

FOIA MARKER

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Collection/Record Group: Clinton Presidential Records

Subgroup/Office of Origin: National Service

Series/Staff Member: Eli Segal

Subseries:

OA/ID Number: 1294

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Folder Title:

Trip Book: 3/24-25/93 Chicago and Champaign, IL [binder]

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T R I P B O O K

MARCH 24-25, 1993

CHICAGO AND CHAMPAIGN, IL

March 24-25 Trip Details

March 24

- 7:00pm Leave for National Airport, car 38
- 8:00pm Depart, American Airlines flight # 673, seat #20A
- 9:01pm Arrive, O'Hare Airport, Chicago
- 9:20pm Take taxi to Palmer House, 17 E. Monroe St., Chicago, 312-726-7500, room reservation #185681250

March 25

- 7:00-7:05am WBBM Radio call Regine Schlessinger, 312-951-3810 (see attached)
- 7:55am check luggage
- 8:00am breakfast with Charles Moskos, French Quarter restaurant, Palmer House
- 9:30-10:30 Meeting with Adele Simmons, President, MacArthur Foundation, Suite 700, 140 South Dearborn St., 312-726-8000, contact: Kelly
- 10:30-11:30 Meeting with community representatives at Adele Simmon's invitation, MacArthur Foundation:
Tom Lenz, Exec. Director, Chicago Local Initiative Support Corp.
Mary Nelson, Exec. Director, Bethel New Life
Rebecca Riley, Vice President, Chicago Affairs
Elsbeth Revere, MacArthur Foundation
Dorris Pickens (invited), The Neighborhood Institute
- 11:45-12:30 Meeting with media at Palmer House
- 11:45-12:15 The Chicago Defender, Mariam Moore, Palmer House concierge desk in lobby, contact: Eugene Scott, 312-225-2400
 - 12:15-12:45 The Chicago Sun Times, Roger Flatery, national news desk/education reporter, meet at concierge desk
- 1:00-2:00pm Billy Daley, Chicago Club, 81 van Buren (nr. Michigan), 312-427-1825
- 2:00pm Collect luggage at desk and take taxi to O'Hare Airport
- 3:15pm Depart American Airlines flight # 4080, seat # 7D to Champaign, IL
- 4:10pm Arrive Champaign, IL airport; met by Shirley Ho, Co-chair of Volunteer Illini Projects and Kristin Parrish, Executive Director of COOL at the gate; conference schedule and other information attached
- 4:30pm Meeting with representatives of student service organizations (list attached), 404 Illini Union, 1401 W. Green St., Urbana

5:00-5:15pm Phone interview with WGN Radio-Chicago with Al Lerner (most popular Chicago talk show show airing nightly between 5-9); Eli must call Dan Falato, 312-644-9710 or 312-644-2468, room 406 Illini Union(see attached)

5:15-5:30pm Daily Illini (university of Illinois paper), Dorothy Puch, 217-333-9004, Room 406 Illini Union

5:30-5:45 WICD Television (Champaign NBC affiliate), taped television interview, contact: Rick Porter, assignment editor, 217-351-8500; room 406 Illini Union (see attached)

5:50-6:20pm preparation for speech, room , Illini Union

6:20pm Escorted to Foellinger Auditorium

6:30-7:00pm Keynote speech, Foellinger Auditorium

7:00pm **sharp departure for Champaign airport**, driven by Shirley Ho

7:45pm Depart American Airlines flight # 4363, seat #5A

8:45pm Arrive, O'Hare Airport; dinner in airport

9:50pm Depart American Airlines flight # 1040, seat #11D

12:27am Arrive National Airport; take taxi home

WHITE HOUSE TRAVEL OFFICE

Washington, D.C. 20500

(202) 456-2250

ITINERARY

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3 AA4363V 25MAR Q CMIDRD SS1 745P 845P /DCAA **5A**

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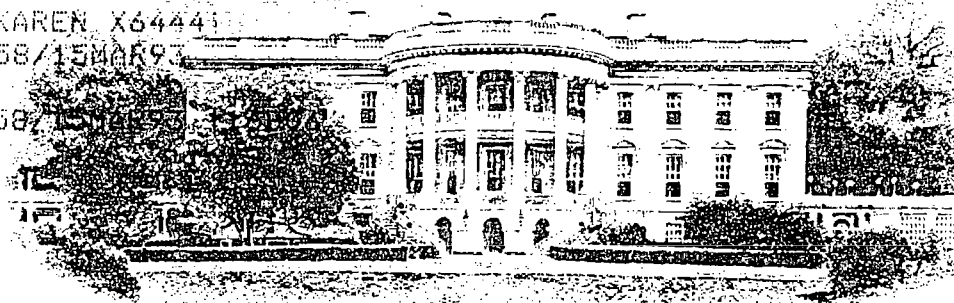
REMARKS

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CHICAGO

Divider Title: _____

NORTHWESTERN UNIVERSITY

Department of Sociology
Evanston, Illinois 60208-1330
Telephone (708) 491-5415
Fax (708) 491-9907

March 16, 1993

Mr. Eli Segal
Office of National Service
Room 145 OEOB
Washington, DC 20500

Sussman
F.Y.I.
EL

Dear Eli:

You should take great pride in how much you have moved the national service agenda forward.

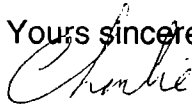
May I take this opportunity to encourage you to bring David Roosevelt aboard the program. David has the intelligence, wit, and administrative abilities that would make him an invaluable addition to your staff. David would bring, moreover, not only his considerable energies, but also, yes, "the vision thing." On top of this, his family name would be intangible asset. Anything you can do to recruit David (who knows the President and his wife) would have a big pay-off for the national service endeavor.

On a related matter, I hope you can find time time in your schedule to talk to Don Eberly (202-244-5828), who knows more about national service than anybody else. A session with Don, who has no axe to grind, would be time well spent.

Finally, when I last saw Bill Clinton (Chicago, September, 1992), he promised me that I would be "right at his side in the Rose Garden" when he signs the national service bill. I hope to keep him to his word, if not literally at his side, at least in the immediate area.

My best to you. That you should have done so much with so little is itself the model for national service.

Yours sincerely,



Charles Moskos
Professor



COLLEGE OF ARTS AND SCIENCES

140 South Dearborn Street
Suite 1100

Chicago, Illinois 60603-5285
Telephone: (312) 726-8000

- South Shore
- 000000

THE JOHN D. AND CATHERINE T.

MACARTHUR FOUNDATION

VIA FACSIMILE

March 23, 1993

Ms. Susan Stroud
Office of National Service
Room 145 - OEOB
Washington, D.C. 20500

Dear Ms. Stroud:

I look forward to meeting with you and Eli Segal at the Foundation on Thursday. As the staff member most closely involved with national youth service concerns, I am particularly pleased to have the opportunity to join Adele Simmons when she meets with you.

Adele had also asked Rebecca Riley, Vice President for Chicago Affairs, to invite a very small group of thoughtful people involved in community development organizations to meet with you informally and briefly while you are here. The meeting has been scheduled between 10:30 and 11:30, immediately after the meeting with Adele. Those in attendance will be:

Tom Lenz, Executive Director, Chicago Local Initiative Support Corp. (LISC). Prior to joining LISC, Lenz was the director of a Chicago neighborhood housing development organization.

Mary Nelson, Executive Director, Bethel New Life. Bethel New Life is a multi-service neighborhood organization located on Chicago's west side, which conducts housing development, job creation, health, education, and other activities.

Invited, but not yet confirmed:

Dorris Pickens, Director, The Neighborhood Institute. This is the neighborhood organization affiliated with South Shore Bank. It conducts a variety of housing and economic development activities in the South Shore neighborhood.

I will be representing the Foundation at the meeting. My own background is in community development as well. Prior to joining the Foundation, I directed the Chicago-based Woodstock Institute, which works with neighborhood organizations on community development finance issues.

Ms. Susan Stroud
March 23, 1993
Page 2

Please feel free to call me if you have any questions. I look forward to seeing you on Thursday.

Sincerely,

Elspeth Revere

Elspeth Revere
Associate Director
General Program

ER/gwb

cc: Adele Simmons
Rebecca Riley
Marcia Festen
Jeri Mercola



*The Palmer House
Hilton*

- Meyer, Brown
- Base closing
- Transportation - *
- Finance & Board
Jim John
- Transport Hub
* Chicago
Route

NOW OPEN!

THE EXECUTIVE FITNESS CENTER

Please join us on the eighth floor

28 workout stations, sauna, steam room, pool, tanning, massage & more. Ext. 5530

THE BUSINESS CENTER

Your complete office away from home on the seventh floor
dictation, secretarial services, fax, telex, copying & computer services. Ext. 6056

For meeting with Bill Daley

WHERE: Oak Room, 2nd floor of Chicago Club

WHEN: 1:00 p.m. Thursday, March 25, 1993

WHO: Bill Daley, Gery Chico (Mayor's Chief of Staff); Tim Degnan, Director of Intergovernmental Affairs; Frank Kruesi, Chief of Programs and Policy

MEMORANDUM

TO ELI SEGAL, SUSAN STROUD
FROM DIANA ALDRIDGE, ETHAN ZINDLER
RE CHICAGO/CHAMPAYN MEDIA
DATE MARCH 23, 1993

IN CHRONOLOGICAL ORDER:

CHICAGO THURSDAY:

WBBM RADIO

(All news; largest Chicago radio station after WGN)
Phone, live interview

*Diana White
Sharon Rayle*

TIME: 7:00 - 7:05 a.m. (call in time at 6:55)

CONTACT: GeorgeAnn Herbert, Assignment Editor, (312) 951-3815
CALL IN: Regine Schlesinger, (312) 951-3810
REPORTER: To be determined
LOCATION: Call-in above number from hotel
COMMENTS: They have received our materials. The interview will take approximately five minutes during drive-time news programming.

THE CHICAGO DEFENDER

The Chicago-area African-American community daily.
In-Person Interview

TIME: 11:45 a.m. - 12:15 a.m.

CONTACT: Gene Scott, Editor, (312) 225-2400
REPORTER: Mariam Moore (woman)
LOCATION: Palmer House; Susan to meet her at concierge's desk.
COMMENTS: They have received our packet of information and are aware of the community meeting. Be prepared to discuss national service in general; opportunities for their constituency; and any interesting topics that might result from the community meeting.

Page Two

THE CHICAGO SUN TIMES
Major Daily
In-Person Interview

TIME: 12:15 - 12:45

CONTACT AND

REPORTER: Roger Flatery; National News Desk/Education Reporter
LOCATION: Palmer House: Susan to meet him at concierge's desk.

COMMENTS: He has received faxed packet. He has been following national service and will probably have a higher-ed focus (versus political, etc.).

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COOL

Divider Title: _____

February 3, 1993

Mr. Eli Segal
Assistant to the President
Director of the Office of National Service
Old Executive Office Building, Room 146
Washington, DC 20503

Dear Mr. Segal,

Congratulations on your recent appointment. You have an exciting and critical mission in front of you. On behalf of the Campus Outreach Opportunity League(COOL), we welcome you to this job.

COOL is an organization run by students and recent college graduates whose mission is to educate and empower college students to strengthen our nation through community service. For nine years we have been canvassing the country, seeking and training student leaders, supporting their visions to transform communities, and assisting university faculty and administrators to create a culture of service on campuses. We work with over 650 campuses.

We have several interests in working with you and your office:

We want students' voices to be heard in developing the vision and implementing a governmentally supported national service program.

One of the reasons COOL has grown so rapidly is because students drive the organization and its vision. You and the Clinton administration could benefit as COOL has from this drive, ambition and idealism. We would be happy to organize a group of students to work with you, a small group to meet with you, or suggest COOL staff members that could offer assistance in your planning efforts.

We would also like to help you think about programmatic ways that college students can become central to the system of service that needs to be built upon. Students coming from COOL-related experiences make outstanding staff for corps programs, as volunteers they can play key roles in tutoring corps members, and helping them with college applications. College students can help in running an information and referral center for service opportunities, and contribute greatly with public relations and communication efforts for national service.

We believe the definition of national service must be very broad in scope.

While many speak of national service as a one year intensive service experience, we believe it must be much more than that. National service should include young kids serving through their schools, seniors working with the RSVP program and college students giving a couple of hours a month to work on a special project. We need a spirit in this nation that creates a counter culture to the many negative aspects of society and one that reinforces the idea that service is exciting, challenging, critically needed and something that everyone can take part in.

However, we do understand a need to develop a focused national program to support citizens in service. Our hope is that you will view your mission as two fold: to promote and support broad-based service to the nation, as well as help to develop a focused, intensive service program that is linked to the payment of college loans.

We believe your voice is critical for students to hear, and we would love for the First Family, you and any of your staff to attend our national conference at the University of Illinois - Champagne-Urbana on March 25-28th.

Our national conference brings together and provides training for over 1,500 students, college administrators and national organizations that are involved in campus community service. It could be an incredible opportunity for the President, Mrs. Clinton or yourself to launch a new initiative, take your program plans to a new level, and to challenge young people who have been working hard for years an opportunity to take national service to a new level.

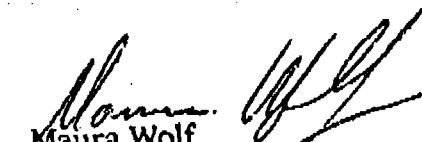
Additionally, we are working with Young People for National Service, a coalition of young people working on national service issues, to create a national service forum and workshops at the conference. We offer you and your staff the opportunity to take part in or join in designing these forums.

We and the students in the COOL network care first about changing our communities and addressing our national problems. We see national service as one way to help us increase our reach and impact. We want to be a strong partner with you and look forward to this exciting time before us.

Both of us can be contacted to follow up on these ideas through the COOL national office at 612-624-3018.

Best of luck,


Kristin Parish
Executive Director


Maura Wolf
Chair, Board of Directors

cc: Robert Gordon

93 COOL CONFERENCE

Listen to the Voices Make the Connections

University of Illinois, Urbana-Champaign
March 25-28, 1993

Thursday, March 25

1:00-11:00pm	Registration	Illini Union, Rm. C
1:00-10:00pm	Luggage Room	Illini Union, Rm. 403
1:00-6:00pm	Opportunities Fair & COOL Shop Silent Auction Collection	Illini Union, Rm. A-B
2:00-5:00pm	Orientation to COOL (every hour)	University YMCA
5:00-6:15pm	Dinner	On Your Own
6:30pm	Welcome Address Roll Call of States	Foellinger Auditorium
7:15pm	Keynote Speakers	Foellinger
9:30pm	Community Plunge Orientation	Illini Union
9:45pm	African American Network	Illini Union, Gen. Lounge
9:45pm	Community Building Ice Breakers	Illini Union Ballroom
9:45pm	Lesbian, Gay, Bisexual Reception	University YMCA

Friday, March 26

7:45am	Morning Calisthenics with City Year	Quad
8:00am	Continental Breakfast	University YMCA
9:00am	Community Plunge	Various
9:00-6:00pm	Registration	Illini Union, Rm. C
9:00-5:00pm	Opportunities Fair & COOL Shop Silent Auction Collection	Illini Union, Rm. A-B
9:00-10:15am	Opening Plenary	Illini Union Ballroom
10:30-11:30am	Identity Group Meetings	Illini Union
11:45-1:45pm	Box Lunch	Illinois Street Residence Hall
12:15-1:45pm	Identity Group Meetings	Illini Union

SUMMARY AGENDA

1:30-3:00pm Administrative Plenary
 2:00-3:15pm Workshop Session 1
 3:30-4:45pm Workshop Session 2
 5:00-6:15pm Workshop Session 3
 6:30pm Dinner On Your Own
 6:30pm Identity Groups
 7:00pm State Compact Meetings
 8:00-10:00pm Culturefest
 10:00-2:00am Late Night Lounge

112 Gregory Hall
 1 Union, Com West, DKH, Lincoln Hall
 1 Union, Com West, DKH, Lincoln Hall
 1 Union, Com West, DKH, Lincoln Hall

Illini Union
 Illini Union Ballroom
 Lincoln Hall Theater
 University YMCA

KEY
DKH-David Kinley Hall
Com West-Commerce West Building
1 Union-Illini Union
UIUC-University of Illinois, Urbana-Champaign

Tuesday, March 27

7:45am Morning Calisthenics with City Year
 8:00-9:00am Continental Breakfast
 9:00-5:00pm Opportunities Fair & COOL Shop
 9:00-10:15pm Workshop Session 4
 10:30-11:45pm Workshop Session 5
 11:45-1:00pm Lunch
 1:15-2:45pm National Youth Service Plenary
 3:00-4:15pm Workshop Session 6
 4:30-5:45pm Workshop Session 7
 6:00pm Dinner
 8:00pm State of the League
 8:30-10:00pm Address Unknown

Quad
 University YMCA
 Illini Union Ballroom
 1 Union, Gregory, Lincoln Halls
 1 Union, Gregory, Lincoln Halls
 Illinois Street Residence Hall
 Foellinger Auditorium
 1 Union, Gregory, Lincoln Halls
 1 Union, Gregory, Lincoln Halls
 On Your Own
 Foellinger Auditorium
 Foellinger Auditorium

Wednesday, March 28

8:00-9:15am Spirituality Sharing
 9:30am Brunch
 10:00am Closing Keynote Speaker
 Slide Show
 12:00pm Conference Ends

Illini Union
 Illini Union, Rm A-B-C
 Illini Union, Rm A-B-C

WHAT IS COOL?

The Campus Outreach Opportunity League is a national non-profit organization that promotes and supports student involvement in community service. Our mission is to educate and empower college students to strengthen our nation through community service.

Based in St. Paul, Minnesota, COOL is run by a highly creative and energetic staff of recent college graduates and students. Most of the staff were active and dynamic student leaders on their own campuses. Through the collective experience of current and past COOL staff we have developed and accumulated expertise and knowledge about organizing for effective community service. Through training and consulting, conferences, programs, publications, and other services we help campuses to develop comprehensive community service programs that are student-run, diverse, high quality, and focused on impacting important community and social issues.

Student voice.

COOL is committed to student voice and student empowerment. College should be a time to explore new ideas, become exposed to new perspectives, and try new experiences. As a result, college students of all ages are often more open-minded, more sensitive to injustices in the world, and more visionary and idealistic about how the world could be. Similarly we are often less willing to accept the status quo, less willing to be constrained by commonly held limitations and barriers, and less willing to trust that matters may simply improve on their own. These traits combined with energy, creativity, and the willingness to take risks make us, as students, an incredible force for bringing about social change and discovering creative solutions to social problems.

COOL seeks to facilitate this force by linking students to resources and ideas, and to each other. Through opportunities to speak, participate in national projects, and serve as staff or board members, we help other students to become national leaders. We believe that students can contribute a qualitative difference to community service efforts. In support of that belief, we develop and promote model organizing structures that make it possible for students to run consistently high quality programs and organizations.

Diversity.

In order to achieve and maintain the maximum social impact that comes from a broad-based movement, COOL is committed to principles of inclusiveness. As a result, COOL is non-partisan and not exclusively affiliated with any one specific religious, political, or cultural organization. Nevertheless, we

recognize that any effort to address a social issue or confront the status quo is inherently a political act. We further recognize that action based on an understanding of social structures and power relations is essential if meaningful change is to occur.

COOL is committed to fighting oppression and bigotry. Racism, sexism, heterosexism, agism, and other forms of personal and institutional discrimination have shaped and tainted our attitudes, beliefs, and habits. While reducing prejudice and appreciating diversity are essential to a more productive and nurturing society, such measures are insufficient without also seeking to transform the power relations which continue to perpetuate injustice. We seek to incorporate this commitment and recognition into our mode of operation as an organization as well as throughout the student community service network.

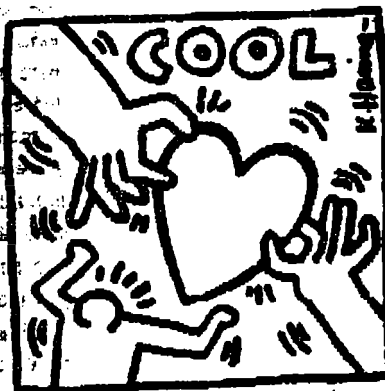
Quality community service.

We are also committed to quality community service. As part of our definition of quality, we promote that community service should include the following five critical elements: orientation and training, community voice, meaningful action, reflection and evaluation. Quality community service should challenge us as students to educate ourselves about the issues surrounding our involvement, to reflect on and discuss these issues so that we might better understand and work with the community. Each effort must be

designed with the intent of creating long-term solutions while ensuring independence, self-determination, mutual education, dignity and respect for all.

Social change.

Our goal is that by the end of the century every college student in the United States will be challenged to become involved in community service. It is our dream that through this involvement, immediate human needs will be met; complex social issues will be addressed and confronted; and a thoughtful, sensitive, and active citizenship and leadership will be established that will positively and fundamentally change our society and our world.



Campus Outreach Opportunity League

284 North Hall, 2005 Lower Buford Avenue
University of Minnesota, St. Paul, Minnesota
55108-1011, 612/614-3018, Fax: 612/624-1296

COOL NATIONAL STAFF

Kristin Parrish, Executive Director

A '92 graduate of the University of San Diego, Kristin served as the Director of the Students Literacy Corps, founded the Reading Connection and has been actively involved in the development of family literacy programming throughout San Diego County.

John Haeng Survey, Managing Director

A '91 graduate of the Coro Fellowship in Public Affairs, John served as Student Body President and Community Service Commissioner at UCLA where he designed his own major in Organizational Studies. John formerly served as COOL's National Meetings Director.

Patricia Sparks-Fagert, Accounting Manager

Pat is a native of St. Paul, Minnesota. She attended Marquette State University, where she majored in Accounting/Computer Science. Her responsibilities at COOL include the day-to-day tracking and monitoring of all financial activities and working closely with the Board Finance Committee Chair.

Carol E. A. Bower, Field Support Coordinator

A '92 graduate of the University of Minnesota, Carol joined the COOL staff in September '92 as an Into the Streets Regional Coordinator. Carol currently provides logistical support for COOL staff working on the road including the new Road Scholars.

Mark Jelinek, Office Assistant

Mark is pursuing a degree in ecology at the University of Minnesota and plans to do research on organic toxins and their effects on ecosystems.

Linda Oakjerbrun, Office Assistant

Linda is a fourth-year undergraduate at the University of Minnesota, studying psychology and women's studies. She has been involved with the University YMCA, volunteering as a Big Buddy.

Lee Sanka, Office Assistant

Lee is a nursing student at the University of Minnesota who joined the COOL staff in January 1993.

Tony Dattel, From the Hip Director

Tony graduated in '91 from the University of North Carolina at Chapel Hill where he started the apples service learning program. He has worked as a photographer at newspapers in NC and Los Angeles, recently finished a photography project in Moscow about Russian young people, and presently volunteers teaching photography to blind students in Raleigh, NC.

Beverly Roberts, Into the Streets Director

A '92 graduate of Baylor University, Beverly majored in Economics and Foreign Service. She served as an Undergraduate Assistant for the Civic Education and Community Service Program, directed the Baptist Student Union's Children's Tutorial Program, and served as the student representative to Baylor's Core Curriculum Committee.

Dawn Hutchison, Into the Streets Regional Coordinator

Dawn is a '90 graduate of University of Wisconsin-Madison where she majored in English Literature with an emphasis on creative writing and women's studies. While in college Dawn started a literary magazine for undergraduates and was actively involved in theater and Girl Scouting. Dawn came to COOL in September of '92 from the Wisconsin Humanities Council.

Long Dean, Into the Streets and Marketing Assistant

In addition to coordinating Media for COOL's programs, Long is currently a senior at the University of Minnesota majoring in Speech Communications and minoring in Public Relations and Sales & Marketing. Long plans to write an autobiography detailing the eventful turns in his life. He anticipates that the chapters on his COOL involvement will be both interesting and moving.

Keith Lee, Marketing Director

Keith is a '91 graduate of Carleton College with a major in History and a concentration in Science Technology and Public Policy. He has worked extensively in campus publications, served internships with the Des Moines Register and Senator Paul Simon's 1988 Iowa Caucus presidential campaign, and gained marketing experience in the bicycle touring field. Keith also has extensive experience working with Asian-American students at Carleton.

Nancy Grubb, Graphic Design & Marketing

Nancy came to COOL in 1991 from Washington University in St. Louis where she studied English Literature, Chinese and African-American Studies. Nancy has devoted the greater portion of her life to service in the community with particular attention to outdoor adventure education, team-building & group dynamics, and AIDS education.

Kathlene Lesser, Editor Campus Outreach

A senior at Warren Wilson College in Swannanoa, NC, studying Sociology and Anthropology, Kathlene's first exposure to COOL was the 1991 Summer in MI after which she "formed a paperstone commitment to being a catalyst for social change and justice." Kathlene's commitment has recreated itself today through her position as co-editor of COOL's journal, Campus Outreach.

Angie Newsome, Editor Campus Outreach

Angie studies Humanities with a concentration in Philosophy at Warren Wilson College. Her involvement with COOL began through work as a Hub Campus Coordinator for North Carolina through the Service/Learning Center. Today Angie has "accepted the role of fighting for social equality and justice by [her] commitment to service" and so co-editor of COOL's journal, Campus Outreach.

Octavia Vaughn, Michigan Director

Octavia, Michigan State University '90, holds a Bachelor's in Urban Metro Studies/Human Services. Octavia brings COOL extensive experience with the non-profit community and has completed a Service Agency Administration in the American Humanities Program at Wayne State University in Detroit.

Marti S. Ulrich, Interim National Meetings Director

A resident of Illinois, Marti joined the COOL staff in September '92 to begin work on the 1993 National Conference. During her years at University of Illinois, she was involved with the Alternative Spring Break Program and worked on Environmental and Women's issues. Today, Marti remains dedicated to end violence towards women.

Neil O. Anderson, National Conference Fellow

Neil is currently a student at Northeastern University in Boston, MA, studying Human Services and African-American Studies. Neil is active in many facets of student life including the Fenway Project where he helps coordinate programs for urban youth.

KEYNOTE SPEAKERS

ALEXIS BAPTIST

Alexis is a student at Community College of Philadelphia studying history and political science. A member of YOUTH UNITY EVOLUTION OF REVOLUTION and a field director for Up and Out of Poverty, Now! movement, one of Alexis's goals is to help create a movement of the '90's where youth play an active role in the solution of today's problems. Alexis is also starting a new organization called "Evolution through Revolution," which is producing a documentary on homeless youth.

WARREN T. FURUTANI

Board Member, Los Angeles City Board of Education. Warren Furutani is the first and only Asian American ever elected to the Los Angeles Board of Education in its nearly 140-year history. Warren was first elected in 1987 through a successful grass-roots campaign that involved hundreds of college students. He was re-elected in 1991 and served as President of the Board in 1991-1992. As a policy-maker for the Los Angeles Unified School District, the second largest in the nation, Warren makes decisions which impact over 600,000 students, 70,000 employees and an annual budget of nearly four billion dollars.

Warren is a fourth generation Japanese American, born in San Pedro and raised in Gardena. As a college student in the '60's and '70's Warren was active in the fight for positive social change and justice. He worked extensively with and organized civil rights organizations and community service groups.

For five years, Warren worked at UCLA's Asian American Studies Center teaching courses and advising Asian Pacific student groups including over 20 community service organizations.

In addition to his main role as a member of the school board, Warren serves in a number of other capacities in the community including the Board of Directors of REBUILD LA, the Southwest Community College Foundation, and the Los Angeles County Youth Commission. He is currently in the midst of a campaign to be elected to the Los Angeles City Council.

Warren is married to Lisa Abe Furutani. They have two sons, Sei Malik and Joey Tadashi.

LAURA GARCIA

Editor, The People's Tribune

The People's Tribune stands with the 72 million Americans in poverty. Garcia came to the United States from Mexico as a child and worked in the fields of California. Her experience as a welfare recipient and a victim of poverty initiated her into the fight for an America where food and housing will be a right. Her position gives her the perspective to speak on what went wrong with America and how to fix it.



EN TO THE VOICES

Listen. Listen.

Listen to the voices.

Listen to the voices of the women who—listen
to the voices of the children hungry—listen to
the voices of the homeless asking for—listen to
the voices of the mother screaming over her—listen
to the voices of the father who just lost his—listen
to the voices of those who don't have adequate—listen to
the voices of people with AIDS as they—listen to
the voices of the urban youth who has no—
listen to the voices of the veteran stuck—listen to
the voices of the immigrant trying to—listen to
the voices of the senior citizen alone in her—listen to
the voices of the family out on the—listen to
the voices of victims of brutal—listen to the
voices of those who have died.

Listen to the voices of those who live in fear.

Listen to the voices of those with courage.

Listen to the voices of those who live in despair.

Listen to the voices of hope and dreams.

Listen to the voices of struggle.

Listen to the voices of those who have won.

Listen to the voices.

Listen to the voices, the voices that are not heard.

The voices that must be heard.

Listen to the voices that cry out for

peace and justice and freedom and peace and justice and food and warmth and shelter and peace and
justice and safe water and clean air and peace and justice and hope and dreams and peace and hope
and dreams and justice and a future with peace and hope and dreams and justice.

Listen to the voices in your head, in your heart.

Listen to those seeking to change.

Listen to those creating change.

Listen. Learn. Feel. Love. Touch.

Listen and — make the connections.

Between you and them—make the connections.

Between he and she—make the connections.

Between rich and poor—make the connections.

Between wealth and poverty—make the connections.

Between race and class—make the connections.

Between poverty and racism and toxic dumping—make the connections.

Between language and thought and action.

Between attitudes and objectification and violence—make the connections.

CRITICAL ELEMENTS

THOUGHTFUL SERVICE

The Five Critical Elements

For our service to have value and meaning, there are five critical elements that must be a part of everything we do. They should be at the heart of all community service.

Community Voice

Community voice is essential if we are to build bridges, make change, and solve problems. Any community service organization should make sure that the voice and needs of the community are included in the development of the community service program.

Orientation & Training

Orientation and training are important first steps for any community service experience. Information should be provided for student volunteers about the community, the issue, and the agency or community group.

Meaningful Action

Meaningful action means that the service being done is necessary and valuable to the community itself. Meaningful action makes people feel like what they did made a difference in a measurable way and that their time was utilized well.

Without this, people will not want to continue their service no matter how well we do with the other four elements.

Reflection

Reflection is a crucial component of the community service learning experience.

Reflection should happen immediately after the experience to discuss it — reactions, stories, feelings, and facts about the issues which may dispel any stereotypes or an individual's alienation from service — and reflection should place the experience into a broader context.

Evaluation

Evaluation measures the impact of the students' learning experience and the effectiveness of the service in the community. Students should evaluate their learning experience and agencies should evaluate the effectiveness of the students' service. Evaluation gives direction for improvement, growth and change.

Following is a current list of registered conference participants. This list is continually growing and does not include many of the organizations that will be represented during the conference weekend. There will be 25 to 30 foundations that support youth service efforts attending the conference (including Ford, Kellogg, and Bonnar Foundations). A special meeting of Youth Service America's Working Group will be convened at the conference, so a large number of these participating youth service organizations will be in attendance (including YSA, City Year and Public Allies). The Young People for National Service will also be strongly represented helping to facilitate the student forum. There will be people from the Commission on National and Community Service as well as numerous other organizations, foundations, colleges and youth groups. We can continue to send you updated lists of participants as the registration continues to expand.

NC93 Registration List as of 2/14/93

sorted by State then School

Mesa Community College	Joni	Chavez	Mesa	AZ
Mesa Community College	Julie	Culver	Mesa	AZ
Mesa Community College	Tony	De'Shay	Mesa	AZ
Mesa Community College	Christopher	Brown	Mesa	AZ
Mesa Community College	Heather	Rogers	Mesa	AZ
	Kerry	Douglas	San Francisco	CA
Black Gay and Lesbian Leadership Forum:	Wendell	Carmichael	Los Angeles	CA
Occidental College	TBA		Los Angeles	CA
Occidental College	TBA		Los Angeles	CA
Occidental College	TBA		Los Angeles	CA
Occidental College	TBA		Los Angeles	CA
Occidental College	TBA		Los Angeles	CA
Pacific School of Religion	Masankho	Banda	Berkley	CA
Pepperdine University	Terri	Dobbs	Malibu	CA
Pepperdine University	Karen	Fossen	Malibu	CA
Pepperdine University	Cheryl	Elliot	Malibu	CA
Santa Clara University	Annie	Flaig	Walnut Creek	CA
Stanford University	Raymond	John	Stanford	CA
University of California at San Diego	Molly	Haney	La Jolla	CA
University of California at San Diego	Kaeryn	Smith	Del Mar	CA
University of California at Santa Barbara	Jennifer	Perkins	Santa Barbara	CA
University of California at Santa Barbara	Nhu-Y	Canh	Santa Barbara	CA
University of California at Santa Barbara	Jodi	Anderson	Isla Vista	CA
University of California at Santa Barbara	Heather	Paymar	Goleta	CA
University of California at Santa Cruz	Candi	Wines	Santa Cruz	CA
University of California at Santa Cruz	Susie	Hickok	Santa Cruz	CA
University of California at Santa Cruz	Marianne	Kim	Santa Cruz	CA
University of San Diego	Leasha	Morton	San Diego	CA
University of San Diego	Jaime	Pensabene	San Diego	CA
University of San Diego	Barbara	Peterson	San Diego	CA
University of San Diego	Jason	Oriando	Ramona	CA
University of San Diego	Mary	Villalpando	San Diego	CA
University of San Diego	TBA		San Diego	CA
University of San Diego	TBA		San Diego	CA
Youth Commision on Urban Poverty	Sharleen	Wong	Alameda	CA
Eagle Park School	Garth	Lewis	Estes Park	CO
Metropolitan State College	Scott	Palmer	Denver	CO
Metropolitan State College of Denver	Jeanna	Cough	Denver	CO
University of Colorado	Lisa	Shiroff	Boulder	CO
Connecticut	Christy	Burke	New London	CT
	Lisa	Edwards	Washington	DC
American University	Amy	Miller	Washington	DC
American University	Mark	Roberts	Washington	DC
COOL	Caroline	Durham	Washington	DC
George Washington University	Brian	Gadsden	Washington	DC
National Coalition for the Homeless	Michael	Stoops	Washington	DC
National Wildlife Federation	Julian	Keniry	Washington	DC

University	Jane	Fleming	Deland	FL
University of North Florida	Lauri	Johnson	Jacksonville	FL
University of North Florida	Eduardo	Castellon-Vogel	Jacksonville	FL
Spelman College	Dapne	Walker	Austell	Ga
Spelman College	Tuere	Bowles	Stone Mountain	GA
Grinnell College	Amy	Eilert	Grinnell	IA
Grinnell College	Steve	Langerud	Grinnell	IA
Iowa State University	Susan	Dobbe	Amos	IA
Iowa State University	Debby	Farver	Ankeny	IA
Iowa State University	Julie	Sieverding	Amos	IA
Loras College	Jeanette	Homan	Dubuque	IA
Loras College	Donna	Loewen	Dubuque	IA
College of Lake County	Chris	Hensley	Grayslake	IL
College of Lake County	Aaron	Shapiama	Grayslake	IL
College of Lake County	Joell	Botsford	Grayslake	IL
College of Lake County	Cassie	Gohl	Grayslake	IL
College of Lake County	James	Hardy	Grayslake	IL
College of Lake County	Joseph	Fernandez	Grayslake	IL
College of Lake County	Heather	Paulsen	Grayslake	IL
College of Lake County	Edward	Snyder	Grayslake	IL
College of Lake County	Luis	Cantu	Grayslake	IL
College of Lake County	Angela	Williams	Grayslake	IL
College of Lake County	DeLinda	Ramey	Grayslake	IL
Community Contacts	Troy	Sherman	DeKalb	IL
COOL	Neil	Anderson	Urbana	IL
DePaul University	Tricia	Mendoza	Chicago	IL
DePaul University	Christina	McKeown	Chicago	IL
DePaul University	Tom	Vass	Prospect Heights	IL
DePaul University	Karl	Jackson	Chicago	IL
Lutheran Student Movement	Jennifer	Tibben	Chicago	IL
Lutheran Student Movement			Chicago	IL
MacMurray College	Russ	Miers	Jacksonville	IL
North Central College	Peggy	Schweiger	Naperville	IL
North Central College	TBA		Naperville	IL
North Central College	TBA		Naperville	IL
North Central College	TBA		Naperville	IL
North Central College	Peggy	Scheiger	Naperville	IL
North Park College	Ruth	Werstler	Chicago	IL
North Park College	Heidi	Griep	Chicago	IL
North Park College	Rachelle	Peck	Chicago	IL
North Park College	Arwen	Murray	Chicago	IL
North Park College	David	Palmquist	Chicago	IL
North Park College	Jason	Fitzgerald	Chicago	IL

Youth Diplomat Corps	Vanness	Tammi	Indianapolis	IN
Youth Diplomat Corps	Elaine	Anderson	Indianapolis	IN
Belarmine College	Marilyn	Staples	Louisville	KY
Belarmine College	Tina	Staples	Louisville	KY



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Berea College	Jennifer	Cofer	Berea	KY
Berea College	Gregg	Childers	Berea	KY
Berea College	Linda	Bayeo	Berea	KY
Berea College	Kara	Grubbs	Berea	KY
Berea College	Jodi	Orr	Berea	KY
Berea College	Brian	Jones	Berea	KY
Berea College	LaMonte	Nowlin	Berea	KY
Berea College	Wendell	Clark	Berea	KY
Berea College	Foula	Dimopoulos	Berea	KY
Berea College	Chris	Bowling	Berea	KY
Berea College	Keila	Thomas	Berea	KY
Berea College	Kathy	Williams	Berea	KY
Berea College	Erika	Burnside	Berea	KY
Berea College	David	Sawyer	Berea	KY
Cumberland College	Richard	Rieffer	Williamsburg	KY
Cumberland College	Hope	Rieffer	Williamsburg	KY
Spalding University	Kimberly	Wernuth	LOUISVILLE	KY
Spalding University	Debbie	Ford	Louisville	KY
Transylvania University	Rob	Hill	Lexington	KY
University of Louisville	Daphne	Newcomb	Louisville	KY
University of Louisville	Kelly	Davenport	Louisville	KY
Amherst College	Mary	Bombardier	Amherst	MA
Berklee College of Music	Stacey	Huggins	Boston	MA
Berklee College of Music	Nicole	Williams	Boston	MA
Berklee College of Music	Johnnie	Olalvin	Boston	MA
City Year	Jim	Kim	Boston	MA
National Student Campaign Against Hunger	Jennifer	Coken	Boston	MA
Northeastern University	Greg	Tocco	Boston	MA
OXFAM AMERICA	Jane	Crosby	Boston	MA
The Johnson Foundation	Ellen	Honnet	Newton	MA
Williams College	Michael	Miller	Williamstown	MA
Sojourne Douglass College	Kenneth	Toppin	Baltimore	MD
Aquinas College	Kathleen	Chick	Grand Rapids	MI
Aquinas College	Becky	Reiser	Cadillac	MI
Aquinas College	Kathey	Klozik	Grand Rapids	MI
Aquinas College	Marisa	Fernando	Grand Rapids	MI
Aquinas College	Mark	Hiler	Grand Rapids	MI
Aquinas College	Boanie	McInerney	Grand Rapids	MI
Aquinas College	Janelle	Brieske	Grand Rapids	MI
Aquinas College	Kelly	Qlynn	Grand Rapids	MI
COOL-MI Division	Octavia	Vaughn	East Lansing	MI
Grand Valley State University	Jay	Cooper	Allendale	MI
Grand Valley State University	Amy	Lohman	Allendale	MI
Grand Valley State University	Dana	Roseman	Allendale	MI
Grand Valley State University	Sheri	Peaks	Allendale	MI
Grand Valley State University	Ylonda	Nelson	Allendale	MI
Grand Valley State University	Lisa	Huwe	Allendale	MI

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Grand Valley State University	Kathy	Sly	Allendale	MI
Grand Valley State University	Nikki	Smith	Allendale	MI
University of Michigan	Anita	Bohn	Ann Arbor	MI
University of Michigan	Margaret	Kronk	Ann Arbor	MI
University of Michigan	Claudette	Rowley	Ann Arbor	MI
Wayne State University	Kim	Martin	Detroit	MI
Wayne State University	Noona	Anolil	Warren	MI
Western Michigan University	Joy	Laho	Kalamazoo	MI
Western Michigan University	Wendy	Switzer	Kalamazoo	MI
Western Michigan University	Angela	Maxwell	Kalamazoo	MI
Western Michigan University	David	Martineau	Kalamazoo	MI
Baylor University	Beverly	Roberts	St Paul	MN
Carlton	Beth	Wright	Northfield	MN
Carlton College	Aimee	Burant	Northfield	MN
Carlton College	Jodi	Matthes	Northfield	MN
Carlton College	TBA		Northfield	MN
Carlton College	TBA		Northfield	MN
College of St Catherine	Dale	Sherman, OSC	St Paul	MN
Concordia College	Chelle	Hanson	Moorhead	MN
Concordia College	Susan	Nicolai	Moorhead	MN
Concordia College	Ellen	Olson	Moorhead	MN
Concordia College	Heather	Olson	Moorhead	MN
Concordia College	Katia	Flam	Moorhead	MN
Concordia College	Darcie	Moore	Moorhead	MN
Concordia College	Kari	Beo	Moorhead	MN
Concordia College	Paula	Smith	Moorhead	MN
COOL	Joel	Rittle	St Paul	MN
COOL	Keith	Lee	St Paul	MN
COOL	Nancy	Grimm	St Paul	MN
COOL	Dawn	Hutchinson	Minneapolis	MN
Gustavus Adolphus College	Heather	McCleary	St. Peter	MN
Gustavus Adolphus College	Bev	Weber	St Peter	MN
Gustavus Adolphus College	Kara	Parker	St. Peter	MN
Gustavus Adolphus College	Carrie	Schafer	St. Peter	MN
Gustavus Adolphus College	Anissa	Sandland	St. Peter	MN
Gustavus Adolphus College	Brian	Dellert	St. Peter	MN
Gustavus Adolphus College	Candace	Thomas	St. Peter	MN
Micro Assist Inc	Keith	Lauver	Northfield	MN
Micro Assist Inc	Brett	Barlett	Northfield	MN
St Cloud State University	Thomas	Dillon	St Cloud	MN
University of Minnesota	Lupe	Alrman	St Paul	MN
Northeast Missouri State University	Stacy	Heberle	Kirkville	MO
Northeast Missouri State University	Lisa	Lee	Kirkville	MO
Northeast Missouri State University	Michelle	Moguire	Kirkville	MO
Northeast Missouri State University	Julle	Soley	Kirkville	MO
Jackson State University	Michael	Brown	Lexington	MS
Carroll College	Paul	Connolly	Helena	MT

College of Mount St. Joseph	Courtney	Smith	Cincinnati	OH
College of Mount St. Joseph	M	Woeste	Cincinnati	OH
College of Mount St. Joseph	Kevin	Pease	Cincinnati	OH
College of Wooster	Barbara	Battin	wooster	OH
Kent State University	Michelle	Schultz	Kent	OH

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Marietta College	Maurcen	Morgan	Marietta	OH
Marietta College	Leila	Ledbetter	Marietta	OH
Marietta College	Robert	Carney	Marietta	OH
Marietta College	Andee	Elberfeld	Marietta	OH
Marietta College	Dino	DiDonato	Marietta	OH
Marietta College	Denise	Pittenger	Marietta	OH
Miami University	Nancy	Teague	Oxford	OH
Miami University	Rachel	DeLugish	Oxford	OH
Miami University	Jane	Goettch	Oxford	OH
Mount Union College	Erica	Brown	Alliance	OH
Mount Union College	Anna	Richardson	Alliance	OH
Mount Union College	Ann	Llotta	Alliance	OH
Oberlin College Community Volunteers	Kristin	Carnahan	Oberlin	OH
Oberlin College	Kristin	Carahan	Oberlin	OH
Oberlin College	Tom	Danis	Oberlin	OH
Oberlin College	Andrea	Emmons	Oberlin	OH
Oberlin College	Bridget	Hardy	Oberlin	OH
Oberlin College	Deirdre	Holmes	Oberlin	OH
Oberlin College	Akbar	Keshodhar	Oberlin	OH
Oberlin College	Chris	LeCluyse	Oberlin	OH
Oberlin College	Omar	Harquez	Oberlin	OH
Oberlin College	Alicia	Swords	Oberlin	OH
Oberlin College	Roclica	Weitman	Oberlin	OH
Oberlin College	Chris	LeCluyse	Oberlin	OH
Oberlin College	Omar	Marquez	Oberlin	OH
Oberlin College	Alicia	Swords	Oberlin	OH
Oberlin College	Roclica	Weitzman	Oberlin	OH
Oberlin College Community	Andrea	Emmons	Oberlin	OH
Oberlin College Community Volunteers	Tom	Danis	Oberlin	OH
Oberlin College Community Volunteers	Bridget	Hardy	Oberlin	OH
Oberlin College community Volunteers	Deirdre	Holmes	Oberlin	OH
Ohio Campus COMPACT	Daniel	Gardner	Oberlin	OH
Ohio State University	Wesley	Byers	Groveport	OH
Ohio State University	Kevin	Froer	Columbus	OH
Ohio State University	Tiffany	Weilnau	Columbus	OH
Ohio State University	Steven	Gruemann	Columbus	OH
Ohio State University	Kristen	Perrillo	Columbus	OH
The College of Wooster	Amy	Douds	Wooster	OH
University of Cincinnati	Lanton	Lee	Cincinnati	OH
University of Cincinnati	Marla	Givens	Cincinnati	OH
University of Cincinnati	Clinton	Umphrey	Cincinnati	OH
Wittenberg University	Kristen	Scott	Springfield	OH
Oberlin College	Akbar	Keshodkar	Oberlin	Ohio
University of Toledo	Harriett	Neill	Pemberville	Ohio
Frontier College	Staphanie	Miller	Toronto	Ontario, Canada
Others/Big Sisters of America	Robert	Christian	Philadelphia	PA
Indiana University of PA	Lacl	Jenkins	Indiana	PA

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Kutztown University	Henry	Yaglowski	Kutztown	PA
Lafayette College	Jamal	Young	Easton	PA
CC	Sean	Hanley	Bluebell	PA
Mercuryhurst College	Joe	Dominic	Erie	PA
Montgomery County Community College	Patti	Heffer	Blue Bell	PA
New Society Publishers	Susan	Phillips	Philadelphia	PA
Penn State University	Howard	Pope	State College	PA
Waynesburg College	Ellen	Davis	Waynesburg	PA
Inter American University	Arrelis	Cardona	San German	PR
Carnegie Mellon University	David	Stott	Pittsburgh	PT
Brown University	Slosh	Tan	Providence	RI
Brown University	Shana	Strom	Providence	RI
Brown University	Peter	Hocking	Providence	RI
Brown University	Mire'	Regulus	Providence	RI
Campus Compact	Roger	Nozaki	Providence	RI
College of Charleston	Richard	Voorneveld	Charleston	SC
Converse College	Heather	Deifell	Spartanburg	SC
Converse College	Melody	Clegg	Spartanburg	SC
University of South Carolina	Rachelle	Lehner	Columbia	SC
University of South Carolina	Jennifer	Rabold	Columbia	SC
University of South Carolina	Elizabeth	Bangston	Columbia	SC
University of South Carolina	Margaret	Brown	Columbia	SC
University of South Carolina	Krishna	McVey	Columbia	SC
in Peay State University	Barbara	Phillips	Clarksville	TN
Break Away	Laura	Mann	Nashville	TN
Break Away	Michael	Magevney	Nashville	TN
Maryvill College	TBA		Maryville	TN
Maryville College	Stephen	Nickle	Maryville	TN
Maryville College	TBA		Maryville	TN
Maryville College	TBA		Maryville	TN
Maryville College	TBA		Maryville	TN
Maryville College	TBA		Maryville	TN
Maryville College	TBA		Maryville	TN
Maryville College	TBA		Maryville	TN
Maryville College	TBA		Maryville	TN
Maryville College	TBA		Maryville	TN
Maryville College	TBA		Maryville	TN
Maryville College	TBA		Maryville	TN
Maryville College	TBA		Maryville	TN
Maryville College	TBA		Maryville	TN
Maryville College	TBA		Maryville	TN
Maryville College	TBA		Maryville	TN
Tusculum College	Bill	Moak	Greeneville	TN
Tusculum College	Sally	Causey	Greeneville	TN
Vanderbilt University	Cathy	Tromans	Nashville	TN
Vanderbilt University	Virginia	Pace	Nashville	TN
Vanderbilt University	Judy	Adler	Nashville	TN
Vanderbilt University	Karen	Nenny	Nashville	TN

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Vanderbilt University	Melissa	Menson	Nashville	TN
Vanderbilt University	Joe	Ghesse	Nashville	TN
Vanderbilt University	Sarah	Reitmeier	Nashville	TN
Vanderbilt University	Gerald	Trippitelli	Nashville	TN
Vanderbilt University	Renoc	Yuen	Nashville	TN
Vanderbilt University	Michael	Jacobs	Nashville	TN
Vanderbilt University	Brian	Childress	Nashville	TN
Vanderbilt University	Jason	Parker	Nashville	TN
Vanderbilt University	Julie	Reinbold	Nashville	TN
Vanderbilt University	Tam	Perry	Nashville	TN
Vanderbilt University	Zac	Willette	Nashville	TN
Vanderbilt University	Holly	Renn	Nashville	TN
Vanderbilt University	Patrick	Pitman	Nashville	TN
Vanderbilt University	Mike	MacHarg	Nashville	TN
Vanderbilt University	Marian	Watts	Nashville	TN
Ambassador College	Chad	Bullock	Big Sandy	TX
Baylor University	Heather	Moore	Waco	TX
Baylor University	Martin	Frey	Waco	TX
Texas Christian University	TBA		Fort Worth	TX
Texas Christian University	Greg	Turk	Fort Worth	TX
University of Houston	David	Daniell	Houston	TX
University of Houston	Shannon	Bishop	Houston	TX
University of Houston	Michelle	Palmer	Houston	TX
University of Saint Thomas	Henry	Dominguez	Houston	TX
University of Saint Thomas	Adriana	Montano	Missouri City	TX
University of Saint Thomas	Alex	Chatfield	Houston	TX
University of Saint Thomas	Anna Marie	Hinojos	Houston	TX
University of Saint Thomas	Maria	Wellman	Houston	TX
University of St. Thomas	Ellie	Collier	Houston	TX
University of St. Thomas	Jack	Hank	Houston	TX
University of St. Thomas	Jack	Hank	Houston	TX
University of St. Thomas	Joel	Rodriguez	Houston	TX
University of St. Thomas	Lawrence	Provins	Houston	TX
University of Texas at San Antonio	Rena	Sardo	San Antonio	TX
University of Texas at San Antonio	TBA		San Antonio	TX
University of Texas at San Antonio	TBA		San Antonio	TX
University of Texas at San Antonio	TBA		San Antonio	TX
University of Texas at San Antonio	TBA		San Antonio	TX
Ferrum College	Jennifer	Chance	Ferrum	VA
Ferrum College	Shonda	Wilson	Ferrum	VA
Ferrum College	Diane	Palay	Ferrum	VA
Ferrum College	Mary	Edwards	Ferrum	VA
James Madison University	Judy	Melincoff	Harrisonburg	VA
James Madison University	Denise	Gaskins	Harrisonburg	VA
James Madison University	Dawn	Bilello	Bridgewater	VA
James Madison University	Nikie	Gilliland	Harrisonburg	VA
James Madison University	Suzanne	Lakea	Harrisonburg	VA

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Mary Washington College
 Mary Washington College
 Mary Washington College
 Mary Washington College
 Mary Washington College
 Mary Washington College
 Mary Washington College
 Mary Washington College
 University of Richmond
 VA COOL
 Seattle Pacific University
 Seattle Pacific University
 Seattle Pacific University
 University of Puget Sound
 Washington State University YMCA
 Marquette University
 Marquette University
 Marquette University
 Marquette University
 Marquette University
 University of Wisconsin at La Crosse
 University of Wisconsin at La Crosse
 University of Wisconsin at La Crosse
 University of Wisconsin at Stevens Point
 University of Wisconsin at Stevens Point
 University of Wisconsin at Stevens Point

Jeff	Torrence	Fredericksburg	VA
Eric	Turnquist	Fredericksburg	VA
Simon	Borger	Fredericksburg	VA
Nancy	Wilson	Fredericksburg	VA
Jennifer	Lawatsch	Fredericksburg	VA
David	Janes	Fredericksburg	VA
Diana	Welty	Fredericksburg	VA
Elizabeth	Whiston-Dean	Fredericksburg	VA
Tim	Holtz	Richmond	VA
Liz	Baumgarten	Richmond	VA
TBA		Seattle	WA
Carrie	Shike	Seattle	WA
Wendy	Smades	Seattle	WA
Jackie	Pearce-Droge	Tacoma	WA
Karen	Bean	Phillman	WA
Terence	Hayden	Milwaukee	WI
Sapna	Bamrah	Milwaukee	WI
Julie	Geyer	Milwaukee	WI
Margaret	deMartelly	Milwaukee	WI
Kristine	Denton	Milwaukee	WI
Mary	Rivard	La Crosse	WI
TBA		La Crosse	WI
TBA		La Crosse	WI
Scott	Bigler	Stevens Point	WI
Jamie	Kallies	Stevens Point	WI
Diane	Rosenbaum	Stevens Point	WI

Meeting with Eli Segal
Thursday, March 25 at 4:30pm

Julie Busch, Michigan Campus Compact
Karen Solomon, Illinois Campus Compact
Daniel Gardner, Ohio Campus Compact
Jeannie Kim, California Campus Compact
Rocki Melo, Brown University
Caroline Durham, Young People for National Service
Jennifer Bastress, University of Michigan
Hank Walter, Assistant to the Vice-Chancellor, University of Illinois
Shirley Ho, University of Illinois
Kenneth Bailey, COOL Road Scholar
David O'Brien, COOL Outreach
Kristin Parrish, Executive Director COOL
John Hoang Sarvey, Managing Director COOL
Karen S. Young, Youth on Board
Frank Barnes, Pan-African Alliance, Director
Maura Wolf, COOL Board, Chair
Trabain Shorters, Indiana University Center on Philanthropy
Edith Buhs, YMCA Program Director, University of Illinois
Lisa Manseuto Foley, Office of Volunteer Programs
Marcj S. Uihlein, Conference Coordinator
Arrington Chambliss, Director Road Scholars
Tony Deifel, From the Hip, Director

Clinton Summer of Service Recommendations

Campus Outreach Opportunity League's mission is to educate and empower college students to strengthen our nation through community service. Working with over 750 college campuses and a cadre of students, administrators, and faculty, COOL involves students in service through site visits, conferences, publications, and various programs.

Because the focus of President Clinton's National Service Program is to provide students an opportunity to repay college loans through community service, COOL's training, programming experience, and networks will benefit the pilot Summer of Service.

Our networks of students and technical assistance system will strengthen the quality and diversity of student and youth involvement in the Summer of Service. COOL's recommendations are outlined below.

A. Technical Assistance and Training

Training Design

COOL has formulated a technical assistance system for quality community service and problem solving. This system is framed by five critical elements. These elements, when used in the preparation and design of any community service project, strengthen the student's learning and better meet the needs of the community.

The critical elements must be implemented as principles for the Summer of Service.

1. **Community Voice** - the community is involved in the design, implementation, and evaluation of the program. This includes the community agencies and the people who the agencies serve.
2. **Training and Orientation** - participants are educated about the community and have clear expectations of their involvement. This includes race, gender, and class sensitivity trainings as well as an orientation of the logistics of the agencies involved in the collaboration.
3. **Meaningful Action** - participants are engaged in challenging jobs and are learning from their community involvement.
4. **Reflection** - participants are challenged to critically examine the root causes of the problem and are encouraged to take action through individual and group reflection exercises.
5. **Evaluation** - the community and the participants critically assess the program and determine if the program is sustainable and is having a positive impact with the students and community.

Every part of the Summer of Service's National Leadership Training on site and for program managers and participants should incorporate the critical elements of quality community service.

Leadership and Programming Training

The *Road Scholars Program*, a leadership development program for students and recent college graduates, improves the quality, diversity and effectiveness of community service through shared ideas, models, and technical assistance. The *Road Scholars* are young people trained to provide students, administrators, and faculty with the tools and resources for working with their communities. Through facilitation and strategic questioning, *Road Scholars* work to connect communities and campuses. COOL proposes involvement of the *Road Scholars* in the Summer of Service's National Leadership Training for program managers, participants, as well as on site trainings for the four to ten sites selected by the Commission.

B. Student and Youth Involvement

It is crucial to include youth and student voice in every phase of the Summer of Service. The Summer of Service gives an opportunity to mobilize 1800 young people and also to involve young people in the training and leadership positions.

COOL can significantly contribute to the implementation and success of incorporating student and youth voice in the Summer of Service. Specifically, we have the networks developed to recruit and prepare students and young people to become leaders in solving community problems. The following areas should have strong student and youth involvement:

- site selection
- participant selection
- training design
- training implementation
- site visits
- reflection and debriefing at the Youth Service Summit
- evaluation of program
- future planning of National Service

We have also included a list of recommended young trainers with phone numbers. We look forward to discussing further opportunities for involvement in the Summer of Service.

Suggested Trainers for the Summer of Service

Kenneth Bailey
Road Scholar
COOL
264 North Hall
2005 Lower Buford Ave.
University of MN
St Paul, MN 55108-1011
(612)624-3018

Jon Chandonnet
Road Scholar
COOL
264 North Hall
2005 Lower Buford Ave.
University of MN
St Paul, MN 55108-1011
(612)624-3018

Arrington Chambliss
Road Scholars Director
COOL
264 North Hall
2005 Lower Buford Ave.
University of MN
St Paul, MN 55108-1011
(612)624-3018

Frank Barnes
*Pan African Student Alliance
Director*
COOL
264 North Hall
2005 Lower Buford Ave.
University of MN
St Paul, MN 55108-1011
(612)624-3018

Traci Turner
Road Scholar
COOL
264 North Hall
2005 Lower Buford Ave.
University of MN
St Paul, MN 55108-1011
(612)624-3018

Dana Nelson
Road Scholar
COOL
264 North Hall
2005 Lower Buford Ave.
University of MN
St Paul, MN 55108-1011
(612)624-3018

Paquito Singleton
Road Scholar
COOL
264 North Hall
2005 Lower Buford Ave.
University of MN
St Paul, MN 55108-1011
(612)624-3018

Joe Swaba
Road Scholar
COOL
264 North Hall
2005 Lower Buford Ave.
University of MN
St Paul, MN 55108-1011
(612)624-3018

Suggested Trainers continued

Karen Young
Youth Service Consultant
COOL
264 North Hall
2005 Lower Buford Ave.
University of MN
St Paul, MN 55108-1011
(612)624-3018

Denise Beal
a.p.p.l.e.s
University of Chapel Hill
Chapel Hill, NC
(919) 962-0902

Craig Bowman
Public Allies
(202) 638-3300

Julia Scatliff
Southern Community Partners
NCCU
Durham, NC
(919) 683-1840

Maura Wolf
Youth Service Consultant
Boston, MA
(617) 482-0897

David Gaston
City Year
(617) 451-0699

John Sarvey, Managing Director
COOL
264 North Hall
2005 Lower Buford Ave.
University of MN
St Paul, MN 55108-1011
(612)624-3018

Jennifer Bastress, student
University of Michigan
(313) 936-2437

Raquel Melo, student
Brown University
(401) 272-3125

Tony Byers
Youth Leadership Consultant
(612) 824-9237

Pamela Ellis
Youth Action Network, Inc.
(617)472-2515

Trabian Shorters
Indiana University Center
for Philanthropy
(317) 684-8906

MEDIA SCHEULE

CHAMPAIGN/THURSDAY

WGN RADIO (CHICAGO): The Al Lerner Talk Radio Show
Chicago's largest listernship radio station owned by the Tribune.
Live...Live...Live... Phone Interview

TIME: 5:00 - 5:15 p.m. (call at 4:50 p.m.)

CONTACT: Dan Falato, Producer

REPORTER: Al Lerner

CALL IN: (312) 644-9710, Back Up: (312) 644-2468

LOCATION: Call from Room 406, Illini Union

COMMENTS: The Al Lerner Show airs nightly between 5:00 and 9:00 p.m. It is the most popular talk radio program in drive time, guaranteeing Eli's segment a huge Chicago listenership. Questions will most likely reflect those asked during the NPR Chicago interview -- although this program is a bit more feature-oriented.

THE DAILY ILLINI

University of Illinois Paper
In Person Interview

TIME: 5:15 - 5:30 p.m.

CONTACT: Dorothy Puch, (217) 333-9004

REPORTER: Cori Faklaris (female)

LOCATION: Room 406, Illini Union

COMMENTS: They have received all background materials. Be prepared for Pell Grant questions.

WICD TELEVISION (NBC Affiliate)

Taped Television Interview

TIME: 5:30 - 5:40 p.m.

CONTACT: Rich Porter, Assignment Editor, (217) 351-8500

REPORTER: Cori Fakalaris

LOCATION: Room 406, Illini Union

COMMENTS: They have received all background materials. They know little about national service and will probably let Eli take the lead on why he's at conference and highlights of his speech.

The White House

Office of National Service

FOR IMMEDIATE RELEASE
MARCH 23, 1993

CONTACT: ETHAN ZINDLER
202/456-6444

***** Press Advisory *****
Segal to Address National Student Conference

On Thursday, March 25, Eli Segal, Director of the White House Office of National Service, will address students from across the country at the national conference of the Campus Outreach Opportunity League (COOL). The address will begin at 6:15 PM at the Foellinger Auditorium on the University of Illinois at Urbana-Champaign campus. The speech is open to all college press.

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The White House
Office of National Service

Staff Biography: Eli Segal

Eli Segal, Assistant to the President and Director of the Office of National Service, was formerly the Chief of Staff of the Clinton-Gore campaign overseeing day to day operations, including all planning, personnel, accounting, and finance matters. Mr. Segal served in a similar capacity as Chief Financial Officer during the Presidential transition period.

Prior to the campaign, Mr. Segal was president of Bits & Pieces, Incorporated, a Boston-based direct marketer of puzzles, games and gifts, which he founded in 1984. He was also publisher of GAMES Magazine, a consumer magazine covering the world of puzzles and games.

Mr. Segal served as National Finance Chair of the Hart for President campaign in 1987 and as Assistant Campaign Manager of the McGovern for President campaign in 1972, where he and Mr. Clinton worked together.

Mr. Segal was a Visiting Lecturer in American Politics at Imperial College at the University of London in England in 1988 and an Adjunct Professor of Law at the Georgetown University Law Center in Washington, DC in 1971. He has served on the boards of Lesley College, the Petra Foundation, and the International Human Rights Law Group.

A native of Brooklyn, New York, Mr. Segal received his bachelor's degree from Brandeis University in 1964 and a Juris Doctorate from the University of Michigan Law School in 1967. He is married and has two children.

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SPEECH

Divider Title: _____

Keynote Address of Eli Segal,
Assistant to the President and
Director, White House Office of National Service
to the 1993 COOL Conference
on Student Community Service

Thank you for that introduction, and thank you all
for your warm welcome.

I realize that while you are here in Illinois talking
about service, many of your friends and classmates are
spending their Spring Break on Florida beaches. I'm
reminded of what Mark Twain said when he was asked
where he'd like to go when he died. He said that while
he'd choose heaven for its climate, he would choose
hell for conversation. Well, I think the company here is
well worth missing out on a little sunshine.

It is a special honor for me to be able to speak to all of you because I know that each of you have already participated in community service, and that each of you are here because service is an important part of your life.

I find myself making a lot of speeches these days. Before each one, I usually try to find out in advance the names and stories of the people in the audience who are most actively engaged in service. Then, during my speech -- and much to their embarrassment - - I ask those two or three people to stand up and be honored for their service.

My cup runneth over today; all of you deserve the recognition I normally give to a few. ~~But I don't think~~ that your being here together should obscure the contribution ~~that each of you makes in your own communities~~. So I ask for everyone here who is engaged in service to stand. I applaud you, the President applauds you, and I ask that you applaud each other.

Throughout his long campaign, Bill Clinton was energized by people like you -- young people who are renewing our national spirit. He knows and appreciates all that you are doing in our communities, and for our country. As President, he is not asking you to endorse a Clinton policy for national service. Instead, he would like to become part of your efforts, and help build on what you have already accomplished.

Carville - economy stupid - nat'l service
Movement starts

President Clinton is personally and permanently committed to this effort. You need look no further than his Inaugural Address, in which he ~~told each of us that "you too must play your part in our renewal."~~ I challenge a new generation of young Americans to a season of service [and] to act on your idealism. 

This challenge is already backed up by action, as the President's economic stimulus program contains a request for fifteen million dollars for a summer service program, which I will describe later today. The bill containing this funding has passed the House and is pending before the Senate.

Knowing President Clinton's commitment to national service, you should be asking yourself, who the heck is Eli Segal? When President Kennedy founded the Peace Corps, he entrusted it to his brother-in-law, Sargeant Shriver. Shriver insisted that the main reason for his appointment was that he would be easy to fire if the Peace Corps did not work out. I admit, I will be easy to fire too. I am not a former Governor, or big donor to the party. I'm not even from Arkansas.

All Bill Clinton and I share is a long history -- ^{almost}~~over~~ twenty-five years now -- of being friends and caring about and working on the same issues. During that time, I have been a businessman in Massachusetts. I have never been in government before, and I propose to run the Office of National Service in a very different way from what we have learned to expect from federal programs.

First, unlike most Washington bureaucrats, I want as little power as possible. Instead, I want to empower you and the communities you serve. The service programs that work are community-designed and community-based. I promise to listen and learn about what is needed and how it can be provided.

Do you know what they say is the difference between a Democrat and a Republican? Picture a man drowning fifty feet offshore. A Republican would throw him twenty-five feet of rope and tell him to swim the rest of the way because it would be good for his character. The Democrat would throw him a hundred feet of rope and then run off looking for more people to save.

There's a lot of truth in that, and I will do everything I can to avoid the twin extremes of callousness, on the one hand, and overinvolvement on the other. The last twelve years have proven that even a thousand points of light leave a lot of people in the dark. But I must also admit that the programs of the 1960s and 70s proved that Washington does not have all the answers either.

Only the American people as a whole can tackle the social problems of our country. We in Washington plan to help target the human needs to be addressed, and then let the spirit and genius of people all over the nation -- people like you -- design ways to meet those challenges.

I also promise you that the Office of National Service will be committed to results -- not rhetoric.

The final measure of any service is real change in the lives of those we serve. Good intentions without productive actions are a luxury we cannot afford.

I know that listening, and empowering others, and insisting upon results, are all part of the COOL message. I promise to adopt these principles in all that we do in the Office of National Service.

● Having made these promises, I now ask for your
help. No one except you can make national service
work. As Robert Kennedy explained a generation ago;
"it is the young people who must take the lead . . .
[Change] demands the qualities of youth: not of a time
of life but a state of mind, a temper of the will, a
quality of the imagination, a predominance of courage
over timidity, [and] of the appetite for adventure over
● the love of ease."

I've seen this in my own office, where half the
staff is under 25. They remind me every day -- and
sometimes very directly -- how much I can learn from
them.

I ask for your help against the cynics, who will insist that Americans aren't willing to renew their commitment to each other. This kind of skepticism greets every new challenge. The formation of the Peace Corps was called a "juvenile experiment" by former President Eisenhower. We have already heard that our proposals are too large, and that they'll cost too much. We've also been told that our proposals are too small, and won't make enough of a difference. And all of this comes before we have even proposed legislation. ^{!!}

But you already know about doubters and cynics -
- you've seen them in your classes and dormitories.

They include students who simply don't understand why you wake up early to help at a homeless shelter, or miss dinner so that you can serve one at a soup kitchen. Each of you has chosen commitment and community over comfort. We need for you take that message to a country that is ready for new challenges.

For too long, our government has lagged behind the willingness of citizens to serve. Could I see, by a show of hands, how many of you have plans to do full-time community service this summer? Of the rest of you, how many are unable to serve because of a lack of opportunities to do so? How many of you are unable to serve because you need to make as much money as a possible to pay for college?

We want to help you -- and thousands more like you -- pursue your commitment to service. While we are still working on a blueprint of a larger national service program, President Clinton has already proposed to make this summer a summer of service.

As I mentioned, we're halfway to obtaining funding for such a program.

In anticipation of Congress' approval, we are already accepting applications for community service programs to organize this summer of service. These programs will be partnerships between college and community organizations, based in four to ten population centers across the nation. The services to be provided must be targeted to helping youth at risk, through programs in four broad areas: health, education, environmental protection, and public safety. Let me give you a few examples of what this kind of service might mean.

When it comes to health care, children are needlessly at risk. It is shocking and unacceptable that only half of all American two-year olds are adequately vaccinated. While it takes health care professionals to give the shots, summer volunteers could help find children and educate parents.

In the area of education, there is a tremendous need for young people who can tutor children and lead literacy activities. Such extra help over the summer can make a huge difference in a child's performance at school in the Fall -- and in all the years that follow.

Children are also at environmental risk, and need people like you to identify hazards such as lead paint, and to reclaim their playgrounds from debris and drug dealers.

And our children need people like you who can show them an alternative to gangs and violence.

We are already accepting statements of interest from young people who would like to serve this summer. We will be able to take about one thousand, and are focussing on people from 17 to 25 years old. They will be chosen locally, with special attention to diversity and to identifying people who are potential leaders in the national service movement.

In other words, we're looking for people like you.

If you know that you would like to be considered, please drop me a card at the White House. Or better yet, go over my head to the President. We will send you information about the programs in your area as soon as they are chosen, and tell you how you can apply directly to them. I cannot promise that you will be selected, but I promise that you will be considered, and that we will use your desire to serve as proof that America's students are willing to lead America's renewal.

The thousand chosen volunteers will begin their summer with an intensive leadership training program. They will then return to community service organizations for at least eight weeks of work. Their pay will be minimum wage, but with a \$1000 education benefit that may be used for college or training or to help pay off existing college loans. At the end of the summer, they will be brought together again for a youth service summit. President Clinton and I will be there -- not to give speeches but to listen to those who have served. We will learn what worked, and what didn't work, and use that knowledge to help build a national program.

It is our hope that some participants will want to serve again, and we will provide them with placement services. We hope that other participants will be inspired to design innovative new programs to fight community problems. We will provide grants to that kind of public entrepreneur.

We hope that this summer of service is just a beginning. Although our program for National Service is still on the drawing boards, I would like to share its outlines with you. I hope you will listen with an eye to improving on it.

The first part of President Clinton's plan is designed to help you pay back the loans it takes to finance a college education. You and your parents have made many sacrifices, and most of you are already under staggering amounts of debt. Once you are out of school, repayment of these loans is based upon how much you owe, rather than how much you can afford to pay. This system pressures you to take the highest-paying job available, even if you would find another job more rewarding.

This is a system in need of dramatic reform.

Under President Clinton's plan, students will be able to borrow the money they need for college and pay it off as a small percentage of their income over time. This will allow people like you to choose jobs that you find rewarding, even if they pay a lot less money.

But, better yet, we will also give you an opportunity to help you pay for part of your education through national service. Before, during, and after college, students will be eligible to serve for a year or two in return for an educational benefit that will reduce outstanding loans or help pay for college or training. Participants will also receive a small living allowance and health care benefits.

We hope to start this program with 25,000 people in the first year, and have it grow to over 100,000 in 1997. To give you some perspective, this will involve six times as many people as ever served in the Peace Corps.

That's what we have planned so far -- but I promise to listen. I would at least like to get a rough sense of your views on two of the tough issues we face in trying to put together a legislative program.

First, we need to decide how to allocate whatever funds we can get Congress to appropriate. Some argue that our appropriation should fund service by as many people as possible, even though that means that each participant will get less money towards their education. Others argue that we must provide a substantial education benefit, even though that limits the number of people who can be part of the program.

What do you think? Let me hear you applaud first if
you favor a larger program with a smaller individual
benefit. Now let me hear the applause of those who
think the benefit ^{should} ~~has to~~ be large, even if that shrinks
the program.

These are not easy decisions. Let's do the same thing with the level of benefits paid to college graduates and non-graduates. Some argue that the benefit should be larger for college graduates, since they will have special skills that are of increased value to our communities. Others argue that the benefits should be the same for everyone who serves, regardless of educational attainment. Who believes in different benefits for differently skilled people? Who believes in equal benefits for all?

Although our time is limited today, I want you to know that President Clinton and I want to hear from you. Please write to either of us at the White House. Let us know when we do something right, and when we do something wrong, and what we should do next. You are our eyes and ears in your communities, and we need your input.

In closing, let me tell you what I hope we will accomplish together. First of all, we will accomplish identifiable results in particular communities. By the end of this summer, we will have begun to keep a tally of what national service can accomplish for America. We will know how many children we have immunized, and how many trash-filled lots have become parks.

Secondly, and less concretely, we can renew our national spirit. When President Clinton speaks of service, he likes to quote Martin Luther King's words that "everyone can be great because everyone can serve."

These words do not mean simply that the seeds of greatness are within each of us as individuals -- although that certainly is true. They also mean that greatness through service is not a scarce commodity -- that great people, unlike great scientists or great basketball players, are not measured by the distance between themselves and ordinary people. Great people are measured by the lack of distance between themselves and others.

America needs this spirit of community. Writing in 1839, deTocqueville said that Americans' "habits of the heart" were what made our free institutions possible. Today, in a United States that has grown a hundredfold in size, complexity, and diversity, we must nurture those habits by serving alongside, and listening to, people of different backgrounds and experiences. This feeling of connection to others -- and the actions that back it up -- are our only defenses against the fragmentation and isolation that would make large-scale democracy impossible.

Let me end, as I began, by thanking you for your service, and telling you how much it matters. I can add little to the words Robert Kennedy brought to South Africa in 1966. He said "each time a man stands up for an ideal, or acts to improve the lot of others, or strikes out against injustice, he sends forth a tiny ripple of hope, and crossing each other from a million different centers of energy and daring, those ripples build a current that can sweep down the mightiest walls of oppression and resistance."

Thank you again for letting me be here with you today. You are an inspiring group, and I know that together, there is nothing we cannot do.

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TALKING POINTS

Divider Title: _____

(On the back of Divider Title: DRAFT OUTLINE)

**NATIONAL SERVICE
GENERAL TALKING POINTS**

National Service as a challenge to young people:

* America has serious problems. If young people don't solve them, nobody will. That's why we are challenging America's youth to a season of service. You can create America's future -- and change your own. The country belongs to you if you will seize this opportunity.

* Government leaves off somewhere. It can make immunizations available, but it can't make kids show up for shots. It can put more money into Head Start, but it can't teach all the kids who need to join. It can spend more on police organizations, but it can't mobilize communities to protect themselves. And it can raise penalties for pollution but it can't force people to recycle.

* Young people have a unique ability to fulfill these needs. You have the energy. You have the ideas. You have the determination. Bill Clinton wants to give you the tools to make it happen.

* I know that today, with COOL, I am preaching to the choir. You are doing it already. Some of you are teaching children to read. Some are providing shelter to the needy. Some are doing environmental audits. And some are giving kids the medical care they desperately need.

* And all of you aren't just doing; you're leading. You're showing the way for the rest of America.

* You are the forefront of the movement that Bill Clinton supports. You are the young people who are "changing America forever, and for the better," as Bill Clinton urged in his Rutgers speech.

* So today I am just saying: Keep doing what you are doing -- but do it more. Double your efforts. Get your friends involved. Get your teachers or your parents to work with you. Go get businesses to pay for what you are doing. Because this season of service will be led by youth -- but it has to be joined by everyone.

* I am here to tell you: The President is with you and behind you -- we won't get ahead of you -- but we believe in everything you stand for, and we want to help.

BACKGROUND ON PRESIDENT'S NATIONAL SERVICE INITIATIVE

Timing. The President will submit his legislation to Congress soon -- certainly this spring. We are still working out the details because we want to get it right.

Two parts. The legislation has two parts. One part will create opportunities for young people to serve our country and help pay for college in return. The other part will enable young people to pay back their student loans as a small percentage of their income over time, so they can take essential community jobs and still pay off their loans.

Funding. The President has requested \$7.4 for national service over the next four years. The funding level rises each year, to \$3.4 billion in 1997, because this initiative aims to support the growing work of America's communities -- not overwhelm it. Funding starts at \$400 million in appropriations and \$100 million in outlays next year.

Number of Participants. The numbers will reflect the enthusiasm of the American people and the ingenuity of our communities in developing solid ways to put our people's energy to work. By 1997, we believe there could be more than 100,000 young people paying for post-secondary education by serving their country, and hundreds of thousands more serving because loans no longer block the way.

Eligibility and benefits. Students before, during and after college will be eligible to serve for a year or two. In return, they will get a small stipend, health and child care benefits where necessary, and an educational benefit to pay for college or job training.

Activities. The program aims to meet unmet needs in critical areas. It is not job training. Possible tasks include: teaching or serving as a teachers aid or mentor; working as a police officer or desk aide; providing health care or doing linked outreach and administrative; recycling or controlling pollution.

Administration. The program will be non-bureaucratic, using venture capital to support entrepreneurs and public-private partnerships to support growing programs. States will be given the opportunity to design national service plans to meet their particular needs. Within guidelines to prevent fraud and ensure that important work gets done, local organizations will be given the opportunity to design and implement solutions to local needs.

Nondisplacement. The legislation will include strict nondisplacement and nonduplication provisions. National service will only meet needs that are not otherwise being met.

**BACKGROUNDER ON
PRESIDENT'S SUMMER OF SERVICE PROGRAM**

Overview. At 4 to 10 sites around the country, the Summer of Service will involve 1,000 diverse young people in a program to help children at-risk and provide leadership training.

Funding. The program will be funded with a \$15 million appropriation in the FY 93 stimulus package.

Goals. The program has two major goals: To show what national service can accomplish, meeting critical needs and bringing people together; and to develop a leadership corps for future years of national service through the ~~President's~~ initiative. National service was such a priority of the President, he didn't want to let it wait a year.

Targeted needs. The programs in the Summer of Service aim to help children-at-risk in the areas of education, health, crime prevention, and environmental protection. Some participants will tutor; some will help provide shots; some will develop recreational centers; some will counsel youths to keep them out of gangs. The possibilities are as diverse as our problems, but the goal is always the same: tangible, meaningful change to help children-at-risk.

Participation. At least 1,000 young people will participate in the program at at a select number of sites around the country. Participants will be a diverse group -- including high school dropouts and college graduates -- but they all must bring leadership qualities to the program.

Leadership training. For several days at the beginning of the summer and several at the end, the young people will gather to share their experiences and complete an intensive leadership program.

SEA Change Awards. Service Entrepreneurial Awards will be available to a few participants (25) with ideas to start new service programs. All participants who are interested in continuing to work through the next year will receive placement assistance.

Administration. The Commission on National and Community Service will administer a competitive process to determine what programs participate. The Commission is working quickly to ensure that programs are developed quickly and efficiently to succeed for this summer.

Clinton National Service Proposal

Discussion Outline

The President's call to service extends from the youngest elementary students to our oldest citizens, and includes everything from part-time volunteer activities to full-time public service jobs. Toward this end, the President supports funding for service programs involving school-age youth and senior citizens, as well as professional corps programs such as the Police Corps and Teacher Corps designed to attract top candidates to public service jobs. These issues, however, are not considered in this outline.

The centerpiece of the President's proposal is a national service program that will make it possible for college graduates and others to perform needed services in their communities by making it easier to pay back their student loans. All students will have the option of repaying their loans with a small percentage of their income over time, removing a significant obstacle to low-paying careers in public service. Some will have the opportunity to serve in national service positions in the areas of education, human services, environment, and public safety. This program is outlined below.

A. National Service Positions

Types of Placements: States and the federal government may approve full-time or part-time placements in youth corps, specialized service corps, individual placements in non-profit organizations (through VISTA or nonfederal programs), and college service programs, with an emphasis on placements addressing national priority needs. A limited number of public service entrepreneurs would also be selected for participation. National Service positions may not displace paid workers.

Selection of Participants: A diverse group of recent college graduates, as well as college students, college-bound high-school graduates, and non-college bound youth, will be selected for participation by applying to and being accepted into a program offering approved national service positions. A national system to help match individuals with programs will be established.

Benefits: The program will support a minimum-wage stipend and health and child care benefits (if needed). Individuals serving after college would receive student loan forgiveness worth \$10,000 for each of two years of service, or the amount of their outstanding loans, whichever is less. Other participants would receive a post-service benefit of \$5,000 for each of two

years of service, useable for higher education or employment training.

Building an Infrastructure: Funding will be available for three types of grants: single-year venture capital grants may be made to individuals, states, and public or private non-profit organizations (including education institutions) for program start-up; states and public or private non-profit organizations operating programs may receive multi-year grants for program costs; and states and public or private non-profit organizations may receive grants to replicate proven existing programs.

Leveraging Nonfederal Funding: All grants will be made on a challenge basis and must be matched. This requirement may be waived in special circumstances.

Federal role: The federal government will establish criteria for approved national service positions and programs, allocate program resources, ensure against fraud and abuse, arrange for a national training program, coordinate service programs within the federal government, arrange for evaluation of funded programs, and provide training and technical assistance to states and programs.

State role: The governor of each state may designate a lead agency and appoint a State National Service Commission responsible for overseeing national service programs in the state. The State Commission will include representatives of local service program directors and other citizens and will develop a plan for service, including proposed national service placements in the state. The plan must ensure equitable treatment of urban and rural areas within the state and be approved by the governor and the national service agency.

Phase-in: Participation is expected to reach at least 25,000 by the end of fiscal year 1994, increasing to at least 100,000 in 1997.

B. Income Contingent Loan Repayment

All borrowers will be able to repay their loans through income contingent repayments. This means that borrowers with higher incomes would repay more quickly, while lower-income borrowers would repay over a longer period of time. Student debt will not prevent borrowers from choosing lower-paying jobs for fear that they will not be able to repay their debt.

MEMORANDUM

DATE: 3/24/93
TO: Eli Segal
FR: Paul Jamieson *PJ*
RE: Pell Grants

Background The Federal Pell Grant program provides need-based grants to low-income undergraduate students for tuition, standard living allowances, supplies, and other expenses. Appropriations for Pell grants are discretionary and not an entitlement; the overall funding amount depends on the number of eligible applicants and schools that take advantage of the program. Pell Grants are the cornerstone of most low-income students' financial aid packages and are usually combined with other grants and loans. Pell Grants are "forward funded", meaning that Congress appropriates funds a year in advance to give schools and students adequate planning time; funds appropriated for FY 94 will primarily support awards in the 1994-1995 academic year for roughly 4.5 million students -- a record number of students served.

Eligibility The need analysis formula for Title IV need-based student aid determines eligibility for Pell Grants and is applied uniformly. The formula (family income, assets, household size, independent or dependent students, etc.) determines a student's "expected family contribution" (EFC). The EFC is the key benchmark for determining student eligibility for the program. Once determined eligible by the formula, students can use their grants at one of 6,600 participating postsecondary institutions. The \$2 billion shortfall that the FY 1993 supplemental proposes to eliminate resulted because more and more eligible students and schools applied and received Pell Grants in the past few years. Instead of turning away students or vastly reducing the award maximum, past administrations simply borrowed from subsequent appropriations (hence the shortfall).

Awards The maximum award, which was authorized as high as \$3900 for FY 1994, was limited to \$2300 by language specified in the appropriations act for 1993. The maximum appropriated award fell from \$2400 in FY 1992 (funds '92-'93 academic year) to \$2300 for FY 1993, which funds the upcoming academic year ('93-'94). Despite the supplemental request and probable increase in overall funding in the Clinton proposal, the maximum award for the '94-'95 academic year will remain at \$2300 to accommodate the increased number of eligible students and schools. The average award is approximately \$1,400 dollars per student.

EXPANSION OF THE PELL GRANT PROGRAM

The following table is only to give you a sense of how much the program has expanded both in budget and in numbers of recipients. Though you should not disclose the numbers because they are estimates, the key point to note is the necessary increase in funding just to keep the maximum award about the same. You can say that whatever the FY 1994 request (public information April 5), it will be larger than previous years -- well over \$6 billion. You can also say that unlike past Administrations, the Clinton Administration will use a "pay as you go" approach to Pell Grant funding that won't take money from future years to fund past years.

	FY 1989	FY 1990	FY 1991*	FY 1992*	FY 1993*
Appropriation (in billions)	\$ 4.483	\$4.804	\$5.374	\$5.459	over \$6 ¹
Amount available for billions) for following academic year	\$4.768 (89-90)	\$4.906 (90-91)	\$5.268 (91-92)	\$5.583 (92-93)	\$6.288 (93-94)
Recipients (in millions)	3.473	3.562	3.965	4.259	4.401
Maximum grant	\$2300	\$2300	\$2400	\$2400	\$2300

* FY 1991, 1992, 1993 numbers are estimates; not for distribution or public comment.

¹ excludes supplemental request of \$2.024 billion.

The Clinton Plan

Education Department officials are still deciding many of the major policy questions surrounding the Pell Grant program, and details of the budget proposal for the Pell Grant program are not public information until April 5. However, in your responses to students and reporters, there is no reason to feel hesitant about the Administration proposal. Pell Grants will continue to be the cornerstone of financial aid for low-income students in pursuit of an undergraduate degree. The inclusion of the \$2 billion in the stimulus package to cover the shortfall for past administration and congressional failure is a major commitment toward putting the program on solid financial footing. Student groups will inevitably want to convert Pell Grants to an entitlement and increase the maximum award. You can respond that while the Administration can't afford to make the program an entitlement, we will increase funding and keep the maximum award at or around the \$2300 mark for unprecedented numbers of applicants in the coming fiscal year.

My guess is that you might get hit on the broader question of the overall shift in federal financial assistance from grants to loans; why is the Administration putting \$7 billion into a loan program for national service that only reaches 100,000 students, while Pell and other grant programs that affect millions of students have actually been cut in recent years.

First, even if you can't give an exact FY 1994 request number right now, you should stress the importance of the FY 1993 Supplemental request, which would eliminate the shortfall. Without this proposal, the maximum award definitely would have to be cut and/or eligibility tightened.

Second, you might consider framing a response in the context of the President's state of the union address message. We would have liked to increase the overall maximum award, but fiscal realities prevented us from doing it. Keeping the award where it is takes a major investment. In spite of the budget constraints, we are making a major commitment to shore up the program by eliminating the shortfall and increasing the overall funding to accommodate increased numbers of eligible schools and students. At the same time, we will offer several other programs designed to make college more affordable for all Americans (see attached talking points).

TALKING POINTS ON PELL GRANTS

Administration making major investment in Pell Grants Despite the many cuts in other domestic programs to reduce the massive federal deficit, the President's budget will ask for over \$8 billion for the Pell Grant program -- \$2 billion in the 1993 supplemental stimulus package to cover the cumulative shortfall and over \$6 billion for FY 1994. Pell Grants will remain the base grants for millions of low-income students nationwide.

Holding the line and future goals The \$3900 figure often quoted as the "full funding" award amount is misleading. Before Bill Clinton became President, Congress authorized Pell Grants to go as high as \$3900, but reduced the appropriation cost for the maximum award in the reauthorization of the Higher Education Act of 1992. Congress reduced the maximum award to \$2300 because of the increasing numbers of eligible students and schools. Future increases in the maximum award and numbers of students are high priority goals of the Clinton Administration.

No blame game Despite the Pell Grant shortfall accumulated over the Bush Reagan years and the current tight budget constraints, the Clinton Administration is fighting to hold the line for Pell Grants. Bill Clinton recognizes that inflation and rising tuition costs have sent the cost of college soaring, and he has proposed several other ways to help students pay for college.

National service part of overall plan to decrease costs and increase access National service funding will not take away funding for the Pell Grant program. The Clinton Administration has numerous proposals to make the cost of college less onerous and reform the student aid system, including:

- Up to \$20,000 loan repayment through national service
- A flexible set of repayment options, including income contingent repayment
- A movement to a direct lending system to streamline the system and save the taxpayers billions

The federal government is not the only player in making college affordable Federal, state and local governments, institutions and the private sector must work together to reform the student aid process and increase access.