



U.S. Department of Education
**Office of Vocational and
Adult Education**

Washington, D.C.

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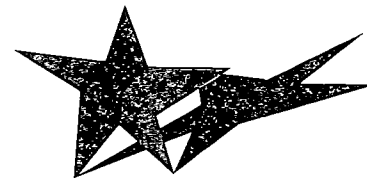
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School to Work Opportunities
An Owner's Guide.
Brochure.
12 pages



SCHOOL TO WORK OPPORTUNITIES

AN OWNER'S GUIDE

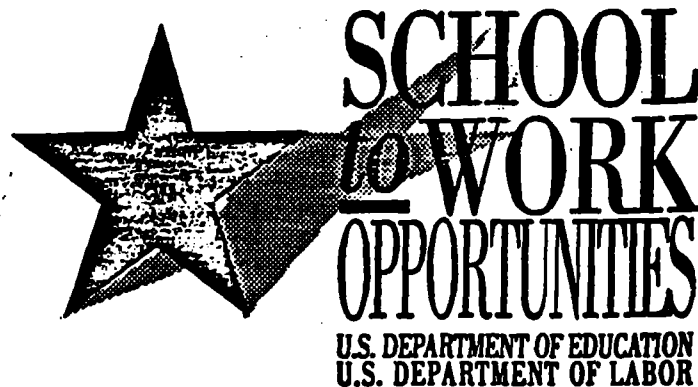
U.S. DEPARTMENT OF EDUCATION  U.S. DEPARTMENT OF LABOR

U.S. Department of Education
U.S. Department of Labor
School-to-Work Opportunities

Development Grant
Planning Estimates

Total	\$15,000,000
Alabama	270,000
Alaska	200,000
Arizona	250,000
Arkansas	220,000
California	750,000
Colorado	240,000
Connecticut	240,000
Delaware	200,000
District of Columbia	200,000
Florida	400,000
Georgia	340,000
Hawaii	200,000
Idaho	200,000
Illinois	460,000
Indiana	310,000
Iowa	230,000
Kansas	220,000
Kentucky	260,000
Louisiana	280,000
Maine	200,000
Maryland	280,000
Massachusetts	320,000
Michigan	410,000
Minnesota	270,000
Mississippi	240,000
Missouri	290,000
Montana	200,000
Nebraska	200,000
Nevada	200,000
New Hampshire	200,000
New Jersey	340,000
New Mexico	200,000
New York	620,000
North Carolina	350,000
North Dakota	200,000
Ohio	450,000
Oklahoma	240,000
Oregon	230,000
Pennsylvania	470,000
Puerto Rico	270,000
Rhode Island	200,000
South Carolina	260,000
South Dakota	200,000
Tennessee	290,000
Texas	630,000
Utah	210,000
Vermont	200,000
Virginia	330,000
Washington	280,000
West Virginia	210,000
Wisconsin	290,000
Wyoming	200,000

	1994	1995
Funding:		
State development grants	\$32,000,000	\$8,000,000
State implementation grants	36,000,000	208,500,000
Local implementation grants	11,500,000	22,000,000
Grants to high poverty areas	10,000,000	30,000,000
National programs	10,000,000 ²	30,000,000 ²
Territories and Native Americans	500,000	1,500,000
Total	100,000,000	300,000,000
Number of Grants:		
State development grants	52	20-28
State implementation grants	4-8	24-32
Local implementation grants	15-25	40-50
Grants to high poverty areas	5-15	20-40



GRANTS TO STATES AND LOCAL COMMUNITIES

PURPOSE

A key provision of the School-to-Work Opportunities Act is its authorization of grants to help states and communities build comprehensive school-to-work systems. Such systems will offer young Americans opportunities to prepare for high-skill, high-wage careers, to receive a top-quality academic education, and to pursue further education or training. School-to-work systems will also provide American businesses with the trained workers they'll need to stay globally competitive.

AVAILABLE FUNDS

Funds available in the current fiscal year (1994) total \$100 million. Of this amount, at least \$90 million will be used for grants to states and communities, including grants to local partnerships and partnerships in high poverty areas and for programs in Native American communities and U.S. territories. The president has requested \$300 million for fiscal year 1995, at least 90 percent of which is also earmarked for grants.

STATE GRANTS

○ State Development Grants

These grants will enable states to develop comprehensive statewide School-to-Work Opportunities plans. Possible state development activities include:

- Identifying or establishing broad-based partnerships among employers, labor, education, government, and community organizations to participate in the design, development, and administration of School-to-Work Opportunities programs;
- Designing challenging curricula;
- Supporting local School-to-Work Opportunities planning and development activities.

Status:

All states have received development grants of between \$200,000 and \$750,000 for a nine-month period. These grants may be extended and funds added if the state does not receive an implementation grant and if it continues to make significant progress.

○ State Implementation Grants

These grants will be competitively awarded to states that can demonstrate substantial ability to begin full-scale implementation of the statewide plan. Among the activities states may undertake with these grants are:

- Recruiting and providing assistance to employers to provide work-based learning for students;
- Providing training for teachers, employers, workplace mentors, counselors, and others;
- Working with localities to develop strategies to recruit and retain students in School-to-Work Opportunities programs, including those from diverse backgrounds.

Grantees must award at least 65 percent of the funds provided to local partnerships during the first year of the grant. After that, the percentage awarded to local partnerships will increase.

Status:

Announcement of this grant opportunity was published in the *Federal Register* on February 3, 1994. Applications were due April 1. In the first year, an estimated four to eight states will receive implementation grants. In each of the three subsequent years, other states will be selected for funding. At the end of four years, all states will have received implementation grants.

DIRECT FEDERAL GRANTS TO LOCAL PARTNERSHIPS

○ Local Partnership Grants

These competitive grants will directly support a

number of local partnerships that have built a sound planning and development base and are ready to implement local School-to-Work Opportunities initiatives. Grants will be awarded to partnerships that consist of employers, public secondary and postsecondary educational institutions or agencies, and labor organizations or non-managerial employee representatives, as well as other entities appropriate to the local initiative.

Status:

Announcement of this grant opportunity was made in the *Federal Register* on March 9, 1994. Applications were due on May 9. An estimated 15-25 grants will be awarded under this competition. These grants may be renewed on an annual basis until the state in which the partnership is located is in the second year of a State Implementation Grant.

○ Grants to Local Partnerships Serving High Poverty Areas

These grants, also to be awarded competitively, will enable development and implementation of School-to-Work Opportunities programs in high-poverty urban and rural areas.

Status:

A notice inviting applications is expected to be published in the *Federal Register* in late April, with grants awarded in late summer of 1994.

○ Grants for Native American Youth

Grants to support School-to-Work Opportunities programs in the territories and for Native American youth will also be available as part of the grant program later this year.