
**Clinton Presidential Records
Automated Records Management System
[EMAIL] and Tape Restoration Project [Email]**

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies a responsive email, already made available within another collection.

Collection: 2017-1075-F

Bucket: Default

Creation Date: 1997-09-21

Subject: [final] Families' Guide to Tax Cuts for Education

Creator: Pauline_Abernathy
Pauline_Abernathy@ed.gov@INET@LNGTWY [UNKNOWN]

RECORD TYPE: FEDERAL (TRP NOTES MAIL)

CREATOR: postmaster (postmaster@smtpgwyl.ed.gov@INET@LNGTWY [UNKNOWN])

CREATION DATE/TIME:23-SEP-1997 19:49:00.00

SUBJECT: unable to deliver mail

TO: William R. Kincaid (William R. Kincaid@EOP [UNKNOWN])

READ:UNKNOWN

TEXT:

This message was returned to you for the following reasons:

Unknown recipient: jim_zook@ed.gov

The original message follows.===== ATTACHMENT 1 =====

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

RFC-822-headers:

Received: from gatekeeper.eop.gov (198.137.241.3) by smtpgwyl.ed.gov with SMTP

(IMA Internet Exchange 2.11 Enterprise) id 00038714; Tue,
23 Sep 97 19:49:32 -0400

Received: from pmdf.eop.gov by gatekeeper.eop.gov;
(5.65v3.2/1.1.8.2/17Oct95-0424PM) id AA02288; Tue, 23 Sep 1997 19:49:16 -0400

Received: from mr.eop.gov by PMDF.EOP.GOV (PMDF V5.0-4 #6879)
id <01INZSJS9N8000HJZD@PMDF.EOP.GOV>; Tue, 23 Sep 1997 19:49:14 -0400 (EDT)

Received: with PMDF-MR; Tue, 23 Sep 1997 19:49:11 -0400 (EDT)

MR-Received: by mta EOPMRX; Relayed; Tue, 23 Sep 1997 19:49:11 -0400

Alternate-recipient: prohibited

Disclose-recipients: prohibited

UA-content-id: MBLINKAA

X400-MTS-identifier: [;11949132907991/448263@EOPMRX]

Hop-count: 1

===== END ATTACHMENT 1 =====

===== ATTACHMENT 2 =====

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

RFC-822-headers:

Received: from conversion.pmdf.eop.gov by PMDF.EOP.GOV (PMDF V5.0-4 #6879)

id <01INZSKH5WUO00HJZD@PMDF.EOP.GOV> for "William R. Kincaid"@oa.eop.gov; Tue,

23 Sep 1997 19:49:46 -0400 (EDT)

Received: from storm.eop.gov (storm.eop.gov)

by PMDF.EOP.GOV (PMDf V5.0-4 #6879) id <01INZSKEGMQ800JYGD@PMDf.EOP.GOV> for
William_R_Kincaid@oa.eop.gov; Tue, 23 Sep 1997 19:49:42 -0400 (EDT)
Received: from vader.ed.gov ([165.224.216.253])
by STORM.EOP.GOV (PMDf V5.1-7 #6879)
with ESMTP id <01INZSK0IQEE005193@STORM.EOP.GOV> for
William_R_Kincaid@oa.eop.gov; Tue, 23 Sep 1997 19:49:23 -0400 (EDT)
Received: from smtpgwyl.ed.gov (smtpgwyl.ed.gov [165.224.216.37])
by vader.ed.gov (8.8.5/8.8.4) with SMTP id TAA04489 for
<William_R_Kincaid@oa.eop.gov>; Tue, 23 Sep 1997 19:46:52 -0400 (EDT)
Received: from ccMail by smtpgwyl.ed.gov
(IMA Internet Exchange 2.11 Enterprise) id 00038715; Tue,
23 Sep 1997 19:49:33 -0400

===== END ATTACHMENT 2 =====

===== ATTACHMENT 3 =====

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

From: William_R_Kincaid@EOP@LNGTWY@EOPMRX@LNGTWY
*To: Jim_Zook@ed.gov@INET@EOPMRX@LNGTWY
*To: James_Zook@ed.gov@INET@EOPMRX@LNGTWY
Date: 9/23/97 7:46pm
Subject: speech blurb on report
Message Creation Date was at 23-SEP-1997 19:46:00

fyi--

Speechwriting is working on the text for Friday's remarks tonight; here's the
blurb on the report I gave them as a placeholder.

Thanks.

----- Forwarded by William R. Kincaid/OPD/EOP on 09/23/97
07:45 PM -----

William R. Kincaid
09/23/97 07:44:19 PM
Record Type: Record

To: Laura K. Capps/WHO/EOP
cc: Robert M. Shireman/OPD/EOP
Subject: speech blurb on report

See if this works as a placeholder; I'm copying Bob Shireman who will review
and maybe tinker with this language from home. I'm heading to a meeting in my

neighborhood, but you can page me if necessary. Thanks. Bill

This year, 50 years after the Truman Commission Report called for a nationwide

network of public community colleges, and nearly 100 years since the founding of the very first community college in Joliet, Illinois in 1901, its time to take a fresh look at these vital institutions and the contributions that they make to our national life. Today I am releasing a report by the Department of Education that highlights the remarkable role being played by community colleges as we near the 21st Century. The report describes how these institutions provide a high quality education to a diverse array of Americans at various stages in their lives, whether its a young woman studying to become an aerospace technician with NASA, a mid-career computer programmer taking night courses in JAVA, or an aspiring math teacher taking credits in calculus, chemistry and literature that he will transfer to a nearby university.

The report also underscores that these institutions are remarkably affordable, with an average cost expected to run just over \$1,300 next fall. This is an incredible bargain when you consider that Americans completing a two-year associate's degree can expect to earn over a million dollars over the course of their lifetime. Moreover, this report shows that our new Hope Scholarship tax credit will cover nearly 90% of tuition and fees for the average community college student, and that in California, Texas, and many other states, tuition becomes virtually free. Especially taking into account the new Lifelong Learning tax credit, a major increase in Pell Grants, and a large expansion in college work study funds that we secured in our historic balanced budget agreement, this report makes it crystal clear that the doors to a 13th and 14th year of education are wide open to every American willing to work for it.

===== END ATTACHMENT 3 =====

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This marker identifies a responsive email, already made available within another collection.

Collection: 2017-1075-F

Bucket: Default

Creation Date: 1997-09-24

Subject: Re: TX impact sheet

Creator: Pauline_Abernathy
Pauline_Abernathy@ed.gov@INET@LNGTWY [UNKNOWN]

RECORD TYPE: FEDERAL (TRP NOTES MAIL)

CREATOR: MAILER-DAEMON (MAILER-DAEMON@mail.vais.net [UNKNOWN])

CREATION DATE/TIME:24-SEP-1997 14:23:34.00

SUBJECT: mail failed, returning to sender

TO: POKEEFE (pokeefe [UNKNOWN])

READ:UNKNOWN

TEXT:

|----- Message log follows: -----|

no valid recipients were found for this message

|----- Failed addresses follow: -----|

<croneil@vais.net> ... unknown user

|----- Message text follows: -----|

Received: from gatekeeper.eop.gov(really [198.137.241.3]) by mail.vais.net

via in.smtpd with smtp

id <m0xDw3b-0000GFC@mail.vais.net>

for <unknown>; Wed, 24 Sep 1997 14:21:03 -0400 (EDT)

(Smail-3.2 1996-Jul-4 #1 built 1997-Jan-9)

Received: from mail3.eop.gov by gatekeeper.eop.gov;

(5.65v3.2/1.1.8.2/17Oct95-0424PM)

id AA01185; Wed, 24 Sep 1997 14:06:25 -0400

Received: by MAIL3.EOP.GOV(Lotus SMTP MTA v1.01.02 (238.7 10-8-1996)) id

8525651C.00634800 ; Wed, 24 Sep 1997 14:04:24 -0400

X-Lotus-Fromdomain: EOP

From: pokeefe@ostp.eop.gov

To: jplebani@arterhadden.com, rplatt@mwe.com, lnusgmb.pzd72y@gmeds.com,

scott-pasterick@bm.com, pnc@clark.net, croneil@vais.net,

ksosssa@prodigy.com, pod@oh-mail.com, pnelson@obriencalio.com,

national@newbo.org, meel@usta.org, michael.mcshane@trw.com,

bob_mcgee@oxy.com, tmccracken@nsbu.org, smaury@brtable.org,
cmanatt@manatt.com, marcassoc@pipeline.com, rgl1@chrysler.com,
mlewan@apcoassoc.com, llevinson@vernor.com, mleggett@vnet.net,
weldon_latham@shawpittman.com, jkuitwaard@realtors.org, abkcr@aol.com,
pknight@wkltflaw.com, peter_kelly@bm.com, tjolly@jollyrissler.com,
djohnson@ostp.eop.gov, jeffrey.hirshberg@ey.com, rhealy@arco.com,
harmon@ms.com, hannett@capalliance.com, verner@verner.com,
usfmd8jb@ibm.mail.com, mgreen@psa.com, fgraefe@baker-hostetler.com,
ggould@dcoffice.gte.com, richard.goodstein@bfi.com, mdfranks@cbs.com,
mike_ferrell@mbaa.org, pequale@iiaa.com, english.pepper@bsc.bls.com,
deckhart@arterhadden.com, dutkogroup@aol.com,
tdowney@downey-chandler.com, lnusgmb.czddln@gmeds.com,
dennistj@sce.com, mitchell_delk@freddiemac.com, ddavies@aba.com,
jhd@dc01101.com, betty@tsbbs02.pnet.com, ken.cole@alliedsignal.com,
mchampion@pcmail.com, lchambers@chambersinc.com, ptca@chevron.com,
bcarr@idt.net, mecandon@aol.com, cahn@co.xerox.com, billc100@erols.com,
grover.bynum@mail.sprint.com, betty.bowers@fluordaniel.com,
ALBondurant@verner.com, Timothy.Boggs@twi.com, EBlackccia@aol.com,
LBickwit@milchev.com, MFBerman@MSN.com, CBennett@Pfizer.com,
RWB@OHMAIL.com, DBARR@MorganStanley.com

Message-Id: <8525651C:0062CB44.00@MAIL3.EOP.GOV>

Date: Wed, 24 Sep 1997 14:04:09 -0400

Mime-Version: 1.0

Content-Type: text/plain; charset=us-ascii

Peter O'Keefe

09/24/97 02:04:09 PM

Record Type: Record

To: See the distribution list at the bottom of this message

cc:

Subject:

THE WHITE HOUSE

Office of the Press Secretary

(Pittsburgh, Pennsylvania)

For Immediate Release

September 24, 1997

REMARKS BY THE PRESIDENT
TO AFL-CIO BIENNIAL CONVENTION

David Lawrence Convention Center
Pittsburgh, Pennsylvania

10:25 A.M. EDT

THE PRESIDENT: Thank you very much. I am delighted to be here. Thank you for the warm welcome. Thank you for the fast introduction.

(Laughter.)

The last time I spoke at your convention it was two days before you elected John and Rich and Linda. And I must say, from the outside, it seems to me that they have done a remarkable job, and I know that you must be very, very proud of them.

(Applause.)

I am delighted to be here with Secretary Herman, and Deputy Secretary Kitty Higgins, and Secretary Slater, a number of other members of the administration. I should mention one other -- the successor at the White

House to Alexis Herman, former Assistant Secretary of Labor for Wage and Hours Maria Echevesta. We're all glad to be here. (Applause.)

I also want to say right at the outset that I am very glad that you voted to support campaign finance reform. Now there will be a vote on the Senate floor, and that will be a time of testing. But I have made clear where I stand. All 45 of our Democratic senators have made clear where they stand. You have now made clear where you stand. We will soon see where the Senate stands, and then where the House stands. This is a good time to make our campaign finance laws better, and I thank you for your crucial role in it. (Applause.)

On a very personal word, I might say, I came in a few moments ago and I was able to hear Sandy Feldman and hear your tribute to our friend, Al Shanker. And I cannot tell you how much I appreciate that. Under his leadership, and Sandy's,

the AFT has been a constant supporter of educational opportunity and educational excellence -- a clear signal that working professionals can be organized for the objectives, the legitimate objectives of the union movement. And one of those objectives would be excellence on the job. And there is no more important

place to have excellence on the job than in educating our children. So I'm very, very grateful for the AFT and for Sandy Feldman. (Applause.)

With your new leadership team and the new energy I feel of the presidents who are here on this great stage and all of you in the audience, your members back home, it is clear that American labor once again has a clear voice and you are making it heard. You made it heard loud and proud in the boardrooms of Unilever. You made it heard in the halls of the Capitol, standing up to a barrage of anti-worker legislation.

(Applause.)

You're making it heard in the strawberry and mushroom fields of California, in the fiery tones of Arturo

Rodriguez, with noble echoes of Cesar Chavez. (Applause.)

You're making it heard in nursing homes in Minnesota, giving new strength to women workers. And you're making it heard right here in Pittsburgh through the steelworkers biggest organizing campaign in more than 60 years. This must be a proud time for the men and women of the AFL-CIO.

(Applause.)

Our nation can clearly see and hear that American labor is back. Thanks in no small part to your leadership in the workplace and your involvement in the political process, America is back, too.

Six years ago, when I announced my candidacy for President, I said that America had a vital mission for the 21st century -- to keep the American Dream alive for every person responsible enough to work for it, to keep America the world's strongest force for peace and freedom and prosperity, and to bring our people together across all the lines that divide us into one America. America's oldest, most incandescent ideals

--opportunity for all, responsibility from all, a community of all.

That is what has to illuminate our path as we stride forward to address the challenges of a new era.

I pledged then to take America in a new direction -- toward the future, not the past; toward unity, not division; with America leading, not following; putting people and values, not power politics, first; reforming government not to do everything or do nothing, but to give all our people the tools they need to make the most of their own lives; and beginning by building an economy that works for all, not the few.

We started with a new economic policy for the new economy, putting in place a bold new strategy to shrink the deficit and balance the budget, invest in our people and lower unfair trade barriers to our goods and services. The philosophy was solid and simple: remove the impediments that have restrained the American people and give them the tools and training to help them race ahead. By reducing the nation's massive deficits, we could free our people of the dead weight

that slowed their every step from the early 1980s. By investing in their education and health, we would enable them to run fast and strong over the long run. By reducing trade barriers, we would knock down the unfairly high hurdles that we have had to leap over for far too long, and build bridges to new democracies with growing economies to ensure our leadership for peace and freedom well into the next century.

The strategy has succeeded: nearly 13 million new jobs; America leading the world in auto production once again; unemployment below five percent; over a million new construction jobs, a half a million transportation jobs, a half a million new jobs for machine operators, auto jobs having the fastest increase since Lyndon Johnson's administration; the biggest drop in welfare rolls in history, with welfare reform that is tough on work, but pro-child and pro-family; dramatic drops in crime year after year, putting 100,000 more community police officers on the street and the Brady Bill preventing 250,000 sales of handguns to people with criminal or mental health histories that indicates they should not have them. We know we have more to do, but together we have made progressive government work again.

Let's look at three crucial elements of our economic strategy -- reducing the deficit, investing in our people, expanding exports. First, deficit reduction. Back in 1993, when I introduced our first deficit reduction plan, we both knew it was important to get our fiscal house in order. And we did it the right way -- we did it while increasing investments in our people. And we did it without a single Republican vote, cutting the huge deficit of \$290 billion 87 percent before the balanced budget law passed. (Applause.)

After a new majority took control of Congress in 1994, they tried to cut the deficit in the wrong way. They sent me a budget that made unjustifiably deep cuts in Medicare, that increased taxes on working Americans, that allowed corporations to raid their workers' pensions, that cut enforcement of worker safety laws, that slashed funding for education

and training by \$30 billion. With your support, I vetoed that budget and the veto was upheld. (Applause.)

Later, when they pushed a balanced budget with a harmful independent contractor provision, a misguided privatization scheme for Medicaid, and a shameful plan to deny workfare participants the minimum wage, you and I stood firm together. We stood firm together. And I thank you for your support for that opposition. (Applause.)

I believe this balanced budget that I signed honors our workers and our values and our future. And I will explain by going to the second element of our economic strategy -- investing in our people. In the new economy the most precious resources America has are the skills and securities of working Americans. Here, too, we are succeeding. After decades of working harder and longer for lower wages, millions of working Americans finally

are getting a raise. And it's about time.

Since I took office the yearly income of the typical family is up \$1,600.

Wages are rising again. In 1995 and 1996, over half the new jobs created in this economy paid above the average wage. With your strong support, we also increased the minimum wage and dramatically increased the earned income tax credit -- it is now worth about \$1,000 a year to the typical family of four with an income of less than \$30,000. And this summer, I signed into law a \$500-per-child tax credit that will mean \$1,000 in take-home pay for a typical family with two children. And I didn't sign

the bill until we made it work for rookie police officers, teachers and others of modest means the Republican majority would have left out of their budget and tax cut plans.

From 1945 until the mid-1970s, all of us grew together in America. Each group of our economy, from the lowest 20 percent to the highest, increased their incomes, but, actually, in percentage terms, those in the bottom 40 percent grew slightly faster than those in the upper 40 percent. And that was as it should have been. We were sharing our prosperity and growing together.

Then, unfortunately, we began to grow apart, partly because of developments in the global economy, historic developments that could not be reversed and offer us great opportunity of seize them -- partly, I believe, because of wrongheaded policies in the United States government throughout the 1980s.

Fortunately, now it looks like our hard work and your hard work is paying off and America is starting to grow together again. I believe the general sense that this should be so is one of the reasons for the renewed success and receptivity of the efforts that you are making all over America.

But we cannot rest. We cannot rest until every single American has a fair chance to reap the rewards of the American economy. That is why, above all, investing in people means giving every American the best education in the world.

Our balanced budget includes the largest increase in aid to education since 1965, when President Johnson was in office, and the biggest increase to help people to go on to college since the G.I. Bill was passed 50 years ago. (Applause.) The budget has \$1 billion more for Head Start; more money to help our schools achieve excellence; the America Reads program to mobilize a million volunteers, organized by our national service program, AmeriCorps, which has already given 70,000 young people a chance to work and serve in their communities and earn the money for college.

It contains money to help connect every classroom and library in this country to the Internet by the year 2000. It also contains a new HOPE Scholarship to guarantee access to all

Americans to at least two years of college; other tuition tax credits for all college and skills training; an IRA you can withdraw from, tax-free, to pay for your own education or your children's education; the biggest increase in Pell Grants in two decades; a million, total, work-study slots now; and doubling aid for dislocated workers.

When you put all this together, we can really say for the first time in the history of this country, we have opened the doors of college education to every American who is willing to work for it money will not be an obstacle again. (Applause.)

There is still a lot to do. First of all, we have to pass every year for the next five years the funds necessary to make good on the budget

agreement. Secondly, we have got to increase the quality of education in our public schools. I have sought to provide more options to parents in public school through public school choice and allowing teachers to organize new charter schools within public school districts. But I also know we need national standards. Every other major economy in the world educates its children according to national academic standards. And I have called for national standards and voluntary national exams to begin with 4th grade reading and 8th grade math to see how our children are doing. Voluntary exams developed not by politicians, but by a non-political board; not by the Department of Education, but financially supported by the Department of Education.

There are those who say no to this, no the standards, no to the idea that we ought to have accountability. Some of them, frankly, don't believe all our children can learn. Some of them see some dark plot to take over local schools. All I see is reading is the same in Minnesota as it is in Maine, and mathematics is the same in Washington as it is in Florida. And our children had better know it if they expect to compete in the world of the 21st century. (Applause.)

There are also those in the Congress who say no to every effort we make to expand educational opportunity -- those who failed to close the Department of Education, but would still like to cut it down; those who still would reduce our commitment to scholarships and grants and shut down completely innovative initiatives, like America Reads, even though we know -- we know -- that 40 percent of our 3rd graders still cannot read independently on their own. We know that and we cannot afford to back up; we need to bear

down.

So I need to ask your help again on education in the tough days ahead.

With your help we can open up opportunity, build up education and shake up the status quo crowd that fights every effort we make to lift up our children.

We are making progress in this country in education. The teachers of this country are doing a better job. The principals are doing a better job.

Parents are steadily getting more involved. We are learning how to come to grips with all the

social problems that our kids bring to school. This year, on international exams, a representative sample of our children by race, by region, by income -- for the first time the 4th graders scored above the global average in mathematics and science. So I know all children can learn, and I know we've got people who can do the job. We just have to support them and bear down and do more of the kinds of things that we know will work.

Al Shanker, for his whole adult life, advocated national standards and meaningful measures and then all the efforts necessary to give every kid in this country a chance to learn. And I am not going to back away from this if it takes me every last minute of the next three years and however many months and days I've got left. And you ought to be there, too, because there's nothing more important for the future of this country

than giving our kids a decent education. (Applause.)

Investing in our people also means protecting the rights of workers, to demand their rights. Over the past four years we've defeated callous attempts to repeal prevailing wage laws, to bring back company unions, to weaken occupational safety laws. We cracked down on sweatshops and fought to protect your pension funds and make pensions more portable. I have vetoed every piece of anti-labor legislation that has crossed my desk, and I will continue to do so. (Applause.) Thank you.

A lot of the people pushing these bills have missed the main point: the key to success in tomorrow's economy is people, and you cannot move into the 21st century by restoring the labor policies of the 19th century. I will oppose it, you will oppose and we will prevail. (Applause.)

In that context, let me just say one more word about the UPS strike. I and, indeed, my entire administration believe deeply in the collective bargaining process. In the UPS strike collective bargaining worked. UPS and the Teamsters reached an historic settlement that recognizes that companies have to invest in their workers in order to be competitive in the 21st century. I did the right thing to let the process work. The parties got together, they worked through it and we got a good result. (Applause.) Thank you.

Investing in people also means expanding access to health care, quality health care. The Family and Medical Leave law that you worked so hard

for, the very first bill I signed as President, ensures that millions of people don't have to choose between being good parents and good workers. I still hear from citizens as I travel across the country and just stop at airports, or in crowds in communities and shake hands -- people still come up to me and say, that law changed my life, saved my family, has meant more to me than anything the government has done in my life. It is a good thing and I thank you for your support of it. (Applause.)

The Kennedy-Kassebaum law helps millions to keep their health care if they take a new job or if someone in their

family gets sick. The new balanced budget spends \$24 billion to expand health care to 5 million of the most vulnerable Americans -- 5 million children, almost all in working families, without health insurance. That is the largest investment in health care since the creation of Medicaid in 1965. Never -- never -- would this have happened unless you had helped me wage the fight we waged and lost to give health insurance to every American family that doesn't have it. And sometimes you have to lose a battle. I'm glad we fought for it. I'm proud that you helped me. And those kids are going to get insurance because of the issues we raised in 1994. (Applause.)

Finally, I ask for your support to help me pass sweeping legislation to keep tobacco, our number one health problem, out of the hands of our children. The health of our children is my bottom line and I believe it should be the bottom line of the tobacco industry as well.

The final component of our three-part economic strategy, one that is just as essential for the future growth and the future wage growth of our economy, is our continuing work to open new markets and give American workers a fair break. I know we don't see eye to eye on fast track, but I think I owe it to you to tell you exactly why I feel so passionately about it. And I think I've earned the right to be heard on it. (Applause.)

Fast track authority is a tool that has been given by Democratic Congresses to Republican Presidents and Presidents, indeed, of both parties for more than 20 years now. It simply says that if the President or his representative, his trade representative, negotiates a trade agreement, then the Congress has to vote on it if it rises to the level of comprehensive agreement, but must vote it up or down, so that the other country does not believe it is having to negotiate with 535 people in addition to the person with whom they negotiated.

We cannot create enough good jobs and increase wages if we don't expand trade. There's a simple reason why. Indeed, about a third of the economic growth that has produced 13 million new jobs over the past four and a half years has come from selling more American products overseas. Here's why: We have four percent of the world's population and we enjoy 22 percent of the world's wealth. If we want to keep the 22 percent of the wealth we have as four percent of the world's people, we have to sell something to the other 96 percent.

And this did not happen by accident. There were over 220 trade agreements

signed in the first four years of this administration. In the over 20 agreements signed with Japan, in those areas our exports went up by over 80 percent.

The information technology agreement that we just signed, worldwide, covering 90 percent of information technology services in the world, under residual fast track authority that covered that area amounts to a \$5-billion tax or tariff cut on American products -- high value-added products, many of which are

made by union workers.

Now, in the next 15 years, the developing countries in Latin America and Asia will grow three times as fast as the United States, Europe and Japan. As I told the United Nations a couple of days ago, early in the next century, about 20 nations comprising half of the world's people will move from the ranks of low-income nations to middle-income nations. They are going to grow in a world economy. We are going to participate in that growth to a greater or lesser extent. The more fair trade deals we have to allow us entry into their markets where we've been at a significant disadvantage for too long, the more we will participate.

You know that our own markets are among the most open in the world. We were able to get 220 trade agreements in the first four years because we made people know that if they wanted access to our open markets, they were going to have to open theirs. We have to insist upon this treatment. If

we don't act and we don't lead, nobody else will level the playing field for us.

Indeed, our competitors in the other wealthy countries, in Europe and Japan, would just as soon we not make these trade agreements. They can make them because they read the same predictions we do -- they know that their economies are only going to grow a third as fast as the ones in Latin America and Asia as well, and they are looking for some way in to protect their workers and their longtime economic security.

We can compete if given a fair chance. Last year, I had a chance to visit the Jeep Cherokee plant in Toledo -- a UAW plant producing tens of thousands of right-wheel-drive jeeps for export to Japan and other markets we thought hard to open up for them. They have 700 new jobs at that plant, and I think it's the oldest auto plant in the United States of America still operating. The global economy is working for them. I am determined to see that it works for everyone.

Should we ask other people to adhere to global standards on the environment? Of course, we should. I think you could make a strong case that no administration has done more to preserve and protect the environment against onslaughts than ours has. Should we acknowledge that global trade can pull the rug out from some of our people? Of course, it could. At every period of economic change in our country's history, that has happened to people. The difference is that we have to be committed to give more aid, to do more for people who are suffering, who are displaced. Because nobody should be left behind in the global economy.

Nobody. That's why we double funding for displaced workers. That's why I know we have to do more. We don't have to leave people behind. Everybody should have the right to keep a good job and to go into tomorrow.

But we can only do that with a growing population if we continue to grow the economy. So the trick is to get the

right economic growth package, to create the right mix of new jobs, to try to make sure always more than half of your new jobs are paying above average wage and not leave people behind. It's not easy to do, but this administration is committed to doing it. And I think we have demonstrated that commitment time and again.

We also have to recognize that the global economy is on a fast track. It is changing amazingly. For example, every month -- every month -- millions and millions of new contacts are made on the Internet. Every single month. It's exploding like nothing ever has, creating all kinds of networks of commerce and bringing people close together in new and unusual ways. We have to figure out how to make this work for us. If it doesn't work for us, it will work against us.

I believe leaving our trade relations on hold with the fastest growing economies in the world will not create a single job in America, and it certainly won't raise environmental standards or labor standards in other countries. This year -- this year alone, so far, two-thirds of the increase in America's trade has come from Canada to the southern tip of South America, our neighbors. Two-thirds. We could do better. This

year, leaders from Europe have gone to South America to tell them that the United States no longer cares about their markets, or the cooperation and leadership that goes along with working with them. They say that their future should be with Europe, and they should organize to give Europe considerations and breaks in opening their markets, and leave us out.

Now, think about it. Think about Chile, or Brazil or Argentina. Their markets are more closed to us than ours are to them. We still are selling more just because they're growing so much. But we know they'll grow a lot more over the next 10 to 20 years. They now need things that we sell and things that your people produce better than any other group of people in the world.

This is not about NAFTA or factories moving there to sell back to here. I think all of us agree it is highly unlikely anyone will move a factory to Chile to sell back to here. This is about how we can best seize our opportunities in the economy that is emerging, and how 4 percent of the world's people can continue to maintain 20 to 22 percent of the world's wealth, and continue to grow the economy so incomes can rise and new jobs can be created.

Now, I know this is a difficult debate and I know we disagree about it. But the debate over fair trade and fast track should itself be fair. It should also be open and honest. I have personally sat alone in the White House and listened to talk shows where your representatives were on the shows, because I wanted to hear the arguments and hear the concerns and know the things that you want. And you know we have had exhaustive

numbers of meetings between the administration and leaders of the labor movement. We ought to have an open, fair and honest debate. We are trying to move as much as we can on a lot of the concerns that you have raised.

But I also want to say that I think we share too many values and priorities to let this disagreement damage our partnership. You just think of all of the things that I reeled off that we've done together and all of the things we've stood against in the last five years. I have worked to make this economy work for middle-class Americans. I care about making sure everybody has a chance and making sure nobody is left behind.

But I can't build a better future without the tools to do the job, and America can't lead if it's bringing up the rear.

At the moment of our greatest economic success in an entire generation, we shouldn't be reluctant about the future; we ought to seize it and shape it. And I think I also have to say to you that there are a lot of good members of Congress who agree with me about our trade policy who also stood for the minimum wage. They agree with me about our trade policy, but they fought

to provide health care for 5 million more kids. They support open trade, but they also fought to protect Medicare and Medicaid and education and the environment, and to open the doors of college to all Americans.

And when the majority in Congress wanted to do so, they stood against them and fought with you against the Contract on America. They fought with you against attempts to repeal the prevailing wage laws, to weaken unions and workplace health and safety laws. They did so in the face of intense pressure. They have fought for you and for all working people, and they deserve our support. If they were to lose their positions because they stood up for what they believe was right for America's future, who would replace them, and how much harder would it be to get the necessary votes in Congress to back the President when he stands by you against the majority?

America is far better off when the friends of working people stand together without letting one issue trump all the others. Friends and allies don't participate in the politics of abandonment; they band together -- disagreeing when they must -- but banding together.

I pledge to do that, and I hope you will, too.

We've got a lot to do -- in education, in making sure Medicare and Social Security are there for the next generation of parents, in bridging the divide of race and all of the differences that are now taking place in this country. That's an area where you've always been out front, and I want to close with that. Because you can help -- perhaps more than almost any other group in America -- to bridge the divides and to preserve the bonds of community.

When I leave you, I'm going home to Arkansas, and tomorrow I will try to focus our nation on a haunting but hopeful moment in our country's

struggle to make America the nation live up to America the idea -- a day, 40 years ago, when nine brave African American boys and girls, shielded from a hateful crowd by United States Army paratroopers, walked through the doors of

Little Rock Central High School for the first time. I will honor the courage and vision of those whose eyes were fixed on the prize of equal educational opportunity without regard to race.

There are still a lot of doors we have to open. There are still some doors we have to open wider. And now, unfortunately, there are some doors we've got to work hard from being shut again. There is also a new reality we're all going to have to come to grips with that very few Americans have thought about. It will change the workplace. It will change communities. It will change the way we do our business as citizens. That reality is that we are not simply a black-white nation, we are not simply a black-Hispanic-Native-American-white nation. Instead, we are a nation now of nearly all the peoples of the world, with greater diversity in how we work and live together, and greater integration in how we work and live together than virtually any other democracy on Earth. And within the ranks of Caucasians and blacks and Latinos and Asians, there is increasing ethnic and cultural diversity.

As we become the most diverse democracy on Earth --and make no mistake about it, we are becoming that -- today, only Hawaii has no majority race. Within a decade, probably within four or five

years, California, our largest state with 13 percent of our population, will have no majority race. And sometime before the next century is half done, America will have no majority race. Are we going to embrace this? Are we going to say that we celebrate our diversity, but we're united by something more important? Or are we going to let it get away from us and drift off into little enclaves and weaken our country and our future and our children's future? You're in a unique position to help. (Applause.)

Labor has a tradition here, established by visionaries like A. Philip Randolph and Walter Reuther. Labor has helped generations of African Americans and new immigrants to gain dignity and respect. Your members reached across racial and ethnic lines to fight for a common future and personal dignity. Few institutions in America can claim anything like the record of

the labor movement in fighting for equal opportunity.
(Applause.)

It was for that reason and for her own merit that I appointed your Executive Vice President, Linda Chavez Thompson, a member of my Race Advisory Commission. (Applause.) She has seen discrimination firsthand. She knows discrimination is not a thing of the past, but she is determined to see that it has no place in our future. I am grateful for her help, and I ask you for yours.

A century ago the working men and women of labor imagined an America where

older people had health security, where African Americans enjoyed equal protection under the law, where working people had the right to organize and fight for a better life. Because they imagined it and because they worked for it, it's the America we're living in today.

Now it is up to us to imagine the America of the 21st century. And on every issue I discussed today, that is all I ask you to do. Imagine it, based on what we now know. Imagine an America in which every child has a world-class education; in which every family can fairly balance the demands of work and child-rearing; in which we lift living standards here and around the world; in which we learn to grow our economy and preserve the common environment which is our home; in which our oldest values of opportunity, responsibility and community guide us into a new time of greatest opportunity.

As American working men and women have shown time and time again, if we imagine it and we work at it, we will build it -- an America for our children, always eager for tomorrow.

You have brought new energy to the labor movement. You have brought new energy to America. Let us work to build that into a future we can be proud of.

Thank you, and God bless you. (Applause.)

END

11:04 A.M. EDT

Message Sent To: _____

jplebani @ arterhadden.com

rplatt @ mwe.com

lnusgmb.pzd72y @ gmeds.com

scott-pasterick @ bm.com

pnc @ clark.net

croneil @ vais.net

ksosssa @ prodigy.com

pod @ oh-mail.com

pnelson @ obriencalio.com

national @ newbo.org

rneel @ usta.org

michael.mcshane @ trw.com

bob_mcgee @ oxy.com

tmccracken @ nsbu.org

smaury @ brtable.org

cmanatt @ manatt.com

marcassoc @ pipeline.com

rgll @ chrysler.com

mlewan @ apcoassoc.com

llevinson @ vernor.com

mleggett @ vnet.net

weldon_latham @ shawpittman.com

jkuitwaard @ realtors.org

abker @ aol.com

pknight @ wkltflaw.com

peter_kelly @ bm.com

tjolly @ jollyrissler.com

David Johnson

jeffrey.hirshberg @ ey.com

rhealy @ arco.com

harmon @ ms.com

hannett @ capalliance.com

verner @ verner.com

usfmd8jb @ ibm.mail.com

mgreen @ psa.com

fgraefe @ baker-hostetler.com

ggould @ dcoffice.gte.com

richard.goodstein @ bfi.com

mdfranks @ cbs.com

mike_ferrell @ mbaa.org

pequale @ iiaa.com

english.pepper @ bsc.bls.com

deckhart @ arterhadden.com

dutkogroup @ aol.com

tdowney @ downey-chandler.com

lnusgmb.czddln @ gmeds.com

dennistj @ sce.com

mittchell_delk @ freddiemac.com

ddavies @ aba.com

jhd @ dc01101.com

betty @ tsbbs02.pnet.com

ken.cole @ alliedsignal.com

mchampion @ pcamail.com

lchambers @ chambersinc.com

ptca @ chevron.com

bcarr @ mail.idt.net

mecandon @ aol.com

cahn @ co.xerox.com

billc100 @ erols.com

grover.bynum @ mail.sprint.com

betty.bowers @ fluordaniel.com

ALBondurant @ verner.com

Timothy.Boggs @ TW1.com

EBlackccia @ aol.com

LBickwit @ milchev.com

MFBERMAN @ MSN.com

CBennett @ Pfizer.com

RWB @ OHMAIL.com

DBARR @ MorganStanley.com

RECORD TYPE: FEDERAL (TRP NOTES MAIL)

CREATOR: Maureen_McLaughlin (Maureen_McLaughlin@ed.gov@INET@LNGTWY [UNKNOWN])

CREATION DATE/TIME:24-SEP-1997 15:28:00.00

SUBJECT: Re: Outline for State-by-States

TO: William R. Kincaid (William R. Kincaid@EOP [UNKNOWN])

READ:UNKNOWN

TEXT:

see below

Reply Separator

Subject: Outline for State-by-States

Author: William_R._Kincaid@oa.eop.gov at Internet

Date: 9/24/97 2:16 PM

Me

ssage Creation Date was at 24-SEP-1997 14:16:00

Ji

ll--

Attached and beliew is an outline for the mock-up state by state for this
afternoon. I'll also fax and call you about this.

Maureen--

Please review to see if this looks ok to you.

Thanks.

[Outline for State by State sheets]

TEXAS COMMUNITY COLLEGE STUDENTS WILL RECEIVE TUITION DISCOUNT OF UP TO
100%
UNDER PRESIDENT CLINTON'S NEW HOPE SCHOLARSHIP

[box] We must make the 13th and 14th years of education -- at least two
years
of college -- just as universal in America by the 21st century as a high
school
education is today, and we must open the doors of college to Americans.--
President Bill Clinton, State of the Union Address, 1997

The HOPE Scholarship established by the Taxpayers Relief Act, together
with
proposed Pell Grant increases, ensure that a 13th and 14th year of
education
will be well within reach of any Texas student willing to work for it.
And
with the new Lifetime Learning Tax Credit, students can continue their
education or return to school later in life to increase their knowledge
and
skills for the 21st Century economy.

In 1998-99, an estimated 387,000 Texas students will receive a HOPE scholarship

tax credit to help pay for the first two years of college. For a Texas community college student, the average tuition and fees is estimated to equal

\$840,

making the HOPE scholarship amount worth up to a 100% discount.

An additional 473,000 Texas students are expected to take advantage of the 20%

tax credit for lifetime learning. Altogether, some 860,000 Texas students are

expected to take advantage of these new provisions, saving \$607 million for

postsecondary education in FY 1999.

In addition to the tax benefits, approximately 270,000 Texas students will

receive an estimated \$510 million in Pell Grants in 1998-99. Of those, 117,900

Texas

community college students will awards equalling \$1,780, on average.

Eliminate this sentence. It does not add anything to the story but confusion, I

think. Moreover we have left out other sources of federal aid--such as

loans and work-study. We have not attempted to give a complete picture of all aid aid received by Texas students. Federal Pell Grants and tax benefits are supplemented by assistance provided by the state.

The following attachments were included with this message:

TYPE : FILE

NAME : STATEBY.ST

MIME-version: 1.0

Content-type: MESSAGE/RFC822===== ATTACHMENT 1 =====
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

RFC-822-headers:

Received: from conversion.pmdf.eop.gov by PMDF.EOP.GOV (PMDF V5.0-4 #6879)
id <01100XN9T1C000FILO@PMDF.EOP.GOV> for "William R. Kincaid"@oa.eop.gov; Wed,

24 Sep 1997 15:26:22 -0400 (EDT)

Received: from storm.eop.gov (storm.eop.gov)
by PMDF.EOP.GOV (PMDF V5.0-4 #6879) id <01100XN8XYI8008D29@PMDF.EOP.GOV> for
William_R_Kincaid@oa.eop.gov; Wed, 24 Sep 1997 15:26:20 -0400 (EDT)

Received: from vader.ed.gov ([165.224.216.253])
by STORM.EOP.GOV (PMDF V5.1-7 #6879)
with ESMTP id <01100XMZ6E0M005JXG@STORM.EOP.GOV> for
William_R_Kincaid@oa.eop.gov; Wed, 24 Sep 1997 15:26:08 -0400 (EDT)

Received: from smtpgwyl.ed.gov (smtpgwyl.ed.gov [165.224.216.37])
by vader.ed.gov (8.8.5/8.8.4) with SMTP id PAA16198 for
<William_R_Kincaid@oa.eop.gov>; Wed, 24 Sep 1997 15:23:36 -0400 (EDT)

Received: from ccMail by smtpgwyl.ed.gov
(IMA Internet Exchange 2.11 Enterprise) id 00039E2E; Wed,
24 Sep 1997 15:25:21 -0400

===== END ATTACHMENT 1 =====

RECORD TYPE: FEDERAL (TRP NOTES MAIL)

CREATOR: Maureen_McLaughlin (Maureen_McLaughlin@ed.gov@INET@LNGTWY [UNKNOWN])

CREATION DATE/TIME:24-SEP-1997 15:31:00.00

SUBJECT: Re: Breakout nominees

TO: Robert M. Shireman (Robert M. Shireman@EOP [UNKNOWN])

READ:UNKNOWN

TO: William R. Kincaid (William R. Kincaid@EOP [UNKNOWN])

READ:UNKNOWN

TEXT:

Bill--just received this email. I have only two comments. see the end of

teh

message. Maureen

Message Creation Date was at 24-SEP-1997 12:21:00

Sorry for the delay. Following up on our conference call earlier this

morning,

here are my candidates for breakout items, what they would look like, and

who I

think should have primary responsibility for nailing down the facts,

refining

language, and submitting a first cut of the graphic if necessary. Unless

I

hear otherwise from folks, please e-mail your submission back to Jim Zook,

Bob

Shireman, and me, and anyone else who should see it to insure accuracy.

Please

try to pull together by 2:00 p.m. so Jim has time to incorporate and get

to me

in time for 4 pm. meeting. And if you get additional ideas, or different

ways

of presenting the ones I've listed, please write them up, but let's at

least

get these done so I can have a product at 4 pm. Thanks.

A. POTUS quote on 13th and 14th years of education

Bill -- will pull from State of the Union

B. Truman Commission Report

Jaquie -- finding a quote. Once she finds, let's see if its a possiblity,

but

my guess is that we already have enough other breakouts for the intro, so

we'll

just use for the text.

I. A Community College Education Increases Lifetime Earnings

Jim -- Please prepare, taking your pick of a simple text box or bar chart

based

on the Dept. of Labor 2-page brief that I faxed to you last night.

2. Community Colleges Serve More than 5.3 Million Credit-Earning Students--More Than Half the Nation's Undergraduates. [A Similar Number are Strengthening Their Skills in Non-Credit Programs] .

Jill -- This should be a text box; I believe you were looking into data that

Terry mentioned that would indicate that the "more than half" figure is a recent development. Please work with Jackie and Maureen to see if we can nail this down; if we can, then adjust the box accordingly.

3. "Truly Reflecting the Diversity of America..."

Jim -- Please put in a box

3A. Vignette on someone coming back to school mid-career to improve skills and get a better job.

Jacquie -- Please develop.

4. Community Colleges Provide More Credit Hours Than Any Other Type of Postsecondary Institution.

Jill -- This could be a text box, but if you can show as a bar graph

(compared
with 4-year institutions) than that could be even more interesting.

Please
work with Maureen and Jacquie on numbers.

4A. Vignette on someone taking credits with intention of transferring to
4-year
institution.

5. One in six bachelor's degree recipients in engineering, engineering
technology, and architecture...one in ten PhD's...

Jim -- Please put in text box.

6. Community Colleges Are on the Forefront of Preparing Workers for Key
Fields
in the 21st Century Economy. For example, they prepare the bulk of
nursing and
allied health service workers in the U.S. , providing 85% of the training
in
ophtalmic technology, 71% in medical imaging, and 69% in respiratory
technology.

Jim -- Please reword and put in a box.

Jaquie -- Please assemble a file with backup for this and all other data
that

we cite.

6A. Growth in associates degrees provided in key fields.

Jacque -- Please keep working on this data and prepare a bar graph that shows

2 or 3 points in time for 1 to 3 key emerging fields, as discussed. Might use

instead of the Allied Health figure.

7. Vignette about a student recently out of high school in a high-tech program

-- maybe following up on a tech-prep program, aerospace industry, etc. indicating

8. For Fall 1998, the Average Cost of Attending Community College is Expected to be Just Over \$1,300 -- And Considerably Less Than That in Many States.

Jim -- Please play with wording and include in box.

Bill -- text box based on data from Maureen and co.

9. The President's Hope Scholarship Cuts Tuition and Fee Costs at Community Colleges by 88%.

Jim -- Please put into text box.

9A. In 1998--99, 1.4 Million Community College Students Will Receive Pell

Grants

of \$1,810, on average.

Jim -- Please put into a text box.

Maureen -- Does this look o.k? Yes--I am assuming that the text that runs

with

these titles will provide more specific info that means that the titl does

not

have to be super exact.

===== ATTACHMENT 1 =====
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

RFC-822-headers:

Received: from conversion.pmdf.eop.gov by PMDF.EOP.GOV (PMDF V5.0-4 #6879)
id <01I00XPYB7Q000FILO@PMDF.EOP.GOV>; Wed, 24 Sep 1997 15:28:32 -0400 (EDT)

Received: from storm.eop.gov (storm.eop.gov)
by PMDF.EOP.GOV (PMDF V5.0-4 #6879) id <01I00XPSNKJ4006RI4@PMDF.EOP.GOV>; Wed,

24 Sep 1997 15:28:27 -0400 (EDT)

Received: from vader.ed.gov ([165.224.216.253])

by STORM.EOP.GOV (PMDF V5.1-7 #6879)
with ESMTP id <01I00XPGES8I005JXG@STORM.EOP.GOV>; Wed,
24 Sep 1997 15:28:08 -0400 (EDT)

Received: from smtpgwyl.ed.gov (smtpgwyl.ed.gov [165.224.216.37])
by vader.ed.gov (8.8.5/8.8.4) with SMTP id PAA16240; Wed,
24 Sep 1997 15:25:35 -0400 (EDT)

Received: from ccMail by smtpgwyl.ed.gov
(IMA Internet Exchange 2.11 Enterprise) id 00039E3E; Wed,
24 Sep 1997 15:27:25 -0400

===== END ATTACHMENT 1 =====

RECORD TYPE: FEDERAL (TRP NOTES MAIL)

CREATOR: Maureen_McLaughlin (Maureen_McLaughlin@ed.gov@INET@LNGTWY [UNKNOWN])

CREATION DATE/TIME:24-SEP-1997 10:51:00.00

SUBJECT: Re: Friday event

TO: Robert M. Shireman (Robert M. Shireman@EOP [UNKNOWN])

READ:UNKNOWN

TO: S. A. Noe (S. A. Noe@EOP [UNKNOWN])

READ:UNKNOWN

TO: Wayne Upshaw (Wayne Upshaw@EOP [UNKNOWN])

READ:UNKNOWN

TO: William R. Kincaid (William R. Kincaid@EOP [UNKNOWN])

READ:UNKNOWN

TEXT:

Bob--as we just discused here are a few small comments (see below). Again

I

would add lifelong learning. Just a reminder--the Pell Grant numbers

include

all community college students including, therefore, universal access as

well as

lifelong learning. Plse call if you have questions or need anything

else.

Maureen

_____ Reply Separator

Subject: Friday event

Author: Robert_M._Shireman@oa.eop.gov at Internet

Date: 9/24/97 12:24 AM

Message Creation Date was at 24-SEP-1997 00:24:00

Maureen: Check the text below to see if it comports with the tables
you've
produced. With the mid-session review, has the total number of
independent
students who are brought into Pell changed? Is there a larger number we
should
be using, e.g. those who would get zero or very little Pell under current
law??

MAKING TWO YEARS OF COLLEGE UNIVERSALLY AVAILABLE

President Clinton fought to make sure that the Bipartisan Balanced Budget
included a \$1,500 HOPE Scholarship for middle income families, and a
\$3,000
maximum Pell Grant for low-income families. New data show that these
programs
will ensure that anyone can afford to attend at least two years of
college.
However, Congress is threatening to leave some students out, in violation
of
the Budget Agreement.

The HOPE Scholarship Cuts Tuition and Fee Costs at Community Colleges by

88%.

New projections by the U.S. Department of Education indicate that in the 1998-99 school year, the maximum HOPE Scholarship will cover 88 percent of the national average full-time tuition and fees at community colleges. In seven States, including Texas, HOPE covers 100 percent of community college tuition and fees. In 35 States, the maximum HOPE Scholarship covers 75 percent or more of tuition and fees. 5.8 million students are expected to benefit from the HOPE Scholarship at all types of institutions of higher education.

Pell Grants (took out increase because the Pell numbers include full funding not just the increase) Will Benefit 1.4 Million Community College Students. The Department of Education estimates that 1.4 million community college students will receive Pell Grants in 1998-99, equalling \$1,810, on average. Pell Grants are available on a sliding scale based on income. The Bipartisan Balanced Budget Agreement includes the President Clinton's proposal for the largest increase in the

maximum grant in two decades, to a maximum of \$3,000.

Hundreds of Thousands of Adults Who Return to School Will be Left Out if

Congress Does Not Finish the Job. The Department of Education estimates

that

223,000 students -- and millions more who could consider college -- will

not be

able to benefit fully from HOPE or Pell unless the President's full

budget

proposal

for the Pell Grant program is adopted -- as agreed to in the Bipartisan

Balanced

Budget Agreement. The President's request included a provision to ensure

that

so-called "independent" students -- those who are over age 24, or are

married

or veterans, and do not have dependents can receive Pell Grants if they

are

low-income. (Like other

low-income students, their eligibility for HOPE Scholarships is limited by

their tax liability). A House-Senate conference committee is currently

considering this issue. If they do not act to address this problem,

college

may be out of reach for students like these:

! ' A 22-year-old veteran making only \$10,000 a year.

! ' A married 35-year-old with joint income of only \$14,000.

A 30-year-old with income of only \$11,000===== ATTACHMENT 1

=====

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

RFC-822-headers:

Received: from conversion.pmdf.eop.gov by PMDF.EOP.GOV (PMDF V5.0-4 #6879)

id <01IO17WLEDS000IR4Z@PMDF.EOP.GOV>; Wed, 24 Sep 1997 20:20:12 -0400 (EDT)

Received: from storm.eop.gov (storm.eop.gov)

by PMDF.EOP.GOV (PMDF V5.0-4 #6879) id <01IO17WIIQHS00H1IM@PMDF.EOP.GOV>; Wed,

24 Sep 1997 20:20:09 -0400 (EDT)

Received: from vader.ed.gov ([165.224.216.253])

by STORM.EOP.GOV (PMDF V5.1-7 #6879)

with ESMTP id <01IO17VS5TYI0060T4@STORM.EOP.GOV>; Wed,

24 Sep 1997 20:19:34 -0400 (EDT)

Received: from smtpgwyl.ed.gov (smtpgwyl.ed.gov [165.224.216.37])

by vader.ed.gov (8.8.5/8.8.4) with SMTP id KAA10484; Wed,

24 Sep 1997 10:46:42 -0400 (EDT)

Received: from ccMail by smtpgwyl.ed.gov

(IMA Internet Exchange 2.11 Enterprise) id 00039351; Wed,

24 Sep 1997 10:48:07 -0400

===== END ATTACHMENT 1 =====

RECORD TYPE: FEDERAL (TRP NOTES MAIL)

CREATOR: postmaster (postmaster@smtpgw.ed.gov@INET@LNGTWY [UNKNOWN])

CREATION DATE/TIME:24-SEP-1997 14:59:00.00

SUBJECT: unable to deliver mail

TO: William R. Kincaid (William R. Kincaid@EOP [UNKNOWN])

READ:UNKNOWN

TEXT:

This message was returned to you for the following reasons:

Unknown recipient: beverley_blondell@ed.gov

The original message follows.===== ATTACHMENT 1 =====
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

RFC-822-headers:

Received: from gatekeeper.eop.gov (198.137.241.3) by smtpgw.ed.gov with SMTP
(IMA Internet Exchange 2.11 Enterprise) id 0002ACAC; Wed,
24 Sep 97 14:59:08 -0400

Received: from pmdf.eop.gov by gatekeeper.eop.gov;
(5.65v3.2/1.1.8.2/17Oct95-0424PM) id AA20775; Wed, 24 Sep 1997 14:58:55 -0400

Received: from mr.eop.gov by PMDF.EOP.GOV (PMDF V5.0-4 #6879)
id <01IO0RDTH64000HQRE@PMDF.EOP.GOV>; Wed, 24 Sep 1997 12:26:58 -0400 (EDT)

Received: with PMDF-MR; Wed, 24 Sep 1997 12:26:54 -0400 (EDT)

MR-Received: by mta EOPMRX; Relayed; Wed, 24 Sep 1997 12:26:54 -0400

Alternate-recipient: prohibited

Disclose-recipients: prohibited

UA-content-id: MBLINKAA

X400-MTS-identifier: [;45622142907991/453069@EOPMRX]

Hop-count: 1

===== END ATTACHMENT 1 =====

===== ATTACHMENT 2 =====
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

RFC-822-headers:

Received: from conversion.pmdf.eop.gov by PMDF.EOP.GOV (PMDF V5.0-4 #6879)
id <01IO0WPX8VEO00GYUM@PMDF.EOP.GOV> for "William R. Kincaid"@oa.eop.gov; Wed,

24 Sep 1997 14:59:30 -0400 (EDT)

Received: from storm.eop.gov (storm.eop.gov)
by PMDF.EOP.GOV (PMDF V5.0-4 #6879) id <01IO0WPMY1OG00IY88@PMDF.EOP.GOV> for

William_R._Kincaid@oa.eop.gov; Wed, 24 Sep 1997 14:59:20 -0400 (EDT)
Received: from vader.ed.gov ([165.224.216.253])
by STORM.EOP.GOV (PMDF V5.1-7 #6879)
with ESMTP id <01100WPI1M5Y005PNI@STORM.EOP.GOV> for
William_R._Kincaid@oa.eop.gov; Wed, 24 Sep 1997 14:59:08 -0400 (EDT)
Received: from smtpgw.ed.gov (smtpgw.ed.gov [165.224.216.36])
by vader.ed.gov (8.8.5/8.8.4) with SMTP id OAA15551 for
<William_R._Kincaid@oa.eop.gov>; Wed, 24 Sep 1997 14:56:36 -0400 (EDT)
Received: from ccMail by smtpgw.ed.gov (IMA Internet Exchange 2.11 Enterprise)

id 0002ACAE; Wed, 24 Sep 1997 14:59:14 -0400

===== END ATTACHMENT 2 =====

===== ATTACHMENT 3 =====

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

From: William_R._Kincaid@EOP@LNGTWY@EOPMRX@LNGTWY
*To: Jacqueline_Woods@ed.gov@INET@EOPMRX@LNGTWY
*To: Maureen_McLaughlin@ed.gov@INET@EOPMRX@LNGTWY
*To: Jill_Riemer@ed.gov@INET@EOPMRX@LNGTWY
*To: Beverly_Blondell@ed.gov@INET@EOPMRX@LNGTWY
*To: Beverley_Blondell@ed.gov@INET@EOPMRX@LNGTWY
*To: James_Zook@ed.gov@INET@EOPMRX@LNGTWY
*To: Terry_Peterson@ed.gov@INET@EOPMRX@LNGTWY
*To: Robert_M._Shireman@EOP@LNGTWY@EOPMRX@LNGTWY
Date: 9/24/97 12:21pm
Subject: Breakout nominees
Message Creation Date was at 24-SEP-1997 12:21:00

Sorry for the delay. Following up on our conference call earlier this morning,

here are my candidates for breakout items, what they would look like, and who I

think should have primary responsibility for nailing down the facts, refining

language, and submitting a first cut of the graphic if necessary. Unless I
hear otherwise from folks, please e-mail your submission back to Jim Zook, Bob

Shireman, and me, and anyone else who should see it to insure accuracy. Please

try to pull together by 2:00 p.m. so Jim has time to incorporate and get to me

in time for 4 pm. meeting. And if you get additional ideas, or different ways

of presenthing the ones I've listed, please write them up, but let's at least

get these done so I can have a product at 4 pm. Thanks.

A. POTUS quote on 13th and 14th years of education

Bill -- will pull from State of the Union

B. Truman Commission Report

Jacquie -- finding a quote. Once she finds, let's see if it's a possibility, but my guess is that we already have enough other breakouts for the intro, so we'll just use for the text.

1. A Community College Education Increases Lifetime Earnings

Jim -- Please prepare, taking your pick of a simple text box or bar chart based on the Dept. of Labor 2-page brief that I faxed to you last night.

2. Community Colleges Serve More than 5.3 Million Credit-Earning Students--More Than Half the Nation's Undergraduates. [A Similar Number are Strengthening Their Skills in Non-Credit Programs] .

Jill -- This should be a text box; I believe you were looking into data that Terry mentioned that would indicate that the "more than half" figure is a recent development. Please work with Jackie and Maureen to see if we can nail this down; if we can, then adjust the box accordingly.

3. "Truly Reflecting the Diversity of America..."

Jim -- Please put in a box

3A. Vignette on someone coming back to school mid-career to improve skills and get a better job.

Jacquie -- Please develop.

4. Community Colleges Provide More Credit Hours Than Any Other Type of Postsecondary Institution.

Jill -- This could be a text box, but if you can show as a bar graph (compared with 4-year institutions) than that could be even more interesting. Please work with Maureen and Jacquie on numbers.

4A. Vignette on someone taking credits with intention of transferring to 4-year institution.

5. One in six bachelor's degree recipients in engineering, engineering technology, and architecture...one in ten PhD's...

Jim -- Please put in text box.

6. Community Colleges Are on the Forefront of Preparing Workers for Key Fields in the 21st Century Economy. For example, they prepare the bulk of nursing and

allied health service workers in the U.S. , providing 85% of the training in ophtalmic technology, 71% in medical imaging, and 69% in respiratory technology .

Jim -- Please reword and put in a box.

Jaquie -- Please assemble a file with backup for this and all other data that we cite.

6A. Growth in associates degrees provided in key fields.

Jacquie -- Please keep working on this data and prepare a bar graph that shows 2 or 3 points in time for 1 to 3 key emerging fields, as discussed. Might use instead of the Allied Health figure.

7. Vignette about a student recently out of high school in a high-tech program

-- maybe following up on a tech-prep program, aerospace industry, etc.indicating

8. For Fall 1998, the Average Cost of Attending Community College is Expected to be Just Over \$1,300 -- And Considerably Less Than That in Many States.

Jim -- Please play with wording and include in box.

Bill -- text box based on data from Maureen and co.

9. The President's Hope Scholarship Cuts Tuition and Fee Costs at Community Colleges by 88%.

Jim -- Please put into text box.

9A. In 1998--99, 1.4 Million Community College Students Will Receive an Average Pell Grant of \$1,810.

Jim -- Please put into a text box.

Maureen -- Does this look o.k?

===== END ATTACHMENT 3 =====

RECORD TYPE: FEDERAL (TRP NOTES MAIL)

CREATOR: ElmendorfE (ElmendorfE@aascu.nche.edu@INET@LNGTWY [UNKNOWN])

CREATION DATE/TIME:25-SEP-1997 10:26:00.00

SUBJECT: HOPE SCHOLARSHIPS

TO: Robert M. Shireman (Robert M. Shireman@eop [UNKNOWN])

READ:UNKNOWN

TEXT:

> -----

> From: Stephanie Sutton[SMTP:SSUTTON@LORAINCCC.EDU]

> Sent: Thursday, September 25, 1997 10:26:22 AM

> To: FINAID-L@LISTS.PSU.EDU

> Subject: HOPE SCHOLARSHIPS

> Auto forwarded by a Rule

>

Are any of you, two year or community colleges especially, doing anything to promote the Hope Scholarship? If you have developed any marketing materials or hand outs for students and/or parents could you please share. I will post a summary response to the list. Thanks in advance.

I have a meeting Monday with our Marketing Director on this issue.

Thanks!

Stephanie Sutton

Manager, Financial Aid

Lorain County Community College

1005 North Abbe Road

Elyria, OH 44035

Voice: 1-800-995-5222 Ext. 7622

Fax: (440) 366-4634

This message | Submissions -> FINAID-L@lists.psu.edu

was sent via | Subscribe/unsubscribe -> LISTSERV@lists.psu.edu

the FINAID-L | List owner (Bob Quinn) -> REQ1@psu.edu

mailing list | backup (Pete Weiss) -> FINAID-L-REQUEST@lists.psu.edu

-----| send 1-line text INFO FINAID-L -> LISTSERV@LISTSERV.NET=====

ATTACHMENT 1 =====

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

RFC-822-headers:

Received: from conversion.pmdf.eop.gov by PMDF.EOP.GOV (PMDf V5.0-4 #6879)

id <011O2410FY2800I2T6@PMDf.EOP.GOV> for shireman_r@al.eop.gov; Thu,
25 Sep 1997 11:39:17 -0400 (EDT)

Received: from storm.eop.gov (storm.eop.gov)

by PMDF.EOP.GOV (PMDf V5.0-4 #6879) id <011O240W7RO0009CYD@PMDf.EOP.GOV> for
shireman_r@al.eop.gov; Thu, 25 Sep 1997 11:39:14 -0400 (EDT)

Received: from ptah.aascu.nche.edu ([205.128.140.10])

by STORM.EOP.GOV (PMDf V5.1-7 #6879)

with ESMTP id <011O240LJ31Y005XLM@STORM.EOP.GOV> for shireman_r@al.eop.gov;
Thu, 25 Sep 1997 11:38:55 -0400 (EDT)

Received: by aascu.nche.edu with Internet Mail Service (5.0.1458.49)

id <TGFSR8GC>; Thu, 25 Sep 1997 11:38:32 -0400

Received: from psuvm.psu.edu by ptah.aascu.nche.edu with SMTP

(Microsoft Exchange Internet Mail Service Version 5.0.1458.49)

id TGFSR8F0; Thu, 25 Sep 1997 11:38:21 -0400

Received: from PSUVM.PSU.EDU by LISTS.PSU.EDU (IBM VM SMTP V2R2)

with BSMTP id 1236; Thu, 25 Sep 1997 11:32:29 -0400 (EDT)

Received: from LISTS.PSU.EDU (NJE origin LISTSERV@PSUVM)

by PSUVM.PSU.EDU (LMail V1.2c/1.8c) with BSMTP id 8622; Thu,
25 Sep 1997 11:32:22 -0400

Organization: Lorain County Community College

===== END ATTACHMENT 1 =====

**Clinton Presidential Records
Automated Records Management System
[EMAIL] and Tape Restoration Project [Email]**

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies a responsive email, already made available within another collection.

Collection: 2017-1075-F

Bucket: Default

Creation Date: 1997-09-26

Subject: Community College Fact Sheet

Creator: Elizabeth R. Newman Elizabeth R.
Newman@EOP@LNGTWY@LNGTWY [UNKNOWN]

RECORD TYPE: FEDERAL (TRP NOTES MAIL)

CREATOR: ElmendorfE (ElmendorfE@aascu.nche.edu@INET@LNGTWY [UNKNOWN])

CREATION DATE/TIME:26-SEP-1997 13:05:00.00

SUBJECT: Re: Taxpayer Relief Act Gotcha

TO: Robert M. Shireman (Robert M. Shireman@eop [UNKNOWN])

READ:UNKNOWN

TEXT:

> -----

> From: Lee Shelley[SMTP:SHELLEY_LEE/WENVAL@CTC.CTC.EDU]

> Sent: Friday, September 26, 1997 1:05:00 PM

> To: FINAID-L@lists.psu.edu

> Subject: Re: Taxpayer Relief Act Gotcha

> Auto forwarded by a Rule

>

Local newspaper just faxed AP release called, "President encouraged by community college scholarship survey." The idea that this is a tax credit was dropped from some paragraphs - it's just referred to as a scholarship: "New data show that his HOPE scholarship program will make community college tuition free to students in seven states... etc"

Aid offices may be getting calls from people looking for their scholarships.

Fortunately, our local newspaper checked before printing.

Lee Shelley

Wenatchee Valley College

Wenatchee WA 98801

From: MKANT / UNIX, 01 (mkant@FINAID.ORG)

To: FINAID-L / UNIX, 01 (FINAID-L@lists.psu.edu)

Subject: Taxpayer Relief Act Gotcha

Date: Wednesday, September 24, 1997 5:43PM

Recipient Type: BCC

<<File Attachment: TAXPAYER.TXT>>

The Washington Post had a recent article about another hidden problem with the Taxpayer Relief Act of 1997. Since I didn't see any discussion of this on this list, here's a quick summary.

Most taxpayers assume that the Alternative Minimum Tax is just for the rich. But the tax credits and deductions of the TRA are large enough that middle income families might be subject to the AMT. This has two implications:

1. The TRA financial aid provisions are less generous than they seem.

In fact, despite their being advertised as helping middle income families, they don't do as good a job of this as claimed. Curiously, Congress was aware of this when they passed the legislation.

2. Many families are going to overlook the AMT, file their tax returns, and then get a nasty letter from the IRS indicating that they should have paid tax based on the AMT, and including a bill for the extra tax obligation.

There is apparently a meeting tomorrow in DC with the IRS to discuss the TRA's implementation. Perhaps this will be addressed at that meeting.

In any event, FAAs should be prepared to warn families about the AMT if the TRA regulations do not eliminate this gotcha.

Mark

Mark Kantrowitz, Publisher FinAid Page, Inc.
The Financial Aid Information Page PO Box 81620, Pittsburgh, PA 15217
<http://www.finaid.org> 1-412-422-6189 (fax)
<mailto:mkant@finaid.org> 1-412-422-6190 (voice)

This message | Submissions -> FINAID-L@lists.psu.edu
was sent via | Subscribe/unsubscribe -> LISTSERV@lists.psu.edu
the FINAID-L | List owner (Bob Quinn) -> REQ1@psu.edu
mailing list | backup (Pete Weiss) -> FINAID-L-REQUEST@lists.psu.edu
-----| send 1-line text INFO FINAID-L -> LISTSERV@LISTSERV.NET

This message | Submissions -> FINAID-L@lists.psu.edu
was sent via | Subscribe/unsubscribe -> LISTSERV@lists.psu.edu
the FINAID-L | List owner (Bob Quinn) -> REQ1@psu.edu
mailing list | backup (Pete Weiss) -> FINAID-L-REQUEST@lists.psu.edu

-----| send 1-line text INFO FINAID-L -> LISTSERV@LISTSERV.NET=====

ATTACHMENT 1 =====

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

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id <01IO3JHEDQGG00KCTY@PMDf.EOP.GOV> for shireman_r@al.eop.gov; Fri,
26 Sep 1997 12:13:09 -0400 (EDT)

Received: from storm.eop.gov (storm.eop.gov)

by PMDF.EOP.GOV (PMDf V5.0-4 #6879) id <01IO3JHA4R4G008ZOH@PMDf.EOP.GOV> for
shireman_r@al.eop.gov; Fri, 26 Sep 1997 12:13:04 -0400 (EDT)

Received: from ptah.aascu.nche.edu ([205.128.140.10])

by STORM.EOP.GOV (PMDf V5.1-7 #6879)

with ESMTP id <01IO3JGM88VQ005YL3@STORM.EOP.GOV> for shireman_r@al.eop.gov;
Fri, 26 Sep 1997 12:12:31 -0400 (EDT)

Received: by aascu.nche.edu with Internet Mail Service (5.0.1458.49)

id <TGFSR88N>; Fri, 26 Sep 1997 12:12:08 -0400

Received: from psuvm.psu.edu by ptah.aascu.nche.edu with SMTP

(Microsoft Exchange Internet Mail Service Version 5.0.1458.49)

id TGFSR88J; Fri, 26 Sep 1997 12:11:58 -0400

Received: from PSUVM.PSU.EDU by lists.psu.edu (IBM VM SMTP V2R2)

with BSMTP id 8238; Fri, 26 Sep 1997 12:03:39 -0400 (EDT)

Received: from LISTS.PSU.EDU (NJE origin LISTSERV@PSUVM)

by PSUVM.PSU.EDU (LMail V1.2c/1.8c) with BSMTP id 4886; Fri,
26 Sep 1997 12:03:38 -0400

Comments: To: mkant@FINAID.ORG

===== END ATTACHMENT 1 =====

**Clinton Presidential Records
Automated Records Management System
[EMAIL] and Tape Restoration Project [Email]**

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies a responsive email, already made available within another collection.

Collection: 2017-1075-F

Bucket: Default

Creation Date: 1997-09-26

Subject: The President's Community College Visit Today

Creator: tombutts tombutts@umich.edu@INET@LNGTWY [UNKNOWN]

RECORD TYPE: FEDERAL (TRP NOTES MAIL)

CREATOR: Pauline_Abernathy (Pauline_Abernathy@ed.gov@INET@LNGTWY [UNKNOWN])

CREATION DATE/TIME:29-SEP-1997 08:35:00.00

SUBJECT: Re[2]: Taxpayer Relief Act Gotcha

TO: Robert M. Shireman (Robert M. Shireman@EOP [UNKNOWN])

READ:UNKNOWN

TEXT:

Thanks!

Reply Separator

Subject: Re: Taxpayer Relief Act Gotcha

Author: Robert_M._Shireman@oa.eop.gov at Internet

Date: 9/29/97 8:02 AM

Message Creation Date was at 29-SEP-1997 08:02:00

Below is a Q&A on the AMT. We expect new info from Treasury shortly.

Impact of Alternative Minimum Tax on Education Tax Cuts

Q: ISN !,T IT TRUE THAT MANY AMERICANS WILL NOT GET THE EDUCATION TAX CUTS

AS

ADVERTISED BECAUSE OF THE ALTERNATIVE MINIMUM TAX?

A: The overwhelming share of families will be unaffected by the AMT. The AMT will affect only a small fraction of taxpayers. The balanced budget delivered a HOPE Scholarship to 5.8 million students and 7.1 million students will qualify for a Lifetime Learning Tax Credit. Additionally, it included a child tax credit for 27 million families. Out of these many millions of taxpayers, a very small fraction, (about 200,000) will be affected by the AMT in 1998 because of these tax cuts. [Absent the tax cut bill an estimated 1 million people would be affected by the AMT in 1998. The new tax cuts will add 200,000 people in 1998 and about 500,000 in 1999]

This is not a big issue now but the number of taxpayers affected by the AMT will grow over time, making it a significant issue down the road. It therefore should be studied and that is what the Treasury Department is doing. [By 2007, about 11 million people will be affected by the AMT -- of which 2.4 million will be affected by the AMT because of the new tax cut law]

===== ATTACHMENT 1 =====
ATT CREATION TIME/DATE: 0 00:00:00.00

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id <01IO7J5CKVF400C35M@PMDf.EOP.GOV> for "Robert M. Shireman"@oa.eop.gov; Mon,

29 Sep 1997 08:46:37 -0400 (EDT)

Received: from storm.eop.gov (storm.eop.gov)
by PMDF.EOP.GOV (PMDf V5.0-4 #6879) id <01IO7J5AJ71C00LWXJ@PMDf.EOP.GOV> for
Robert_M._Shireman@oa.eop.gov; Mon, 29 Sep 1997 08:46:33 -0400 (EDT)

Received: from vader.ed.gov ([165.224.216.253])
by STORM.EOP.GOV (PMDf V5.1-7 #6879)
with ESMTP id <01IO7J4UYPHU006AMH@STORM.EOP.GOV> for
Robert_M._Shireman@oa.eop.gov; Mon, 29 Sep 1997 08:46:12 -0400 (EDT)
Received: from smtpgwyl.ed.gov (smtpgwyl.ed.gov [165.224.216.37])
by vader.ed.gov (8.8.7/8.8.4) with SMTP id IAA06367 for
<Robert_M._Shireman@oa.eop.gov>; Mon, 29 Sep 1997 08:43:37 -0400 (EDT)

Received: from ccMail by smtpgwyl.ed.gov
(IMA Internet Exchange 2.11 Enterprise) id 0003E0C5; Mon,
29 Sep 1997 08:46:10 -0400

===== END ATTACHMENT 1 =====

RECORD TYPE: FEDERAL (TRP NOTES MAIL)

CREATOR: David Shipley (David Shipley@EOP@LNGTWY@LNGTWY [UNKNOWN])

CREATION DATE/TIME:29-SEP-1997 16:04:00.00

SUBJECT: 1997-9-29 statement on Census report

TO: Michael A. OMary (Michael A. O'Mary@eop [UNKNOWN])

READ:UNKNOWN

TEXT:

Message Creation Date was at 29-SEP-1997 16:04:00

in case you didn't get it.

d

----- Forwarded by David Shipley/WHO/EOP on 09/29/97

04:04 PM

SUNTUM_M @ A1

09/29/97 11:28:00 AM

Record Type: Record

To: See the distribution list at the bottom of this message

cc:

Subject: 1997-9-29 statement on Census report

THE WHITE HOUSE

Office of the Press Secretary

For Immediate Release

September 29, 1997

REMARKS BY THE PRESIDENT
ON INCOME AND POVERTY REPORT

The Briefing Room

11:03 A.M. EDT

THE PRESIDENT: I don't know if I can go on.

(Laughter.)

Good morning. This Friday will mark the sixth anniversary of the day I announced my intention to run for President of the United States. On that day, I challenged America to embrace

an urgent mission for the 21st century, to preserve the American Dream, restore the hopes of the forgotten middle class, and reclaim the future for our children.

As President, I have worked hard to set America on that track, to fulfill that mission, putting in place a bold strategy to shrink the deficit, invest in our people, and expand the sales of America's products and services abroad. I am pleased to announce today that we have more evidence that our economic strategy is succeeding.

This morning, the Census Bureau released its annual Survey of Income and Poverty in America. It shows that last year the typical family benefitted from a significant increase in income for the third year in a row. Since we launched our economic plan in 1993, the typical family's annual income has risen by nearly \$2,200 a year. That's an extra \$2,200 that hard-working families can put toward their children's education, a down payment on a home, or even a much needed vacation. After years and years of stagnant family incomes, today's report proves that America's middle class, no longer forgotten, is rising fast.

It should be noted that these figures do not reflect several other dividends of prosperity we have delivered for the American people. They don't reflect the \$500 per child tax credit, the \$1,500 HOPE Scholarship, the education IRAs, the real benefits of lower interest rates and mortgage costs worth \$1,000 a year or more

to millions of homeowners.

And rising incomes are also lifting families out of poverty. The report shows that while there is clearly much more to be done, the African American poverty rate has fallen to its lowest level ever; the income of the typical Hispanic household grew more last year than in any single year on record; the child poverty rate has dropped in the past three years, more than in any three-year period since the 1960s. And the earned income tax credit, which we have dramatically expanded and then fought hard to preserve, has raised more than 4 million people out of poverty last year.

The report also shows we have more to do to extend opportunity to all Americans. Starting in the 1970s income inequality rose sharply. Now, it has stabilized. Since 1993, every income group has seen its income rise, with those in the lowest 20 percent showing the fastest gains -- thanks, in part, to the minimum wage, to more jobs, and to the earned income tax credit, which is not

/,

measured in the statistics. But we still have to do more to grow together in the 21st century.

Let me say that this report also underscores another important challenge, one that I have been concerned about for a long time. Last year, there were 800,000 more children without health

insurance than the year before. However, thank goodness, many of these children will now be eligible for coverage under the balanced budget's historic \$24 billion child health initiative, which takes effect this week.

Two years ago we were fighting hard to save Medicaid's guarantee to 4 million children. Now we're looking forward to extending child health insurance to another 5 million children. We have to work together to encourage the states to take full advantage of this opportunity and to make sure that the funds are spent actually insuring children who do not have health insurance today.

To ensure that all our people benefit from the growing economy we also have to make sure that our people have access to the world's best education, with high standards in the basics. And we have to address the pressing issue of child care. That is another thing that would help to alleviate pressures on middle and lower income working families' households.

The first ever White House Conference on Child Care will be held later this fall. It will focus on how we can help parents to succeed at home and work through quality, affordable child care. In all these ways we can continue to fulfill what I started out to do six years ago -- preserving the American Dream, restoring the middle class, reclaiming the future for our children. But this is good news. And now, Janet Yellen and Gene Sperling will be able to answer questions about the details of the proposals. Thank you.

Q What do you think is the chance of getting campaign finance reform through this session this year?

THE PRESIDENT: Well, I hope it's good. It's certainly better than it was a month ago. Obviously, there is still strong opposition to it in the leadership of the Republican Party and they're in the majority in Congress. But I've seen some encouraging signs in the Senate and, frankly, I've seen some encouraging signs in the House with some Republican members willing to speak up and say that we ought to do something. So I'm quite hopeful that we will get something.

I know this -- if we just -- the way these things work, if we can succeed in keeping the public spotlight on the debate, then the pressure will build to come out with something positive. And I have done what I could and I'm very proud of our caucus in the Senate for doing what it has done. The Democrats have clearly come out unanimously for some -- for campaign finance reform. And we've just go to keep the public spotlight on this and keep going until we get legislation.

Q Mr. President, many states -- California, Texas, Florida -- acknowledge that they're going to fail the first real test of the new welfare law, the requirement that they have 75 percent of two-parent welfare families in jobs and job training by this week. Will HHS impose fines that -- on the states? And what does it shake

your confidence, this failure -- shake your confidence in the new welfare law?

THE PRESIDENT: No, because, first of all -- let me answer the second question first. It doesn't shake my confidence in the law, because we have succeeded, I think, beyond anybody's expectations, partly from the growing economy and partly from welfare reform efforts, in reducing the welfare rolls more than they have ever been reduced in a comparable time period, ever.

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We've had 20 years of immigration in our country at high levels. Many of the immigrants coming here come without many resources and they want to work their way into the American Dream, so we've had a lot of people coming in here, and yet we've been successful in having the smallest percentage of our people on welfare since 1970.

So my answer to you is, I want to keep high standards and I want them enforced, because we've block-granted the money to the states they asked for. After all, they supported the law. They said we could keep the federal guarantee for health care and food stamps, nutrition, which I insisted on, but they pointed out they already had the freedom to set different welfare reimbursement levels every month, so they wanted control of that pot of money so they would have more flexibility to move people from welfare to work. And

in return, they agreed to these targets.

So I think we just need to keep pushing ahead. In terms of what should be done, obviously I want to consult with our people at HHS and others to do what is best. But I think most states really are working hard and in good faith to try to do this. I think that they know that's what the voters want and most importantly, that's what the people on welfare want. So we don't want to just forget about our high standards, especially when we've proven we can hire a lot more people than we ever thought we could.

Q You mentioned Republicans in the House. This weekend, Speaker Gingrich was unusually caustic, accusing your staff and your lawyers of blocking pursuit of the truth in law. Have you looked back at your records and the phone calls that you have made and come to any new conclusion about your own involvement?

THE PRESIDENT: First of all, I think -- no, I have not come to any new conclusion. But I think the remarks this weekend were an attempt to divert the public attention from the fact that the leadership of the Republican Party in the House opposes campaign finance reform, and has consistently, and continues to do so.

But I am encouraged that along with our Democrats who are supporting it, there are an increasingly vocal band of brave Republicans willing to stick up and be for it. And again, this is our chance to pass this bill and I think we'd all be making a mistake

to be diverted. I don't intend to be.

Thank you.

Q Mr. President, any reason to believe Arafat is moving against Hamas?

THE PRESS: Thank you.

END

11:13 A.M. EDT

Message Sent

To: _____

Julia R. Green

Laura D. Schwartz

Lori E. Abrams

Jeannetta P. Allen

Lori Anderson

Brenda M. Anders

Eli G. Attie @ OVP@EOP

Robin J. Bachman

Kyle M. Baker

Kris M Balderston

Beverly J. Barnes

David S. Beaubaire

Marsha E. Berry

antony j. blinken

Lanny A. Breuer

Patrick E. Briggs

Katharine Button

Robin J. Bachman

Barbara D. Woolley

Laura Capps

Joseph W. Cerrell @ OVP@EOP

Steven A. Cohen

Julianne B. Corbett

Michelle Crisci

Carolyn Curiel

Anna E. Cushing

Suzanne Dale

Lanny J. Davis

James A. Dorskind

Jennifer D. Dudley

Daniel W. Burkhardt

Diane Ikemiyashiro

Dorian V. Weaver

Dorinda A. Salcido

James T. Edmonds

Anne M. Edwards

Rahm Emanuel

Karen C. Fahle

Karen E. Finney

Carmen B. Fowler

Ben A. Freeland

Jeremy M. Gaines

Jessica L. Gibson

Michael A. Gill @ OVP@EOP

Adam W. Goldberg

Jason S. Goldberg

Donald Goldberg

Richard Hayes

Russell W. Horwitz

Maureen A. Hudson

Thomas D. Janenda

david t. johnson

Leanne I. Johnson

Michele Jolin

James M. Teague

Julia R. Green

Julie E. Mason

David E. Kalbaugh

William R. Kincaid

Joshua A. King

Catherine T. Kitchen

Sarah S. Freeman

Jim Kohlenberger @ OVP@EOP

Heidi Kukis @ OVP@EOP

Sara M. Latham

G N. Lattimore

Christopher J. Lavery

Anne H. Lewis

Joseph P. Lockhart

Laura D. Schwartz

Michael D. Malone

Laura S. Marcus

Tanya E. Martin

Doris O. Matsui

Andrew J. Mayock

Anne E. McGuire

Estela Mendoza

R. Scott Michaud

Elisa Millsap

Cheryl D. Mills

Megan C. Moloney

Tamara Monosoff

Kevin Moran

Jonathan Murchinson

Reuben L. Musgrave Jr.

Sean P. Maloney

Steven J. Naplan

Elizabeth R. Newman

Neera Tanden

Jonathan Orszag

Peter R. Orszag

Kristen E. Panerali

Carole A. Parmelee

Sally P. Paxton

Julia M. Payne

Jonathan Prince

Peter O'Keefe

Nicole R. Rabner

Victoria Radd

Nelson Reyneri

Jonathan P. Robell

Sharonlyn A. Rosier

Charles F. Ruff

Peter Rundlet

Virginia N. Rustique

Evan Ryan

Roger V. Salazar

G. Timothy Saunders

Judithanne V. Scourfield

Brooks Scoville

Ruby Shamir

Douglas S. Sheorn

June Shih

David Shipley

Robert M. Shireman

Jake Siewert

Joshua Silverman

Brian D. Smith

Craig T. Smith

Richard Socarides

Douglas B. Sosnik

Maria E. Soto

Aviva Steinberg

Todd Stern

Darby E. Stott

Michael J. Sullivan

Jonathan H. Schnur/OVP @ OVP

Tracy F. Sisser

Sylvia M. Mathews

Lisa Tamagni

Virginia M. Terzano @ ovp@eop

terri tingen

Barry J. Toiv

Serena C. Torrey

June G. Turner

Dag Vega

Lorraine A. Voles @ ovp@eop

Michael Waldman

Angelina Walker @ ovp@eop

Lowell A. Weiss

Woyneab M. Wondwossen

Debra S. Wood

William H. White Jr.

COGDELL_C @ A1@CD@LNGTWY

backup @ wilson.ai.mit.edu@INET@LNGTWY

wh-outbox-distr @ clinton.ai.mit.edu@INET@LNGTWY

BARBUSCHAK_K @ A1@CD@LNGTWY

BARTHOLOME_M @ A1@CD@LNGTWY

BARTHOLOW_T @ A1@CD@LNGTWY

BALDERSTON_A @ A1@CD@LNGTWY

CAPLAN_P @ A1@CD@LNGTWY

CUTLER_L @ A1@CD@LNGTWY

CUTLER_L @ A1@CD@LNGTWY

DICKEY_L @ A1@CD@LNGTWY

GRAY_W @ A1@CD@LNGTWY

GRIBBEN_J @ A1@CD@LNGTWY

HAAS_L @ A1@CD@LNGTWY

JOHNSON_WC @ A1@CD@LNGTWY

LIZIK_C @ A1@CD@LNGTWY

MOFFETT_J @ A1@CD@LNGTWY

RILEY_R @ A1@CD@LNGTWY

NAPLAN_S @ A1@CD@LNGTWY

SMITH_BD @ A1@CD@LNGTWY

STUMPF_D @ A1@CD@LNGTWY

SUNTUM_M @ A1@CD@LNGTWY

TCSmith @ dol.gov@INET@LNGTWY

WEINER_R @ A1@CD@LNGTWY

WOZNIAK_N @ A1@CD@LNGTWY

glynnm @ panet.us-state.gov@INET@LNGTWY

usia01 @ access.digex.com@INET@LNGTWY

1=US@2=WESTERN UNION@3=@5=ATT.COM@*ELN\62955104@MRX@LNGTWY

62955104 @ eln.attmail.com@INET@LNGTWY

73030.21 @ compuserve.com@INET@LNGTWY

INFOMGT @ A1@CD@LNGTWY

newsdesk @ usnewswire.com@INET@LNGTWY

usnwire @ access.digex.com@INET@LNGTWY

RECORD TYPE: FEDERAL (TRP NOTES MAIL)

CREATOR: ElmendorfE (ElmendorfE@aascu.nche.edu@INET@LNGTWY [UNKNOWN])

CREATION DATE/TIME:30-SEP-1997 11:39:00.00

SUBJECT: Hope scholarship/tuition deductions/credits

TO: Robert M. Shireman (Robert M. Shireman@eop [UNKNOWN])

READ:UNKNOWN

TEXT:

> -----

> From: Agnes Canedo[SMTP:CANEDOA@CWU.EDU]

> Sent: Tuesday, September 30, 1997 11:39:55 AM

> To: FINAID-L@lists.psu.edu

> Subject: Hope scholarship/tuition deductions/credits

> Auto forwarded by a Rule

>

Does anyone know how these new initiative are going to be implemented at the institutional level? Are the vendors for major administrative systems going to provide maintenance to help? Will the responsibility fall in the business office? How will financial aid offices be involved if at all?

Agnes Canedo

Financial Aid Director

Central Washington University

This message | Submissions -> FINAID-L@lists.psu.edu

was sent via | Subscribe/unsubscribe -> LISTSERV@lists.psu.edu

the FINAID-L | List owner (Bob Quinn) -> REQ1@psu.edu

mailing list | backup (Pete Weiss) -> FINAID-L-REQUEST@lists.psu.edu

-----| send 1-line text INFO FINAID-L -> LISTSERV@LISTSERV.NET=====

ATTACHMENT 1 =====

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

RFC-822-headers:

Received: from conversion.pmdf.eop.gov by PMDF.EOP.GOV (PMDF V5.0-4 #6879)
id <01IO955DYZR400JPMG@PMDF.EOP.GOV> for shireman_r@a1.eop.gov; Tue,
30 Sep 1997 12:27:22 -0400 (EDT)

Received: from storm.eop.gov (storm.eop.gov)
by PMDF.EOP.GOV (PMDF V5.0-4 #6879) id <01IO955C8KGG00HY2V@PMDF.EOP.GOV> for
shireman_r@a1.eop.gov; Tue, 30 Sep 1997 12:27:19 -0400 (EDT)

Received: from ptah.aascu.nche.edu ([205.128.140.10])
by STORM.EOP.GOV (PMDF V5.1-7 #6879)
with ESMTP id <01IO95574GB0006ES9@STORM.EOP.GOV> for shireman_r@a1.eop.gov;
Tue, 30 Sep 1997 12:27:12 -0400 (EDT)

Received: by aascu.nche.edu with Internet Mail Service (5.0.1458.49)
id <T7J8YQ31>; Tue, 30 Sep 1997 12:26:46 -0400

Received: from psuvm.psu.edu by ptah.aascu.nche.edu with SMTP
(Microsoft Exchange Internet Mail Service Version 5.0.1458.49)
id T7J8YQ3C; Tue, 30 Sep 1997 12:26:37 -0400

Received: from PSUVM.PSU.EDU by lists.psu.edu (IBM VM SMTP V2R2)
with BSMTP id 0199; Tue, 30 Sep 1997 11:41:38 -0400 (EDT)

Received: from LISTS.PSU.EDU (NJE origin LISTSERV@PSUVM)
by PSUVM.PSU.EDU (LMail V1.2c/l.8c) with BSMTP id 1137; Tue,
30 Sep 1997 11:41:38 -0400

===== END ATTACHMENT 1 =====

RECORD TYPE: FEDERAL (TRP NOTES MAIL)

CREATOR: Patricia_Mathews (Patricia_Mathews@ed.gov@INET@LNGTWY [UNKNOWN])

CREATION DATE/TIME:30-SEP-1997 17:14:00.00

SUBJECT: "Preparing for College Early" & new postsec.opportunities

TO: Barry White (Barry White@EOP [UNKNOWN])

READ:UNKNOWN

TO: Daniel I. Werfel (Daniel I. Werfel@eop [UNKNOWN])

READ:UNKNOWN

TO: Daniel J. Chenok (Daniel J. Chenok@EOP [UNKNOWN])

READ:UNKNOWN

TO: Kathryn B. Stack (Kathryn B. Stack@eop [UNKNOWN])

READ:UNKNOWN

TO: Larry R. Matlack (Larry R. Matlack@EOP [UNKNOWN])

READ:UNKNOWN

TO: Leslie S. Mustain (Leslie S. Mustain@eop [UNKNOWN])

READ:UNKNOWN

TO: Lisa B. Fairhall (Lisa B. Fairhall@eop [UNKNOWN])

READ:UNKNOWN

TO: Mary I. Cassell (Mary I. Cassell@eop [UNKNOWN])

READ:UNKNOWN

TO: Maureen H. Walsh (Maureen H. Walsh@eop [UNKNOWN])

READ:UNKNOWN

TO: Naomi M. Tinklepaugh (Naomi M. Tinklepaugh@eop [UNKNOWN])

READ:UNKNOWN

TO: Robert M. Shireman (Robert M. Shireman@eop [UNKNOWN])

READ:UNKNOWN

TO: S. A. Noe (S. A. Noe@eop [UNKNOWN])

READ:UNKNOWN

TO: Timothy A. Rosado (Timothy A. Rosado@eop [UNKNOWN])

READ:UNKNOWN

TO: Wayne Upshaw (Wayne Upshaw@eop [UNKNOWN])

READ:UNKNOWN

TEXT:

"PREPARING FOR COLLEGE doesn't begin during a student's

junior or senior year of high school," Secretary Riley explains in a booklet released by the Department last month. "It begins even before a student first sets foot in school, and it continues through middle school & high school."

The booklet, "Getting Ready for College Early," can help families answer questions such as:

- * Why is going to college *important*?
- * What *jobs* can you get with a college education?
- * What *courses* should college-bound middle & junior high school students take?
- * What *guidance & support* are available for families?
- * How much does college *cost*?
- * Where can families & students apply for *financial aid*?

An excerpt on "taking the right courses" is below. The full text is available at:

<http://www.ed.gov/pubs/GettingReadyCollegeEarly/>

When releasing the booklet, the Secretary said he was especially pleased that "La Opinion," one of the nation's largest circulation Spanish language daily newspapers, plans to print & distribute 200,000 Spanish language copies of the booklet in the greater Los Angeles region. To make it possible for other communities to benefit from the Spanish

language version of "Getting Ready for College Early," the newspaper is also making the camera ready materials available for reproduction.

Also, when announcing the availability of the booklet, Secretary Riley noted that the Balanced Budget & Taxpayers Relief Act of 1997 (which the President signed into law on August 5) expands postsecondary educational opportunities in several areas:

- * A HOPE Scholarship of up to \$1,500 for the first 2 years of college is geared to provide tax relief for working & middle income families;
- * Lifetime learning credit (20% tax credit for first \$5,000 of tuition & fees through 2002, and for the first \$10,000 thereafter) for college juniors, seniors, graduate students & working Americans pursuing additional education to upgrade their skills; and other benefits including deductions for interest on student loans, education IRAs, and extending the tax exempt status of employer provided education benefits.

For more information, please see "Families' Guide to the 1997 Tax Cuts for Education" at:

<http://www.ed.gov/budget/97918tax.html>

Paper copies of "Getting Ready for College Early"
& "Families' Guide to the 1997 Education Tax Cuts"
are available by calling 1-800-USA-LEARN.

Also of interest: "Preparing Your Child for
College: A Resource Book for Parents," 1996-97
Edition at: <http://www.ed.gov/pubs/Prepare/>

Excerpt from "Getting Ready for College Early" (August 1997)

Office of the Under Secretary, U.S. Department of Education

=====

"Getting Ready: Taking the Right Courses
for College Starts in Middle School"

=====

By the time a child is in sixth grade, families should start talking about going to college. Make it clear that you expect your children to go to college, & together start planning how to get there. Everyone knows that high school courses & grades count for admission to college, but many people don't realize that a college education also builds on the knowledge & skills acquired in earlier years. Your child should plan a high school course schedule early, in the sixth or seventh grade.

Just as employers want workers who have certain skills, most colleges want students who have taken certain courses. Many of these courses can be taken only after a student has passed other, more basic courses. The most important thing a student can do to prepare for college is to sign up for the right courses & work hard to pass them. As parents, you should get involved in choosing your children's schedule for the next year, & make sure that your children can & do take challenging courses.

College-bound middle & junior high school students should take:

- * Algebra I (in eighth grade) & Geometry (in ninth grade) or other challenging math courses that expect students to master the essentials of these subjects. Algebraic & geometry form the foundation for the advanced math & science courses colleges want their students to take, & give students the skills they need to succeed on college entrance exams, in college math classes, & in their future careers.

- * English, Science & History or Geography Every Year.
Together with math, these courses make up the "core" -- the basic academic classes every student should take every year, in middle school & in high school. Students can take a variety of English, science & history classes -- all of them good preparation for college. See chart below for examples of recommended courses.

- * Foreign Language. Many colleges require their students to study a foreign language for at least two years, & some prefer three or four years of one language. Taking a foreign language shows colleges that a student is serious & willing to learn the basics plus more, & shows employers that he or she is prepared to compete in the global economy.
- * Computer Science. Basic computer skills are now essential, & more & more jobs require at least a basic knowledge of computers. Make sure your child takes advantage of any opportunities the school offers to learn to use computers.
- * The Arts. Many colleges view participation in the arts & music as a valuable experience that broadens students' understanding & appreciation of the world around them. It is also well known & widely recognized that the arts contribute significantly to children's intellectual development.

=====

CHALLENGING COURSES HELP KIDS GET INTO COLLEGE

~~~~~

Research shows that students who take algebra & geometry early (by the end of the 8th & 9th grades) are much more likely to go on to college than students who do not. In a national sample, only 26 percent of low-income students who did not take geometry went on

to college; but 71 percent of low-income students who took geometry went to college. It is common in other developed countries for students to have mastered the basics of math, algebra, & some geometry by the end of the eighth grade. By taking algebra early in middle & junior high school, students can enroll in chemistry, physics, trigonometry, & Advanced Placement courses before finishing high school.

=====

A chart listing some of the courses students should take is at:

<http://www.ed.gov/pubs/GettingReadyCollegeEarly/#step2>

Get a "Leg Up" on College Preparation & Save on Tuition

~~~~~

High school students can also take courses for credit at many colleges. These courses -- Advanced Placement & Tech-Prep -- are available in the tenth, eleventh, & twelfth grades. Middle school & junior high school students who plan ahead & take algebra, a foreign language & computer courses by the eighth grade can be better prepared for Advanced Placement & Tech-Prep courses in high school.

- * Taking Advanced Placement (AP) courses. AP courses are college-level courses in 16 different subjects that help

students get ready for college during high school. Students who score high enough on the AP exams can get advanced placement in college or college credit. This can save time & money, as students may be able to take fewer classes in college. Your child's teachers, guidance counselor, or principal can tell you if your local high school offers AP courses. If they are not offered, work with other parents to get them included as a part of the core curriculum.

- * Taking "Tech-Prep" courses. Students who want to pursue a technical program at a community, technical, or junior college may want to prepare by taking some technical courses in high school in addition to the core courses. Talk to someone at your child's school or from a community, junior, or technical college to find out the best high school courses to take for tech prep involvement. "School-to-work" & "school-to-career" courses can also help connect students to colleges & the workplace. Work with your school counselor to find local businesses or school-to-work councils that can provide your child with these opportunities.

- * Getting ready for college admissions exams. Most colleges require students to take either the SAT I or the ACT in their junior or senior year of high school. Ask your guidance counselor how your child can best prepare for these exams.

=====

DON'T GO IT ALONE: HELP FOR PARENTS

~~~~~

Many schools offer before-and after-school programs, where children can learn more about the subjects that interest them, under the care & guidance of adults.

Some schools also have mentoring programs, where an adult who has studied or worked in the same field in which a child is interested can provide extra help & advice about, for example, the challenging math & science courses college-bound students need to take, & how to plan for a college & a career connected to their interests. Ask your child's teachers or guidance counselor for information about such programs in your local schools. Ask your child's principal about opportunities for teachers or others who have graduated from college to come into the classroom to talk with students about their experiences & success.

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=====

Cindy Balmuth, Peter Kickbush & Kirk Winters

U.S. Department of Education

kirk\_winters@ed.gov

===== ATTACHMENT 1 =====

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

RFC-822-headers:

Received: from conversion.pmdf.eop.gov by PMDF.EOP.GOV (PMDF V5.0-4 #6879)

id <01IO9F6P51ZK00ME43@PMDf.EOP.GOV>; Tue, 30 Sep 1997 17:14:46 -0400 (EDT)

Received: from storm.eop.gov (storm.eop.gov)

by PMDF.EOP.GOV (PMDF V5.0-4 #6879) id <01IO9F6JQTB400JDPY@PMDf.EOP.GOV>; Tue,

30 Sep 1997 17:14:42 -0400 (EDT)

Received: from vader.ed.gov ([165.224.216.253])

by STORM.EOP.GOV (PMDF V5.1-7 #6879)

with ESMTP id <01IO9F5MW9VI006DVL@STORM.EOP.GOV>; Tue,

30 Sep 1997 17:14:03 -0400 (EDT)

Received: from smtpgwyl.ed.gov (smtpgwyl.ed.gov [165.224.216.37])

by vader.ed.gov (8.8.7/8.8.4) with SMTP id RAA15802; Tue,

30 Sep 1997 17:11:16 -0400 (EDT)

Received: from ccMail by smtpgwyl.ed.gov

(IMA Internet Exchange 2.11 Enterprise) id 000410F8; Tue,

30 Sep 1997 17:13:57 -0400

===== END ATTACHMENT 1 =====

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**Clinton Presidential Records  
Automated Records Management System  
[EMAIL] and Tape Restoration Project [Email]**

---

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies a responsive email, already made available within another collection.

---

Collection: 2017-1075-F

Bucket: Default

Creation Date: 1997-09-30

Subject: TRA97--Hope and Lifetime Learning Tax Credits

Creator: ElmendorfE  
ElmendorfE@aascu.nche.edu@INET@LNGTWY [ UNKNOWN  
]

---

---

**Clinton Presidential Records  
Automated Records Management System  
[EMAIL] and Tape Restoration Project [Email]**

---

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies a responsive email, already made available within another collection.

---

Collection: 2017-1075-F

Bucket: Default

Creation Date: 1997-10-03

Subject: Update -- ED Initiatives 74 October 3, 1997

Creator: owner-edinfo owner-  
edinfo@inet.ed.gov@INET@LNGTWY [ UNKNOWN ]]

---

RECORD TYPE: FEDERAL (TRP NOTES MAIL)

CREATOR: nobody ( nobody@www2.whitehouse.gov@INET@LNGTWY [ UNKNOWN ] )

CREATION DATE/TIME: 7-OCT-1997 18:39:00.00

SUBJECT: Guest\_Book\_WH\_WWW\_MAIL

TO: guestbook ( guestbook@EOP [ UNKNOWN ] )

READ:UNKNOWN

TEXT:

Remote host: 167.196.36.180

Remote IP address: 167.196.36.180

BROWSER: Mozilla/2.0 (compatible; MSIE 3.01; Windows 95)

[Sender information]

PERSONAL-NAME: Brandy Sapp

[Message information]

SUBJECT: Hope Scholarship

[Message content follows]

Thank you so much for approving the Hope Sch. If it wasnt for hope I

wouldnt be able to go to school due to financial reasons. I am 20 years

old and my education is the most important thing to me. Thanks again===== ATTACHMENT 1

=====

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

RFC-822-headers:

Received: from conversion.pmdf.eop.gov by PMDF.EOP.GOV (PMDF V5.0-4 #6879)

id <01IOJABT2MN400L55W@PMDF.EOP.GOV> for guestbook@oa.eop.gov; Tue,  
07 Oct 1997 18:43:15 -0400 (EDT)

Received: from storm.eop.gov (storm.eop.gov)  
by PMDF.EOP.GOV (PMDf V5.0-4 #6879) id <011OJABQ1L3K00L1YB@PMDf.EOP.GOV> for  
guestbook@oa.eop.gov; Tue, 07 Oct 1997 18:43:09 -0400 (EDT)

Received: from www2.whitehouse.gov ([198.137.240.92])

by STORM.EOP.GOV (PMDf V5.1-7 #6879)

with SMTP id <011OJAAZW93O0071CT@STORM.EOP.GOV> for guestbook@oa.eop.gov; Tue,

07 Oct 1997 18:42:35 -0400 (EDT)

Received: by www2.whitehouse.gov (951211.SGI.8.6.12.PATCH1042/940406.SGI.AUTO)

for guestbook@oa.eop.gov id SAA13900; Tue, 07 Oct 1997 18:39:33 -0400

Apparently-to: guestbook@oa.eop.gov

Keywords: WWW-Correspondence; Guest\_Book

Comments: Forwarded from White House WWW.

===== END ATTACHMENT 1 =====

RECORD TYPE: FEDERAL (TRP NOTES MAIL)

CREATOR: ElmendorfE ( ElmendorfE@aascu.nche.edu@INET@LNGTWY [ UNKNOWN ] )

CREATION DATE/TIME: 7-OCT-1997 19:35:00.00

SUBJECT: Summary of Hope

TO: Robert M. Shireman ( Robert M. Shireman@eop [ UNKNOWN ] )

READ:UNKNOWN

TEXT:

> -----

> From: Ted Malone (43) 53374[SMTP:MALONE.TED@A1.GC.MARICOPA.EDU]

> Sent: Tuesday, October 07, 1997 7:35:00 PM

> To: FINAID-L@lists.psu.edu

> Subject: Summary of Hope

> Auto forwarded by a Rule

>

Thanks to all who responded. Below is a summary of responses I received  
about

postponing tuition until after Jan 1 for purposes of the Hope Scholarship:

\*\*\*\*\*

We have moved back our spring 98 tuition payment deadline to January 6th,  
1998 to accomodate this particular requirement!

\*\*\*\*\*

Some private schools in our area have 2nd semester start after Jan 1 but  
bills

are usually due mid Dec. They were actually thinking about encouraging  
parents

and students who might be able to take advantage of Hope to accept the late charge and not pay the bill until after Jan 1. They might lose \$50 out of it, but gain quite a bit more w/ Hope.

My thought was why not just change the billing date to after Jan 1 for this year so it all coincides, but apparently some business offices aren't keen on changing their P&P.

\*\*\*\*\*

Ted, the University of Hawaii system is delaying the date by which tuition must be paid until January 2nd for those wishing to take advantage of the tax credit.

\*\*\*\*\*

We are debating on our campus as to whose responsibility (or liability) is it to tell students/families about Hope.

I agree with you about paying for '98 spring before Jan 1.

Fortunately we use Jan 5 as our last date to pay for the spring.

Lots of issues to be discussed.

\*\*\*\*\*

You also have to think about that rare person who wants to pay their tuition before the due date. We are moving our due date into Jan and will record anything received the last week in Dec as having been received in Jan. We're just hoping that someone doesn't come in as soon as the bills go out to pay.

\*\*\*\*\*

About three weeks ago, we discussed this very issue in our Registration Advisory committee which is composed of people who are involved with the greater registration process (and also the greater registration issues). The financial affairs people (the ones who charge tuition and fees) are putting together a brief "information sheet" (I gave them the one put together by NASFAA for students and parents) which will be disseminated by registration clerks (ok they're called operators but somehow that sounds underhanded) during the registration process in November.

\*\*\*\*\*

Yes, I am aware of schools either seriously thinking of revising their spring dates or have already announced changes. If your registrar belongs to their listserve, may ask. Some fee news has been posted there.

Secondly, Treasury is conducting seminars in DC and Chicago. Not seen details, but easy to find out.

\*\*\*\*\*

We're discussing the possibility of postponing our due date (normally Dec 14th)

until after Jan 1st to enable families to maximize their tax opportunities.

Since it's only applicable to students who have not completed their first two years of undergraduate study, our upper-classmen will be unaffected (Lifetime Learning Tax Credits are for expenses paid after June 30, 1998).

I'd be interested in hearing how others are handling this as well.

\*\*\*\*\*

The University of Hawaii System (7 community colleges, 3 4-year/upper division or grad), is planning to allow students to postpone tuition payment. The problem is that tuition is going to be due by Jan. 6 for our campus, and I keep telling the administration that "it ain't enough time" (we'll get about a thousand procrastinators on the last day and we have only 2 cashiers at best). Our tuition is \$468/semester and most of our recipients get more than that, so I'm telling them all NOT to wait until January to pay.

The real big concern that I have is that it sounds like the Feds want the school to compute tuition paid, minus scholarships. Sounds easy enough for one semester, but it's not as simple as it sounds. We go by academic years and the Feds go by calendar years. How many schools are going to be able to do MORE federal reporting?

-----

This message | Submissions -> FINAID-L@lists.psu.edu

was sent via | Subscribe/unsubscribe -> LISTSERV@lists.psu.edu

the FINAID-L | List owner (Bob Quinn) -> REQ1@psu.edu

mailing list | backup (Pete Weiss) -> FINAID-L-REQUEST@lists.psu.edu

-----| send 1-line text INFO FINAID-L -> LISTSERV@LISTSERV.NET=====

ATTACHMENT 1 =====

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

RFC-822-headers:

Received: from conversion.pmdf.eop.gov by PMDF.EOP.GOV (PMDf V5.0-4 #6879)  
id <01IOJEFN3K4G00I9FW@PMDf.EOP.GOV> for shireman\_r@a1.eop.gov; Tue,  
07 Oct 1997 20:40:51 -0400 (EDT)

Received: from storm.eop.gov (storm.eop.gov)  
by PMDF.EOP.GOV (PMDf V5.0-4 #6879) id <01IOJEFJY89S00I8CR@PMDf.EOP.GOV> for  
shireman\_r@a1.eop.gov; Tue, 07 Oct 1997 20:40:46 -0400 (EDT)

Received: from ptah.aascu.nche.edu ([205.128.140.10])  
by STORM.EOP.GOV (PMDf V5.1-7 #6879)  
with ESMTP id <01IOJEF3W7XS006W5O@STORM.EOP.GOV> for shireman\_r@a1.eop.gov;  
Tue, 07 Oct 1997 20:40:25 -0400 (EDT)

Received: by aascu.nche.edu with Internet Mail Service (5.0.1458.49)  
id <42KXYSNS>; Tue, 07 Oct 1997 20:39:55 -0400

Received: from psuvm.psu.edu by ptah.aascu.nche.edu with SMTP  
(Microsoft Exchange Internet Mail Service Version 5.0.1458.49)  
id 42KXYNSR; Tue, 07 Oct 1997 20:39:49 -0400

Received: from PSUVM.PSU.EDU by lists.psu.edu (IBM VM SMTP V2R2)  
with BSMTP id 2862; Tue, 07 Oct 1997 20:02:22 -0400 (EDT)

Received: from LISTS.PSU.EDU (NJE origin LISTSERV@PSUVM)  
by PSUVM.PSU.EDU (LMail V1.2c/1.8c) with BSMTP id 3414; Tue,  
07 Oct 1997 20:02:21 -0400

===== END ATTACHMENT 1 =====

RECORD TYPE: FEDERAL (TRP NOTES MAIL)

CREATOR: ElmendorfE ( ElmendorfE@aascu.nche.edu@INET@LNGTWY [ UNKNOWN ] )

CREATION DATE/TIME: 7-OCT-1997 14:00:00.00

SUBJECT: Hope Scholarship

TO: Robert M. Shireman ( Robert M. Shireman@eop [ UNKNOWN ] )

READ:UNKNOWN

TEXT:

> -----

> From: Ted Malone (43) 53374[SMTP:MALONE.TED@A1.GC.MARICOPA.EDU]

> Sent: Tuesday, October 07, 1997 2:00:00 PM

> To: FINAID-L@lists.psu.edu

> Subject: Hope Scholarship

> Auto forwarded by a Rule

>

Has anyone thought about the Hope Scholarship in terms of Tuition due  
dates for  
your spring term?

I was reading through some tax material and it looks like not only must  
attendance be in the tax year, but payment of fees must also be in the tax  
year. So, If a student registers for a spring 98 term and pays for the  
tuition  
before January 1, 1997 he or she would not be able to claim it for hope  
scholarship purposes.

Just another twist to dealing with the IRS (I was told by an employee of  
that  
agency that that stood for I'm Really Sexy, but I have my doubts)

Ted Malone

Glendale Community College

Malone@gc.maricopa.edu

Anxiety does not empty tomorrow of its sorrows, but only empties today of

its

strength.--Charles Spurgeon

-----  
This message | Submissions -> FINAID-L@lists.psu.edu

was sent via | Subscribe/unsubscribe -> LISTSERV@lists.psu.edu

the FINAID-L | List owner (Bob Quinn) -> REQ1@psu.edu

mailing list | backup (Pete Weiss) -> FINAID-L-REQUEST@lists.psu.edu

-----| send 1-line text INFO FINAID-L -> LISTSERV@LISTSERV.NET=====

ATTACHMENT 1 =====

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

RFC-822-headers:

Received: from conversion.pmdf.eop.gov by PMDF.EOP.GOV (PMDF V5.0-4 #6879)

id <01IOJ2SSTSOW0016A4@PMDF.EOP.GOV> for shireman\_r@a1.eop.gov; Tue,  
07 Oct 1997 15:07:51 -0400 (EDT)

Received: from storm.eop.gov (storm.eop.gov)

by PMDF.EOP.GOV (PMDF V5.0-4 #6879) id <01IOJ2SPD7QO00CN1D@PMDF.EOP.GOV> for  
shireman\_r@a1.eop.gov; Tue, 07 Oct 1997 15:07:48 -0400 (EDT)

Received: from ptah.aascu.nche.edu ([205.128.140.10])

by STORM.EOP.GOV (PMDF V5.1-7 #6879)

with ESMTP id <01IOJ2S0OLW6006Y1S@STORM.EOP.GOV> for shireman\_r@a1.eop.gov;  
Tue, 07 Oct 1997 15:07:14 -0400 (EDT)

Received: by aascu.nche.edu with Internet Mail Service (5.0.1458.49)

id <42KXYSG9>; Tue, 07 Oct 1997 15:06:44 -0400

Received: from psuvm.psu.edu by ptah.aascu.nche.edu with SMTP

(Microsoft Exchange Internet Mail Service Version 5.0.1458.49)

id 42KXYSG6; Tue, 07 Oct 1997 15:06:39 -0400

Received: from PSUVM.PSU.EDU by lists.psu.edu (IBM VM SMTP V2R2)

with BSMTP id 2557; Tue, 07 Oct 1997 14:11:09 -0400 (EDT)

Received: from LISTS.PSU.EDU (NJE origin LISTSERV@PSUVM)

by PSUVM.PSU.EDU (LMail V1.2c/1.8c) with BSMTP id 1981; Tue,

07 Oct 1997 14:11:06 -0400

===== END ATTACHMENT 1 =====

RECORD TYPE: FEDERAL (TRP NOTES MAIL)

CREATOR: nobody ( nobody@www1.whitehouse.gov@INET@LNGTWY [ UNKNOWN ] )

CREATION DATE/TIME: 8-OCT-1997 16:02:00.00

SUBJECT: Guest\_Book\_WH\_WWW\_MAIL

TO: guestbook ( guestbook@EOP [ UNKNOWN ] )

READ:UNKNOWN

TEXT:

Remote host: pm2-6.sowega.net

Remote IP address: 207.19.139.16

BROWSER: Mozilla/2.01KIT (Win95; U)

[Sender information]

PERSONAL-NAME: Girl Scout Troop 60

[Message information]

SUBJECT: College Money

[Message content follows]

Dear Mr.President,

We need to work on college funds for middle class and poor students.

Some-

thing like the Georgia Hope Scholarship would be great. Average students  
need help too.

We hope Chelsea likes college. Was Chelsea ever a Girl Scout?

Please tell The First Lady we said hello.

===== ATTACHMENT 1 =====

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

RFC-822-headers:

Received: from conversion.pmdf.eop.gov by PMDF.EOP.GOV (PMDF V5.0-4 #6879)

id <011OKJ7F4HDC00N9VJ@PMDF.EOP.GOV> for guestbook@oa.eop.gov; Wed,  
08 Oct 1997 16:08:34 -0400 (EDT)

Received: from storm.eop.gov (storm.eop.gov)

by PMDF.EOP.GOV (PMDF V5.0-4 #6879) id <011OKJ7DIVOG00KQIV@PMDF.EOP.GOV> for  
guestbook@oa.eop.gov; Wed, 08 Oct 1997 16:08:31 -0400 (EDT)

Received: from www1.whitehouse.gov ([198.137.240.91])

by STORM.EOP.GOV (PMDF V5.1-7 #6879)

with SMTP id <011OKJ6WFWC0006UO0@STORM.EOP.GOV> for guestbook@oa.eop.gov; Wed,

08 Oct 1997 16:08:09 -0400 (EDT)

Received: by www1.whitehouse.gov (951211.SGI.8.6.12.PATCH1042/940406.SGI.AUTO)

for guestbook@oa.eop.gov id QAA20276; Wed, 08 Oct 1997 16:02:31 -0400

Apparently-to: guestbook@oa.eop.gov

Keywords: WWW-Correspondence; Guest\_Book

Comments: Forwarded from White House WWW.

===== END ATTACHMENT 1 =====

---

**Clinton Presidential Records  
Automated Records Management System  
[EMAIL] and Tape Restoration Project [Email]**

---

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies a responsive email, already made available within another collection.

---

Collection: 2017-1075-F

Bucket: Default

Creation Date: 1997-10-14

Subject: Treasury Conference

Creator: ElmendorfE  
ElmendorfE@aascu.nche.edu@INET@LNGTWY [ UNKNOWN  
]

---

---

**Clinton Presidential Records  
Automated Records Management System  
[EMAIL] and Tape Restoration Project [Email]**

---

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies a responsive email, already made available within another collection.

---

Collection: 2017-1075-F

Bucket: Default

Creation Date: 1997-10-17

Subject: Re: IRS Reporting

Creator: ElmendorfE  
ElmendorfE@aascu.nche.edu@INET@LNGTWY [ UNKNOWN  
]]

---

RECORD TYPE: FEDERAL (TRP NOTES MAIL)

CREATOR: Elizabeth R. Newman ( Elizabeth R. Newman@EOP@LNGTWY@LNGTWY [ UNKNOWN ] )

CREATION DATE/TIME:20-OCT-1997 11:57:00.00

SUBJECT: Transcript of the President's Radio Actuality on Education

TO: Michael J. Sullivan ( Michael J. Sullivan@EOP [ UNKNOWN ] )

READ:UNKNOWN

TO: Steven J. Naplan ( Steven J. Naplan@eop [ UNKNOWN ] )

READ:UNKNOWN

TEXT:

Message Creation Date was at 20-OCT-1997 11:57:00

THE WHITE HOUSE

Office of the Press Secretary

---

For Immediate Release      October 20, 1997

Radio Actuality of the President

THE PRESIDENT: A new study released by the Department of Education today confirms what most of us knew instinctively already -- students, especially low income students, who challenge themselves with rigorous math and science courses in high school are much more likely to go on to college.

I've worked hard to make college affordable for all Americans.

Our increased Pell Grants and work study positions, the new Hope Scholarship  
tax credits for the first two years of college  
and other tax credits in education IRAs for the remaining years, graduate school and other training -- all these will truly open the doors of college to  
all who are willing to work for it.

We've addressed the economic barriers, now we have to tackle  
the  
academic ones. While the studies show that taking algebra in middle school was  
essential to preparing for advanced math and science classes, just 25  
percent  
of our 8th graders took algebra in 1996. We must do better. That's why I  
call  
upon all Americans to support our voluntary national tests for 4th grade reading and 8th grade math, to ensure that all our children meet the high  
standards  
of academic excellence they'll need to succeed in tomorrow's world. Our  
math  
test will make sure our children master algebra and prepare for math and  
science courses that lead to college.

I call upon Congress to end the delays. Our children  
are  
counting on us.

END

---

**Clinton Presidential Records  
Automated Records Management System  
[EMAIL] and Tape Restoration Project [Email]**

---

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies a responsive email, already made available within another collection.

---

Collection: 2017-1075-F

Bucket: Default

Creation Date: 1997-10-24

Subject: Draft of Notice

Creator: Catherine.Livingston  
CATHERINE.LIVINGSTON@MS01.DO.treas.sprint.com@INET  
@LNGTWY [ UNKNOWN ]

---

---

**Clinton Presidential Records  
Automated Records Management System  
[EMAIL] and Tape Restoration Project [Email]**

---

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies a responsive email, already made available within another collection.

---

Collection: 2017-1075-F

Bucket: Default

Creation Date: 1997-10-24

Subject: Tax document

Creator: Maureen\_McLaughlin  
Maureen\_McLaughlin@ed.gov@INET@LNGTWY [ UNKNOWN ]

---

RECORD TYPE: FEDERAL (TRP NOTES MAIL)

CREATOR: ElmendorfE ( ElmendorfE@aascu.nche.edu@INET@LNGTWY [ UNKNOWN ] )

CREATION DATE/TIME:24-OCT-1997 17:49:00.00

SUBJECT: Hope Scholarship

TO: Robert M. Shireman ( Robert M. Shireman@eop [ UNKNOWN ] )

READ:UNKNOWN

TEXT:

> -----

> From: Gilbert Estrada[SMTP:GESTRADA@RAVEN.BENEDICTINE.EDU]

> Sent: Friday, October 24, 1997 5:49:26 PM

> To: FINAID-L@lists.psu.edu

> Subject: Hope Scholarship

> Auto forwarded by a Rule

>

If you could help me I'd like to find some answers to these questions about the Hope Scholarship.

1. Will the \$1500 tax break for families in general lower their need?

2. In order to file the 1998 income tax what information would the student

or

parent need to receive from the college buisness office?

Thank you,

Gilbert Estrada

\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$

\$ \$

Gilbert R. Estrada (800) 467-5340 Ext 2484

Director of Student Financial Aid

Benedictine College www.benedictine.edu

1020 North Second Street

Atchison, Kansas 66002

-----  
This message | Submissions -> FINAID-L@lists.psu.edu

was sent via | Subscribe/unsubscribe -> LISTSERV@lists.psu.edu

the FINAID-L | List owner (Bob Quinn) -> REQ1@psu.edu

mailing list | backup (Pete Weiss) -> FINAID-L-REQUEST@lists.psu.edu

-----| send 1-line text INFO FINAID-L -> LISTSERV@LISTSERV.NET=====

ATTACHMENT 1 =====

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

RFC-822-headers:

Received: from conversion.pmdf.eop.gov by PMDF.EOP.GOV (PMDf V5.0-4 #6879)

id <01IP6XYG7C5C00PNEV@PMDf.EOP.GOV> for shireman\_r@a1.eop.gov; Fri,  
24 Oct 1997 17:08:44 -0400 (EDT)

Received: from storm.eop.gov (storm.eop.gov)

by PMDF.EOP.GOV (PMDf V5.0-4 #6879) id <01IP6XY97HSG00IP4I@PMDf.EOP.GOV> for  
shireman\_r@a1.eop.gov; Fri, 24 Oct 1997 17:08:32 -0400 (EDT)

Received: from ptah.aascu.nche.edu ([205.128.140.10])

by STORM.EOP.GOV (PMDf V5.1-7 #6879)

with ESMTP id <01IP6XXKANIS001NSK@STORM.EOP.GOV> for shireman\_r@a1.eop.gov;  
Fri, 24 Oct 1997 17:07:57 -0400 (EDT)

Received: by aascu.nche.edu with Internet Mail Service (5.0.1458.49)

id <40PVR5VK>; Fri, 24 Oct 1997 17:06:54 -0400

Received: from psuvm.psu.edu by ptah.aascu.nche.edu with SMTP

(Microsoft Exchange Internet Mail Service Version 5.0.1458.49)

id 40PVR5VH; Fri, 24 Oct 1997 17:06:45 -0400

Received: from PSUVM.PSU.EDU by lists.psu.edu (IBM VM SMTP V2R2)

with BSMTP id 7187; Fri, 24 Oct 1997 16:41:33 -0400 (EDT)

Received: from LISTS.PSU.EDU (NJE origin LISTSERV@PSUVM)

by PSUVM.PSU.EDU (LMail V1.2c/1.8c) with BSMTP id 4236; Fri,

24 Oct 1997 16:41:17 -0400

===== END ATTACHMENT 1 =====

RECORD TYPE: FEDERAL (TRP NOTES MAIL)

CREATOR: Dan\_Madzelan ( Dan\_Madzelan@ed.gov@INET@LNGTWY [ UNKNOWN ] )

CREATION DATE/TIME:24-OCT-1997 09:58:00.00

SUBJECT: Re: HOPE IRS document

TO: Robert M. Shireman ( Robert M. Shireman@EOP [ UNKNOWN ] )

READ:UNKNOWN

TEXT:

Jane...

Let me clarify the IRS guidance process a bit with respect to content and delivery.

IRS issues guidance on tax matters via their Internal Revenue

Bulletins (IRBs). IRBs are sometimes rather general, other times

more

specific and technical. The information in next week's HOPE notice will be more general in nature and will provide answers to basic questions about the new higher education tax benefits.

Again, IRBs provide guidance to the public on tax matters. One way IRS disseminates IRBs is through its "Daily IRS Documents." This is a subscription service generally used by tax professionals who have the greatest "need to know" about how IRS will be implementing new tax initiatives and policies. IRS disseminates IRBs in other ways as well.

The first information from IRS on the HOPE scholarship, then, will likely not reach the average taxpayer quickly. Therefore, ED should

make

its constituents aware of the existence of the IRS HOPE guidance.

DanM

---

Reply Separator

---

Subject: HOPE IRS document

Author: Jane Glickman at WDCB01

Date: 10/23/97 6:17 PM

If the document to be released by Treasury next week is quite  
technical --

and you said it's aimed at accountants, lawyers, and H&R Block types

--

we'll have to assess whether our involvement with a press  
statement/quote

from Riley makes sense.

Certainly we want to keep the public's attention on HOPE and Lifelong  
Learning, at the appropriate times.

We'd like to take a look at it ASAP so we can be ready early next  
week if

we decide to go with something.

Thanks a lot. Both Steph and I are here tomorrow. ===== ATTACHMENT 1

=====

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

RFC-822-headers:

Received: from conversion.pmdf.eop.gov by PMDF.EOP.GOV (PMDf V5.0-4 #6879)  
id <01IP6JD0SOKG00KTKC@PMDf.EOP.GOV> for "Robert M. Shireman"@oa.eop.gov; Fri,

24 Oct 1997 10:10:30 -0400 (EDT)

Received: from storm.eop.gov (storm.eop.gov)  
by PMDF.EOP.GOV (PMDf V5.0-4 #6879) id <01IP6JCWVHM800N3GX@PMDf.EOP.GOV> for  
Robert\_M.\_Shireman@oa.eop.gov; Fri, 24 Oct 1997 10:10:27 -0400 (EDT)

Received: from vader.ed.gov ([165.224.216.253])  
by STORM.EOP.GOV (PMDf V5.1-7 #6879)  
with ESMTP id <01IP6JCOW030001OWQ@STORM.EOP.GOV> for  
Robert\_M.\_Shireman@oa.eop.gov; Fri, 24 Oct 1997 10:10:15 -0400 (EDT)  
Received: from smtpgwyl.ed.gov (smtpgwyl.ed.gov [165.224.216.37])  
by vader.ed.gov (8.8.7/8.8.4) with SMTP id KAA10759 for  
<Robert\_M.\_Shireman@oa.eop.gov>; Fri, 24 Oct 1997 10:07:25 -0400 (EDT)

Received: from ccMail by smtpgwyl.ed.gov  
(IMA Internet Exchange 2.12 Enterprise) id 0005F74C; Fri,  
24 Oct 1997 10:09:04 -0400

===== END ATTACHMENT 1 =====

RECORD TYPE: FEDERAL (TRP NOTES MAIL)

CREATOR: Jane\_Glickman ( Jane\_Glickman@ed.gov@INET@LNGTWY [ UNKNOWN ] )

CREATION DATE/TIME:24-OCT-1997 10:45:00.00

SUBJECT: Re[2]: HOPE IRS document

TO: Robert M. Shireman ( Robert M. Shireman@EOP [ UNKNOWN ] )

READ:UNKNOWN

TEXT:

Dan, thanks for clarifying. We'll need the document...I'll be at a meeting in your building at noon if it cant' be faxed or Emailed. I envision a short release on what it is that's being released, how it's available, and a recapitulation of HOPE and Lifelong Learning.

---

Reply Separator

---

Subject: Re: HOPE IRS document

Author: Dan Madzelan at WDCA09

Date: 10/24/97 9:58 AM

Jane...

Let me clarify the IRS guidance process a bit with respect to content and delivery.

IRS issues guidance on tax matters via their Internal Revenue Bulletins (IRBs). IRBs are sometimes rather general, other times

more

specific and technical. The information in next week's HOPE notice will be more general in nature and will provide answers to basic questions about the new higher education tax benefits.

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The first information from IRS on the HOPE scholarship, then, will likely not reach the average taxpayer quickly. Therefore, ED should make

its constituents aware of the existence of the IRS HOPE guidance.

DanM

---

Reply Separator

---

Subject: HOPE IRS document

Author: Jane Glickman at WDCB01

Date: 10/23/97 6:17 PM

If the document to be released by Treasury next week is quite  
technical --

and you said it's aimed at accountants, lawyers, and H&R Block types  
--

we'll have to assess whether our involvement with a press  
statement/quote

from Riley makes sense.

Certainly we want to keep the public's attention on HOPE and Lifelong  
Learning, at the appropriate times.

We'd like to take a look at it ASAP so we can be ready early next  
week if  
we decide to go with something.

Thanks a lot. Both Steph and I are here tomorrow. ===== ATTACHMENT 1  
=====

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

RFC-822-headers:

Received: from conversion.pmdf.eop.gov by PMDF.EOP.GOV (PMDF V5.0-4 #6879)  
id <01IP6KPPR25C00FVXS@PMDF.EOP.GOV> for "Robert M. Shireman"@oa.eop.gov; Fri,

24 Oct 1997 10:49:00 -0400 (EDT)

Received: from storm.eop.gov (storm.eop.gov)  
by PMDF.EOP.GOV (PMDF V5.0-4 #6879) id <01IP6KPOKQ8000N17Z@PMDF.EOP.GOV> for  
Robert\_M.\_Shireman@oa.eop.gov; Fri, 24 Oct 1997 10:48:57 -0400 (EDT)

Received: from vader.ed.gov ([165.224.216.253])  
by STORM.EOP.GOV (PMDF V5.1-7 #6879)  
with ESMTP id <01IP6KPCYFZ0001LS4@STORM.EOP.GOV> for  
Robert\_M.\_Shireman@oa.eop.gov; Fri, 24 Oct 1997 10:48:42 -0400 (EDT)  
Received: from smtpgwyl.ed.gov (smtpgwyl.ed.gov [165.224.216.37])  
by vader.ed.gov (8.8.7/8.8.4) with SMTP id KAA12101 for  
<Robert\_M.\_Shireman@oa.eop.gov>; Fri, 24 Oct 1997 10:45:53 -0400 (EDT)

Received: from ccMail by smtpgwyl.ed.gov  
(IMA Internet Exchange 2.12 Enterprise) id 0005F8F2; Fri,  
24 Oct 1997 10:48:45 -0400

===== END ATTACHMENT 1 =====

---

**Clinton Presidential Records  
Automated Records Management System  
[EMAIL] and Tape Restoration Project [Email]**

---

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies a responsive email, already made available within another collection.

---

Collection: 2017-1075-F

Bucket: Default

Creation Date: 1997-10-27

Subject: Riley Letter to Jeffords re Consolidation

Creator: tombutts tombutts@umich.edu@INET@LNGTWY [UNKNOWN ]

---

---

**Clinton Presidential Records  
Automated Records Management System  
[EMAIL] and Tape Restoration Project [Email]**

---

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies a responsive email, already made available within another collection.

---

Collection: 2017-1075-F

Bucket: Default

Creation Date: 1997-10-28

Subject: Associations' Letter in Support of S. 1294

Creator: ElmendorfE  
ElmendorfE@aascu.nche.edu@INET@LNGTWY [ UNKNOWN  
]

---

RECORD TYPE: FEDERAL (TRP NOTES MAIL)

CREATOR: Scott\_Fleming ( Scott\_Fleming@ed.gov@INET@LNGTWY [ UNKNOWN ] )

CREATION DATE/TIME:29-OCT-1997 12:44:00.00

SUBJECT: Coverdell

TO: Ananias Blocker III ( Ananias Blocker III@eop [ UNKNOWN ] )

READ:UNKNOWN

TEXT:

Andy -- I wanted you to see these notes from David Frank. We have also asked some of the people in OPA to try to lay out in the best possible language our arguments against this. We will get that to you just as soon as it is done.

If you get a draft ready and would like me to have Terry Peterson, Counsel to the Secretary, take a quick look since he has really gotten into this issue, I will be glad to do so on an expedited basis.

Have you heard from Treasury?

Two possible points for our arguments against Coverdell:

1. If they say what's the harm in helping some people but not all people, just as the higher ed. IRA does, we can distinguish this proposed K-12 IRA from the already-enacted higher ed IRA by saying that from the standpoint of someone making, say, \$25,000 they get help from Pell or at a higher income level from student loans as well as Hope scholarship, but someone making below the median income will get

no help in almost every case from the Coverdell bill. Of course, Coverdell would respond that he would gladly help make vouchers available for those low income students.

In other words, for higher ed., even if they don't benefit by the IRA,

there are other ways in which they benefit from federal policies--but

with respect to Coverdell, if they don't benefit from that IRA, there is no other comparable benefit--so all we would have done by Coverdell

is widened the gap between what someone making \$25,000 and someone making \$90,000 can put in to the education of their children.

The Coverdell forces may respond that the IRA accounts can be set up by a corporate executive or someone else for other people's kids--but that is policy-making by noblesse oblige--that goes beyond trickle-down to hoped-for trickle down. Furthermore, it is important to remember that there are no anti-discrimination provisions in the Coverdell proposal -- and the GOP counsel for Ways and Means acknowledged that. That means that a firm could make contributions to executives' children's accounts and not make the same benefit available to workers' children.

2. The proponents sometimes say that 70 percent of the benefits or

percent of the people using Coverdell (I forget which) will be public

school parents. But since 90 percent of the school parents are

public

school parents, I think that means it is three times likelier that a

private school parent will benefit from Coverdell than a public

school parent will. This is definitely true -- also, the income

distribution charts make clear that the benefits go to the most

affluent who are also the families whose children are most likely to

go to private schools.===== ATTACHMENT 1 =====

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

RFC-822-headers:

Received: from conversion.pmdf.eop.gov by PMDF.EOP.GOV (PMDF V5.0-4 #6879)

id <01IPDMD7RDI800MI7G@PMDF.EOP.GOV> for blocker\_a@a1.eop.gov; Wed,  
29 Oct 1997 11:51:43 -0500 (EST)

Received: from storm.eop.gov (storm.eop.gov)

by PMDF.EOP.GOV (PMDF V5.0-4 #6879) id <01IPDMD6A25C00NZSL@PMDF.EOP.GOV> for  
blocker\_a@a1.eop.gov; Wed, 29 Oct 1997 11:51:41 -0500 (EST)

Received: from vader.ed.gov ([165.224.216.253])

by STORM.EOP.GOV (PMDF V5.1-7 #6879)

with ESMTP id <01IPDMCLDOI00020UW@STORM.EOP.GOV> for blocker\_a@a1.eop.gov;  
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**Clinton Presidential Records  
Automated Records Management System  
[EMAIL] and Tape Restoration Project [Email]**

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This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies a responsive email, already made available within another collection.

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Collection: 2017-1075-F

Bucket: Default

Creation Date: 1997-11-07

Subject: Update -- ED Initiatives November 7, 1997

Creator: owner-edinfo owner-  
edinfo@inet.ed.gov@INET@LNGTWY [ UNKNOWN ]

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RECORD TYPE: FEDERAL (TRP NOTES MAIL)

CREATOR: ussaleg ( ussaleg@essential.org@INET@LNGTWY [ UNKNOWN ] )

CREATION DATE/TIME: 7-NOV-1997 21:05:00.00

SUBJECT: Legislative Report 7 11/7/97

TO: Jason S. Goldberg ( Jason S. Goldberg@EOP [ UNKNOWN ] )

READ:UNKNOWN

TO: Robert M. Shireman ( Robert M. Shireman@eop [ UNKNOWN ] )

READ:UNKNOWN

TEXT:

LOOK TO THE USSA 1997-1998 EDUCATION KIT, MEDIA KIT, AND ORGANIZING KIT ON

"DIPLOMAS NOT DEBT" AND "ACCESS DENIED: DIVERSIFY!" FOR HELP IN

ORGANIZING ON THESE ISSUES AND ENSURING EDUCATIONAL ACCESS FOR ALL.

Legislative Report 7

Friday, November 7

This report contains an update on FY98 Appropriations, Loan Consolidation,

Campus Safety legislation, and Affirmative Action.

#### APPROPRIATIONS:

The conference committee for the Labor, Health and Human Services, &

Education Appropriations bill finished ironing out the appropriations

numbers on Monday. However, because of continuing negotiations concerning

national testing for elementary and secondary students they did not file

their report until today. The House is planning to vote on the

conferenced bill this evening. The Senate will probably take up the bill

tomorrow or Sunday.

Overall education received a \$3.2 billion increase! Highlights in the L,HHS, & Education bill for higher education include:

1) A \$3000 Pell maximum grant.

This is a \$300 increase over last year (the biggest increase in 20 years), and we should congratulate ourselves on this achievement.

However, the Pell grant was significantly underfunded in the last decade, and we will need to continue to demand substantial increases in the grant to ensure that it provides true access and is not just a supplement to loans.

2) \$430 million to expand Pell eligibility for both independent students and dependent students who work to save money for college.

While \$430 million is not as much as we would have liked (the President had asked for \$700 million and the original House bill had provided \$528 million), it does show that Congress is aware of the current problems with eligibility and have made some initial steps to fix them.

The eligibility problems stem from the fact that the Income Protection Allowances (or IPAs) for these groups of students are too low. The amount of the IPA is the amount of money the government will NOT consider when determining a student's financial aid award. For example, the IPA for dependent students is currently \$1,750. If a student earns more than that amount working during the year and the summer, the government will count the additional money as helping to pay for school. The working student will then receive a smaller financial aid award than a student from a

similar economic background who didn't work. In this way, we are penalizing students for trying to earn money for school. In the FY98 conferenced L,HHS, & Education bill the IPA for dependent students is raised from \$1,750 to \$2,200. However, this is still very low. We would like to see an IPA for dependent students of \$4,000.

The IPA for independent students is raised from \$3,000 to \$4,250 in the conferenced bill. We would like to see an IPA for independent students of \$6,500.

While we should congratulate ourselves for proving to Congress that there was a problem and for making some progress in fixing it (extra praise goes to the students from Pennsylvania who pressured Chairman Specter (R-PA) with letters and a 60 page petition), we will need to continue this battle in Reauthorization.

3) \$25 million for the State Student Incentive Grant (SSIG).

We won a major victory in saving SSIG after both the House and Senate Appropriations Committees had zero funded the program. Students from Wisconsin did a great job in making Rep. Obey (D-WI), Ranking Member of the House L,HHS,Ed Approps. Cmte., urge Chairman Porter (R-IL), a long-time opponent of SSIG, to agree to fund the program. Now, we will need to turn our attention to the authorizing committees and make sure they preserve SSIG in Reauthorization.

4) TRIO received an increase of \$30 million, FSEOG received an increase of \$31 million, and funding for HBCUs was increased by \$9 million. Funding

for HSIs was increased by \$1 million.

5) Federal Work-Study was level funded as were the Graduate Fellowships, and funding for community colleges.

6) The Perkins Loan program (low-interest loans for needy students) lost money this year. We will need to ensure that both the appropriators and the authorizers understand the importance of the is program and increase funding in FY99.

|                | FY     | FY 98   | House | Senate | Conference |
|----------------|--------|---------|-------|--------|------------|
|                | 97     | Clinton |       |        |            |
| Pell           | 5.9b   | 7.6b    | 7.4b  |        | 6.9b       |
|                | 7.3b   |         |       |        |            |
| Pell max       | \$2700 |         |       |        |            |
|                | \$3000 |         |       |        |            |
| TRIO           | 500m   | 525m    | 532m  | 525m   | 530m       |
| FSEOG          | 583m   | 583m    | 583m  | 634m   | 614m       |
| SSIG           | 50m    | 0       | 0     |        | 25m        |
|                | 25m    |         |       |        |            |
| Perkins        | 158m   | 158m    | 135m  | 158m   | 135m       |
| FWS            | 830m   | 857m    | 860m  | 830m   | 830m       |
| Grad Programs: |        |         |       |        |            |
| Harris         | 0      | 0       | 0     | 0      |            |

|        |     |     |     |     |
|--------|-----|-----|-----|-----|
| 0      |     |     |     |     |
| Javits | 6m  | 0   | 0   | 0   |
| GAANN  | 24m | 30m | 30m | 30m |
|        | 30m |     |     |     |

|                |      |      |      |      |      |
|----------------|------|------|------|------|------|
| Historically   | 109m | 113m | 120m | 109m | 118m |
| Black Colleges |      |      |      |      |      |

|                  |     |     |     |     |
|------------------|-----|-----|-----|-----|
| Hispanic Serving |     |     |     |     |
| Institutions     | 11m | 12m | 12m | 12m |
|                  | 12m |     |     |     |

|                                          |     |     |     |
|------------------------------------------|-----|-----|-----|
| Strengthening                            | 55m | 55m | 55m |
|                                          | 55m |     |     |
| Institutions (mostly community colleges) |     |     |     |

LOAN CONSOLIDATION

Attached to the L,HHS, ED appropriations bill is the Emergency Loan Consolidation Act (H.R. 2536), allowing graduates with both direct loans and FFEL loans to consolidate their loans in FFEL. H.R. 2536 also includes a provision ensuring that students who receive benefits from the HOPE scholarship tax credits do not receive reductions in their financial aid awards. USSA supports two-way consolidation and is very pleased that the bill will be passed as a temporary measure with this year's appropriations. USSA will support similar measures in Reauthorization and

will work to see that legislation making two-way consolidation permanent includes provisions to make sure FFEL lenders are not allowed to discriminate amongst students based on the volume of the loan portfolio or their credit history.

## CAMPUS SAFETY

After USSA and others raised multiple concerns about the Accuracy in Campus Crime Reporting Act (ACCRA, H.R. 715) introduced by Representatives Schumer (D-NY) and Duncan (R-TN), Schumer's office decided to drop the bill. Instead, working with USSA, they are drafting a new bill entitled the Student Safety Act of 1997. Education and the Workforce Committee Chairman, Rep. Goodling (R-PA) likes the new draft and will help Schumer's office push it through in Reauthorization.

The new draft eliminates provisions for open hearings (which we felt could make it harder for victims to testify) but adds improved reporting requirements, improved requirements for dissemination of campus crime information, and ensures publication of model campus safety programs via printed means and the Internet. We will continue to work with Schumer's office on final changes before the bill is introduced.

## AFFIRMATIVE ACTION

Yesterday morning the House Judiciary Committee voted 17-9 to table (i.e. to put aside for now) the Canady-McConnell anti-affirmative action bill (H.R. 1909). Immediately after Canady (R-FL) officially referred the bill to the full committee and asked for a vote to pass it, Rep. Gekas (R-PA)

offered an amendment to table the bill. Three other Republicans (Gallegly (R-CA), Buyer (R-IN), and Pease (R-IN), joined Gekas and 13 Democrats, led by Judiciary Ranking Member Conyers (D-MI) in the motion to table. There was loud applause from a packed room of affirmative action supporters, including Jesse Jackson, when the vote count was announced.

While certainly a victory in the battle to defend affirmative action, we must not let up in our efforts at all. As Rep. Maxine Waters (D-CA) said afterwards, "they can bring the bill back at anytime." She urged everyone present to push for stronger grassroots lobbying efforts.

Also yesterday morning, the Senate Judiciary Committee postponed the nomination of Bill Lann Lee to head Office of Civil Rights at the Justice Department. Sen. Hatch (R-UT), Judiciary Chair, opposes Lee because of his stance on Affirmative Action and Lee's opposition to Prop. 209.

On Tuesday, the Houston ballot initiative to abolish Affirmative Action in city contracting failed. The top CEOs in Houston as well as both mayoral candidates has stated their opposition to the initiative. Because Houston is the fourth largest U.S. city, the failure of the initiative helps to prove national public sentiment does not favor eliminating Affirmative Action programs.

On Monday, the Supreme Court announced that it will not hear the case against California's 1996 Proposition 209 ballot initiative. The Supreme Court's decision is NOT a ruling on the merits of the case. While the Supreme Court declined to hear the case this term, it could consider a new

challenge in the future. The current Supreme Court is narrowly divided on the issue of affirmative action and had they heard the case, there is a good chance they would have upheld the constitutionality of Prop. 209 and set a precedent making any future challenges to anti-affirmative action laws across the nation almost impossible to win.

However, CA can now begin the process of implementing the initiative.

But, there are several state hurdles that must be crossed before implementation and civil rights groups will continue to file lawsuits.

Based on the Supreme Court decision, other states, such as Washington, Colorado, and Florida, will be more likely to go ahead with their own ballot initiatives. Ward Connerly, the most vocal proponent of Prop. 209, is spending significant time and money aiding these states in building support for their initiatives. (He may also be preparing to run against Senator Boxer in the 1998 elections. He hasn't said yes or no.)

Thus, we need strongly to boost our efforts in the states planning initiatives. We also need to make sure the public and the media are hearing our side of the story. We need to show our political leaders (as well as the Supreme Court) that public sentiment is for preserving affirmative action.

The USSA 1997-98 Education Kit, Media Kit, and Organizing Kit can help you educate your campus and community, make use of the media, and build a solid campaign. Call USSA with questions or for technical advice and support.

Erica Adelsheimer Phone: 202.347.USSA

Legislative Director Fax: 202.393.5886

U.S. Student Association E-mail:

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1413 K Street NW 10th Floor

<http://www.essential.org/ussa>

Washington, DC 20005

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===== ATTACHMENT 1 =====

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