



December 23, 1993

Mrs. Hillary Rodham Clinton
1600 Pennsylvania Avenue, NW
Washington, DC 20500

Dear Mrs. Clinton:

Teenage pregnancies, deterioration of the family structure, welfare cost acceleration and increase in crime are all woven together into nationwide pattern of decay, especially in our urban areas.

Many of our nation's leaders are prochoice advocates. In this context I would like to suggest a set of priorities on the public statements our leaders make. It would have even more impact if such choices would be given more frequent emphasis. Priority order to consider:

1. **Abstinence** most advocated choice
2. **Adoption** second choice. The government and private agencies should develop adoption procedures which would reduce costs, red tape, profit giving for the thousands of couples who long to adopt children without incurring costs in the tens of thousands of dollars.
3. The use of **contraceptive devices**. Are we honest with the public concerning the relative size of the HIV viruses, the pore holes in condoms and sperm and the statistics that underscore condom failure in 15-30% of use? When 800 sex experts meeting in an international conference in Heidelberg in 1987 were asked if they would rely on condoms for protection during intercourse with an AIDS-infected partner, not one raised their hand.

Prochoice can be voiced in a way that will reduce the problems of our country. I would appreciate your willingness to consider publicizing such an agenda.

Constructively yours,

Arthur C. Breyer, Ph.D.
Professor of Chemistry

IV. Famous Axioms, Theorems, Corollaries and Laws (continued)

6. CARLSON'S CONSOLATION: No experiment is ever a complete failure; it can always be used as a bad example.
 7. THE LAW OF THE TOO SOLID GOOF: In any collection of data, the figure that is most obviously correct beyond all need of checking - is the mistake.
 8. HORNER'S FIVE-THUMB POSTULATE: Experience varies directly with equipment ruined.
 9. THE SPARE PARTS PRINCIPLE: The accessibility, during recovery, of small parts which fall from the work bench, varies directly with the size of the part ... and inversely with its importance to the completion of the work underway.
 10. THE ORDERING PRINCIPLE: Those supplies necessary for yesterday's experiment must be ordered no later than tomorrow noon.
 11. MURPHY'S LAW: If anything can go wrong ... it will.
 12. FLAGLE'S LAW OF THE PERVERSITY OF INANIMATE OBJECTS: Any inanimate object, regardless of its composition or configuration, may be expected to perform, at any time, in a totally unexpected manner for reasons that are either entirely obscure or else completely mysterious.
 13. THE ULTIMATE PRINCIPLE: By definition, when you are investigating the unknown -- you do not know what you will find.
-

V. Principles of Human Foibles

These rules outline the human problems that follow from the above. To some extent they represent man's reaction to nature and, even more aptly, man's reaction to man.

1. Laws of Revision (Often lumped into the Now They Tell Us! Law):
2. First Law: Information necessitating a change of design will be conveyed to the designer after - and only after - the plans are complete.
Corollary I - In simple cases, where one obvious right way is opposed to one obvious wrong way, it is often wiser to choose the wrong way right off. This is one step ahead of choosing the right way, which turns out to be a wrong way, which has to become a right way.
3. Second Law: The more innocuous the revision appears to be at first, the further its influence will extend and more plans will have to be re-drawn.
4. Third Law: If, when the completion of a design is imminent, field dimensions are finally supplied as they actually are instead of as they were meant to be - it is always simpler to start all over.
5. Fourth Law: Even if it is impossible to assemble a part incorrectly, still a way will be found to do it wrong.

BASIC GUIDES FOR SCIENTISTS

I. Science Classification

1. If it's green or it wiggles, it's part of Biology.
 2. If it stinks, it's Chemistry.
 3. If it doesn't work, it belongs to Physics.
-

II. Rules for Laboratory Workers

1. When you don't know what you're doing, do it neatly!
 2. First draw your curves, then plot the data.
 3. Experience is directly proportional to the equipment ruined.
 4. Experiments must be reproducible. They should all fall the same way.
 5. A record of data is essential. It indicates you have been working.
 6. In case of doubt, make it sound convincing.
 7. Do not believe in miracles; rely on them.
 8. Teamwork is essential in the lab. It allows you to blame someone else.
 9. Always leave room to add an explanation when it doesn't work. (This open-door policy is also known as the Rule of the Way Out.)
-

III. Finagle's Laws, Creed and Motto:

1. First Law! If anything can go wrong with an experiment, it will.
 2. Second Law! No matter what result is anticipated, there is always someone who is willing to fake it.
 3. Third Law! No matter what occurs, there is always someone who believes it happened according to his pet theory.
 4. Fourth Law! No matter what the result, there is always someone eager to misinterpret it.
 5. Creed: Science is truth. Don't be misled by facts.
 6. Motto: Smile - tomorrow it will be worse.
-

IV. Famous Axioms, Theorems, Corollaries and Laws

(The wisdom of the giants of science, distilled and condensed for your edification.)

1. PATRICK'S THEOREM: If an experiment works, you must be using the wrong equipment.
2. SKINNER'S CONSTANT: That quantity which, when added to, subtracted from, divided into, or multiplied times the answer you got, gives the correct answer.
3. ALLEN'S AXIOM: When all else fails, Read the INSTRUCTIONS!
4. GUMPERSON'S LAW: The probability of a given event occurring is Inversely proportional to its desirability.
5. COMPENSATION COROLLARY: An experiment may be considered successful if no more than half of the data must be discarded to obtain agreement with your theory.

V. Principles of Human Foibles (continued)

- Corollary I - It is usually impractical to worry beforehand about interferences - If you have none, someone will make one for you.
6. The Law of the Lost Inch: In designing any type of construction, no overall dimension can be totaled correctly after 4:00 p.m. Friday.
- Corollary I - Under the same conditions, if any minor dimensions are given to 1/16 of an inch they cannot be totaled at all.
- Corollary II - The correct total will be self-evident at 9:01 Monday morning.
-

VI. How to Do Research

A. Introduction:

From a brief but intensive study of the subject, research appears to consist largely in building and modifying apparatus.

B. Source of Ideas:

In order to do research, you must have ideas. Ideas are easy to get. If you haven't any of your own, there are several prolific sources.

1. Ask the officers of the company. They know just what should have been done if certain responsible persons had been on the job. Or
2. Attend a scientific convention and learn the problems others have studied and failed. Then go back to the laboratory and solve them.

C. Laboratory Work:

However, it is a question whether even one idea is necessary. Merely get some equipment, set it up in a complicated manner, and carry out a few experiments.

1. Readings should be taken at the point where it is considered results will be the most favorable.
2. These readings should be plotted against other numbers that may be selected at random.
3. If you get a straight line, you know at once the results could have been predicted.

VI. How to Do Research (continued)

C. Laboratory Work:

4. If you get a curve, the situation is different. Examine the curve carefully for sharp breaks or bends. If you find one, you have made a discovery. These breaks are significant. From them you should develop a theory.
5. Having obtained a curve and concocted a theory, it is befitting that you present the matter before a meeting of some important scientific society. These societies were organized to provide research men with opportunities to take vacations at their companies' expense and, if possible, without their wives.

D. Rules for Presenting Research Papers:

1. Always show a few slides.
2. Write several long equations on the blackboard. Memorize the equations beforehand, if possible. Write them rapidly. The success of your talk will depend directly on the number of people you can shake off at this point.
3. Someone will call your attention to the fact that the fifth term of the second equation should have a minus sign, which you can obligingly change, since it doesn't mean anything anyway.
4. Dwell at length on the sub-electron, the rigidity of the ether or the density of petrified rhubarb in Siberia.
5. When you see a vacant stare, indication of a temporary lapse, of intelligence, steal into the eyes of the audience, stop, pause for effect, gather up all papers and ask for questions.

THE WHITE HOUSE

WASHINGTON

March 10, 1994

Mr. Arthur C. Breyer
Professor of Chemistry
Beaver College
450 South Easton Road
Glenside, Pennsylvania 19038-3295

Dear Mr. Breyer:

Thank you so much for your thoughtful letter. I appreciate your taking the time to communicate with me, and to make your voice heard on such an important issue. I also enjoyed your enclosed "Basic Guides for Scientists". It was a welcome bit of levity.

President Clinton is deeply concerned about the problems and concerns faced by the American people. Abortion and the surrounding issues, such as education, birth control, child care and adoption, are of grave importance to the President. As you may know, President Clinton and I are pro-choice, we are not pro-abortion. If our country is to resolve this issue, we must educate men and women so that the number of unwanted pregnancies can be reduced significantly.

Thank you again for your time and consideration.

Sincerely yours,

A handwritten signature in black ink that reads "Hillary Rodham Clinton". The signature is written in a cursive, flowing style.

Hillary Rodham Clinton

February 6, 1994

Michele Broderick
1527 Goody Lane
San Jose, CA 95131

Hillary Rodham Clinton
The White House
1600 Pennsylvania Avenue
Washington D.C., 20500

Dear Ms. Rodham Clinton:

I was disappointed when I read Fred Barnes' article that predicted a potential departure by David Gergen from the White House staff. ~~I was really disappointed to read that he might leave because the two of you are having difficulties in reaching a compromise on the health care package.~~

Please try to negotiate your differences. I think Gergen brings many laudable and essential qualities to the White House team, including maturity, intelligence, and experience. My husband and I met him at a speaking engagement in San Jose and were very impressed.

In Silicon Valley, teamwork is an invaluable and requisite characteristic for any business person. If Gergen leaves, the White House will suffer a huge loss and people will look disapprovingly at both of you for your inability to iron out your differences over this most important issue.

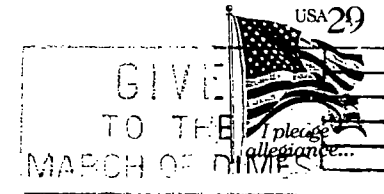
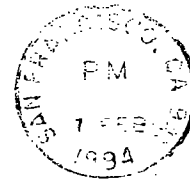
I've enjoyed the Clinton tenure and wish you and all of your colleagues success. Hopefully, I will get a chance to repeat my voting and canvassing support for you in the next election. And I hope Gergen will still be on your side of the podium.

Sincerely,

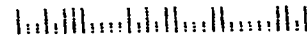
Michele Broderick
Michele Broderick

cc: David Gergen

Mr. & Mrs.
Edward T. Broderick, III
1527 Goody Lane
San Jose, CA 95131



Hillary Rodham Clinton
The White House
1600 Pennsylvania Avenue
Washington D.C., 20500



2 Feb 94

Mr. & Mrs. Clinton

It is now $1\frac{1}{2}$ years since I wrote this letter. I am no longer a student, but I still feel the same.

When I wrote the letter, it was just a reaction to something I was reading. I never intended to send it. But here I am watching a program on life on the streets - street kids in Hollywood - and I am feeling compelled to write. You see I have all these "great" ideas about how things should be. It breaks my heart when I see people on the streets. Many of them have nowhere to go. They have no future - There are shelters - but most are full. These are kids! They need an education! They need health care! They need shelter! They need

I guess my only real point in
writing was to let someone know how I feel -
to let someone know that I do care. Thanks
for listening anyway -

Julie A. Caccamo

16 July 92

Governor Clinton:

I am writing this letter in the margins of a Newsweek magazine as I travel on the Metro train line in New York on my way to work. The reason I am writing lies solely in the fact that I have been inspired... reinspired!

I, like you and so many others, have been inspired by the visions of John and Robert Kennedy. The difference for me is that my inspiration has come second hand, through my mother, an immigrant and single parent. This woman who falls against the "norms" of our society, has taught me well about family values, religion, charity, goodwill toward all, equality, and the importance of education, listening and understanding.

As a child, my mother encouraged me to inquire and learn. She always stressed how important it was for me to gather all the information about something, then weigh it and make a sound decision.

For the past 23 years, I have been carrying "the torch" that was passed on, in the hopes that someday, someone would pick up where our fallen leaders had left off.

In my very short 23 years, I have seen a lifetime. I have seen my badly battered mother appeal for help and be denied. I have seen her taken advantage of by a judicial system lacking in sympathy. I have seen the face of children when all hope was lost. I have been witness to the plight of the homeless, on the streets of New York City and on the streets of Kent, Ohio. I have watched my friends go off to the desert to fight in a war for no other reason but that their country requested it. I have seen PEACE at Camp David. I have watched bodies rain from the skies and children with guns shoot, kill and die in the streets. I have seen the pain of incurable diseases (AIDS, cancer), and I have watched the decimation of our beautiful Earth. I have never seen a balanced budget!

I have tried to make well-educated decisions on all things. Sometimes those choices are not the correct ones, but as an American, I am afforded the inherent right to choose.

For the last 16 years of my life, the ones in which I have been the most politically aware, I have watched the light flicker and fade. The only exception being a short 4-year stint from one of the most underrated, yet successful, presidents of the 20th century, JAMES EARL CARTER. Now I

look at what is going on around me and I see someone who wants what WE, the youth and future of America, want. I want a chance to learn all I can and apply it. Within that application, I want the chance to give back to the future, children, the opportunities that I was afforded.

You have inspired me to pick up where I once left off. As a high school student, I was the one active in trying to convince others of the desperate need for change. And here we are, 5 years later, in a desperate hour and I see that the light is almost back to full brightness. Behind this light, I see two of the keys to my future: President Bill Clinton and Vice President Albert Gore Jr.

As a 23 year old student at what used to be considered a predominantly liberal college campus, Kent State University, I find myself surrounded by conservative Republican ideologies who cringe at the thought of change. I stand there surrounded with hope in my heart... hope for a future.

As a student, every semester I am faced with the prospect of being unable to pay my tuition and accept the challenges of knowledge and learning. I know what it is like to lose the incredible opportunity for higher education. I spent a year out of school after my freshman year at Kent. During that time, I worked at a saw blade factory and helped my grandmother, from Italy, care for my two younger brothers while my mother relocated for a better job. It was then, watching my mother struggle and realizing what I would be trained to do without an education, that my life took a significant turn. I worked very hard and made it back to school, this time with a solid plan. Since my return, I have been successful in getting good grades and devouring as much knowledge as my mind will hold. It is also here that I have found that in order to reap the benefits of my education, I must share the fruits of my labor with others... maybe through service in the Peace Corps or VISTA or as a teacher of a forgotten subject-- geography-- in high schools.

You may be questioning the point of this letter, well here it is. I just want you to know who I am, who the future is. I want you to know that you have given back to me something that I began to lose 12 years ago and thought I would never regain. You Mr. Clinton, are my HOPE, from Hope. How appropriate! You are MY future and you have brought back MY belief that I make a difference. In your own words, "THANK YOU" and I will stand with you throughout!

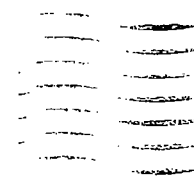
May God bless you and Senator Gore and your families. May your road to the Presidency be smooth and thank you again for renewing my hope!

Best regards,

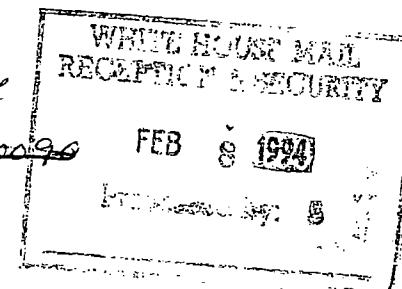
A handwritten signature in cursive script, reading "Julie A. Caccamise". The signature is fluid and elegant, with a large initial 'J' and a long, sweeping underline.

Julie A. Caccamise

Julie A. Caccamise
125 N. Lincoln St.
Kent, OH 44240



Mrs. Hilary Clinton
1600 Pennsylvania Ave
Washington, D.C. 20090



and A series of vertical bars of varying heights, a common barcode used for mail sorting.

THE WHITE HOUSE

WASHINGTON

March 14, 1994

Ms. Julie A. Caccamise
125 North Lincoln Street
Kent, Ohio 44240

Dear Ms. Caccamise:

Thank you for your thoughtful and compelling letter. I greatly appreciate receiving your expression of support for President Clinton. I can assure you that he cares deeply about the future of our country and that his Administration is working hard to utilize our resources to make life better for all Americans.

President Clinton firmly believes that the United States does not have a single person to waste. The homeless in our country are in need of our love and protection. I am pleased when young people make their voice heard on behalf of those in our country who are less fortunate than themselves.

Please accept my congratulations on the completion of your studies. I wish you continued success in all of your future endeavors.

Sincerely yours,

Hillary Rodham Clinton