

FOIA MARKER

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Collection/Record Group: Clinton Presidential Records

Subgroup/Office of Origin: National Service

Series/Staff Member: Eli Segal

Subseries:

OA/ID Number: 1294

FolderID:

Folder Title:

Requests, Answer: No [2]

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CAMPUS COMPACT

THE PROJECT FOR PUBLIC AND COMMUNITY SERVICE

NO 9/28

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ACTING DIRECTOR

Nancy C. Rhodes

September 10, 1993

Eli Segal, Assistant to the President and Director of National Service
Office of National Service
Room 145
Old Executive Office
Washington, DC 20500

Dear Mr. Segal:

Campus Compact, Campus Outreach Opportunity League, and the National Society for Experiential Education, with support from the W.K. Kellogg Foundation and the Johnson Foundation invite you to participate in a working group on Research and Evaluation in Community Service: The Higher Education Agenda. It will be held on October 1-3, 1993 at the Wingspread Conference Center in Racine, Wisconsin. We are inviting a select group of researchers, service-learning practitioners, national service officials, students, and staff from national associations.

The agenda is "to refine and coordinate the research and evaluation agenda for community service and service learning on college campuses and build an infrastructure to fund and disseminate findings useful to policymakers, faculty, education leaders, and funders interested in supporting community service in higher education." To a large extent, we will build on the work accomplished at Wingspread on March 7-10, 1991 by revisiting and refining if necessary the research question identified at that meeting, reviewing the current context of service learning, and pushing forward to an action agenda. (We will send you under separate cover the document that resulted from that conference, "Research Agenda for Combining Service and Learning in the 1990s".) Ellen Porter Honnet will facilitate the meeting. It will open with dinner at 6 p.m. on Friday, October 1, and will adjourn following lunch on Sunday, October 3.

We had hoped to also invite the evaluator selected by the Corporation but realize that it is highly unlikely that he or she would be on board by October 1. But if you would like to designate the person you think will be most useful to the Corporation in supporting your research and evaluation

Page 2
August 24, 1993

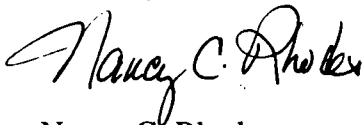
efforts, I encourage you to do so.

The Johnson Foundation will provide conference facilities, meals, and ground transportation between the Milwaukee Mitchell International airport and a nearby hotel. The Kellogg Foundation will support airfare. Hotel accommodations will be subsidized to the extent possible.

Please RSVP to Melissa Smith or Betty Johnson (401-863-1119) at the Compact by Tuesday, August 31, so that we can make all arrangements with our travel agent and with Wingspread.

We look forward to this gathering of both new and old players in service learning research. As the stakes grow higher and the momentum increases, more and more educators and funders -- private and public -- are asking, "Does service learning make a difference? How do we know?" We look forward to making plans for answering these questions.

Sincerely,

A handwritten signature in black ink that reads "Nancy C. Rhodes". The signature is fluid and cursive, with the first name "Nancy" being the most prominent.

Nancy C. Rhodes
Acting Director

cc: Susan Stroud

Amelior Foundation

NEWARK OFFICE

35 James Street, Newark, New Jersey 07102

Bill Hoogterp

Telephone 201-242-2300

Telecopy 201-242-8629

ND
9/22 5:30 PM

To: Eli Segal
Fr: Bill Hoogterp
Da: September 2, 1993
Re: Evaluation and Planning Meeting of Newark SOS Agencies

As per your request, I am happy to invite you to attend an evaluation and planning meeting for Newark agencies that participated in Summer of Service on **Tuesday, October 5** from **4:00 p.m. - 6:30 p.m.** The meeting will be held at the **Rutgers University Robeson Campus Center in Room 255**. The Robeson Center is located at 350 Martin Luther King Boulevard where we drove by when you were in Newark. The best place to park is at the ramp at 200 University Avenue (near Warren). When you enter the ramp, ask for a temporary day permit. The cost is \$2.75 or less. Dinner is provided for you. There are three objectives for the meeting.

1. For agencies to give evaluations of Summer of Service.
2. For SOS to thank the agencies and advisory board members.
3. To continue some form of coalition for the planning of future programs.

Here is the agenda for the meeting:

- 4:00 Evaluation of the summer. (Agencies and few staff/adv. board only)
 - Group listing of everything that did not go well (10-15 min)
 - Group listing of everything that did go well (10-15 min)
 - Things to do differently next time (30 minute)
- 5:00 Dinner Break (People from advisory board and corps members too)
- 5:15 Short presentation of thanks to the agencies and members of the advisory board with a small token of appreciation
- 5:30 Planning for the future. (All who wish to come)
 - Update of information on the National Service Corporation (10 min)
 - Formulating Newark plan to develop future corps or SOS programs

I hope that you will be able to come and feel free to bring any staff that you wish. **Please leave a message for me at 242-2300, extension 13, to let me know if you or someone from ONS is coming.** I've heard great things from the forum from Cassie, Jim, Cleon and Maria. Congratulations!



Democratic Senatorial Campaign Committee

430 South Capitol Street, S.E., Washington, D.C. 20003 • (202) 224-2447

September 9, 1993

NO
1m 9/22
5:20PM

Chairman

Bob Graham, FL

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Richard Shelby, AL
Majority Trust

Chris Dodd, CT
Max Baucus, MT
Leadership Circle

David Pryor, AR
Patty Murray, WA
Business Roundtable

Tom Harkin, IA
Ben Nighthorse Campbell, CO
Labor Council

Barbara Mikulski
Barbara Boxer
Women's Council

Past Chairman

Charles S. Robb, VA
John Breaux, LA
John Kerry, MA

Mr. Eli Segal
Office of National Service
Room 145
Old Executive Office Building
Washington, D.C. 20500

Dear Eli:

We are having an important meeting of major donors of the Democratic Senatorial Campaign Committee here in Washington and I want to ask for your time as a speaker at the Majority Trust Conference on Tuesday, October 5.

Your expertise running the President's National Service program will be an important component of the conference. The audience of 150 will consist of members of the Democratic Senatorial Campaign Committee's Majority Trust program and other invited guests. We are asking you to participate in an interactive panel on Tuesday, October 5 between 8:30 and 10:00 am, which includes a question and answer session. We have asked Senators Mikulski and Wofford to join in the discussion.

Your participation would be greatly appreciated. The conference will take place at the Reserves Officers Association Building located at One Constitution Avenue, N.E. The press will not be present at the presentations. On behalf of my Senate colleagues, I look forward to having you address this important conference for the DSCC.

With kind regards,

Sincerely,

A handwritten signature in black ink, appearing to read "Bob Graham", with a stylized flourish at the end.

Bob Graham

T H E B L A I N E H O U S E
C O N F E R E N C E O N V O L U N T E E R I S M

The Maine Connection

NO 9/28
202 456 6441

June 18, 1993

Eli Segal
Assistant to the President
Director, Office of National Service
White House Room 145-OEOB
Washington, DC 20500

Dear Mr. Segal:

The 1993 Blaine House Conference on Volunteerism is scheduled to be held on Tuesday, October 12 in Augusta, Maine. This statewide conference attracts approximately 500 people and is held each year to provide quality and affordable training; to promote an ongoing sense of community and to develop a sense of professionalism among volunteers and volunteer managers.

The Conference Planning Committee would be very pleased if you would join us and bring us up to date on the National Service Trust Act of 1993. Once in effect, this legislation will have a significant impact on the volunteer community in Maine. The Blaine House Conference on Volunteerism is a perfect opportunity to inform and prepare those in Maine who are in leadership positions in volunteerism.

I have enclosed a 1992 conference brochure and other supporting material which will give you an idea of our usual format. The keynote address this year will be given by Susan Ellis of Philadelphia, a nationally known educator in the field of volunteerism.

I look forward to hearing from you.

Sincerely,

Eunice A. Rescott, Chair
Conference Planning Committee
(207) 941-2803

EAR/cg

Enclosure

Coordinated by

The Maine Association of Older American Volunteer Programs

T H E B L A I N E H O U S E
C O N F E R E N C E O N V O L U N T E E R I S M

The Maine Connection

September 14, 1993

Eli Segal
Assistant to the President
Director, Office of National Service
White House Room 145-OEOB
Washington, DC 20500

Dear Mr. Segal:

Congratulations on the successful passage of the National and Community Service Trust Act of 1993. Volunteerism will now begin a new and exciting transition.

Attached is a copy of the June 18 letter that I sent to you offering you an opportunity to participate in the 1993 Blaine House Conference on Volunteerism. I hope that you are still considering joining us. I have also enclosed a copy of our brochure.

I look forward to hearing from you.

Sincerely,



Eunice A. Rescott, Chair
Conference Planning Committee
(207) 941-2803

EAR/cg

Enclosure

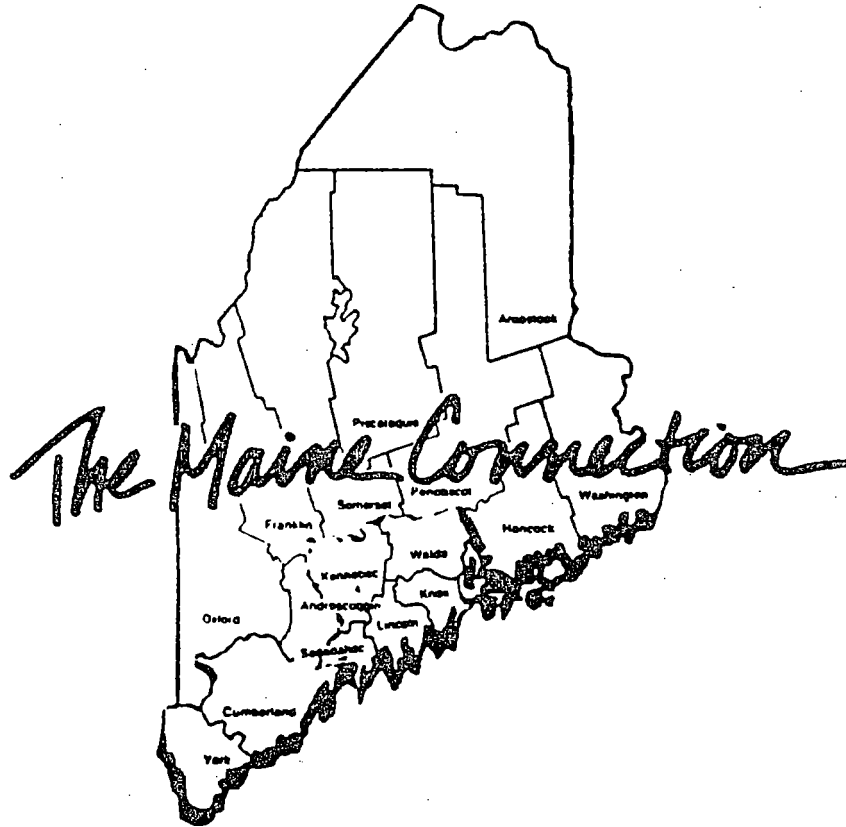
Coordinated by

The Maine Association of Older American Volunteer Programs

You are Invited To The

1993

Blaine House Conference on Volunteerism



Tuesday, October 12, 1993
Augusta Civic Center
Augusta, Maine

Sponsored By:

The Blaine House Committee on Volunteerism
Maine Association of Older American Volunteer Programs
The Maine Volunteer Connection, Inc.

**CALIFORNIA CONSERVATION CORPS
TRAINING INSTITUTE**

P.O. Box 13609, San Luis Obispo, CA 93406-3609
ph (805) 549-3708 fax (805) 549-3711

September 14, 1993

NO
9/23
2:25 PM

Mr. Eli Segal
Director
Office of National Services
146 Old Executive Office
Washington, D.C. 20500

Dear Mr. Segal:

I want to personally invite you to an exciting training opportunity which will be offered on October 13-15, 1993, in San Luis Obispo, CA.

The California Conservation Corps (CCC) Training Institute, assisted by the Institute for Professional Development (IPD) of Cuesta College, is offering a dynamic 24-hour course for Managers and Supervisors of Service. The course is titled "Managing a Not-for-Profit Business."

Nationally, most Corps are publicly funded agencies. However, future funding and survival may depend on getting insights from the non-profit sector such as 501C(3) non-profit agencies. Therefore, topics included in this program are setting up a 501C(3), grant writing, fundraising techniques, managing volunteers, networking for resources, developing partnerships, creating active oriented advisory boards, and building of effective teams. These topics are some of the basics of this valuable training opportunity.

Executive Directors, Administrators, Managers, and Supervisors from around the country are being invited to this training. This will give you an opportunity to network with other professionals in your field, build new relationships, and gain creative ideas to work toward independence of state funding.

The only cost to attend this training is providing your own transportation to and from San Luis Obispo, California. The CCC Training Institute is providing the accommodations, meals, and transportation to and from San Luis Obispo airport or bus/train terminals. Further, if you would like to reduce the cost of your airline ticket, you may stay Friday and Saturday in the CCC Training Institute facility. The Institute has also made arrangements for commercial lodging at a reduced rate in the nearby coastal community of Morro Bay. Lodging will also be available if you wish to come the day before training starts, Tuesday, October 12.

September 14, 1993

Page 2

The enclosed package of material includes the following:

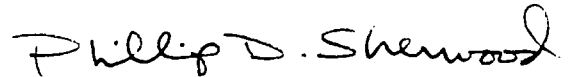
1. Training Workshop Flier
2. 3-Day Workshop Agenda
3. Registration Form
4. Trainer Biographies
5. Area Map
6. Hotel Brochures
7. Special Rate Sheet (if not staying at the Training Institute)
8. Chamber of Commerce Brochure
9. Winery Brochure
10. Projected Classes from the IPD for CCC

The enclosures give an expanded description of this training opportunity, method of training, transportation logistics, and the location of the center. To register, FAX the enclosed registration form to the CCC Training Institute (FAX 805 549-3711). Space is limited and will be given on a first-come, first-served basis. The **deadline** for registration is **October 1, 1993**.

Don't miss this opportunity! For the price of transportation, you will receive valuable training directly related to your everyday operations.

Please call the CCC Training Institute at (805) 549-3708 if you have any questions. Our training team and I are looking forward to the opportunity of meeting with you and sharing this training experience.

Sincerely,



Phillip D. Sherwood, Manager
CCC Training Institute

sc/ccc/ccctran.ltr

Enclosures



IPD

ALTERNATIVE FUNDING:

"Survival Beyond the 90's" Managing a Not-For-Profit Business

October 13-15, 1993
San Luis Obispo, California
(805) 549-3708

Dollars for Service and Conservation Corps Across America are Scarce!!!

You will leave these workshops with skills to:

- Take action
- Develop successful ongoing fundraising methods
- Incorporate hands-on entrepreneurial ideas
- Create Surplus dollars
- Market programs to establish "buy-ins" from prospective clients
- Manage with continuous quality

COURSE CONTENT

REDESIGN the workplace: Make the change to not-for-profit status or shift your financial paradigm.

CAPTURE the competitive advantage through strategic positioning: Be well prepared for not-for-profit funds.

GET STARTED: Develop a plan to implement fundraising.

DEVELOP and **MAINTAIN** community support for your organization

IDENTIFY fundraising sources.

DISCOVER the steps needed to utilize continuous improvement in your fundraising strategies.

BUILD continuous quality teams.

CREATE and **COMMUNICATE** the vision: Take what you have learned back to the workplace.

LEARN the legalities and application of the not-for-profit business.

CULTIVATE skills to approach future funding sources.

(Meet the professionals in alternative funding. The 24-hour training workshop will be located in San Luis Obispo at the California Conservation Corps Training Institute facility. Meals and housing will be provided.)

Course Materials: A Survival Strategies Beyond the 90's workbook will be included in the training. It has been specifically designed for the Service and Conservation Corps to assist you in understanding the issues, identifying the strategies, and **TAKING ACTION** toward successful fundraising practices.

"Survival Beyond the 90's" is an investment in the future of your program!!

The California Conservation Corps Training Institute and the Cuesta College Institute for Professional Development have formed a partnership to conduct training workshops and seminars.

ALTERNATIVE FUNDING:

"Survival Beyond the 90's"

**Managing a
Not-For-Profit Business**



PARTNERSHIP



IPD

AGENDA

Wednesday, October 13, 1993

- 7:30 - 8:00 Breakfast
 8:00 - 8:30 Registration/Coffee
 8:30 - 9:15 Welcome: New Opportunities;
 New Horizons: Are you
 Ready? (PEP RALLY)
Pandora Nash-Karner
 9:15 - 10:30 Redesign the Workplace:
 Shift Your Thinking
Dr. Jean DeCosta
 10:30 - 10:45 Break
 10:45 - Noon Revisualize and Restructure
 the Current Organization:
 Challenge of the Next
 Millenium
Dr. Jean DeCosta
 12:00 - 1:00 Lunch
 1:00 - 1:30 Making the Organizational
 Shift: Personal Reflection
Sam Duran
Executive Director,
Urban Corps of San Diego;
Board Member,
National Association Service
and Conservation Corps
 1:30 - 3:30 Critical Thinking: Non-profit
 Paradigm
Dr. Dan Weil
 3:30 - 3:45 Break
 3:45 - 4:45 Rethink Your Thinking
Dr. Dan Weil
 5:30 - 8:00 Dinner/California Wine
 Tasting/Keynote Address
Al Aramburu,
Director, CCC
Tom Martin,
Martin Brothers Winery

Thursday, October 14

- 7:00 - 7:30 Breakfast
 7:30 - 10:15 Building Collaborative
 Community: Creating
 Relationships that Give
 Dollars and Support
Dr. Jean DeCosta
 10:15 - 10:30 Break
 10:30 - Noon Panel Discussion: Successful
 Non-Profit Results Built on
 Trust
Panel: *Dixie Budke, Executive*
Director, United Way/Neighbors
Helping Neighbors
Lee Ferrero, Executive
Director, Private Industry Council;
Barbara George, Executive
Director, Cuesta College Foundation
Facilitator:
Marguerite Stafford,
Coordinator, Institute for
Professional Development
 12:00 - 1:00 Lunch
 1:00 - 3:00 Understanding Legalities of
 Non-Profit Status
Dr. Dan Weil
 3:00 - 3:15 Break
 3:15 - 4:45 Forming Your Own 501C(3)
Dr. Dan Weil
 5:00 - 5:30 Dinner provided by CCC
 6:00 - 9:00 Farmers' Market Downtown
 San Luis Obispo (transportation
 provided by CCC)

Friday, October 15

- 7:00 - 7:30 Breakfast
 7:30 - 10:00 Profitable Strategies for
 Fundraising
Dr. Jean DeCosta
 10:00 - 10:15 Break
 10:15 - Noon Positioning with Connections:
 Managing Volunteers
 Working with Advisory
 Boards
 Writing Grants
Dr. Jean DeCosta
 12:00 - 1:00 Lunch and Guest Speaker
Curt Erixon,
Deputy Director,
Field Operations
 1:00 - 3:00 Team Building and
 Continuous Quality
 Improvement: Take Action/
 Enjoy the Journey
Dr. Jean DeCosta

*The California Conservation Corps Training
 Institute and the Cuesta College Institute for
 Professional Development have formed a
 partnership to conduct training workshops and
 seminars.*

**TRAINING IN PARTNERSHIP:
CALIFORNIA CONSERVATION CORPS TRAINING INSTITUTE
AND
CUESTA COLLEGE INSTITUTE FOR PROFESSIONAL DEVELOPMENT**

REGISTRATION

SECTION I - PARTICIPANTS INFORMATION

Last Name:	First Name:	MI:	SSN No. (Optional)
Center or Organization:			Classification:

SECTION II - CLASS INFORMATION

Class Title:	Class Dates:
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SECTION III - TRANSPORTATION NEEDS

Arrival Date:	Arrival Time: _____ Airline Flight No. _____
Departure Date:	Departure Time: _____ Airline Flight No. _____
Means of Transportation: (please check) Greyhound Bus Station _____ (pick-up time) SLO County Airport: _____ Amtrack: _____ (pick-up time) Airline: United Express ☐ SkyWest ☐ American Eagle ☐ Other: _____	

SECTION IV - ACCOMMODATIONS NEEDED

Please circle one: Do / Do Not reserve staff housing on-site for me for the following dates: _____
--

Return form to: California Conservation Corps
Training Institute
P.O. Box 13609
San Luis Obispo, CA 93406-3609
Phone: (805) 549-3708 FAX: (805) 549-3711



**INSTITUTE
FOR
PROFESSIONAL
DEVELOPMENT**

CUESTA COLLEGE
P.O. BOX 8106
SAN LUIS OBISPO
CA 93403-8106
(805) 546-3121
FAX (805) 546-3904

JEAN DE COSTA--BIO

Dr. Jean DeCosta, trainer and consultant, received her Ph.D. in Organizational Development from Fielding Institute and her M.S. in Education from Cal Poly, San Luis Obispo.

Dr. DeCosta has served as a consultant to statewide companies providing training around people problems, start-up operations, conflict, communication issues, organizational change, and management issues.

Over the past 8 years, she has conducted professional development seminars on topics such as: Power Issues in the Workplace, Dysfunctional Systems, the Learning Organization, Conflict Management, Women, Power and Relationships, Self-Esteem and Empowerment, Continuous Process Improvement, and Team Building in Government.

Dr. DeCosta has a tremendous ability to assess a company's needs and develop custom-tailored workshops around specific concerns. She is knowledgeable and down to earth as she provides information through the training/workshop setting. The training experiences with Dr. DeCosta have encouraged business clients to repeatedly ask for her as the representative trainer.

She is a member in Organizational Development Network, Toastmasters, and Women's Network.

sc/d8/decosta.bio



**INSTITUTE
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CUESTA COLLEGE
P.O. BOX 8106
SAN LUIS OBISPO
CA 93403-8106
(805) 546-3121
FAX (805) 546-3904

PANDORA NASH-KARNER--BIO

Pandora Nash-Karner, a fine artist and graphic designer, completed her education with degrees from San Jose State and the University of Nevada where she graduated with honors.

Ms. Nash-Karner founded Pandora & Company, a marketing, advertising and graphic design company in 1980 and has successfully grown to accommodate universal contracts and prestigious awards. Pandora & Company is noted for their bold approach to graphics and marketing, and their challenge to the traditional thinking about advertising. Although her background and education focused on fine art, she followed her instincts and branched into the public relations of business. As a result, organizations have hired her to market their services and products.

Recently, she was asked to participate with Jay Conrad Levinson to write and assist in marketing his next book on Guerrilla Marketing. Other public relations activities include Ms. Nash-Karner hosting a monthly public affairs shown on KCBX Radio often approaching controversial issues. She also moderated a weekly television program dealing with political, community issues.

Over the past 10 years, Ms. Nash-Karner has utilized her public speaking skills, marketing/advertising, and organizational abilities to focus on the needs of business. Through her knowledge acquired in aggressively marketing Pandora & Company while supplying consistent customer service, she has developed programs to share with other businesses. Her workshops supply the most current ideas in marketing and its relationship to customer service.

As well as serving on several boards of director appointments, Ms. Nash-Karner founded the San Luis Obispo County Women's Network; she was honored as Kiwanis of the Year (1991); was a two-time Winner of the National Corporate Graphic Identity Competition, and has other numerous awards nationally.

sc/d8/karner.bio



DAN WEIL--BIO

Dr. Dan Weil, a graduate of The New College California Law with a Juris Doctorate in Law, is a bar-certified attorney. He is currently completing another Doctorate in Education, to be awarded in the fall of 1993. He received a degree in Political Economics from California State University Sonoma, as well as a bilingual degree from California State University Dominguez.

Dr. Weil is the In-Service Specialist and Director of Multicultural Studies for The Center for Critical Thinking and Moral Critique at the International Institute for Critical Thinking in Sonoma, California. He is an internationally recognized motivational speaker and trainer who keeps his audiences in the palm of his hand. He enjoys the challenge of inquisitive questions from his listeners.

He is an expert in the field of critical thinking and problem solving. With his experience as a trainer he is able to apply principles of "rethinking one's thinking" within any arena of business. With his bi-lingual background, he translates it all to meet the needs of the listeners.

In Managua, Nicaragua, Dr. Weil worked at the Embassies of Peru, Colombia and China, teaching English to embassy personnel and their families. With his fluency in Spanish and his experience as a teacher/trainer, he has developed a unique concept in teaching the language to business employees who are working with non-English speaking customers.

Some of his clients include Pacific Gas and Electric Company, City and County of San Luis Obispo, Santa Barbara Department of Education, San Luis Obispo County Schools, California Center for Self-Esteem, ECS Learning Systems, Sonoma County Child Abuse Council, various universities in the U.S., Mexico and Puerto Rico, and many more.

His professional publications include The Critical Thinking Handbook, I and II, Video on Critical Thinking in Multicultural Education, and PBS Special on Critical Thinking.

Dr. Weil achieved the award as 1991 Teacher of the Year for the California Association of Bilingual Educators, 1990 co-recipient of the California Teacher's Association Business of the Year Award, and 1990-91 Scholar in Residence at University of Monterey in Mexico.

sc/d8/weil.bio

INSTITUTE
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DEVELOPMENT

CUESTA COLLEGE
P.O. BOX 8106
SAN LUIS OBISPO,
CA 93403-8106
(805) 546-3121
FAX: (805) 546-3904

Cuesta College

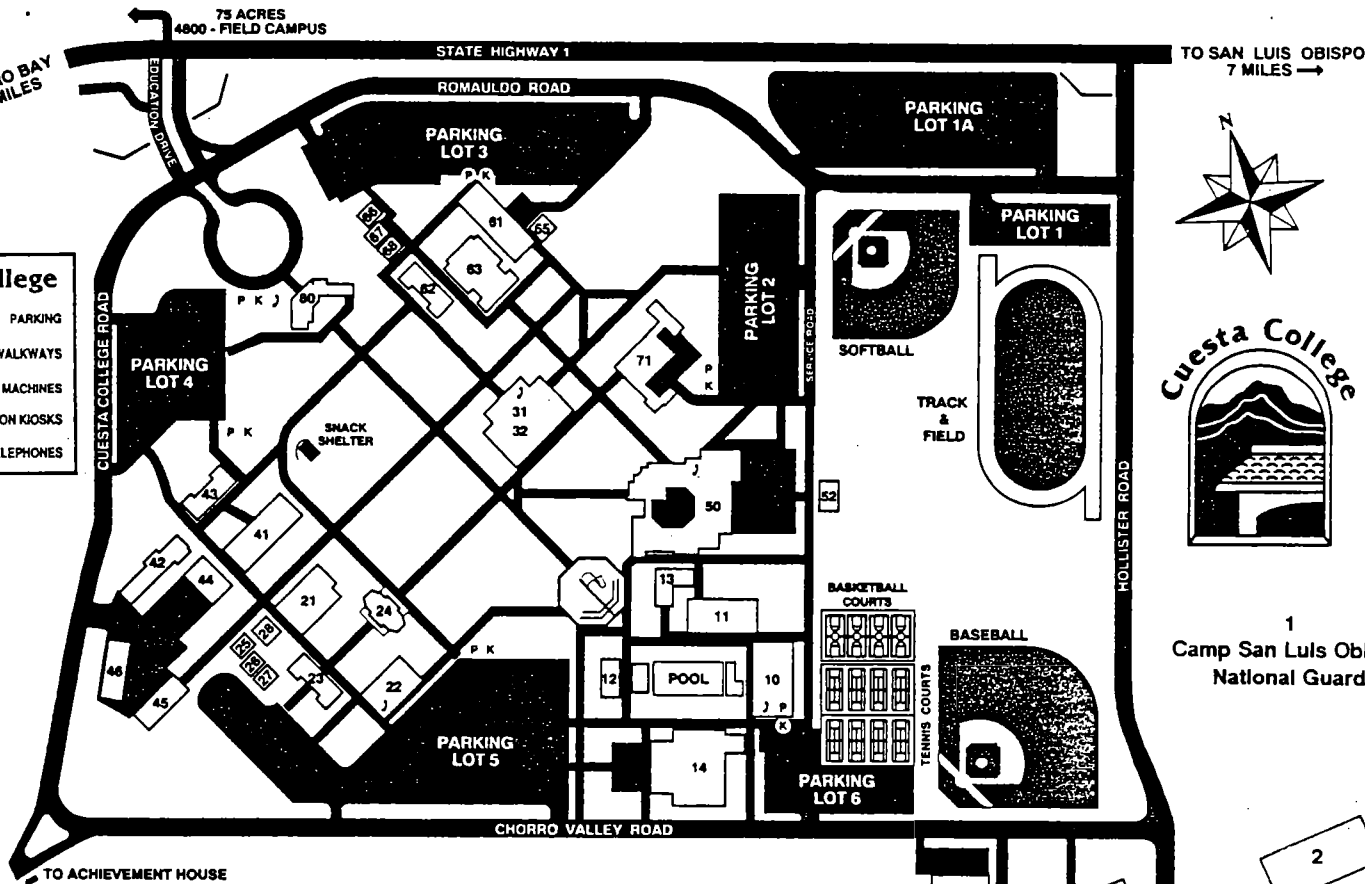
PARKING

MAIN WALKWAYS

P PARKING PERMIT MACHINES

K INFORMATION KIOSKS

J TELEPHONES



1
Camp San Luis Obispo
National Guard

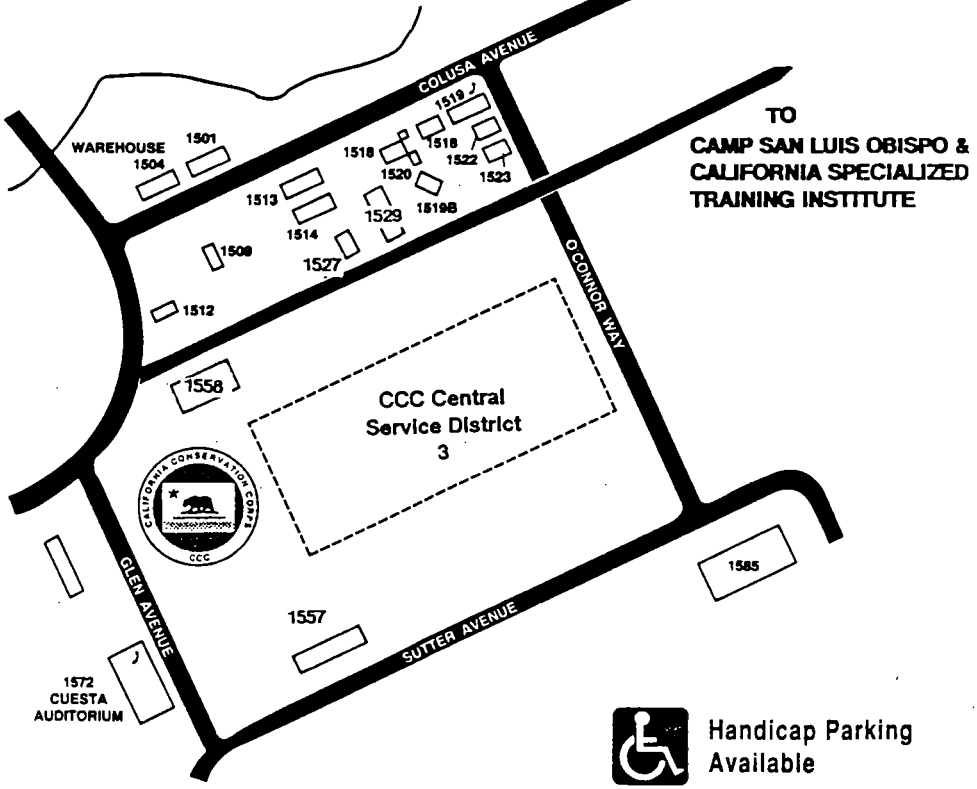
2
California Specialized
Training Institute

DIRECTORY OF CAMPUS FACILITIES

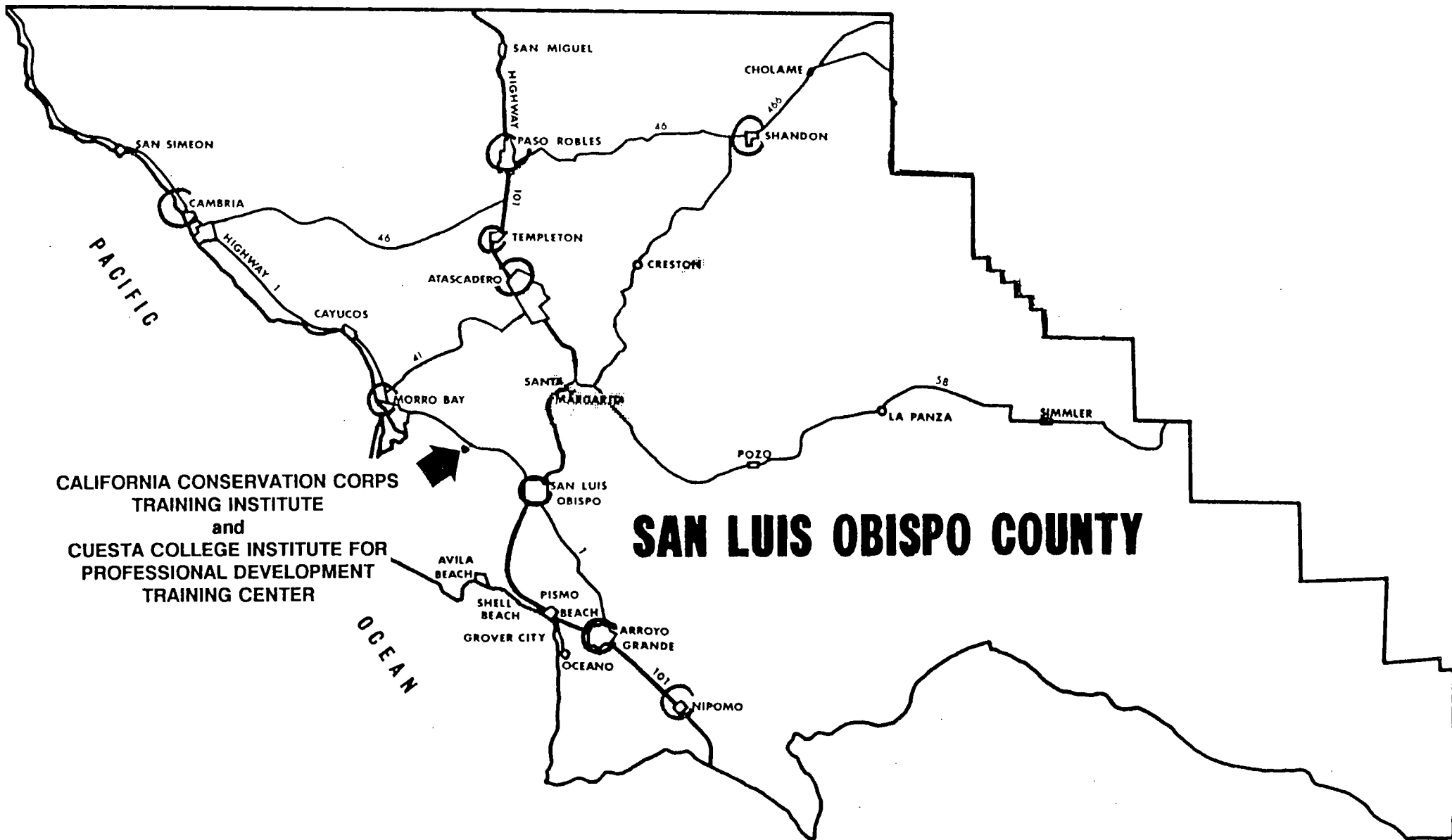
Administration Building	80
Administration / Educational Services	66
Art Gallery (Second Floor)	32
Auditorium	1572
Auto Technology and Welding	42
Biological Sciences and Nursing	22
Bookstore	52
Business Education / Computer Services	41
Cafeteria and Associated Students	50
Childrens' Centers	1513
Classrooms	26
Classrooms	28
Classrooms (Field Campus - 75 Acres)	4800
Computer Science Center / Drafting / Classroom	45
Construction Technology and Auto Body	46
Cuesta College Foundation	27
Engineering Technology and Electronics Lab	44
Faculty Office-Physical Education	13
Faculty Office-Science, Math & Nursing	23
Faculty Offices	25
Faculty Office-Business & Engineering	43
Faculty Office-Language & Social Sciences	62
Faculty Offices	68
Fine Arts and Music	71
Gymnasium	14
Health Center	65
Hollister Adobe Museum	76
Humanities Forum and Classrooms	63
Interact Theater	74
Interact Classrooms	75
Language Arts	61
Library (Second Floor)	32
Lost & Found	27
Maintenance and Grounds	91
Men's P.E.	10
Old Gymnasium	19
PELL	28
Physical Sciences and Math	21
Public Safety	27
Reprographics Center	67
Science Forums	24
Student Services, Disabled Student Programs & Services	
Audiovisual Services, Media Services (First Floor)	31
Warehouse	1504
Weightroom	72
Women's P.E.	11
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**California Conservation Corps
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California Specialized Training Institute ...	2
Central Service District	3
Training Institute Admin. Bldg.	1527
Training Institute Accommodations	1529
Training Center	1557
Training Institute	1558



Handicap Parking
Available





**CUESTA COLLEGE
INSTITUTE FOR PROFESSIONAL DEVELOPMENT**



The following are projected dates and times of classes that the Cuesta College Institute for Professional Development (IPD) will be offering for the California Conservation Corps Training Institute.

ADVANCED C-I TRAINING/CLASS HS-003		
Class	Date	Hours
Task Analysis Supervisory Training	September 28, 1993 and September 29, 1993	12 hours
Managing a Not-For-Profit Business	October 13-15, 1993	24 hours
Supervising Cook Training	October 19, 1993	8 hours
Conservation Supervisor Training	October 26-28, 1993	12 hours
ADVANCED C-I TRAINING/CLASS AS-001		
Effective Writing and Communication Skills Time Management Analytical Skill Development Grant Writing	November 17-18, 1993	14 hours
Mentoring	November 18-19, 1993	16 hours
Training Coordinators Training	December 16-17, 1993	8 hours
Corpsmember Development Coordinator	TBD	12 hours
ADVANCED C-I TRAINING/CLASS TT-002		
Small Engine Repair	January, 1994	20 hours
Interviewing Skills and Career Development	January 12-13, 1994	16 hours
Service Learning Methods	February 16-17, 1994	16 hours
Interviewing Skills and Career Development	March 16-17, 1994	12 hours
ADVANCED C-I TRAINING/CLASS HS-002		
Human Relations Counseling	March, 1994	24 hours
Time Management	April 13-14, 1994	16 hours
Interviewing Skills and Career Development	May 11-12, 1994	12 hours
Supervisors and Managers as Leaders	May 18-20, 1994	24 hours
ADVANCED C-I TRAINING/CLASS AS-002		
Resume Writing/Interview Techniques	May, 1994	6 hours
Program Evaluation Skills	May 25-26, 1994	16 hours
Supervisor Workshop	June 6-10, 1994	36 hours
Supervisor Cook Training	June 15-17, 1994	8 hours
TOTAL ESTIMATED AND ANTICIPATED HOURS OF TRAINING:		312 hours

ND
9/28
1m

Mr. Ken Archer & Ms. Smita Basak
Co-Chairs of Tufts Lecture Series
211 Mayer Campus Center
Medford, MA 02155
PHONE: (617) 627-3869
FAX: (617) 627-3840

Mr. Eli J. Segal
Assistant to the President &
Director of the Office of National Service
All Executive Office Building
Room 145
Washington, D.C. 20900

Dear Mr. Segal:

We are writing to invite you to speak to the Tufts Community during Homecoming Weekend, the evening of Saturday, October 30.

We feel that your presence on our campus would be timely given Tufts' impressive initiatives in the areas of public service and financial aid. Our President, Dr. John DiBiaggio, has committed our campus to becoming a leader in academia in service-oriented curriculums, community outreach activities, and public service research. Simultaneously, our student body has mounted impressive fundraising campaigns to support financial aid. As both areas are defining features of the National Service Program, your insight would complement both initiatives and, as our Dean of Admissions remarked, "would fit like a glove into our community".

Furthermore, the proceeds from the program will be used to create a new scholarship fund for Tufts students. Because the event will be the finale of Homecoming Weekend, and because the text of your speech will be sent to alumni and friends of Tufts, this is an ideal opportunity to both alert the Tufts community of the urgency of our country's financial aid situation and build support for the National Service Program. The suggested itinerary would be the following.

Tufts will be happy to cover your own airfare costs, of up to \$1000, for one flight from Washington to Boston and one return flight from Boston to Washington. Tufts will provide a vehicle with a driver to take yourself and up to two others from Boston Logan airport to Tufts campus and, after the event, from Tufts campus to the Boston Logan Hotel on Saturday, October 30. Tufts will also be happy to cover hotel and meal expenses on October 30 and 31 of up to \$250.

On the afternoon of October 30, once you have arrived on campus, a meeting can be arranged, time permitting, with the President's Office and any other member of the Tufts community you would care to meet with. You will be escorted to the Green Room in Cohen Auditorium while alumni, parents, faculty, and students take their seats. After a brief prelude of traditional Tufts songs by our award-winning a cappella groups, you will be introduced, you will give your speech, and a question and answer period will follow. Afterwards you and up to two members of your entourage will be driven from Tufts campus to the Boston Logan Hotel.

We look forward to hearing back from you soon. We know that you have a tight schedule, but we are confident that the occasion would be beneficial for both the National Service Program and Tufts' initiatives in public service and financial aid. Please respond soon at (617) 627-3869.

Sincerely,
 
Mr. Ken Archer & Ms. Smita Basak
Co-Chairs of Tufts Lecture Series



TUFTS UNIVERSITY

Lincoln Filene Center

August 18, 1993

Mr. Eli J. Segal
Assistant to the President &
Director of the Office of National Service
All Executive Office Building
Room 145
Washington, DC 20900

Dear Mr. Segal:

I am writing to encourage you to accept the invitation you have received from the Tufts Programming Board to speak to the Tufts community during Homecoming Weekend this fall.

There is great interest on the part of Tufts students, faculty and staff in hearing from you about the National Service Program. I believe that this would be a very productive occasion for you to inform a significant audience about the exciting opportunities presented by National Service, and about how we can support it. We are involving alumni in our public service work as well and expect that a considerable number of alumni would also attend. In addition to providing a sizable audience, we would extend the impact of your talk through coverage in Tufts' publications and a special mailing of the text to alumni and associates of Tufts Filene Center.

As is the case on many college campuses, volunteer service is booming at Tufts. Our President, John DiBiaggio, is committed to making public service a hallmark of a Tufts education and is leading an effort to integrate and strengthen the University's public service research, education and community outreach activities. Therefore, your talk would be especially timely. Tufts undergraduates have developed an impressive fundraising campaign to raise financial aid, and your speech would be part of that initiative. They correctly see

a close connection between public service and financial aid as defining features of the National Service Program and also as key priorities at Tufts.

Thank you very much for considering this invitation. I know that your schedule is incredibly tight, but I am confident that your speaking at Tufts would effectively build support for the National Service Program.

Sincerely,

A handwritten signature in dark ink, appearing to read "Rob Hollister". The signature is fluid and cursive, with the first name "Rob" and last name "Hollister" clearly distinguishable.

Robert M. Hollister
Director

P.S. Thank you very much for your recent site visit to the Tufts Summer of Service Program. I was disappointed to miss it because I was out of town. We are honored to be participating in the Program -- it is producing exciting benefits to community agencies and children in Roxbury and Medford, and having wonderful effects on the volunteers.



Catholic Network of

VOLUNTEER service

Established 1963

MOST REV. Joseph A. Francis, SVD
Episcopal Advisor

SR. Ellen Cavanaugh
Executive Director

Eli - no

*OMNI HOTEL
9/25*

September 7, 1993

Eli Segal
Office of National Service
THE WHITE HOUSE
Washington, D.C. 20500

Dear Mr. Segal:

In the name of all religious voluntary agencies we continue to be so grateful for your affirmation and support of our work.

The enclosed brochure will share with you news of our National Conference which is held in November. This year we feel it holds both timely and exciting topics.

On Thursday evening, November 4th we would like to recognize NATIONAL SERVICE at an Award Giving Ceremony. We would be so happy if you could join us for this event. It would be most effective if our people could hear a few words about the DREAMS and VISIONS of NATIONAL SERVICE and hearing them from you would truly be exciting.

We look forward to hearing from you as to the possibility of your presence with us.

And, as always we offer our support in any way in which we could affirm National Service.

Sincerely yours,

Sister Ellen Cavanaugh
Sister Ellen Cavanaugh
CNVS Executive Director

encl.

**CATHOLIC NETWORK OF VOLUNTEER SERVICE PROUDLY PRESENTS
OUR 16TH ANNUAL CONFERENCE - A RIVER RUNS THROUGH IT**

CONFERENCE HIGHLIGHTS

November 4, 1993 - Thursday

Registration & Hotel check-in: 3:00 - 7:00 p.m.
Welcome/Prayer/Introductions: 7:00 p.m.
"Laughing Your Way to Good Health" - Susan Vass
Social

November 5, 1993 - Friday

"Develop An Assessment Model" - Fr. Ray Carey
Lunch on Site
"Screening & Interviewing Techniques" - Fr. Ray Carey
Annual Membership Meeting
Bus Tours

November 6, 1993 - Saturday

"Sexual Misconduct: What are the Boundaries?"
-Dr. Patrick Carnes
"Sexual Misconduct: A Legal Perspective" - Fr. Dan Ward
Lunch On Your Own
Workshops
Regional Meetings
Liturgy/Banquet/Dance

November 7, 1993 - Sunday

"The Same Waters: Dividing Us Or Uniting Us"
-Megan McKenna, Ph.D.
Closing Prayer

SPEAKERS



Fr. Raymond P. Carey, Ph.D.,
Fr. Ray of the Archdiocese of Portland, OR is a pastoral consultant to religious communities and dioceses in the United States and Canada. Fr. Ray received his doctorate in clinical psychology in 1979 from the University of Ottawa. He is nationally known for his work in behavioral assessment.

Dr. Patrick Carnes, Ph.D.

Nationally recognized lecturer and author on sexual addiction and recovery. Dr. Carnes received his Ph.D. from the University of Minnesota in 1980. He is currently the clinical director of a new program for sexual addiction treatment at Del Amo Hospital in Torrance, CA.



Fr. Daniel Ward, O.S.B., J.D.

Fr. Dan is a Benedictine monk and associate professor of Canon and Civil Law at St. John's University, Collegeville, MN. He is a national workshop presenter and publisher on a wide area of legal issues relating to civil and church law.

Megan McKenna, Ph.D.

Megan is a nationally recognized presenter on Liberation Theology and base Christian community, as well as a gifted storyteller. She holds a doctorate in Liberation Theology, Scripture and Adult Education from Berkeley California.



WORKSHOPS

- 1. Recruiting In Communities Of Color - Vanessa White**
Ms. White is the Director of the Claritian Volunteer Program. She will share her insights from her thesis entitled, "Recruitment For Full-Time Volunteer Service From the African American Community."
- 2. Legal Issues - Fr. Daniel Ward, O.S.B.**
Fr. Ward will present legal information as it relates to applications, interviewing, screening, etc. In addition he will answer questions on general legal issues pertaining to volunteer programs.
- 3. Re-entry Job Development Manual - Linda Ferneyhough**
Ms. Ferneyhough is currently the assistant director of the At-One-Ment Associates. She will present information from the manual she developed entitled, "Career Development for Returning Volunteer."
- 4. Building Culturally Diverse Communities - Mahmoud El-kati**
Mr. El-kati is a Professor of African American History at Macalester College. He will share his insights on the importance of knowing and respecting the history of various cultures.
- 5. Hidden Roots - From Free Church to Public Church - Loren Halvorson**
Mr. Halvorson is a former Professor at Luther Seminary and co-founder of the ARC Retreat Community. He will facilitate discussion about recognizing an alive church outside of traditional church buildings and structure.

REGISTRATION FORM

We hope you can join us in St. Paul, Nov. 4-7, 1993

Enclosed is the \$125.00 conference registration fee. (Fee includes Thursday night social, Friday lunch, Saturday evening banquet).
Late registration, after October 15, 1993, is \$150.00.

Name: _____ Organization: _____

Address: _____

City: _____ State: _____ Zip: _____ Phone: () _____

Tours (indicate one): _____ Native American _____ Twin Cities

Workshops: I plan to attend workshops (choose 2): #1 _____, #2 _____, #3 _____, #4 _____, #5 _____.

Accommodations: Hotel accommodations are being coordinated directly with the Radisson - St. Paul.
Please use the enclosed hotel registration envelope or call 1-800-333-3333 to make reservations..

Please return by **October 15th** To: S. Ellen Cavanaugh
4121 Harewood Road, NE
Washington, DC 20017
1-800-543-5046/202-529-1100



ENTERTAINMENT

Susan Vass

Susan has been a professional comedian for over eight years. She produced and headlined in an all-female comedy show called, "What's So Funny About Being Female?". She is the author of a best-selling book, "Laughing Your Way To Good Health".

TOURS

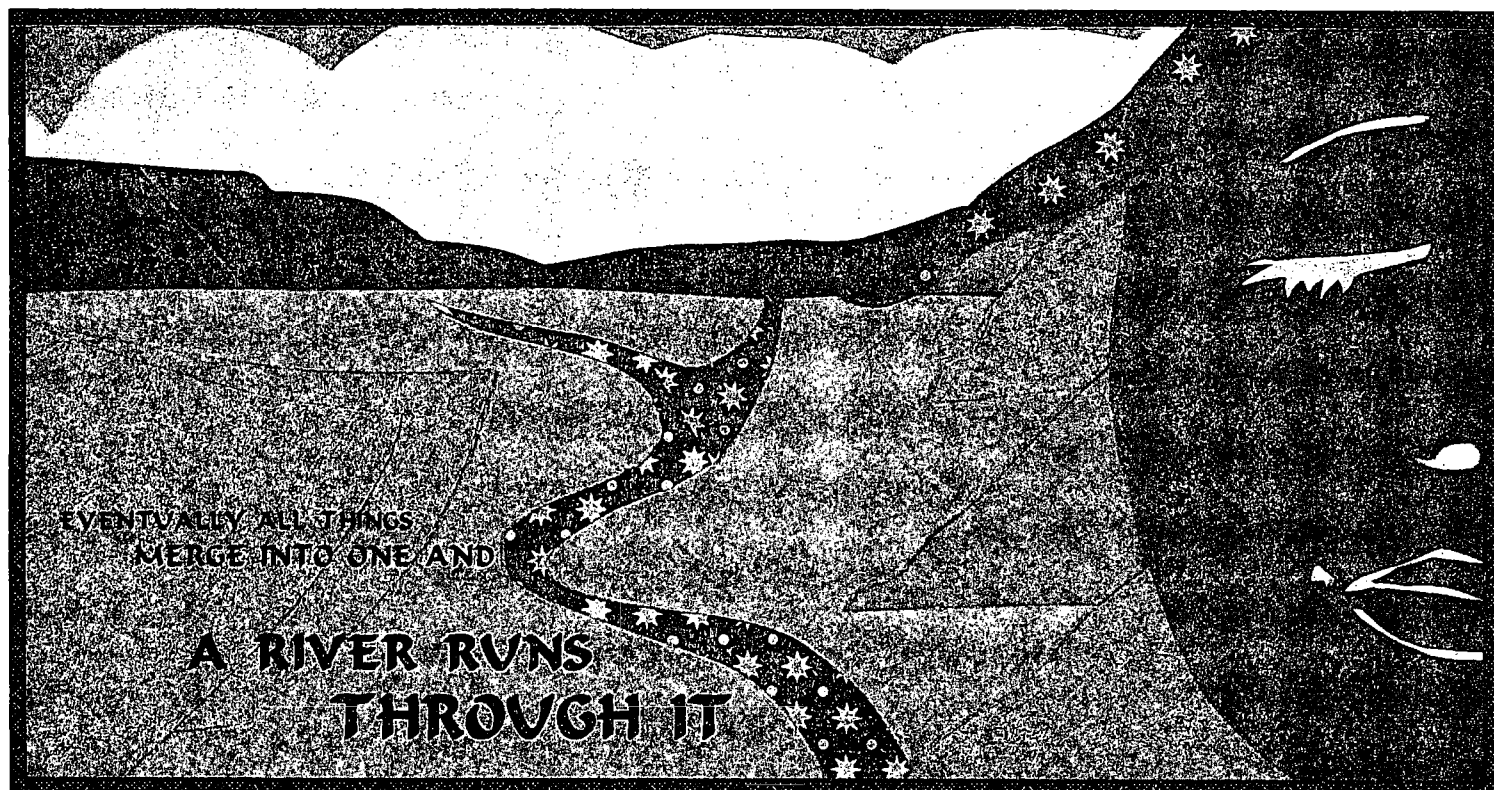
Native American Tour

The Twin Cities is home to one of the country's largest urban Native American populations. The source of Creation for the Dakota people is here, where the Mississippi and Minnesota Rivers flow together into one body. We'll visit that spot and hear the culture's creation story. While watching videos and hearing more history, we'll travel to Shakopee/Prior Lake for a tour of the Mdewakanton Reservation, a meeting with tribal leaders, and a stop at the Mystic Lake Casino, the "new white buffalo" that employs 2,700 people. Reservations are limited to two buses. A meal of traditional native food is included in the tour.

The Cities on the River Tour

By coach we'll see the highlights of the twin cities of Minneapolis and St. Paul. Beginning in St. Paul we'll pass by the State Capitol, the Minnesota History Center, and tour the magnificent Cathedral of Saint Paul. Crossing the Mississippi River into Minneapolis we'll see St. Anthony Falls/ Riverplace, which is the birthplace of Minneapolis; past the Guthrie Theatre and the Sculpture Gardens, and travel on to the world's largest enclosed shopping mall - The Mall of America. At the mall you can purchase a meal, enjoy the rides at Camp Snoopy or spend some time shopping. A meal is not included in the tour.

Catholic Network of Volunteer Service
4121 Harewood Road, NE
Washington, DC 20017-1593
800-543-5046 / 202-529-1100



CATHOLIC NETWORK OF VOLUNTEER SERVICE

(Formerly International Liaison of Lay Volunteers in Mission)

November 4-7, 1993

St. Paul MN

Art by Eva Tunn Crow



ND
10/13

October 6, 1993

Mr. Eli Segal
Director
Office of National Service
Old Executive Ofc. Bldg. Rm. 100
Washington, DC 20500

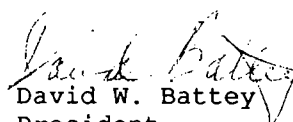
Dear Eli,

As a special friend of the Youth Volunteer Corps, I would like to invite you to be a part of our 1993 YVCA National Conference for Youth Volunteer Corps Program Directors, young people and YVC supporters to be held in Kansas City at the end of this month. The conference will be an excellent opportunity for you to meet representatives from the 27 Youth Volunteer Corps programs operating coast-to-coast and in Canada.

The conference runs from Thursday, October 28, through Sunday, October 31. We would be honored to have you join us for any or all of this fourth annual gathering of the Youth Volunteer Corps network. Please call me or Monica Meeks, Director of Marketing and Communications, if you are interested in attending.

Thank you for your support of the YVC. I look forward to a continuing close relationship.

Sincerely yours,


David W. Battey
President

DWB/rb
enclosure

6310 Lamar Ave., Suite 145
Overland Park, KS
66202-4247
913/432-YVCA (9822)
913/432-3313 FAX

**Schedule for the
1993 Youth Volunteer Corps of America National Conference**

Thursday, October 28

2:00 p.m. - 2:30 p.m.	Opening General Session
2:30 p.m. - 3:00 p.m.	Large group activity with adults and youth
3:15 p.m. - 5:00 p.m.	Affiliate Meeting for Program Directors
3:15 p.m. - 5:00 p.m.	Youth Track - Youth Council Development
6:00 p.m. - 7:30 p.m.	Get Acquainted Dinner

Friday, October 29

8:30 a.m. - 5:00 p.m.	Youth Track - Leadership Development Includes lunch
10:00 a.m. - 5:00 p.m.	Workshop for State Commissions and Departments of Education - Includes lunch
8:30 a.m. - 10:00 a.m.	Workshop for Program Directors - Adolescent Development
10:15 a.m. - 11:45 a.m.	Workshop for Program Directors - Long-term Funding and Natl. & Comm. Serv. Trust Act
11:45 a.m. - 1:15 p.m.	Lunch on Own for Program Directors
12:45 p.m. - 1:15 p.m.	Optional Lunch and Learn - School-based YVC Clubs and Service Learning
1:30 p.m. - 3:00 p.m.	Workshop for Program Directors - Agency Relationships and Training
3:15 p.m. - 4:45 p.m.	Workshop for Program Directors - Adult/Youth Council Development
5:00 p.m. - 5:30 p.m.	Large group activity with adults and youth

Saturday, October 30

8:30 a.m. - 2:30 p.m.	Service Project for all participants
3:00 p.m. - 4:00 p.m.	Optional Workshop for Program Directors - Grant Writing Techniques
6:30 p.m. - 9:00 p.m.	Conference Banquet

Sunday, October 31

8:30 a.m. - 9:30 a.m.	Workshop for Program Directors - Research/Evaluation by Dr. Lynne Ford
8:30 a.m. - 9:30 a.m.	Youth Track - Leadership and Service Opportunities in YVC and Beyond
9:30 a.m. - 11:15 a.m.	Action Planning with adults and youth
11:30 a.m. - Noon	Closing General Session

**YOUTH
SERVICE
AMERICA**

NO
10/13

September 15, 1993

Eli Segal
The White House
Office of National Service
OEOB - Room 145
Washington, DC 20500

Dear Eli,

Congratulations on what you've achieved the last few months. Although the really difficult work begins now, you and the President have moved us all a large step ahead.

I'm writing to follow up on our conversation of July 16 about our MacArthur Foundation project, the National Service Seminar for Chief Executive Officers. Our next session is scheduled for October 22-24, probably at Coolfont in West Virginia but within easy driving distance of DC.

On July 16, you proposed arranging a seminar session with a cabinet member since President Clinton's schedule is so relentless. The group was very enthusiastic about this.

We can follow your judgement here. The cabinet members who seem most relevant and interesting to us are Shalala, Riley, and Cisneros.

The basic idea is a relatively informal discussion for about two and one-half hours between you and the cabinet member and top CEOs in the national and community service field. We can accomodate this anytime on Saturday or Sunday, October 23 or 24. As our guests, you and the cabinet member would be more than welcome to stay as long as you want, including overnight. Coolfont is beautiful in October.

If you want, I'll come over and discuss this with you further. Of course, you're welcome at YSA anytime.

Best,

A handwritten signature in cursive script that reads "Roger Landrum".

Roger Landrum
President
Youth Service America

Enclosure
copy: AnnMaura Connolly

NATIONAL SERVICE SEMINAR PARTICIPANTS

Diana Algra	Michigan Community Service Commission
Al Aramburu	California Conservation Corps
David Battley	Youth Volunteer Corps of America
John Briscoe	PennSERVE
Micheal Brown	City Year
Robert Burkhardt	Eagle Rock School
Micheal Camunez	Commission on National and Community Service
Keith Canty	DC Service Corps
Bernadette Chi	East Bay Conservation Corps
Alfred de la Cuesta	Magic Me
Samuel Halperin	American Youth Policy Forum
Ann Harrison	NY State Parks
Barbara Jordan	Greater Miami Service Corps
Jeannie Kim	California Campus Compact-UCLA
Vanessa Kirsch	Public Allies
Roger Landrum	Youth Service America
Mark Langseth	National Youth Leadership Council
Malkia Lydia	Advocacy Institute
Harlan McKosato	United National Indian Tribal Youth, Inc.
Kristen Parrish	Campus Outreach Opportunity League
Ellen Porter Honnet	
Toni Schmielgelow	City Volunteer Corps
Dorothy Stoneman	YouthBuild
Chuck Supple	Points of Light Foundation
Steven White	Black Student Leadership Network



MAGIC ME® Presents PENN & TELLER



MAGIC ME®, Inc.

2521 North Charles Street
Baltimore, Maryland 21218
(410) 243-9066

Kathy Levin
Founder

HONORARY CHAIRMAN

Robert N. Elkins, M.D.
Chairman & Chief Executive Officer
Integrated Health Services, Inc.

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Al Cooper

CORPORATE CHAIR

Robert Pinkner

SPECIAL EVENT
COMMITTEE

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Emile & Gail Bendit
James Buxbaum
Sandy Cardin
Stanley Dorman
Keith Ewing
Lee Finkelstein
Adam Goldsmith
Susan Gossling
Barbara Himmelrich
Terry Holinsky
Joy Kirk
Bernard & Andrea Krupp
Jacqui Lampell
Laura Lange
Julie Mercer
Lorrie Merlis
Shirley & Mortin Offitt
Arthur Perschetz
Jeffrey Picker
Joanne Smith
David & Kay Solomon
Barry Steelman
Valerie Wells

Alfred de la Cuesta
Executive Director

September 20, 1993

Eli Segal
Director
White House Office on National Service
145 Old Executive Office Building
Washington, D.C. 20500

Dear Mr. Segal:

MAGIC ME® cordially invites you to join us as our honored guest for our second annual special event: MAGIC ME® PRESENTS: PENN & TELLER, A BENEFIT PERFORMANCE. This magical night of entertainment will be held on Wednesday, October 27, 1993 at the Lyric Opera House in Baltimore. The performance time is 8:00 p.m., with a champagne reception immediately following the performance.

We hope you can find time in your busy schedule to enjoy the zany and wondrous talent of Penn & Teller in their first benefit performance. Please RSVP to Alicia Hay at (410) 243-9066 as soon as possible and we will reserve special seats for you. Many thanks for all you've done to support the work of MAGIC ME, an organization at the forefront of community service-learning.

Sincerely yours,

Alfred de la Cuesta
Executive Director

AdIC/lb

PS What a wonderful event the signing ceremony was!
Congratulations on your nomination.

NO 10/13

Columbia University in the City of New York | New York, N.Y. 10027

OFFICE OF THE SECRETARY

June 8, 1993

Mr. Eli Segal
Director
White House Office of
National Service
Room 145
Old Executive Office Building
Washington, D.C. 20500-0145

Dear Eli:

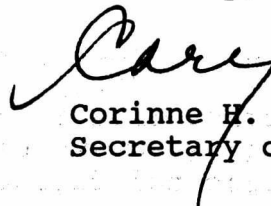
George Rupp and I were delighted that you and Susan were able to meet with us yesterday to discuss opportunities to participate in the National Service Program. We are very excited about the program and are drafting a "pilot" in-college project to discuss with Bob Kraft.

At the conclusion of our meeting you offered to assist us in our effort to have President Clinton speak at George Rupp's inauguration on October 4, 1993. I have enclosed Henry King's invitation to the President. Mr. King is the chairman of Columbia's Trustees. His letter describes the event and why we think it would provide the President with an excellent opportunity to make a major speech on higher education or a topic of interest or concern to him. I would be pleased to provide you with additional information about the inauguration.

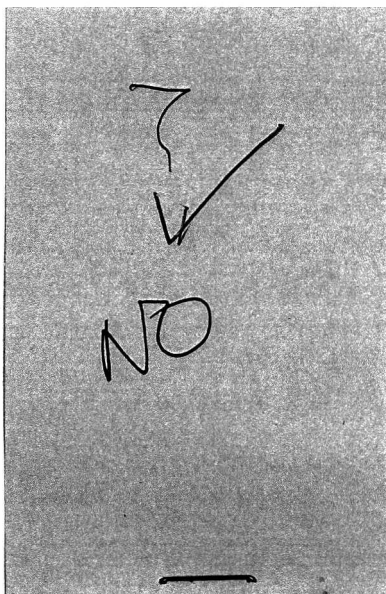
Thank you again for taking time out of your busy schedule to speak with us and for any assistance you might provide on our invitation to President Clinton. We look forward to working with you.

With best wishes,

Sincerely,



Corinne H. Rieder
Secretary of the University



Columbia University in the City of New York | *New York, N.Y. 10027*

CHAIRMAN OF THE TRUSTEES

May 18, 1993

The Honorable Bill Clinton
President of the United States
White House
1600 Pennsylvania Avenue
Washington, D.C. 20500

Dear Mr. President:

Dr. George Rupp, now President of Rice University and formerly Dean of the Harvard Divinity School, will become President of Columbia University on July 1, 1993.

We are planning inaugural ceremonies for Dr. Rupp, and have tentatively selected Monday, October 4, 1993 for the events. The day will have a strong intellectual context: seminars by outstanding professors and scientists, a speech by the new President as to his vision of a research university and challenges and opportunities Columbia faces -- as well as receptions for faculty and students. That evening we will hold an important dinner for Dr. Rupp at Low Memorial Library on the campus, at which it is expected that there will be about 450 people present, who will include presidents or other senior officers of major universities here and abroad, the Trustees of Columbia and friends and supporters of the University.

As chair of the Board of Trustees, it is my pleasure to invite you to the dinner. I know that your schedule is enormously demanding, but my thought is that you could take the occasion to make a major speech on higher education. Your audience would be most receptive to that subject or indeed to any topic of interest and concern to you. As you may know, over the years numerous world leaders have chosen to make important policy statements from a Columbia platform, including Winston Churchill and Harold MacMillan.

My colleagues and I are not unmindful that Theodore Roosevelt in 1901 traveled to Columbia from the White House to participate in the presidential inauguration of our venerated Nicholas Murray Butler, and that Grover Cleveland spoke at Woodrow Wilson's inauguration as president of Princeton in 1902. Your being with us on the occasion of George Rupp's installation not only would be an ornament of the day but also would help us to launch suitably and memorably what we believe will be another illustrious Ivy League presidency.

I doubt if you would recall that I introduced you to a large group of Yale Law School alumni in New Haven at a reunion weekend several years ago. While I did my undergraduate work at Columbia, I went on to Yale for law school ('51) where I ended up as president and chairman of the Law School Association. You were the Governor of

The Honorable Bill Clinton

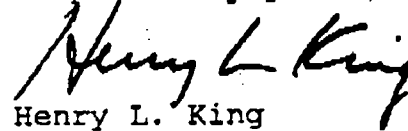
-3-

May 18, 1993

Arkansas at the time, and made an impressive speech that left a lasting stamp on the audience. I am confident that remarks from you on the occasion of the installation of George Rupp as 18th president of Columbia will have the rapt attention of a community of international scholars and teachers that has admired you greatly.

With the very best wishes, and in the hope you will look with favor on our request, I am

Respectfully yours,

A handwritten signature in dark ink, appearing to read "Henry L. King". The signature is fluid and cursive, with the first name "Henry" and last name "King" being the most prominent parts. The middle initial "L." is smaller and less distinct.

Henry L. King

MISSOULA
VOLUNTEER
COUNCIL

P.O. BOX 2621, MISSOULA, MT 59806

March 20, 1993

Eli Segal, Director
Office of National Service
The White House
Washington D.C. 20500

Dear Mr. Segal:

I am writing to invite you to present the keynote address for the Western Montana Conference on Volunteerism on October 29, 1993 here in Missoula. The theme for this year's conference is **"A Call to Service."**

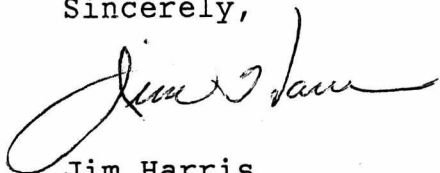
The goal of this year's conference is to prepare participants to take advantage of this era of volunteerism. Training and other educational methods are planned that will enable individuals and organizations to more effectively use volunteer resources in responding to critical social problems.

As in past years, we hope to attract top-notch speakers and trainers. Last year, Robert Goodwin, Chief operating officer for the Points of Light Foundation, presented our keynote address.

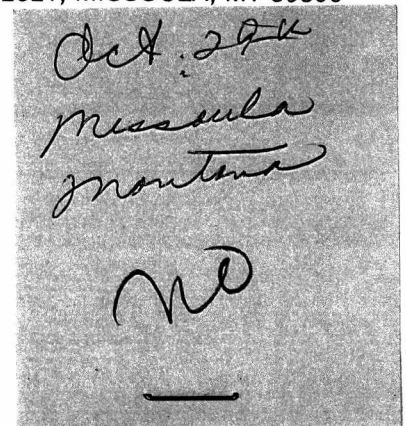
The Western Montana Volunteer Conference is hosted by the Missoula Volunteer Council, a local professional organization for volunteer service administrators. The *Missoulian*, the local daily paper, is the primary sponsor of this conference.

I hope you will favorably consider our invitation. Your participation would add much to our conference and our effort to strengthen volunteerism in this region. Should you need further information, I can be reached by phone at (406) 728-7682.

Sincerely,



Jim Harris
President





TEMPLE UNIVERSITY
A Commonwealth University

Center for
Intergenerational Learning

1601 N. Broad Street, Room 206 (083-40)
Philadelphia, Pennsylvania 19122
(215) 204-6970
Fax: (215) 204-6733

September 9, 1993

NO 10/5

Eli Segal, Director
Office of National Service
Room 145, OEOB
Washington, DC 20500

Dear Mr. Segal:

Please join us for an exciting first of its kind mentoring conference, ***"Linking Lifetimes: An Intergenerational Mentoring Institute"***, to be held in Philadelphia, Pennsylvania on December 10-12, 1993. Temple University's Center for Intergenerational Learning and the One-to-One Partnership, Inc. are co-sponsoring this national conference. Participants from the aging and youth fields will explore innovative mentoring models and learn creative strategies for recruiting and training elder mentors. We expect 150-200 educators and human service practitioners from across the country to attend.

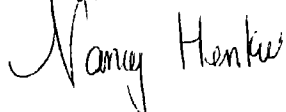
We would like to invite you to address conference participants at our Saturday, December 11th lunch, about the need for Americans of all ages to engage in national service and how intergenerational mentoring fits into this mobilization of volunteers. We have also invited Evelyn Moore, Executive Director of the National Black Child Development Institute, Marc Freedman, mentoring expert from Public/Private Ventures, and Fernando Torres-Gil, Assistant Secretary of Aging, to make presentations. Please give me a call at (215) 204-6970, or Anita Rogers, to let us know if you'll be able to join us for this exciting event.

The Center for Intergenerational Learning is considered one of the national leaders in intergenerational community service programming. Over the past 13 years, we have involved thousands of youth and older adults in innovative programs and provided technical assistance to both local and national organizations in the aging and youth fields. We are particularly concerned about developing programs that provide support to people of all ages who are most vulnerable.

For the past four years, we have focused much of our attention on utilizing older adults to help young people who are labeled at-risk because they are emerging from school unprepared for further education or the world of work. Through our 9-site Linking Lifetimes initiative funded by the Mott, Ittleson, and Burden Foundations and our Philadelphia-based intergenerational drug prevention program funded by the Center for Substance Abuse Prevention, we have seen first hand how powerful mentoring relationships can be. We have also learned what it takes to operate and sustain an intergenerational mentoring program.

Thank you so much for considering this request. I look forward to hearing from you soon.

Sincerely,

A handwritten signature in cursive script that reads "Nancy Henkin".

Nancy Z. Henkin, Ph.D.
Executive Director

Enclosures.

nzh#5/segal.ltr



CENTER FOR



INTERGENERATIONAL



LEARNING

TEMPLE UNIVERSITY

We Need You!

If you are 55 (+) and want to help young people succeed and feel good about themselves . . .

contact: Dr. Andrea Taylor or Mr. Bruce Riley
Center for Intergenerational Learning
Temple University

(215) 204-6970

*"I was so depressed
about what was
happening
in my family.
Now I have someone
who listens."*

— Youth, Age 12



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Across Ages is funded by the United States
Department of Health and Human Services,
Center for Substance Abuse Prevention.

ACROSS *Ages*



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Center for Intergenerational Learning
Temple University



"It takes a village to raise a child." —African Proverb

In the United States, over 12 million children are growing up in poverty and at risk of dropping out of school, of becoming parents before they have completed eighth grade, or having serious problems with alcohol and other drugs. Many lack adults in their lives who can give them guidance and support.

As the fastest growing segment of the population, older adults are an untapped resource for young people. They have skills and a lifetime of experience to share. Most important, they can take time to help a youngster learn strategies for resisting drugs.

~~~~~  
*"I had a mentor when I was coming up.  
Now I want to lend a hand to someone else."*

— Mentor, Age 72



## Across Ages . . .

is an intergenerational drug prevention project which:

- links older mentors with high risk youth
- involves youth in community service
- provides drug prevention education
- teaches life skills
- helps support parents

~~~~~  
"I tried retirement for a few months. I was bored and wanted to do something meaningful with my time."

— Mentor, Age 67

Across Ages is one of the projects sponsored by the Center for Intergenerational Learning at Temple University. The Center is dedicated to fostering cross-age understanding through the development of model projects and the provision of training and technical assistance.

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LinkLetter

A newsletter of *Linking Lifetimes*, a national mentoring initiative

Published by the Center for Intergenerational Learning, Temple University

WINTER 1992



Linking Lifetimes is a 9-site national initiative which utilizes older adults (55+) as mentors to middle school youth and young offenders. Linking Lifetimes is coordinated by Temple University's Center for Intergenerational Learning. The National Institute for Work and Learning and Public/Private Ventures are conducting an evaluation of the initiative.

Cultural Sensitivity: A Recurring Mentoring Issue

Mentoring programs are not devoid of the national discussion on cultural diversity and its relevance in the delivery of education and human services for youth. Again and again, the issue of "who is the best mentor for an inner city child" comes up. The development and maintenance of the mentor-youth relationship is intimately connected to the dynamics of culture and environment. To divorce the impact of culture from the formation of a successful mentor-youth match is to be insensitive to all the external variables acting upon the new relationship.

Culture should be viewed in its broadest sense to include socio-economic background, race, ethnicity, neighborhood, lifestyle, social norms and in the case of Linking Lifetimes, significant age difference. All of these variables and many others determine communication patterns, parenting styles, mannerisms, dress, family structure, time orientation, expectations, values and many other factors.

Some research suggests that successful mentoring is most likely to occur between individuals in the same environment who do not have that much social distance between them. Additionally, some of the most effective mentors are not the ones usually perceived of as "successful" people, such as corporate executives. Rather some of the best mentors are individuals who have overcome personal difficulties of their own and have survived in the same type of community in which the youth live. Elders who are indigenous to a youth's environment are often overlooked. Since a majority of the disadvantaged youth targeted are Latino and African-American, matching these community elders with their neighborhood youth may serve very functional

purposes. Such matching taps the experience base of elders who are familiar with the youth's cultural heritage and environment, eliminates transportation problems, and empowers neighborhood residents to make a difference in their own communities.

Many mentor programs have experienced success even when the mentors are from different backgrounds. Healthy relationships can form as long as the mentor has an understanding and appreciation of the cultural and environmental factors affecting the youth. While homogeneous matching



does expedite the development of trust, it does not

guarantee a successful mentoring match. Coordinators of mentor programs should place emphasis on selecting mentors who have a caring and nurturing attitude.

Since mentoring relationships and activities should be driven by the needs of the youth, it is very important that mentors learn about the backgrounds and experiences of the targeted youth. If mentors are insensitive to and/or lack understanding of the many issues impacting upon the youths' lives, the mentoring relationship will prove unsuccessful for addressing the needs of the youth as well as be unfulfilling for the mentor.

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LinkLetter

A newsletter of *Linking Lifetimes*, a national mentoring initiative

Published by the Center for Intergenerational Learning, Temple University

FALL 1992



THE MENTOR-YOUTH RELATIONSHIP

KEYS TO SUCCESS

How to be an effective mentor: plan activities the youth wants to do; don't expect intimacy right away or try to force disclosure of feelings and information—understand that it takes time to establish trust; offer help and guidance when the youth is ready; be reassuring and understanding; and be a friend to the youth, not a confidant of the family.

These are some of the findings from a study by Public/Private Ventures designed to address the question: what differentiates an adult/youth mentoring relationship that jells and lasts from one that fizzles?

Four Linking Lifetimes programs were involved in this study—Los Angeles and Miami, both of which serve primarily poor minority youth in troubled neighborhoods; Springfield, Massachusetts, which serves adjudicated 14- to 17-year-olds who are referred by Department of Youth Services case-workers; and Memphis, which serves teenage mothers who attend a special alternative high school. In Memphis, the volunteer elders are Foster Grandparents.

Findings

At each site, two face-to-face interviews were conducted separately with youth and elders about nine months apart. From these interviews, researchers were able to classify 26 pairs—six or seven from each site—as either satisfied (17, or about two-thirds) or dissatisfied (9). Interviews with these pairs were then further examined to determine whether relationships of each type demonstrated distinct behavioral and other characteristics.



The relationships clearly did. In fact, in nearly all satisfied relationships, the mentor:

- identified the youth's interests and took them seriously;
- allowed the youth to take the lead in establishing trust;
- viewed his or her role as being there to give and understood that, at least initially, the relationship might be one-directional; and
- regularly offered reassurance.

The first factor—accepting and following youth's interests in planning activities—seems decisive. While nearly all mentors in satisfied pairs exhibited this pattern, nearly all mentors in dissatisfied pairs exhibited the exact opposite—the mentor took the lead without input from the youth.

Other patterns also emerged among both satisfied and dissatisfied pairs. Most mentors in satisfied relationships did not force the youth to disclose personal information; helped the youth solve problems on his or her own terms; and tried to relate to the youth's own experience. While mentors in successful pairs attempted to understand and befriend their youth's family, they were selective in their interactions—distancing themselves from family disputes, not allowing a parent

to shape the relationship, and acting as a confidant only for the youth, not the whole family.

Most dissatisfied pairs reported very different

patterns of interaction—mentors tended to criticize or preach, tried to force youth to disclose personal information, became overly involved with the youth's family, and did not understand the youth's background.

The Youth's View

For youth, the mentoring relationship was seen largely in terms of whether the activities they took part in were "fun" for them. Youth tended to want mentors to take part in recreational activities they enjoyed. There was no higher praise for a mentor than being described as "a lot of fun". While most youth preferred familiar activities, many said they liked going new places and doing different things. However, they resented mentors who felt their job was to instill culture; for example, planning trips to museums without the youth's input.

Similarly, many youth appreciated the help they received from their mentors in finding job opportunities, filling out applications, and in learning new things like how to make a cake. But when mentors saw their role as educators rather than friends, the youth perceived them as "nagging".

(continued on page 2)

Linking Lifetimes is a 9-site national initiative which utilizes older adults (55+) as mentors to middle school youth and young offenders. Linking Lifetimes is coordinated by Temple University's Center for Intergenerational Learning. The Academy for Educational Development/The National Institute for Work and Learning and Lodestar Management/Research are conducting an evaluation of the initiative.

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LinkLetter

A newsletter of *Linking Lifetimes*, a national mentoring initiative

Elders, at-risk youth linked by national program

Over 12 million youth are growing up at risk of dropping out of school, abusing drugs, becoming involved in criminal activities, or exhibiting other problem behaviors. At the same time, older Americans make up the fastest growing segment of the population. Many of these older adults are seeking opportunities for continued productive activity and meaningful human contact. The Center for Intergenerational Learning at Temple University is joining these two burgeoning groups through a new national program: LINKING LIFETIMES.

Linking Lifetimes is an 11-site research and demonstration initiative created to systematically promote the development of programs that provide support to vulnerable youth while simultaneously enabling older adults to remain productive members of our society. Eleven sites across the country are utilizing older persons as mentors to at-risk middle school students and young offenders.

Many young people are isolated from the range of caring and consistent adult relationships that are so important for navigating the treacherous course from adolescence to adulthood. Research suggests that a good mentoring relationship can build a young person's skills and self-esteem as well as help buffer the inevitable stresses of adolescence. Mentors act as advocates, challengers, nurturers, and role models.

Unlike many corporate-based mentoring programs that match middle-aged persons with youth, Linking Lifetimes targets persons 55 years and older to serve as mentors. Many of the mentors are older community residents who have experienced the same marginal status as high-risk youth and



therefore understand well the problems facing the young people in this program.

Elder mentors at each site:

- receive both pre-service and in-service training on effective strategies for helping young people develop social competency and life-coping skills;
- participate in monthly support group meetings;
- receive stipends to help defray the costs of volunteering; and
- spend a minimum of 2 hours a week in face-to-face contact with their young partners.

The mentoring relationship does not exist in isolation, however. Linking Lifetimes involves "programmatic mentoring." It is integrated with other interventions in order to have a signifi-

MENTORING:
a one-to-one relationship
between a more experienced
person and a younger person
which involves mutual caring,
commitment, and trust.

cant impact on the high-risk youth. Mentors, in conjunction with agency staff, help youth set specific goals that guide them through school, work, and life decisions. Mentors and youth also enjoy sports/cultural activities together.

Linking Lifetimes is coordinated by Temple University's Center for Intergenerational Learning. Temple staff provide training and ongoing technical assistance to each site. The National Institute for Work and Learning and Public/Private Ventures are conducting an intensive evaluation of the project. Early indications suggest that this ambitious effort to link the aging, youth service, education and criminal justice systems holds great promise. ■



Intergenerational Mentoring Unsh

SAVE THE DATE!

December 10-12, 1993
Philadelphia Hilton and Towers

- ✓ Explore innovative mentoring models.
- ✓ Expand your mentor pool to include older adults.
- ✓ Learn creative strategies for recruiting and training mentors.

Sponsored by Temple University Center for Intergenerational Learning
and the One to One Partnership, Inc.

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INTERCHANGE

A Newsletter of the Delaware Valley Intergenerational Network

Fall 1992

Intergenerational Programming with At-Risk Youth

ONE OF THE GREATEST tragedies in America today is the plight of so many children living in poverty. In this, the wealthiest nation on earth, one child in five is poor. Every day in America...

- 27 children die from the effects of poverty
- 100,000 children are homeless
- 2,478 teenagers drop out of school
- 105 babies die before reaching their first birthday

(Children's Defense Fund, 1991)

Changes in family structure, neighborhoods, work and public

institutions have made it difficult for young people to count on caring and consistent adult relationships so critical for healthy growth and development. *"Many young people feel a desperate sense of isolation. Surrounded by only their equally confused peers, too many make poor decisions with harmful or lethal consequences."* (Carnegie, 1989)

This isolation is particularly acute for young people who grow

up in single parent families or who live in neighborhoods increasingly segregated by race and by class. Many of these young people are labeled "at-risk" because they are emerging from school unprepared for further education or the world of work. Often they are ready only for lives of alienation and dependency. (Mott, 1988)

Parallel to the increasing isolation of youth, is the sense of isolation experienced by many older adults in America. Thirteen percent of adults over 65 report profound loneliness and 70% report missing the social contact they enjoyed prior to retirement. Compounding this is the loss of useful roles and sense of purpose often experienced in older adulthood. Erik Erikson refers

continued on page 8



"It takes a village to raise a child."
African Proverb



Published by the Center for Intergenerational Learning, Temple University

THE UNIVERSITY OF CHICAGO
THE LAW SCHOOL
1111 EAST 60TH STREET
CHICAGO • ILLINOIS 60637-2786

CATHERINE LANGE
MANAGER, LAW SCHOOL PUBLICATIONS

May 17, 1993

Ms. Karen Ewing
Office of National Service
The White House
Room 145, OEOB
Washington, DC 20500

Dear Ms. Ewing:

When I called this morning to raise the possibility of Eli Segal speaking as keynoter at the University of Chicago Law School's Public Service Week on Monday, October 25, you explained that we should contact you again in July. Ms. Kathryn Stell, Assistant Dean of Students and Director of Public Service Placement, will be the contact person.

We are enclosing materials related to the Law School's Public Service Program, including:

- a copy of the Spring 1993 issue of the alumni magazine, which carries an article about Public Service at the University of Chicago Law School;
- a brochure outlining the events of last year's Public Service Law Week;
- a 24-page guide to the program.

If you have any questions, please call either Kathryn Stell at (312) 705-4733 or me at (312) 702-9629.

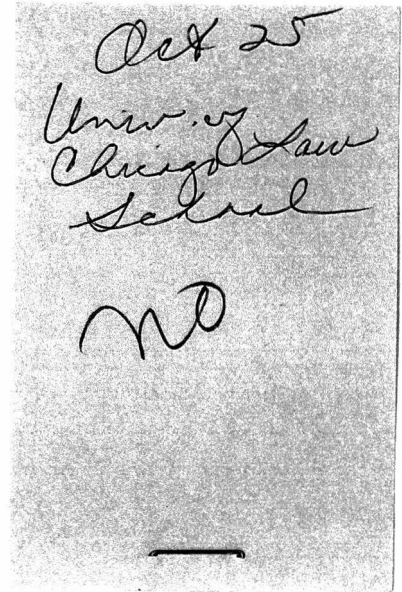
Thank you.

Sincerely,



Catherine Lange

cc: Kathryn Stell



THURSDAY, OCTOBER 29

12:30 P.M.
PUBLIC INTEREST LITIGATION II

Moderator

- ◆ Lawrence Lessig, Assistant Professor of Law,
University of Chicago

Panelists

- ◆ Harvey Grossman, Legal Director, Roger
Baldwin Foundation of the American Civil
Liberties Union
- ◆ Arturo Jauregui, Mexican-American Legal
Defense & Educational Fund
- ◆ Al Polikoff, Business and Professional People
for the Public Interest

4:00 P.M.
GENERAL INFORMATION/
DEALING WITH DEBT

Panelists

- ◆ Richard I. Badger, Assistant Dean and Dean
of Students in the Law School, University of
Chicago
- ◆ Kathryn R. Stell, Assistant Dean of Students
and Director of Public Service Placement,
University of Chicago
- ◆ Paul Woo, Director of Placement, The Law
School, University of Chicago

FOR MORE INFORMATION
ABOUT THE PUBLIC SERVICE PROGRAM
AT THE LAW SCHOOL,
THE UNIVERSITY OF CHICAGO,
CALL 312.702.6769.

FRIDAY, OCTOBER 30

12:30 P.M.
CLINICAL LEGAL EDUCATION
AND LAW REFORM

Moderator

- ◆ Mary E. Becker, Professor of Law, University
of Chicago

Panelists

- ◆ Bernardine Dohrn, Director, Juvenile Court
Project, Northwestern University Law School
- ◆ Mark Heyrman, Clinical Professor of Law,
University of Chicago—mental health law
- ◆ Gary Laser, Director, Chicago-Kent Law
School Clinic

4:00 P.M.
ENVIRONMENTAL LAW

Moderator

- ◆ Cass R. Sunstein, Karl N. Llewellyn
Professor of Jurisprudence, University of
Chicago

Panelists

- ◆ David Engel, Associate Director, Illinois
Environmental Protection Agency
- ◆ Keith Harley, Chicago Legal Clinic
- ◆ Howard Learner, Business and Professional
People for the Public Interest

THE UNIVERSITY OF CHICAGO
THE LAW SCHOOL

PUBLIC SERVICE WEEK

OCTOBER 26-30, 1992

PRESENTED BY
THE JAMES C. HORMEL PUBLIC SERVICE PROGRAM

MONDAY, OCTOBER 26

12:30 P.M. PUBLIC INTEREST LITIGATION I

Moderator

- ◆ Elena Kagan, Assistant Professor of Law, University of Chicago

Panelists

- ◆ Doug Cassel, De Paul University—international human rights
- ◆ Tom Geoghegan, Despres, Schwartz & Geoghegan—union-side labor law
- ◆ Marc Wolinsky, Wachtell, Lipton, Rosen & Katz—gay rights

4:00 P.M. KEYNOTE ADDRESS

Introduction

- ◆ Geoffrey R. Stone, Harry Kalven Jr. Professor of Law and Dean, University of Chicago
- ◆ Abner Greene, Assistant Professor of Law, University of Chicago

Speaker

- ◆ Nadine Strossen, President, American Civil Liberties Union

THE KEYNOTE ADDRESS WILL BE
DELIVERED IN THE WEYMOUTH
KIRKLAND COURTROOM. ALL PANELS
WILL MEET IN CLASSROOM IV.

TUESDAY, OCTOBER 27

12:30 P.M. CRIMINAL LAW

Moderator

- ◆ Randolph N. Stone, Clinical Professor of Law and Director, Mandel Legal Aid Clinic, University of Chicago

Panelists

- ◆ Carol Brook, Chief Deputy Director, Federal Public Defender, Northern District of Illinois
- ◆ Fred Foreman, United States Attorney, Northern District of Illinois
- ◆ Rita Fry, Director, Cook County Public Defender Service
- ◆ Jack O'Malley, Cook County State's Attorney

4:00 P.M. GOVERNMENT PRACTICE

Moderator

- ◆ Michael McConnell, William B. Graham Professor of Law, University of Chicago

Panelists

- ◆ Inge Fryklund, Chicago Corporation Counsel's office and Chicago Parking Bureau
- ◆ Colette Holt, Associate General Superintendent, Chicago Park District
- ◆ Kenneth McNeil, General Counsel and education policy, Office of the Lieutenant Governor

WEDNESDAY, OCTOBER 28

12:30 P.M. DELIVERY OF LEGAL SERVICES TO THE POOR

Moderator

- ◆ Lisa Parsons, Clinical Lecturer of Law, University of Chicago

Panelists

- ◆ Barry Boykin, Austin Christian Law Center
- ◆ Laurene Heybach, Legal Assistance Foundation
- ◆ Linda Mills, Legal Assistance Foundation

4:00 P.M. PRO BONO

Moderator

- ◆ Michelle Kaplan, Clinical Lecturer of Law, University of Chicago

Panelists

- ◆ Jonathan Baum, Sidley & Austin
- ◆ John Clay, Public Interest Law Initiative
- ◆ Ruth Ann Schmitt, Lawyers Trust Fund

EACH DAY FROM 10:00 A.M. TO 12:30 P.M.
AND 1:30 P.M. TO 4:00 P.M. IN THE
HAROLD J. GREEN LAW LOUNGE,
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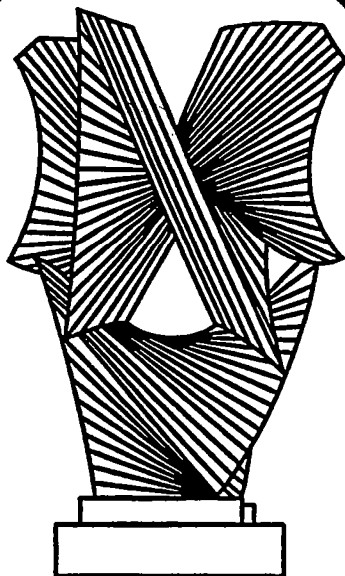
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THE UNIVERSITY OF CHICAGO
LAW SCHOOL RECORD

Volume 39, Spring 1993



Professor Richard A. Epstein acts as auctioneer at Law Students Association's Charity Auction.

INSIDE:

Law & Economics I

A look at the interdisciplinary environment at the Law School

PAGE 4

Law & Economics II: The Sequel

Game theory drives the next generation of law and economics

PAGE 10

Creating Career Options in Public Service

How the Law School's Public Service Program works to open career paths

PAGE 16