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BRIEFING MATERIAL

Eli J. Segal Visit to Greater Kansas City

Kansas City Consensus

8 July 1993

I T I N E R A R Y
Eli J. Segal Visit to Greater Kansas City
8 July 1993

Schedule Outline

9:25am Airlines	Mr. Segal arrives at Kansas City International Airport. (Continental Flight #1223)
10:15am	Arrive at Hyatt Regency Hotel.
10:30am Regency.	Welcome by Consensus and community representatives at the Hyatt Regency.
11:30am	Media Availability at the Hyatt Regency Hotel.
11:45am	Leave for the Kauffman Foundation.
12:00pm	Luncheon at the Kauffman Foundation.
1:25pm	Leave for the Della C. Lamb Neighborhood Center.
1:45pm	Site Visit 1: the Youth Volunteer Corps (of the YMCA) at the Della C. Lamb Neighborhood Center. [BRIEFING SECTION 1]
2:20pm	Leave for Wyandotte Towers.
2:35pm	Site Visit 2: the RSVP volunteers at Wyandotte Towers. [BRIEFING SECTION 2]
3:30pm	Leave for the Downtown Municipal Airport.
3:40pm	Site Visit 3: the Urban Youth Corps at the Downtown Municipal Airport. [BRIEFING SECTION 3]
4:20pm	Leave for the Hyatt Regency
4:35pm	Arrive at Hyatt Regency.
5:30pm	Media Availability.
6:00pm	Closed Reception.
7:00pm	1993 Kansas City Consensus Annual Dinner.

Detailed Itinerary

9:25am: **Mr. Segal arrives at Kansas City International Airport.** (Continental Flight #1223)

Participants:

Jack Holland (Kansas City Consensus President, 1992-1993)
Karen McCarthy (Missouri State Representative)

10:15am: **Arrive at Hyatt Regency Hotel.**

10:30am: **Welcome from Representatives of Greater Kansas City**

Location: Hyatt Regency-Crown Center
2345 McGee
Kansas City, MO 64108
(816) 421-1234

Van Horn Room A - Mezzanine Level

Participants:

Jack Holland (Kansas City Consensus President, 1992-1993)
Emanuel Cleaver 2d (Mayor of Kansas City)
Karen McCarthy (Missouri State Representative)
Tammy Blossom (Kansas City Consensus Executive Director)
Janice Kreamer (Community Foundation President)
Dalene Bradford (Community Foundation Vice-President)

Purpose:

You will meet with Consensus representatives and the mayor of Kansas City, MO. You will discuss the National Service Initiative and local community service projects underway in Greater Kansas City.

Background:

Mayor Cleaver is a first term mayor, having previously served three terms on the city council including one as mayor pro tempore. Greater Kansas City is a bi-state community with approximately 1.5 million people. Mayor Cleaver has focused on improving bi-state cooperation and improving appreciation of diversity within the area.

Eli Segal Visit, Continued.

The mission of the Community Foundation is to positively effect the future of the Greater Kansas City area through grants, advocacy, general philanthropy, and general support for the non-profit sector. The Foundation awards \$12 million in grants annually in nine areas (homelessness and poverty; affordable housing; arts in education; major arts organizations; early childhood education; drug and alcohol abuse; school reform; at-risk youth; and advocacy for children).

The Foundation recently joined with the United Way to form a organization called the Partnership for Children.

11:30am: **Press Availability at the Hyatt Regency Hotel**

*Frank Morris
KCUR-FM (NPR. a. file)*

11:45am: **Leave for the Kauffman Foundation.**

12:00pm: **Luncheon with Community Leaders**

Location: The Ewing M. Kauffman Foundation
4900 Oak
Kansas City, MO
(816) 932-1000

Participants:

- Steve Roling (The Kauffman Foundation [Host])
- Tammy Blossom (Executive Director, Kansas City Consensus)
- Bill Berkley (Chairman of the Board, Tension Envelope Company) *Founder Consensus*
- Bert Berkley (President and CEO, Tension Envelope Company) *L.I.N.K. / state*
- Henry Bloch (H&R Block; Recently appointed to the board of Americans *Advisory Group* for National Service)
- Connie Campbell (President, The Learning Exchange; Member of the state coalition on service-learning)
- Richard Davis (Board Member, Youth Volunteer Corps of America founder, KC Masterpiece Barbecue)
- Adele Hall (Board Member, Youth Volunteer Corps of America and Co-Chair of The Partnership for Children, a partnership of the Heart of America United Way and the Greater Kansas City Community Foundation)
- Jean Haley (Editorial Board, The Kansas City Star)
- Jack Holland (Kansas City Consensus President, 1992-1993; Executive Vice President, B. C. Christopher)
- Marcus Jackson (President, Kansas City Consensus; Vice President of Power Production, KCP&L)

Eli Segal Visit, Continued.

Jerry Kitzi	(The Kauffman Foundation)
~~Janice Kreamer~~	~~(President, Greater Kansas City Community Foundation)~~
Audrey Langworthy	(Kansas State Senator)
Nick Lowery	(Consensus Honorary Dinner Chairman)
Bob MacArthur	(President, American Youth Foundation)
Bill Mann	(former Chancellor Metropolitan Community Colleges; board member, Kansas City Consensus)
Karen McCarthy	(Missouri State Representative)
Clyde McQueen	(President and CEO, The Full Employment Council; board member, Kansas City Consensus)
Tom Rhone	(The Kauffman Foundation)
Charles Sosland	(The Sosland Foundation; The Boys and Girls' Clubs)
Susan Stanton	(Payless Cashways)
David Thomas	(Sprint Corporation; board member, Kansas City Consensus; committee co-chair, The Partnership for Children)
• Ed Weaver	(The Kauffman Foundation)
Carol Whitaker	Channel 19 (KCTV) P.B.S. affiliate

Purpose:

You will have lunch with 24 non-profit and business leaders from the Greater Kansas City Area. We'd like you to make a brief presentation and participate in a discussion about community service programs in the Greater Kansas City area.

Background:

The Kauffman Foundation is the creation of the Ewing M. Kauffman family, founders of the Marion Merrell Dow pharmaceutical company and owners of the Kansas City Royals. The Kauffman Foundation is a valuable supporter of youth services in Greater Kansas City and supports the activities of the Youth Volunteer Council in the community. Bob Rogers, President of the Kauffman Foundation, was recently appointed co-chair of Americans for National Service.

Remarks:

Remarks of 10 - 15 minutes about the progress of the National Service Act and next steps for the Administration and answer questions from the audience, time permitting.

1:25pm: **Leave for the Della C. Lamb Neighborhood Center.**

1:45pm: **Site Visit 1: the Youth Volunteer Corps (of the YMCA) at the Della C. Lamb Neighborhood Center.**

Eli Segal Visit, Continued.

Location: Della C. Lamb Neighborhood Center
500 Woodland Avenue
Kansas City, Missouri
(816) 842-8040

Participants:

Duke Akers	(Della Lamb Executive Director)
DeWayne Loomis	(Della Lamb staff)
Gail Vessels	(YMCA of Greater Kansas City Development Dir.)
Mary Mooney	(YVC Team Leader)
Fred Johnson	(YVC Program Director)
David Smith	(YMCA of Greater Kansas City Vice President)
David Battey	(YVCA President)
Adele Hall	(YVCA Board Member)
Susan Banaszak	(YVCA Board Member)
Jim Alexander	(A.R.M.Y. Volunteer, Mayors Office)
Jeff McDaniel	(A.R.M.Y. Volunteer)
Veronica Nash	(A.R.M.Y. Program Director)
Lynn Ford, Ph.D.	(University of Charleston)
Karen McCarthy	(Missouri State Representative)
Jack Holland	(Kansas City Consensus President, 1992-1993)
Tammy Blossom	(Kansas City Consensus Executive Director)

Purpose:

You will see 15 youth from ages 13 to 17 helping with daily activities at an inner city child-care center.

Background:

The Youth Volunteer Corps of America is a national youth service organization operated out of Overland Park, KS. David Battey is the founder and director of the organization. Kansas City's local chapter operates out of the YMCA of Greater Kansas City. Gail Vessels is the program director. The site you are visiting is the Della C. Lamb Neighborhood Center, a 100 year-old outreach of the local United Methodist Church. The site is one of six that the local YVCA is operating this summer. The national YVCA has received grant money from the National Service Commission. The Adult Role Models for Youth (ARMY) will also have representatives at the site. ARMY was started by Nick Lowery.

2:20pm: Leave for Wyandotte Towers.

Eli Segal Visit, Continued.

2:35pm: *Site Visit 2:* RSVP volunteers at Wyandotte Towers.

Location: Wyandotte Towers
 915 Washington Ave.
 Kansas City, KS
 (913) 371-3674

Participants:

Jean Nelson	(Wyandotte County RSVP Coordinator)
Dean Katerndahl	(Kansas City Consensus board member)
Joe Steineger	(Kansas City [KS] Mayor)
Jan Meyers	(U.S. Representative [R] for Kansas)
Karen McCarthy	(Missouri State Representative)
Jack Holland	(Kansas City Consensus President, 1992-93)
Jim Byrnes	(Kansas ACTION Director)
John McDonald	(Missouri ACTION Director)
Tammy Blossom	(Kansas City Consensus Executive Director)

Purpose:

You will visit a local RSVP project, which is representative of the more than 450 ACTION programs in the United States. There will also be representatives from 10 other volunteer sites present and you will have the opportunity to meet with ACTION representatives from both Kansas and Missouri.

Background:

Wyandotte County is a blue-collar community of 160,000 residents. Wyandotte Towers is one of many Retired Senior Volunteer Program (RSVP) sites around Wyandotte County involving more than 1000 volunteers. The Wyandotte Towers site involves ten people every Thursday in making items needed by cancer patients.

The Wyandotte RSVP coordinator is Jean Nelson. Mr. Segal will meet with ACTION representatives from both Kansas and Missouri. The ACTION meeting will include coordinators of the senior volunteer program and from the VISTA Corps.

3:30pm: *Leave for the Downtown Municipal Airport.*

3:40pm: *Site Visit 3:* Urban Youth Corps at the Downtown Municipal Airport.

Eli Segal Visit, Continued.

Location: Downtown Municipal Airport
The Broadway Extension
The Main Terminal

Participants:

Mike Hughes	(Urban Youth Corps Director)
Clyde McQueen	(Full Employment Council President & CEO)
Bill Dunn	(Full Employment Council board member)
Anita Gorman	(Full Employment Council board member)
Karen McCarthy	(Missouri State Representative)
Jack Holland	(Kansas City Consensus President, 1992-1993; Executive Vice President, B. C. Christopher)
Tammy Blossom	(Kansas City Consensus Executive Director)

Purpose:

You will visit 10 at-risk young people working at revitalizing a portion of the Downtown Municipal Airport.

Background:

The Urban Youth Corps is a program of the Full Employment Council, a Kansas City organization involved in training and employing at-risk youth. Since 1989, the Urban Youth Corps has adapted the classic corps methods to the needs of Kansas City. The program involves four days a week of site work and one day of education, moving towards completion of a GED. There are currently thirty people between the ages of 18 and 21 in the program which is funded through project fees and grants from local businesses and foundations. Mike Hughes, director of the Urban Youth Corps program, has set the goal of having the program totally fee driven by its seventh year. (Accumulation of fee receipts means that the program is self-sufficient.) Currently, the program is 75% fee driven with fee receipts for 1993 of over \$300,000. Though its focus is more on at-risk youth, the program model is like that of CityYear in Boston.

4:20pm: **Leave for the Hyatt Regency.**

4:35pm: **Arrive at Hyatt Regency.**

5:30pm: ***Media Availability*** at the Hyatt Regency in Van Horn A, the Mezzanine Level

Eli Segal Visit, Continued.

6:00pm: *Closed Reception*

Location: Hyatt Regency
 Van Horn Room, Mezzanine Level

Participants:

The closed reception will include Consensus board members and sponsors of the Annual Dinner. (There will be approximately 100 people at the closed reception.)

The following are currently sponsors:

Youth Volunteer Corps of America
Jack and Karen Holland
Sprint Corporation
Southwestern Bell Telephone
Payless Cashways, Inc.
H&R Block
Blue Cross and Blue Shield
Blackwell Sanders Matheny Weary & Lombardi
Commercial Lithographing Company
Hallmark Cards, Inc.
Gage & Tucker
Kansas City Power & Light
Kansas City Neighborhood Alliance

Purpose:

You will meet business and civic leaders from around Kansas City and major donors to Kansas City Consensus and sponsors of the Annual Dinner.

Background:

The closed reception is a special gathering for the dinner sponsors and Consensus Board members. During this time, sponsors and board members will have an opportunity to meet Mr. Segal personally.

7:00pm: *1993 Consensus Annual Dinner*

Location: Hyatt Regency
 The Grand Ballroom, Level 3

Purpose:

Eli Segal Visit, Continued.

A broad-based group of business leaders, civic leaders and public officials in Greater Kansas City will be present at the dinner. The dinner is an annual event held by Consensus to celebrate the successes in the community that support the vision to become 'The Child Opportunity Capital.' During the evening's program, Consensus will recognize individuals, groups and public officials who have done outstanding work in the community to improve the quality of life by collaborating.

Background:

Consensus is now moving into its 10th year of work to involve citizens in the democratic process. Each year we hold an annual dinner to recognize Consensus members and to spotlight the successes seen in throughout the community. The past two years Consensus' dinners featured speakers such as Martin Luther King 3d and U.S. Secretary of Housing and Urban Development Henry Cisneros.

This year's dinner will spotlight the successes related to the community's vision to become the Child Opportunity Capital.

Consensus is also playing an active role in the National Service Initiative. The National Service Trust Act encourages America's young people to improve their communities by offering their service. Consensus supports this concept because it will provide more opportunities for our youth and will actively engage them in service that will enhance their community. The Trust Act also promotes youth involvement in the issues that support the metro areas's vision. The areas that youth will be working in -- public safety, education, environment and health -- directly support the goals of our metro area. Based on the mission of Consensus, we fully support citizen involvement in the issues that affect their lives. The National Service Initiative offers this opportunity to people of all ages.

Remarks:

30 minutes following dinner. Comments will include how the National Service Initiative parallels the vision for Greater Kansas City to become the Child Opportunity Capital and the importance of engaging youth and citizens of all ages in helping rebuild our communities by offering service. How will the National Service Initiative impact the Greater Kansas City community?

YOUTH VOLUNTEER CORPS

Youth Volunteer Corps (YMCA of Greater Kansas City)

- The local Youth Volunteer Corps director is **Gail Vessels** of the Greater Kansas City YMCA.
- The YVC is operating five sites this summer for youth between the ages of **thirteen and seventeen**:
 - *Della C. Lamb Neighborhood House*
Youth volunteers help in the nursery and provide leadership to elementary age youth in a day camp.
 - *Boys and Girls Club*
Youth volunteers help serve lunch to over 500 children each day while also providing leadership to children in recreational activities.
 - *Sunshine School*
Youth volunteers tutor children at this school for the developmentally disabled.
 - *Lakeside Nature Center*
Youth volunteers are involved in a variety of environmental activities: building a bridge, clearing a marsh, caring for wildlife.
 - *Church Youth Round-Up*
Youth volunteers help provide a day camp at several inner-city churches, assisting with arts and crafts and recreational activities.
- The YVC has received **\$50,000** in **Serve America** funding. The funding was used to sponsor over **4000** youth provide **50,000** service hours.

The Youth Volunteer Corps of America

- David Battey is national president, headquartered in Overland Park, KS.
- Begun in 1985, the YVCA secured a **\$ 1 million** grant from the **Kellogg Foundation**.
- The YVCA has chapters in **24 cities**.

Della C. Lamb Neighborhood Center

- The center was begun in 1897 by the Methodist Women's Mission as part of the larger Social Gospel movement.
- Over **8000** low income families are helped annually by the center.
- The center has an annual budget of **\$ 2.5 million**.

Youth Volunteer Corps of America Fact Sheet

*** Mission**

To create and increase volunteer opportunities to enrich America's youth, address community needs and develop a lifetime commitment to service.

*** Purpose**

The Youth Volunteer Corps of America is a national, coast-to-coast network of proven, cost-effective programs involving young people from diverse ethnic and socio-economic backgrounds in sustained community service. Volunteers, ages 11-18, participate in service projects that address many of the nation's pressing social issues like homelessness, illiteracy, the environment and care of the elderly and disabled. Since 1986, thousands of young people participating in YVC programs across the country have contributed over 375,000 hours of local community service.

*** Services Offered**

YVCA offers a comprehensive list of affiliate services primarily emphasizing:

1. Technical Assistance and Fund Development
2. Program Development and Enhancement
3. Policy Advocacy and National Collaboration

*** Origin**

The first Youth Volunteer Corps program was launched in Kansas City in 1986. In 1988, as a project of Youth Service America, replication of the Kansas City model began. The successful development of additional programs led to a \$1 million grant from the W.K. Kellogg Foundation in 1990 to rapidly expand the Youth Volunteer Corps network. In 1992, Youth Volunteer Corps of America, Inc. became an independent non-profit organization with its national headquarters in Kansas City.

*** Management**

YVCA is managed by a national Board of Directors with Dr. Rich Davis, founder of K.C. Masterpiece barbecue products, serving as Board Chairman. David Battey is President of YVCA. Monica Meeks is Director of Marketing and Communications. Joseph Gonzales directs field operations. Rosemary Barnes is YVCA's Administrative Assistant.

*** For More Information, Contact:**

Youth Volunteer Corps of America
6310 Lamar Ave., Suite 145
Overland Park, KS 66202-4247
913/432-YVCA (9822) FAX 913/432-3313



Youth Volunteer Corps

Youth Volunteer Corps Program Model

The Youth Volunteer Corps offers young people from diverse backgrounds rewarding volunteer opportunities to help people in need in their communities.

Each local Youth Volunteer Corps program has four fundamental goals:

1. To engage young people in service projects that are challenging, rewarding and educational.
2. To serve the unmet needs of the community and its residents.
3. To promote a lifetime ethic of service among young people.
4. To promote among young people a greater understanding and appreciation for the diversity of their community.

Youth Volunteer Corps programs are sponsored locally by non-profit organizations like the YMCA, Red Cross, United Way, a school district and a municipality. Funding is generally provided through a combination of grants from foundations, corporations, individuals, United Ways and government agencies. Programs pay a \$400 annual affiliation fee to the Youth Volunteer Corps of America for technical, marketing and program development assistance.

While each community's Youth Volunteer Corps program is tailored to meet unique community needs, the program consists of two fundamental components: an intensive summer component providing a sustained service experience and a school-year component featuring frequent short-term service projects.

The Summer Component

During the summer, young people volunteer for service projects designed by local not-for-profit organizations. Youth Volunteers are assigned in six- to nine-member teams supervised by a trained Team Leader, who is generally college-age. Volunteers work on their projects Monday-Friday, generally 9 a.m. - 3 p.m. for up to eight weeks. Volunteers are often provided with lunch and transportation assistance.

An orientation at the beginning of each session allows volunteers to get to know each other and understand their responsibilities as members of the Youth Volunteer Corps. Development of a long-term service ethic is reinforced through on-going education and reflection.

The School Year Component

During the school year, young people from schools and youth groups throughout the community work on service projects during and after school, on weekends and during school breaks. During school year service projects, agencies and YVC staff conduct an orientation to the project and issue addressed. Reflection activities are also conducted to underscore the service experience of volunteers.

YVC Program Directors work closely with teachers to design and implement age-appropriate service learning projects and reflection activities correlating to subject matter. Service projects during and outside of class allow teachers to tie school curriculum to community service.



Youth Volunteer Corps

Youth Volunteer Corps of America Affiliate Services

Youth Volunteer Corps affiliates are tied into a national network of program expertise through the Youth Volunteer Corps of America. For an annual affiliation fee of \$400, YVC programs receive:

- * *Developmental Technical Assistance*
On-site assistance and the YVCA Planning Guide to help build public support, organize a steering committee, prepare program plans and raise funds
- * *Operational Technical Assistance*
On-site implementation assistance, a comprehensive step-by-step Operations Manual, Team Leader Guide and an in-depth training program for local program staff
- * *Fund Development Assistance and Fundraising Materials*
Strategies and assistance to tap public and private funding sources; programs receive a nationally developed fundraising video and related fundraising materials
- * *Policy Advocacy and National Collaboration*
Collaboration with government officials and other national youth service organizations to promote and advance youth service and the Youth Volunteer Corps through legislation and funding
- * *Program Evaluation*
Comprehensive assessment of local program operation through on-site evaluations, YVCA reporting forms and research by an independent evaluator
- * *Volunteer Insurance*
Excess accident, personal liability and automobile liability insurance for volunteers available to YVC programs at cost
- * *National Conference*
Reduced registration fees for the annual convening of Program Directors, Youth Volunteers and others for training and networking opportunities
- * *Promotional Materials*
Free start-up kit with materials for Youth Volunteer recruitment and program promotion; other YVC recruitment, promotion and recognition items provided free or at nominal cost
- * *Share Network and Database Network*
Regular communication through YVCA with other affiliates to share information and materials; clearinghouse for other youth service organizations offering information on national training and recognition opportunities
- * *Publications*
Free subscriptions to award-winning *Reflections*, designed for Youth Volunteers and program constituents and *Corps Communique*, featuring nuts-and-bolts YVC programming strategies
- * *Media Relations Program*
Publicity of YVC programs and youth through an on-going national media campaign with YVCA providing assistance to generate local media coverage
- * *Bulk Purchasing*
Cost-savings on YVC recruitment and promotional materials through its bulk purchase program
- * *Affiliation with Youth Service America*
Youth Service America, the country's leading advocate for youth service, offers training, recognition and policy programs to advance the youth service field



Thirteen-year-old Tracy Morgan (right) spent part of her summer helping disabled young people, including Julie Nicholson, through the Youth Volunteer Corps of Omaha, part of a nationwide program that aims to teach kids the ethic of community service while supplying charities with a fresh crop of energetic volunteer

Helping Kids Learn the Virtues of Volunteering

New group hopes charity work will teach youngsters about their communities; program to expand to 40 cities

By KRISTINA GOSS

Reprinted with permission of The Chronicle of Philanthropy

IT'S A HOT SUMMER DAY, and like many other kids Brandie Jenkins and Sean Bender are spending the morning at one of the most popular attractions here, the Henry Doorly Zoo.

But Brandie, 12 years old, and Sean, 13, are not just visitors; they are also volunteers who have given up the lazy days of summer to spend 30 hours a week helping a local non-profit. Today, they have come to show the birds and the beasts to severely disabled young people who receive therapy at the University of Nebraska Medical Center.

"Sometimes you want to do things you don't get paid for," says Brandie. "I want to do this again next summer—it's really fun," chimes in Sean.

Brandie, Sean, and 116 others spent part of their summer as members of the Youth Volunteer Corps of Omaha, a year-round program sponsored by the Mayor's office that is trying to give local kids a civic education and an alternative to hanging out in shopping malls or on the streets.

Omaha's is one of 13 community-service brigades under the umbrella of the Youth Volunteer Corps of America, a new non-profit with headquarters in Kansas City, Mo. The national group is in the midst of assembling volunteer corps in 40 cities nationwide—from Bellevue, Wash., to Vero Beach, Fla.

A principal goal of corps organizers is to bring young people of different races and socio-economic backgrounds together in the hope that they will gain a greater appreciation for the growing diversity of their communities.

For that and other reasons, the YVCA and its 29-year-old founder and president, David Battey, have already won a \$1-million vote of confidence from the W. K. Kellogg Foundation.

"We were impressed by David's leadership potential," says Joel E. Orosz, who coordinates Kellogg's philanthropy and volunteerism program.

ly is a person who has a strong sense of mission and a lot of drive and ambition to make that work."

This summer, in Omaha alone, young people put together disaster-preparedness kits for the American Red Cross, served meals to low-income elderly people at the Bishop Moore Over 60 Center, tended gardens at the zoo, bathed homeless animals at the Nebraska Humane Society, and planted flowers and painted benches apartment buildings owned by the Omaha Housing Authority.

Mr. Battey says the local corps aim to provide charities and public agencies with new, energetic volunteer while promoting a "lifetime ethic of service" among young people. The corps offer both full-time, two-ten-week programs during the summer and more limited after-school projects throughout the rest of the year. The kids receive no pay for their work.

Idea Based on a College Thesis

A Kansas City native, Mr. Battey decided to test the Youth Volunteer Corps model there in 1986, the year after he graduated from Williams College in Massachusetts. He had written his senior thesis on national service and concluded that young people represented a huge, untapped source of volunteer labor.

"No one came into my junior high school, or my high school, and really challenged me to do voluntary service to help people in need in my community," says Mr. Battey, who was introduced to volunteering by church he joined in the eighth grade. His volunteer experience has included tutoring inner-city children while he was in junior high and high school and, last helping to build an addition to a school in a rural Eritrean village.

Two years after creating the Kansas City program, Mr. Battey began a national expansion effort under the auspices of Youth Service America, a Washington-based advocacy group. This past May, the YVCA was spun

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Group Trying to Create Volunteer Corps for Young People in 40 Cities

Continued from Page 8

as an independent non-profit with four staff members and an annual budget of about \$250,000. For a \$400 annual fee, the national office provides the local corps with technical assistance, advice on how to raise money from private and government sources, program evaluation, access to reasonably priced insurance, a national conference, and help with sharing information about their programs with the local press and other corps.

Mr. Battey estimates that since he started the Kansas City program in 1986, young people in that and the other local corps have contributed more than 290,000 hours to service projects. This summer alone, 860 kids contributed more than 100,000 hours.

Program Evaluation Planned

Mr. Battey says his organization has hired a consultant to evaluate what impact the volunteer experience had on young people's self-esteem, attitude toward their community, and ability to work with people of different backgrounds.

This summer, 66 per cent of corps members were white, 29 per cent were black, 2 per cent were Asian-American, 1.5 per cent were Hispanic, and 1 per cent were American Indian.

The local corps generally are sponsored by established charities—the American Red Cross, the Urban League, the United Way, and the YMCA, to name several. The Omaha program is the only one to be sponsored by a city and its Mayor.

"Everyone talks about youth really being the future," says Mayor P. J. Morgan, a Republican. "And at the same time, it sounds good, but what's the follow through?"

Mr. Morgan—whose 12-year-old son, Jay, participated in the first of two summer sessions—helps the youth corps recruit in the schools and visits the kids at their volunteer sites. "It's summertime," the

Mayor says. "Kids are sitting around watching TV. Most of the time both of the parents are working, or are pretty involved. So this really fills a gap, plus gives them a feeling of, I'm doing something really good."

"Kids are getting a bad rap, with gangs and drugs and everything," says Ronald G. Abdouch, the Omaha program director. "There needed to be a way to spotlight the good things that kids can do."

This is the second year for the Omaha effort, whose creation was spearheaded by Harold W. Andersen, then the publisher of the *Omaha World-Herald*, who is also Mr. Battey's uncle.

Mr. Abdouch and the group's associate director, Kandi K. Srb, recruit volunteers from 30 junior high and high schools and assemble 10 teams of six young people for each of two summer sessions. Each team stays with its assigned non-profit throughout the program.

"A lot of agencies have never really considered youth as a source of volunteer labor," says Mr. Abdouch, a former campaign director for the United Way of the Midlands here. "We've been able to change some of those attitudes."

During the past two summers alone, the Omaha program has enlisted more than 200 young people, who have provided more than 21,000 hours of community service.

Intergenerational Activities

Volunteers at United Methodist Community Centers on the city's northeast side have served as mentors to low-income children and helped elderly people do crafts and compile oral histories of their lives, among other projects.

The kids say their work with the elderly has taught them to be patient and courteous. The older people, like Alice Butler, who is 71, say they appreciate the kids' work. "I understand these children haven't been around seniors much," she says. "I think it's good

for them, and it's good for us because it keeps us young."

Jesse J. Payne, the centers' executive director, says the six volunteers increased the size of his staff by 37 per cent "without costing us anything." Money that he otherwise would have spent to hire summer workers has been put toward much-needed repairs and maintenance, Mr. Payne says.

Racial Diversity a Challenge

But he sees another advantage: increased understanding between the white volunteers who were assigned to his group and the black young people who work there. "Like a lot of urban communities, Omaha is segmented along racial and economic lines," he says.

Mr. Abdouch admits that fulfilling the corps' goal of racial and economic diversity can be difficult. "A lot of low-income kids are those who would benefit most but are also the ones who need a job to buy school supplies," he says. What's more, he says, "there's a lot of pressure on these kids to buy a \$150 pair of Reeboks."

Nonetheless, Mr. Abdouch says the make-up of the Omaha summer programs has closely reflected that of the city. Among the volunteers, 8 per cent were black, 5 per cent Hispanic, 3 per cent Asian-American, and 2.5 per cent American Indian.

Mr. Abdouch says he tells kids that volunteer experience appeals to colleges and scholarship committees that are looking for well-rounded applicants, and to employers who want evidence that the young people can make a commitment to a task and work with a supervisor. "We try to stress the future with them, but a lot of them are simply more concerned about reality," he says, referring to many kids' need to earn money during the summer.

The youth volunteer corps aims to help kids as much as they help the charities by teaching such skills as decision making, cooperation,

and communication, as well as instilling values like citizenship, respect for diversity, and appreciation for community service, Mr. Abdouch says.

"I'm not saying all the projects don't have their boring moments, because they certainly do, but one thing that we stress with our agencies when they send in proposals to have kids during the summer is that they have some educational component in it," he says. "We won't send kids to an agency where they're just going to be stuffing envelopes."

The Omaha program received start-up grants from the city, a local school district, the Peter Kiewit Foundation here, and private contributors, including Mr. Andersen. Today it operates on an \$80,000 annual budget; revenue has included a \$50,000 grant from the federal volunteerism agency Action, proceeds from a talent show, and cash and in-kind contributions from local businesses.

One-quarter of the kids who participated in the summer of 1991 returned this year, Mr. Abdouch says, and two volunteers who participated in the first program this summer weren't ready to quit when the program ended.

Michael Pinkard, who is 13, and Dale Bender, 14, can be found each morning helping the janitor at a city-owned apartment building for elderly people and each afternoon doing office work there.

Michael, whose mother works two jobs that keep her away from home until after 10 p.m., says he continued volunteering because "I don't like staying at home a lot. I like to go places and be useful." He adds: "My mom is glad I'm not in the house."

Dale says his parents too are glad he's continuing to volunteer. "They think it's good that I found something to do on my own," he says, adding with a laugh: "They're proud it's something constructive instead of destructive."

SOCIAL SERVICES



EMERGENCY

3000+ Families annually.
Food.
Clothing.
Utility assistance.
Rent assistance.

Benefits: First priority are Della Lamb Day Care families (parent required to be in school or working).

Other emergency needs met as funds allow. Incentive is created for other low-income parents to set goals and priorities.



"OPERATION SANTA CLAUS"

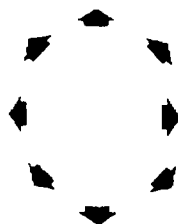
250 Families annually.
Low-income families
Low-income Senior Adults.
New clothing.
New toys.

New household items and food.

Benefits: Provides a few "luxuries."

"Equalizing" factor with peers.

Brings part of the "JOY of CHRISTMAS."



TEACHER EDUCATION

A.A. in Child Growth & Development.
Gained through Jr. Colleges.

Benefits: Serves child care teaching staff.

Broadens opportunities, knowledge, experience, and social development.

Assists in determining goals.

Provides incentives and rewards leading toward full responsibility for self and family.

SENIOR ADULT SERVICES



TRANSPORTATION

Senior Adults and Disabled
350 served daily.
Low Cost.

Benefits: Facilitates medical attention.
Provides access to meals and groceries.
Provides transportation for "meals on wheels."



SPECIAL PROGRAMMING

50-100 served weekly.
Golden Agers Luncheon.
Crafts/Games.
Planned entertainment.

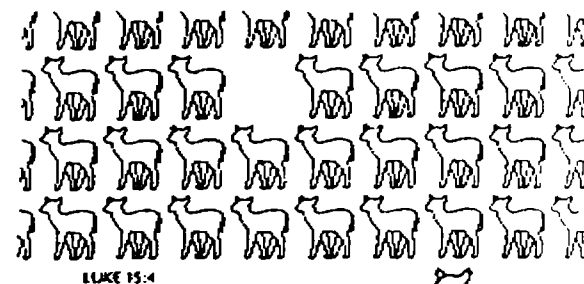
Benefits:
Mental and physical stimulation.
Social contacts.
Assistance with nutrition.

OPERATING BUDGET

Annual Total: \$2,600,000

62% Government reimbursable contracts.
14% United Way funding.
24% United Methodist Church funding/
Foundations/Contributions.

BEVERLY JOHNSON
Public Relations
(913)642-3658



ELAKE 15-4

Della Lamb
COMMUNITY SERVICES



Will YOU help?

CONTRIBUTIONS WELCOMED:
Cash, Nonperishable Food, Clothes, Toys

VOLUNTEERS NEEDED:
Office, Day Care, Youth Services,
Thrift Store, Food Pantry

500 Woodland Avenue
Kansas City, MO 64106-9908
Phone: 816/842-8040
Fax: 816/842-7727

HISTORY



"THE LAMB" was begun in 1897, as a Methodist Women's Mission to provide child care for poor, working women. Previously, older children were kept home from school to tend younger

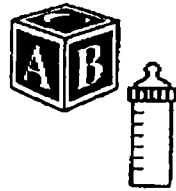
brothers and sisters. The church women opened "Institutional Church" (6th & Admiral, the present site of University Towers) where they began what was then an innovative DAY CARE. By 1920, a total social services program had been developed to help meet nutritional, medical, and educational needs of the poor. In 1946, the mission was incorporated as "Della C. Lamb Neighborhood House, Inc.," named for the first president of the Board of Trustees, Della Cochrane Lamb, an active civic humanitarian for fifty years, and wife of former police commissioner, Fred Lamb.

The present 500 Woodland building was constructed in 1961, and serves the entire inner-city. Renovated in 1988, the building houses administrative offices and facilities for Youth Services, Emergency Social Services, Adult Services, and the largest of three Day Care Centers.

Four satellite locations provide two other Day Care Centers, one Social Services Thrift Store, and one Multi-Purpose Center for Athletics, and Meetings.

The Board of Directors, in 1990, acknowledged the depth and expansion of total mission by changing the corporate name to Della Lamb Community Services. Over 8,000 low-income families are assisted annually on a daily basis through various "Lamb" services.

CHILDREN/YOUTH



DAY CARE

The Child: 350 served daily.
Ages 6 weeks - 12 yrs.
Complete nutrition.
Curriculum structured to age and development (rarely found in inner-city day care).

The Parent: **MUST** be in school or working.
95% of the children have single-parents.
Most are mothers.
Most are well below the poverty level.

Benefits: Permits the first steps out of poverty. Positive early foundations help close social, educational, and emotional gaps between the disadvantaged and advantaged.



BEFORE/AFTER SCHOOL CARE

The Child: 75 served daily.
Ages 6 - 12 years.
Hours: 6:30 a.m. - 5:30 p.m.
Breakfast & afternoon snack.
Dance, drama, theater,

arts/crafts, music, and educational games.

The Parent: Accommodates travel and work.
Buses transport school-age children.

Benefits: A safe, productive, supervised environment while parent is away from home.
Some children receive extra tutoring.



YOUTH ATHLETICS

The Child: 450 served.
Ages 7-17.
Year-round, supervised softball, basketball, baseball, football, and volleyball League participation.

Benefits: Group bonding, self esteem, sportsmanship, and alternative life style.

SUMMER CAMPING

Day Camp
100 youth served.
Ages 6-12.



Benefits:
Nutritional requirements.
Structured curriculum.
Educational field trips.



Week-long Resident Camp
200 youth served.
Ages 7-14.

Benefits: Expanded knowledge and relationships with peers and adults.
"Summer vacation" in wooded setting.



SOCIAL/RECREATIONAL/CULTURAL ACTIVITIES
1,200 youth.
Ages 6-17.

Benefits: Enrichment and counseling to prevent teen pregnancy and substance abuse.

FACTS ABOUT MISSOURI'S SERVE-AMERICA GRANT 1992-93

Missouri selected, through a competitive application process, thirty-one (31) sites in the state to receive funding from Serve-America during the 1992-93 grant year. To comply with the federal legislation, sixty percent (60%) of the dollars were awarded to school-based projects and a minimum of fifteen percent (15%) to community-based projects. School-based includes public schools K-12 and Area Vocational Technical Schools. Community-based refers to public or private non-profit organizations.

Distribution of grant sites included urban, suburban and rural areas located throughout the state. Individual program size varied from a small number to several thousand young people at each site.

The Serve-America grant in Missouri provided the following:

SCHOOL-BASED		COMMUNITY-BASED	
Number of Sites Funded	21 ^{-2m KC}	Number of Sites Funded	10 ^{-2m KC}
Dollar Amount Provided	\$185,000	Dollar Amount Provided	\$71,000

The thirty-one grants were presented in October, 1992, and the programs had achieved the following results by May 1, 1993.

Number of Youth Involved - October, 1992 - May, 1993	4,700 Youth
Number of Service-Learning Hours - October, 1992 - May, 1993	15,000 Hrs.

(This figure does not include all Service-Opportunity hours as of May, 1993, only Service-Learning hours)

This information does not represent final report data.

RSVP OF WYANDOTTE COUNTY

The Retired Seniors Volunteer Program of Wyandotte County

- The Wyandotte County RSVP director is **Jean Nelson**.
- The Wyandotte County RSVP is sponsored by the Wyandotte County **United Way** and receives an ACTION grant of **\$45,964**.
- The Wyandotte Towers site provides volunteers for Cancer Action. The site coordinator is **Mildred Barnett**. Mrs. Barnett's husband **Gus** also helps.
- The RSVP site at Wyandotte Towers is part of a network of **1000** volunteers giving **133,282** hours in Wyandotte County. There will be demonstration projects from the following Wyandotte RSVP sites:
 - American Red Cross
 - Bethany Medical Center
 - CrossLines
 - TCE (Tax Counseling for the Elderly)
 - Volunteer Center
 - Wyandotte Developmental Disabilities Services
 - Award-Winning Volunteers
 - Kansas City (KS) Public Library
 - Kansas City (KS) Community College (literacy work)
 - Presbyterian Manor
 - Shepherd's Center
- Kansas RSVP has **15** sites and receives a total of **\$450,000** from ACTION.

ACTION in Kansas and Missouri

- The director of Missouri ACTION is **John McDonald**.
- Missouri ACTION involves a total of **14,375** people at **56** projects and receives over **\$ 3.5 million** in federal dollars.
- The director of Kansas ACTION is **Jim Byrnes**.
- Kansas ACTION involves **10,580** people at **33** projects and receives over **\$ 2 million** in federal dollars.

Wyandotte Towers

- Wyandotte Towers is a project of the Kansas City (KS) Housing Authority.

Eli Segal, Site Visit
Wyandotte County Retired Senior Volunteer
Jean Nelson, Director
(913) 371-3674
July 8, 1993
2:30 P.M.

This mission of the Retired Senior Volunteer Program is to help older adults find volunteer positions that will enrich and give additional meaning to their lives, while helping the not-for-profit agencies and organizations they serve to better meet their goals and objectives.

The RSVP group you will be observing volunteers for Cancer Action, an organization whose mission is to increase the quality of life of cancer patients and their caregivers through direct client service. This volunteer sewing group meets weekly to make comfort items for cancer patients. Most of its members reside at this high rise for the elderly. Group leader is Mildred Barnett.

To give you a broader view of RSVP, a sampling of representative volunteers have been invited to meet and greet you. The following are scheduled to be present in the hallway outside the Cancer Action Sewing Group Room.

American Red Cross, Wyandotte County Chapter

The Red Cross helps people prepare for, avoid and cope with emergencies; provides worldwide emergency communications and assistance for military families; and sponsors educational programs including first aid, CPR and AIDS education.

RSVP Volunteers: Harold Henre
Marie Jackson

Bethany Medical Center

Bethany Medical Center is an inner city hospital meeting the health care needs of people in the community.

RSVP Volunteer: Betty Doughty

CrossLines

The mission of CrossLines is to help people get out of poverty, and educate the

affluent as to the causes of poverty and how they can help eliminate it.

RSVP Volunteer: **Clint Hammer**

Library

The Kansas City, Kansas Public Library provides a diverse collection of library material and services to meet the educational, informational, recreational and cultural needs of the community it serves. The Volunteer Program enhances and expands the ability of the library to do this.

RSVP Volunteers: **Margaret Ketcham
Dorothy Kolich
Frank and Vera Vray**

Literacy - Kansas City, Kansas Community College

The Adult Studies Advancement Program helps adults improve their education through one-on-one tutoring and encourages self esteem through personal contact with caring teachers.

RSVP Volunteer: **Clarine Wright**

Presbyterian Manor

This home provides extended care to frail, elderly individuals through an independent living center and long term care services.

RSVP Volunteers: **Meryle Hotujac
Paul Kaiser**

Retired Senior Volunteer Program

Office Volunteer **Leota Hammer** records hours and files time sheets for the 1,000 Wyandotte County RSVP Volunteers.

Shepherd Center

The Shepherd Center is an inter-faith organization whose purpose is to link senior adults and help them maintain independence with dignity while growing personally and spiritually.

RSVP Volunteers: **Ted and Norma Jacob**



THE FEDERAL DOMESTIC
VOLUNTEER AGENCY

CENTRAL STATES PUBLIC AFFAIRS OFFICE

911 WALNUT, ROOM 1813
KANSAS CITY, MISSOURI 64106
(816) 426-5960
FTS: 867-5960

ACTION PROGRAMS IN MISSOURI

VISTA

20 VISTA projects use the services of over 65 VISTA volunteers to combat the problems of poverty in Missouri. Projects focus on literacy, education, job development, housing, community gardens, prevention of child abuse and neglect, and drug abuse prevention.

RETIRED SENIOR VOLUNTEER PROGRAM (RSVP)

23 RSVP projects have over 1,000 separate volunteer sites in all areas of the state of Missouri, provide volunteer opportunities for over 11,000 volunteers.

FOSTER GRANDPARENTS

7 Foster Grandparent projects provide opportunities for over 450 seniors to serve exceptional and special-needs children throughout the state of Missouri.

SENIOR COMPANIONS

4 Senior Companion projects utilize the services of 225 senior volunteers to serve over 500 adults, most of whom are frail elderly people, in circumstances which prevent or delay those served from entering institutional care.

STUDENT COMMUNITY SERVICE

2 Student Community Service projects allow 60 student volunteers to serve through the Girl Scouts in St. Joseph and through Southeastern Missouri State University in Cape Girardeau.



THE FEDERAL DOMESTIC
VOLUNTEER AGENCY

CENTRAL STATES PUBLIC AFFAIRS OFFICE

911 WALNUT, ROOM 1813
KANSAS CITY, MISSOURI 64106
(816) 426-5960
FTS: 867-5960

BREAKDOWN OF MISSOURI ACTION PROJECTS

	<i># PROJECTS</i>	<i># VOLUNTEERS</i>	<i>FEDERAL DOLLARS</i>
VISTA	20	65	\$ 650,000
RSVP	23	13,500	\$ 800,000
FOSTER GRANDPARENTS	7	550	\$ 1,200,000
SENIOR COMPANIONS	4	200	\$ 615,000
STUDENT COMMUNITY SERVICE	2	60	\$ 40,000
TOTALS	<u>56</u>	<u>14,375</u>	<u>\$ 3,665,000</u>

ACTION'S MISSION IS TO STIMULATE VOLUNTARY CITIZEN PARTICIPATION
IN ADDRESSING THE NEEDS OF AMERICAN COMMUNITIES PARTICULARLY
THOSE OF THE POOR, THE DISADVANTAGED, AND THE ELDERLY.



THE FEDERAL DOMESTIC
VOLUNTEER AGENCY

CENTRAL STATES PUBLIC AFFAIRS OFFICE

911 WALNUT, ROOM 1813
KANSAS CITY, MISSOURI 64106
(816) 426-5960
FTS: 867-5960

ACTION PROGRAMS IN KANSAS

VISTA

11 VISTA projects use the services of over 30 VISTA volunteers to combat the problems of poverty in Kansas. Projects focus on literacy, education, job development, housing, community gardens, prevention of child abuse and neglect, and drug abuse prevention.

RETIRED SENIOR VOLUNTEER PROGRAM (RSVP)

15 RSVP projects have over 800 separate volunteer sites in all areas of the state of Kansas, provide volunteer opportunities for over 10,000 volunteers.

FOSTER GRANDPARENTS

5 Foster Grandparent projects provide opportunities for over 400 seniors to serve exceptional and special-needs children throughout the state of Kansas.

SENIOR COMPANIONS

2 Senior Companion projects utilize the services of 150 senior volunteers to serve over 300 adults, most of whom are frail elderly people, in circumstances which prevent or delay those served from entering institutional care.



THE FEDERAL DOMESTIC
VOLUNTEER AGENCY

CENTRAL STATES PUBLIC AFFAIRS OFFICE

911 WALNUT, ROOM 1813
KANSAS CITY, MISSOURI 64106
(816) 426-5960
FTS: 867-5960

BREAKDOWN OF KANSAS ACTION PROJECTS

	<i># PROJECTS</i>	<i># VOLUNTEERS</i>	<i>FEDERAL DOLLARS</i>
VISTA	11	30	\$ 300,000
RSVP	15	10,000	\$ 400,000
FOSTER GRANDPARENTS	5	400	\$ 1,000,000
SENIOR COMPANIONS	2	150	\$ 450,000
TOTALS	<u>33</u>	<u>10,580</u>	<u>\$ 2,150,000</u>

ACTION'S MISSION IS TO STIMULATE VOLUNTARY CITIZEN PARTICIPATION
IN ADDRESSING THE NEEDS OF AMERICAN COMMUNITIES PARTICULARLY
THOSE OF THE POOR, THE DISADVANTAGED, AND THE ELDERLY.



ALL ACTION PROGRAMS

Volunteers
about 500,000

VOLUNTEERS IN SERVICE TO AMERICA

(VISTA)

Volunteers: 3,300

FOSTER GRANDPARENT PROGRAM

Volunteers: 23,400

RETIRED SENIOR VOLUNTEER PROGRAM

(RSVP)

Volunteers: 436,700

SENIOR COMPANION PROGRAM

Volunteers: 12,000

STUDENT COMMUNITY SERVICE

Volunteers: 47,200

ACTION DRUG ALLIANCE

Volunteers: 4,100

Information current as of
February 15, 1993

The Federal Domestic Volunteer Agency Fact Sheet

ACTION, the federal domestic volunteer agency, enables Americans from all walks of life to volunteer their services where needed. The diversity of ACTION programs allows for part-time or full-time service with some volunteers serving on stipends and others on a non-paid basis. ACTION was established in July 1971.

VISTA Volunteers strive to alleviate poverty in the United States. They are age 18 or older and assigned to serve on a full-time, full-year basis at the request of private or public non-profit organizations. Volunteers assist people in need through locally-sponsored projects.

As Foster Grandparents, low-income persons age 60 and over provide companionship and guidance to children with mental, physical, or emotional disabilities and children who are abused, neglected, in the juvenile justice system or who have other special or exceptional needs.

RSVP offers opportunities for citizens age 60 or older to use their talents and experience in community-service projects ranging from medication-awareness efforts to tutoring. RSVP operates through grants to private and public non-profit organizations in local communities.

Senior Companions, all low-income persons age 60 or over, provide care and companionship to other adults, especially the frail elderly, in an effort to help them achieve and maintain their highest level of independent living.

Student Community Service projects are designed to encourage vocational, high school and college students to undertake volunteer service in their communities to enhance the educational value of the service experience and to serve the needs of the low-income community.

The ACTION Drug Alliance supports and strengthens community-based volunteer efforts in illicit drug use prevention and education—primarily targeting low-income communities. Through grants and technical assistance services, the Alliance emphasizes innovative volunteer programming, public awareness, coalition-building, public-private partnerships and drug-free communities.

ACTION
Office of Public Affairs
1100 Vermont Avenue, NW
Washington, DC 20525

(202) 606-5108
TDD: (202) 606-5256

or contact your ACTION regional office.

Printed on recycled paper.



Volunteers in Service to America Fact Sheet

The Program:

Volunteers: 3,300
Projects: 771

Volunteers in Service to America (VISTA) is a full-time, year-long volunteer program for men and women, age 18 and older, who commit themselves to increasing the capability of low-income people to improve the conditions of their own lives. Volunteers are assigned to local sponsors which may be state or local public agencies or private non-profit organizations located in all 50 states, the District of Columbia, Puerto Rico and the Virgin Islands.

The Volunteers:

Volunteers live among the poor, serving in urban areas, rural areas or on Indian reservations. They share their skills and experience in fields such as literacy, employment training, food distribution, shelter for the homeless and neighborhood revitalization.

Eligibility:

A VISTA Volunteer must be a citizen or permanent resident of the U.S. and at least 18 years of age. There is no upper age limit.

Training:

Volunteers must participate in orientation and training sessions conducted by ACTION and sponsor personnel at the beginning of, and during, VISTA service.

Benefits:

Volunteers receive a basic subsistence allowance covering housing, food and incidentals. An additional \$95 a month is paid as a stipend, receivable upon completion of service. The VISTA allowance does not affect Social Security, veterans or welfare benefits but is subject to taxes. VISTA provides comprehensive health coverage during service; this does not extend to family members.

Student Loans:

While in service, VISTA Volunteers may be eligible for deferment of repayment of certain types of student loans. Under certain circumstances, VISTA Volunteers may also be eligible for cancellation of a portion of federal Perkins Loans (formerly called National Direct Student Loans).

Volunteers in Service to America ACTION

**1100 Vermont Avenue, NW
Washington, DC 20525**

**1-800-424-8867
TDD: (202) 606-5256**

or contact your ACTION regional office.

Information current as of
February 15, 1993



The Program:

Volunteers
436,700¹
Projects: 763¹
Annual Vol. Hours
over 79,000,000

The Volunteers:

Eligibility:

Anyone retired and age 60 or over is eligible to be an RSVP volunteer. Persons with disabilities are welcome to serve.

Services:

RSVP volunteers serve through a variety of organizations, agencies and institutions designated as volunteer stations. The stations include courts, schools, libraries, day-care centers, hospitals, nursing homes, economic development agencies and other community service organizations.

Training:

Volunteer services include adult basic education, *guardians ad litem* (advocates in court for those unable to handle their own affairs), tax aides, consultancy services, Meals on Wheels, museum tour guides, low-cost weatherization and home repair, classroom aides, health care and substance abuse counseling, home visitation and long-term care, telephone reassurance and many other services.

Benefits:

RSVP volunteers receive a brief orientation from the sponsor of a local RSVP project on their role in the community's program. After placement, the volunteers receive in-service instruction and supervision.

RSVP volunteers serve without compensation, but may be reimbursed for such expenses as transportation. Insurance protection is provided to volunteers while on assignment.

Retired Senior Volunteer Program

ACTION

1100 Vermont Avenue, NW
Washington, DC 20525

(202) 606-4853

TDD: (202) 606-5256

or contact your ACTION regional office.

Printed on recycled paper.

Information current as of
February 15, 1993

¹Includes volunteers at 17 non-ACTION funded projects.



Older American
Volunteer Programs

FOSTER GRANDPARENT PROGRAM (FGP)

Volunteers: 23,400¹
Projects: 275¹
Annual Vol. Hours:
25,740,000

RETIRED SENIOR VOLUNTEER PROGRAM (RSVP)

Volunteers: 436,700²
Projects: 763²
Annual Vol. Hours:
about 79,000,000

SENIOR COMPANION PROGRAM (SCP)

Volunteers: 12,000³
Projects: 182³
Annual Vol. Hours:
12,788,173

Information current as of
February 15, 1993

Older American Volunteer Programs Fact Sheet

The Office of Older American Volunteer Programs (OAVP) manages the Foster Grandparent, the Senior Companion and the Retired Senior Volunteer Programs. Together, these programs involve 472,100 volunteers, age 60 or older, who serve in 1,220 local projects and devote an annual total of approximately 117.5 million hours of service to their local communities. Foster Grandparents and Senior Companions are low-income people who serve 20 hours per week and receive a small stipend. There are no restrictions on income or hours of service for RSVP volunteers, who serve without stipend.

Foster Grandparents are low-income people age 60 and over, who work one-on-one with special and exceptional needs children. They serve children who have disabilities, with youth needing literacy assistance and with teen parents and their offspring. Some volunteers care for babies who are HIV-positive. Often Foster Grandparents serve as mentors to youth. Foster Grandparents serve 20 hours a week and receive a modest stipend and other benefits.

RSVP offers opportunities for retired citizens age 60 and over to use their talents and experience in community service according to the individual's skills and interests. RSVP operates through grants to private and public non-profit organizations in local communities where local fiscal support is generated.

RSVP addresses a full spectrum of community needs: volunteers often elect to continue in their professional fields—providing consultant services to non-profit agencies, legal and consumer advice to low-income families and supplemental nursing services to the frail elderly. Volunteers may pick an assignment for the new challenge it offers—producing plays for children on the dangers of drug abuse, acting as museum tour guides or lecturing at nature centers.

Senior Companions, all low-income persons age 60 or over, provide individualized care and assistance to other adults, especially the frail elderly. Their services help the homebound achieve and maintain the highest possible level of independent living. Senior Companions receive a modest stipend and other benefits.

Older American Volunteer Programs ACTION

1100 Vermont Avenue, NW
Washington, DC 20525

(202) 606-4855
TDD: (202) 606-5256

or contact your ACTION regional office.

Printed on recycled paper.

¹Includes volunteers at 13 non-ACTION funded projects.

²Includes volunteers at 17 non-ACTION funded projects.

³Includes volunteers at 36 non-ACTION funded projects.

VISTA Summer Associates

"VISTA taught us about the importance and power of people building from within."

President Bill Clinton

VISTA Summer Associates is a key component of the first national service programs launched by the Clinton administration. The VISTA Associates Program will involve 600 young Americans in vital community service. VISTA Summer Associates will help build the foundation for a new national service effort.

Who will serve? Most Summer Associates will be age 18 to 25. They will be recruited locally in low-income communities being served and nationally through the recruitment system of ACTION, the federal agency that operates Volunteers in Service to America (VISTA). U.S. citizens or permanent residents age 18 or older may apply.

Associates' activities: The Summer Associates will work with full-time VISTA Volunteers for 8-to-10-week periods (VISTA Volunteers serve for one year with sponsoring organizations in low-income communities). Summer Associates will focus on the broad needs of at-risk children and their families. They will help rehabilitate homes, build the capacities of literacy programs, work with people in shelters and transitional housing, help develop potable water and waste water systems and address other environmental and health issues.

Program Benefits

- A subsistence allowance averaging \$620 per month (the allowance varies according to local cost-of-living standards).
- One or two days of pre-service training plus skills-training while serving.
- Support from a variety of local organizations that address economic and social needs.
- A meaningful, rewarding service experience.
- An opportunity to explore new interests and acquire new career skills.
- A summer experience that could be the gateway to a life of service.

To learn more about VISTA
please call 1-800-424-8867
1-202-606-5256 (TDD)
or write VISTA, Washington, DC 20525



Boy's promising summer sours with job cut

Youth had plans, but he is among victims of U.S. funding cutback.

By ERIN PERRY
Staff Writer

Mike Gregory was so excited about starting his first job in June. He'd be able to buy some new video games, his own school clothes, even a dinner for Mom and Grandma.

But when the federal budget was cut, so was Mike's job.

Mike, a polite, sometimes shy, 14-year-old, has cerebral palsy and must use a wheelchair. He

was ready to spend the summer at the DeLano School Work Activities Center in a jobs program for disabled youths.

But the Full Employment Council, which finances the program, received only one-fourth of the federal money it expected. As a result, council President Clyde McQueen was forced to tell Mike and 21 other youths that they wouldn't have summer jobs at DeLano after all.



Mike Gregory

Mike's mother said the news came about a week before he would have started work on June 28.

"It devastated him, because he looked so forward to being able to go to work for the first time," Doris Gregory said of her son.

Mike will be an eighth-grader this fall at DeLano, which serves disabled children in the Kansas City School District.

The center is a sheltered workshop where disabled youths perform "piece-rate" work, such as stuffing envelopes, packaging, collating and folding. They work four hours a day for \$4.25 an hour.

Karen Kimble, workshop man-

ager, said the workers' disabilities range from hearing loss to behavior disorders to severe physical handicaps. Their tasks are suited to their abilities.

"The kids are responsible for as much as they can do themselves," Kimble said. "I could tell them what to do all the time, but I don't want to."

Gregory said Mike's cerebral palsy had caused him only physical, not mental disability. His muscles tighten too much to function properly.

The workshop employs people ages 14 to 21 year-round, but it receives federal aid only in the

See **BUDGET, B-2, Col. 1**

INSIDE

Kansas City police identify a man who was killed late Sunday after an argument about another man's girlfriend. /B-3

Foreign policy experts Brent Scowcroft and Lawrence Eagleburger give their views of the Tokyo summit. /B-5

TOMORROW in The Star

Most of the reforms being touted in Kansas are likely to be derailed by a money shortage.

PHOTOCOPY
PRESERVATION

Kansas
City
11/6/93

Budget cut brings job cuts

Continued from B-1

summer. About 45 disabled students had been placed in jobs this summer, but the budget ax slashed the roster to 23.

Hardest hit are 14- and 15-year-olds, McQueen said, because they cannot yet legally work in regular jobs. And regardless of age, opportunities are slim for the disabled.

This is a double whammy for Mike.

"For kids ages 14 to 15 with severe barriers to employment, the private sector's not going to hire them," McQueen said.

The council is a nonprofit agency that gets 80 percent of its money from the Labor Department. It runs employment programs for economically disadvantaged youths and adults and for the disabled in the Kansas City area.

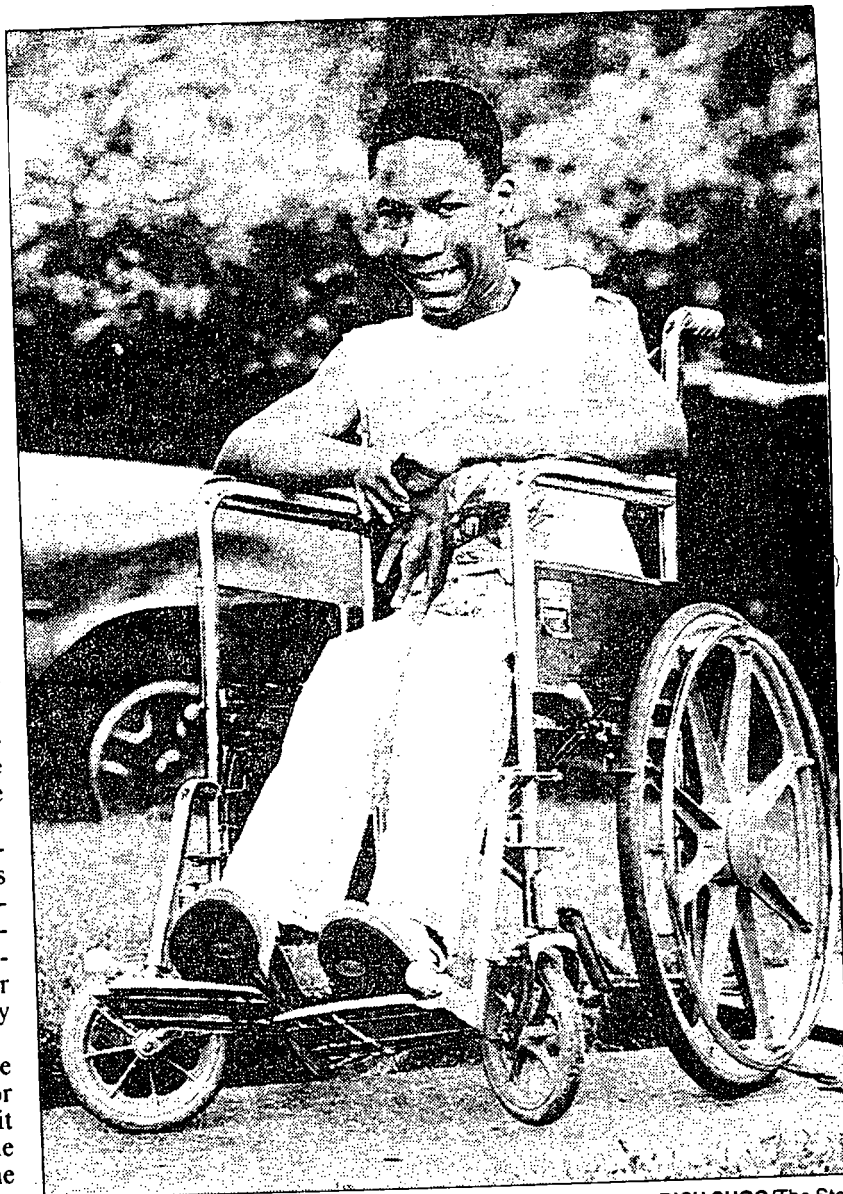
The council was able to provide only 1,000 summer jobs for youths with the \$1.5 million it had already received from the Labor Department. That is the lowest allocation for summer jobs since 1987, even though last year the council received \$3.5 million — a record high.

"When you go from a projection of 4,000 jobs to the reality of 1,000 and had been recruiting people all along, it's hard," McQueen said.

McQueen made that projection in January because the proposed federal budget allotted \$1 billion nationwide for summer youth work programs. Kansas City would have received a \$5.9 million piece of that pie, including money for the disabled program.

But as the months progressed, the amount dwindled. And the budget has yet to be passed. Just Thursday, McQueen learned the proposal was down to \$160 million, of which Kansas City would get only \$300,000 for all of its summer job programs.

But that money probably won't come until the middle of this month — not the ideal time to start a summer job.



RICH SUGG/The Star

Because of a cut in federal funds, Mike Gregory won't be working at the DeLano School Work Activities Center after all.

For youths such as Mike, losing this opportunity means more than losing a paycheck. It may mean losing progress in overcoming their disabilities.

Jason Miller, 19, of Kansas City also was cut from the summer program at DeLano. His father, Ronald Miller, said the social aspects of a job would have benefited Jason, who is autistic.

"The more he interacts, the more he comes out of his shell," Miller said. "I'm interested in him not having a gap of a month or so when he's not interacting."

Now, he said, Jason probably will spend most of his days at home. Miller said he's not sure whether the withdrawal will stunt Jason's recent progress, such as in making his own decisions. But Miller hates taking the chance.

Doris Gregory also would pre-

fer that her son spend his afternoons away from home — not only for Mike's good, but to keep educating others about people with cerebral palsy.

THE LOTTERIES

Monday's winning lottery numbers:

Missouri Pick 3: 3-6-1. Straight-play winners won \$500; box-play winners won \$80.

Missouri SuperCash: 1-15-16-23-27. One winner of \$100,000 jackpot. Four numbers paid \$295.

Kansas Pick 3: 0-6-6. Straight-play winners won \$500; box-play winners won \$160. A 50-cent bet paid half.

Please check with the lottery office in your state for official confirmation of these numbers.

Kansas City Star
7/6/93

PHOTOCOPY
PRESERVATION

THE KANSAS CITY URBAN YOUTH CORPS

The Urban Youth Corps

- The Urban Youth Corps director is **Mike Hughes**.
- The UYC currently has **thirty** participants. All are **at-risk** youth between the ages of **18** and **21**.
- The UYC anticipates service project fees to be over **\$300,000** for FY 1993, an increase of **\$100,000** over FY 1992.
- Participants work 4 days (on stipend) and receive 1 day of educational activities per week. The program lasts 1 year.
- **92%** of program participants receive evaluations of "excellent" or "good" by sponsoring organizations.
- The average reading level gain is **3 years**. Program participants are encouraged to work toward their **GED**.
- **55%** of the program participants successfully gain post-UYC job placement.
- Service projects have included environmental improvements, home repair, and public works revitalizations.
- The program is now **75%** fee funded.

The Full Employment Council

- The Urban Youth Corps is a division of the Full Employment Council.
- **Clyde McQueen** is the president of the Full Employment Council.
- Among other activities, the FEC provides summer jobs for inner-city youth.
- Because of the problems surrounding President Clinton's stimulus package, the number of jobs the FEC was able to provide this summer was cut by two-thirds.

KCUYC: Kansas City Urban Youth Corps

The KCUYC is a new and exciting program geared to get young adults off the streets, away from gangs and drugs, and give them jobs. This program will be sponsored by the Full Employment Council for youth 18-23 years old. Targeted youth include high school graduates, dropouts, youth on public assistance, teen parents and other at-risk youth in our community. Youth who are successful in this year-long program will graduate into either an apprenticeship training activity with the labor union, move into entry-level jobs with public employee municipal organizations, jobs with the Department of Conservation and scholarships to college or job referrals to other employers. The Mission of the KCUYC is to provide youth enriched training opportunities and work experience that leads to employment, and improve the environment, infrastructure, and the aesthetics of

the city in which we live. The young adults involved will be in a "boot camp" type program with work projects in construction, maintenance and conservation.

KCUYC is a partnership between business, government, education and the Full Employment Council. The problems of youth are well documented and increasingly publicized. Statistics on problems such as unemployment, school dropouts, literacy, crime and drugs all point to a human crisis. The Corps will fill the gap in present service delivery systems by providing a self-contained comprehensive and intensive program strategy aimed at employability skill development of at-risk youth. Expanded opportunities for work experience for young adults, male and female, black, white, hispanic and oriental will be provided.



FOR IMMEDIATE RELEASE

**FROM: The Full Employment Council
1740 Paseo Suite D
Kansas City, Missouri 64108**

**CONTACT: Lorraine Cherry
471-2330**

GOVERNOR ASHCROFT AND MAYOR BERKLEY PARTICIPATE IN URBAN YOUTH CORPS MEDIA DAY

Missouri State Governor John Ashcroft and Kansas City Mayor, Richard L. Berkley will participate in the Kansas City Urban Youth Corps Media Day to demonstrate their support for the innovative project. Governor Ashcroft and Mayor Berkley will work alongside Urban Youth Corps members painting, sanding, plumbing and plastering in one of the 100 Guinotte Housing Project dwellings, that Corps members are helping to renovate under the instruction of housing authority personnel, for homeless citizens. The Governor and the Mayor want to help inform Kansas Citizens of the Urban Youth Corps mission, future direction and resounding success.

This is part of the Full Employment Council and the Kansas City Urban Youth Corps Advisory Board's Media Day: Thursday, February 21 (12 Noon) at Garrison Community Center, 1120 E. 5th Street @ 5th and Troost.

The Urban Youth Corps is a new and exciting program for young adults 18 - 23 years of age. Typically, Kansas City's Corps is comprised of a diverse mix of young men and women who are provided an alternative to crime, drugs, unemployment and low academic achievement through their involvement in the project.

FEC's 10 member 'crew' work four days per week and attend school on the 5th day. The crew does community service, human service, fee for service projects and natural area restoration and public housing maintenance. They are paid every two weeks for projects they complete. Youth who finish the 12 month program are provided the opportunity to enroll in apprenticeship training with the construction trade, be placed in public or private enterprise or further their education.

The Urban Youth Corps Media Day includes a guided tour of dwellings renovated by Corps members and remarks by prior homeless habitants who now have a place they call home because of the work completed by the Corps and the Housing Authority.

FYI: ALL MEDIA ARE INVITED TO ATTEND THIS EVENT. CALL 471-2330 FOR MORE INFORMATION.

**KANSAS CITY URBAN
YOUTH CORPS
NARRATIVE**



The Kansas City Urban Youth Corps completed over 27,057 hours of service this year in the Greater Kansas City Metropolitan Area. Since the Kansas City Urban Youth Corps' (KCUYC) inception, the Full Employment Council has certified 100% of our Corps members, insuring that we have worked with truly at-risk youth. During this time the Corps has made major strides in meeting program goals of community service and educational enhancements. This brief overview will highlight some of those strides and milestones.

Relative to goal number one regarding "work and community service", or to provide youth with employment that will enhance their skills and ability to make a transition to permanent employment, the KCUYC has effectively done this. Crews have worked in a variety of capacities in various unities performing fee-for-service, community service and human service projects. In 1991, the KCUYC completed seven projects for reimbursement, however, in 1992, we've completed fourteen. The Corps completed six community service projects in 1991 and fifteen in 1992. Three human service projects were finished in 1991, and eleven human service activities completed thus far in 1992. A project listing is furnished for your review as an addendum to show the activity and the variety of sponsors. Private sector support has allowed us to help twenty-eight sponsors meet many hours of service needs and human needs.

Work sites have been highly visible and throughout the city, ranging from physical improvements to human service. One of the most highly visible projects was for the Kansas City Spirit Festival, where Corps members set up over 1,700 chairs each morning and provided crowd control and citizen information support service, to mention two tasks. Over the weekend at the Spirit Festival, over 100,000 people saw Corps members in a very positive role. Another example of the work performed during this period that was less visible but very physical and demanding was one of our projects for the Missouri Department of Conservation. Corps members worked at Lake Jacomo and Blue Springs Lake cutting down trees and building fish habitats. This project was very hard



work, but exciting; requiring a high degree of teamwork, organizational skills, discipline, and safety for the crews performing the service. Trees were cut down, loaded on barges, weighted down and submerged into various locations in both lakes.

There are several projects that met human and physical needs of people, however the KCUYC's work for Kansas City's Department of Public Works has been geared to support public safety and positive roles for youth in our city. Corps members painted over 15,000 traffic signals throughout the city. The Corps completed 175 intersections with fewer than 10 mistakes. Corps members also painted 189 crosswalks for the Street and Traffic Division of Public Works staffers for the quality of work performed. There were many projects completed this year that really helped people, however the activities completed where youth helped the elderly of our community and the in-school aged youth of the community really helped Corps members expand their individual feelings of self worth. The Corps' response to the Women In Crisis Center that was burned was very uplifting for our youth as well as our work to help YouthNet open their new facility.

With regard to the goal to have educational growth and development, the Corps has continued to make strides in this area. The requirement to improve basic skills, pre-employment skills and life skills to prepare them for job placement, employment and self-sufficiency is being met. The KCUYC presently conducts approximately 13 1/2 hours of basic skills, life skills and pre-employment skills per week. The Corps has an integrated learner-centered plan for each Corps member that involves their input. Each Corps member's individual plan is examined to maintain monthly milestones to determine their progress.

To date we have had five Corps members achieve their Certificate for High School Equivalence or G.E.D. We were the first Corps in the demonstration under Public Private Ventures to have a Corps member awarded the G.E.D. David Barbosa was awarded his in September of 1991. This year, thus far, we've had four more awarded to James Sumpter in March, Gerald Woods in July, Racheal Davis in August, and Anthony Parks in October. The Staff of the Corps feels that before March, we will have four or five more.

Corps members have lead the demonstration in mean reading grade level gains for six-month stayers at 2.6% point grade level gain in January, 1992 to September, 1992. We have seen Corps members grow from the 3rd grade reading level to the 8th grade. Math scores have increased and Corps members have proven that they can be successful. IN general, we feel that Corps member performance and growth has been significant, although we're still developing our educational component. The Kansas City Urban Youth Corps has been the leading Corps in the demonstration in Post Corps Job

Placement for most of 1992. As of September 1992 as addendum #1 illustrates, the KCUYC is rated number two at 54.1% or placements for exiting corpsmembers who stay 2 months. All of the Corpsmembers are working on unsubsidized jobs in the private sector or the public sector. Forty-one Corpsmembers have left the program and been placed on jobs. Forty-nine percent of all exiting corpsmembers have either been able to find work or continue their education and/or training.

Two examples of Post Corps jobs and positive results of the Corps experience are David Duncan and Fredrico Reliford. Post Corps Employment Updates are a program requirement which can yield some interesting results.

When David Duncan came to the Urban Youth Corps in September of 1991, he was a high school graduate who had experienced some problems with the law and didn't know what direction to go. He came to the Full Employment Council looking for a job in hopes that he could stay out of trouble. David fit the "at-risk" profile perfectly; he was on his way to having society give up on him altogether. What David did have for himself; however, was good basic home-training and a desire to succeed in life. The Urban Youth Corps served as a vehicle to get him where he wanted to go.

September of 1992 found a different David Duncan. Upon graduation from the Corps, David earned a position with Miller, Sash and Door. As a production worker, he has already received a salary increase in two months and his supervisor, Tim Hanners, has nothing but praise for him. "I'd sure like to have ten more like him," says Hanners, who claims that David is always at work and always on time. But what impresses Hanners the most about David is his commitment to his studies at Longview Community College; he received a scholarship to attend through the Full Employment Council. Certainly no longer "at risk", David Duncan is continuing to make things happen for himself.

Fredrico Bernard Reliford is another graduate of the Urban Youth Corps. Fredrico was not the average profile of an "at-risk" youth. When he first came to the Corps, he wanted to go to college. So after about 3 months, he left the program to enroll at Penn Valley Community College. Financial problems, a new baby, and some disenchantment with college life led "Bernie" back to the Urban Youth Corps. He felt that he had moved too soon and needed some time to decide what he really wanted to do.

Fredrico completed his remaining nine months with the Corps and graduated in May of 1992. Soon after, he was placed in the maintenance department of the Missouri Highway and Transportation Department where he has since been promoted to crew leader. Fredrico really enjoys what he is doing and his supervisors couldn't be happier. His direct supervisor, Monica Higgins, says, "He's terrific" and Bill Billingsley, Higgins' supervisor, has asked the Full Employment Council to provide the Highway

Department with five to six more Urban Youth Corps graduates next year. Fredrico Reliford's story is just one more example of success in the Urban Youth Corps experience.

Fredrico Reliford and David Duncan were excellent corps members who have gone on to become exemplary citizens. But, they are only two of many graduates from the program. Although some who pass through the Corps do not have as good of results as Fredrico or David, many others do. What can be said for all graduates is that they each take something positive with them when they leave. The Urban Youth Corps Program sets the direction. It is up to each corps member; however, to seize the pathway presented and to complete the journey.

URBAN CORPS EXPANSION PROJECT MONTHLY MIS REPORT

FOR THE MONTH OF SEPTEMBER, 1992

	Hialeah FL	Albany NY	Ft. Lauderdale FL	Milwaukee WI	Durham NC	Dallas TX	Kansas City MO	Savannah GA	El Paso TX	Newark NJ	Rochester NY	Flint MI	Demo Wide	PYSC Model
CORPSMEMBER PROFILES														
Number of Operating Months	24	23	21	20	19	18	17	18	17	12	12	11		63
Start of Month Enrollment **	45	65	50	46	17	34	46	46	15	67	19	31	481	1
End of Month Enrollment **	47	57	46	38	23	30	42	63	17	59	35	42	499	50
RACE														
Percent Black	61.7	84.2	97.8	55.3	87.0	83.3	95.2	95.2		94.9	88.6	95.2	83.2X	80.0
Percent Hispanic	36.2	3.5	2.2	31.6		10.0		1.6	88.2	5.1	5.7	2.4	11.4X	14.0
Percent White		10.5		10.5	13.0	6.7	4.8	1.6			5.7		4.0X	4.0
Percent Asian/Pacific Islander														
Percent Native American		1.8		2.6				1.6	11.8			2.4	1.2X	2.0
Percent Other	2.1												0.2X	
TOTAL	100	100	100	100	100	100	100	100	100	100	100	100	100X	100
PERSONAL BACKGROUND														
Percent Parents	25.5	50.9	41.3	47.4	26.1	36.7	45.2	41.3	35.3	40.7	34.3	31.0	39.1X	38.0
Percent of Households Receiving Public Assistance	46.8	66.7	56.5	65.8	36.4	53.3	61.9	39.7	64.7	62.7	48.6	76.2	56.8X	78.0
Percent Females	44.7	45.6	34.8	28.9	13.0	23.3	21.4	39.7	23.5	42.4	25.7	28.6	33.7X	50.0
EDUCATION BACKGROUND														
Percent With Diploma	34.0	23.6	39.1	24.3	17.4	16.7	29.3	23.0	0.0	1.7	17.1	14.3	21.1X	0.0
Percent With GED	2.3	6.1	10.9	0.0	4.3	6.7	10.3	8.2	0.0	0.0	11.4	4.8	5.6X	2.0
Mean Reading Grade Equivalent	5.4	7.8	6.4	8.4	8.6	7.0	7.4	5.6	5.6	6.6	7.0	5.4	6.6	7.1
Mean Math Grade Equivalent	5.7	7.5	7.1	7.1	7.6	7.4	6.4	6.5	5.8	7.0	7.2	6.8	7.0	6.8

	Miami FL	Albany NY	Ft. Lauderdale FL	Milwaukee WI	Durham NC	Dallas TX	Kansas City MO	Savannah GA	El Paso TX	Newark NJ	Rochester NY	Flint MI	Demo- Wide		PYSC Model
IN-PROGRAM MEASURES (WEEKLY AVERAGES)															
Total Hours Offered	39.0	37.0	36.2	41.5	38.4	43.1	43.5	50.5	40.3	76.3	39.5	30.0	43.0		39.4
Work Hours Offered	24.7	24.3	25.0	25.0	25.2	35.2	31.2	33.0	27.0	40.3	23.4	21.5	28.0		33.4
Basic/Higher Education Hours Offered	8.2	6.4	6.9	10.0	7.3	3.4	6.4	13.8	6.9	19.9	8.3	3.2	8.4		2.4
Life Skills Hours Offered	4.5	3.2	2.6	6.1	1.9	4.4	3.4	3.0	3.8	10.4	0.7	3.1	3.9		1.2
Attendance Rate	74.0	90.5	69.8	83.0	92.0	87.1	89.7	83.4	69.1	75.2	92.3	80.8	82.0%		94.1
CUMULATIVE PROGRAM OUTCOMES															
Total Number of Entering Corpsmembers	169	117	120	95	76	164	93	126	66	102	73	111	1312		727
Total Number of Exiting Corpsmembers	122	60	74	57	53	134	51	63	49	43	38	69	813		677
Percent Post-Program Placement in Work/Education for All Exiting Corpsmembers	24.6	43.3	28.4	52.6	20.8	41.8	49.0	20.6	51.0	30.2	23.7	36.2	34.9		28.8
Percent Post-Program Placement in Work/Education for Exiting Corpsmembers w/ LOS > 2 mos.	28.4	42.9	32.8	56.3	28.6	37.5	54.1	28.2	62.5	35.3	30.0	47.7	37.6		36.9
Mean Reading Grade Level Gain for 6 Month Stayers	1.4	0.3	0.5	2.3	0.8	0.4	2.6	1.2	1.0	2.1	--	0.0	1.1		0.0
Mean Math Grade Level Gain for 6 Month Stayers	2.0	0.9	0.3	1.9	0.7	0.4	1.7	-0.3	0.7	1.6	--	0.5	0.9		-0.2
LENGTH OF STAY ANALYSIS															
Average Length of Stay For Exiting Corpsmembers (mos.)	5.6	6.7	6.8	6.3	4.3	4.0	4.8	5.2	5.6	4.2	2.8	4.4	5.7		4.4
Percent Length of Stay - < 1 Month	16.5	3.3	8.1	12.3	13.2	26.0	11.8	19.0	28.6	7.0	13.2	31.9	16.7%		14.6
Greater than 1 month to < 2 months	16.5	3.3	9.5	3.5	20.8	18.0	15.7	19.0	6.1	14.0	34.2	4.3	13.5%		11.2
Greater than 2 months to < 4 months	19.8	35.0	20.3	21.1	28.3	14.0	25.5	20.6	14.3	34.9	28.9	5.8	21.1%		22.7
Greater than 4 months to < 6 months	11.6	20.0	17.6	14.0	9.4	15.0	19.6	6.3	10.2	16.3	15.8	10.1	13.6%		26.4
Greater than 6 months	35.5	38.3	44.6	49.1	28.3	27.0	27.5	34.9	40.8	27.9	7.9	47.0	35.1%		25.0

-- Number is based on five or fewer cases.

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KANSAS CITY URBAN YOUTH CORPS

SUMMARY OF YOUTH DEVELOPMENT PROGRAM ELEMENTS
AND WORK SCHEDULE FOR CORPSMEMBERS

MONDAY - THURSDAY
WORK DAYS

FRIDAY
EDUCATION DAY

7:30-8:00 AM PHYSICAL TRAINING

- Morning Team Bldg./"Word for Today"

8:30-4:00 PM WORKSITE ACTIVITIES

- Report to Worksite
 - * Layout day's work objectives
 - * Individual & team assignments
 - * Daily task
- Leadership thru Action
- Work Skill Development
- Project Completion
- Quality Work Habits
- Job-Specific Skills
- Community Service
- Life Skills

12:00-12:30 PM LUNCH

12:30-4:00 PM WORK ACTIVITIES

- Continue Worksite Task/Assignments

4:30-5:00 PM OTHER ACTIVITIES

- Evening Team Building
- "Word for the Day" Recap/Journal
- Worksite Activity Recap
- Literacy/Critical Thinking

7:30-8:30 AM PHYSICAL TRAINING

8:30-9:30 AM COMMUNITY MEETING

- Crew Reports/Time Sheets/Pay
- Awards and Bonuses
- Pre-Employment Training
- Literacy
 - * "Word of the Week"
 - * Special Readings
 - * "Relevant Rap"
- Leadership
 - * Corpsmember Presentations
- Life Skills
 - * Special Presentations
 - * Current Events
- Other Special Programs

9:30-12:00 PM CLASSES/WORKSHOPS

- Literacy
 - * Basic skills/GED
 - * Advanced skill training
 - * ESL
 - * Critical Thinking

12:00-12:30 PM LUNCH

12:30-2:30 PM CLASSES/WORKSHOPS

- Literacy
 - * Basic skills/GED
 - * Advanced skill training
 - * ESL
- Civic Responsibility
 - * Community service
 - * Voter registration
 - * Volunteer activities

2:30-4:30 PM LIFE SKILLS

- Workshops
- Driver's Education
- Tour for Enrichment

busses
geography

Volunteer

Clinton Presidential Records Digital Records Marker

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WORKING TOGETHER TO BECOME
The Child Opportunity Capital



KANSAS CITY CONSENSUS
1993 Report to the Community



Camp Fire

Boys and Girls

PHOTOCOPY
PRESERVATION

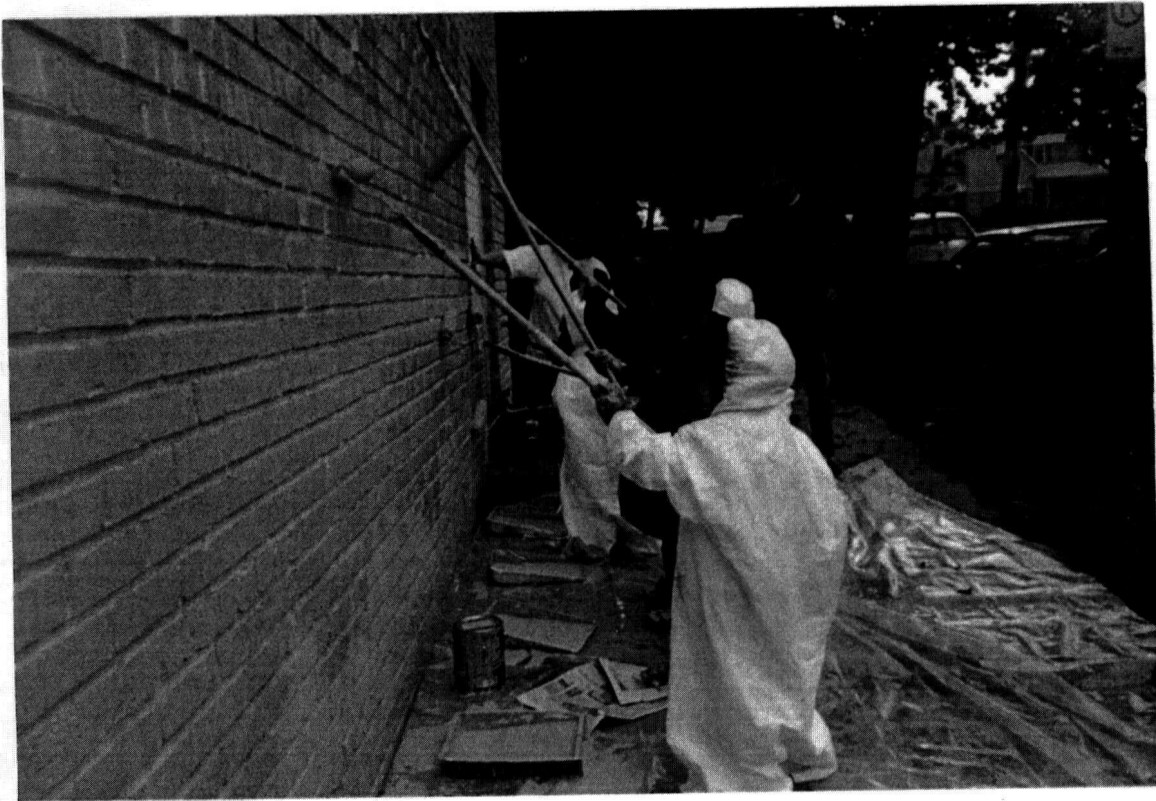
The purpose of Camp Fire is to provide, through a program of informal education, opportunities for youth to realize their potential and to function effectively as caring, self-directed individuals, responsible to themselves and others; and, as an organization, to seek to improve those conditions in society which affect youth.

**PHOTOCOPY
PRESERVATION**

In Camp Fire's Community Service Project, students assess needs and plan a project to help. To the right (above) is a needs list generated by one class. Pictured left (above) and below is a first grade class painting over gang-related graffiti on a building across the street from James Elementary School in Kansas City, Mo.

Room 236

- 1 Give money to the poor
- 2 Help people get well
- 3 Pick up trash
- 4 Keep Earth clean
- 5 Clean up Home and yard for Elderly
- 6 Help Kids stay in school
- 7 Recycle Trash
- 8 Guns + Murder
- 9 Gangs
- 10 Dealers + Drugs
- 11 Talking to Strangers
- 12 Stealing
- 13 ...
- 14 ...







COMMUNITY SERVICE PROJECT
SAMPLING OF PROJECTS DEVELOPED BY STUDENTS

Kindergarten: Class made a butterfly tree and sang songs at an Overland Park Nursing Home.

Class assessed needs at a park near school, painted over graffiti, planted flowers and pick-up trash.

Made a giant thank-you card and displayed it in school hallway for school helpers -- janitor, cafeteria ladies, crossing guard, librarian, etc.

First Grade: Had a litter pick-up day on the school grounds and wrote letters to five other first grade classes at other schools encouraging them to do the same.

Made an outerspace backdrop for an outerspace program and performed program at a local nursing home, delivered baskets of flowers to residents and talked with them.

Planted redwood tree and flowers on school grounds. Got the plants donated from local suppliers.

Second Grade: Raked 30 bags of leaves for elderly residents near school and had a food drive for the homeless.

Planted flowers on the school grounds and held a bake sale (raising \$50) to give to Uplift, a local agency that serves homeless.

Third grade: Organized whole school for a yellow-page recycling effort. Collected 1,100 copies of yellow pages for Project Redirectory, a local effort, proceeds for which go to the Mayor's Christmas Tree Fund.

Made posters for school and neighborhood discouraging violence, gangs and drugs and wrote a composite letter to the Kansas City Kansan expressing their thoughts and feelings about these subjects. Excerpts from their letter were published.

Fourth Grade: Made posters for local nursing home cafeteria to brighten the day of residents. Wrote letters to pen pals at nursing home.

Fifth Grade: Collected food, clothing and toys and delivered these wrapped gifts to a local shelter for battered women in particular need over the holidays.

Got permission from the cities of Overland park and Prairie Village to do park clean-ups at two city parks.

Sixth Grade: Made ornaments and visited a local nursing home, spent time talking with residents and doing activities.

Organized the school and collected 500 books to be donated to a community center in Kansas City, Kansas serving needy families.



Carol Lovett
Project Manager

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(913) 648-2121, ext. 118
Fax: (913) 648-2197



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Camp Fire's Community Service Project

Getting elementary students involved in school-based community service projects is the focus of a new Camp Fire program being developed by the Heartland Council of Camp Fire Boys and Girls. The Community Service Project, which will be piloted this school year in seven metropolitan schools (four in Kansas and three in Missouri), is being developed in conjunction with Camp Fire's national headquarters, located on the Plaza.

Two Kansas school districts have already agreed to participate -- Shawnee Mission and Kansas City, Kansas Public Schools. The Kansas City, Kansas Public Schools have already designated Fairfax and White Church as participating schools. Shawnee Mission schools are Tomahawk and Roland Park. At these and other participating schools, volunteers will use a Camp-Fire designed curriculum to plan and implement age-appropriate community service projects in every classroom during the 1992-93 school year.

The program is designed not only to create a greater awareness of community service, but also to provide a structured curriculum to guide students through the process of assessing needs; planning and carrying out projects to address those needs; and reflecting on the thoughts, feelings and learning experiences that resulted from the projects.

By designing structured activities for all classrooms in all grade levels, a natural progression of experience geared to a child's development can be set in motion to unfold through the grades. The program will be coordinated and implemented in each school by community volunteers. These volunteers will come from a wide variety of sources, including businesses, service organizations, and parent groups. Camp Fire will select, train and supervise the volunteers.

The Community Service Project is a natural extension of Camp Fire's 82-year history of community service and youth involvement, according to Carol Lovett, project coordinator. "It is a response to a growing awareness that schoolchildren need the opportunity to participate in citizenship rather than just study it. Educational research has shown that children can grow academically as well as experience growth in positive self-esteem when given the opportunity to contribute and feel needed," she said.

The Heartland Council will be actively recruiting volunteers for the Community Service Project this school year. Anyone interested in volunteering or in finding out more information about the project should contact Carol Lovett at 648-2121, extension 118.



Camp Fire
Boys and Girls

Community Service Program

The goal of the program is to expand opportunities for children to participate in structured community service projects that:

- help children develop an understanding of the role and need for community service
- give children the opportunity to participate in the initiation, planning and implementation of service projects
- include opportunities for children to engage in meaningful reflection and analysis after completing service projects
- create opportunities for children to have a better understanding of their community or neighborhood and how they can help to make it a better place to live
- help foster a sense of caring for others
- allow children to participate in a progression of positive experiences on which to build their attitudes toward community service
- empower children to make a difference



Camp Fire

Boys and Girls



National Library of Medicine
www.nlm.nih.gov

**PHOTOCOPY
PRESERVATION**

EWING MARION KAUFFMAN FOUNDATION

The Ewing Marlon Kauffman Foundation is a private operating institution. Our mission is to research and identify the unfulfilled needs of society, and to develop and/or fund breakthrough solutions that have a lasting impact and offer people a choice and hope for the future. The programming and research efforts conducted by this Foundation concentrate on two focus areas of human development: helping youth become productive members of society; and the growth of entrepreneurship in America.

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Project Choice ReportCard

Vol. 2, No.4

Spring 1992

A 'Real World' Retreat

On February 27 and 28, about 25 Westport seniors, looking toward the near future, took part in a retreat at St. John's Center concentrating on "Survival Skills After High School."

The students spent their days discussing such issues as time management, how to manage resources, anticipated post high school experiences and personal responsibilities. Representatives from various area agencies talked with students about what to expect after graduation and shared some techniques on how to stay ahead of the game.

Although much of the time was devoted to discussion, students did have a chance to explore "alternative entertainment" at a square dance Thursday night. Reluctant at first to participate, they soon discovered that square dancing can be a lot of fun! (Don't expect to see much of it at prom, though!)

The retreat wrapped up early Friday afternoon and the students headed back home to enjoy the weekend and share their experiences with friends and family.

Project Choice Students 99% Drug Free!

More than half of Project Choice students have been drug screened so far this year, and we are delighted to report that we are still 99% drug free!!! To be 99% drug free means Project Choice students rate far above the national average for students in the same age group, and that's certainly something to be proud of!

Last quarter, Mayor Emmanuel Cleaver tested at Westport and was found to be drug free. This quarter, Harmon High School principal Larry Englebrick took the test along with his students and passed with flying colors.

Keep up the great work, students!

Students from Westport's senior class participate in get-acquainted activities to begin the recent retreat



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Project Choice ReportCard

Vol. 3, No.3

Winter 1993

Students reach out with helping hand

Second-grade students at the New Stanley school in Kansas City, Kansas have been getting extra help with their school work this semester.

Harmon ninth graders **Cornelius Gilchrist, LaToya Mayberry, Crystal Burris, Larissa Vernon, Michelle Diale, Neilie Velasquez, and Tamecia Butler** have lent their time and talent to tutor the youngsters during Project Choice class time on Tuesdays and Thursdays.

This is the second year Harmon students have worked with the children at New Stanley, and Project Choice teacher **Geraldine Scully** is particularly proud of the great job her freshmen are doing.

"The students are benefiting certainly in that they are reaching out into the community. Additionally

they can feel good about themselves, what they're doing. It's great for their individual self-esteem."

Mrs. Scully feels that the work these students do now might even foster a desire to enter the teaching profession in the future.

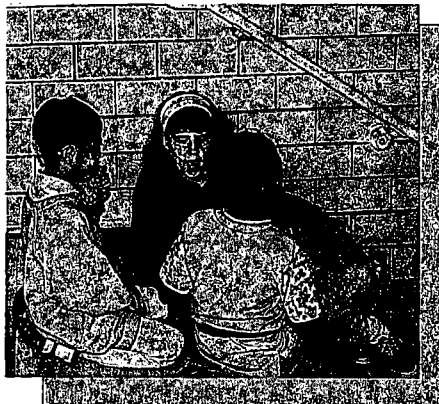
In addition, some Harmon sophomores have cheerfully pitched in. Tenth graders **Tomas Perez, Najeebah Hayes and Nancy Melendez** work with students on Mondays and Thursdays. Tomas and Nancy are able to bridge the communication gap with some of the Spanish-speaking children.

Not to be outdone, Harmon juniors **Bridget Simmons, Randy Long,**

Michelle DeLeon, Joe Spaulding and Carla Richison put in time at Silver City Elementary School in KCK.

Mrs. Scully is glad she took that first step of talking to an acquaintance who teaches at New Stanley about the possibility of starting such a program. In doing so, she was able to initiate the start of a beautiful relationship.

Choice students tutoring second-graders at New Stanley school are, top left, LaToya Mayberry; bottom left, Tamecia Butler; top center, Cornelius Gilchrist; bottom center, Crystal Burris; and below, Larissa Vernon.



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WHAT IS PROJECT CHOICE?

PROJECT CHOICE is an educational support program being offered by the Ewing Marion Kauffman Foundation to disadvantaged students in the Kansas City metropolitan area. The program is being implemented with the cooperation of the Kansas City, Missouri and Kansas City, Kansas School Districts, with executive and technical support from Marion Merrell Dow Inc.

WHY KANSAS CITY, KANSAS?

The Kansas City, Kansas area is racially, economically, and culturally diverse. It is an area that can benefit significantly from such a program.

WHAT DOES THE PROGRAM INVOLVE?

The essence of PROJECT CHOICE is this: the Foundation agrees to pay various expenses for qualified students at a vocational or technical school in the Kansas City area, a college in the student's resident state, or, at the Foundation's option, another institution of higher education. These paid expenses include the following:

- o Tuition
- o Fees & Books
- o Reasonable room and board, if applicable.

WHAT MUST A STUDENT DO TO QUALIFY FOR PROJECT CHOICE?

- o Attend school regularly;
- o Perform well academically, as defined in the PROJECT CHOICE agreement;
- o Avoid drugs and alcohol;
- o Avoid parenthood;
- o Graduate from his/her high school;
- o Complete other requirements as outlined in the PROJECT CHOICE agreement.

WHAT MUST PARENTS DO?

PROJECT CHOICE also requires the active involvement of parents. The student and his/her parents must attend a PROJECT CHOICE interview, at a designated school, during which all parties will be presented the program, will have an opportunity to ask questions, and will sign a formal agreement which commits them to fulfill various obligations. In addition, other events will be scheduled where both parents and students will be expected to participate.

All parents or legal guardians of the students enrolled in the program will be called upon to provide moral support and will be expected to take an active interest in the student's academic progress. Parental interest and participation is an integral part of the program. In order to make PROJECT CHOICE a success, parents or legal guardians will be required to be actively involved and will be expected to participate in the following activities:

- o Parent/guardian meetings each semester;
- o Periodic principal/counselor/teacher/student conferences;
- o Participation in Parent Teacher Association (PTA) activities;
- o Participation in agreement signing interview and/or ceremony.

WESTPORT SENIOR HIGH SCHOOL

Westport Senior High is a school with history for students with a future. It has been an integral part of Kansas City, Missouri since its founding, providing a quality education to thousands of students. Westport High School's history offers a different glimpse into the rich tradition of local education.

The Early Years: 1852 - 1908

Westport High School was the first of its kind west of the Mississippi River. It was initially organized in 1852 and conducted its first classes at Methodist Episcopal Church in Kansas City, Missouri. The educational process was postponed for a time due to the Civil War. In 1885, the Missouri state legislature established Westport High as a public school. Classes began soon after at the Allen Elementary School -- now the Westport Allen Center. The high school was annexed by the Kansas City Missouri School District in 1899. The current campus site of Westport High School at 315 East 39th Street was chosen in 1908 with a flurry of new building construction.

The Growing Years: 1908 - 1935

The students of Westport High School enjoyed every educational advantage of the time. Kansas City, Missouri was intent on becoming one of the premier river towns in the Midwest; willingly supporting the public school system. It was a firmly-held belief that education would be a key ingredient to the area's growth and prosperity. The curricula of the time included mathematics, languages, history, civics, and both social and biological sciences. During World War I, Westport High School helped pioneer an in-house military

Westport High/2

organization which later became known as the Reserve Officer Training Corps (ROTC). In 1918, the total ROTC enrollment was 213 boys.

The quality of education received from the Westport High faculty soon became apparent. By 1929, it boasted of more Rhodes Scholars than any other high school in the country. Westport High was producing contemporary civic leaders at an astounding rate. They included: foreign service dignitaries, magazine editors, brain surgeons, opera singers, and ballet stars. Ewing Marion Kauffman, founder of Marion Laboratories, Inc., is an alumnus from the class of 1934 and a prominent citizen of Kansas City, Missouri.

The Transitional Years: 1935 - 1980

During this half-century period, Westport High School became an educational beacon. As other institutions closed their doors, Westport continually offered opportunity, especially to minority students. Students and their families who were unable to secure a quality education in the rural areas moved to the city. Westport High accepted these students by the thousands. The school continued to accept students and in 1964 a major building addition was planned to accommodate them. By the late 1960's, social unrest finally caught up with the entire school district and public funding of the educational system slowed to a trickle of its former greatness. A first-class education would be harder to find at Westport High School.

The Present

With the intent of increasing the quality of education in the school district, general funding was ordered by the courts. It was thought that with greater monetary reserves, the students would have an opportunity to receive a better education. Yet even with the availability of the reserves, opportunity is slow to come to the students of Westport High. The student

Westport High/3

norm continues to be drug and alcohol usage, teen pregnancy, and failing grades. Students continue to drop out of school.

The Future

The opportunity of the future has a direct link to the past for the students of Westport High School. A freshman from 1930 is extending a helping hand to the freshman of 1988. Ewing M. Kauffman created Project Choice as the opportunity that these academically and financially underprivileged students need. It is a cooperative effort. The students agree to attend school regularly, perform well academically, avoid drugs and alcohol, avoid parenthood, and graduate from the Kansas City Missouri School District. In return, the opportunity offered by Project Choice is a scholarship for a post-secondary education which includes payment by the Ewing Marion Kauffman Foundation of a qualified student's tuition, books, fees, and reasonable room and board, if applicable.

Project Choice offers the students of Westport High School a chance to create an opportunity-filled future and a chance to become contributing members of our society.

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For more information, please contact either of the following:

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PROJECT CHOICE OVERVIEW

The implementation of Project Choice in Kansas City, Missouri marks the start of a period of hope for hundreds of high school students. It signifies a time when hard work and dedication to academic and personal goals result in dreams coming true. The following program overview outlines the impact of Project Choice on the lives of the participating students and their parents.

The Opportunity

Project Choice is an open offer to the 1988-89 and 1989-90 freshman classes of Westport High School from The Ewing Marion Kauffman Foundation. The Foundation agrees to pay various expenses for qualified students to a vocational or technical school in the Kansas City area, a college in the state of Missouri, or at the Foundation's option, another institution of higher education. The paid expenses include tuition, fees, books, and reasonable room and board, if applicable.

The Agreement

Any eligible student who agrees to participate must abide by the terms of conduct outlined in the Project Choice agreement. They include:

- Graduation from a high school in the Kansas City Missouri School District;
- Graduation from the school district in a maximum of four years;
- Maintenance of an excellent conduct record both in school and in the community;
- Participation in program tutoring sessions, if needed;
- Completely abstaining from the use of illegal drugs;
- Avoiding excessive use of alcohol;
- Random drug testing;
- Participation in an alcohol rehabilitation program, if necessary;
- Avoiding parenthood during the term of the program.

In addition, if the student plans to attend a college or university, he/she must enroll in at least 15 hours of college course credit per semester while maintaining a minimum of a 2.0 grade point average on a 4.0 scale. The student also must complete undergraduate education within four years of high school graduation. The Foundation's obligation to fund any educational endeavor may end at the completion of a student's fourth undergraduate year.

If a student decides to attend an accredited vocational or technical school, they must enroll on a full-time basis and complete the chosen field of study within the institution's prescribed time frame for graduation. If the student doesn't complete the education in this prescribed time limit, the Foundation's obligation may cease.

Any participating student also must apply for all available scholarships, including those from the government, private foundations, and the institution of higher education itself.

The Parents

Parents take an active interest in participation in Project Choice. Their stake in the success of the program may be just as great as the students'. The commitment and obligation accepted by Project Choice parents includes:

- Active participation and support of the Foundation's Project Choice programs;
- A diligent monitoring of a student's academic and social progress;
- Faithful attendance at Foundation-sponsored events, including interaction with program representatives, teacher/counselor conferences, and involvement in parent-teacher association activities at the high school level.

The Obligations

The Foundation's obligations with respect to Project Choice are not unlimited. Certain reasonable limits have been built into the program. The Project Choice agreement will be null and void if a student:

- Fails to complete an education in the Kansas City Missouri School District;
- Voluntarily withdraws from the program;
- Fails to meet criteria listed in the *Agreement* section above;
- Fails to complete an undergraduate course of study within eight years from the signing of the Project Choice agreement.

When students decide to actively participate in the Project Choice program, they are making a conscious decision to take a positive step toward their future. By enrolling in Project Choice, students are committing themselves to superior academic and social performance. They are committing to their betterment and that of the community.

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E W I N G M A R I O N
KAUFFMAN FOUNDATION

Thomas J. Rhone

Director
Youth Development

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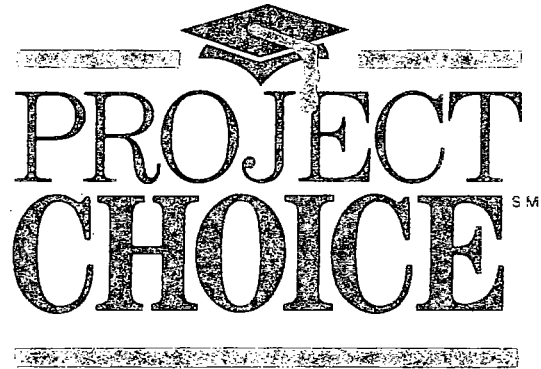
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Ewing Marion Kauffman Foundation:
Project Choice Pamphlet

E W I N G M A R I O N
KAUFFMAN FOUNDATION



A Challenge And A Choice

Biography

Ewing Marion Kauffman

Ewing Marion Kauffman is the founder and chairman of the board of Marion Laboratories, Inc. of Kansas City, Missouri. Marion Laboratories develops, manufactures, and markets prescription and over-the-counter pharmaceuticals.

Mr. Kauffman founded Marion Laboratories in 1950 after spending several years as a representative of another Midwest-based pharmaceuticals firm. Marion Laboratories was incorporated in 1952 and has been listed on the New York Stock Exchange since 1969 under the symbol "MKC."

Marion Laboratories' growth has been guided by Mr. Kauffman for more than 35 years. In its initial year of operation, the corporation registered \$36,000 in sales. By the end of the 1987 fiscal year, Marion had posted \$597 million in sales. During that same period of time, the companies' work force has increased to its current level of 3,265 associates.

The Kansas City Royals professional baseball team was purchased by Mr. Kauffman in 1968 as a major league expansion team. In 1985, the Royals became the champions of Major League Baseball.

Mr. Kauffman also is affiliated with the Civic Council of Kansas City, the Kansas City Sports Commission, the Midwest Research Institute, the University of Missouri-Kansas City, and the Pharmaceutical Manufacturers Association.

Mr. Kauffman holds degrees from both Union College of Schenectady, New York, and Drury College of Springfield, Missouri. He also is the recipient of many awards, including: the Horatio Alger Award; the Golden Plate Award from the American Academy of Achievement; Distinguished Service Award from the Fellowship of Christian Athletes; the 1986 Mankind Award from the Heart of America Chapter of the Cystic Fibrosis Foundation, 1985 Entrepreneur of the Year presented by the University of Missouri-Kansas City; and was named 1969 Marketing Man of the Year by the Sales and Marketing Executives of Kansas City, Inc.

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Biography

Thomas J. Rhone
Director - Project Choice

Thomas J. Rhone, director of the Ewing Marion Kauffman Foundation Project Choice program, has always had an active interest in the educational process for children. Perhaps this interest stems from his extensive background in the field of education.

Rhone focused his college career on the education profession and received two degrees from the University of Denver. The bachelor's degree, earned in 1954, provided him with essentials that would be used later in his career. In 1964, he received a master's degree in secondary school administration. While in graduate school, Rhone became an active member of Phi Delta Kappa, an organization of educators holding masters degrees.

Following graduation, Rhone took a position as a social science teacher at Sumner High School in the Kansas City Kansas School District. He also was actively involved with the school's extra curricular activities, becoming an assistant coach to three teams. Rhone progressed in the education field when he was appointed assistant principal at Wyandotte High School, and, five years later, principal of the same school. He was principal of Wyandotte High for 12 years, until his departure in 1984.

After his departure from the school district, Rhone joined Marion Laboratories, Inc. of Kansas City, Missouri, in the professional recruiting department. As a senior professional recruiter, he was charged with the task of seeking out, talented professionals and support personnel for the various operations at Marion Laboratories.

Rhone Biography/2

With a lifetime's experience of teaching, administration, and corporate knowledge, Rhone was presented with perhaps the most exhilarating challenge in his professional career -- directorship of Project Choice. He believes that the most important ingredient for the success of children is educational opportunity. With opportunity, children can dream of a better future for themselves. Rhone has always felt that the most pressing problem facing students today is quality of education. He believes that with Project Choice, students are given the opportunity to produce, share in the results of their labors, and receive a quality education.

In his newly appointed position of program director, Rhone has been charged with coordination of every aspect of Project Choice, from the creation phase through to the communications and implementation. He will be chief liaison to the Kansas City Missouri School District and will monitor the progress of both the students and the program itself.

Education has been a family affair with Mr. Rhone. His wife, Marjorie H. Rhone, has been an English teacher at Sumner Academy of Arts and Science and has had a career that spans more than 30 years. Susan A. Rhone, his daughter, is a kindergarten teacher at Stanley Elementary School. Together, the Rhones have provided the Kansas City Kansas School District with more than 65 years of dedicated experience in education.

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106 are college bound thanks to Project Choice

KANSAS CITY, Kan. (AP) — One hundred and six members of the class of 1993 will head off to a free college education this fall because of the Project Choice program.

The students from five high schools in the Kansas City, Kan., school district have successfully completed Project Choice, the program for at-risk students that is paid for by the Ewing Marion Kauffman Foundation. By avoiding drugs and parenthood, and graduating with their classes, the students have their college expenses paid by the foundation.

"Project Choice is wonderful," said Billy Jo Brazeal, who graduated from Sumner Academy of Arts and Science Monday night. "It gives people the opportunity to go to college and not have to worry about how to pay for it."

Brazeal's "A" average qualified her for academic scholar-

ships. She plans to study nursing at William Jewell College in Liberty.

For Anthony Singleton, who kept a "B" average, college means Kansas State University and a business major.

Without Project Choice "the only other way for me to go to college is in the military or at juco (junior college)," he said.

Thirty students from low-income families were chosen at random for Project Choice from each of the district's five high schools during the past four years. In Kansas City, Mo., all students in Westport High School were eligible for the program for five years.

Drug use has not been a problem, but avoiding pregnancy has not been as successful, said Thomas Rhone, director of Project Choice. Among 1,100 students in five years of Project Choice, 40 students have delivered babies, Rhone said.

THE KANSAS CITY STAR.

TURDAY, February 1, 1992

METROPOLITAN EDITION ★

Selling students on the dream of a brighter future

Westport High is social worker's territory. Education is his product.

By TIM O'CONNOR
Education Writer

The business card says "social worker," but Leon Franklin is a traveling salesman.

He's pushing college education. The price, including tuition, books, room and board: Not a penny. No dollars down, nothing to pay each month. No catch.

Franklin travels the halls of Westport High School each day, buttonholing students and going into his spiel:

"My name is Leon Franklin. I'm from Project Choice, and I'm your friend. Are you in Project Choice? I work for you, basically. Let's talk about your lifetime earning potential. How much money you got in your pocket right now? 'Cause you'll have the same amount 10 years from now if you don't concentrate on your

PROJECT CHOICE

Occasional articles examine Ewing Kauffman's plan to put kids through college.

education."

Sometimes it works. Sometimes he feels lucky to get a foot wedged in the door. He schedules a lot of follow-up calls.

Franklin works for Project Choice, the Kauffman Foundation program that promises a free college or trade school education to Westport students who graduate with their classmates and avoid drugs and teen parenthood.

His sales pitch is sincere, his voice of experience authentic.

Franklin quit college in his
See **SOCIAL, A-13, Col. 1**



TAMMY LJUNGBLAD/The Star

In the Westport High School gymnasium, Leon Franklin takes time to visit with senior Carmen

Gonzalez. Franklin works for Project Choice, a program that promises a free education.

Social worker sells others on choices he rejected

Continued from A-1

junior year.

"I had to go to work, working in a meatpacking plant," he said. "I had to get out before I realized how important an education was."

After stabbing himself in the left arm while cutting rib-eye steaks, Franklin started back to school part time. At the age of 28, he finally earned a psychology degree from Emporia State University and left the packing plant behind.

Now a licensed social worker, Franklin tries to sell others on choices he rejected.

Carrying a sheaf of jotted notes, leads gleaned from teachers, parents or others, he starts his day at 8 a.m. in the counseling office at Westport.

He riffs through student schedule cards, planning his morning route through the hallways of the four-story school.

The papers and a pack of cinnamon gum disappear into his briefcase ("My briefcase is my office"), and Franklin heads out and starts knocking on doors.

At the door of a basement classroom, Franklin asks for sophomore Altha Lott.

No big deal, Franklin tells her as she steps into the hall. He just wants to know how she's doing.

Fine, she says. She starts a new job that afternoon.

"Where you working?"

"McDonald's."

"Which one?" "Van Brunt."

He leans against the wall to scribble down that information.

"They don't have no free food," Lott tells him as he writes.

His eyes blaze with mock reproof, then both burst into laughter.

"Honor roll?" he asks.

"I hope so."

"You're doing good," he says.

"That's just a booster recheck."

Franklin says after the door clicks shut behind her. "She's doing OK."

Turning up new prospects

A few minutes later, Franklin's voice reins in three giggling girls as they saunter down the hall. This one isn't on his list. It's what salesmen call a cold call.

"Hello, ladies. Where you heading? What class you in?"

He doesn't ask for a hall pass. He doesn't scold them for being out of class.

He goes into his spiel:

"I'm 35 years old, and last year I just got through paying off my last school loan. You want to do that? This ain't no fun and games. This is your life."

"Hey, don't polish your nails when I'm talking to you. That's rude."

The girl looks up in surprise, then apologizes and caps the bottle of nail polish.

He asks each of them in turn. "You gonna have a baby before you finish high school?"

This is amusing. The giggles well up. Franklin waits. Each girl answers: No.

Franklin nods.

"There's be all kinds of time for sex and all that later. Don't let no hardheaded man be running your life. First you gotta get your education."

"You got a job?" he asks junior Valerie Williams.

"Yeah."

"Where you work?"

"I work at Captain D's."

"That's good. The question is, do you want to work at McDonald's when you're 25 or 30?"

The girls chorus. "No."
He turns to the two younger girls. "You in Project Choice?"

Both shake their heads. "I'm not," sophomore Teresa Smith says.

"I'm not," freshman LaTarsha Brown says.

"You're not? Why not? Don't you know what Project Choice is? Don't you know what it can do for you?"

The girls shrug. "I didn't know

About this series

On an April morning in 1988, Ewing Kauffman stood on the stage at Westport Middle School and struck a deal with the students: Stay in school, stay off drugs, graduate from Westport High School, and I'll put you through college or a vocational school.

Those students are now seniors in high school.

Throughout the school year, *The Kansas City Star* will chronicle the final year of high school for these students, and examine how Kauffman's Project Choice has changed their lives.

when the sign-up was," one said.

"If you had a chance to sign up now, would you do it?"

"Yes."

"They gonna have a sophomore sign-up soon. They might have another freshman sign-up, too. I don't know. Watch for that."

They promise. They walk away. Before the day ends, he will cross paths with these girls two more times, always in the hall while classes are in session.

His vision is selective

Franklin makes it clear to students that he is not a faculty member. He doesn't take students to the office. He's not a cop. When he passes three boys playing dice in the stairwell, he doesn't interrupt.

But if he passes a student who doesn't look busy, he goes into his spiel.

"Hi, my name's Leon. Who are you?" he calls out, extending his hand and his smile.

Franklin wears a jacket and tie, and he is better dressed than most of Westport's teachers. His language, however, could shock both a minister and a grammarian. But niceties of grammar and vocabulary are not his concerns. Effective communication is.

"That's sometimes how we have to reach them," he said. "We have to talk to them just like they talk to us."

He joined Project Choice only in November, but he already knows dozens of students by name. He has bestowed nicknames on many. A conversation with Leon Franklin is always interrupted by greetings, handshakes, waves to kids in the hall.

Rosalind Sherrer, a Westport senior who returned to school after having a baby girl last year, said Franklin has been a great support.

"He's like an older brother," she said. "He's real nice and he give me advice of what to do."

"He keeps me on my feet and makes me feel proud of myself even though I did something wrong."

"That wasn't wrong," Franklin interjects. "Your timing was wrong."

He's been there himself

In Westport's in-school suspension room, several young men study, sitting out their time for minor disciplinary infractions. Franklin hits this room several times a day, going from desk to desk, talking and listening.

Senior James Thornton puts down a textbook as Franklin greets him.

For the next 10 minutes, Franklin tells tales of his own college days.

"Freshmanitis. There's no one

telling you what to do. It's a different world. We lost a lot of the freshmen, 'cause they got into the parties. It's so easy to get into the domino games, the parties. Take those social events in moderation. You gotta be careful. I had my fun. I know I got an A in social life my freshman year. I ended up paying for it."

Franklin recommends junior college to Thornton and many other students.

"JuCo gave me a little more chance to mature, at my level," he says.

During third-hour classes, Franklin slips into the first-floor teachers' lounge. With a cigarette in one hand, daily calendar in the other and a phone to his ear, he checks in with the office and gets his messages. The rest of the period is spent talking to Westport's staff, returning phone calls and updating his schedule.

Then he crushes his last Kool Mild in the ashtray and starts traveling the halls again, knocking on more doors, going into his spiel, trying to sell someone a better future.

THE KANSAS CITY STAR

ESDAY, June 3, 1992

JOHNSON COUNTY EDITION ★

Time for Project Choice payoff

115 Westport students complete their part of deal.

By TIM O'CONNOR
Education Writer

For 137 students and for Ewing Kauffman, it was an evening of glory and accomplishment.

Four years after he promised more than 200 eighth-graders he would pay for their college educations if they would graduate from Westport High School in 1992, Kauffman watched as many of them did just that.

Kauffman was the keynote speaker at the graduation. When he was introduced, the graduating class leaped to its feet and applauded. The standing ovation then spread as the rest of the more than 1,000 people in the audience paid tribute to Kauffman.

In his speech, Kauffman challenged the students to continue their education and then to take on their own community projects.

"It's your turn to help," he said.

Kauffman started his scholarship program, Project Choice, to curb the number of dropouts.

Many more students graduated than in 1991, but still, only 115 of Kauffman's 250 original students made it through high school to walk



CRAIG SANDS/The Star

"It's your turn to help," Ewing Kauffman, a 1934 Westport High School graduate, tells the class of 1992. Kauffman was the commencement speaker at ceremonies Tuesday night at the RLDS Auditorium in Independence.

across the stage at the RLDS Auditorium in Independence. The 22 other graduates were not in Project Choice.

Many students changed schools or moved out of the area. But pregnancy, drugs, death, the pressures of life in the inner city — all took their toll on the Westport High School Class of 1992.

"At the beginning of our journey, we knew not all of us would make it to the end," salutatorian Hang Nguyen told her classmates. "But the most important thing is that we are here tonight. We are the survivors."

Kauffman, a Kansas City billionaire and 1934 Westport graduate, said he was thrilled to watch that many

See TIME, A-10, Col. 1

Time for Project Choice payoff

Continued from A-1

receive their diplomas.

"The emphasis is to stop the dropouts, to graduate from high school," he said. "Did you know that last year's graduating class started with 100 more students, and we're graduating twice as many as they did?"

Westport Principal Charlotte Carr said Project Choice deserves praise for cutting the school's dropout rate. "I think they have to take a lot of the credit. They offer an incentive that just wasn't there before."

Last year, only one-fifth of Westport's graduates enrolled in two- or four-year colleges.

This fall, 70 percent of the 115 graduating Project Choice students will go on to college. More than half — 63 students — have plans to attend four-year colleges, said Project Choice staffer Lynn Rogers.

As the students received their diplomas, Christine Seals pushed to the front of the auditorium with her camera in time to snap a

On an April morning in 1988, Ewing Kauffman struck a deal with students at Westport Middle School: Stay in school, stay off drugs, graduate from Westport High School, and I'll put you through college or vocational school.

In occasional articles, *The Kansas City Star* is chronicling the progress of these students.

photo of her youngest son, Mark, who will attend the University of Missouri.

"It's been a long time coming," she said. "He's the last of seven, and he's the only one I didn't have to worry about going to college. I think Mr. Kauffman is going to have a special place in heaven."

"He's not going to be here to see the effects of what he's done," she said of Kauffman. In years to come, "Everywhere you go, you're going to hear someone say they were a Kauffman kid."

Seals has a granddaughter who is a sophomore at Westport and also in Project Choice.

Kauffman has made his Project Choice promise to the next three classes at Westport — this year's underclassmen — and to students at five Kansas City, Kan., high schools. Counting this year's graduates, more than 1,000 students are in the program.

Kauffman and Project Choice officials say the program has had tremendous successes and discouraging shortfalls.

Kauffman boasts that 98.4 percent of the 1,510 random drug tests administered to students have detected no drug use. Avoiding drugs is part of the agreement students make when they join the program.

But Project Choice has not been as successful in other areas, such as combating teen pregnancy.

"We've got a lot of improvement we can do," Kauffman said Tuesday night. "We need to be tougher on the kids in attendance and discipline."

"It's been a long time coming. He's the last of seven, and he's the only one I didn't have to worry about going to college. I think Mr. Kauffman is going to have a special place in heaven."

— Christine Seals, graduate's mother

Kauffman said this was the first Westport graduation he had attended since his own, 58 years ago.

"It makes you feel young again," he said. "But ours was different. We were at the Westport auditorium, and it was kind of simple."

Near the end of the commencement ceremony, Kauffman joined the graduates and audience in singing Westport's alma mater. Although the words were in the program, Kauffman sang from memory.

Boston Globe 2/16/93 P. 3

In Kansas City, young people given a chance seize

By Eric Johnson
SPECIAL TO THE GLOBE

KANSAS CITY, Mo. — It started with a simple premise that reflects the temperament of plain-talking Kansas City: If promised a reward, inner-city teen-agers can do the right thing.

Now the premise has been proven as 104 teen-agers from working-class families finish their first year of an all-expenses-paid, postsecondary education and another 1,000 teens in high school strive for the same prize.

They are the progeny of Project Choice, an experiment in shaping responsible young citizens in the city's poorest neighborhoods with the financial and moral support of one of the nation's wealthiest men, Kansas City billionaire Ewing Kauffman.

Five years ago, the program first offered a free college education to any Westport High freshman who agreed to work hard and live clean for four years. Two hundred and fifty signed up.

So all through high school, students such as Tonya Jordan and Beatriz Dam met the program's criteria by passing unannounced drug tests, shunning alcohol, getting good grades and delaying parenthood. They graduated last year from a typical urban school, side-stepping the neighborhood's crime and crack.

Their efforts paid off. Jordan attends the University of Kansas and Dam studies at William Jewell College. Others from the program's first graduating class attend schools throughout Missouri and Kansas.



GLOBE PHOTO/ERIC JOHNSON

From left, Acel Blas, Deshonna Carter and Michael Robe, all 18, are participants in Project Choice, a Kansas City educational program for inner-city teen-agers.

While in college, they must still get good grades and submit to drug tests just as they did in high school.

In exchange, the billion-dollar Kauffman Foundation pays for all tuition, fees, room and board, and books for every student, whether they have enrolled in a trade school's appren-

ticeship program or private, \$12,000-a-year William Jewell. The foundation will spend about \$500,000 on the schooling this year, said Project Choice Director Thomas Rhone.

The students are excited by the program's success — and their own.

"They had this really huge idea, and it

worked," said Jordan, who wants a career in advertising. "We were the guinea pigs, and now they know what we can do."

Meanwhile, high school students see Project Choice as a way of life that gives hope for the future and protection in a city where the murder tally hit a record last year.

"It's really good to know that somebody's taking care of you," said Acel Blas, a senior dreaming of a computer engineering career.

"This keeps people clean and off the streets," said senior Deshonna Carter.

Rhone and his staff expected problems when the experiment began. They chose Westport for its high dropout rate and because it was Kauffman's alma mater — Class of 1934 — before the neighborhood's decline.

Indeed, more than half the original sign-ups didn't make it to college. Many moved away with parents or other relatives.

Some got pregnant and dropped out of school. One was killed by stray gunfire while playing basketball.

But, out of 2,000 random drug tests to date, Rhone said, 98 percent were negative.

For students such as Dam, who wants to be a journalist, shunning drugs and alcohol is a matter of resisting peer pressure by keeping both eyes on the college prize.

"I have a lot of friends who are very much into drugs, but I have set my priorities," Dam said. "They can test me anytime because drugs are not one of my priorities — college is."

Kauffman takes a personal interest in the students. He makes special efforts to visit Project Choice students — and even once to the drug test with a group.



Kansan Photo by Robert E. Christian

NOTRE DAME MAN. . . Lyrone Cobbins officially became a Notre Dame Fighting Irish man today when he signed a football letter of intent. He's shown with Wyandotte football coach Les Unruh and his mother, Louise. Today was the first day of the signing period for high school players.

Stallions win 12th in row

By The Kansan Staff

Schlagle's boys basketball team matched its longest winning streak since 1984-85 Tuesday night.

The Stallions raced past Olathe East's Hawks 86-51 in Olathe to give them a 12-game winning streak. Schlagle, the top ranked Class 5A team in two different polls, improved to 12-0.

Vinson Smith tossed home 35 points in Schlagle's latest victory. Smith netted 21 of those in the first half, including a dozen points in the second quarter.

Smith was averaging 22 points a game going into the contest.

"I'd rather be the hunter than the hunted," said Schlagle coach Chuck Minor of the winning streak.

Jermaine Simmons added 17 points for the victors, who led 40-23 at halftime. A 27-13 fourth-quarter run by Schlagle put the game out of reach.

KCKL Boys Roundup

"It's tough for a first-year school to compete with one senior night in and night out," Minor said.

Schlagle is back in action Friday night at Park Hill in another non-league game.

"Park Hill (coached by former Piper mentor Rick Zych) knocked off Blue Springs when they were ranked No. 1 in the large class and this game is at Park Hill," Minor said. "This is a nice win, I'm not complaining, but it is getting harder to keep the players hungry."

Schlagle 29 29 19 27 - 86
Olathe East 9 14 15 13 - 51

SCHLAGLE (86) — Jermaine Simmons 8 1-2 1 17, Kevin Fort 3 0-2 2 6, Vinson Smith 14 6-9 0 35, Chris Darnell 1 0-0 1 3, T.J. Roberts 0 1-2 0 1, Martez Wesley 1 7-10 2 9, Peyton Leslie 0 1-2 2 1, Glenn Williamson 3 0-0 0 6, Chris Weems 3 0-1 0 4, Ken Gethers 0 0-1 2 0, Joe Williams 0 0-0 0 0, Mike Zowalk 1 0-0 3 2. **TOTALS:** 24 26 20 22

to take care of the basketball.

Especially in the first half, when Wyandotte turned the ball over 14 times in the first 12 minutes of the game.

"They were what I call unforced errors," said Wyandotte coach Jan Handley. "Bad passes, lack of concentration. We basically turned the ball over. Their (Rockhurst) first three baskets were layups off a bad pass from us."

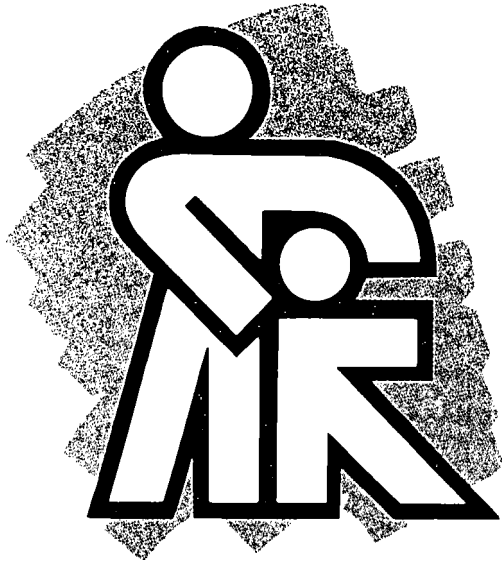
Wyandotte got no closer than 10 the rest of the way.

Miguel Fenrick scored 12 points to lead Wyandotte, 3-10 on the season. No other Wyandotte Bulldog scored more than seven points.

The Bulldogs return home Friday to face Kansas City Kansas League foe Washington.

Wyandotte 7 8 13 16 - 44
Rockhurst 18 18 19 19 - 65
WYANDOTTE (44) — Andre Lasley 3 0-0 2 6, Miguel Fenrick 5 1-3 3 12, Randy Johnson 0 0-0 0 0

It takes
courage
to
CARE



The
CHILDREN'S
Mercy Hospital

2 4 0 1 G I L L H A M R O A D
KANSAS CITY, MISSOURI 64108-9898

PHOTOCOPY
PRESERVATION

It Takes Courage to CARE



Drop in CARE box

Today's date: _____



The Courage to CARE card gives you a chance to catch adults positively interacting with their children, as well as record instances of physical, verbal or emotional mistreatment.



1. What did you observe?



2. When & where did you observe it?



3. What, if anything, did you do and how did you feel about it?



Please leave your name and phone number if you would like someone to contact you about prevention and intervention techniques or to offer suggestions.

Name: _____

Phone: _____



Thank you for promoting a responsive environment at Children's Mercy Hospital!



The CARE (Creating an Attitude for a Responsive Environment) Committee is funded by a grant from the Children's Trust Fund.



PHOTOCOPY
PRESERVATION



Children's
Trust
Fund

Help prevent child abuse!

Please designate your
contribution on your
annual Missouri
income tax return,

or,
send your
contribution directly
to us. Thank you!

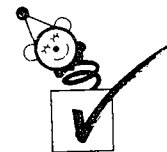
For more information
about child abuse
prevention, write to the:

Children's Trust Fund
P.O. Box 1641
Jefferson City, Missouri
65102

or call:
314-751-5147

Parental Stress Helpline
1-800-367-2543

*Assistance for parents under stress
24 hours a day.*



PHOTOCOPY
PRESERVATION



Searching for Parenting Information?

The ParentLink Connection Center provides answers to ANY parenting questions. Call toll-free:

1-800-552-8522

102 Whitten Hall • University of Missouri • Columbia, MO 65211

ParentLink is a network of Missourians wanting every child to grow up in a safe, healthy, and nurturing environment. ParentLink believes that creating, supporting, and respecting diverse environments requires reaching out and helping those who parent Missouri's children. In support of this, ParentLink provides research-based information to parents, professionals, and community members, and helps them secure and use resources they perceive necessary for youths' optimal development.

ParentLink

Making the Connection

All calls are confidential within the limits of the law.

Connection Center professionals answer ALL kinds of questions. For example:

1. My three-year old is having frequent temper tantrums. What should I do?
2. Our 13-year old son has been acting abnormally lately, and I worry he may be involved with drugs. What can I do?
3. Our PTA would like to sponsor some parenting programs. Do you have any suggestions?

ParentLink also brings you . . .

Connection Teams that offer parent programs and create awareness for parents' needs and concerns. Connection Team members include staff from various prevention and family-related agencies along with community volunteers. New teams are continually being developed.

Media Campaigns designed to create public awareness of parenting issues and to inform Missouri's parents and professionals where they can get parenting information.

Action Ideas are booklets of one-page parent activities.

The following provide leadership to ParentLink activities . . .

American Academy of Pediatrics-Missouri Chapter
Children's Trust Fund for Missouri
Family Counseling Center of Missouri
Missouri Congress of Parents and Teachers
Missouri Department of Elementary & Secondary Education
Missouri Department of Health
Division of Maternal, Child, and Family Health
Missouri Department of Mental Health
Division of Alcohol and Drug Abuse
Missouri Department of Public Safety
Missouri Department of Social Services
Missouri Federation of Parents for Drug Free Youth
Missouri Institute of Prevention Services
Ozarks National Council on Alcoholism
Parents as Teachers Program
Project Star
Shelter Insurance Companies
University Extension
Human Environmental Sciences
Human Development
4-H Youth Development Program
University of Missouri Department of Child Health

**PHOTOCOPY
PRESERVATION**

Children are our only business

Cur services are exclusive to children, from birth to 20 years, with technologies and equipment tailored to meet their needs.

Founded in 1897, Children's Mercy was born in the hearts of two sisters, one a surgeon and one a dentist, with a mission to provide every child with the best possible care.

Today's mission:
PROVIDE exemplary health care to children regardless of race, religion, residence or ability to pay. We never turn a child away.

DEVELOP and support pediatric subspecialties related to children's health care.

SUPPORT research and medical education in the region.

INSPIRE every children's health care provider to do everything possible to make sick children whole.

Children's Mercy provides the highest rate of charity care among institutions of its kind. Corporate and individual donations, government programs and bounties from city and county fund-raising underwrite our efforts and help offset uncompensated care costs. To make a gift to the hospital, call the Development Office, (816) 471-1400.

Community services at Children's Mercy range from providing treatments, tests and surgeries rarely found in the Midwest to maintaining 24-hour pediatric trauma and computerized poison control capabilities.

Children's Mercy Hospital



Specialties are our Specialty



More than 100 full-time physicians provide pediatric care within 20 specialty and 34 subspecialty areas, treating children from more than 70 counties nearby and as far away as Russia, Korea and Africa.

Adolescent Medicine	234-3851
Allergy/Immunology	234-3097
Anesthesiology	234-3464
Behavioral Pediatrics	234-3177
Cardiology	234-3255
Child Psychiatry	234-3201
Critical Care	234-3463/234-3452
Dentistry	234-3257
Dermatology	234-3020
Developmental Medicine & Psychology	234-3674
Emergency Medicine	234-3665
Endocrinology	234-3070
Gastroenterology	234-3016
General Pediatrics	234-3080
Genetic Counseling	234-3290
Gynecology	234-3050
Hearing and Speech	234-3677
Hematology/Oncology	234-3265
Infectious Disease	234-3061
Neonatology	234-3591
Nephrology	234-3010
Neurology	234-3090
Pathology	234-3234
Pulmonology	234-3033
Radiology	234-3270
Rheumatology	234-3686
Surgery - General	234-3575
- Cardiovascular & Thoracic	234-3578
- Ear, Nose & Throat	234-3042
- Neurosurgery	234-3581
- Ophthalmology	234-3046
- Orthopedic	234-3693
- Plastic	234-3020
- Urology	234-3579
Emergency/Poison Control	234-3430
Referral Line	234-3700
Medical Information Line	234-3188
Children's Mercy Specialty Center	(913) 345-9700

Children's Mercy Hospital

2401 Gillham Road • Kansas City, MO 64108

Main: 234-3000

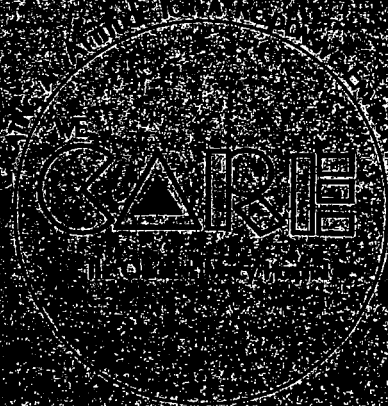
In affiliation with the University of Missouri-Kansas City School of Medicine

4/93

HAVE YOU WITNESSED CHILD MISTREATMENT IN THE HOSPITAL?

— A parent/guardian slapping, hitting,
or yelling at a child.

— A parent/child reacting to environ-
mental stress.



THE CARE Program is provided by permission of
THE CHILDREN'S TRUST FUND.

WHAT SHOULD YOU DO?

- DO:**
- 1) approach the situation calmly
 - 2) defuse the adult's anger with an empathetic comment:
"Looks like she has had a long day."
"Have you been waiting a long time?"
"My child used to get upset like that."
 - 3) divert the child's attention by engaging him in conversation
 - 4) distract the child with a toy from a CARE bag
 - 5) get the parent in a positive mood:
"He has beautiful eyes."
 - 6) alert the Social Work staff, ext. 3670
 - 7) record the incident and drop it in a CARE box
 - 8) most importantly, praise positive behavior

WHAT SHOULD YOU NOT DO?

DO NOT:

- 1) be judgmental
- 2) give the parent dirty looks
- 3) speak in an angry tone

IF YOU DO NOT FEEL COMFORT-
ABLE INTERVENING, ASK SOME
ONE ELSE TO RESPOND TO THE
SITUATION.

WHAT IS A CARE BOX?

The CARE boxes in the Sombart Lobby, Cafeteria & Pediatric Care Center give you a place to record incidents you may witness in the hospital, such as a parent or guardian verbally or physically mistreating a child. Describe the situation and how you felt about it on a CARE card and drop it in the box. Leave us your name and phone number if you would like someone to call and talk about it.

Thank you for creating a responsive environment at Children's Mercy Hospital!



*The CARE Committee is funded by a grant from the
CHILDREN'S TRUST FUND*

WHAT IS A CARE BAG?

CARE bags contain books, small toys, and stickers to be given to children who need some distraction in order to defuse a potentially volatile situation. Toys do not need to be returned and require no supervision. When possible, give a book or toy to a parent and encourage child/parent to interaction. Care bags will be supplied by the Child Life program.

Locations of toy bags include: Sombart Lobby and West Lobby information desks, Admitting, Social Work, Emergency Room, Security the cafeteria, Snack Shop & some clinic areas.

Please use these care bags freely any time you witness a stressful situation developing in our hospital.

**THANK YOU FOR FOSTERING A
RESPONSIVE ENVIRONMENT AT
CHILDREN'S MERCY HOSPITAL!**

Midtown

THURSDAY, May 6, 1993

Program helps parents defuse their anger before kids are hurt

By ERIC ADLER
Science Writer

To hit or not to hit?

To scream or not to scream?

These are the questions parents with young children often face in moments of emotional stress.

Maybe the parent is trying to get things done at the grocery store or is waiting in line a little too long. The children aren't helping. They're not listening, and nerves are frayed.

"I'm not telling you again! Stop it!"

SWAT!

If this sounds like you, it's not uncommon.

It is so common that Children's Mercy Hospital is operating a program to help parents and others spot potential high-stress situations and defuse them before they go too far.

The CARE program — which stands for Creating an Attitude for a Responsive Environment — started in the summer of 1991 as a yearlong campaign to reduce verbal and physical mistreatment of children in the hospital.

The program originally was for hospital staff members who had noticed situations that caused parents to respond to frustration or stress with anger or violence.

CARE was devised to give staff members the skills to intervene without challenging a parent's authority.

Now the hospital hopes to export its idea to other hospitals, day-care centers and other places where emotional flare-ups can occur between parents and children.

See **PARENTS, Page 5, Col. 1**

Parents get help with their anger

Continued from Page 1

This month, CARE coordinators are taking their method to an Association for the Care of Children's Health convention in Chicago.

"I think we'll reach a large number of people," said Shevon A. Desai, a VISTA Volunteer who is helping run the CARE program at Children's Mercy.

Desai and another VISTA worker, Becky Evans, come to the CARE program through the Children's Trust Fund, which has provided a grant.

Desai said CARE teaches people how to handle stressful situations without becoming emotional themselves.

For example: A hospital worker sees a mother chastising her child or perhaps is yanking the child by

the arm.

"The first thing to remember is to make sure you don't respond emotionally or judgmentally, because a parent will pick up on that and may take it out on the child when they leave," Desai said. "You especially don't want to embarrass the parent. You have to recognize that they may be under stresses you don't know about."

The wrong approach, she said, would be to say something like "We don't do that in the hospital" or "You shouldn't do that."

She said the better approach would be to make comments such as "He seems to be trying your patience," "Is she tired? Does she need a nap?" or, "Children can wear you out, can't they? Is there something I can do to help you?"

The idea is to engage the child and the parent. Sometimes par-

ents just need someone to talk to.

Children's Mercy also keeps CARE bags, filled with toys and other diversions for children.

"If someone sees something happening, you can grab something from the CARE bag and give it to the child and calm them down, and then approach the parent and let them open up to you," Desai said.

Because tempers can flair during long waits, the hospital has a welcome cart stocked with juice and snacks for visitors. The cart is pushed to areas in the hospital, such as the emergency room or operating room waiting areas, where long waits can be common.

Staff members also have literature for parents on child development, explaining, for example, why the bones of children are too soft at certain ages to carry them

by one arm.

"We are trying to do a lot in terms of prevention," said Alice Kitchen, the hospital's director of social services.

The hope is that by calming tempers and soothing emotions, fewer parents will spank or verbally abuse their children.

"We're trying to get at the root of the problem and offer resources for better parenting skills, and getting people to realize there are better ways of disciplining their kids," Desai said.

Among the resources that Children's Mercy recommends is the toll-free telephone number called ParentLink Connection Center in Columbia, which answers questions about parenting. The line, 800-552-8522, operates on weekdays during business hours.

Children's is seeking to help families leash anger

Program addresses the illness-derived stresses that contribute to deleterious behaviors

By Leslie Champlin

Times Staff Writer

An uncertain diagnosis. Or worse, one of chronic illness for which there will be no end. Or worst, a progressive illness that will end a child's life much too soon.

The waiting, the fear, the fatigue and, most of all, the emotional pain — experiences felt by families with children treated at Children's Mercy Hospital — can bring out the shortest tempers, the sharpest words and the harshest actions between parents and their children.

Employees hope to change that through "Courage to CARE" — an acronym for Creating an Attitude for a Responsive Environment.

The program teaches Children's Mercy Hospital staff — from volunteer to physician — to identify and diffuse potentially abusive conflicts that can develop between adults and children in the hospital's waiting rooms, cafeterias and clinics. The program is designed to prevent such situations from affecting the sick child or siblings who accompany families to the hospital.

CARE augmented the hospital's emphasis on altering the physical environment to meet families' needs, influenced deployment of volunteer foster grandparents and spurred devel-

opment of a new program in the cafeteria. The program receives financial support from the Children's Trust Fund to print parent and staff educational materials.

Training sessions conducted by social worker Betty Shirel and VISTA volunteers Becky Evans and Shevon Desai teach hospital employees to recognize potentially abusive situations and intervene without judgment or anger.

"It's designed to help prevent parents from yelling at or slapping or otherwise abusing their children," said Evans. "We talk about what patients and parents are facing. We teach them communication skills. We encourage people who see parents pulling their child's hair, for example, to intervene but not to say, 'Why are you doing that?' Instead, we teach them to be empathetic and to engage them in conversation and see how they can help."

Armed with that information and the toy-filled CARE Bags that are stashed behind counters throughout the hospital, the workers can approach an angry parent or crying child, begin an empathetic conversation, distract the child with a toy from the bag and provide education about developmental stages and the behavior parents can expect from their children at each stage.

Hospital employees are trained with examples of potential prob-

lems and suggested ways to respond in the situation.

"This approach is very non-judgmental," said Alice Kitchen, director of social services at Children's Mercy, who applied for the Children's Trust Fund grant that defrays the program's cost. "We're not intervening to rescue the child from the parent. We're giving that parent support."

Parents don't bring their children to the hospital to abuse them. But they are afraid — often terrified — of what they will learn and the process that will give them that news. They tire of waiting for tests and results and appointments. Too often, they feel the pangs of hunger and exhaustion. Parents and children can quickly reach a breaking point.

"All the families come in with a great deal of stress," said Shirel. "They have a sick child and they have environmental factors that add to that stress."

For many, those factors include the unrelenting demands of working day after day and nursing a gravely ill child night after night.

The flash points come in relatively predictable locations, where the underlying stresses are most likely to surface, said Kitchen. In a survey, hospital staff said they saw most outbursts in the emergency room, the cafeteria and the north lobby waiting room — locations linked

to extreme fear, to hunger and to the fatigue from long hours in appointments and procedures.

Because hunger feeds a child's cries and a parent's stress, Children's Mercy created a welcome cart, which volunteers and staff push from floor to floor, offering juices and small snacks to those

and feed a group of youngsters.

CARE trainers also want to heighten hospital employees' awareness of positive family interactions so parental patience can be rewarded, said Kitchen. She hopes everyone on staff will compliment the parent who praises a child's good behavior or



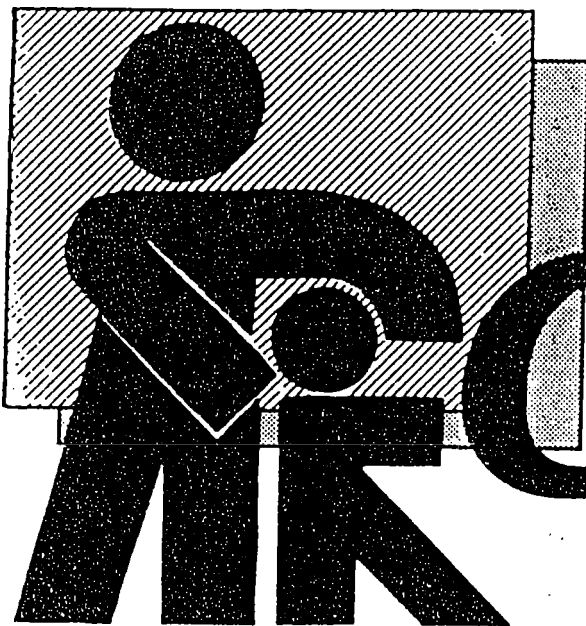
Waiting for the unknown can push parents and siblings to lash out.

in waiting areas.

Carol Immenschuh, Children's Mercy's director of volunteers, also has begun recruiting volunteer hosts and hostesses in the cafeteria, where they can dilute stress by helping carry food trays, push strollers, guide young children as their parents try to buy food for

stops to give a healthy sibling individual attention, despite the distractions of having a sick child.

"We've been reactive for so long, and now we're starting to be pro-active," said Immenschuh. "When we see positive things, we want our hospital staff to reward the parent."



Chimer

December 17, 1992



CREATING AN ATTITUDE FOR A RESPONSIVE ENVIRONMENT
The Children's Mercy Hospital
Kansas City, Missouri

The CARE (Creating an Attitude for a Responsive Environment) Committee soon will launch an awareness campaign for which we need a name. CARE provides training for employees, enabling them to deal with families under stress. The awareness campaign will feature: a new round of intervention training for employees; new brochures, posters & pamphlets about parenting, self-esteem, and child abuse prevention; and readily available parent education. The focus of the campaign is to create a safe, caring and positive environment for all kids and their families. We're looking for a catchy name for the campaign that incorporates the idea of a safe environment. Some suggestions: Child Safe Zone, Family Safe Zone or Child Friendly Environment.

Please send entries to Becky Evans or Shevon Desai, Patient Activities. Entries must be sent by January 3. The winner will receive a meal worth \$50 at Hawley's Restaurant in Overland Park.

PLAYING OUR PART

In October, 1991, the CMH Social Work and Community Services Department was awarded a three-year emergency intervention child abuse and neglect grant by the National Child Abuse and Neglect Center. The Safe Team for Youth Endangered by Substance abuse (Safe TYES) program was then implemented.

Developing outreach efforts to reduce the risk of child abuse and neglect is a creative component of the grant. One of the first efforts involved working closely with the Full Employment Council in obtaining employment for seven at-risk youths identified by the Safe TYES program. Review and preparation for distribution of funds to community agencies for child abuse and neglect prevention activities now is underway.

A partnership with neighboring Longfellow Elementary School also is in the works. Longfellow, located at 28th & Holmes, is a Visual and Performing Arts magnet school for kindergarten through 5th grade. The student population is more than 350 and teacher/support staff is 62. The Kansas City School District has had a partnership program for many years. A large number of corporations have reached out to schools to share their employees and other resources.

So far, CMH has completed a child abuse and neglect education session for teachers and provided thermometers and blankets for Longfellow's unstaffed sick room. Their wish list includes: first aid and safety classes, CPR training, playground equipment, tutoring, anger control sessions, self-esteem building sessions, parent education skills, and drug/alcohol education awareness for teachers.

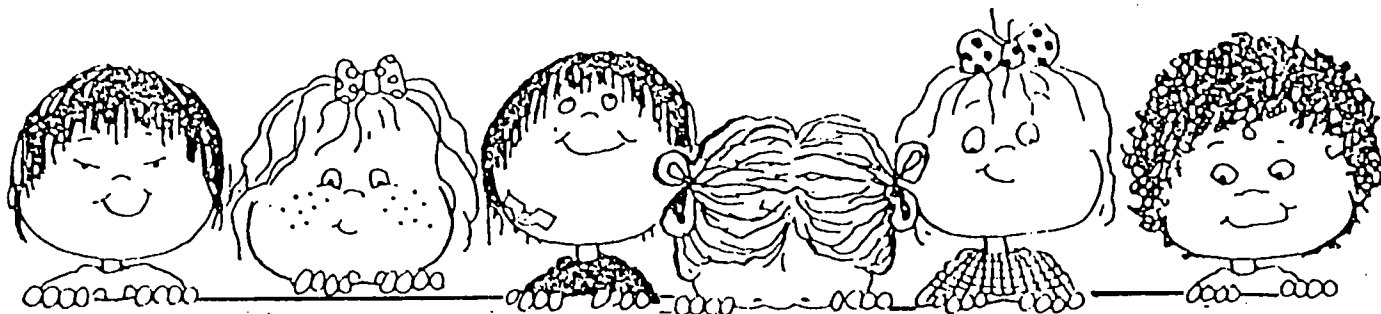
If you or your department is interested in developing a portion of the partnership, contact Alice Kitchen at ext. 3719.

...hope, when being a parent gets too tough

TIPS FOR PARENTS

DISCIPLINE

1. Love your children even when you are unhappy with their behavior.
2. Know how you want your children to behave and tell them what you expect.
3. Make rules clear and simple. Tell your children what the rules are ahead of time.
4. Know what can be expected of children at certain ages. Try not to give your children more responsibility than they can handle.
5. Set an example for your children. Children learn from watching others, especially their parents.
6. Catch children being good and make sure they know you have noticed. For example, smile at them, tell them you are pleased with their behavior, hug them, etc.
7. Be consistent when you discipline your children so they know what to expect.
8. If you don't like some of your children's behavior, remember you can't change everything at once. Try to change only one behavior at a time.
9. Praise your children for behaving the way you want them to whenever you can.
10. Expect your children to behave and most times they will.



110 WAYS TO PRAISE!

1. You're on the right track.
2. You're doing a super job.
3. You did a lot of work today.
4. Now you've figured it out.
5. Now you have the hang of it.
6. That's exactly right.
7. That's absolutely correct.
8. That's the way.
9. You're really going to town!
10. You are really something!
11. You're doing just fine!
12. Now you have it!
13. Nice going.
14. That's coming along nicely.
15. That's great!
16. You did it that time.
17. You really outdid yourself.
18. Right on!
19. Great work!
20. Fantastic!
21. Terrific!
22. Good for you.
23. Good work.
24. That's much better.
25. Excellent!
26. Super job!
27. Good job.
28. That's the best you've ever done!
29. Good going.
30. Way to wrap it up!
31. That's a neat idea.
32. That's really nice.
33. Wow, that's incredible!
34. Keep up the good work.
35. Good thinking.
36. Super!
37. How did you ever think of that?
38. That's awesome!
39. You make it look so easy!
40. I've never seen anyone do it better!
41. You're doing much better today.
42. Way to go!
43. That's superb.
44. You're getting better every day.
45. Wonderful!
46. I knew you could do it.
47. You're doing beautifully.
48. You're really working hard today.
49. That's the way to do it.
50. Keep on trying.
51. That's it.
52. Nothing can stop you now.
53. You've got it made.
54. You're very good at that.
55. You're learning fast.
56. You're really on top of things.
57. I'm very proud of you.
58. You certainly did well today.
59. You've just about got it.
60. That's really good.
61. I'm happy to see you working like that.
62. I'm proud of the way you worked today.
63. You can be proud of yourself.
64. Great effort today.
65. That's the right way to do it.
66. You're really learning a lot.
67. You're impressive.
68. That's better than ever.
69. That's quite an improvement.
70. You made my day.
71. You're really concentrating.
72. I've noticed the improvement in your work.
73. That's marvelous!
74. Beautiful!
75. Perfect!
76. That's not half bad!
77. That's just fine.
78. You've got your brain in gear today.
79. That's it!
80. You figured that out quickly.
81. You remembered!
82. You're really improving.
83. I think you've got it now.
84. Well, look at you go!
85. You've got that down pat!
86. That's perfection!
87. Tremendous!
88. Outstanding!
89. I couldn't have done it better myself!
90. That's what I call a fine job.
91. You did that very well.
92. You're getting better and better.
93. Congratulations!
94. That was first-class work.
95. You're unreal!
96. How did you think of that?
97. That's sensational!
98. That's the best ever!
99. Good remembering.
100. You haven't missed a thing.
101. You make teaching a pleasure.
102. You make my job so much fun.
103. You got everything right.
104. You've mastered that.
105. One more time and you'll have it.
106. Your behavior has really improved.
107. You've been practicing!
108. You sure fooled me.
109. That's very nice.
110. You're doing much better!

A sign of hope...

~~229 S. 8th Street~~
2220 Central Ave.

Kansas City, Kansas 66104

Dwynn Braun

Director, Foster Grandparent Program

(913) 621-1504

Birth to unwed teens	42%
Juvenile arrests for violent crimes	26%
Violent death rate, teenagers	9%
Death rate, children age 1-14	25%

Departures ail Kansas county

Wyandotte suffers lost wealth, taxes and talent from the exodus of its educated elite.

By STEVE NICELY
Staff Writer

Richard Walsh — former mayor of Kansas City, Kan., former Wyandotte County commissioner and former trustee of Kansas City Kansas Community College — recently added another “former” to his list:

Former Wyandotte County resident.

After living in Kansas City, Kan., all of his 56 years, Walsh

and his wife, Carmen, bought a house on a quiet street in a Shawnee subdivision.

In leaving their home, the Walshes joined an exodus of middle- and upper-income people from Wyandotte County. Young adults have been fleeing for at least 30 years. Now their empty-nest parents are leaving, too.

About 15 families from Wyandotte County are in the Walshes' new neighborhood.

See **DEPARTURES, A-6**

MEDIAN HOUSEHOLD INCOME			
	1978	1983	Percent change
KANSAS			
Wyandotte	\$35,455	\$33,780	-4.7%
Johnson	\$41,485	\$42,741	3.0%
Leavenworth	\$30,508	\$32,500	6.5%
MISSOURI			
Clay	\$34,656	\$34,370	-.8%
Jackson	\$27,830	\$27,853	.1%
Cass	\$31,312	\$31,377	.2%
Platte	\$37,078	\$38,173	3.0%

Departures hurt Wyandotte

Continued from A-1

said Walsh's wife. Another family will arrive soon. "It's a regular little Kansas City, Kansas," she said.

They and others like them leave a trail of reduced population and lost wealth, talent and taxes. When they are replaced, generally it is by low-income families, according to census figures.

The extent of the exodus of the county's educated elite became apparent in a computer analysis of census data by *The Kansas City Star*. It revealed clear trends of shrinking middle-income households in Wyandotte County and growing low-income households. High-income households, almost nonexistent in 1979, dropped even more by 1989.

Even more disturbing was research conducted earlier this year by Richard Ruiz, executive administrator of El Centro, a human-service agency in Wyandotte County's Argentine community. Ruiz was alarmed by the results.

Within the metropolitan area, Ruiz discovered, Wyandotte County had the highest jobless rate, the highest share of families in poverty, the lowest percentage of high school and college graduates, and the lowest home values. He also found that Wyandotte County had the highest violent crime rate in Kansas.

Some of those statistics were reasons cited for the exodus. For the Walshes, however, the main reasons were simpler. They wanted to move to a smaller house and be closer to family.

"Now we're five minutes from two of our children," Walsh said. "We thought that was important because of grandchildren and baby-sitting."

Another concern, Walsh said, was property taxes in Wyandotte County, which last year averaged the highest in Kansas. The county's biggest city, Kansas City, borrowed in recent years to repair its aging infrastructure and now is close to its debt limit, Walsh said. "I'm afraid we'll see significant (property tax) increases in the future," Walsh said.

City officials contend the stark statistics do not tell the whole story. For instance, they say monthly housing costs in Wyandotte and Johnson counties are



CRAIG SANDS/The Star

Richard Ruiz (left), executive administrator of the El Centro agency, and city Development Director Dean Katerndahl agree Wyandotte County can't cure itself and needs outside help to solve its problems.

Fay; Bill Lindquist, former school board member and insurance agency owner; and O.L. Plucker, former school superintendent.

Wyandotte County has essentially lost its upper class, said former Wyandotte County Commissioner Kay Nies, who still calls Wyandotte County home.

"Those with college degrees have filled their cars with gas and gotten out," Nies said. "I mean, it's not a pretty picture."

Nies, a former president of the Junior League of Wyandotte and Johnson counties, traced the group's membership from 1970 to 1990. Membership of Wyandotte County residents fell from 48 percent in 1970 to 25 percent in 1990.

Nies said members of the women's community service organization sometimes are termed blue bloods. But as taxpayers and consumers, league members were the lifeblood of the county, she said.

DeGoler, 59, said moving out was difficult.

"I always preached to others that they needed to live here to have real credibility," DeGoler said. "I miss that. I don't feel that I'm a part of any community in Johnson County, that's for sure."

He said he was startled by the negative attitude of other Johnson Countyans toward Wyandotte County.

"It hurts us when people say, 'You mean you actually lived in Kansas City, Kan.?' It's just unbelievable how disparaging people

are."

Holbrook, another lifelong resident of Wyandotte County until December, often was critical of "sundowners" who work in the county but leave it when the sun goes down. Now he's a sundowner and the butt of a lot of ribbing from other lawyers in his firm, all of whom live in Johnson County.

Walsh stayed longer than most of his classmates from Wyandotte High School, which had a class reunion in 1990. Walsh said 240 members of the class of '55 still lived in Greater Kansas City, but less than 40 of them lived in Wyandotte County. The place with the most addresses from the class was Johnson County.

The exodus is a sore subject for those left behind to deal with the problems, especially business leaders and government officials. They prefer to accentuate the positive. They say negative publicity about the exodus and reasons behind it will only accelerate it and make recovery harder to achieve.

"I can't do anything when the media continues to put us down," said Wyandotte County Commissioner Nancy Burns.

Others say pretending the problem doesn't exist didn't help in the past and actually might be responsible for worsening conditions.

Ruiz of El Centro, a former Kansas City, Kan., councilman with a new master's degree in business administration from

Rockhurst College, thinks Wyandotte County has passed the point where it can cure itself. It has to obtain outside help quickly.

It's time, he said, for the rest of the metropolitan area to recognize the seriousness of Wyandotte County's condition and stop imagining that it has nothing to do with them.

"This cancer is just going to spread," Ruiz said. "It's spreading now. Don't they understand that?"

Those who Ruiz said need to clearly understand the county's problems and help out include local philanthropies, neighboring cities and counties, the Kansas Legislature, the federal government, private industry and Wyandotte County's own political and civic leaders.

Terry Woodbury is among the few who migrated from Johnson County to Wyandotte County and says he loves it. Woodbury agrees it is time to stop pretending. The Presbyterian minister and community activist played a key role in Wyandotte County's winning the All-America City Award.

"If the urban core dies, so does Overland Park," Woodbury said.

Neither Woodbury nor Ruiz are without hope: At some deep level, Woodbury said, people want to be connected. They are hurt when they see part of their community dying.

Woodbury saw that concern among volunteers — many from Johnson County — who worked with the 20 Good Men organization on housing improvement projects for the poor, elderly and handicapped in northeast Wyandotte County.

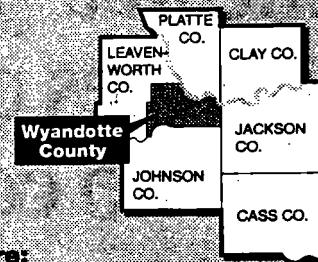
Kansas City, Kan., Development Director Dean Katerndahl recently earned a doctorate studying class segregation in U.S. metropolitan areas. That's the affliction of his town, he says.

City boundaries become class boundaries, Katerndahl said. Wealth collects in some cities, partly because there is no obligation to support neighboring cities with problems, he said. And problems collect in other cities that lack the wealth to solve them.

The result is a fragmented metropolis where persons with means can shop for the city with the class and race characteristics

LEAVING WYANDOTTE COUNTY

Low-income households are on the rise in Wyandotte County, while middle- and high-income residents are dwindling, a comparison of 1980 and 1990 census figures shows.



Proportion of households that were:

	Low-income		Middle-income		High-income	
	1979	1989	1979	1989	1979	1989
KANSAS						
Wyandotte	49%	52%	48%	45%	3.3%	2.8%
Johnson	23%	23%	61%	59%	15.7%	17.6%
Leavenworth	40%	36%	55%	59%	4.9%	5.7%
MISSOURI						
Jackson	44%	45%	50%	48%	5.6%	6.3%
Clay	32%	33%	62%	59%	6.4%	8.0%
Platte	29%	28%	62%	61%	8.9%	11.3%
Cass	38%	38%	55%	56%	6.1%	6.2%

Definitions:

	1979	1989
Low-income	Under \$15,000	Under \$25,000
Middle-income	\$15,000-\$45,000	\$25,000-\$75,000
High-income	Over \$45,000	Over \$75,000

— Census data analysis by Greg Reeves

The Star

they want. The process has been going on since the nation was founded, Katerndahl said, and is approaching a point of crisis.

People escape older core cities by seeking shelter in suburban communities. The process tends to compound the problems of one and multiply the good fortune of the other. Look no further than the stark contrast in fortunes of Wyandotte and Johnson counties.

The process also tends to concentrate low-income minority families, which is the case in Wyandotte County. It now has a minority population of about 40 percent, the largest in the metropolitan area.

Between 1980 and 1990, Kansas City, Kan., lost 17,663 white residents, but gained 2,966 black, 2,885 Hispanic and 431 other minority residents.

DeGoler refers to it as "leadership flight."

"It was always evident that a lot of affluent, well-educated minority people would choose not to live there, either," he said.

DeGoler's experience as a school board member convinced him the real source of the problem is the perception people have of

the school system being heavily minority.

Katerndahl said many U.S. communities are in the same plight. The figures appear grim within this metropolitan area, but compared with other metro areas across the country, the condition of Kansas City, Kan., isn't too bad.

A study of 22 cities in the Midwest with at least 100,000 in population and 25 percent minorities revealed that Kansas City, Kan., has strengths to build on. It compared well in terms of families with children with both parents present, families in poverty, population loss and the rate of owner-occupied housing units.

Only one medicine can save Wyandotte County now, says Bob Wessel, Nies' husband and a former county official.

"Consolidate with Johnson County," Wessel said. "There's nothing else you can do. Johnson County does everything it can to keep tax-dependent people out. And Wyandotte County does everything it can to keep the higher class out."

Foster Grandparent Program
Catholic Social Service
2220 Central Ave.
Kansas City, KS 66102-4797

SITE DATA

NO. OF VOL.

1. WYANDOT MENTAL HEALTH SEXUAL ABUSE CENTER 0 2
37TH and State Ave., Ks. City, Ks. 66102

Description of children- children who have
been sexually abused.

MEMORANDUM OF UNDERSTANDING: 12-30-92

2. SPECIAL CHILDREN CENTER/COMMUNITY SERVICE CENTER:
2048 N. 5TH, Ks. City, Ks. 66101

Description of Children Abused/neglected;
teenage mothers and their babies; handicapped; 6
developmentally delayed, migrant children.

MEMORANDUM OF UNDERSTANDING: 12-31-92

3. SCHOOL DISTRICT 500 (16 SCHOOLS THROUGHOUT WY. CO)
625 Minnesota Avenue, Kansas City, Kansas 66101

Description of Children - Learning disabled, educably
mentally handicapped, trainable mentally handicapped, 30
severely mentally handicapped.

MEMORANDUM OF UNDERSTANDING: 1-1-92

4. SCHOOL DISTRICT 204 (SCHOOLS - BONNER SPRINGS, KS.)
2200 S. 138th Street, Bonner Springs, KS 66012

Description of Children - Transitional kindergarten;
children below grade level; migrant children,
Headstart

2

MEMORANDUM OF UNDERSTANDING: 1-1-93

5. COLBERT EMERGENCY FOSTER CARE^{3.7}
1250 Douglas, Kansas City, Kansas 66102
- Description of Children - Emergency home care for children/youngsters removed from crack houses or homes where lives are endangered. Brought to home by police or social worker. 1
- MEMORANDUM OF UNDERSTANDING: 1-1-93

6. TRANSITIONAL LIVING FOR HOMELESS YOUTH
632 Tauromee, Kansas City, Kansas 66101
- Description of Children - Homeless Youth, ages 16-21 2
- MEMORANDUM OF UNDERSTANDING: 3-2-93

7. JUVENILE DETENTION CENTER
710 N. 7th Street, Kansas City, Kansas 66101
- Description of Children - Youngsters held in detention by the court. Ages 11 to 18 years 2
- MEMORANDUM OF UNDERSTANDING: 12-20-92

8. NEUTRAL GROUND/RUNAWAY SHELTER
708 N. 9th Street, Kansas City, Ks. 66101
- Description of Youth - Runaway youth, plus, youth offenders. 2
- MEMORANDUM OF UNDERSTANDING: 3-2-93

9. KANSAS STATE SCHOOL FOR THE BLIND
1100 State Ave., Kansas City, Ks. 66101
- Description of Children/Youth 3
Children/Youth that are visually disadvantage or legally blind
- MEMORANDUM OF UNDERSTANDING: 1-1-93
- 10 KAW VALLEY CHILDREN CENTER
4300 Brenner Drive, Kansas City, KS 66104
- Description of Children
Behavioral Disordered Classrooms
- MEMORANDUM OF UNDERSTANDING: 12-20-92

11. **SPECIAL SERVICES/JUVENILE COURT**
710 N. 7th St. Kansas City, KS 66101
Description of Youth - 1st time offenders 1

MEMORANDUM OF UNDERSTANDING: 1-2-92

12. **PROVIDENCE/ST. MARGARET HEALTH CENTER**
8929 Parallel, Kansas City, KS 66109

Description of Youth -
Troubled youth with drug and alcohol problems 2

MEMORANDUM OF UNDERSTANDING: 1-1-92

13. **BETHANY MEDICAL CENTER**
51 N. 12th St. Kansas City, KS 66102

Description of Children - 2
Patients with long-term illnesses

MEMORANDUM OF UNDERSTANDING: 12-17-92
14. **K. U. MEDICAL CENTER**
39TH AND RAINBOW BLVD., KANSAS CIT, KS 66103

Description of Children - Children/infants who
are terminally ill, handicapped, have long term
illnesses and children in need of psychiatric 14
care.

MEMORANDUM OF UNDERSTANDING: 7-27-92

15. **HOLY NAME ELEMENTARY**
1007 Southwest Blvd., Kansas City, KS 66103

Multi-Ethnic, kindergarten and 1st grades working below
grade level. 3

MEMORANDUM OF UNDERSTANDING: 1-14-92

16. **ST. BENEDICTS SPECIAL CHILDREN CENTER**
2048 N. 5th St. Kansas Cit, KS 66101

Description of Children - Migrant Children; Multi-
Ethnic, Refugee, abused/neglected.

MEMORANDUM OF UNDERSTANDING: 12-20-92

17. **PEPPERMINT MULTI-CARE**
11th and Troup, Kansas Cit, KS 66101

Description of Children - Speech impaired children,
children born with addition and parents with addictive 6
problems.

MEMORANDUM OF UNDERSTANDING: 12-11-92

18. **SALVATION ARMY DAY CARE**
500 N. 7th St., Kansas City, KS 66101

Description of Children -
Multi-ethnic, below poverty level families 3

MEMORANDUM OF UNDERSTANDING: 1-29-92

19. **E.O.F. BRYANT HEADSTART PROGRAM**
2940 N. 7th St., Kansas City, KS 66101

Description of Children -
Headstart Program/poverty level and below, speech 2
impaired, developmentally delayed.

MEMORANDUM OF UNDERSTANDING: 10-29-92

20. **CHRIST THE KING DAY CARE**
3027 N. 54th St., Kansas City, KS 66103

Description of Children
Single parent children, early intervention for school 1
readiness.

MEMORANDUM OF UNDERSTANDING: 8-1-92

21. **METROPOLITAN AME HEADSTART**
9th and Washington, Kansas City, KS 66101

Description of Children
Headstart Program/poverty level and below, speech 1
impaired, developmentally delayed.

MEMORANDUM OF UNDERSTANDING: 10-29-92

22. **BLESSED SACRAMENT HEADSTART**

2215 Parallel Parkway, Kansas City, KS 66104

Description of Children

Headstart Program/poverty level and below, speech
impaired, developmentally delayed.

2

MEMORANDUM OF UNDERSTANDING: 10-29-92

23. **SPECIAL CHILDREN PARENTING CENTER**

2215 Parallel Parkway, Kansas City, KS 66104

Description of Children

Children born to mothers with evidence of drug
use.

1

MEMORANDUM OF UNDERSTANDING: 10-29-92

Foster 'grandpa' loved, respected by kids at school

By Dwyann Braun
Foster Grandparent Program

Those of us who have worked with volunteers note that the "best" volunteers are often those persons who have had hardships and adversities in their own lives. They have a special empathy with others who have special needs.

Foster Grandparent Orville Clay is such a volunteer to youngsters in Jeanne Shidler's classroom at Coronado Middle School. He has volunteered there for 15 years. Quoting Mrs. Shidler, who teaches trainable-

mentally handicapped youngsters, "Grandpa Orville brings so much love and laughter into all of our lives. He is respected by the children because he teaches respect by example in the way he relates to them. He is like a 'Grandpa' to all of us. He helps me with a few regular children that are often in trouble. They listen to Grandpa Orville and really love him because they know, that he really cares about them and what happens to them. He's a wonderful role model and a wonderful man. He is so much help to me and he's there every day. I don't know what I would do with him."

Orville Clay is, indeed, "special." The victim of Polio at the age of 18 years old, which left him with paralysis in one arm and leg, he knows what it is like to rise above one's handicap. Instead of dwelling on life's negatives, Grandpa Orville dwells on the positives. His eyes sparkle with laughter. His voice and heart are full of love. "Orville Clay will always be remembered for his loving nature and his practical jokes," says Dwyann Braun, Foster Grandparent Program.

When asked about his work as a Foster Grandparent, Mr. Clay answered, "My friend, T.C. McIntosh, told me about the program. I had just retired from the City as a custodian. I knew, already, that I didn't want to just stay at home. I love kids and I enjoy working with them. The work that we do at Coronado Middle School is very important to me. We teach them many things, such as how to read menus, count, basic life skills, but the most important thing that we teach them is that they are

important to us and that they can do a lot more than they think that they can, when someone has the patience and time to teach them. Jeanne Shidler has the patience and time. I try to help her and the kids. I know that the kids love me, too. They have to stop whatever they're doing to tell me 'good bye' when I leave. I wouldn't take anything for my work with the Foster Grandparent Program. And I was so lucky, I was placed at the perfect spot for me — Coronado Middle School."



Foster "Grandpa" Orville Clay works with C.J. Turner, student, at Coronado Middle School.

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Providence Medical Center. It's the new name for Providence-St. Margaret Health Center.

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to serve*

A good friend that's with you as an active part of our community. One that continues to provide community education programs through our "Dedicated to Life Series." A series we will present

GUARANTY

Foster grandparents provide extra support for many stressed children

To most of us, the words "grandma" and "grandpa" evoke memories of love and hugs, stories read out loud, and words of praise for our childhood achievements.

Unfortunately, many children do not have a grandmother or grandfather to turn to for the extra support they need, and many face stressful family situations that inhibit their ability to do well in school or life.

That is where the Foster Grandparents Program, sponsored by Catholic Social Service, can help fill the void.

Foster grandparents are senior citizens in our community who volunteer their time to help special-need children, one on one, to learn and to cope with life.

They serve about 20 hours per week in schools, day care centers, hospitals, and troubled youth programs. In return for their time, they are reimbursed with a small stipend of \$2.45 per hour, or about \$200 per month. To be eligible for the program, the grandma or grandpa must show financial need.

The program is financed by federal grants, school districts, Catholic Charities and private donations. Additionally, Wyandotte County has donated the use of a van and driver to transport half of the foster grandparents to their jobs.

The value of this donation is about \$24,000 annually. Catholic

Bonner Springs Edwardsville

Margaret
Berlin

371-4300



Social Service provides transportation for the rest of the foster grandparents.

Over the past 16 years of its existence, the program has brought more than \$4.5 million of federal funds into the county, most of which is spent in the community. In return, the foster grandparents have given over a million hours of their time to special-need children in the county.

There are currently 99 foster grandparents in Wyandotte County, several of whom serve Bonner Springs and Edwardsville. Many more are needed, but funds are limited.

Dwynn Braunn, program director for the program said, "I would give anything in the world if I could find someone to help sponsor some

more foster grandparents because I have a waiting list of 60 applicants. More and more elderly apply.

"We try to get the community to be in partnership with Catholic Social Service. It costs \$3,400 per year to sponsor each foster grandparent. A church could support one foster grandparent and Catholic Social Service could handle everything else. It's cheaper than supporting the children later in juvenile court or special education programs."

Ms. Braunn said both the foster grandparent and child benefited from the program.

"One of the things I love about this program is that it bypasses age and race," she said. "There is very little pretense between the very old and the very young. That grandparent figure means love. Kids respect the elderly. There is a real bond."

She said many of the seniors come into the program thinking they don't have much to offer.

"After a year, they are mentally, financially and emotionally stronger," she said. "They get the recognition from their work site,

the respect of the people they work with and the love of the child.

"It really gives them a reason to get up everyday. It's really good to see older people feel like they're giving something back to the community."

Robert Hadley, a foster grandparent from Edwardsville, works with emotionally troubled children at Providence Medical Center.

"Some of the children don't have any grandparents or are not in close touch with them," Hadley said. "We kind of fill the gap. I enjoy working with them; we have a fun time."

"My job is to make them feel more at home. A lot of them have never been away from home; it's hard for them to take. I let them know that someone cares for them. This makes them feel better."

Areather Clair, a 77-year-old foster grandparent from Bonner Springs, works with first grade children at McDaniel Elementary School.

"It's nice working with the children," she said. "You can help them and they help you, too. They have

so much love. They give you hugs, I enjoy that so much."

Lura Parrish, the first grade teacher who supervises Areather's work said, "She gives them lots of one-on-one (attention) and lots of love."

Ms. Parrish said children who worked with Areather last year still come up to her and give her a hug and call her grandma.

"She works with whatever skill they need to review on or practice on," Ms. Parrish said. "I have her play educational games with them. They are always excited when they beat grandma. She's not that competitive because she knows how excited they get about winning. I think it would be great if more teachers had foster grandparents."

If you agree that more foster grandparents are needed in our community, you, your church or civic group can help by donating money, time or counsel.

For more information contact Dwynn Braunn by calling 621-1504 or stop by the Foster Grandparents Program located at 2220 Central Avenue, Kansas City, Kan.

THE COMMUNICATOR

VOL. 4 - NO. 5

INFORMATION AND ASSISTANCE FOR OLDER AMERICANS

MAY 1993

MAY IS OLDER AMERICANS' MONTH

FOSTER GRANDPARENTS: A LABOR OF LOVE

The Foster Grandparent program has operated in Wyandotte County for 16 years. Its purpose is to link senior adults with young people who have special needs. Dwyann Braun is the director of the program that is administered locally by Catholic Social Services.

According to Ms. Braun, "Foster Grandparents are men and women who have time, talent, energy and love to give ... in order to help young people grow to become healthy adults."



"Grandpa" Ralph Loomis is shown singing to 4-year-old Michael Bonney at the University of Kansas Medical Center. There are 13 other "grandmas" and "grandpas" who work with suffering or dying children in a hospital setting.

"Grandpas" Harry Chatman and John Lee work with runaways and other youngsters under the jurisdiction of the court. They are role models, confidantes and friends to these youngsters. These "youngsters learn to follow rules, repair doors they have broken and learn to communicate in an appropriate manner."



In the above photograph, "Grandma" Johnnie Mae Mosley is working with Theresa-Ann Lauritzen, 14 years old, at Harmon High School.

Foster Grandparents provide a source of individual attention and personalized care for children in need. They receive a stipend of \$2.45 per hour. The Foster Grandparent office is located at Catholic Social Services, 2220 Central Avenue. Additional information may be obtained by calling Ms. Braun at **621-1504**. She may be available to speak at various senior citizen clubs.

WYANDOTTE/LEAVENWORTH
AREA AGENCY ON AGING
9400 STATE AVENUE
KANSAS CITY, KS 66112
(913) 596-9231

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Foster grandparent program proves to be a success story

The Foster Grandparent Program is alive and well in Wyandotte County.

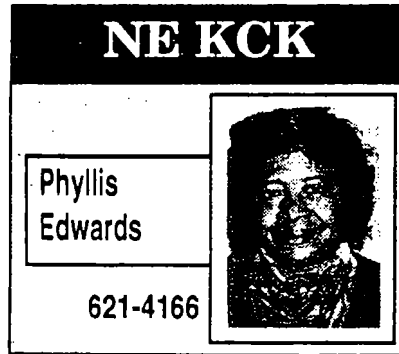
Catholic Social Service, a non-profit social service agency administering the Foster Grandparent Program is evidence of the real wealth of our nation's people in their willingness to enable persons to help themselves by helping others.

The Foster Grandparent Program reflects a county wide effort to meet the needs of our low-income older adults while enabling them to serve special needs children/youth in 36 different volunteer stations throughout Wyandotte County.

At the heart of this concept is the conviction that systematically planned activities which occur over time, results in mutually beneficial relationships for both the old and the young as they interact on a daily one-to-one basis.

They address the needs of troubled youth and special needs children in significant ways; partly by listening and caring, partly by setting an example of ways in which to solve problems without patterns of aggression on anti-social behavior.

In a world that seems all too



busy. Foster Grandparents can provide that link that is missing from the lives of many children/youth—someone who listens and genuinely cares. Whether these are children/youth held in detention, crack babies, abused/neglected, blind, educationally or mentally handicapped, youth offenders, behavioral disordered, homeless, in Emergency Foster Care, Headstart, runaways, or teen moms and their babies, the bond of a loving older adult linked to them transcends race, income, handicap, nationality or religion.

County mill levy funds provide half of the cost for transportation to these work sites, where Foster Grandparents work with over 600

special needs children daily for four hours per day. They are paid a stipend of \$2.45 per hour which enables them to off-set the expenses of volunteering and enables them remain physically, mentally and financially self reliant while supporting our most valuable resource — our children.

"In its 28 years of existence, the Foster Grandparent Program leads the way in self-help systems that have proven a cost effective method of providing support to special needs children/youth and our older adults," says Dwyann Braun of the Foster Grandparent Program and director for Catholic Social Services.

In an aging America, those low-income elderly who can remain financially, physically independent and productive rather than becoming a part of their generation for whom a large volume of services must be provided, are not only less costly to their community, but strengthens it by building and renewing the ethics and civic responsibility of caring for one another.

To date, the Catholic Social Services Foster Grandparents Program volunteers have given 1,345,260 volunteer hours to children with special needs in

Wyandotte County.

The Foster Grandparent Program is one of the volunteer programs sponsored by ACTION, the Federal Volunteer Agency established to address the needs of America's communities, especially the poor and disadvantaged elderly.

Easter Sunday was observed in a special way at St. Peters C.M.E. Church, 8th and Oakland.

The Rev. James T. Morris, and his members not only observed the crucifixion of Jesus Christ and his rising from the grave, but they also remembered their loved ones who have gone on before them.

The program was organized by Mrs. Hazel Anderson. Each member who desired to participate, purchased an Easter lily from Fields Florist to remember their individual loved one and decorate the Chapel of the church. The Easter lillies will remain in the church Chapel until May 23 and The Passover.

Mrs. Anderson got the idea from her brother, James Reed, who moved here from California Oct. 1 a year ago. This is St. Peters' second Easter Lilly Memorial Observance.

Mrs. Anderson is not only an active member of the church, she is



Johnnie Mae Mosley, a member of the Foster Grandparent Program, works with Theresa Ann Lauritzen, 14, a student at Harmon High School.

also an active participant and volunteer at her senior citizen housing unit at 444 W. 12th.

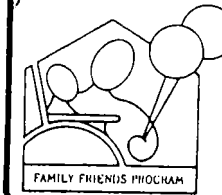
She volunteers every Saturday from 2 to 4 p.m. answering the telephone and helping the visitors who come to see other tenants in the 156 unit apartment complex, where she and other senior citizens reside.

Mrs. Anderson says her "apart-

ment complex is a Catholic owned building and she enjoys the work she does there."

Mrs. Anderson is a very active senior citizen who is an asset to her church, housing complex, and her community. I commend her and all she does to help and her friend, Mrs. Mary Easley, who called to tell us about her and their church activities.

CARING. . . "Troubled" youth are the friends of 84-year-old Pearl Peterman, a Foster Grandparent from Catholic Social Service. Mrs. Peterman has worked four hours a day for 13 years with youngsters at Wyandotte Juvenile Justice and Kaw View Detention Centers.



VOLUNTEERS NEEDED

QUALIFICATIONS:

- Age 55 years or older.
- Commit to spending four hours weekly with a family raising a child with a disability or chronic illness.
- Have what it takes to be a friend: ability to listen, patience, and caring. Enjoy working with children.

thank you to all of our current volunteers

For More Information Call:

Susie Newman, Program Coordinator (816) 234-3676

A SPECIAL THANK YOU

to the volunteers who've made a BIG difference at our Special Children Centers.

COMMUNITY SERVICE CENTER

2226 TROUP • 371-3148

The Project E.A.G.L.E. Staff recognizes and appreciates the Project E.A.G.L.E. Advisory Board Members and all the Social Services Programs and Staff who support Project E.A.G.L.E.

El Centro, Inc. would like to

Making a Difference



Catholic Social Service

FOSTER GRANDPARENT PROGRAM: 2220 CENTRAL AVE. • KANSAS CITY, KANSAS 66102 • (913) 621-1504

This Project Director's Major Concern in placing OAVP under State Commissions:

- 1) Loss of local support monies
- 2) Loss of identity as program becomes a part of the bureaucracy.
- 3) ACTION is small enough to be responsive for technical assistance. State Commission would have to duplicate ACTION to supervise and provide technical assistance. We would return to square one.
- 4) Under State Commissions there would be no continuity in sponsors or directors which has been one of the reasons that Foster Grandparent Program has been successful despite federal freeze in annualized figure.

Budget for FY 93 \$386,227 for Foster Grandparents in Wyandotte Co. \$70,032 is local non federal match. Volunteers provide 86,000 + hours annual to the community.



ADOPTION, JUSTICE CONCERNS, EMERGENCY FOSTER CARE, FAMILY COUNSELING, FAMILY ENRICHMENT, FOSTER GRANDPARENT, HOME HEALTH, PREGNANCY COUNSELING, REACH, REFUGEE RESETTLEMENT, SCHOOL CONSULTATION, ASSIST, HOME VISITATION, THERAPEUTIC FOSTER CARE, MOMS, EMERGENCY ASSISTANCE IN WYANDOTTE, LEAVENWORTH AND JOHNSON COUNTIES.

