

Samuel Curtis Johnson Graduate School of Management

Office of External Communications
Malott Hall
Ithaca, NY 14853-4201
mjh17@cornell.edu

Tel: 607 255-6417
Fax: 607 255-2075

October 28, 1996

Elizabeth Drye
Chief of Staff
Domestic Policy Council
Old Executive Office Building, Room 216
Washington, D.C. 20502

Dear Ms. Drye:

Here is the Johnson School's survey on "new values" in corporate leadership that Laura Philips told you about. We talked with 250 senior executives at Fortune 1000 companies.

Some of the most interesting findings:

- The majority (58%) "strongly agreed" that corporations have a responsibility to address social issues such as work-family, diversity, equal rights and the environment. But only 14% "strongly agreed" that they are doing a good job on those issues now.
- 53% agreed that corporations should be required by law to address such issues.
- Almost two-thirds (63%) agreed that there should be tax or other incentives to reward companies that consider their obligations to their workers, the communities in which they operate, and the environment when making business decisions.
- 41% supported penalties for companies that focus single-mindedly on profits to the exclusion of other issues when making decisions.
- A significant minority (24%) disagreed that maximizing profits was a company's primary responsibility; 21% disagreed that a company's financial strength should outweigh all other considerations when corporate leaders are faced with difficult decisions.
- "Compassion" was ranked second only to "team-building" as the *most important* characteristic to successful corporate leadership a decade from now. This stood in stark contrast to the cited characteristics of *today's* corporate leaders, where "competitiveness" and "aggressiveness" topped the list and "compassionate" fell at the bottom.

The survey summary is attached. I'd be glad to answer any questions that you have.

Sincerely,


Margo Hittleman
Director of Communications

enc.

Contact: Margo Hittleman
Cornell's Johnson Graduate
School of Management
Office: 607-255-6417
Home: 607-533-7501
E-mail: mjh17@cornell.edu

Hope Heyman
Spector & Associates
Office: 212-967-5858

Executives Call for Compassion in Corporate America

Survey finds MBA students focused on bottom line

NEW YORK (October 16, 1996) — Compassion will be one of the most important characteristics business leaders will need for success a decade from now, according to executives of Fortune 1,000 companies surveyed by Cornell's Johnson Graduate School of Management. Only team-building was cited more often than compassion by the executives, who selected from a list that also included the terms competitiveness, intelligence and aggressiveness, among others.

"The results may seem surprising in this era of mass downsizing, but they clearly show that executives think there's more to corporate responsibility than just profits," said Thomas Dyckman, acting dean of the Johnson School, which released the survey results today. "Executives may be getting weary of the 'chainsaw' management mentality that's been receiving so much attention lately."

In fact, 24 percent of the executives disagreed that maximizing profits was a company's primary responsibility, and 21 percent disagreed that a company's financial strength should outweigh all other considerations when corporate leaders are faced with difficult decisions.

The majority (58%) of today's executives strongly agree that corporations have a responsibility to address social issues such as work-family,

-more-

diversity, equal rights and the environment, but only 14 percent strongly agreed that corporate leaders are doing a good job addressing those issues.

Further, more than half the executives agreed that corporations should be required by law to address issues such as work-family, diversity, the environment and other social issues. Moreover, 63 percent agree there should be tax or other incentives to reward companies that consider their obligations to their workers, the communities in which they operate, and the environment when making business decisions. On the other hand, more than half opposed penalties for companies that focus single-mindedly on profits to the exclusion of other issues when making decisions.

But if today's employees think they may have a kinder, gentler corporate future ahead, they may want to think again because tomorrow's corporate leaders—MBA students at the country's top 20 business schools—are keeping their eyes on the bottom line. The characteristic they selected most often as most important was results-oriented. Further, nearly 60 percent of the students said that executives in today's era of mass downsizing make good role models.

On the issue of the environment, half of the executives strongly agreed that corporations have a responsibility to limit their negative impact on the environment, while only about one-quarter of the MBA students felt the same way.

In addition, 52 percent of the executives—but only 35 percent of the MBA students—strongly agreed that a corporate leader's responsibility is to ensure the greatest good for the greatest number of stakeholders, which include shareholders, employees, customers and local communities.

"It's also surprising that the MBA students appear less concerned about social issues than current executives," said Dyckman. "The results may indicate that experience cultivates a broader definition of corporate responsibility. It would be interesting to survey the MBA students 20 years from now and see if their positions have changed."

When asked to describe the characteristics found in today's corporate leaders, the executives cited competitiveness and aggressiveness as the top two on a list of 19 leadership traits. Only charisma and ruthlessness rated lower than compassion as characteristics seen in today's leaders.

In developing their leadership skills, most of the executives cited college/business school education as being the most important influence,

-more-

followed closely by on-the-job training and mentors.

Earlier this year, Cornell's Johnson School announced the Park Leadership Fellows program, a highly competitive fellowship which will award full tuition and a stipend to 30 outstanding students beginning in the fall of 1997.

"In selecting Park Leadership Fellows, we will seek well-rounded, high-impact individuals who will have not only exceptional leadership skills and unusual intellectual curiosity, but also have demonstrated a commitment to community service and a concern for social and environmental issues," said Dyckman.

The survey results were announced at "New Values for Corporate Leadership," a roundtable discussion sponsored by the Johnson School at the Cornell Club in New York. The roundtable was hosted by Robert Kennedy, CEO (retired) of Union Carbide Corp., and included panelists James Belasco, president of Management Development Associates; Thomas W. Jones, president and COO, TIAA-CREF; Eli Manchester Jr., president and CEO, Kewaunee Science Corp.; Pamela S. Mayer, vice president, Center for Creative Leadership; Philip Merrill, chairman, Capital Gazette Communications; and Dayton Ogden, CEO (retired) Spencer-Stuart.

###

THE JOHNSON GRADUATE SCHOOL OF MANAGEMENT

THE CORPORATE LEADERSHIP SURVEY:

**METHODOLOGY AND
SUMMARY OF SURVEY RESULTS**

Prepared by

Market Research Institute, Inc.

October 16, 1996

METHODOLOGY

During the days from September 17th to October 7th, 1996, the Market Research Institute conducted a 7-10 minute telephone interview with Fortune 1000 executives and first-year MBA students from the top 20 business schools as listed by *Business Week* magazine. A total of 500 interviews were completed within the two categories. The 500 interviews provides a 95% +/- 5% confidence level when analyzing the data.

The sample used to call the executives came from a business listing of the top 1000 companies located in the United States. The sample used to complete the MBA portion of the study was collected from a variety of sources including school directories, the Cross directory, and random digit dialing within census-tract areas of the schools.

The objective of the study was to ascertain the perceptions and feelings of executives and MBA students about issues that leaders are faced with daily.

SUMMARY OF SURVEY RESULTS

Q1a. Maximizing profits is a corporation's most important responsibility.

Results:

	Fortune 1000 Executives	MBA Students
Strongly Disagree	05%	03%
Somewhat Disagree	19%	04%
Neither	01%	07%
Somewhat Agree	55%	61%
Strongly Agree	20%	25%

Q1b. Corporate leaders are doing a good job of maximizing profits.

Results:

	Fortune 1000 Executives	MBA Students
Strongly Disagree	02%	01%
Somewhat Disagree	10%	04%
Neither	06%	02%
Somewhat Agree	50%	61%
Strongly Agree	32%	32%

Q1c. Corporations have the responsibility to address social issues such as work-family, diversity, equal rights, education, health care, and care for the environment.

Results:

	Fortune 1000 Executives	MBA Students
Strongly Disagree	06%	02%
Somewhat Disagree	07%	07%
Neither	01%	04%
Somewhat Agree	28%	57%
Strongly Agree	58%	30%

Q1d. Corporate leaders are doing a good job addressing social issues such as work-family, diversity, equal rights, education, health care, and care for the environment.

Results:

	Fortune 1000 Executives	MBA Students
Strongly Disagree	07%	10%
Somewhat Disagree	25%	14%
Neither	08%	03%
Somewhat Agree	46%	50%
Strongly Agree	14%	23%

Q1e. A company's financial strength should outweigh all other considerations when corporate leaders are faced with difficult decisions.

Results:

	Fortune 1000 Executives	MBA Students
Strongly Disagree	09%	07%
Somewhat Disagree	12%	14%
Neither	03%	01%
Somewhat Agree	38%	53%
Strongly Agree	38%	25%

Q1f. A corporate leader's responsibility is to ensure the greatest good for the greatest number of stakeholders, which include shareholders, employees, customers, and local communities in which the company is based or does significant business.

Results:

	Fortune 1000 Executives	MBA Students
Strongly Disagree	02%	03%
Somewhat Disagree	08%	05%
Neither	01%	06%
Somewhat Agree	37%	51%
Strongly Agree	52%	35%

Q1G. Profits to shareholders should be the primary consideration when considering decisions such as plant closings, reorganizations, or sale of the firm.

Results:

	Fortune 1000 Executives	MBA Students
Strongly Disagree	10%	20%
Somewhat Disagree	21%	16%
Neither	01%	05%
Somewhat Agree	44%	39%
Strongly Agree	24%	20%

Q2a. Corporations have a responsibility to ensure that their leadership reflects the diversity that exists within society.

Results:

	Fortune 1000 Executives	MBA Students
Strongly Disagree	08%	13%
Somewhat Disagree	27%	31%
Neither Disagree nor Agree	18%	07%
Somewhat Agree	31%	38%
Strongly Agree	16%	11%

Q2b. Corporations have a responsibility to limit their negative impact on the environment.

Results:

	Fortune 1000 Executives	MBA Students
Strongly Disagree	04%	07%
Somewhat Disagree	07%	11%
Neither Disagree nor Agree	10%	04%
Somewhat Agree	29%	50%
Strongly Agree	50%	28%

Q2c. Corporations have a responsibility to assist their employees to balance work and family obligations.

Results:

	Fortune 1000 Executives	MBA Students
Strongly Disagree	02%	04%
Somewhat Disagree	11%	09%
Neither Disagree nor Agree	09%	09%
Somewhat Agree	42%	51%
Strongly Agree	36%	27%

Q2d. Corporations should be required by law to address issues such as family concerns, diversity, environmental degradation, and other social concerns.

Results:

	Fortune 1000 Executives	MBA Students
Strongly Disagree	18%	21%
Somewhat Disagree	22%	28%
Neither Disagree nor Agree	07%	08%
Somewhat Agree	34%	19%
Strongly Agree	19%	24%

Q2e. There should be some mechanism, such as government regulations or tax implications to penalize companies that focus single-mindedly on profits, to the exclusion of other stakeholders, when making business decisions.

Results:

	Fortune 1000 Executives	MBA Students
Strongly Disagree	25%	27%
Somewhat Disagree	31%	39%
Neither Disagree nor Agree	03%	11%
Somewhat Agree	29%	16%
Strongly Agree	12%	07%

Q2f. There should be some mechanism, such as tax or other incentives, to reward companies that consider their obligations to their workers, the communities in which they operate, and the environment when making business decisions.

Results:

	Fortune 1000 Executives	MBA Students
Strongly Disagree	19%	21%
Somewhat Disagree	16%	17%
Neither Disagree nor Agree	02%	09%
Somewhat Agree	38%	32%
Strongly Agree	25%	21%

Q2g. In general, today's business leaders are excellent role models for tomorrow's managers to emulate.

Results:

	Fortune 1000 Executives	MBA Students
Strongly Disagree	08%	09%
Somewhat Disagree	15%	21%
Neither Disagree nor Agree	06%	11%
Somewhat Agree	57%	38%
Strongly Agree	14%	21%

Q3a. On a scale of 1 to 5, with 1 being the least applicable, and 5 being the most applicable, please rate how the following terms describe today's corporate leaders.

Results:

MEAN SCORE	Fortune 1000 Executives	MBA Students
Aggressive	4.6	4.2
Blunt	3.7	3.8
Bold	4.1	4.0
Charismatic	2.8	3.7
Compassionate	3.0	3.5
Competitive	4.8	4.5
Egotistical	3.9	3.5
Entrepreneurial	3.4	3.7
Independent	3.2	3.3
Intelligent	4.5	4.2
Open-minded	3.6	4.0
Pragmatic	3.1	3.4
Principled	4.0	4.3
Ruthless	2.8	2.7
Salesmanship	3.6	3.7
Self-serving	3.8	3.1
Results-oriented	4.3	4.0
Team-builder	4.0	4.3
Visionary	3.7	4.4

Q3b. Of those characteristics previously mentioned, what one characteristic do you think will be most important to the leadership of a successful company a decade from now?

Results:

	Fortune 1000 Executives	MBA Students
Aggressive	01%	02%
Blunt	-0-	-0-
Bold	02%	-0-
Charismatic	01%	02%
Compassionate	24%	04%
Competitive	02%	13%
Egotistical	-0-	-0-
Entrepreneurial	01%	03%
Independent	-0-	-0-
Intelligent	03%	04%
Open-minded	05%	09%
Pragmatic	-0-	-0-
Principled	04%	02%
Ruthless	-0-	-0-
Salesmanship	-0-	01%
Self-serving	-0-	-0-
Results-oriented	14%	25%
Team-builder	30%	18%
Visionary	13%	17%

Now I would like to ask you some questions about how you have developed your leadership skills.

Q4. On a scale of 1 to 10, where 1 is extremely low and 10 is extremely high, how important were the following in developing your leadership skills?

Results:

MEAN EXECUTIVE	Fortune 1000 Executives	MBA Students
Role models	7.9	7.6
Mentors	8.0	8.1
College/business school Education	8.7	8.6
Executive training programs	7.5	7.0
On-the-job training	8.2	7.9
Sports	6.9	6.0
Parents	7.7	7.8

Q5a. Leadership skills can be effectively taught in a classroom or workshop setting.

Results:

	Fortune 1000 Executives	MBA Students
Strongly Disagree	10%	09%
Somewhat Disagree	21%	15%
Neither Disagree nor Agree	04%	11%
Somewhat Agree	48%	45%
Strongly Agree	17%	20%

Q5b. The most effective place to learn leadership skills is in a real-life setting.

Results:

	Fortune 1000 Executives	MBA Students
Strongly Disagree	08%	11%
Somewhat Disagree	11%	24%
Neither Disagree nor Agree	09%	04%
Somewhat Agree	39%	40%
Strongly Agree	33%	21%

Q6. In making corporate decisions, which of the following two quotations best reflects your view?

Results:

	Fortune 1000 Executives	MBA Students
"Public opinion in this country is everything."	74%	71%
"The public be damned."	26%	29%

Q7. Which of the following best describes your age?

Results:

	Fortune 1000 Executives	MBA Students
20-29 years old	-0-	91%
30-39 years old	07%	08%
40-49 years old	39%	01%
50-59 years old	32%	-0-
60-69 years old	16%	-0-
70+ years old	04%	-0-
Refused	02%	-0-

Q8. Please tell me which of the following describes your ethnic background.

Results:

	Fortune 1000 Executives	MBA Students
White	72%	78%
Black	12%	05%
Hispanic	01%	01%
Asian	11%	09%
Other	04%	07%

Q9. Gender:

Results:

	Fortune 1000 Executives	MBA Students
Male	77%	71%
Female	23%	29%