

*File
+ Children's
Conference*

To: HRC, Melanne
From: Lissa, Maggie
Re: Conference Working Paper-First Draft

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Children exist in the world as well as in the family. From the moment they are born, they depend on a host of other "grown-ups" -grandparents, neighbors, teachers, ministers, employers, political leaders, and untold others who touch their lives directly and indirectly. Adults police their streets, monitor the quality of their food, air, and water, produce the programs that appear on their televisions, run the businesses that employ their parents, and write the laws that protect them. each of us plays a part in every child's life: it takes a village to raise a child.

Hillary Rodham Clinton
It Takes a Village
(p.11-12)

Conference Purpose

To elevate to a higher visibility the concept of the village's responsibility and power to improve children's lives

-by showcasing "real life" successful initiatives built on the village concept -- from initiatives which have developed a track record to innovations just beginning to take root

-by exploring ways of making the village concept an integral part of public discourse -- from kitchen table conversations to water cooler discussions in the office; from city council meetings to debates in corporate boardrooms

To develop a model for making available information and research about what we know works for children in ways that are understandable, practical and relevant to the daily lives of families

To inspire action by giving people, especially parents, a sense of energy and confidence in their ability improve their children's lives, regardless of race, education or socio-economic status

Conference Audience

Parents as well as individuals, institutions and sectors of American society whose actions and decisions affecting the quality of life for children reflect a "can do", optimistic spirit -- problem solvers, not problem analysts.

Recruitment

Size

Conference Locations

Outside of Washington D. C., primarily where the "village" concept is at work

-outside of Washington D.C.

-follow Foundation grantees and initiatives discussed in book

Possible sites:

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parents how to become active partners in their children's learning. The Yale-New Haven Hospital has long adhered to a holistic approach to children's health that includes emotional and social factors. The Child Development-Community Policing Program trains police to respond to the special needs of children growing up in violent circumstances.

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2. Personal responsibility issues
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3. What families need help with
 - wages and job security (a growth economy, minimum wage, job training)
 - family friendly work policies
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 - health care - portability, access etc.
 - childcare

The Village

1. Education
 - expectations and standards -- for children and teachers (Goals 2000)
 - parental involvement
 - schools as part of communities (keeping playgrounds open for nonschool hours, using schools for after hour child care, medical services, counseling etc.)
 - school safety and security (uniforms, drugs)
 - values, religious expression in school
2. Healthcare
 - prenatal
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 - preventive (vaccines, check ups)

- adolescents
- health care - how gov't can help

3. Media

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television family hour and family friendly
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Media

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Other????

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Family/Parents - Primary caregivers

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2. Personal responsibility issues
 - teen pregnancy
 - child support enforcement
 - marriage/divorce issues
3. What families need help with
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 - family friendly work policies
 - family and medical leave
 - health care - portability, access etc.
 - childcare

The Village

1. Education
 - expectations and standards -- for children and teachers (Goals 2000)
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 - school safety and security (uniforms, drugs)
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 - prenatal
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-by showcasing "real life" successful initiatives built on the village concept -- from initiatives which have developed a track record to innovations just beginning to take root

-by exploring ways of making the village concept an integral part of public discourse -- from kitchen table conversations to water cooler discussions in the office; from city council meetings to debates in corporate boardrooms

To develop a model for making available information and research about what we know works for children in ways that are understandable, practical and relevant to the daily lives of families

To inspire action by giving people, especially parents, a sense of energy and confidence in their ability improve their children's lives, regardless of race, education or socio-economic status

Conference Audience

Parents as well as individuals, institutions and sectors of American society whose actions and decisions affecting the quality of life for children reflect a "can do", optimistic spirit -- problem solvers, not problem analysts.

Recruitment

Size

Conference Locations

Outside of Washington D. C., primarily where the "village" concept is at work

- outside of Washington D.C.

- follow Foundation grantees and initiatives discussed in book

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