the Tulane University School of Medicine committed fraud, according to "Time" magazine. The magazine also revealed allegations that the professor, who led a lavish life style, faked his own death. Tulane says the I.R.S. is investigating only the professor, not the institution.

* BLACK AND HISPANIC STUDENTS enter Colorado's public colleges with significantly lower grades and standardized-test scores, on average, than do their white peers, and graduate at significantly lower rates, according to a study to be released today by a national group that opposes affirmative action.

* THE OHIO STATE UNIVERSITY said Monday that it would continue to send graduate students on expeditions to high-altitude glaciers, despite the costly medical treatment of a student who took part in a climb in China in September.

* DYNAMITE EXPLODED at the American University of Beirut on Monday, during the first visit of its new president, John Waterbury, to the campus. The blast shattered windows in professors' quarters, but nobody was injured.

* THE PARTIES in 11 sexual-harassment proceedings between 1993 and 1996 at Simon Fraser University, in Burnaby, British Columbia, may be able to reopen their cases because the original hearings were conducted improperly, the university admitted Friday.

* THE NATIONAL SCIENCE FOUNDATION has awarded more than \$22.5-million to 28 universities and research institutions to support research in learning and learning technologies.

--> FOR MORE ON THOSE STORIES, go to The Chronicle's World-Wide Web site <http://chronicle.com>

INFORMATION TECHNOLOGY

* A UNIVERSITY OF WASHINGTON SPINOFF company that created the new Internet tools "Jango" and "Metacrawler" was bought this month by another Internet-service company, Excite Inc., for \$35-million.

--> FOR MORE, go to <http://chronicle.com/infotech>

ALSO ON THE CHRONICLE'S WORLD-WIDE WEB SITE

NEW GRANT COMPETITIONS: Fellowships for research in American

history.

MAGAZINES & JOURNALS

A glance at the November 10 issue of "The New Republic":
Applying the lessons of AIDS research

Remarkable progress has been made in treating AIDS, but other deadly diseases, such as lupus, drug abuse, and many types of cancer, continue to kill at the same rate they did 15 years ago, when the AIDS epidemic struck, notes Richard Wurtman, a professor at the Massachusetts Institute of Technology and director of its clinical-research center. AIDS captured national attention that prompted changes in the traditional -- and cautious -- process of research and approval of new treatments, Dr. Wurtman writes. Advocates of treatment for other diseases must now learn the lessons of AIDS activists, he says. They too should demand policies that encourage drug companies to conduct research and that hasten the Food and Drug Administration's approval process, Dr. Wurtman writes. Congress soon may give patients expanded access to drugs that have yet to be approved. Such risk-taking has already lowered the number of H.I.V.-related deaths, Dr. Wurtman writes, and could lead to similar successes in treating other diseases. (The magazine's World-Wide Web address is <http://www.eneews.com/magazines/tnr/>)

TODAY'S EVENTS

"Embracing the Changing Learning Environment," the annual conference of Educom, a consortium of colleges, universities, and companies interested in furthering the use of information technology in higher education, runs today through Friday at the Minneapolis Convention Center, in Minneapolis. Watch our daily reports for updates.

You may visit Academe Today as follows:

- * via the World-Wide Web, at <http://chronicle.com>
- * via telnet at chronicle.com

For information, send a message to help-today@chronicle.com

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RECORD TYPE: FEDERAL (NOTES MAIL)

CREATOR: Robert Clayton (CN=Robert Clayton/OU=EDUC/O=GOV [UNKNOWN])

CREATION DATE/TIME:29-OCT-1997 15:55:46.00

SUBJECT: Education's Weekly Report for November 2-8

TO: Cabinet Affairs (Cabinet Affairs [UNKNOWN])

READ:UNKNOWN

TEXT:

October 29, 1997

MEMORANDUM FOR ERSKINE BOWLES, THE WHITE HOUSE

FROM: Richard W. Riley

SUBJECT: Weekly Report for November 2-8

KEY DEPARTMENT NEWS

NCAA Investigation: DOJ on October 18 issued a letter of findings to the National Collegiate Athletic Association on DOJ,s investigation of NCAA,s policies and procedures with regard to students with learning disabilities. DOJ concluded that NCAA regulations relating to the certification of high school classes as core courses violate the Americans with Disabilities Act by excluding many classes designed to accommodate students with learning disabilities, without regard to the content of the courses. DOJ proposed terms for a settlement and asked to meet with NCAA representatives within the next 3 weeks.

NY Civil Rights Complaint: On October 17, DOEd,s Office for Civil Rights (OCR) received a complaint from the Puerto Rican Legal Defense and Education Fund (PRLDEF) alleging that the New York City Board of Education discriminates in its administration of gifted and talented programs by disproportionately denying Latino and limited-English-proficient students access to the programs. The complaint has not yet received media attention, but could raise some controversy.

Washington Post Series on Student Aid: The Washington Post ran a series of articles October 27, 28 and 29 highlighting issues and abuses in the higher education finance system, including DOEd-administered federal student aid programs. The first article focused on high profits and salaries in federal student loan guaranty agencies and related companies. The second article examined similar issues in companies that provide &alternative8 student loans that are not guaranteed by the federal government. The final article focused on abuses by some proprietary schools in their administration of federal student aid programs.

Voucher Bill: Secretary Riley wrote to Speaker Gingrich on October 28 indicating he would recommend that you veto the Helping Empower Low-income

Parents (HELP) Scholarships Amendments of 1997 should it reach your desk. The bill would allow states and school districts to use funds under Title VI of the Elementary and Secondary Education Act to provide private school vouchers.

Goals Panel Report: Secretary Riley is scheduled to participate in the November 5 release of the National Education Goals Panel's 1997 report in DC. The report will highlight positive student achievement in math and science with a special emphasis on the Third International Math and Science Study (TIMSS). It will provide national data on 26 indicators and state data on 33 indicators for the eight national education goals.

Higher Education Act (HEA) Reauthorization: Secretaries Riley and Rubin are scheduled to meet on October 30 to discuss sending to Congress the primary student financial assistance portion of the Administration proposal for reauthorization of the HEA.

Award to Rep. McCarthy: Secretary Riley will present an award to Rep. Carolyn McCarthy at a November 4 ceremony at a DC school.

Event with Rep. Johnson: Secretary Riley will join Rep. Eddie Bernice Johnson in a November 4 cable television taping of a program to be aired in her district.

Parent Involvement Event with Vice President: Secretary Riley will participate in a DC teleconference on November 5 with the Vice President on his initiative to train teachers to work with families to improve student learning. Members of DOEd's Partnership for Family Involvement in Education and representatives of leading colleges of education will also participate, and the event will include a reception hosted by USA Today to honor Working Mother Magazine's Apple Pie Award winners.

Blue Ribbon Schools: Secretary Riley will participate in a ceremony November 6 honoring 262 excellent schools around the country that have been recognized in 1997 under the Blue Ribbon Schools program. DOEd has invited all Members of Congress to the ceremony.

Financial Aid Night: Secretary Riley will participate by satellite in November 10 conferences to highlight the availability of student financial aid hosted by 14 Representatives and one Senator in their districts.

Events with Representatives Frost and Stenholm: Secretary Riley will visit a school in Grand Prairie with Rep. Frost and will join Rep. Stenholm at an education forum at a community college in Abilene during his visit to TX on November 17.

Speeches by Secretary Riley: The Secretary will address the National Distance Learning Conference in Anaheim, by satellite, on November 5; the Public Education Network in DC on November 9; and the National Commission on Teaching and America's Future in DC on November 20.

AGENCY WORK ON PRESIDENTIAL INITIATIVES

Call to Action: The 1997 Improving America's Schools Regional

Conferences, entitled &A Call to Action: Working Together for Equity and Excellence,8 will provide educators with an understanding of your education initiatives, local and state education reform strategies and DOEd,s approach of collaboration and cross-program integration. The first of the three conferences took place in San Diego from October 15-18; the second will take place in Dallas from November 16-18; and the third, in DC from December 14-16.

Hate Crimes Conference: Secretary Riley will attend the November 10 White House conference, and Assistant Secretary for Postsecondary Education David Longanecker will co-chair, with Secretary Peña, a session on Hate Crimes in Higher Education.

America Reads: Carol Rasco held a meeting on October 22 with representatives of other federal agencies to increase their involvement in the initiative and organize a special America Reads effort for the summer of 1998. Ms. Rasco met with Representatives Riggs, Miller and Martinez on October 24 to work out differences over the Reading Excellence Act, which is expected to be considered on the House floor by October 31. During the week of October 12, Ms. Rasco traveled in California, where she participated in the kick-off of an effort to recruit 100,000 child literacy volunteers statewide, promoted the America Reads Challenge at DOEd ,s regional Improving America ,s Schools

Conference in San Diego, and worked to promote and support reading programs statewide.

Voluntary National Tests: DOEd staff helped to coordinate an October 24 press conference organized by Senator Bingaman on the tests initiative. Governors Romer and Hunt, Senators and business leaders participated in the event.

Charter Schools: DOEd ,s National Charter Schools Conference will take place from November 4-6 in DC. DOEd staff expect 600-700 representatives of charter schools around the country to participate and expect the event to receive press attention. Secretary Riley is scheduled to address the participants on November 4 and 5. DOEd has invited Members of Congress to attend a November 4 exhibition featuring charter school demonstration models from over 20 states.

NOTABLE CONGRESSIONAL ACTIVITY

Appropriations Conference: The Labor/HHS/Education Appropriations conference committee was scheduled to resume its deliberations on the afternoon of October 29.

Budget Committee Hearing: Secretary Riley testified at an October 28 Senate Budget Committee hearing on education funding. Senator Coverdell, who is not a member of the Committee, participated and forcefully defended his Education IRA proposal. Former Secretary Bennett also testified at the hearing and strongly endorsed the concept of voluntary national tests.

SECRETARY'S SCHEDULE

Please see attachment.

PRESS/MEDIA INQUIRIES

Press Coverage: Secretary Riley's October 20 release at the White House of the Mathematics Equals Opportunity report was covered by national media. Acting Deputy Secretary Smith was interviewed about the voluntary national tests on Good Morning America on October 24, and Assistant Secretary Tirozzi discussed the tests on C-SPAN, along with Rep. Goodling, on October 23.

FOIA REQUESTS

There is nothing to report at this time.
Department of Education
Monday Media Outreach Summary

NOT FOR PUBLIC DISTRIBUTION
Monday October 27, 1997

U. S. Department of Education - 202/401-3069 Office of Public Affairs Erica Lepping - 202/401-2571	David Frank
Diane Jones - 202/401-3725	
Fax -202/401-0596	

Report for week of October 20 - October 25

I. AMPLIFICATION FOR THE PAST WEEK

WHITE HOUSE CHILD CARE CONFERENCE

Secretary Riley joined the President, the First Lady, the Vice President, and Mrs. Gore at the White House Child Care Conference on Thursday.

II. AMPLIFICATION FOR THE WEEK AHEAD

No events scheduled.

III. THE PAST WEEK -- OTHER AGENCY NEWS

MATH

Secretary Riley participated in a press conference at the White House where a report titled Mathematics Equals Opportunity was released. The report was based on a study found that 83% of the young people who go on

to college take the important gateway math courses like algebra I and geometry. 8 The study concluded that selecting the right courses was more important than whether a student was rich or poor 8 or attended a public or private school.

Press Coverage: CBS, Channel 8, CNN, ABC, Conus, Ed Week, Washington Times and various members of the White House Press Corps.

VOLUNTARY NATIONAL TESTS

Acting Deputy Secretary Mike Smith did an interview with Good Morning America on the politics of testing and the Voluntary National Tests on Friday.

On Thursday, Assistant Secretary for Elementary and Secondary Education Gerry Tirozzi was interviewed on C-SPAN ,s Washington Journal, along with Representative Goodling. The interview focused on several educational issues including the Voluntary National Test Initiative.

CHILDREN WITH DISABILITIES

On Wednesday, a statement was released inviting comments on proposed regulations that would focus on improving education for children with disabilities. The Secretary stated that there is a need to boost the achievement of millions of children with disabilities who want to learn, can learn, and will learn if we give them the help they need and deserve. 8 After reviewing the public ,s comments, the department will finalize the regulations.

ARCHER/COVERDELL IRA PROPOSAL

The Secretary joined Congressmen Rangel, Stenholm and Clay in opposing the Archer/Coverdell IRA proposal in a press conference on Wednesday. The Secretary stated that tax cuts recommended in this proposal would ultimately distribute seventy percent of the benefits to the top 20 percent of American families. 8

Press Coverage: ABC, PBS, AP, Aid to Education Report, Scripps Howard, Atlanta Constitution, Education of the Disadvantaged, SRN Radio, RIA Group (tax newsletter)

TECHNOLOGY

On Tuesday, the Secretary participated in a Satellite Town Meeting concerning the Telecommunications bill, specifically the notion of schools getting free or reduced fees to access the Internet.

The Secretary made remarks at the America Goes Back to School teleconference sponsored by the National Council of Educational Opportunity Association. There were approximately 15,000 parents in the audience. There were several down link sites to introduce low income parents to the Internet, E-rate, and information regarding access to college.

WHITE HOUSE CHILD CARE CONFERENCE

Secretary Riley joined U.S. Department of Agriculture Secretary Dan Glickman to hear input from more than 100 guests, including experts, child care providers, parents and others who are involved in child care. Participants discussed their views on issues derived from the White House Child Care Conference. Specifically, opportunities to improve child care through after-school programs and nutrition programs were discussed.

Press Coverage: Nutrition Week, School Food Service and Nutrition Magazine, Federal News, Inc., Leadership News

NATIONAL BOARD OF CERTIFIED TEACHERS

Secretary Riley spoke to the National Board of Certified Teachers. In his remarks, the Secretary focused on the President's educational initiatives and commitment to National Board Certification.

COUNCIL FOR EXCEPTIONAL CHILDREN AWARD

Secretary Riley received the Council for Exceptional Children Award at the Sheraton City Center in Washington, DC. The Secretary was honored for his commitment to the learning needs of exceptional children.

TEACHER TRAINING GRANTS

On Thursday, the Secretary announced the awarding of a \$23 million grant to establish a national partnership for excellence in teaching based out of the University of Maryland

IV. THE WEEK AHEAD -- OTHER AGENCY NEWS

MONDAY

The Secretary will address the Democratic Leadership Council's policy issues panel.

TUESDAY

Secretary Riley will testify before the Senate Education Task Force Committee on the state of American education and the role of the national government.===== ATTACHMENT 1 =====
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The following is a HEX DUMP:

===== END ATTACHMENT 1 =====

===== ATTACHMENT 2 =====
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

Unable to convert ARMS_EXT:[ATTACH.D69]MAIL46429510W.316 to ASCII,
The following is a HEX DUMP:

===== END ATTACHMENT 2 =====

Secretary Richard Riley ❄ November 1997 as of March 15, 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						Jau Blanchard
						1 DO NOT SCHEDULE PerSR
Jau Blanchard	Jau Blanchard	Kittu Sians	Jau Blanchard	MC Gumbleton	Kittu Sians	Jau Blanchard
2 DO NOT SCHEDULE PerSR	3 DNS PerSR 12:00-2:00pm DGA Luncheon w/ Gov. Patton 2:15-2:45pm CONUS Radio Intvw. TALKING POINTS 7:30pm Dinner for Carolyn McCarthy REMARKS	4 10:00-10:30am Video Taping for Mott C.C. PerBallen 10:30-11:00am Mtg. w/ Linda Furney PerJDavis 12:00-2:00p Dept of Ed Charter Schools Conf SPEECH 2:30-3:00pm Briefing for VP Event on 11/5 3:00-3:30pm Mtg. w/ David Domenici PerFleming 4:00-4:15pm Vicki Baldwin Drop-By 4:15-4:45pm Briefing for Goals Panel Press Conf 4:45-6:00pm	5 9:00-10:30am Goals Panel Press Conference STATEMENT 1:30-2:30pm VPOTUS Press Conf on Teacher Prep REMARKS 3:30-4:00pm Briefing for NDLA 4:00-5:00pm National Distance Learning Conf Live to Anaheim KEYNOTE 5:00-7:00pm Recpt. for Elliot Richardson	6 9:00-10:00 Blue Ribbon Schools Ceremony SPEECH per Regan 11:00-11:30am Press Avail Via Satellite w/ Rep. Charlie Stenholm TALKING POINTS 1:30-2:00pm Briefing for Mtg. w/ Dr. James Comer 2:00-2:30pm Mtg.w/ Dr. James Comer PerThornton	7 9:00-9:30am Briefing for Campbell's Soup Event 10:00-11:00a Campbell Soup "Labels for Education" Event REMARKS 3:00-4:00pm Briefing for WH Conf. on Hate Crimes on 11/10	8

Secretary Richard Riley ❄ November 1997 as of March 15, 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		Briefing for Goals 2000 Panel 6:40-7:20 USPS Receipt for "Celebrate the Century" project REMARKS				
Jau Blanchard	Kittu Sians	MC Gumbleton	Jau Blanchard	MC Gumbleton	Kittu Sians	Jau Blanchard
9 7:00-7:30p Public Education Network REMARKS per J Wurtzel	10 9:00am- 12:00pm WH Hate Crimes Conference 2:00-2:30pm Briefing for Mtg. w/ Swedish Ed Minister 2:30-3:30pm Mtg. w/ Swedish Ed Minister TBD Briefing for Financial Aid Night Event 8:00-8:45pm Financial Aid Night Event PerFerinde Teleconference REMARKS	11 Veterans Day TBD White House Breakfast TBD Arlington Cemetery Ceremony	12 10:00-12:00pm SC Cable Show Briefing and Taping REMARKS 11:00-11:30am Briefing for Teacher Forum Drop-By 1:00-1:30pm Teacher Forum Celebration Lunch REMARKS PerDozier TBD (2-3) Min. Souza Event 5:30-6:00pm Briefing for SC Cable Show 6:30-8:30pm SC Cable TV Show PerLepping REMARKS	13 AM DNS perSR 10:30-11:00am NASA/ MCI Video Taping REMARKS 4:00-4:30pm Briefing for Pell Dinner 6:30p 25th Anniversary of Pell REMARKS PM DNS PerSR	14 9:30-10:00am Briefing for Mtg. w/ Pat Williams 10:00-11:00am Mtg. w/ Pat Williams	15 Congress Adjourns

Secretary Richard Riley ❄ November 1997 as of March 15, 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Jau Blanchard	Kittu Sians	Kittu Sians	MC Gumbleton	Jau Blanchard	MC Gumbleton	Jau Blanchard
16 3:00pm DNS	17 DALLAS 8:43-11:05am Fly DCA to Dallas 12:00pm IAS Conference KEYNOTE Advance: Maru Clare 1:30-2:30pm School Visit and Press Avail w/ Rep. Martin Frost @ LBJ Elementary REMARKS 4:31-5:26pm Fly Dallas to Abilene 6:00-8:00pm Dinner Event w/ Rep. Charlie Stenholm REMARKS Advance: Maru Clare	18 8:50-9:50am Fly Abilene to Dallas 10:30-12:00pm Dallas Reaional Office Open House REMARKS 12:43-4:29pm Fly Dallas to DCA 6:00-9:00pm STM Re: Qualitu Teachers	19 9:30-10:00am (tent) AT&T Safe Schools Event REMARKS per L Roberts 3:15-3:30pm Drop-By ASMSU Mtg.w/ D. Longanecker PerBlanchard 4:00-4:30pm Briefing for CDF Dinner 6:00-10:00pm Children's Defense Fund "Beat The Odds" Dinner per S Rinck REMARKS	20 9:45-10:30am Briefing for Press Conf. w/ Gov. Hunt 10:45-11:15am Press Conference w/ Gov. Hunt on Teaching @ Press Club STATEMENT TENTATIVE 1:30-2:00pm Nat'l Commission on Teaching and America's Future w/ Gov. Hunt KEYNOTE PerDozier	21 8:00-8:20a Blackstone Valley Chamber w/Rep Jim McGovern LIVE VIDEO REMARKS 9:00-9:30am Briefing for CYLC 9:50-10:50 Cong Youth Ledrshp Council REMARKS 1:00-1:30pm Briefing for Mtg. w/ Andrew Fleming 1:30-2:00pm Mtg. w/ Andrew Fleming	22
Jau Blanchard	Edward Prewitt	MC Gumbleton	Kittu Sians	MC Gumbleton	Kittu Sians	Jau Blanchard
23	24 8:30-10:00a	25 10:00-11:00am	26	27 Thanksgiving Day	28	29

Secretary Richard Riley ❄ November 1997 as of March 15, 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Assist Sec's Meeting TALKING POINTS	Mtg. w/ Terry Bergusson Wash. CSO				

30 Sheldon Smith
 Retirement Party

Secretary Richard Riley ☒ October 1997 as of March 15, 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			MC Gumbleton	Edward Prewitt	Jau Blanchard	Jau Blanchard
			1 NEW YORK 8:00-9:00 Flu to NYC 9:30-10:00 YMCA B'fast @ AT&T REMARKS 11:00-1:00 "Youth Matters Forum" @ PS 92 REMARKS 2:00-3:00 Flu to DCA 4:00-5:00 Brief for Gore Press Conf. Per TPeterson 5:00 per SR DNS Rosh Hashanah Advance: Kittu Signs	2 8:30-9:30am Mtg. w/ Assistant Secs. 10:00-10:30 Rep Vic Snyder Cable TV Show TALKING POINTS 1:00-2:00 Hold for Press Conf w/Al Gore re: Fathers STATEMENT Q&A 3:00-4:00p Set-Up in RWR's Office for Video Tapings 4:00-5:00p Video Tapings Per Sschweitzer REMARKS 5:00-5:30pm Mtg. on NYC Girls School Issue Rosh Hashanah	3 9:30-10:00am Briefing for Mtg. w/ Armenian First Lady 10:00-11:00am Mtg. w/ First Lady of Armenia Lilit Shugarian per SRinck 11:00-12:30pm Leg. Strategy Mtg. 12:30-1:00pm Briefing for Brazil 1:00-2:00pm AGBTS Mtg. Per Frost 2:00-2:30pm Briefing for Methodists Speech 3:00-3:30pm United Methodists Board Conference PerDoyle SPEECH 3:30-6:00pm DNS PerJB 6:00-10:00	4 DNS per SR

Secretary Richard Riley ✠ October 1997 as of March 15, 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					Meridian Ball Rosh Hashanah	
Jau Blanchard	Kittu Sians	MC Gumbleton	Kittu Sians	Kittu Sians	Kittu Sians	Jau Blanchard
5 DNS per SR	6 9:45-10:15am Brief re NASSP & Teacher Forum 10:30-11:00am Portrait Slide Viewing 12:30-1:45 NASSP Annual Conf SPEECH 3:00-4:15pm Teacher Forum SPEECH Per Dozier 6:00- DNS Per SR 7:30-10:00pm S. America Dinner @ Blair House	7 9:30-9:45am Drop-By CAPE Mtg. Per Dolye 10:00-11:00am Briefing on HEA 12:30-1:45pm Court TV event 3:00-4:00pm Mtg. w/ Ways and Means Dems Per Fleming 4:00-4:30pm Briefing for Business Week Forum Speech on 10/8 7:00-10:00pm Creative America Gala w/ POTUS	8 8:00-8:30a Business Week Forum per TPeterson SPEECH 1:00-1:30 Brief for Chicago Trip 2:00-3:00pm Ethics Briefing 3:00-3:15pm Video taping for IAS conference 5:00-5:30pm Schedule C Mtg. w/ John Podesta	9 CHICAGO 8:00-8:56 Flu to Chg/ORD 10:00-10:30am Hispanic Leadership Forum on Education KEYNOTE 10:30-11:00am Press avail Advance: Maru Clare 1:14-3:54 Flu to DCA	10 Yom Kippur 10:45-11:00am Briefing for USIA China Mtg. 11:00-11:30am USIA/ED Mtg Re: China 1:00-2:00pm Brazil Briefing 7:50pm- 10:10am Fly DCA to Rio De Janeiro	11 SOUTH AMERICA Rio De Janeiro RON Rio
Jau Blanchard	Jau Blanchard	Jau Blanchard	Jau Blanchard	Jau Blanchard	MC Gumbleton	MC Gumbleton
12 SOUTH AMERICA Rio De Janeiro 11:00-1:00pm Embassu Briefina on Brazil Issues	13 Columbus Day SOUTH AMERICA BRAZIL BRASILIA 11:45a-12:45p Fly Rio to	14 SOUTH AMERICA BRAZIL BRASILIA 10:00-10:20am Arrival	15 SOUTH AMERICA BRAZIL SAO PAULO 9:00-10:00a POTUS Speech	16 SOUTH AMERICA BRAZIL SAO PAULO 9:00-11:30am Visit Estacio Ciencia Computer	17 6:45a Arrive Atlanta 8:15-9:15am Fly to Charleston RON Kiawah	18 KIAWAH, SC 12:00-1:00p NASBE SPEECH advance: E Rosenzweig

Secretary Richard Riley ☒ October 1997 as of March 15, 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
RON	Brasilia 5:30-6:30 Reception @ Foreian Ministru w/POTUS 7:00-9:00p Dinner at Presidential Palace w/POTUS Advance: Reaah Burke RON Brasilia	Ceremonu w/ POTUS 10:50-11:35am Expanded Bi- Lateral Meetinas w/ POTUS 1:45-2:45pm POTUS Press Conference 3:30-4:30pm Meet and Greet w/ Embassu Staff w/ POTUS 5:00-6:20pm Flu Brasilia to Sao Paulo w/ POTUS RON Sao Paulo	to Business Leaders 11:35-12:35p Flu to Rio de Janeiro w/POTUS 1:00-2:00 Manaueria School Visit w/POTUS 8:55-9:55p Fly to Sao Paulo RON Sao Paulo	Lab for Street Kids REMARKS 12:00-1:00 American Chamber of Commerce SPEECH 10:55p Flu to Atlanta- Charleston		
Kittu Sians	MC Gumbleton	MC Gumbleton	Edward Prewitt	John Funderburk	Kittu Sians	Jau Blanchard
19	20 10:00-11:45am Briefing for WH Press Events 12:00-12:45pm Math Report Release @ WH 12:45-1:45pm Briefing for Press Conference w/ McCurry 1:45-2:15pm WH Press Briefing w/ Mike	21 9:30-10:30am NAGB Science Perf Levels Press Conf STATEMENT/Q& A 10:30-11:00 Brief for Edufest 11:00-1:00pm Edufest SPEECH 1:00-1:15pm Briefing en route 1:15-2:30pm	22 9:15-9:30am Courtesy Call w/ Sen. Patty Murray 11:00-12:00pm Briefing for CBC 12:30-2:00pm Cong. Black Caucus REMARKS 2:00-2:30pm Press Conf. On Hill	23 10:00-11:30am WH Conf. on Child Care Session 1 12:45-1:30pm WH Conf. Satellite Down- Link @ DOAG w/ Sec. Glickman 1:40-2:00pm WH Briefing w/ VPOTUS and FLOTUS	24 TBD Brief en route 9:45-10:15am Potus Briefing for WH Conf. on Teaching Standards 10:15-11:15am WH Conf. on Teaching Standards 11:30-12:00pm Lunch @ WH	25

Secretary Richard Riley ✠ October 1997 as of March 15, 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	McCurry 2:30-3:15pm Briefing for NAGB Press Conf. on 10/21 3:30-4:00pm Mtg. w/ Ted Sanders 4:00-4:30pm Mtg. Re: Single Sex Schools 4:30-5:00pm Video Taping for NCEOA PerFrost REMARKS 7:00-7:30p Brief for Satellite 8:00-9:00 PM Satellite to OH w/Ted Strickland REMARKS	WH America Reads Event 2:30-3:30pm Hold for Scott Fleming Re: Cong. Calls 4:30-4:45pm Gwinnett Chamber of Commerce Drop-By TALKING POINTS 5:00-5:30pm Briefing for STM 6:00-9:00pm STM Re: Internet Access	STATEMENT 3:00-3:15pm Drop-By w/ Russian Deputy Minister Of Education 3:30-3:45pm Photo w/ Janet V. Green Photo 6:30-8:00pm Recpt. for Irish Amb. Sean O'Huiginn	2:15-4:00pm VP Panel on Education @ WH 4:30-6:00pm South Lawn Recpt. For Child Care Conf. HOLD all other time for Scott Fleming	Mess 12:00-12:30pm Computers for Learning Event w/ VPOTUS 1:00-2:00pm Mtg. w/ Regan Burke 2:30-3:00pm Briefing for Meeting w/ Cert. Teachers 3:00-4:00pm Mtg. w/ Nat'l. Board Cert. Teachers REMARKS PerDavis 5:00-5:30pm Council for Exceptional Children Award SPEECH per Tom Hehrir 7:00 Kennedy Center Concert Hall Opening	7:00pm Kennedy Center
Jau Blanchard	MC Gumbleton	John Funderburk	John Funderburk	Kittu Sians	Jau Blanchard	Jau Blanchard
26 <i>Daylight Savings Time Ends (Fall Back)</i> TBD Birthday Party for FLOTUS on	27 8:30-10:00a Assist Sec's Meeting per L Thornton 10:00-10:30am	28 10:00-10:30am Drop-By WLCJ Mtg. PerDoyle TALKING POINTS	29 8:45-9:00am Briefing for Teleconference 9:00-9:15am World Class	30 9:00-9:30am Mtg. w/ Frank Raines 9:45-10:15am Sec. Slater Event	31 <i>Halloween</i> DO NOT SCHEDULE PerSR	DNS Per SR

Secretary Richard Riley ✠ October 1997 as of March 15, 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
South Lawn	Briefing for DLC Event 11:00-2:00pm DLC Policy Issues Panel REMARKS 4:00-5:00pm Briefing for Testimony on 10/28 6:30-7:00pm Drop-By Recpt. PerJHeumann	11:00-1:30pm Briefing for Testimony 2:00-2:30pm Senate Education Task Force Cmte. Hearing TESTIMONY	Academy III Teleconference REMARKS 11:00-11:30am Briefing for DoED Charter Schools Conf. PerTirozzi 11:30-12:00pm Briefing for Slater Event on 10/30 12:45-2:30pm State Dept. Recpt. For Chinese Pres. w/ VPOTUS 7:30pm Dinner for Gov. Of St. Petersburg	@ Jackson Place 11:00-11:15am Radio Intv. Per DFrank REMARKS 2:30-3:00pm Briefing for CBS Interview 3:00-3:30pm CBS Taped Interview TALKING POINTS 4:00-4:30 OCR Office @ DC Metro Walk-thru REMARKS 7:00-8:00pm POTUS Mtg. w/ Sen. Coverdell (&RWR)	POTUS IN FLORIDA	

RECORD TYPE: FEDERAL (NOTES MAIL)

CREATOR: Robert Clayton (CN=Robert Clayton/OU=EDUC/O=GOV [UNKNOWN])

CREATION DATE/TIME: 5-NOV-1997 16:29:20.00

SUBJECT: Education's Weekly Report for November 9-15

TO: Cabinet Affairs (Cabinet Affairs [UNKNOWN])

READ:UNKNOWN

TEXT:

November 5, 1997

MEMORANDUM FOR ERSKINE BOWLES, THE WHITE HOUSE

FROM: Richard W. Riley

SUBJECT: Weekly Report for November 9-15

KEY DEPARTMENT NEWS

Appropriations/National Tests: The Labor/HHS/Education Appropriations conference committee has reportedly completed its work on all issues except the voluntary national tests. DOEd staff are continuing to work with White House and Congressional staff to reach a compromise on the tests issue. As it stood on November 4, the conference report would add \$3.25 billion over FY 1997 in discretionary funds for DOEd, including large increases for special education, Pell Grants, technology and America Reads, and a new Comprehensive School Reform program. Meanwhile, Congressional leaders are reportedly considering a further continuing resolution to extend through November 14, 21, or 25 or through March 31, 1998.

Vouchers/Education IRA: The House on November 4 rejected 228-191 the HELP Scholarship bill that would have allowed states to use federal funds to support vouchers for students to attend private and parochial schools. Also on November 4, the Senate failed for a second time to invoke cloture on Senator Coverdell's bill to establish Education IRAs that would allow individuals to spend tax-free interest on private school tuition.

Default Rate Release: DOEd is tentatively scheduled to publicly release on November 13 the 1995 default rates for all institutions participating in federal student loan programs. DOEd mailed default rate notification to individual schools by overnight mail on November 5. The 1995 figures show a very modest decline from the 1994 default rates, from 10.7% to 10.3%.

Pell Grant Anniversary: Secretary Riley is scheduled to make remarks at a November 13 dinner celebrating the 25th Anniversary of the Pell Grant program. The dinner is part of a two-day conference that will assess the success of the Pell Grant program in meeting its historic objectives and will discuss potential program changes.

Student Loan Refund Decision: The Supreme Court on November 4 held unanimously that the government need not prove a specific intent to injure or defraud the United States or any other party in order to prove criminal misapplication of federal student aid funds under the Higher Education Act. In *U.S. v. Bates*, an officer of a trade school in Indiana was charged with misapplication of funds because of failure to pay refunds. In affirming the Seventh Circuit's decision, the Court rejected a contrary 1993 decision from the Eleventh Circuit in a similar case.

Goals Panel Report: Secretary Riley participated in the November 5 release of the National Education Goals Panel's 1997 report in DC. The report highlights positive student achievement in math and science with a special emphasis on the Third International Math and Science Study (TIMSS). It provides national data on 26 indicators and state data on 33 indicators for the eight national education goals. Also participating in the release were Governors Hunt, Patton, Romer, Thompson and Underwood; Senators Bingaman and Jeffords; and Rep. Goodling.

Parent Involvement Event with Vice President: Secretary Riley participated in a DC teleconference on November 5 with the Vice President on his initiative to train teachers to work with families to improve student learning. Members of DOE's Partnership for Family Involvement in Education and representatives of leading colleges of education also participated, and the event included a reception hosted by USA Today to honor Working Mother Magazine's Apple Pie Award winners.

USA Today Event: USA Today joined DOE's Partnership for Family Involvement in Education at a November 5 ceremony with Secretary Riley.

Financial Aid Night: Secretary Riley will participate by satellite in November 10 conferences to highlight the availability of student financial aid hosted by 21 Representatives and one Senator in their districts.

Events with Members of Congress: Secretary Riley will participate in the following events with Members of Congress: a school visit in Grand Prairie with Rep. Frost and an education forum with Rep. Stenholm in Abilene on November 17; a teleconference with Rep. McGovern and the Blackstone Valley (MA) Chamber of Commerce on November 21; a town meeting at a Montgomery County, MD, high school with Rep. Wynn on December 3; a school visit and meetings with higher education and business leaders with Rep. Ford in Memphis on December 9; and a dinner in recognition of ME's Learning Results legislation in ME with Rep. Allen.

Speeches by Secretary Riley: The Secretary will address the Public Education Network in DC on November 9; an Internet Summit in DC on December 2; a school dedication in Atlanta on December 5; and the Georgia School Boards Association in Atlanta on December 5.

AGENCY WORK ON PRESIDENTIAL INITIATIVES

Call to Action: The 1997 Improving America's Schools Regional Conferences, entitled *A Call to Action: Working Together for Equity and Excellence*,⁸ will provide educators with an understanding of your

education initiatives, local and state education reform strategies and DOE's approach of collaboration and cross-program integration. The first of the three conferences took place in San Diego from October 15-18; the second will take place in Dallas from November 16-18; and the third, in DC from December 14-16.

Teaching: The November 18 Satellite Town Meeting, entitled &Supporting Quality Teachers: A Talented Teacher in Every Classroom, will focus on recruiting and preparing quality teachers. Also, on November 20, Secretary Riley will participate in a National Commission on Teaching and America's Future press conference highlighting progress toward implementing the Commission's report, &What Matters Most: Teaching and America's Future.⁸ Secretary Riley will also keynote the Commission's meeting later on November 20.

Hate Crimes Conference: Secretary Riley will attend the November 10 White House conference, and Assistant Secretary for Postsecondary Education David Longanecker will co-chair, with Secretary Peña, a session on Hate Crimes in Higher Education.

America Reads: DOE staff during the week of November 2 began the process of identifying 1998 America Reads Challenge: READ*WRITE*NOW! pilot sites. Also, as of November 3, 804 colleges and universities had signed on to the initiative.

NOTABLE CONGRESSIONAL ACTIVITY

Senate Education Task Force: The Senate Budget Committee's education task force will hold its second hearing on K-12 education programs on November 6. The hearing is expected to focus on the Title I program aiding high-poverty school districts and the Individuals with Disabilities Education Act.

Vocational Rehabilitation Markup: The Senate Labor and Human Resources Committee is scheduled to mark up draft legislation to reauthorize vocational rehabilitation programs on November 12.

SECRETARY'S SCHEDULE

Please see attachment.

PRESS/MEDIA INQUIRIES

Interview Scheduled: Secretary Riley is scheduled to tape an interview to air November 9 on John McLaughlin's One-on-One program.

Press Coverage: Education and Congressional media covered Secretary Riley's testimony on October 28 before the Senate Budget Committee's Education Task Force. Secretary Riley taped an interview on October 30 for CBS's Eye on America program to air soon depending on the timing of Congressional votes on the voluntary national tests. Secretary Riley was interviewed on October 30 by a ME radio station about general education initiatives, including the voluntary national tests and voucher proposals. Secretary Riley was interviewed by CONUS on

November 3.

FOIA REQUESTS

There is nothing to report at this time.

RECORD TYPE: FEDERAL (NOTES MAIL)

CREATOR: nhendry@mailserver.peacecorps.gov@INET@LNGTWY (nhendry@mailserver.peacecorps.gov@INET@LNGTWY [UNKNOWN])

CREATION DATE/TIME: 2-FEB-1998 19:35:01.00

SUBJECT: Higher Education Act Amendments

TO: Constance J. Bowers@eop (Constance J. Bowers@eop [OMB])
READ:UNKNOWN

TEXT:

Subject: Time: 4:02 PM
OFFICE MEMO Higher Education Act Amendments Date: 2/2/98

February 2, 1998

Memorandum

TO: Constance J. Bowers
Office of Management and Budget

FROM: Nancy H. Hendry
General Counsel
Peace Corps

RE: Draft Bill on Higher Education Act Reauthorization

Thank you for the opportunity to comment on the Draft Bill on Higher Education Act Reauthorization now under consideration by your office.

Community Service

The proposed bill promotes community service by assuring that those who answer the call to service, and as a result experience economic hardship, will not have to pay interest on their student loans, whether those loans are subsidized or unsubsidized, for up to three years of their service. As drafted, the bill does not clearly and unambiguously make the student loan interest subsidies being proposed for community service available to Peace Corps Volunteers.

In a meeting on July 31, 1997, officials of the Department of Education (DOE) specifically advised the Peace Corps that it would be included in the definition of community service for purposes of this legislation. Unfortunately, the various discussion sections make no mention of Peace Corps Volunteers, although specific mention is made of persons serving as VISTA

Volunteers and persons receiving tuition assistance or loan forgiveness under the National and Community Services Act. Our concern is that the bill is not sufficiently clear that service as a Peace Corps Volunteer qualifies for the interest benefits that the proposed legislation provides for other community service volunteers.

We request that the discussion section accompanying Section 433(a)(3) of the bill state that:

Participants receiving tuition assistance or loan forgiveness under the National and Community Services Act of 1990 are eligible for this deferment, as are VISTA volunteers under Title 1 of the Domestic Volunteer Service Act of 1973 and volunteers under the Peace Corps Act.

Economic Hardship

The most common concern expressed to recruiters by persons interested in the Peace Corps is their ability to defer repayment of student loans while serving as Volunteers. Desirable candidates drop out during the application process or after receiving an invitation to enter the Peace Corps because of uncertainty about obtaining a deferment of their student loans. This has been an ongoing and frustrating problem for the Peace Corps since 1992, when the categorical deferment of student loan obligations for Peace Corps service was subsumed into a new "economic hardship" deferment category. To the extent that the new community service interest benefit also requires "economic hardship," the Peace Corps is concerned that there be no ambiguity about whether Peace Corps Volunteers, who live at the economic level of the communities they serve, satisfy the "economic hardship" criterion.

Until 1992, the Higher Education Act categorically deferred, for up to three years, repayment of both principal and interest associated with the student loans of borrowers serving as Volunteers under the Peace Corps Act. In 1992, the Act was changed to substitute an economic hardship deferment to be granted pursuant to regulations to be promulgated by the Secretary. The legislative history of the amendments demonstrates that Congress intended that Peace Corps Volunteers would continue to receive a deferment. Although the regulation

promulgated by DOE provides such a deferment, other DOE publications are ambiguous on this question. Thus far, we have been unsuccessful in persuading DOE to clarify that Peace Corps service falls within the economic hardship deferment category. As a result, the Peace Corps cannot assure an individual who has outstanding student loans that he or she will be free of repayment obligations during service. Indeed, many lenders refuse to accept Peace Corps service per se as constituting economic hardship and, because of uncertainty inherent in the economic hardship deferment process, many potential volunteers choose to drop out of the application process.

The most direct way to address this concern would be to revise the statutory sections setting forth the various federally insured student loan programs by adding, wherever needed, the following language:

Service as a full-time volunteer under the Peace Corps Act shall, for a period not to exceed three years, be deemed economic hardship for purposes of deferment of repayment of principal and interest and for purposes of payment by the Secretary of interest subsidies.

An unambiguous deferment of student loan obligations for Peace Corps service would appropriately recognize the service that Peace Corps Volunteers provide to their country. It would also enhance the agency's ability to fulfill an important administration goal: to recruit a diverse corps to meet the President's call for 10,000 Volunteers by the year 2000.

Attachments (provided with hard copy fax)

===== ATTACHMENT 1 =====
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

RFC-822-headers:

Received: from conversion.pmdf.eop.gov by PMDF.EOP.GOV (PMDF V5.0-4 #6879)
id <01IT3ZJFHQRK009CUA@PMDF.EOP.GOV> for bowers_c@a1.eop.gov; Mon,
02 Feb 1998 16:15:31 -0500 (EST)

Received: from storm.eop.gov (storm.eop.gov)
by PMDF.EOP.GOV (PMDF V5.0-4 #6879) id <01IT3ZJDGVB400I7YB@PMDF.EOP.GOV> for
bowers_c@a1.eop.gov; Mon, 02 Feb 1998 16:15:27 -0500 (EST)

Received: from [199.100.250.254] by STORM.EOP.GOV (PMDF V5.1-7 #6879)
with SMTP id <01IT3ZI37XAY001520@STORM.EOP.GOV> for bowers_c@a1.eop.gov; Mon,

02 Feb 1998 16:14:53 -0500 (EST)

Received: from mailshare.peacecorps.gov by [199.100.250.254] via smtpd
(for storm.eop.gov [198.137.241.51]) with SMTP; Mon,

02 Feb 1998 21:13:45 +0000 (UT)

Received: from mailserver.peacecorps.gov (199.100.193.25)

by mailshare.peacecorps.gov with SMTP (Apple Internet Mail Server 1.1.1); Mon,

02 Feb 1998 16:17:41 -0500

X-Mailer: Mail*Link SMTP-QM 4.1.0

===== END ATTACHMENT 1 =====

RECORD TYPE: FEDERAL (NOTES MAIL)

CREATOR: daily@chronicle.com@INET@LNGTWY (daily@chronicle.com@INET@LNGTWY [UNKNOWN])

CREATION DATE/TIME: 6-FEB-1998 10:30:49.00

SUBJECT: 2/6/98 Daily Report from ACADEME TODAY

TO: Beverly K. Hartline@EOP (Beverly K. Hartline@EOP [OSTP])
READ:UNKNOWN

TO: Robert M. Shireman@EOP (Robert M. Shireman@EOP [OPD])
READ:UNKNOWN

TO: Andrew J. Scott@EOP (Andrew J. Scott@EOP [OMB])
READ:UNKNOWN

TEXT:
Academe Today's DAILY REPORT
for subscribers of The Chronicle of Higher Education

Good day!

Here are news bulletins from The Chronicle of Higher Education
for Friday, February 6.

- * A CALIFORNIA ENTREPRENEUR announced Wednesday that he had given \$100-million to the University of Southern California to establish a biomedical-research institute. The donor said he also planned to give \$100-million to the University of California at Los Angeles for a second institute. [A list of the biggest gifts to American higher education is available on our Web site.]
- * A TOP EDUCATION DEPARTMENT OFFICIAL said this week that the White House had signed off on two proposals that would change the way the government calculates a student's need for financial aid. The proposals, considered controversial by some student-aid experts, will be part of the Clinton Administration's recommendations for renewing the Higher Education Act, which expires in September.
- * YALE UNIVERSITY ANNOUNCED on Thursday that it would begin spending millions more per year on financial aid, a move that will help it compete for students against the likes of Princeton University, which made a similar change just two weeks ago.
- * THE UNIVERSITY OF PENNSYLVANIA'S Wharton School has agreed to work with the Singapore Institute of Management to help develop academic programs for a private business university in Singapore that will offer both undergraduate and graduate

degrees, school officials said Thursday.

- * THE AMERICAN COUNCIL of Learned Societies announced Thursday that it had received grants totaling \$9-million that will allow it to increase its fellowships and will give the humanities a shot in the arm, according to the council's president.
- * THE BUSINESS of higher education can sometimes be a big headache, as many academics would confirm, but according to a new study, just having a higher education can be a source of headaches.
- * NEW DEGREES, MAJORS, OR PROGRAMS have been announced by California State Polytechnic University at Pomona; the Minneapolis College of Art and Design; the New School for Social Research; Pratt Institute; Ramapo College of New Jersey; and the State University of New York at Buffalo.

--> FOR MORE ON THOSE STORIES, go to The Chronicle's World-Wide Web site <http://chronicle.com>

INFORMATION TECHNOLOGY

- * JUST DAYS AFTER Friends University installed filtering software to prevent campus computer users from seeing pornographic material on the World-Wide Web, the university's president says he is rethinking the decision. Professors have complained that the software bars them and their students from reaching non-pornographic materials they need for their research.
- * PLUS: A Web site posts winning entries in photography competitions for college students, in our In Sites column; our own data base of academic resources on the Internet; and much more.

--> FOR MORE, go to <http://chronicle.com/infotech>

ALSO ON THE CHRONICLE'S WORLD-WIDE WEB SITE

NEW GRANT COMPETITIONS: Grants to develop a training program for teachers from South Africa and Namibia.

AN ADVANCE LOOK AT MORE THAN 1,240 JOB OPENINGS in and out of academe from next week's issue of The Chronicle.

MAGAZINES & JOURNALS

A glance at today's issue of "Science":
Improving public understanding of the scientific enterprise

Science "has become least popular and most feared at the height of its influence and intrinsic interweaving with our daily lives," writes Stephen Jay Gould, a professor of paleontology and zoology at Harvard and New York Universities and the incoming president of the American Association for the Advancement of Science. To improve public understanding of science, Dr. Gould asserts that the most important task for scientists is to debunk the myth that science and technology are used for destructive and immoral ends. He advocates a position he calls "the great asymmetry." Dr. Gould argues that it is human choice, not the content of science, that determines evil acts. He writes: "The essential human tragedy, and the true source of science's potential misuse for destruction, lies in the ineluctable nature of the great asymmetry, not in the character of knowledge itself." Dr. Gould concludes that scientists, as human beings, have a special responsibility to join "the power of science with our unrealized potential for decency." (The journal's World-Wide Web address is <http://www.sciencemag.org>)

THIS WEEKEND

- * The Far West Popular Culture Association and the Far West American Culture Association will hold a joint annual meeting, in Las Vegas, Nev., Friday through Sunday.
 - * "Will the 'Public' in Public Education Survive School Reform?," the annual conference of the Sociology of Education Association, runs Friday through Sunday in Monterey, Cal.
 - * "Freedom and Responsibility: the Campus as Testing Ground," the annual meeting of the American Council on Education, takes place at the Hyatt Regency Hotel-Embarcadero, in San Francisco, from Saturday through Tuesday. Watch next week's Academe Today for news of the conference.
-

You may visit Academe Today as follows:

- * via the World-Wide Web, at <http://chronicle.com>
- * via telnet at chronicle.com

For information, send a message to help-today@chronicle.com

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===== ATTACHMENT 1 =====

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

RFC-822-headers:

Received: from conversion.pmdf.eop.gov by PMDF.EOP.GOV (PMDf V5.0-4 #6879)

id <01IT98AGOSM800BCOL@PMD.F.EOP.GOV>; Fri, 06 Feb 1998 10:19:32 -0500 (EST)
Received: from storm.eop.gov (storm.eop.gov)
by PMDF.EOP.GOV (PMD.F V5.0-4 #6879) id <01IT98AF11RK004ROG@PMD.F.EOP.GOV>; Fri,

06 Feb 1998 10:19:30 -0500 (EST)
Received: from merit.chronicle.com ([198.108.1.219])
by STORM.EOP.GOV (PMD.F V5.1-7 #6879)
with ESMTP id <01IT989LIKIG001LBH@STORM.EOP.GOV>; Fri,

06 Feb 1998 10:18:50 -0500 (EST)
Received: from localhost (daemon@localhost)
by merit.chronicle.com (8.8.8/8.8.8) with SMTP id JAA05244; Fri,
06 Feb 1998 09:54:35 -0500 (EST)

Received: by merit.chronicle.com (bulk_mailer v1.8); Fri,
06 Feb 1998 07:45:20 -0500

Received: (from che@localhost) by merit.chronicle.com (8.8.8/8.8.8)
id HAA00717 for daily; Fri, 06 Feb 1998 07:45:18 -0500 (EST)

===== END ATTACHMENT 1 =====

RECORD TYPE: FEDERAL (NOTES MAIL)

CREATOR: Tom Butts <tombutts@umich.edu> (Tom Butts <tombutts@umich.edu> [UNKNOWN])

CREATION DATE/TIME:27-FEB-1998 13:19:36.00

SUBJECT: Administration's Interest Rate Proposal

TO: pdls@umich.edu (pdls@umich.edu [UNKNOWN])

READ:UNKNOWN

TO: dirloan2@lists.uoregon.edu (dirloan2@lists.uoregon.edu [UNKNOWN])

READ:UNKNOWN

TEXT:

Here is the Administration's Interest Rate Proposal. The full Treasury report can be found at

<http://www.treas.gov/press/releases/docs/stuloan9.pdf>

STUDENT LOANS: Vice President Announces Plan to Preserve Low Interest Rate For Students and Maintain Student Access to Loans

"The Information Age is truly the Education Age. That's why President Clinton and I have worked so hard to expand access to college for our young people and for adults who want to go back to school. And that's why I am pleased to announce that we are proposing improvements in the student loan program that will lower the cost of college for millions of students and their families while preserving their access to the loans they need." -- Vice President Gore, February 25, 1998

Vice President Gore today will announce an Administration proposal to go forward with a scheduled 10% reduction in the interest rate on student loans while making improvements in the program so that banks can continue to participate in the program. The lower rate -- due to take effect on July 1 -- has been criticized by banks who say it is not profitable enough. But a Treasury Department analysis released today indicates that Congress could address the lenders' concerns "at little or no net cost to student."

Students Will Save Hundreds of Dollars with the Interest Rate Cut. Under reforms enacted in the 1993 budget deal, the interest rate on student loans will drop by an estimated 10% on July 1, 1998, reducing the rate that students are projected to pay on loans from an average of 7.8% over the next five years to 7.0%. This saves borrowers hundreds of dollars in interest. For example:

- * 4-year public college (\$12,000 average borrowing): \$650 in interest savings
- * 4-year private college (\$16,000 average borrowing): \$850 in interest savings
- * Master's degree (\$20,000 average borrowing): \$1,050 in interest savings
- * Professional degree (\$60,000 average borrowing): \$3,200 in interest savings

The savings would be higher for borrowers who decide to spread their payments over a period longer than the standard 10 years. The Education Department estimates that students who borrow over the next five years will save \$11 billion over the life of their loans.

Student Access to Loans will Be Maintained. The Administration is proposing changes that will help make student loans sufficiently profitable, so that lenders can continue to make loans to students and their families. The Administration is proposing to eliminate unnecessary costs to lenders by changing the formula for setting the interest rate so that it more closely tracks lenders' own financing practices. This makes a lower rate possible for student borrowers.

Instrument used		Increment	Increment
Projected interest rate for setting rate in-school repayment (5 yr weighted avg)			in
Today	T-bill (91 day) +2.5	+3.1	7.8%

July 1	10-20 yr note +1.0	+1.0	7.0%
(current law)			

Proposal	T-bill (91 day) +1.7	+2.3	7.0%

Modernizing Loan Program Will Enhance Lender Profitability. The Administration's proposal for reauthorizing the Higher Education Act would streamline the student loan system so that it can take better advantage of competition and technology. This would make the structure of the government-guaranteed student loan origination fees, saving borrowers \$3 billion over five years. The Administration is also pursuing other methods of improving lender profitability, such as reducing regulatory burdens, and using an instrument to set the interest rate that may be even more efficient for lenders than the T-bill.

Treasury Department Report Shows that Lender Concerns Can Be Addressed. From the Treasury Department's analysis and other input, the Administration has concluded that while implementation of the July 1 rate probably would not present an immediate crisis, it does pose a long-term problem for lenders, and it would be best to make a change before the new rate takes effect. Linking the interest rate to the T-bill as the Administration is proposing "would maintain bank participation in the government-guaranteed student loan program at little or no net cost to students," according to the Treasury study.

RECORD TYPE: FEDERAL (NOTES MAIL)

CREATOR: Tom Butts <tombutts@umich.edu> (Tom Butts <tombutts@umich.edu> [UNKNOWN])

CREATION DATE/TIME: 5-MAR-1998 22:11:53.00

SUBJECT: Ensuring Student Access to Affordable Education Loans

TO: pdls@umich.edu (pdls@umich.edu [UNKNOWN])

READ:UNKNOWN

TO: dirloan2@lists.uoregon.edu (dirloan2@lists.uoregon.edu [UNKNOWN])

READ:UNKNOWN

TEXT:

Ensuring Student Access to Affordable Education Loans

Under current law, the interest rate on student loans is scheduled to be reduced on July 1st, 1998, saving the typical undergraduate student borrower hundreds of dollars and graduate student borrowers thousands of dollars. However, some lenders have raised questions about whether they would continue to make government-guaranteed student loans at the new, lower interest rate.

A recent Treasury Department analysis found that Congress could address the lenders' concerns "at little or no net cost to students." Thus, the Clinton Administration has proposed a reasonable solution that would enable the scheduled interest rate reduction to go into effect while changing the interest rate instrument and making other improvements in the program to provide lenders with a profit sufficient to continue to participate in the program.

There is ample time for Congress to enact the proposed changes. However, should it be necessary, the Department is prepared to -- and it is only prudent to -- use the tools Congress has provided to ensure all students have continued access to loans. Each year, lenders leave the government-guaranteed program without adverse consequences to students because other lenders are eager to make the additional loans; since the mid-1980s the number of lenders has declined from over 11,000 to under 5,000 today. Should an unusual number of lenders decline to continue to make government-guaranteed student loans, current law and practice provide three potential methods of ensuring access to student loans:

- * Sallie Mae. Under the Higher Education Act (HEA), Sallie Mae is designated as the "lender of last resort." At the Secretary of Education's request, Sallie Mae is required to serve any eligible students who cannot get loans from other sources. Sallie Mae currently provides last-resort loans to students in Texas and Puerto Rico.

- * Guaranty Agencies. Guaranty agencies are also required to serve as lenders of last resort under the HEA. The Secretary has authority to advance federal capital to guaranty agencies to be used for funding

last-resort loans. Guaranty agencies currently provide last-resort loans as needed.

* The Direct Loan program. The Direct Loan program can help meet any remaining need for student loans in the short- and long-terms. The Department is now preparing contingency plans so that the Direct Loan program could meet any remaining need for student loans should it be necessary. This is only prudent planning; the Department is committed to sustaining access to both the Direct Loan program and the federally-guaranteed loan program.

RECORD TYPE: FEDERAL (NOTES MAIL)

CREATOR: "Briscoe, Katrina" <BriscoeK@NASULGC.NCHE.EDU> ("Briscoe, Katrina"
<BriscoeK@NASULGC.NCHE.EDU> [UNKNOWN])

CREATION DATE/TIME:10-MAR-1998 16:07:22.00

SUBJECT: Research Minutes

TO: CGA-NEWS@UMDD.UMD.EDU (CGA-NEWS@UMDD.UMD.EDU [UNKNOWN])
READ:UNKNOWN

TEXT:
M E M O R A N D U M

TO: Research Group

FROM: Jerry Roschwalb

DATE: March 9, 1998

SUBJECT: Summary of Discussion, March 6, 1998

Some members at the Friday meeting noted they were just about "meetinged out." It had been a very busy and productive week, at least for meetings, with the monthly AAU/CFR meetings occurring earlier in the week, the CGA Winter Retreat operating on Wednesday and Thursday, and a whole host of major hearings dealing with "crime on campus", reauthorization of the Higher Education Act, and sundry "minor" subjects. We were graced by several guests, colleagues who had been in town for the association meetings, who joined us on Friday morning, and were missing a couple of colleagues, who, it is rumored, threatened mayhem if they heard anybody else discuss the budget caps. The physical status coupled with the enormous weight of information that had been presented to us led to a different kind of meeting -- more discursive, less focused on trying to cover every issue, and this will undoubtedly reflect itself in the notes below.

1. Markup of Higher Education Reauthorization The House Subcommittee chose in effect to move the bill to the full committee to a March 18th markup. There was discussion concerning teacher training issues as well as the conflict in Title III, where Hispanic schools would like to have a separate part. The legislative objective does not at this point seem achievable. (Behind the scenes, there is also a battle between the private and public historically black institutions. The public institutions enroll a much larger number of students, but the private institutions operate the institutions with the greater national reputations, and from the publics' point-of-view have sequestered a major disproportion of funds in Title III. The private side also has a former Secretary of HHS, a former chairman of the House Budget

Committee, and an NSF staff director in its corner.)

The Hispanic serving institutions have run into opposition on the grounds that while the historically black college institutions were created to serve these minority groups and continue to do so, for most part, the Hispanic serving institutions are institutions that only, coincidentally, enroll a 25% or a larger portion of their students from the Hispanic community. It is argued that funds going into those institutions do not necessarily wind up assisting the Hispanic student. Others note that if the same 25% rule were applied, there could be scores of additional historically black institutions. In the meanwhile, there is no great increase of funds for these institutions and that makes the problem more real.

Another area of concern is the intention of the Congress supported by the Administration to collapse the titles from the current XII too perhaps VIII or IX. A first such move is to put Title IX, graduate programs, into Title VI, international programs, since they are in some general way related. (As are the other titles of course.) (Sceptics argue that the idea of collapsing titles is a method for assuring that the drafters of the new legislation can have something to point to it as an actual accomplishment.)

2. Interest Rates The principal argument for postponing markup is that the bill can't be costed out without the information that will flow once the decision is reached in the conflict over interest rates. Readers will recall that the last authorization changed the FFELP by establishing a new loan paper, and a new loan interest rate. It has turned out the new paper was not a good idea because it lacked liquidity. Everyone agrees on that and will turn to a more practical approach. However, the interest rate, which would save students many billions of dollars over time is a reduction from the rate lenders now charge students. The lenders claim the rate is too low to maintain the program at a viable profit. The students claim that a law was passed that should be implemented.

The associations tend to concur with the students, particularly when they note the more than 50% profit that Sallie Mae earned on its equity last year, and is reportedly doing better so far this year. The Treasury Department came into the situation and conducted a notable study of the entire situation and made recommendations that could be called a compromise. The students would not receive all of the savings that last year's legislation granted them, and the lenders would receive a slightly higher interest rate. The lenders, to everyone's surprise continue to argue that they would not be able to survive without a higher interest rate. (The banks now hold about 40% of the loans while secondary instrumentalities and other units are larger and growing.)

We understand that while the big boys stump around Washington, and there is a danger of everybody overplaying his hand, at individual campuses, with a new lending year rapidly approaching and students having to know this Spring what their situations will be, institutions have been meeting with their local lenders. We have heard of no lenders withdrawing from the program, though that is a sometimes whispered

concern.

3. Hearing At this week's hearing on the subject, there was testimony from every side and from authorities. Some Members worry that you cannot have a program if only the large lenders remain in it, and that would happen if you reduce the rates so that only large lenders by virtue of their size could make an adequate profit to operate. There is concern that this could affect access.

This is a tough issue for institutions. Their concern has to be the students. On the other hand, there are many trustees and other influential people who are bankers and otherwise involved in the lending community.

It was noted that interest rates are really part of college costs, and Chairman Goodling and others want colleges to reduce their prices, and the two things are in contradiction.

The media, ever helpful, if not ever accurate, have contributed in the form of a U.S. Today editorial that paints the universities as too expensive, open to indulgence of salaries for faculty. and staff. It uses as its example are public university and five major private "elite campuses." The private institutions have an annual cost to students close to \$30,000 per year, and readers not familiar with the structure of American higher education-- including the fact that about 80% of students attend public institutions, (and that the vast majority of students in private institutions attend schools of cost of which is about half of what the most expensive schools cost) could come away with the belief that the entire university world of U.S. Today was intently expensive and that U.S. Today was a credible journal.

Interestingly, there is not too much support in the battle from state legislators who know these facts, since they too tend to argue that the cost of institutions is too high. They worry that universities don't spend their funds wisely, and rarely take a position that the states are not funding the state institutions well even if the data show that there has been a decline in state funding for their institutions.

Some would hope that the Department of Education, as an objective observer on the scene, could at least publish the facts, but they apparently feel that they had better not get into this scrap where universities are none of their business.

4. "High Hopes" This is a new proposal by the Administration. In essence, it would enlist colleges and universities to join with middle schools -- 7th graders -- at a strategic time in the students' life for making choices and making decisions regarding future education plans and career plans. Evidence shows that vast numbers of students, particularly from low income levels, do not know very much about what college is all about even if they say that they would like to go college. They have no idea what the real costs are, usually have much inflated figures in mind. They have few people in their families or neighborhoods who are college graduates who could offer experience, and their teachers tend to be pessimistic about their potential and if they offer any encouragement it is in the direction of careers not

calling for a college education.

The idea of the new program would be to reverse this to provide accurate information to youngsters as they enter their teen years. To encourage them to think of going to college, and to make certain they understand what is required. Students may have a vague notion of becoming lawyers and reject the study of math and science because that is unrelated in their minds. They need to understand what academic programs they need to take in high school to be eligible to go to college and many of them may need some form of tutorial assistance to make up for what they have been deprived in the existing education system.

In discussions with the Administration, it appears that no serious studies were conducted to find out what colleges and universities were already doing-- and it's a great deal particularly for institutions geographically located in the midst of or close to low income communities. They also do not display any real understanding of what costs would be undertaken by the colleges and universities to participate in this kind of program. We have seen very recently in the literacy program, in which hundreds of universities are involved, that it takes organization, administration and training to make these programs to work well. All of that costs dollars and institutions are not budgeted for such endeavors.

It was noted also that the Administration has not come out in favor of what it calls "persistence and completion." It is one thing to run a program to encourage youngsters to think of going to college and to tutor them so that their abilities come to the fore and that they prove that they are capable of college work and gain admission. It is another thing to provide them with the necessary counseling, mentoring and support necessary to fight their way through the difficulties that might be special for them so that they complete their college work and graduate.

5. Transportation Notwithstanding the rhetoric, the caps have been broken in the Transportation bill, and the question is, could the same be done for research? The answer seems to depend entirely on questions of leadership. The Transportation bill will find funds flowing into a great number of districts and probably all states -- a virtue no Member of Congress would deny in an election year. Science research on the other hand is a very quiet commodity and without strong leadership would not have a chance in the same circumstance.

6. Sensenbrenner Rep. James Sensenbrenner, chairman of the Science Committee spoke to the Council of Governmental Affairs meeting on Capitol Hill Thursday morning, and the view of most people was quite impressive. It was apparent that he was a real chairman who had taken over his responsibilities, who worries about it and is concerned about perceptions. He was negative about the transportation lobbies and thought that it would be possible to beat them. He noted that research could not emulate transportation simply because it lacked the necessary "clout." He was very much in favor of increased funding for science research, but was very dubious about the emphasis on "doubling." He thought that S1305, while well intended, and supported

by excellent members of the Senate, had not done the more important thing first, which was to identify precisely where these funds would be spent to justify the increase, but had just gone ahead on the assumption that the money would be spent well. He talked about the old infrastructure and the absence of the new infrastructure and the importance of investment in that.

There were some discussions on the capacity for research to grow cooperatively and to organize. There was a need for an interscience effort, and it is established already with NIH having a computing science and physics programs. It was noted that are some "heros" for research such as Rep. Porter for NIH, but not enough to make a total success. Also, it was noted that NIH is highly explicit. Members believe they understand exactly what the money would be used for. There was much discussion about grassroots needing to be developed. Also noted was the fact that all of the talk and all of the noise notwithstanding, science research is "cheap date." Even if you doubled it, you will not be spending vast sums of money when you looked at the total federal budget expenditure.

7. NGI HR3332 is an authorization bill in the House, and has a parallel bill S1609 in the Senate. It appears to moving quickly. There is concern how the Administration will run interagency programs. People also ask if this is corporate welfare. They note that the private sector is funding Internet 2. Why then is there a need for government involvement in the NGI? So far, the Administration has been asked these questions and has been giving the same answers that are considered inadequate, but there is now coordinating of work in the White House and two agencies, DOD and NSF, have begun to work together while other agencies are still not speaking out.

There is a geographic penalty issue. It is not commercially feasible to create a network in vast areas of low population density such as Hawaii and Alaska. Only the federal government will be able to do this. NSF gave out awards to universities last year, but in a state like Montana, \$350,000 simply does not go very far.

8. Tobacco Sen. Hollings has announced that the Commerce Committee will markup the settlement on tobacco next week. This has been brought up consistently as the basis for all the increases in the Administration's budget; lacking the tobacco funds very little will be able to go forward.

9. Campus Crime There was a hearing yesterday. The typical array of witnesses spoke before Sen. Spector's subcommittee, but the academy apparently looked very bad. Someone has come up with the notion that streets and side roads not be considered reportable areas because they are technically not part of the university. Assistant Secretary, David Longanecker, claimed that the Department only follows but does not interpret the law. This did not go over too well either. What resulted was the feeling that universities were hiding crimes by technical definition and that they were being too smart by Half. The result of this, it is expected will be tougher laws demanding more people reporting more things.

"From papers coming across the desk from Readings 2/20/98; page 23."

[Interview]

The Sound and the Fury

From an interview with Quentin Crisp in the Winter issue of Monk, a magazine published from various locations throughout the country by Michael Lane and James Crotty. Crisp is the author, most recently, of Resident Alien. He lives in New York City.

Monk: Why do you live in New York?

Quentin Crisp: Well, I live in Manhattan for the same reason that everybody lives here: so as to be ready to rule the world, should the opportunity arise. And you can't rule the world from anywhere else. So you have to stay here.

Monk: What kind of ruler would you be?

Crisp: Very benign. I would let almost anything go, except the music. I would put a stop to the music.

Monk: All music, or just certain kinds?

Crisp: All music.

Monk: No music?

Crisp: No more music.

Monk: Why's that?

Crisp: It's the cause of everything that's gone wrong in the world. The dirty music. The young are violent because they have no inner life. And they have no inner life because they have no thoughts. And they have no thoughts because they know no words. And they know no words because they never speak. And they never speak because the music's too loud.

RECORD TYPE: FEDERAL (NOTES MAIL)

CREATOR: "Briscoe, Katrina" <BriscoeK@NASULGC.NCHE.EDU> ("Briscoe, Katrina"
<BriscoeK@NASULGC.NCHE.EDU> [UNKNOWN])

CREATION DATE/TIME:12-MAR-1998 11:17:36.00

SUBJECT: Update

TO: CGA-NEWS@UMDD.UMD.EDU (CGA-NEWS@UMDD.UMD.EDU [UNKNOWN])
READ:UNKNOWN

TEXT:
M E M O R A N D U M

TO: CGA

FROM: Jerry Roschwalb

DATE: March 12, 1998

SUBJECT: Update

Interest Rates Readers will recall that the last reauthorization set a new rate for FFELP loans. The new rate would save students over time many billions of dollars. Lenders have protested that the new rate does not yield a profit enabling them to stay in the program. (What is a reasonable rate may well differ between the very large lenders who can afford to operate at a lower rate and the very small banks that require a higher profit to function.)

Markup of the Higher Education Act last week was postponed to action in full committee on March 18th, because, lacking a final determination on interest rates, the total bill could not be costed out. Central to the current debate is the careful and detailed report done by the Department of Treasury that would lower the rate considerably, and support what the legislation contains. Lenders mumble about everyone leaving the program. (No one talks about the PR disaster for the lending industry and individual banks if students are unable to obtain loans to go to college because the lending industry insists on a higher profit margin.) There is no certainty that an agreement will be reached by March 18th, although that date looms very large. The associations are standing with the students who already are overburdened by debt, and need the relief granted by Congress.

Sallie Mae, last year reported a profit of 52% on its equity, and is reported to doing even better so far this year. Education Committee constituents are facing up to paying off expensive loans -- so are many congressional staff. There could be several chapters before this book

ends.

Tax Relief Acts Given the \$40B plus in benefits in last year's tax bill that contains the Hope Scholarship and other credits, people wondered why there was not more general enthusiasm in every part of the higher education community for the legislation. One possible reason was that people have experience with laws that are followed by regulations and the exacted price from universities. Although Treasury staff spent much time with representatives of universities, the regulations they prepared -- perhaps required by law in many cases -- have proven to be remarkably costly. One estimate claims that the first year's costs alone will be \$125M with subsequent years' costs being between \$10M and \$20M each.

Legislation has been introduced by Rep. Manzullo (R-IL), with cosponsors, that would amend the law and deprive the Department of Treasury of the authority to issue such regulations. The reporting requirements that would have to be responded to by the recipients of the benefits. This bill has a counterpart in the Senate and has picked up notable co-sponsorship in the House including membership on the Ways and Means Committee and membership in the Republican majority leadership.

On another track, a project is underway in which NACUBO and participants from individual universities and organizations, working in separate groups has focused on specific issues, and has undertaken to determine with some degree of exactitude the actual costs of the proposed regulations and to offer where it seems reasonable counterpositions that the government could implement that would be as effective in assuring that the program operated correctly while costing the universities substantially less funds. There is a May 1st deadline for all of the NACUBO projects to be completed.

Appropriations It may be inexplicable, but also inevitable. There is no reason why a team can't run a two-minute drill in the opening quarter and has to wait until the last minutes of the game to do so. Arnold Palmer could have played the first four holes the way he did the last four, even if that would have been less exciting to the onlookers. But maybe there is some kind of electricity to the bottom of the ninth that makes things happen that actually cannot happen. Obviously we are saying that we are once again going to find last minute determinations made by appropriations, and that will be more exciting then we need and that could be made early in the season.

The Budget Committee could markup as early as this week, and certainly next week, and what they will decide to do if anything about changing the caps -- not likely -- or adjusting the allocations to accommodate proposals for research, we will have to wait and hear. In the meanwhile, although we have been cautioned by very serious and supportive leaders of the Congress not to bank on enactment of legislation that would double appropriations for all of science or individual agencies, the enthusiasm for supporting science research has in no way diminished. Nothing has changed with regard to a major campaign by university representatives that will be just as necessary this year as in any other year.

RECORD TYPE: FEDERAL (NOTES MAIL)

CREATOR: "Roschwalb, Jerold" <RoschwaJ@NASULGC.NCHE.EDU> ("Roschwalb, Jerold" <RoschwaJ@NASULGC.NCHE.EDU> [UNKNOWN])

CREATION DATE/TIME:13-MAR-1998 14:16:04.00

SUBJECT: FW: Bipartisan proposal on 1998 Interest Rate Issue II

TO: CGA-NEWS@UMDD.UMD.EDU (CGA-NEWS@UMDD.UMD.EDU [UNKNOWN])
READ:UNKNOWN

TEXT:

There are several new developments on resolving the interest rate issue.
Please see the attached message below from Terry Hartle, ACE for further details.
--Jerry

-----Original Message-----

From: Hartle, T W [SMTP:t_w_hartle@ace.nche.edu]
<mailto:[SMTP:t_w_hartle@ace.nche.edu]>
Sent: Friday, March 13, 1998 12:17 PM
To: Roschwalb, Jerry
Subject: RE: Bipartisan proposal on 1998 Interest Rate Issue II

> Several higher education associations met with
Mr.
> McKeon and Mr. Kildee Thursday afternoon to discuss the
resolution of
> the 1998 interest rate issue. They have reached agreement on
a plan
> that is favorable for the students. Several hurdles remain,
but we
> believe that the plan they are looking at is a very good one
for
> borrowers.
>
> Right now, students in repayment of Subsidized
Stafford
> loans pay 8.23 %. (Students do not begin to repay their loans
until
> after leaving school.) Lenders receive 7.63% from the federal
> government while borrowers are in-school. (The reimbursment
is lower
> because the servicing costs are lower when the student is in
school.)
>
>
> Under the plan put forward by the Administration
two
> weeks ago that was widely praised by student groups, students

would

- > pay 7.43 % on loans after leaving school. Lenders were to have been

- > reimbursed at the same 7.43 % interest rate. Lenders have indicated

- > that this cut is too severe and that they will leave the program if

- > the Administration's proposal takes effect.

- >

- > The McKeon-Kildee proposal charges borrowers the same

- > interest rate as the Administration proposed but it gives lenders a

- > higher return by reimbursing them at 7.93% when the student is in

- > school (one-half percentage point higher than the rate that the

- > students will be charged). The difference between what the borrower

- > pays and what the lenders receive would be made up by the taxpayers.

- > During the in-school period, lenders would be reimbursed at a 7.23 %

- > rate under the House plan. (This is higher than the rate 6.83 %

- > proposed by the Administration).

- >

- > Compared with the current interest rates, the House plan

- > means that the students would see a .8 percentage point drop (eight

- > tenths of a percentage point or 80 basis points) in their interest

- > rate and lenders would see a .17 percentage point decline (17 basis

- > points) in return when the borrower is in repayment and .40 (40 basis

- > points) when the borrower is in school. Lenders have protested to

- > McKeon and Kildee that the .40 drop in the in-school interest rate is

- > too severe and McKeon-Kildee have agreed to revisit this issue.

- >

- > The cost of the plan is unknown and remains a big

- > variable. According to the materials distributed at our meeting, the

- > Committee expects that the plan will cost \$1 billion over 5 years if

- > CBO agrees to use last year's scoring methodology. If CBO uses this

- > year's methodology (known to the cognoscenti as probabilistic scoring)

RECORD TYPE: FEDERAL (NOTES MAIL)

CREATOR: Ivan Frishberg <ivan@PIRG.org> (Ivan Frishberg <ivan@PIRG.org> [UNKNOWN])

CREATION DATE/TIME:29-MAR-1998 14:24:13.00

SUBJECT: Student Aid Update: HEA and More...

TO: list server can-er <can-er@pencil.math.missouri.edu> (list server can-er <can-er@pencil.math.missouri.edu> [UNKNOWN])

READ:UNKNOWN

TEXT:

Student Aid Update

March 27, 1998

All The Student Aid News ThatUs Fit To Print. A Quick Guide To Recent Actions In Washington

While students struggle with mid-terms or revel in Spring Break, Federal Lawmakers are busy making decisions that will be critical for students. Below is a quick summary of major issues and their status.

Overview: For the last 14 months, Congress, students and the education community have been preparing to reauthorize the Higher Education Act. Having seen the first votes just a few weeks ago, the pace of action promises to be swift and unforgiving. Over the next 6 months, Congress will have completely decided how much it costs to take out a student loan, how much grant aid is available, and how efficiently the student aid delivery system will work. In addition to these fundamental issues, hundreds of seemingly minor but potentially significant changes will be made to the \$30 billion Federal Financial Aid system.

While Congress and the White House have given positive attention to the plight of students over the last few years, we are now operating in an era of tight budget caps and competing priorities. With another big election cycle less than a year away, it is important that students and educators keep up pressure on Washington to keep the commitment to providing access for all to a quality higher education. In the issues listed below, you can see some of what is at stake.

Timeline / Process: Wednesday, April 1st, the Senate Labor Committee will introduce and vote on its HEA proposal. After that, Congress will go on a three week recess until the end of April. This will be a critical time for students and educators to prepare for the floor consideration of both the House and Senate bills. Both bills could come to the floor soon after the April recess, and will be the target of many amendments -- some good, some bad. Concurrent with this schedule will be the budget and appropriations process that will be ongoing from April until September. In general, students are doing well thus far, but need to keep our voices heard as we move in to the most important stages of the game.

THE ISSUES

1. STUDENT LOAN INTEREST RATES

The House Committee, the White House, and most likely the Senate Committee, will all agree on a reduction in student loan interest rates of nearly one full percentage point (.80%). This will deliver thousands of dollars of savings to millions of students at a time when student debt is continuing to escalate at alarming rates. The reduction in interest rates will bring student loans in to line with many other consumer loan interest rates now on the market.

While this is good news, there are two battles brewing that could spill over in to the promised reductions:

A) There is a significant disagreement between the White House and the Congress on how to pay for these reductions. Within the Congress there is also a significant potential for opposition to a tax payer bailout of the loan industry that is part of both the House and Senate proposals. Both the Washington Post and USA Today have editorialized against further subsidies to the loan industry. The White House has recently written to Chairman Kasich of the House Budget Committee warning that the subsidies promised by the Education committee would result in a violation of the Budget Enforcement Act, and result in across the board RSequestrationS of funds from many essential social programs; including student aid and vocational education.

Students should continue to keep pressure on legislator to maintain the interest rate reduction. This fight between lenders and the budgeteers has the potential to send either side after more student money to fix the problem.

B) The second issue still to be resolved that relates to the reduction in the interest rate is the rate for consolidation loans (those loans that turn many loans in to one loan with one repayment plan and more flexible repayment options). The House bill neglected to set the rate for consolidation loans, and this issue has thus far not been addressed by the authors of the Senate proposal. Unless, the rates on consolidation loans are reduced along with the loans in the rest of the program, it will create a huge problem for students who need to consolidate their loans after graduation. These students would see their interest rates raised significantly simply because they are trying to make their repayment more manageable. Simply put, unless this issue is fixed accordingly, we will be setting up a system that hurts the students who need it the most.

The Senate should consider the interest rate on consolidation loans to be part of any proposal on the interest rate fix. Not doing so sets up a false distinction between these two loans. Congress should continue to allow for the lowest possible interest rates for consolidation loans in the Direct Loan program, and should ensure that any reduction in FFEL consolidation loans is commensurate with the interest rate reduction as agreed to by the House of Representatives and the White House. Students should oppose any interest rate fix that doesn't include a commensurate

reduction in the interest rate for FFEL consolidation loans.

2. ORIGATION FEES

Origination and insurance fees significantly reduce the benefits of student loans for students. In total, these fees reduce the available cash on a student loan by 4%. For a student taking out a \$2,500 loan, this means that they will never see \$100 of that loan. That is money that would otherwise be available to pay for books, tuition, and other costs of attendance.

These fees were created many years ago as a temporary fee to help cover the costs of government financing for student loans. The White House has proposed, and Congress should enact, a significant reduction and phase out of this tax on student borrowing.

During the House Committee consideration of the HEA Reauthorization bill, Rep. Andrews (D-NJ) offered an amendment to reduce origination fees and pay for it by reducing several of the federal subsidies to the Guaranty Agencies. This amendment was withdrawn during the full committee in the hopes that an agreement could be worked out before the bill is brought to the House floor at the end of April. Students should encourage legislators to agree to a reduction in origination fees, and support any floor amendments to that effect.

On the Senate side, it appears that no reduction in origination fees is in the bill being introduced by Chairman Jeffords. Student advocates are pushing for amendments in Committee or on the floor to cut origination fees in half for subsidized student loans. Such an amendment would increase the funds available to student borrowers when they are faced with tuition and bookstore bills.

3. PELL GRANTS

Both the House and Senate bills increase the authorized funding for the Pell Grant, but as we have seen in recent decades, this funding level frequently has little impact on annually appropriated levels of funding. The major increase in benefits for students is the increase in the Income Protection Allowance (IPA -- income that is excluded from consideration while the students' expected family contribution is calculated). The house bill falls just short of the levels of IPA that will not disadvantage students who work during school or during the summer. The Senate is expected to propose levels of IPA that have been proposed by student and education groups.

4. SSIG / LEAP

Both the House and Senate are backing various forms of legislation proposed by student advocates to strengthen the SSIG program, and rename it the Leveraging Education Assistance Partnership (LEAP) Grant. The Senate bill is expected to mirror S 1644, introduced by Senators Reed and

Collins. Students strongly support this provision of the bill, and are urging appropriators in the House and Senate to fund this program at not less than \$50 million for FY99. The White House has not yet responded to the LEAP proposal, and students are encouraged to urge both the President and the Secretary of Education to support the LEAP Grant.

5. STUDENT AID DELIVERY

Both the House and Senate are proposing student backed proposals to reform the delivery and management of the student aid system. Under these proposals, a Performance Based Organization (PBO) would be established within the Department of Education to manage student aid delivery. This PBO would have greater flexibility, resources and accountability than the existing management structure. If enacted, this provision of the HEA bill should yield significantly ease the financial aid delivery process for students and gain efficiencies that would benefit both taxpayers and students.

6. FY99 BUDGET

The Senate Budget Committee marked up the Senate Budget Resolution March 17, and will likely send the bill to the full Senate for consideration next week. The Senate Bill poses a significant threat to education funding. While the bill contains a \$600 million increase in the overall education budget, proposed increases in special education budgets mean that student aid programs such as Pell Grants and Campus Based aid programs would have to be cut in order to stay within the cap. The Senate proposal is \$1.6 billion under the President's budget request. The proposal also does not contain any funding to pay for the interest rate fix being proposed by the Senate Labor Committee.

When the bill comes to the full Senate, it will receive 50 hours of debate and many many amendments. This is an incredibly important stage in the budget process, and this bill must be amended to avoid almost certain cuts in critical student aid program. More information on amendments will be forthcoming.

Ivan Frishberg,	Internet:	ivan@PIRG.org
PIRG's Higher Education Project	Phone:	(202)
546-9707		
U.S.Public Interest Research Group	Fax:	(202)
546-2461		
218 D St., SE, Washington, DC 20003	WWW:	
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RECORD TYPE: FEDERAL (NOTES MAIL)

CREATOR: "Briscoe, Katrina" <BriscoeK@NASULGC.NCHE.EDU> ("Briscoe, Katrina"
<BriscoeK@NASULGC.NCHE.EDU> [UNKNOWN])

CREATION DATE/TIME: 8-APR-1998 15:19:00.00

SUBJECT: CGA Monthly Meeting

TO: CGA-NEWS@UMDD.UMD.EDU (CGA-NEWS@UMDD.UMD.EDU [UNKNOWN])
READ:UNKNOWN

TEXT:

M E M O R A N D U M

TO: Council on Governmental Affairs
FROM: Jerold Roschwalb
DATE: April 9, 1998
SUBJECT: CGA Monthly Meeting/Conference Call Agenda

The CGA monthly meeting/conference call will take place on Thursday, April 9, 1998 at the University of Michigan's Washington office at 11:00 p.m. - 1:00 p.m. est. To participate by phone, please dial (312) 922-1230. Paul Sweet is the chairperson.

Agenda

1. Opening Remarks - Paul Sweet, Chair
2. General Overview of the Higher Education/Federal Relations State of Affairs
3. Higher Education Act Reauthorization
4. FY '99 Budget Resolution
5. Anticipations for Appropriations
6. Science Research Proposals
7. "Humanities Day" on the Hill
8. Affirmative Action and the White House
9. Reports of DOD and Solomon Amendment
10. The Agriculture Bill

11. Pot-pourri

The Research Group will resume its meetings. For the next several months, we are scheduled to meet once a month, two weeks following the AAU/CFR meeting. All meetings will be on Friday's at 9:30 a.m. The next meeting will take place at One Dupont Circle, Room 710 on April 24th, 1998.

RECORD TYPE: FEDERAL (NOTES MAIL)

CREATOR: "Briscoe, Katrina" <BriscoeK@NASULGC.NCHE.EDU> ("Briscoe, Katrina"
<BriscoeK@NASULGC.NCHE.EDU> [UNKNOWN])

CREATION DATE/TIME:10-APR-1998 14:39:06.00

SUBJECT: Update

TO: CGA-NEWS@UMDD.UMD.EDU (CGA-NEWS@UMDD.UMD.EDU [UNKNOWN])
READ:UNKNOWN

TEXT:

M E M O

R A N D U M

TO: Council on Governmental Affairs

FROM: Jerold Roschwalb

DATE: April 10, 1998

SUBJECT: Update Observations

I take advantage of this sacred week in which repeating what we have heard before and know is considered not only acceptable but necessary. At this moment, virtually everything of significance to higher education being worked on by the Congress is up in the air. The Higher Education Act Reauthorization has moved through markups, but many questions remain, and many significant amendments are pending. (A list of those amendments will be sent in the next memorandum.)

It is important to take note of the significance of such amendments behind the facade of the obvious. For example, a battle over whether campuses should have to notify athletes four years in advance of an intention to discontinue a sport involves unrealistic expectations and other difficulties. But the real issue is whether the federal government should be getting into the business of organizing and dominating plans for academic curricula. If it is right for the federal government to deal with athletics, it is also right for it to deal with science and the humanities. What looks like a nuisance becomes very fundamental.

Science funding presents serious connundra. The President's budget was predicated on funds from new sources, especially a settlement for the tobacco companies. Now everyone is engaged in a five-way public relations tango and it is impossible to predict how it will come out and what the impact will be. However, even if the President's plan had gone through on schedule, the Budget committee voted that all proceeds of

such a tobacco field be placed in Medicare where there are many fiscal difficulties.

The Budget committee also noted that any budget surplus be used to draw down the national debt (and perhaps, depending on which footnote you consult, be used for social Security solutions).

While a very direct and specific amendment that would guarantee additional funds for NIH was rejected by the Senate, and a good feeling sense of the Senate to fund NIH well did pass. This sweet kiss on the cheek after the senior prom does leave one wondering.

For any number of reasons, NIH is in the ascendancy. If some of its sponsored research could find a permanent cure for logorrhea, there would be no limits to its funding possibilities. But it always has been the favorite agency receiving three to four times the funding of NSF, which is responsible for virtually the entire world of science. (But as the saying goes, nobody ever died for the lack of science.)

There is growing fear that NIH will receive an almost fifteen percent increase this year, and that will leave precious little for the rest of the science agencies in the total part of funds reduced as they have been by circumstances described above. The director of NIH has been very vocal and consistent in stressing the interconnectiveness of science. The reliance of medical research of many of the disciplines has become a central theme for the association spokespersons representing the concerns of science funding. A brief paper has been written by Ann Speicher, of AAU, providing a series of anecdotes demonstrating the many instances in which the physical sciences are fundamental to the development of medical research. It seems like a theme worthy of promoting with all Members of Congress especially those in appropriations subcommittees responsible for the science agencies.

While the budget resolution has not yet passed, and the 602B distribution of funds among the appropriations subcommittee is yet to come as well, it seems that this may be auspicious time given the fact that so many Members of Congress are at home for this three-week break providing an opportunity to meet with them to discuss these issues in the context of the concerns of our institutions.

I should stress that in the opinion of colleagues who work science appropriations constantly and directly, there is no science agency appropriation that, at this moment at least, seems secure and not vulnerable to cuts to meet other objectives.

(The Transportation bill, for example, is reported to be some \$26B over the caps, and the only way to bring it into line is to cut funding from other domestic programs. There is virtually no possibility of cutting back on the Transportation bill which is an entitlement that accrues to the political viability of Members of Congress as they see their situation with an election some six months off.)

NIH comes up as a concern most specifically in the subcommittee chaired by Rep. Porter (R-IL). That subcommittee is responsible for the

Departments of Labor, Education and HHS. If Mr. Porter is given a substantial increase to work with, he would be able to take care of all of the programs in his jurisdiction, and provide a major increase for NIH. If, on the other hand, his allocation is more meager, and he is committed by his colleagues and his own strong support of the agency over the years to fund NIH well, it could cause a near wipeout of the other health programs involving all sorts of public health activities and cut into education, including student aid programs of high value to higher education

In short, with the Congress at home and close by, it appears to be an especially good time for everyone who can to meet with and talk with Members of Congress about these issues, and to make clear what our concerns are. As noted, more specific information will be on its way to you very shortly.

RECORD TYPE: FEDERAL (NOTES MAIL)

CREATOR: "Briscoe, Katrina" <BriscoeK@NASULGC.NCHE.EDU> ("Briscoe, Katrina"
<BriscoeK@NASULGC.NCHE.EDU> [UNKNOWN])

CREATION DATE/TIME:20-APR-1998 19:28:55.00

SUBJECT: HEA

TO: CGA-NEWS@UMDD.UMD.EDU (CGA-NEWS@UMDD.UMD.EDU [UNKNOWN])
READ:UNKNOWN

TEXT:

M E M O

R A N D U M

TO: CGA

FROM: Jerold Roschwalb

DATE: April 20, 1998

SUBJECT: Higher Education Act

When the Higher Education Reauthorization bill comes to the House floor, it will be greeted by a number of amendments, some of which you may find worthy of your attention. The latest information is that action will not take place on HEA during the first week following Congress reconvening. There is no guarantee that it will take place the week after that, although that appears to be a target. Floor time is at a premium. With lots of complaining from pundits and members themselves that this Congress has not accomplished enough. It is likely that there will be a great push to enact all sorts of bills in the remaining months of the session. Inevitably, that is akin to waking late and shaving fast realizing you have to be some place at a given time. Stopping the bleeding becomes a vital activity. It is also the time of the reappearance of the most obscene word in Washington: inadvertence.

In my early youth when theology was my point of focus, I was taught the principle of "purloining of knowledge." A poor English equivalent would be "plagiarism." I, therefore, always gratefully acknowledge the work of my colleagues from whom I "liberate" great amounts of information and even insight, attempting to understand the higher education/federal relations scene and convey it to my constituency as it were.

Most readers will know that Terry Hartle and his colleagues at ACE are the conveners of the "SOB's," the six representatives of the institution-based associations. He also convenes the "Monday Group"

made up of the SOB's plus another ten or more representatives of other associations, and usually chairs the Friday 2:00 p.m. "Legislative Update" meeting that covers the Department of Education and other issues. He provides not only the convening role, but the inexpendable role of a community target whenever things are not going exactly the way we would like to have them go and be reported to the national community.

I should note that I am always in debt to colleagues at AASCU, especially Ed Elmendorf and Barmak Nassirian whose perspective of the public four-year institution necessarily parallels NASULGC so much of the time, and they are enormously free with information, documents, and advice. Because the "SOB's" sit at the same table almost every week, and work on the same issues, I find myself learning from all of them whether they represent independent colleges, or community colleges, or research institutions.

Terry has been particularly agile in keeping up with the amendments described below. You will not have too much difficulty detecting where I have added the NASULGC contributions.

The Sports Amendment This grows out of genuine concern on the part of Members of Congress who themselves were serious athletes in college, and who recognize that there could be damage done to athletes if sports are discontinued abruptly, leaving the athlete without the opportunity of pursuing his/her athletic skill, and possibly causing lost of scholarship aid and the ability to continue education as well. As originally formulated, the amendment would require that a college provide four years notice to students before discontinuing a sport. (It was pointed out to us that last year only six sports were discontinued in the more than 900 members of the NCAA while some 150 new sports were added. This makes the amendment seem some what gratuitous. Some argued that the four-year notice was impractical, since institutions frequently did not know that far in advance that they would discontinue a given sport.

Meetings with Hill staff have sought to change the amendment to the "sense of the Senate" and prevent still one more burden placed on institutions. Senator Wellstone, a former professor of political science at Carlton College, and also a former college wrestler, appears adamant and is reported to plan to introduce the amendment on the floor in some form, possibly less rigid.

For the most part this amendment has been thought as an NCAA and sports issue, which it is, of course. More significant is the fact that Congress has always stayed out of the world of college admissions and college curricula. If Congress can legislate about wrestling, field hockey, and other sports, (the bill could cover intramural as well) then there is no practical reason why Congress could not legislate in the area of American studies, or political science, or biophysics. The bill appears to be a very dangerous precedent.

Affirmative Action Rep. Riggs (R-CA) is planning to run for state wide office in California. That may be part of his motivation for introducing an amendment that would take the language of proposition

209, which recently passed in California, and extend it to the entire country's institutions of higher education. This amendment, too, exemplifies a new role for the federal government in which admissions would be guarded and proscribed by federal law. There is now a very wide array of practices that has to do with institutions seeking to diversify their enrollments. This amendment could put an end to all or at least most of it.

The community will wage a major campaign on this issue and expects that individual member institutions will be in touch with Members of Congress about it.

Home Schooling There is a home schooling amendment that may be of particular interest to some NASULGC institutions. Right now, many institutions have add-on requirements for students who were schooled at home because they do not have the usual diplomas or certificates that the rest of the applying students have. The families with home schoolers have challenged this practice as prejudicial, and want an amendment that would require that campuses treat all students alike. Here, too, we run into the problem of the Congress legislating college admission standards. Our colleague, Ed Elmendorf has been working with staff, and appears to have achieved an agreement that there would be report language that would call for fair and nondiscriminatory treatment for all students. The associations may be asked by the House leadership to write to their institutions and call upon them to treat those students fairly.

Flexible Loans "Flex Funding," especially at high costs institutions, (including some public institutions that have high tuition for out-of-state students) may be of interest. Available funds for subsidized loans are insufficient for some students in their early college years. At the moment, there is a maximum of how much a student may borrow in the federal system over a five-year period. It has been suggested that the law be amended to permit the same amount of borrowing in a four-year period. This would keep the total amount of borrowing in check, but provide some flexibility for students to borrow additional funds rather than go out of the system to banks and other lenders where they may have to borrow at much less favorable conditions.

There may be some sympathy for this provision, but it comes to the Congress fairly late and without a specific sponsor, and without the kinds of documentation that would enable people to feel more secure in voting for it. It also would be costly for the federal government. That is why it is considered not likely to be enacted.

"Free Speech" A bill by Rep. Lindsey Graham of South Carolina called the "Right of Free Speech for Students" has some support of other members and is apparently aimed at protecting fraternities from overbearing university administrations. It has been described as "changing all private universities into public institutions."

The item is not an amendment so much, but a bill HR980, and we are told that there is not any real pressure on Rep. Graham to introduce it so that it might not turn up as anticipated.

Teacher Education Sen. Bingaman (D-NM) and Rep. Miller (D-CA) have an amendment that would require all colleges having teacher-education programs to obtain NCATE accreditation. An alternative is to publish pass rates on state licensing exams. Colleagues have expressed extreme concern about this amendment noting that this involves the Congress identifying a specialized accrediting agency for higher education and that is unacceptable. Colleagues also note that the amendment is unrelated to how teacher testing is done across the country and won't work since people with alternative certification could be hired in local school districts. Colleagues have met with staff on both sponsors, and find the House intransigent and the Senate more likely to negotiate by focusing on "accountability and teacher education." Terry Hartle is leading the negotiations on this accompanied by John Vaughn. The AACTE is bound to get involved in this as well.

There very likely will be other amendments as well with rumors to do something with distance education for example. Since we have a bit of time, it seems most advisable that people select those amendments very significant for their institutions, and talk to their delegations about them. We will report back to you as more information becomes available.

RECORD TYPE: FEDERAL (NOTES MAIL)

CREATOR: Tom Butts <tombutts@UMICH.EDU> (Tom Butts <tombutts@UMICH.EDU> [UNKNOWN])

CREATION DATE/TIME: 6-MAY-1998 14:53:02.00

SUBJECT: Re: Campbell

TO: CGA-NEWS@UMDD.UMD.EDU (CGA-NEWS@UMDD.UMD.EDU [UNKNOWN])

READ:UNKNOWN

TEXT:

>From: "Timmons, Becky" <becky_timmons@ace.nche.edu>

>To: "Butts, Tom " <tombutts@umich.edu>

>Subject: RE: Campbell

>Date: Wed, 6 May 1998 13:41:34 -0400

>X-Priority: 3

>Status:

>

>Tom - Have just sent this out to folks.

>

>> -----

>> From: Butts, Tom

>> Sent: Wednesday, May 6, 1998 12:01 PM

>> To: Timmons, Becky; Hartle, T W; Steinbach, Sheldon

>> Subject: Campbell

>>

>> URGENT URGENT URGENT -- WE NEED YOUR SIGN-ON CONSENT BY 2:15. We need

>> to get something up on Campbell (amendment follows):

>>

>> Amendment No. 79: At the end of the bill add the following new title:

>>

>> TITLE XI--NONDISCRIMINATION PROVISION

>>

>> SEC. 1101. NONDISCRIMINATION.

>> (a) Prohibition: No individual shall be excluded from, any program or

>> activity authorized by the

>> Higher Education Act of 1965, or any provision of this Act, on the

>> basis of

>> race or religion.

>> (b) Rule of Construction: Nothing in subsection (a) shall be construed

>> to

>> preclude or discourage

>> any of the following factors from being taken into account in

>> admitting

>> students to participation in, or providing any benefit under, any

>> program

>> or activity described in subsection (a): the applicants income;

>> parental

>> education and income; need to master a second language; and instances

>> of

>> discrimination actually experienced by that student.

>>

>> We've been telling offices of our opposition but don't think that's
>> sufficient. Clay is going to second degree it with Title VI of the
>> Civil Rights Act, and they suggest we get a letter up from us to Clay
>> rather than attempting to blanket the entire House. Draft below:

>>

>> Dear Representative Clay:

>>

>> I write to express the grave concerns associations of the higher
>> education community about Amendment No. 79, that will be offered to
>> Title XI of HR 6 by Representative Tom Campbell. This amendment has
>> come to our attention only recently, and we find its potential
>> consequences to be alarming. We urge all members to defeat this
>> mischievous attempt to rewrite federal civil rights laws.

>>

>> Like the Riggs amendment that also will be debated, and that we
>> vigorously oppose, the Campbell amendment has had not a single day of
>> public hearings to subject its effects to reasoned scrutiny. Apart
>> from the absence of hearings, the amendment has surfaced only within
>> the last few days. This element of surprise in the introduction of
>> this amendment has precluded the opportunity to conduct any analysis
>> the impact of the so-called "Nondiscrimination Provision." However, a
>> cursory reading of the amendment suggests that the protections that
>> the bill purports to afford are embedded in Title VI of the Civil
>> Rights Act. The overlap with the Civil Rights statutes raises the
>> strong potential that the Campbell amendment will lead to legal and
>> judicial complications that will have to be sorted out after the fact
>> should this confusing provision be added to the Higher Education Act.

>>

>> We urge members not to be taken in by the appearance of this
>> amendment, but to be wary of the amendment's potential to unravel or
>> interfere with longstanding federal civil rights policy. It would be
>> irresponsible to adopt such an amendment without a full understanding
>> of the harm it may do, and we urge you to defeat it resoundingly.

>>

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RECORD TYPE: FEDERAL (NOTES MAIL)

CREATOR: USSA Erica Adelsheimer <ussaleg@essential.org> (USSA Erica Adelsheimer <ussaleg@essential.org> [UNKNOWN])

CREATION DATE/TIME:20-MAY-1998 15:10:37.00

SUBJECT: Action Needed-Welfare Amendment to HEA

TO: "U.S. Student Association" <ussa@essential.org> ("U.S. Student Association" <ussa@essential.org> [UNKNOWN])

READ:UNKNOWN

TEXT:

ACT NOW TO INCREASE EDUCATIONAL OPPORTUNITIES FOR WELFARE RECIPIENTS

When the Higher Education Act (S.1882) comes to the Senate floor, Senator Wellstone will offer an amendment that will significantly expand educational opportunities and dramatically increase chances for long-term economic self-sufficiency for welfare recipients.

Senator Wellstone's amendment would:

- 1) Allow 24 months of post secondary education to count as a permissible "work activity"
- 2) Increase from 12 to 24 months the limit on vocational education
- 3) Remove teen parents from the vocational education cap so more adults can pursue education

Because post secondary education:

- 1) allows welfare recipients to pursue careers beyond the low wage, short-term jobs usually available to them
- 2) is a cost-effective strategy for giving welfare recipients the tools to permanently move off of welfare and obtain economic independence
- 3) has long-lasting advantages for women, children and their families

USSA has urged expansion of educational access for welfare students since the welfare reform law of 1996 was enacted. Now, our chance for making these changes a reality is at its best. But, we need to win the votes of moderate Republican Senators to ensure passage of the amendment.

The Senate plans to take up the Higher Education Act on June 5. Between now and then, students must contact their Senators and the following targets and urge them to vote YES on the Wellstone Amendment for increased educational opportunities for welfare recipients!

Call the Congressional Switchboard at 1-202-224-3121 to be connected with your Senators.

Additional calls to the following targets are critical:

	D.C Office	State Office
Abraham		
(R-MI)	1-202-624-4822	1-615-975-1112
Chaffee		
(R-RI)	1-202-624-2921	1-401-528-5294
Collins		
(R-ME)	1-202-624-2523	1-207-780-3575
D'Amato		
(R-NY)	1-202-624-6542	1-212-947-7390
Jeffords		
(R-VT)	1-202-624-5141	1-802-658-6001
Lugar		
(R-IN)	1-202-624-4841	1-317-226-5555
Smith		
(R-OR)	1-202-624-3753	1-503-326-3386
Snowe		
(R-ME)	1-202-624-5344	1-207-874-0883
Specter		
(R-PA)	1-202-624-4254	1-215-597-7200
Stevens		
(R-AK)	1-202-624-3004	1-907-271-5915

Erica Adelsheimer	Phone: 202.347.USSA
Legislative Director	Fax: 202.393.5886
U.S. Student Association	E-mail:
ussaleg@essential.org	
1413 K Street NW 9th Floor	
http://www.essential.org/ussa	
Washington, DC 20005	

RECORD TYPE: FEDERAL (NOTES MAIL)

CREATOR: Ivan Frishberg <ivan@PIRG.org> (Ivan Frishberg <ivan@PIRG.org> [UNKNOWN])

CREATION DATE/TIME:14-JUN-1998 13:52:11.00

SUBJECT: ACTION ALERT: Amendment to Cut the Student Loan Tax

TO: USPIRG Ivan Frishberg <ivan@PIRG.org> (USPIRG Ivan Frishberg <ivan@PIRG.org> [UNKNOWN])

READ:UNKNOWN

TEXT:

Support the Harkin Amendment to Cut the Student Loan Tax!

US Senator Tom Harkin is introducing an amendment to S.1882, the Reauthorization of the Higher Education Act that will help make college more affordable for millions of student borrowers. The Harkin Amendment will cut the "tax" students pay on subsidized student loans.

Students are currently paying an up-front origination and insurance fee of 4% on student loans. This is money taken directly from the proceeds of a student loan before the check is ever received by the borrower. These taxes were created 17 years ago as a temporary measure, but continue to cost students over \$1 billion per year.

The Harkin amendment will cut this tax by 25% for students in the subsidized student loan program.

*A 25% reduction in this tax will return \$171.25 to a student borrowing the maximum amount--more than enough money to buy three chemistry textbooks.

*The Harkin amendment cuts the student loan tax for the students with the greatest need, and will help the students who have to borrow the most.

*Supporters of the Harkin amendment include: the U.S. Student Association, the National Association of Graduate Professional Students, the US Public Interest Research Group, the American Association of Community Colleges, the American Association of State Colleges and Universities, and the American Council on Education.

The Harkin amendment has wide support within the higher education community, but will likely face opposition from the loan industry. Senators need to hear from students and educators that they should cut the student loan tax.

Senator Harkin will possibly offer the amendment this week, as soon as the Senate begins consideration of the Reauthorization of the Higher Education Act. Phone calls are urgently needed to push senators towards adopting the proposal.

Urge your senators to support the Harkin Amendment to cut the student loan tax!

Call your senators and urge them to vote yes on the Harkin Amendment to cut the tax on student loans when they vote on amendments to the Higher Education Act (S.1882).

The U.S. Senate Switchboard number is (202) 224-3121, or use the Alliance to Save Student Aid Hotline: 1-800 574 4AID.

Pass this alert on to student leaders, faculty, and administrators. Call Sanjeev Bery or Ivan Frishberg at 202-546-9707 for additional information.

Ivan Frishberg, |Internet: ivan@PIRG.org
PIRG's Higher Education Project |Phone: (202) 546-9707
U.S.Public Interest Research Group |Fax: (202) 546-2461
218 D St., SE, Washington, DC 20003 |WWW: <http://www.pirg.org>