

WHAT WE STAND FOR

- * We are going to fight for education because it is one of the best ways to set young people on the right course so they make the best of their own lives.**
- * Our children and grandchildren need more, not less, educational opportunity to achieve the American Dream ... "education cuts don't heal."**
- * Stop the raid on student aid -- give our students a first-class education that will help them and their families build strong communities and a strong America.**

Examples of what we are fighting for to set young people on the right course:

- * extra assistance to improve the basics (Title I, Bilingual, and Adult Education);**
- * help to make schools safer (Safe and Drug Free Schools);**
- * funding to local schools to increase standards of achievement and discipline (Goals 2000: Educate America Act);**
- * promoting parental involvement in children's learning (Title I, HeadStart, Goals 2000);**
- * help to get technology and computers into the classroom (Technology Challenge Grants, Star Schools);**
- * greater access to college or a real job (School-to-Work, Vocational Education, AmeriCorps); and**
- * better financial aid for deserving college students (Pell Grants, Interest Subsidy and Direct Lending).**

WHAT THEY STAND FOR

- * **The new Republican leadership is breaking the promise of and years of bipartisan commitment to families for better education and access to college.** With a new "baby boom" affecting our schools, pushing up enrollments by 15-20%, they want to cut educational funding by 17%. Their actions don't add up but will result in increased class size or increased local property taxes.
- * **The new Republican members are forcing this Congress to be the most Anti-Education Congress in decades.** Last year, bipartisan support for better education legislation won the title of "Education Congress." Those efforts last year to strengthen HeadStart, provide school lunches, make schools safer, help increase education standards, improve student achievement and expand financial aid for college students are now being sacrificed for an extreme political agenda.
- * **Misplaced priorities, not our families' futures, are the new Republican agenda. They want to cut almost \$40 billion from education in America to give a tax break to the wealthiest Americans.**

Examples of Breaking the Bipartisan Commitment to Better Education and Access to College

- * For some millionaire getting the new tax break, 20-40 kids will be kicked out of 180 days of extra help to read well (Title I). That's wrong for America's students and America's families.
- * They want to knock the legs out from underneath local groups of parents and teachers upgrading their schools (Goals 2000). The tax break given to a couple of millionaires will squash the help to improve 2 schools of 800 students each. That's 1,600 kids and parents shortchanged. That's wrong for America's students and America's families.
- * They are going to hurt families by making it more expensive and complicated to get a college loan -- costing families and college students thousands of dollars -- and, at the same time, protecting the expenses of the middle man of special interest groups. That's wrong for America's students and America's families.
- * We know that more education and training improves productivity in America for individuals and for business. Yet for the tax break they will give to some millionaire to buy a Rolls Royce, 30 young people or adults will be denied the help they need to go to college or learn the technical skills they need to start a good career. That's wrong for America's students and America's families.

DRAFT

TEN THINGS THE AMERICAN PEOPLE SHOULD KNOW ABOUT THE ANTI-EDUCATION REPUBLICAN CONGRESS

1. **Republicans are good at subtraction and fractions.** They want to eliminate one-third of the federal investment in education by the year 2002.
2. **Republicans oppose public debt -- but school's out on private debt.** They want to but federal aid to college students by \$30 billion over the next seven years, increasing the personal indebtedness of college students by up to 50 percent!
3. **Republicans don't like government subsidies -- unless the subsidies got to banks.** They want to roll back the new federal college loan program that has cut student loan fees in half, reduced interest rates, and created more favorable repayment terms. Republicans want to increase loan fees and create more interest rates for students -- to protect profits for banks and other middlemen in the student loan industry.
4. **Republicans don't keep their word.** They promised to maintain 1995 funding levels for Pell grants, disadvantaged students, Head Start, and Special Education, yet all of these programs are cut in the 1996 appropriations bill.
5. **Republicans are all for high standards of student achievement -- unless the standards were the President's idea.** They have zeroed out funding for the Goals 2000 Public School Reform Act which is helping 85,000 schools across the country raise achievement levels for 44 million children.
6. **Republicans are for safe and drug free schools -- until they have to pay for them.** They slashed funds for the federal programs that ensure safe and drug free schools by \$300 million, a 60 percent cut, in 1996.
7. **Republican budget cutters can't distinguish good programs from bad ones.** For 1996, they slashed the highly successful Head Start program by \$135 million, which will deny 60,000 children the opportunity to attend preschool.
8. **Republicans fail to recognize what every parent knows -- young people must have a constructive way to spend their summers.** They have zeroed out the summer jobs program for 1996, denying opportunities to 615,000 young people.
9. **Republicans feel it's okay if Johnny can't read or add.** They slashed support for disadvantaged children by \$1.1 billion denying one million children the extra help they need with reading and math.
10. **In the Anti-Education Republican Congress, if you're a drop out or if you're not cut out for college, you're out of luck.** For 1996, they slashed \$190 million in federal support for local efforts to ease the transition from school to work.

DRAFT

CONGRESSIONAL BUDGET AND APPROPRIATIONS BILLS: IMPACT ON COLLEGE AND UNIVERSITY STUDENTS

OVERALL

Largest education cuts in U.S. history.

Federal aid to college students slashed by \$30 billion over next seven years.

Half of all college students receive federal financial aid.

75% of all student aid comes from the federal government.

88% of these student aid cuts fall on families earning \$75,000 or less.

For every \$100 cut in student aid, 2.2% fewer students from working families will go to college.

Students will be charged an extra \$10 billion for student loans.

Republicans wish to roll back or eliminate the direct student loan program which yielded \$2 billion in savings for students.

280,000 students will lose Pell grants next year, and the value of the grants will decline by 40% by the year 2002.

Americorps abolished, eliminating the opportunity for students to pay for college through community service.

WHAT DOES THIS MEAN TO YOU?

If you are an undergraduate college will cost you a lot more.

You will pay on average an extra \$2875, or 20%, for your student loans; and/or

You will lose the 6-month grace period in which to defer repayment of your loans while you look for a job;

Your up-front loan fees will increase by 25%;

You will pay a higher interest rate on your loans;

You will have to work more or borrow more to cover the value of grant aid being cut.

If you are a community college student from a middle income family who depends on Pell grants:

You won't get any grant at all if you're one of the 20% of middle income students cut out of the program.

The purchasing power of your grant will decline steadily.

If you are a graduate student your costs will also increase dramatically.

You will lose the in-school interest subsidy on your graduate school loans.

If you are studying for a PhD and planning to teach, you will pay on average an extra \$26,188, or 48%, for your loans.

If you are studying for a two-year masters degree, you will pay on average an extra \$7156, or 26%, for your loans.

You might want to ask your Congressman or Senator:

- o Why are you willing to increase the personal debt of students when you are so opposed to public debt? Aren't there better ways to achieve that goal?
- o Would you consider reducing the tax cut for the wealthy from \$245 billion to \$215 billion so student aid doesn't need to be cut at all?
- o If Congress needs to cut \$10 billion out of the student loan program to meet budget targets, would you be willing to cut profits to banks and other middlemen in the student loan program rather than the participants with the least money and the most to lose -- students?

CALIFORNIA

I cannot even begin to express my gratitude to the programs that have allowed me to have the financial ability to pursue my education. Everyday I feel so fortunate to be able to have this opportunity, I always knew that I would go to college, but I never really thought about what a financial burden it could be.

My mother depends on her meager income and assistance from our immediate family to keep us financially stable. She came to this country for a better future, from the political oppression of Vietnam. But, as her daughter, I wonder if it is any better for her as she endures 12-hour days, six days a week, as a manicurist, with no vacation, no health insurance, and no pension. My mother waits by the mailbox everyday to see if my financial aid will be as helpful next year as it has been this year. She has given up on her future and knows that she must work to survive. But, for me, she hopes for not just survival, but possibilities. When I was a child, she would grab my hand and feel them to see if they were callused, like hers. Her one wish is that the hands of her children will be free of those calluses and they will be able to use their minds, rather than be condemned to a life of hard labor.

That is what it comes down to. You are talking about more than just monetary amounts, you are talking about possibilities. With the price tag of around \$13,000 to go to a University of California school, those with meager incomes are alienated from the institutions of higher learning. This is not right.

Why should children try if there will be no one to recognize the pure merit of a desire to learn? Take something else away, but do not take away the opportunity for people to better themselves.

IOWA

I was born and raised on a small dairy farm in Iowa -- the same quarter section farm on which my father was born and raised and still lives; the same farm which my great-grandparents purchased when they emigrated from Germany in the 1870's. As the eldest of five children, I worked alongside my parents on the farm from an early age. My parents went to work full-time when they graduated from 8th grade - my father as a farmer and my mother as a domestic worker. As most loving parents do, they wanted their children to have a better life than they had, so they were supportive of our educations, ensuring that even with all the farm work there was to be done, that we would have time to study.

However, when I, as a high school student, began to speak of attending college, my parents sadly and gently informed me that that was an impossible dream because the University was too far away (this was Iowa State University in Ames, Iowa, just 180 miles from where we lived), it was too expensive, and "people like us" just didn't go to college.

I was a National Merit Scholar, a member of the National Honor Society, and I graduated from high school with a 4.0 g.p.a.

I did win several scholarships, but without the other student aid I received, including grants, work-study, and guaranteed student loans, I would never have been able to attend even an inexpensive state university. My parents were only able to contribute less than \$1,000 to my education.

I graduated with Honors and Distinction from Iowa State in 1985 and went on to earn a National Science Foundation Fellowship and went on to earn my Ph.D. at the Massachusetts Institute of Technology in 1991.

Does Congress want to ensure that most "people like me" are not able to benefit from a formal education? Do you want to cut aid because you want to keep all of us lazy freeloaders from being handed an education when other folks actually have to shell out their daddy's money for it? Cutting aid to finance a tax cut will not benefit "people like me." My family's gross income was always below the level for a family of four, and we had a family of seven.

Cutting financial aid for undergraduate and graduate education will make it much harder, and in some instances, impossible, for people from working class and working poor backgrounds to receive formal educations and to "move up the socio-economic ladder" in this society.

Is that one of the items in YOUR contract with America?

MICHIGAN

I am a law student at Syracuse University. I graduated from the University of Michigan undergraduate program. I am a 24 year old African American male. I was born and raised in Flint, Michigan (one of the worst places for a young minority to grow up). My father and sister are incarcerated, my other sister is a recovering crack addict, and my mother is currently taking care of 6 grandchildren.

Over the years, I have tried to do all that I could for my family and am the first in my family to attend college. Without financial aid, this would not have been possible, and without continued financial aid, I will not be able to pursue my dream of becoming an attorney. Where I am from, role models carry guns, flash money, and kill over a pair of sneakers. There are many youngsters ready to fill the shoes of those "role models." I want those who choose to fill my shoes to have every opportunity and help to do so. Do not cut financial aid! If anything, increase it.

TENNESSEE

Federal and private financial aid have paid for the majority of my college education. I come from a very low-income (less than \$3,000 per year) family in upper eastern Tennessee. We have a somewhat colloquial lifestyle -- I spent years without running water and electricity (and I'm only 22 now!). We are basically a farming family. I am the first person in my family to graduate college and I would not have been able to accomplish this without aid. Contrary to popular belief, poor people do not "live off the dole" constantly, nor are we completely unable to "make a contribution to society." Yet, because the military is running out of places from which to steal money, my government is threatening to take these opportunities away from me.

Had these budget cuts been implemented during my first years in college, I would not have been able to afford to come here. My life would be very different. I would probably have been forced to find work in a factory. I urge Congress to think of the human aspect of student aid and to realize what repercussions your decisions might have.

TEXAS

I am a first year student at Princeton University. I attended high school in a small town just outside of Austin, Texas. My high school was not known for sending students to Ivy League schools. In fact, it struggles to send students to college at all. The drop-out rate is about 60% and the school district is one of the poorest in the state. My acceptance to Princeton was a great shock to all of my peers. I overwhelmed them that they could know someone who was attending Princeton or at least about to. To my peers, Princeton was this rich, white conservative school that only the Vanderbilt's and the Kennedy's of our nation attend. Never in the minds of my peers would such a school allow a poor Mexican girl from Del Valle to attend it.

Of course, I could not have attended without the help of financial aid. My father is in prison right now and my mother is recovering from a heroin addiction. During my senior year of high school (about a week after I found out about my acceptance to Princeton), my mother abandoned my younger sister and I for her drugs. My aunt gladly took us in but being on welfare she was hardly capable of feeding two extra mouths. Money was tight while I was there but we always managed. There was no way though, that we could have managed to pay \$28,000 a year just to make my life dream possible.

If I do not continue to receive financial aid, my career here at Princeton will be short-lived and my struggle and those of other like myself will have been in vain.

Education Message Points

- 1. Republicans want to cut education to pay for tax breaks for the rich.**
 - * Republicans are proposing \$45 billion in education cuts -- even eliminating the Department of Education -- to finance \$20,000 tax breaks for the richest 1% of Americans.
 - * Republican education cuts would cause our public schools to suffer while those who can afford to send their kids to the swankiest private schools get another break they don't need.
- 2. The GOP plan means lower quality elementary and secondary schools -- X million kids will be hit.**
 - * Republican education cuts would hinder the efforts to reform schools, to put more computers in the classroom, to get drugs and guns out of our schools, etc.
 - * More than x million students will see the quality of their education drop under the GOP plan.
- 3. The GOP plan will raise college costs by \$3,000 per student.**
 - * Under the Republican plan Pell Grants would decrease, student loan costs would increase, and the program of giving scholarships to students who serve this country would end.
 - * The Republican plan to cut education would close the doors of college opportunity.
 - * Students who cannot afford to pay \$3,000 more for college would be unable to get the education they deserve.

DRAFT

DEMOCRATIC MESSAGE ON EDUCATION

I. Misplaced priorities

Republicans have proposed a balanced budget by 2002 to "insure a better future for our children and a better future for our country."

Is cutting \$45 billion from education over the next seven years to pay for a tax cut of \$245 billion for the wealthy a way to insure a better future for our children?

II. Broken Promises

Republicans said that they were going to hold funding for Pell grants, Title I, Special Education, and Head Start at 95 levels. But the first mark-up of the first appropriations bill cuts all of these programs for 1996. Can we trust these people on anything?

III. The Anti-Education Congress

Last Congress Republicans were proud to stand together as the "Education Congress." We passed six major education bills with bi-partisan support: Direct Lending, Goals 2000, National Service, School-to-Work, Elementary Secondary Reauthorization, and Expanded Head Start. Do Republicans want us now to be the Anti-Education Congress, slashing education funding, abolishing Goals 2000 and National Service, and rolling back direct lending? These issues are too important to make hostage to partisan politics.

Highlights of Cuts in the Labor-HHS Bill Affecting Education & Kids

If the Republican Labor-HHS bill is enacted, the 104th Congress will go down in history as "The Anti-Education Congress." One-half of the bill's cuts come in education programs. The bill cuts education programs by \$4.5 BILLION or by 18%. These \$4.5 BILLION in cuts include:

- A Cut in Title 1, Compensatory Education of \$1.1 BILLION -- or 17%. This cut of 17% will affect the 14,000 school districts that receive these funds -- and will result in denying one million children the extra help they need in reading and math.
- A Cut in Safe & Drug-Free Schools of \$286 million -- or 59%. This program has provided vitally-needed funds for hundreds of school districts across the country to help ensure safe and drug-free schools.
- The Elimination of the Goals 2000 Program. The Goals 2000 Public Schools Reform Act has been helping 85,000 schools across the country raise the achievement levels for 44 million children.
- A Cut in Vocational Education of \$300 million -- or 27%. In the rapidly changing U.S. economy, vocational education is more important than ever in providing the non-college-bound with important knowledge and skills.
- The Termination of the Capital Contribution for Perkins (Formerly NDEA) Loans. Under the bill, this will be the first time in 38 years that the Federal Government has not made a contribution to the fund for Perkins Loans (formerly known as the National Defense Education Act or NDEA loans).
- A Cut in the School-to-Work Program of \$55 million -- or 22%. The bill cuts by almost one quarter federal support for local efforts to ease the transition from school to work.

In addition to the \$4.5 BILLION in cuts in Education Department programs, the bill also cuts other programs affecting kids, including:

- A Cut in Head Start of \$137 million. This cut will eliminate 48,000 eligible children from the program.
- A Cut in Healthy Start of \$55 million -- or 52%. Healthy Start is an infant mortality initiative to assist communities with high infant mortality rates.
- The Termination of Summer Jobs. Under the bill, there will no summer jobs for youth in 1996, denying opportunities to 615,000 young people.

Highlights of Cuts in the Labor-HHS Bill Affecting Worker Protection

The Republican Labor-HHS bill represents an assault on average American working families -- by, for example, undercutting health and safety protections in the workplace, undermining the enforcement of such laws as the 40-hour-work-week, and drastically curtailing programs designed to aid workers suddenly out of a job. The cuts in the bill include the following:

- **A Cut in Enforcement of Health and Safety Protections in the Workplace by 33%.** The bill cuts the budget for federal OSHA enforcement activities by 33% -- despite the fact that more than 55,000 workers die and another 60,000 are permanently disabled each year from work-related injuries and disease.
- **A Cut in Wage and Hour Enforcement by 12%.** The bill cuts the budget of the Employment Standards Administration (ESA) for the enforcement of wage and hour laws by 12%. The ESA is responsible for ensuring that employers comply with such laws as the 40-hour-work-week, the Family and Medical Leave Act, the minimum wage law, and child labor laws.
- **A Cut in Pension Protection Activities by 7.5%.** The bill cuts the budget of the Pension and Welfare Benefits Administration (PWBA), which protects the roughly 5.2 million private pension and health plans that control more than \$3 TRILLION in assets, by 7.5%. Last year, PWBA responded to 158,000 requests for assistance; its cases resulted in 141 criminal indictments and restored \$482 million in pension wealth to workers.
- **A Cut in NLRB Funding by 30%.** The bill cuts the budget of the National Labor Relations Board by 30%. The NLRB has served the nation well for over 60 years -- guarding against unfair labor practices both by employers and employees and protecting the right of workers to organize.
- **A Cut in Enforcement of Health and Safety Protections in Mines by 8%.** The bill cuts the budget of the Mine Safety and Health Administration by 8%, despite the fact that mining remains one of the most hazardous industries in America.
- **A Cut in the Dislocated Workers Program by 31%.** The dislocated workers program is another program designed to protect American workers. In the case that workers lose their job due to a plant closure or similar cause, the dislocated workers program is there to provide them the job training and other assistance they need in order to obtain new employment.

Highlights of Cuts in the Labor-HHS Bill Affecting Seniors

The Republican Labor-HHS bill eliminates one major program of vital concern to seniors -- the Low-Income Home Energy Assistance Program -- and contains crippling cuts in several other programs of vital concern to seniors. Following is a description of some of the cuts:

- **Elimination of the Low-Income Home Energy Assistance Program (LIHEAP).** The LIHEAP program provides assistance to thousands of low-income seniors across the country in helping them pay for heating in the winter and for air conditioning in the summer. The importance of attempting to help seniors with air conditioning was highlighted by the tragedies that occurred during the recent heat wave -- in which 700 people died, including many low-income elderly who lacked any air conditioning.
- **Cuts in Senior Nutrition Programs of \$24 million,** which is **a cut of 12 million meals,** including:
 - A cut in Congregate Nutrition Services (meals served at senior centers) of \$19 million; and
 - A cut in Meals-on-Wheels (meals delivered to homes) of \$5 million.
- **Cuts in Older Worker Programs of \$46 million -- or 12%.** This is a highly successful program, through which senior citizens gain part-time employment in community service activities. The program demonstrates the valuable contribution that older workers can continue making in their communities.
- **A Cut in the Foster Grandparents Program of \$10 million -- or 15%.** This was a program long championed by First Lady Nancy Reagan, which matches senior volunteers with children who need their help and attention.
- **Cuts in Other Senior Volunteer Programs of \$11 million -- or 16%.** The bill also cuts the other senior volunteer programs -- including the RSVP Program (Retired Senior Volunteer Program) and the Senior Companion Program.
- **A Cut in the Long-Term Care Ombudsman Program of 33%.** The Long-Term Care Ombudsman Program is a critically important program, which responds to complaints of abuse in nursing homes.

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- * Republican education cuts would hinder the efforts to reform schools, to put more computers in the classroom, to get drugs and guns out of our schools, etc.
- * More than x million students will see the quality of their education drop under the GOP plan.

3. The GOP plan will raise college costs by \$3,000 per student.

- * Under the Republican, plan Pell Grants would decrease, student loan costs would increase, and ~~the program of~~ giving scholarships to students who serve this country would end. Amer. Corps —
- * The Republican plan to cut education would close the doors of college opportunity.
- * Students who cannot afford to pay \$3,000 more for college would be unable to get the education they deserve.

From
Rick Allen

AMERICA GOES BACK TO SCHOOL
A PLACE FOR FAMILIES AND THE COMMUNITY
An Invitation to Support Family and Community Involvement in Learning

America Goes Back to School: A Place for Families and the Community is designed to foster grassroots support for schools by inviting individuals -- parents, grandparents, community leaders, professionals, people skilled in vocational trades, members of the arts community, religious leaders...all Americans -- to rally around their local schools and make a commitment to support education improvement throughout the year.

People across America are taking a long, hard look at our schools and discovering some very positive things. They are also realizing that if America is to move forward and maintain its place as a world leader -- if schools are to help every child reach his/her full potential and ensure that every child becomes a well-rounded, good citizen -- more individuals need to become involved. Schools can't do it alone. Schools need partners they can count on.

The American public wants the best for their children including:

- ★ Improving the basics and core academics;
- ★ Creating safe and drug free school environments;
- ★ Making college more accessible;
- ★ Getting technology and computers into the classroom as fast as possible;
- ★ Raising standards of achievement and discipline;
- ★ Connecting schools and families and linking them with community resources and school-to-work opportunities.

The Family Involvement Partnership for Learning is sponsoring *America Goes Back to School* and invites you to get involved in your community to improve education. The Partnership is a coalition of more than 140 family, community, religious, and education organizations, including the U.S. Department of Education, dedicated to supporting family involvement in children's learning through family-school-community partnerships. It also enjoys support from many family-friendly businesses.

Studies show that a family's and a community's support for education produces results. *America Goes Back to School* encourages everyone to make a commitment to help solve the problems facing local schools, and help prepare all children to meet the challenges of the 21st century. Involvement can be simple and fun and it can take place in a variety of educational settings. Whatever you choose to do, it's YOUR partnership with schools that makes a difference! Call your school to get involved.

For a resource guide with suggested school involvement activities, information about the Partnership, or family and community involvement print and video materials, call the U.S. Department of Education at 1-800-USA-LEARN today.

Come on, AMERICA...let's go BACK TO SCHOOL!

1. Improve the basics and core academics.

- ★ *Families:* Read and write together, use TV wisely, encourage your children to do their best, and help develop school-family compacts.
- ★ *Schools:* Rigorously teach the basics and encourage family involvement in teaching and learning the basics, and develop school-family compacts with parents.
- ★ *Community, religious, and business groups:* Provide tutors, as well as adult literacy training.

2. Create safe and drug free school environments.

- ★ *Families:* Organize and participate in "parent patrols" or "security dads and moms".
- ★ *Schools:* Require firm, fair rules, and keep in touch with families before problems arise.
- ★ *Community and religious groups:* Make safe neighborhoods and safe passages to school a priority.

3. Make college more accessible.

- ★ *Families:* Make sure your children enroll in courses that prepare them for college and/or careers.
- ★ *Schools:* Offer college-prep classes, be sure all students know about them in time to plan their academic program, and build local partnerships with colleges, universities, and community colleges.
- ★ *Colleges:* Bring high school students and their families on campus to build connections and share information about the existence of financial aid.

4. Get technology and computers into the classroom as fast as possible.

- ★ *Families:* Work in partnership with the schools to get computers in schools and homes.
- ★ *Schools:* Make the use of technology and computers a learning priority.
- ★ *Community and religious groups:* Establish computer labs in neighborhood centers.
- ★ *Business:* Assist schools directly by supplying computers and computer training.

5. Raise standards of achievement and discipline.

- ★ *Families:* Enroll children in tougher courses and keep in contact with teachers to ensure children are getting what they need.
- ★ *Schools:* Raise academic standards and encourage students to work hard to meet them.
- ★ *Community, religious and business groups:* Offer mentoring programs and homework centers.
- ★ *Business:* Adopt flexible employee leave policies that accommodate school visits/volunteering.
- ★ *Colleges:* Visit K-12 schools to advise students of entrance requirements and to share resources with the faculty.

6. Connect schools and families with community resources and school-to-work opportunities.

- ★ *Families:* Take advantage of learning opportunities in the community and support service programs.
- ★ *Schools:* Forge new partnerships with community groups to expand learning opportunities, especially for tech-prep, in evenings, weekends, and summer; enrich daily instruction; and provide students with service experiences.
- ★ *Community and religious groups:* Offer affordable, quality afterschool and summer learning opportunities.
- ★ *Businesses:* Provide apprenticeships, internships, and training opportunities for students and teachers.

Education Message Points

- 1. Republicans want to cut education to pay for tax breaks for the rich.**
 - * Republicans are proposing \$45 billion in education cuts -- even eliminating the Department of Education -- to finance \$20,00 tax breaks for the richest 1% of Americans.
 - * Republican education cuts would cause our public schools to suffer while those who can afford to send their kids to the swankiest private schools get another break they don't need.
- 2. The GOP plan means lower quality elementary and secondary schools -- X million kids will be hit.**
 - * Republican education cuts would hinder the efforts to reform schools, to put more computers in the classroom, to get drugs and guns out of our schools, etc.
 - * More than x million students will see the quality of their education drop under the GOP plan.
- 3. The GOP plan will raise college costs by \$3,000 per student.**
 - * Under the Republican, plan Pell Grants would decrease, student loan costs would increase, and the program of giving scholarships to students who serve this country would end.
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Tom Terry Peterson
7-28

WHAT WE STAND FOR

- * **We are going to fight for education because it is one of the best ways to set young people on the right course so they make the best of their own lives.**
- * **Our children and grandchildren need more, not less, educational opportunity to achieve the American Dream ... "education cuts don't heal."**
- * **Stop the raid on student aid -- give our students a first-class education that will help them and their families build strong communities and a strong America.**

Examples of what we are fighting for to set young people on the right course:

- * extra assistance to improve the basics (Title I, Bilingual, and Adult Education);
- * help to make schools safer (Safe and Drug Free Schools);
- * funding to local schools to increase standards of achievement and discipline (Goals 2000: Educate America Act);
- * promoting parental involvement in children's learning (Title I, HeadStart, Goals 2000);
- * help to get technology and computers into the classroom (Technology Challenge Grants, Star Schools);
- * greater access to college or a real job (School-to-Work, Vocational Education, AmeriCorps); and
- * better financial aid for deserving college students (Pell Grants, Interest Subsidy and Direct Lending).

WHAT THEY STAND FOR

- * **The new Republican leadership is breaking the promise of and years of bipartisan commitment to families for better education and access to college.** With a new "baby boom" affecting our schools, pushing up enrollments by 15-20%, they want to cut educational funding by 17%. Their actions don't add up but will result in increased class size or increased local property taxes.
- * **The new Republican members are forcing this Congress to be the most Anti-Education Congress in decades.** Last year, bipartisan support for better education legislation won the title of "Education Congress." Those efforts last year to strengthen HeadStart, provide school lunches, make schools safer, help increase education standards, improve student achievement and expand financial aid for college students are now being sacrificed for an extreme political agenda.
- * **Misplaced priorities, not our families' futures, are the new Republican agenda. They want to cut almost \$40 billion from education in America to give a tax break to the wealthiest Americans.**

Examples of Breaking the Bipartisan Commitment to Better Education and Access to College

- * For some millionaire getting the new tax break, 20-40 kids will be kicked out of 180 days of extra help to read well (Title I). That's wrong for America's students and America's families.
- * They want to knock the legs out from underneath local groups of parents and teachers upgrading their schools (Goals 2000). The tax break given to a couple of millionaires will squash the help to improve 2 schools of 800 students each. That's 1,600 kids and parents shortchanged. That's wrong for America's students and America's families.
- * They are going to hurt families by making it more expensive and complicated to get a college loan -- costing families and college students thousands of dollars -- and, at the same time, protecting the expenses of the middle man of special interest groups. That's wrong for America's students and America's families.
- * We know that more education and training improves productivity in America for individuals and for business. Yet for the tax break they will give to some millionaire to buy a Rolls Royce, 30 young people or adults will be denied the help they need to go to college or learn the technical skills they need to start a good career. That's wrong for America's students and America's families.



Democratic Policy Committee Communications

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FACSIMILE COVER SHEET

To: Mike Schmidt

From: Fred Clarke / Martha Coven / Paul Frick / Melissa Narins

Fax #: 456-7028

Date: _____ Pages: (not including cover) 3

Message:

*Here are the talking points we
discussed.*

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Highlights of Cuts in the Labor-HHS Bill Affecting Education & Kids

If the Republican Labor-HHS bill is enacted, the 104th Congress will go down in history as "The Anti-Education Congress." One-half of the bill's cuts come in education programs. The bill cuts education programs by \$4.5 BILLION or by 18%. These \$4.5 BILLION in cuts include:

- **A Cut in Title 1, Compensatory Education of \$1.1 BILLION -- or 17%.** This cut of 17% will affect the 14,000 school districts that receive these funds -- and will result in denying one million children the extra help they need in reading and math.
- **A Cut in Safe & Drug-Free Schools of \$286 million -- or 59%.** This program has provided vitally-needed funds for hundreds of school districts across the country to help ensure safe and drug-free schools.
- **The Elimination of the Goals 2000 Program.** The Goals 2000 Public Schools Reform Act has been helping 85,000 schools across the country raise the achievement levels for 44 million children.
- **A Cut in Vocational Education of \$300 million -- or 27%.** In the rapidly changing U.S. economy, vocational education is more important than ever in providing the non-college-bound with important knowledge and skills.
- **The Termination of the Capital Contribution for Perkins (Formerly NDEA) Loans.** Under the bill, this will be the first time in 38 years that the Federal Government has not made a contribution to the fund for Perkins Loans (formerly known as the National Defense Education Act or NDEA loans).
- **A Cut in the School-to-Work Program of \$55 million -- or 22%.** The bill cuts by almost one quarter federal support for local efforts to ease the transition from school to work.

In addition to the \$4.5 BILLION in cuts in Education Department programs, the bill also cuts other programs affecting kids, including:

- **A Cut in Head Start of \$137 million.** This cut will eliminate 48,000 eligible children from the program.
- **A Cut in Healthy Start of \$55 million -- or 52%.** Healthy Start is an infant mortality initiative to assist communities with high infant mortality rates.
- **The Termination of Summer Jobs.** Under the bill, there will no summer jobs for youth in 1996, denying opportunities to 615,000 young people.

Highlights of Cuts in the Labor-HHS Bill Affecting Worker Protection

The Republican Labor-HHS bill represents an assault on average American working families -- by, for example, undercutting health and safety protections in the workplace, undermining the enforcement of such laws as the 40-hour-work-week, and drastically curtailing programs designed to aid workers suddenly out of a job. The cuts in the bill include the following:

- **A Cut in Enforcement of Health and Safety Protections in the Workplace by 33%.** The bill cuts the budget for federal OSHA enforcement activities by 33% -- despite the fact that more than 55,000 workers die and another 60,000 are permanently disabled each year from work-related injuries and disease.
- **A Cut in Wage and Hour Enforcement by 12%.** The bill cuts the budget of the Employment Standards Administration (ESA) for the enforcement of wage and hour laws by 12%. The ESA is responsible for ensuring that employers comply with such laws as the 40-hour-work-week, the Family and Medical Leave Act, the minimum wage law, and child labor laws.
- **A Cut in Pension Protection Activities by 7.5%.** The bill cuts the budget of the Pension and Welfare Benefits Administration (PWBA), which protects the roughly 5.2 million private pension and health plans that control more than \$3 TRILLION in assets, by 7.5%. Last year, PWBA responded to 158,000 requests for assistance; its cases resulted in 141 criminal indictments and restored \$482 million in pension wealth to workers.
- **A Cut in NLRB Funding by 30%.** The bill cuts the budget of the National Labor Relations Board by 30%. The NLRB has served the nation well for over 60 years -- guarding against unfair labor practices both by employers and employees and protecting the right of workers to organize.
- **A Cut in Enforcement of Health and Safety Protections in Mines by 8%.** The bill cuts the budget of the Mine Safety and Health Administration by 8%, despite the fact that mining remains one of the most hazardous industries in America.
- **A Cut in the Dislocated Workers Program by 31%.** The dislocated workers program is another program designed to protect American workers. In the case that workers lose their job due to a plant closure or similar cause, the dislocated workers program is there to provide them the job training and other assistance they need in order to obtain new employment.

Highlights of Cuts in the Labor-HHS Bill Affecting Seniors

The Republican Labor-HHS bill eliminates one major program of vital concern to seniors -- the Low-Income Home Energy Assistance Program -- and contains crippling cuts in several other programs of vital concern to seniors. Following is a description of some of the cuts:

- **Elimination of the Low-Income Home Energy Assistance Program (LIHEAP).** The LIHEAP program provides assistance to thousands of low-income seniors across the country in helping them pay for heating in the winter and for air conditioning in the summer. The importance of attempting to help seniors with air conditioning was highlighted by the tragedies that occurred during the recent heat wave -- in which 700 people died, including many low-income elderly who lacked any air conditioning.
- **Cuts in Senior Nutrition Programs of \$24 million** which is **a cut of 12 million meals**, including:
 - A cut in Congregate Nutrition Services (meals served at senior centers) of \$19 million; and
 - A cut in Meals-on-Wheels (meals delivered to homes) of \$5 million.
- **Cuts in Older Worker Programs of \$46 million -- or 12%.** This is a highly successful program, through which senior citizens gain part-time employment in community service activities. The program demonstrates the valuable contribution that older workers can continue making in their communities.
- **A Cut in the Foster Grandparents Program of \$10 million -- or 15%.** This was a program long championed by First Lady Nancy Reagan, which matches senior volunteers with children who need their help and attention.
- **Cuts in Other Senior Volunteer Programs of \$11 million -- or 16%.** The bill also cuts the other senior volunteer programs -- including the RSVP Program (Retired Senior Volunteer Program) and the Senior Companion Program.
- **A Cut in the Long-Term Care Ombudsman Program of 33%.** The Long-Term Care Ombudsman Program is a critically important program, which responds to complaints of abuse in nursing homes.

DRAFT

DEMOCRATIC MESSAGE ON EDUCATION

I. Misplaced priorities

Republicans have proposed a balanced budget by 2002 to "insure a better future for our children and a better future for our country."

Is cutting \$45 billion from education over the next seven years to pay for a tax cut of \$245 billion for the wealthy a way to insure a better future for our children?

II. Broken Promises

Republicans said that they were going to hold funding for Pell grants, Title I, Special Education, and Head Start at 95 levels. But the first mark-up of the first appropriations bill cuts all of these programs for 1996. Can we trust these people on anything?

III. The Anti-Education Congress

Last Congress Republicans were proud to stand together as the "Education Congress." We passed six major education bills with bi-partisan support: Direct Lending, Goals 2000, National Service, School-to-Work, Elementary Secondary Reauthorization, and Expanded Head Start. Do Republicans want us now to be the Anti-Education Congress, slashing education funding, abolishing Goals 2000 and National Service, and rolling back direct lending? These issues are too important to make hostage to partisan politics.

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Common Ground

Cookie Walden

(804) 881-9829

Newport News, VA

DRAFT

TEN THINGS THE AMERICAN PEOPLE SHOULD KNOW ABOUT THE ANTI-EDUCATION REPUBLICAN CONGRESS

1. **Republicans are good at subtraction and fractions.** They want to eliminate one-third of the federal investment in education by the year 2002.
2. **Republicans oppose public debt -- but school's out on private debt.** They want to but federal aid to college students by \$30 billion over the next seven years, increasing the personal indebtedness of college students by up to 50 percent!
3. **Republicans don't like government subsidies -- unless the subsidies got to banks.** They want to roll back the new federal college loan program that has cut student loan fees in half, reduced interest rates, and created more favorable repayment terms. Republicans want to increase loan fees and create more interest rates for students -- to protect profits for banks and other middlemen in the student loan industry.
4. **Republicans don't keep their word.** They promised to maintain 1995 funding levels for Pell grants, disadvantaged students, Head Start, and Special Education, yet all of these programs are cut in the 1996 appropriations bill.
5. **Republicans are all for high standards of student achievement -- unless the standards were the President's idea.** They have zeroed out funding for the Goals 2000 Public School Reform Act which is helping 85,000 schools across the country raise achievement levels for 44 million children.
6. **Republicans are for safe and drug free schools -- until they have to pay for them.** They slashed funds for the federal programs that ensure safe and drug free schools by \$300 million, a 60 percent cut, in 1996.
7. **Republican budget cutters can't distinguish good programs from bad ones.** For 1996, they slashed the highly successful Head Start program by \$135 million, which will deny 60,000 children the opportunity to attend preschool.
8. **Republicans fail to recognize what every parent knows -- young people must have a constructive way to spend their summers.** They have zeroed out the summer jobs program for 1996, denying opportunities to 615,000 young people.
9. **Republicans feel it's okay if Johnny can't read or add.** They slashed support for disadvantaged children by \$1.1 billion denying one million children the extra help they need with reading and math.
10. **In the Anti-Education Republican Congress, if you're a drop out or if you're not cut out for college, you're out of luck.** For 1996, they slashed \$190 million in federal support for local efforts to ease the transition from school to work.

DRAFT

CONGRESSIONAL BUDGET AND APPROPRIATIONS BILLS: IMPACT ON COLLEGE AND UNIVERSITY STUDENTS

OVERALL

Largest education cuts in U.S. history.

Federal aid to college students slashed by \$30 billion over next seven years.

Half of all college students receive federal financial aid.

75% of all student aid comes from the federal government.

88% of these student aid cuts fall on families earning \$75,000 or less.

For every \$100 cut in student aid, 2.2% fewer students from working families will go to college.

Students will be charged an extra \$10 billion for student loans.

Republicans wish to roll back or eliminate the direct student loan program which yielded \$2 billion in savings for students.

280,000 students will lose Pell grants next year, and the value of the grants will decline by 40% by the year 2002.

Americorps abolished, eliminating the opportunity for students to pay for college through community service.

WHAT DOES THIS MEAN TO YOU?

If you are an undergraduate college will cost you a lot more.

You will pay on average an extra \$2875, or 20%, for your student loans; and/or

You will lose the 6-month grace period in which to defer repayment of your loans while you look for a job;

Your up-front loan fees will increase by 25%;

You will pay a higher interest rate on your loans;

You will have to work more or borrow more to cover the value of grant aid being cut.

If you are a community college student from a middle income family who depends on Pell grants:

You won't get any grant at all if you're one of the 20% of middle income students cut out of the program.

The purchasing power of your grant will decline steadily.

If you are a graduate student your costs will also increase dramatically.

You will lose the in-school interest subsidy on your graduate school loans.

If you are studying for a PhD and planning to teach, you will pay on average an extra \$26,188, or 48%, for your loans.

If you are studying for a two-year masters degree, you will pay on average an extra \$7156, or 26%, for your loans.

You might want to ask your Congressman or Senator:

- o Why are you willing to increase the personal debt of students when you are so opposed to public debt? Aren't there better ways to achieve that goal?
- o Would you consider reducing the tax cut for the wealthy from \$245 billion to \$215 billion so student aid doesn't need to be cut at all?
- o If Congress needs to cut \$10 billion out of the student loan program to meet budget targets, would you be willing to cut profits to banks and other middlemen in the student loan program rather than the participants with the least money and the most to lose -- students?

CALIFORNIA

I cannot even begin to express my gratitude to the programs that have allowed me to have the financial ability to pursue my education. Everyday I feel so fortunate to be able to have this opportunity, I always knew that I would go to college, but I never really thought about what a financial burden it could be.

My mother depends on her meager income and assistance from our immediate family to keep us financially stable. She came to this country for a better future, from the political oppression of Vietnam. But, as her daughter, I wonder if it is any better for her as she endures 12-hour days, six days a week, as a manicurist, with no vacation, no health insurance, and no pension. My mother waits by the mailbox everyday to see if my financial aid will be as helpful next year as it has been this year. She has given up on her future and knows that she must work to survive. But, for me, she hopes for not just survival, but possibilities. When I was a child, she would grab my hand and feel them to see if they were callused, like hers. Her one wish is that the hands of her children will be free of those calluses and they will be able to use their minds, rather than be condemned to a life of hard labor.

That is what it comes down to. You are talking about more than just monetary amounts, you are talking about possibilities. With the price tag of around \$13,000 to go to a University of California school, those with meager incomes are alienated from the institutions of higher learning. This is not right.

Why should children try if there will be no one to recognize the pure merit of a desire to learn? Take something else away, but do not take away the opportunity for people to better themselves.

IOWA

I was born and raised on a small dairy farm in Iowa -- the same quarter section farm on which my father was born and raised and still lives; the same farm which my great-grandparents purchased when they emigrated from Germany in the 1870's. As the eldest of five children, I worked alongside my parents on the farm from an early age. My parents went to work full-time when they graduated from 8th grade - my father as a farmer and my mother as a domestic worker. As most loving parents do, they wanted their children to have a better life than they had, so they were supportive of our educations, ensuring that even with all the farm work there was to be done, that we would have time to study.

However, when I, as a high school student, began to speak of attending college, my parents sadly and gently informed me that that was an impossible dream because the University was too far away (this was Iowa State University in Ames, Iowa, just 180 miles from where we lived), it was too expensive, and "people like us" just didn't go to college.

I was a National Merit Scholar, a member of the National Honor Society, and I graduated from high school with a 4.0 g.p.a.

I did win several scholarships, but without the other student aid I received, including grants, work-study, and guaranteed student loans, I would never have been able to attend even an inexpensive state university. My parents were only able to contribute less than \$1,000 to my education.

I graduated with Honors and Distinction from Iowa State in 1985 and went on to earn a National Science Foundation Fellowship and went on to earn my Ph.D. at the Massachusetts Institute of Technology in 1991.

Does Congress want to ensure that most "people like me" are not able to benefit from a formal education? Do you want to cut aid because you want to keep all of us lazy freeloaders from being handed an education when other folks actually have to shell out their daddy's money for it? Cutting aid to finance a tax cut will not benefit "people like me." My family's gross income was always below the level for a family of four, and we had a family of seven.

Cutting financial aid for undergraduate and graduate education will make it much harder, and in some instances, impossible, for people from working class and working poor backgrounds to receive formal educations and to "move up the socio-economic ladder" in this society.

Is that one of the items in YOUR contract with America?

MICHIGAN

I am a law student at Syracuse University. I graduated from the University of Michigan undergraduate program. I am a 24 year old African American male. I was born and raised in Flint, Michigan (one of the worst places for a young minority to grow up). My father and sister are incarcerated, my other sister is a recovering crack addict, and my mother is currently taking care of 6 grandchildren.

Over the years, I have tried to do all that I could for my family and am the first in my family to attend college. Without financial aid, this would not have been possible, and without continued financial aid, I will not be able to pursue my dream of becoming an attorney. Where I am from, role models carry guns, flash money, and kill over a pair of sneakers. There are many youngsters ready to fill the shoes of those "role models." I want those who choose to fill my shoes to have every opportunity and help to do so. Do not cut financial aid! If anything, increase it.

TENNESSEE

Federal and private financial aid have paid for the majority of my college education. I come from a very low-income (less than \$3,000 per year) family in upper eastern Tennessee. We have a somewhat colloquial lifestyle -- I spent years without running water and electricity (and I'm only 22 now!). We are basically a farming family. I am the first person in my family to graduate college and I would not have been able to accomplish this without aid. Contrary to popular belief, poor people do not "live off the dole" constantly, nor are we completely unable to "make a contribution to society." Yet, because the military is running out of places from which to steal money, my government is threatening to take these opportunities away from me.

Had these budget cuts been implemented during my first years in college, I would not have been able to afford to come here. My life would be very different. I would probably have been forced to find work in a factory. I urge Congress to think of the human aspect of student aid and to realize what repercussions your decisions might have.

TEXAS

I am a first year student at Princeton University. I attended high school in a small town just outside of Austin, Texas. My high school was not known for sending students to Ivy League schools. In fact, it struggles to send students to college at all. The drop-out rate is about 60% and the school district is one of the poorest in the state. My acceptance to Princeton was a great shock to all of my peers. I overwhelmed them that they could know someone who was attending Princeton or at least about to. To my peers, Princeton was this rich, white conservative school that only the Vanderbilt's and the Kennedy's of our nation attend. Never in the minds of my peers would such a school allow a poor Mexican girl from Del Valle to attend it.

Of course, I could not have attended without the help of financial aid. My father is in prison right now and my mother is recovering from a heroin addiction. During my senior year of high school (about a week after I found out about my acceptance to Princeton), my mother abandoned my younger sister and I for her drugs. My aunt gladly took us in but being on welfare she was hardly capable of feeding two extra mouths. Money was tight while I was there but we always managed. There was no way though, that we could have managed to pay \$28,000 a year just to make my life dream possible.

If I do not continue to receive financial aid, my career here at Princeton will be short-lived and my struggle and those of other like myself will have been in vain.

From Terry Peterson
7-28

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- * **Our children and grandchildren need more, not less, educational opportunity to achieve the American Dream ... "education cuts don't heal."**
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- * **The new Republican leadership is breaking the promise of and years of bipartisan commitment to families for better education and access to college.** With a new "baby boom" affecting our schools, pushing up enrollments by 15-20%, they want to cut educational funding by 17%. Their actions don't add up but will result in increased class size or increased local property taxes.
- * **The new Republican members are forcing this Congress to be the most Anti-Education Congress in decades.** Last year, bipartisan support for better education legislation won the title of "Education Congress." Those efforts last year to strengthen HeadStart, provide school lunches, make schools safer, help increase education standards, improve student achievement and expand financial aid for college students are now being sacrificed for an extreme political agenda.
- * **Misplaced priorities, not our families' futures, are the new Republican agenda.** They want to cut almost \$40 billion from education in America to give a tax break to the wealthiest Americans.

Examples of Breaking the Bipartisan Commitment to Better Education and Access to College

- * For some millionaire getting the new tax break, 20-40 kids will be kicked out of 180 days of extra help to read well (Title I). That's wrong for America's students and America's families.
- * They want to knock the legs out from underneath local groups of parents and teachers upgrading their schools (Goals 2000). The tax break given to a couple of millionaires will squash the help to improve 2 schools of 800 students each. That's 1,600 kids and parents shortchanged. That's wrong for America's students and America's families.
- * They are going to hurt families by making it more expensive and complicated to get a college loan -- costing families and college students thousands of dollars -- and, at the same time, protecting the expenses of the middle man of special interest groups. That's wrong for America's students and America's families.
- * We know that more education and training improves productivity in America for individuals and for business. Yet for the tax break they will give to some millionaire to buy a Rolls Royce, 30 young people or adults will be denied the help they need to go to college or learn the technical skills they need to start a good career. That's wrong for America's students and America's families.

From Terry Peterson
7-28

WHAT WE STAND FOR

- * **We are going to fight for education because it is one of the best ways to set young people on the right course so they make the best of their own lives.**
- * **Our children and grandchildren need more, not less, educational opportunity to achieve the American Dream ... "education cuts don't heal."**
- * **Stop the raid on student aid -- give our students a first-class education that will help them and their families build strong communities and a strong America.**

Examples of what we are fighting for to set young people on the right course:

- * extra assistance to improve the basics (Title I, Bilingual, and Adult Education);
- * help to make schools safer (Safe and Drug Free Schools);
- * funding to local schools to increase standards of achievement and discipline (Goals 2000: Educate America Act);
- * promoting parental involvement in children's learning (Title I, HeadStart, Goals 2000);
- * help to get technology and computers into the classroom (Technology Challenge Grants, Star Schools);
- * greater access to college or a real job (School-to-Work, Vocational Education, AmeriCorps); and
- * better financial aid for deserving college students (Pell Grants, Interest Subsidy and Direct Lending).

WHAT THEY STAND FOR

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Budget Working Group Planning Calendar

Monday, July 31 - Sunday, August 6, 1995

<u>DATE</u>	<u>POTUS Schedule</u>	<u>POTUS MESSAGE</u>	<u>VP/HRC/MEG</u>	<u>CONGRESSIONAL</u>	<u>MAJOR NEWS</u>	<u>MAJOR EVENTS</u>	<u>CABINET</u>	<u>INTERNAL PLANNING</u>
MON 7/31	• NGA, Burlington, VT	New Economy / New Government			• Personal Income	- Nat'l Medical Assoc. Conv, Detroit, MI (thru 8/2) - Nat'l Bar Assoc., Baltimore, MD (thru 8/5) - Nat'l Assoc. of State higher Ed. Officers, Lake Placid, NY - Fraternal Order of Police, VA Beach, VA	- Sec. Pena conducts radio interviews with target cities regarding impact of transit cuts to rural areas. - Asst. Sec. Dr. Phil Lee participates in the Nashville, TN Forum on Indian health. - Riley: TV show w/Sen/ Reid, DC - Kunin: NGA, Burlington, VT	• (T) Medicaid event by Medicaid Coalition, Burlington, VT [Yager]
TUE 8/1	• Satellite to Federation of Police officers	New Community		- Senate Appropriations Subcommittee considers Transportation appropriations - House Resources Sub. on Nat'l Parks, Forests, & Lands, hearing on transfer of public lands to states <i>House floor begins consideration of Labor-HHS ED appropriations</i>	- DOC Releases Import/Export June 75th Anniversary of Women's Suffrage	- AFL-CIO, Chicago, IL (thru 8/2) - Nat'l Medical Assoc. Conv, Detroit, MI - Nat'l Bar Assoc., Baltimore, MD - American GI Forum, Albuquerque, NM	- Glickman: Farm Fest Convention, Redwood Falls, MN - Babbitt: Van tour (August 1-3) to amplify cuts to the National Parks Service, the Fish and Wildlife Service and the Department's Science Agencies. Media markets include Buffalo(A), Syracuse, Rochester, Albany, New York City (A&B). - Ron Brown: will do a Sperling Breakfast. - Adm. Johnson does radio interview with WBTE in Charlotte, NC.	• Environment / Public Safety Event ?
WED 8/2	- C/G Fundraiser - Congressional Gold Medal		C/G Dinner	- House Trans. & Infstrctr Com. markup of National Highway System Legislation - House EEOC Com. Markup of IDEA Reauthorization - Hearing on Education Reform Block Grants	- Ldng. Indctrs. June - State/Metro Unemployment June - House sales June 5th Ann. of Iraqi Invasion of Kuwait	- Nat'l Women's Political Caucus, Nashville, TN (thru 8/6) - AFL-CIO, Chicago, IL - Nat'l Medical Assoc. Conv, Detroit, MI - Nat'l Bar Assoc., Baltimore, MD	Rubin: Sperling Breakfast on Budget/Tax Issues <i>Riley: Press Conference on budget is appropriate</i>	
THU 8/3	- C/G Coffee @ WH - TBD		MEG: Women's Political Caucus, Nashville, TN	House Sub. on Human Resources & House Sub. on National Economic Growth, Natural Resources and Regulatory Affairs Hearing on Medicare Reimbursement	• Monthly Auto Sales	- Nat'l Women's Political Caucus, Nashville, TN - Nat'l Bar Assoc., Baltimore, MD	L. Brown: Empowerment Zone Event, Atlanta, GA - Ron Brown: meets with Washington Reps. to discuss and update on budget issue priorities. - Ron Brown: addresses Women's briefing regarding minority business, OEOB - Shalala: Anaheim California, addressing the California Teachers Association meeting	• Recess Packet to Hill

Budget Working Group Planning Calendar **Friday, July 29 - Sunday, July 30, 1995**

<u>DATE</u>	<u>POTUS Schedule</u>	<u>POTUS MESSAGE</u>	<u>VP/HRC/MEG</u>	<u>CONGRESSIONAL</u>	<u>MAJOR NEWS</u>	<u>MAJOR EVENTS</u>	<u>CABINET</u>	<u>INTERNAL PLANNING</u>
FRI 7/28	- Speech to American Fed. of Teachers - AIDS Issue Briefing	New Community / New Economy		- House Floor considers HUD/VA Appropriations - Senate Appropriations Committee considers Defense and Interior Appropriations			- Shalala: Nat. Assoc. Social Workers, Des Moines, IA - O'Leary, GA L. Brown: NY - Cisneros: Pueblo, CO - Kantor: Business roundtable, Oakland, CA - Christopher: speaks to National Press Club; hits budget issue - Shalala: addresses National Association of Social Workers; hits budget issue	- Release state-by-state impact of Medicare / Medicaid cuts [Jennings / McHugh] - Urban Working group Press Secretaries meet 11:00am (476 OEOB) - Technology Working group meets 1:30pm (230 OEOB).
SAT 7/29	LIVE Radio Address w/photo for Medicare 30th	New Economy				NGA Begins (thru 8/1), Burlington, VT	- Perry: New Hampshire - Riley: Vermont	
SUN 7/30					30th Anniversary of Medicare		Shalala: Medicare 30th Anniv., Independence, MO	MORNING SHOWS: - MTP: - TWDB: - FTN

Budget Working Group Planning Calendar

Monday, July 31 - Sunday, August 6, 1995

<u>DATE</u>	<u>POTUS Schedule</u>	<u>POTUS MESSAGE</u>	<u>VP/HRC/MEG</u>	<u>CONGRESSIONAL</u>	<u>MAJOR NEWS</u>	<u>MAJOR EVENTS</u>	<u>CABINET</u>	<u>INTERNAL PLANNING</u>
MON 7/31	• NGA, Burlington, VT	New Economy / New Government			• Personal Income	• Nat'l Medical Assoc. Conv, Detroit, MI (thru 8/2) • Nat'l Bar Assoc., Baltimore, MD (thru 8/5) • Nat'l Assoc. of State higher Ed. Officers, Lake Placid, NY • Fraternal Order of Police, VA Beach, VA	• Sec. Pena conducts radio interviews with target cities regarding impact of transit cuts to rural areas. • Asst. Sec. Dr. Phil Lee participates in the Nashville, TN Forum on Indian health. • Riley: TV show w/Sen/ Reid, DC • Kunin: NGA, Burlington, VT	• (T) Medicaid event by Medicaid Coalition, Burlington, VT [Yager]
TUE 8/1	• Satellite to Federation of Police officers	New Community		• Senate Appropriations Subcommittee considers Transportation appropriations • House Resources Sub. on Nat'l Parks, Forests, & Lands, hearing on transfer of public lands to states	• DOC Releases Import/Export June • 75th Anniversary of Women's Suffrage	• AFL-CIO, Chicago, IL (thru 8/2) • Nat'l Medical Assoc. Conv, Detroit, MI • Nat'l Bar Assoc., Baltimore, MD • American GI Forum, Albuquerque, NM	• Glickman: Farm Fest Convention, Redwood Falls, MN • Babbitt: Van tour (August 1-3) to amplify cuts to the National Parks Service, the Fish and Wildlife Service and the Department's Science Agencies. Media markets include Buffalo(A), Syracuse, Rochester, Albany, New York City (A&B). • Ron Brown: will do a Sperling Breakfast. • Adm. Johnson does radio interview with WBTE in Charlotte, NC.	• Environment / Public Safety Event ?
WED 8/2	• C/G Fundraiser • Congressional Gold Medal		C/G Dinner	• House Trans. & Infstrctr Com. markup of National Highway System Legislation • House EEOC Com. Markup of IDEA Reauthorization • Hearing on Education Reform Block Grants	• Long. Indctrs. June • State/Metro Unemployment June • House sales June • 5th Ann. of Iraqi Invasion of Kuwait	• Nat'l Women's Political Caucus, Nashville, TN (thru 8/6) • AFL-CIO, Chicago, IL • Nat'l Medical Assoc. Conv, Detroit, MI • Nat'l Bar Assoc., Baltimore, MD	• Rubin: Sperling Breakfast on Budget/Tax Issues	
THU 8/3	• C/G Coffee @ WH • TBD		MEG: Women's Political Caucus, Nashville, TN	• House Sub. on Human Resources & House Sub. on National Economic Growth, Natural Resources and Regulatory Affairs Hearing on Medicare Reimbursement	• Monthly Auto Sales	• Nat'l Women's Political Caucus, Nashville, TN • Nat'l Bar Assoc., Baltimore, MD	• L. Brown: Empowerment Zone Event, Atlanta, GA • Ron Brown: meets with Washington Reps. to discuss and update on budget issue priorities. • Ron Brown: addresses Women's briefing regarding minority business, OEOB • Shalala: Anaheim California, addressing the California Teachers Association meeting	• Recess Packet to Hill

FRI 8/4	• TBD			• HOUSE RECESS ???	• Unemployment #'s	• Asian Pacific Am. Nat. Conv. • Nat'l Women's Political Caucus, Nashville, TN • Nat'l Bar Assoc., Baltimore, MD • American Bar Assoc., Chicago, IL (thru 8/9)	• Shalala: Peace Corps. Convention, Austin, TX	
SAT 8/5	• Radio Address: Family Medical Leave Act @ NIH Children's Inn (T)				• 2nd Anniv. of Family & Medical Leave Act • Anniversary of ERA Legislation	• Nat'l Women's Political Caucus, Nashville, TN	• Shalala: Nat'l Women's Political Caucus, Nashville, TN	
SUN 8/6					• 30th of 1965 Voting Rights Act	• Nat'l Women's Political Caucus, Nashville, TN		MORNING SHOWS: • MTP: • TWDB: • FTN

Budget Working Group Planning Calendar
Monday, August 7 - Sunday, August 13, 1995

<u>DATE</u>	<u>POTUS Schedule</u>	<u>POTUS MESSAGE</u>	<u>VP/HRC/MEG</u>	<u>CONGRESSIONAL</u>	<u>MAJOR NEWS</u>	<u>MAJOR EVENTS</u>	<u>CABINET</u>	<u>INTERNAL PLANNING</u>
MON 8/7	• HOLD			• (T) House not in Session until Sept. 5	• 30th Ann. of Higher Education Act of 1965	• Progressive Nat'l Baptist Conv., Charlotte, NC (thru 8/12) • American Bar Assoc., Chicago, IL (thru 8/9)	• Reno: American Correctinal Assn., Cincinnati, OH	
TUE 8/8	• Budget Event TBD	New Economy				• Progressive Nat'l Baptist Conv., Charlotte, NC • Assem. of God, St. Louis, MO (thru 8/13) • American Bar Ass., Chicago, IL	• J. Brown:	• (T) POTUS/Reich Event on Health Security for Working Families [Jennings]
WED 8/9	• Progressive Nat'l Baptist Conv., Charlotte, NC	New Community				• Progressive Nat'l Baptist Conv., Charlotte, NC • Assem. of God, St. Louis, MO • American Bar Ass., Chicago, IL	• J. Brown: 1st Mtg. of Presidential Advisory Com. on Persian Gulf Illness	
THU 8/10	• Press Conference (T)	New Economy			• 2 Yr. Ann. of Economic Package • 2 Yr. Ann. of Empowerment Zones • 2 Yr. Ann. of Student Loan Reform Act	• Progressive Nat'l Baptist Conv., Charlotte, NC • Assem. of God, St. Louis, MO		
FRI 8/11	HOLD				• (T) New School To Work Grants	• Perot's United We Stand Conf., Dallas, TX (thru 8/13) • Progressive Nat'l Baptist Conv., Charlotte, NC • Assem. of God, St. Louis, MO		
SAT 8/12					• 2 Yr. Ann. of Flood Relief Bill Signing	• Perot's United We Stand Conf., Southern Legis. Conf., Tulsa, OK (thru 8/16) • Progressive Nat'l Baptist Conv., Charlotte, NC • Assem. of God, St. Louis, MO • AMVETS, Cincinnati, OH	J. Brown: Orlando, FL	
SUN 8/13						• Perot's United We Stand Conf., Southern Legis. Conf., Tulsa, OK • Assem. of God, St. Louis, MO		MORNING SHOWS: • MTP: • TWDB: • FTN

Budget Working Group Planning Calendar

Friday, July 29 - Sunday, July 30, 1995

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