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Scheduling Requests for August - September 1993

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*NOS or
past events*

July 14, 1993

CAMPUS ACTIVITIES

Eli Segal
Director,
Office of National Service
Old Executive Office Building Room 145
Washington, DC 20500

Dear Mr. Segal,

I am writing to ask you to participate in a orientation and training session for students at The George Washington University. On Friday, September 3, 1993 over 900 members of GW's new freshman class will participate in an 'Into the Streets' day. On that day, these new students from across the country will participate in a variety of service initiatives in their new home city and our Nation's Capital, Washington, DC.

After hearing your call to service at the March COOL conference, many students at GW were excited about the opportunity to make a significant impact and statement about the contributions that they can make as a group. As a result of this energy and enthusiasm, we chose to plan and develop this Into the Streets experience.

This day of service will help our new students kick off their freshman year and experience what we here at GW value so much - youth and service. On September 3, from 1:00pm - 2:00pm we would like to invite you to campus to speak about the value of service work and help our students see the experience as a vital part of their collegiate and civic career.

Please consider joining us for this event. As you are the recognized leader of the youth service movement, your presence will help us put a spotlight on service. Please do not hesitate to contact me if you have any specific questions. I can be reached at (202) 994-6555. If I do not hear from your office by August 1, I will follow up regarding this event by phone.

I hope that you can join us as we kick off what promises to be a year full of community development and student empowerment here at GW and across the country!

Sincerely,

Peter Konwerski
The George Washington University
Office of Community Service



NO
responded
7/27

April 22, 1993

would like
another time

Eli Segal
Director
Office of National Service
The White House
Washington, DC 20500

Dear Mr. Segal:

On behalf of the Congressional Youth Leadership Council, it is a pleasure to invite you to address the summer 1993 National Young Leaders Conference (NYLC), a program that honors outstanding high school youth for their scholastic achievement and leadership potential.

Sessions will be held in Washington, D.C. from mid-June through mid-August, and we hope you will be able to schedule a time to meet with these young leaders during one of the program weeks. We appreciate the many demands on your time and therefore respectfully request that you consider the following dates as possibilities: Friday, July 9 or Friday, August 6, at the National Press Club. You would have the unique opportunity to meet these young adults and instill in them pride and enthusiasm that will define them as our future leaders.

Your appearance would inspire and encourage these promising young men and women to strengthen their resolve, set goals for themselves and to make a lifelong commitment to service, just as you have and continue to do.

It would be an honor and a privilege for all of us at the Council, and especially for the students we serve, to have you accept. It is experiences such as these that so often guide young people and impact their lives more than any of us can imagine at the time. If there are any questions or additional information is needed, please have your staff contact Darryl Schumaker (x111) at (202) 638-0008. Thank you for your time and consideration.

Sincerely,

Ellen D. Patterson
Conference Director

EDP:dgs

O'MELVENY & MYERS
555 13TH Street, N.W.
Washington, D. C. 20004-1109
Telephone (202) 383-5300
Telex 89622 • Facsimile (202) 383-5414/5415

TELECOPY COVER SHEET

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DATE September 2, 1993 SEND:

ASAP:

Other time or date

	TO	TELECOPIER NO.	CONFIRMATION NO.	COUNTRY
1. ✓	<u>Carlene Ackerman</u>	<u>647-8947</u>	<u>647-9574</u>	
2.	<u>Mark Steinberg</u>	<u>647-1037</u>	<u>647-7990</u>	
3. ✓	<u>Sandy Berger</u>	<u>456-6292</u>	<u>456-2257</u>	
4. ✓	<u>Tony Lake</u>	<u>" "</u>	<u>" "</u>	
5.	<u>Eli Segal</u>	<u>456-6420</u>	<u>456-6444</u>	
6.				
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10.				

FROM John Holum

NUMBER OF PAGES TO FOLLOW THIS COVER PAGE 2

MESSAGE TO RECIPIENT:

FILE #

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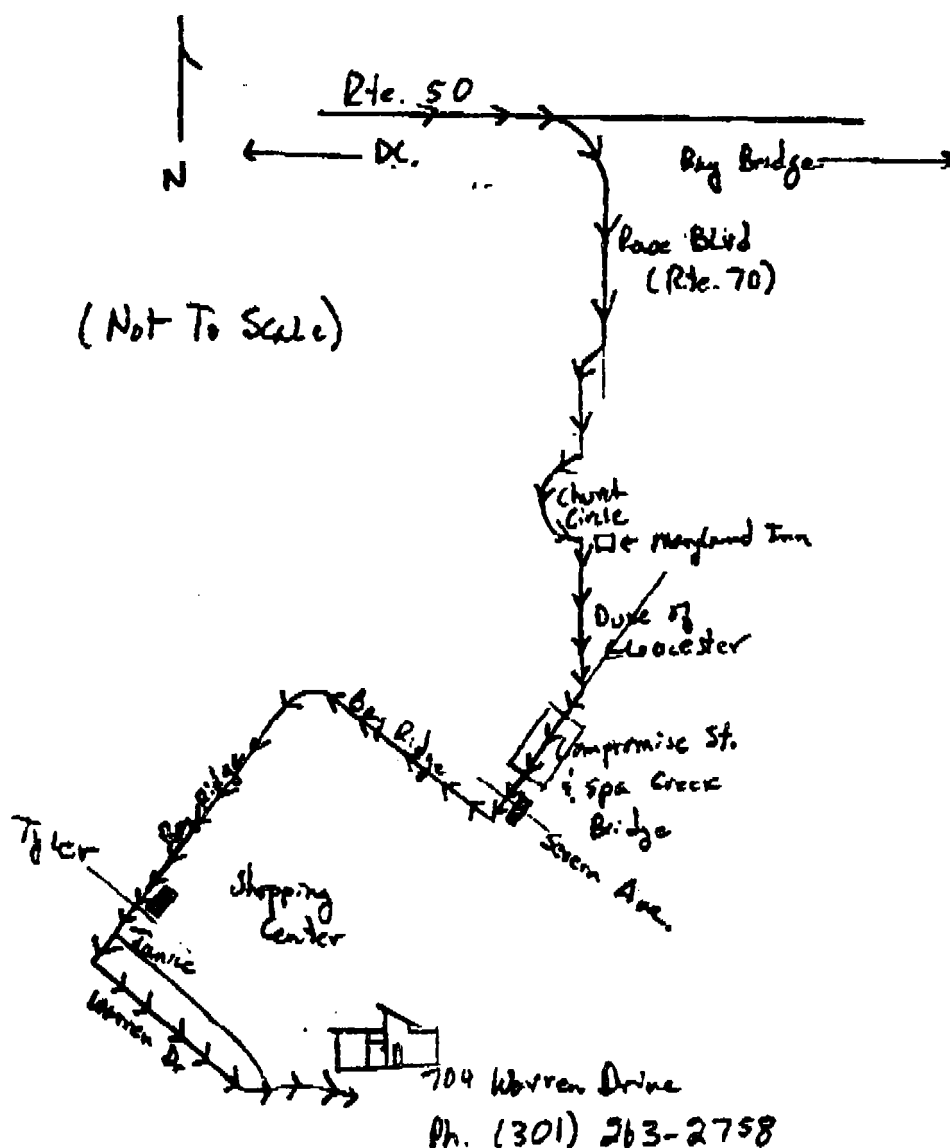
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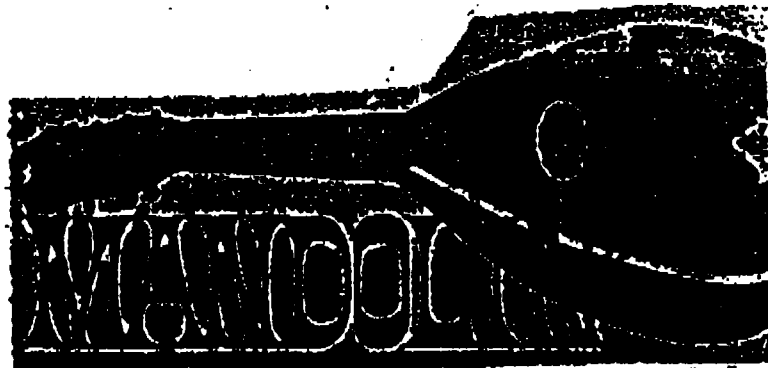
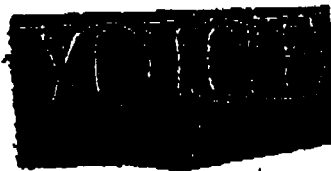
*called up
negotiate
9/3
KA*

Kesse

*Please do 2 things
① Call John & say I
think we'll be in
Boston so we're a
prob
No. 1
For
next
page
Phyllis
at 202
338-
7305
with
note
that
we've
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count
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CL*

PLEASE EXIT RTE. 50 ONTO BOWE BOULEVARD, WHICH WILL WIND AROUND (BEARING RIGHT) AND TAKE YOU :
CHURCH CIRCLE. EXIT THE CIRCLE ON DUKE OF GLOUCESTER STREET, LEAVING THE MARYLAND INN ON YOUR
LEFT. AT THE END OF DUKE OF GLOUCESTER STREET, TURN RIGHT ONTO COMPROMISE STREET AND CROSS OVER
THE SPA CREEK BRIDGE. AFTER THE FIRST STOP LIGHT, TAKE THE FIRST RIGHT ONTO BAY RIDGE AVENUE.
CONTINUE ON BAY RIDGE AVENUE PAST THE SHOPPING CENTER ON THE LEFT TO A STOP LIGHT. TAKE THE
SECOND LEFT AFTER THE STOP LIGHT ONTO WARREN DRIVE. 704 WARREN DRIVE IS ON YOUR LEFT AT THE
CUL DE SAC.





YOU ARE CORDIALLY INVITED TO ATTEND THE THIRD ANNUAL
EARLY FALL BACK CREEK HOLLM HOEDOWN. FEATURING:

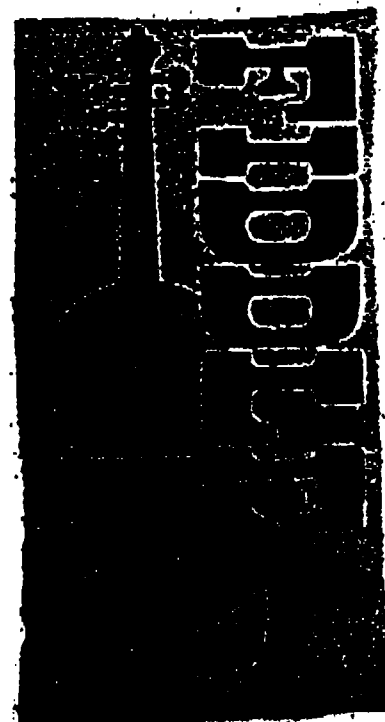
"THE INFORMED SOURCES"

SUNDAY September 12, 1993

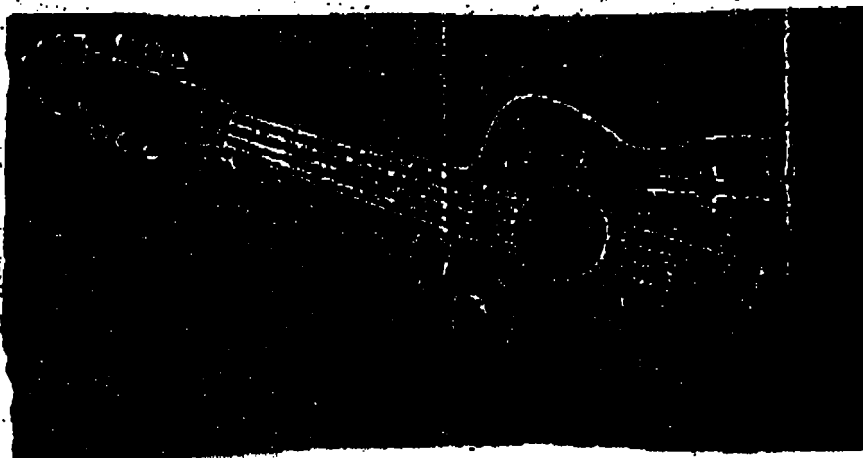
2:00 -- Music
4:00 -- Supper

RSVP 410-263-2758

John & Barbara Holm
704 Warren Drive
Annapolis, MD 41203



(See map on back side)





EASTERN COLLEGE

Graduate Programs

March 18, 1993

Mr. Eli Segal
Office of National Service
Attn: Ms. Susan Stroud
White House
Room 145, OEOB
Washington, DC 20500

Karen - we've never
given him an answer yes
or no. If yes, need to
set a date.

Not a high priority, from
my point of view.

SWan

Dear Ms. Stroud:

Thank you for your time on the telephone this afternoon to discuss the possibility of Mr. Segal speaking at Eastern College. President Clinton and Mr. Segal are, through national service, helping to focus the nation on the nonprofit sector and volunteerism. And although working within, or recreating, definitions of volunteerism won't be painless, we believe Mr. Segal has something important to contribute to this dialogue. To this end, we would consider it a great honor if Mr. Segal would agree to deliver one of the Bell of Pennsylvania Lectures on Nonprofit Issues during the Fall of 1993.

Let me explain briefly the intent of our programs. Eastern began an MBA program in Nonprofit Management two years ago, the only such program in the greater Philadelphia area. We have established a special nonprofit collection in our library, we will be beginning an MS in Nonprofit Management in the Fall of 1993, and we received notice recently of a three-year funding commitment from Bell Atlantic for this lectureship series. The Nonprofit programs, in tandem with our programs in Third World Development and Inner City Development, identify Eastern as a unique provider of graduate business education: equipping existing and future leaders, who are focused on helping to make a difference in the world, with the solid analytical and managerial skills to carry out their mission(s) more efficiently and effectively.

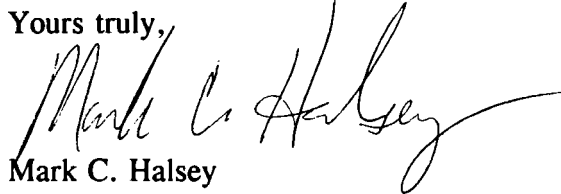
My intent in soliciting funding for a series of lectures was to provide our students and the Greater Philadelphia nonprofit community with an opportunity 2 or 3 times per year to "wrestle" with a current issue or situation facing nonprofits. We see Mr. Segal as someone with something to say regarding the role of national service and volunteerism in nonprofit organizations.

I realize you must be receiving numerous offers, and you must be selective. The advantages to accepting this invitation are that we reside in the midst of one of the largest nonprofit communities in the country (estimated at 6000 to 8000)), the local nonprofit community is quite active, and we offer an academic setting in which to present remarks and ideas reasonably and thoughtfully. The Lectures are considered a public service, so invitations and announcements are issued broadly.

Page Two

The timing is flexible, and can accommodate most any weekday evening this Fall between September and December. If Mr. Segal chooses to accept, we will provide a modest ~~honorarium~~. It is my sincere hope that Mr. Segal is able to accept this invitation. If possible, we would like to know the status of our invitation prior to Bob Seiple's Bell Lecture on April 26 (our first Lecturer), thus allowing us to announce the subsequent Lecturer at that time. I look forward to hearing from you soon.

Yours truly,

A handwritten signature in cursive script, reading "Mark C. Halsey". The signature is fluid and extends to the right with a long, sweeping tail.

Mark C. Halsey
Director, Traditional and Nonprofit Graduate Programs
Assistant Professor of Management

Direct Telephone: (215) 341-5915

EASTERN COLLEGE

THE MASTER OF BUSINESS ADMINISTRATION
WITH A CONCENTRATION IN

Nonprofit Management

THE SPIRIT OF INDEPENDENCE and philanthropy has always been a hallmark of the American experience. Whether taking care of the sick, enabling the less fortunate, or providing a dazzling array of cultural experiences, there have always been people and organizations ready and willing to improve the lives of others—and without profit to themselves.

That spirit remains alive and well today in such diverse areas as health and social services, economic and community development, religious and professional organizations, the arts, and research and educational institutions. Not everyone is cut out for a career in nonprofit management, but those who are facilitate the financial and moral support for thousands of nonprofit organizations that provide services for countless beneficiaries.

It is with this spirit, intensified by a genuine spiritual commitment, that Eastern College embarked on a graduate business program unlike any other in the United States: an MBA with a concentration in nonprofit management designed to teach and develop current and future managers of nonprofit organizations, as well as volunteers. The program provides students with:

- appropriate tools to handle the issues and problems confronting nonprofits, such as the management of volunteers, fundraising, legal mandates of nonprofit agencies, public relations and marketing, and

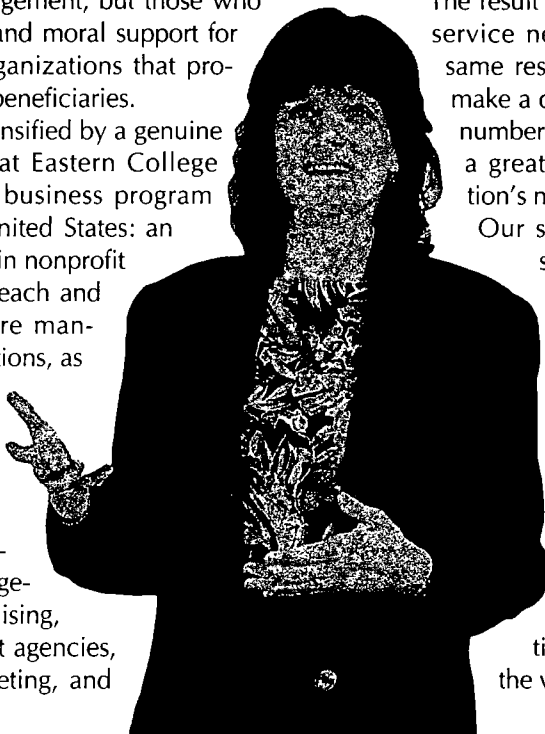
nonprofit cooperation and competition.

- business and administrative skills necessary to improve efficiency and effectiveness.
- ethical decision-making skills.

Eastern's MBA in nonprofit management is academically rigorous, yet our essential objective is to encourage and support each student in developing his or her maximum potential. We strive to create an open, caring atmosphere for learning, where intelligent and practical inquiry is encouraged. Faculty and students enter into detailed analysis of the issues and problems that confront nonprofits today and those we anticipate for the future.

The result can be measured in a quality of service never before achieved with the same resources, an ability to reach and make a difference in the lives of a greater number of people than ever before, and a greater assurance that an organization's mission is being fulfilled.

Our spirit of service at Eastern also sparks an enthusiastic sense of responsibility for society and for the values and ethics that nonprofit organizations typically represent. When all is said and done, not only does our program develop management skills and abilities, but it also refreshes veterans of nonprofit endeavors, inspires the less experienced, and focuses each student on his or her continuing value and contribution to the world.



DIANE MENIO knew a master's degree would be a shot in the arm for her career in social work. One reason she kept putting it off was that she couldn't decide which graduate program fit her needs. She had recently become assistant director of the Philadelphia-based Coalition of Advocates for the Rights of the Infirm Elderly (CARIE) and faced a host of new challenges. She is in charge of managing the organization's staff, for fundraising, marketing—for all of CARIE's organizational functions.

At Eastern College she found exactly what she needed—in its MBA program with a specialty in nonprofit management. So far, all of her classes have contributed directly to her work at CARIE. When she earns her MBA degree from Eastern, Diane will have a whole lot more practical knowledge that will better enable her to make a difference in the lives of the elderly she is committed to serving.

ADVISORY COUNCIL: BERNARD ANDERSON, Ph. D., president, Anderson Group; BRUCE M. BROWN, vice president for charitable trusts, CoreStates Trust and Investment Group, administrator of The W. W. Smith Charitable Trust and The Ethel Sergeant Clark Smith Memorial Fund; FRED (BUD) BILLUPS, executive vice president of Human Services Systems, Inc., former executive director of The Pew Charitable Trusts; THE HONORABLE JOHN BRAXTON, judge, Philadelphia Court of Common Pleas; BARBARA COSCARELLO, consultant, former director of economic development for the City of Camden; MARVIN HEAPS, president of Marvin D. Heaps Associates, Inc., former president of ARA Services; DONALD KRAMER, chair of the Exempt Organizations Group, Montgomery, McCracken, Walker & Rhoads; DAVID PHILLIPS, Ed. D., director of development, The Children's Hospital Foundation; MARY VIRTUE, chief executive officer of The Artisans' Cooperative

MBA IN NONPROFIT MANAGEMENT CURRICULUM

FOUNDATION COURSES:

Accounting I and II
Statistics
Principles of Marketing
Business Finance
Macroeconomics
Microeconomics
Finite Math
Computer Literacy

The foundation requirements may be satisfied by previous course work, waiver by examination, or completion of the Eastern College undergraduate courses.

MBA CORE COURSES (15 credit hours):

Macroeconomic Analysis
Organizational Behavior
Christian Business Ethics

CHOOSE 2 OF 3:

Managerial Economics
Quantitative Approaches to Decision Making
Research Design

SPECIFIC ELECTIVE COURSES (21 credit hours):

Accounting for Nonprofit Organizations
Financial Management for Nonprofit Organizations
Marketing and Public Relations for Nonprofit Organizations
Fundraising for Nonprofit Organizations
Management of Nonprofit Organizations
Field Research Project and Thesis
One Elective in Public Policy

ACCREDITATION

All of our graduate and undergraduate programs are fully accredited by the Middle States Association of Colleges and Secondary Schools.

ADMISSION REQUIREMENTS

1. Undergraduate degree from an accredited institution regardless of field of study, with an acceptable grade point average.
(Note: Eastern requires foundational business courses for students who did not take those courses during their undergraduate careers.)
2. Two letters of recommendation.
3. Acceptable results on the GMAT.
4. Acceptable results on the TOEFL for all students whose native language is not English.

FINANCIAL AID

Tuition assistance may be available for part-time as well as full-time students.

CLASS TIMES

Courses are usually taught on week nights from 6:30 to 9:30 p.m. Occasional courses are offered on Saturdays. The graduate programs operate on a two-semester system with two summer sessions.

FEES

- \$25 application
- \$280 per graduate credit hour
- \$225 per undergraduate (foundational) credit hour

Eastern assists with, and encourages, tuition reimbursement programs, and will make special financing arrangements based upon individual circumstances. (Fees are applicable for the 1991-92 academic year and are subject to change.)

ABOUT BUSINESS AT EASTERN COLLEGE

Business isn't "business as usual" at Eastern College. Long known for our commitment to students and to innovative programs, Eastern offers comprehensive graduate and undergraduate business curricula.

In January of 1982, Eastern launched the first Master of Business Administration degree program on Philadelphia's western suburban Main Line. Nonprofit management is the newest of several distinctive concentrations that we have developed in graduate business study. It reflects our commitment to a significant investment in nonprofit management education.

The MBA core curriculum, common to all the programs, places primary emphasis on business and economic analysis and decision-making, giving students managerial skills that can be used inside or outside the specific concentrations.

EQUAL OPPORTUNITY

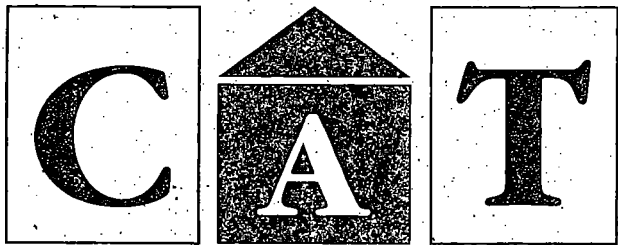
Eastern College is committed to providing equal educational and employment opportunity to all qualified persons and does not discriminate in any of its policies, programs, or activities on the basis of race, sex, age, color, handicap, or national or ethnic origin or religion. Eastern encourages those of all faiths to fully participate in its graduate programs. Eastern is a Christian college, seeking to provide an education that is rooted in Christian values and moral and ethical responsibility.

FOR MORE INFORMATION, call (215) 341-5972 (collect), or write to the Graduate Admissions Office, Eastern College, St. Davids, PA 19087.

EASTERN COLLEGE

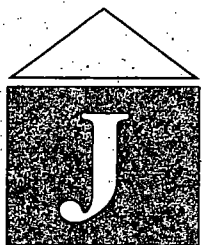
A CHRISTIAN COLLEGE OF THE ARTS AND SCIENCES

St. Davids, Pennsylvania 19087
(215) 341-5972



What is CAT?

The Change Agents in Training Program (CAT) is designed to develop African-American and Latino urban leaders by providing the opportunity for academic study and field work in community development. This three-year program has been designed to provide participants with the necessary skills and cultural sensitivities to foster substantive change in communities of need.



Jesus declared that the Kingdom of God is at hand and we should pray and work for its coming. First of all, this means that we must work to win persons to Christ. But it also means that we must work to make society more just. We, as heirs of the Kingdom, must promote economic change that brings hope to the poor and the oppressed.

Here at Eastern College, we believe that one of the major ways the Church and Christians can bring hope is through job creation. Furthermore, we know how to make this happen, and that's why we developed our graduate programs in urban economic development.

With the help of the Kellogg Foundation, we have secured funds that will make it possible for minority students, who have financial needs, to go through an "in-service" training program in urban economic development. We provide financial assistance to cover the cost of classroom work, living expenses, and field work activities. Now we need partners to join us — young men and women who are committed to Christ and to the urban poor.



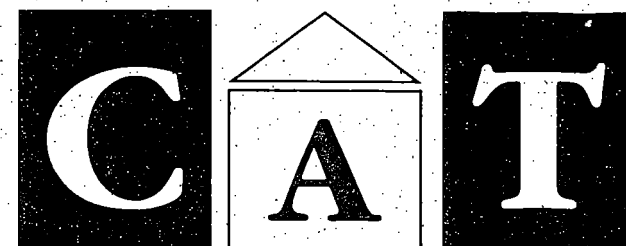
Tony Campolo
Tony Campolo
 Professor of Sociology and
 Director of the Urban
 Economic Development
 Program
 Founder, EAPE



CHANGE AGENTS IN TRAINING

An In-service Training Program
 in Urban Economic Development

A Joint Program of Eastern College
 and the Evangelical Association for the
 Promotion of Education
 with funding from the Kellogg Foundation



How does it work?

CAT participants live in a community of need in Philadelphia, Pennsylvania, or Camden, New Jersey, and participate in the common devotional life and training of EAPE missionaries and interns. They serve a minimum of 30 hours per week in EAPE related programs or other community development organizations while concurrently taking one course per semester at Eastern College in either an undergraduate or graduate degree program. This 3-year program allows graduate students to complete a master's degree. However, undergraduate students will not complete enough courses to complete a degree (except for those transferring significant course work).

What is EAPE?

The Evangelical Association for the Promotion of Education (EAPE) — and its sister organization, the Hispanic Clergy of Philadelphia — provide programs for children and youth in a number of neighborhoods throughout Philadelphia and

Camden. Programs include after-school tutoring, youth clubs, economic development projects, and a variety of special activities. EAPE also provides Cornerstone Christian Academy, a private Christian elementary school for children from government housing areas and the surrounding inner-city community.

CAT participants are trained in urban youth ministry and community development through their involvement with these programs. In addition, they have opportunities for further learning through special initiatives such as job creation, curriculum development, and community leadership development.

What are the financial arrangements?

CAT is funded by a grant from the Kellogg Foundation. The grant provides for a room and board stipend (in EAPE or similar housing), tuition for course work, and a stipend for books and transportation. Participants must cover the

cost of transportation to Philadelphia and any other expenses they may incur while here. However, a small expense stipend is provided.

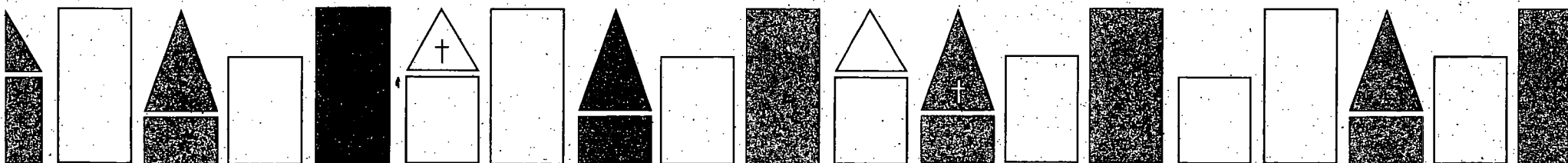
Who may apply?

Christian adults (age 18 or older) who exhibit a sense of call to ministry, specifically urban ministry through community development. CAT was designed primarily for African-American and Latino participants, but those of other ethnic or racial origin may apply.

How do I become part of CAT?

First, prayerfully consider this opportunity. Then if you wish to apply, complete the CAT application form (with essays). In addition, each applicant must apply to Eastern College, and be accepted into either an undergraduate or graduate program.

Return all materials to:
Graduate Admissions
Eastern College
10 Fairview Drive
St. Davids, PA 19087-3696
Or call (215) 341-5972





EASTERN COLLEGE

Multicultural Education and Health Services M.Ed. Programs

Programs of Study

Eastern College was granted approval in 1992 by the Pennsylvania Department of Higher Education to offer a Master of Education program in two major areas: multicultural education (elementary and secondary) and school health services. Eastern College programs in education are committed to preparing excellent professionals for both public and private schools. At Eastern, an independent Christian college, particular emphasis is given both to academic information concerning the major field of certification and to professional knowledge needed to serve students effectively. Eastern College produces outstanding professionals sensitive to the holistic development of students.

Eastern's movement toward a Master of Education began in 1981, when Eastern was asked by the Pennsylvania Department of Education to develop a program for registered nurses who wanted to become school nurses. This initial program led to the development of two programs, an undergraduate major in school health services and a graduate business degree in health services management. Eastern also began intern and postbaccalaureate Pennsylvania teacher certification programs in 1987.

Graduates from either Master of Education program integrate faith and learning into a philosophy of education that guides the education professional in daily activities, both personal and professional. Graduates provide leadership in professional positions within their schools and commit themselves to furthering both their own and their colleagues' professional development. Additionally, graduates leave either of Eastern's M.Ed. programs with a thorough understanding of the theoretical and research base of education.

The M.Ed. in health services program provides students with specialization in health services so that, as educators, they may coordinate health services and health education in the school. Within the M.Ed. in health services program is PDE-approved postbaccalaureate certification in Health (Instructional Level I) and School Nurse (Education Specialist I). Similarly, the M.Ed. in multicultural education program offers PDE-approved postbaccalaureate certification in a variety of disciplines: early childhood education, elementary education, foreign language (French and Spanish), special education, biology, chemistry, communications, English, mathematics, and social studies.

Within both M.Ed. programs, Eastern demonstrates sensitivity to ethnic, sexual, and racial diversity and actively enlists minority students and faculty members.

Research Facilities

The Frank Warner Memorial Library houses a wide collection of bound volumes, periodicals, and microfilms. The computer center operates a minicomputer system with over twenty-five terminals and IBM-compatible personal computers.

Financial Aid

Financial assistance is available through federally sponsored loan programs and graduate assistantships. Assistantships are limited and awarded competitively to full-time students (enrolled in a minimum of 9 credit hours per semester) for work performed as, for example, researchers, grading assistants, and office administrators. Assistantships can provide a waiver for as much as half the cost of tuition in exchange for work hours. The hours worked are determined by the amount of the stipend. Financial aid in the form of assistantships is usually not provided during Winterim or summer sessions and is not available if courses are being repeated.

Cost of Study

For the 1992-93 academic year, graduate tuition is \$270 per semester hour.

Living and Housing Costs

Eastern's graduate students live off campus in the communities surrounding Philadelphia. Off-campus housing is easily accessed by the SEPTA commuter train system, which stops close to the campus. Additional information is available through the graduate admissions office.

Student Group

The graduate program enrollment for the spring of 1992, including both full and part-time students, totalled 300; 70 are enrolled in education programs. Students exhibit a diverse undergraduate educational background, and some hold earned graduate degrees. Full-time students come from across the United States, and part-time students commute from throughout the Philadelphia metropolitan area.

Location

Eastern College is located in St. Davids, one of the western Main Line suburbs of Philadelphia. Center City is 20 minutes away. St. Davids, primarily residential in nature, is complemented by Philadelphia, which provides a variety of cultural, social, spiritual, and athletic activities.

The College

Eastern is a coeducational Christian college of the arts and sciences with professional programs in business, education, and nursing. The 100-acre campus comprises three estates that include three lakes and many of the original stone buildings.

Faculty members consider personal attention to students' needs and interests to be very important and thus combine program requirements, personal research interests, and outside counseling and mission activities into an integrated whole for graduate students.

Applying

Admission to an M.Ed. program is open to all qualified college graduates regardless of their field of undergraduate study. Applicants must demonstrate a high probability for success, based upon previous grade point averages, GRE scores (if requested), professional accomplishments, and TOEFL scores for applicants whose native language is not English.

To apply, interested students should contact the graduate admissions office for an application. Eastern requests that two letters of recommendation and official transcripts from all schools attended accompany all applications. Applications are accepted all year, although, to be assured consideration for specific semesters, application deadlines exist as follows: June 15 for the fall semester, October 15 for the spring semester, and February 15 for the summer session. The nonrefundable application fee is \$25.

Correspondence and Information

Office of Graduate Admissions
Eastern College
Fairview Drive
St. Davids, Pennsylvania 19087
Telephone: 215-341-5487

Eastern College

THE FACULTY

Bernice Baxter, School Health Services; M.Ed., Temple.
Patricia Boehne, Professor of Romance Languages; Ph.D., Indiana.
Paula Cosden, Adjunct Professor; B.A., Maine.
Helen S. Craymer, Senior Professor of Education; Ph.D. candidate, Temple.
Thomas Dahlstrom, Associate Professor of Business; M.B.A., Oral Roberts.
Patricia Dixon, Adjunct Professor of Education; D.Ed., Penn State.
Lilly Escobar-Artola, Assistant Professor of Education; Ph.D., Temple.
N. Lee Everett, Adjunct Professor; B.S., West Chester State.
Enrique Fernandez, Professor of Spanish; Ph.D., Pennsylvania.
David Fraser, Professor of Sociology; M.Div., Fuller Theological Seminary; Ph.D., Vanderbilt.
Dorothy Heebner, Adjunct Professor, M.Ed., Temple.
Janet S. Hickman, Associate Dean of Health Professions; Ed.D., Temple.
Marie Koals, Associate Professor of Education; Ed.D., Lehigh.
Helen W. Loeb, Professor of Education and Director of Graduate Education; Ph.D., Bryn Mawr.
Lillian D. McKethan, Associate Professor of Education and Director of Special Education; M.Ed., Temple.
Elizabeth Morgan, Professor of Literature and Social Renewal; Ph.D., Drew.
Patricia T. Nelson, Adjunct Professor of Health Administration; Ed.D., Nova.
Martha Shalitta, Professor of Psychology; D.Ed., Penn State.
Joseph Sheldon, Professor of Biology; Ph.D., Illinois.
F. Eric Sills, Professor of Health and Physical Education; Ph.D., Temple.
Robert Stremme, Adjunct Professor; M.Ed., Penn State.
Alan Tharpe, Associate Professor of International Relations; M.Div., Southern Baptist Theological Seminary; Ph.D., Duke.
David Tyson, Associate Professor of Psychology; Ph.D., Penn State.



Fall of '93
Eastern College
St. David, Pa.

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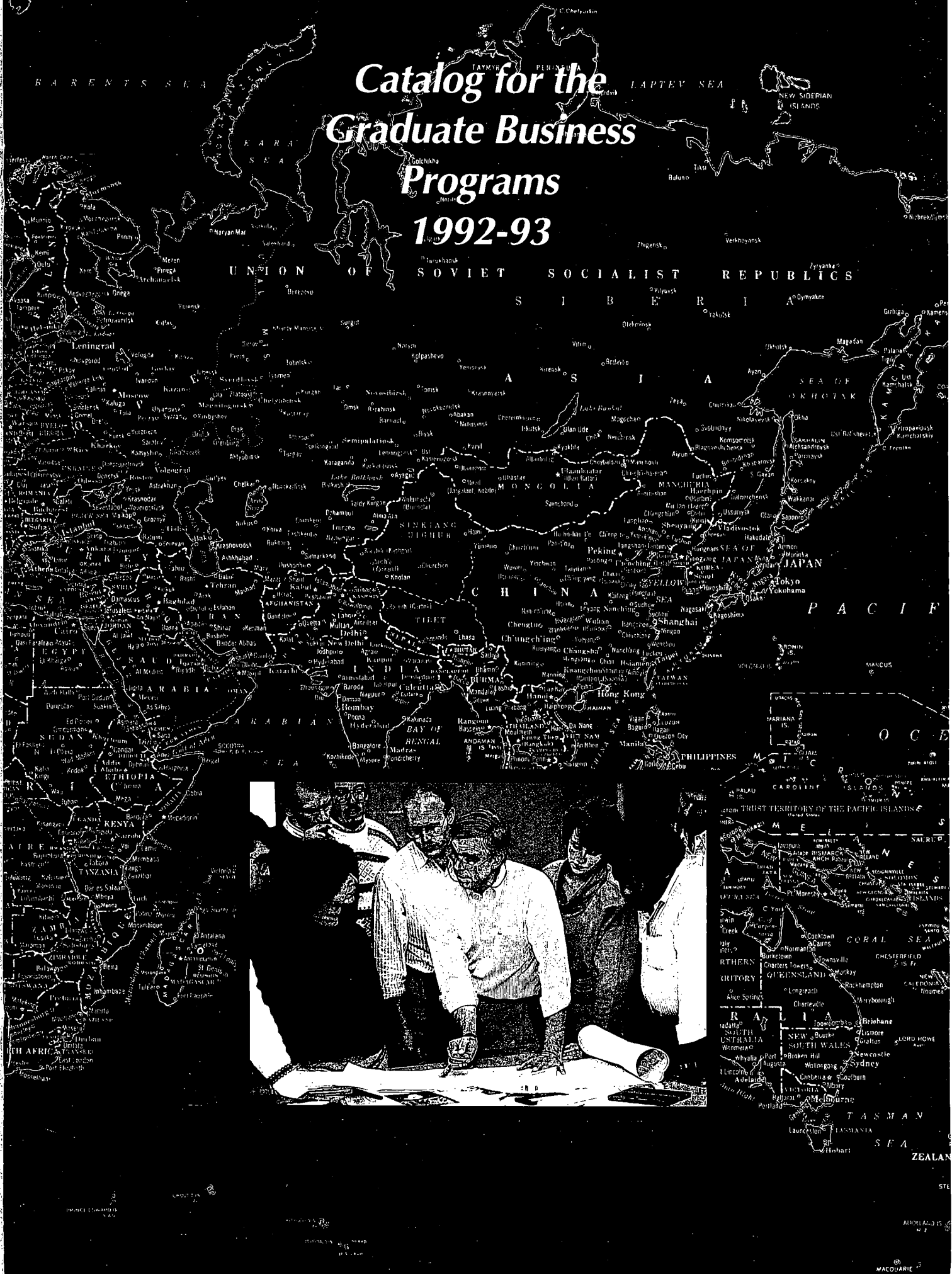
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EASTERN COLLEGE

Catalog for the Graduate Business Programs 1992-93



OHIO WESLEYAN



Ohio Wesleyan University
Delaware, Ohio 43015-2370

Telephone 614-368-3000
Fax 614-368-3007

Office of the President

June 4, 1993

9-15

NO

Mr. Eli Segal
Special Assistant to the President
Director, Office of National Service
Washington, D.C. 20500

Dear Eli:

I write to follow up on our conversation last month regarding Ohio Wesleyan's National Colloquium. As I mentioned to you at that time, it was my hope that you could be present on campus September 15, to speak to our students and faculty on the role of national service in this nation. As the attached materials reflect, our National Colloquium theme is, "Waging War; Waging Peace".

I would be most appreciative if you would be able to be part of this very important conversation. We would, of course, provide transportation, food and lodging, and a modest honorarium to be directed to the charity of your choice.

I will plan to call you sometime next week, to determine if you will be able to participate in the discussion of these critical policy questions.

Sincerely,

A handwritten signature in dark ink, appearing to read "David L. Warren".

David L. Warren

DLW:ca

CC: Ms. Susan Stroud

*Susan
I'll give you a
call next week!
Regards
DLW*

**OHIO WESLEYAN UNIVERSITY
NATIONAL COLLOQUIUM, 1993**

Waging War, Waging Peace
Challenges and Choices
for Democracy

Topic. A semester-long colloquium on the war-making power and the costs and choices it implies for citizens in a democratic society. Topics will include the costs incurred and lessons learned in recent wars, together with the choices we now face in reassessing national defense, options for peace, ideological conflict, and military or other national service in the post-Cold War period.

Format. A dual format, with five General Sessions and a larger number of Special Events. All events are open to the general public without charge. The National Colloquium may be taken for credit, either as a stand-alone activity course or as part of a connected course in the regular curriculum. Students attend **all** General Sessions and at least 5 programs in the Special Events series. The colloquium is scheduled for the fall semester, September 1 - November 5.

GENERAL SESSIONS: "The Gray Chapel Series"

1. **Prologue Assembly. "What Are We Fighting For?"** National purpose and national defense after the Cold War. Patricia Schroeder (invited, has accepted but not yet been awarded an honorary degree).
2. **"Who Shall Serve?"** What service can the nation ask of its citizens in a world where wars are undeclared and the greatest threat to the nation may be not armed aggression from abroad but economic and social dislocations at home? A Hypotheticals or "Advocates"-style panel of persons, including one or two students, with a stake in this matter. Panelists will include professionals involved with both military and civilian programs for national service: ex-Peace Corps director and Gov. of Ohio, Richard Celeste; Eli J. Segal, special assistant to the president for national service; Ohio Wesleyan President David Warren, advocate for the National Service Trust. Proposed moderator: Prof. Arthur Miller, Legal Editor, ABC News, and known for his experience with this format.
3. **"The First Casualty: War, Truth and Propaganda"** A panel featuring veteran reporter and former hostage, Terry Anderson, AP, and other journalists, on the difficulties and dangers of getting at the facts and reporting fairly on war and ideological conflict. Do the media, particularly television, determine what will be seen as a crisis among the general public? Panelists, including former government officials/information officers, will represent experience with conflicts from Vietnam to the Gulf war. (Anderson has also agreed to speak of his own personal story in a separate event to follow the panel.) (Sep 29, 12:00 noon panel; 8:00 pm. Anderson lecture.)
4. **"Marching as to War: The Defense Establishment in a Peacetime Economy."** Admiral William J. Crowe (invited) or another speaker on revising our thinking about what national defense will mean, cost, or demand after the Cold War.
5. **"Making Choices"** **Mike Farrell**, actor (M*A*S*H) and spokesman for the international refugee aid agency, Concern; Farrell has traveled from El Salvador to Somalia working on behalf of refugee children and other victims of war. Farrell has agreed to do a talk on the theme of translating personal principles into public action and visible commitments; lectures, workshops, and panels to follow on the theme of Paths to Peace.

THE SPECIAL EVENTS SERIES. Special Events may be sponsored by departments, programs, or student groups. These events are designed: 1) To bring the colloquium theme into focus in terms relevant to particular disciplines and constituencies, including faculty, students and alumni; 2) To facilitate interaction, discussion and learning for students in smaller groups. Other target audiences include the surrounding community and six high schools in the Delaware-Union county area, which will have approximately 320 students and teachers participating in various ways. The directors for enrichment programs for both Delaware City Schools and the Delaware-Union County Office of Education have undertaken to coordinate participation in various Special Events for both enrichment and regular classes. **Special Events thus far confirmed include the following:**

1. **Visible Outrage: Political Artists on War and Oppression.** Art Spiegelman (author and artist of the illustrated novel *Maus* and its Pulitzer Prize-winning sequel *Maus II*) and 5 other political artists, including Leon Golub, Nancy Spero, Marty Kalb. An exhibition of their work and visits by several of these artists.
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3. **A Season of Service: Will It Work? A community-based panel,** co-sponsored by the Delaware City Schools and Delaware Kiwanis Clubs, with representatives of OWU's Summer of Service program (pilot project for National Service) and various more traditional community service groups in the central Ohio area.
4. **Genetic Engineering & Its Implications for Biological Warfare:** Two or more events, including a visiting lecturer active in research in the area. (Prof. G. Goldstein, Botany).
5. **The Things They Carried: Vietnam Legacies.** Author Tim O'Brien to initiate a week-long retrospective on the Vietnam era, the lessons learned, the costs incurred. Discussion group with OWU and high school students who will be reading O'Brien's collection, *The Things They Carried*, being read in special NC-connected sections of the Freshman Writing Seminar, EN 12.
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8. **Coming Home:** A panel discussion with both veterans and war resisters from the Vietnam era, moderated by University Chaplain, Jon Powers.
9. **The Woman's Part:** Event(s) dealing with the making and unmaking of new roles for women in wartime and the demobilization that follows (Prof. Susan deBord, English).
10. **From War to War:** The European dilemma 1914-1945. The response in literature and the arts. An open conference (Oct 26-28), sponsored by the Dept. of Modern Foreign Languages.

National Colloquium IX

Tentative Schedule

EVENT / Location	DATE	PRESENTER(S), PURPOSE
WHAT ARE WE FIGHTING FOR? Gray Chapel (campus)	September 1 Wed noon	PROLOGUE ASSEMBLY Rep. Patricia Schroeder or another speaker to provide perspective on national purpose and national defense after the cold war.
The New Geography of World Conflict Hamilton Williams Campus Center	September 2 Thur 7 PM	Prof. Richard Fusch, Geographer; perspectives on recent patterns of population growth, resource consumption, and other global "facts of life" influencing world conflict.
SHAKESPEARE, <u>CORIOLANUS</u> Hamilton-Williams Center (lecture) Chappelear Drama Center (play) ♦♦♦ OHC Support Requested	September 7 Tuesday 4 PM lecture 8 PM play	Performance of Shakespeare's study of a "human war machine" by Aquila Productions, London, England, together with lecture/workshop on the play's themes and techniques for communicating them to a modern audience. Workshop co-sponsored with Delaware schools Enrichment Program; area schools invited. Audience: Area students, general public.
Visible Outrage: Political Artists on War Humphreys Art Hall ♦♦♦ OHC Support Requested	September 8 Wed 7 PM	Panel with art historian Pat Matthews (Oberlin) and featured artists Nancy Spiro, Leon Golub on works seen in the OWU Humphreys exhibition of their work. Audience: Students, general public; special publicity through Delaware Arts Council.
SPIEGELMAN'S <u>MAUS</u> : A CARTOON HOLOCAUST? Delaware Public Library	September 9 Thurs 7 PM	Panel of scholars & educators: Cultural and literary perspectives on Art Spiegelman's illustrated novel (rep. in OWU art exhibit) as political art/personal narrative/beast fable
The Just War: Contradiction in Terms? Studio Theatre (campus)	September 10 Fri 4 PM	Panel w/ Prof. Morgan Phillips, Philosophy, as moderator. Can some wars be justified? Was W.W. II America's secular holy war? A panel of faculty, alumni invite audience members to recall how they viewed W.W. II, Korea, Vietnam and the Gulf War. Panelists include veterans from those conflicts plus Japanese-American internment camps.
Painted Heroes I: the Homeric Paradigm Hamilton Williams Campus Center	September 13 Mon 7 PM	Prof. Donald Lateiner, Classics, on concepts of warfare in the ancient world.
WHO SHALL SERVE? Gray Chapel (campus) ♦♦♦ OHC Support Requested	September 15 Wed noon	An "Advocates"-style panel on national service, military and otherwise. What claims does the nation have upon the individual for service? Panelists include philosopher-ethicist Bernard Murchland, Nat'l. Service Director Eli Segal, former Peace Corps Dir. Richard Celeste. Moderator: Arthur Miller, legal editor, ABC-TV.
A SEASON OF SERVICE: HOW WILL IT WORK? William St. Methodist Church ♦♦♦ OHC Support Requested	September 16 Thur 7:30 PM	Community-based panel on relationship btw. traditional volunteer community service and proposals for payback programs of national service impacting communities; scholar-participants, including OWU Pres. David Warren, to provide humanities perspectives. Co-sponsored by The Delaware Initiative project, Kiwanis Club & other service organizations., both on campus & in the community, w/ representatives on the panel.
<u>THE THINGS THEY CARRIED</u> : VIETNAM LEGACIES HAMILTON WILLIAMS CAMPUS CENTER ♦♦♦ OHC Support Requested	September 21 Tues 7 PM	Author Tim O'Brien reading from his book to initiate a week on the theme of learning from the Vietnam war and the war and peace choices of the sixties. Short stories from O'Brien's book will be used as a common reading in OWU Freshman writing seminars and by certain students in English classes at Delaware Hayes H.S.
COMING HOME: PANEL ASBURY METHODIST CHURCH ♦♦♦ OHC Support Requested	September 22 Wed 7 PM	Panel discussion with both veterans and war resisters, COs from Vietnam era, coordinated with veterans and war resisters organizations in Columbus. Panel will include discussion of 2 O'Brien stories, and perhaps film, "Born on the Fourth of July," to be shown at the Strand theater, downtown. Moderator: Jon Powers.
Bruce McAlister, <u>Dream Baby</u> Hamilton Williams Campus Center ♦♦♦ OHC Support Requested	September 27 Mon 7 PM	Novelist Bruce McAlister reading from his novel, <u>Dream Baby</u> , w/ theme of manipulations and self-deceptions in Vietnam era. What was the CIA doing in drug experiments on our own troops? Similar appearance at Nickleby's Book Cafe next day.
THE FIRST CASUALTY: WAR, TRUTH, AND PROPAGANDA -- Part One Gray Chapel (campus)	September 29 Wed 12 noon	Part One: Panel discussion with both journalists and former government officials on problems of managed/sanitized information on ideological or armed conflict around the world. Invited: Larry Heinzerling, Deputy Director, AP World Services, and several alumni of OWU's distinguished journalism program.
"HOME AT LAST" --TERRY ANDERSON THE FIRST CASUALTY-- Part Two Gray Chapel (campus) ♦♦♦ OHC Support Requested	September 29 Wed 8 PM	Part Two: Veteran AP journalist & Bureau Chief for the Middle East, former hostage Terry Anderson tells his own story of long experience and personal entanglement in the politics of coercion in Lebanon and the Middle East.

THE WOMAN'S PART DELAWARE PUBLIC LIBRARY ◆◆◆ OHC Support Requested	September 30 Thur 7 PM	Dolores Sprately, local author (<i>Women Go to War</i>), and an invited scholar on the making and unmaking of women's roles during/after wartime. Audience: Students, alumni, community, special publicity through AAUW.
Painted Heroes II: Medieval	October 4 Mon 4 PM	Prof. Carol Neuman de Vegvar, Art History, on drinking horns and the medieval comitatus; special tie-in to classes in Medieval studies and art history.
Genetic Engineering: Implications for Biological Warfare	October 6 Wed 4 PM	Prof. Gerald Goldstein, Microbiology; a look at the implications and hazards of modern genetic research and immunology.
The Children of War: Combatants/Victims Hamilton Williams Campus Center ◆◆◆ OHC Support Requested	October 8 Fri 4 PM	Profs. Richard Leavy/Kim Dolgin, Psychology: Effects on children of war and violence where children may be both victims and combatants (e.g., in No. Ireland, Africa); w/ author and scholar Leah Marenn (<i>Children of El Salvador</i>), the personal story of reconstructing one child's traumatic experience as a survivor of a village massacre.)
FIELD TRIP: Washington Museums & Monuments (By reservation only: contact Profs. Conrad Kent/ Sue de Bord))	Oct 9-12 LV Delaware 9:00 AM Sat	Field Trip to Washington, D.C. w/ visits to: Falling Water, PA ('Making Peace w/ the Environment'); Vietnam War Memorial, Holocaust Museum, Smithsonian Museum ('Women and War' and other exhibits); possible stop at Gettysburg on return.
MAKING CHOICES GRAY CHAPEL (campus)	Oct 13 Wed 8 PM	Mike Farrell, actor and spokesman for Concern, the international agency for aid to refugee children on the theme of translating personal principles into public action, visible commitments.
War, Violence & Children's Literature Delaware Public Library ◆◆◆ OHC Support Requested	October 14 Thurs 7 PM	Amy McClure: the representation of war and violence in children's literature. Publicity will invite audience to bring books they particularly wish to recommend or question. Co-sponsorship sought w/ educators from Columbus and/or Delaware.
The Problem of the Holy War William St. Methodist Church ◆◆◆ OHC Support Requested	October 18 Mon 7 PM	Michael La Chat, Professor of Religion, Methodist Theological School of Ohio, lecture on the phenomenon of religious sanctions for war in modern times, their scriptural derivation (Christian and Islamic), and contemporary applications.
MARCHING AS TO WAR: The Defense Establishment in Peacetime Gray Chapel (campus)	October 20 Wed noon	Admiral William J. Crowe, or another public figure on revising our thinking about what national defense will mean, cost, or demand after the Cold War.
The Business of National Defense OWU Center for Economics & Business	Oct 22-23 var. times	One keynote speaker, invited panelists. Impacts of defense cuts on national defense contractors in central Ohio, discussed w/ rep.'s from several of those firms.
Painted Heroes III: Condottieri Slocum Hall	October 25 Mon 4 PM	Prof. Jan Hallenbeck, History, on Renaissance Condottieri as culture bearers; special tie-in to classes in Renaissance studies and art history.
From War to War: European Art & Literature 1914-1945 Beeghly Library ◆◆◆ OHC Support Requested	Oct 26, 27, 28 Var. times	Three-day conference on European responses to the enormities and crises of world war. TUES: THE GERMAN EXPERIENCE BETWEEN WARS: Profs. Gingerich, Kremiling, Wolber; WED: SPAIN AND THE CRUCIBLE OF CIVIL WAR: Interdisciplinary perspectives on Guernica; one-act Spanish play, "Guernica," performed in Spanish, with English text supplied to audience (co-sponsorship sought w/ enrichment program in Delaware public schools); THURS: THE AVANT GARDE RESPONSE: European responses to war in fiction, drama, film and fine arts; Profs. Charle Klop (OSU), Stephen Summerhill (OSU), Stephen Eschner.
Paths to Peace: The Next Generation Asbury Methodist Church ◆◆◆ OHC Support Requested	October 31 Sun 7-9 PM	Madeleine Trishel, Folklorist and Director, Interfaith Center for Peace, will conduct a workshop for 30-40 students. Co-sponsored by Delaware senior high Ecumenical Youth Group with OWU student groups (House of Spirituality, Peace & Justice, etc.).
Paths to Peace: The Free Trade Option Hamilton Williams Campus Center	November 2 Tues 4 PM	Panel: Is free trade the way to reduce international conflict and facilitate cooperation among trading partners? Or is it inherently unfair to the less developed nations?
The Return of the Sixties: Panel Hamilton Williams Campus Center	November 4 Thur 4 PM	OWU student leaders and activists from 1966-72 meet and discuss student responses to war and peace issues with their counterparts today.
High Stakes, Tough Choices Hamilton Williams Campus Center	November 4 Thur 7 PM	Congressman John Kasich, R-Ohio on choices being made in allocating money for defense versus domestic needs.

SHADED BLOCKS = General Sessions ("The Gray Chapel Series") Attendance required for students enrolled in the Colloquium as an activity course: UC35)

◆◆◆ OHC Support Requested = Event for which partial support has been sought from the Ohio Humanities Council [NC Schedule as of 6/1/93]

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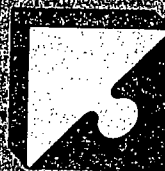
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Ohio Wesleyan National Colloquium
Brochure

OHIO WESLEYAN

OHIO WESLEYAN



THE NATIONAL COLLOQUIUM

... *Linking the Liberal
and Civic Arts*

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Welcome to
**John Carroll
University**



University Heights, Ohio 44118
Office of Admission (216) 397-4294

• O H I O • W E S L E Y A N •



Ohio Wesleyan University
Delaware, Ohio 43015-2370

Telephone 614-368-3000
Fax 614-368-3007

Office of the President

NO

June 4, 1993

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Special Assistant to the President
Director, Office of National Service
Washington, D.C. 20500

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David L. Warren

DLW:ca

CC: Ms. Susan Stroud

Karen —
David is leaving
OH Wesleyan this
August.

If Eli visits
their SOS site
this summer,
no need to go
in September.

Susan

Sept 15

**OHIO WESLEYAN UNIVERSITY
NATIONAL COLLOQUIUM, 1993**

Waging War, Waging Peace
Challenges and Choices
for Democracy

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National Colloquium IX

Tentative Schedule

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"HOME AT LAST" —TERRY ANDERSON THE FIRST CASUALTY:— Part Two Gray Chapel (campus) ♦♦♦ OHC Support Requested	September 29 Wed 8 PM	Part Two: Veteran AP journalist & Bureau Chief for the Middle East, former hostage Terry Anderson tells his own story of long experience and personal entanglement in the politics of coercion in Lebanon and the Middle East.

THE WOMAN'S PART DELAWARE PUBLIC LIBRARY ◆◆◆ OHC Support Requested	September 30 Thur 7 PM	Dolores Sprately, local author (<i>Women Go to War</i>), and an invited scholar on the making and unmaking of women's roles during/after wartime. Audience: Students, alumni, community, special publicity through AAUW.
Painted Heroes II: Medieval	October 4 Mon 4 PM	Prof. Carol Neuman de Vegvar, Art History, on drinking horns and the medieval comitatus; special tie-in to classes in Medieval studies and art history.
Genetic Engineering: Implications for Biological Warfare	October 6 Wed 4 PM	Prof. Gerald Goldstein, Microbiology; a look at the implications and hazards of modern genetic research and immunology.
The Children of War: Combatants/Victims Hamilton Williams Campus Center ◆◆◆ OHC Support Requested	October 8 Fri 4 PM	Profs. Richard Leavy/Kim Dolgin, Psychology: Effects on children of war and violence where children may be both victims and combatants (e.g., in No. Ireland, Africa); w/ author and scholar Leah Marenn (<i>Children of El Salvador</i>), the personal story of reconstructing one child's traumatic experience as a survivor of a village massacre.)
FIELD TRIP: Washington Museums & Monuments (By reservation only: contact Profs. Conrad Kent/ Sue de Bord))	Oct 9-12 LV Delaware 9:00 AM Sat	Field Trip to Washington, D.C. w/ visits to: Falling Water, PA ('Making Peace w/ the Environment'); Vietnam War Memorial, Holocaust Museum, Smithsonian Museum ('Women and War' and other exhibits); possible stop at Gettysburg on return.
MAKING CHOICES GRAY CHAPEL (campus)	Oct 13 Wed 8 PM	Mike Farrell, actor and spokesman for Concern, the international agency for aid to refugee children on the theme of translating personal principles into public action, visible commitments.
War, Violence & Children's Literature Delaware Public Library ◆◆◆ OHC Support Requested	October 14 Thurs 7 PM	Amy McClure: the representation of war and violence in children's literature. Publicity will invite audience to bring books they particularly wish to recommend or question. Co-sponsorship sought w/ educators from Columbus and/or Delaware.
The Problem of the Holy War William St. Methodist Church ◆◆◆ OHC Support Requested	October 18 Mon 7 PM	Michael La Chat, Professor of Religion, Methodist Theological School of Ohio, lecture on the phenomenon of religious sanctions for war in modern times, their scriptural derivation (Christian and Islamic), and contemporary applications.
MARCHING AS TO WAR: The Defense Establishment in Peacetime Gray Chapel (campus)	October 20 Wed noon	Admiral William J. Crowe, or another public figure on revising our thinking about what national defense will mean, cost, or demand after the Cold War.
The Business of National Defense OWU Center for Economics & Business	Oct 22-23 var. times	One keynote speaker, invited panelists. Impacts of defense cuts on national defense contractors in central Ohio, discussed w/ rep.'s from several of those firms.
Painted Heroes III: Condottieri Slocum Hall	October 25 Mon 4 PM	Prof. Jan Hallenbeck, History, on Renaissance Condottieri as culture bearers; special tie-in to classes in Renaissance studies and art history.
From War to War: European Art & Literature 1914-1945 Beeghly Library ◆◆◆ OHC Support Requested	Oct 26, 27, 28 Var. times	Three-day conference on European responses to the enormities and crises of world war. TUES: THE GERMAN EXPERIENCE BETWEEN WARS: Profs. Gingerich, Kremiling, Wolber; WED: SPAIN AND THE CRUCIBLE OF CIVIL WAR: Interdisciplinary perspectives on Guernica; one-act Spanish play, "Guernica," performed in Spanish, with English text supplied to audience (co-sponsorship sought w/ enrichment program in Delaware public schools); THURS: THE AVANT GARDE RESPONSE: European responses to war in fiction, drama, film and fine arts; Profs. Charle Klop (OSU), Stephen Summerhill (OSU), Stephen Eschner.
Paths to Peace: The Next Generation Asbury Methodist Church ◆◆◆ OHC Support Requested	October 31 Sun 7-9 PM	Madeleine Trishel, Folklorist and Director, Interfaith Center for Peace, will conduct a workshop for 30-40 students. Co-sponsored by Delaware senior high Ecumenical Youth Group with OWU student groups (House of Spirituality, Peace & Justice, etc.).
Paths to Peace: The Free Trade Option Hamilton Williams Campus Center	November 2 Tues 4 PM	Panel: Is free trade the way to reduce international conflict and facilitate cooperation among trading partners? Or is it inherently unfair to the less developed nations?
The Return of the Sixties: Panel Hamilton Williams Campus Center	November 4 Thur 4 PM	OWU student leaders and activists from 1966-72 meet and discuss student responses to war and peace issues with their counterparts today.
High Stakes, Tough Choices Hamilton Williams Campus Center	November 4 Thur 7 PM	Congressman John Kasich, R-Ohio on choices being made in allocating money for defense versus domestic needs.

SHADED BLOCKS = General Sessions ("The Gray Chapel Series") Attendance required for students enrolled in the Colloquium as an activity course: UC35)

◆◆◆ OHC Support Requested = Event for which partial support has been sought from the Ohio Humanities Council [NC Schedule as of 6/1/93]

Request
for

9/18 Sat.

Ha.

W

Kim Sams
Senior Representative
Public Relations



WALT DISNEY World Co.

P.O. Box 10,000
Lake Buena Vista, Florida 32830-1000
407-828-3453 FAX. 407-828-8121

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Volunteer Center of Central Florida
Brochure

**T H E
VOLUNTEER
CENTER OF
CENTRAL
FLORIDA**

1993 Community Leadership Awards
Call for Entries

Nomination Form Enclosed
Entry Deadline: July 16, 1993
No Entry Fee

July 30, 1993

Mr. Eli Segal
Assistant to the President
Director, Office of National Service
The White House - OEOB 100
1600 Pennsylvania Avenue N.W.
Washington, D.C. 20500

T H E
VOLUNTEER
CENTER OF
CENTRAL
FLORIDA

A Service of



United Way
THE HEART
OF FLORIDA
.....

Dear Mr. Segal:

Vantrese Russell is 80 years old. She's given a lifetime to Central Florida special needs children, with very little thanks. That's why we were thrilled this past year to honor her work to establish and maintain The Russell Home.

As you know from experience, volunteers like Mrs. Russell can make a big difference in the social fabric of the community. **It is important to all of us that someone like you might take the time to recognize thier contributions.**

Your words of encouragement and recognition would be most welcome as we gather **Saturday, September 19 in Orlando for the Volunteer Center of Central Florida Community Leadership Awards.** Each year we honor the efforts of non-profit boards and corporate volunteers who give above and beyond where community service concerned. Sponsors for this special evening also ensure that 90% of the proceeds from the dinner go directly to help our Volunteer Center match more agencies with the human resources they need. Last year, 500 representatives of corporations, non-profits and small businesses joined in this special evening. Additional information on our previous finalists is in the attached newsletter.

We invite you and your family to join us as our honored guests. If your schedule permits, WALT DISNEY WORLD has offered to host you during your stay. There are a variety of programs you could visit and review on your visit. We are happy to work with your staff to ensure a meaningful trip to Central Florida that encompasses your personal agenda for improving the quality of life in the United States.

Your office can reach either of us at the numbers below. We would be happy to discuss and address any questions you might have.

Cordially,

John Curtis
The Orlando Consulting Group
(407) 740-8140

Kim Sams
The Walt Disney World Co.
(407) 828-3453

**Co-Chairs, The Community Leadership Awards
THE VOLUNTEER CENTER OF CENTRAL FLORIDA**

cc: Dick Batchelor

1900 North Mills Avenue, Suite 1

Orlando, Florida 32803

Telephone (407)896-0945 Fax (407) 895-4749

THE VOLUNTEER CENTER OF CENTRAL FLORIDA

5th ANNUAL COMMUNITY LEADERSHIP AWARDS

WHAT

An annual dinner to recognize volunteers who serve on nonprofit boards of directors, and civic and professional organizations, as well as corporations who encourage employee community involvement. Awards are bestowed in four categories: Individual Board Leadership, Nonprofit Board Management, Corporate Community Spirit, and Civic/Professional Organization. Trophies are presented. Black tie optional. Dinner is partially underwritten by the hotel.

Previous speakers have included: City of Orlando Mayor Glenda Hood, former Navy Base Commander Rear Admiral Louise Wilmot, and Quality Management Specialist Philip Crosby.

WHY

Recognition of volunteer achievements helps to promote the importance of community service activity to Central Florida. Additionally, money raised through attendance at the awards dinner helps to support the ongoing work of the Volunteer Center.

WHEN

Saturday, September 18, 1993

WHERE

The Hilton at Walt Disney World Village

WHO:

Attended by 500 community and nonprofit leaders. The event sold out in 1991 and 1992, with corporate tables accounting for 75 percent of the audience. Media coverage by WESH-TV 2, Orlando Magazine, Family Journal, Orlando Business Journal, and The Orlando Sentinel. Attendance for the 1993 ceremony is projected at 750.

1992 Honorees Included: Outstanding Individual Achievement, John Bava; Outstanding Non-Profit Board Management, Coalition for the Homeless of Central Florida, Inc.; Outstanding Civic/Professional Organization, Central Florida Chapter Non Commissioned Officers Association; Corporate Community Spirit in four categories according to number of employees -- Agape Communications, Foley & Lardner, Lowndes, Drosdick, Doster, Kantor & Reed, P.A., and General Mills Restaurants, Inc.; Judges Award, SunBank; Chairman's Award, Joanie Schirm; Lifetime Achievement Award, Mrs. Vantrease Russell (The Russell Home for Atypical Children).

TO LEARN MORE

The Volunteer Center of Central Florida is a service of the Heart of Florida United Way, but is only partially funded by United Way. The remainder of the Center's support comes from The Community Leadership Awards (sponsored in 1993 by KPMG Peat Marwick, WESH-TV 2, Orlando Business Journal, Total Audio Visual Services, and the Hilton at Walt Disney World Village), Partners of the Heart membership, city & county governments, corporate gifts, and private foundations. The Volunteer Center of Central Florida serves as a clearinghouse for volunteer referrals, provides management training for non-profit agencies, promotes volunteerism, and offers special programs to strengthen volunteer involvement in our community.

Jill Garcia, 896-0945
Special Events/Resource Development

The Volunteer Center of Central Florida Fact Sheet

Purpose	The Volunteer Center of Central Florida serves as a clearing-house for volunteer referrals, provides management training for nonprofit agencies, promotes volunteerism, and offers special programs to strengthen volunteer involvement in our community.
History	The Center was founded in 1969 as a National Award Winning Community Improvement Project of Junior Sorosis Women's Club of Orlando. It became a United Way member agency in 1989. In June of 1992, the Center combined its efforts with the Heart of Florida United Way to better meet the needs of nonprofit organizations.
Executive Director	Ginger Bowman
Area of Service	Orange, Osceola and Seminole counties
Number of Nonprofit Organizations Served	In 1992, 488 agencies requested volunteer referral assistance.
Community Involvement	According to a 1992 Gallup Survey, volunteers in the Orlando area gave an estimated total of 15.2 million hours in both formal and informal volunteering. (Formal volunteering making a commitment to work regularly for an organization; informal volunteering involves helping neighbors or organizations on an ad hoc basis) these hours represented the equivalent of 5,854 full-time employees, and the value of their volunteer time is estimated at \$115 million.
Why Volunteer	Volunteers most frequently cite that their major motives for volunteering are gaining a sense of personal satisfaction, feeling that they should help those with less, serving as an example for others, meeting religious commitments, and ensuring the continuation of activities or institutions they or their family benefit from.
To Volunteer	Call 407/896-0945

1993
COMMUNITY LEADERSHIP AWARDS
CASH SPONSORSHIP OPPORTUNITIES

T H E
VOLUNTEER
CENTER OF
CENTRAL
FLORIDA

A Service of



United Way
THE HEART
OF FLORIDA

Benefits to Community Leadership Award Sponsorship:

Platinum-\$25,000

- (4) Corporate tables (10 seats each).
- Invitation to CEO-General Manager to serve as a judge.
- Invitation to attend VIP Reception with Guest Speaker.
- (1) Complimentary Concierge Level, Hotel Room for the evening of event. Complimentary Room Service Continental Breakfast.
- Acknowledgement during the program.
- Mention in all media releases.
- Logo on printed material; invitation and program.
- Coverage in the Volunteer Center newsletter.

Gold-\$10,000

- (3) Corporate tables (10 seats each).
- Invitation to attend VIP Reception with Guest Speaker.
- Mention in all media releases.
- Logo on printed material; invitation and program.
- Coverage in the Volunteer Center newsletter.

Silver-\$5,000

- (2) Corporate tables (10 seats each).
- Mention in all media releases.
- Logotype on printed material; invitation and program.
- Volunteer Center newsletter inclusion.

Bronze-\$2,500

- (1) Corporate Table (10 seats).
- Mention in all media releases.
- Special Thank You on printed material.
- Volunteer Center newsletter inclusion.

All sponsors have the opportunity to become more involved in the volunteer community, to expose their corporations to top companies and business leaders in the community.
For more information call the Volunteer Center of Central Florida (407)896-0945. The Volunteer Center of Central Florida is a service of the Heart of Florida United Way.

1900 North Mills Avenue, Suite 1

Orlando, Florida 32803

Telephone (407)896-0945 Fax (407) 895-4749



WALT DISNEY World Co.

July 30, 1993

Mr. Dick Batchelor
DBMG Inc.
201 S. Orange Ave. #1017
Orlando, FL 32801

Dear Dick:

Thank you so much for your efforts to secure Hillary Rodham Clinton or Eli Segal as the keynote speaker for the Community Leadership Awards.

I've attached a package for Mr. Segal's review. Hopefully you can help explain the value of his appearance in Orlando--certainly this is a city which is on the cutting edge of community service issues.

Also, the following judges have been confirmed for our awards: Mayor Glenda Hood, Dr. John Hitt, Ms. Tandy Barrett, Mrs. Betty Duda, Mr. Bill Peeper, Mr. Rick Walsh, Ms. Dotti Wynn, Mr. Tico Perez and Mr. Chuck Kovaleski. I'm sure you agree that this level of participation by our local leaders is most impressive. We are thrilled that they are taking their time to help review the nominations.

I thank you again for your assistance. If you have any questions, I can be reached at 828-3417.

Cordially,

Kim Sams
Division Representative
COMMUNITY RELATIONS
and
Chair-Elect
Volunteer Center of Central Florida

cc: John Curtis

AUG 02 1993

MISSION

Heart of Florida United Way

To be the leadership organization in Central Florida that acts to mobilize volunteers and stimulate public interest in regard to current and emerging community human service needs in order to provide and support the activities necessary to meet those needs.

The Volunteer Center of Central Florida,

A Service of the Heart of Florida United Way

To assist non-profit organizations and community projects by promoting volunteerism and mobilizing volunteers in the tri-county area.

**VOLUNTEER CENTER
OF CENTRAL FLORIDA**
A Service of the Heart of Florida United Way

PROGRAMS

**Central Florida Council On Corporate
Volunteerism (CFCCV)**

A professional association of corporations and businesses which promote employee volunteer involvement and coordinate projects to enhance the quality of life in our community. Members meet each month to share ideas and learn of current volunteer opportunities in the tri-county area.

Management Assistance Program (MAP)

Provides training and consultation services to nonprofit organizations in Central Florida. Coordinates an annual public relations conference, public relations handbook, and a host of workshops and seminars concerning board training, fund raising, planning and other management issues. Trains and refers citizens to nonprofit agencies seeking board volunteers. Coordinates volunteer consultants to assist nonprofit organizations with specific needs.

VIA Offers busy people a chance to volunteer for a variety of hands-on group community projects scheduled for weekends and evenings. VIA members meet monthly to learn of projects needing their help. Members are free to sign-up for activities ranging from building a Habitat for Humanity home to working a soup line to taking part in a Green-up Orlando planting. VIA enables volunteers to meet new people and learn more about the community.

Volunteer Referral Matches volunteers with opportunities from more than 500 nonprofit community organizations and projects serving Orange, Osceola, and Seminole counties. Positions are advertised through the newspaper, television and radio announcements, corporate volunteer programs, and college volunteer offices.

**VOLUNTEER CENTER
OF CENTRAL FLORIDA**
A Service of the Heart of Florida United Way

VOLUNTEER RECOGNITION

Community Leadership Awards Recognizes citizens who give their time to serve on nonprofit boards of directors. Awards are presented in four categories: Outstanding Individual Service, Outstanding Board Management, Corporate Community Spirit, and Outstanding Civic/Professional Organization. Program is held on a Saturday evening in September and includes a formal dinner and entertainment. Individual tickets and corporate tables are sold to this event, which helps to raise funds to support the Volunteer Center.

Congressional Awards The Volunteer Center serves as coordinators for the 5th District Congressional Award Program. Congressional Awards are bestowed to young people who fulfill requirements for exceptional community service, personal growth, and physical fitness activities. Students set their goals one year in advance. Bronze, Silver, and Gold Awards are presented annually to students ages 14 to 23.

JC Penney Golden Rule Awards Each year, the Volunteer Center joins with the JC Penney Company during National Volunteer Week to honor Central Florida's extraordinary volunteers. Nominations are sought from nonprofit agencies and the community at large. Awards are presented in youth, adult, and group categories. The JC Penney Company also makes generous contributions to the organizations for which winners and finalists donate their time.

**VOLUNTEER CENTER
OF CENTRAL FLORIDA**
A Service of the Heart of Florida United Way

SPECIAL PROJECTS AND SERVICES

Christmas In July A business effort to provide needed gifts to nonprofit organizations. Gifts are exchanged at a family-style event and breakfast held on a Saturday morning in July. The general public is invited to participate by bringing along a small new item for donation. Money raised from breakfast ticket sales help to offset event costs and support the Volunteer Center.

Holiday Giving Guide A listing of special volunteer and material needs required of Central Florida nonprofit organizations during the busy Thanksgiving and Christmas seasons. Giving Guides are a joint project of the Volunteer Center and Human Services Council. Guides are distributed to the media, Corporate Council members, and College Volunteer Offices.

Paint Orlando Beautiful A tri-county community volunteer effort to paint the homes of elderly and disabled low-income people. More than 200 homes have been cared for since this project's inception in 1990. Paint Orlando Beautiful is the creation of the Volunteer Center's Central Florida Council on Corporate Volunteerism.

Making The Media Connection A listing of National and Central Florida media contacts along with helpful tips on communicating with the media, which is prepared by members of the Florida Public Relations Association in conjunction with the Volunteer Center's Annual Public Relations Conference.

Volunteer with Tender Lipton Care (T.L.C.) Festival A Volunteer Center of Central Florida community service fair held at an area mall to recruit needed volunteers for non-profit organizations. T.L.C. is a partnership effort between The Volunteer Center and the Thomas J. Lipton

The Volunteer Connection Booklet A directory of public service opportunities at 300 nonprofit organizations serving Orange, Osceola and Seminole counties.

The Volunteer Connection Florida's 2 WESH-TV highlights volunteers each month in cooperation with the Volunteer Center to inspire others in our community to get involved

olunteer Central Florida

Volume 2

Issue 3

Fall, 1992

1900 North Mills Avenue
Suite 1
Orlando, FL 32803

Editor:

Carol Rumsey
896-0945

Contributors:

Cathy Sauer
Eleanor Murphy
Photography
Donna Lovely
Harvey Smith
B.H. Rumsey

Now Volunteer

Central Florida

nameplate

courtesy of

Matric & Associates

T H E
VOLUNTEER
CENTER OF
CENTRAL
FLORIDA

A Service of



United Way

THE HEART
OF FLORIDA



Mrs. Vantrease Russell and Jennifer, one of 27 special needs residents of The Russell Home.

"She was
the
sweetest
thing in
the world
and I
wanted to
give her
all the
love I
could."

A Lifetime of Love

More often more of us are pitching in to solve community problems such as illiteracy, hunger, and pollution. This comes as good news in a decade faced with tough decisions and shrinking government budgets, but few among us have devoted 24-hours-a-day, year-in and year-out to a specific cause. Mrs. Vantrease Russell, 79, is among the few. She's given a lifetime to Central Florida special needs children and adults.

Since 1951, the doors of The Russell Home for Atypical Children have been open and welcoming to mentally and physically challenged individuals. Mrs. Russell gives all of her energies to ensuring that people receive the daily care, love and security they so richly deserve. Judges for this year's Community Leadership Awards were won over by her unwaivering spirit, determination, and commitment to helping others. Mrs. Russell was the honored recipient of the 1992 Lifetime Achievement Award.

*From the desk of Sharon A. Jordan,
Executive Director*

July 16, 1993

Mr. Eli Segal
Presidential Assistant for National Service
140 Old Executive Building
The White House
Washington, DC 20500

Dear Mr. Segal:

The Schenectady Municipal Housing Authority is planning a Volunteer Recognition Celebration for the VISTAs who have served the people of Schenectady since 1989. Please accept this letter as our sincere invitation for you to attend the dinner as our Keynote Speaker.

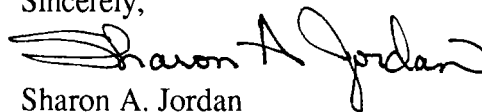
Your efforts to generate support for volunteerism and the concept of service through the National Service Initiative is very important to the success of programs such as VISTA and other model programs around the country. Our congressman, Michael McNulty, forwarded your response to SMHA's interest in the National Service Trust, and I appreciate your comments.

Please accept this letter as an invitation, not only to be our speaker, but as an opportunity to visit with VISTAs, and to see first hand, how the program has helped the low income residents of Schenectady's public housing, and of course, how the individual VISTAs have benefitted as well.

We are going to recognize all 27 people who have served as VISTA Volunteers in Schenectady, New York on Wednesday, September 22, 1993 at 7:00pm at the Glen Sanders Mansion, One Glen Avenue, Scotia, New York 12302. This VISTA Reunion and Recognition Banquet will be a very special event, marking the end of the year of service for our biggest group of VISTAs yet; 15 VISTAs started work with residents of SMHA one year ago, and will be continuing on to other endeavors. Our team is one of the largest groups of VISTAs in New York State, and SMHA competed for and received the SINGLE Grant available nationally to provide this large program.

I look forward to hearing from you in the near future, and are hopeful that you can join us and make our celebration a great success. Please contact me at 518/372-3346.

Sincerely,



Sharon A. Jordan
Executive Director

*Schenectady Municipal Housing Authority
375 Broadway
Schenectady, New York 12305
(518) 372-3346 • FAX (518) 372-0812*

June 3, 1993

Eli Segal
Assistant to the President and Director
Office of National Service
The White House
Washington, DC 20500

Dear Mr. Segal:

Wade Byrnelson, California Department of Education assistant superintendent, and Jeannie Kim, California Campus Compact director, have recently discussed your involvement in California's comprehensive state conference on service. On behalf of the Planning Committee, I cordially invite you to serve as a plenary speaker for *Service and Volunteerism: Working Together for Our Future* scheduled for October 3-5, 1993 at the Dunfey Hotel in San Mateo, California. Your involvement would provide both national vision and information on the implications for national service in California.

The Conference is sponsored by Youth Service California, a collaboration of public/private agencies promoting service; CalServe, our state service effort coordinated by the Department of Education, the California Conservation Corps, the Department of Aging, and the Office of the Governor; and the Volunteer Centers of California.

The three-day event will bring together up to 1,000 diverse people of all ages who work with or serve in K-12 and post-secondary schools, conservation and service corps, volunteer centers and community based organizations, local government, and corporate volunteer programs to learn about trends in volunteerism and critical needs, share program models and strategies, and plan for the future -- especially the future of national service.

Enclosed is an overview of the California youth service movement and a draft conference schedule. We have also extended an invitation to the Clinton Family which we have enclosed. We would like to schedule the national policy panel for Sunday afternoon but are flexible to meet your needs. I can be reached directly at 415-723-3803. We sincerely hope you will join us. Thank you for your consideration and your commitment to service.

Sincerely,



Megan Swezey
Director

cc: Richard Allen
Susan Stroud

Steering Committee

Dianne Bolotte, Chair
San Francisco School Volunteers

Wade Byrnelson
California Department of Education

Michael Canul
City of San Jose

Tina Cheplick
Volunteer Center of Marin County

Bernadette Chi
CalServe

Robert Choate
Community Volunteer

Todd Clark
Constitutional Rights Foundation

Patrick Couch
California Conservation Corps

Martha Diepenbrock
Los Angeles Conservation Corps

Linda Forsyth
California Department of Education

Ben Frank
Stanford Project on National Service

Kieshia Fykes
Points of Light Foundation

Kathleen Kirby
Constitutional Rights Foundation

Jeannie Kim
California Campus Compact

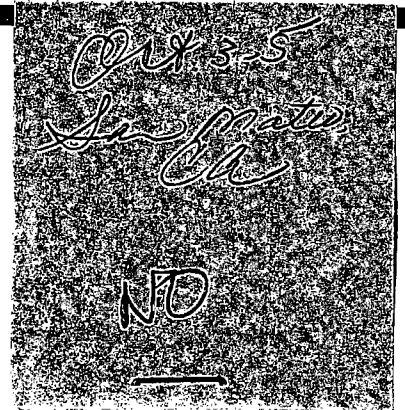
Joanna Lennon
East Bay Conservation Corps

Jay Mandal
Stanford Project on National Service

Anderson F. Shaw
Community Volunteer

Timothy Stanton
Haas Center for Public Service

Megan Swezey, Director



June 3, 1993

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California Department of Education

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Jeannie Kim
California Campus Compact

Joanna Lennon
East Bay Conservation Corps

Jay Mandal
Stanford Project on National Service

Anderson F. Shaw
Community Volunteer

Timothy Stanton
Haas Center for Public Service

Megan Swezey, Director

President William J. Clinton
First Lady Hillary Rodham Clinton
Executive Office of the President
The White House
1600 Pennsylvania Avenue, N.W.
Washington, DC 20500

Dear President Clinton, Mrs. Clinton, and Chelsea:

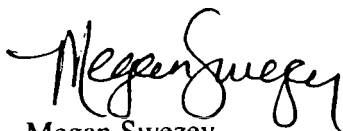
On behalf of the Planning Committee, I cordially invite the Clinton family to serve collectively as keynote speaker for California's comprehensive state conference, *Service and Volunteerism: Working Together for Our Future*, scheduled for October 3-5, 1993 at the Dunfey Hotel in San Mateo, California. With the growing trend towards families serving their communities together, and the First Family's experience in and commitment to volunteerism, we believe you would both inspire and provide purpose to this important gathering. Because of the large numbers of youth who will attend, it would also be wonderful to have Chelsea involved.

The Conference is sponsored by Youth Service California, a collaboration of public/private agencies promoting service; CalServe, our state service effort coordinated by the Department of Education, the California Conservation Corps, the Department of Aging, and the Office of the Governor; and the Volunteer Centers of California.

The three-day event will bring together up to 1,000 diverse people of all ages who work with or serve in K-12 and post-secondary schools, conservation and service corps, volunteer centers and community based organizations, local government, and corporate volunteer programs to learn about trends in volunteerism and critical needs, share program models and strategies, and plan for the future -- especially the future of national service.

Enclosed is an overview of the California youth service movement and a draft conference schedule which is flexible to meet your needs. I can be reached directly at 415-723-3803. We sincerely hope you will join us. Thank you for your consideration and your commitment to service.

Sincerely,



Megan Swezey
Director

cc: John Emerson, Eli Segal

CONFERENCE SCHEDULE

Sunday, October 3

- 11:30 Registration
Facilitator Meeting
- 1:00 Welcome Reception
- 2:00 Opening Keynote and Plenary
A State of Service
- 3:15 Workshop Session I
- 4:45 Affiliation Planning Meetings
• CA Campus Compact
• State Youth Council
• Volunteer Centers
• CalServe/K-12
• Corps
- 6:00 Regional Meetings
Barbecue and Celebration

Monday, October 4

- 7:00 Registration/Fitness Hour - CCC
- 7:15 Continental Breakfast
- 8:00 Site Visits/Service Projects Depart
- 8:30 Workshop Session II
- 10:00 Workshop Session III
- 12:00 Box Lunches/Issue Discussions
- 1:00 Keynote and Plenary
Impacting Communities and Education
- 2:30 Workshop Session IV
- 4:00 Workshop Session V
- 4:00 Resource Room Open
Consultants for Free
Dinner on Own
- 7:30 Dessert and Evening Activities

Tuesday, October 5

- 7:00 Registration/Fitness Hour - EBCC
- 7:30 Continental Breakfast/Table Talks
Regional Meetings
- 9:00 Youth Panel
- 10:15 Workshop Session VI
- 11:30 Reception
- 12:00 First Lady Luncheon

Youth Service California, Volunteer Centers of California, and CalServe invite Californians of all ages to:

Service and Volunteerism: Working Together for Our Future in California

October 3-5, 1993

San Mateo, CA

A dynamic, interactive state conference for people working with K-12 and post-secondary schools, conservation and service corps, volunteer centers, community-based organizations, local government, and corporate volunteer programs. President Clinton has challenged Americans to a season of service. This state conference will bring together groups building California's volunteer movement in schools, corporations, and communities. Youth are encouraged to attend. Together we will:

- Develop skills to build dynamic, well-managed, and effective programs
- Highlight current trends/issues related to service and volunteerism
- Encourage volunteer experiences that are both service and learning
- Showcase diverse service and volunteer models in California
- Expand the ethic of volunteerism and civic participation
- Increase communication between constituents
- Build regional information networks

WORKSHOP FOCUS AREAS

VOLUNTEER PROGRAM DEVELOPMENT FOR BEGINNING AND ADVANCED MANAGERS AND YOUTH LEADERS

Learn the best volunteer and service program components. Tackle evaluation, liability, motivation, planning, fund development, diversity, ice-breakers, working with advisory boards, building partnerships, and more!

SERVICE LEARNING

How do we bring service into learning and learning into service? Learn the definitions and how to's. Examine models integrating service across academic curriculums, strategies for volunteer preparation and reflection, the latest on service as part of education reform and youth corps, service learning in teacher education, and training for program development.

CORPORATE INVOLVEMENT

How are corporations making volunteerism part of their philosophy and business strategy? How are they directly making an impact on issues facing communities? How can partnerships be developed with schools, volunteer centers, and non-profit agencies? This track will showcase the best model of corporate community involvement programs.

MODELS OF COLLABORATION

No service or volunteer program operates effectively alone. How are collaborations, large and small, addressing community needs? This track will showcase the best collaborative models ranging from CalServe service learning and adult volunteer partnerships to large scale efforts such as Youth Task Force Los Angeles.

TRENDS, ISSUES, AND POLICIES

What is the state of volunteerism and service? What are the new policy developments on the state and national levels? What impact can volunteers have? This track will provide insight into trends, specific social issues, and an overview of national service and other service related legislation.

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FULL CONFERENCE PACKAGE
ONE DAY CONFERENCE PACKAGE

\$125 EA includes First Lady Luncheon
\$ 50 EA

Registrant Name: _____

Title/Position: _____

Organization: _____

_____ List my organization as a conference supporter (at no cost)

Summer Mailing Address: _____

City: _____ State: _____ Zip: _____

Telephone with Area Code: (____) _____ Fax: (____) _____

Program Affiliation (check all that are appropriate):

☐ K-12 ☐ Higher Ed ☐ Corps ☐ Government ☐ Non-Profit Org.
☐ Corporation ☐ Volunteer Center ☐ Community-Based ☐ Other

• Contact me about presenting a workshop on the following topic:

Return this interest form by June 15 to receive complete conference packet, including details on registration and hotel accommodations: Youth Service California, Haas Center for Public Service, P.O. Box Q, Stanford, CA 94309-3473.

Clinton Presidential Records Digital Records Marker

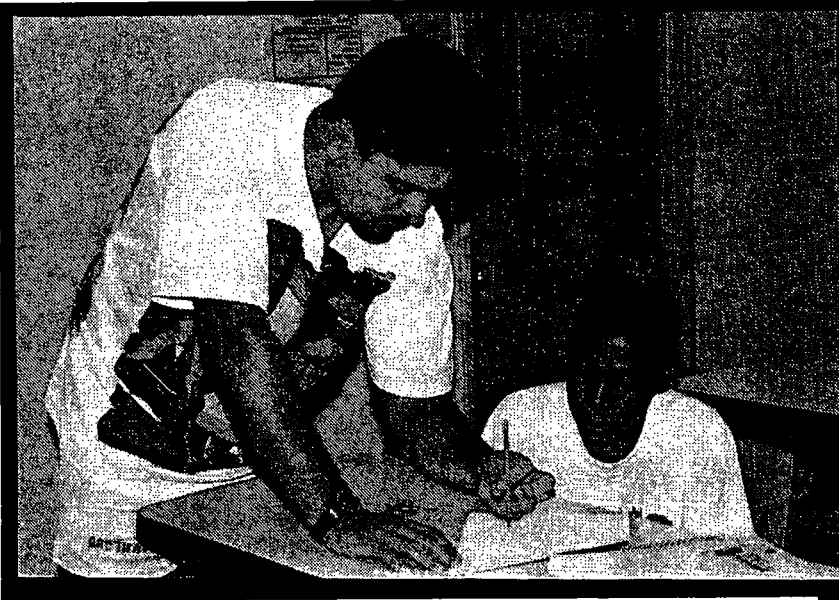
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Publications have not been scanned in their entirety for the purpose of digitization. To see the full publication please search online or visit the Clinton Presidential Library's Research Room.

STATE OF CALIFORNIA YOUTH SERVICE MOVEMENT

We believe young people can solve major social issues and transform society through community service. With service they gain character and self-esteem, intellectual and life skills, plus the social and political skills of citizenship by helping those around them. Every young person in California deserves the opportunity to serve. We believe that youth are an important resource and that all service programs are enhanced by youth involvement in design and implementation. Together we can build a state movement where youth are seen as powerful resources in meeting social and environmental needs.



Youth Service California:

Northern CA: c/o Haas Center for Public Service, P.O. Box Q, Stanford, CA 94309 • (415) 723-3803 FAX (415) 725-7339

Southern CA: c/o Constitutional Rights Foundation, 601 South Kingsley Drive, Los Angeles, CA 90005 • (213) 487-5590 FAX (213) 386-0459

*Support
Recommendation
Kasse*

FOOD & ALLIED SERVICE TRADES

DEPARTMENT - AMERICAN FEDERATION OF LABOR & CONGRESS OF INDUSTRIAL ORGANIZATIONS

815 Sixteenth Street, N.W., Suite 408 - Washington, D.C. 20006-4104 (202) 737-7200
FAX (202) 737-7208



ROBERT F. HARBRANT
President
JEFFREY L. FIEDLER
Secretary-Treasurer

MEMORANDUM

2 September 1993

To: Kassi Andrews
From: Keith Mestrich
Re: FAST Convention

*Sept. 28
San Francisco
Hilton
MD*

We would like to invite Eli Segal to speak to our convention later this month. The Food and Allied Service Trades Department has sixteen national and international affiliates with a membership of over 3.5 million working men and women. The Department is required to hold a convention every four years to elect officer, etc. We also attempt to conduct a training session on breaking ideas on social policy and labor-management relations.

*would like
any rep.*

Our convention is small -- (75-100 people) but the delegates are all top leaders in their unions. The typical delegate is a President, Secretary-Treasurer or Vice President within their organization. All have significant decision making authority.

The potential speaking date is September 28, 1993. The conference will be held at the San Francisco Hilton. We are more than willing to work with your office on a specific speaking time since our schedule is fairly flexible.

We would be especially interested in having Mr. Segal give a presentation of the national service plan and discuss how unions can get involved in its implementation. We passed a policy resolution supporting the Clinton proposal at our February Board Meeting and it would be good to build off of that.

Please call me at 202-737-7200 with any questions.

Vice Presidents
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WILLIAM H. WYNN

AFFILIATES: Bakery, Confectionery and Tobacco Workers International Union • Distillery, Wine and Allied Workers International Union • International Union of Operating Engineers • International Brotherhood of Firemen and Others • Association of Flight Attendants • Glass, Molders, Pottery, Plastics and Allied Workers International Union • American Federation of Grain Millers • Hotel Employees and Restaurant Employees International Union • Laundry and Dry Cleaning International Union • Oil, Chemical and Atomic Workers International Union • United Association of Journeymen and Apprentices of the Plumbing and Pipefitting Industry of the United States and Canada • Transportation-Communications International Union • Retail, Wholesale and Department Store Union • Seafarers International Union of North America • Service Employees International Union • United Food and Commercial Workers International Union.



CAMPUS COMPACT

THE PROJECT FOR PUBLIC AND COMMUNITY SERVICE

*** MEMORANDUM ***

DATE: July 13, 1993
TO: Susan Stroud
FROM: Brooke Beaird
RE: Colorado Campus Compact conference - October 1-9, 1993

NO

If the original of this letter went astray, please let me know and I will get a new letter to you. As I mentioned on the phone, Catherine has accepted an invitation to speak at the conference. We would like to have Mr. Segal ~~be~~ present and, if he could, we would like to set up a meeting that would include Governor Romer, several Compact presidents and Frank.

I will follow with you next week. Kathy and the children arrive tonight and we will be in Rhode Island for a week. If you are back this way, I would really like to see you.

Oct 8-9

STATE OF COLORADO

COLORADO DEPARTMENT OF EDUCATION
201 East Colfax Avenue
Denver, CO 80203
FAX: (303) 630-0793



William T. Randall
Commissioner of Education
Richard A. Laughlin
Deputy Commissioner

June 2, 1993

Mr. Eli Segal
Assistant to the President
Director of National Service
Old Executive Office Building, Room 145
Washington D.C. 20500

RE: Colorado State-wide Service Learning Conference

Dear Mr. Segal:

We are in the process of planning a state-wide service learning conference entitled, Education for Citizenship: Building a System of Service in Colorado. As our comprehensive state plan has successfully integrated K-12, higher education and conservation corps service activities, the focus of this conference will be the refinement of a state-wide network of service learning. Participants will include youth, educators, administrators, corps participants, and community agencies.

We take this opportunity to invite you to be an important part of our celebration and continuation of the momentum of service learning by speaking on either October 8th or 9th, at the Keystone Resort, in Colorado. We are flexible in finding a time during either day that is most convenient for you.

I enjoyed speaking with you while I was in your vicinity last week, and learning that you have roots in Colorado. Your dedication and leadership on the progression of service in our country is invaluable.

Please call us at (303) 868-6897 for any additional information you require regarding our fall conference. We look forward to your response.

Sincerely,

Elaine Andrus

Elaine Andrus
Director, Service Learning Colorado

Brooke Baird

Brooke Baird
Director, Colorado Campus Compact

KAREN MCCARTHY
STATE REPRESENTATIVE

ROOM 316
CAPITOL BUILDING
JEFFERSON CITY, MISSOURI 65101
314-751-2723

DISTRICT
516-931-2723

MISSOURI



HOUSE OF REPRESENTATIVES

COMMITTEES:

CHAIRMAN
WAYS AND MEANS

MEMBER
BUDGET

APPROPRIATIONS-
NATURAL AND ECONOMIC RESOURCES
ENERGY AND THE ENVIRONMENT

FAX# 202-456-6420

TOTAL PAGES: 3

TO: Eli Segal
Special Assistant to the President

FROM: Karen McCarthy

DATE: 23 August 1993

RE: Opportunities for Success

1) Oct 19
Atlanta

Susan
Please share the attached with Shirley. I continue to feel enormous potential here & feel losing the moment you... Remember that Karen McCarthy is herself a super state. She's about to take the reins as the first woman President of National Conference of State Legislatures... I'll work with Ballard & Karen gets back Budapest. Ali

Cindy Ballard, Executive Director of the Coalition of Community Foundations for Youth, made two suggestions at lunch today (Jan Kremer of Community Foundations was also present) that I wanted to bring to your attention. She details them in the two page memo that follows. While the implementation of National Youth Service may be twelve months away as per the Ford Foundation initiative, Cindy feels ready to field test several pilot programs to fine tune the concept for you. She and Jan would like an opportunity to discuss this idea with you. They are even willing to come to you, although I'd love to have you back in K.C. now that the flood waters are receding. To reach Cindy by phone (she is my 4th Ward Democratic Committeewoman to boot!) : 816-842-4246. To reach me by phone if you need further information about any of this: 816-966-4886 (o) / 816-931-2723 (h) / 314-751-2723 (c). I will be in Budapest for NDI August 30-September 5 doing the second part of the program your own Phil Kaplan began last February. I hope all is well with you. My best to Phyllis.

Oct 19
ATL

Needs to be added
✓

MEMORANDUM

TO: Karen McCarthy
FROM: Cindy Ballard
RE: National Youth Service Initiative and Ted Turner Youth Summit
DATE: August 23, 1993

Seeing you always restores my faith in the political process and the innate wisdom of the much-maligned electorate.

I wanted to commit the ideas we discussed at lunch to paper to facilitate follow-up (if at all possible) before your impending departure to Budapest. As I mentioned, Eli Segal met with community foundation executives, two of whom (John Ramsey and Steve Mittenenthal) are my steering committee members, at the Ford Foundation recently to discuss the role community foundations might play in implementation of the National Youth Service Initiative.

This intriguing prospect is of enormous interest to the Coalition, which has spent the last two years building the capacity of community foundations to assume leadership roles on behalf of children and youth in their communities. Because of its experience as a matching funds grant-maker and its knowledge of its membership, the Coalition could probably have programs on the ground and operational in twenty cities within six months. Jan Kreamer, who chairs the steering committee, and I would be on an airplane tomorrow if you could schedule a meeting with Eli so that we could explain the benefits to be gained by using the Coalition to field test and fine tune concepts before the state commissions are fully operational. The invaluable information obtained through these de facto pilots could substantially collapse the learning curve for the state commissions and avoid large scale trial and error. In short, we would like to see this initiative work and are immodest enough to believe we have a meaningful contribution to make to its success.

The second agenda item is the children and youth summit being planned by Ted Turner (personally as well as the empire) and PROMAX, International, a broadcast media trade organization that includes all television and radio as we know it (networks as well as cable) and all of the major studios. While the underlying motivation for media interest in kids' issues is the Children's Television Act, the commitment has really moved substantially beyond that somewhat narrow focus.

The summit is scheduled for October 19 in Atlanta, and one of its key topics will be violence. We have been asked by PROMAX to help plan the program and secure speakers. We have explained that the long-term solution to societal conditions such as

violence is preventive measures like National Youth Service and have suggested Eli as a speaker. This will be the proverbial bully pulpit and if there is any way Eli could work the summit into his schedule, it would be well worth the effort. If he is available and wants the opportunity, we need to solidify his position on the agenda post haste.

Anything you could do to bring these issues to Eli's attention would be greatly appreciated. Thanks as always.

Idaho Division of Vocational Education
650 West State Street
Boise, ID 83720
208-334-3216

FAX MACHINE LOG

FROM FAX NO: 208-334-2365

Date:

TO - NAME:

CITY/STATE:

FAX NUMBER:

TOTAL PAGES SENT: 24
(including cover)

FROM -

MESSAGE:

National Office
Attention: Kassie
Washington, DC
(202) 456-6420

Dick Winn

See attached letter

~~John~~
Susan

Sept 27-28
Boise, Idaho

NO



State of Idaho

DIVISION OF VOCATIONAL EDUCATION

650 WEST STATE STREET, BOISE, ID 83720-3650 • PHONE and TTD (208) 334-3216 • FAX (208) 334-2365

September 2, 1993

MEMORANDUM

TO: National Office
Washington D.C.
Attention: Kassie

FROM: J.R. "Dick" Winn, Director 
Postsecondary Short-term Training

SUBJECT: Idaho's School-to-Work Youth Apprenticeship Conference

As per our phone conversation of September 2, attached is the information concerning Idaho's School-to-Work Youth Apprenticeship Conference on September 27 - 28, 1993. We would appreciate any consideration that could be made to allow someone from the National Office to attend this conference and make a presentation as part of the keynote regarding the School-to-Work Opportunity Act.

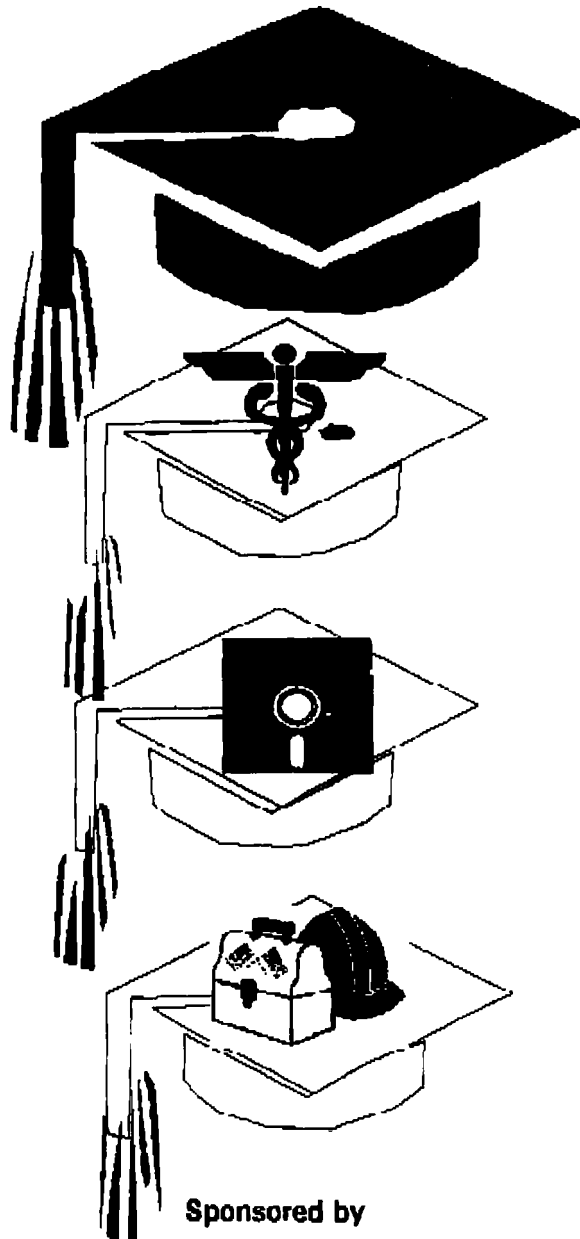
I apologize for the short notice of the request; however, we were waiting for official word from Hillary Rodman Clinton's office regarding her availability before making any other requests.

Your kind consideration of this request is greatly appreciated.

JRW:nw

Attachments

IDAHO'S SCHOOL-TO-WORK/ YOUTH APPRENTICESHIP CONFERENCE



Sponsored by

**State Division of Vocational Education
State Department of Education
Jobs for the Future
With Support from
State Council on Vocational Education
State Department of Employment**

**September 27 - 28, 1993
Red Lion Downtowner
Boise, Idaho**

PURPOSE

We will be discussing with leaders from across the nation the challenges, concepts and components of school-to-work/youth apprenticeship programs. This conference will provide participants with an opportunity to discuss how to develop their own school-to-work/youth apprenticeship program and to learn the "real" story of developing and implementing a successful school-to-work/youth apprenticeship program from successful practitioners.

SPEAKER QUOTES

"There is perhaps no greater challenge facing the U.S. today than to create a system for preparing all our nation's young people for productive work and citizenship in the new global economy. Fortunately, policy makers and practitioners around the country, at the local, state, and national levels, are beginning to take this challenge seriously. The potential exists for schools to become more like high performing work places and for work places to become more like quality learning environments—to the betterment of both and of the nation's young people. Conferences like the one being organized in Idaho are critically important to the evolution of this new movement."

Richard Kazis

"Building competitiveness means building high performance work organizations employing high-skills, high value-adding workers who command good wages because they are constantly learning and upgrading their skills and output. These advances, in turn, require us to move beyond rhetoric to genuine, active cooperation between the 'social partners' involved: business, labor, and government, including education. Each partner will have to give up old habits in order to gain new competitive capabilities. The hard work of human investment will have to come first. We will all have to give up old patterns and comfortable trade offs to face and meet this challenge. Business and labor in particular must make the human and institutional commitments—and invest the sums—to create apprenticeship systems and other learning infrastructures required for competitiveness. This is the concept of 'social partnership.' And here we can learn something from Europe."

Vallie Ragde

APPEARING AT THE CONFERENCE

A Representative From
President Clinton's Administration
(invited)

Richard Kazis

Vice-President, Policy and Research
Jobs for the Future, Inc.

Vallie Ragde

Associate Program Officer
German Marshall Fund

Jobs for the Future, Inc., is a non-profit corporation, created in 1983, that deals with work force issues. Their current primary focus is on youth apprenticeship and work based learning.

Mr. Kazis is Director of Jobs for the Future's National Youth Apprenticeship initiative, a multi-year effort to improve the school-to-work transition for young people in this country.

The German Fund of the United States is an independent American foundation established two decades ago with a gift from the Federal Republic of Germany, as a memorial to the Marshall Plan, the American aid program which helped to rebuild post-war Europe.

Vallie Ragde, born and schooled in Germany, is currently Associate Program Officer for Competitiveness and Human Resources, as well as Personnel Director, at the Fund.

STATE PROGRAM PRESENTERS

Bill Cassidy, Director
Research & Curr.
Maine Center for
Youth Apprenticeship

Jean Wolfe
State Director
Pennsylvania Youth
Apprenticeship

Bill Braly, Specialist
Workbased Learning
Youth Apprenticeship
Oregon

Tom Coner, Director
Education for Employment
Eastern Service Area
Michigan

Bruce Wilde
Apprenticeship Coordinator
Washington Department
of Labor & Industry

PROGRAM**Monday, September 27, 1993****Room**

8:00 - 10:00 a.m.	Conference Registration	Lobby
10:00 a.m.	Welcome and Introductions Dick Winn, Director Postsecondary Short-term Training State Division of Vocational Education Public Schools Agenda--School-to-Work Jerry Evans, State Superintendent Public Instruction School-to-Work Transition Trudy Anderson, State Administrator State Division of Vocational Education Welcome from Idaho Department of Employment Connie Ryals, Director Department of Employment Representative from President Clinton's Administration (invited)	Selway/Sawtooth
10:00 a.m. - 5:00 p.m.	Exhibits	Cedar/Aspen
11:00 a.m.	Concurrent Workshops (Refer to concurrent workshop agenda) (Participants will choose three to attend during the day)	
12:00 noon	Luncheon Introduction of Keynote Speaker Trudy Anderson, State Administrator State Division of Vocational Education Keynote Speaker Richard Kazis, Vice President Policy and Research, Jobs For The Future	Selway/Sawtooth
2:00 p.m.	Concurrent Workshops (Refer to concurrent workshops agenda)	
3:00 p.m.	Break	
3:15 p.m. - 4:15 p.m.	Concurrent Workshops (Refer to concurrent workshop agenda)	
4:15 p.m.	Adjourn	
4:30 - 5:30 p.m.	Exhibitors Reception Dinner On Your Own	Selway

List of Concurrent Workshops on Monday, September 27

(Each workshop will be presented three times, participants will attend their choice of three workshops)

11:00 a.m. - 12:00 noon

2:00 p.m. - 3:00 p.m.

3:15 p.m. - 4:15 p.m.

Sharing Models - Youth Apprenticeships in Action—Oregon & Michigan Room

Bitterroot

This workshop will look at what these states have in place, review their designs, challenges and successes.

Presenters: Bill Braly, Specialist, Youth Apprenticeship, Oregon Dept. Education
Sandy Sperling, Special Programs Manager, Oregon Bureau of Labor & Industries
Tom Connor, Director, Education for Employment, Eastern Service Area, Michigan

Facilitator: Clare Harkins, Director, Fire Service Training/Hazardous Materials, Idaho State Division of Vocational Education

Checklist: What You Need To Do! Teton

A look at a "to-do" list of necessary steps for building a youth apprenticeship opportunities.

Presenters: Richard Kazis, Vice-President, Policy and Research, Jobs for the Future
Reaction: Jerry Pelton, Chief, Bureau of Instruction/School Effectiveness, Idaho State Department of Education

Michael Rush, Director, Research, State Division of Vocational Education
Betty Sims, Manager, Training and Education, Micron Technology
Loren Lee, Human Resource Manager, Pillsbury Inc.

Facilitator: Dave Dean, Coordinator, Professional Development, Idaho State Division of Vocational Education

Setting Standards and Building Curricula—Maine & Idaho White Pine

A look at how to create standards and develop supporting curricula necessary for youth apprenticeship programs

Presenters: Bill Cassidy, Director of Research and Curriculum, Maine Center for Youth Apprenticeship
Don Eshelby, Director, Program Services, Idaho State Division of Vocational Education

Facilitator: Jim Baxter, State Supervisor, Guidance, Idaho State Division of Vocational Education

Applied Subjects—What Works Cottonwood

This workshop will look at how to use applied subjects in School-to-Work

Presenters: Tom Farley, Coordinator, Mathematics and Title II, Idaho State Department of Education
Lynn Meeks, Consultant, English/Language Arts, Idaho State Department of Education
Dick Kay, Consultant, Science/Environmental Education, Idaho State Department of Education

Facilitator: Alice Clemans, State Supervisor, Home Economics Education, Idaho State Division of Vocational Education

Sharing Models—Youth Apprenticeship Programs in Action—Pennsylvania & Washington Spokane

(2nd Floor)

This workshop will provide a perspective from large and small industries as to the effectiveness and success of school-to-work/youth apprenticeship opportunities.

Presenters: Jean Wolfe, Director, Pennsylvania Youth Apprenticeship Program
Peter Rossin, President, Universal Automotive Radiator Manufacturing Co., Pittsburgh, Pennsylvania
Rick Lengyel, Washington State Tech Prep Administrator, Boeing Commercial Airplane Group, Seattle, WA
Bruce Wilde, Apprenticeship Coordinator, Washington Department of Labor & Industry

Facilitator: DeVere Burton, State Supervisor, Agricultural Science & Technology, Idaho State Division of Vocational Education

PROGRAM

Tuesday, September 28, 1993

Room

9:00 - 10:00 a.m.	Concurrent Workshops (Refer to concurrent workshops agenda)	
10:00 - 10:15 a.m.	Break	
10:15 - 11:30 a.m.	Panel Business/Industry Perspectives/Audience Reaction	Selway/Sawtooth
	Presenters: Richard Kazis, Vice-President, Policy and Research, Jobs for the Future Betty Sims, Manager, Training and Education, Micron Technology Mark Falconer, Manager, Public Affairs, Hewlett-Packard Corporation Martin Artis, President and General Manager, FAMCO Loren Lee, Human Resource Manager, The Pillsbury Company Rick Lengyel, Washington State Tech Prep Administrator, Boeing Commercial Airplane Group	
	Facilitator: Don Brennan, Executive Director, State Council on Vocational Education	
12:00 noon	Luncheon	Selway/Sawtooth
	Introduction of Keynote Speaker Ann Stephens, Associate Administrator State Division of Vocational Education	
	Keynote Speaker Vallie Ragde, Associate Program Officer Competitiveness and Human Resources The German Marshall Fund of the United States	
2:00 p.m. - 3:30 p.m.	Six Regional Breakouts	
	Region I--Bitterroot Facilitator: Mike Rush	Region II--Spokane Facilitator: Sam Byrd
	Region III--White Pine Facilitator: DeVere Burton	Region IV--Cottonwood Facilitator: Dorothy Witmer
	Region V--Teton Facilitator: Jim Baxter	Region VI--Bannock Facilitator: Dan Petersen
3:30 - 4:00 p.m.	Wrap-up/Region Reports	Selway/Bitterroot
4:00 p.m.	Adjourn	

List of Workshops on Tuesday, September 28

(Each workshop will be presented once, participants will choose one workshop to attend)

9:00 - 10:00 a.m.

		Room
<u>Sharing Models: School to Work--ASEP Program</u>		Bitterroot
This workshop will look at a postsecondary program that is a model to feed into from secondary.		
Presenters:	Orval Bradley , Dean, School of Vocational-Technical Education, College of Southern Idaho	
	Dave White , Coordinator, General Motors Program, School of Vocational-Technical Education, College of Southern Idaho	
Facilitator:	Sho Ueda , State Supervisor, Industrial Technology, State Division of Vocational Education	
<u>Labor Perspective on Youth Apprenticeship/School</u>		Teton
Representatives from Bureau of Apprenticeship and Training and Labor Unions will share their views on issues relating to youth apprenticeship opportunities.		
Presenters:	Randy Ambuell , President, AFL-CIO, Boise	
	Don Ivory , Training Director, Idaho Joint Apprenticeship & Training Committee for the Electrical Industry	
	Don Staudenmier , Director, Idaho Bureau of Apprenticeship & Training, Boise	
Facilitator:	Shirley Silver , Coordinator, Vocational Equity, State Division of Vocational Education	
<u>Secondary Schools Perspective on Youth Apprenticeship</u>		White Pine
This workshop will look at some of the barriers in Idaho.		
Presenters:	Ron TerHark , Career Education Coordinator, Coeur d'Alene High School	
Facilitator:	Dan Petersen , State Supervisor, Business Education/Certification	
<u>JTPA: Partners in Transition</u>		Cottonwood
This workshop will focus on JTPA and the Job Service employment programs' efforts in school-to-work programs.		
Presenters:	Cheryl Brush , Chief, Planning, Employment and Training Programs, Idaho Department of Employment	
	Larry Hertling , Principal Planner, Idaho Department of Employment	
	Laura Gleason , Principal Planner, Idaho Department of Employment	
	Bruce Harrold , Principal Planner, Idaho Department of Employment	
Facilitator:	Dave Dean , Coordinator, Professional Development, Idaho State Division of Vocational Education	

*Youth Apprenticeship
School-to-Work
Initiative*

June 1993

Prepared by:

*Idaho State Division of Vocational Education
650 West State Street
Boise, ID 83720
Phone: (208) 334-3216*

Executive Summary

The Youth Apprenticeship/School-to-Work Program is one part of a broader effort to improve the transition from high school to:

- an apprenticeship program
- and/or a postsecondary education
- or a four-year degree

Youth Apprenticeship is intended to link high school students with business and industry through an integrated education, work-based learning and work-site training leading to a high school diploma and work proficiency.

The State Division of Vocational Education, The State Department of Education, the Department of Employment in conjunction with Business and Industry, Organized Labor, The Bureau of Apprenticeship and Training and others are cooperating to develop the Youth Apprenticeship/School-to-Work Program and maintain it statewide. A Youth Apprenticeship/School-to-Work Advisory Council will be created to advise and assist in the development of regional advisory committees that assist at the local level.

Apprenticeship, as a learning model, has been used for over 2000 years and Idaho's apprenticeship program has a well respected history. In the traditional apprenticeship program effective learning occurs when the apprentice applies acquired skills in the work place. The teaching is done by skilled mentors in an actual work situation. Idaho's Youth Apprenticeship/School-to-Work Program is designed to include the important features of the existing registered apprenticeship program.

Local Youth Apprenticeship/School-to-Work Programs will be designed by a group of local partners who are representatives of the secondary schools, the postsecondary institutions, employers, labor organizations, the Bureau of Apprenticeship and Training, the Department of Employment, parents and the students. The group must build on and integrate curricula in the schools to meet district and state high school graduation requirements. All programs must include the following core elements:

- Completion of career awareness/exploration and/or education for employment with a career counseling component.
- Satisfactory performance on pre-employment tests required by employers and successfully passing of the company employment interview.
- Work-based learning that follows the systematic schedule of identified work activities as outlined in the apprenticeship standards, training plan and training agreement.
- Work-based learning and work-site training that are competency based.
- Classroom instruction and work-based instruction that are combined.
- Work-site training provided by a skilled mentor.
- Work-site training in a skilled occupational area.
- Work-site training that assists participants to complete requirements for a high school diploma.
- A Certificate of Proficiency that counts toward completion of required work experience in an apprenticeship, and/or credit in a technical institution program, and/or entry into a baccalaureate program.

Idaho's Youth Apprenticeship/School-to-Work Program

Introduction

The Youth Apprenticeship/School-to-Work program is one part of a broad-based effort to improve the transition from secondary and/or postsecondary schools to work, and for, where appropriate, to two- and four-year college programs. Youth Apprenticeship/School-to-Work is intended to link high school students with business and industry through an integrated classroom education, work-based learning, and work-site training leading to a statewide Credential of Proficiency.

Program Objectives

- Improve high school students' transition from school to high skill employment through work-based learning while earning a high school diploma.
- Provide students with the combined academic and technical background necessary to qualify them for entry into a registered apprenticeship or other high skill, high demand occupational area.
- Improve students' qualifications for entry into the workforce.
- Increase the number of young people preparing for entry into high skill occupations.
- Increase the number of young people available for employment. Involve business, industry and others in planning, developing, designing and evaluating the programs.
- Enable employers to assess students prior to accepting them into employment.
- Effectively addresses the needs of females and ethnic minority students.

Elements of The Youth Apprenticeship Model

The youth apprenticeship program at the local level must build on and integrate with other ongoing or developing curricula at the high school level that meets high school graduation requirements. Programs must include the following elements:

- Completion of a pre-technical component before entry into the program.
- Sequenced classroom instruction that combines academic and occupational skills learning.
- Work-site training that follows an established schedule of work activities as identified in the training plan/agreement.
- Combined/integrated classroom and work-based instruction that is competency-based.
- Work-site training in an occupational skills area and provided by a skilled mentor.
- A high school diploma and a Certificate of Occupational Skill Proficiency is received by program completers.
- A Certificate of Proficiency which counts for work experience toward completion of the training and will be accepted for credit in a postsecondary vocational-technical institution.

The youth apprenticeship/school-to-work transition will be designed to allow for the payment of the prevailing wage to all apprentices. Workman's Compensation will be paid by the employer as part of the compensation package for apprentices during part-time and full-time employment. Employers will agree not to displace workers with youth apprentices and will work with any existing collective bargaining agreements. Employers will commit to hire and train youth apprentices for a minimum of the three school semesters, participate in work-based learning at the school site, continue summer employment, and not discriminate in the selection and employment of apprentices.

Initial Youth Apprenticeship Guidelines

Youth Apprenticeship is an initiative that is similar to the College Prep and Tech Prep initiatives. Youth Apprenticeship is a planned educational strategy that considers the career goals of the student and enables the student to make a smooth transition from school-to-work in a selected occupational field. This comprehensive educational/work-site plan combines sequential courses of academic and occupational learning with work site learning experience. A Youth Apprenticeship Program will offer sequential courses integrating academic and occupational studies that will relate this learning with actual work site learning leading to a successful career in a highly competitive work environment. Youth apprenticeship may be developed in such a manner as to qualify as a tech prep initiative.

The Youth Apprenticeship Program is one year or more of sequential courses combined with one to three years of work site training that prepare the student for an identified apprenticeship objective/career. The Apprenticeship Program begins after the 10th year in high school.

Potential Benefits To Students include:

- Opportunity to learn at the work site while completing high school graduation requirements.
- Stronger preparation for entry into the workforce.
- Increased motivation to continue learning.
- Immediate financial reward while learning.
- A foundation for articulating into higher education

Potential Benefits To Schools may include:

- Affiliations with business and industry and labor market.
- Highly motivated students resulting in increased retention/graduation.
- Contributions to the "learning community" and global economy.
- Expensive training equipment that is supplied by industry, not the school.

Potential Benefits To Employers may include:

- Evaluation of students for employment before hiring.
- Direct input into training of students.
- Well prepared employees motivated to stay in the industry.
- Contributions to a "learning community" and global economy.

Establishing A Youth Apprenticeship Program

Youth Apprenticeship Program Proposals will be submitted to the State Division of Vocational Education for review. Programs that meet the minimum requirements as specified in these guidelines will be submitted for approval to the State Board for Vocational Education.

**Youth Apprenticeship/
School-to-Work Initiative****Guidelines****Idaho State Division of
Vocational Education****Approval Process**

1. Complete the Youth Apprenticeship Program Proposal and General Written Agreement that addresses the minimum requirements outlined in the guidelines and necessary to complete the occupational training.
2. Submit the Youth Apprenticeship Program Proposal and General Written Agreement to the State Division of Vocational Education.

Minimum Requirements for a Youth Apprenticeship/School-to-Work Program

Minimum requirements for both secondary and postsecondary components (if necessary) include:

1. General Written Agreements between the secondary school, postsecondary institution (if involved), Bureau of Apprenticeship and Training (where necessary) and industry identifying the specific occupational training which outline the length of training as identified by the Specific Vocational Preparation (SVP) in the Dictionary of Occupations (DO1), that includes the following:
 - a. Youth Apprenticeship Program(s) in which students will participate (complete the Youth Apprenticeship Program proposal for each Youth Apprenticeship Program identified.
 - b. Procedures for meeting the minimum requirements specified in these guidelines.
2. Individual student Youth Apprenticeship Agreements consisting of an educational plan based on a career objective and developed through the secondary guidance process. This plan is based upon the assessment of the student's abilities, interests, and motivators and how these characteristics relate to the critical work requirements of the selected occupation. The agreement must specify a student's occupational Youth Apprenticeship Program that will be submitted to the State Board for approval. In addition, the agreement should specify:
 - a. The occupational and academic courses the student will take at the secondary and postsecondary (if necessary) levels.
 - b. Specify work site learning standards to be met.
 - c. Specify length of work site learning.
 - d. Other pertinent details specific to the student's educational plan.
3. Courses/competencies that are required and unduplicated.
4. Academic skills related to the occupation (math, science, and communications) integrated through competencies clearly identified in the occupational curriculum. Academic reinforcement can be enhanced through the use of applied academics or through relating existing academic courses to occupational content.
5. Effectively address the needs of female, minority and other members of special populations.

**Youth Apprenticeship/
School-to-Work Initiative****Guidelines****Idaho State Division of
Vocational Education**

6. Inservice training for teachers, counselors and industry mentors.
7. Involvement of representation of business and industry in planning, implementing and evaluating program.
8. An accountability system that measures the participation and success of students as well as quality indicators for a Youth Apprenticeship Program. (Statewide accountability measures and quality indicators will be provided. Local measures may be added).

Minimum Requirements for the Secondary Components Include:

1. At least two semesters of occupational courses during 11th and 12th grade. Courses must also be sequenced, provide work based learning, work site training and lead to an identified career objective. Courses must also be sequenced with the postsecondary or post high school work site training experience.
2. Integration of academic skills with occupational training.
3. Occupational courses which include a minimum of two semester courses in a single program area/cluster during the 11th and/or 12th grades. The courses:
 - a. Must be from an occupational area that has been approved by the business/industry associated with the apprenticeship or identified career objective.
 - b. Must be listed as vocationally approved courses in the State Division's Titles, Codes and Descriptions publication.
 - c. Must be through a program approved by the State Division.
 - d. Does not include Consumer Home Economics (CHE) courses except when appropriately combined with a full Occupational Home Economics sequence.
 - e. May consist of approved Industrial Technology courses.
 - f. Must be approved by the Division if not listed in Titles, Codes and Descriptions.
4. The other occupational courses must be:
 - a. An approved vocational course listed in Titles, Codes, and Descriptions in the same or different programs area, OR
 - b. Other vocational and/or academic courses, including CHE, that contain appropriate occupational content. (Example: an applied biochemistry course that contains competencies necessary to become employed in apprenticeable health occupations may be appropriate for health occupations students working in an apprenticeable health occupations training.) For these courses to be included in an Youth Apprenticeship program a signed agreement must exist between the academic instructor, the occupational instructor and the business/industry representative(s) that specifies appropriate course sequencing and occupational content.

**Youth Apprenticeship/
School-to-Work Initiative****Guidelines****Idaho State Division of
Vocational Education**

5. The work site training will be supplemented by approved related instruction and/or occupational correspondence courses provided by the postsecondary level.

Minimum Requirements for the Business/Industry Component Include:

1. An agreement that specifies the work site competencies that will be expected to be completed during the work site training contingent on the student successfully passing the business and industry initial screening process.
2. One or more years of training beyond the secondary and/or postsecondary training that will result in a mastery of competencies certificate of completion.
3. Provide for paid work site training during at least one year of schooling that is sequenced with academic and vocational courses as part of the student's graduation requirements and will be credited to the occupational apprenticeship of the student.
4. Mentor(s) that are trained in how to work with and train young adults and who will participate in the curriculum design and development and implementation of the work based and work site training.
5. Work and training assignments structured to provide for work site training that impart the agreed upon skills and knowledge necessary for hiring of individuals who successfully complete high school graduation.

Minimum Requirements for the Postsecondary Component (if required) Include:

1. At least one year of postsecondary training within a specific occupational area delivered through any combination of work based learning and work site training.

Training could include the following:

- a. A one year certificate program in combination with at least one more year of an approved work site training program which has been developed with the secondary, postsecondary, and business/industry sponsoring the apprentice. Program should be supplemented with postsecondary instruction and/or appropriate occupational correspondence courses.
- b. A two year certificate program that is followed by at least one year of a work site training program which has been developed with the secondary, postsecondary, and business/industry sponsoring the apprentice and includes appropriate instruction provided during the work site training.

*Youth Apprenticeship/
School-to-Work Initiative*

Definitions

*Idaho State Division of
Vocational Education*

YOUTH APPRENTICESHIP DEFINITIONS

Applied Academics is the presentation of subject matter in a way that integrates a particular academic discipline (such as mathematics, science or English) with workplace applications.

Apprenticeship Standards are standards and measures developed by business/industry representatives to identify the proficiency.

Apprenticeship Training Program (Old definition) is a program registered with the Department of Labor or the State Apprenticeship Agency in accordance with the National Apprenticeship Act (1937) which is conducted or sponsored by an employer, a group of employers, or a joint apprenticeship committee representing both employers and a union, and which contains all terms and conditions for the qualification, recruitment, selection, employment, and training of apprentices (Federal Definition).

Articulation is a planned process linking two or more educational systems to help students make a smooth transition from one level or program to another without experiencing delays or duplication of learning.

Certificate of Proficiency is a certificate received by student participant identifying areas of proficiency accomplished during on-site apprenticeship training while participant is still in high school.

Competencies are training and academic criteria which are predetermined and specifically stated in measurable terms. Competency-based programs must possess the following characteristics:

- 1) Involvement of business and industry in the determination of the job competencies and the expected performance levels required for successful employment within a defined job or cluster of jobs.
- 2) Course sequence which allows the mastery of competencies leading to the satisfactory performance of all identified job competencies.

Cooperative Vocational Education is a combination of classroom instruction and paid employer based training closely related to specific student training objectives. contents of training are identified through training contracts. The coordinator of training must be a certified teacher/coop coordinator.

Curriculum A process document for a training program which describes the instructional and related elements that comprise the sequence of training necessary to prepare a person for employment in an occupational field. This document includes a job description for which training is designed, a listing of the tasks by duty area, the sequencing of courses or instructional modules, type of equipment/tools needed, suggested time on task, a listing of instructional references and resources, evaluation procedures, and pre-requisites to enter the program.

**Youth Apprenticeship/
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Definitions

**Idaho State Division of
Vocational Education**

Integrated Academic and Vocational Education means coordinated instruction from two or more non related disciplines or programs to encourage the acquisition of support skills, knowledge, and appreciation. Examples would include the study of Art, Science, and Mathematics or Social Studies in Vocational Technical Education programs to enhance the understanding of occupations in those fields.

Internships are employer based training that is arranged on an unpaid basis. Training usually relates to the participant's occupational objective, and is used in conjunction with classroom training.

Levels of Vocational Education are pre-technical, technical concentration, and technical in-service.

Occupational Correspondence Course is a vocational class for credit offered through the mail. Study is done in the home or local facilities. Educational professionals lead, manage, and support students by sending and receiving programmed curriculum and self-instruction information.

One Year Vocational Technical Certificate is a credential awarded for completion of requirements entailing one year (960 contact hours or 32 credit hours) of full-time academic and vocational coursework. ***Idaho State Board Rules**

Postsecondary Vocational Certificate is a credential awarded for completion of requirements in an approved vocational program of instruction of at least 240 contact hours, but normally less than 960 contact hours. ***Idaho State Board Rules**

Pre-Technical is the first phase of vocational instruction for students. It is designed to provide opportunities to explore skills and knowledge used in a wide range of occupations. Instruction is designed to introduce students to career exploration, self and work assessment, workplace skills, and technical learning. This level will teach students important aspects of tools, organization, materials, processes, and products.

School-Based Learning is occupational education instruction offered in the school classrooms.

Site is perceived to be a building site, school site, campus site, or any other place where a program is offered (Federal Definition).

Task means specific functions which must be performed by workers as smaller units of work. A Unit of Instruction is generally developed for each Task. A series of Tasks comprise a Duty. Tasks are comprised of several Steps. A Performance Objective is written for each Task identified by industry.

Tech Prep Program of Study is a sequential series of courses (2 years secondary and 2 years post-high school) integrating academic and occupational learning and meeting the minimum requirements set by the State Board of Vocational Education.

Tech Prep is a vocational-technical initiative integrating the last two years of high school with two years of postsecondary education, emphasizing both academic and vocational content, leading to an AAS degree, a certificate, or an apprenticeship.

***Youth Apprenticeship/
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Definitions

***Idaho State Division of
Vocational Education***

Technical In-service is the third phase of instruction for vocational students. It is designed to upgrade, update, or advance full-time workers with specifically concentrated skills to help them be more productive on the job.

Technical Training is a type of learning that focuses on the physical tasks and skills needed in high demand and emerging occupations.

Technical Concentration Level is second phase of instruction for vocational students. It is designed to prepare students with specific occupational skills through classroom, laboratory or work-based training. The instruction is organized in the general program areas of agriculture, home economics, marketing, health, business and office, and trade and industry. Instruction is designed to prepare individuals for initial employment in a specific occupation or a cluster of closely-related occupations or advanced training.

Two Year Vocational Technical Certificate is a credential awarded for completion of requirements entailing two years (1920 contact hours or 64 credit hours) of full time academic and vocational coursework. ~~*Idaho State Board Rules~~

Vocational Program of Study means a sequence of instructional courses which lead to a basic preparation of an individual for a job within one of several occupational areas in business and industry. Vocational programs of study are provided in Agriculture, Business and Industry, Health Occupations, Home Economics, Industrial Technology, Marketing, and Trade and industry.

Vocational Education (Also technology education) is an organized educational program offering a sequence or aggregation of occupational competencies that are directly related to the preparation of individuals for paid or unpaid employment in current or emerging occupations requiring other than a baccalaureate or advanced degree. These programs must include competency-based applied learning that contributes to an individual's academic knowledge, higher-order reasoning, and problem-solving skills, work attitudes, general employability skills, and occupational-specific skills necessary for economic independence as a productive member of society (Federal Definition). In most general terms **Vocational Education** is the preparation for work.

Vocational Certificate Programs are designed for entry level employment, a specialty within an occupational area, and/or upgrading skills and knowledge within an occupation. Certificate programs may be freestanding or serve as exit points within Degree programs. They may be structured in a block, semester, or quarter format, and offered for credit or non-credit. Certificate programs should be no more than 60 semester hours, 90 quarter hours, or comparable clock hours in length.

Vocational Instructors are Idaho teachers/faculty that possess a Secondary Teaching Credential with Vocational Endorsement or a Vocational Specialist Certificate.

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*Idaho State Division of
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Vocational Associate Degree is a credential awarded for completion of requirements entailing at least two but normally less than four years of full-time vocational or academic work. ~~Idaho State Board Rules~~ (Degrees are generally technical or paraprofessional in nature and should be identified with a specialty designation. Associate of Applied Science Degree programs should be 60 to 72 semester credit hours, or 90 to 108 quarter credit hours in length. There must be an orderly, identifiable sequence of courses designed to meet specific occupational competencies and outcomes. An Associate of Applied Science Degree program is composed of the following: technical credits, general education credits, support credits, and, as appropriate, elective credits.)

Work-Based Learning is occupational education instruction offered at the work-site.

Work-Site Mentor/Coach is an employed person in the company who observes student(s) as they carry out a task and offers hints, support, feedback, modeling, reminders, and new tasks to bring their performance closer to an expert level.

Work-Site Training is training at the place of business that is provided by a mentor and performed by the apprentice/trainee.

Youth Apprenticeship Advisory Council is a state, regional, or local group of individuals involved in the planning, implementing, monitoring and evaluation of youth apprenticeship/school-to-work programs.

Youth Apprenticeship/School-to-Work Program Proposal and General Written Agreement is an agreement developed between school, student and employer that identifies specific responsibilities of each.

Youth Apprenticeship/School-to-Work means a combination of school-based and work-based learning that is used to smooth the transition from school to work. It is provided to students through a contract with a business which provides wages and concentrated skill training. Its purpose in the school setting is to motivate youth to acquire in-demand workplace and academic skills which can lead to rewarding employment and future learning opportunities.

Youth Apprenticeship \ School-to-Work Program Proposal and General Written Agreement

Youth Apprenticeship/
School-to-Work Region

Postsecondary Institution
(If Needed)

Secondary District

Secondary District

Proposed Youth Apprenticeship/
School-to-Work Program Title

Proposed Starting Date

Occupation or Occupational Cluster
Occupation or occupational cluster this program will target:

Secondary Vocational Program(s) Involved		
Program Name	Program ID	Instructor Signature

Postsecondary Occupational Program(s) Involved		
Program Name	Program ID	Instructor Signature

This Proposal has been approved by:

Dean/Director of Vocational-Technical Institution (If Needed)

Date

High School Principal

Date

Youth Apprenticeship/School-to-Work Coordinator

Date

Superintendent

Date

Business/Industry Representative

Date

State Administrator for Vocational Education		Supervisor Approval	Youth Apprent. School-to-Work Coordinator
Signature	Date	Date	Date

Program Description

Describe each of the following components of a Youth Apprenticeship/School to Work Program.
(See minimum requirements in the Youth Apprenticeship/School-to-Work Guidelines.)

I. **Preparatory Services:** (Outreach, Career Counseling, Vocational Assessment) to include the development of the Individual Student Youth Apprenticeship/School-to-Work Agreement and Educational Plan. (May attach a sample agreement.)

II. **Strategies to meet the needs of female, minority and other members of special populations.**

III. **Inservice training for teachers and counselors.**

IV. **Involvement of representatives of business and industry in planning, implementation, and evaluation of program.**

V. **Accountability system that includes measuring the participation and success of students.**

VI. Integration of academic competencies in the occupational curriculum.

VII Describe characteristics of the program that are not included elsewhere in this application. These might include articulation arrangements, company/industry involved and types of educational enhancements students might expect from participating in the program.

Anticipated Program Award (degree, certificate, license)

Anticipated Enrollment

1st Year

2nd Year

3rd Year

Fiscal Impact: Describe the fiscal impact of this proposal including the source or method of funding.

~~Summary~~

~~Protestantism: It needed~~

Curriculum/Work Site Outline

List the secondary and postsecondary vocational courses and related academic courses that address math, science, and communication, and the work site learning experiences. Indicate optional courses (such as: the student may choose either Applied Math or Algebra I) and the grade and semester in which the course will be taken.

Secondary:

Preapprenticeship Sequence: 8th - 10th Preapprenticeship Grades (optional) Course Title		Course Number	Grade	Semester

Apprenticeship Sequence: 11th - 12th Grades Course Title		Course Number	Grade	Semester

Postsecondary (if needed):

Course Title	Course Number	Credits	Hours	Articulated Courses

Industry:

Work competencies (attach copy of plan of work for length of apprenticeship).

1st

2nd

3rd

Mark those courses in which All or Part of the content may be replaced by courses/competencies in the secondary sequence.



State of Idaho DIVISION OF VOCATIONAL EDUCATION

650 WEST STATE STREET, BOISE, ID 83720-3650 • PHONE and TTD (208) 334-3216 • FAX (208) 334-2365

August 9, 1993

Ms. Hillary Rodman Clinton
First Lady
1600 Pennsylvania N.W.
Washington, D.C. 20500

Dear Ms. Rodman Clinton:

As a follow-up to our communications with your staff (please refer to enclosed copies of correspondence), enclosed is a draft copy of the program for Idaho's Youth Apprenticeship/School-To-Work Conference. This conference is scheduled for September 27 - 28, 1993, at the Red Lion Downtowner in Boise.

We are eager to hear from you regarding the availability of you or your designee to participate in our conference.

Respectfully,

J.R. "Dick" Winn, Director
Postsecondary Short-term Training

JRW:nw

Enclosures

THE WHITE HOUSE

JUL 21 1993

Dear Friend:

Thank you very much for your thoughtful letter and invitation to Mrs. Clinton.

We will consider your invitation carefully as Mrs. Clinton's schedule becomes more definite, and notify you of her availability as far in advance of your event as possible. However, due to the volume of invitations, and the need to accommodate the First Lady's official commitments, it is frequently necessary for us to make scheduling decisions on short notice.

Your patience and understanding are deeply appreciated.

Sincerely,



Patti Solis
Director of Scheduling for the First Lady

National Service Ctr Sego 1-800-456-6944



State of Idaho

DIVISION OF VOCATIONAL EDUCATION

650 West State Street

Boise, Idaho 83720

(208) 334-3216

(FAX (208) 334-2365)

April 13, 1993

Ms. Hillary Rodman Clinton
1600 Pennsylvania N.W.
Washington, D.C. 20500

Dear Ms. Rodman Clinton:

I am writing this letter to respectfully request your consideration to giving a presentation on Youth Apprenticeship/School To Work for Idaho's premier approach to establishing a viable alternative for at-risk and special population students.

Because of your great success in the State of Arkansas and your considerable expertise in this area, your presence and participation would be invaluable to the State of Idaho in their attempt to promote and establish this initiative.

This conference is scheduled for September 27 and September 28, 1993. We would work with you in whatever way possible to schedule your presentation to meet your busy schedule. Please respond to this request at your earliest possible convenience so that we can begin implementation to make Idaho one of the leaders in Youth Apprenticeship/School To Work.

Thank you for your consideration of this request, we are anxiously awaiting your decision. We hope that you will be able to work this into your schedule. Your presence at this conference will help insure successful implementation of this initiative in Idaho.

Please call me at (208) 334-3216 as soon as possible. Again, thank you for your time and consideration.

Respectfully,

J.R. "Dick" Winn, Director
Postsecondary Short-term Training

JRW:nw