

# Withdrawal/Redaction Sheet

## Clinton Library

| DOCUMENT NO.<br>AND TYPE | SUBJECT/TITLE                           | DATE       | RESTRICTION |
|--------------------------|-----------------------------------------|------------|-------------|
| 001. note                | re: meeting with HRC [partial] (1 page) | 01/08/1998 | b(6)        |

### COLLECTION:

Clinton Presidential Records  
First Lady's Office  
Christine Macy  
OA/Box Number: 17203

### FOLDER TITLE:

Notes 1998/HRC

2013-0936-S

re1335

### RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
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C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

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[HRC]

Saunders

more time for  
interaction -

15 min - Q+A

→ female  
+ child  
always  
we my favs -  
now the -  
a few

→ more punch  
and

5-10/10  
Who is Pro callin to this?

Why important?

Language / ideas -

Study Wilson - \*

romantic  
more of

aimed at young people -

- build up Saunders -  
more of -

→ more than we tell  
about -

don't have to elaborate  
every word -

am - how I talk -  
don't want to be  
just lecture -

get more involved

Barton - kids on stage -  
cruel report -

→ small campus -

→ more involved

14th close to TB -

- some way to create

some intimacy -

~~had for 5th~~

Marcia Berry

→ TB - intro  
- Speech

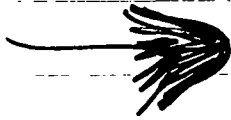
→ looking for a way

→ been harmony

① kids on stage -

② line up behind notes

→ (na se no)



goals: ① lay out  
why race is so  
important  
issues of perbent  
concern to the search  
why put 5 bars  
to a

① Facing History - check

② Ten Henny -

What kids see a  
opportunity - needs

understanding about  
race - + begin to  
be a climate in  
less of pushing  
war

Now do we have the  
experience on these cards -  
- That's why premise  
is doing the -



Person Don't know -  
What happened to me  
month last -  
→ MLK - Changed  
my life

Intro - Gaud

- race mix
- why it mixes
- when HRC  
has seen -

creating opportunities  
for fun

not just albums  
every one has it

don't to come - predicted

Down in Uganda -

Munda was  
wre was in  
wring out -

a vein and had  
been kicked off  
w/ a machete -

global :

but the the preceptions.  
not seen add -



↳ external -  
↳ direct consequence

{ personally + stems }

first black friend  
was when I went  
to college -  
new for both of us.

She had a great  
sense of humor - + she  
made me laugh.

Still my friend

- calling her - I know  
what black friend -  
father: don't you know  
any friends?

Very close

Every time we see -

Gardens - check in  
black. about 9

as friend as  
black

not some by accident

opening up hearts  
+ mind to people

Who was different -  
but then -

Who has seen

Who that enriches



language

descriptions in spins



W.

Jackie Winsler

mes. on \*

letter to young people

A

Meeting with HRC 1/8/98

Need to maximize speeches already made; open eds; UN speech in Foreign Affairs? Will try to go monthly by month and stick to one major topic; January child care; Feb millennium; etc; send UN speech to human rights groups; she needs more metaphors; better sound bites; quotable, affective, accessible language; same themes, more impactful;

From last night's meeting: no sound bites; but a lot of good stuff; she noted Michael Lynd's comment; we don't have a story for the future; our fiction has Disney World, or futuristic hell holes that are scary, inhuman; people don't have positive vision of the future;

she wants us to work on alternative, positive story to tell; what did people predict at the end of the 19th century? We would all be dead; living in submarines; or in .... Science fiction; yet we are so much better off now, with education; mobility; health, etc; *rubber -*

Also technology is changing institutions; TV so negative; computers; help, but also isolate people; individualistic; not being emotionally involved;

If we don't describe the positive, then people are disempowered to act; if not to scared, could do more about racism, urban renewal, etc; if people had stayed involved in their schools, in their neighborhoods, wouldn't have the crisis we have today; must have a more forward looking vision; if people had known more/were more careful, earlier, then not so much pollution today; still, change is to be feared;

*free?*  
must be counter intuitive; at a time when we want to pull in; worry about ourselves; worry about the future; is the time when we really need to be reaching out; crossing barriers; being more free;

we must promote interdependence; the counter to rugged individualism; you are more likely to achieve your individual aspirations if you recognize -- and promote your interdependence; part of the picture; tell a story.

Interdependence precondition for independence in the 21st century (both as a nation and as individuals?) In northern Italy, 5th largest economy; why? Well constructed system of interdependent guild system; depending on small businesses, church, etc; small dress makers in a cooperative; hires marketer or common bookkeeper; Americans could cut costs like that; health care got into trouble because we talked about proposing a cooperative; not really part of our reality anymore, except in rural/agrarian America; (I gave example of 4 neighbors buying a snow machine; she like it; said you could only do that if you knew your neighbors; trusted them; common goal: get rid of the snow. Single mothers: all scurrying around to get babysitters etc; why not all live together? Hire one of selves to take care of kids; barter for services; but the problem is, people don't know each other (neighbors) don't trust each other; so it makes it more difficult to pool resources and strengthen each other;

it's the little things that add up; that have impact; we've worked to rebuild trust in the government in tiny steps; very deliberate; when build on each other, builds credibility; our

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cooperative effort can amount to something; do it in society as well; rebuild elementary bonds of trust; liberation from anxiety; count on each other; last night: people felt good about the economy; not about society; not about family. It takes a village; look at that language; she talks about a girl in the Peace Corps; how she missed running water etc; what all of us take for granted; but she had so much more; mutually trusting society; family: it's the model for interdependence; why do we value interdependence in our most sacred institution, and then somehow forget in the broader context of our lives?

GAUCHER: 15-20 mins; get from Pam articles from Central High School, when Hazel Massie spit at and taunted one of the girls; and 40 years later, searched her out, they made up; reconciled; she was ashamed;

need civil society; people say they don't have a cause; but civil rights workers: perhaps their greatest courage wasn't facing down the dogs or the hoses; it was facing into the eyes of those who disagreed with them; and engaging them somehow, by conversation, etc; by its very nature, that is a message of hope -- hope of reconciliation, redemption, of change; very scary; Goodman, Schwerner, etc: "I know how you feel" right before he was shot.

kids today, disengagement from liberal issues; no real cause; no overriding thrust; (perhaps we think in too large terms? ) true, no Vietnam war; no civil rights; students concerned about getting jobs; not activism; (but must think hard: are there other opportunities, possibilities, right here on campus; now; town and gown; etc. Race is seen as generational divide; we don't think this way; our parents are racists; but we eat at separate tables; it's an effort to have diverse friends; sit down next to someone not like yourself; if don't make the effort, we'll keep going our separate ways;

apathy; yes; it takes energy and time; also, resentment/isolation of the other; distrust; lack of understanding; fed by conversation on affirmative action; really need to actually engage young people in the future; need to create more opportunities to talk, live, eat together;

(b)(6)

yes: we have this set of rights: freedom of speech; freedom of assembly; but too often, they don't get used; and if you don't use them, they get soft; freedom of assembly, but people just want to hang out with people like themselves, don't exercise that basic right; and we have freedom of speech; but who cares? We only want to be with people who talk like us; and think like us; and look like us; here's a challenge: exercise your rights: cross a barrier; use it, or lose it;

we used to join groups that crossed racial/sexual barriers; now, we join groups just like ours, to lobby for a particular interest; media: you only tune in on TV, radio talk shows etc; that you agree with; again, exercise that muscle of debate and diversity;

citizenship; what is required about democracy; dynamic role of citizenship;

today - more than ever we need to be engaged at each other's level across this gap - let them [001]

get bilderberg speech in Atlanta; for Davos;

a few years ago, flurry of organizations involved in civil society renewal; didn't work; but she met with kids, members of Teen Harmony (ADL) in Boston; got great article in Mississippi; start with the young; Facing History; let's highlight some of these efforts where young people brought together to understand each other -- and themselves; must encourage this; President; take these models; raise visibility; young people on race; those kids could tell stories in that setting because they'd been able to tell it in safe setting first; a lot of impact; get taped conversation;

UNICEF: it's been there at every junction; disease, poverty, etc; should be talked about more; it's an American institution/creation; people like UN, like people getting things done together; avoid conflict; government: people don't like to term, but like what it does; (like that survey on women's lib; women't didn't say they were liberated -- but their lives reflected it; again; words/phrases must change -- to say the same thing in less threatening way;

UNICEF: people /kids love it; halloween; stationary; cards; good cause; cost effective;

get year end report by Jim Grant; get her remarks at his funeral (she held up his ORT: dehy;traditioni; she needs stuff like that; like the teapot in Ireland; visual stuff; metaphors;

also, can talk about USAID Lessons without borders: get report from UNDP: State of Children some good news; they set goals;

Switzerland: DAVOS: education: women in Austria; didn't get vote for along time; now have more elected women than almost any country; get Bilderbern: she will need talking points; capitalism with a human face;

globalization: undermining of democracy and nation state; consumer society; forces of the market; upper consumer demand instead of citizenship; George Soros piece in 'Atlanta; get Havel's Forum 2000 speech; start of DAVOS speech ;with: what doe Havel and Soros and Indonesia president etc; have in common? Philanthrophis, playrihgt, etc; thoughtful musings on citizenship; common ground; very different people/background; committed to civil society;

Havel resisted beilng negative about consumer economy; brought in rolling stones; then more democracy, opeenness; but must have 3 legs on the stool; must have balance: open market; democratic institutions; civil society;

millenium: honor the past; imagine the future;

Peter Runderl - } speed-  
61984 } copy??

# NOTES FROM HRC 1/15/98

Goucher: breaking the mold; when no women educated; this was founded; public service; now race;

talk about why is president calling for this race initiative? Why important to nation? Why important for young people? Yes, praise gaucher, etc; need to create some kind of intimacy; like in boston, where kids were on stage; talking with marcia berry: don't want kids just behind a mike; up here, with me;

goals: lay out why race is so important an issue; why for this generation in particular; talka bout Facing History (in Chicago); Talk about Team harmony; where kiDs have an opportunity to make a braktrhouogh about race; and begin to view classmates in less sturn off ways; how do we have that experience in such a huge country? That's why we have this initiative; that's why the president thinks its important; wee're here today.

*we have a responsibility*  
Look to ourselves  
look to our institutions; public/private partnerships; — *to help us get there*

personal reasons: what happended to me; growing up; I went to hear MLK; it changed my life;

also: my life has been focussed on children; and I've seen what happens; both good and bad; when we don't invest and focus on their lives;

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race intiative; why it's important

what HRC has seen; listened to; here and overseas;

without this; can destroy opportunities for everyone; not just altrluistic; every one has problems; it's practical; how can we make progress when we're divided and mistrustful? I was in Uganda; taling with a woman from Ruwanda who had been in the wrong tribe; she was a nurse; they had hacked off her arm with a machete; she could no longer practice; it's local; and it's global; must be able to break with preceneptions; international; huge consequences;

personal stories: my first black friend I met in college at Welsley; she wasn't my friend becuase she was black; she was funny; great sense of humor; she made me laught; she's still my friend;

calling home: I was so excited; my father said: don't you have any other frirends?

Every Ex mas; go to the Vernon Jordans; balck family; kids; friends; many of our friends are black/minority

must open up our hearts to many people who are different; it enriches us;

need language/descriptions call Judy Winston; get presidnet's letter to student leaders;

one of reasons to have these kinds of events; team harmony, etc; it makes people who care about these issues; who are committed; feel they are not alone; because they aren't;

Judy Winston:

we've been emphasizing: we know that we are facing a future in 21st century; in year 2050 there will be no majority race in usa; we really are striving to determine how to realize america's promise; one america; where we celebrate our differences and understand that we have more in common that unites than differences that divides us; mike cerrell; mention more; youth involvement; promising practices; specific references in baltimore area; how young people can get involved;

team harmony: she mentions it in her book;

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breakthroughs; one thing to get up and talk; it's that instantaneous realization that there's a light bulb going on; when young boy who talk with mrs; clinton; when Claudy Paul started talking about own experience breakthrough for him and 11,000 people this kid talking about something extremely personal; this ain't no dorchester; have video; on her talk; nbc did special;

talks a lot about public/private partnerships; how it's not just an individual; we all make individual decision and make difference in individual way; public/private partnerships to fund to support those efforts;

young people; 11,000 strong; in stadium; go back; 20 kids out of 200 who are trying to create ad

iversity program or diversity week; feel a sense of being alone; struggle must continue; many people out there who are out there with you; she's spoken about that sense of isolation; while it exists, micro level; not true on macro level;

mention student survey; disengaged; not committed; can't let that happen;

Cspan: 1/15/98

talk about self segregation: some saying it's OK;

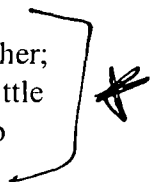
many young people came together; Ray Suarez; NPR; for the vast majority of those who spoke, while they referred to problems; they all seemed to have a genuine belief in the idea of equality in America; in the dream; and we need to hold on to that; that the dream is at least possible for everyone; one hispanic got up; just because I'm in a graduate program, things aren't good; my parent's still can't afford to buy a home; am I good news? I don't think so;

some very idealistic; Asians seen as model minority; but we're broad group; issue of voting; some said, why would people vote if they don't see anyone there who looks like them? We need role models; not just white males; Whose interests are we with? The poor? Or our minority group? The outsiders? Belief that each generation can do better than the last; part of American dream; bi-racial kid; racism has no power over me I don't give it; we have the power to do what we want; other says system not fair; talked about immigrants; struggling to learn language; going to school; if we push them out -- they're out of the system forever; must come to their help; (practical); voting: class or identity?

not full share holders in the American dream; but at least most people agree there is a dream; important to hear from young people; important to have this national conversation; young people are the leaders of the future; must know our history; of each group; of civil rights; etc; but there are also historical and political and personal histories we need to know; why do we pursue this vision? Why do we try to face this?

Why can't we pursue our own individual dreams, and live in our own individual communities? This is the issue; what is the compelling reason? Your generation will shape and dominate this country; and either get us closer or farther away from the national goal of one America; it's much easier to stay safe; in our own communities; but we also must understand each other; reach out; forge links;

why so important? Black kid; We live in America; we're going to have to deal with each other; we have to get along; all in this together; we need to find way to help each other; good in little ways; others limit selves; say, how can I help you? How can you help me? How can we help each other?

A hand-drawn bracket on the right side of the text, spanning from the line 'why so important?' down to 'each other?'. To the right of the bracket is a hand-drawn asterisk or star-like symbol.

We have huge economy; huge military power; still, we have this racial landscape; worked well for a while; living and working together; why one America?

Black kid: it's not happy to be segregated or separated; we don't want it; i work with my church; get involved in antioehr community; feed the homeless; realize everyone needs help; not just us;

pain is universal; all of us hurt; that commonality; should influence how we make decisions; over the past few years, people pulling in; only help me; help my group; a mean spirited ness; must realize world is more than me;

Jewish girl; I could stya in my community stay with my jewish friends; but not good neough; reach outl learn from and benefits from each other's ideas and culture; in doing so, bridge gap;

black girl gets up; nice to have parties, meetings; etc; I spend an entire year with black and jewish kids; we ate together; slept together; talke; went to different places; we really engaged each other; part of Operation Understanding in DC; it's a whole year; we did Shabat, Christmas together; we had to get together; not one night stand;

is this enough? Yes, if expanded a million times; groups liek this; but also need bridging institutions; these are too rare;

how we self segregated; by where we live; churches; TV; sometimes good; celebration of what people are; comming together of similar experiences; but not enough and it's institutions that help us link back up that are missiong; need to work on immigaraion issues; more community service;

Indian girl: a lot of race-based violence;

TV; media; so few latinios on TV; and so few black programs; but even so; blacks watch black TV; whites watch white TV; only cross over: the Simpsons; they're yellow.

it's good to have minority journalists, but the news is still the same; latinios are gang members; blacks get arrested for drugs;

individual shave role; isntitutions; govt;

what should president do with this race commission? 1) give money to these grouops who are trying to get people togeterh; 2) work on immigration;

kids talks about having to change their names to fit in; that's not right; we don't want homogeneization; but a respect and apprecation for diveristy;

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**Michael A. O'Mary**  
01/20/98 01:10:48 PM

Record Type: Record

To: Christine N. Macy/WHO/EOP

cc:

Subject: INTERNAL transcript 1/19/98 interview of Mrs. Clinton

----- Forwarded by Michael A. O'Mary/OPD/EOP on 01/20/98 01:09 PM -----



**Steven A. Cohen**  
01/20/98 01:01:15 PM

Record Type: Record

To: Michael A. O'Mary/OPD/EOP

cc:

Subject: INTERNAL transcript 1/19/98 interview of Mrs. Clinton

----- Forwarded by Steven A. Cohen/WHO/EOP on 01/20/98 01:01 PM -----



**SUNTUM M @ A1**  
01/20/98 11:22:00 AM

Record Type: Record

To: Steven A. Cohen

cc:

Subject: INTERNAL transcript 1/19/98 interview of Mrs. Clinton

THE WHITE HOUSE

Office of the Press Secretary

---

Internal Transcript

January 19, 1998

INTERVIEW OF THE FIRST LADY

BY WESTWOOD ONE RADIO

The Map Room

Q Welcome to a special edition of Weekend Headliner, a conversation with the First Lady. I'm Peter Maer. Mrs. Clinton, thank you very much for inviting us into the White House for this chat here in the historic Map Room.

MRS. CLINTON: Welcome, Peter. I'm always glad to have you here. And we are in the historic Map Room, which is one of my favorite rooms in the White House.

Q Getting right to the issues, the President has proposed -- and with it being one of your long-time concerns -- you're promoting the major initiative to make child care more available and more affordable. What, though, should the federal government's role be in this issue that's always centered more on the local scene.

MRS. CLINTON: Well, that's why I think that the proposal which the President has made carefully constructs that role to be a partner, local and state governments -- but also private businesses, not for profit community organizations -- so that there can be an appropriate support from the federal government; but that the decisions about the kind of child care that should be offered will be available and made at the local level.

Q You wrote in your book, *It Takes A Village*, "If you want to open the floodgates of guilt and dissension anywhere in America, start talking about child care," this issue. The program does not include any federal standards on safety and on quality -- although I think there are a couple of points in what the President's proposed that certainly would encourage that. Why did the administration stop short of issuing federal guidelines?

MRS. CLINTON: Well, for several reasons. First, it is very difficult to promulgate and enforce federal guidelines for literally thousands of different kinds of child care settings around the country. Secondly, because there would have been great opposition, even if that had been attempted, because most of the states and localities do have standards.

Our difficulty has been in thinking of ways to encourage that those standards be enforced, because if they're just on paper, then that doesn't mean much. So what we've done instead is provide incentives in the proposal so that states can apply for what we call quality funding, that will enable them to do some of the things that we know work -- like have unannounced inspections of day care centers or family home centers.

So I think that we've struck a good balance, trying to make sure that the standards that are on the books all over the

country are actually enforced.

Q You've traveled around quite a bit and seen child care centers back in Arkansas and throughout the country since the President's tenure as governor there. What are your own concerns about quality issues?

MRS. CLINTON: Well, you're right, I have seen some of the best child care settings that you can imagine; and I've also seen some of the worst. And I've seen them in all different settings, with all different kinds of children being taken care of. And my concerns are that for many families they don't feel they have a real choice. They often cannot afford what they think would be the best care for their children, or it may not be available because the market is not so developed in the community where they live.

Because I think many parents want to be able to make the best choices to have their children well cared for. But right now we don't have enough of those good choices. And, really, the hope is that this proposal will -- through subsidies, through financing going in the states, through encouragement to businesses -- through a whole variety of strategies create more affordable quality options that parents can choose from.

Q The Republicans see this and they say, uh-oh, next entitlement.

MRS. CLINTON: Well, so far, we've been pleased by the strong support we've gotten from many Republican members of Congress. And I'm very grateful for that because this is not a partisan issue, this is an issue that affects all American working families. And I think that the way that the proposal has been structured really does put the burden on state and local governments and on businesses and not-for-profits, as opposed to the federal government.

Q Switching topics, the 25th anniversary of Roe versus Wade is coming up. How much are you concerned that the renewed effort to ban late-term abortion are going to renew this effort in Congress again will erode the position of abortion rights advocates? And how do you think this whole late-term abortion debate has affected the overall issue?

MRS. CLINTON: Well, I think any time one talks about abortion there is such a great sense of ambivalence and just legitimate concern on the part of anyone, regardless of their stated position -- because there aren't any easy answers to the difficulties that are posed by this issue legally and morally and socially. And I think that for many of us, creating an

opportunity for the President to sign, as he said he would, a bill that did ban late-term abortions, but make allowance so that in the event a woman's life was in danger or her reproductive health -- the women that I've talked to who would have been unable to bear children in the future -- or some other serious health problem were at risk, that there could be an exception.

I just have such strong feelings that this is an issue that has no one answer, no matter how much we worry about it or pray over it. And, you know, I've been in two countries that took very opposite views of this matter. I've been in China, where there's a lot of concern about people being forced to abort. And I've been in Romania, where, under the previous Communist regime women were forced, through the most egregious kinds of invasions by legal governmental authorities, to bear children.

I think this is such an intensely personal, moral issue that with appropriate safeguards, which my husband and I have supported, like parental notification, that this is an issue that should be left to individuals. And I have no difficulty with people advocating their strong positions trying to change people's minds about what they believe. I think that is all fair and appropriate. But, ultimately, the government cannot enter into this arena without the kind of coercion that we know from other places like China and Romania is something that America would never tolerate.

Q And it's something that a lot of people who haven't traveled to those types of places aren't aware of.

MRS. CLINTON: You know, Peter, when I was in Romania, I visited at length women who were extremely articulate, well educated women who told me in great detail what it had been like when every month they had been told they had to leave their work place to go for their compulsory examination so that it could be determined whether or not they were pregnant, so they could be watched carefully by the governmental authorities so they would not abort; because in that country, the plan was that every woman should bear five children. And the result, of course, as we know, there were many babies born who were abandoned by families who could not or would not care for them. The orphanages filled up. We had a terrible set of consequences which flowed from government interfering with what should be an intensely personal matter.

So I'm just someone who doesn't understand how you can structure laws that take into account every single personal matter that any human being might encounter. And as a result, I am pro-choice and believe that that is the conscientious position. And I fully respect and honor the belief of those who strongly disagree with me.

Q More of this special edition of Weekend Headliner with First Lady Hillary Rodham Clinton in a moment.

Weekend Headliner is back with First Lady Hillary Rodham Clinton. I'm Peter Maer here in the Map Room at the White House.

On another domestic issue that you've been centering on recently -- you've been working on the race initiative. And from all accounts, people are a little bit more open with you than they have been with the President, because I guess you don't have the entourage and all of the intimidation that goes along with a presidential appearance. Do you have any early conclusions based on the kids and the adults that you've talked to about how this country can bridge this tremendous racial divide?

MRS. CLINTON: Well, I have concluded that I think the President's on the right track by calling for this national conversation because it isn't easy. It's quite difficult for people to feel comfortable, being honest with one another across racial or ethnic or religious dividing lines. And what I have seen that has really heartened me is that when young people are given the opportunity under adult guidance to have these conversations -- so they don't just turn into trading anecdotes that are really well structured so that people are honestly sharing their feelings and asking questions -- attitudes change, behaviors change. In a program I saw in Chicago and Boston, I was impressed by how the young people really began to understand what it would feel like to be on the receiving end of an insult or a rude comment or a stereotype that doesn't necessarily apply to everybody who is in the category.



So I think that we are on the right track. And it's going to be a long, slow effort. There's no doubt about that. But I think that we're making some progress and some breakthroughs in people's minds and hearts.

Q I'd like to ask you a couple of life in the White House questions -- if it's possible to have a life in the White House. You recently told a New York audience that it's hard to make a case for young people to go into politics because -- and these were the words that I saw quoted -- you "feel under siege all the time."

MRS. CLINTON: Well, I know a woman asked me, you know, how can anyone go into politics today or recommend that a young person should. And I agree that for many people it must look like you're under siege all the time. But I quickly went on to say that I'm a very strong believer in our political system and this democracy and that as difficult as it may be, it is a very worthwhile way to make a life and to make a contribution to your country.

So it is difficult. It's been difficult at every stage in our history. I go back and read some of the things that were said back at the early part of the 1800s, about some of the people we now consider great heroes, like Thomas Jefferson, Abraham Lincoln -- who was just insulted and rudely treated by so many people. I guess that comes with the territory. But I think that it's important that people be willing to take the plunge and become involved in public life.

Q You also said that you find every motive is questioned, which brings me around --

MRS. CLINTON: That's true.

Q -- brings me around to perhaps the latest example of that now famous picture of you and the President dancing on the beach in the Virgin Islands. Some cynics in this city said that it was staged.

MRS. CLINTON: Well, I have one question for anyone who would say that -- just name me any 50-year-old woman who would knowingly pose in her bathing suit, especially with her back pointed toward the camera. (Laughter.) I think that is a very hard question to answer in any way other than the truth, which is we had no idea anybody was out there with cameras.

Q I know some 50-year-old women grannies.

MRS. CLINTON: Oh, bless their hearts. (Laughter.)

Q Do you consider it an invasion of privacy when all is said and done?

MRS. CLINTON: Well, you know, I think that the bigger issue is when we have people who are public life, part of the reason they are elected by their fellow citizens is because they seem to possess some qualities that people want to see in their leaders.

And in order to maintain who you are as a person and stay in touch with what's important in life, you have to have some private space and time. You cannot always be on -- you can't always be wondering what somebody is going to make of the fact that you raise your right eyebrow, for example. And I think that we do a great disservice to our ourselves as citizens by constantly invading the privacy of public people, because what happens is then the public person becomes more and more on guard, less real, more hollowed out. And you don't see the person that you originally saw because there is a bigger barrier.

I don't think that having cameras around all the time and slinking through bushes and aiming at people to try to interrupt a private time that they are enjoying teaches us

anything. But it does make it much more difficult for the people who are the subjects of that not to feel that they can relax, they can let down their guard, they can be the kind of people they always were before they were in public life.

And I know that my husband works very hard not to let that bother him. But I think it still -- you know, it's something that I wish people would think about in terms of the consequences.

Q He does have this ability, it seems like, not to let it bother him. He was asked about the Jones case last week, and he said, I just try to put these things in a little box. How has the notoriety over this case affected you?

MRS. CLINTON: Not really. We do box it off -- we have to box it off, because there's no way that you can let people with their own agendas, whatever they might be, interfere with your life, your private life, or your public duties; and that's what my husband does every single day.

Q Do you think the people of the United States have an agenda?

MRS. CLINTON: Oh, I don't comment on the case. But I think that certainly, when you see the kind of political maneuvering that goes on against my husband on a daily basis, there certainly are a lot of agendas out there. And he's got too much to do on behalf of what he's trying to do for the country to be bothered by it, so he does box it off.

Q I think there may be a lesson in this approach that you all take, when people that are under stressful or uncomfortable situations in their own lives. Where does this ability come from? What is the source of it? How do you pull it off?

MRS. CLINTON: Well, I think that we're both very fortunate that the way we were raised gave us a lot of resilience. And I think our religious faith, our love and support for each other, and the friends and family that we have just enable us to see what we believe to be true and real and to make the distinction about what isn't. And, as a result, you just have to believe that you're doing the best you can and you're making the contribution you want to make, and enjoy your life as much as possible.

So that's pretty much how we live. We went to church yesterday and had a fabulous time and a wonderful sermon with great music. And that just fills us up again and we go out, came home, and actually cleaned closets, things that we've been needing to do and had been putting off. So there's just a way in

which we try and keep our lives as normal as possible, despite what is going on around us.

Q I'd be remiss if I -- I've just got another couple of quick questions. I didn't ask you about Washington's favorite parlour game: Guess what the Clinton's are going to be doing after they leave the White House?

MRS. CLINTON: Well, I am about to the point where I want people to send in their suggestions, because we don't have a clue. You know, that's another thing about us, is that we don't think too far into the future because that can also be disorienting. So we really, other than Bill wanting to build his library, we really don't have any plans whatsoever.

Q How do you view the evolving Bill and Buddy relationship?

MRS. CLINTON: It is a relationship made in heaven.

Q Where do you fit in?

MRS. CLINTON: Well, actually, Buddy is pretty nice to me, so I'm actually pleased about that. He and Bill and I spend a lot of time together up in the Residence. He is the most adorable, loving puppy, and has gotten into I think everybody's heart here in the White House.

Q You've said that the pressures of this place age presidents. And some of us look at pictures of your husband and say, you know, he's aged a little bit. But you never hear

them say that about First Ladies. How do you think both of you have changed over these years? That's a broad question.

MRS. CLINTON: That's a hard question to answer. I mean, if we were just talking about aging and appearances, I think my husband looks fabulous. And he has an extraordinary capacity to, you know, enjoy life and get the most out of whatever he's doing, and that shows. So he's somebody who wakes up everyday excited about something that he's going to do. So the job itself, as stressful as it is, he has absolutely loved.

And, you know, there's so many times when he'll say to people, I hope I did right by my country, or, I think I had a good day for the country today. He absolutely loves what he is doing, and that shows. And so for him, the burdens of the job, which are enormous, have been far outweighed by the real joys of being able to serve his country as he has.

Q And you, how have you changed?

MRS. CLINTON: I don't know. I don't think much

about that. You know, my hair has changed from time to time. But other than that, I think that I'll have to look back on that in a few years and evaluate it.

Q Finally, I read somewhere where -- at least when this article was written -- that you had not seen every room in the White House. Have you yet seen every room in here?

MRS. CLINTON: I don't think so. And that's particularly true, I know it's true, if you take the White House complex. Because I think there are some rooms in the deep, dark recesses of the basement that I haven't seen here, but I certainly haven't seen every room in the West Wing or in the Old Executive Office Building. I'm not sure anybody has seen all the rooms in the Old Executive Office Building. But I think before I go I'll try to make it a point to do that.

Q Well, we thank you for inviting us into the Map Room.

MRS. CLINTON: Thank you very much.

Q Thanks for joining us.

END

## HRC Speeches

maximize ones already done -  
speeches - focus areas -

→ focus:  
monthly basis - Ched case - Ian  
Blair visit - next month - Feb  
millennium → Sat 3 years - few  
press releases / accents - less th. Leahy and  
Jackie Kennedy -

→ overall picture -  
more cutlets - niche publications -

UN Speech - know next groups  
Send it → gay releases clubs  
- Ched case - send files -

more meliorism - push  
effective language - greatable

→ Some themes - more upbeat feel  
good understandable ways -  
less rights - no sand bites -

→ Michel Lynd -  
doesn't have a star for the  
fiction - Disney World -

projection - scary / unknown -  
people don't have positive views  
of future →

→ what alternative picture  
story can we tell??

→ what did people predict  
at turn of century -  
live in subterranean  
in bunkers

Science fiction - we are so  
much better now -  
we have to  
deal - colonisation  
up was  
probability  
healer

→ also what it's now  
trends to be: Ester Dyson -  
computer games -

technology is changing institutions -

T.V. → regular

computer - future is like people  
individualistic  
not being extremely  
involved -

If we don't describe the posture  
don't expect people to

if not so scare  
recum  
urban nervous

+ stayed involved is  
neither hard + scared -

→ no sweer than on a fire  
luna - early - pollution

give up home -

great anxiety / fearful -  
change is to be feared -



melennan got

must be counter intuitive -

breed / react out - not go inward -

Memor: interdependence

Can't be rugged individual

you are more likely to achieve  
indiv. aspiration if you

recognize your interdependence -

part picture / let star -

Integrated preconditions  
Independence in 21st century  
North Italy - 5th largest  
economy as a whole -  
well constructed system -  
interdependence of guild syst  
(church, etc) small ches makes  
in a cooperative - hire models  
or common back keeper  
Americans covered cost cost=  
network → cooperatives -

→ Heats can travel  
proving a cooperative -  
except for rural areas -

- small blower -  
new neighbors - share -

Single market: who don't then  
pay some cost to car -  
batteries -

don't know each other  
times business - // pooled  
resources -

little things —

rebuild trust in govt in  
tiny steps — when bullying or  
each other — credibility — any  
cooperative effort can amount to  
something —

do it in schools — rebuild  
elementary basis of trust —

liberty for animal — cant as  
each other —

good about econ — )  
" " Society )  
negot  
+ 0  
never

govt — heavy m — not market

→ Village  
back language —

govt met in Peace Corps —  
mixed money, work  
we take for granted —  
mutually trusting society

family — model of independence  
why do we change that for how we  
see the rest of our life?

Sanchez

15-20

Dam: articles -

Civil HS. case

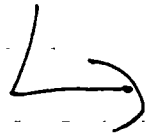
Hazel messie - put at +

caused at or

40 yrs - says it's

E. reconciled -

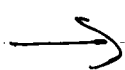
artificial



need civil search

people say they don't have a

cause -



today we need that

sense of urgency -

for hope - for change

for hope for

reconciliation -

disregard for liberal causes

action -

no real cause -

no convincing thrust

no war

no civil rights

Students - concerned getting jobs  
no activism -

↳ race/generational divide -  
we don't talk war recent  
but still no engagement -  
eat at separate tables  
no cross cultural/ race -  
Set den up/separate not like  
yourself - if don't know s  
effort - so separate ways -

Apathy

no effort + energy it takes -

no commitment / isolation -

disturb / lack of understanding

↳ really need to actual engaged  
young people - fulfill of the

need to create more  
opportunities to talk  
live  
eat together

ferch - byrd - in this life -

in spite of his 'background -

saw people as individuals

can't overcome prejudiced  
values

drawn by stereotype -

up to = to come together -

to free speech  
anxiety

) who cares -  
positive  
nature -

We used to join jobs  
an across racial / backgrounds -

Today - join groups - like  
churches -

media - only turn in ads  
TV, radio - what you  
agree with -

Citizenship - what is required  
about democracy -

Always not a citizenship.

Bilderberg : Daves  
in attendance

by <sup>a few yrs</sup> flying - org - civil  
social renewal -  
tear harmony - <sup>ADL</sup> - museum  
Start w/ Yang - Barton -  
→ Gavin Heston -  
→ more to encourage this -  
→ President - take their  
models - + do it w/ Yang Rep.

have visible - he, she &  
them - 193 -

Yang people on road

tear harmony - told story &  
safe selling - covered them

tell this in

→ abt of impact  
taped conversations -

John Jennings

{ Pope Paul John Paul II  
Pope John -

media  
across  
political

for for there  
soc head of  
stab

Monday

↳ Int miller survey) Feb  
press round table

Since Day for action -

↳ Exec. order  
amend it again - } American  
treasury -  
turn

DC / Am Treasury  
before state of union ) January  
Feb do something -

→ know the past +  
imagine the future

UNICEF:

been there - disease ) at every  
poverty ) junction

poverty map

UN - talks about more  
American creation -

pals: people like UN  
like people getting their  
done topical  
avoid crisis -

— gov: don't like the  
let's use it does

UNICEF - just model w/ as  
but later

Hollander -

Stalin/Cards - good causes  
not obvious

Cost effective

→ Year end report  
by Jim Hunt -

UN Set

watched w/ his  
funeral remarks -

Salt & Sugar / dehydration - ORT therapy

teapot in Dublin

visual / misleading

bring me down

UNICEF - the USAID

Term w/out Borders -

Carol Bellamy -

good report - UN AP -

State of Children - good news -

Set goals -

Switzerland / Davos

Speeches - June - Saturday

Lucerne - setting -

- Davos:

Education

Women in Austria

didn't get votes

men won in election

parities -

→ adapt for message -  
human rights / women -

Shelala

Am + Venn

Jordan -

Plenary:

business people is  
most influential  
word =

Bilderberg

10-15 min th Q + A.

TPs / metaphors

Capitalism w/ human face -

globalization: undermining of  
democracy + nation state  
consume society  
fence of borders -  
upper consumption demand  
instead of citizenship -

↳ George Soros is at London &  
Haver from 2000 speech &  
- In Worms about in  
in an equid share / as  
derivative community sense  
+ Schwin

{ What does Havel Soros - Tracy see  
(people - where) have in  
common??

philosophy play res  
must

thankful  
moving -  
citizenship  
common  
ground -

Havel - resist to negative  
consume economy -

→ Rolling stone -

→ 3 leaves of a stall / balancing