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(c) ~~These~~ Criteria. In making grant decisions, the Corporation shall take into consideration:

- (1) The higher education institution's demonstrated institutional commitment to service, beyond the interest and commitment of students and student-run organizations; ~~and~~
- (2) The higher education institution's agreement to form partnerships ^{to provide service} with community-based organization, institutions of local government, local educational agencies, non-profit organizations including youth serving and youth service organizations, and student groups.

(f) Post-service Benefits. A Participant^a in a program^a funded under this part ~~is~~ ^{is} eligible to receive^a post-service benefits under Subtitle D provided that ~~such participant~~ ^{such participant} meets the ~~terms~~ ^{terms} established under that subtitle and ~~the program in which the participant~~ ^{that the program in which the participant} services has ~~been~~ been designated as a sponsor of approved national service positions and the participant has been selected to service in such a position.

1 **"PART II—HIGHER EDUCATION INNOVATIVE**
2 **PROJECTS FOR COMMUNITY SERVICE**

3 **"SEC. 118. HIGHER EDUCATION INNOVATIVE PROJECTS**
4 **FOR COMMUNITY SERVICE.**

5 “(a) PURPOSE.—It is the purpose of this part to sup-
6 port innovative projects to expand participation in commu-
7 nity service. *through higher education institutions acting as civic leaders have*
8 *significantly involved in improving the health and well-being of their communities.*

8 “(b) GENERAL AUTHORITY.—The Chairperson, in
9 consultation with the Secretary of Education, is author-
10 ized to make grants to, and enter into contracts with, in-
11 stitutions of higher education (including a combination of
12 such institutions) and other public agencies and nonprofit
13 organizations working in partnership with institutions of
14 higher education—

15 “(1) to enable the institution to create or ex-
16 pand ^{organized} community service ^{programs} ~~activities~~ for students, fac-
17 ulty, administration, and staff of the institution, and
18 for residents of the community in which the institu-
19 tion is located; *including clinical programs for students in professional*
20 *schools*

20 “(2) to support student-initiated and student-
21 designed community service projects;

22 “(3) to facilitate the integration of community
23 service into academic curricula, so that students can
24 obtain credit for their community service activities;

25 “(4) to ^{enable} ~~encourage~~ students to participate in
26 community service ^{programs} ~~activities~~ that will engender a

1 sense of social responsibility and commitment to the
2 community, and supplement the work-study funds
3 available under section ____ of the Higher Edu-
4 cation Act of 1965 to support service-learning and
5 community service;

6 “(5) to ^{strengthen the service infrastructure in American higher} establish a national infrastructure for ^{education and}
7 supporting national and community service activi-
8 ties; ^{in a variety of settings} and

9 “(6) to provide for the ^{of} training of teachers, pro-
10 spective teachers, related education personnel, and
11 community leaders in the skills necessary to develop,
12 supervise, and organize service-learning, taking into
13 consideration the particular needs of a community
14 and the ability of the grantee to actively involve a
15 major part of the community in, and substantially
16 benefit the community by, the proposed community
17 service activities.

18 “(c) FEDERAL SHARE.—

19 “(1) IN GENERAL.—The Federal share of each
20 grant awarded under this section shall not exceed 50
21 percent of the cost of the community service activi-
22 ties carried out with each such grant.

23 “(2) NON-FEDERAL SOURCES.—That portion of
24 the costs of programs that receive assistance under
25 this part that are to be paid from sources other than

1 Federal funds may be paid in cash or in kind (fairly
2 evaluated).

3 “(d) APPLICATION FOR GRANT.—To receive a grant
4 under this part, an applicant shall prepare and submit to
5 the Chairperson, an application at such time, in such man-
6 ner, and containing such information as the Chairperson
7 may reasonably require, including—

8 “(1) a description of the proposed program to
9 be established with assistance provided under the
10 grant;

11 “(2) except in the case of training programs, a
12 description of the human, educational, environmental
13 or public safety service that participants will per-
14 form and the community need that will be addressed
15 under such program; *add new paragraph: "a*

16 “(3) a description of whether or not students ^{development of}
17 will receive academic credit for community service ^{the program;}
18 activities under the program; ^{add new paragraph: "how the}

19 “(4) a description of the procedure for training ^{service}
20 supervisors and participants and for supervising and ^{among faculty}
21 organizing participants in such proposed program; ^{and administration}”

22 “(5) a description of the procedures to ensure
23 that the proposed program provides participants
24 with an opportunity to reflect on their service experi-
25 ences;

1 “(6) a description of the budget for the pro-
2 gram; and

3 “(7) assurances that, prior to the placement of
4 a participant, the applicant will consult with any
5 local labor organization representing employees in
6 the area who are engaged in the same or similar
7 work as that proposed to be carried out by such pro-
8 gram.”.

← insert (e) and (f)

9 (b) TABLE OF CONTENTS.—Section 1(b) of the Na-
10 tional and Community Service Act of 1990 (42 U.S.C.
11 12401 note) is amended by striking the items relating to
12 subtitle B of title I of such Act and inserting the following:

“Subtitle B—Programs for Students and Out-of-School Youth

“PART I—SERVE-AMERICA

“SUBPART A—GENERAL PROVISIONS

“Sec. 110. Short title.

“Sec. 110a. Purposes.

“Sec. 110b. Availability of appropriations.

“SUBPART B—GRANTS AND ALLOTMENTS THROUGH STATES

“Sec. 111. General authority.

“Sec. 112. Grants and allotments.

“Sec. 113. State application.

“Sec. 114. Local applications.

“Sec. 115. Priority; private school participation.

“Sec. 116. Federal, State, and local contributions.

“Sec. 117. Uses of funds; limitations.

“SUBPART C—CORPORATION GRANTS

“Sec. 117a. Grants.

“SUBPART D—COMMUNITY-BASED SERVICE PROGRAMS FOR SCHOOL-AGED
YOUTH

“Sec. 117e. General authority.

“Sec. 117f. State applications.

“Sec. 117g. Local applications.

March 24, 1993

MEMORANDUM

FOR: Jack Lew

THROUGH: Barbara Selfridge
Larry Matlack

FROM: Pamela VanWie

One of the items raised for discussion in the meeting last Friday was how to handle the pre- and post-service benefit funds that will accrue to participants. It is our understanding that the national service initiative plans to set aside the benefit amount for a cohort of participants each year to ensure funding for each participant's benefit. These are some items to consider when drafting the legislation to handle these funds.

- "M" Account Legislation. "M" account language states that all funds not expended 5 years after appropriation will return to the Treasury. Because some people may not draw their benefit immediately, you need to decide if you need to address this provision in the authorizing legislation. If you don't the money will return to Treasury whether it's obligated or not. Five years may be fine with you or not. In any case, you may want to consider some alternative cut-off period since I doubt you want to carry the benefit forever. This would mean that participants would know up front they had to use their resources within a certain time.

- Appropriation Language in the authorizing statute. Although the authorizing language discussed above might address this, you also should consider including something in the appropriation language that makes resources available until expended. This will allow funds to be deobligated and reobligated as necessary. This means that if \$20 K is set aside for an individual and they only draw \$10 K, you can deobligate the remaining \$10 K and use it for someone else without losing it to the Treasury. The boilerplate language to accomplish this goes like this, "Such sums authorized shall be made available till expended."

- Investment and Interest. Because this will be a simple appropriation, and provides only authority to draw on Treasury funds there is no need to make investments. Therefore, investment of funds and interest accrual is not an issue.

- Redemption procedures. Until we know exactly what is proposed we are not sure what issues arise here.

- Other Issues. Has a decision been made on whether national service participants will be considered federal employees while serving? If they are not federal employees then language should be included similar to that in VISTA and Peace Corps. If they are for some purposes, then the inclusions/exclusions should be clearly stated (tort liability and workers compensation seem to be two commonly cited areas.)

- In addition if a national service participant later decides to enter the federal government should they be allowed to count their national service time towards federal service? VISTA and Peace Corps both have language in their legislation that allows them to do so.

TITLE I—DEFINITIONS

2 SEC. 101. DEFINITIONS.

3 (a) SERVICE-LEARNING.—Section 101(22) of the Na-
4 tional and Community Service Act of 1990 (42 U.S.C.
5 12511(22)) is amended to read as follows:

6 “(22) SERVICE-LEARNING.—The term ‘service-
7 learning’ means a method—

8 “(A) under which students learn and de-
9 velop through active participation in thought-
10 fully organized service experiences that meet ac-
11 tual community needs and that are coordinated
12 in collaboration with the school, a community
13 service program, and the community;

14 “(B) that is integrated into the students’
15 academic curriculum or educational program, or
16 provides structured time for a student to think,
17 talk, or write about what the student did and
18 saw during the actual service activity;

19 “(C) that provides students with opportu-
20 nities to use newly acquired skills and knowl-
21 edge in real-life situations in their own commu-
22 nities; and

23 “(D) that enhances what is taught in
24 school, or in the educational components of a
25 community service program, by extending stu-

1 dent learning beyond the classroom and into the
2 community and helps to foster the development
3 of a sense of caring for others.”.

4 (b) OTHER DEFINITIONS.—Section 101 of the Na-
5 tional and Community Service Act of 1990 is amended
6 by adding at the end the following:

7 “(____) SCHOOL-AGED YOUTH.—The term
8 ’school-aged youth’ means an individual between the
9 ages of 5 and 17, inclusive.

10 “(____) SCHOOL YEAR.—The term ‘school year’
11 has the meaning given the term in section 322(5) of
12 the Higher Education Act of 1965 (20 U.S.C.
13 1061(5)).

14 “(____) SERVICE-LEARNING COORDINATOR.—
15 The term ‘service-learning coordinator’ means an in-
16 dividual who provides services, with respect to a
17 local educational agency or an elementary or second-
18 ary school, by—

19 “(A) working with community-based agen-
20 cies to develop service-learning opportunities for
21 students;

22 “(B) expanding the awareness of teachers
23 of the potential of service-learning as a method
24 for strengthening educational achievement.

1 ³
2 ⁴ ~~and~~ ⁹ [youth and leadership development,] and sub-
stantive learning;

3 “(C) providing technical assistance and in-
4 formation to teachers who want to use service-
5 learning in their classrooms;

6 “(D) assisting in the planning and execu-
7 tion of service-learning projects, including the
8 age-appropriate learning component described
9 in section 114(b)(5)(B);

10 “(E) ^{recruiting and} ~~providing [access to,]~~ and super-
11 ^{adult} ~~v~~ ^{National Service} ~~volunteers or~~ participants to assist in ex-
12 panding service-learning opportunities;

13 “(F) advocating the formation of a [?] [facilita-
14 tion or development] committee comprised of
15 teachers, students, parents, [community-based organizations
16 ~~groups,~~] and administrators, ~~who are interested~~
17 ~~in, and supportive of,~~ ^{to} service-learning, ~~for~~
18 ~~what purpose?];~~ and

19 “(G) facilitating teacher training in serv-
20 ice-learning.”. [Why would you want a ref-
21 erence to funding in a definition section?]

1 **TITLE II—SERVICE PROGRAMS**
2 **FOR SCHOOL-AGED YOUTH**
3 **AND STUDENTS**

4 **SEC. 201. SERVICE PROGRAMS.**

5 (a) PROGRAMS.—Subtitle B of title I of the National
6 and Community Service Act of 1990 (42 U.S.C. 12501
7 et seq.) is amended to read as follows:

8 **“Subtitle B—Programs for Students**
9 **and Out-of-School Youth**

10 **“PART I—SERVE-AMERICA**

11 **“Subpart A—General Provisions**

12 **“SEC. 110. SHORT TITLE.**

13 “This subtitle may be cited as the ‘Serve-America:
14 The Community Service, Schools and Service-Learning
15 Act of 1990’.

16 **“SEC. 110A. PURPOSES.**

17 “The purpose of this part is to enable the Corpora-
18 tion, and the entities receiving financial assistance under
19 this part, to—

20 “(1) work with teachers in elementary schools
21 and secondary schools within a community, and with
22 community-based agencies, to create and offer serv-
23 ice-learning opportunities for all school-aged youth,
24 which opportunities may be offered at any time dur-
25 ing the school year;

*SEA → State
community*

1 “(2) educate teachers, and faculty providing
2 teacher training and retraining, ~~to educate the~~
3 ~~teachers and faculty~~ about service-learning, (to *and could*
4 strengthen academic learning through the experien-
5 tial method of service-learning;

6 “(3) coordinate the work of students who at-
7 tend institutions of higher education and other adult
8 volunteers who work with elementary and secondary
9 schools as part of their community service activities;
10 and

11 “(4) work with employers in the communities to
12 ensure that service opportunities for middle and high
13 school students introduce students to various careers
14 and expose the students to needed further education
15 and training.

16 **“SEC. 110B. AVAILABILITY OF APPROPRIATIONS.**

17 “Of the aggregate amount appropriated to carry out
18 this part for each fiscal year—

19 “(1) a sum equal to 15 percent of such amount
20 shall be available to carry out subpart D; and

21 “(2) a sum equal to 85 percent of such amount
22 shall be available to carry out subparts B and C, of
23 which—

24 “(A) ~~funds equal to _____ percent of such~~
25 ~~sum shall be available to carry out subpart C;~~

1 “(B) funds equal to not more than 1 per-
2 cent of such sum shall be available to make
3 payments under section 112(a); and

4 “(C) funds equal to the remainder of such
5 sum shall be available to make grants and allot-
6 ments under section 112(b).

7 **“Subpart B—Grants and Allotments Through States**

8 **“SEC. 111. GENERAL AUTHORITY.**

9 “(a) IN GENERAL.—The ~~Chairperson,~~ in consulta-
10 tion with the Secretary of Education, may make grants
11 under section 112(b)(1) and allotments under section
12 112(b)(2) to States or, ~~in a case described in subsection~~
13 ~~(b),~~ local applicants for—

14 “(1) planning and building State capacity
15 (which may be accomplished through grants and
16 contracts with qualified organizations) for imple-
17 menting statewide, school-aged service-learning pro-
18 grams, including—

19 “(A) providing preservice and in-service
20 training for teachers, supervisors, personnel
21 from community-based agencies (particularly
22 with regard to the utilization of young volun-
23 teers), and trainers, in which service opportuni-
24 ties will be provided that will be conducted by

1 qualified individuals or organizations that have
2 experience in service-learning programs;

3 “(B) developing service-learning curricula,
4 including age-appropriate learning components
5 for students to analyze and apply their service
6 experiences;

7 “(C) forming local partnerships to develop
8 school-based community service programs in
9 accordance with this subpart;

10 “(D) devising appropriate methods for re-
11 search and evaluation of the educational value
12 of youth service opportunities and the effect of
13 youth service programs on communities;

14 “(E) establishing effective outreach and
15 dissemination to ensure the broadest possible
16 involvement of nonprofit community-based
17 agencies and youth-service agencies with dem-
18 onstrated effectiveness in their communities;

19 “(F) integrating service-learning into aca-
20 demic curricula; and

21 “(G) establishing State resource centers to
22 assist elementary or secondary schools, or com-
23 munities, that desire to establish service-learn-
24 ing programs;

1 “(2) ~~language will be expanded to cover serv-~~
2 ~~ice-learning~~), implementing, operating, or expand-
3 ing statewide, school-based service-learning pro-
4 grams, which may be operated during any part of a
5 school year, through State distribution of Federal
6 funds made available under this subpart to projects
7 and activities coordinated and operated by local
8 partnerships among—

9 “(A) local educational agencies; and

10 “(B) one or more community partners
11 that—

12 “(i) shall include a public or private
13 nonprofit organization that will make serv-
14 ice opportunities available for participants;
15 and

16 “(ii) may include a private for-profit
17 business organization or private elementary
18 and secondary school;

19 “(3) implementing, operating, or expanding
20 programs involving adult volunteers in schools, or
21 partnerships of schools and public or private organi-
22 zations, to utilize service-learning to improve the
23 education of at-risk students, school dropouts, and
24 out-of-school youth through State distribution of
25 Federal funds made available under this part to

*add planning
grants*

1 projects and activities coordinated and operated by
2 local partnerships among—

3 “(A) local education agencies; and

4 “(B) one or more public or private non-
5 profit organization or private for-profit busi-
6 ness.

7 “(b) DIRECT GRANTS.—In any fiscal year in which
8 a State does not participate in programs under this [sub-
9 part.] the Chairperson may use the allotment of that
10 State [under subsection 112(b)(2)] to make direct grants
11 for the purposes described in subsection (a) to local appli-
12 cants in that State who submit an application in accord-
13 ance with section 114. The Chairperson shall consider the
14 criteria described in section 115(a) in evaluating such
15 local applications.

16 **“SEC. 112. GRANTS AND ALLOTMENTS.**

17 “(a) INDIAN TRIBES AND TERRITORIES.—For any
18 fiscal year, the Chairperson shall reserve the funds de-
19 scribed in section 110B(2)(B) for payments to Indian
20 tribes, the Virgin Islands, Guam, American Samoa, the
21 Commonwealth of the Northern Mariana Islands and
22 Palau, until such time as the Compact of Free Association
23 is ratified, to be allotted in accordance with their respec-
24 tive needs.

1 “(b) GRANTS AND ALLOTMENTS THROUGH
2 STATES.—For any fiscal year, the Chairperson shall use
3 the funds described in section 110B(2)(C) as follows:

4 “(1) GRANTS.—Except as provided in para-
5 graph (3), from **[25 percent]** of such funds, the
6 Chairperson may make grants to State educational
7 agencies. *on a competitive basis.*

8 “(2) ALLOTMENTS.—

9 “(A) SCHOOL-AGED YOUTH.—Except as
10 provided in paragraph (3), from **[37.5 percent]**
11 of such funds, the Chairperson shall allot to
12 each State an amount that bears the same ratio
13 to **[37.5 percent]** of such funds as the number
14 of school-aged youth in the State bears to the
15 total number of school-aged youth of all States.

16 “(B) ALLOCATION UNDER ELEMENTARY
17 AND SECONDARY EDUCATION ACT OF 1965.—
18 Except as provided in paragraph (3), from
19 **[37.5 percent]** of such funds, the Chairperson
20 shall allot to each State an amount that bears
21 the same ratio to **[37.5 percent]** of such funds
22 as the allocation to the State for the previous
23 fiscal year under chapter 1 of title I of the Ele-
24 mentary and Secondary Education Act of 1965
25 bears to such allocations to all States.

*add sentence
re: training
down 9/9/93 -
now in c/p*

1 “(3) MINIMUM AMOUNT.—No State shall re-
2 ceive, under paragraph (2), an allotment that is less
3 than the allotment such State received under this
4 subsection for fiscal year 1993. If the amount of
5 funds made available in a fiscal year to carry out
6 paragraph (2) is insufficient to make such allot-
7 ments, the Chairperson may make available sums
8 from the 25 percent described in paragraph (1) for
9 such fiscal year to make such allotments.

10 “(4) DEFINITION.—Notwithstanding section
11 101(26), for purposes of this ~~subsection~~, the term
12 “State” means the several States, the District of Co-
13 lumbia, and the Commonwealth of Puerto Rico.

14 “(c) LIMITATION.—For any period during which a
15 State is carrying out planning activities solely under sec-
16 tion 111(a) prior to implementation under paragraph (2)
17 or (3) of section 111(a), a State may be paid not more
18 than 25 percent of its allotment under this section.

19 “(d) REALLOTMENT.—The amount of any State’s al-
20 lotment for any fiscal year under this section that the
21 Chairperson determines will not be required for that fiscal
22 year shall be available for realLOTment to other States as
23 the Chairperson may determine appropriate.

24 “(e) EXCEPTION.—Notwithstanding this section, if
25 less than \$20,000,000 is made available in any fiscal year

1 to carry out this subpart, the Chairperson shall award
2 grants to States ^{yes} ~~and~~ Indian tribes on a competitive
3 basis. ^{and Territories}

4 **"SEC. 113. STATE APPLICATION.**

5 To be eligible to receive a grant under section
6 112(b)(1) or an allocation under section 112(b)(2) under
7 this subpart a State ^{or Territory} acting through the State educational
8 agency, ^{yes} ~~Do Indian tribes apply?~~ shall prepare and sub-
9 mit to the Chairperson, an application at such time, in
10 such manner, and containing such information as the
11 Chairperson shall reasonably require, including—

12 "(1) a State plan containing—

13 "(A) a description of the program goals of
14 the programs to be carried out using such grant
15 or allotment; and

16 "(B) a description of the manner in
17 which—

18 "(i) local applications relating to the
19 programs will be ranked by the State ac-
20 cording to the criteria described in section
21 115(a), and in a manner that ensures the
22 equitable treatment of local applications
23 submitted by both local educational agen-
24 cies and community-based agencies;

1 “(ii) ~~the~~ programs will be coordi-
2 nated] with other service programs within
3 the State and with other federally assisted
4 education programs, training programs, so-
5 cial service programs, and other appro-
6 priate programs that serve youth;

7 “(iii) cooperative efforts will be en-
8 couraged among the local educational
9 agencies, local government agencies, com-
10 munity-based agencies, businesses, and
11 State agencies, ~~that~~ that will carry out such
12 programs] to develop and provide service
13 opportunities, including those that involve
14 the participation of urban, suburban, and
15 rural youth working together;

16 “(iv) economically and educationally
17 disadvantaged youths, including individuals
18 with disabilities, youth with limited basic
19 skills or learning disabilities, youth in fos-
20 ter care who are becoming too old for fos-
21 ter care, youth of limited English pro-
22 ficiency, homeless youth and youth with
23 disabilities, are assured of service opportu-
24 nities in such programs;

1 “(v) the State will evaluate the pro-
2 grams and measure the progress of the
3 programs toward the goals described in
4 subparagraph (A);

5 “(vi) the programs will target and
6 serve urban and rural areas and any tribal
7 areas that exist within such State;

8 “(vii) service-learning training and
9 technical assistance will be provided
10 through the programs to State education
11 agency employees, federally assisted edu-
12 cation specialists in the State, local edu-
13 cational agencies, and local grant recipi-
14 ents, by qualified and experienced individ-
15 uals employed by the State or through
16 grant or contract with experienced content
17 specialist and youth service resource orga-
18 nizations;

19 “(viii) non-Federal assistance will be
20 used to expand service opportunities for
21 students and out-of-school youth through
22 the programs; and

23 “(ix) information and outreach serv-
24 ices will be disseminated and utilized to en-
25 sure the involvement of a broad range of

1 organizations, particularly community-
2 based agencies, in the programs; and

3 “(C) a description of the relationship be-
4 tween the programs and the school reform ef-
5 forts of the State; and

6 “(2) assurances that—

7 “(A) the programs will target and serve
8 urban and rural areas and any tribal areas that
9 exist within such State;

10 “(B) the State will keep such records and
11 provide such information to the Chairperson
12 with respect to the programs as may be re-
13 quired for fiscal audits and program evaluation;

14 “(C) the State will comply with the specific
15 requirements of this subpart with respect to the
16 programs; and

17 “(D) the State (acting through the State
18 educational agency) will—

19 “(i) educate the personnel of such
20 agency about service-learning;

21 “(ii) establish a service-learning net-
22 work within the State, comprised of expert
23 teachers and administrators who have im-
24 plemented successful service-learning pro-
25 grams within the State;

1 “(iii) foster an exchange of informa-
2 tion among teachers and administrators in
3 federally assisted programs regarding
4 methods of integrating service-learning
5 into their programs; and

6 “(iv) educate personnel of local edu-
7 cational agencies about the availability of
8 Federal funds under this subtitle, and
9 raise the awareness of service-learning
10 among such personnel.

11 **“SEC. 114. LOCAL APPLICATIONS.**

12 “(a) IN GENERAL.—A partnership that desires to re-
13 ceive financial assistance for a program under this subpart
14 shall prepare and submit to the State Educational Agency
15 a proposal for the program that meets the requirements
16 of this section. Such proposal shall be submitted at such
17 time, in such manner, and containing such information as
18 the State Educational Agency may reasonably require.

19 “(b) REQUIREMENTS OF PROPOSAL.—A proposal
20 with respect to a program that is submitted under sub-
21 section (a) shall, at a minimum, contain—

22 “(1) information specifying the membership and
23 role of an established advisory committee, consisting
24 of representatives of community-based agencies in-
25 cluding community action agencies, service recipi-

1 ents, youth-serving agencies, youth, parents, teach-
2 ers, administrators, agencies that serve older adults,
3 school board members, labor, and business, that will
4 provide advice with respect to the program;

5 “(2) a description of—

6 “(A) the goals of the program which shall
7 include goals that are quantifiable, measurable,
8 and demonstrate any benefits that flow from
9 the program to the participants and the com-
10 munity;

11 “(B) service opportunities to be provided
12 under the program that shall include evidence
13 that participants will make a sustained commit-
14 ment to the service project;

15 “(C) the manner in which participants in
16 the program were or will be involved in the de-
17 sign and operation of the program;

18 “(D) the qualifications, and responsibilities
19 of the coordinator of the program assisted
20 under this subpart;

21 “(E) preservice and inservice training for
22 supervisors, teachers, and participants in the
23 program;

24 “(F) the manner in which exemplary serv-
25 ice will be recognized under the program; and

1 “(G) any potential resources that will per-
2 mit continuation of the program, if needed,
3 after the assistance received under this subpart
4 has ended;

5 “(3) information that shall include—

6 “(A) a disclosure of whether or not the
7 participants will receive academic credit for par-
8 ticipation in the program;

9 “(B) the target levels of participants in the
10 program and the target levels for the hours of
11 service that such participants will provide indi-
12 vidually and as a group;

13 “(C) the proportion of expected partici-
14 pants in the program who are educationally or
15 economically disadvantaged, including partici-
16 pants with disabilities;

17 “(D) the ages or grade levels of expected
18 participants in the program;

19 “(E) other relevant demographic informa-
20 tion concerning such expected participants; and

21 “(F) the role of adult volunteers and of the
22  **members of the local partnership** in imple-
23 menting the program, and the manner in which
24 such volunteers and members will be recruited;

1 “(4) a written agreement, between the members
2 of the local partnership, stating that the program
3 was jointly developed by the parties and that the
4 program will be jointly executed by the parties; and

5 “(5) assurances that—

6 “(A) prior to the placement of a partici-
7 pant, the program will consult with any local
8 labor organization representing employees in
9 the area who are engaged in the same or simi-
10 lar work as that proposed to be carried out by
11 such program;

12 “(B) the applicant will develop an age-ap-
13 propriate learning component for participants
14 in the program that shall include a chance for
15 participants to reflect on service experiences
16 and expected learning outcomes; and

17 “(C) participants in the program will be
18 provided with information concerning VISTA,
19 the Peace Corps (as established by the Peace
20 Corps Act (22 U.S.C. 2501 et seq.)), chapter
21 30 of title 38, United States Code, chapter 106
22 of title 10, United States Code, full-time pro-
23 grams receiving assistance under this title, and
24 other service options and their benefits (such as

1 student loan deferment and forgiveness) as ap-
2 propriate.

3 **"SEC. 115. PRIORITY; PRIVATE SCHOOL PARTICIPATION.**

4 "(a) IN GENERAL.—In providing assistance under
5 this subpart, the State educational agency, or the Chair-
6 person if section 111(b) applies, shall give priority to ap-
7 plications submitted under section 114 that describe pro-
8 grams that—

9 "(1) involve participants in the design and op-
10 eration of the program;

11 "(2) are in the greatest need of assistance, such
12 as programs targeting low-income areas;

13 "(3) involve students from both public and pri-
14 vate elementary and secondary schools or individuals
15 of different ages, races, sexes, ethnic groups, disabil-
16 ities and economic backgrounds serving together; or

17 "(4) are integrated into the academic program.

18 "(b) PARTICIPATION OF CHILDREN AND TEACHERS
19 FROM PRIVATE SCHOOLS.—

20 "(1) IN GENERAL.—To the extent consistent
21 with the number of children in the State or in the
22 school district of the local educational agency in-
23 volved who are enrolled in private nonprofit elemen-
24 tary and secondary schools, such State or agency

1 shall (after consultation with appropriate private
2 school representatives) make provision—

3 “(A) for the inclusion of services and ar-
4 rangements for the benefit of such children so
5 as to assure the equitable participation of such
6 children in the programs or projects imple-
7 mented to carry out the purposes and provide
8 the benefits described in this subpart; and

9 “(B) for the training of the teachers of
10 such children so as to assure the equitable par-
11 ticipation of such teachers in the programs or
12 projects implemented to carry out the purposes
13 and provide the benefits described in this sub-
14 part.

15 “(2) WAIVER.—If a State or local educational
16 agency or institution of higher education is prohib-
17 ited by law from providing for the participation of
18 children or teachers from private nonprofit schools
19 as required by paragraph (1), or if the Chairperson
20 determines that a State or local educational agency
21 substantially fails or is unwilling to provide for such
22 participation on an equitable basis, the Chairperson
23 shall waive such requirements and shall arrange for
24 the provision of services to such children and teach-
25 ers. Such waivers shall be subject to consultation.

1 withholding, notice, and judicial review requirements
2 in accordance with section 1017 of the Elementary
3 and Secondary Education Act of 1965.

4 **“SEC. 116. FEDERAL, STATE, AND LOCAL CONTRIBUTIONS.**

5 “(a) FEDERAL SHARE.—

6 “(1) IN GENERAL.—The Federal share attrib-
7 utable to this subpart of the cost of carrying out a
8 project for which a grant or allotment is made under
9 this subpart may not exceed—

10 “(A) 90 percent of the total cost of the
11 project for the first year for which the project
12 receives assistance under this subpart;

13 “(B) 80 percent of the total cost of the
14 project for the second year for which the project
15 receives assistance under this subpart;

16 “(C) 70 percent of the total cost of the
17 project for the third year for which the project
18 receives assistance under this subpart; and

19 “(D) 50 percent of the total cost of the
20 project for the fourth year, and for any subse-
21 quent year, for which the project receives assist-
22 ance under this subpart.

23 “(2) CALCULATION.—In providing for the re-
24 maining share of the cost of carrying out such a
25 project, each recipient of assistance under this sub-

1 part shall provide for such share through a payment
2 in cash or in kind fairly evaluated, including facili-
3 ties, equipment, or services.

4 “(b) WAIVER.—The Chairperson may waive the re-
5 quirements of subsection (a) with respect to any project
6 in any fiscal year if the Chairperson determines that such
7 a waiver would be equitable due to a lack of available fi-
8 nancial resources at the local level.

9 **“SEC. 117. USES OF FUNDS; LIMITATIONS.**

10 “(a) STATE USES OF FUNDS.—The State edu-
11 cational agency may reserve, from funds made available
12 to such agency under this subpart—

13 “(1) not more than 5 percent of such funds for
14 administrative costs for any fiscal year; and

15 “(2) not less than ~~20~~ percent and not more
16 than ~~25~~ percent of such funds to build capacity
17 through training, technical assistance, curriculum
18 development, and coordination activities, described
19 in section 111(a)(1).

20 “(b) AUTHORIZED ACTIVITIES FOR LOCAL
21 PROJECTS.—

22 “(1) IN GENERAL.—Local projects may use
23 funds made available under this subpart for the sal-
24 aries and benefits of service-learning coordinators,
25 the supervision of participating students, program

1 administration, training, reasonable transportation
 2 costs, insurance, evaluations, and for other reason-
 3 able expenses.

4 “(2) LIMITATION.—[?]Except as provided in
 5 paragraph (1),] funds made available under this
 6 subpart may not be used to pay any stipend, allow-
 7 ance, or other financial support to any ^{the Sec Schulent} participant,
 8 except reimbursement for transportation, meals, and
 9 other reasonable out-of-pocket expenses directly re-
 10 lated to participation in a program assisted under
 11 this subpart.

12 **“Subpart C—Corporation Grants**

13 **“SEC. 117A. GRANTS.**

14 “(a) IN GENERAL.—From the funds described in sec-
 15 tion 110B(2)(A), the Chairperson may make grants to
 16 ~~eligible entities~~ ^{public or private nonprofit organizations, institutions of higher education,} to assist the entities in— ^{States or LEAs}

17 “(1) developing and establishing model or inno-
 18 vative programs that engage school-aged youth in
 19 service programs;

20 “(2) developing teacher training related to serv-
 21 ice-learning, developing service-learning curricula,
 22 and implementing and integrating service-learning
 23 into educational programs;

24 “(3) disseminating and conducting outreach ef-
 25 forts for community-based agencies, and agencies

*move to
 discretionary \$*

1 that serve school-aged youth, that have effective pro-
 2 grams; and

3 “(4) providing technical assistance and [infor-
 4 mation] to—

5 “(A) persons receiving financial assistance
 6 from the Corporation under [the national serv-
 7 ice Acts]; and

8 “(B) where possible, to organizations
 9 that—

10 “(i) are not receiving such assistance;
 11 and

12 “(ii) conduct effective community
 13 service programs.

14 “(b) APPLICATION.—To be eligible to receive a grant
 15 under this subpart, an entity shall submit an application
 16 to the Chairperson at such time, in such manner, and con-
 17 taining such information as the Chairperson may require.

18 **“Subpart D—Community-Based Service Programs for**
 19 **School-Aged Youth**

20 **“SEC. 117E. GENERAL AUTHORITY.**

21 “(a) IN GENERAL.—From the funds described in sec-
 22 tion 110B(1), the Corporation may make grants to the

23 State National Service Commissions established under
 24 section _____ *or to public or private non-profit organizations proposing multi-site programs or*
 for the implementation, operation, *or expansion of* *subgrant programs*

25 sion of community-based service programs through State
or replication

1 distribution of such funds to projects and activities oper-
2 ated by eligible entities.

3 “(b) USE OF FUNDS.—An entity may use a grant
4 made under subsection (a) to implement, operate, or ex-
5 pand a program that provides for meaningful human, edu-
6 cational, ^{or replicate} environmental, or public safety service by school-
7 aged youth.

8 “(c) OPERATION.—Such a program may be operated
9 during any part of a school year.

10 **“SEC. 117F. STATE APPLICATIONS.**

11 “To be eligible to receive a grant under this subpart,
12 a State National Service Commission ^{or public or private nonprofit organization} shall submit the plan
13 described in section ____ to the Corporation.

14 **“SEC. 117G. LOCAL APPLICATIONS.**

15 “(a) IN GENERAL.—An eligible entity that desires to
16 receive financial assistance under this subpart shall pre-
17 pare and submit to the State National Service Commission
18 a proposal that meets the requirements of this section.
19 Such proposal shall be submitted at such time, in such
20 manner, and containing such information as the State Na-
21 tional Service Commission may reasonably require.

22 “(b) REQUIREMENTS OF PROPOSAL.—A proposal
23 submitted under subsection (a) shall, at a minimum, con-
24 tain information describing the manner in which the entity
25 will—

*- To conduct a
Sub grant program
and - H/ta*

1 “(1) provide preservice and in-service training
2 for supervisors and participants that will be con-
3 ducted by qualified individuals or organizations that
4 have experience in community-based service pro-
5 grams;

6 “(2) include economically disadvantaged indi-
7 viduals as participants in the program;

8 “(3) provide an age-appropriate ^{service-}learning com-
9 ponent for participants in the program that shall in-
10 clude a chance for participants to reflect on service
11 experiences and expected learning outcomes;

12 “(4) conduct an appropriate evaluation of the
13 program;

14 “(5) provide for appropriate community involve-
15 ment in the program; and

16 “(6) provide service experiences that promote
17 youth leadership abilities among participants in the
18 program. [My instructions were to allow the State
19 National Service Commissions to submit the applica-
20 tions required under subtitle C. Does it matter that
21 the Corporation may not get this information about
22 local applicants?]

23 “(c) PRIORITY.—In providing assistance under this
24 subtitle, the State National Service Commission shall give
25 priority to applications that describe programs that recruit

add: involve participants in meaningful service projects in the areas of education, human service, public safety, and environment designed by local public or private nonprofit organizations

add: set program goals and measure progress toward same

add: organize youth participants in teams for purposes of participating in group activities, conducting community projects, and learning teamwork

with a team leader who may be a c/o part of part

but require description of any program proposed to be conducted directly + indirectly by program

requires that applications for this support be included in State plan - allow Corps to determine contents

** add: take into consideration for*

add: funding; Quality Innovation Replicability Sustainability - including local diversity, including private sources

Match: Same as Subpart B

Admin Cap

1 and select for participation in the program an ethnically
2 and economically diverse group of participants.

3 “(d) ELIGIBLE ENTITIES.—Entities that are public
4 or private nonprofit organizations with experience working
5 with school-aged youth shall be eligible to receive financial
6 assistance under this subpart.

7 **“PART II—HIGHER EDUCATION INNOVATIVE**
8 **PROJECTS FOR COMMUNITY SERVICE**

9 **“SEC. 118. HIGHER EDUCATION INNOVATIVE PROJECTS**
10 **FOR COMMUNITY SERVICE.**

11 “(a) PURPOSE.—It is the purpose of this part to sup-
12 port innovative projects to expand participation in commu-
13 nity service.

14 “(b) GENERAL AUTHORITY.—The Chairperson, in
15 consultation with the Secretary of Education, is author-
16 ized to make grants to, and enter into contracts with, in-
17 stitutions of higher education (including a combination of
18 such institutions) and other public agencies and nonprofit
19 organizations working in partnership with institutions of
20 higher education—

21 “(1) to enable the institution to create or ex-
22 pand community service activities for students, fac-
23 ulty, administration, and staff of the institution, and
24 for residents of the community in which the institu-
25 tion is located;

1 “(2) to support student-initiated and student-
2 designed community service projects;

3 “(3) to facilitate the integration of community
4 service into academic curricula, so that students can
5 obtain credit for their community service activities;

6 “(4) to encourage students to participate in
7 community service activities that will engender a
8 sense of social responsibility and commitment to the
9 community, and supplement the work-study funds
10 available under section ____ of the Higher Edu-
11 cation Act of 1965 to support service-learning and
12 community service;

13 “(5) to establish a national infrastructure for
14 supporting national and community service activi-
15 ties; and

16 “(6) to provide for the training of teachers, pro-
17 spective teachers, related education personnel, and
18 community leaders in the skills necessary to develop,
19 supervise, and organize service-learning, taking into
20 consideration the particular needs of a community
21 and the ability of the grantee to actively involve a
22 major part of the community in, and substantially
23 benefit the community by, the proposed community
24 service activities.

25 “(c) FEDERAL SHARE.—

1 “(1) IN GENERAL.—The Federal share of each
2 grant **【or contract】** awarded under this section shall
3 not exceed 50 percent of the cost of the community
4 service activities carried out with each such grant
5 **【or contract】**.

6 “(2) NON-FEDERAL SOURCES.—That portion of
7 the costs of programs that receive assistance under
8 this part that are to be paid from sources other than
9 Federal funds may be paid in cash or in kind (fairly
10 evaluated).

11 “(d) APPLICATION FOR GRANT.—To receive a grant
12 **【or enter into a contract】** under this part, an applicant
13 shall prepare and submit to the Chairperson, an applica-
14 tion at such time, in such manner, and containing such
15 information as the Chairperson may reasonably require,
16 including—

17 “(1) a description of the proposed program to
18 be established with assistance provided under the
19 grant;

20 “(2) except in the case of training programs, a
21 description of the human, educational, environmental
22 or public safety service that participants will per-
23 form and the community need that will be addressed
24 under such program;

“(3) a description of whether or not students
will receive academic credit for community service
activities under the program;

4 “(4) a description of the procedure for training
5 supervisors and participants and for supervising and
6 organizing participants in such proposed program;

“(5) a description of the procedures to ensure that the proposed program provides participants with an opportunity to reflect on their service experiences;

11 “(6) a description of the budget for the pro-
12 gram; and

“(7) assurances that, prior to the placement of a participant, the applicant will consult with any local labor organization representing employees in the area who are engaged in the same or similar work as that proposed to be carried out by such program.

19 “(e) PRIORITY.—In making grants and entering into
20 contracts under subsection (b), the Chairperson shall give
21 priority to applicants that submit applications containing
22 proposals that—

23 “(1) demonstrate the commitment of the insti-
24 tution of higher education, other than by dem-
25 onstrating the commitment of the students, to par-^{Support?}

1 participating in a program of community service activi-
2 ties;

3 “(2) specify the manner in which the institution
4 will promote faculty and administration participation
5 in ~~the~~ community service activities;

6 “(3) specify the manner in which the institution
7 will provide service to the community through orga-
8 nized programs, including, where appropriate, clini-
9 cal programs for students in professional schools;

10 “(4) describe ^a~~the~~ partnership that will partici-
11 pate in the community service activities ^{which} ~~part-~~
12 nership ^{is} ~~shall be~~ comprised of—

13 “(A) the institution;

14 “(B)(i) a community-based agency;

15 “(ii) a local government agency; ~~or~~

16 “(iii) a nonprofit entity that serves youth; ~~or~~

17 “(iv) ^a ~~a~~ youth service program; ⁺

and

18 “(C) a student organization;

19 “(5) demonstrate community involvement in the
20 development of the proposal;

21 “(6) specify that the institution will use assist-
22 ance made available through the grant or contract to
23 provide preservice or in-service training to teachers
24 with respect to service-learning programs; or

1 “(7) specify that the institution will use such
2 assistance to strengthen the service infrastructure in
3 institutions of higher education.”.

4 (b) TABLE OF CONTENTS.—Section 1(b) of the Na-
5 tional and Community Service Act of 1990 (42 U.S.C.
6 12401 note) is amended by striking the items relating to
7 subtitle B of title I of such Act and inserting the following:

 “Subtitle B—Programs for Students and Out-of-School Youth

 “PART I—SERVE-AMERICA

 “SUBPART A—GENERAL PROVISIONS

 “Sec. 110. Short title.

 “Sec. 110a. Purposes.

 “Sec. 110b. Availability of appropriations.

 “SUBPART B—GRANTS AND ALLOTMENTS THROUGH STATES

 “Sec. 111. General authority.

 “Sec. 112. Grants and allotments.

 “Sec. 113. State application.

 “Sec. 114. Local applications.

 “Sec. 115. Priority; private school participation.

 “Sec. 116. Federal, State, and local contributions.

 “Sec. 117. Uses of funds; limitations.

 “SUBPART C—CORPORATION GRANTS

 “Sec. 117a. Grants.

 “SUBPART D—COMMUNITY-BASED SERVICE PROGRAMS FOR SCHOOL-AGED
 YOUTH

 “Sec. 117e. General authority.

 “Sec. 117f. State applications.

 “Sec. 117g. Local applications.

 “PART II—HIGHER EDUCATION INNOVATIVE PROJECTS FOR COMMUNITY
 SERVICE

 “Sec. 118. Higher education innovative projects for community service.

8 (c) TECHNICAL AND CONFORMING AMENDMENTS.—

9 **【To be supplied.】**

1 **SEC. 104. NATIONAL SERVICE TRUST FUND AND PROVISION**
2 **OF POST-SERVICE EDUCATIONAL BENEFITS.**

3 (a) ESTABLISHMENT OF TRUST FUND; PROVISION
4 OF BENEFITS.—Subtitle D of title I of the National and
5 Community Service Act of 1990 (42 U.S.C. 12571 et seq.)
6 is amended to read as follows:

7 **“Subtitle D—Provision of Post-**
8 **Service Educational Benefits**
9 **From the National Service Trust**
10 **Fund**

11 “PART I—DESIGNATION OF NATIONAL SERVICE POSI-
12 TIONS ELIGIBLE FOR POST-SERVICE EDUCATIONAL
13 BENEFITS

14 **“SEC. 140. DESIGNATION AND DISTRIBUTION OF APPROVED**
15 **NATIONAL SERVICE POSITIONS.**

16 “(a) DESIGNATION AND DISTRIBUTION BY COR-
17 PORATION.—Except as provided in subsections (b) and
18 (c), the Corporation shall—

19 “(1) designate certain national service positions
20 as including the post-service educational benefit
21 under part II as one of the benefits to be provided
22 for successful service in the position; and

23 “(2) distribute such approved national service
24 positions to States, Indian tribes, public and private
25 nonprofit organizations, institutions of higher edu-
26 cation, and Federal agencies on a competitive basis.

[~~Note:~~A definition will be added to section 101 of the NCSA90 to define the term ‘approved national service position’, which means a national service position designated under part I of subtitle D as including a post-service educational benefit under part II of such subtitle as one of the benefits to be provided for successful service in the position.]

1 “(b) GUARANTEED DISTRIBUTION TO STATES AND
2 INDIAN TRIBES.—

3 “(1) 30 PERCENT ALLOTMENT FOR CERTAIN
4 STATES.—The Corporation shall allot to each of the
5 several States, the District of Columbia, and the
6 Commonwealth of Puerto Rico a number of national
7 service positions to be designated by the State as in-
8 cluding the post-service educational benefit under
9 part II and to be distributed by the State. The num-
10 ber of such national service positions allotted to each
11 such State for a fiscal year shall be equal to the
12 number which bears the same ratio to 30 percent of
13 total number of such positions to be designated for
14 that fiscal year as the population of such State bears
15 to the total population of the several States, the Dis-
16 trict of Columbia, and the Commonwealth of Puerto
17 Rico.

1 “(2) ONE PERCENT ALLOTMENT FOR CERTAIN
2 OTHER STATES AND INDIAN TRIBES.—Of the total
3 number of national service positions to be designated
4 for a fiscal year as including the post-service edu-
5 cational benefit under part II, the Corporation shall
6 reserve **[not more than]** one percent of such
7 number for distribution to Indian tribes, the Virgin
8 Islands, Guam, American Samoa, the Common-
9 wealth of the Northern Mariana Islands and Palau,
10 until such time as the Compact of Free Association
11 is ratified, in accordance with their respective needs.

12 “(3) COMPETITIVE DISTRIBUTION.—Of the
13 total number of national service positions to be des-
14 ignated for a fiscal year as including the post-service
15 educational benefit under part II, the Corporation
16 shall distribute not less than 20 of such approved
17 national service positions to States **[and Indian**
18 **tribes?]** on a competitive basis.

19 “(c) ALLOTMENT FOR CERTAIN CORPORATION PRO-
20 GRAMS.—**[Should VISTA and the CCC program**
21 **be guaranteed a certain number of approved**
22 **national service positions?]**

23 “(d) DESIGNATION AND DISTRIBUTION SUBJECT TO
24 APPROPRIATIONS.—The Corporation may not designate
25 national service positions as including the post-service

1 educational benefit under part II, or allot the authority
2 to make such designations under subsection (b), for a fis-
3 cal year in excess of the number of such positions for
4 which the Corporation has received sufficient appropria-
5 tions for that fiscal year to satisfy the obligations to be
6 incurred by the United States to provide the post-service
7 educational benefits.

8 “(e) APPLICATION REQUIRED.—The actual allotment
9 of approved national service positions to a State or other
10 entity under subsection (b) or (c), and the competitive dis-
11 tribution of such positions under subsection (a), shall be
12 made by the Corporation only pursuant to an application
13 submitted under section 143 and approved by the Cor-
14 poration under section 144.

15 “(f) SPONSORSHIP OF APPROVED NATIONAL SERV-
16 ICE POSITIONS.—The Corporation may also enter into
17 agreements with persons who offer to sponsor additional
18 national service positions for which the person will be re-
19 sponsible for supplying the funds necessary to provide the
20 post-service educational benefit under part II. The dis-
21 tribution of these approved national service positions shall
22 be made pursuant to the agreement, and the creation of
23 these positions shall not be taken into consideration in de-
24 termining the number of approved national service posi-

1 tions to be allotted to a State or other entity under this
2 section.

3 **"SEC. 141. CRITERIA FOR DESIGNATING APPROVED NA-**
4 **TIONAL SERVICE POSITIONS.**

5 “(a) IN GENERAL.—In designating a national service
6 position as including the post-service educational benefit
7 under part II as one the benefits to be provided for service
8 in the position, the Corporation or State shall limit such
9 designations to service positions meeting educational,
10 human service, environmental, or public safety needs in
11 the United States. A State shall use criteria established
12 by the Corporation in designating approved national serv-
13 ice positions.

14 “(b) TYPES OF NATIONAL SERVICE ELIGIBLE FOR
15 DESIGNATION.—The Corporation, or a State authorized
16 to designate approved national service positions under sec-
17 tion 140, may designate any of the following as a national
18 service position which includes the post-service educational
19 benefit:

20 “(1) Service as a VISTA volunteer.

21 “(2) Service in the Civilian Community Corps.

22 “(3) Service in a national service program
23 which receives assistance under subtitle C.

24 “(4) Service in programs conducted by States,
25 Indian tribes, public and private nonprofit organiza-

1 tions, institutions of higher education, and Federal
2 agencies which would be eligible to receive assistance
3 under subtitle C, but have not applied for assistance
4 under such subtitle or have not received such assist-
5 ance. *and meet quality criteria established by the Corporation*

6 “(5) Service on the staff of a national service
7 program receiving approved national service posi-
8 tions under this part, in the case of an individual
9 who has successfully completed one required term of
10 service in an approved national service position.

11 “(6) Service as a service-learning coordinator in
12 a program eligible for funding under subtitle B.

13 “(7) Service as an employee in certain employ-
14 ment positions that **[are created by a govern-**
15 **mental entity or a public or private non-**
16 **profit organization and]** meet human, edu-
17 cational, environmental, or public safety needs if the
18 position—

19 “(A) has been vacant for not less than
20 twelve months and is unlikely to be filled in the
21 next six months due to a shortage of qualified
22 applicants; or

23 “(B) is located in an enterprise zone or re-
24 development area or is otherwise targeted for
25 special economic incentives.

1 “(8) Such other service as the Corporation con-
2 siders to be appropriate.

3 “(c) NATIONAL REGISTRY.—Approved national serv-
4 ice positions designated by the Corporation or a State
5 under section 140 shall be listed in a national registry
6 maintained by the Corporation. Each State authorized to
7 designate approved national service positions under such
8 section shall also be required to maintain a registry of na-
9 tional service positions designated by the State as includ-
10 ing the post-service educational benefit. The Corporation
11 and the States shall make these registries available to the
12 public through college and high school placement offices,
13 employment service centers, volunteer centers, and other
14 entities.

15 "SEC. 142. SELECTION OF INDIVIDUALS TO FILL AN AP-
16 PROVED NATIONAL SERVICE POSITION.

17 “(a) SELECTION PROCESS.—The actual recruitment
18 and selection of an individual to fill a national service posi-
19 tion designated under section 140 as including the post-
20 service educational benefit under part II shall be reserved
21 to the State, Indian tribe, public or private nonprofit orga-
22 nization, institution of higher education, Federal agency,
23 or other entity to which the approved national service posi-
24 tion is distributed under such section.

1 “(b) NATIONAL RECRUITMENT AND PLACEMENT.—

2 The Corporation shall establish a national system to re-
3 cruit individuals who desire to perform national service
4 and to assist the placement of these individuals in ap-
5 proved national service positions. The Corporation may re-
6 quire as a condition on the designation and distribution
7 of approved national service positions under section 140,
8 or as a condition on the receipt of assistance under sub-
9 title C, that the recipient of approved national service posi-
10 tions fill a certain percentage of such positions with indi-
11 viduals recruited under this subsection. The percentage es-
12 tablished by the Corporation may not exceed ____ percent
13 of the approved national service positions provided to a
14 recipient under section 140 for a fiscal year.

15 “(c) **[New provision]** INFORMATION REGARDING
16 SELECTED INDIVIDUALS.—The recipient of an approved
17 national service position shall promptly provide to the Cor-
18 poration, and update as necessary, the following informa-
19 tion about the individual selected to serve in the position:

20 “(1) The name and social security number of
21 the individual.

22 “(2) The home address of the individual.

23 “(3) The placement of the individual and types
24 of service to be performed.

1 “(4) The term of service to be performed by the
2 individual.

3 **“SEC. 143. APPLICATION TO RECEIVE APPROVED NATIONAL**
4 **SERVICE POSITIONS.**

5 “(a) SUBMISSION REQUIRED.—To be eligible to re-
6 ceive approved national service positions which are distrib-
7 uted for a fiscal year, a State, Indian tribe, public or pri-
8 vate nonprofit organization, institution of higher edu-
9 cation, or Federal agency shall prepare and submit to the
10 Corporation an application at such time and in such man-
11 ner as the Commission may reasonably require. In the
12 case of a State or other applicant also applying for assist-
13 ance under subtitle C, the application required by this sub-
14 section shall be included in the application required under
15 section 124.

16 “(b) CONTENT OF APPLICATION.—An application re-
17 quired by this section shall contain the information re-
18 quired by subsection (b) of section 124, except the guaran-
19 tees and information required by paragraph (7) of such
20 subsection.

21 “(c) SPECIAL RULE FOR STATE APPLICANTS.—The
22 application of a State under this section, whether submit-
23 ted to obtain the allotment of the State under section
24 140(b) or a competitive distribution, shall be submitted
25 by the State Commission on National Service required to

1 be established under section 178 and shall contain the na-
2 tional service plan for the State required under section
3 178A.

4 **"SEC. 144. CONSIDERATION OF APPLICATIONS.**

5 “(a) APPLICATION OF CRITERIA.—The Corporation
6 shall apply the criteria described in section 127(b) in de-
7 termining whether—

8 “(1) to accept an application submitted under
9 section 143; and

10 “(2) to designate national service positions de-
11 scribed in the application as national service posi-
12 tions which include the post-service educational ben-
13 efit under part II as one of the benefits to be pro-
14 vided for successful service in the positions.

15 **"(b) REJECTION OF APPLICATIONS.—**

16 “(1) NOTIFICATION OF STATE APPLICANTS.—If
17 the Corporation rejects an application submitted by
18 a State Commission on National Service under sec-
19 tion 143, the Corporation shall promptly notify the
20 Commission of the reasons for the rejection of the
21 application. The Corporation shall provide the Com-
22 mission with a reasonable opportunity to revise and
23 resubmit the application and may provide technical
24 assistance to the Commission as part of the resub-
25 mission process.

1 “(2) OTHER APPLICANTS.—The Corporation is
2 not required to provide notice to applicants other
3 than States of the failure of the Corporation to ap-
4 prove an application under section 124 for approved
5 national service positions.

6 “PART II—NATIONAL SERVICE TRUST FUND

7 “SEC. 147. ESTABLISHMENT OF THE NATIONAL SERVICE
8 TRUST FUND

9 “[TO BE ADDED]

10 “SEC. 148. INDIVIDUALS ELIGIBLE TO RECEIVE A POST-
11 SERVICE EDUCATIONAL BENEFIT FROM THE
12 TRUST FUND.

13 “(a) ELIGIBLE INDIVIDUALS.—An individual shall
14 receive a post-service educational benefit from the Na-
15 tional Service Trust Fund if the individual—

16 “(1) successfully completes the required term of
17 service described in subsection (b) in a national serv-
18 ice position designated under part I as including the
19 post-service educational benefit as a part of the ben-
20 efits to be provided for service in the position;

21 “(2) was 17 years of age or older at the time
22 the individual began serving in the approved na-
23 tional service position or was a school dropout;

24 “(3) had a high school diploma, or the equiva-
25 lent of such diploma, at the time the individual

1 began serving in the approved national service posi-
2 tion or, in the case of a school dropout, received
3 such a diploma or its equivalent within ____ years
4 after completing the required term of service in the
5 position; and

6 “(4) is a citizen of the United States or lawfully
7 admitted for permanent residence.

8 “(b) TERM OF SERVICE.—The term of service for an
9 approved national service position shall not be less than
10 the full- or part-time term of service specified in section
11 131(b).

12 “(c) LIMITATION ON NUMBER OF TERMS OF SERV-
13 ICE FOR BENEFITS.—Although an individual may serve
14 more than two terms of service described in subsection (b)
15 in an approved national service position, the individual
16 shall receive a post-service educational benefit from the
17 National Service Trust Fund only on the basis of the first
18 two of such terms of service successfully completed.

19 “(d) TIME FOR USE OF EDUCATIONAL BENEFIT.—

20 “(1) FIVE YEAR REQUIREMENT.—An individual
21 eligible to receive a post-service educational benefit
22 under this section shall not receive or use the benefit
23 after the end of the five-year period beginning on
24 the date the individual completed the final required

1 term of service in an approved national service posi-
2 tion that is the basis for receiving the benefit.

3 “(2) EXCEPTION.—Subsection (a) shall not
4 apply if the Corporation determines, on case by case
5 basis, that an individual was unavoidably prevented
6 from using the post-service educational benefit dur-
7 ing such time period.

8 **“SEC. 149. AMOUNT AND AUTHORIZED USES OF THE POST-**
9 **SERVICE EDUCATIONAL BENEFIT.**

10 “(a) AMOUNT GENERALLY.—Except as provided in
11 subsection (b), an individual described in section 148(a)
12 who successfully completes a required term of service in
13 an approved national service position shall receive a post-
14 service educational benefit equal to \$5,000 for each of not
15 more than two such terms of service.

16 “(b) AMOUNT FOR SERVICE AFTER COLLEGE.—An
17 individual described in section 148(a) who **[completes/**
18 **begins?]** a required term of service in an approved na-
19 tional service position after receiving a baccalaureate de-
20 gree from an institution of higher education shall be per-
21 mitted to select one of the following post-service edu-
22 cational benefit options upon successfully completing such
23 term of service:

1 “(1) \$5,000 for each of not more than two suc-
2 cessfully completed terms of service in an approved
3 national service position.

4 “(2) The amount equal to the balance of all
5 qualified Federal student loans on behalf of the indi-
6 vidual which were outstanding on the date the indi-
7 vidual first began serving in an approved national
8 service position after receiving a baccalaureate de-
9 gree, except that such amount shall not exceed
10 \$10,000 for each of not more than two successfully
11 completed terms of service in an approved national
12 service position.

13 “(c) NO BENEFIT FOR PARTIAL COMPLETION OF
14 SERVICE.—If an individual serving in an approved na-
15 tional service position is released from completing the term
16 of service agreed to by the individual, the individual shall
17 not receive any portion of the post-service educational ben-
18 efit approved for the individual.

19 “(d) USE OF EDUCATIONAL BENEFIT.—Except as
20 provided in subsection (e), an individual receiving a post-
21 service educational benefit from the National Service
22 Trust Fund may use the educational benefit only for the
23 following expenses actually incurred by the individual:

24 “(1) Repayment of a qualified Federal student
25 loan issued or insured by the Federal Government

1 under title IV of the Higher Education Act (20
2 U.S.C. 1070 et seq.) or title VII of the Public
3 Health Service Act (42 U.S.C. ____ et seq.).

4 “(2) Cost of attendance at an institution of
5 higher education.

6 “(3) Payment of expenses incurred to receive
7 vocational education provided at a vocational school,
8 as defined in section 435(c) of the Higher Education
9 Act of 1965 (20 U.S.C. 1085(c)).

10 “(4) Payment of expenses incurred in partici-
11 pating in an apprenticeship program approved by
12 the appropriate State agency.

13 “(e) LIMITATION ON USE OF CERTAIN BENEFIT OP-
14 TION.—In the case of an individual described in subsection
15 (b) who selects the post-service educational benefit option
16 specified in paragraph (2) of such subsection, the individ-
17 ual may use the educational benefit only for the repayment
18 of the qualified Federal student loans that were the basis
19 for calculating the amount of the educational benefit.

20 “(f) BENEFIT EXCLUSION FROM GROSS INCOME.—
21 For purposes of section 61 of the Internal Revenue Code
22 of 1986 (26 U.S.C. 61), in the case of an individual, gross
23 income shall not include any amount received as a post-
24 service educational benefit from the National Service
25 Trust Fund.

1 “(g) BENEFIT EXCLUSION FROM MEANS-TESTED
 2 PROGRAMS.—Any amount received by an individual as a
 3 post-service educational benefit from the National Service
 4 Trust Fund shall not be included as income for purposes
 5 of determining eligibility for means-tested Federal pro-
 6 grams. **[Is ‘means-tested Federal programs’ de-
 7 fined somewhere? Are you referring to just
 8 Higher Ed programs?]**

9 **“SEC. 150. METHOD FOR USE OF POST-SERVICE EDU-
 10 CATIONAL BENEFITS PROVIDED FROM THE
 11 TRUST FUND.**

12 **“[TO BE ADDED]**

13 (b) TABLE OF CONTENTS.—Section 1(b) of the Na-
 14 tional and Community Service Act of 1990 (42 U.S.C.
 15 12401 note) is amended by striking the items relating to
 16 subtitle D of title I of such Act and inserting the following
 17 new items:

 “Subtitle D—Provision of Post-Service Educational Benefits From the
 National Service Trust Fund

 “PART I—DESIGNATION OF NATIONAL SERVICE POSITIONS ELIGIBLE FOR
 POST-SERVICE EDUCATIONAL BENEFITS

 “Sec. 140. Designation and distribution of approved national service positions.
 “Sec. 141. Criteria for designating approved national service positions.
 “Sec. 142. Selection of individuals to fill an approved national service position.
 “Sec. 143. Application to receive approved national service positions.
 “Sec. 144. Consideration of applications.

 “PART II—NATIONAL SERVICE TRUST FUND

 “Sec. 147. Establishment of the National Service Trust Fund
 “Sec. 148. Individuals eligible to receive a post-service educational benefit from
 the Trust Fund.
 “Sec. 149. Amount and authorized uses of the post-service educational benefit.

“Sec. 150. Method for use of post-service educational benefits provided from the Trust Fund.”.

1 Subtitle C of title I of the National and Community
2 Service Act of 1990 (42 U.S.C. 12541 et seq.) is amended
3 to read as follows:

"Subtitle C—Assistance for National Service Programs

- "Sec. 121. Authority to provide assistance.
- "Sec. 122. Provision of assistance by competitive and other means.
- "Sec. 123. Types of national service programs.
- "Sec. 124. Application for assistance.
- "Sec. 125. National service program requirements.
- "Sec. 126. Ineligible service categories.
- "Sec. 127. Consideration of applications.
- "Sec. 128. Types of assistance.
- "Sec. 129. Matching requirements by recipients.
- "Sec. 130. Eligibility requirements for national service participants.
- "Sec. 131. Required terms of service of national service participants.
- "Sec. 132. Living allowances for full-time national service participants.
- "Sec. 133. Post-service educational benefits.

4 **"Subtitle C—Assistance for**
5 **National Service Programs**

6 **"SEC. 121. AUTHORITY TO PROVIDE ASSISTANCE.**

7 "(a) GRANTS.—The Corporation may make grants to
8 States, Indian tribes, public and private nonprofit organi-
9 zations, and institutions of higher education for the plan-
10 ning, establishment, operation, ^{expansion} (and replication of full- and
11 part-time national service programs.

12 "(b) TRANSFERS.—The Corporation may also trans-
13 fer funds to the heads of Federal agencies to ^{support} expand na-
14 tional service programs conducted by these agencies.

15 **"SEC. 122. PROVISION OF ASSISTANCE BY COMPETITIVE**
16 **AND OTHER MEANS.**

17 "(a) ALLOTMENT FOR CERTAIN STATES.—Of the
18 funds appropriated to carry out this subtitle for a fiscal

*Need
Proven
data
training
evaluation
in Washington
building*

program list

AA [signature]

1 year, the Corporation shall allot to each of the several
 2 States, the District of Columbia, and the Commonwealth
 3 of Puerto Rico **[this group taken from K/12 pro-**
 4 **gram]** an amount which bears the same ratio to ~~(23)~~³⁰ per-
 5 cent of such appropriated funds as the population of such
 6 State bears to the total population of the several States,
 7 the District of Columbia, and the Commonwealth of Puer-
 8 to Rico. The amount allotted to a State under this sub-
 9 section shall be awarded to the State under section 121
 10 only pursuant to an application submitted by the State
 11 under section 124 and accepted by the Corporation under
 12 section 127.

1/3

13 “(b) RESERVATION FOR INDIAN TRIBES AND CER-
 14 TAIN TERRITORIES.—Of the funds appropriated to carry
 15 out this subtitle for a fiscal year, the Corporation shall
 16 reserve not more than one percent of such amount for
 17 grants under section 121 to Indian tribes, the Virgin Is-
 18 lands, Guam, American Samoa, the Commonwealth of the
 19 Northern Mariana Islands and Palau, until such time as
 20 the Compact of Free Association is ratified, to be allotted
 21 in accordance with their respective needs.

*shouldn't
reservation
come first?*

22 “(c) COMPETITIVE DISTRIBUTION OF REMAINING
 23 FUNDS.—The Corporation shall distribute the remainder
 24 of the funds appropriated to carry out this subtitle for
 25 a fiscal year under section 121 on a competitive basis pur-

*not less than
20% of funds to
States on a
competitive
basis*

2/3

Direct Federal Grants

We propose that half of the funds available under the new program be distributed on the basis of recommendations made by the states (discussed more fully below), and that half of the funds be allocated to the new corporation for direct grants to (1) other federal agencies; (2) innovative programs; (3) private programs with the potential of expanding to multiple states (to avoid the need for separate applications to numerous states); and (4) federally-targeted programs across multiple states (such as rural home health care). We recommend that the corporation be given some discretion each year to reallocate funds between categories.

1 suant to applications submitted under section 124. In
 2 making assistance available under this subsection, the
 3 Corporation shall ensure that ~~eligible entities~~ ^{eligible entities} receiving as-
 4 sistance are geographically diverse and provide national
 5 service opportunities in both urban and rural areas.

6 **"SEC. 123. TYPES OF NATIONAL SERVICE PROGRAMS.**

7 "The types of national service programs intended to
 8 be supported with assistance provided under section 121
 9 are as follows:

10 "[TO BE ADDED]

11 **"SEC. 124. APPLICATION FOR ASSISTANCE.**

12 "(a) SUBMISSION REQUIRED.—To be eligible to re-
 13 ceive assistance under section 121, a State, Indian tribe,
 14 public or private nonprofit organization, institution of
 15 higher education, or Federal agency shall prepare and sub-
 16 mit to the Corporation an application at such time and
 17 in such manner as the Commission may reasonably re-
 18 quire.

19 "(b) CONTENT OF APPLICATION.—The application
 20 required by this section shall—

21 "(1) describe all national service programs pro-
 22 posed to be planned, established, operated, ex-
 23 panded, or replicated directly by the applicant using
 24 assistance provided under section 121;

*ability of
 Corporation
 to limit
 acceptance
 of apps
 based on
 type of app, or
 appl. content
 State,
 type of program,
 or purpose
 and fund.
 add:
 Prob's
 Manager*

1 “(2) describe any grant program proposed to be
2 conducted by the applicant with assistance provided
3 under section 121 to support other national service
4 programs;

5 “(3) specify the number of national service po-
6 sitions approved by the Corporation for post-service
7 educational benefits that are sought by the applicant
8 as part of the national service proposal; and

9 “(4) contain the guarantees and information re-
10 quired by sections 125, 126, and 130 and such other
11 information as the Commission may reasonably re-
12 quire.

13 “(c) SPECIAL RULE FOR STATE APPLICANTS.—The
14 application of a State for a grant under section 121,
15 whether submitted to obtain the allotment of the State
16 under section 122(a) or a competitive grant, shall be sub-
17 mitted by the State Commission on National Service re-
18 quired to be established under section ____ and shall con-
19 tain the national service plan for the State.

20 **“SEC. 125. NATIONAL SERVICE PROGRAM REQUIREMENTS.**

21 “(a) SUPPORT FOR PARTICIPANTS.—An application
22 submitted to the Corporation under section 124 shall in-
23 clude a guarantee by the applicant that any national serv-
24 ice program planned, established, operated, expanded, or

*States must
guarantee that
at least 1/2 of slots
grant will be
submitted on a
competitive basis
Subcommittee on
Education and the
State
agencies*

1 replicated using assistance provided to the applicant under
2 section 121 will—

3 “(1) involve participants in meaningful national
4 service that addresses unmet human, educational,
5 environmental or public safety needs, especially
6 those needs relating to poverty;

*Add:
provide
service
that is not
otherwise
being provided*

7 “(2) provide national service opportunities for
8 participants for the terms of service required by sec-
9 tion 131;

*Add:
produce
positive
change
in the
lives of
participants
and persons
served*

10 “(3) provide training to participants that—

11 “(A) builds an ethic of civic responsibility
12 through training in citizenship and the ethic of
13 national and community service;

14 “(B) orients each participant in the na-
15 ture, philosophy, and purpose of the program;
16 and

17 “(C) provides the skills and knowledge nec-
18 essary for the type of national service that par-
19 ticipants will be called upon to perform;

20 “(4) contain a service-learning component ~~that~~ *and*
21 provides participants with an opportunity to reflect
22 on their service experiences;

23 “(5) involve participants in the design of the
24 program and provide leadership positions to partici-

*Add: program
may meet the
unique needs of the
state or community
in which they
operate, which
may include
limiting the type
of service participants
will perform or
limiting the age
of participants
to a narrower
age subgroup*

*Allocate post-service
benefit goals to
all participants in
similar*

1 pants in implementing and evaluating the program;
2 and

3 “(6) provide living allowances pursuant to sec-
4 tion 132.

5 “(b) CONSULTATION AND EVALUATION.—The appli-
6 cant shall also guarantee that any national service pro-
7 gram planned, established, operated, expanded, or rep-
8 licated using assistance provided to the applicant under
9 section 121 will—

10 “(1) provide for broad-based input from the
11 community served in the design, recruitment, and
12 operation of the program;

13 “(2) prior to the placement of participants, con-
14 sult with any local labor organization representing
15 employees in the area who are engaged in the same
16 or similar work as that proposed to be carried out
17 by such program; and

18 “(3) arrange for an independent evaluation of
19 the program.

20 “(c) SELECTION OF PARTICIPANTS FROM NATIONAL
21 REGISTRY.—The applicant shall also guarantee that any
22 national service program planned, established, operated,
23 expanded, or replicated using assistance provided to the
24 applicant under section 121 will select not less than ____
25 percent of all participants for the program from among

*including
CBS will
documented
renew 7
exp in
family
renew*

*make flexible
determined by
commission*

1 prospective participants registered with the Corporation
2 under section ____.

*Possible
classification
list?*

3 **"SEC. 126. INELIGIBLE SERVICE CATEGORIES.**

4 "An application submitted to the Corporation under
5 section 124 shall include a guarantee by the applicant that
6 any national service program planned, established, oper-
7 ated, expanded, or replicated using assistance provided to
8 the applicant under section 121 will not be conducted by
9 any—

10 "(1) business organized for profit;

11 "(2) labor union;

12 "(3) partisan political organization; or

13 "(4) organization engaged in religious activities,
14 unless such activities do not involve the use of as-
15 sistance provided under section 121 by program par-
16 ticipants and program staff to give religious instruc-
17 tion, conduct worship services, or engage in any
18 form of proselytization.

19 **"SEC. 127. CONSIDERATION OF APPLICATIONS.**

20 "(a) APPLICATION OF CRITERIA.—The Corporation
21 shall apply the criteria described in subsection (b) in de-
22 termining whether to accept an application submitted
23 under section 124 and to provide assistance under section
24 121 to the applicant on the basis of the application.

*Cross ref -
Other &
see ch. 1 - Ability to
set priorities*

1 “(b) ASSISTANCE CRITERIA.—The Corporation shall
2 consider the following criteria in evaluating applications
3 submitted under section 124:

UNA

4 “(1) In the case of an application submitted by
5 a State National Service Commission, the quality of
6 the National Service Plan for the State required
7 under section ____.

8 “(2) The quality of the national service pro-
9 grams to be conducted directly or supported by the
10 applicant, based on the ability of the programs—

11 “(A) to offer valuable services in those
12 communities—

13 “(i) where such services are needed
14 most, such as communities designated as
15 enterprise zones or redevelopment areas or
16 otherwise targeted for special economic in-
17 centives; and

18 “(ii) where national service programs
19 do not currently exist or are currently too
20 limited to meet community needs;

21 “(B) to provide productive, meaningful,
22 educational experiences for participants which
23 incorporate service-learning methods;

24 “(C) to involve the participants in the de-
25 sign and operation of the program;

the extra possible

1 “(D) to involve individuals from diverse
2 backgrounds (including economically dis-
3 advantaged youth); and

4 “(E) to develop the leadership skills of
5 participants.

6 “(3) The quality of leadership and management
7 of the national service programs to be conducted di-
8 rectly or supported by the applicant, as measured
9 by—

10 “(A) the qualifications of the principal
11 leaders of the programs; and

12 “(B) the plans and processes for recruit-
13 ment, training, supervision, participant support,
14 evaluation, administration and other key activi-
15 ties.

16 “(4) Any innovative aspects of the proposed na-
17 tional service programs, such as—

18 “(A) the ability of the programs to ad-
19 vance knowledge about effective community
20 service in ways that will be broadly applicable
21 beyond the program location; and

22 “(B) the approach to evaluation and other
23 means of learning from the experience of the
24 programs.

1 “(5) The replicability of the proposed national
 2 service programs, based on the ability and willing-
 3 ness of the programs to assist other persons in
 4 learning from the experience and replicating the ap-
 5 proach of the programs.

6 “(6) The sustainability of the proposed national
 7 service programs, based on—

8 “(A) the inclusion of the programs in the
 9 National Service Plan of a State;

10 “(B) the existence of strong and broad-
 11 based community support for and involvement
 12 in the programs; and

13 “(C) evidence that financial resources will
 14 be available to continue the programs after the
 15 expiration of the period of assistance provided
 16 under section 121.

17 “(c) REJECTION OF APPLICATIONS.—If the Cor-
 18 poration rejects ^{a State} an application as insufficient after consid-
 19 ering the criteria described in subsection (b), the Cor-
 20 poration shall promptly notify the applicant of the reasons

21 for the rejection of the application. *and allow the State to*
 22 “(d) APPLICATION TO SECONDARY GRANTS.—The *revise and resubmit the application + may provide assistance to the State*

23 requirements of this section shall apply to any State or
 24 other applicant receiving assistance under section 121 that

technical formula for human resources
to improve appl.
 ?

1 proposes to conduct a grant program using such assist-
 2 ance to support other national service programs.

3 **"SEC. 128. TYPES OF ASSISTANCE.**

Apply to States as well

4 “(a) PLANNING ASSISTANCE.—The Corporation may
 5 provide assistance under section 121 to qualified appli-
 6 cants for the planning and establishment of national serv-
 7 ice programs. Assistance provided under this subsection
 8 may cover a period of not more than one year.

9 “(b) OPERATIONAL ASSISTANCE.—The Corporation
 10 may provide assistance under section 121 to qualified ap-
 11 plicants for the operation and expansion of national serv-
 12 ice programs. Assistance provided under this subsection
 13 may cover a period of not more than three years.

← Add - demonstration grants - for creation & growth of innovative programs - up to 3 yr grants

14 “(c) REPLICATION ASSISTANCE.—The Corporation
 15 may provide assistance under section 121 to qualified ap-
 16 plicants for the replication ^{+ operation} **[What does replication**
 17 **mean?]** ^{exemplary} of national service programs. Assistance pro-
 18 vided under this subsection may cover a period of not more
 19 than three years.

20 “(d) LIMITATION ON ADMINISTRATIVE COSTS.—Ex-
 21 cept in the case of assistance described in subsection (a),
 22 a State or other applicant receiving assistance under sec-
 23 tion 121 may not use more than five percent of the
 24 amount of such assistance to cover administrative costs,
 25 including indirect costs.

1 “(e) APPLICATION TO SECONDARY GRANTS.—The re-
 2 quirements of this section shall apply to any State or other
 3 applicant receiving assistance under section 121 that pro-
 4 poses to conduct a grant program using such assistance
 5 to support other national service programs.

6 **“SEC. 129. MATCHING REQUIREMENTS BY RECIPIENTS.**

7 **“[TO BE ADDED]**

8 **“SEC. 130. ELIGIBILITY REQUIREMENTS FOR NATIONAL**
 9 **SERVICE PARTICIPANTS.**

10 “An application submitted to the Corporation under
 11 section 124 shall include a guarantee by the applicant that
 12 any national service program planned, established, oper-
 13 ated, expanded, or replicated using assistance provided to
 14 the applicant under section 121 will accept as participants
 15 in the program individuals who—

16 ^{an out of school youth or 17}
 “(1) are ~~16~~ years of age or older;

17 “(2) have received a high school diploma, or the
 18 equivalent of such diploma, or agree to achieve a
 19 high school diploma or the equivalent of such di-
 20 ploma while participating in the program; and

21 “(3) are citizens of the United States or law-
 22 fully admitted for permanent residence.

*announces
that they
don't drop
out for the
purpose of
participating
in the
program*

*Policy Q-
can summer
programs
go down to
age 14 be
funded w/
post-service
benefit?*

1 "SEC. 131. REQUIRED TERMS OF SERVICE OF NATIONAL
2 SERVICE PARTICIPANTS.

3 "(a) IN GENERAL.—A participant in a national serv-
4 ice program planned, established, operated, ^{Spec}expanded, or
5 replicated using assistance provided to an applicant under
6 section 121 shall perform full- or part-time national serv-
7 ice for the applicable term of service specified in sub-
8 section (b).

9 "(b) TERM OF SERVICE.—

10 "(1) PART-TIME.—An individual performing
11 part-time national service in a national service pro-
12 gram assisted under section 121 shall agree to per-
13 form not less than ____ hours of approved national
14 service over a period of not ^{less than 12 months nor?} more than two years.

15 "(2) FULL-TIME.—An individual performing
16 full-time national service in a national service pro-
17 gram assisted under section 121 shall agree to per-
18 form not less than ____ hours of approved national
19 service over a period of ^{not less than} nine months. ^{not more than 12 months}

20 "(c) PARTIAL COMPLETION OF SERVICE.—

21 "(1) RELEASE AUTHORIZED.—A State or other
22 recipient of assistance under section 121 may release
23 a participant from completing a term of service in
24 a national service program for compelling personal
25 circumstances as demonstrated by the participant.

1 “(2) EFFECT OF RELEASE.—If a participant in
2 a national service program conducted or supported
3 with assistance provided under section 121 is re-
4 leased from completing the term of service agreed to
5 by the participant, the Corporation may provide the
6 participant with that portion of the post-service edu-
7 cational benefit approved for the participant that
8 corresponds to the quantity of the term of service
9 actually completed by the participant. **[Should be**
10 **moved to Trust Fund provisions to cover**
11 **all approved national service positions?]**

12 “SEC. 132. LIVING ALLOWANCES FOR FULL-TIME NATIONAL
13 SERVICE PARTICIPANTS.

14 “(a) LIVING ALLOWANCE REQUIRED.—From assist-
15 ance provided under section 121 to a State or other recipi-
16 ent to plan, establish, operate, expand, or replicate a na-
17 tional service program, the recipient shall provide to each
18 full-time participant in the program a living allowance
19 equal to the Federal minimum wage.

20 “(b) ADDITIONAL ALLOWANCE AUTHORIZED.—Not-
21 withstanding subsection (a), the recipient of assistance
22 under section 121 may provide to, or authorize the other
23 persons to provide to, national service participants such
24 additional amounts as the recipient considers to be appro-

change to poverty base
allow a lower wage?
allow only to be funded only for participants

1 priate. Any additional amounts provided under this sub-
2 section shall be derived from non-Federal sources.

3 “(c) HEALTH INSURANCE.—In addition to the living
4 allowance provided under subsection (a), the recipients of
5 assistance under section 121 ~~are encouraged to~~ ^{shall} provide
6 health insurance to each full-time participant in a national
7 service program who does not otherwise have access to
8 health insurance.

9 **“SEC. 133. POST-SERVICE EDUCATIONAL BENEFITS.**

10 “A participant in a national service program planned,
11 established, operated, expanded, or replicated using assist-
12 ance provided to an applicant under section 121 shall be
13 eligible for the post-service educational benefit authorized
14 by section ___, in an amount based upon the time and
15 length of service of the participant, if the participant
16 served in a national service position approved by the Cor-
17 poration for such benefit.”.

→ (d) child care

add -
limit
20000
minimum
wage

add:
a child
care
benefit
allowance or
slot

1 Subtitle D of title I of the National and Community
2 Service Act of 1990 (42 U.S.C. 12571 et seq.) is amended
3 to read as follows:

“Subtitle D—Provision of Post-Service Educational Benefits From the
National Service Trust Fund

“PART I—DESIGNATION OF NATIONAL SERVICE POSITIONS ELIGIBLE FOR
POST-SERVICE EDUCATIONAL BENEFITS

“Sec. 140. Designation and distribution of approved national service posi-
tions.

“Sec. 141. Criteria for designating approved national service positions.

“Sec. 142. Selection of individuals to fill an approved national service posi-
tion.

“Sec. 143. Application to receive approved national service positions.

“Sec. 144. Consideration of applications.

“PART II—NATIONAL SERVICE TRUST FUND

“Sec. 147. Establishment of the National Service Trust Fund

“Sec. 148. Individuals eligible to receive a post-service educational benefit
from the Trust Fund.

“Sec. 149. Amount and authorized uses of the post-service educational
benefit.

“Sec. 150. Method for use of post-service educational benefits provided
from the Trust Fund.

4 **“Subtitle D—Provision of Post-**
5 **Service Educational Benefits**
6 **From the National Service Trust**
7 **Fund**

8 **“Part I—Designation of National Service Positions**
9 **Eligible for Post-Service Educational Benefits**

10 **“SEC. 140. DESIGNATION AND DISTRIBUTION OF APPROVED**
11 **NATIONAL SERVICE POSITIONS.**

12 **“(a) DESIGNATION AND DISTRIBUTION BY COR-**
13 **PORATION.—**Except as provided in subsections (b) and
14 (c), the Corporation shall—

Post-service benefits

1 “(1) designate certain national service positions as in-
2 cluding the post-service educational benefit under part II
3 as one of the benefits to be provided for successful service
4 in the position; and

5 “(2) distribute such approved national service posi-
6 tions to States, Indian tribes, public and private nonprofit
7 organizations, institutions of higher education, and Fed-
8 eral agencies on a competitive basis pursuant to applica-
9 tions submitted to the Corporation under section 143.

[Note:A definition will be added to section 101 of
the NCSA90 to define the term ‘approved national serv-
ice position’, which means a national service position des-
ignated under part I of subtitle D as including a post-
service educational benefit under part II of such subtitle
as one of the benefits to be provided for successful service
in the position.]

10 “(b) ALLOTMENT TO STATES AND INDIAN TRIBES.—

11 “(1) ALLOTMENT FOR CERTAIN STATES.—The
12 Corporation shall allot to each of the several States,
13 the District of Columbia, and the Commonwealth of
14 Puerto Rico a number of national service positions
15 to be designated by the State as including the post-
16 service educational benefit under part II and to be
17 distributed by the State. The number of such na-
18 tional service positions allotted to each such State

1 for a fiscal year shall be equal to the number which
2 bears the same ratio to 33 percent of total number
3 of such positions to be designated for that fiscal year
4 as the population of such State bears to the total
5 population of the several States, the District of Co-
6 lumbia, and the Commonwealth of Puerto Rico. The
7 State shall receive the allotment under this para-
8 graph only pursuant to an application submitted by
9 the State under section 143 and accepted by the
10 Corporation under section 144.

11 “(2) ALLOTMENT FOR CERTAIN OTHER STATES
12 AND INDIAN TRIBES.—Of the total number of na-
13 tional service positions to be designated for a fiscal
14 year as including the post-service educational benefit
15 under part II, the Corporation shall reserve not
16 more than one percent of such number for dis-
17 tribution to Indian tribes, the Virgin Islands, Guam,
18 American Samoa, the Commonwealth of the North-
19 ern Mariana Islands and Palau, until such time as
20 the Compact of Free Association is ratified, in ac-
21 cordance with their respective needs on the basis of
22 applications submitted under section 143.

23 “(c) ALLOTMENT FOR CERTAIN CORPORATION PRO-
24 GRAMS.—[Should VISTA and the CCC program

1 **be guaranteed a certain number of approved**
2 **national service positions?]**

3 “(d) DESIGNATION AND DISTRIBUTION SUBJECT TO
4 APPROPRIATIONS.—The Corporation may not designate
5 national service positions as including the post-service
6 educational benefit under part II, or allot the authority
7 to make such designations under subsection (b), for a fis-
8 cal year in excess of the number of such positions for
9 which the Corporation has received sufficient appropria-
10 tions for that fiscal year to satisfy the obligations to be
11 incurred by the United States to provide the post-service
12 benefits.

13 **“SEC. 141. CRITERIA FOR DESIGNATING APPROVED NA-**
14 **TIONAL SERVICE POSITIONS.**

15 “(a) IN GENERAL.—In designating a national service
16 position as including the post-service educational benefit
17 under part II as one the benefits to be provided for service
18 in the position, the Corporation or State shall limit such
19 designations to service positions meeting educational,
20 human service, environmental, or public safety needs in
21 the United States. A State shall use criteria established
22 by the Corporation in designating approved national serv-
23 ice positions.

24 “(b) TYPES OF NATIONAL SERVICE ELIGIBLE FOR
25 DESIGNATION.—The Corporation, or a State authorized

1 to designate approved national service positions under sec-
2 tion 140, may designate any of the following as a national
3 service position which includes the post-service educational
4 benefit:

5 “(1) Service as a VISTA volunteer.

6 “(2) Service in the Civilian Community Corps.

7 “(3) Service in a national service program
8 which receives assistance under subtitle C ~~or under~~
9 ~~sections~~ of subtitles E.

10 “(4) Service in programs conducted by States,
11 Indian tribes, public and private nonprofit organiza-
12 tions, institutions of higher education, and Federal
13 agencies which are comparable to programs which
14 receives assistance under subtitle C ~~or under sec-~~
15 ~~tions~~ of subtitles E.

16 “(5) Service on the staff of a national service
17 program receiving approved national service posi-
18 tions under this part, in the case of an individual
19 who has successfully completed one required term of
20 service in an approved national service position.

21 “(6) Service as a service-learning coordinator
22 in a program eligible for funding under subtitle B.

23 “(7) Service as an employee in certain employ-
24 ment positions meeting human, educational, environ-
25 mental, or public safety needs if the position—

1 “(A) has been vacant for not less than
2 twelve months and is unlikely to be filled in the
3 next six months due to a shortage of qualified
4 applicants; or

5 “(B) is located in an enterprise zone or re-
6 development area or is otherwise targeted for
7 special economic incentives.

8 “(8) Such other service as the Corporation considers
9 to be appropriate.

10 “(c) NATIONAL REGISTRY.—Approved national serv-
11 ice positions designated by the Corporation or a State
12 under section 140 shall be listed in a national registry
13 maintained by the Corporation. Each State authorized to
14 designate approved national service positions under such
15 section shall also be required to maintain a registry of na-
16 tional service positions designated by the State as includ-
17 ing the post-service educational benefit. The Corporation
18 and the States shall make these registries available to the
19 public through college and high school placement offices,
20 employment service centers, volunteer centers, and other
21 entities.

22 **“SEC. 142. SELECTION OF INDIVIDUALS TO FILL AN AP-**
23 **PROVED NATIONAL SERVICE POSITION.**

24 “(a) SELECTION OF PARTICIPANTS.—The actual re-
25 cruitment and selection of an individual to fill a national

1 service position designated under section 140 as including
2 the post-service educational benefit shall be reserved to the
3 State, Indian tribe, public or private nonprofit organiza-
4 tion, institution of higher education, Federal agency, or
5 other entity to which the approved national service posi-
6 tion is distributed under such section.

7 “(b) NATIONAL RECRUITMENT AND PLACEMENT.—

8 The Corporation shall establish a national system to re-
9 cruit individuals who desire to perform national service
10 and to assist the placement of these individuals in ap-
11 proved national service positions. The Corporation may re-
12 quire as a condition on the designation and distribution
13 of approved national service positions under section 140,
14 or as a condition of receipt of assistance under subtitle
15 C, that the recipient of approved national service positions
16 fill a certain percentage of such positions with individuals
17 recruited under this subsection.

18 **“SEC. 143. APPLICATION TO RECEIVE APPROVED NATIONAL**
19 **SERVICE POSITIONS.**

20 “(a) SUBMISSION REQUIRED.—To be eligible to re-
21 ceive approved national service positions which are distrib-
22 uted for a fiscal year, a State, Indian tribe, public or pri-
23 vate nonprofit organization, institution of higher edu-
24 cation, or Federal agency shall prepare and submit to the
25 Corporation an application at such time and in such man-

*leading
list*

1 ner as the Commission may reasonably require. In the
2 case of a State or other applicant also applying for assist-
3 ance under subtitle C, the application required by this sub-
4 section shall be included in the application required under
5 section 124.

6 “(b) CONTENT OF APPLICATION.—An application re-
7 quired by this section shall—

8 “(1) describe all national service programs pro-
9 posed to be conducted or supported by the applicant;

10 “(2) describe the type and number of national
11 service positions that the applicant requests to be
12 designated as a national service position which in-
13 cludes the post-service educational benefit under
14 part II as one of the benefits to be provided for suc-
15 cessful service in the position; and

16 “(3) contain such additional guarantees and in-
17 formation as the Commission may reasonably re-
18 quire.

19 “(c) SPECIAL RULE FOR STATE APPLICANTS.—The
20 application of a State under this section, whether submit-
21 ted to obtain the allotment of the State under section
22 140(b) or a competitive distribution, shall be submitted
23 by the State Commission on National Service required to
24 be established under section ____ and shall contain the na-
25 tional service plan for the State.

1 "SEC. 144. CONSIDERATION OF APPLICATIONS.

2 "(a) APPLICATION OF CRITERIA.—The Corporation
3 shall apply the criteria described in subsection (b) in de-
4 termining whether—

5 "(1) to accept an application submitted under
6 section 143; and

7 "(2) to designate national service positions de-
8 scribed in the application as national service posi-
9 tions which include the post-service educational ben-
10 efit under part II as one of the benefits to be pro-
11 vided for successful service in the positions.

12 "(b) CRITERIA.—The Corporation shall consider the
13 following criteria in evaluating applications submitted
14 under section 124:

Cross-ref
15 "(1) In the case of an application submitted by
16 a State National Service Commission, the quality of
17 the National Service Plan for the State required
18 under section ____.

19 "(2) The quality of the national service pro-
20 grams for which approved national service positions
21 are requested, based on the ability of the
22 programs—

23 "(A) to offer valuable services in those
24 communities—

25 "(i) where such services are needed
26 most, such as communities designated as

1 enterprise zones or redevelopment areas or
2 otherwise targeted for special economic in-
3 centives; and

4 “(ii) where national service programs
5 do not currently exist or are currently too
6 limited to meet community needs;

7 “(B) to provide productive, meaningful,
8 educational experiences for participants which
9 incorporate service-learning methods;

10 “(C) to involve the participants in the de-
11 sign and operation of the program;

12 “(D) to involve individuals from diverse
13 backgrounds (including economically dis-
14 advantaged youth); and

15 “(E) to develop the leadership skills of
16 participants.

17 “(3) The quality of the leadership and manage-
18 ment of the national service programs for which ap-
19 proved national service positions are requested, as
20 measured by—

21 “(A) the qualifications of the principal
22 leaders of the programs; and

23 “(B) the plans and processes for recruit-
24 ment, training, supervision, participant support,

includes youth leadership roles

1 evaluation, administration and other key activi-
2 ties.

3 “(4) Any innovative aspects of the proposed na-
4 tional service programs for which approved national
5 service positions are requested, such as—

6 “(A) the ability of the programs to ad-
7 vance knowledge about effective community
8 service in ways that will be broadly applicable
9 beyond the program location; and

10 “(B) the approach to evaluation and other
11 means of learning from the experience of the
12 programs.

13 “(5) The replicability of the national service
14 programs for which approved national service posi-
15 tions are requested, based on the ability and willing-
16 ness of the programs to assist other persons in
17 learning from the experience and replicating the ap-
18 proach of the programs.

19 “(6) The sustainability of the national service
20 programs for which approved national service posi-
21 tions are requested, based on—

22 “(A) the inclusion of the programs in the
23 National Service Plan of a State;

*Multiple funding
sources
including private
funding*

1 “(B) the existence of strong and broad-
2 based community support for and involvement
3 in the programs; and

4 “(C) evidence that financial resources will
5 be available to continue the programs after the
6 expiration of the period of assistance provided
7 by the Federal Government.

8 “(c) REJECTION OF APPLICATIONS.—If the Cor-
9 poration rejects an application as insufficient after consid-
10 ering the criteria described in subsection (b), the Cor-
11 poration shall promptly notify the applicant of the reasons
12 for the rejection of the application.

← And any
other
facts

13 **“Part II—National Service Trust Fund**

14 **“SEC. 147. ESTABLISHMENT OF THE NATIONAL SERVICE**
15 **TRUST FUND**

16 **“[TO BE ADDED]**

17 **“SEC. 148. INDIVIDUALS ELIGIBLE TO RECEIVE A POST-**
18 **SERVICE EDUCATIONAL BENEFIT FROM THE**
19 **TRUST FUND.**

20 “(a) ELIGIBLE INDIVIDUALS.—An individual shall
21 receive a post-service educational benefit from the Na-
22 tional Service Trust Fund if the individual—

23 “(1) successfully completes the required term of
24 service described in subsection (b) in a national serv-
25 ice position designated under part I as including the

1 post-service educational benefit as a part of the ben-
2 efits to be provided for service in the position;

3 “(2) was 16 years of age or older at the time
4 the individual began serving in the approved na-
5 tional service position;

6 “(3) had a high school diploma, or the equiva-
7 lent of such diploma, at the time the individual
8 began serving in the approved national service posi-
9 tion or received such a diploma or its equivalent
10 within ____ years after completing the required term
11 of service in the position; and

12 “(4) is a citizen of the United States or lawfully
13 admitted for permanent residence;

14 “(b) TERM OF SERVICE.—The term of service for an
15 approved national service position shall not be less than—

16 “(1) ____ hours of service over a period of not
17 less than nine months, *or more than one year* in the case of a full-time na-
18 tional service position; and

19 “(2) ____ hours of service over a period of not
20 more than ~~three~~ ^{two} years, in the case of a part-time na-
21 tional service position.

22 “(c) LIMITATION ON NUMBER OF TERMS OF SERV-
23 ICE FOR BENEFITS.—Although an individual may serve
24 more than two terms of service described in subsection (b)
25 in an approved national service position, the individual

1 shall receive a post-service educational benefit from the
2 National Service Trust Fund only on the basis of the first
3 two of such terms of service successfully completed.

4 “(d) TIME FOR USE OF EDUCATIONAL BENEFIT.—

5 “(1) FIVE YEAR REQUIREMENT.—An individual
6 eligible to receive a post-service educational benefit
7 under this section shall not receive or use the benefit
8 after the end of the five-year period beginning on
9 the date the individual completed the final required
10 term of service in an approved national service posi-
11 tion that is the basis for receiving the benefit.

12 “(2) EXCEPTION.—Subsection (a) shall not
13 apply if the Corporation determines, on case by case
14 basis, that an individual was unavoidably prevented
15 from using the post-service educational benefit dur-
16 ing such time period.

17 **“SEC. 149. AMOUNT AND AUTHORIZED USES OF THE POST-**
18 **SERVICE EDUCATIONAL BENEFIT.**

19 “(a) AMOUNT GENERALLY.—Except as provided in
20 subsection (b), an individual described in section 148(a)
21 who successfully completes a required term of service in
22 an approved national service position shall receive a post-
23 service educational benefit equal to \$5,000 for each of not
24 more than two such terms of service.

1 “(b) AMOUNT FOR SERVICE AFTER COLLEGE.—An
2 individual described in section 148(a) who **[completes/
3 begins?]** a required term of service in an approved na-
4 tional service position after receiving a baccalaureate de-
5 gree from an institution of higher education shall be per-
6 mitted to select one of the following post-service edu-
7 cational benefit options upon successfully completing such
8 term of service:

9 “(1) \$5,000 for each of not more than two suc-
10 cessfully completed terms of service in an approved
11 national service position.

12 “(2) For each of not more than two successfully
13 completed terms of service in an approved national
14 service position, the lesser of—

15 “(A) \$10,000; and

16 “(B) the amount equal to the balance of
17 all qualified Federal student loans on behalf of
18 the individual which were outstanding on the
19 date the individual first began serving in an ap-
20 proved national service position after receiving
21 a baccalaureate degree.

22 “(c) USE OF EDUCATIONAL BENEFIT.—An individ-
23 ual receiving a post-service educational benefit from the
24 National Service Trust ~~Fund~~ may use the educational ben-

1 efit only for the following expenses actually incurred by
2 the individual:

3 “(1) Repayment of a qualified Federal student
4 loan issued or insured by the Federal Government
5 under title IV of the Higher Education Act (20
6 U.S.C. 1070 et seq.) or title VII of the Public
7 Health Service Act (42 U.S.C. ____ et seq.).

8 “(2) Payment of tuition, fees, room and board
9 at an institution of higher education;

10 “(3) Payment of expenses incurred to receive
11 vocational education provided at a vocational school,
12 as defined in section 435(c) of the Higher Education
13 Act of 1965 (20 U.S.C. 1085(c)).

14 “(4) Payment of expenses incurred in partici-
15 pating in an apprenticeship program approved by
16 the appropriate State agency.

17 ~~“(d) BENEFIT EXCLUSION FROM GROSS INCOME.—~~
18 ~~For purposes of section 61 of the Internal Revenue Code~~
19 ~~of 1986 (26 U.S.C. 61), in the case of an individual, gross~~
20 ~~income shall not include any amount received as a post-~~
21 ~~service educational benefit from the National Service~~
22 ~~Trust Fund.~~

23 ~~“(e) BENEFIT EXCLUSION FROM MEANS-TESTED~~
24 ~~PROGRAMS.—Any amount received by an individual as a~~
25 ~~post-service educational benefit from the National Service~~

1 Trust Fund shall not be included as income for purposes
2 of determining eligibility for means-tested Federal pro-
3 grams. **[Is 'means-tested Federal programs de-**
4 **fin ed somewhere?]** w?

5 "SEC. 150. METHOD FOR USE OF POST-SERVICE EDU-
6 CATIONAL BENEFITS PROVIDED FROM THE
7 TRUST FUND.

8 "[TO BE ADDED]

1 **SEC. 103. FEDERAL ASSISTANCE TO SUPPORT NATIONAL**
2 **SERVICE PROGRAMS.**

3 (a) ASSISTANCE PROGRAM AUTHORIZED.—Subtitle C
4 of title I of the National and Community Service Act of
5 1990 (42 U.S.C. 12541 et seq.) is amended to read as
6 follows:

7 **“Subtitle C—Assistance for**
8 **National Service Programs**

9 **“SEC. 121. AUTHORITY TO PROVIDE ASSISTANCE.**

10 “(a) GRANTS.—The Corporation may make grants to
11 States, Indian tribes, public and private nonprofit organi-
12 zations, and institutions of higher education for the plan-
13 ning, establishment, operation, expansion, and replication
14 of full- and part-time national service programs.

15 “(b) TRANSFERS.—The Corporation may also trans-
16 fer funds to the heads of Federal agencies to support na-
17 tional service programs conducted by these agencies. In
18 the case of a transfer of funds under this subsection, the
19 supplementation requirements specified in section 173
20 shall apply with respect to the Federal national service
21 programs supported by such funds.

22 **“SEC. 122. PROVISION OF ASSISTANCE BY COMPETITIVE**
23 **AND OTHER MEANS.**

24 “(a) 30 PERCENT ALLOTMENT FOR CERTAIN
25 STATES.—Of the funds appropriated to carry out this sub-
26 title for a fiscal year, the Corporation shall make a grant

1 under section 121 to each of the several States, the Dis-
2 trict of Columbia, and the Commonwealth of Puerto Rico.
3 The amount of the grant to a State under this subsection
4 for a fiscal year shall be equal to the amount which bears
5 the same ratio to 30 percent of the funds appropriated
6 to carry out this subtitle for that fiscal year as the popu-
7 lation of the State bears to the total population of the
8 several States, the District of Columbia, and the Common-
9 wealth of Puerto Rico.

10 “(b) ONE PERCENT ALLOTMENT FOR CERTAIN
11 OTHER STATES AND INDIAN TRIBES.—Of the funds ap-
12 propriated to carry out this subtitle for a fiscal year, the
13 Corporation shall reserve **[not more than]** one percent
14 of such appropriated funds for grants under section 121
15 to Indian tribes, the Virgin Islands, Guam, American
16 Samoa, the Commonwealth of the Northern Mariana Is-
17 lands and Palau, until such time as the Compact of Free
18 Association is ratified, to be allotted in accordance with
19 their respective needs.

20 “(c) COMPETITIVE DISTRIBUTION OF REMAINING
21 FUNDS.—

22 “(1) STATE COMPETITION.—Of the funds ap-
23 propriated to carry out this subtitle for a fiscal year,
24 the Corporation shall use not less than 20 of such

1 appropriated funds to make grants to States on a
2 competitive basis under section 121.

3 “(2) OTHER APPLICANTS.—The Corporation
4 shall distribute the remainder of the funds appro-
5 priated to carry out this subtitle for a fiscal year on
6 a competitive basis under section 121 to Indian
7 tribes, public and private nonprofit organizations, in-
8 stitutions of higher education, and Federal agencies
9 that submit applications under section 124. In mak-
10 ing assistance available under this paragraph, the
11 Corporation shall—

12 “(A) give priority to innovative national
13 service programs, private programs with the po-
14 tential of expanding to more than one State,
15 and federally targeted programs operating in
16 more than one State **[New]** if such programs
17 conform to the national service priorities, if
18 any, in effect under section 123(b) for that fis-
19 cal year;

20 “(B) ensure that recipients of assistance
21 are geographically diverse; and

22 “(C) ensure that national service opportu-
23 nities are provided in both urban and rural
24 areas.

1 “(d) BASIS FOR PROVIDING ASSISTANCE.—The ac-
2 tual allotment of assistance to a State under subsection
3 (a) or (b), and the competitive distribution of assistance
4 under subsection (c), shall be made by the Corporation
5 only pursuant to an application submitted by a State or
6 other applicant under section 124 and approved by the
7 Corporation under section 127.

8 **“SEC. 123. TYPES OF NATIONAL SERVICE PROGRAMS TO BE**
9 **ASSISTED.**

10 “(a) ELIGIBLE NATIONAL SERVICE PROGRAMS.—
11 The types of national service programs eligible to receive
12 assistance pursuant to section 121 are those full- and
13 part-time programs that address unmet human, edu-
14 cational, environmental, and public safety needs, especially
15 those needs relating to poverty. Such programs shall in-
16 clude:

17 “(1) Youth corps programs, such as con-
18 servation corps and youth service corps programs,
19 that—

20 “(A) offer full-time, productive work with
21 visible community benefits in a natural resource
22 or human service setting; and

23 “(B) give participants aged 16 through 25
24 a mix of work experience, basic and life skills,
25 leadership training, education using service-

1 learning methods (including education to enable
2 school dropouts to earn a high school diploma
3 or its equivalent), career guidance and counsel-
4 ing, employment training, and support services.

5 “(2) Programs that train and place service-
6 learning coordinators who, after receiving specialized
7 training in service-learning, are placed in programs
8 eligible for funding under part I of subtitle B and
9 are responsible for coordinating service-learning ac-
10 tivities, recruiting and assisting community organi-
11 zations where services take place, providing training
12 and technical assistance to teachers in using service-
13 learning methods, and other similar activities.

14 “(3) Specialized service programs that—

15 “(A) recruit individuals with special skills
16 or provide specialized preservice training to en-
17 able participants to be placed individually or in
18 teams in positions where they can meet clearly
19 defined community needs; and

20 “(B) bring participants together for addi-
21 tional training and other activities designed to
22 foster a national service ethic and improve the
23 quality of the service provided.

24 “(4) Community corps programs that organize
25 teams of participants of diverse social and economic

1 backgrounds and different ages, races, ~~and~~ genders, ^{and abilities and}
2 to provide needed community services while promot-
3 ing greater community unity.

4 “(5) Individualized placement programs that in-
5 clude regular group activities, such as leadership
6 training, team-building, problem-solving, and special
7 service projects.

8 “(6) Campus-based programs that are designed
9 to engage college students (including students sup-
10 ported by work-study funds), or teams of college stu-
11 dents and community members, in substantial serv-
12 ice in the community during the summer and during
13 the school year.

14 “(7) Preprofessional training programs through
15 which college students—

16 “(A) take specified classes involving serv-
17 ice-learning;

18 “(B) perform national service outside the
19 classroom during summer or other vacation pe-
20 riods; and

21 “(C) agree to provide professional service
22 in an professionally-underserved community
23 upon graduation.

24 “(8) Professional corps programs that recruit
25 and place qualified participants as teachers, nurses,

1 police officer, early childhood development staff, or
2 other professionals providing educational, human
3 service, environmental, or public safety service in un-
4 derserved communities. Such positions shall be spon-
5 sored by public or private nonprofit employers who
6 shall pay the salaries and benefits of participants.

7 “(9) Youthbuild programs that provide eco-
8 nomically disadvantaged young adults aged 16 to 24
9 with opportunities for meaningful service to their
10 communities in helping to meet the housing needs of
11 low-income families and the homeless and the need
12 for community facilities in low-income areas, while
13 enabling such young adults to obtain the education
14 and employment skills necessary to achieve economic
15 self-sufficiency.

16 “(10) Public interest entrepreneur programs
17 that identify, recruit, and train gifted young adults
18 of all backgrounds and assist them in designing so-
19 lutions to community problems.

20 “(b) NATIONAL SERVICE PRIORITIES.—

21 “(1) ESTABLISHMENT BY CORPORATION.—In
22 order to concentrate national efforts on resolving
23 certain unmet human, educational, environmental, or
24 public safety needs during a particular fiscal year,
25 the Corporation may establish priorities regarding

1 the types of national service programs to be assisted
2 under section 121 in that fiscal year and the pur-
3 poses for which such assistance may be used in that
4 fiscal year. The Corporation shall provide advance
5 notice to potential applicants of any priorities to be
6 imposed on the types of national service programs to
7 be eligible to receive assistance in a fiscal year and
8 the uses of such assistance.

9 “(2) **[New]** APPLICATION TO SECONDARY
10 GRANTS.—Any national service priorities established
11 by the Corporation under this subsection shall also
12 apply to any grant program carried out by an appli-
13 cant using assistance provided under section 121.

14 **“SEC. 124. APPLICATION FOR ASSISTANCE.**

15 “(a) SUBMISSION REQUIRED.—To be eligible to re-
16 ceive assistance under section 121, a State, Indian tribe,
17 public or private nonprofit organization, institution of
18 higher education, or Federal agency shall prepare and sub-
19 mit to the Corporation an application at such time and
20 in such manner as the Commission may reasonably re-
21 quire.

22 “(b) CONTENT OF APPLICATION.—An application re-
23 quired by this section shall contain the following:

24 “(1) A description of all national service pro-
25 grams proposed to be planned, established, operated,

1 expanded, or replicated directly by the applicant
2 using assistance provided under section 121.

3 “(2) A description of any grant program pro-
4 posed to be conducted by the applicant with assist-
5 ance provided under section 121 to support other
6 national service programs.

7 “(3) A description of the manner and extent to
8 which the proposed national service programs and
9 proposed grant program conform to any national
10 service priorities established by the Corporation
11 under section 123(b).

12 “(4) A description of the type and number of
13 national service positions that the applicant requests
14 to be designated as a national service position which
15 includes the post-service educational benefit under
16 part II as one of the benefits to be provided for suc-
17 cessful service in the position.

18 “(5) **[New]** An estimate of the number of such
19 approved national service positions that are likely to
20 be filled by individuals who will have already com-
21 pleted the requirements for a baccalaureate degree
22 before beginning to serve in the positions.

23 “(6) A description of the uses to be made of
24 any approved national service positions provided to
25 the applicant in relation to the purposes for which

1 any assistance provided under section 121 will be
2 used.

3 “(7) The guarantees and information required
4 by sections 125, 126, and 130.

5 “(8) Such other information as the Commission
6 may reasonably require.

7 “(c) STATE OR LOCAL PRIORITIES.—An applicant
8 for assistance under section 121 may also include in the
9 application required by this section a proposal to use such
10 assistance to meet unique human, educational, environ-
11 mental, or public safety needs of the State or community
12 in which the proposed national service programs will oper-
13 ate. Such a proposal may include a limitation on the types
14 of national service to be performed by participants and,
15 notwithstanding section 130(a), a limitation on the age of
16 individuals to be eligible to participate in the programs.

17 “(d) SPECIAL RULE FOR STATE APPLICANTS.—The
18 application of a State for a grant under section 121,
19 whether submitted to obtain the allotment of the State
20 under section 122(a) or a competitive grant, shall be sub-
21 mitted by the State Commission on National Service re-
22 quired to be established under section 178 and shall in-
23 clude the national service plan for the State required
24 under section 178A.

1 **"SEC. 125. NATIONAL SERVICE PROGRAM REQUIREMENTS.**

2 “(a) SUPPORT FOR PARTICIPANTS.—An application
3 submitted to the Corporation under section 124 shall in-
4 clude a guarantee by the applicant that any national serv-
5 ice program planned, established, operated, expanded, or
6 replicated using assistance provided to the applicant under
7 section 121 will—

8 “(1) involve participants in meaningful national
9 service that—

10 “(A) is not otherwise being provided; and

11 “(B) addresses unmet human, educational,
12 environmental, or public safety needs, especially
13 those needs relating to poverty;

14 “(2) provide national service opportunities for
15 participants for the terms of service required by sec-
16 tion 131;

17 “(3) provide participants with national service
18 that—

19 “(A) builds an ethic of civic responsibility
20 through training in citizenship and an ethic of
21 life-long national and community service;

22 “(B) produces a positive change in the
23 lives of participants while also improving the
24 lives of those persons served; and

25 “(C) orients participants in the nature,
26 philosophy, and purpose of the program;

1 “(4) provide the training, skills, and knowledge
2 necessary for the type of national service that par-
3 ticipants are called upon to perform;

4 “(5) contain a service-learning component and
5 provide participants with an opportunity to reflect
6 on their service experiences;

7 “(6) **[New]** provide support services to partici-
8 pants, including support for those participants who
9 are school dropouts to assist such participants earn
10 the equivalent of a high school diploma; and

11 “(7) involve participants in the design of the
12 program and provide leadership positions to partici-
13 pants in implementing and evaluating the program.

14 “(b) CONSULTATION AND EVALUATION.—An applica-
15 tion under section 124 shall also include a guarantee by
16 the applicant that any national service program planned,
17 established, operated, expanded, or replicated using assist-
18 ance provided to the applicant under section 121 will—

19 “(1) provide in the design, recruitment, and op-
20 eration of the program for broad-based input from
21 the community served and community-based **[agen-**
22 **cies/organizations?] [community-based**
23 **agency is defined in section 101(3) of the**
24 **NCSA90]** with a demonstrated record of experience
25 in providing services;

1 “(2) prior to the placement of participants, con-
2 sult with any local labor organization representing
3 employees in the area who are engaged in the same
4 or similar work as that proposed to be carried out
5 by such program; and

6 “(3) arrange for an independent evaluation of
7 the program.

8 “(c) **[New]** SPECIAL RULE FOR STATE APPLI-
9 CANTS.—An application submitted by a State under sec-
10 tion 124 shall also include a guarantee by the State that
11 not less than ____ percent of the assistance provided to
12 the State under section 121, whether such assistance is
13 in the form of an allotment to the State under section
14 122(a) or a competitive grant, shall be used to make
15 grants on a competitive basis to support national service
16 programs conducted by persons other than State agencies.

17 “(d) SELECTION OF PARTICIPANTS FROM NATIONAL
18 REGISTRY.—The Corporation may also require a guaran-
19 tee by the applicant that any national service program
20 planned, established, operated, expanded, or replicated
21 using assistance provided to the applicant under section
22 121 will select a portion of the participants for the pro-
23 gram from among prospective participants registered with
24 the Corporation under section 142(b). The Corporation
25 may specify a minimum percentage of registered partici-

1 pants required to be selected and may vary the percentage
2 for different types of national service programs.

3 **"SEC. 126. INELIGIBLE SERVICE CATEGORIES.**

4 "An application submitted to the Corporation under
5 section 124 shall include a guarantee by the applicant that
6 any national service program planned, established, oper-
7 ated, expanded, or replicated using assistance provided to
8 the applicant under section 121 will not be conducted by
9 any—

10 "(1) business organized for profit;

11 "(2) **[labor union;] [This prohibition**
12 **included in section 124(b) of the NCSA90]**

13 "(3) partisan political organization; or

14 "(4) organization engaged in religious activities,
15 unless such activities do not involve the use of as-
16 sistance provided under section 121 by program par-
17 ticipants and program staff to give religious instruc-
18 tion, conduct worship services, or engage in any
19 form of proselytization.

20 **"SEC. 127. CONSIDERATION OF APPLICATIONS.**

21 "(a) APPLICATION OF CRITERIA.—The Corporation
22 shall apply the criteria described in subsection (b) in de-
23 termining whether to approve an application submitted
24 under section 124 and to provide assistance under section
25 121 to the applicant on the basis of the application.

1 “(b) ASSISTANCE CRITERIA.—The Corporation shall
2 consider the following criteria in evaluating applications
3 submitted under section 124:

4 “(1) In the case of an application submitted by
5 a State National Service Commission, the quality of
6 the national service plan for the State required
7 under section ____.

8 “(2) The quality of the national service pro-
9 grams to be conducted directly or supported by the
10 applicant, based on the extent to which the
11 programs—

12 “(A) conform to any national service prior-
13 ities established by the Corporation under sec-
14 tion 123(b);

15 “(B) offer valuable services in those
16 communities—

17 “(i) where such services are needed
18 most, such as communities designated as
19 enterprise zones or redevelopment areas or
20 otherwise targeted for special economic in-
21 centives; and

22 “(ii) where national service programs
23 do not currently exist or are currently too
24 limited to meet community needs;

1 “(C) provide participants with productive,
2 meaningful, and educational experiences that
3 incorporate service-learning methods;

4 “(D) **[rewritten]** involve the partici-
5 pants, including youth, in the design, operation,
6 and leadership of the program;

7 “(E) involve individuals from diverse back-
8 grounds (including economically disadvantaged
9 youth) to the maximum extent practicable; and

10 “(F) develop the leadership skills of par-
11 ticipants.

12 “(3) The quality of the leadership and manage-
13 ment of the national service programs to be con-
14 ducted directly or supported by the applicant, as
15 measured by—

16 “(A) the qualifications of the principal
17 leaders of the programs; and

18 “(B) the plans and processes for recruit-
19 ment, training, supervision, participant support,
20 evaluation, administration and other key activi-
21 ties.

22 “(4) Any innovative aspects of the proposed na-
23 tional service programs, such as—

24 “(A) the ability of the programs to ad-
25 vance knowledge about effective community

1 service in ways that will be broadly applicable
2 beyond the program location; and

3 “(B) the approach to evaluation and other
4 means of learning from the experience of the
5 programs.

6 “(5) The replicability of the proposed national
7 service programs, based on the ability and willing-
8 ness of the programs to assist other persons in
9 learning from the experience and replicating the ap-
10 proach of the programs.

11 “(6) The sustainability of the proposed national
12 service programs, based on—

13 “(A) the inclusion of the programs in the
14 national service plan for a State prepared under
15 section 178A;

16 “(B) the existence of strong and broad-
17 based community support for and involvement
18 in the programs;

19 “(C) **[Rewritten]** evidence that financial
20 resources, such as funds from multiple funding
21 sources or private funding sources, will be avail-
22 able to continue the programs after the expira-
23 tion of the period of assistance provided under
24 section 121; and

1 “(D) **[New]** such other factors that the
2 Corporation considers to be appropriate.

3 “(c) REJECTION OF APPLICATIONS.—

4 “(1) NOTIFICATION OF STATE APPLICANTS.—If
5 the Corporation rejects an application submitted by
6 a State Commission on National Service under sec-
7 tion 124, the Corporation shall promptly notify the
8 Commission of the reasons for the rejection of the
9 application. The Corporation shall provide the Com-
10 mission with a reasonable opportunity to revise and
11 resubmit the application and may provide technical
12 assistance to the Commission as part of the resub-
13 mission process.

14 “(2) OTHER APPLICANTS.—The Corporation is
15 not required to provide notice to applicants other
16 than States of the failure of the Corporation to ap-
17 prove an application under section 124 for assist-
18 ance.

19 “(d) APPLICATION TO SECONDARY GRANTS.—A
20 State or other applicant that conducts a grant program
21 with assistance provided under section 121 shall use the
22 criteria described in subsection (b) whenever considering
23 applications submitted by national service programs to re-
24 ceive a portion of such assistance.

1 **“SEC. 128. TYPES OF ASSISTANCE.**

2 “(a) **PLANNING ASSISTANCE.**—The Corporation may
3 provide assistance under section 121 to qualified appli-
4 cants for the planning and establishment of national serv-
5 ice programs. Assistance provided under this subsection
6 may cover a period of not more than one year.

7 “(b) **DEMONSTRATION ASSISTANCE.**—The Cor-
8 poration may provide assistance under section 121 to
9 qualified applicants for the establishment and operation
10 of innovative national service programs, as determined by
11 the Corporation. Assistance provided under this subsection
12 may cover a period of not more than three years.

13 “(c) **OPERATIONAL ASSISTANCE.**—The Corporation
14 may provide assistance under section 121 to qualified ap-
15 plicants for the operation and expansion of national serv-
16 ice programs. Assistance provided under this subsection
17 may cover a period of not more than three years.

18 “(d) **REPLICATION ASSISTANCE.**—The Corporation
19 may provide assistance under section 121 to qualified ap-
20 plicants for the expansion of a proven national service pro-
21 gram to another geographical location. Assistance pro-
22 vided under this subsection may cover a period of not more
23 than three years.

24 “(e) **LIMITATION ON ADMINISTRATIVE COSTS.**—Ex-
25 cept in the case of assistance described in subsection (a),
26 a State or other applicant receiving assistance under sec-

1 tion 121 may not use more than five percent of the
2 amount of such assistance to cover administrative costs,
3 including indirect costs.

4 “(f) APPLICATION TO SECONDARY GRANTS.—The re-
5 quirements of this section shall apply to any State or other
6 applicant receiving assistance under section 121 that pro-
7 poses to conduct a grant program using such assistance
8 to support other national service programs.

9 **“SEC. 129. MATCHING FUNDS REQUIREMENTS BY RECIPI-**
10 **ENTS.**

11 “(a) REQUIREMENTS.—A State or other applicant re-
12 ceiving assistance under section 121 which uses such as-
13 sistance to plan, establish, operate, expand, or replicate
14 directly a national service program shall be required to
15 satisfy the matching funds requirements established under
16 section _____. Any national service program receiving funds
17 from a grant program operated by a State or other appli-
18 cant using assistance obtained under section 121 shall also
19 satisfy such matching funds requirements.

20 “(b) EXCEPTION.—A Federal agency receiving assist-
21 ance under section 121(b) shall not be required to satisfy
22 the matching funds requirements established under sec-
23 tion _____. However, the supplementation requirements
24 specified in section 173 shall apply with respect to the

1 Federal national service programs supported with such as-
2 sistance.

3 **"SEC. 130. ELIGIBILITY REQUIREMENTS FOR NATIONAL**
4 **SERVICE PARTICIPANTS.**

5 “(a) **ELIGIBILITY GENERALLY.**—An application sub-
6 mitted to the Corporation under section 124 shall include
7 a guarantee by the applicant that any national service pro-
8 gram planned, established, operated, expanded, or rep-
9 licated using assistance provided to the applicant under
10 section 121 will accept as participants in the program in-
11 dividuals who—

12 “(1) are 17 years of age or older or school
13 dropouts;

14 “(2) have received a high school diploma or the
15 equivalent of such diploma, or, in the case of school
16 dropouts, agree to achieve a high school diploma or
17 the equivalent of such diploma while participating in
18 the program; and

19 “(3) are citizens of the United States or law-
20 fully admitted for permanent residence.

21 “(b) **SPECIAL RULES FOR SCHOOL DROPOUTS.**—

22 “(1) **REASON FOR DROPPING OUT.**—An individ-
23 ual who is an school dropout may not be accepted
24 to participate in a national service program planned,
25 established, operated, expanded, or replicated using

1 assistance provided under section 121 if the person
2 operating the program determines that the individ-
3 ual dropped out of an elementary or secondary
4 school in order to participate in the program.

5 “(2) EDUCATIONAL PROGRAM.—An individual
6 who is a school dropout may be accepted to partici-
7 pate in a national service program planned, estab-
8 lished, operated, expanded, or replicated using as-
9 sistance provided under section 121 only if the indi-
10 vidual enters into an agreement with the person op-
11 erating the program to pursue a course of study, ap-
12 proved by the State educational agency, designed to
13 result in the individual earning the equivalent of a
14 high school diploma during the term of service of the
15 individual.

16 “(c) SCHOOL DROPOUT DEFINED.—For purposes of
17 this section, the term ‘school dropout’ has the meaning
18 established for such term by the Secretary of Education
19 under section 6201(a) of the Elementary and Secondary
20 Education Act of 1964 (20 U.S.C. 3271(a)).

21 **“SEC. 131. REQUIRED TERMS OF SERVICE OF NATIONAL**
22 **SERVICE PARTICIPANTS.**

23 “(a) IN GENERAL.—A participant in a national serv-
24 ice program planned, established, operated, expanded, or
25 replicated using assistance provided to an applicant under

1 section 121 shall perform full- or part-time national serv-
2 ice for the applicable term of service specified in sub-
3 section (b).

4 “(b) TERM OF SERVICE.—

5 “(1) PART-TIME.—An individual performing
6 part-time national service in a national service pro-
7 gram assisted under section 121 shall agree to per-
8 form not less than ____ hours of approved national
9 service over a period of not less than one year and
10 not more than two years.

11 “(2) FULL-TIME.—An individual performing
12 full-time national service in a national service pro-
13 gram assisted under section 121 shall agree to per-
14 form not less than ____ hours of approved national
15 service over a period of not less than nine months
16 and not more than one year.

17 “(c) RELEASE FROM COMPLETING TERM OF SERV-
18 ICE.—A State or other recipient of assistance under sec-
19 tion 121 may release a participant from completing a term
20 of service in a national service program for compelling per-
21 sonal circumstances as demonstrated by the participant.
22 If the released participant was serving in a national serv-
23 ice position designated under subtitle D as including a
24 post-service educational benefit under part II of such sub-

1 title, the participant shall not receive any portion of the
2 post-service educational benefit.

3 **“SEC. 132. LIVING ALLOWANCES FOR FULL-TIME NATIONAL**
4 **SERVICE PARTICIPANTS.**

5 “(a) LIVING ALLOWANCE REQUIRED.—From assist-
6 ance provided under section 121 to a State or other recipi-
7 ent to plan, establish, operate, expand, or replicate a na-
8 tional service program, the recipient shall provide to each
9 **[full-time]** participant in the program a living allowance
10 equal to the hourly Federal minimum wage for each hour
11 of national service performed by the participant.

12 “(b) ADDITIONAL ALLOWANCE AUTHORIZED.—

13 “(1) AUTHORITY.—Subject to paragraph (2), a recipi-
14 ent of assistance under section 121 may provide to, or
15 authorize other persons to provide to, a national service
16 participant an additional amount as a living allowance in
17 excess of the living allowance required by subsection (a).
18 Any additional amounts provided under this subsection
19 shall be derived from non-Federal sources.

20 “(2) MAXIMUM LIVING ALLOWANCE.—The total
21 amount of a living allowance provided under subsection
22 (a) and this subsection to a national service participant
23 may not exceed 200 percent of the hourly Federal mini-
24 mum wage for each hour of national service performed by
25 the participant, except that this limitation shall not apply

1 in the case of a professional corps program described in
2 section 123(a)(8).

3 “(c) HEALTH INSURANCE AND CHILD CARE.—In ad-
4 dition to the living allowance provided under subsection
5 (a), a recipient of assistance under section 121 shall—

6 “(1) provide health insurance to each full-time par-
7 ticipant in a national service program who does not other-
8 wise have access to health insurance; and

9 “(2) make child care available for children of each
10 full-time participant in a national service program.

11 **“SEC. 133. POST-SERVICE EDUCATIONAL BENEFITS.**

12 “A participant in a national service program planned,
13 established, operated, expanded, or replicated using assist-
14 ance provided to an applicant under section 121 shall be
15 eligible for the post-service educational benefit authorized
16 by section ___, in an amount based upon the time and
17 length of service of the participant, if the participant
18 served in a national service position approved by the Cor-
19 poration for such benefit.

20 **“SEC. 134. CORPORATION REPRESENTATIVE IN EACH**
21 **STATE.**

22 “(a) DESIGNATION OF REPRESENTATIVE.—The Cor-
23 poration shall designate one employee of the Corporation
24 for each State receiving assistance under section 121
25 whose primary responsibilities shall be to serve as the rep-

1 representative of the Corporation in the State and to assist
2 the Corporation in carrying out the activities described in
3 this subtitle in that State.

4 “(b) DUTIES.—The representative designated under
5 this section for a State shall serve as the liaison between—

6 “(1) the Corporation and the State Commission
7 on National Service required to be established under
8 section 178 as a condition for receiving assistance
9 under this subtitle; and

10 “(2) the Corporation and Indian tribes, public
11 and private nonprofit organizations, and institutions
12 of higher education in the State awarded a grant
13 under section 121 directly from the Corporation.

14 “(c) MEMBER OF STATE COMMISSION.—The rep-
15 resentative designated under this section for a State shall
16 also serve as a member of the State Commission on Na-
17 tional Service established in that State.”.

18 (b) TABLE OF CONTENTS.—Section 1(b) of the Na-
19 tional and Community Service Act of 1990 (42 U.S.C.
20 12401 note) is amended by striking the items relating to
21 subtitle C of title I of such Act and inserting the following
22 new items:

“Subtitle C—Assistance for National Service Programs

“Sec. 121. Authority to provide assistance.

“Sec. 122. Provision of assistance by competitive and other means.

“Sec. 123. Types of national service programs to be assisted.

“Sec. 124. Application for assistance.

“Sec. 125. National service program requirements.

- "Sec. 126. Ineligible service categories.
- "Sec. 127. Consideration of applications.
- "Sec. 128. Types of assistance.
- "Sec. 129. Matching requirements by recipients.
- "Sec. 130. Eligibility requirements for national service participants.
- "Sec. 131. Required terms of service of national service participants.
- "Sec. 132. Living allowances for full-time national service participants.
- "Sec. 133. Post-service educational benefits.
- "Sec. 134. Corporation representative in each State."

TOM'S CHANGES FOR SUBTITLE B

DEFINITIONS (definitions after 101(23) will have to have numbers changes)

Section 101(23) SERVICE LEARNING COORDINATOR – The term "Service Learning Coordinator" means an individual who at the school district level or school level does the following:
LEA?

a) works with community-based or grassroots organizations to develop service learning opportunities for students;

b) expands awareness of teachers of the potential of service learning as a ^{method} ~~mechanism~~ for strengthening educational achievement, youth and leadership development, and substantive learning;

c) assists in the planning, ^{and} execution or reflection of service learning projects;

d) ^{supervises adult} ~~accesses~~ volunteer or national service participants to assist in expanding service learning opportunities

e) forms a ^{service learning} ~~facilitation/development~~ committee of teachers, students, parents, community groups, and ~~principals~~ ^{administrators} interested in and supportive of service learning;

f) offers technical assistance and information for teachers who want to ^{use service learning} ~~find out~~ more about service learning; and

g) ^{in their classrooms} ~~helps find ways to train teachers~~ using available resources under this Subtitle ^{or other resources} ~~in~~ service learning.

Subtitle B PROGRAMS FOR STUDENTS AND OUT-OF-SCHOOL YOUTH

Part I

^(stat.)
Purpose: The purpose of this subtitle is to ~~enable the Corporation or its grantees and sub-grantees~~

a) to work with teachers in the schools and ^{-based organizations} ~~agencies in the community~~ to create and offer service learning opportunities for all K-12 students either during the school year, during vacations, or both;

b) to ^{educate} ~~work with local teachers and with faculty~~ providing teacher training and retraining ~~to educate teachers about service learning~~ ^{so that strong academics are} incorporated into students' service activities;

c) to coordinate the work of college students and other ~~service~~ ^{to strengthen academic learning through the experiential education method of service learning.} volunteers who are working with schools as part of their own community service activities; and

d) to work with employers in the communities to ensure that service opportunities for middle and high school students have the added benefit of introducing students to various careers and exposing them to needed further education and training.

Section 111

✓ 111(a)(1)(A) [note add trainers to the list of people who can be trained] [also add the training of community-based organization staff in how to use young volunteers]

✓ 111(a)(1)(G) establishing state resource centers ^{that} ~~which~~ can assist schools or communities wanting to start up service learning programs

Note: reword new 111(a)(3) (*goes before the last point now on adult volunteers*)

111(a)(3) ~~providing one or more of the following functions~~

recruiting,
training,
supervising,
placing, or
supporting

all this be incorporated into 111(a)(2)?
not sure what this means??
~~or~~ service learning coordinators in local educational agencies ~~or~~ schools either through ~~corps~~ funded under Subtitle C ~~or Subtitle D~~ of this Act ~~or~~ through grants via the states; and

programs
(4) the implementation, operation or expansion of programs involving adult volunteers... [SEC. 112(4) of the 1990 NCSA as it stands in Shirley's editing]

Section 113

(in assurances section, add in the following)

- the State Educational Agency agrees to:

a) educate ~~the~~ state educational agency personnel about service learning

b) bring together expert teachers and administrators successful in service learning within their state to create a service learning network;

c) bring together federally funded teachers and administrators to discuss ways of integrating service learning into their teaching and into federally funded programs; and

d) educate local educational agency personnel about the availability of federal funds under this subtitle and raises awareness of service learning.

✓ Subtitle B, Part II

Sec. 118(b)(4) to encourage students to participate in community service activities that will engender a sense of social responsibility and commitment to the community, including supplementing work study funds available under the Higher Education Act [cite?] to support service learning and community service;

✓ Section 190 (f) [Clearinghouse language now moved to Subtitle B]
in subsection (3) change community service to **community service or service learning** throughout this subsection

✓ insert this point after 190(f)(3)(C) and before 190(f)(3)(D)
190(f)(3)(I) train trainers who can in turn provide the leadership development and training specified in 190(f)(3) (C)

✓ add to end of list in 190(f)(3)
(J) recruit, screen and place service learning coordinators

HIGHER EDUCATION

The purpose of this section is to promote institutions of higher education as "civic institutions" significantly involved in improving the health and well-being of their communities.

Eligibility

- . 1. Schools must submit proposals that demonstrate their commitment to service, not just the commitment of their students;
- . 2. Schools must be willing to match grants;
- . 3. Schools must indicate how they intend to promote service among faculty and administration;
- . 4. Institutions must provide service to their surrounding communities through organized programs, including clinical programs for students in professional schools (where appropriate);
- . 5. Institutions must form partnerships with either community based organizations, institutions of local government, other not for profit entities (youth serving organizations, for example), as well as with student groups to provide service;
- . 6. Applications must show community involvement in the development of the plan;
- . 7. Schools may apply for funds to provide preservice or in-service training teachers for service learning programs;
- . 8. Schools, or consortia of schools, may apply for funds to strengthen the service "infrastructure" in American higher education;

9. To be eligible for loan forgiveness, students must meet guidelines for other part-time service programs;

Note: Proposals that do not involve institutions of higher education may be funded either through C/D or as innovative programs.

(28) **STUDENT.**—The term “student” means an individual who is enrolled in an elementary or secondary school or institution of higher education on a full- or part-time basis.

(29) The term “summer program” means a full-time or part-time youth corps program authorized under this title that is limited to a period beginning after April 30 and ending before October 1.

(30) **YOUTH CORPS PROGRAM.**—The term “youth corps program” means a program, such as a conservation corps or youth service corps program, that offers full-time, productive work (to be financed through living allowances) with visible community benefits in a natural resource or human service setting and that gives participants a mix of work experience, basic and life skills, education, training, and support services.

SEC. 102. [42 U.S.C. 12512] AUTHORITY TO MAKE STATE GRANTS.

The Commission may, in accordance with the provisions of this title, make grants to States, or to local applicants, to enable such States or applicants to carry out national or community service programs under subtitles B, C, D, or E.

Subtitle B—Programs for Students and Out-of-School Youth

PART I—SERVE-AMERICA

Subpart A
SEC. 110. [42 U.S.C. 12501] SHORT TITLE.

This subtitle may be cited as the “Serve-America: The Community Service, Schools and Service-Learning Act of 1990”.

SEC. 111. [42 U.S.C. 12521] GENERAL AUTHORITY.

(a) **IN GENERAL.**—The Commission, in consultation with the Secretary of Education, may make grants under section 102 to States or local applicants for—

(1) planning and building State capacity (which may be accomplished through grants and contracts with qualified organizations) for implementing statewide, school-aged service-learning programs, including—

(A) preservice and in-service training for teachers, supervisors, and personnel from community organizations in which service opportunities will be provided that will be conducted by qualified individuals or organizations that have experience in service-learning programs;

(B) developing service-learning curricula, including age-appropriate learning components for students to analyze and apply their service experiences;

(C) forming local partnerships to develop school-based community service programs in accordance with this subpart;

(D) devising appropriate methods for research and evaluation of the educational value of youth service opportunities and the effect of youth service programs on communities;

HR 657
H 21193
H 21004
Urban Elementary
School
Library
Corps

Take 5 off the top
for clearinghouse
Add to this Part-
Clearinghouse
authority

new in
§ 190(f) -
rewrite to
focus on
service learning
+
adult
volunteers

change
Commission
Corporation

(E) establishing effective outreach and dissemination to ensure the broadest possible involvement of nonprofit community-based organizations and youth-service agencies with demonstrated effectiveness in their communities; and

(F) integration of service-learning into academic curricula;

(2) the implementation, operation, or expansion of state-wide, school-based service-learning programs through State distribution of Federal funds made available under this subtitle to projects and activities coordinated and operated by local partnerships among—

(A) local educational agencies; and

(B) one or more community partners that—

(i) shall include a public or private nonprofit organization that will make service opportunities available for participants; and

(ii) may include a private for-profit business organization or private elementary and secondary school;

(3) the implementation, operation, or expansion of community service programs for school dropouts, out-of-school youth, and other youth through State distribution of Federal funds made available under this subtitle to projects and activities coordinated and operated by local partnerships among—

(A) one or more public or private nonprofit organizations that work with disadvantaged youth; and

(B) one or more community partners that shall include a public or private nonprofit organization that will make service opportunities available for participants; and

(4) the implementation, operation, or expansion of programs involving adult volunteers in schools, or partnerships of schools and public or private organizations, to improve the education of at-risk students, school dropouts, and out-of-school youth through State distribution of Federal funds made available under this part to projects and activities coordinated and operated by local partnerships among—

(A) local education agencies; and

(B) one or more public or private nonprofit organization or private for-profit business.

(b) DIRECT GRANTS.—In any fiscal year in which a State does not participate in programs under this subtitle, the Commission may use the allotment of that State to make direct grants for the purposes described in subsection (a) to local applicants in that State. The Commission shall apply the criteria described in section 114 in evaluating such local applications.

SEC. 112. [42 U.S.C. 12522] ALLOTMENTS.

(a) RESERVATIONS.—Of the amounts appropriated to carry out this subtitle for any fiscal year, the Commission shall reserve not more than 1 percent for payments to Indian tribes, the Virgin Islands, Guam, American Samoa, the Commonwealth of the Northern Mariana Islands and Palau, until such time as the Compact of Free Association is ratified, to be allotted in accordance with their respective needs.

recruiting,
training, supervising
and placing
S-I coordinators
funded under C/D

operating during
the school
or vacation
periods

explain to
include
S-I coordinators

through service-
learning

split - 75%
formula

25% distributed
competitively

may reserve
up to 20% of funds
for model programs
off the top
funded directly
without regard to States
participation and
we also
commission's
list (next page)

115(a)

consider

Subtitle B1 -Serve-America

(A) one or more public or private nonprofit organizations that work with disadvantaged youth; and

(B) one or more community partners that shall include a public or private nonprofit organization that will make service opportunities available for participants; and

(4) the implementation, operation, or expansion of programs involving adult volunteers in schools, or partnerships of schools and public or private organizations, to improve the education of at-risk students, school dropouts, and out-of-school youth through State distribution of Federal funds made available under this part [42 USCS §§ 12521 et seq.] to projects and activities coordinated and operated by local partnerships among--

(A) local education agencies; and

(B) one or more public or private nonprofit organization or private for-profit business.

b) Direct grants. In any fiscal year in which a State does not participate in programs under this subtitle [42 USCS §§ 12521 et seq.], the Commission may use the allotment of that State to make direct grants for the purposes described in subsection (a) to local applicants in that State. The Commission shall apply the criteria described in section 114 [42 USCS § 12524] in evaluating such local applications.

~~requirements~~

§ 12522. Allotments

(a) Reservations. Of the amounts appropriated to carry out this subtitle [42 USCS §§ 12521 et seq.] for any fiscal year, the Commission shall reserve not more than 1 percent for payments to Indian tribes, the Virgin Islands, Guam, American Samoa, the Commonwealth of the Northern Mariana Islands and Palau, until such time as the Compact of Free Association is ratified, to be allotted in accordance with their respective needs.

(b) Allotment. The remainder of the sums appropriated to carry out this subtitle [42 USCS §§ 12521 et seq.] shall be allotted among the States as follows:

(1) From 60 percent of such remainder the Commission shall allot to each State an amount which bears the same ratio to 50 percent of such remainder

* (c) other grants. The Commission may make grants to fund:

(1) model or innovative programs that engage school-aged youth in service

(2) develop teacher training, service learning curricula, and implementation and integration

(3) develop and build coalitions to strengthen and support programs and service learning

(4) research and evaluate the educational value of youth service and service learning curricula

(5) dissemination and outreach efforts for community-based organizations and youth service agencies with effective programs

(6) provide technical assistance and knowledge transfer support for Commission grantees and, where possible, other organizations with effective community service programs.

75% of

paragraphs (a) and (b) of 42 USCS § 12521

the half

(b) ALLOTMENT.—The remainder of the sums appropriated to carry out this subtitle shall be allotted among the States as follows:

(1) From 50 percent of such remainder the Commission shall allot to each State an amount which bears the same ratio to 50 percent of such remainder as the school-age population of the State bears to the school-age population of all States.

(2) From 50 percent of such remainder the Commission shall allot to each State an amount which bears the same ratio to 50 percent of such remainder as allocations to the State for the previous fiscal year under chapter 1 of title I of the Elementary and Secondary Education Act of 1965 bears to such allocations to all States.

(c) LIMITATION.—For any period during which a State is carrying out planning activities solely under section 111(a) prior to implementation under paragraphs (2), (3), or (4) of section 111(a), a State may be paid not more than 25 percent of its allotment under this section.

(d) REALLOTMENT.—The amount of any State's allotment for any fiscal year under this section that the Commission determines will not be required for that fiscal year shall be available for reallocation to other States as the Commission may determine appropriate.

(e) EXCEPTION.—Notwithstanding this section, if less than \$20,000,000 is made available in each fiscal year to carry out this subtitle, the Commission shall award grants to States¹ on a competitive basis.

(f) DEFINITIONS.—For purposes of this section:

(1) SCHOOL-AGE POPULATION.—The term "school-age population" means the population aged 5 through 17, inclusive.

(2) STATE.—The term "State" includes the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico.

SEC. 113. [42 U.S.C. 12523] STATE APPLICATION.

To be eligible to receive a grant under this subtitle a State, acting through the State educational agency, shall prepare and submit to the Commission, an application at such time, in such manner, and containing such information as the Commission shall reasonably require, including a description of the manner in which—

(1) local applications will be ranked by the State according to the criteria described in section 114, and in a manner that ensures the equitable treatment of local applications submitted by both local educational agencies and community-based organizations;

(2) service programs within the State will be coordinated with each other and with other Federally assisted education programs, training programs, social service programs, and other appropriate programs that serve youth;

(3) cooperative efforts among local educational agencies, local government agencies, community-based agencies, businesses, and State agencies to develop and provide service opportunities, including those that involve the participation of

¹ Section 4(3)(D) of Public Law 102-10 (105 Stat. 30) attempted to insert "and Indian Tribes" before "on a competitive basis". Because the misspelling, the amendment could not be executed.

add a 1993 hold harmless?

or local applicants in State has do not apply

*Assurances
↓
put all assurances together - not part of plan*

March 15, 1993

*a State plan
describing
program goals and
strategy
for
achieving the
goals, including*

Combine w/ items in § 113 + make whole
Section a strategic plan (eliminate duplication)

(12) state will supply a 3-year strategic plan which shall specify:

- goals to be attained in service learning in the state
- how to spread involvement in service learning in the state, at the elementary, middle and high school level
- resources needed and organizational structure needed to achieve goals of K-12 learning
- how to evaluate extent of community service learning involvement in schools
- how current efforts/activities of the state tie to strategic vision/goal for K-12 service learning
- role that federal, state and private resources will play in achieving this goal; how private resources will be encouraged
- indicate what the measurements will be for judging the success of the state's efforts on either a school-level, LEA-level, or state-wide basis.

Sec. 114 NATIONAL AND COMMUNITY SERVICE ACT OF 1990

12

urban, suburban, and rural youth working together, will be encouraged;

(4) economically and educationally disadvantaged youths, including individuals with disabilities, youth with limited basic skills or learning disabilities, youth in foster care who are becoming too old for foster care, youth of limited English proficiency, homeless youth and youth with disabilities, are assured of service opportunities;

(5) service programs that receive assistance under this subtitle will be evaluated;

(6) programs that receive assistance under this subtitle will serve urban and rural areas and any tribal areas that exist within such State;

(7) training and technical assistance will be provided to local grantees by qualified and experienced individuals employed by the State or through grant or contract with experienced content specialist and youth service resource organizations;

(8) non-Federal assistance will be used to expand service opportunities for students and out-of-school youth;

(9) information and outreach services will be disseminated and utilized to ensure the involvement of a broad range of organizations, particularly community-based organizations;

(10) the State will keep such records and provide such information to the Commission as may be required for fiscal audits and program evaluation;

(11) the State will give special consideration to providing assistance to projects that will provide academic credit to participants; and

(12) the State will assure compliance with the specific requirements of this subtitle.

SEC. 114. [42 U.S.C. 12524] LOCAL APPLICATIONS.

(a) IN GENERAL.—A partnership that desires to receive financial assistance under this subtitle shall prepare and submit to the State Educational Agency a proposal that meets the requirements of this section. Such proposal shall be submitted at such time, in such manner, and containing such information as the State Educational Agency may reasonably require.

(b) REQUIREMENTS OF PROPOSAL.—A proposal submitted under subsection (a) shall—

(1) contain a written agreement, between the members of the local partnership, stating that the program was jointly developed by the parties and that the program will be jointly executed by the parties;

(2) establish and specify the membership and ^{role} ~~volunteer~~ and of an advisory committee that shall consist of representatives of community-based agencies including community action agencies, service recipients, youth-serving agencies, youth, parents, teachers, administrators, agencies that serve older adults, school board members, labor, and business;

¹ Section 4(4)(B) of Public Law 102-10 erroneously struck the term "role" in this paragraph and inserted "volunteer and".

add
relate multiple
school reform
efforts of State
goals and how
how progress
toward goals
will be
measured

State

assurance
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SEA personnel, federally
funded education
specialists in the
State, LEAs and
local grantees

service learning

assurance
(criteria)
assurance

assurance

(3) describe the goals of the program which shall include goals that are quantifiable, measurable, and demonstrate any benefits that flow from the program to the participants and the community;

(4) describe service opportunities to be provided under the program that shall include evidence that participants will make a sustained commitment to the service project;

(5) describe the manner in which the participants in the program will be recruited, including any special efforts that will be utilized to recruit out-of-school youth with the assistance of community-based agencies;

(6) describe the manner in which participants in the program were or will be involved in the design and operation of the program;

(7) describe the qualifications, and responsibilities of the coordinator of the program assisted under this subtitle;

(8) describe preservice and inservice training for supervisors, teachers, and participants in the program;

(9) describe the manner in which exemplary service will be recognized;

(10) describe any potential resources that will permit continuation of the program, if needed, after the assistance received under this subtitle has ended;

(11) disclose whether the program plans include preventing and treating school-age drug and alcohol abuse and dependency; and

(12) contain assurances that, prior to the placement of a participant, the program will consult with any local labor organization representing employees in the area who are engaged in the same or similar work as that proposed to be carried out by such program.

(c) **SCHOOL-BASED AND COMMUNITY-BASED SERVICE-LEARNING PROGRAM.**—If an applicant under this section intends to operate a program described in section 111(a)(2) or 111(a)(3) such applicant, in addition to providing the information described in subsection (b), shall provide additional information that shall include—

(1) an assurance that the applicant will develop an age-appropriate learning component for participants in the program that shall include a chance for participants to reflect on service experiences and expected learning outcomes;

(2) a disclosure of whether or not the participants will receive academic credit for participation in the program;

(3) the target levels of participants in the program and the target levels for the hours of service that such participants will provide individually and as a group;

(4) the proportion of expected participants in the program who are educationally or economically disadvantaged, including participants with disabilities;

(5) the ages or grade levels of expected participants in the program;

(6) other relevant demographic information concerning such expected participants; and

(7) assurances that participants in the program will be provided with information concerning VISTA, the Peace Corps

(1) ~~State the~~ role of adult volunteers and community partners in implementing program and how they will be recruited.

(as established by the Peace Corps Act (22 U.S.C. 2501 et seq.)), chapter 30 of title 38, United States Code, chapter 106 of title 10, United States Code, full-time programs receiving assistance under this title, and other service options and their benefits (such as student loan deferment and forgiveness) as appropriate.

drop?

(d) **PARTNERSHIP PROGRAM.**—If an applicant under this section intends to operate an adult volunteer and partnership program, under section 111(a)(4) such applicant, in addition to the information required to be included in the application under subsection (b), shall describe the students who are to be assisted through such program, including the ages and grade levels of such students.

SEC. 115. [42 U.S.C. 12525] PRIORITY; PRIVATE SCHOOL PARTICIPATION.

(a) **IN GENERAL.**—In providing assistance under this subtitle, the State educational agency, or the Commission if section 111(b) applies, shall give priority to applications that describe programs that—

- (1) involve participants in the design and operation of the program;
- (2) are in the greatest need of assistance, such as programs targeting low-income areas;
- (3) involve students from both public and private elementary and secondary schools or individuals of different ages, races, sexes, ethnic groups, disabilities and economic backgrounds serving together;
- (4) are integrated into the academic program; or
- (5) involve a focus on substance abuse prevention or school drop-out prevention.

(b) **ADULT VOLUNTEER AND PARTNERSHIP PROGRAM.**—In the case of an adult volunteer and partnership program (as described in section 111(a)(4)) the State educational agency, or the Commission, if section 111(b) applies, shall give priority to applications that contain a description of programs—

- (1) that involve older Americans or parents as adult volunteers;
- (2) that involve a partnership between an educational institution and a private business in the community;
- (3) that include a focus on substance abuse prevention, school drop-out prevention, or nutrition; or
- (4) that will improve basic skills and reduce illiteracy.

(c) **PARTICIPATION OF CHILDREN AND TEACHERS FROM PRIVATE SCHOOLS.**—

(1) **IN GENERAL.**—To the extent consistent with the number of children in the State or in the school district of the local educational agency involved who are enrolled in private non-profit elementary and secondary schools, such State or agency shall (after consultation with appropriate private school representatives) make provision—

(A) for the inclusion of services and arrangements for the benefit of such children so as to assure the equitable participation of such children in the programs or projects implemented to carry out the purposes and provide the benefits described in this subtitle; and

will engage in service learning

*let's redo the criteria
drop #5*

(B) for the training of the teachers of such children so as to assure the equitable participation of such teachers in the programs or projects implemented to carry out the purposes and provide the benefits described in this subtitle.

(2) **WAIVER.**—If a State or local educational agency or institution of higher education is prohibited by law from providing for the participation of children or teachers from private nonprofit schools as required by paragraph (1), or if the Commission determines that a State or local educational agency substantially fails or is unwilling to provide for such participation on an equitable basis, the Commission shall waive such requirements and shall arrange for the provision of services to such children and teachers. Such waivers shall be subject to consultation, withholding, notice, and judicial review requirements in accordance with section 1017 of the Elementary and Secondary Education Act of 1965.

SEC. 116. [42 U.S.C. 12526] FEDERAL AND LOCAL CONTRIBUTIONS.

(a) **FEDERAL SHARE.**—

(1) **IN GENERAL.**—The Federal share of a ~~grant or contract~~ ^{costs of} for a project under this subtitle may not exceed—

(A) 90 percent of the total cost of a project for the first year for which the project receives assistance under this subtitle;

(B) 80 percent of the total cost of a project for the second year for which the project receives assistance under this subtitle; and

(C) 70 percent of the total cost of a project for the third year for which the project receives assistance under this subtitle.

(2) **CALCULATION.**—The State and local share of the costs of a project may be in cash or in kind fairly evaluated, including facilities, equipment, or services.

(b) **WAIVER.**—The Commission may waive the requirements of subsection (a) with respect to any project in any fiscal year if the Commission determines that such a waiver would be equitable due to a lack of available financial resources at the local level.

SEC. 117. [42 U.S.C. 12527] USES OF FUNDS; LIMITATIONS.

(a) **STATE USES OF FUNDS.**—The State educational agency may reserve, from funds made available to such agency under this subtitle—

(1) not more than 5 percent of such funds for administrative costs for any fiscal year; ^{and} ~~and~~ ^{20%} ~~and not more than 25%~~

(2) not ~~more~~ than ~~10~~ percent of such funds to build capacity through training, technical assistance, curriculum development, and coordination activities, described in section 111(a)(1);

(3) ~~not less than 50~~ percent of such funds to carry out school-based service learning programs described in section 111(a)(2);

(4) not less than 15 percent of such funds to carry out community-based service programs described in section 111(a)(3); and

*Funded by
Funds provided
by the*

*Costs of
project with CID?*

*50% in 4th
any subsequent
year*

AA-44-11

Don

(5) not more than 10 percent of such funds to carry out adult volunteer and partnership programs described in section 111(a)(4).

(b) AUTHORIZED ACTIVITIES FOR LOCAL PROJECTS.—

(1) IN GENERAL.—Local projects may use funds made available under this subtitle for the supervision of participating students, program administration, training, reasonable transportation costs, insurance, evaluations, and for other reasonable expenses.

(2) LIMITATION.—Funds made available under this subtitle may not be used to pay any stipend, allowance, or other financial support to any participant, except reimbursement for transportation, meals, and other reasonable out-of-pocket expenses directly related to participation in a program assisted under this subtitle.

PART II—HIGHER EDUCATION INNOVATIVE PROJECTS FOR COMMUNITY SERVICE

SEC. 118. [42 U.S.C. 12531] HIGHER EDUCATION INNOVATIVE PROJECTS FOR COMMUNITY SERVICE.

(a) PURPOSE.—It is the purpose of this part to support innovative projects to ~~encourage students to participate in community service activities while such students are attending institutions of higher education, and expand participation in community service~~

(b) GENERAL AUTHORITY.—The Commission, in consultation with the Secretary of Education, is authorized to make grants to, and enter into contracts with, institutions of higher education (including a combination of such institutions) and other public agencies and nonprofit organizations working in partnership with institutions of higher education—

(1) to enable the institution to ~~create or expand community service activities for students attending that institution;~~ ^{support}

(2) to ~~encourage~~ student-initiated and student-designed community service projects;

(3) to facilitate the integration of community service into academic curricula, so that students can obtain credit for their community service activities;

(4) to encourage students to participate in community service activities that will engender a sense of social responsibility and commitment to the community;

(5) to encourage students to assist in the teaching of individuals with limited basic skills or an inability to read and write; and

(6) to provide for the training of teachers, prospective teachers, related education personnel, and community leaders in the skills necessary to develop, supervise, and organize community service activities, taking into consideration the particular needs of a community and the ability of the grantee to actively involve a major part of the community in, and substantially benefit the community by, the proposed community service activities.

(c) FEDERAL SHARE.—

Service learning coordinators

*Support b
Community-based
programs
(see next page)*

Support

Service-learning

Faculty administration, staff and community members, national and

(5) to build the national infrastructure for supporting community service activities; and

e?

Sub Part B - Community Based ~~State~~ Service Programs for School Aged Youth

Grants made by State Commissions to
Eligible grantees → public or private
non-profit organizations with experience
working with youth
School aged

State Commissions receive funding
from Corporation competitively based
on State Plan (same as C/D plan)
describing:

Programs → may be school year or ~~or~~
during vacation periods

Participants → School-age youth

Program requirements →
meaningful service (ed, en, h.e., p.s.)
training of supervisors/participants
involvement of ~~ec~~ diverse youth but
priority for diversity
~~age appropriate~~ service-learning/reflection
evaluation
community involvement
youth leadership

(1) IN GENERAL.—The Federal share of each grant awarded under this section shall not exceed 50 percent of the cost of the community service activities carried out with each such grant.

(2) NON-FEDERAL SOURCES.—That portion of the costs of programs that receive assistance under this subtitle that are to be paid from sources other than Federal funds may be paid in cash or in kind (fairly evaluated).

(d) APPLICATION FOR GRANT.—To receive a grant under this subtitle, an applicant shall prepare and submit to the Commission, an application at such time, in such manner, and containing such information as the Commission may reasonably require, including—

(1) a description of the proposed program to be established with assistance provided under the grant;

(2) a description of the human, educational, environmental or public safety service that participants will perform and the community need that will be addressed under such program;

(3) a description of whether or not students will receive academic credit for community service activities under the program;

(4) a description of the procedure for training supervisors and participants and for supervising and organizing participants in such proposed program;

(5) a description of the procedures to ensure that the proposed program provides participants with an opportunity to reflect on their service experiences;

(6) a description of the budget for the program; and

(7) assurances that, prior to the placement of a participant, the applicant will consult with any local labor organization representing employees in the area who are engaged in the same or similar work as that proposed to be carried out by such program.

Subtitle C—American Conservation and Youth Service Corps

SEC. 120. [42 U.S.C. 12501] SHORT TITLE.

This subtitle may be cited as the “American Conservation and Youth Service Corps Act of 1990”.

SEC. 121. [42 U.S.C. 12541] GENERAL AUTHORITY.

The Commission may make grants under section 102 to States or local applicants and may transfer funds to the Secretary of Agriculture, to the Secretary of the Interior, or to the Director of ACTION for the creation or expansion of full-time, part-time, year-round, or summer, youth corps programs.

SEC. 122. [42 U.S.C. 12542] ALLOCATION OF FUNDS.

(a) COMPETITIVE GRANT.—The Commission shall award grants under this subtitle on a competitive basis to States or Indian tribes that have submitted applications under section 123.

(b) DIRECT GRANTS.—

(1) IN GENERAL.—In the case of a State that does not apply for a grant under this subtitle or have an application approved

except in the case of training programs

Added - Evaluation

Part B - Community-Based ~~Youth~~ Service Programs for School Aged youth

Grants made by State Commissions to
Eligible Grantees → public or private
non-profit organizations with experience
working with youth
School aged

State Commissions receive funding
from Corporation competitively based
on State Plan (same as C/D plan)
describing:

Programs → may be school year or ~~or~~
during vacation periods

Participants → School-age youth

Program requirements →
meaningful service (ed, en, h.s., p.s.)
training of supervisors/participants
involvement of ex-disable youth but
priority for diversity
service-learning/reflection
evaluation
community involvement
youth leadership

(D) DISPOSITION.—Upon completion of the use by the Commission of any affected property, such completion shall be reported to the General Services Administration and such property shall be disposed in accordance with title II of the Federal Property and Administrative Services Act of 1949 (40 U.S.C. 471 et seq.).

(6) CONTRACTS.—Subject to the Federal Property and Administrative Services Act of 1949, the Commission may enter into contracts, and cooperative and interagency agreements, with Federal and State agencies, private firms, institutions, and individuals to conduct activities necessary to carry out the duties of the Commission under this Act.

(f) CLEARINGHOUSES.—^{See P.} The Commission shall provide assistance

(1) IN GENERAL.—The Commission shall provide assistance to not more than four regional service clearinghouses.

(2) PUBLIC AND PRIVATE NONPROFIT AGENCIES.—Public and private nonprofit agencies that have extensive experience in community service, adult volunteer and partnership programs, youth service, intergenerational service programs, and programs working with at-risk youth shall be eligible to receive assistance under paragraph (1).

(3) FUNCTION OF CLEARINGHOUSES.—Clearinghouses that receive assistance under paragraph (1) shall—

(A) assist State and local community service programs with needs assessments and planning;

(B) conduct research and evaluations concerning community service;

(C) provide leadership development and training to State and local community service program administrators, supervisors, and participants;

(D) administer award and recognition programs for outstanding community service programs and participants;

(E) facilitate communication among community service programs and participants;

(F) provide information, curriculum materials, technical assistance on program planning and operation, and training to States and local entities eligible to receive funds under this title;

(G) gather and disseminate information on successful programs, components of successful programs, innovative youth skills curriculum, and projects being implemented nationwide; and

(H) make recommendations to State and local entities on quality controls to improve program delivery and on changes in the programs under this title.

(g) PRESIDENTIAL AWARDS FOR SERVICES.—

(1) PRESIDENTIAL AWARDS.—

(A) IN GENERAL.—The President, acting through the Commission, is authorized to make Presidential Awards for service to—

(i) individuals demonstrating outstanding community service including school-based service;

(ii) outstanding service learning and community service programs; and

Put
this
in SubHc B

3190

less than
one and
not

under SubHc B

Service learning
(including use of
adult volunteers
to foster
service learning)

Define svc.
learning
coordinator?

Sec. 101 NATIONAL AND COMMUNITY SERVICE ACT OF 1990

8

(20) PUBLIC LANDS.—The term “public lands” means any lands or waters (or interest therein) owned or administered by the United States or by an agency or instrumentality of a State or local government.

(21) SECONDARY SCHOOL.—The term “secondary school” has the same meaning given such term in section 1471(21) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 2891(21)).

(22) SERVICE-LEARNING.—The term “service-learning” means a method—

(A) under which students learn and develop through active participation in thoughtfully organized service experiences that meet actual community needs and that are coordinated in collaboration with the school and community;

(B) that is integrated into the students’ academic curriculum or provides structured time for a student to think, talk, or write about what the student did and saw during the actual service activity;

(C) that provides students with opportunities to use newly acquired skills and knowledge in real-life situations in their own communities; and

(D) that enhances what is taught in school by extending student learning beyond the classroom and into the community and helps to foster the development of a sense of caring for others.

(23) SERVICE OPPORTUNITY.—The term “service opportunity” means a program or project, including service learning programs or projects, that enables students or out-of-school youth¹ to perform meaningful and constructive service in agencies, institutions, and situations where the application of human talent and dedication may help to meet human, educational, linguistic, and environmental community needs, especially those relating to poverty.

(24) SPECIAL SENIOR SERVICE PARTICIPANT.—The term “special senior service participant” means an individual who is age 60 or over and willing to work full-time or part-time in conjunction with a full-time national service program.

(25) SPONSORING ORGANIZATION.—The term “sponsoring organization” means an organization, eligible to receive assistance under this title, that has been selected to provide a placement for a participant.

(26) STATE.—The term “State” means each of the several States, the District of Columbia, the Commonwealth of Puerto Rico, the Virgin Islands, Guam, American Samoa, the Commonwealth of the Northern Mariana Islands, and Palau, until such time as the Compact of Free Association is ratified.

(27) STATE EDUCATIONAL AGENCY.—The term “State educational agency” has the same meaning given such term in section 1471(23) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 2891(23)).

school
community
service
program

or educational

or educational
components
of community
service
programs

¹Section 3(5) of the National and Community Service Technical Amendments Act of 1991 (Public Law 102-10; 105 Stat. 29) provided that paragraph (23) is amended by striking out “students or out of school youth” and inserting “participants”. The amendment could not be executed.

1 **SEC. ____ . DEFINITIONS.**

2 (a) SERVICE-LEARNING.—Section 101(22) of the Na-
3 tional and Community Service Act of 1990 (42 U.S.C.
4 12511) is amended to read as follows:

5 “(22) SERVICE-LEARNING.—The term ‘service-
6 learning’ means a method—

7 “(A) under which students learn and de-
8 velop through active participation in thought-
9 fully organized service experiences that meet ac-
10 tual community needs and that are coordinated
11 in collaboration with the school, a community
12 service program, and the community;

13 “(B) that is integrated into the students’
14 academic curriculum or educational program, or
15 provides structured time for a student to think,
16 talk, or write about what the student did and
17 saw during the actual service activity;

18 “(C) that provides students with opportu-
19 nities to use newly acquired skills and knowl-
20 edge in real-life situations in their own commu-
21 nities; and

22 “(D) that enhances what is taught in
23 school, or in the educational components of a
24 community service program, by extending stu-
25 dent learning beyond the classroom and into the

1 community and helps to foster the development
2 of a sense of caring for others.”.

3 (b) OTHER DEFINITIONS.—Section 101 of the Na-
4 tional and Community Service Act of 1990 is amended
5 by adding at the end the following:

6 “(____) SCHOOL-AGED YOUTH.—The term
7 ‘school-aged youth’ means an individual within the
8 school-aged population described in section 112(f).

9 “(____) SCHOOL YEAR.—The term ‘school year’
10 has the meaning given the term in section 322(5) of
11 the Higher Education Act of 1965 (20 U.S.C.
12 1061(5)).

13 “(____) SERVICE-LEARNING COORDINATOR.—
14 The term ‘service-learning coordinator’ means an in-
15 dividual who provides services, with respect to a
16 local educational agency or an elementary or second-
17 ary school, by—

18 “(A) working with community-based agen-
19 cies to develop service-learning opportunities for
20 students;

21 “(B) expanding the awareness of teachers
22 of the potential of service-learning as a mecha-
23 nism for strengthening educational achieve-
24 ment, [youth and leadership development,] and
25 substantive learning;

1 “(C) assisting in the planning, execution,
2 or **【replication】** of service-learning projects;

3 “(D) providing access to volunteers or par-
4 ticipants to assist in expanding service-learning
5 opportunities;

6 “(E) advocating, and assisting in, the for-
7 mation of a facilitation or development commit-
8 tee comprised of teachers, students, parents,
9 community groups, and principals, who are in-
10 terested in, and supportive of, service-learning,
11 **【for what purpose?】**;

12 “(F) providing technical assistance and in-
13 formation to teachers who are interested in
14 service-learning; and

15 “(G) assisting in developing methods of
16 training teachers in service learning.”. **【Why**
17 would you want a reference to subtitle B fund-
18 ing in a definition section?】

19 **SEC. ____ . SCHOOL-AGED SERVICE.**

20 (a) **PROGRAMS.**—Subtitle B of title I of the National
21 and Community Service Act of 1990 (42 U.S.C. 12501
22 et seq.) is amended to read as follows:

1 **“Subtitle B—Programs for Students**
2 **and Out-of-School Youth**

3 **“PART I—SERVE-AMERICA**

4 **“Subpart A—General Provisions**

5 **“SEC. 110. SHORT TITLE.**

6 “This subtitle may be cited as the ‘Serve-America:
7 The Community Service, Schools and Service-Learning
8 Act of 1990’.

9 **“SEC. 110A. PURPOSES.**

10 “The purpose of this part is to enable the Corpora-
11 tion, and the entities receiving financial assistance under
12 this part, to—

13 “(1) work with teachers in elementary schools
14 and secondary schools within a community, and with
15 community-based agencies, to create and offer serv-
16 ice-learning opportunities for all school-aged youth,
17 which opportunities may be offered at any time dur-
18 ing the school year;

19 “(2) work with local teachers, and with faculty
20 providing teacher training and retraining, to educate
21 the teachers and faculty about service-learning so
22 that strong academic programs are incorporated into
23 the service activities of their students;

24 “(3) coordinate the work of students at institu-
25 tions of higher education and other volunteers who

1 work with elementary and secondary schools as part
2 of their community service activities; and

3 “(4) work with employers in the communities to
4 ensure that service opportunities for middle and high
5 school students introduce students to various careers
6 and expose the students to needed further education
7 and training.

8 **“SEC. 110B. AVAILABILITY OF APPROPRIATIONS.**

9 “Of the aggregate amount appropriated to carry out
10 this part for each fiscal year—

11 “(1) ____ shall be available to carry out sub-
12 part E; and

13 “(2) of the remainder of such amount—

14 “(A) a sum equal to 15 percent of such re-
15 mainder shall be available to carry out subpart
16 D; and

17 “(B) a sum equal to 85 percent of such re-
18 mainder shall be available to carry out subparts
19 B and C, of which—

20 “(i) funds equal to ____ percent of
21 such sum shall be available to carry out
22 subpart C;

23 “(ii) funds equal to not more than 1
24 percent of such sum shall be available to
25 make payments under section 112(a); and

1 “(iii) funds equal to the remainder of
2 such sum shall be available to make grants
3 and allotments under section 112(b).

4 **“Subpart B—Grants and Allotments Through States**

5 **“SEC. 111. GENERAL AUTHORITY.**

6 “(a) IN GENERAL.—The **【Chairperson,】** in consulta-
7 tion with the Secretary of Education, may make grants
8 under section 102(b)(1) and allotments under section
9 102(b)(2) to States or, **【in a case described in subsection**
10 **(b),】** local applicants for—

11 “(1) planning and building State capacity
12 (which may be accomplished through grants and
13 contracts with qualified organizations) for imple-
14 menting statewide, school-aged service-learning pro-
15 grams, including—

16 “(A) preservice and in-service training for
17 teachers, supervisors, personnel from commu-
18 nity-based agencies (particularly with regard to
19 the utilization of young volunteers), and train-
20 ers, in which service opportunities will be pro-
21 vided that will be conducted by qualified indi-
22 viduals or organizations that have experience in
23 service-learning programs;

24 “(B) developing service-learning curricula,
25 including age-appropriate learning components

1 for students to analyze and apply their service
2 experiences;

3 “(C) forming local partnerships to develop
4 school-based community service programs in
5 accordance with this subpart;

6 “(D) devising appropriate methods for re-
7 search and evaluation of the educational value
8 of youth service opportunities and the effect of
9 youth service programs on communities;

10 “(E) establishing effective outreach and
11 dissemination to ensure the broadest possible
12 involvement of nonprofit community-based
13 agencies and youth-service agencies with dem-
14 onstrated effectiveness in their communities;

15 “(F) integration of service-learning into
16 academic curricula; and

17 “(G) establishment of State resource cen-
18 ters to assist elementary or secondary schools,
19 or communities, that desire to establish service-
20 learning programs;

21 “(2) the implementation, operation, or expan-
22 sion of statewide, school-based service-learning pro-
23 grams, which may be operated during any part of a
24 school year, through State distribution of Federal
25 funds made available under this subpart to projects

1 and activities coordinated and operated by local
2 partnerships among—

3 “(A) local educational agencies; and

4 “(B) one or more community partners
5 that—

6 “(i) shall include a public or private
7 nonprofit organization that will make serv-
8 ice opportunities available for participants;
9 and

10 “(ii) may include a private for-profit
11 business organization or private elementary
12 and secondary school;

13 “(3)(A) the recruitment, training, supervision,
14 or placement, of service-learning coordinators who
15 are participants in a program under subtitle C or re-
16 ceive a post-service benefit under subtitle D; and

17 “(B) the recruitment, training, supervision,
18 placement, or support, of service-learning coordina-
19 tors who are participants in a program under this
20 subtitle,

21 by a local partnership described in paragraph (1),
22 (2), or (4), as appropriate; and

23 “(4) the implementation, operation, or expan-
24 sion of programs involving adult volunteers in
25 schools, or partnerships of schools and public or pri-

1 vate organizations, to utilize service-learning to im-
2 prove the education of at-risk students, school drop-
3 outs, and out-of-school youth through State distribu-
4 tion of Federal funds made available under this part
5 to projects and activities coordinated and operated
6 by local partnerships among—

7 “(A) local education agencies; and

8 “(B) one or more public or private non-
9 profit organization or private for-profit busi-
10 ness.

11 “(b) DIRECT GRANTS.—In any fiscal year in which
12 a State does not participate in programs under this sub-
13 part, the Chairperson may use the allotment of that State
14 [under subsection 112(b)(2)] to make direct grants for
15 the purposes described in subsection (a) to local applicants
16 in that State who submit an application in accordance
17 with section 114. The Chairperson shall consider the cri-
18 teria described in section 115(a) in evaluating such local
19 applications.

20 **“SEC. 112. GRANTS AND ALLOTMENTS.**

21 “(a) INDIAN TRIBES AND TERRITORIES.—For any
22 fiscal year, the Chairperson shall reserve the funds de-
23 scribed in section 110B(2)(B)(ii) for payments to Indian
24 tribes, the Virgin Islands, Guam, American Samoa, the
25 Commonwealth of the Northern Mariana Islands and

1 Palau, until such time as the Compact of Free Association
2 is ratified, to be allotted in accordance with their respec-
3 tive needs.

4 “(b) GRANTS AND ALLOTMENTS THROUGH
5 STATES.—For any fiscal year, the Chairperson shall use
6 the funds described in section 110B(2)(B)(iii) as follows:

7 “(1) GRANTS.—Except as provided in para-
8 graph (3), from 25 percent of such funds, the Chair-
9 person may make grants to States.

10 “(2) ALLOTMENTS.—

11 “(A) SCHOOL-AGE POPULATION.—Except
12 as provided in paragraph (3), from 37.5 percent
13 of such funds, the Chairperson shall allot to
14 each State an amount that bears the same ratio
15 to 37.5 percent of such funds as the school-age
16 population of the State bears to the school-age
17 population of all States.

18 “(B) ALLOCATION UNDER ELEMENTARY
19 AND SECONDARY EDUCATION ACT OF 1965.—
20 Except as provided in paragraph (3), from 37.5
21 percent of such funds, the Chairperson shall
22 allot to each State an amount that bears the
23 same ratio to 37.5 percent of such funds as the
24 allocation to the State for the previous fiscal
25 year under chapter 1 of title I of the Elemen-

1 tary and Secondary Education Act of 1965
2 bears to such allocations to all States.

3 “(3) MINIMUM AMOUNT.—No State shall re-
4 ceive, under paragraph (2), an allotment that is less
5 than the allotment such State received under this
6 subsection for fiscal year 1993. If the amount of
7 funds made available in a fiscal year to carry out
8 paragraph (2) is insufficient to make such allot-
9 ments, the Chairperson may make available sums
10 from the 25 percent described in paragraph (1) for
11 such fiscal year to make such allotments.

12 “(c) LIMITATION.—For any period during which a
13 State is carrying out planning activities solely under sec-
14 tion 111(a) prior to implementation under paragraphs (2),
15 (3), or (4) of section 111(a), a State may be paid not more
16 than 25 percent of its allotment under this section.

17 “(d) REALLOTMENT.—The amount of any State’s al-
18 lotment for any fiscal year under this section that the
19 Chairperson determines will not be required for that fiscal
20 year shall be available for realLOTment to other States as
21 the Chairperson may determine appropriate.

22 “(e) EXCEPTION.—Notwithstanding this section, if
23 less than \$20,000,000 is made available in any fiscal year
24 to carry out this subpart, the Chairperson shall award

1 grants to States [and Indian tribes] on a competitive
2 basis. [Not the territories?]

3 “(f) DEFINITIONS.—For purposes of this section:

4 “(1) SCHOOL-AGE POPULATION.—The term
5 “school-age population” means the population aged
6 5 through 17, inclusive.

7 “(2) STATE.—The term “State” includes the
8 50 States, the District of Columbia, and the Com-
9 monwealth of Puerto Rico.

10 **“SEC. 113. STATE APPLICATION.**

11 To be eligible to receive a grant under section
12 112(b)(1) or an allocation under section 112(b)(2) under
13 this subpart a State, acting through the State educational
14 agency, [Do Indian tribes apply?] shall prepare and sub-
15 mit to the Chairperson, an application at such time, in
16 such manner, and containing such information as the
17 Chairperson shall reasonably require, including—

18 “(1) a State plan containing—

19 “(A) a description of the program goals of
20 the programs to be carried out using such grant
21 or allotment; and

22 “(B) a description of the manner in
23 which—

24 “(i) local applications relating to the
25 programs will be ranked by the State ac-

yes

1 cording to the criteria described in section
2 115(a), and in a manner that ensures the
3 equitable treatment of local applications
4 submitted by both local educational agen-
5 cies and community-based agencies;

6 “(ii) [the programs will be coordi-
7 nated] with other service programs within
8 the State and with other Federally assisted
9 education programs, training programs, so-
10 cial service programs, and other appro-
11 priate programs that serve youth;

12 “(iii) cooperative efforts will be en-
13 couraged among the local educational
14 agencies, local government agencies, com-
15 munity-based agencies, businesses, and
16 State agencies, [that will carry out such
17 programs] to develop and provide service
18 opportunities, including those that involve
19 the participation of urban, suburban, and
20 rural youth working together;

21 “(iv) economically and educationally
22 disadvantaged youths, including individuals
23 with disabilities, youth with limited basic
24 skills or learning disabilities, youth in fos-
25 ter care who are becoming too old for fos-

1 ter care, youth of limited English pro-
2 ficiency, homeless youth and youth with
3 disabilities, are assured of service opportu-
4 nities in such programs;

5 “(v) the State will evaluate the pro-
6 grams and measure the progress of the
7 programs toward the goals described in
8 subparagraph (A);

9 “(vi) the programs will target and
10 serve urban and rural areas and any tribal
11 areas that exist within such State;

12 “(vii) service-learning training and
13 technical assistance will be provided
14 through the programs to State education
15 agency employees, federally funded edu-
16 cation specialists in the State, local edu-
17 cational agencies, and local grant recipi-
18 ents, by qualified and experienced individ-
19 uals employed by the State or through
20 grant or contract with experienced content
21 specialist and youth service resource orga-
22 nizations;

23 “(viii) non-Federal assistance will be
24 used to expand service opportunities for

1 students and out-of-school youth through
2 the programs; and

3 “(ix) information and outreach serv-
4 ices will be disseminated and utilized to en-
5 sure the involvement of a broad range of
6 organizations, particularly community-
7 based agencies, in the programs; and

8 “(C) a description of the relationship be-
9 tween the programs and the school reform ef-
10 forts of the State; and

11 “(2) assurances that—

12 “(A) the programs will target and serve
13 urban and rural areas and any tribal areas that
14 exist within such State;

15 “(B) the State will keep such records and
16 provide such information to the Chairperson
17 with respect to the programs as may be re-
18 quired for fiscal audits and program evaluation;

19 “(C) the State will comply with the specific
20 requirements of this subpart with respect to the
21 programs; and

22 “(D) the State (acting through the State
23 educational agency) will—

24 “(i) educate the personnel of such
25 agency about service-learning;

1 “(ii) establish a service-learning net-
2 work within the State, comprised of expert
3 teachers and administrators who have im-
4 plemented successful service-learning pro-
5 grams within the State;

6 “(iii) foster an exchange of informa-
7 tion among teachers and administrators in
8 programs receiving Federal assistance re-
9 garding methods of integrating service-
10 learning into their programs; and

11 “(iv) educate personnel of local edu-
12 cational agencies about the availability of
13 Federal funds under this subtitle, and
14 raise the awareness of service-learning
15 among such personnel.

16 **“SEC. 114. LOCAL APPLICATIONS.**

17 “(a) IN GENERAL.—A partnership that desires to re-
18 ceive financial assistance for a program under this subpart
19 shall prepare and submit to the State Educational Agency
20 a proposal for the program that meets the requirements
21 of this section. Such proposal shall be submitted at such
22 time, in such manner, and containing such information as
23 the State Educational Agency may reasonably require.

1 “(b) REQUIREMENTS OF PROPOSAL.—A proposal
2 with respect to a program that is submitted under sub-
3 section (a) shall, at a minimum, contain—

4 “(1) information specifying the membership and
5 role of an established advisory committee, consisting
6 of representatives of community-based agencies in-
7 cluding community action agencies, service recipi-
8 ents, youth-serving agencies, youth, parents, teach-
9 ers, administrators, agencies that serve older adults,
10 school board members, labor, and business, that will
11 provide advice with respect to the program;

12 “(2) a description of—

13 “(A) the goals of the program which shall
14 include goals that are quantifiable, measurable,
15 and demonstrate any benefits that flow from
16 the program to the participants and the com-
17 munity;

18 “(B) service opportunities to be provided
19 under the program that shall include evidence
20 that participants will make a sustained commit-
21 ment to the service project;

22 “(C) the manner in which participants in
23 the program were or will be involved in the de-
24 sign and operation of the program;

1 “(D) the qualifications, and responsibilities
2 of the coordinator of the program assisted
3 under this subpart;

4 “(E) preservice and inservice training for
5 supervisors, teachers, and participants in the
6 program;

7 “(F) the manner in which exemplary serv-
8 ice will be recognized under the program; and

9 “(G) any potential resources that will per-
10 mit continuation of the program, if needed,
11 after the assistance received under this subpart
12 has ended;

13 “(3) containing information that shall include—

14 “(A) a disclosure of whether or not the
15 participants will receive academic credit for par-
16 ticipation in the program;

17 “(B) the target levels of participants in the
18 program and the target levels for the hours of
19 service that such participants will provide indi-
20 vidually and as a group;

21 “(C) the proportion of expected partici-
22 pants in the program who are educationally or
23 economically disadvantaged, including partici-
24 pants with disabilities;

1 “(D) the ages or grade levels of expected
2 participants in the program;

3 “(E) other relevant demographic informa-
4 tion concerning such expected participants; and

5 “(F) the role of adult volunteers and of the
6 **【members of the local partnership】** in imple-
7 menting the program, and the manner in which
8 such volunteers and members will be recruited;

9 “(4) a written agreement, between the members
10 of the local partnership, stating that the program
11 was jointly developed by the parties and that the
12 program will be jointly executed by the parties; and

13 “(5) assurances that—

14 “(A) prior to the placement of a partici-
15 pant, the program will consult with any local
16 labor organization representing employees in
17 the area who are engaged in the same or simi-
18 lar work as that proposed to be carried out by
19 such program;

20 “(B) the applicant will develop an age-ap-
21 propriate learning component for participants
22 in the program that shall include a chance for
23 participants to reflect on service experiences
24 and expected learning outcomes; and

1 “(C) participants in the program will be
2 provided with information concerning VISTA,
3 the Peace Corps (as established by the Peace
4 Corps Act (22 U.S.C. 2501 et seq.)), chapter
5 30 of title 38, United States Code, chapter 106
6 of title 10, United States Code, full-time pro-
7 grams receiving assistance under this title, and
8 other service options and their benefits (such as
9 student loan deferment and forgiveness) as ap-
10 propriate.

11 **“SEC. 115. PRIORITY; PRIVATE SCHOOL PARTICIPATION.**

12 “(a) IN GENERAL.—In providing assistance under
13 this subpart, the State educational agency, or the Chair-
14 person if section 111(b) applies, shall give priority to ap-
15 plications submitted under section 114 that describe pro-
16 grams that—

17 “(1) involve participants in the design and op-
18 eration of the program;

19 “(2) are in the greatest need of assistance, such
20 as programs targeting low-income areas;

21 “(3) involve students from both public and pri-
22 vate elementary and secondary schools or individuals
23 of different ages, races, sexes, ethnic groups, disabil-
24 ities and economic backgrounds serving together; or

25 “(4) are integrated into the academic program.

1 “(b) PARTICIPATION OF CHILDREN AND TEACHERS
2 FROM PRIVATE SCHOOLS.—

3 “(1) IN GENERAL.—To the extent consistent
4 with the number of children in the State or in the
5 school district of the local educational agency in-
6 volved who are enrolled in private nonprofit elemen-
7 tary and secondary schools, such State or agency
8 shall (after consultation with appropriate private
9 school representatives) make provision—

10 “(A) for the inclusion of services and ar-
11 rangements for the benefit of such children so
12 as to assure the equitable participation of such
13 children in the programs or projects imple-
14 mented to carry out the purposes and provide
15 the benefits described in this subpart; and

16 “(B) for the training of the teachers of
17 such children so as to assure the equitable par-
18 ticipation of such teachers in the programs or
19 projects implemented to carry out the purposes
20 and provide the benefits described in this sub-
21 part.

22 “(2) WAIVER.—If a State or local educational
23 agency or institution of higher education is prohib-
24 ited by law from providing for the participation of
25 children or teachers from private nonprofit schools

1 as required by paragraph (1), or if the Chairperson
2 determines that a State or local educational agency
3 substantially fails or is unwilling to provide for such
4 participation on an equitable basis, the Chairperson
5 shall waive such requirements and shall arrange for
6 the provision of services to such children and teach-
7 ers. Such waivers shall be subject to consultation,
8 withholding, notice, and judicial review requirements
9 in accordance with section 1017 of the Elementary
10 and Secondary Education Act of 1965.

11 **“SEC. 116. FEDERAL, STATE, AND LOCAL CONTRIBUTIONS.**

12 **“(a) FEDERAL SHARE.—**

13 **“(1) IN GENERAL.—**The Federal share attrib-
14 utable to this subpart of the cost of carrying out a
15 project for which a grant or allotment is made under
16 this subpart may not exceed—

17 **“(A)** 90 percent of the total cost of the
18 project for the first year for which the project
19 receives assistance under this subpart;

20 **“(B)** 80 percent of the total cost of the
21 project for the second year for which the project
22 receives assistance under this subpart;

23 **“(C)** 70 percent of the total cost of the
24 project for the third year for which the project
25 receives assistance under this subpart; and

1 “(D) 50 percent of the total cost of the
2 project for the fourth year, and for any subse-
3 quent year, for which the project receives assist-
4 ance under this subpart.

5 “(2) CALCULATION.—In providing for the re-
6 maining share of the cost of carrying out such a
7 project, each recipient of assistance under this sub-
8 part shall provide for such share through a payment
9 in cash or in kind fairly evaluated, including facili-
10 ties, equipment, or services.

11 “(b) WAIVER.—The Chairperson may waive the re-
12 quirements of subsection (a) with respect to any project
13 in any fiscal year if the Chairperson determines that such
14 a waiver would be equitable due to a lack of available fi-
15 nancial resources at the local level.

16 **“SEC. 117. USES OF FUNDS; LIMITATIONS.**

17 “(a) STATE USES OF FUNDS.—The State edu-
18 cational agency may reserve, from funds made available
19 to such agency under this subpart—

20 “(1) not more than 5 percent of such funds for
21 administrative costs for any fiscal year; and

22 “(2) not less than 20 percent and not more
23 than 25 percent of such funds to build capacity
24 through training, technical assistance, curriculum

1 development, and coordination activities, described
2 in section 111(a)(1).

3 “(b) AUTHORIZED ACTIVITIES FOR LOCAL
4 PROJECTS.—

5 “(1) IN GENERAL.—Local projects may use
6 funds made available under this subpart for the sal-
7 aries and benefits of service-learning coordinators,
8 the supervision of participating students, program
9 administration, training, reasonable transportation
10 costs, insurance, evaluations, and for other reason-
11 able expenses.

12 “(2) LIMITATION.—[Except as provided in
13 paragraph (1),] funds made available under this
14 subpart may not be used to pay any stipend, allow-
15 ance, or other financial support to any participant,
16 except reimbursement for transportation, meals, and
17 other reasonable out-of-pocket expenses directly re-
18 lated to participation in a program assisted under
19 this subpart.

20 **“Subpart C—Corporation Grants**

21 **“SEC. 117A. GRANTS.**

22 “(a) IN GENERAL.—From the funds described in sec-
23 tion 110B(2)(B)(i), the Chairperson may make grants to
24 [eligible entities] to assist the entities in—

1 “(1) developing and establishing model or inno-
2 vative programs that engage school-aged youth in
3 service programs;

4 “(2) developing teacher training related to serv-
5 ice-learning, developing service-learning curricula,
6 and implementing and integrating service-learning
7 into educational programs;

8 “(3) developing and building coalitions to sup-
9 port service-learning and programs of service-learn-
10 ing;

11 “(4) researching and evaluating the educational
12 value of service by school-aged youth and service-
13 learning curricula;

14 “(5) disseminating and conducting outreach ef-
15 forts for community-based agencies, and agencies
16 that serve school-aged youth, that have effective pro-
17 grams; and

18 “(6) providing technical assistance and [infor-
19 mation] to—

20 “(A) persons receiving financial assistance
21 from the Corporation under [the national serv-
22 ice Acts]; and

23 “(B) where possible, to organizations
24 that—

1 “(i) are not receiving such assistance;
2 and

3 “(ii) conduct effective community
4 service programs.

5 “(b) APPLICATION.—To be eligible to receive a grant
6 under this subpart, an entity shall submit an application
7 to the Chairperson at such time, in such manner, and con-
8 taining such information as the Chairperson may require.

9 **“Subpart D—Community-Based Service Programs for**
10 **School-Aged Youth**

11 **“SEC. 117E. GENERAL AUTHORITY.**

12 “(a) IN GENERAL.—From the funds described in sec-
13 tion 110B(2)(A), the Corporation may make grants to the
14 State National Service Commissions established under
15 section ____ for the implementation, operation, or expan-
16 sion of ^{or replicate} community-based service programs through State
17 distribution of such funds to projects and activities oper-
18 ated by eligible entities.

19 “(b) USE OF FUNDS.—An entity may use a grant
20 made under subsection (a) to implement, operate, or ex-
21 pand ^{or replicate} a program that provides for meaningful human, edu-
22 cational, environmental, or public safety service by school-
23 aged youth.

24 “(c) OPERATION.—Such a program may be operated
25 during any part of a school year. ^{or vacation period}

1 **“SEC. 117F. STATE APPLICATIONS.**

2 “To be eligible to receive a grant under this subpart,
3 a State National Service Commission shall submit the plan
4 described in section ____to the Corporation.

5 **“SEC. 117G. LOCAL APPLICATIONS.**

6 “(a) IN GENERAL.—An eligible entity that desires to
7 receive financial assistance under this subpart shall pre-
8 pare and submit to the State National Service Commission
9 a proposal that meets the requirements of this section.
10 Such proposal shall be submitted at such time, in such
11 manner, and containing such information as the State Na-
12 tional Service Commission may reasonably require.

13 “(b) REQUIREMENTS OF PROPOSAL.—A proposal
14 submitted under subsection (a) shall, at a minimum, con-
15 tain information describing the manner in which the entity
16 will—

17 “(1) provide preservice and in-service training
18 for supervisors and participants that will be con-
19 ducted by qualified individuals or organizations that
20 have experience in community-based service pro-
21 grams;

22 “(2) include economically disadvantaged indi-
23 viduals as participants in the program;

24 “(3) provide an age-appropriate learning com-
25 ponent for participants in the program that shall in-

1 clude a chance for participants to reflect on service
2 experiences and expected learning outcomes;

3 “(4) conduct an appropriate evaluation of the
4 program;

5 “(5) provide for appropriate community involve-
6 ment in the program; and

7 “(6) provide service experiences that promote
8 youth leadership abilities among participants in the
9 program. 【My instructions were to allow the State
10 National Service Commissions to submit the applica-
11 tions required under subtitle C. Does it matter that
12 the Corporation may not get this information about
13 local applicants?】

14 “(c) PRIORITY.—In providing assistance under this
15 subtitle, the State National Service Commission shall give
16 priority to applications that describe programs that recruit
17 and select for participation in the program an ethnically
18 and economically diverse group of participants.

19 “(d) ELIGIBLE ENTITIES.—Entities that are public
20 or private nonprofit organizations with experience working
21 with school-aged youth shall be eligible to receive financial
22 assistance under this subpart.

1 **"Subpart E—Regional Service Clearinghouses**

2 **"SEC. 117J. CLEARINGHOUSES.**

3 “(a) IN GENERAL.—From the funds described in sec-
 4 tion 110B(1), the Corporation shall provide assistance to
 5 not less than one ~~and more than four~~ regional service
 6 clearinghouses. (Add clearinghouse def.)

7 “(b) PUBLIC AND PRIVATE NONPROFIT AGENCIES.—
 8 Public and private nonprofit agencies that have extensive
 9 experience with service-learning, including use of adult vol-
 10 unteers to foster service-learning, shall be eligible to re-
 11 ceive assistance under subsection (a).

12 “(c) FUNCTION OF CLEARINGHOUSES.—Clearing-
 13 houses that receive assistance under subsection (a) shall—

14 “(1) assist State and local ~~community service or~~
 15 service-learning programs with needs assessments
 16 and planning;

17 “(2) conduct research and evaluations concern-
 18 ing ~~community service or~~ service-learning;

19 “(3)(A) provide leadership development and
 20 training to State and local ~~community service or~~
 21 service-learning program administrators, supervisors,
 22 and participants; and

23 “(B) provide training to persons who can pro-
 24 vide the leadership development and training de-
 25 scribed in subparagraph (A);

*enhance the
 quality and
 supply of
 community
 service programs
 by
 Such clearinghouses
 shall provide training +
 technical assistance,
 and conduct
 research, and
 disseminate
 information
 regarding
 such
 community
 service
 programs. It
 enhance the
 quality and
 supply of
 such programs*

1 “(4) administer award and recognition pro-
2 grams for outstanding ~~community service or~~ service-
3 learning programs and participants;

4 “(5) facilitate communication among ~~commu-~~
5 ~~nity service or~~ service-learning programs and partici-
6 pants;

7 “(6) provide information, curriculum materials,
8 technical assistance on program planning and oper-
9 ation, and training to States and local entities eligi-
10 ble to receive funds under this title;

11 “(7) gather and disseminate information on
12 successful programs, components of successful pro-
13 grams, innovative youth skills curriculum, and
14 projects being implemented nationwide;

15 “(8) make recommendations to State and local
16 entities on quality controls to improve program de-
17 livery and on changes in the programs under this
18 title; and

19 “(9) recruit, screen, and place service-learning
20 coordinators.

(c) ~~Eligibility~~ Criteria. In making grant decisions, the Corporation shall take into consideration:

- (1) The higher education institution's demonstrated institutional commitment to service, beyond the interest and commitment of students and student-run organizations; ~~and~~
- (2) The higher education institution's agreement to form partnerships ^{to provide service} with community-based organization, institutions of local government, local educational agencies, non-profit organizations including youth serving and youth service organizations, and student groups.

(d) Post-service Benefits. A Participant^a in a program funded under this part ~~is~~ ^{is} eligible to receive^a post-service benefits under subtitle D provided that ^{such participant} ~~he~~ meets the ^{terms} ~~conditions~~ established under that subtitle and ^{that the programs in which the participant} ~~is designated as~~ services has ~~been~~ been designated as a sponsor of approved national service positions and the participant has been selected to service in such a position.

1 **“PART II—HIGHER EDUCATION INNOVATIVE**
2 **PROJECTS FOR COMMUNITY SERVICE**

3 **“SEC. 118. HIGHER EDUCATION INNOVATIVE PROJECTS**
4 **FOR COMMUNITY SERVICE.**

5 “(a) PURPOSE.—It is the purpose of this part to sup-
6 port innovative projects to expand participation in commu-
7 nity service. *through higher education institutions acting as civic centers and*
8 *significantly involved in improving the health and well-being of their communities.*

8 “(b) GENERAL AUTHORITY.—The Chairperson, in
9 consultation with the Secretary of Education, is author-
10 ized to make grants to, and enter into contracts with, in-
11 stitutions of higher education (including a combination of
12 such institutions) and other public agencies and nonprofit
13 organizations working in partnership with institutions of
14 higher education—

15 “(1) to enable the institution to create or ex-
16 pand ^{organized} community service ^{programs} ~~activities~~ for students, fac-
17 ulty, administration, and staff of the institution, and
18 for residents of the community in which the institu-
19 tion is located; *including clinical programs for students in professional*
20 *schools*

20 “(2) to support student-initiated and student-
21 designed community service projects;

22 “(3) to facilitate the integration of community
23 service into academic curricula, so that students can
24 obtain credit for their community service activities;

25 “(4) to ^{enable} ~~encourage~~ students to participate in
26 community service ^{programs} ~~activities~~ that will engender a

1 sense of social responsibility and commitment to the
2 community, and supplement the work-study funds
3 available under section ____ of the Higher Edu-
4 cation Act of 1965 to support service-learning and
5 community service;

6 “(5) to *strengthen the service infrastructure in American higher education and*
7 supporting national and community service activi-
8 ties; *in a variety of settings* and

9 “(6) to provide for the ~~f~~training of teachers, pro-
10 spective teachers, related education personnel, and
11 community leaders in the skills necessary to develop,
12 supervise, and organize service-learning, taking into
13 consideration the particular needs of a community
14 and the ability of the grantee to actively involve a
15 major part of the community in, and substantially
16 benefit the community by, the proposed community
17 service activities.

18 “(c) FEDERAL SHARE.—

19 “(1) IN GENERAL.—The Federal share of each
20 grant awarded under this section shall not exceed 50
21 percent of the cost of the community service activi-
22 ties carried out with each such grant.

23 “(2) NON-FEDERAL SOURCES.—That portion of
24 the costs of programs that receive assistance under
25 this part that are to be paid from sources other than

1 Federal funds may be paid in cash or in kind (fairly
2 evaluated).

3 “(d) APPLICATION FOR GRANT.—To receive a grant
4 under this part, an applicant shall prepare and submit to
5 the Chairperson, an application at such time, in such man-
6 ner, and containing such information as the Chairperson
7 may reasonably require, including—

8 “(1) a description of the proposed program to
9 be established with assistance provided under the
10 grant;

11 “(2) except in the case of training programs, a
12 description of the human, educational, environmental
13 or public safety service that participants will per-
14 form and the community need that will be addressed
15 under such program; *add new paragraph: "a*

16 “(3) a description of whether or not students
17 will receive academic credit for community service
18 activities under the program; *as new paragraph*

19 “(4) a description of the procedure for training
20 supervisors and participants and for supervising and
21 organizing participants in such proposed program;

“(5) a description of the procedures to ensure that the proposed program provides participants with an opportunity to reflect on their service experiences;

← add new paragraph: "a description of community involvement in the development of the program;"

← add new paragraph: "how the institution will promote service among faculty and administration."

[illegible]

1 “(6) a description of the budget for the pro-
2 gram; and

3 “(7) assurances that, prior to the placement of
4 a participant, the applicant will consult with any
5 local labor organization representing employees in
6 the area who are engaged in the same or similar
7 work as that proposed to be carried out by such pro-
8 gram.”.

← insert (e) and (f)

9 (b) TABLE OF CONTENTS.—Section 1(b) of the Na-
10 tional and Community Service Act of 1990 (42 U.S.C.
11 12401 note) is amended by striking the items relating to
12 subtitle B of title I of such Act and inserting the following:

“Subtitle B—Programs for Students and Out-of-School Youth

“PART I—SERVE-AMERICA

“SUBPART A—GENERAL PROVISIONS

“Sec. 110. Short title.

“Sec. 110a. Purposes.

“Sec. 110b. Availability of appropriations.

“SUBPART B—GRANTS AND ALLOTMENTS THROUGH STATES

“Sec. 111. General authority.

“Sec. 112. Grants and allotments.

“Sec. 113. State application.

“Sec. 114. Local applications.

“Sec. 115. Priority; private school participation.

“Sec. 116. Federal, State, and local contributions.

“Sec. 117. Uses of funds; limitations.

“SUBPART C—CORPORATION GRANTS

“Sec. 117a. Grants.

“SUBPART D—COMMUNITY-BASED SERVICE PROGRAMS FOR SCHOOL-AGED
YOUTH

“Sec. 117e. General authority.

“Sec. 117f. State applications.

“Sec. 117g. Local applications.

"SUBPART E—REGIONAL SERVICE CLEARINGHOUSES

"Sec. 117j. Clearinghouses.

"PART II—HIGHER EDUCATION INNOVATIVE PROJECTS FOR COMMUNITY
SERVICE

"Sec. 118. Higher education innovative projects for community service.

1 (c) TECHNICAL AND CONFORMING AMENDMENTS.—

2 (1) Section 190 of the National and Community
3 Service Act of 1990 is amended—

4 (A) by striking subsection (f); and

5 (B) by redesignating subsection (g) as sub-
6 section (f).

7 (2) [Other conforming amendments to be sup-
8 plied.]