

RECORD TYPE: FEDERAL (TRP NOTES MAIL)

CREATOR: owner-edinfo (owner-edinfo@inet.ed.gov@INET@LNGTWY [UNKNOWN])

CREATION DATE/TIME:18-JUL-1997 17:09:00.00

SUBJECT: Update -- ED Initiatives (July 18, 1997)

TO: William R. Kincaid (WILLIAM R. KINCAID@EOP [UNKNOWN])

READ:UNKNOWN

TEXT:

ED Initiatives...

A biweekly look at progress on the Secretary's priorities

July 18, 1997

In this issue...

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> Goals 2000

> A Talented, Dedicated, Well-Prepared Teacher

In Every Classroom

> All Classrooms Connected to the Internet;

All Students Technologically Literate

> Families, Technology & Education Conference

> Two Years of College & Lifelong Learning

For All Students

> Improving America's Schools Conferences

> Proposals to Amend Adult Education Act &

Perkins Vocational & Applied Technology Act

> Draft Strategic Plan for Review & Comment

> New Online

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GOALS 2000

----- More than two-thirds of Colorado's communities have benefited from Goals 2000 during the past 3 years.

Many of those projects are described at the Colorado Department of Education web site

(<http://www.cde.state.co.us/goals.htm>), including the following (from the state's 41 funded 1995-96 projects):

- \* Gunnison schools & Western State College (WSC) have used Goals 2000 to provide lab investigations & onsite field work centered around a dinosaur fossil discovered in 1971 by WSC students. Workshops for teachers & a summer field camp for students & families are among the many activities that are helping spread enthusiasm for this project & earth sciences across the school district & community.

- \* In Las Animas School District, students & teachers -- and more than 15 parent volunteers -- are collaborating to maintain a wide-area network (complete with servers, workstations, & Internet connections) installed with help from Goals 2000. The library has been transformed into a multimedia learning center, and student learning is becoming more self-directed. Most important, students are motivated to go the extra mile with their

work. Las Animas' composite test scores rose 48 points over 1995 for grade 9 and 23 points for grade 11.

\* Jefferson County public schools used Goals 2000 to help support 113 pilot projects to align content standards with instruction and assessment, integrate technology into instruction, and develop interventions to help students meet the standards. These projects produced a bank of standards-based instructional strategies & assessments, which will be offered to teachers on interactive CD-ROM and linked to the district's standards (in English, history, geography, math & science) & to related instructional strategies & assessments. The Jefferson County content standards are now available on the district's home page:

<http://jeffco.k12.co.us>

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A TALENTED, DEDICATED, WELL-PREPARED  
TEACHER IN EVERY CLASSROOM

----- On July 17, the  
President announced a \$350 million initiative to attract talented people of all backgrounds into teaching at low-income schools across the nation, and to dramatically improve the quality of training & preparation given to our future teachers. The initiative will be part of the President's proposal for reauthorizing the Higher Education

Act, to be sent to Congress next month. It includes competitive grants...

- \* to colleges & universities with high-quality teacher preparation, in partnership with local schools & others, to offer scholarships & other support to prepare prospective teachers who commit to teach in under-served urban or rural schools for least 3 years.
- \* to 10-15 national "lighthouse" models of excellence -- institutions of higher education operating the highest quality teacher education programs -- to work with other colleges & universities that want to improve their teacher preparation programs.

For more information, please see:

<http://www.ed.gov/MailingLists/EDInfo/>

Also, the President's remarks at the NAACP conference, where he announced the initiative, are at:

<http://www.whitehouse.gov/Initiatives/naacp.html>

-----  
ALL CLASSROOMS CONNECTED TO THE INTERNET;  
ALL STUDENTS TECHNOLOGICALLY LITERATE

----- On July 16th, the  
President & Vice President announced a strategy designed to  
offer parents & teachers tools to prevent children from

getting inappropriate material on the Internet & to guide them toward high-quality education resources. What federal agencies, industry & non-profit organizations are doing & will do to help make the Internet family friendly are described in the strategy, as is a web site for parents who want to make sure their children have safe, educational experiences on the Internet (<http://www.netparents.org> -- created by the Center for Democracy & Technology & the Voter Telecommunications Watch). For more information on the strategy, please see:

<http://www.whitehouse.gov/WH/New/Ratings/>

Links to state technology offices & coordinators -- as well as state technology plans, state applications under the Technology Literacy Challenge Fund (TLCF) & state "requests for proposals" (for use by school district applicants) under the TLCF program -- are provided, where available, at:

[http://www.ed.gov/Technology/sta\\_tech.html](http://www.ed.gov/Technology/sta_tech.html)

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## FAMILIES, TECHNOLOGY & EDUCATION CONFERENCE

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How are the Internet, television & other technologies affecting families & how we raise & teach our children? To help parents, educators & others answer that question, the ERIC system & the National Parent Information Network (NPIN) are offering the "Families, Technology & Education Conference" October 30

- November 1 at Wyndham Hotel in Northwest Chicago. Family support personnel, corporate executives, media specialists, librarians, health care specialists, publishers, information systems developers, members of parent organizations & others, as well as parents & educators, are invited. Up-to-date conference information, including a list of speakers, is available at the conference web site:

<http://ericps.crc.uiuc.edu/fte/ftehome.html>

Or, questions may be addressed to Anne Robertson at:

[arobrtsn@uiuc.edu](mailto:arobrtsn@uiuc.edu)

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## TWO YEARS OF COLLEGE & LIFELONG LEARNING FOR ALL STUDENTS

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On July 8, the Vice President released a state-by-state analysis showing that 12.6 million students would benefit from the Clinton/Gore Administration Hope Scholarship & Tuition Tax Credit. The press release, a state-by-state comparison of the President's proposal to House-passed & Senate-passed proposals, and more are at:

<http://www.ed.gov/offices/OPE/PPI/hopehome.html>

State-by-state press releases will be available soon at:

<http://www.ed.gov/news.html#pr>

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## IMPROVING AMERICA'S SCHOOLS CONFERENCES

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----- Three days of

learning, networking & action-planning are being offered at the Department's Regional Conferences on Improving America's Schools (IAS). The "Call to Action: Working Together for Equity & Excellence" conferences are designed for...

- \* technical assistance providers (at all levels)
- \* grantees, administrators & managers of programs administered by offices of the Department of Education
- \* officials of state & local education agencies
- \* school-based instructional leaders
- \* teacher leaders & principals
- \* officials of national & community-based educational organizations.

\*Teams\* of state & local individuals are encouraged to attend the conferences, which will be held October 16-18 in San Diego, November 16-18 in Dallas & December 14-16 in Washington, D.C. For information on conference goals, highlights, registration & more, please see:

<http://www.ncbe.gwu.edu/iasconferences/>

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PROPOSALS TO AMEND ADULT EDUCATION ACT &  
PERKINS VOCATIONAL & APPLIED TECHNOLOGY ACT

----- On July 8, the  
President's proposal to amend the Adult Education Act was  
introduced in the Senate as S.994 by Senators Kennedy & Dodd

and in the House by Representatives Clay & Kildee as H.R.

1562. The bills aim to help states & communities improve adult education & literacy programs so that all adults who need such services may...

- \* become literate & gain the knowledge & skills to compete in a global economy & exercise the rights & responsibilities of citizenship.
- \* complete a high school education.
- \* become their child's first teacher & remain actively involved in their children's education.

Also on July 8, the President's proposal to amend the Carl D. Perkins Vocation & Applied Technology Act was introduced in the Senate by Senators Kennedy & Dodd as S.993 and in the House by Representative Clay & Martinez as H.R. 1803. These bills provide a framework to help states & schools (secondary & postsecondary) develop, implement & improve career preparation education so that every student has an opportunity to...

- \* acquire academic & technical knowledge & skills needed for postsecondary education.
- \* pursue further learning & a wide range of opportunities in high-skill, high-wage careers.

These & other bills can be found at the Library of



Congress's Thomas web site:

<http://thomas.loc.gov/home/c105query.html>

(Search on "Bill Number" & type the bill you wish to view.)

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DRAFT STRATEGIC PLAN FOR REVIEW & COMMENT

----- Goals, objectives

& performance indicators for the Department (for 1998-2002) are set forth in our new draft strategic plan. This draft, which is the Department's \*second\* strategic plan, responds to the Government Performance & Results Act. It's available on our web site (<http://www.ed.gov/pubs/StratPln97/>). A paper copy is available from Geneise Cooke at (202) 401-3132. We're interested in your opinions, suggestions & comments on the draft.

-----  
NEW ONLINE

----- Recent additions include...

- \* A chart showing how much money each state will receive from more than 30 federal education programs:

<http://www.ed.gov/offices/OUS/Budget98/StateTables>

- \* "Keeping Schools Open as Community Learning Centers:  
Extending Learning in a Safe, Drug Free Environment  
Before and After School"

<http://www.ed.gov/pubs/LearnCenters/>

\* "Title IX: 25 Years of Progress":

<http://www.ed.gov/pubs/TitleIX/>

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ED Initiatives is made possible by many contributors,  
including Pauline Abernathy, Brooks Allen, Anna Bryan-Borja,  
Kris Castagnola-Thomas, Jennifer Davis, Adriana de Kanter,  
Norris Dickard, Terry Dozier, Maria Ferguson, Ivonne Jaime,  
Julie Kaminkow, Peter Kickbush, Chuck Lovett, John Ovard,  
Julie Pederson, Dianne Rothenberg, Jan Silverstein, Keith  
Stubbs & others.

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To subscribe to (or unsubscribe from) EDInfo, address an email  
message to: [listproc@inet.ed.gov](mailto:listproc@inet.ed.gov) Then write either SUBSCRIBE  
EDINFO YOURFIRSTNAME YOURLASTNAME in the message, or write  
UNSUBSCRIBE EDINFO (if you have a signature block, please turn  
it off). Then send it!

=====

Kirk Winters

U.S. Department of Education

[kirk\\_winters@ed.gov](mailto:kirk_winters@ed.gov)===== ATTACHMENT 1 =====  
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:  
RFC-822-headers:  
Return-path: owner-edinfo@inet.ed.gov

Received: from conversion.pmdf.eop.gov by PMDF.EOP.GOV (PMDF V5.0-4 #6879)  
id <01ILHXOMTG9C001GIM@PMDF.EOP.GOV> for "WILLIAM R. KINCAID"@oa.eop.gov; Mon,

21 Jul 1997 12:05:23 -0400 (EDT)

Received: from storm.eop.gov (storm.eop.gov)  
by PMDF.EOP.GOV (PMDF V5.0-4 #6879) id <01ILHXOLBBYO001FXS@PMDF.EOP.GOV> for  
WILLIAM\_R.\_KINCAID@oa.eop.gov; Mon, 21 Jul 1997 12:05:21 -0400 (EDT)

Received: from inet.ed.gov ([192.239.34.1])  
by STORM.EOP.GOV (PMDF V5.1-7 #6879) with SMTP id  
<01ILHXNV7ANI00392U@STORM.EOP.GOV> for WILLIAM\_R.\_KINCAID@OA.EOP.GOV; Mon,  
21 Jul 1997 12:04:47 -0400 (EDT)

Received: from smtpgwyl.ed.gov (smtpgwyl.ed.gov [165.224.217.37])  
by vader.ed.gov (8.8.5/8.8.4) with SMTP id RAA27122 for <edinfo@inet.ed.gov>;

Fri, 18 Jul 1997 17:13:00 -0400 (EDT)

Received: from ccMail by smtpgwyl.ed.gov (IMA Internet Exchange 1.04b)  
id 3cfdc580; Fri, 18 Jul 1997 17:12:56 -0400

Content-description: cc:Mail note part

Precedence: bulk

X-Listprocessor-version: 8.1 -- ListProcessor(tm) by CREN

===== END ATTACHMENT 1 =====

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**Clinton Presidential Records  
Automated Records Management System  
[EMAIL] and Tape Restoration Project [Email]**

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This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies a responsive email, already made available within another collection.

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Collection: 2017-1075-F

Bucket: Default

Creation Date: 1997-07-29

Subject: Tax Summary

Creator: tombutts tombutts@umich.edu@INET@LNGTWY [ UNKNOWN ]

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RECORD TYPE: FEDERAL (TRP NOTES MAIL)

CREATOR: MAILER-DAEMON ( MAILER-DAEMON@gateway2.ey.com@INET@LNGTWY [ UNKNOWN ] )

CREATION DATE/TIME:29-JUL-1997 17:10:00.00

SUBJECT: Returned mail: User unknown

TO: Peter OKeefe ( Peter O'Keefe@EOP [ UNKNOWN ] )

READ:UNKNOWN

TEXT:

The original message was received at Tue, 29 Jul 1997 17:03:02 -0400 (EDT)

from internet2 [199.50.28.3]

----- The following addresses had permanent fatal errors -----

<jeffrey.hirshberg@ey.com>

----- Transcript of session follows -----

... while talking to usemx.ey.com.:

>>> RCPT To:<jeffrey.hirshberg@EY.COM>

<<< 550 Permanent error: Recipient Invalid

550 <jeffrey.hirshberg@ey.com>... User unknown===== ATTACHMENT 1

=====

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

MIME-Version: 1.0

Content-type: message/delivery-status

Reporting-MTA: dns; mailgate.ey.com

Arrival-Date: Tue, 29 Jul 1997 17:03:02 -0400 (EDT)

Final-Recipient: RFC822; jeffrey.hirshberg@EY.COM

Action: failed

Status: 2.0.0

Remote-MTA: DNS; usemx.ey.com

Diagnostic-Code: SMTP; 250 Message received OK.

Last-Attempt-Date: Tue, 29 Jul 1997 17:10:31 -0400 (EDT)

===== END ATTACHMENT 1 =====

===== ATTACHMENT 2 =====

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

RFC-822-headers:

Received: from conversion.pmdf.eop.gov by PMDF.EOP.GOV (PMDF V5.0-4 #6879)  
id <01ILTEY3LVMO003KQY@PMDF.EOP.GOV> for "Peter O'Keefe"@oa.eop.gov; Tue,  
29 Jul 1997 17:18:08 -0400 (EDT)

Received: from storm.eop.gov (storm.eop.gov)  
by PMDF.EOP.GOV (PMDF V5.0-4 #6879) id <01ILTEXZF4002ORL@PMDF.EOP.GOV> for  
Peter\_O'Keefe@oa.eop.gov; Tue, 29 Jul 1997 17:18:03 -0400 (EDT)

Received: from gateway2.ey.com ([199.50.26.3])  
by STORM.EOP.GOV (PMDF V5.1-7 #6879)  
with SMTP id <01ILTEXPWOLA000FH3@STORM.EOP.GOV> for Peter\_O'Keefe@oa.eop.gov;

Tue, 29 Jul 1997 17:17:48 -0400 (EDT)

Received: by gateway2.ey.com id AA19940  
(InterLock SMTP Gateway 3.0 for Peter\_O'Keefe@oa.eop.gov); Tue,  
29 Jul 1997 17:17:46 -0400

Received: by gateway2.ey.com (Protected-side Proxy Mail Agent-1); Tue,  
29 Jul 1997 17:17:46 -0400

Auto-Submitted: auto-generated (failure)

===== END ATTACHMENT 2 =====

===== ATTACHMENT 3 =====

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

RFC-822-headers:

Return-path: <Peter\_O'Keefe@oa.eop.gov>

Received: from gateway2.ey.com (internet2 [199.50.28.3])  
by mailgate.ey.com (8.8.6/8.8.6) with SMTP id RAA03216 for  
<jeffrey.hirshberg@ey.com>; Tue, 29 Jul 1997 17:03:02 -0400 (EDT)

Received: from gatekeeper.eop.gov by gateway2.ey.com with SMTP id AA17784  
(InterLock SMTP Gateway 3.0 for <jeffrey.hirshberg@ey.com>); Tue,  
29 Jul 1997 17:07:35 -0400

Received: from pmdf.eop.gov by gatekeeper.eop.gov;  
(5.65v3.2/1.1.8.2/17Oct95-0424PM) id AA04961; Tue, 29 Jul 1997 15:28:20 -0400

Received: from mr.eop.gov by PMDF.EOP.GOV (PMDF V5.0-4 #6879)  
id <01ILTB3SIDG0003FS6@PMDF.EOP.GOV>; Tue, 29 Jul 1997 15:28:14 -0400 (EDT)

Received: with PMDF-MR; Tue, 29 Jul 1997 15:28:05 -0400 (EDT)

MR-Received: by mta EOPMRX; Relayed; Tue, 29 Jul 1997 15:28:05 -0400

Alternate-recipient: prohibited

Disclose-recipients: prohibited

UA-content-id: MBLINKAA

X400-MTS-identifier: [;50825192707991/95054@EOPMRX]

Hop-count: 1

===== END ATTACHMENT 3 =====

===== ATTACHMENT 4 =====

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

From: Peter\_O'Keefe@EOP@LNGTWY@EOPMRX@LNGTWY

\*To: jplebani@arterhadden.com@INET@EOPMRX@LNGTWY

\*To: rplatt@mwe.com@INET@EOPMRX@LNGTWY  
\*To: lnusgmb.pzd72y@gmeds.com@INET@EOPMRX@LNGTWY  
\*To: scott-pasterick@bm.com@INET@EOPMRX@LNGTWY  
\*To: pnc@clark.net@INET@EOPMRX@LNGTWY  
\*To: croneil@vais.net@INET@EOPMRX@LNGTWY  
\*To: ksosssa@prodigy.com@INET@EOPMRX@LNGTWY  
\*To: pod@oh-mail.com@INET@EOPMRX@LNGTWY  
\*To: pnelson@obrienclio.com@INET@EOPMRX@LNGTWY  
\*To: national@newbo.org@INET@EOPMRX@LNGTWY  
\*To: meel@usta.org@INET@EOPMRX@LNGTWY  
\*To: michael.mcshane@trw.com@INET@EOPMRX@LNGTWY  
\*To: bob\_mcgee@oxy.com@INET@EOPMRX@LNGTWY  
\*To: tmccracken@nsbu.org@INET@EOPMRX@LNGTWY  
\*To: smaury@brtable.org@INET@EOPMRX@LNGTWY  
\*To: cmanatt@manatt.com@INET@EOPMRX@LNGTWY  
\*To: marcassoc@pipeline.com@INET@EOPMRX@LNGTWY  
\*To: rgll@chrysler.com@INET@EOPMRX@LNGTWY  
\*To: mlewan@apcoassoc.com@INET@EOPMRX@LNGTWY  
\*To: llevinson@vernor.com@INET@EOPMRX@LNGTWY  
\*To: mleggett@vnet.net@INET@EOPMRX@LNGTWY  
\*To: weldon\_latham@shawpittman.com@INET@EOPMRX@LNGTWY  
\*To: jkuitwaard@realtors.org@INET@EOPMRX@LNGTWY  
\*To: abkcr@aol.com@INET@EOPMRX@LNGTWY  
\*To: pknight@wklftlaw.com@INET@EOPMRX@LNGTWY  
\*To: peter\_kelly@bm.com@INET@EOPMRX@LNGTWY  
\*To: tjolly@jollyrissler.com@INET@EOPMRX@LNGTWY  
\*To: jeffrey.hirshberg@EY.COM@INET@EOPMRX@LNGTWY  
\*To: rhealy@arco.com@INET@EOPMRX@LNGTWY  
\*To: harmon@ms.com@INET@EOPMRX@LNGTWY  
\*To: hannett@capalliance.com@INET@EOPMRX@LNGTWY  
\*To: verner@verner.com@INET@EOPMRX@LNGTWY  
\*To: usfmd8jb@ibm.mail.com@INET@EOPMRX@LNGTWY  
\*To: mgreen@psa.com@INET@EOPMRX@LNGTWY  
\*To: fgraefe@baker-hostetler.com@INET@EOPMRX@LNGTWY  
\*To: ggould@dcoffice.gte.com@INET@EOPMRX@LNGTWY  
\*To: richard.goodstein@bfi.com@INET@EOPMRX@LNGTWY  
\*To: mdfranks@cbs.com@INET@EOPMRX@LNGTWY  
\*To: mike\_ferrell@mbaa.org@INET@EOPMRX@LNGTWY  
\*To: pequale@iiaa.com@INET@EOPMRX@LNGTWY  
\*To: english.pepper@bsc.bls.com@INET@EOPMRX@LNGTWY  
\*To: deckhart@arterhadden.com@INET@EOPMRX@LNGTWY  
\*To: dutkogroup@aol.com@INET@EOPMRX@LNGTWY  
\*To: tdowney@downey-chandler.com@INET@EOPMRX@LNGTWY  
\*To: lnusgmb.czddln@gmeds.com@INET@EOPMRX@LNGTWY  
\*To: dennistj@sce.com@INET@EOPMRX@LNGTWY  
\*To: mitchell\_delk@freddiemac.com@INET@EOPMRX@LNGTWY  
\*To: ddavies@aba.com@INET@EOPMRX@LNGTWY  
\*To: jhd@dc01101.com@INET@EOPMRX@LNGTWY  
\*To: betty@tsbbs02.pnet.com@INET@EOPMRX@LNGTWY  
\*To: ken.cole@alliedsignal.com@INET@EOPMRX@LNGTWY  
\*To: mchampion@pcmail.com@INET@EOPMRX@LNGTWY  
\*To: lchambers@chambersinc.com@INET@EOPMRX@LNGTWY  
\*To: ptca@chevron.com@INET@EOPMRX@LNGTWY  
\*To: bcarr@idt.net@INET@EOPMRX@LNGTWY

\*To: mecandon@aol.com@INET@EOPMRX@LNGTWY  
\*To: cahn@co.xerox.com@INET@EOPMRX@LNGTWY  
\*To: billc100@erols.com@INET@EOPMRX@LNGTWY  
\*To: grover.bynum@mail.sprint.com@INET@EOPMRX@LNGTWY  
\*To: betty.bowers@fluordaniel.com@INET@EOPMRX@LNGTWY  
\*To: ALBondurant@verner.com@INET@EOPMRX@LNGTWY  
\*To: Timothy.Boggs@twi.com@INET@EOPMRX@LNGTWY  
\*To: EBlackccia@aol.com@INET@EOPMRX@LNGTWY  
\*To: LBickwit@milchev.com@INET@EOPMRX@LNGTWY  
\*To: MFBerman@msn.com@INET@EOPMRX@LNGTWY  
\*To: CBennett@Pfizer.com@INET@EOPMRX@LNGTWY  
\*To: RWB@OHMAIL.com@INET@EOPMRX@LNGTWY  
\*To: DBARR@MorganStanley.com@INET@EOPMRX@LNGTWY  
\*To: James.j.oconnell@ceridian.com@INET@EOPMRX@LNGTWY  
\*To: Jclarke@asaenet.org@INET@EOPMRX@LNGTWY  
\*To: Mandrews@sbi.com@INET@EOPMRX@LNGTWY  
\*To: David\_Johnson@EOP@LNGTWY@EOPMRX@LNGTWY

Date: 7/29/97 3:22pm

Subject: Balanced Budget/Tax Cut information

Message Creation Date was at 29-JUL-1997 15:22:00

## PRESIDENT CLINTON DELIVERS THE FIRST BALANCED BUDGET IN A GENERATION AND A MAINSTREAM TAX CUT

U Roughly \$900 Billion in Net 10 Year Deficit Savings.

U First Balanced Budget since 1969.

U Largest Investment in Higher Education Since the G.I. Bill in 1945:

\$1,500 HOPE Scholarship to Help Make Two Years of College Universally Available.

20% Tuition Tax Credit for College Juniors, Seniors, Graduate Students and Working Americans pursuing Lifelong Learning to upgrade their skills.

U Single Largest Investment in Health Care for Children Since 1965.

U A \$500 Per Child Tax Credit for Approximately 27 Million Families.

U Critical Long-Term Entitlement Reforms --Extends Solvency of Medicare Trust

Fund for at Least a Decade.

U Brownfields and Empowerment Zones Tax Incentives to Revitalize Our Nation,s Distressed Areas.

U A \$ 3 Billion Welfare-to-Work Jobs Initiative Targeted to High Poverty Areas.

U Treats Legal Immigrants Fairly --Restores Health and Disability Benefits.



## THE FIRST BALANCED BUDGET IN A GENERATION

### FIRST BALANCED BUDGET SINCE 1969

- U Net savings of roughly \$900 billion over ten years.

- U 1993 Economic Plan has cut the deficit more than 75% from \$290 billion in 1992 to \$67 billion or lower in 1997. This agreement finishes the job

- balances the budget in 2002 and puts the budget in surplus at least through

2007.

### SINGLE LARGEST INVESTMENT IN HEALTH CARE FOR CHILDREN SINCE THE PASSAGE OF MEDICAID IN 1965

- U An unprecedented \$24 billion for children's health care.

- U Guarantee of meaningful health coverage including full range of benefits to

as many as 5 million uninsured children.

- U Provisions to ensure that states use this investment to provide health care

coverage to children who do not currently have health insurance and that there

are adequate cost protections so that families are not burdened with excessive

costs so that care is affordable.

### CRITICAL LONG-TERM ENTITLEMENT REFORMS

- U Between \$400-\$450 billion in ten-year Medicare savings.

- U Extends the life of the Medicare Trust Fund for at least a decade.

- U Prepares Medicare for the 21st century --more choice, competition, improved

payment systems.

- U \$4 billion in preventive benefits to fight diseases like breast cancer, diabetes & colon cancer.

- U \$1.5 billion to help pay the premiums of low-income Medicare beneficiaries.

### PROTECTS THE PRESIDENT'S CRITICAL DOMESTIC PRIORITIES. The Budget Agreement,

which will be enacted in the Appropriations bills in the fall, includes 99% of

total amount of President's 5-year Domestic Discretionary Budget.

- U Largest education investment in 30 years.

- U Pell Grant expansion --maximum grant increased to \$3,000.

- U New child literacy initiative consistent with President's America Reads.

- U Head Start expansion --on track to 1 million children in 2002.

- U Full funding for President's training budget, including Job Corps.

- U President's FY 98 budget request for EPA Operating Budget

- U National Park Service full funding for operations budget, plus land acquisition and state assistance, and Everglades Restoration.

- U Superfund --clean-up of 500 toxic sites in next four years (if policies can

be worked out).

U COPS --funding on track to put 100,000 more police officers on streets by 2000, plus full funding for overall Violent Crime Reduction Trust Fund.

## MOVES PEOPLE FROM WELFARE TO WORK & TREATS LEGAL IMMIGRANTS FAIRLY

U \$3 billion to help states and local communities move people from welfare to work.

U \$12 billion to restore both disability and health benefits for 350,000 legal immigrants in 2002 who are currently receiving assistance or become disabled, ensuring that they will not be turned out of their apartments or nursing homes or otherwise helpless.

U Preserves the minimum wage and other labor protections for welfare recipients moving from welfare to work. Does not include the House-passed provision to

leave workfare participants unprotected by the

U Fair Labor Standards Act and other employment laws. Protects workers from displacement by those leaving the welfare rolls, and establishes a strong process for workers to raise grievances with an independent agency.

## A MAINSTREAM TAX CUT

On December 15, 1994, President Clinton proposed the Middle Class Bill of Rights, which included a \$500 Child Tax Credit, an expanded IRA to allow people

to withdraw money tax-free and without penalty for education, and a tax deduction for post-high school education expenses. Each of the President's proposals is included in this budget:

## A CHILD TAX CREDIT FOR APPROXIMATELY 27 MILLION FAMILIES.

U \$500 Per-Child Tax Credit for approximately 27 million families with 45 million children under 17. The credit begins to phase out for couples with incomes above \$110,000.

U 13 million children from families with incomes below \$30,000 will receive the

child tax credit

--up to 7.5 million\* more than would have under the Congressional plans.

Families earning under \$30,000 such as young teachers, police officers, farmers, and nurses who work hard and play by the rules will now receive the Child Tax Credit. \*Comparison to House passed bill; vs. Senate bill: 5.9 million

## A VICTORY FOR MIDDLE CLASS PARENTS TRYING TO PAY FOR THEIR CHILDREN'S COLLEGE

AND FOR WORKING PEOPLE TRYING TO UPGRADE THEIR SKILLS.

U \$1,500 HOPE Scholarship to make the first two years of college universally

available. The final agreement includes the President's initiative to help make the 13th and 14th grades as universal as a high school diploma is today.

Students will receive a scholarship of 100% on the first \$1,000 of tuition and fees and 50% on the second \$1,000.

U 20% Tuition Tax Credit for college juniors, seniors, graduate students and for working Americans pursuing lifelong learning to upgrade their skills. The 20% credit will be applied to the first \$5,000 of qualified education expenses through 2002, and to the first \$10,000 thereafter. The President has long understood that the economy is changing and that people need the opportunity to enhance their skills throughout their working lives. This is why the President insisted on the 20% tuition tax credit that is in the final bill and was a major improvement over the bills passed by Congress.

#### TAX INCENTIVES TO REVITALIZE OUR NATION'S DISTRESSED URBAN AREAS.

A key component of the President's tax cutting agenda has been to spur economic activity in distressed areas of our nation's cities. This budget reflects the President's agenda:

U A New Tax Cut Plan Helps to Clean Up and Redevelop Brownfields. The 3-year

Brownfields tax incentive will reduce the cost of cleaning up thousands of contaminated, abandoned sites in economically distressed areas by permitting clean-up costs to be deducted immediately for tax purposes. This will, in turn, encourage redevelopment of these areas. The Treasury Department estimates that this \$1.5 billion tax incentive would leverage more than \$6 billion for private sector cleanups nationwide, allowing redevelopment of 14,000 brownfields.

U New Empowerment Zones (EZs). The budget includes a second-round of EZs --15

urban and 5 rural EZs. The new EZs will benefit from a different blend of tax credits from the first-round communities. For example, the EZs will be eligible for the Brownfields tax incentive, special expensing of business assets, and qualification for private-activity bonds.

#### HELPING MOVE PEOPLE FROM WELFARE TO WORK

U A Welfare to Work Tax Credit. This provision will give employers an added incentive to hire long-term welfare recipients by providing a credit equal to

35% of the first \$10,000 in wages in the first year of employment, and 50% of

the first \$10,000 in the second year, paid to new hires who have received

welfare for an extended period. The credit is for two years per worker to encourage not only hiring but retention.

U \$3 Billion to Help Move 1 Million People from Welfare to Work. Includes President's proposal to create \$3 billion Welfare to Work Jobs Challenge to move long-term welfare recipients into lasting, unsubsidized jobs. These funds

can be used for job creation, job placement and job retention efforts, including wage subsidies to private employers, and other critical post-employment support services. The Labor Department will provide oversight

but the dollars will be placed in the hands of the localities who are on the front lines of the welfare reform effort.

### **PRESIDENT CLINTON DELIVERS THE LARGEST SINGLE INVESTMENT IN CHILDREN,S HEALTH CARE SINCE THE PASSAGE OF MEDICAID IN 1965**

The President fought hard to ensure that the Budget Agreement includes \$24 billion to provide meaningful health care coverage to as many as five million

of our nation,s ten million uninsured children. This investment includes a meaningful benefits package, ensures that states use this money to cover uninsured children and not replace existing public or private spending, and guarantees adequate cost-sharing protections for families.

U INVESTS UNPRECEDENTED \$24 BILLION FOR UNINSURED CHILDREN. The President insisted on increasing the investment for children,s health from \$16 billion to \$24 billion by including revenue from a new tobacco tax. Because of the President,s leadership, this budget will contain the largest children,s health care budget increase since the enactment of Medicaid in 1965. Including

these additional revenues in the children,s health initiative will not only further reduce the number of uninsured children, but it will also serve as a financial barrier to help prevent our children from starting smoking in the first place.

U ENSURES MEANINGFUL HEALTH CARE COVERAGE, WHILE ALLOWING STATES TO DESIGN THEIR OWN BENEFITS PACKAGES. The President fought hard to ensure that this investment guarantees the full range of benefits --from checkups to surgery --

that children need to grow up strong and healthy. The President

U GIVES STATES THE FLEXIBILITY TO DESIGN BENEFITS THAT MEET THEIR NEEDS. States will be able to choose from any of four benefits packages: (1) the FEHPB

model; (2) the benefits package of the most popular state HMO; (3) the state employee plan; and (4) the actuarial equivalent of any of the three stated benefit plans as long as prescription drugs, vision, hearing, and mental health

services now offered in these plans are guaranteed to equal at least 75 percent

of the value of these services.

U SUPPLEMENTS, NOT SUPPLANTS, CURRENT HEALTH CARE COVERAGE. Includes provisions to ensure that states provide health care coverage to children who

do not currently have health insurance. It requires that states maintain their

current Medicaid eligibility levels of spending to access Federal dollars to ensure that this investment is not used to replace public or private money that

already covers children.

U ENSURES ADEQUATE COST-SHARING PROTECTIONS. The President fought to ensure

that families are not forced to shoulder excessive costs for their children.

The Agreement guarantees that families under 150 percent of poverty will be protected against overly burdensome cost sharing.

## PRESIDENT CLINTON DELIVERS A \$500 CHILD TAX CREDIT FOR APPROXIMATELY 27 MILLION FAMILIES

### MAIN FEATURES OF THE CHILD TAX CREDIT:

Age. Covers children under 17.

Amount per child. \$400 in 1998. \$500 thereafter.

Income limits. Begins to be phased out for couples making over \$110,000 and for one parent families making over \$75,000.

&Stacking.8 Child tax credit will be calculated or &stacked8 before the EITC, and will therefore be available for the up to 7.5 million children in

working families who have incomes below \$30,000 and who were denied the child

tax credit under the congressional bills.

For families with more than two children -- Refundability to cover out-of-pocket income and payroll taxes. Because many large families have little income tax liability, but pay significant out-of-pocket payroll taxes,

the child tax credit for these families is partially refundable. These families will receive a child credit for their income taxes plus the extent to

which their out-of-pocket (employee share) payroll taxes exceed their EITC.

Savings Incentive. Taxpayers will be given the opportunity to contribute \$500 each year to an education Individual Retirement Account (IRA). Earnings

would accumulate tax-free in the account, and no taxes will be due upon withdrawal for an approved purpose.

## A CHILD TAX CREDIT FOR FAMILIES WHO WORK HARD AND PAY TAXES.

13 million children from families with incomes below \$30,000 will receive the

child tax credit

--up to 7.5 million\* more than would have under the Congressional plans.

Families making under \$30,000 like young teachers, police officers, farmers, nurses and others who work hard and play by the rules will now receive the Child Tax Credit. \*Comparison to House passed bill; vs. Senate bill: 5.9 million.

President Clinton worked to ensure that under any final agreement, these young

parents would receive a child tax credit to make it easier for them to raise their children.

Consider a family of four with two small children: the father is a rookie police officer making \$23,000, and the mother has chosen to stay at home. Both

congressional bills would have denied this family, and millions of others, the

child tax credit. Under the final agreement, this family will receive a child

tax credit of \$675.

| President Clinton,s                                                  |           |            |             |
|----------------------------------------------------------------------|-----------|------------|-------------|
| Proposal                                                             | Agreement | House Bill | Senate Bill |
| Child Tax Credit for family of rookie police officer making \$23,000 |           |            |             |
| \$767                                                                |           |            |             |
| \$675                                                                |           |            |             |
| \$0                                                                  |           |            |             |
|                                                                      | \$0       |            |             |

## PRESIDENT CLINTON DELIVERS EDUCATION TAX CUTS TO HELP MIDDLE CLASS FAMILIES PAY FOR COLLEGE

### THE PRESIDENT,S HOPE SCHOLARSHIP AND TUITION TAX CREDIT

>From the beginning, promoting expanded educational opportunity has been the centerpiece of President Clinton,s budget and his middle class tax cut proposal. Promoting education is the centerpiece of this final tax cut bill:

U \$1,500 HOPE Scholarship to make the first two years of college universally available. The final agreement includes the President,s program to advance the

goal of making the 13th and 14th grades as universally available as a high school diploma is today. Students will receive a scholarship of 100% on the

first \$1,000 of tuition and fees and 50% on the second \$1,000.

U 20% Tuition Tax Credit for College Juniors, Seniors, Graduate Students and working Americans pursuing lifelong learning to upgrade their skills. The 20%

credit will be applied to the first \$5,000 of tuition and fees through 2002, and to the first \$10,000 thereafter.. The President has long understood that the economy is changing and that people must have the opportunity to enhance their skills throughout their working lives. This is why the President insisted on the 20% tuition tax credit that is in the final bill and is a major

improvement over the Congressionally-passed bills.

#### A SUMMARY OF ADDITIONAL EDUCATION TAX CUTS

**Education and Retirement Savings Accounts.** Allows penalty-free IRA withdrawals for undergraduate, post-secondary vocational, and graduate education expenses. Additionally, taxpayers are given the opportunity to deposit \$500 into an education IRA. Earnings would accumulate tax-free and no

taxes will be due upon withdrawal for an approved purpose.

**Employer-Provided Education Benefits.** Extends Section 127 of the tax code for three years, which allows workers to exclude \$5,250 of employer-provided undergraduate education benefits from their taxable income.

**Student Loan Interest Deduction.** Allows a deduction for up to \$2,500 per year of interest on education loans for expenses of students enrolled at an institution of higher education. This deduction will be available even if the

taxpayer does not itemize deductions.

**Community Service Loan Forgiveness.** In most circumstances, a loan that is forgiven is considered income and is therefore taxable. To encourage programs

that offer loan forgiveness to borrowers who take lower-paying, community-service jobs, the agreement excludes from taxable income both loan amounts forgiven through programs run by nonprofit tax-exempt charitable or educational institutions. Currently, the exclusion generally covers only certain forgiveness arrangements between students and government entities.

**Repeal Cap on Tax Exempt Bond Issuance by Colleges and Universities.** Repeals the \$150 million bond cap that affects private higher education institutions and certain other charitable institutions. The repeal applies to

tax-exempt bonds issued by these institutions to finance new capital expenditures.

#### PRESIDENT CLINTON DELIVERS A BUDGET THAT STRENGTHENS AND PRESERVES MEDICARE

The Budget Agreement preserves and strengthens the Medicare program, saving \$115 billion over five years and extending the life of the Medicare Trust Fund

for at least ten years. It modernizes Medicare by including new market-oriented reforms that have proved successful in the private sector plus

\$4 billion in new preventive benefits. As this agreement strengthens and preserves the Medicare program, it also creates a Medicare Commission to examine the long-term needs of the program so that Medicare will be prepared for the retirement of the baby boomers.

U SAVES APPROXIMATELY \$115 BILLION OVER FIVE YEARS. Includes about \$115 billion in savings over five years and between \$400-\$450 billion over ten years.

U EXTENDS THE LIFE OF THE MEDICARE TRUST FUND FOR AT LEAST TEN YEARS. This agreement will keep Medicare solvent until at least 2007.

U IMPLEMENTS NEW MARKET-ORIENTED REFORMS INCLUDING:

- (1) Empowering the Secretary of Health and Human Services to implement competitive market mechanisms;
- (2) Opening up new options that offer more choice among competing health plans

and have proven effective in the private sector, including Preferred Provider

Organizations (PPOs) and Provider Sponsored Organizations (PSOs);

- (3) Providing Americans with meaningful choices by reforming annual Medigap enrollment; and

- (4) Building on Medicare's success in controlling hospital costs, restructuring the payment systems for home health, agencies, skilled nursing facilities and hospital outpatient departments so that rates are set in advance

through a prospective payment system.

U INCLUDES \$4 BILLION OVER FIVE YEARS FOR NEW PREVENTIVE BENEFITS. Expanding coverage for mammograms and colorectal screening and improving self-management of diseases like diabetes.

U ENSURES NEW PREMIUM PROTECTIONS FOR LOW-INCOME MEDICARE BENEFICIARIES. The budget agreement invests \$1.5 billion over five years to pay the premiums for beneficiaries up to 135 percent of poverty. Beneficiaries over 135 percent of poverty to as high as 175 percent of poverty will get assistance as well.

U TAKES STEPS TO ENSURE THAT VULNERABLE HOSPITALS ARE PROTECTED. The Agreement reduces the Medicare Disproportionate Share Hospitals cut from \$2.4 billion in the Senate-passed bill to \$600 million over five years.

U ESTABLISHES A MEDICARE COMMISSION. The agreement creates a 17-member Medicare Commission which contains eight Democrats and eight Republicans and a



Chair who will be selected jointly by the President and the Congressional leadership. The Commission will release a report in 1999 and require an 11 of

17 majority to ensure that its recommendations are bipartisan.

## THE BUDGET AGREEMENT PROTECTED THE PRESIDENT'S PRIORITY PROGRAMS, INCLUDING EDUCATION, ENVIRONMENT AND LAW ENFORCEMENT

The Budget Agreement achieved 99% of the President's budget for non-defense discretionary spending over the next 5 years. While priority items are protected, there are \$61 billion of savings in non-defense discretionary outlays over the next 5 years --a 10% real cut by 2002. These priorities will

be ratified in the appropriations process under the budget agreement.

## LARGEST INCREASE IN EDUCATION INVESTMENT IN 30 YEARS

The budget agreement endorsed President Clinton's overall plan for investing in education and training --\$63 billion more than the Republican plan over five

years. With the tax cuts for education, this represents the largest increase

in the Federal investment in education in 30 years. The agreement specifically calls for:

U Increases funding for Head Start to continue on road to achieve enrollment of 1 million kids in 2002.

U Largest Pell Grant increase in two decades -boosts the maximum 1998 Pell grant from \$2,700 to \$3,000, and expands the program to more poor independent students.

U Adopts the President's budget request to launch a child literacy initiative consistent with his America Reads program.

U Increases funding for bilingual (27% increase) and immigrant education (50% increase).

U Includes all of the \$579 million increase in funding requested by the President in his FY 1998 budget of \$5.3 billion for Training and Employment Services, including Job Corps.

## BOLSTERS ENVIRONMENTAL ENFORCEMENT AND KEY PROGRAMS

U Provides a 9% increase for EPA's Operating program which includes research,

enforcement, state grants and regulatory programs.

U Doubles the pace of Superfund cleanups, if policy details can be worked out.

U Provides a 6 percent increase for operation of the National Parks, and a more than doubles funding (\$156 million) for Everglades Restoration.

#### PUTS MORE POLICE ON THE STREET

U Protects funding for the Community Oriented Policing Services (COPS) initiative, which should put 100,000 more police officers on the street by 2000

.

#### URBAN INITIATIVES

U Expansion of Community Development Financial Institution Fund.

#### PRESIDENT CLINTON DELIVERS TAX CUTS TO CLEAN UP AND REVITALIZE URBAN AREAS...

U THE BROWNFIELDS TAX INCENTIVE WILL REDUCE THE COST OF CLEANING UP THOUSANDS  
OF CONTAMINATED, ABANDONED SITES IN ECONOMICALLY DISTRESSED AREAS by permitting

clean-up costs to be deducted immediately for tax purposes. This will, in turn, encourage redevelopment of these areas. The tax incentive will be available for three years. The Treasury Department estimates that this \$1.5 billion tax incentive would leverage more than \$6 billion for private sector cleanups nationwide, allowing redevelopment of 14,000 brownfields.

U THIS PROPOSAL IS A MAJOR PRIORITY FOR MANY OF AMERICA,S MAYORS. Chicago Mayor Richard Daley, writing recently on behalf of the U.S. Conference of Mayors, urged Ways and Means Chairman Archer to include the President,s Brownfields proposal in the tax bill: &This is a high priority for communities

across the nation.<sup>8</sup> [Letter to Chmn. Archer, 6/11/97]

U CREATES NEW EMPOWERMENT ZONES. Under the President,s 1993 Empowerment Zones

and Enterprise Communities initiative, participating communities develop a strategic plan to spur economic development, and they receive Federal tax benefits, social service grants and flexibility in use of Federal funds in order to put these plans into effect. The EZs and ECs are urban or rural areas

with high poverty and unemployment rates.

A Strong Start since 1994. The 105 communities selected as EZ/ECs in 1994 amassed over \$8 billion in public-private commitments. In the six urban Empowerment Zones, the private sector has made or pledged \$2 billion in new

investments.

A Second Round to Build on Successes. In response, the President proposed, and the bill includes, a second round of EZs --15 urban and 5 rural EZs. The

new EZs will benefit from a different blend of tax credits from first-round EZs. They will be eligible for the Brownfields tax incentive, special expensing of business assets, and qualification for private-activity bonds.

...AND TO MOVE PEOPLE FROM WELFARE TO WORK

U A WELFARE-TO-WORK TAX CREDIT. This provision will give employers an added incentive to hire long-term welfare recipients by providing a credit equal to

35% of the first \$10,000 in wages in the first year of employment, and 50% of

the first \$10,000 in wages in the second year, paid to new hires who have received welfare for an extended period. The credit is for two years per worker to encourage not only hiring, but also retention.

U \$3 BILLION TO HELP MOVE 1 MILLION PEOPLE FROM WELFARE TO WORK. Includes President's proposal to create \$3 billion Welfare to Work Jobs Challenge to move long-term welfare recipients into lasting, unsubsidized jobs. These funds

can be used for job creation, job placement and job retention efforts, including wage subsidies to private employers, transportation and other critical post-employment support services. The Labor Department will provide

oversight but the dollars will be placed in the hands of the localities who are

on the front lines of the welfare reform effort.

U PRESERVES THE MINIMUM WAGE AND OTHER LABOR PROTECTIONS FOR WELFARE RECIPIENTS MOVING FROM WELFARE TO WORK. Does not include the House-passed provision to leave workfare participants unprotected by the Fair Labor Standards Act and other employment laws.

U PROTECTS WORKERS FROM DISPLACEMENT BY THOSE LEAVING THE WELFARE ROLLS, and

establishes a strong process for workers to raise grievances with an independent agency.

PRESIDENT CLINTON FOUGHT TO PROTECT  
OUR MOST VULNERABLE PEOPLE

Several provisions in last year's welfare reform bill had nothing to do with the goals of welfare reform. The President said so at the time and promised to

work to correct these provisions. That's why he fought to ensure that any agreement protects the most vulnerable in our society. The President fought to

better protect:

## CHILDREN

**U KEEPING THE MEDICAID GUARANTEE.** Preserves the Federal guarantee of Medicaid coverage for the vulnerable populations who depend on it, and contains additional investments to extend coverage to uninsured children. Also ensures that 30,000 disabled children losing SSI because of the new tighter eligibility criteria keep their Medicaid coverage.

## LEGAL IMMIGRANTS

**U CURRENT RECIPIENTS.** Restores both SSI and Medicaid benefits for immigrants now receiving assistance, ensuring that they will not be turned out of their apartments or nursing homes or otherwise left helpless.

**U CURRENT RESIDENT NONRECIPIENTS.** Does not change the rules retroactively. Immigrants in the country as of August 22, 1996 but not receiving benefits at that time who subsequently become disabled will also be fully eligible for SSI and Medicaid benefits. The budget will restore benefits to over 350,000 legal immigrants in FY 2002.

**U REFUGEES AND ASYLEES.** Extends the SSI and Medicaid eligibility period for refugees and asylees from 5 years after entry (the limit in the welfare bill) to 7 years to give these residents more time to naturalize. Adopts Administration proposal to treat Cuban and Haitian entrants and Amerasian immigrants as refugees to preserve benefits for these groups that have endured extraordinary hardships.

## POOR ELDERLY AND DISABLED, INCLUDING CITIZENS

**U RECIPIENTS OF STATE SSI SUPPLEMENTS.** Does not include the House-passed provision that would have repealed the maintenance-of-effort requirement applying to State supplementation of SSI benefits which would have permitted States to reduce or eliminate benefits to almost 3 million poor blind, elderly and disabled individuals.

## PEOPLE WHO WANT TO WORK BUT CAN,T FIND A JOB

**U 235,000 MORE WORK SLOTS.** Last year,s welfare reform bill restricted food stamps for able-bodied childless adults to only 3 out of every 36 months, unless they were working. This move ignored the fact that finding a job often takes time. The budget bill provides nearly \$1 billion for an estimated 235,000 work slots over 5 years and food stamp benefits to those who are willing to work but, through no fault of their own, have not yet found

employment.

U ALLOWS STATES TO EXEMPT UP TO 15 PERCENT OF THE FOOD STAMP RECIPIENTS (70,000 Individuals Monthly) WHO WOULD OTHERWISE BE DENIED BENEFITS AS A RESULT OF THE &3 IN 36" LIMIT.

AN HISTORIC BALANCED BUDGET: BUILDING ON THE PRESIDENT,S STRONG RECORD OF DEFICIT REDUCTION AND GROWTH

President Clinton has achieved a balanced budget agreement that includes critical investments in education, health care, and the environment while strengthening and modernizing Medicare and Medicaid --just as he promised last year. This achievement finishes the job of balancing the budget, a key priority for the President since he took office.

ONLY FOUR YEARS AGO. In 1993, the President inherited a budget deficit of \$290 billion that was expected to explode to over one-half trillion dollars in 2002.

A decade of large deficits had weakened the foundation of our economy and sapped our power and prestige abroad. Unemployment was 7.5% in 1992, and job growth was sluggish.

THE PRESIDENT PASSES HIS 1993 ECONOMIC PLAN. President Clinton addressed this problem of fiscal instability immediately on a pledge to cut the deficit in half. Working with Democrats in Congress, he implemented an economic program

designed to reduce the deficit and to invest in critical priorities, such as education and training. The 1993 economic plan has exceeded all expectations:

the deficit has fallen by more than 75%, dropping for a likely fifth year in a row to \$67 billion or lower in 1997; equipment investment has been the strongest since Kennedy was President; the economy has produced over 12.5 million new jobs; and the unemployment rate this year is the lowest in 24 years

THE PRESIDENT ACHIEVES BIPARTISAN AGREEMENT TO FINISH THE JOB. The President began his second term determined to fulfill his goal of balancing the budget.

As we head into the next century, this bipartisan agreement protects our priorities, solidifies the nation,s economic foundation, restores faith in our ability to govern ourselves, and bolsters America,s preeminent position in the world economy. The balanced budget agreement includes roughly \$900 billion in

10 year net deficit savings and delivers the first balanced budget in a generation.

#### The First Balanced Budget in a Generation\*

| Year | 1993 Deficit | Projection Current Deficit | Path    |
|------|--------------|----------------------------|---------|
| 1993 | \$310        | \$255                      |         |
| 1994 | \$302        | \$203                      |         |
| 1995 | \$301        | \$164                      |         |
| 1996 | \$298        | \$107                      |         |
| 1997 | \$347        | \$67                       |         |
| 1998 | \$387        | \$90                       |         |
| 1999 | \$429        | \$90                       |         |
| 2000 | \$475        | \$83                       |         |
| 2001 | \$521        | \$53                       |         |
| 2002 | \$576        | \$1                        | Surplus |

**BUDGET STAYS IN BALANCE.** In addition to delivering a balanced budget in 2002,

the budget agreement delivers budget surpluses for each of the second five years of the budget window, 2003-2007, putting the nation on a solid fiscal path at a critical time as the baby boom generation edges toward retirement.

| Year | Surplus* |
|------|----------|
| 2003 | \$5      |
| 2004 | \$20     |
| 2005 | \$24     |
| 2006 | \$30     |
| 2007 | \$34     |

\* Numbers from the budget agreement. Final Budget numbers from reconciliation still being tallied.

#### The Balanced Budget Delivers a Mainstream, Middle Class Tax Cut

#### How Typical American Families Will Benefit

##### Example #1

Consider a family of four with an income of \$40,000 a year. The father is a carpenter who makes \$25,000, and the mother works at a local department store

and makes \$15,000. They have two children, a son who is 14 and a freshman in

high school and a daughter enrolled full-time in her first year at a state

university. Her tuition is \$5,000 a year.

This family benefits from the tax cut in at least two ways. They will receive a child tax credit of \$500 for their son, plus a HOPE Scholarship of \$1,500 for their daughter. In total, they will receive a \$2,000 tax cut.

#### Tax Cut

Family of four with two children  
aged 14 and 18 and \$40,000 income:

Child Tax Credit for 14 year old   \$500  
HOPE Scholarship for 18 year old   \$1,500

Total tax cut:   \$2,000

\* Tax Year 1999

#### Example #2

Consider a family of three making \$55,000 a year. The father has a degree in accounting and works for a local business in the accounting department. The mother works part-time at the local library. They have one daughter aged 7. The father would like to return to school to prepare for his CPA examination. He is going to attend the local liberal arts college. He has signed up for two courses with total tuition of \$4,000.

This family will receive a \$500 child tax credit for their daughter and an \$800 tuition tax credit to help pay for the father's course work.

#### Tax Cut

Family of three with one child  
aged 7 and \$55,000 income:

Child Tax Credit for 7 year old   \$500  
Tuition tax credit               \$800

Total tax cut:   \$1,300

\* Tax Year 1999

#### Example #3

Consider a family of three making \$80,000 combined. They have a daughter who

is 17 years old and is trying to decide where to go to college. She is leaning towards a private liberal arts school. Her parents are staring at tuition payments in excess of \$10,000 a year for four school years and wondering how they will pay for it.

This tax cut will help. Their daughter will be eligible for a \$1,500 HOPE Scholarship in each of her first two years in college. During her junior and senior years, she will be eligible for a tuition tax credit of \$1,000. (because four school years fall across five tax years she will be eligible for another \$1,000 in the fifth year).

#### Year Tuition Tax Credits

|      |                            |
|------|----------------------------|
| 1998 | \$1,500 Hope Scholarship   |
| 1999 | \$1,500 Hope Scholarship   |
| 2000 | \$1,000 Tuition Tax Credit |
| 2001 | \$1,000 Tuition Tax Credit |
| 2002 | \$1,000 Tuition Tax Credit |

-----  
Cumulative Tax Cut to Help  
Pay for Daughter,s Education \$6,000

#### Example #4

A single mother lives with her six year old daughter in California. She,s been working as a bank teller for several years and her pay is now \$20,000 a year. Working towards becoming a loan officer, she is taking one course a semester towards a bachelor,s degree. Her tuition is \$1,000. This family will receive a \$500 child tax credit for the daughter and a \$200 tuition tax credit.

#### Tax Cut

Family of two with one child  
aged 6 and \$20,000 income:

Child Tax Credit for 6 year old \$500

Tuition Tax Credit \$200

Total tax cut: \$700

\* Tax Year 1999

===== END ATTACHMENT 4 =====



RECORD TYPE: FEDERAL (TRP NOTES MAIL)

CREATOR: Pauline\_Abernathy ( Pauline\_Abernathy@ed.gov@INET@LNGTWY [ UNKNOWN ] )

CREATION DATE/TIME:29-JUL-1997 21:49:00.00

SUBJECT: Re: 1997-07/29 Presidential remarks on budget agreement

TO: William R. Kincaid ( William R. Kincaid@EOP [ UNKNOWN ] )

READ:UNKNOWN

TEXT:

Thanks!

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Reply Separator

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Subject: 1997-07/29 Presidential remarks on budget agreement

Author: William\_R.\_Kincaid@oa.eop.gov at Internet

Date: 7/29/97 6:09 PM

Message Creation Date was at 29-JUL-1997 18:09:00

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Subject: 1997-07/29 Presidential remarks on budget agreement

THE WHITE HOUSE

Office of the Press Secretary

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For Immediate Release

July 29, 1997

REMARKS BY THE PRESIDENT  
ON THE BUDGET

The South Lawn

2:50 P.M. EDT

THE PRESIDENT: Good afternoon. Ladies and gentlemen,

we have the pleasure of announcing today an historic agreement that will benefit generations of Americans. Last night we reached agreement with Congress on detailed legislation to balance the budget in a way that honors our values, invests in our people and cuts taxes for middle class families. After decades of deficits, we have put America's fiscal house in order again. (Applause.)

Above all, we are investing in education, America's most important priority. I am particularly pleased that the first balanced budget in a generation is also the best education budget in a generation and the best for future generations. (Applause.)

This agreement meets my goal of balancing the budget in a way that honors our values, invests in our people and prepares America for the 21st century. It is very, very good for our country. It's a victory for every parent who wants a good education for their children, for every child in a poor household who needs health care, for every immigrant struggling to make it here, for every family working to build a secure future. It is the best investment we can make in America's future.

Let me underscore the magnitude of this achievement. Four and a half years ago, when this administration took office, America's budget deficit was \$290 billion and rising. We put in place a comprehensive economic strategy to cut the deficit and invest in our people. The budget plan adopted in 1993 made a large contribution to today's conditions in America -- a strong economy, low inflation, and

a deficit that has already shrunk by more than 80 percent.

The budget agreement that we announced today would not be possible had it not been for the tough vote taken in 1993 to set us on the right path. (Applause.) Thank you. Now, this legislation will help to ensure the conditions for continued prosperity, keeping interest rates down and spurring investment. And, just as important, it will give our people the tools to reap the rewards of economic growth. Let me mention just a few of the details of this plan.

First, at the heart of this balanced budget is the historic investment in education -- the most significant increase in education funding in more than 30 years. It includes \$35 billion in tax relief to help families pay for college and training -- the largest investment in higher education since the G.I. Bill 50 years ago. (Applause.) It will give every American who needs it a HOPE Scholarship to pay for the first two years of college. Its gives tax relief for all four years of college and for education throughout a lifetime. The overall budget agreement also includes the largest increase in Pell Grant Scholarships for deserving students in three decades, funds our America Reads Challenge, helps to connect all our schools and libraries to the Internet by the year 2000.

I,

As the spending bills move forward in weeks to come, we will work to see that they reflect this agreement. I am pleased that

this legislation also will give communities substantial tax cuts to help to build and modernize our schools. (Applause.)

All across America, I have challenged our people to make sure that every 8-year-old can read, every 12-year-old can log onto the Internet, every 18-year-old can go to college, every adult can keep learning for a lifetime. This balanced budget makes unprecedented progress toward those goals.

Second, this is a balanced budget that strengthens our families by extending health insurance coverage to up to 5 million children. (Applause.) By investing fully \$24 billion we will be able to provide quality medical care for these children, everything from regular check-ups to major surgery. I want to thank all of the people in Congress and among my fellow Democrats here who worked so hard on the health care issue, but I especially want to say a thanks to Senator Kennedy, Senator Rockefeller and to the First Lady for what they have done over these years to help us to reach this important day. (Applause.)

We want every child in America to grow up healthy and strong and this investment takes a major step toward that goal. I'm also pleased that Congress agreed to pay for the children's health care in part with a new 15-cents-a-pack tax on cigarettes. Not only will this new revenue help to pay for health care, it will help prevent children from taking up smoking in the first place. (Applause.)

Third, this is a balanced budget that provides modest tax relief to the middle class, helping families to raise their children, buy and sell a home, save for their retirement with expanded IRAs and send their children to college. We fought very hard to make sure this tax cut helped a wide range of middle class parents, all those who are working hard to raise their children, pay their taxes and be good citizens, and the agreement does just that. (Applause.)

Fourth, this is a balanced budget that will help us finish the job of welfare reform, providing \$3 billion to move welfare recipients to private sector jobs, keeping our promise made last year to provide \$12 billion to restore disability and health benefits for 350,000 legal immigrants. And, as the Vice President will describe, it will double the number of empowerment zones to bring the spark of private enterprise to our hardest-pressed neighborhoods. (Applause.)

Finally, this is a balanced budget that honors our commitment to our parents by extending the Medicare Trust Fund for a decade and to the next generation by continuing our commitment to the environment to protect our air, our land, our water, to clean up the worst toxic waste sites in the nation. And we achieve all these goals while eliminating the budget deficit by 2002. We are determined never again to repeat the mistakes of the past, when we mortgaged our economy to reckless policies. This budget reforms and

cuts yesterday's government so that we can help provide our people the means to meet the challenges of tomorrow.

Let me thank the negotiators for the administration who did a superb job, all the democratic lawmakers here and, indeed, all of the members of Congress who worked hard on this legislation. I also want to say a special word of appreciation to Senator Lott and Speaker Gingrich, to Senator Domenici and Congressman Kasich and to their committee chairs, who worked with us across the lines of substantial philosophical and practical differences to reach a good faith agreement that is an honorable and principled compromise. And especially let me thank Senators Daschle and Lautenberg, Congressman Spratt and Congressman Rangel for their leadership.

This agreement is a monument to the efforts that people, who good will can make, when they put aside partisan interests to work together for the common good and our common future. It reflects the values and aspirations of all Americans. And I hope and expect it will marshall strong majorities of both parties in both houses.

This summer we had an historic opportunity to strengthen America for the 21st century and we have seized it. Now our nation can move forward stronger, more vibrant, more united than ever. For that, I am profoundly grateful.

Now I'd like to ask the Vice President to come forward and let me thank you all again for this great, great day.

(Applause.)

\* \* \* \* \*

Wait, wait. We forgot to say one thing. We still have to pass this agreement. (Laughter.) And so, tomorrow, the next day -- and I hope it will be over by then -- all of us who are for it, in both parties, have a solemn obligation to go out there and try to keep moving and keep this spirit alive and actually pass it. We are celebrating an agreement; we still have to celebrate the passage of the bill and then the signing of the bill, and I look forward to being here for that with all of you and others as well.

Thank you very much. (Applause.)

END

3:25 P.M. EDT

Message Sent

To: \_\_\_\_\_

Julie E. Mason

April Mellody

Darby E. Stott

Julia R. Green

Lorraine L. Wytkind



Laura D. Schwartz

Lori E. Abrams

Lori Anderson

Brenda M. Anders

Eli G. Attie

Robin J. Bachman

Kris M Balderston

Beverly J. Barnes

David S. Beaubaire

Marsha E. Berry

antony j. blinken

Lanny A. Breuer

Robin J. Bachman

Laura Capps

Joseph W. Cerrell @ OVP@EOP

Steven A. Cohen

Michelle Crisci

Carolyn Curiel

Suzanne Dale

Lanny J. Davis

Marilyn DiGiacobbe

James A. Dorskind

Jennifer D. Dudley

Dorinda A. Salcido

James T. Edmonds

Anne M. Edwards

Rahm Emanuel

Karen E. Finney

Ben A. Freeland

Jeremy M. Gaines

Michael A. Gill @ OVP@EOP

Adam W. Goldberg

Jason S. Goldberg

Ricardo M. Gonzales

Donald Goldberg

Richard Hayes

Russell W. Horwitz

Thomas D. Janenda

Brian J. Johnson

david t. johnson

Michele Jolin

James M. Teague

Julia R. Green

David E. Kalbaugh

William R. Kincaid

Angus S. King

Joshua A. King

Nicholas B. Kirkhorn

Catherine T. Kitchen

Jim Kohlenberger @ OVP@EOP

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Sara M. Latham

G N. Lattimore

Christopher J. Lavery

Anne H. Lewis

Joseph P. Lockhart

Laura D. Schwartz

Michael D. Malone

Laura S. Marcus

Doris O. Matsui

Andrew J. Mayock

Anne E. McGuire

Cheryl D. Mills

Megan C. Moloney

Kevin Moran

Jonathan Murchinson

steven j. naplan

Elizabeth R. Newman

Peter R. Orszag

Kristen E. Panerali

Carole A. Parmelee

Sally P. Paxton

Julia M. Payne

Jonathan Prince

Peter O'Keefe

Nicole R. Rabner

Jonathan P. Robell

Charles F. Ruff

Virginia N. Rustique

Evan Ryan

G. Timothy Saunders

Stuart Schear

Ruby Shamir

Douglas S. Sheorn

David Shipley

Robert M. Shireman

Jake Siewert

Joshua Silverman

Brian D. Smith

Craig T. Smith

Richard Socarides

Douglas B. Sosnik

Todd Stern

Michael J. Sullivan

Jonathan H. Schnur/OVP @ OVP

Sylvia M. Mathews

Lisa Tamagni

Virginia M. Terzano @ ovp@eop

terri tingen

Barry J. Toiv

Jodie R. Torkelson

Serena C. Torrey

June G. Turner

Dag Vega

Lorraine A. Voles @ ovp@eop

Michael Waldman

Angelina Walker @ ovp@eop

Teresa Wildman

SUNTUM\_M @ A1@CD@LNGTWY

COGDELL\_C @ A1@CD@LNGTWY

backup @ wilson.ai.mit.edu@INET@LNGTWY

wh-outbox-distr @ clinton.ai.mit.edu@INET@LNGTWY

BARBUSCHAK\_K @ A1@CD@LNGTWY

BARTHOLOME\_M @ A1@CD@LNGTWY

BARTHOLOW\_T @ A1@CD@LNGTWY

CAPLAN\_P @ A1@CD@LNGTWY

CUTLER\_L @ A1@CD@LNGTWY

GILLESPIE\_C @ A1@CD@LNGTWY

GRAY\_W @ A1@CD@LNGTWY

GRIBBEN\_J @ A1@CD@LNGTWY

HAAS\_L @ A1@CD@LNGTWY

JOHNSON\_WC @ A1@CD@LNGTWY

LIZIK\_C @ A1@CD@LNGTWY

MOFFETT\_J @ A1@CD@LNGTWY

RILEY\_R @ A1@CD@LNGTWY

NAPLAN\_S @ A1@CD@LNGTWY

SMITH\_BD @ A1@CD@LNGTWY

STUMPF\_D @ A1@CD@LNGTWY

WEINER\_R @ A1@CD@LNGTWY

WOZNIAK\_N @ A1@CD@LNGTWY

glynnm @ panet.us-state.gov@INET@LNGTWY

usia01 @ access.digex.com@INET@LNGTWY

1=US@2=WESTERN UNION@3=@5=ATT.COM@\*ELN\62955104@MRX@LNGTWY

62955104 @ eln.attmail.com@INET@LNGTWY

73030.21 @ compuserve.com@INET@LNGTWY

INFOMGT ===== ATTACHMENT 1 =====

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

RFC-822-headers:

Received: from conversion.pmdf.eop.gov by PMDF.EOP.GOV (PMDF V5.0-4 #6879)

id <01ILTOWQRUHC003INI@PMDF.EOP.GOV> for "William R. Kincaid"@oa.eop.gov; Tue,

29 Jul 1997 22:03:20 -0400 (EDT)

Received: from storm.eop.gov (storm.eop.gov)

by PMDF.EOP.GOV (PMDF V5.0-4 #6879) id <01ILTOWN6Z7K003L51@PMDF.EOP.GOV> for  
William\_R.\_Kincaid@oa.eop.gov; Tue, 29 Jul 1997 22:03:15 -0400 (EDT)

Received: from vader.ed.gov ([165.224.217.43])

by STORM.EOP.GOV (PMDF V5.1-7 #6879)

with ESMTP id <01ILTOVXBOK4000GCN@STORM.EOP.GOV> for  
William\_R.\_Kincaid@oa.eop.gov; Tue, 29 Jul 1997 22:02:40 -0400 (EDT)

Received: from smtpgwyl.ed.gov (smtpgwyl.ed.gov [165.224.217.37])

by vader.ed.gov (8.8.5/8.8.4) with SMTP id WAA29708 for

<William\_R.\_Kincaid@oa.eop.gov>; Tue, 29 Jul 1997 22:00:44 -0400 (EDT)

Received: from ccMail by smtpgwyl.ed.gov (IMA Internet Exchange 1.04b)

id 3dea0480; Tue, 29 Jul 1997 22:00:40 -0400

Content-description: cc:Mail note part

===== END ATTACHMENT 1 =====

RECORD TYPE: FEDERAL (TRP NOTES MAIL)

CREATOR: Dan\_Madzelan ( Dan\_Madzelan@ed.gov@INET@LNGTWY [ UNKNOWN ] )

CREATION DATE/TIME:31-JUL-1997 17:44:00.00

SUBJECT: Re: One-year cost of HOPE and Lifetime Learning Credit

TO: Robert M. Shireman ( Robert M. Shireman@EOP [ UNKNOWN ] )

READ:UNKNOWN

TEXT:

Bob...

It's a little rough, but here's the table.

Also, Treasury's numbers are higher than before. For example, HOPE had been \$4.4B in 1999 with 5.5 million recipis whereas now it's \$5.2B and 5.8 million. Do you know why? Is it becaues the prior estimate in mid-month was not 'official' (even though we put out state tables)?

I have a call into Treasury.

DanM

Distribution of Higher Education Tuition Tax Benefits by Student's

State of Legal

Residence

|             | Number of Beneficiaries |          |       | Dollar Amounts of Benefits |        |
|-------------|-------------------------|----------|-------|----------------------------|--------|
|             | (in thousands)          |          |       | (in millions)              |        |
|             | 20% Credit for          |          |       | 20% Credit                 |        |
|             | HOPE                    | Lifelong |       | HOPE                       |        |
|             | Scholarship             | Learning | Total |                            |        |
|             | Scholarship             |          |       | Learning                   | Total  |
| Alabama     | 90                      | 109      | 199   | \$80.6                     | \$60.1 |
|             | \$140.7                 |          |       |                            |        |
| Alaska      | 12                      | 15       | 28    | 11.1                       | 8.4    |
|             | 19.5                    |          |       |                            |        |
| Arizona     | 112                     | 138      | 250   | 100.7                      | 75.6   |
|             | 176.3                   |          |       |                            |        |
| Arkansas    | 37                      | 44       | 81    | 32.8                       | 24.2   |
|             | 57.0                    |          |       |                            |        |
| California  | 761                     | 934      | 1,695 | 682.4                      | 513.2  |
|             | 1,195.6                 |          |       |                            |        |
| Colorado    | 101                     | 124      | 224   | 90.2                       | 68.0   |
|             | 158.2                   |          |       |                            |        |
| Connecticut | 69                      | 85       | 153   | 61.4                       | 46.5   |



|                      |     |     |     |       |       |
|----------------------|-----|-----|-----|-------|-------|
| 107.9                |     |     |     |       |       |
| Delaware             | 19  | 24  | 43  | 17.2  | 13.1  |
| 30.3                 |     |     |     |       |       |
| District of Columbia | 34  | 42  | 76  | 30.3  | 23.0  |
| 53.3                 |     |     |     |       |       |
| Florida              | 255 | 311 | 565 | 228.3 | 170.8 |
| 399.0                |     |     |     |       |       |
| Georgia              | 122 | 149 | 272 | 109.8 | 82.0  |
| 191.8                |     |     |     |       |       |
| Hawaii               | 28  | 35  | 63  | 25.3  | 19.2  |
| 44.5                 |     |     |     |       |       |
| Idaho                | 24  | 29  | 52  | 21.2  | 15.8  |
| 37.0                 |     |     |     |       |       |
| Illinois             | 308 | 379 | 687 | 276.0 | 208.1 |
| 484.1                |     |     |     |       |       |
| Indiana              | 119 | 146 | 266 | 107.0 | 80.3  |
| 187.3                |     |     |     |       |       |
| Iowa                 | 69  | 84  | 154 | 62.0  | 46.4  |
| 108.4                |     |     |     |       |       |
| Kansas               | 70  | 85  | 155 | 62.5  | 46.9  |
| 109.3                |     |     |     |       |       |
| Kentucky             | 71  | 86  | 157 | 63.8  | 47.4  |
| 111.2                |     |     |     |       |       |
| Louisiana            | 76  | 92  | 169 | 68.6  | 50.7  |
| 119.3                |     |     |     |       |       |
| Maine                | 23  | 28  | 51  | 20.7  | 15.6  |
| 36.3                 |     |     |     |       |       |

|                |     |     |     |       |       |
|----------------|-----|-----|-----|-------|-------|
| Maryland       | 112 | 138 | 250 | 100.3 | 75.6  |
| 176.0          |     |     |     |       |       |
| Massachusetts  | 176 | 217 | 393 | 157.7 | 119.0 |
| 276.7          |     |     |     |       |       |
| Michigan       | 227 | 278 | 505 | 203.3 | 152.7 |
| 355.9          |     |     |     |       |       |
| Minnesota      | 119 | 146 | 264 | 106.4 | 79.9  |
| 186.4          |     |     |     |       |       |
| Mississippi    | 45  | 54  | 98  | 40.1  | 29.5  |
| 69.6           |     |     |     |       |       |
| Missouri       | 119 | 146 | 266 | 107.1 | 80.3  |
| 187.4          |     |     |     |       |       |
| Montana        | 15  | 18  | 33  | 13.4  | 9.9   |
| 23.3           |     |     |     |       |       |
| Nebraska       | 48  | 58  | 106 | 42.7  | 32.1  |
| 74.8           |     |     |     |       |       |
| Nevada         | 28  | 34  | 62  | 24.9  | 18.9  |
| 43.8           |     |     |     |       |       |
| New Hampshire  | 26  | 32  | 59  | 23.7  | 17.8  |
| 41.5           |     |     |     |       |       |
| New Jersey     | 140 | 172 | 311 | 125.3 | 94.3  |
| 219.6          |     |     |     |       |       |
| New Mexico     | 40  | 49  | 89  | 36.1  | 26.9  |
| 63.0           |     |     |     |       |       |
| New York       | 414 | 503 | 916 | 370.9 | 276.1 |
| 647.0          |     |     |     |       |       |
| North Carolina | 153 | 188 | 342 | 137.5 | 103.4 |

240.9

|              |    |    |    |      |      |
|--------------|----|----|----|------|------|
| North Dakota | 16 | 19 | 34 | 13.9 | 10.3 |
|--------------|----|----|----|------|------|

24.2

|      |     |     |     |       |       |
|------|-----|-----|-----|-------|-------|
| Ohio | 222 | 271 | 493 | 198.8 | 148.8 |
|------|-----|-----|-----|-------|-------|

347.6

|          |    |    |     |      |      |
|----------|----|----|-----|------|------|
| Oklahoma | 72 | 87 | 159 | 64.3 | 47.8 |
|----------|----|----|-----|------|------|

112.2

|        |    |    |     |      |      |
|--------|----|----|-----|------|------|
| Oregon | 68 | 83 | 151 | 60.8 | 45.7 |
|--------|----|----|-----|------|------|

106.5

|              |     |     |     |       |       |
|--------------|-----|-----|-----|-------|-------|
| Pennsylvania | 251 | 307 | 558 | 224.8 | 168.8 |
|--------------|-----|-----|-----|-------|-------|

393.6

|              |    |    |    |      |      |
|--------------|----|----|----|------|------|
| Rhode Island | 31 | 38 | 69 | 27.7 | 20.8 |
|--------------|----|----|----|------|------|

48.5

|                |    |    |     |      |      |
|----------------|----|----|-----|------|------|
| South Carolina | 69 | 84 | 154 | 62.0 | 46.4 |
|----------------|----|----|-----|------|------|

108.4

|              |    |    |    |      |     |
|--------------|----|----|----|------|-----|
| South Dakota | 14 | 17 | 31 | 12.7 | 9.4 |
|--------------|----|----|----|------|-----|

22.1

|           |    |     |     |      |      |
|-----------|----|-----|-----|------|------|
| Tennessee | 98 | 119 | 217 | 87.4 | 65.4 |
|-----------|----|-----|-----|------|------|

152.8

|       |     |     |     |       |       |
|-------|-----|-----|-----|-------|-------|
| Texas | 387 | 473 | 860 | 347.0 | 260.0 |
|-------|-----|-----|-----|-------|-------|

607.1

|      |    |    |     |      |      |
|------|----|----|-----|------|------|
| Utah | 58 | 71 | 129 | 52.2 | 39.0 |
|------|----|----|-----|------|------|

91.2

|         |    |    |    |      |     |
|---------|----|----|----|------|-----|
| Vermont | 14 | 18 | 32 | 13.0 | 9.7 |
|---------|----|----|----|------|-----|

22.7

|          |     |     |     |       |      |
|----------|-----|-----|-----|-------|------|
| Virginia | 148 | 181 | 329 | 132.3 | 99.6 |
|----------|-----|-----|-----|-------|------|

232.0

|               |       |       |        |           |           |
|---------------|-------|-------|--------|-----------|-----------|
| Washington    | 117   | 144   | 262    | 105.3     | 79.2      |
|               |       |       |        | 184.5     |           |
| West Virginia | 35    | 42    | 76     | 30.9      | 23.1      |
|               |       |       |        | 54.0      |           |
| Wisconsin     | 127   | 157   | 284    | 114.2     | 86.1      |
|               |       |       |        | 200.3     |           |
| Wyoming       | 12    | 15    | 28     | 11.1      | 8.3       |
|               |       |       |        | 19.5      |           |
| US Totals     | 5,800 | 7,100 | 12,900 | \$5,200.0 | \$3,900.0 |
|               |       |       |        | \$9,100.0 |           |

Source: Education Department estimates based on State-level enrollment and Pell Grant recipient data.

Source: Using a nationally-representative sample of postsecondary students and data on Pell Grant recipients, an estimate was derived for the proportion of the total number of recipients of the tax

benefit. Using that ratio, the number of recipients for each State was determined.

Based on Treasury estimates of the tax benefits for a fully phased-in plan for 1998, a dollar amount for each State was derived using the

the same ratios as the State/national number of beneficiaries.

---

Reply Separator

---

Subject: One-year cost of HOPE and Lifetime Learning Credit

Author: Robert\_M.\_Shireman@oa.eop.gov at Internet

Date: 7/31/97 2:42 PM

Message Creation Date was at 31-JUL-1997 14:42:00

Fully phased in, in 1998 dollars:

HOPE Scholarship: \$5.2 billion, \$5.8 million students

Lifetime ===== ATTACHMENT 1 =====  
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

RFC-822-headers:

Received: from conversion.pmdf.eop.gov by PMDF.EOP.GOV (PMDf V5.0-4 #6879)

id <01ILW8NNPUI80017MT@PMDf.EOP.GOV> for "Robert M. Shireman"@oa.eop.gov; Thu,

31 Jul 1997 17:50:17 -0400 (EDT)

Received: from storm.eop.gov (storm.eop.gov)

by PMDF.EOP.GOV (PMDf V5.0-4 #6879) id <01ILW8NLW7GW002B5E@PMDf.EOP.GOV> for  
Robert\_M.\_Shireman@oa.eop.gov; Thu, 31 Jul 1997 17:50:14 -0400 (EDT)

Received: from vader.ed.gov ([165.224.217.43])

by STORM.EOP.GOV (PMDf V5.1-7 #6879)

with ESMTP id <01ILW8N2QP0S000O1D@STORM.EOP.GOV> for

Robert\_M.\_Shireman@oa.eop.gov; Thu, 31 Jul 1997 17:49:47 -0400 (EDT)

Received: from smtpgwyl.ed.gov (smtpgwyl.ed.gov [165.224.217.37])

by vader.ed.gov (8.8.5/8.8.4) with SMTP id RAA28313 for

<Robert\_M.\_Shireman@oa.eop.gov>; Thu, 31 Jul 1997 17:47:50 -0400 (EDT)

Received: from ccMail by smtpgwyl.ed.gov (IMA Internet Exchange 2.1 Enterprise)

id 0000171C; Thu, 31 Jul 1997 17:49:47 -0400

===== END ATTACHMENT 1 =====

RECORD TYPE: FEDERAL (TRP NOTES MAIL)

CREATOR: MAILER-DAEMON ( MAILER-DAEMON@gatekeeper.eop.gov@INET@LNGTWY [ UNKNOWN ] )

CREATION DATE/TIME: 1-AUG-1997 11:29:00.00

SUBJECT: Returned mail: Deferred: Connection timed out during user open

TO: David S. Beaubaire ( David S. Beaubaire@EOP [ UNKNOWN ] )

READ:UNKNOWN

TEXT:

----- Transcript of session follows -----

While talking to smtp.osec.doc.gov:

>>> RCPT To:<crayford@doc.gov>

<<< 550 Requested action not taken: mailbox unavailable

550 <crayford@doc.gov>... User unknown

While talking to merlin.rtpnc.epa.gov:

>>> RCPT To:<rangell.jorge@epamail.epa.gov>

<<< 553 5.1.1 unknown or illegal user: rangell.jorge@epamail.epa.gov

550 <rangell.jorge@epamail.epa.gov>... User unknown

550 fax.eop.gov (smtp)... 550 Host unknown

554 <"Karen Hancox%7367551"@fax.eop.gov>... 550 Host unknown

(Authoritative answer from name server)

550 postmaster2.dot.gov (smtp)... 550 Host unknown

554 <frankee\_greenberg@postmaster2.dot.gov>... 550 Host unknown

(Authoritative answer from name server)

421 sies.wsc.ag.gov (smtp)... Deferred: Connection timed out during user

open with hqmail2.usda.gov

----- Unsent message follows -----

Received: from pmdf.eop.gov by gatekeeper.eop.gov;

(5.65v3.2/1.1.8.2/17Oct95-0424PM)

id AA31070; Fri, 1 Aug 1997 11:29:16 -0400

Received: from mr.eop.gov by PMDF.EOP.GOV (PMDF V5.0-4 #6879)

id <01ILX9MGP6TS00478O@PMDF.EOP.GOV>; Fri, 01 Aug 1997 11:29:09 -0400

(EDT)

Received: with PMDF-MR; Fri, 01 Aug 1997 11:29:05 -0400 (EDT)

Mr-Received: by mta EOPMRX; Relayed; Fri, 01 Aug 1997 11:29:05 -0400

Alternate-Recipient: prohibited

Disclose-Recipients: prohibited

Date: Fri, 01 Aug 1997 11:24:00 -0400 (EDT)

From: David\_S\_Beaubaire@oa.eop.gov

Subject: Today's Talking Points -- please distribute as appropriate

To: Mike.Derian@usda.gov, Antonella.Pianalto@SBA.Gov,

duncanca@SSONWPOA.us-state.gov, Saunders@osdpo.secdef.osd.mil,

mmerritt@fema.gov, drossi@ed.gov, tbish@ios.doi.gov,

eric.dodds@gsa.gov, bannister@mail.va.gov, bdjamoos@os.dhhs.gov,

mderian@sies.wsc.ag.gov, rhoda\_j.\_glickman@hud.gov,

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Rick\_Miller@ed.gov,

/R=EOPMRX/R=LNGTWY/R=USDA/U=Patrick.Steel/FFN=Patrick.Steel/@mr.eop.gov,



David\_S.\_Beaubaire@oa.eop.gov, Jennifer\_Brown@oa.eop.gov,

Jaycee\_A.\_Pribulsky@oa.eop.gov

Message-Id: <01ILX9MIWREO00478O@mr.eop.gov>

Mime-Version: 1.0

Content-Type: TEXT/PLAIN; CHARSET=US-ASCII

Content-Transfer-Encoding: 7BIT

Ua-Content-Id: MBLINKAA

X400-Mts-Identifier: [;50921110807991/118761@EOPMRX]

Hop-Count: 1

Message Creation Date was at 1-AUG-1997 11:24:00

PRESIDENT CLINTON DELIVERS ON HIS PROMISE:

BALANCE THE BUDGET and PROTECT OUR VALUES

!&The final Congressional passage of the balanced budget bill is the achievement of a generation and a triumph for every American. This budget marks

an end to decades of deficits, and just as important, it honors our values,

investing in the education, health and futures of our people.

-- President Clinton, July 29, 1997

This week President Clinton announced an historic agreement to balance the budget by the year 2002. In addition to giving our nation its first balanced

budget since 1969, the agreement honors our values and invests in a brighter

future for our families. Key investments include: an historic commitment to expanding educational opportunity and health care for children; and tax cuts to help millions of working families.

#### The First Balanced Budget Since 1969:

The President's 1993 Economic Plan has cut the deficit more than 75% from \$290 billion in 1992 to \$67 billion or lower in 1997. This agreement finishes the job -- balances the budget in 2002 and puts the budget in surplus through 2007

. And it keeps the President's commitment to the American people: balance the budget and protect our values.

#### The Largest Investment in Higher Education Since the G.I. Bill in 1945:

The budget agreement endorses the centerpiece of President Clinton's second term agenda: investing in education. The agreement includes the largest investment in higher education since the G.I. Bill became law in 1945 and the largest overall investment in education and training (\$63 billion more than the Republican plan over five years) in 30 years. The agreement specifically calls

for:

The \$1,500 HOPE Scholarship to make the first two years of college universally available. This advances the President's goal of making the 13th and 14th grades as universally available as a high school diploma is today.

A 20% Tuition Tax Credit for college juniors, seniors, graduate students and for working Americans pursuing lifelong learning to upgrade their skills. The 20% credit will be applied to the first \$5,000 of qualified education expenses through 2002, and the first \$10,000 thereafter.

The largest expansion of Pell Grants in two decades. The plan boosts the maximum 1998 Pell grant from \$2,700 to \$3,000 and expands the program to more poor independent students.

The Largest Investment in Health Care for Children Since 1965:

The budget agreement accomplishes another of President Clinton top priorities:

protecting our children. The plan invests an unprecedented \$24 billion to provide health care to the millions of children who are currently uninsured --

and represents the largest expansion of children's health care since the creation of Medicaid in 1965.

Tax Relief For 27 Million Working Families:

The balanced budget agreement meets another of President Clinton's central commitments to American working families: tax relief. The plan calls for a \$500 per child tax credit for approximately 27 million families with children under 17. Thirteen million children from families with incomes below \$30,000 will receive the child tax credit -- up to 7.5 million more than would have under the Congressional plans.

===== ATTACHMENT 1 =====  
ATT CREATION TIME/DATE: 0 00:00:00.00

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id <01ILX9SN201S004A0D@PMDF.EOP.GOV> for "David S. Beaubaire"@oa.eop.gov; Fri,  
01 Aug 1997 11:34:05 -0400 (EDT)  
Received: from gatekeeper.eop.gov by PMDF.EOP.GOV (PMDF V5.0-4 #6879)  
id <01ILX9SLO62O002I5U@PMDF.EOP.GOV> for David\_S.\_Beaubaire@oa.eop.gov; Fri,  
01 Aug 1997 11:34:03 -0400 (EDT)  
Received: by gatekeeper.eop.gov; (5.65v3.2/1.1.8.2/17Oct95-0424PM)  
id AA02871; Fri, 01 Aug 1997 11:29:16 -0400  
===== END ATTACHMENT 1 =====

---

**Clinton Presidential Records  
Automated Records Management System  
[EMAIL] and Tape Restoration Project [Email]**

---

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies a responsive email, already made available within another collection.

---

Collection: 2017-1075-F

Bucket: Default

Creation Date: 1997-08-01

Subject: Re: Details on education tax items - in message and attached

Creator: Pauline\_Abernathy  
Pauline\_Abernathy@ed.gov@INET@LNGTWY [ UNKNOWN ]

---

---

**Clinton Presidential Records  
Automated Records Management System  
[EMAIL] and Tape Restoration Project [Email]**

---

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies a responsive email, already made available within another collection.

---

Collection: 2017-1075-F

Bucket: Default

Creation Date: 1997-08-01

Subject: Re: More detailed education tax fact sheet

Creator: Pauline\_Abernathy  
Pauline\_Abernathy@ed.gov@INET@LNGTWY [ UNKNOWN ]

---

RECORD TYPE: FEDERAL (TRP NOTES MAIL)

CREATOR: owner-edinfo ( owner-edinfo@inet.ed.gov@INET@LNGTWY [ UNKNOWN ] )

CREATION DATE/TIME: 4-AUG-1997 17:01:00.00

SUBJECT: Update -- ED Initiatives (August 4, 1997)

TO: Neera Tanden ( Neera Tanden@eop [ UNKNOWN ] )

READ:UNKNOWN

TEXT:

\*\*\*\*\*

ED Initiatives...

\*\*\*\*\*

A biweekly look at progress on the Secretary's priorities

\*\*\*\*\*

August 4, 1997

- > High Standards for All Students
- > A Talented, Dedicated, Well-Prepared Teacher  
in Every Classroom
- > Budget Agreement
- > America Goes Back to School
- > Flexibility & Waivers
- > School-to-Work
- > Satellite Town Meeting 1997-98 Schedule
- > Smith to Be Nominated for Deputy Secretary Post
- > New Online

-----  
HIGH STANDARDS FOR ALL STUDENTS

----- Fifteen urban school

districts will participate in voluntary national tests in

4th-grade reading and 8th-grade math, the President announced on July 25 in a speech to the National Association of Elementary School Principals. These 15 urban school systems -- which include the 3 largest (New York City, Los Angeles & Chicago) and 6 of the 7 largest in the U.S. -- join the states of Kentucky, Maryland, Massachusetts, Michigan, North Carolina, and West Virginia & Department of Defense schools (which together serve nearly 1/5th of the nation's students) in pledging to take part in the tests.

The American Federal of Teachers (AFT) reported last week that "...many [states] see the national tests proposed by President Clinton as a possible opportunity to benchmark their academic expectations to a high standard. Some 20 states & D.C. say they are interested in using the proposed national tests in math & reading." The press release & executive summary of "Making Standards Matter," which analyzes state standards according to AFT's criteria for developing high-quality standards, are available at:

<http://www.aft.org//pr/pr72997.htm>

New draft specifications for the voluntary national 8th-grade math test are now online (for comment) at:

<http://www.ed.gov/nationaltests/contract.html>

Transcripts of past public meetings & dates of upcoming ones, content frameworks & other information on the tests are available at:



-----

A TALENTED, DEDICATED, WELL-PREPARED  
TEACHER IN EVERY CLASSROOM

----- Performance, not seat  
time, is central to the teacher preparation program at  
Alverno College. Students in the program at this Milwaukee  
(WI) commuter college must demonstrate their ability to  
integrate content knowledge -- & other skills essential to  
good teaching -- into classroom practice. Alverno faculty  
assess students' mastery of these skills through essays,  
case study analyses & simulations. Upon completing an  
extensive student teaching experience, students' "clinical  
preparation" is assessed by Alverno faculty and by teachers  
& administrators at the K-12 schools. Students receive lots  
of individual attention & support, which is one reason 40%  
of Alverno's graduates go on to teach successfully in  
Milwaukee's public schools. Historically a college that has  
served 1st-generation college students, Alverno today  
prepares proportionately more new teachers of color than any  
other area college, and its faculty & administrators are  
working with 3 other institutions seeking to improve their  
teacher preparation programs.

-----

BUDGET AGREEMENT

----- Last week, the House & Senate passed legislation agreed on by the President & Congressional leaders to balance the budget & support the President's education goals -- making sure that every 8-year-old can read, every 12-year-old can log onto the Internet, every 18-year-old can go to college, & every adult can continue learning for a lifetime. "At the heart of this balanced budget," the President said, "is the historic investment in education -- the most significant increase in education funding in more than 30 years. It includes \$35 billion in tax relief to help families pay for college and training -- the largest investment in higher education since the G.I. Bill 50 years ago. It will give every American who needs it a HOPE Scholarship to pay for the first 2 years of college. It gives tax relief for all 4 years of college & for education throughout a lifetime. The overall budget agreement also includes the largest increase in Pell Grant Scholarships for deserving students in 3 decades, funds our America Reads Challenge, helps to connect all our schools & libraries to the Internet by the year 2000. As the spending bills move forward in weeks to come, we will work to see that they reflect this agreement. I am pleased that this legislation also will give communities substantial tax cuts to help to build & modernize our schools." For more information, please see:

<http://www.whitehouse.gov/WH/New/Budget/>

For more information on HOPE Scholarships & the America Reads Challenge, please see:

<http://www.ed.gov/offices/OPE/PPI/hopehome.html> and

<http://www.ed.gov/inits/americanreads/>

-----

## AMERICA GOES BACK TO SCHOOL

----- Schools & communities across the country are planning back-to-school activities aimed to involve more family & community members in their children's education. A teacher in Kentucky has teamed up with a professor at a local Catholic university to host a state-wide telethon where people will call in & pledge time in classrooms instead of money. The student body president at Oregon State University is inviting educators, students & citizens across Oregon to a day-long conference (in September) on reading, math, and preparing students for college that will culminate in a downlink of the September Satellite Town Meeting (see below). For information about how your school can participate in the America Goes Back to School initiative, please call 1-800-USA-LEARN or visit:

<http://www.ed.gov/Family/agbts>

-----

## FLEXIBILITY & WAIVERS

----- Last month Michigan, Iowa & Illinois became the 10th, 11th and 12th states to receive "Ed-Flex"

authority under Goals 2000. This means officials in these states now have the authority to waive federal education rules & regulations in cases where a waiver would advance local & state school improvement efforts, in exchange for increased accountability for student progress. Schools & school districts in these states will be able to seek waivers from requirements of the Perkins Act & the Elementary & Secondary Education Act, including Title I, the Safe & Drug-Free Schools & Communities provisions, Eisenhower Professional Development, & other programs. Civil rights requirements will not be waived; nor are waivers allowable under the Individuals with Disabilities Education Act (IDEA).

To qualify for waiver authority under the Education Flexibility Partnership Demonstration Program, which permits a maximum of 12 states to receive Ed-Flex authority, these states submitted their own statewide comprehensive school improvement plans developed under Goals 2000 by educators, parents, and civic & business leaders from across their states. They also pledged to waive state requirements that apply to education & to hold schools & districts accountable for progress toward locally adopted goals for students' academic performance.

Other states that have also received Ed-Flex authority are:

Colorado, Kansas, Maryland, Massachusetts, New Mexico, Ohio,

Oregon, Texas & Vermont. For more information, please see:

<http://www.ed.gov/PressReleases/07-1997/flex.html>

More information on flexibility, Ed-Flex & waivers can be found at:

<http://www.ed.gov/flexibility/>

-----

## SCHOOL-TO-WORK

----- For information on...

a Michigan website where students can search for internships, job shadowing & other workplace opportunities in their communities,

a guidebook for people (in workplaces and schools) who plan, direct, or evaluate work-based learning opportunities for youth (written by Mary Agnes Hamilton & Stephen Hamilton),

and more, please visit the STW Internet Gateway:

<http://www.stw.ed.gov/>

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## SATELLITE TOWN MEETING 1997-98 SCHEDULE

----- The schedule for the 1997-98 Satellite Town Meeting (STM) series has been announced, & the 1st gets under way on Tuesday, September

16, at 8:00 p.m. (Eastern time) with "Back to School:  
Families & Communities Together for Learning." Subsequent  
STMs will focus on...

ensuring access to the Internet, supporting quality  
teaching, serving students with disabilities, raising  
student achievement, preparing for college  
(academically & financially), making math count  
(world-class achievement starting with algebra),  
helping children read well, and creating safe,  
disciplined, & drug-free schools.

The STM schedule is now available at:

<http://www.ed.gov/Family/97-98stm.html>

-----  
**SMITH TO BE NOMINATED FOR DEPUTY SECRETARY POST**

----- Last week,  
the President announced his intent to nominate Marshall  
(Mike) Smith as Deputy Secretary at the Department of  
Education. Smith has served as Acting Deputy Secretary at  
the Department since August 1996. Prior to that, he served  
as Under Secretary. Smith came to the Department from  
Stanford University, where he was a professor of education &  
dean of the graduate school of education.

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## NEW ONLINE

----- Recent additions include...

"The Seven Priorities of the U.S. Department of Education" -- A working document that describes the Department's 7 priorities, including how the Department arrived at them, the significance of each, and strategies & existing programs that can support them.

<http://www.ed.gov/updates/7priorities/index.html>

"On the Road to Economic Development: A Guide for Continuing Education Programs at Historically Black Colleges & Universities" -- Describes the capacities & potential of Historically Black Colleges & Universities (HBCUs) that are providing continuing education services within the context of their labor markets.

<http://www.ed.gov/offices/OERI/PLLI/ipp.html>

Spanish versions of 2 Read\*Write\*Now! booklets -- "Actividades para Divertirse Leyendo y Escribiendo" ("Activities for Reading and Writing Fun") offers reading & writing development activities for children in 3 age groups: infants & preschoolers, preschool - Grade 2, and Grades 3 - 6. "Jugando Con Papel" ("Play on Paper") presents \*reading readiness\* activities for children 5 and under.

<http://www.ed.gov/Family/RWN/Actividades/>

<http://www.ed.gov/Family/RWN/Jugando/jugando.html>

"Guidance on the Supreme Court's Decision in Agostini v. Felton and Title I (Part A) of the Elementary & Secondary Education Act" -- Designed to assist state educational agencies, local educational agencies & representatives of private school children in implementing the Court's Decision.

<http://www.ed.gov/legislation/ESEA/cvrltr.html>

The Department's Office of Hearings and Appeals (OHA) new homepage provides the full text of hundreds of initial decisions issued by the Department's administrative law judges & other hearing officers (searchable).

<http://www.ed-oha.org>

"Developments in School Finance, 1996" -- 9 papers by presenters from the July 1996 NCES State Data Conference. Presenters sought to address the perplexing persistence of inequity, not only in expenditures at the school district level, but also at the school level & in student access to services, programs & course offerings.

<http://www.ed.gov/NCES/pubs97/97535.html>

"Dropout Rates in the United States: 1995" (released



July 31, 1997) -- Presents data for 1995 on high school  
dropout & retention rates and examines high school  
completion & graduation rates.

<http://www.ed.gov/NCES/pubs/dp95/index.html>

-----  
ED Initiatives is made possible by many contributors,  
including Jennifer Ballen, Jennifer Davis, Adriana de  
Kanter, Norris Dickard, Terry Dozier, Philip Hagen, Peter  
Kickbush, Missy Kincaid, Melinda Kitchell Malico, Jay  
McClain, Collette Roney, Paul Smolarcik, Keith Stubbs, Susan  
Thompson-Hoffman, Josefina Velasco & others.  
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EDINFO YOURFIRSTNAME YOURLASTNAME in the message, or write  
UNSUBSCRIBE EDINFO (if you have a signature block, please turn  
it off). Then send it!

=====

Kirk Winters

U.S. Department of Education

[kirk\\_winters@ed.gov](mailto:kirk_winters@ed.gov)===== ATTACHMENT 1 =====  
ATT CREATION TIME/DATE: 0 00:00:00.00

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id <01IM1SZ37L9C0046YI@PMDF.EOP.GOV> for TANDEN\_N@a1.eop.gov; Mon,  
04 Aug 1997 17:26:07 -0400 (EDT)

Received: from storm.eop.gov (storm.eop.gov)

by PMDF.EOP.GOV (PMDf V5.0-4 #6879) id <01IM1SYZTYEO00463G@PMDf.EOP.GOV> for  
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Received: from inet.ed.gov ([192.239.34.1])

by STORM.EOP.GOV (PMDf V5.1-7 #6879) with SMTP id  
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by vader.ed.gov (8.8.5/8.8.4) with SMTP id RAA13078 for <edinfo@inet.ed.gov>;

Mon, 04 Aug 1997 17:13:55 -0400 (EDT)

Received: from ccMail by smtpgw.y.ed.gov (IMA Internet Exchange 2.1 Enterprise)

id 000059EF; Mon, 04 Aug 1997 17:14:12 -0400

Precedence: bulk

X-Listprocessor-version: 8.1 -- ListProcessor(tm) by CREN

===== END ATTACHMENT 1 =====

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**Clinton Presidential Records  
Automated Records Management System  
[EMAIL] and Tape Restoration Project [Email]**

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This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies a responsive email, already made available within another collection.

---

Collection: 2017-1075-F

Bucket: Default

Creation Date: 1997-08-05

Subject: POTUS Stm on Taxpayer Relief Act 1997

Creator: Joshua Silverman Joshua  
Silverman@EOP@LNGTWY@LNGTWY [ UNKNOWN ]

---

RECORD TYPE: FEDERAL (TRP NOTES MAIL)

CREATOR: ahartman ( ahartman@SMTP.nifl.gov@INET@LNGTWY [ UNKNOWN ] )

CREATION DATE/TIME: 5-AUG-1997 16:26:00.00

SUBJECT: literacy and making news

TO: Robert M. Shireman ( Robert M. Shireman@eop [ UNKNOWN ] )

READ:UNKNOWN

TEXT:

Bob:

First of all, congrats...it must have been a nonstop work mode, but  
it

has to be very satisfying having helped create the higher ed tax  
credits in the budget bill. With a second little future college  
student in the house, I hope to take personal advantage!

I am writing to follow up on a conversation I had with Carolyn Staley  
last week before she left on vacation. As you know, we are planning  
an

event for International Literacy Day on Sept. 8. Some of the  
components of the day look to be: release a report on literacy levels  
in each Congressional District, kick off a new PSA on literacy and  
public policy, celebrate all the different things going on in and out  
of government for literacy (including America Reads), and host a  
group

of adult learners from each of the 50 states. We hope that Senator  
Simon, who is now officially on the NIFL Board, will be a major part  
of

the day.

Carolyn has been working with others at ED to try to have the event  
at

the WH. The feedback she received was that, in order to make that happen, we needed to come up with something newsworthy to announce or unveil. I think that is a great challenge, and we have come up with several ideas. For any of these, we would have to answer the question, "what is the need?" I think we answer this in terms of moving the lowest skilled off of welfare to work, helping legal immigrants become self sufficient and part of the American fabric, opening up opportunities for the millions of young adults who left high school to return and get the education and credentials they need to take advantage of Pell Grants, loans, and the Hope Scholarship tax credits. The data on each of these is compelling.

It seems to be pretty clear that with school to work, Goals 2000, and the Hope tax credits, we are doing a better job of finding solutions for people moving ahead through the system, but really have no national plan or vision for the 10 million + young adults without a high school diploma and largely stuck in place or falling behind.

Some ideas what the President could propose to do about it:

1. Appoint a "blue ribbon" panel, possibly chaired by Paul Simon, to report back to him by Sept. 8, 1998 with a set of recommendations for what the nation must do to give Americans with low levels of literacy

and education a chance to find opportunity in the economy and society of today and the future. I think the Congressional District reports would set this up nicely.

2. Announce a legislative initiative for the next fiscal year. It could be a special section and appropriation to the Adult Ed Act that would provide funding for specific populations and areas of need, such as ESL or welfare to work. The ESL waiting list information we have collected is a national shame and could justify an effort like this. The recent NCES drop out report shows the need to recapture immigrants into alternative education services.

3. Modify the original executive order around the College Work Study initiative and broaden the allowable group to be tutored to include parents of young children who have low levels of literacy themselves.

Having not been part of the original thinking on this issue, I don't know how this would be received. I do know that there has been trouble getting the number of schools and tutors that everyone wanted.

By expanding the order, I think you could draw in more schools and tutors because there is already a network of schools, tutoring programs, and training support for adults and parents (such as SCALE).

These are some ideas. It would be very helpful for us to get your

perspective on both the content and process of this kind of thing.

What might sell over there and who would need to buy it?

Do you have a few minutes this week for Alice and I to get together  
with you and talk this over?

Thanks!

Andy

===== ATTACHMENT 1 =====  
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

RFC-822-headers:

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id <01IM34S479I80052WA@PMDF.EOP.GOV> for shireman\_r@al.eop.gov; Tue,  
05 Aug 1997 16:14:52 -0400 (EDT)

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by PMDF.EOP.GOV (PMDF V5.0-4 #6879) id <01IM34S2N9OW0054JF@PMDF.EOP.GOV> for  
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by STORM.EOP.GOV (PMDF V5.1-7 #6879)  
with ESMTP id <01IM34RKUKL20016JP@STORM.EOP.GOV> for shireman\_r@al.eop.gov;  
Tue, 05 Aug 1997 16:14:27 -0400 (EDT)

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by literacy.nifl.gov (8.8.5/8.8.5) with SMTP id QAA29921 for  
<shireman\_r@al.eop.gov>; Tue, 05 Aug 1997 16:11:16 -0400 (EDT)

Received: from cc:Mail by SMTP.nifl.gov id AA870822874; Tue,  
05 Aug 1997 15:26:49 -0500 (EST)

===== END ATTACHMENT 1 =====

RECORD TYPE: FEDERAL (TRP NOTES MAIL)

CREATOR: ahartman ( ahartman@SMTP.nifl.gov@INET@LNGTWY [ UNKNOWN ] )

CREATION DATE/TIME: 8-AUG-1997 19:01:00.00

SUBJECT: literacy launch

TO: Michael Cohen ( Michael Cohen@EOP [ UNKNOWN ] )

READ:UNKNOWN

TEXT:

Mike:

How are you? I am sure that the last month must have been hellish with the budget negotiations and lots of attention to the testing issue (I saw your comment in the NYT's article.) Hope that August brings some peace. Julie and I had our second son (Jesse), so it has been a busy time for us on the home front.

When I came back from my family leave, I had a conversation with Carolyn Staley, NIFL's Deputy Director, about a possible Presidential announcement about literacy in conjunction with our release of a report on literacy in America (she was just leaving on a vacation). She asked me to follow up with you and Bob Shireman in her absence.

As you know(I think), we are planning an event for International Literacy Day on Sept. 8. Some of the components of the day look to be: release a report on literacy levels in each Congressional District, kick off a new PSA on literacy and public policy, celebrate all the different things going on in and out of government for literacy (including America Reads), and host a group of adult



learners

from each of the 50 states. We hope that Senator Simon, who is now officially on the NIFL Board, will be a major part of the day.

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the WH. The feedback she received was that, in order to make that happen, we needed to come up with something newsworthy to announce or unveil. I think that is a great challenge, and we have come up with several ideas. For any of these, we would have to answer the question, "what is the need?" I think we answer this in terms of moving the lowest skilled off of welfare to work, helping legal immigrants become self sufficient and part of the American fabric, opening up opportunities for the millions of young adults who left high school to return and get the education and credentials they need to take advantage of Pell Grants, loans, and the Hope Scholarship tax credits. The data on each of these is compelling.

It seems to be pretty clear that with school to work, Goals 2000, and the Hope tax credits, we are doing a better job of finding solutions for people moving ahead through the system, but really have no national plan or vision for the 10 million + young adults without a high school diploma and largely stuck in place or falling behind.

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report back to him by Sept. 8, 1998 with a set of recommendations for what the nation must do to give Americans with low levels of literacy and education a chance to find opportunity in the economy and society of today and the future. I think the Congressional District reports would set this up nicely. Since the President appointed our Board, it could serve as the panel or another group could be named.

2. Announce a legislative initiative for the next fiscal year. It could be a special section and appropriation to the Adult Ed Act that would provide funding for specific populations and areas of need, such as ESL or welfare to work. The ESL waiting list information we have collected is a national shame and could justify an effort like this. The recent NCES drop out report shows the need to recapture immigrants

into alternative education services. Since education services have been largely written out of the welfare reform legislation, including the new \$3 billion welfare to work program, the 50% of welfare recipients without a high school degree could benefit from on-the-job educational training.

3. Modify the original executive order around the College Work Study initiative and broaden the allowable group to be tutored to include parents of young children who have low levels of literacy themselves.

Having not been part of the original thinking on this issue, I don't

know how this would be received. I do know that there has been trouble getting the number of schools and tutors that everyone wanted.

By expanding the order, I think you could draw in more schools and tutors because there is already a network of schools, tutoring programs, and training support for adults and parents (such as SCALE).

4. Have the President challenge each state to improve the number of people being served in literacy programs and those receiving GEDs (or some other indicator) by a specific percentage. Ask the NIFL/ED to create teams in each state to advocate for this and track the progress. Ask for annual report back to him.

These are some ideas. It would be very helpful for us to get your perspective on both the content and process of this kind of thing.

What might sell over there and who would need to buy it?

Do you have a few minutes next week when I could get together with you and talk this over?

Thanks!

Andy Hartman

===== ATTACHMENT 1 =====  
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

RFC-822-headers:

Received: from conversion.pmdf.eop.gov by PMDF.EOP.GOV (PMDF V5.0-4 #6879)

id <01IM7H1D58VK0053KZ@PMDF.EOP.GOV> for cohen\_m@a1.eop.gov; Fri,

08 Aug 1997 18:49:06 -0400 (EDT)

Received: from storm.eop.gov (storm.eop.gov)

by PMDF.EOP.GOV (PMDF V5.0-4 #6879) id <01IM7H1AP3NK005FFY@PMDF.EOP.GOV> for  
cohen\_m@a1.eop.gov; Fri, 08 Aug 1997 18:49:01 -0400 (EDT)

Received: from literacy.nifl.gov ([192.188.111.2])

by STORM.EOP.GOV (PMDF V5.1-7 #6879)

with ESMTP id <01IM7H0Z0S7Y001E3T@STORM.EOP.GOV> for cohen\_m@a1.eop.gov; Fri,

08 Aug 1997 18:48:47 -0400 (EDT)

Received: from SMTP.nifl.gov ([198.77.188.36])

by literacy.nifl.gov (8.8.5/8.8.5) with SMTP id SAA20681 for

<cohen\_m@a1.eop.gov>; Fri, 08 Aug 1997 18:45:39 -0400 (EDT)

Received: from cc:Mail by SMTP.nifl.gov id AA871091342; Fri,

08 Aug 1997 18:01:11 -0500 (EST)

===== END ATTACHMENT 1 =====

RECORD TYPE: FEDERAL (TRP NOTES MAIL)

CREATOR: Maureen\_McLaughlin ( Maureen\_McLaughlin@ed.gov@INET@LNGTWY [ UNKNOWN ] )

CREATION DATE/TIME:10-AUG-1997 08:34:00.00

SUBJECT: Re: draft #3 --parents guide to the tax cuts

TO: William R. Kincaid ( William R. Kincaid@eop [ UNKNOWN ] )

READ:UNKNOWN

TEXT:

Kevin--you did a great job. Just a few comments.

Second bullet, page 1: Using scholarship without tax credit will be misleading

and, I think, confusing to parents. Is it a tax credit or a scholarship?

I'd

substitute tax credit for scholarship in the bullet and add tax credit after

HOPE scholarship in the next sentence and substitute tax credit for scholarship

later in the same sentence. Why is it the example in this para \$1000, not \$1500?

For the deduction you mention it applies to net tuition but do not mention it in

the HOPE section, which has the same rule. Including it in one but not the

other suggests that it only applies in one place. Also the community college ex

on page 1 assumes no grant aid, that is the full \$2000 tuition is included

in  
the calculation. This combined example includes the lifetime credit which  
the  
reader does not learn about until the next paragraph. I think a combined  
ex  
would be better placed after the discussion of HOPE and the 20% credit.

Third bullet-- in the bullet I'd only mention the \$1000--its somewhat  
confusing

the way it is written and the \$2000 does not go into effect until 2002.

Extra s  
in graduate. Also need to make clear that this credit can be used over  
and over  
with no lifetime limit--this will help to get across the point that it is  
a  
lifetime credit.

Student Loans--add s to obligation. The deduction phases out between  
\$60,000 and  
\$75,000 and \$40,000 and \$50,000; need to revise sentence which says it is  
available between these incomes. Should we add something that says this  
deduction is available for all loans--student and parent, federal and  
nonfederal?

Community service--rewrite into one sentence. The following is what we  
are  
using in our fact sheet that the PIC is providing to people calling our

800

number: Excludes from taxable income loan amounts forgiven by non-profit, tax-exempt charitable or educational institutions for borrowers who take community service jobs addressing unmet needs.

Last para: the new tax bill does not include the \$3000 maximum Pell. Our proposal did and we hope that the appropriations bill--to be enacted next month, hopefully--will include the higher maximum.

The 800 number is not complete. We are also sending people to our student aid

800 number--1-800-4FEDAID.

Should there be a section on the education savings accounts?

Thanks for doing this. When it is complete please be sure that we get copies so we can distribute them. As you might expect we are getting lots of calls.

Maureen

---

Reply Separator

---

Subject: draft #3 --parents guide to the tax cuts

Author: Kevin Sullivan at WDCB01

Date: 8/8/97 6:29 PM

Attached is draft #3 --Friday 6 pm version -- with changes from

Dan M. Any new changes should be directed to Dan Bernal for the  
final fix.

Kevin ===== ATTACHMENT 1 =====  
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

RFC-822-headers:

Received: from conversion.pmdf.eop.gov by PMDF.EOP.GOV (PMDF V5.0-4 #6879)  
id <01IM9ZNGC874005ZAZ@PMDF.EOP.GOV> for kincaid\_w@a1.eop.gov; Sun,  
10 Aug 1997 14:03:53 -0400 (EDT)

Received: from storm.eop.gov (storm.eop.gov)  
by PMDF.EOP.GOV (PMDF V5.0-4 #6879) id <01IM9ZNF37TS006CKT@PMDF.EOP.GOV> for  
kincaid\_w@a1.eop.gov; Sun, 10 Aug 1997 14:03:50 -0400 (EDT)

Received: from vader.ed.gov ([165.224.216.253])  
by STORM.EOP.GOV (PMDF V5.1-7 #6879)  
with ESMTP id <01IM9ZMXN0SO001PP8@STORM.EOP.GOV> for kincaid\_w@a1.eop.gov;  
Sun, 10 Aug 1997 14:03:27 -0400 (EDT)

Received: from smtpgw.yed.gov (smtpgw.yed.gov [165.224.216.36])  
by vader.ed.gov (8.8.5/8.8.4) with SMTP id OAA02325 for  
<kincaid\_w@a1.eop.gov>; Sun, 10 Aug 1997 14:01:23 -0400 (EDT)

Received: from ccMail by smtpgw.yed.gov (IMA Internet Exchange 2.1 Enterprise)

id 0000C7D3; Sun, 10 Aug 1997 14:03:05 -0400

===== END ATTACHMENT 1 =====



RECORD TYPE: FEDERAL (TRP NOTES MAIL)

CREATOR: Jill\_Rierner ( Jill\_Rierner@ed.gov [ UNKNOWN ] )

CREATION DATE/TIME:11-AUG-1997 09:52:50.00

SUBJECT: Re: More on Getting Ready for College Early

TO: diana\_phillips ( Diana\_Phillips@ed.gov [ UNKNOWN ] )  
READ:UNKNOWN

TO: James\_Kvaal ( James\_Kvaal@ed.gov [ UNKNOWN ] )  
READ:UNKNOWN

TO: Pauline\_Abernathy ( Pauline\_Abernathy@ed.gov [ UNKNOWN ] )  
READ:UNKNOWN

CC: Diane\_Rogers ( Diane\_Rogers@ed.gov [ UNKNOWN ] )  
READ:UNKNOWN

CC: Terry\_Peterson ( Terry\_Peterson@ed.gov [ UNKNOWN ] )  
READ:UNKNOWN

CC: wkincaid ( wkincaid [ UNKNOWN ] )  
READ:UNKNOWN

TEXT:

We should probably begin moving on this today. I believe things are moving forward on all fronts, except #4 and #5. I will call Kim Ross today to get a better sense of what number we should be broadcasting. As far as potential attendees goes, I think we really need to begin thinking about participants for this event. It makes sense to have James work on finding some of the higher ed folks.

Diana: what do you have at this point on examples of good local programs designed to help families prepare for college early? I believe our other potential attendees (parents, teachers, counselors) could come from these programs.

James: what types of information have you gathered at this point on the

list of local schools you were working on? We may want to begin to talk to the financial aid administrators and admissions officers at each school to get a sense of what types of programs are out there for helping students prepare for college early and/or who would be able to articulate the importance of preparing for college early for an event like this.

Jill

---

Reply Separator

---

Subject: More on Getting Ready for College Early

Author: wkincaid@ostp.eop.gov at Internet

Date: 8/10/97 07:50 PM

William R. Kincaid

08/10/97 07:50:28 PM

Record Type: Record

To: Diana\_Phillips @ ed.gov @ INET @ LNGTWY, James\_Kvaal @ ed.  
gov, Jill\_Rierner @ ed.gov  
cc: Pauline\_Abernathy @ ed.gov  
bcc: Records Management  
Subject: More on Getting Ready for College Early

I have been advised that we should continue to prepare under the  
assumption that this will happen. Based on that, I would appreciate it if  
you could start putting together the following:

1. A first cut at the contents of a press one-pager, which might open up  
something like the following: "Today, in his weekly radio address,  
President Clinton urged students and their families to begin preparing for  
college early, by taking tough courses and working hard in school. The  
President said that families should also prepare financially, by saving  
for the future, by learning about the new Hope Scholarship and other  
education tax cuts signed into law earlier this month, and by exploring  
other resources that can help pay for a college education. To help  
families with their planning, the President released a new guide on  
Getting Ready for College, as well as a parents' guide to the new tax  
cuts."

Divided up into appropriate sections, using the above as a rough road-map,  
the one-pager should probably include:

-- some data/stats on the importance of a college education to future earnings, on college-going rates, on the importance of deciding to attend college in middle school, and on the importance of tough course-taking.

-- some of the data on the differences in college-going based on income, and covering some of the mis-impressions about the costs of college

-- Something on the new tax cuts and how they will help

-- Something on the other resources available, such as Pell grants and student loans.

Let me know if you need some models. Especially because this wouldn't involve any new policy announcements, the one-pager really should be kept to a single page if at all possible.

2. Keep working with folks to shape up and improve the piece Kevin has drafted on "A Parents Guide to the Education Tax Cuts." Let me know when people there think its in pretty good shape and I will share it around with folks here.

3. Prepare a few brief (1 or 2 paragraph) profiles, no more than 2 or 3 pages total, on some good local programs (either within-school or community-based) designed to help students and families plan for college financially and encouraging tough coursetaking.

4. Begin developing a list of potential attendees at the taping:

- middle school and high school students
- their parents
- possibly teachers
- possibly a guidance counselor
- possibly a financial aid advisor from a college or university
- possibly an admissions officer from a college or university

Probably all should be local, and should represent a diverse mix of folks.

5. Folks should talk to Kim Ross and be thinking about whether it would be good to say the 1-800 number (and WHICH 800 number, USA LEARN or 4 FED AID), and if ED will have the capacity to respond.

Even if all this stuff is not used for the President, it would be prepared and ready to go for a Riley event.

I'll let you know as I learn more.

Thanks.

-- Bill

(Embedded

image moved Diana\_Phillips @ ed.gov

to file: 08/08/97 03:27:00 PM

PIC21189.PCX)

Record Type: Record

To: William R. Kincaid

cc:

Subject: Getting Ready for College Early

Hi Bill, how can we help? What do you need? D.

RECORD TYPE: FEDERAL (TRP NOTES MAIL)

CREATOR: Jennifer\_Ballen ( Jennifer\_Ballen@ed.gov@INET@LNGTWY [ UNKNOWN ] )

CREATION DATE/TIME:11-AUG-1997 15:44:00.00

SUBJECT: Re[2]: draft #3 --parents guide to the tax cuts

TO: William R. Kincaid ( William R. Kincaid@eop [ UNKNOWN ] )

READ:UNKNOWN

TEXT:

I spoke to Dan earlier, and he is out of the office on business until

Wednesday. Since this is a high priority for Terry to see and have

finished, Dan asked me to tell everyone that any comments should go

to

Jill Riemer for inclusion in the document (sorry Jill!) Thanks.

---

Reply Separator

---

Subject: Re: draft #3 --parents guide to the tax cuts

Author: Jill Riemer at WDCB01

Date: 8/11/97 3:12 PM

Dan Bernal et al,

Here are my comments on this draft:

-- 2nd bullet: \$1,500 for EVERYONE starting college is misleading.

Saying something like "up to \$1,500" may take care of things.

-- 3rd bullet: insert the word "the" after the words "tax  
credit

for..." in the third line.

-- we should briefly explain the calculations we used to arrive  
at

the \$700 and \$1,000 tax benefits for the future teacher

and

graduate student.

-- 5th bullet (pre-paid plans): what does the last sentence really  
mean?

"Withdrawals are eligible for the HOPE Scholarship and

Lifetime

Learning tax credits". Do we really mean eligible in the same

tax

years that HOPE and/or the 20% credit are claimed?

-- 6th bullet: I believe it is misleading that we use an example of  
a

graduate making \$25,000 when we later say that the deduction

is

available for single filers with incomes between \$40,000-55,000.

I hope these are helpful -- Jill



\_\_\_\_\_ Reply Separator  
\_\_\_\_\_

Subject: draft #3 --parents guide to the tax cuts

Author: Kevin Sullivan at WDCB01

Date: 8/8/97 06:29 PM

Attached is draft #3 --Friday 6 pm version -- with changes from

Dan M. Any new changes should be directed to Dan Bernal for the  
final fix.

Kevin ===== ATTACHMENT 1 =====  
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

RFC-822-headers:

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id <01IMBHO1CCVK003J0A@PMDF.EOP.GOV> for kincaid\_w@a1.eop.gov; Mon,  
11 Aug 1997 15:50:32 -0400 (EDT)

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by PMDF.EOP.GOV (PMDF V5.0-4 #6879) id <01IMBHNYU2HS006X9V@PMDF.EOP.GOV> for  
kincaid\_w@a1.eop.gov; Mon, 11 Aug 1997 15:50:28 -0400 (EDT)

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with ESMTP id <01IMBHNEC8PA001OL4@STORM.EOP.GOV> for kincaid\_w@a1.eop.gov;  
Mon, 11 Aug 1997 15:50:02 -0400 (EDT)

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Received: from ccMail by smtpgwyl.ed.gov  
(IMA Internet Exchange 2.11 Enterprise) id 000074C7; Mon,  
11 Aug 1997 15:48:49 -0400

===== END ATTACHMENT 1 =====

RECORD TYPE: FEDERAL (TRP NOTES MAIL)

CREATOR: Jill\_Rierner ( Jill\_Rierner@ed.gov@INET@LNGTWY [ UNKNOWN ] )

CREATION DATE/TIME:11-AUG-1997 15:12:00.00

SUBJECT: Re: draft #3 --parents guide to the tax cuts

TO: William R. Kincaid ( William R. Kincaid@eop [ UNKNOWN ] )

READ:UNKNOWN

TEXT:

Dan Bernal et al,

Here are my comments on this draft:

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Saying something like "up to \$1,500" may take care of things.

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graduate student.

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Learning tax credits". Do we really mean eligible in the same  
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graduate making \$25,000 when we later say that the deduction  
is  
available for single filers with incomes between \$40,000-55,000.

I hope these are helpful -- Jill

\_\_\_\_\_ Reply Separator

Subject: draft #3 --parents guide to the tax cuts

Author: Kevin Sullivan at WDCB01

Date: 8/8/97 06:29 PM

Attached is draft #3 --Friday 6 pm version -- with changes from  
Dan M. Any new changes should be directed to Dan Bernal for the  
final fix.

TEXT:

RFC-822-headers:

Received: from conversion.pmdf.eop.gov by PMDF.EOP.GOV (PMDf V5.0-4 #6879)  
id <01IMBGK53CO0005QLT@PMDf.EOP.GOV> for kincaid\_w@a1.eop.gov; Mon,  
11 Aug 1997 15:18:22 -0400 (EDT)

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kincaid\_w@a1.eop.gov; Mon, 11 Aug 1997 15:18:20 -0400 (EDT)

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with ESMTP id <01IMBGJF5348001OL4@STORM.EOP.GOV> for kincaid\_w@a1.eop.gov;  
Mon, 11 Aug 1997 15:17:47 -0400 (EDT)

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by vader.ed.gov (8.8.5/8.8.4) with SMTP id PAA12561 for  
<kincaid\_w@a1.eop.gov>; Mon, 11 Aug 1997 15:15:43 -0400 (EDT)

Received: from ccMail by smtpgwyl.ed.gov  
(IMA Internet Exchange 2.11 Enterprise) id 0000739C; Mon,  
11 Aug 1997 15:17:54 -0400

===== END ATTACHMENT 1 =====

RECORD TYPE: FEDERAL (TRP NOTES MAIL)

CREATOR: Jill\_Rierner ( Jill\_Rierner@ed.gov@INET@LNGTWY [ UNKNOWN ] )

CREATION DATE/TIME:12-AUG-1997 13:23:00.00

SUBJECT: Re[4]: draft #3 --parents guide to the tax cuts

TO: William R. Kincaid ( William R. Kincaid@eop [ UNKNOWN ] )

READ:UNKNOWN

TEXT:

Thanks Pauline. I will incorporate your comments with Maureen's and mine and will kick out another draft to everyone later this afternoon.

If anyone else has comments, please send them my way. -Jill

---

Reply Separator

---

Subject: Re[3]: draft #3 --parents guide to the tax cuts

Author: Pauline Abernathy at WDCB01

Date: 8/12/97 01:13 PM

I left extensive comments on the document on Dan's chair over the weekend.

---

Reply Separator

---

Subject: Re[2]: draft #3 --parents guide to the tax cuts

Author: Jennifer Ballen at WDCT01

Date: 8/11/97 3:44 PM

I spoke to Dan earlier, and he is out of the office on business until Wednesday. Since this is a high priority for Terry to see and have finished, Dan asked me to tell everyone that any comments should go to

Jill Riemer for inclusion in the document (sorry Jill!) Thanks.

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final fix.

Kevin ===== ATTACHMENT 1 =====  
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

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id <01IMCVTO3MVK0057XE@PMDF.EOP.GOV> for kincaid\_w@a1.eop.gov; Tue,  
12 Aug 1997 15:46:45 -0400 (EDT)

Received: from storm.eop.gov (storm.eop.gov)  
by PMDF.EOP.GOV (PMDF V5.0-4 #6879) id <01IMCVTHSZ5C00657Y@PMDF.EOP.GOV> for  
kincaid\_w@a1.eop.gov; Tue, 12 Aug 1997 15:46:40 -0400 (EDT)

Received: from vader.ed.gov ([165.224.216.253])  
by STORM.EOP.GOV (PMDF V5.1-7 #6879)  
with ESMTP id <01IMCVT7PO6W001WMA@STORM.EOP.GOV> for kincaid\_w@a1.eop.gov;  
Tue, 12 Aug 1997 15:46:24 -0400 (EDT)

Received: from smtpgwyl.ed.gov (smtpgwyl.ed.gov [165.224.216.37])  
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<kincaid\_w@a1.eop.gov>; Tue, 12 Aug 1997 15:44:17 -0400 (EDT)

Received: from ccMail by smtpgwyl.ed.gov  
(IMA Internet Exchange 2.11 Enterprise) id 0000895C; Tue,  
12 Aug 1997 15:27:52 -0400

===== END ATTACHMENT 1 =====



RECORD TYPE: FEDERAL (TRP NOTES MAIL)

CREATOR: Pauline\_Abernathy ( Pauline\_Abernathy@ed.gov@INET@LNGTWY [ UNKNOWN ] )

CREATION DATE/TIME:12-AUG-1997 13:13:00.00

SUBJECT: Re[3]: draft #3 --parents guide to the tax cuts

TO: William R. Kincaid ( William R. Kincaid@eop [ UNKNOWN ] )

READ:UNKNOWN

TEXT:

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ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

RFC-822-headers:

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12 Aug 1997 15:46:39 -0400 (EDT)

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kincaid\_w@a1.eop.gov; Tue, 12 Aug 1997 15:46:35 -0400 (EDT)

Received: from vader.ed.gov ([165.224.216.253])  
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Tue, 12 Aug 1997 15:46:00 -0400 (EDT)

Received: from smtpgwyl.ed.gov (smtpgwyl.ed.gov [165.224.216.37])  
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Received: from ccMail by smtpgwyl.ed.gov  
(IMA Internet Exchange 2.11 Enterprise) id 0000895B; Tue,  
12 Aug 1997 15:27:49 -0400

===== END ATTACHMENT 1 =====

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**Clinton Presidential Records  
Automated Records Management System  
[EMAIL] and Tape Restoration Project [Email]**

---

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies a responsive email, already made available within another collection.

---

Collection: 2017-1075-F

Bucket: Default

Creation Date: 1997-08-13

Subject: Radio address

Creator: Jill\_Riemer Jill\_Riemer@ed.gov [ UNKNOWN ]

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**Clinton Presidential Records  
Automated Records Management System  
[EMAIL] and Tape Restoration Project [Email]**

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This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

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---

Collection: 2017-1075-F

Bucket: Default

Creation Date: 1997-08-13

Subject: Re[2]: radio address

Creator: Jill\_Riemer Jill\_Riemer@ed.gov [ UNKNOWN ]

---

---

**Clinton Presidential Records  
Automated Records Management System  
[EMAIL] and Tape Restoration Project [Email]**

---

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies a responsive email, already made available within another collection.

---

Collection: 2017-1075-F

Bucket: Default

Creation Date: 1997-08-13

Subject: Radio address

Creator: Pauline\_Abernathy  
Pauline\_Abernathy@ed.gov@INET@LNGTWY [ UNKNOWN ]

---

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**Clinton Presidential Records  
Automated Records Management System  
[EMAIL] and Tape Restoration Project [Email]**

---

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies a responsive email, already made available within another collection.

---

Collection: 2017-1075-F

Bucket: Default

Creation Date: 1997-08-14

Subject: Final Version of Families Guide

Creator: Jill\_Riemer Jill\_Riemer@ed.gov@INET@LNGTWY [UNKNOWN]

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**Clinton Presidential Records  
Automated Records Management System  
[EMAIL] and Tape Restoration Project [Email]**

---

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies a responsive email, already made available within another collection.

---

Collection: 2017-1075-F

Bucket: Default

Creation Date: 1997-08-25

Subject: Re: Ed tax cuts--final--NOTE NEW TITLE

Creator: Kirk\_Winters

Kirk\_Winters@ed.gov@INET@LNGTWY [ UNKNOWN ]

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**Clinton Presidential Records  
Automated Records Management System  
[EMAIL] and Tape Restoration Project [Email]**

---

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies a responsive email, already made available within another collection.

---

Collection: 2017-1075-F

Bucket: Default

Creation Date: 1997-08-28

Subject: draft ED Initiatives 72

Creator: Kirk\_Winters

Kirk\_Winters@ed.gov@INET@LNGTWY [ UNKNOWN ]

---

RECORD TYPE: FEDERAL (TRP NOTES MAIL)

CREATOR: owner-edinfo ( owner-edinfo@inet.ed.gov@INET@LNGTWY [ UNKNOWN ] )

CREATION DATE/TIME:29-AUG-1997 17:13:00.00

SUBJECT: Update -- ED Initiatives (August 29, 1997)

TO: William R. Kincaid ( WILLIAM R. KINCAID@EOP [ UNKNOWN ] )

READ:UNKNOWN

TEXT:

\*\*\*\*\*

ED Initiatives...

\*\*\*\*\*

A biweekly look at progress on the Secretary's priorities =

\*\*\*\*\*

August 29, 1997

- > High Standards for All Students
- > Helping All Children Read Well by End of 3rd Grade
- > Two Years of College & Lifelong Learning for All Students
- > America Goes Back to School
- > Record Enrollments Continue
- > All Classrooms Connected to the Internet; =

All Students Technologically Literate

- > NetDay Teleconference
- > Teleconference on Mentoring
- > Parent Education Resource Centers Announced
- > Conference on Assessment
- > Schwarz Named Principal in Residence
- > New Online

-----  
HIGH STANDARDS FOR ALL STUDENTS

----- Today, Governor Knowles announced  
that Alaska will participate in the national voluntary tests. =

This brings the total of participants in these 4th-grade reading  
& 8th-grade math tests to 7 states, 15 cities & Department of  
Defense schools -- together serving nearly 20% of the nation's  
4th and 8th grade public school students.

=

On Sunday, Secretary Riley announced that the Administration will  
send Congress legislation that would authorize a bipartisan,  
independent board, the National Assessment Governing Board  
(NAGB), to set policy for the voluntary national tests in 4th-  
grade reading and 8th-grade mathematics. NAGB was established by  
Congress in 1989 to formulate policy guidelines for the National  
Assessment of Educational Progress (NAEP), a series of  
assessments in key subjects that measure a representative  
sampling of U.S. students' performance in grades 4, 8, and 12. =

The voluntary national tests, unlike NAEP, will tell how well  
\*individual\* 4th graders read & how well \*individual\* 8th graders  
understand math. Parents, teachers, schools & communities will  
be able to use these tests as part of their efforts to improve  
their children's learning. =

Last week a contract to develop the voluntary national tests was awarded to an alliance led by the American Institutes for Research (AIR) & comprised of test publishers & a bipartisan council. Test items & scoring criteria will be developed this fall, and a field test will be administered during spring 1998. =

Sample tests will be posted on the Internet in fall 1998. For more information, please see: =

<http://www.ed.gov/nationaltests/whatsnew.html>

----- =

## HELPING ALL CHILDREN READ WELL BY END OF 3rd GRADE

----- More than 80 organizations have signed on to the President's Coalition for the America Reads Challenge, a group formed to support the goal of helping every child read well & independently by the end of 3rd grade. Member organizations will commit time & resources to building community coalitions for literacy by supporting existing literacy programs & developing new ones where needed, and by recruiting learning partners to work on reading with young children from birth through 3rd grade. For more information about the President's Coalition, please call (202) 401-8888.

<http://www.ed.gov/inits/americanreads>

This week Secretary Riley announced a 5-year grant to the University of Michigan's National Research Center on Early Reading Achievement. The Center will examine successful reading practices that link homes & schools, provide community resources for family reading, and establish solid ties to effective preschool practices. Researchers will also study & disseminate examples of "best practices" in teaching reading in the early primary grades. For more information, please see: =

<http://www.ed.gov/PressReleases/08-1997/earlyrea.html>

----- =

TWO YEARS OF COLLEGE & LIFELONG LEARNING FOR ALL STUDENTS =

-----

With students across America going back to school, the President is encouraging families to think about how to take advantage of the new Hope Scholarship authorized in the Balanced Budget Act passed into law earlier this month. This Hope Scholarship aims to make the first 2 years of college universally available, providing students with a tax credit of up to \$1,500 -- about the same as the average tuition at a local community college. =

College juniors & seniors, graduate & professional students, and adults who want to go back to school will be eligible for a

"lifetime learning tax credit" worth 20% of the first \$5,000 of tuition & fees through the year 2002 (and 20% of the first \$10,000 beginning in 2003). The new law also allows parents & grandparents to make penalty-free withdrawals from their IRAs to pay for higher education expenses, and enables them to open new Education IRAs where they can invest \$500 per child every year to build up money, tax free, for college. The balanced budget agreement also provides the largest Pell Grant increase in 2 decades, as sought by the President; Congress must fulfill this promise next month.

The President is also calling on students to begin preparing for college early by taking tough courses in middle school & high school. Students who take algebra & geometry by the end of 8th and 9th grades are much more likely to go to college than students who don't, as indicated in a national study showing that only 26% of low-income students who did *\*not\** take geometry went on to college, compared with 71% of those who did. (Among the benefits of going to college: College graduates earn, on average, over \$500,000 more, during their lives, than high school graduates.) =

A new handbook, "Getting Ready for College Early," can help parents & students in middle school & junior high learn what courses to take, how much college costs, where to find out about financial aid & more. The full text is at:

<http://www.ed.gov/pubs/GettingReadyCollegeEarly/>

---

## AMERICA GOES BACK TO SCHOOL

----- Back-to-school activities are being planned for the next few weeks in communities across the country as a way to strengthen year-long efforts to involve more family & community members in children's education. The Bishop of the African Methodist Episcopal Church (Georgia) is traveling to 5 cities across that state, participating in parent workshops, parades, tours of community centers & other events involving thousands of parents & children. The superintendent of schools in Flint, Michigan, is hosting the 3rd annual back-to-school rally & parade that, last year, more than 10,000 people attended. =

The Chicago Goes Back to School steering committee, created by the Chicago Academy of Sciences, will hold events each month throughout the school year to strengthen family & community involvement in children's learning. America Goes Back to School, now in its 3rd year, is an initiative of the Partnership for Family Involvement in Education -- a coalition of more than 3000 business, community, religious & education organizations. For more information, including a "partners' activity kit," please see:

<http://www.ed.gov/Family/agbts/>

---



## RECORD ENROLLMENTS CONTINUE

----- America's schools continue to bulge at the seams, enrolling 52.2 million students this fall, an all-time high that surpasses last fall's record of 51 million students. Enrollments will continue to increase over the next decade, peaking at 54.3 million in 2007.

"Portable classrooms & short-term solutions just don't cut it," Secretary Riley said when releasing "A Back-to-School Special Report on the Baby Boom Echo: Here Come the Teenagers," a report by the Department's National Center for Education Statistics (available on our web site soon). The largest increases will be among teenagers & in western states, according to the report. =

During the next 10 years (fall 1997-2007)...

> U.S. schools can expect a 13% increase in grades 9-12, a 5% increase in grades 6-8, and a 1% decrease in grades 1-5. =

> In the west, California anticipates an increase of nearly 16%, while Idaho, Arizona, Wyoming, Colorado, New Mexico, Texas, in Georgia foresee increases of more than 10%. =

For more information, please see:

<http://www.ed.gov/PressReleases/08-1997/echo2.html>

-----  
ALL CLASSROOMS CONNECTED TO THE INTERNET;

## ALL STUDENTS TECHNOLOGICALLY LITERATE

----- "Nobody believes that technology is the quick fix for what ails education," Linda Roberts said in a recent interview dispelling the notion that there is a delusion about the capacity of technology to improve education. "What we [in the Administration] believe," said Roberts, Director of the Department's Office of Educational Technology, "is that putting computers in our classrooms & linking our classrooms to electronic resources, other classrooms & experts around the globe can be a very important component of improving the quality of education for our students." The full interview is available at: =

<http://www.4teachers.org/keynotes/>

## ----- NETDAY TELECONFERENCE =

----- On Saturday, September 6, a NetDay satellite workshop aimed to help educators, parents & citizens make good education technology decisions will be broadcast from 1:00 to 4:00 p.m. (EDT). The workshop will offer advice on how to organize a NetDay event (the national NetDay is scheduled for October 25), and expert panels will talk about options for getting connected, developing & updating technology plans, and tapping resources that can help fund these efforts, including the E-Rate, the Commerce Department's "Telecommunications and

Information Infrastructure Assistance Program" (TIIAP), and the Technology Literacy Challenge Fund, as well corporate & foundation sources. Panelists include organizers of NetDay initiatives in the District of Columbia, New York City, Mississippi & Minnesota; representatives of NetDay corporate supporters Cisco, Sun Microsystems & BellSouth; and representatives from the U.S. Department of Education & the Federal Communication Commission (FCC). Pre-produced training & promotion segments will be aired that local organizers may tape & re-use in their own community activities. The workshop, underwritten by the Kellogg Foundation & produced with Convergence Service, Inc., may be downlinked & will also be broadcast over the Internet by NASA's Learning Technology Channel (in both full-motion video & streamed audio formats). For viewing sites & other information, please visit the NetDay website:

[http://www.netday.org/info\\_usa/workshop.html](http://www.netday.org/info_usa/workshop.html)

-----

#### TELECONFERENCE ON MENTORING =

----- On September 18, a live teleconference -- "Mentoring for Youth in Schools & Communities" -- will air from 1:30 to 3:30 p.m. (EDT). Designed as a follow-up to the "President's Summit for America's Future" in April, the teleconference will offer information on how community-based organizations & others can build successful mentoring programs.

It's the latest in a series of live national satellite  
teleconferences sponsored by the Office of Juvenile Justice &  
Delinquency Prevention & the Juvenile Justice Telecommunications  
Assistance Project of Eastern Kentucky University. For satellite  
coordinates & other information, please contact Becky Ritchey  
(JJTAP) by email or phone: bekytrc@iclub.org or (606) 622-6671. =

For a copy of a 7-page bulletin, "Mentoring -- A Proven  
Delinquency Prevention Strategy," call 800-638-8736 or see:

<http://www.ncjrs.org/ojjhome.htm>

-----  
PARENT EDUCATION RESOURCE CENTERS ANNOUNCED

----- Secretary Riley  
announced this month that 12 states will receive awards to  
establish "parent information resource centers" that will expand  
opportunities for parents to be involved in children's learning. =

The 12 centers will: increase parents knowledge of (& confidence  
in) effective child rearing activities, strengthen partnerships  
between parents & school professionals, and improve the  
development of children who participate in the program. The  
centers will offer parents training, hot lines & workshops, and  
they will provide resources & guidance based on the Parents as  
Teachers (PAT) program & the Home Instruction Program for  
Preschool Youngsters (HIPPY). The Department will continue to  
fund the 28 existing parent centers, now in their 3rd year of

operation. For more information, please see:

<http://www.ed.gov/PressReleases/08-1997/parent.html>

<http://www.ed.gov/Family/ParentCtrs/index.html>

---

## CONFERENCE ON ASSESSMENT

----- More than 45 speakers representing many well-known names in K-12 educational testing research will discuss their ideas on September 4-5 at the National Center for Research on Evaluation, Standards & Student Testing's 1997 conference, "Student Achievement: Search for Validity & Balance." =

For registration, the agenda & other information on the conference, held at UCLA, please see:

<http://cresst96.cse.ucla.edu/Conference.html>

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## SCHWARZ NAMED PRINCIPAL IN RESIDENCE

----- This week Secretary Riley named New York City school principal Paul Schwarz as the "Patrick Daly Principal in Residence" at the U.S. Department of Education. =

Schwarz will provide a practitioner's viewpoint within the Department & serve as a contact for principals around the country ([paul\\_schwarz@ed.gov](mailto:paul_schwarz@ed.gov)). He has been principal of the Jackie Robinson Complex & co-director of Central Park East Secondary School, a nationally renowned school in East Harlem that sends

90% of its students to college (more than half qualify for free or reduced lunch). Patrick Daly was the Brooklyn (NYC) school principal killed by gun fire during a drug dispute at a housing complex in 1992, as he searched for a student who had been missing from school. =

-----

NEW ONLINE

-----

The Department's waiver guidance has been updated to include deadlines for submitting waiver requests for the spring 1998 semester & the 1998-1999 school year: =

[http://www.ed.gov/flexibility/g2k\\_waivers/](http://www.ed.gov/flexibility/g2k_waivers/)

Spanish versions of the Ready\*Set\*Read! "Activity Guides for Families & Caregivers," which offer ideas & activities for helping young children learn about language, are available:

EL RETO: -A LEER, AM=C9RICA! En Sus Marcas\*Listos\*-A Leer!

para Las Familias and EL RETO: -A LEER, AM=C9RICA! En Sus

Marcas\*Listos\*-A Leer! para los Cuidadores de Ni=A4os

Peque=A4os: <http://www.ed.gov/Family/Familias/>

<http://www.ed.gov/Family/Cuidadores/>

Secretary Riley's letter to FCC Chairman Hundt & the Report

to the Federal Communications Commission (FCC) by the E-Rate Implementation Working Group responding to the FCC's request for the E-rate application process & alternative measures for the required approval of technology plans:

<http://www.ed.gov/Technology/erate.html>

<http://www.ed.gov/Technology/eraterpt.html>

Home page links of schools recognized by the Department as New American High Schools for their commitment to helping all students meet challenging academic standards & prepare for college & careers: <http://www.ed.gov/offices/OVAE/nahs> =

=

The distribution for Title I grants to school districts for 1997-98 are at: <http://www.ed.gov/offices/OUS/title1.html>

The new Field-Initiated Studies Educational Research Grants homepage: <http://www.ed.gov/offices/OERI/FIS/index.html> =

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ED Initiatives is made possible by many contributors, including Julie Anderson, Cheryl Bissell, Heather Clopton, Traci Collins, Jennifer Davis, Norris Dickard, David Frank, Shannon Harton, Diane B. Jones, Peter Kickbush, Missy Kincaid, Bill Kincaid, Melinda Kitchell Malico, Sara Napierala, Collette Roney, Sarah

Staley, Keith Stubbs, David Thomas, Susan Thompson-Hoffman,  
Josefina Velasco & others. Please send any comments to Kirk  
Winters in the Office of the Under Secretary, U.S. Department of  
Education (kirk\_winters@ed.gov).

=

===== ATTACHMENT 1 =====  
ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

RFC-822-headers:

Return-path: owner-edinfo@inet.ed.gov

Received: from conversion.pmdf.eop.gov by PMDF.EOP.GOV (PMDF V5.0-4 #6879)

id <01IN0QDLH14W006CIJ@PMDF.EOP.GOV> for "WILLIAM R. KINCAID"@oa.eop.gov; Fri,

29 Aug 1997 17:29:14 -0400 (EDT)

Received: from storm.eop.gov (storm.eop.gov)

by PMDF.EOP.GOV (PMDF V5.0-4 #6879) id <01IN0QDK7HGW004JMI@PMDF.EOP.GOV> for  
WILLIAM\_R.\_KINCAID@oa.eop.gov; Fri, 29 Aug 1997 17:29:12 -0400 (EDT)

Received: from inet.ed.gov ([192.239.34.1])

by STORM.EOP.GOV (PMDF V5.1-7 #6879) with SMTP id

<01IN0QD9W13K003DIK@STORM.EOP.GOV> for WILLIAM\_R.\_KINCAID@OA.EOP.GOV; Fri,  
29 Aug 1997 17:28:58 -0400 (EDT)

Received: from smtpgwyl.ed.gov (smtpgwyl.ed.gov [165.224.216.37])

by vader.ed.gov (8.8.5/8.8.4) with SMTP id RAA29505 for <edinfo@inet.ed.gov>;

Fri, 29 Aug 1997 17:17:51 -0400 (EDT)

Received: from ccMail by smtpgwyl.ed.gov

(IMA Internet Exchange 2.11 Enterprise) id 0001BF18; Fri,

29 Aug 1997 17:20:13 -0400

Precedence: bulk

X-Listprocessor-version: 8.1 -- ListProcessor(tm) by CREN

===== END ATTACHMENT 1 =====



RECORD TYPE: FEDERAL (TRP NOTES MAIL)

CREATOR: ussaleg ( ussaleg@essential.org@INET@LNGTWY [ UNKNOWN ] )

CREATION DATE/TIME:29-AUG-1997 18:15:00.00

SUBJECT: Legislative Report 8/29/97

TO: Jason S. Goldberg ( Jason S. Goldberg@EOP [ UNKNOWN ] )

READ:UNKNOWN

TO: Robert M. Shireman ( Robert M. Shireman@eop [ UNKNOWN ] )

READ:UNKNOWN

TEXT:

As requested by the membership, the USSA legislative department will publish regular legislative reports. These reports will give summary highlights of what has happened in Congress on a weekly to bi-weekly basis. The reports will be supplemented by "Legislative Alerts" when immediate action is needed on a specific issue.

Currently, Congress is in recess, but will be returning after Labor Day with a full agenda. This report will review Congressional action during and since USSA's National Student Congress (July 18-28, 1997).

Legislative Report 1

Friday, August 29

APPROPRIATIONS:

Areas of Significant Concern:

SSIG: State Student Incentive Grant (SSIG) has not received funding in

either the House or Senate Labor, Health and Human Services, and Education appropriations bills. On Wednesday, September 3, Senators Reed (D-RI) and Collins (R-ME) will offer an amendment on the floor of the Senate to restore \$50 million for SSIG and save the program. On August 28 USSA sent a letter to all members of Congress urging them to retain this critical program. (SEE Legislative Alert 50, "Act Now to Save SSIG," for suggested action and legislative targets).

Pell: In his FY98 budget proposal, President Clinton asked for a \$1.7 billion increase in the Pell program. One billion dollars would be used to bring the Pell maximum to \$3000 and \$700 million would be used to increase Pell eligibility for independent students. The House Appropriation Committee approved a \$1.5 billion increase to Pell, thereby offering aid to independent students, but the Senate Appropriations Committee only approved a \$1 billion increase, thereby continuing to deny hundreds of thousands of independent students access to Pell.

|         | FY   | FY 98   | House         | Senate        |
|---------|------|---------|---------------|---------------|
|         | 97   | Clinton | Approp. Cmte. | Approp. Cmte. |
| Pell    | 5.9b | 7.6b    | 7.4b          | 6.9b          |
| TRIO    | 500m | 525m    | 532m          | 525m          |
| FSEOG   | 583m | 583m    | 583m          | 634m          |
| SSIG    | 50m  | 0       | 0             | 0             |
| Perkins | 158m | 158m    | 135m          | 158m          |
| FWS     | 830m | 857m    | 860m          | 830m          |

Grad Programs:

|        |     |     |     |     |
|--------|-----|-----|-----|-----|
| Harris | 0   | 0   | 0   | 0   |
| Javits | 6m  | 0   | 0   | 0   |
| GAANN  | 24m | 30m | 30m | 30m |

Historically Black

Colleges

|      |      |      |      |
|------|------|------|------|
| 109m | 113m | 120m | 109m |
|------|------|------|------|

Hispanic Serving

Institutions

|     |     |     |     |
|-----|-----|-----|-----|
| 11m | 12m | 12m | 12m |
|-----|-----|-----|-----|

Strengthening

Institutions (mostly community colleges)

|     |     |     |     |
|-----|-----|-----|-----|
| 55m | 55m | 55m | 55m |
|-----|-----|-----|-----|

## REAUTHORIZATION

The House Education and the Workforce Committee is planning to release its Reauthorization bill in mid to late September. The Senate Labor and Human Resources Committee is working on a slower timeline and probably won't release its bill until October or November. The Department of Education has released portions of its proposal, but has yet to release its full proposal. USSA is continuing to advocate for the issues of concern to

students set forth in our Reauthorization proposals. In particular, we are pushing to have the authorizing committees address problems of access to education for low-income students and student indebtedness.

## AFFIRMATIVE ACTION

In the House, the Canady anti-affirmative action bill (H.R. 1909, "The Civil Rights Act of 1997") passed the Judiciary sub-committee on the Constitution on strictly partisan lines (8-5). Although a number of Democrats offered amendments to the bill, each amendment was shot down by the Republicans. The bill has not yet been taken up by the Judiciary full committee. In the Senate, the bill is "being held at the desk" and has not yet been referred to committee. This may be part of a strategy to avoid committee debate and bring the bill straight to the floor.

There are rumors that some Republicans want to make affirmative action one of the party's key issues over the next year. As the U.S. Appeals Court recently ruled that CA's anti-affirmative ballot initiative (Prop. 209) was constitutional, many at the national level are feeling more sure of their ability to press forward on the federal anti-affirmative action bill. However, it is unclear whether Republican leaders Newt Gingrich and Trent Lott want to push this issue before the 1998 elections.

(For an update on state and local initiatives, see recent "Information of Ballot Initiatives" from SOCS&PD)

## WELFARE

On a somewhat positive note, the spending reconciliation bill passed at

the end of July and signed by President Clinton in early August did include \$12 billion for restoration of some benefits (SSI) for low-income immigrants who entered the country before August 22, 1996. While this measure was a step in the right direction, non-citizens will continue to be denied access to many other programs.

On the other hand, the spending reconciliation bill also included a provision that will further restrict the ability of welfare recipients to participate in educational activities. Whereas the 1996 welfare law allowed for up to 20% of a state's welfare caseload to participate in high school/GED or vocational education programs as a means of fulfilling the "work" requirement, now only approximately 6% will be allowed to do so. Teens who are completing high school/GED will not be counted toward this cap in 1998 and 1999, but will be included in the cap starting in the year 2000.

## TAX INITIATIVES

A number of education-related tax initiatives were also signed into law in early August as part of the tax reconciliation:

% A Hope Scholarship tax credit of up to \$1,500 (100% of the first \$1000, 50% of the second \$1000) for tuition and fees. Families with incomes between \$24,000 and \$100,000 will be eligible for the credit;

% a 20% tuition tax credit for third and fourth year students, graduate students, and returning students with tax liability;

% a tax deduction of up to \$2,500/yr for interest on student loans;

% exclusion of up to \$5,250/yr from taxable income for employer-provided educational assistance to undergraduates;

% penalty-free IRA withdrawals for education expenses

The next legislative report will include an update on ENDA (Employment Nondiscrimination Act) and the Coburn bill. We are working to get in touch with organizations that actively track this legislation.

Erica Adelsheimer Phone: 202.347.USSA

Legislative Director Fax: 202.393.5886

U.S. Student Association E-mail:

[ussaleg@essential.org](mailto:ussaleg@essential.org)

1413 K Street NW 10th Floor

<http://www.essential.org/ussa>

Washington, DC 20005

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===== ATTACHMENT 1 =====

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

RFC-822-headers:

Received: from conversion.pmdf.eop.gov by PMDF.EOP.GOV (PMDf V5.0-4 #6879)  
id <01IN0SW0D54G00BD1F@PMDf.EOP.GOV>; Fri, 29 Aug 1997 18:41:21 -0400 (EDT)

Received: from storm.eop.gov (storm.eop.gov)  
by PMDF.EOP.GOV (PMDf V5.0-4 #6879) id <01IN0SVUU2U800BGAN@PMDf.EOP.GOV>; Fri,

29 Aug 1997 18:41:13 -0400 (EDT)

Received: from essential.essential.org ([198.4.52.1])  
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with ESMTP id <01IN0SUYY1AA0038VK@STORM.EOP.GOV>; Fri,  
29 Aug 1997 18:40:31 -0400 (EDT)

Received: from essential.essential.org (essential.org [198.4.52.1])  
by essential.essential.org (8.8.5/8.8.5) with SMTP id SAA10430; Fri,  
29 Aug 1997 18:15:45 -0400 (EDT)

===== END ATTACHMENT 1 =====

RECORD TYPE: FEDERAL (TRP NOTES MAIL)

CREATOR: ElmendorfE ( ElmendorfE@aascu.nche.edu@INET@LNGTWY [ UNKNOWN ] )

CREATION DATE/TIME: 5-SEP-1997 08:54:00.00

SUBJECT: EDI In Education Conference To Include Student Financial Aid Se

TO: Robert M. Shireman ( Robert M. Shireman@eop [ UNKNOWN ] )

READ:UNKNOWN

TEXT:

> -----

> From: Ellen Blackmun[SMTP:BLACKMUNE@NASFAA.ORG]

> Sent: Friday, September 05, 1997 8:54:10 AM

> To: FINAID-L@LISTS.PSU.EDU

> Subject: EDI In Education Conference To Include Student Financial  
Aid Sessions

> Auto forwarded by a Rule

>

EDI in Education Conference To Include Student  
Financial Aid Sessions

Use of Electronic Data Interchange (EDI) to exchange  
data between student financial aid industry partners  
could well be a key component of the financial aid  
delivery system of the future. If you're interested in  
getting started learning about what EDI can do for you  
and your institution, make plans right away to attend  
the eighth annual EDI in Education Conference,  
sponsored by AACRAO, in Valley Forge, PA, October  
19-21, 1997. Full details and registration materials  
are available at the AACRAO Web site, at



<http://www.aacrao.com/technology/workshop.html>.

A full range of sessions will be offered over the three-day conference, where participants will have the opportunity to learn the basics of EDI, more about how student transcript data is already exchanged using EDI through SPEEDE/ExPRESS, and about how the World Wide Web might play a role in EDI. For the first time in a few years, specialized sessions on student financial aid and EDI issues will be offered. These sessions include:

Sunday, October 19, 3:00 P.M.

The Benefits of Standardization for Student Financial Aid

Presenter: Laurent Ross, U.S. Department of Education

Any part of the student aid community that does business with a variety of other partners could benefit from EDI, the lingua franca of the computer world. In this session, learn how the system would work more efficiently and more fairly for everyone if all business partners involved in higher education student financing would agree to a common standard for sending student aid data.

Monday, October 20, 1:00 P.M.

## Project EASI and EDI: Using Technology to Reengineer Student Aid Delivery

Presenter: Molly Hockman, Project EASI Core Team, U.S.  
Department of Education

This session will explain how EDI can help streamline the delivery of student aid funds to institutions, using national standards similar to those used in the banking industry. Through Project EASI, industry work groups are developing a common process and data standards for transmitting data and requesting funds for student grants and loans from any Federal or non-Federal student aid provider. Project EASI team members will provide an overview of EDI and the common process and transaction sets used in this process.

Monday, October 20, 3:00 P.M.

## Data Mapping for Student Financial Aid

Presenter: Merlina Ann Rigo, Sallie Mae Servicing Corp.  
(ASC X12 Student Financial Aid Task Force Chairperson)

A practical application of an EDI transaction set for the student financial aid community. In this session, we will demonstrate the elements of an EDI transaction set, using the student enrollment verification as an example.

Tuesday, October 21, 9:00 A.M.

The Hope Scholarship Program and EDI

Panel Chairperson: Ellen V. Blackmun, Director of

Electronic Services Projects

National Association of Student Financial Aid

Administrators

The new Hope Scholarship tax credit program goes into effect in 1998, and will potentially have an impact on the financial aid, registrar, and business offices. In this panel discussion, we will talk about the new tax law provisions, and the potential for EDI as a method of sharing data from various offices within the institution with the Treasury Department and any other trading partners.

The Conference will be held at the Sheraton Valley Forge, in King of Prussia, PA. The registration fee for the conference, if made by September 15, 1997, is \$325. Beginners can also registration for a Sunday morning Newcomers to EDI Workshop from 7:30 A.M. to 12:00 P.M. on October 19, for an additional \$60 fee. Hotel reservations should also be made by September 15, 1997. Please visit the Web site to obtain registration materials. You may also contact the following individuals, who are members of the X12 EDI Student Financial Aid Task Group. See you there!

Betsy Bainbridge, AACRAO, bainbridgel@aacrao.nche.edu

Ellen Blackmun, NASFAA, blackmune@nasfaa.org

Laurent Ross, Department of Education,

laurent\_ross@ed.gov

Molly Hockman, Department of Education,

molly\_hockman@ed.gov

CJ Thoma, SLISA, cjt@nebfef.com

Merlina Rigo, Sallie Mae, merlina.a.rigo@slma.com

Ellen V. Blackmun

Director of Electronic Services Projects

National Association of Student Financial Aid

Administrators

1920 L Street NW, Suite 200

Washington, DC 20036

(202) 785-0453

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Email: blackmune@nasfaa.org

<http://www.nasfaa.org>

was sent via | Subscribe/unsubscribe -> [LISTSERV@lists.psu.edu](mailto:LISTSERV@lists.psu.edu)

the FINAID-L | List owner (Bob Quinn) -> [REQ1@psu.edu](mailto:REQ1@psu.edu)

mailing list | backup (Pete Weiss) -> [FINAID-L-REQUEST@lists.psu.edu](mailto:FINAID-L-REQUEST@lists.psu.edu)

-----| send 1-line text INFO FINAID-L -> [LISTSERV@LISTSERV.NET](mailto:LISTSERV@LISTSERV.NET)=====

ATTACHMENT 1 =====

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

RFC-822-headers:

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id <01INA1A86Q0000809N@PMDf.EOP.GOV> for shireman\_r@al.eop.gov; Fri,  
05 Sep 1997 09:19:00 -0400 (EDT)

Received: from storm.eop.gov (storm.eop.gov)

by PMDF.EOP.GOV (PMDf V5.0-4 #6879) id <01INA1A5S6N4007NPN@PMDf.EOP.GOV> for  
shireman\_r@al.eop.gov; Fri, 05 Sep 1997 09:18:56 -0400 (EDT)

Received: from ptah.aascu.nche.edu ([205.128.140.10])

by STORM.EOP.GOV (PMDf V5.1-7 #6879)

with ESMTP id <01INA19MOJOA0041ZP@STORM.EOP.GOV> for shireman\_r@al.eop.gov;  
Fri, 05 Sep 1997 09:18:31 -0400 (EDT)

Received: by PTAH with Internet Mail Service (5.0.1458.49) id <Q0MT9Q4Q>; Fri,

05 Sep 1997 09:18:18 -0400

Received: from psuvm.psu.edu by ptah.aascu.nche.edu with SMTP

(Microsoft Exchange Internet Mail Service Version 5.0.1458.49)

id Q0MT9Q43; Fri, 05 Sep 1997 09:18:11 -0400

Received: from PSUVM.PSU.EDU by LISTS.PSU.EDU (IBM VM SMTP V2R2)

with BSMTP id 9502; Fri, 05 Sep 1997 09:05:33 -0400 (EDT)

Received: from LISTS.PSU.EDU (NJE origin [LISTSERV@PSUVM](mailto:LISTSERV@PSUVM))

by PSUVM.PSU.EDU (LMail V1.2c/1.8c) with BSMTP id 7137; Fri,  
05 Sep 1997 09:02:09 -0400

===== END ATTACHMENT 1 =====

RECORD TYPE: FEDERAL (TRP NOTES MAIL)

CREATOR: Pauline\_Abernathy ( Pauline\_Abernathy@ed.gov@INET@LNGTWY [ UNKNOWN ] )

CREATION DATE/TIME:15-SEP-1997 21:25:00.00

SUBJECT: Re: WSJ/WP letter re: Hope

TO: Robert M. Shireman ( Robert M. Shireman@EOP [ UNKNOWN ] )

READ:UNKNOWN

TEXT:

James -- Below are my comments on the letter. The comment I feel strongly about is the deletion of the language on "real benefit."

Thanks.

Pauline,

Stephanie Babyack asked me to vet this letter by you. If it's okay with you, it'll go tomorrow.

james.

The Editor

The Washington Post

1150 15th Street, NW

Washington, DC 20071

To the Editor:

In her article on the new education tax credits, Jane Bryant Quinn notes that students who claim the HOPE Scholarship or Lifetime Learning tax credits may reduce their future student aid eligibility because of their higher available income ("New Tax Credits May Bring Cuts in Student Aid," August 31). While this is currently true, your readers should be aware it is an Administration priority to change this rule.

Contrary to what some financial planners are saying, parents need not worry now [yet] about the impact of the newly-created HOPE and Lifetime Learning tax credits on eligibility for other federal student aid. This is not even a potential problem until 1999, and the Administration intends to fix the problem well before then.

Though these new tax credits take effect in 1998, they will not affect financial aid calculations until 1999 (because eligibility is based on prior year income). In the meantime, the Administration will be working

hard to secure passage of technical corrective legislation that would allow

aid eligibility to be calculated as if the new tax credits did not exist.

Without the change, a family who benefitted from the tax credits would

beginning in 1999? be eligible for less financial aid because of its higher after-tax income.

The Administration has always viewed these tax cuts as additions to and not

substitutes for federal financial aid. In fact, the President's [original?] legislative proposal to fund these measures included a provision to "hold harmless" tax cut beneficiaries. Though Congress did

not include this amendment as part of the overall package, President Clinton is committed to working with Congress to pass the amendment to the

law. [to assure that these recently passed tax benefits continue to be real benefits Don't want to say this in case we dont succeed].

In short, there is no need at the present time for families to consider

this a problem as they plan for their child's college education --or their



own continuing education courses. President Clinton has demonstrated  
his  
commitment to increasing access to higher education in real ways, and  
the  
Congress has worked in a bipartisan spirit to support this theme.

Sincerely,

David A. Longanecker

The Editor

The Wall Street Journal

To the Editor:

In his article advising parents on the new tax law and how it might  
help  
them finance college educations, Jonathan Clements notes that  
students who  
claim the HOPE Scholarship or Lifetime Learning tax credits may  
reduce

their future student aid eligibility because of their higher  
available  
income ("New Tax Law's Impact on College Costs Will Keep Parents Busy  
with  
Homework," August 26). While this is currently true, your readers  
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be aware it is an Administration priority to change this rule.

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In short, there is no need at the present time for families to consider

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commitment to increasing access to higher education in real ways, and

the

Congress has worked in a bipartisan spirit to support ===== ATTACHMENT 1

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ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

RFC-822-headers:

Received: from conversion.pmdf.eop.gov by PMDF.EOP.GOV (PMDF V5.0-4 #6879)

id <01INOPT536JK00EIUZ@PMDF.EOP.GOV> for "Robert M. Shireman"@oa.eop.gov; Mon,

15 Sep 1997 21:32:33 -0400 (EDT)

Received: from storm.eop.gov (storm.eop.gov)

by PMDF.EOP.GOV (PMDF V5.0-4 #6879) id <01INOPSXV16O00GOJ9@PMDF.EOP.GOV> for  
Robert\_M.\_Shireman@oa.eop.gov; Mon, 15 Sep 1997 21:32:27 -0400 (EDT)

Received: from vader.ed.gov ([165.224.216.253])

by STORM.EOP.GOV (PMDF V5.1-7 #6879)

with ESMTP id <01INOPSHOD3M004Y4V@STORM.EOP.GOV> for

Robert\_M.\_Shireman@oa.eop.gov; Mon, 15 Sep 1997 21:32:00 -0400 (EDT)

Received: from smtpgwyl.ed.gov (smtpgwyl.ed.gov [165.224.216.37])

by vader.ed.gov (8.8.5/8.8.4) with SMTP id VAA20181 for

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Received: from ccMail by smtpgwyl.ed.gov

(IMA Internet Exchange 2.11 Enterprise) id 0002DBCD; Mon,

15 Sep 1997 21:32:11 -0400

===== END ATTACHMENT 1 =====

RECORD TYPE: FEDERAL (TRP NOTES MAIL)

CREATOR: Leslie\_Thornton ( Leslie\_Thornton@ed.gov@INET@LNGTWY [ UNKNOWN ] )

CREATION DATE/TIME:18-SEP-1997 18:01:00.00

SUBJECT: Re: EMBARGOED TRANSCRIPT 9/20/97 RADIO ADDRESS OF THE PRESID

TO: William R. Kincaid ( William R. Kincaid@EOP [ UNKNOWN ] )

READ:UNKNOWN

TEXT:

=

Thanks, Bill. The Secretary will appreciate having this info as he =

travels today and tomorrow.

\_\_\_\_\_  
Reply Separator \_\_\_\_\_=

\_\_\_\_\_  
Subject: EMBARGOED TRANSCRIPT 9/20/97 RADIO ADDRESS OF THE PRESIDENT

Author: William\_R.\_Kincaid@oa.eop.gov at Internet

Date: 9/18/97 5:22 PM

Message Creation Date was at 18-SEP-1997 17:22:00

=

----- Forwarded by William R. Kincaid/OPD/EOP on 09/18/9=

7 =

05:19 PM -----

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=

SUNTUM\_M @ A1

09/18/97 04:31:00 PM

Record Type: Record

=

To: See the distribution list at the bottom of this message =

cc: =

Subject: EMBARGOED TRANSCRIPT 9/20/97 RADIO ADDRESS OF THE PRESIDENT

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THE WHITE HOUSE

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Office of the Press Secretary

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Embargoed For Release

Until 10:06 A.M. EDT

Saturday, September 20, 1997

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RADIO ADDRESS BY THE PRESIDENT TO THE NATION

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The Oval Office =

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THE PRESIDENT: Good morning. We're living in a time of =

great hope and optimism and prosperity in our nation. Our economy is =

booming, we've cut the deficit 80 percent and passed a plan to =

balance the budget. Crime and welfare rolls are dropping. But =

perhaps most important for the long-term future of America, this has =

been a banner year for education, too. =

=

Our historic balanced budget is truly an education =

budget, with the largest new investment in education since 1965; from =

more children in Head Start to our America Reads program that will =

mobilize 1 million volunteers to make sure all our children can read =

when they leave the 3rd grade, to putting computers in all our =

classrooms and libraries by the year 2000.

=

We've also had the largest increased investment in =

helping people to go on to college since the passage of the G.I. Bill =



50 years ago. The increased Pell Grant scholarships and work study =  
positions, the HOPE Scholarship to help pay for the first two years of =  
college and other tax credits and IRAs -- all these things will truly =  
open the doors of college to all who are willing to work for it for =  
the first time in American history.

=

But we can't rest. We have more to do in education to =  
fully prepare our children to seize the opportunities of the new =  
century. And especially, we all know we have to do more to improve =  
the quality of public education. =

=

I have called upon all Americans to leave politics at =  
the schoolhouse door and to work together to provide our children =  
with the best education in the world. And many have answered that =

call. Just last week, the Senate voted overwhelmingly, 87-12, for =

voluntary national tests in 4th grade reading and 8th grade math, =

bringing us an important step closer to setting high national =

standards of academic excellence that will ensure that no child =

leaves our schools without mastering the basics.

=

Unfortunately, two events in recent days have =

jeopardized this essential progress in education. First, the same =

forces that have resisted education reform and high standards and =

accountability for years in the House of Representatives have voted =

against developing the national standards we need to challenge =

students, improve teaching, empower parents and increase =

accountability in our schools. =

=

In effect, they've cast their votes against better =

schools and for a status quo that is failing too many of our =

children. Second, the Senate narrowly passed an amendment that would =

undermine some of our most successful efforts in the last five years =

to strengthen our schools. =

=A4,

=

=

National efforts to bring more charter schools to more =

communities, to bring computers to every classroom, to create safe =

and drug-free schools across our country -- all these would virtually =

=

=A4,

=

be abolished by an amendment which would throw all of our education =

funds into a pot and distribute it in an arbitrary way to the states. =

=

Today, I'm going to see firsthand just how high these =

stakes are. I'm visiting the San Carlos Charter Learning Center in =

California, one of many charter schools across our country and in the =

state of California that are bringing new life, new energy and new =

creativity into public education. Charter schools are established by =

educators with less red tape, but higher expectations. Students must =

choose to attend them, and they exist only as long as they're doing a =

good job. =

=

Our administration has been helping charter schools to =

get started all across our country, and our balanced budget contains =

funds to establish hundreds more of them all around America. This is =

an innovation we cannot afford to lose. Making sure every 8-year-old =

can read, every 12-year-old can log onto the Internet, every =

18-year-old can go on to college -- these are national goals, and we =

must support national efforts to meet them.

=

In the 21st century, our children must have a =

world-class education. We must strengthen our schools, raise our =

standards, insist that our students master the basics and demand =

excellence at every level. So if Congress sends me partisan =

legislation that denies our children high national standards or =

weakens our national commitment to stronger schools, I'll have to =

give it the failing grade it deserves, and I'll veto it.

=

Bringing vital change and progress to our schools will =

take courage and the steadfast commitment of all. But throughout our =

history, we have always risen to the challenge of building better =

futures for our children. If we all work together, we are up to the =

task today as well. Thank you.

=

END

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===== ATTACHMENT 1 =====

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

RFC-822-headers:

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id <01INSPMOPR2O00ELF3@PMDF.EOP.GOV> for "William R. Kincaid"@oa.eop.gov; Thu,

18 Sep 1997 18:10:38 -0400 (EDT)

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by PMDF.EOP.GOV (PMDF V5.0-4 #6879) id <01INSPMG0UM800F10U@PMDF.EOP.GOV> for  
William\_R.\_Kincaid@oa.eop.gov; Thu, 18 Sep 1997 18:10:25 -0400 (EDT)

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by STORM.EOP.GOV (PMDF V5.1-7 #6879)

with ESMTP id <01INSPM58D1I005BGE@STORM.EOP.GOV> for

William\_R.\_Kincaid@oa.eop.gov; Thu, 18 Sep 1997 18:10:03 -0400 (EDT)

Received: from smtpgwyl.ed.gov (smtpgwyl.ed.gov [165.224.216.37])  
by vader.ed.gov (8.8.5/8.8.4) with SMTP id SAA04439 for  
<William\_R.\_Kincaid@oa.eop.gov>; Thu, 18 Sep 1997 18:07:35 -0400 (EDT)

Received: from ccMail by smtpgwyl.ed.gov  
(IMA Internet Exchange 2.11 Enterprise) id 00032D3F; Thu,  
18 Sep 1997 18:10:09 -0400

===== END ATTACHMENT 1 =====

RECORD TYPE: FEDERAL (TRP NOTES MAIL)

CREATOR: nobody ( nobody@www1.whitehouse.gov@INET@LNGTWY [ UNKNOWN ] )

CREATION DATE/TIME:18-SEP-1997 20:59:00.00

SUBJECT: Guest\_Book\_WH\_WWW\_MAIL

TO: guestbook ( guestbook@EOP [ UNKNOWN ] )

READ:UNKNOWN

TEXT:

Remote host: ww-th11.proxy.aol.com

Remote IP address: 152.163.213.15

BROWSER: Mozilla/2.0 (compatible; MSIE 3.0; AOL 3.0; Windows  
3.1)

[Sender information]

PERSONAL-NAME: RICKY GORDON

[Message information]

SUBJECT: COLLEGE SCHOLARSHIP INFORMATION

[Message content follows]

IS THERE SUCH THING AS THE HOPE SCHOLARSHIP FUND IN THE DEPARTMENT OF  
EDUCATION. IF SO WHAT IS IT, OR PLEASE EXPLAIN IT.



THANK YOU,

RICKY GORDON===== ATTACHMENT 1

=====

ATT CREATION TIME/DATE: 0 00:00:00.00

TEXT:

RFC-822-headers:

Received: from conversion.pmdf.eop.gov by PMDF.EOP.GOV (PMDf V5.0-4 #6879)

id <01INSVPPXIRK00HD45@PMDf.EOP.GOV> for guestbook@oa.eop.gov; Thu,

18 Sep 1997 21:04:44 -0400 (EDT)

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by PMDF.EOP.GOV (PMDf V5.0-4 #6879) id <01INSVPOFO3K00FJFN@PMDf.EOP.GOV> for

guestbook@oa.eop.gov; Thu, 18 Sep 1997 21:04:42 -0400 (EDT)

Received: from www1.whitehouse.gov ([198.137.240.91])

by STORM.EOP.GOV (PMDf V5.1-7 #6879)

with SMTP id <01INSVOZL8SK003AJ1@STORM.EOP.GOV> for guestbook@oa.eop.gov; Thu,

18 Sep 1997 21:04:09 -0400 (EDT)

Received: by www1.whitehouse.gov (951211.SGI.8.6.12.PATCH1042/940406.SGI.AUTO)

for guestbook@oa.eop.gov id UAA06523; Thu, 18 Sep 1997 20:59:05 -0400

Apparently-to: guestbook@oa.eop.gov

Keywords: WWW-Correspondence; Guest Book

Comments: Forwarded from White House WWW.

===== END ATTACHMENT 1 =====