

FOIA MARKER

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Collection/Record Group: Clinton Presidential Records

Subgroup/Office of Origin: Speechwriting

Series/Staff Member: Jeff Shesol

Subseries:

OA/ID Number: 18672

FolderID:

Folder Title:

Commencement 6/5/98 - Access: E-Rate, etc...

Stack:

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Row:

91

Section:

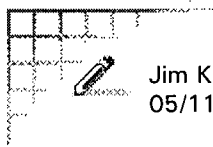
6

Shelf:

8

Position:

1



Jim Kohlenberger @ OVP
05/11/98 08:52:13 PM

66223

Record Type: Record

To: Jeffrey A. Shesol/WHO/EOP

cc: Lowell A. Weiss/WHO/EOP

Subject: Re: puzzlers

Classroom connections: We are on track. We have gone from 35% of schools connected to the Internet in 1994 to 78% in 1997. At the same time, we have gone from 3% of classrooms connected in 1994 to 29% in 1997. All of this occurred without the e-rate. Now that we are turning on the e-rate this year, those numbers will explode. According to the e-rate applications that have come in, about 60% of the roughly \$2 billion we will spend this year will go for inside wiring -- meaning just to hook up classrooms. And of that, most of it is in our poorest schools. That tells us that we could jump this year from 29% of classrooms to something like 75% of classrooms. But all we need is to have access to the school to be able to claim that every child will have access to the Internet (since schools rotate kids through computer labs). We will probably never get to every classroom in every school. Just like in this building we probably can't say that every office has Internet access because somewhere in this building there is probably a holdout. But we are well on track to making sure that every child in every school has access to the Internet and well on track to seeing virtually every classroom connected sometime in the year 2000.

Teachers: For teacher training, it was just insufficient resources that we didn't do more. We only got to a \$75 million pot of money in this year's budget. If my memory is correct, we figured we needed \$300 million to get to every teacher that has technology in their classroom. The point is that these tools should be as easy as teachers to teach with as chalkboards are today.

To: Jim Kohlenberger/OVP, Lowell A. Weiss/WHO/EOP @ EOP

To: Jim Kohlenberger/OVP, Lowell A. Weiss/WHO/EOP @ EOP

cc:

From: Jeffrey A. Shesol/WHO/EOP @ EOP

Date: 05/11/98 05:38:07 PM

Subject: puzzlers

*Calil: \$3 b.
What about priv. sector
Contrib?
Student involvement?
Follow up:
- tech support by tel.
- online
- MIT clinic*

Jim,

Great talking with you today. It propelled Lowell and I much further along in our thinking on a number of issues.

A couple of questions arose during our subsequent meeting with Waldman:

- 1) How close, exactly, are we to connecting EVERY class in EVERY school?
- 2) Is there a pedagogical reason not to train EVERY teacher, new and old, in computer

skills/literacy? Or is it simply a matter of insufficient resources?

Thanks for looking into this... Any paper on either matter would be helpful.

Yours,
Jeff