

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001a. schedule	Schedule of the President [partial] (4 pages)	02/05/1997	b(7)(E)
001b. list	re: Aircraft Manifest (1 page)	02/05/1997	b(7)(E)
001c. list	re: Air Force One (1 page)	n.d.	b(7)(C), b(7)(E), b(7)(F), b(6)
001d. list	re: press plane (1 page)	n.d.	P6/b(6), b(7)(C), b(7)(E), b(7)(F)
001e. list	re: Air Force One (1 page)	n.d.	b(7)(C), b(7)(E), b(7)(F), b(6)

COLLECTION:

Clinton Presidential Records
Domestic Policy Council
Elizabeth Drye
OA/Box Number: 10450

FOLDER TITLE:

Georgia Event Memos

2014-0046-S
rc1362

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

Freedom of Information Act - [5 U.S.C. 552(b)]

P1 National Security Classified Information [(a)(1) of the PRA]
P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
P3 Release would violate a Federal statute [(a)(3) of the PRA]
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P5 Release would disclose confidential advice between the President
and his advisors, or between such advisors [(a)(5) of the PRA]
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concerning wells [(b)(9) of the FOIA]

C. Closed in accordance with restrictions contained in donor's deed
of gift.
PRM. Personal record misfile defined in accordance with 44 U.S.C.
2201(3).
RR. Document will be reviewed upon request.

THE WHITE HOUSE

WASHINGTON

February 4, 1997

**ROUNDTABLE DISCUSSION OF
GEORGIA K-12 EDUCATION REFORMS**

DATE: February 5, 1997
LOCATION: Dance Studio, Physical Education Building
Augusta State University
TIME: 12:50-1:40
STAFF CONTACT: Bruce Reed / Mike Cohen / Elizabeth Drye

I. PURPOSE

This meeting provides an opportunity for you to reinforce your K-12 education reforms announced in the State of the Union and to learn from Georgia education leaders, practitioners, and students.

II. BACKGROUND

Georgia has made a sustained commitment to primary and secondary education reform over the past decade. Under the leadership of former Governor Joe Frank Harris, the legislature unanimously passed reform legislation in 1985, the Quality Basic Education Act (QBE). The legislation established mandatory, state-financed full-day kindergarten, the development of a more rigorous and uniform curriculum across the state, annual state and national-referenced tests in grades 1-10, higher teacher standards and greater accountability for school systems. It also raised teacher pay.

Under Governor Miller's leadership, the state has built on these reforms. Voters approved a lottery in 1992 and earmarked the proceeds for education programs, including a pre-kindergarten program for at-risk children, technology upgrades for schools, and the HOPE Scholarships. Under Governor Miller, the state has provided high school students the option of enrolling in state-funded post-secondary courses; set aside \$50 million for a telecommunications network linking rural schools to colleges and universities; provided teachers financial incentives to seek national certification and meet teaching goals; and created school safety zones.

The private sector has also provided leadership. For example, business leaders from the Georgia Chamber of Commerce, the Georgia Economic Developers Association, and the Georgia Alliance for Public Education established the Georgia Partnership for Excellence in Education after identifying education as a pressing economic concern. The Partnership's mission is to be "Georgia's foremost change agent and a significant leader in the journey to higher standards and increasing academic achievement for all students." The Georgia Partnership has worked to form "community based collaboratives" focused on meeting national and state educational goals, and

has worked to establish 30 "Next Generation Schools" that incorporate "best practices" in education. (Mr. Carl Swearingen, the current Chair of the Georgia Partnership, will moderate the roundtable discussion.)

Georgia's commitment to public education has produced results. Although Georgia students still score below the national average on both math and reading sections of the National Assessment of Educational Progress, they have shown significant progress. Between 1980 and 1990, SAT scores increased 26 points even as the percent of the population taking the exam increased by 20%, and the number of 16-19 year olds who had dropped out of school or not received a high school diploma declined from 17% to 14%. Overall, Georgia students do better than expected given their parents' education and other socioeconomic factors that influence school performance.

In his January 16 legislative budget address, Governor Miller stated his continued commitment to HOPE Scholarships, increasing teacher salaries, and other existing reforms, and advocated for new initiatives, including a pilot dropout prevention program, increasing funding to reduce class size from 23 to 20 students, and making InterNet access available to every K-12 school.

III. PARTICIPANTS

Governor Zell Miller

Mr. Carl Swearingen -- President, Georgia BellSouth Telecommunications (BST), and Chairman, Georgia Partnership for Excellence in Education.

Benjamin Stalcup (Ben) -- Student, 18, A.R. Johnson Health, Science and Engineering High School, Augusta.

Dr. Barbara Christmas -- Vice Chair, Georgia School Improvement Panel (Goals Panel), and Executive VP of the Professional Association of Georgia Educators (PAGE), the largest teachers union in Georgia.

Ms. Janice Cox -- President, Georgia PTA.

Mr. Robert Cresswell -- Principal, Salem High School, Conyers, GA (metro Atlanta).

Kimberli T. Darden (Kim) -- Student, 17, Westside High School, Augusta.

Ms. LeAngela ("LeeAngela") Lawton -- First Grade Teacher, Peter H. Craig Elementary, Augusta.

Secretary Richard Riley, Senator Max Cleland, Senator Paul Coverdell
(No speaking role)

Annotated list attached.

IV. PRESS PLAN

Pool press for your remarks.

V. SEQUENCE OF EVENTS

- o Governor Miller welcomes participants, makes brief remarks, and introduces you.**
- o You make brief remarks.**
- o The press depart.**
- o Governor Miller introduces Carl Swearingen, the moderator.**
- o Mr. Swearingen sets forth the format -- each participant will speak for a couple of minutes, followed by discussion -- and introduces the first speaker, Benjamin Stalcup.**
- o Participants speak in the order listed above (clockwise around the table). You may want to ask the Senators and Secretary Riley if they have anything to add.**
- o General discussion.**
- o You depart.**

VI. REMARKS

To be provided by speechwriter.

Attachment: Participant list with short bios and topics for discussion.

ROUNDTABLE DISCUSSION PARTICIPANTS (clockwise around the table)
(with questions for participants, if needed)

Governor Zell Miller

Mr. Carl Swearingen -- President, Georgia BellSouth Telecommunications (BST), and Chairman, Georgia Partnership for Excellence in Education. Mr. Swearingen will discuss the Partnership's activities.

Q. What has motivated the business community to make a sustained commitment in Georgia, and how can we encourage similar efforts in other states?

Benjamin Stalcup (Ben) -- Student, 18, A.R. Johnson Health, Science and Engineering High School, Augusta. Ben is a senior engineering student at this magnet school. He plans to attend a Florida naval academy next Fall. Since he is attending an out-of-state school, he will not benefit from Georgia's HOPE Scholarship program, but would from the President's plan. Ben plans to talk about the importance of high expectations for students, and the benefits of his magnet school. *Question: What helped you get motivated to work hard in school, and how can we inspire all students?*

Dr. Barbara Christmas -- Vice Chair, Georgia School Improvement Panel (Goals 2000 Panel), and Executive VP of the Professional Association of Georgia Educators (PAGE), the largest teachers union in Georgia (unaffiliated with NEA or AFT). She was formerly a teacher and elementary school principal in Tattnell County public schools. She plans to talk about how Goals 2000 school improvement grants have helped schools strengthen academic standards and about the importance of high academic standards. *Q. How have you accommodated and bridged differences as you have implemented Goals 2000?*

U.S. Senator Paul Coverdell

Ms. Janice Cox -- President, Georgia PTA. Mrs. Cox is also on the National PTA Board, Early Childhood Education Committee. Mrs. Cox has worked as an accounting manager and bookkeeper. She has two children, ages 23 and 20, both at the University of Georgia. She plans to discuss the PTA's efforts to improve parents' and children's literacy skills -- a PTA priority for the past four years. *Q. What is the PTA doing to encourage parents to read to their children.*

Mr. Robert Cresswell -- Principal, Salem High School, Conyers, GA (suburb of Atlanta). Salem is a Next Generation School. Mr. Cresswell has received numerous awards in the state for his leadership at the school, including Georgia Association of Educational Leaders Principal of the Year (1990). He plans to discuss the school's emphasis on teaching problem solving, team work, and technology skills. *Q. How have you evaluated how well your program is working?*

U.S. Senator Max Cleland

Kimberli T. Darden (Kim) -- Student, 17, Westside High School, Augusta. Kimberli plans to use a HOPE Scholarship to attend a Georgia university next year. She plans to be a veterinarian. She will talk about a new technology class at her school and about the importance of the Georgia HOPE Scholarship program.

Q. How have your parents and teachers helped you do your best?

Secretary Richard Riley

Ms. LeAngela (LeeAngela) Lawton -- First Grade Teacher, Peter H. Craig Elementary, Augusta. LeAngela has taught in Georgia for nine years, beginning in 1988 as a second grade teacher at College Park Elementary in College Park (near Atlanta), a year-round school that serves primarily at-risk kids. She will talk primarily about the many changes College Park Elementary made to improve student and teacher performance, including extensive and successful efforts to increase parent involvement. *Q. What strategies to involve parents in their children's schooling worked best?*

THE WHITE HOUSE

WASHINGTON

February 4, 1997

REMARKS ON THE HOPE SCHOLARSHIP PROGRAM

DATE: February 5, 1997
LOCATION: Arena, Physical Education Building
Augusta State University
TIME: 2:00 - 3:20 pm
STAFF CONTACT: Bruce Reed / Mike Cohen / Elizabeth Drye

I. PURPOSE

The purpose of the speech is to reinforce your commitment to HOPE Scholarships as part of your larger life-long learning agenda.

II. BACKGROUND

Augusta State University is the leading higher education institution in Augusta, Georgia's second largest city. The University grew out of the Academy of Richmond County, chartered in 1783. In 1925 it became the Junior College of Augusta, the first public junior college in the state. It changed its name to Augusta College in 1958 when it joined the University System of Georgia, and in June, 1996, became Augusta State University.

The College offers more than 50 associate, bachelor, master, and specialist degree programs. Its students are diverse in age, race, and nationality. The school has 5,561 students, 3,583 of whom are female. The median undergraduate age is 22. Over 900 students receive HOPE Scholarships.

As you probably remember, Georgia's HOPE scholarship program is funded by state lottery funds, is available for four years, and provides full tuition at public institutions or \$3,000 toward tuition at private schools. Students must achieve a B average in high school to qualify for the first year and maintain a B average to qualify for successive years.

III. PARTICIPANTS

William Bloodsworth, President, Augusta State University
Secretary Richard Riley
Governor Zell Miller
U.S. Senator Paul Coverdell
U.S. Senator Max Cleland
Tanya Davis, Chair, Student Senate

The audience is drawn from a broad cross-section of the four-county area. About half the

audience is from one of four schools -- Augusta State University, Augusta Technical Institute, the Medical College of Georgia, and Payne College (a black Methodist school). The remaining audience is made up of high school seniors from Richmond, Columbia, McDuffy, and Burke Counties; county, city, and state officials, and the general public (10 %).

IV. PRESS PLAN

Open press.

V. SEQUENCE OF EVENTS

- o The speech will be preceded by a preprogram event where the following individuals will speak: the President of the University, the Chancellor, the Chairman of the Board of Regents, the State Superintendent Linda Schrenko, and the Mayor of Augusta.
- o William Bloodworth makes welcoming remarks and introduces Secretary Riley.
- o Secretary Riley makes remarks and introduces Senator Max Cleland.
- o Senator Cleland makes remarks and introduces Senator Coverdell.
- o Senator Coverdell makes remarks and introduces Governor Zell Miller.
- o Governor Miller makes remarks and introduces Tanya Davis..
- o Tanya Davis makes remarks and introduces the President.
- o You make remarks.
- o You work a rope line and depart.

You should be aware of two people seated in the front row of the audience: (1) Mr. Jamie Turner, a policeman who received the Top Cop award from a national police organization in 1995 (he was shot in the face and chest in the line of duty in 1993); and (2) David Martin, a 14 year old student at Langford Middle School who wrote to you and asked you to visit his school recently. A local television station just ran a story about him and your pending visit.

VI. REMARKS

To be provided by speechwriter.

**ROUNDTABLE DISCUSSION
K-12 EDUCATION REFORMS
PARTICIPANT LIST
February 5, 1997, Augusta State University**

**The President
Governor Zell Miller
U.S. Senator Paul Coverdell
U.S. Senator Max Cleland**

Benjamin Stalcup (Ben) -- Student, 18, A.R. Johnson Health, Science and Engineering High School, Augusta. Ben is a senior and engineering student at this magnet school. He plans to attend a Florida naval academy next Fall. Since he is attending an out-of-state school, he will not benefit from Georgia's HOPE Scholarship program, but would from the President's plan (one of his 5 siblings currently has a Georgia HOPE Scholarship). He will talk about the importance of setting high expectations for students, and the benefits of his magnet schools.

Dr. Barbara Christmas -- Vice Chair, Georgia School Improvement Panel (Goals Panel), and Executive VP of the Professional Association of Georgia Educators (PAGE), the largest teachers union in Georgia. She was formerly a teacher and elementary school principal in Tattnell County public schools. St. Marys Elementary was named a National School of Excellence for 1992 under her leadership. She will talk about how Goals 2000 school improvement grants have helped schools strengthen academic standards and about the importance of high academic standards.

Ms. Janice Cox -- President, Georgia PTA. Mrs. Cox is also on the National PTA Board, Early Childhood Education Committee. Mrs. Cox has worked as an accounting manager and bookkeeper. She has two children, ages 23 and 20, both at the University of Georgia. She will discuss the PTA's efforts to improve parents' and children's literacy skills -- a PTA priority for the past four years.

Ms. LeAngela ("LeeAngela") Lawton -- First Grade Teacher, Peter H. Craig Elementary, Augusta. LeAngela has taught in Georgia for nine years, beginning in 1988 as a second grade teacher at College Park Elementary in College Park (near Atlanta), a year-round school that serves primarily at-risk kids. She will talk primarily about the many changes College Park Elementary made to improve student and teacher performance, including extensive and successful efforts to increase parent involvement.

Mr. Carl Swearingen -- President, Georgia BellSouth Telecommunications (BST), and Chairman, Georgia Partnership for Excellence in Education. The mission of the Partnership is to be "Georgia's foremost change agent and a significant leader in the journey to higher standards and increasing academic achievement for all students." Mr. Swearingen will discuss the Partnership's activities, including its efforts to create "community based collaboratives" focused on meeting national and state education goals, and its work to establish 30 "Next Generation

Schools" that incorporate "best practices" in education.

Mr. Robert Cresswell -- Principal, Salem High School, Conyers, GA (metro Atlanta). Salem is a Next Generation School. Mr. Cresswell has received numerous awards in the state for his leadership, including Georgia Association of Educational Leaders Principal of the Year (1990). He will talk about his school's education reform efforts.

Kimberli T. Darden (Kim) -- Student, 17, Westside High School, Augusta. Kimberli plans to use a HOPE Scholarship to attend a Georgia university next year. She is studying anatomy and plans to be a veterinarian. She will talk about a new introduction to technology class at her school and about the importance of the Hope Scholarship program.

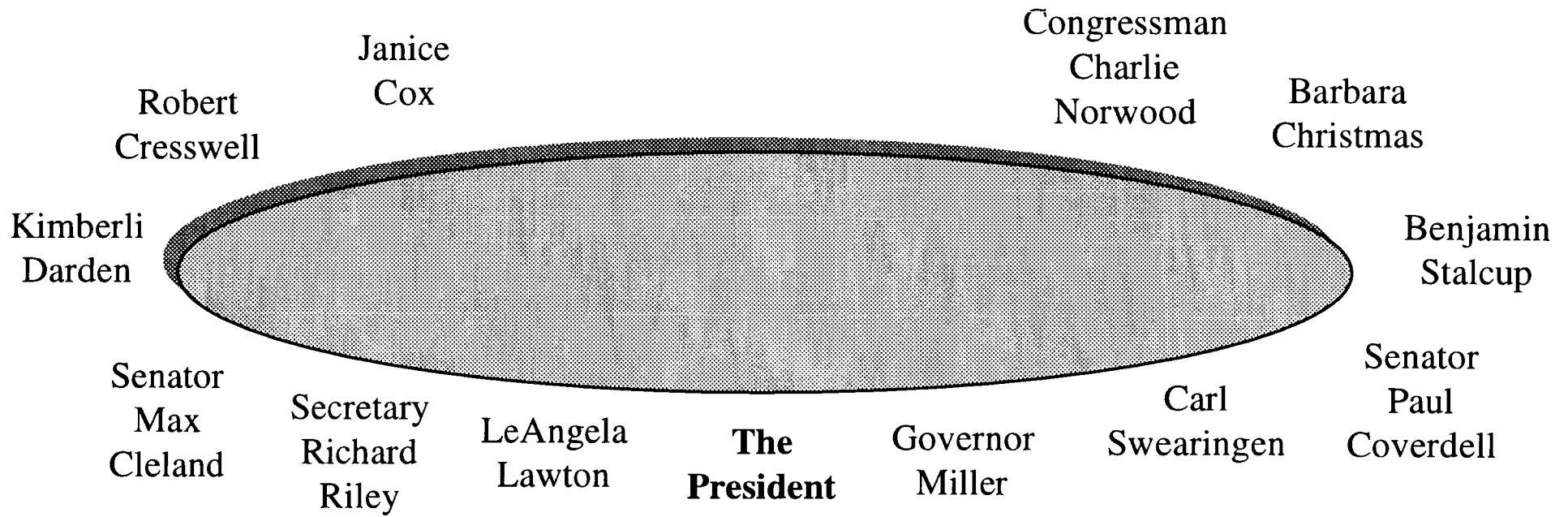
SEQUENCE OF EVENTS

- o Governor Miller welcomes participants, makes brief remarks, and introduces the President.
- o The President makes brief remarks.
- o The press depart.
- o Governor Miller introduces Carl Swearingen, who will moderate the discussion.
- o Mr. Swearingen sets forth the format -- each participant will speak for a couple of minutes, followed by discussion -- and introduces the first speaker (order to be determined. Secretary Riley and the two Senators do not have a speaking role.)
- o Participants speak in the order seated around the table.
- o General discussion.

Press

Joseph Caudell

Education Roundtable
Augusta State University
Augusta, Georgia
February 5, 1997



Book Shelves

SCHEDULE OF THE PRESIDENT

FOR

WEDNESDAY, FEBRUARY 5, 1997

SCHEDULING DIRECTOR:

ANNE HAWLEY

HOME: 703-553-8940

OFFICE: 202-456-2823

WHCA PAGER: 4039

SCHEDULING DIRECTOR:

STEPHANIE STREETT

HOME: 202-332-5651

OFFICE: 202-456-2823

WHCA PAGER: 4033

TRIP COORDINATOR:

NICOLE ELKON

HOME: 202-332-2350

OFFICE: 202-456-6481

WHCA PAGER:

PRESS COORDINATOR:

ANNE EDWARDS

HOME: 301-565-3101

OFFICE: 202-456-2921

WHCA PAGER: 4208

Withdrawal/Redaction Marker

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C. Closed in accordance with restrictions contained in donor's deed of gift.
PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).
RR. Document will be reviewed upon request.

**SCHEDULE OF THE PRESIDENT
FOR
WEDNESDAY, FEBRUARY 5, 1997**

NOTE: Staff vans depart from West Executive Basement at 9:15 am.

tba

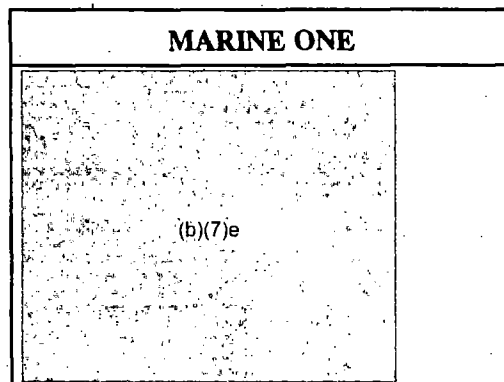
MORNING RUN

9:55 am

THE PRESIDENT proceeds to the South Lawn

10:00 am

THE PRESIDENT departs the White House via Marine One en route Andrews Air Force Base
[flight time: 10 minutes]



Lo0 1a}

10:10 am

THE PRESIDENT arrives Andrews Air Force Base

10:25 am

THE PRESIDENT departs Andrews Air Force Base via Air Force One en route Bush Field, Augusta, Georgia
[flight time: 1 hour, 30 minutes]

12:00 pm

THE PRESIDENT arrives Bush Field, Augusta, Georgia
OPEN PRESS
CLOSED PUBLIC

Greeters: Mayor Larry Sconyers
State Senator Don Cheeks
State Senator Charles Walker
State Representative Ben Allen
State Representative Alberta Anderson
State Representative Henry Howard

12:15 pm

THE PRESIDENT departs Bush Field via motorcade en route Augusta
State University
[drive time: 20 minutes]

MOTORCADE MANIFEST

(b)(7)e

12:35 pm

THE PRESIDENT arrives Augusta State University, Public Education Building

Greeters: William Bloodworth, Jr., President, Augusta State University
Julia Bloodworth
Paul Bloodworth
David Niel, President, Student Government, Augusta State University
Wynsome Bryant, Vice President, Student Government, Augusta State University
John Flower, Vice President, University Advancement, Augusta State University
Fred Barnabei, Vice President for Business and Student Affairs, Augusta State University
Bill Bompert, Vice President for Academic Affairs, Augusta State University
Francis J. Tedesco, President, Medical College of Georgia

12:40 pm-

12:45 pm

POLICE PHOTOS

HALLWAY

Physical ~~Public Education Building, Augusta State University~~
WHITE HOUSE PHOTO ONLY

12:50 pm-

1:40 pm

ROUND TABLE DISCUSSION ON K-12 EDUCATION

REFORMS

DANCE STUDIO

Physical Education Building - Augusta State University

Remarks: Jordan Tamagni

Staff Contact: Bruce Reed

Event Coordinator: Nicole Elkon

POOL SPRAY (At the top)

1:45 pm-

1:50 pm

DRIVER/VOLUNTEER PHOTOS

HALLWAY

Physical Education Building - Augusta State University

WHITE HOUSE PHOTO ONLY

2:00 pm-
3:20 pm

REMARKS ON THE HOPE SCHOLARSHIP PROGRAM

ARENA

Physical Education Building - Augusta State University

Remarks: Carolyn Curiel

Staff Contact: Bruce Reed

Event Coordinator: Nicole Elkon

OPEN PRESS

- President, Augusta State University, makes welcoming remarks and introduces Secretary Richard Riley, Department of Education.
- Secretary Richard Riley makes remarks and introduces Governor Zel Miller. - Cloland
- Coverdale
- Governor Zel Miller makes remarks and introduces student tba.
- Student tba makes remarks and introduces **the President**.
- **The President** makes remarks.
- Upon conclusion of remarks, **the President** works a ropeline and departs.

4000

Audience drawn from broad cross-section
of four county area. Students from
Augusta State Univ, Augusta Technical Institute,
Medica College of GA, Paine College (AA. Methodist
School) Senior h.s. students from

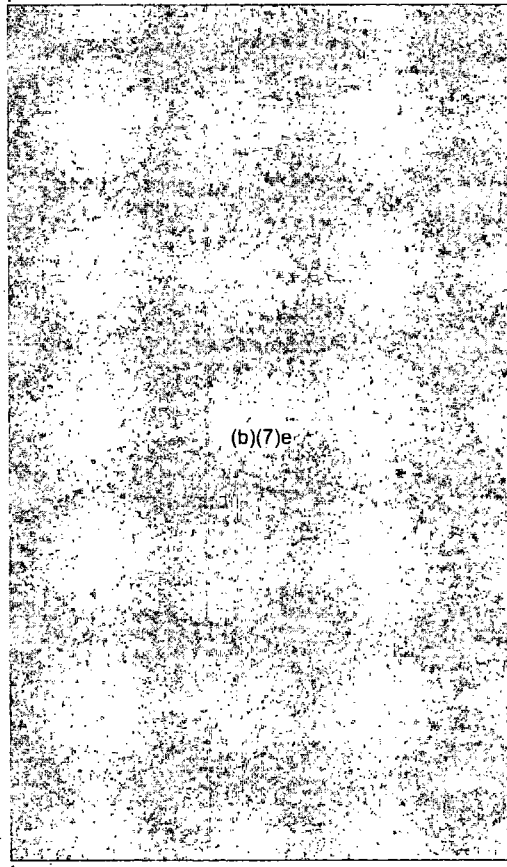
Richmond
Columbia
McDuffy
Burke counties

Common and city officials,
general public
Statewide selected of pres,

3:25 pm

THE PRESIDENT departs Augusta State University via motorcade en route Bush Field
[drive time: 20 minutes]

MOTORCADE MANIFEST



3:45 pm

THE PRESIDENT arrives Bush Field

4:00 pm

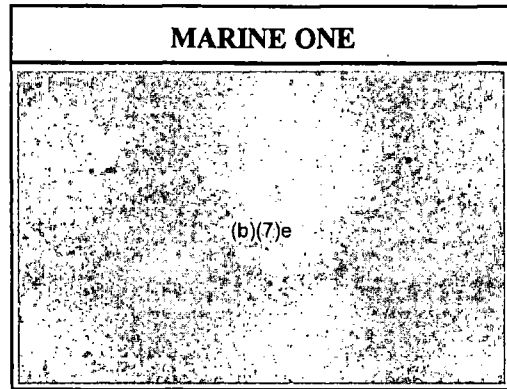
THE PRESIDENT departs Bush Field via Air Force One en route Andrews Air Force Base
[flight time: 1 hour, 20 minutes]
OPEN PRESS
CLOSED PUBLIC

5:20 pm

THE PRESIDENT arrives Andrews Air Force Base

5:30 pm

THE PRESIDENT departs Andrews Air Force Base via Marine One
en route the White House
[flight time: 10 minutes]



5:40 pm

THE PRESIDENT arrives the White House

6:00 pm-
6:15 pm

BRIEFING
RESIDENCE
Staff Contact: John Hilley

6:15 pm-
7:00 pm

CONGRESSIONAL MEETING
RESIDENCE
Staff Contact: John Hilley
CLOSED PRESS

EVENING OFF

BC AND HRC RON

THE WHITE HOUSE

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P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

b(1) National security classified information [(b)(1) of the FOIA]
b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

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DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001e. list	re: Air Force One (1 page)	n.d.	b(7)(C), b(7)(E), b(7)(F), b(6)

COLLECTION:

Clinton Presidential Records
Domestic Policy Council
Elizabeth Drye
OA/Box Number: 10450

FOLDER TITLE:

Georgia Event Memos

2014-0046-S
rc1362

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

P1 National Security Classified Information [(a)(1) of the PRA]
P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
P3 Release would violate a Federal statute [(a)(3) of the PRA]
P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
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THE WHITE HOUSE

WASHINGTON

February 4, 1997

REMARKS ON THE HOPE SCHOLARSHIP PROGRAM

DATE: February 5, 1997
LOCATION: Arena, Physical Education Building
Augusta State University
TIME: 2:00 - 3:20 pm
STAFF CONTACT: Bruce Reed / Mike Cohen / Elizabeth Drye

I. PURPOSE

The purpose of the speech is to reinforce your commitment to HOPE Scholarships as part of your larger life-long learning agenda.

II. BACKGROUND

Augusta State University is the leading higher education institution in Augusta, Georgia's second largest city. The University grew out of the Academy of Richmond County, chartered in 1783. In 1925 it became the Junior College of Augusta, the first public junior college in the state. It changed its name to Augusta College in 1958 when it joined the University System of Georgia, and in June, 1996, became Augusta State University.

The College offers more than 50 associate, bachelor, master, and specialist degree programs. Its students are diverse in age, race, and nationality. The school has 5,561 students, 3,583 of whom are female. The median undergraduate age is 22. Over 900 students receive HOPE Scholarships.

As you probably remember, Georgia's HOPE scholarship program is funded by state lottery funds, is available for four years, and provides full tuition at public institutions or \$3,000 toward tuition at private schools. Students must achieve a B average in high school to qualify for the first year and maintain a B average to qualify for successive years.

III. PARTICIPANTS

William Bloodsworth, President, Augusta State University
Secretary Richard Riley
Governor Zell Miller
U.S. Senator Paul Coverdell
U.S. Senator Max Cleland
Tanya Davis, Chair, Student Senate

The audience is drawn from a broad cross-section of the four-county area. About half the

audience is from one of four schools -- Augusta State University, Augusta Technical Institute, the Medical College of Georgia, and Payne College (a black Methodist school). The remaining audience is made up of high school seniors from Richmond, Columbia, McDuffy, and Burke Counties; county, city, and state officials, and the general public (10 %).

IV. PRESS PLAN

Open press.

V. SEQUENCE OF EVENTS

- o The speech will be preceded by a preprogram event where the following individuals will speak: the President of the University, the Chancellor, the Chairman of the Board of Regents, the State Superintendent Linda Schrenko, and the Mayor of Augusta.
- o William Bloodworth makes welcoming remarks and introduces Secretary Riley.
- o Secretary Riley makes remarks and introduces Senator Max Cleland.
- o Senator Cleland makes remarks and introduces Senator Coverdell.
- o Senator Coverdell makes remarks and introduces Governor Zell Miller.
- o Governor Miller makes remarks and introduces Tanya Davis..
- o Tanya Davis makes remarks and introduces the President.
- o You make remarks.
- o You work a rope line and depart.

You should be aware of two people seated in the front row of the audience: (1) Mr. Jamie Turner, a policeman who received the Top Cop award from a national police organization in 1995 (he was shot in the face and chest in the line of duty in 1993); and (2) David Martin, a 14 year old student at Langford Middle School who wrote to you and asked you to visit his school recently. A local television station just ran a story about him and your pending visit.

VI. REMARKS

To be provided by speechwriter.

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VI. REMARKS

To be provided by speechwriter.

THE WHITE HOUSE

WASHINGTON

February 4, 1997

ROUNDTABLE DISCUSSION OF GEORGIA K-12 EDUCATION REFORMS

DATE: February 5, 1997
LOCATION: Dance Studio, Physical Education Building
Augusta State University
TIME: 12:50-1:40
STAFF CONTACT: Bruce Reed / Mike Cohen / Elizabeth Drye

I. PURPOSE

This meeting provides an opportunity for you to reinforce your K-12 education reforms announced in the State of the Union and to learn from Georgia education leaders, practitioners, and students.

II. BACKGROUND

Georgia has made a sustained commitment to primary and secondary education reform over the past decade. Under the leadership of former Governor Joe Frank Harris, the legislature unanimously passed reform legislation in 1985, the Quality Basic Education Act (QBE). The legislation established mandatory, state-financed full-day kindergarten, the development of a more rigorous and uniform curriculum across the state, annual state and national-referenced tests in grades 1-10, higher teacher standards and greater accountability for school systems. It also raised teacher pay.

Under Governor Miller's leadership, the state has built on these reforms. Voters approved a lottery in 1992 and earmarked the proceeds for education programs, including a pre-kindergarten program for at-risk children, technology upgrades for schools, and the HOPE Scholarships. Under Governor Miller, the state has provided high school students the option of enrolling in state-funded post-secondary courses; set aside \$50 million for a telecommunications network linking rural schools to colleges and universities; provided teachers financial incentives to seek national certification and meet teaching goals; and created school safety zones.

The private sector has also provided leadership. For example, business leaders from the Georgia Chamber of Commerce, the Georgia Economic Developers Association, and the Georgia Alliance for Public Education established the Georgia Partnership for Excellence in Education after identifying education as a pressing economic concern. The Partnership's mission is to be "Georgia's foremost change agent and a significant leader in the journey to higher standards and increasing academic achievement for all students." The Georgia Partnership has worked to form "community based collaboratives" focused on meeting national and state educational goals, and

has worked to establish 30 "Next Generation Schools" that incorporate "best practices" in education. (Mr. Carl Swearingen, the current Chair of the Georgia Partnership, will moderate the roundtable discussion.)

Georgia's commitment to public education has produced results. Although Georgia students still score below the national average on both math and reading sections of the National Assessment of Educational Progress, they have shown significant progress. Between 1980 and 1990, SAT scores increased 26 points even as the percent of the population taking the exam increased by 20%, and the number of 16-19 year olds who had dropped out of school or not received a high school diploma declined from 17% to 14%. Overall, Georgia students do better than expected given their parents' education and other socioeconomic factors that influence school performance.

In his January 16 legislative budget address, Governor Miller stated his continued commitment to HOPE Scholarships, increasing teacher salaries, and other existing reforms, and advocated for new initiatives, including a pilot dropout prevention program, increasing funding to reduce class size from 23 to 20 students, and making InterNet access available to every K-12 school.

III. PARTICIPANTS

Governor Zell Miller

Mr. Carl Swearingen -- President, Georgia BellSouth Telecommunications (BST), and Chairman, Georgia Partnership for Excellence in Education.

Benjamin Stalcup (Ben) -- Student, 18, A.R. Johnson Health, Science and Engineering High School, Augusta.

Dr. Barbara Christmas -- Vice Chair, Georgia School Improvement Panel (Goals Panel), and Executive VP of the Professional Association of Georgia Educators (PAGE), the largest teachers union in Georgia.

Ms. Janice Cox -- President, Georgia PTA.

Mr. Robert Cresswell -- Principal, Salem High School, Conyers, GA (metro Atlanta).

Kimberli T. Darden (Kim) -- Student, 17, Westside High School, Augusta.

Ms. LeAngela ("LeeAngela") Lawton -- First Grade Teacher, Peter H. Craig Elementary, Augusta.

Secretary Richard Riley, Senator Max Cleland, Senator Paul Coverdell
(No speaking role)

Annotated list attached.

IV. PRESS PLAN

Pool press for your remarks.

V. SEQUENCE OF EVENTS

- o Governor Miller welcomes participants, makes brief remarks, and introduces you.
- o You make brief remarks.
- o The press depart.
- o Governor Miller introduces Carl Swearingen, the moderator.
- o Mr. Swearingen sets forth the format -- each participant will speak for a couple of minutes, followed by discussion -- and introduces the first speaker, Benjamin Stalcup.
- o Participants speak in the order listed above (clockwise around the table). You may want to ask the Senators and Secretary Riley if they have anything to add.
- o General discussion.
- o You depart.

VI. REMARKS

To be provided by speechwriter.

Attachment: Participant list with short bios and topics for discussion.

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**ROUNDTABLE DISCUSSION
K-12 EDUCATION REFORMS
PARTICIPANT LIST**
February 5, 1997, Augusta State University

The President
Governor Zell Miller
U.S. Senator Paul Coverdell
U.S. Senator Max Cleland

Benjamin Stalcup (Ben) -- Student, 18, A.R. Johnson Health, Science and Engineering High School, Augusta. Ben is a senior and engineering student at this magnet school. He plans to attend a Florida naval academy next Fall. Since he is attending an out-of-state school, he will not benefit from Georgia's HOPE Scholarship program, but would from the President's plan (one of his 5 siblings currently has a Georgia HOPE Scholarship). He will talk about the importance of setting high expectations for students, and the benefits of his magnet schools.

Dr. Barbara Christmas -- Vice Chair, Georgia School Improvement Panel (Goals Panel), and Executive VP of the Professional Association of Georgia Educators (PAGE), the largest teachers union in Georgia. She was formerly a teacher and elementary school principal in Tattnell County public schools. St. Marys Elementary was named a National School of Excellence for 1992 under her leadership. She will talk about how Goals 2000 school improvement grants have helped schools strengthen academic standards and about the importance of high academic standards.

Ms. Janice Cox -- President, Georgia PTA. Mrs. Cox is also on the National PTA Board, Early Childhood Education Committee. Mrs. Cox has worked as an accounting manager and bookkeeper. She has two children, ages 23 and 20, both at the University of Georgia. She will discuss the PTA's efforts to improve parents' and children's literacy skills -- a PTA priority for the past four years.

Ms. LeAngela ("LeeAngela") Lawton -- First Grade Teacher, Peter H. Craig Elementary, Augusta. LeAngela has taught in Georgia for nine years, beginning in 1988 as a second grade teacher at College Park Elementary in College Park (near Atlanta), a year-round school that serves primarily at-risk kids. She will talk primarily about the many changes College Park Elementary made to improve student and teacher performance, including extensive and successful efforts to increase parent involvement.

Mr. Carl Swearingen -- President, Georgia BellSouth Telecommunications (BST), and Chairman, Georgia Partnership for Excellence in Education. The mission of the Partnership is to be "Georgia's foremost change agent and a significant leader in the journey to higher standards and increasing academic achievement for all students." Mr. Swearingen will discuss the Partnership's activities, including its efforts to create "community based collaboratives" focused on meeting national and state education goals, and its work to establish 30 "Next Generation

Schools" that incorporate "best practices" in education.

Mr. Robert Cresswell -- Principal, Salem High School, Conyers, GA (metro Atlanta). Salem is a Next Generation School. Mr. Cresswell has received numerous awards in the state for his leadership, including Georgia Association of Educational Leaders Principal of the Year (1990). He will talk about his school's education reform efforts.

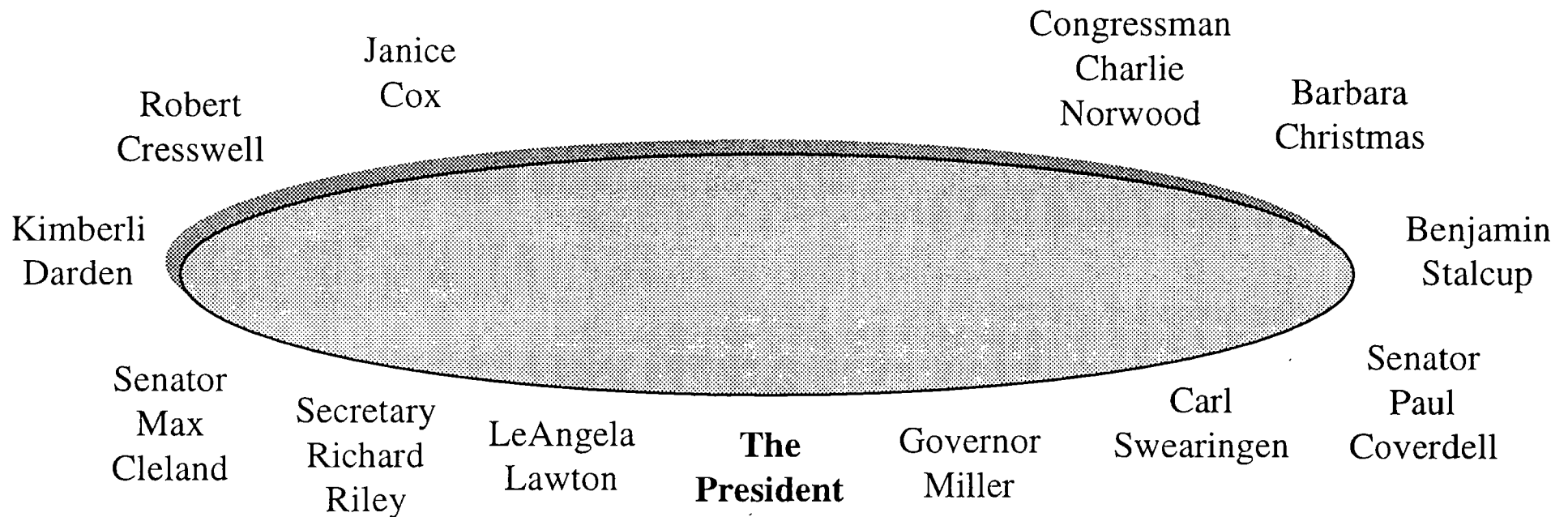
Kimberli T. Darden (Kim) -- Student, 17, Westside High School, Augusta. Kimberli plans to use a HOPE Scholarship to attend a Georgia university next year. She is studying anatomy and plans to be a veterinarian. She will talk about a new introduction to technology class at her school and about the importance of the Hope Scholarship program.

12-01-07 12:17:40 FAX 202 456 5551 DOMESTIC POLICY VOL

SEQUENCE OF EVENTS

- o Governor Miller welcomes participants, makes brief remarks, and introduces the President.
- o The President makes brief remarks.
- o The press depart.
- o Governor Miller introduces Carl Swearingen, who will moderate the discussion.
- o Mr. Swearingen sets forth the format -- each participant will speak for a couple of minutes, followed by discussion -- and introduces the first speaker (order to be determined. Secretary Riley and the two Senators do not have a speaking role.).
- o Participants speak in the order seated around the table.
- o General discussion.

Press



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