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TO: STAFF

FROM: GLORIA

NOTE: PLEASE NOTIFY ME IF ANYTHING IS MISSING OR WRONG

MAJOR EVENTS SCHEDULED AS OF 3/15/93

3/12

SEGAL SPEAKS AT THE CHILDREN'S DEFENSE FUND LUNCHEON

3/22

ELI KEYNOTES AT US STUDENT ASSOC. TOWN MEETING IN DC

3/25

SEGAL DELIVERS KEYNOTE ADDRESS AT THE CAMPUS OUTREACH OPPORTUNITY LEAGUE (COOL) NATIONAL CONFERENCE IN CHAMPAGNE, IL

~~3/26~~

~~YOUTH SERVICE ALLIANCE IN BOSTON~~

4/2

SEGAL DELIVERS KEYNOTE ADDRESS AT MICHIGAN CAMPUS COMPACT CONFERENCE IN EAST LANSING, MI

SEGAL JOINS CONGRESSMAN BILL FORD (D-IL) AT UNIV. OF MICHIGAN "PROJECT SERVE" IN ANNE ARBOR, MI. (SITE WHERE JFK DELIVERED HIS PEACE CORPS CHALLENGE)

WEEK OF 4/18

NATIONAL VOLUNTEER WEEK

4/20

NATIONAL YOUTH SERVICE DAY
ANNIVERSARY OF LA CONSERVATION CORPS
PUBLIC ALLIES AWARDS DAY

**THE WHITE HOUSE
OFFICE OF NATIONAL SERVICE
NEWS AND INFORMATION SERVICE**

March 3, 1993

Contact: Diana Aldridge
(202) 456-6444

THE PRESIDENT ADDRESSES NATIONAL SERVICE AT RUTGERS:

On the 32nd anniversary of the establishment of the Peace Corps, President Clinton spent a day in New Jersey challenging young people to serve their country by meeting pressing national needs.

Before his address at Rutgers University, the President visited the New Brunswick Public Schools Adult Learning Center, and spoke to participants from both Rutgers and the community about their outstanding service work

Then speaking before what the **New York Times** termed a "wildly enthusiastic" crowd at Rutgers, the President challenged America's young people to "make America new again" by serving their country.

The President also detailed his national service plan and issued his challenge to young people in a taped interview with MTV. Excerpts aired Monday and Tuesday in a half-hour MTV special, "Bill Clinton: His Plan, Your Future."

**The VICE PRESIDENT AND OTHER ADMINISTRATION PRINCIPALS
ENCOURAGE SERVICE:**

Also on Monday, March 1:

Vice President Gore visited the Wisconsin Conservation Corps and gave a speech at the University of Wisconsin on national service and the environment.

Mrs. Gore visited a Richmond emergency shelter for families, and spoke to student service providers at the University of Richmond.

Five Cabinet Secretaries highlighted service on Monday: Secretary Babbitt worked with the Durham Conservation Corps in Durham, North Carolina; Secretary Pena specifically addressed service in a speech to the National Association of County Organizations; Secretary Reich visited YouthBuild in Boston; and Secretary Shalala visited the Sick Children's Hospital in Washington, D.C. On Tuesday, Secretary Espy gave a speech on national service at Howard University.

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HIGHLIGHTS FROM THE PRESIDENT'S RUTGERS ADDRESS:

- "National service will be America at its best -- building community, offering opportunity and rewarding responsibility.
- "We'll ask young people all across this country and some who aren't so young ... to serve in our schools as teachers or tutors ... to help our police forces across the nation ... to help control pollution and waste ... to work with senior citizens and combat homelessness..."
- "I want [national service] to empower young people and their communities, not to empower yet another government bureaucracy in Washington. This is going to be your program at your level with your people."
- "I want to make this summer a summer of service.... We are going to recruit about 1,000 young people from every background -- from high school dropouts to college graduates, to send to an intensive leadership training program for national service at the beginning of the summer. Then we'll ask them to work on one of our country's most urgent problems, helping our children who are in danger of losing their God-given potential.... At the end of this summer... they'll all join in a youth service summit. I will attend the meeting..."

The President specifically **challenged young people to serve:**

- "If anybody here would like to be one of those 1,000 -- or if anybody who is listening to this speech ... or reads about it and would like to be one of those 1,000, drop me a card at the White House and just mark it National Service."
- "I ask you by Friday -- every one of you -- to think about what you can do and what we should do to be agents of renewal; to talk with your parents, your clergy, your friends, your teachers; to join the effort to renew our community and to rebuild our country; and to write to be about what you are doing. It's time for millions of us to change our country block by block, neighborhood by neighborhood..."

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PUBLIC AND PRESS INTEREST:

Public and press interest in the President's national service plans was wide-spread.

Extensive coverage of the President's speech included front page stories in **USA Today**, the **Los Angeles Times**, and the **Philadelphia Inquirer**, among others. ABC News' "**American Agenda**" highlighted successful service programs and young people exemplifying the President's national service message in Washington State.

MTV produced its broadcast to encourage young people to examine and respond to the President's plans for national service. In addition to the interview with President Clinton, the special included footage of his speech as he issued his "challenge to serve" to young people, and President Kennedy announcing the Peace Corps 32 years ago.

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INFORMATION ON THE PRESIDENT'S NATIONAL SERVICE INITIATIVE:

- o **Timing:** The President will submit legislation for his national service program to Congress this spring.
- o **Two Components of the Program:** The President's program will have two primary components: 1) The program will create national service opportunities for young people to serve their country and receive money for college or training in return; 2) The program will enable all young people to go to college or receive training to pay back their student loans as a small percentage of their income over time ("income contingent" loans) -- enabling them to hold essential public service jobs that accomplish much but sometimes pay relatively little.

Details on The First Component:

- o **Funding:** The President has requested \$7.4 billion over the next four years for his national service program. The funding level will rise each year, to \$3.4 billion in 1997. Funding starts at \$400 million for the first year.
- o **Number of Participants:** The number of participants for the first year is estimated at 25,000. By 1997, it is expected that more than 100,000 young people will be paying for their education or training by serving their country and communities.
- o **Eligibility and Benefits:** Students before, during and after college will be eligible to serve for a year or two, and in return receive a small stipend, health and child care benefits where necessary, and an educational benefit to pay for college or job training (or discharge loans incurred for those purposes).
- o **Focus of Service Activities:** The program objectives will be to meet unmet needs in critical areas. For example, young people will be able to serve as teachers in schools where children need extra help; in clinics in areas where people need medical care; in the police force, keeping criminals off the streets and kids out of gangs; and in an environmental corps, recycling waste and fighting pollution.
- o **Administration:** The program will be non-bureaucratic, using venture capital to support entrepreneurs and public-private partnerships to support growing programs. States and local organizations will be given the opportunity to design innovative ways to meet identified national priorities.
- o **Nondisplacement:** The legislation will include strict nondisplacement and nonduplication provisions. National service will only meet needs that are not otherwise being met.

INFORMATION ON THE PRESIDENT'S "SUMMER OF SERVICE" PROJECT:

- o **Project Overview:** With national service a high priority for the President, he will be organizing a summer project even as his proposed legislation will be making its way through Congress. The project will focus on 4 to 10 communities around the country, involving a diverse group of more than 1,000 young people involved in special efforts to help children at risk.
- o **Funding:** The project will be funded with a portion of a \$15 million appropriation in the FY 93 stimulus package. (Additional challenge-grant funding for service corps; for expanding teacher training in service learning; and for re-establishing VISTA's Summer Associates program are also included in the package.)
- o **Objectives:** The program has two major goals: To show what national service can accomplish, meeting critical needs and bringing people together; and to develop a leadership corps for future years of national service. National service is such a priority of the President, he wouldn't let it wait for the full program to pass Congress.
- o **Targeted Needs:** The programs in the "Summer of Service" will focus on **children-at-risk** in the areas of education, health, crime prevention, and environmental protection. For example, some participants will tutor; some will help bring families into medical clinics; some will develop recreational centers; some will counsel youths to keep them out of gangs.
- o **Leadership Training:** The summer project will be designed to develop the leadership skills of the young participants. For several days at the beginning and end of the summer, the participants will gather to share their experiences and complete intensive leadership training.
- o **Post-program/Ongoing Benefits:** All participants interested in continuing to serve through the next year will receive placement assistance. Participants with ideas to design their own programs to fight community problems will be able to receive modest Service Entrepreneurial Awards for Change (SEA Change) to realize their plans.
- o **Administration:** The Commission on National and Community Service will administer a competitive process to determine what programs participate. The programs will select the participants. The Commission is working quickly to ensure that programs are developed rapidly and effectively to succeed for this summer.

THE WHITE HOUSE

Office of the Press Secretary
(New Brunswick, New Jersey)

For Immediate Release

March 1, 1993

REMARKS BY THE PRESIDENT
IN NATIONAL SERVICE ADDRESS

Rutgers University
New Brunswick, New Jersey

1:15 P.M. EST

THE PRESIDENT: Thank you very much. (Applause.) Thank you. Thank you, Nakia Tomlinson for that fine introduction. I wish I could take you with me everywhere. We'd make a great duo there. Let's give her another hand. I thought she was great. (Applause.)

I'd like to thank President Frank Lawrence for his - Francis Lawrence -- for his fine speech. Does anybody call him Frank? I should have asked. (Laughter.) I want to compliment Professor Benjamin Barber for his leadership and service here. (Applause.) And I want to thank all of you here in the Rutgers community for coming out for what I hope will be a truly historic moment in our nation's history. (Applause.)

In addition to the people who have been introduced here, there are a host of mayors and members of the Assembly and county officials here from your state. We have two former governors, both of whom I served with -- Brendan Byrne and Tom Kean who are out there. I'm glad to see them. (Applause.) My friends. We have a distinguished array of members of the House from New Jersey -- Herb Klein, Bob Manendez, Frank Pallone, Donald Payne -- (applause).

But you have some members of the Congress from all over America here and I want to introduce them, too, because they have taken a lot of trouble to come to Rutgers and because without them and without the people who represent you, the proposal I make today has no hope of passage.

Many members of the Congress for years have believed we ought to do more in national service and some of them are here today. I'd like to begin by introducing your Senator Bill Bradley, who's behind me. (Applause.) I must say, when I walked into this arena, I turned around and asked Bill Bradley if he'd ever shot any baskets in here. I'd be intimidated to be the opposing team in here. (Applause.) Senator Bradley sponsored legislation to establish neighborhood corps and self-reliance scholarships, things that are forbearers of the proposal I came to make.

I'd like to recognize the presence on the platform of Senator Ted Kennedy from Massachusetts -- (applause) -- who chairs the Senate Committee on Human Resources and Education, which shepherded the pilot national and community service bill through the Congress in the last session, along with his counterpart who is out here in the audience somewhere. I'd like to ask him to stand up. The Chairman of the House Committee, Congressman Bill Ford, who came all the way from Michigan to be with us. Congressman, would you stand up. (Applause.)

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I'd like to recognize in the audience the presence of Senator Chris Dodd from Connecticut, who was one of the first Peace Corps volunteers in the United States. (Applause.)

The member of Congress who introduced many, many years ago, the first piece of national service legislation ever introduced, the Chairman of the Foreign Relations Committee, Senator Clairborne Pell from Rhode Island is here. (Applause.)

I'd also like to introduce the only person in this audience, at least of our crowd, who doesn't have to look up to Senator Bradley, Senator Jay Rockefeller from West Virginia, an early VISTA volunteer in the United States. (Applause.)

And finally I would like to recognize two other people, one, a member of the United States Senate and one a distinguished American citizen, the first boss of the Peace Corps, Sargent Shriver, who's up here with me. (Applause.) And his deputy, Senator Harris Wofford, from Pennsylvania. (Applause.) And Mrs. Wofford, I'm glad to see you. (Applause.)

Now, I was involved before I became President in a group called the Democratic Leadership Council, and we made one of the central parts of our platform to reclaim a new majority of Americans for our party the establishment of a system of national service to help people to finance education. And one of our founding members and guiding lights is here, Representative Dave McCurdy from Oklahoma. I'd like for him to stand up. (Applause.)

Let me make this last point, if I might, by way of beginning. None of these things happen at the national level. We empower them to happen and then people have to do things here at the grassroots. And I want to say a special word of thanks to your Governor for supporting the New Jersey Youth Corps and several other projects like it around the state, because if nobody's here to believe in this, it can't happen. And I thank Governor Florio for his support for these things. (Applause.)

I came here to ask all of you to join me in a great national adventure, for in the next few weeks I will ask the United States Congress to join me in creating a new system of voluntary national service -- something that I believe in the next few years will change America forever and for the better.

My parents' generation won new dignity working their way out of the great Depression through programs that provided them the opportunity to serve and to survive. Brave men and women in my own generation waged and won peaceful revolutions here at home for civil rights and human rights, and began service around the world in the Peace Corps and here at home in Vista. Now, Americans of every generation face profound challenges in meeting the needs that have been neglected for too long in this country -- from city streets plagued by crime and drugs to classrooms where girls and boys must learn the skills they need for tomorrow, to hospital wards where patients need more care. All across America we have problems that demand our common attention.

For those who answer the call and meet these challenges, I propose that our country honor your service with new opportunities for education. National service will be America at its best -- building community, offering opportunity, and rewarding responsibility. National service is a challenge for Americans from every background and walk of life, and it

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values something far more than money. National service is nothing less than the American way to change America. (Applause.)

It is rooted in the concept of community: the simple idea that none of us on our own will ever have as much to cherish about our own lives if we are out here all alone as we will if we work together. That somehow a society really is an organism in which the whole can be greater than the sum of its parts. And every one of us, no matter how many privileges with which we are born, can still be enriched by the contributions of the least of us. And that we will never fulfill our individual capacities until, as Americans, we can all be what God meant for us to be. (Applause.)

If that is so -- if that is true, my fellow Americans, and if you believe it, it must therefore follow that each of us has an obligation to serve. For it is perfectly clear that all of us cannot be what we ought to be until those of us who can help others -- and that is nearly all of us -- are doing something to help others live up to their potential. The concept of community and the idea of service are as old as our history. They began the moment America was literally invented.

Thomas Jefferson wrote in the Declaration of Independence, "With a firm reliance on the protection of Divine Providence, we mutually pledge to each other our lives, our fortune, and our sacred honor." In the midst of the Civil War, President Lincoln signed into law two visionary programs that helped our people come together again and build America up. The Morrill Act helped states create new land grant colleges. This is a land grant university. The university in my home state was the first land grant college west of the Mississippi River.

In these places, young people learn to make American agriculture and industry the best in the world. The legacy of the Morrill Act is not only our great colleges and universities like Rutgers, but the American tradition that merit and not money should give people a chance for a higher education. (Applause.)

Mr. Lincoln also signed the Homestead Act that offered 100 acres of land for families who had the courage to settle the frontier and farm the wilderness. Its legacy is a nation that stretches from coast to coast. Now we must create a new legacy that gives a new generation of Americans the right and the power to explore the frontiers of science and technology and space. The frontiers of the limitations of our knowledge must be pushed back so that we can do what we need to do. And education is the way to do it, just as surely as it was more than 100 years ago.

Seven decades after the Civil War in the midst of the Great Depression, President Roosevelt created the Civilian Conservation Corps, which gave 2.5 million young people the opportunity to support themselves while working in disaster relief and maintaining forests, beaches, rivers, and parks. Its legacy is not only the restoration of our natural environment, but the restoration of our national spirit. Along with the Works Products Administration -- the WPA -- the Civilian Conservation Corps symbolized government's effort to provide a nation in depression with the opportunity to work, to build the American community through service. And all over America today, you can see projects -- even today in the 1990s -- built by your parents or your grandparents with the WPA plaque on it -- the CCC plaque on it -- the idea that people should be asked to serve and rewarded for doing it.

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In the midst of World War II, President Roosevelt proposed the GI Bill of Rights, which offered returning veterans the opportunity for education in respect to their service to our country in the war. Thanks to the GI Bill, which became a living reality in President Truman's time, more than eight million veterans got advanced education. And half a century later, the enduring legacy of the GI Bill is the strongest economy in the world and the broadest, biggest middle class that any nation has ever enjoyed.

For many in my own generation, the summons to citizenship and service came on this day 32 years ago, when President Kennedy created the Peace Corps with Sargent Shriver and Harris Wofford and other dedicated Americans when President Kennedy created the Peace Corps. With Sargent Shriver and Harris Wofford and other dedicated Americans, he enabled thousands of young men and women to serve on the leading edge of the new frontier, helping people all over the world to become what they ought to be, and bringing them the message by their very lives that America was a great country that stood for good values and human progress.

At its height, the Peace Corps enrolled 16,000 young men and women. Its legacy is not simply goodwill and good works in countries all across the globe, but a profound and lasting change in the way Americans think about their own country and the world.

Shortly after the Peace Corps, Congress, under President Johnson, created the volunteers and service to America. Senator Jay Rockefeller, whom I introduced a moment ago, and many thousands of other Americans went to the hills and hollows of poor places, like West Virginia and Arkansas and Mississippi, to lift up Americans through their service.

The lesson of our whole history is that honoring service and rewarding responsibility is the best investment America can make. And I have seen it today. Across this great land, through the Los Angeles Conservation Corps, which took the children who lived in the neighborhoods where the riots occurred and gave them a chance to get out into nature and to clean up their own neighborhoods and to lift themselves and their friends in the effort; in Boston with the City Year program -- with all these programs represented here in this room today, the spirit of service is sweeping this country and giving us a chance to put the quilt of America together in a way that makes a strength out of diversity; that lifts us up out of our problems; and that keeps our people looking toward a better and brighter future. (Applause.)

National service recognizes a simple but powerful truth -- that we make progress not by governmental action alone, but we do best when the people and their government work at the grassroots in genuine partnership. The idea of national service permeates many other aspects of the programs I have sought to bring to America. The economic plan that I announced to Congress, for example, will offer every child the chance for a healthy start through immunization and basic health care and Head Start. (Applause.) But still it depends on parents doing the best they can as parents and children making the most of their opportunities.

The plan can help to rebuild our cities and our small communities through physical investments that will put people to work. But Americans still must work to restore the

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social fabric that has been torn in too many communities. Unless people know we can work together in our schools and our offices, in our factories, unless they believe we can walk the streets safely together, and unless we do that together, governmental action alone is doomed to fail. (Applause.)

The national service plan I propose will be built on the same principles as the old GI Bill -- when people give something of invaluable merit to their country, they ought to be rewarded with the opportunity to further their education. National service will challenge our people to do the work that should and indeed must be done and cannot be done unless the American people voluntarily give themselves up to that work. It will invest in the future of every person who serves.

And as we rekindle the spirit of national service, I know it won't disappoint many of the students here to know that we also have to reform the whole system of student loans. (Applause.) We should begin by making it easier for young people to pay back their student loans and enabling them to hold jobs -- (applause) -- enabling them to hold jobs that may accomplish much, but pay little.

Today, when students borrow money for an education, the repayment plan they make is based largely on how much they have to repay, without regard to what the jobs they take themselves pay. It is a powerful incentive, therefore, for young college graduates to do just the reverse of what we might want them to do; to take a job that pays more even it is less rewarding because that is the job that will make the repayment of the loans possible. It is also, unfortunately, a powerful incentive for some not to make the payments at all, which is unforgivable.

So what we seek to do is to enable the American students to borrow the money they need for college and pay it back as a small percentage of their own income over time. This is especially important after a decade in which the cost of a college education has gone up even more rapidly than the cost of health care. (Applause.) Making a major contribution to one of the more disturbing statistics in America today, which is that the college dropout rate in this country is now 2.5 times the high school dropout rate. We can do better than that through national service and adequate financing. (Applause.)

The present system is unacceptable, not only for students, but for the taxpayers as well. It's complicated and it's expensive. It costs the taxpayers of our country about \$4 billion every year to finance the student loan program because of loan defaults and the cost of administering the program. And I believe we can do better.

Beyond reforming this system for financing higher education, the national service program more importantly will create new opportunities for Americans to work off outstanding loans or to build up credits for future education and training opportunities.

We'll ask young people all across this country and some who aren't so young who want to further their college education to serve in our schools as teachers or tutors in reading and mathematics. We'll ask you to help our police forces across the nation, training members for a new police corps that will walk beats and work with neighborhoods and build the kind of communities ties that will prevent crime from happening in the

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first place so that our police officers won't have to spend all their time chasing criminals. (Applause.)

We'll ask young people to work, to help control pollution and recycle waste, to paint darkened buildings and clean up neighborhoods. (Applause.) To work with senior citizens and combat homelessness and help children in trouble get out of it and build a better life. (Applause.)

And these are just a few of the things that you will be able to, for most of the decisions about what you can do will be made by people like those in this room, people who run the programs represented by all of those wearing these different kinds of tee-shirts. We don't seek a national bureaucracy. I have spoken often about how we need to reinvent the government to make it more efficient and less bureaucratic, to make it more responsive to people at the grassroots level.

And I want national service to do just that. I want it to empower young people and their communities, not to empower yet another government bureaucracy in Washington. This is going to be your program at your level with your people. (Applause.)

And as you well know, that's what's happening all across America today. People are already serving their neighbors in their neighborhoods. Just this morning, I was inspired to see and to speak with students from Rutgers serving their community, from mentoring young people as Big Sisters, to helping older people learn new skills.

I met a lady today who has 13 grandchildren and five great-grandchildren who dropped out of school the year before I was born -- is about to become a high school graduate shortly because of the efforts of this program. (Applause.) Is she back there? Stand up. (Applause.)

I'm impressed by the spirit behind the Rutgers civic education and community service program: the understanding that community service enriches education, that students should not only take the lessons they learn in class out into the community, but bring the lessons they learn in the community back into the classroom. (Applause.)

And that spirit, during this academic year alone, more than 800 students from Rutgers are contributing more than 60,000 hours of community service -- in New Brunswick, in Camden, in Newark, throughout this state. (Applause.)

This morning I also met with members of the New Jersey Youth Corps. Here they are. (Applause.) Stand up. (Applause.) Young people who are looking for a second chance at school, and who when coming back to finish their high school degrees, also serve in their communities. Through this program, more than 6,500 young adults have contributed over 900,000 hours of service to the state of New Jersey. (Applause.)

They've done everything from paint senior citizens' homes, to tutor and mentor children in after-school programs. For the future of our state and nation, we need more young people like those in the New Jersey Youth Corps who exemplify the spirit of service.

That spirit also moves people all across the nation. In my state, there's a young woman named Antoinette Jackson, who's a senior in a small community called Gauld, Arkansas. She's a member of the Delta Service Corps. The rural Mississippi

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Delta is still the poorest place in America. And in that area, she works with a "Lend a Hand" program which runs a thrift shop to provide hungry and homeless people with food and clothing. And in return, the Delta Four is going to help her attend college so that she can make an even greater contribution. (Applause.)

The spirit of service also moves a young man I met about a year ago named Stephen Spalos, who works with a City Year program in Boston. At age 23, he's had some hard times in his life. But as he puts it, City Year gave him a place and the tools to be able to start over. He works as a team leader, a mentor, a tutor, a project manager for a bunch of young people who restore senior citizens' homes.

Last year when I visited his project, he literally took his sweatshirt off his back and gave it to me so that I would never forget the kids at City Year. And I still wear it when I go jogging, always remembering what they're doing in Boston to help those kids. (Applause.)

The spirit of service moves Orah Fireman, a graduate of Wesleyan College. As a sophomore in high school, she worked with disadvantaged children in upstate New York. That experience changed her life. And during her high school and college years, she continued to work with children. And now that she is out of college, she has begun what will probably be a lifetime of service by working at a school for emotionally disturbed children in Boston. She wants other people to have the opportunity to serve, and she wrote this: Service work teaches responsibility and compassion. It fights alienation by proving to young people that they can make a difference. There is no lesson more important than that.

Well, there are stories like this in this room and all across America. And we're going to create thousands of more of them through national service. We'll work with groups with proven track records to serve their community, giving them the support they need. And if you have more good ideas, if you're entrepreneurs of national service, we'll let you compete for our form of venture capital -- develop new programs to serve your neighbors. That's how we want the national service program to grow every year -- rewarding results, building on success, and bubbling up from the grassroots energy and compassion and intellect of America.

I don't want service to wait while this potential is wasted. That's why I want to make this summer a summer of service, when young people can not only serve their communities, but build a foundation for a new national effort. I've asked Congress to invest in and I'm asking young people to participate in a special effort in national service and leadership training just this summer. We are going to recruit about 1,000 young people from every background -- from high school dropouts to college graduates, to send to an intensive leadership training program for national service at the beginning of the summer.

Then we'll ask them to work on one of our country's most urgent problems, helping our children who are in danger of losing their God-given potential. Some of them will tutor. Some will work on programs to immunize young children from preventable childhood diseases. Some will help to develop and run recreational centers or reclaim urban parks from dealers and debris. Some will counsel people a few years younger than themselves to keep them out of gangs and into good activities. And everyone will learn about serving our country and helping our communities.

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At the end of this summer, we'll bring all these people together for several days of debriefing and training, and then they'll all join in a youth service summit. I will attend the meeting and I expect to listen a lot more than I talk. I'll ask leaders from Congress, from business, labor, religious, and community groups to attend the youth service summit, too. We'll give those who serve the honor they deserve, and we'll learn a lot more about how to build this national service program. And from the thousand pioneers of this summer, I want the national service to grow 100-fold in the next four years. (Applause.)

But even when hundreds of thousands are serving, I want to maintain the pioneer spirit of this first few months, because national service can make America new again. It can help solve our problems, educate our people, and build our communities back together. So if anybody here would like to be one of those 1,000 -- or if anybody who is listening to this speech by radio or television or reads about it and would like to be one of those 1,000, drop me a card at the White House and just mark it national service. We're going to pick them. And I can't promise you'll be selected, but I promise you'll be considered. I want to engage the energies of America in this effort. (Applause.)

I also want to say that you shouldn't wait for the summer or for a new program. We need to begin now. We are going to be looking for the kinds of ideas that we ought to be funding. This is Monday. I ask you by Friday -- every one of you -- to think about what you think you can do and what we should do to be agents of renewal; to talk with your parents, your clergy, your friends, your teachers, to join the effort to renew our community and to rebuild our country; and to write to me about what you are doing. It's time for millions of us to change our country block by block, neighborhood by neighborhood -- time to return to our roots an excitement, an idealism, and an energy. (Applause.)

I have to tell you that there are some among us who do not believe that young Americans will answer a call to action, who believe that our people now measure their success merely in the accumulation of material things. They believe this call to service will go unanswered. But I believe they are dead wrong. (Applause.)

And so, especially to the young Americans here, I ask you to prove that those who doubt you are wrong about your generation. And today I ask all of you who are young in spirit -- whether you are a 10-year-old in a service program in our schools who reads to still younger children, or a 72-year-old who has become a foster grandparent -- I ask you all to believe that you can contribute to your community and your country. And in so doing, you will find the best in yourself.

You will learn the lessons about your life that you might not ever learn any other way. You will learn again that each of us has the spark of potential to accomplish something truly and enduringly unique. You will experience the satisfaction of making a connection in a way with another person that you could do in no other way. You will learn that the joy of mastering a new skill or discovering a new insight is exceeded only by the joy of helping someone else do the same thing. You will know the satisfaction of being valued not for what you own or what you earn or what position you hold, but just because of what you have given to someone else. (Applause.) You will understand in personal ways the wisdom of the words spoken years ago by Martin Luther King who said "Everybody can be great because everybody can serve." (Applause.)

I ask you all, my fellow Americans, to support our proposal for national service and to live a proposal for national service; to learn the meaning of America at its best, and to recreate for others America at its best. We are not just another country. We have always been a special kind of community, linked by a web of rights and responsibilities, and bound together, not by bloodlines, but by beliefs. At an age in time when people all across the world are being literally torn apart by racial hatreds, by ethnic hatreds, by religious divisions, we are a nation, with all of our problems, where people can come together across racial and religious lines and hold hands and work together, not just to endure our differences, but to celebrate them. I ask you to make America celebrate that again. (Applause.)

I ask you, in closing, to commit yourselves to this season of service because America needs it. We need every one of you to live up to the fullest of your potential, and we need you to reach those who are not here and who will never hear this talk, and who will never have the future they could otherwise have if not for something that you could do. The great challenge of your generation is to prove that every person here in this great land can live up to the fullest of their God-given capacity. If we do it, the 21st century will be the American century. The American Dream will be kept alive if you will today answer the call to service.

Thank you, and God bless you all. (Applause.)

END

1:50 P.M. EST

Summer of Service Program Design

To demonstrate the power of national service to change both communities served and individuals serving, the President has asked Congress to appropriate \$15 million in the economic stimulus package for a Summer of Service.

The Summer of Service initiative will involve more than 1,000 young people in programs in a limited number of urban and rural areas that will (1) meet the unmet needs of children at risk in the areas of education, health, public safety and environment; and (2) train the young people to become leaders of the full-year national service program.

The Commission on National and Community Service will select programs for funding based on the statutory authority contained in the National and Community Service Act of 1990. Current matching requirements will leverage additional funding to support the funding contained in the economic stimulus package. The following activities indicate examples of services that programs in the Summer of Service might provide:

- assisting health care providers in implementing immunization programs for very young children;
- individualized literacy programs;
- educational enrichment and recreational activities for children at risk of dropping out of school;
- projects to test an entire neighborhood for lead paint.

Building on Existing Models

Existing not-for-profit organizations (service providers, schools, higher education institutions, youth corps, and/or, public agencies) will be invited to submit program proposals to the Commission. Programs that are funded will be required to reflect the following components, among others:

- a detailed plan showing measurable outcomes from the services to be rendered (e.g., how many children immunized or tutored; how many parks cleaned up or established);
- a minimum of eight weeks of service during the summer of 1993, not including the national training and related activities described below;
- a proven track record of running community service programs of the type proposed;

SATURDAY, MARCH 13, 1993 A21

Colman McCarthy

Clinton's Call to Service

No speech in the Clinton campaign was more inspirational than the candidate's remarks at the University of Notre Dame last September. As president, Clinton didn't match it until his March 1 speech at Rutgers University. At both campuses, he issued calls for national service for college students.

At Notre Dame: "If we are truly to practice what we preach, Americans of every faith and viewpoint should come together to promote the common good." It was similar at Rutgers: "National service is nothing less than the American way to change America."

Clinton's effort to rally the young to altruism has created a debate that pits idealism against realism, as if the two are forever locked in conflict. Where's the money, ask realists, for the tuition-for-service program that Clinton is proposing: \$389 million in scholarships for 25,000 students the first year and \$3.4 billion for 100,000 by 1997. Realists say that Clinton's sweet talk ignores sour facts: There's no money for a new social program.

From that negative, despairing argument, Clinton is supposed to get the message: Don't even try. That means don't lead, just preside. The past 12 years witnessed two presidencies in the White House. Most first-year college students today were in kindergarten when Ronald Reagan was elected and in fourth grade when reelected. They came into adolescence under a politician who tried nothing by way of linking government with national service. Instead of selflessness to others, he extolled self-enrichment.

Evidence suggests that the young weren't seduced either by Reagan's message of contempt for government or his disdain for altruism. The 1980s saw a surge in campus community-service programs, such as the ones Clinton praised at Notre Dame and Rutgers. Amnesty International chapters increased on campuses, as did those of Oxfam USA. Applications to Peace Corps remained high, as they did for such private domestic programs as the Jesuit Volunteer Corps and the Lutheran Volunteer Corps.

Yet Clinton's philosophy of service represents intellectual newness to many in high school and college. John F. Kennedy's appeals to national service are seen as historical relics, known from books but not live on MTV as are Clinton's. It wasn't a politician's celebrityhood that created support for the president at Notre Dame and Rutgers. Students saw in him someone with a positive message—put community interest above self-interest—that many professors and counselors at their schools had been exposing them to all along: If you can't teach the illiterate, comfort the sick and handicapped, or mend whatever and whoever is broken during your college years, you're receiving a limited education.

Clinton deserves to be honored for taking a risk that he'll be able to raise the money for his program of national service. Critics in Congress with no greater agenda than carping about ideas they were too dull-witted or timid to propose themselves now lie in wait for the president when he comes in with specifics. They will say Clinton's ideas are dangerous because they are romantic and utopian, a charge that ignores the thought of James Madison in 1788: "No theoretical checks—no form of government, can render us secure. To suppose that any form of government will secure liberty or happiness without any virtue in the people is a chimerical idea."

Some critics charge that Clinton is into bribery: tuition money for service. While the details are being worked out on how much money for what service, who complains that the U.S. Army entices recruits with as much as \$20,000 toward a college education. Why isn't it bribery when ROTC programs pay students to shine their boots occasionally and take gut courses in military lore. Nor is much alarm expressed over the most lavish enticement of all: a free ride at the military academies in exchange for a few years in uniform after graduation.

Clinton's Rutgers speech marked the 32nd anniversary of the Peace Corps. Kennedy's spirited message was repeated by Clinton: "Answer the call to service." In "The Bold Experiment," a history of the Peace Corps by Gerard Rice, one of those who responded to Kennedy's call explained why: "I'd never done anything political, patriotic or unselfish because nobody ever asked me to. Kennedy asked."

So has Clinton.

National Service — Now

By Bill Clinton

WASHINGTON

A pathy is dead. Of everything I've learned in my first few weeks in the White House, that's the thing that's made me the happiest. Whether or not the people I've met outside the capital support the changes I have proposed, they're all saying they're ready to rebuild our country.

But they know, as I do, that no economic plan can do it alone. A plan can make vaccines available to children, but alone it will not administer the shots to all of them. It can put security guards in the schools, but alone it will not take gangs off the streets. And it can provide more aid for college, but alone it will not make the costs of college less daunting for the middle class.

That's why I believe we need national service — now.

If Congress acts quickly enough, just months from now more than 1,000 young people will start serving our country in a special summer effort. In four years, the successors to these pioneers will multiply a hundredfold. Imagine: an army of 100,000 young people restoring urban and rural communities and giving their labor in return for education and training.

National service is an idea as old as America. Time and again, our people have found new ways to honor citizenship and match the needs of changing times.

Lincoln's Homestead Act rewarded those who had the courage to settle the frontier with the land to raise a family. Franklin D. Roosevelt's Social Security Act insured that Americans who work a lifetime can grow old with dignity. Harry S. Truman's G.I. Bill rewarded the service of my father's generation, transforming youthful veterans into an army of educated civilians that led our nation into a new era.

For my generation, the reality of national service was born 32 years ago tomorrow, when President John F. Kennedy created the Peace Corps. At its peak, the Peace Corps enrolled only 16,000 volunteers yet it changed the way a generation of Americans look at themselves and the world.

Today, the spirit of our people once again can meet head-on the troubles of our times.

The task is as complex as our chal-

President Clinton will deliver a speech on national service tomorrow at Rutgers University.

lenge is great. We must combine the intensity of the post-World War II years with the idealism of the early 1960's — and help young people afford a college education or job training.

In 1993, we'll restore the spirit of service by asking our people to serve here at home. We won't refight the wars we won, but we'll tackle the growing domestic dangers that threaten our future.

Our new initiative will embody the same principles as the old G.I. Bill. It will challenge our people to serve our country and do the work that should — and must — be done. It will give those who serve the honor and rewards they deserve. It will invest in the future of the quiet heroes who invest in the future of others.

The national service legislation that I will send to Congress shortly will give our people the chance to serve in two basic ways:

First, it will make it easier for young people to hold low-paying public service jobs and still pay off their student loans.

Under our program, Americans will be able to borrow the money they need for college and pay it back as a small percentage of their income over time. By giving graduates the chance to repay loans on an affordable, reasonable schedule, this "income-contingent" program will allow our people to do the work that our communities really need.

Second, our legislation will create new opportunities for Americans to serve our country for a year or two — and receive financial support for education or training in return.

We'll offer people of different ages and educational levels different ways to serve. And to focus our energies and get the most for our money, we'll direct special attention to a few areas:

• We'll ask thousands of young people to serve in our schools — some as teachers, others as youth mentors, reading specialists and math tutors. They'll join the effort to insure that our schools offer the best education in the world.

• We'll send people into medical clinics to help immunize the nation's 2-year-olds. Some participants will be qualified to give the shots, but thousands of others can provide essential support, contacting parents and following up to make sure children get the shots they need.

• We'll help police forces across the country through a new Police Corps trained to walk beats. We'll also organize others in our communities to keep kids out of gangs and off drugs.

• We'll put still others to work controlling pollution and recycling waste, to help insure that we pass on to our children a nation that is clean and safe for years to come.

Our national service program will offer more than benefits to individuals. We'll help pay operating costs for community groups with proved track records, providing the support they'll need to grow. And we'll let entrepreneurs compete for venture capital to develop new service programs.

While the Federal Government will provide the seed money for national service, we are determined that the participants — the individuals who serve and the groups that sponsor their service — will guide the process. Spending tens of millions of tax dollars to build a massive bureaucracy

would be self-defeating; it would squash the spirit of innovation that national service demands.

By design, our national service program will not happen overnight. Instead, it will grow year by year, with funding reaching \$3 billion in 1997. And as I've said many times, I believe it will be the best money we ever spend.

If Congress gives us the chance, this summer we'll create an eight-week leadership training program. We'll recruit more than 1,000 young people for special projects to meet the needs of children at risk — and to train the first class of full-year participants.

In the first full year of our initiative, we'll launch our flexible loan program and aim to put tens of thousands of people to work. By 1997, more than 100,000 citizens could be serving our country, getting education and training benefits in return. And hundreds of thousands more people could be doing invaluable work because college loans no longer block the way.

But the best planning and the most ambitious design won't make this vision of national service a reality. That responsibility ultimately rests with the American people.

I am convinced that after 12 years of drifting apart instead of working together we are ready to meet the challenge. From a 14-year-old boy in North Dakota who sent us \$1,000 to help pay off the deficit, to a 92-year-old widower in Kansas who followed his example, people are demonstrating that they want to give something back to their nation.

National service will exercise our talents and rebuild our communities. It will harness the energy of our youth and attack the problems of our time. It will bring together men and women of every age and race and lift up our nation's spirit. And for all of us, it will rekindle the excitement of being Americans. □

To: Diana Aldridge
Gloria Johnson

From: Liz Gonchar

Date: May 27, 1993

Peter Max, the artist, is very interested in helping the Administration, and in particular, he is eager to help advance the National Service program.

Peter had lunch with Joan last Thursday and then briefly met with the President in the Oval Office. Subsequently, his representative, Eric White, called me regarding Peter's interest in National Service.

Eric can be reached at 544-5030.

Thanks.

February 11, 1993

INFORMATION

MEMORANDUM FOR THE PRESIDENT

FROM: Eli Segal

SUBJECT: UPDATE ON NATIONAL SERVICE

This memo will report on the status of national service legislation, progress in communications, and plans for legislative strategy. In a decision memo next week I will present key issues regarding the administrative structure of a new national service program as well as issues related to existing agencies such as ACTION.

I. National Service Legislation

We are drafting legislation to implement your campaign proposal. The legislation will offer the option of income-contingent loan repayment to every American. By offering a longer repayment schedule with lower monthly payments, we will enable more young people to take lower-paying public service jobs and still repay their loans. The legislation will also create a national service program that will directly fund service positions, and provide a mechanism for students/graduates to repay loans in exchange for one or two years of service. The details of this program are as follows:

Funding: The legislation will offer a fixed post-service benefit to individuals completing one or two years of approved national service. It will also help pay for stipends, health and child care benefits, program costs including training and supervision, start-up and replication. Federal funds, other than post-service benefits, will require a dollar-for-dollar match from non-federal sources.

Types of Service: National service positions will involve work in education, human services, environment and public safety. Positions in these areas may be in youth corps (like City Year), specialized service corps dedicated to priority needs (like Teach for America) and individual placements in non-profit organizations (like VISTA).

Eligibility: Service will be possible after college, during college or before college (including non-college-bound youth). Individuals will be selected for participation by applying to and being accepted by a program offering approved national service positions. This will not be an entitlement program, but will have a mechanism for allocating slots a limited number of slots.

Operation: Local organizations, state programs, and federal agencies will all be able to receive funding through the national service agency. There will be an emphasis on supporting locally-based programs over top-down bureaucracies.

National esprit de corps: To build a sense of unity across programs, the national service agency will establish shared features for all programs, create a national advertising campaign, and sponsor training and networking programs nationwide.

II. Summer Leadership Training

To launch the national service program quickly, we have requested \$15 million from the economic stimulus package to start a summer program. Based at four sites nationwide, the program will gather motivated youth to learn leadership skills and do national service in clearly defined areas. We envision some young people setting up programs for the homeless on military bases; others doing environmental cleanup; and others providing education and outreach to help the immunization program. In the fall, participants with innovative ideas will be eligible to receive grants to establish their own national service programs; these individuals will become service leaders for years to come. Headed by well-known figures, the summer program will be designed to demonstrate in a visible way the value of service.

III. Communications Strategy

To emphasize the importance of a "season of service" in spite of the deficit, we need to give national service high visibility in every possible way. We are working with the communications and scheduling staffs to ensure that in activities like tomorrow's immunization event, service is highlighted as a way to meet shared goals. This effort to integrate the service message with other Administration programs will be ongoing.

We are planning two special events to launch the service program, both around the March 1 anniversary of JFK's establishment of the Peace Corps. A New York Times op-ed authored by you on February 28 will show the elites how much service matters to you and place the legislative program in broader context. With a major speech to a college audience, you can again "pass the torch" of leadership to America's young people, and at the same time unveil the summer program. Such a speech would generate incredible excitement about service and about your presidency. I will also

recommend specific opportunities for your to participate directly in service activities.

If you like the idea of the op-ed and speech, we will need to talk further about content.

IV. Legislative Strategy

Starting next week, with your approval, I will begin to circulate an outline of legislation for comment to key House and Senate contacts. My office will coordinate with Howard Paster on this effort. I will then make a round of visits to key House and Senate members, and with their comments complete the actual drafting process. We are aiming to introduce legislation by early March.

We are working with the political staff to develop a strategy to follow through with a wider round of contacts in the education, service, labor and other constituent communities. To build further support for your initiative, we will hold (and encourage congressional committees to hold) field hearings. I also plan to make a round of program visits around the country to continue to highlight the importance of service and build support for the legislation we propose. We believe that through these efforts, national service should pass Congress without huge difficulties.

TO: JOAN BAGGETT
POLITICAL AFFAIRS

FROM: GLORIA JOHNSON
NATIONAL SERVICE

RE: PRELIMINARY LIST OF LABOR CONSTITUENCIES

DATE: 2/15/93

*focused
on
others*

As we move toward organizing White House consultative meetings and proactive outreach to constituents through our news service, it is important that we have a list of priority organizations which can help us communicate our message and garner support for the legislation. Mike Lux and Doris Matsui suggested the following labor contacts.

Please add to the list any additional organizations and make recommendations about friends we may need to touch personally. I will be doing the same regarding the other constituencies later this week. We want to ensure coordination on every front. thanks

Joan - I've made some changes to their preliminary list. do you have any additions?

-Liz

Maggie Williams

*Rob McGARROW
AFSCME*



PRELIMINARY LABOR LIST

^C
AFSME - Frank Conan

AFL-CIO
~~Chuck Richards~~ - Charlie McDonald.

Service Employers International Union - ~~check w/ Eric Patrick Dept of~~
Nancy Donaldson ~~teacher~~

AFT - Rachelle Horowitz, Chuck Richards

NEA - Debra DeLee

AFGE - Janice LaChance

International Association of Firefighters - Fred Hesbitt

FOP
Dewey Stokes

NAPO

International Brotherhood of Police Officers

International Union of Police Assoc.

Combined Law Enforcement Association of Texas
Ron DeLord

Association of Social Workers

Building and Construction Trades Council
Bob Georgiene

AFSCME: Frank Cowan
P: 429-1111
F: 429-1102

AFL-CIO: Charlie McDonald
P: 637-5000
F: 637-5058

SEIU: Nancy Donaldson
P: 898-3360
F: 898-3304

AFT: Rachelle Horowitz
P: 879-4436
F: 393-6375

NEA: Debra DeLee
P: 822-7300
F: 822-7741

AFGE: Janice LaChance
P: 639-6457
F: 639-6441

FireFighters: Fred Nesbitt
P: 737-8484
F: 737-8418

Build. & Const. Trades: Bob Georgine
P: 347-1461
F: 628-0724

The WASHINGTON SERVICE CORPS and YOU

WHAT IS THE WASHINGTON SERVICE CORPS?

It is a new program funded by the State Legislature to provide training and job opportunities to young adults between the ages of 18 and 25. At the same time it offers young adults an opportunity to serve their community.

The Legislature enacted the program in response to Washington State's high unemployment.

The program is designed to give young adults some meaningful work experience and skill training in volunteer-like community service positions which address unmet community needs. The young adults receive a stipend of \$600 per month, plus medical insurance while enrolled in a six-month project under the supervision of public or private non-profit organizations.

WHY SHOULD MY ORGANIZATION SUBMIT A PROJECT REQUEST FOR A SERVICE CORPS ENROLLEE?

Because there are probably some projects you would like to accomplish which have been put off because of lack of staff and funds. There may be some unmet needs in the community which could be addressed by your organization, while at the same time providing a young adult an opportunity to gain valuable, on-the-job training and self-esteem by improving the quality of life in the community.

HOW MUCH WILL IT COST MY ORGANIZATION?

Your organization will pay a fee of \$840 per enrollee, for a six-month project, as your contribution to the program. The state will be responsible for paying the enrollee twice a month.

WHAT WILL MY ORGANIZATION'S RESPONSIBILITIES BE?

Your organization will be responsible for supervising the enrollee and making sure that the skill-training and community benefit provided in the Agency Agreement are accomplished. The enrollee will be responsible for finishing tasks assigned. The state will be responsible for assisting with special training needs, such as helping the enrollee acquire a high school equivalency certificate (GED). The Service Corps has a Local Area Coordinator who will work with you and the enrollee as needed.

WHAT ARE SOME EXAMPLES OF ACCEPTABLE PROJECTS?

Summaries of a variety of approved projects are on the back of this page.

WHO IS ELIGIBLE FOR ENROLLMENT IN A SERVICE CORPS PROJECT?

Any Washington State resident, 18 to 25, not a full-time student, who has been unemployed for at least two weeks is eligible for enrollment.

WHAT WILL ENHANCE MY CHANCES OF HAVING A PROJECT REQUEST APPROVED?

If your project is creative, benefits the community, fills an unmet need in an area of high unemployment, does not displace current workers, provides good training to an enrollee, and/or has an economic development component, you have a good chance of having a project funded.

HOW DO I APPLY FOR THE WASHINGTON SERVICE CORPS?

Write or call the Washington Service Corps office c/o Bill Basl, Employment Security Department, Training and Employment Analysis Division, Mail Stop KG-11, Olympia, WA 98504-5311, (206) 438-4072.

EXAMPLES OF APPROVED WASHINGTON SERVICE CORPS PROJECTS

- Establish and maintain a youth community center and develop youth programs;
- Counsel victims of domestic violence, and solicit homes for temporary shelter;
- Computerize police records for law enforcement agencies;
- Extend available human services to migrant farmworkers and their families to include bi-cultural advocacy, medical referral, and nutrition education;
- Provide information and referral in a Small Business Resource Center and coordinate workshops for businesses to encourage economic development;
- Assist in the production and distribution of personal safety curricula for use in schools to help prevent sexual abuse and exploitation of children and youth;
- Coordinate with Community Block Grant Programs to provide minor home repairs for the handicapped and low-income elderly;
- Assist in establishing a placement center for a vocational training institute and establish linkages with other community resources;
- Provide independent living skills training and support services in the community and within mental health programs for mentally ill persons;
- Compile economic development data, update the community profile and complete an industrial site survey for use in attracting new job generating industries;
- Teach new skills to groups of trainable, severely handicapped students which will enable them to attain sheltered workshop positions;
- Help update a city's comprehensive plan, including zoning specifics, long range utility, street and park improvements;
- Provide interpretation, advocacy, and paperwork assistance to Asian refugees in the resettlement and employment process;
- Assist a small museum to expand exhibits and operate a gift shop;
- Monitor pre-trial release youth not normally released by the court due to various family situations;
- Conduct a business needs assessment as part of an overall economic development effort by a Chamber of Commerce;
- Assist in a water quality study of Puget Sound inlets on behalf of shellfish growers as well as the general public; and
- Assist with a food distribution program.

CONSERVATION

AND SERVICE CORPS

PROFILES

Spring 1991

National Association of Service
and Conservation Corps



CONSERVATION AND SERVICE CORPS PROFILES

Across the nation, some 75 states, cities, and counties operate year-round and summer conservation and service corps programs. The combined annual budgets of these programs total \$180 million. At least 20,000 young people 12-26 serve in the programs each year. Through hard work, the young people produce impressive benefits for their communities.

The corps of today have their roots in the public lands projects of the New Deal era Civilian Conservation Corps, the more recent federal Youth and Young Adult Conservation Corps programs, and local expressions of interest in testing and developing new concepts of national youth service. Without a doubt, the recent upsurge in interest in youth service has fueled and supported the expansion of the corps network, building upon these roots and infusing the movement with innovations and renewed energy. Corpsmembers still build trails and fight fires, but now they also perform human service projects. In several locations, corpsmembers now assist the homebound elderly, provide support services for teachers of the mentally handicapped, and deliver food to the hungry.

Corps have retained the solid structure that makes them so effective at the varied projects they undertake. The design of corps programs varies somewhat, but all corps provide meaningful long-lasting public services, develop employable youth, and instill social values such as citizenship and a sense of community. Corpsmembers work in crews of eight to

twelve for minimal wages or stipends. Most corps expose participants to basic skills training; some offer worksite training opportunities and job readiness programs.

Each year, we welcome additions to the corps movement. Urban corps in Albany, Baton Rouge, Jackson, Miami and Winston-Salem began operation in 1990 alone, and Durham and Kansas City, MO in March of 1991, reflecting the continuing rapid growth of the corps network. The new corps reflect and present many models of corps development for other cities and states. Planning efforts that apply some of these models are already underway in several states and cities.

On November 16, 1990 President Bush signed the National and Community Service Act of 1990. This law provides federal funds to establish school-based and full-time youth corps programs. Youth corps development is funded at \$16.5 million for FY 1990 with another \$22 million appropriated for national demonstrations. The programs will be administered by a Commission on National Service which must be appointed by the President before funds can be released. As of this writing, Commissioners had not yet been appointed. States can apply to the Commission for one or more programs authorized under the law when the Commission is in place and regulations have been written. For additional program information or a summary of the Law, contact NASCC.

Program Summary

State Programs — Year-Round Corps	17		
State Programs — Summer Corps		8	
Local & Regional — Year-Round Corps	38		
Local & Regional — Summer Corps		12	
	55	+	20 = 75

These tables profile the corps programs of which we are aware, providing basic information about them and identifying their leaders. Methods of accounting vary, so the funding levels (mostly representing 1990) the tables show are not necessarily comparable from corps to corps. The Center will be happy to provide details on the structure and function of each corps, and earnestly invites corrections and additions.

YEAR-ROUND CORPS

State and Provincial Programs

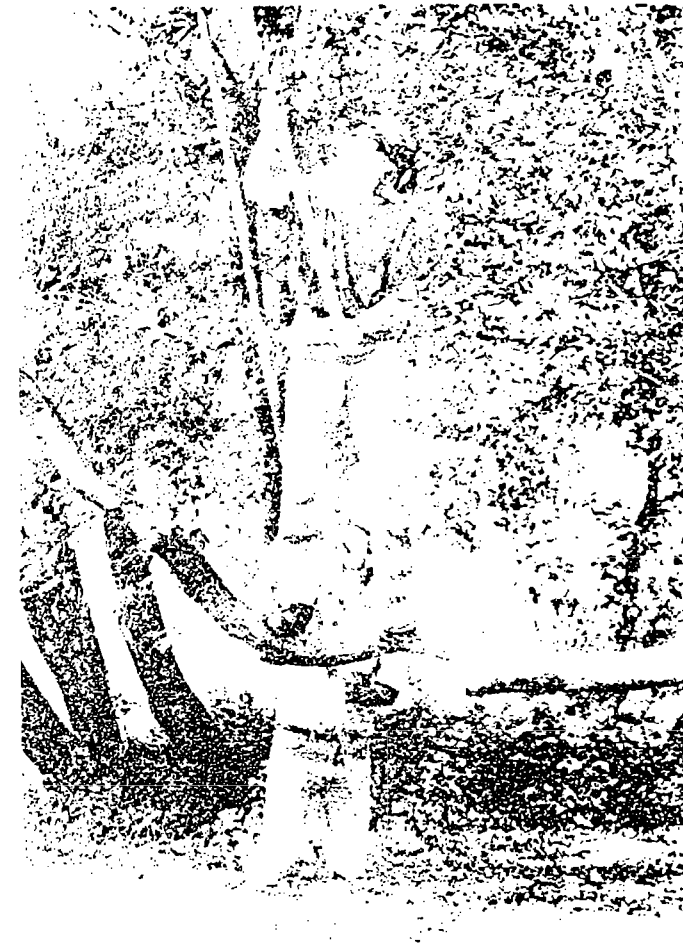
Program	Annual Budget	Ages/# of Participants	Funding Sources	Administration/Work Sponsors	Comments/Special Features
Arizona Conservation Corps Frank W. Sulys, Executive Director 800 W. Washington Phoenix, AZ 85007 602/542-9222 602/542-3585 Fax	\$1 million	Ages: 18-25 #: 100	State appropriations, sponsoring public agencies and non-profit organizations, corporate and private grants and contributions	Administered by a governor-appointed Commission. State Parks Board provides administrative support. Contracts with public agencies and non-profit organizations for conservation work, community service and emergency assistance throughout the state.	Emphasis on diversity of workforce and work experience. Runs an education and development component and is developing an in-school and summer component. Corpsmembers completing one year receive a \$500 incentive or voucher for one semester tuition at any State university.
California Conservation Corps Bud Sheble, Director 1530 Capitol Avenue Sacramento, CA 95814 916/445-0307 916/323-4989 Fax	\$58 million	Ages: 18-23 #: 2200	State appropriation	Administered as a division of the California Resources Agency. Contracts with federal, state and local government agencies and non-profit organizations for conservation work, community service and emergency assistance in cities and rural areas.	Operates a Training Academy and 17 residential centers (see below) with 29 satellites, which are extensions of a base center. Corpsmembers receive minimum wage, and can qualify for a 10% performance-based raise after 4 months. Those who complete one year and meet eligibility requirements receive a \$100 bonus and an \$800 scholarship for educational expenses. Several evenings a week are spent in education, career development, and conservation awareness activities.

CENTERS OF THE CALIFORNIA CONSERVATION CORPS

Program	Comments/Special Features	Program	Comments/Special Features
<p>Academy Enos Flores, Academy Superintendent P.O. Box 5207 San Luis Obispo, CA 93403 805/549-3470</p>	<p>Provides 13-day training to 160 new corpsmembers per session. Corpsmembers receive training in safe tool usage, first aid, water safety, basic fire-fighting, flood control, and other skills. Operates monthly Certified Leadership Program for second year corpsmembers.</p>	<p>Mendocino Center Bill England, District Director 2600 East Side Road Ukiah, CA 95482 707/463-2822</p>	<p>Provides public service conservation work, and operates the Napa Native Plant Nursery, which propagates more than 200,000 plants each year for distribution throughout the state. Corpsmembers: 78 Satellites: Napa, Russian Gulch, Sonoma</p>
<p>Bay Area Center Joan Bennett, District Director 2600 Moraga Way San Pablo, CA 94806 415/223-3251</p>	<p>Provides general public service conservation work to the San Francisco Bay Area. Corpsmembers: 96 Satellites: Oakland, San Mateo</p>	<p>Placer Energy Center David Boyd, District Director 3710 Christian Valley Road Auburn, CA 95603 916/823-4902</p>	<p>Oversees the CCC's Energy program, in which corpsmembers monitor energy use, install energy saving devices in office buildings and low-income homes throughout the state. Corpsmembers: 112 Satellite: Greenwood</p>
<p>Butte Fire Center Steve Kroeger, District Director 6640 Steiffer Road Magalia, CA 95954 916/873-0330</p>	<p>Specializes in fire protection in Butte, Plumas and Tehama Counties. Includes a 17-acre nursery where more than one million trees are raised, harvested, and shipped each year. Corpsmembers: 80 Satellites: Chico, Oroville</p>	<p>Pomona Center Joel Neil, District Director 3530 West Pomona Blvd. Pomona, CA 91768 714/594-4206</p>	<p>Provides general public service conservation work in parts of Los Angeles, Orange, San Bernardino, and Riverside counties. Corpsmembers: 101 Satellite: Coachella</p>
<p>Camarillo Center Nacho Pina, District Director Box A-CCC Camarillo State Hospital Camarillo, CA 93010 805/484-4345</p>	<p>Provides general public service conservation work in Santa Barbara, Ventura and surrounding areas. Corpsmembers: 97 Satellite: Oxnard</p>	<p>San Diego Service District Benny Garcia, District Director Route 12, Box 640 Escondido, CA 92056 619/741-2981</p>	<p>Provides general public service conservation work in San Diego and neighboring counties. Corpsmembers: 108 Satellites: Downtown San Diego</p>
<p>Central Coast Service District Larry Hand, District Director P.O. Box 1380 San Luis Obispo, CA 93406 805/549-3561</p>	<p>Provides general public service conservation work throughout central coast. Operates a year-round Firefighter Internship with USFS. Oversees International Work Exchange Program (IWE/P) for the CCC. Corpsmembers: 90 Satellite: Santa Maria</p>	<p>San Pedro Center Walt Hughes, District Director P.O. Box 5348 San Pedro, CA 90733 213/831-0185</p>	<p>Provides general public service conservation work in parts of Los Angeles County. Corpsmembers: 118 Satellites: Los Angeles, Watts</p>
<p>Del Norte Center Ed Miller, District Director 1500 P.J. Murphy Memorial Drive Klamath, CA 95548 707/482-2941</p>	<p>Provides general public conservation work on the North Coast, especially in fisheries restoration. Oversees the CCC Backcountry Trails program, which sends 75 corpsmembers to Yosemite and other wilderness locations for six months of trail construction and meadow reforestation. Corpsmembers: 104</p>	<p>Santa Clara Service District Joe Griffin, District Director P.O. Box 4128 Santa Clara, CA 95054 408/277-1150</p>	<p>Provides general public service conservation work. Corpsmembers: 106 Satellites: Hollister, Monterey Bay, Santa Cruz</p>
<p>Delta Center John Banuelos, District Director 1202 North American Street Stockton, CA 95202 209/948-7110</p>	<p>Work includes general public service conservation and flood fighting. Oversees an additional 54 corpsmembers as part of the CCC Helitack program for air attack of forest fires in 8 locations throughout the state. Corpsmembers: 128 Satellites: Calaveras, Los Banos, Madera, Sacramento</p>	<p>Sequoia Center Betty Harris, District Director 1406 South Hillcrest Street Porterville, CA 93257 209/782-2912</p>	<p>Provides general public service conservation work in the mid-state area. Corpsmembers: 102 Satellites: Fresno, Bakersfield</p>
<p>Humboldt Fire Center Stew Ogburn, District Director 1660 Newburg Rd Fortuna, CA 95540 707/946-2362</p>	<p>Specializes in fire protection on California's North Coast. Oversees the Salmon Restoration Project which restores habitat for salmon and steelhead trout. Corpsmembers: 117 Satellites: Eureka, Forest Glen, Leggett</p>	<p>Siskiyou Center Tom Buckner, District Director P.O. Box 645 Montague, CA 96064 916/459-3462</p>	<p>Provides general public service conservation work in the north part of the state. Corpsmembers: 90 Satellite: Redding</p>
<p>Inland Empire Service District Ardes Lilly, District Director P.O. Box 601 Patton, CA 92369 714/862-3600</p>	<p>Provides general public service conservation work in the counties of San Bernardino, Inyo, and Mono and desert areas. Corpsmembers: 89 Satellite: San Bernardino</p>	<p>Tahoe Sierra Service District Clark Emch, District Director P.O. Box 8199 South Lake Tahoe, CA 95731 916/577-1061</p>	<p>Provides general public service conservation work in the Tahoe Basin and Northern Sierra part of the state. Corpsmembers: 70</p>

YEAR-ROUND CORPS: State and Provincial Programs (continued)

Program	Annual Budget	Ages/# of Participants	Funding Sources	Administration/Work Sponsors	Comments/Special Features
Environment Youth Corps of British Columbia Bob Williams, Acting Manager Ministry of Environment, Parliament Building Victoria, British Columbia, Canada V8V 1X5 604/387-9753 604/356-7197 Fax	\$11 million	Ages: 16-24 #: 1,000+	Provincial Government of B.C. with contributions from Ministry of Environment, Ministry of Social Services & Housing, and Ministry of Provincial Secretary	Administered by the Provincial Ministry of Environment and operated under contract by non-profit groups, who act as partners and undertake all aspects of crew management, hiring, day-to-day operations, etc. Government agencies, local governments, municipalities, community groups, non-profit organizations can request crews.	Operates province-wide; crews generally consist of 5 corpsmembers and one supervisor; 20% of the time is devoted to training. Corpsmembers can join for 8-23 weeks. Operates an environmental education component in schools, museums, community centers, shopping malls, which is delivered by young people — teaches environmental awareness to young people by young people.
Florida Conservation Corps Frank Phelan, Director Eckerd Family Youth Alternatives, Inc. 100 N. Starcrest Drive P.O. Box 7450 Clearwater, FL 34618-7450 813/461-2990 813/442-5911 Fax	\$960,000	Ages: 18-23 #: 40	State appropriation, fees-for-services. Department of Education	Corps Centers are managed by the Florida Conservation Corps, a Division of Eckerd Family Youth Alternatives, Inc.	Operates one residential and one urban center. All entry training is conducted at the Christmas, FL site.
Florida Youth Conservation Corps 451 St. Nicholas Avenue Christmas, FL 32709 407/568-0216	\$960,000	Ages: 18-21 #: 60	State appropriation, fees-for-services, Department of Education	Operates on contract with the Office of Civilian Conservation, Dept. of Natural Resources	Residential program. Training site with camp area and ropes course.
Ft. Lauderdale Conservation Corps Frank Phelan, Center Director 701 NW 18th Avenue Ft. Lauderdale, FL 33311 305/767-9147	\$735,000	Ages: 18-23 #: 30	UCEP grant, fees-for-services, city, state and federal monies	Operates on contract with the City of Ft. Lauderdale. Work performed for the City of Ft. Lauderdale and federal, state, and county governments.	Upon completion of one year, all corpsmembers are eligible for either a full two year scholarship (tuition & books) at Broward Community College or a law enforcement training scholarship with the City of Ft. Lauderdale.
Iowa Conservation Corps* JoAnn Callison Department of Economic Development 200 E. Grand Avenue Des Moines, IA 50309 515/242-4784 515/281-7276 Fax	\$1.8 million (includes local match of 35% or more)	Ages: 14-24 #: 1,500	State appropriation and local match	Administered by Iowa Department of Economic Development. Funds are subgranted to school districts, conservation boards and community groups for community improvement, human service and conservation projects.	Operates four components: a Young Adult Conservation Corps for 18-24 year olds; a summer conservation program for 15-18 year olds; an In-School Service Corps in which disadvantaged 14-21 year old students work 10 hours/week after school on service projects; and the Iowa Corps in which youth can receive future college tuition payments for volunteer service.
Michigan Civilian Conservation Corps Frank Ruswick, Jr. Department of Natural Resources P.O. Box 30028 Lansing, MI 48909 517/373-1188 517/373-1012 Fax	\$5.2 million	Ages: 18-25 #: 450	State appropriation	Administered by the Department of Natural Resources. Operates primarily on public land.	Corpsmembers must receive Aid to Families With Dependent Children (AFDC) or general assistance when hired. 80-100 corpsmembers are in 3 residential camps.
Michigan Neighborhood Corps Richard Ballard, Project Director Neighborhood Builders Alliance P.O. Box 30242 Lansing, MI 48909 517/373-7111 517/373-6547 Fax	\$6.5 million	Ages: 18-20+ #: 675	State appropriation	Administered by the Neighborhood Builders Alliance, a unit of the Michigan State Housing Development Authority. Operates through local government or community-based organizations in Detroit, Muskegon, Battle Creek, Pontiac, Flint and Lansing.	Corpsmembers must be economically disadvantaged, and work with local community groups on neighborhood improvement projects, usually in their own neighborhoods.
Minnesota Conservation Corps* Larry Fomest, Director Minnesota Department of Natural Resources 500 Lavalene Road St. Paul, MN 55155-1004 612-296-5042 612-296-3500 Fax	\$1.3 million	Ages: 16-26 #: 120	State appropriation	Administered by the Department of Natural Resources. Operates on state-owned and county lands.	Operates summer residential youth corps for 80 participants including 20 hearing impaired youth. Majority of FTE is allocated to young adult corps.



YEAR-ROUND CORPS: State and Provincial Programs (continued)

Program	Annual Budget	Ages/# of Participants	Funding Sources	Administration/Work Sponsors	Comments/Special Features
<p>New Hampshire Conservation Corps* Box 5000, Concord P.O. Box 500 Concord, NH 03301 (603) 226-1360 (603) 226-7755 fax</p>	<p>\$225,000</p>	<p>Ages: 15-19 #: 10</p>	<p>New Hampshire Charitable Fund, FHPA (NH Job Training Council), and corporate & individual gifts.</p>	<p>Administered by the Student Conservation Association and works with the New Hampshire Division of Parks & Recreation. Works on public and utility owned land.</p>	<p>Works on conservation and environmental projects. Provides training and work experience for young people. Program available 7 weeks a year.</p>
<p>New Jersey Youth Corps 1000 P.O. Box 1000 Trenton, NJ 08646 Department of Community Affairs P.O. Box 1000, CN 314 Trenton, NJ 08646 (609) 961-0000 (609) 961-0001 fax</p>	<p>\$1.1 million</p>	<p>Ages: 16-25 #: 1,200</p>	<p>State appropriation, Dept. of Community Affairs - \$2 million, Dept. of Education - \$2.37 million.</p>	<p>Jointly administered by Dept. of Community Affairs and Dept. of Education with 15 corporate and urban centers throughout NJ. Human services & physical improvement projects done for local, social service and community development organizations.</p>	<p>New Jersey Youth Corps provides training and work experience for young people. Program available 12 weeks a year. Provides training and work experience for young people. Program available 12 weeks a year.</p>

YEAR-ROUND CORPS: State and Provincial Programs (continued)

Program	Annual Budget	Ages/# of Participants	Funding Sources	Administration/Work Sponsors	Comments/Special Features
Ohio Civilian Conservation Corps Jeff Wilson, Acting Chief Ohio Division of Civilian Conservation 1855 Fountain Square, Bldg. H-1 Columbus, OH 43224 614/265-6423 614/447-8005 Fax	\$5.9 million	Ages: 18-24 #: 250	State appropriation	Administered by the Division of Civilian Conservation in the Department of Natural Resources. Operates on public lands. Works for state, county and local governments.	Voluntary GED and remedial education programs offered to corpsmembers, primarily at the residential camps. Operates three residential and eight non-residential camps.
Ontario Environmental Youth Corps Linda Koniar, Coordinator 40 St. Clair Avenue, West Toronto, Ontario, Canada M4V 1M2 416/323-5058	\$10.9 million	Ages: 15-24, 29 if disabled #: 3,000	Provincial Government	Administered by 5 Provincial Ministries. Each individual ministry sponsors Environmental/Resource Management/Conservation projects submitted by organizations such as: Conservation Authorities, Native Band Councils, Municipalities, Universities/Colleges, Public Interest & Advocacy Groups.	Priority given to participants entering into Employment Equity target groups such as: women, visible minorities, natives, francophones, disabled persons and social assistance recipients.
Pennsylvania Conservation Corps Don Mathis, Director Dept. of Labor & Industry 7th & Forester Sts., Rm 1304 Harrisburg, PA 17120 717/783-6385 717/783-5225 Fax	\$6 million	Ages: 18-25 #: 590	State appropriation	Administered by the Department of Labor and Industry. Operates on public land or private land with documented public benefit. State agencies and local government can submit project proposals to the DLI.	Preference in hiring is given to economically disadvantaged youth. Corpsmembers receive on-the-job training, literacy training and opportunities to earn a GED.
Washington Conservation Corps Linda Bradford, Chair Coordinating Council Dept. of Ecology Headquarters, PV-11 Olympia, WA 98504 206/459-6131	\$2.35 million	Ages: 18-25 #: 475	State appropriation and fees-for-services	Administered in six state conservation agencies. Operates on public lands assisting the states resource conservation agencies in carrying out their legislative mandate.	Provides on-the-job training, job search, career development and scholastic assistance to corpsmembers.
Washington Service Corps William Basl, Director 600 Woodview Dr., SE, KG-11 Olympia, WA 98504 206/438-4072 206/438-3174 Fax	\$1.1 million (plus \$200,000 cash contributions from sponsoring agencies)	Ages: 18-25 #: 300	State appropriation	Administered by the Department of Employment Security.	Works on projects to meet unmet community needs such as serving people with disabilities, promoting tourism, assisting refugees, stimulating economic development and assisting the elderly.
Washington State Parks Youth Development and Conservation Corps Don Brower, Manager, Youth Programs 7150 Cleanwater Lane, KY-11 Olympia, WA 98504-5711 206/753-5775	\$331,000 plus contract fees	Ages: 14-21 state funding — #: 120 contracts — #: 20-50	State appropriation and fees-for-services	Administered by the WA State Parks & Recreation Commission. Operates in State Parks, and on other recreational lands open to the public.	Washington State Parks provides funding to operate two year-round residential camps. Contracts with other government entities to leverage additional funding.
Wisconsin Conservation Corps Topf Wells, Executive Director 30 W. Mifflin — #406 Madison, WI 53703-2558 608/266-7730 608/266-2164 Fax	\$4.3 million	Ages: 18-25 #: 350	State appropriation	Administered by a governor-appointed citizen policy board as an independent state agency attached to the Department of Administration for fiscal and budgetary purposes. Operates on public land and private land with public access or where significant public benefits will result.	Public and non-profit agencies submit proposals to receive corps services. Corpsmembers who complete a year receive a \$500 bonus or \$1,800 scholarship.

YEAR ROUND CORPS

Local and Regional Programs

Program	Annual Budget	Ages/# of Participants	Funding Sources	Administration/Work Sponsors	Comments/Special Features
Albany Service Corps Mel Campos, Executive Director 80 Central Avenue Albany, NY 12206 518/434-2714 518/434-5358 Fax	\$627,000	Ages: 18-24 #: 50	UCEP, City of Albany, State of New York, JTPA, fees-for-services	Administered by the City of Albany, Department of Human Resources.	Corpsmembers participate in a 5-day residential training camp before entering the program. Work is split evenly between human service and physical projects. In addition to work projects, 10 hours/week is spent on education.
A-Team 120 N. Langley Road - Suite 200 Glen Burnie, MD 21060 301/222-6675	\$200,000-240,000	Ages: 18-24 #: 25	JTPA and Anne Arundel County Office of Community Development (CDCG)	Administered by the Anne Arundel County Office of Manpower. Provides services for community and non-profit organizations and federal, county and city government agencies.	Three-month program for low income youth with focus on getting participants into construction trades. Provides classroom and on-the-job skills training.
Banana Kelly Community Improvement Association Getz Obsfeld, Executive Director 965 Longwood Avenue Bronx, NY 10459 212/328-1064	\$6 million	Ages: 16-24 #: 120	City, state, federal, NYC Housing, NYC DOE, private, corporate and foundation grants	Administered as a non-profit organization.	Targetted for unemployed high school drop-outs. 50% academic/50% paid on-site construction training. Comprehensive services include counseling and leadership development.
Chicago Youth Conservation Corps Rhonda Present, Program Director 18 S. Michigan Avenue, #608 Chicago, IL 60603 312/580-1911	\$300,000	Ages: 18-21 #: 40	JTPA, private contributions, Chicago Park District	Administered by the YMCA of metropolitan Chicago. Crews work on Park District projects.	Eighteen week program with focus on academic skills and on-the-job training. Job placement upon completion.
City Volunteer Corps Tomi Schmiegelow, Executive Director National Service Corporation 838 Broadway New York, NY 10003 212/475-6444 212/475-9457 Fax	\$5.8 million	Ages: 16-20 #: 500	City of New York with some private funding	Administered as a private, non-profit organization. Work sponsors are government agencies and non-profit organizations.	CVs receive \$100 a week for expenses and qualify for \$2,500 in cash or a \$5,000 scholarship after one year of service. Includes an education component. CVC also operates an in-school program for 16-20 year olds who work full-time during the summer and 6 hours a week during the school year. CVC participated in the Mayor's anti-crime plan delivering public safety & youth support to troubled neighborhoods.
City Year Alan Khazer/Michael Brown, Co-Directors City Year, Inc. 11 Sullings Street Boston, MA 02210 617/451-0699 617/695-0562 Fax	\$1.5 million	Ages: 17-22 #: 70	Corporate and individual philanthropy and foundation grants	Administered as a private, non-profit organization, working with government agencies and other non-profits on a variety of human and physical service projects.	Corpsmembers receive a stipend and an educational opportunity scholarship. The program operates a 4-day work week with a fifth day for educational programming. City Year unites youth from a variety of backgrounds.
Conservation Corps of Long Beach Theresa Marino, Executive Director 801 Federation Drive Long Beach, CA 90804 213/433-1790 213/434-5670 Fax	\$983,000	Ages: 18-23 #: 50	State of California Conservation Corps, Department of Conservation Bottle Bill, City of Long Beach Human Services Funds, private, foundation and corporate grants, fees-for-services	Administered as a non-profit organization. Work is done primarily for the City of Long Beach in water recreation areas, parklands and city facilities.	Operates a 4-day work week with a fifth education day. The corps is housed in 2 historic buildings which they refurbished. The headquarters is in a boat house used in the 1932 olympics, built with WPA money during the Roosevelt era. They hope to add a summer program in 1991.
Coromandel Conservation Corps Paul Kayes P.O. Box 160 Whitianga, New Zealand (0843) 65461	\$120,000	Ages: 16-23 #: 240	New Zealand Conservation Corps (which is funded by the Ministry for Youth Affairs)	Sponsored by the Bay of Plenty Polytechnic, a non-profit educational institution. Projects are done for the Department of Conservation, Greenpeace, NZ Forest & Bird Society and small landowners.	Corpsmembers are trained in scuba diving to enable them to do surveying for marine reserve proposals in NZ. This is a fully residential program and corpsmembers often work on individual assignments at night.

YEAR ROUND CORPS: Local and Regional Programs (continued)

Program	Annual Budget	Ages/# of Participants	Funding Sources	Administration/Work Sponsors	Comments/Special Features
Dutchess County Youth Resource Development Corporation* John Boggs, Executive Director 50 Delafield Street Poughkeepsie, NY 12601 914/473-5005	\$414,000	Ages: 16-21 #: 140	JTPA, New York State Department of Labor and some foundation support for supplies and uniforms	Administered by the Youth Resource Development Corporation, a private-non-profit organization. Crews work on projects for county and state parks, public and community agencies.	Employs economically-disadvantaged, high school drop-outs. Operates a 5-day week with a half day of school and half day of work. Work and classroom components are competency-based.
Durham Service Corps Ann Baker, Executive Director P.O. Box 306 Durham, NC 27702 919/683-6602	\$701,000	Ages: 18-23 #: 24	UCEP, private foundations, corporations, city & county operational funding, United Way, fees-for-services	Administered as a non-profit organization. Works for the City and County of Durham; neighborhood non-profits, seeking contracts with Research Triangle Foundation, Duke University and NC Central University.	The first two crews of 10-12 corpsmembers came on board in March 1991 and one crew will be added every quarter for the next two years. Corps offers incentives and promotions based on attendance, leadership, and longevity — a \$250 cash award at the end of 6 months; a \$1,500 education scholarship voucher or \$750 cash bonus at one year.
East Baton Rouge Urban Corps Sharon Armstrong, Director 4523 Plank Road Baton Rouge, LA 70805 504/358-4609 504/356-7868 Fax	\$302,000	Ages: 18-23 #: 45	JTPA	Administered as a non-profit organization.	The program offers 4 hours of work and 3 hours of classroom training each day.
East Bay Conservation Corps* Joanna Lennon, Executive Director 1021 3rd Street Oakland, CA 94607 415/891-3900 415/272-9001 Fax	\$4.4 million	Ages: 18-23 #: 160 yr.-rnd. Ages: 15-21 #: 70 summer Ages: 12-14 #: 250 summer #: 150 yr.-rnd.	Fees-for-services, state and local public agency funds, foundation and Department of Conservation grants, JTPA and corporate contributions	Administered as a private, non-profit corporation. Contracts for work with federal, state and local agencies, and community-based non-profit organizations.	Operates a 4-day work week with a fifth unpaid, mandatory education day. Corpsmembers use a computer assisted learning center. Operates a public/non-profit agency intern program, a large recycling, litter abatement program, and an after-school/Saturday program for middle school and high school students.
Greater Atlanta Conservation Corps Karan Smith, Executive Director 250 Georgia Avenue - Suite 206 Atlanta, GA 30312 404/522-4222	\$400,000	Ages: 16-25 #: 20-36	Public agency funds, foundation grants, corporate contributions and fees-for-services	Administered as a non-profit corporation with a board of directors co-chaired by the Chairman of Fulton County. Contracts for work on public lands and for non-profit organizations.	Operates a 4-day work week with a fifth unpaid day of basic continuing education, career development and life-coping skills.
Greater Jackson Youth Service Corps Alfred Martin, Director 241 N. Earsh Street Jackson, MS 39202 601/353-1311	\$300,000	Ages: 16-23 #: 40	JTPA, CDGB, private grants	Operates as a non-profit organization doing civic work and work for other non-profits.	Each day corpsmembers receive 3 hours of education in the RAP (Reaching for your Actual Potential) program
Greater Miami Service Corps Barbara Jordan, Executive Director 395 NW First Street — Room 210 Miami, FL 33128 305/347-4641 305/372-8745 Fax	\$824,000	Ages: 18-23 #: 50	UCEP, local government, JTPA, CDBG, Private Industry Council, fees-for-services	Administered by Community Action Agency until the program receives non-profit status.	The first paid corpemembers came on board October 1, 1990 after a one week residential training program. In addition to education programs during the work week, corpsmembers may utilize a tutorial program to prepare for their GED at Florida International University to take college courses through a scholarship program at Miami Dade Community College
Kansas City Urban Youth Corps Mike Hughes, Director 1720 Paseo - Suite A Kansas City, MO 64108 816/471-2330 Fax 285	\$719,056	Ages: 18-23 #: 20	City, State and County fees-for-services, corporate, foundation, UCEP and JTPA for start-up and administrative costs	Operates as a non-profit partnership between business, government, education and the Full Employment Council. Works on projects for city, state, county and community sponsors in human service, community service, and fee-for-service areas.	Operates a 1-day work week with a fifth education day. Graduates either receive college scholarships, enter into apprentice training with labor unions, move into entry level jobs with public employer municipal organizations, or find private sector employment.

YEAR ROUND CORPS: Local and Regional Programs (continued)

Program	Annual Budget	Ages/# of Participants	Funding Sources	Administration/Work Sponsors	Comments/Special Features
Los Angeles Conservation Corps* Martha Diepenbrock P.O. Box 15868 Los Angeles, CA 90015 213/749-3601 213/749-3331 Fax	\$4.2 million	Ages: 18-23 #: 120 Ages: 12-15 #: 420	State and public agencies, fees-for-services, foundations and corporate contributions, Bottle Bill, City of Los Angeles	Administered as a non-profit organization. Operates on public lands and with non-profit organizations.	Operates a 4-day week corps program of learning, work and physical fitness. Also operates summer and Saturday program for 120 Jr. High School students, with integrated educational and experiential components, to clean up the city.
Marin Conservation Corps* Donald Neuwirth, Director Box 89 San Rafael, CA 94915 415/454-4554 415/454-4595 Fax	\$1.2 million	Ages: 18-26 #: 50	Fees-for-services, foundation grants	Administered as a private, non-profit organization. Contracts for work with federal, state and local agencies.	Operates a 4-day work week with a fifth unpaid mandatory education day.
McKeesport Youth Service Corps Michael Washowich, Project Director 523 Sinclair Street McKeesport, PA 15132 412/672-1124 412/664-9312 Fax	\$385,000	Ages: 17-21 #: 45	State appropriation, JTPA, private foundations	Administered by the McKeesport YMCA, on contract through Allegheny County.	Corpsmembers receive bonuses for attendance and length of service.
Montgomery County Conservation and Service Corps* Doug Appleman, Director 600 E. Gude Drive Rockville, MD 20850 301/294-8720 301/309-1828 Fax	\$1.1 million	Ages: 16-23 #: 50	County appropriation, JTPA, fees-for-services, private donations and grants	Administered by Montgomery College. Operates on public lands in the county.	The Service Corps has individual placements and crew projects. Corpsmembers earn vouchers.



YEAR ROUND CORPS: Local and Regional Programs (continued)

Program	Annual Budget	Ages/# of Participants	Funding Sources	Administration/Work Sponsors	Comments/Special Features
Natural Resources & Employment Program Bruce Davis, Director 323 Spreckles Drive - Suite C Aptos, CA 95003 408/662-3616	\$150,000	Ages: 18 and up #: 10	JTPA, fees-for-services, state and public agencies	Administered as a project of the Community Action Board of Santa Cruz County, Inc., a private, non-profit corporation. Contracts for work on private and public lands.	This 6-month program is designed to get low-income persons back into the work force. Participants are trained in the natural resources/landscaping fields.
Philadelphia Ranger Corps Peter Engbretson, Executive Director Ohio House — Fairmount Park Belmont Ave. at States Drive Philadelphia, PA 19131 215/581-5111 215/877-1264 Fax	\$4.2 million	Ages: 17-24 #: 100 (70 "candidates" in-training, 30 graduate "rangers")	Foundation grants, private contributions, public support, fees-for-services	Operates as a non-profit career development and community service organization in partnership with several public & private agencies. Provides visitor services in Philadelphia's park system and other public spaces, environmental education programs in the city's public schools, and corpsmember-volunteer service to several community programs.	Trainee-corpsmembers (candidates) participate in a two-year program that includes four semesters of subsidized full-time study at Temple University, 80 hours of classroom training provided by the Corps, and 2,300 hours of on-the-job experience in the p. Graduate-corpsmembers (rangers) are certified as professional urban park rangers, offered full-time employment by the Corps and encouraged to complete their college education on their own.
Philadelphia Youth Service Corps Anthony Fairbanks, Executive Director 33 South Third Street Philadelphia, PA 19106 215/238-5200 215/238-5217 Fax	\$1.1 million	Ages: 17-22 #: 38	Private Industry Council, foundations, private sector support	Administered as a non-profit corporation.	Corpsmembers participate in 2 hours of mandatory education per day.
Pittsburgh Citi-Corps William Thompkins, Program Director 3208 Smallman Street Pittsburgh, PA 15201 412/281-7557 412/642-2310 Fax	\$600,000	Ages: 17-21 #: 60	State and city appropriations and corporate contributions, private foundations	Administered as a non-profit organization providing services to government entities and non-profit organizations including the City of Pittsburgh, the Western Pennsylvania Conservancy, and the Salvation Army.	Corpsmembers spend 32 hours per week on work projects in addition to classroom work. Monetary incentives offered for perfect attendance.
Sacramento Local Conservation Corps Pauline Marzette, Executive Director 8460 Belvedere Ave. #7 Sacramento, CA 95826 916/386-8394	\$1.5 million	Ages: 18-23 #: 60-70	State appropriations, grants, 35% fees-for-services, donations	Administered as a private, non-profit corporation with all work done for government entities or other non-profit organizations.	Operates a 4-day work week with a fifth unpaid education day.
San Francisco Conservation Corps* Ann Cochran, Acting Director Fort Mason, Bldg. 111 San Francisco, CA 94123 415/928-7322 415/928-7330 Fax	\$3.1 million	Ages: 18-23 #: 120	Government projects, philanthropy, fees-for-services	Administered as a private, non-profit organization. Contracts for work on public land.	Operates a 4-day work week with a fifth unpaid, mandatory education day, plus a summer and in-school program.
San Jose Conservation Corps Bob Hennessy, Director 2650A Senter Road San Jose, CA 95111 408/998-5884	\$1.5 million	Ages: 18-23 #: 60-80	Foundation grants, the California Conservation Corps, Dept. of Conservation and fees-for-services	Administered as a non-profit corporation by a board of directors.	Operates a 4-day work week with a fifth unpaid education day using a computer assisted learning center.
Seattle Conservation Corps Cheryl Ooka, Director 1425 Elliott Ave. W. Seattle, WA 98119 206/684-0190	\$850,000	Ages: 18 and up #: 45	Fees-for-services, and Community Development Block Grants	Contracts with the Department of Administrative Services, Parks, and Department of Construction and Land Use; King County; METRO; Washington State.	Specifically designed to serve homeless adults. Operates a program teaching technical skills to the corpsmembers, who earn \$7.50/hr.
Smokey House Lynn Bondurant, General Manager R.D. #1 Box 292 Danby, VT 05739 802/293-5121	\$200,000	Ages: 14-19 #: 24-36	School tuitions, philanthropy and JTPA	Administered by a non-profit organization.	Operates natural resource demonstration project and worksite training program for in-school, disadvantaged Southwestern Vermont youth.



YEAR ROUND CORPS: Local and Regional Programs (continued)

Program	Annual Budget	Ages/# of Participants	Funding Sources	Administration/Work Sponsors	Comments/Special Features
<p>*TER, Inc.* Terry Bolter, Director of Youth Programs P.O. Box B23, Lincoln Street, Williamsport, PA 17703-1328 717-327-5515 717-322-2197 Fax</p>	\$336,000	Ages: 16-21 18-24 (thru PCC grant) #: 12 corps- members at a time (approx. 30 per year)	JTPA, Department of Com- munity Affairs, Pennsylvania Conservation Corps/Dept. of Labor	Operates as a private non-profit community action agency. Works on public lands and for other non- profits.	Full-time corpsmembers receive 4 hrs. per work of specialized, individualized, computer enhanced educational training; summer corpsmembers receive remedial work, study training and all receive basic GED training as needed. Originally used as a team building tool, the corps now runs a 5 day Wilderness Challenge training program for the PA Dept. of Labor for other summer youth corps throughout the state.
<p>Tulare County Conservation Corps 120 N. M Street Fresno, CA 93721 209-687-0879</p>	\$300,000	Ages: 18-23 #: 22	State appropriations, fee-for- services, and corporate grants	TCCC is a project of Community Service and Employment Training (C-SET), a non-profit corporation that provides employment, training and other services to low-income people in Tulare County.	Operates a 4-day work week with a fifth unpaid education day. Education program is a cooperative project of TCCC, Tulare Adult School, and 70001 CCC project.
<p>Urban Conservation Corps of the Palm Beaches* Linda Morgan, Program Manager 311 Florida Avenue West Palm Beach, FL 33401 407-655-8210</p>	\$250,000	Ages: 16-21 #: 80	JTPA, fees-for-services	Operates as a non-profit organization. Work is confined to non-profits in the Palm Beach County area only.	Operates a 4-day work week with a fifth unpaid education day.
<p>Urban Corps of San Diego Sam Duran, Executive Director 1804 National Avenue San Diego, CA 92113 619-537-0131 619-232-7167 Fax</p>	\$300,000	Ages: 18-23 #: 50	California Conservation Corps grant, private donations, fees- for-services, Dept. of Conser- vation Division of Recycling Bottle Bill monies, private foundation grants	Operates as a private non-profit corporation. Work projects are performed on a fee-for-service basis or as a community volunteer effort for any public agency or other non-profit organization.	The corps is very involved in recycling and community volunteer efforts to improve the environment and waste management.

YEAR ROUND CORPS: Local and Regional Programs (continued)

Program	Annual Budget	Ages/# of Participants	Funding Sources	Administration/Work Sponsors	Comments/Special Features
Winston-Salem/Forsyth County Youth Service Corps Karl Menefee, Coordinator P.O. Box 2511 Winston-Salem, NC 27102 919/727-8004 919/727-2878 Fax	\$651,000	Ages: 18-23 #: 50	Local foundations, corporations and private sector donations	Operates as a non-profit organization. Administered by the Winston-Salem Work Force Development Office.	The 40 hour work week consists of 26 hours of community service, 6 hours of classroom, 4 hours of community meetings and 4 hours of physical training.
YouthBuild Boston Jackie Gella, Executive Director c/o First Church 19 Putnam Street Roxbury, MA 02119 617/445-8887	\$500,000	Ages: 17-21 #: 28	CDGR, city linkage funds, Boston Community Schools, foundation grants	Administered as a non-profit organization working with other non-profits, private contractors and developers.	Targetted for unemployed high school drop-outs. 50% academic, 50% paid on-site construction training. Comprehensive services include counseling and leadership development.
Youth Action Program, Inc. Sonia Bu, Executive Director 1280 Fifth Avenue New York, NY 10029 212/860-8170	\$1.5 million	Ages: 17-24 #: 60	City, state, NYC Department of Employment, private funding	Administered as a non-profit organization.	Targetted for unemployed high school drop-outs. 50% academic, 50% paid on-site construction training. Comprehensive services include counseling and leadership development. This YouthBuild model is being replicated at other sites across the country.
Youth Energy Corps Steven Bross, President Corporation for Youth Energy Corps 760 E. 169th Street Bronx, NY 10456 212-402-3300	\$672,351	Ages: 16-20 #: 108	Funded by foundations, fee-for-services, government contracts and grants	Administered by the Corporation for Youth Energy Corps. Sponsored by the Argus Community, a community-based organization.	Work training program for disadvantaged youth and high school drop-outs. Provides basic weatherization for low-income housing. Provides GED instruction.

*These programs add more corpsmembers during the summer months, typically using Title II (B) Job Training Partnership Act funds or state summer employment resources.



SUMMER AND SEASONAL CORPS

State and Provincial Programs

Program	Annual Budget	Ages/# of Participants	Funding Sources	Administration/Work Sponsors	Comments/Special Features
Alaska Conservation Corps John Wiles, Deputy Director Division of Parks & Outdoor Recreation DNR — 3601 C Street - Box 107001 Anchorage, AK 99510 907/762-2603	\$209,600	Ages: 18-24 #: 40	General Fund and JTPA	Park area offices administer the program. State and local government agencies sponsor work projects.	Corpsmembers work for park area offices in this non-residential program.
Colorado Youth Corps Peter Tierney, Director Jeffco Employment & Training Services 900 Jefferson County Parkway Golden, CO 80401 303/271-4665	\$200,000	Ages: 16-21 #: 45	JTPA, state appropriations, and contributions from 9 Service Delivery Areas	One SDA administers this statewide project. Operates on state and federal land, and conducts projects for local non-profits.	Operates one residential camp with a significant emphasis on multiracial living. Corpsmembers participate in remedial education at local community college. All corpsmembers and staff take part in wilderness experiences. Operates in the summer & fall with work projects located throughout the state with 12 spike crews.
Maine Conservation Corps Ken Spalding, Director State House Station 22 Augusta, ME 04333 207/289-4931	\$342,000	Ages: 14 and up #: 145 corpsmembers #: 400 volunteers and interns	\$200,000 state appropriation plus state, local, federal and private non-profit sponsors and JTPA	Administered by the Department of Conservation. Operates on public land or private non-profit land operating for the public good.	Operates 8 week job training projects throughout the year, including a small component of residential work camps. Operates SERVE/Maine, a year-round volunteer and intern program.
Maryland Conservation Corps Jonathan Underwood, Director Department of Natural Resources FPWS — Tawes State Office Building B-2 Annapolis, MD 21401 301/974-3771 301/974-5550 Fax	\$524,000	Ages: 14-21 #: 465	State appropriation, JTPA, and private funding	Administered by the Department of Natural Resources, Forest Parkland Wildlife Service. Operates on state, county and private lands.	Projects are restricted to those that restore the Chesapeake Bay. Some after-school and weekend crews operate in fall and spring.
Montana Conservation Corps Jeffrey K. Rupp, President 321 East Main - Suite 300 Bozeman, MT 59715 406/587-4486	\$75,000	Ages: 16-21 #: 30	JTPA, state and local governments, private funding	Administered as a private non-profit corporation working for a variety of federal, state and local sponsoring agencies.	Organized in the fall of 1989, the program operated three sites (Bozeman, Billings & Kalispell) in 1990.
New York State Conservation Corps Ann Harrison-Kravis, Director New York State OPRHP Agency Building 1, Empire State Plaza Albany, NY 12238 518/474-0472 518/486-2916 Fax	\$1 million	Ages: 14-18 #: 400	State appropriation and 20% local match	Administered by the NYS Office of Parks, Recreation and Historic Preservation. Contracts with local government, state agencies, not-for-profit corporations and Indian nations to do conservation work on public lands.	Operating a summer program in 1991, with plans for eventual year-round programming. Corpsmembers receive training in basic employment skills development and environmental education.
Oregon Youth Conservation Corps Nick Guarriello, Director 875 Union St. NE Salem, OR 97311 503/378-2038 503/378-2958 Fax	\$600,000	Ages: 16 and up #: 500	Private funds, Stripper Well fund, JTPA and state appropriation	Administered by the Oregon Employment Division. Direct site supervision provided by state and local natural resource agencies. Weatherization project administered by the Oregon Department of Human Resources.	Operates statewide.
Vermont Youth Conservation Corps Thomas L. Hark, Director Vermont Youth Conservation Corps Department of Forests, Parks & Recreation 103 Main Street Waterbury, VT 05676 802/244-8713 802/244-1481 Fax	\$350,000	Ages: 16-21 #: 90	Private sponsors (40%), federal JTPA (55%), and state (5%)	Administered by the Department of Forests, Parks & Recreation in cooperation with the Department of Employment & Training, the State of Vermont and the Citizens Council of Employment & Training. Operates on public facilities.	Expected to become year-round in 1991 (50% residential).

SUMMER AND SEASONAL CORPS

Local and Regional Programs

Program	Annual Budget	Ages/# of Participants	Funding Sources	Administration/Work Sponsors	Comments/Special Features
NY State County Programs					
Cheektowaga Conservation Corps Ellen Fischer, Program Coordinator Cheektowaga Youth Bureau Alexander Community Center 275 Alexander Street Cheektowaga, NY 14211 716/895-1587	\$67,900	Ages: 16-18 #: 30-35	Town appropriation	Administered by the town Youth Bureau. Operates on state and local lands.	Supplemental activities include Environmental Education and Job Training components, field trips, guest lecturers and presentations. Operates three crews for nine weeks.
Oswego County Conservation Corps David Warner, Director Oswego County Cooperative Extension Main Street Mexico, NY 13114 315/963-7286	\$133,800	Ages: 14-19 #: 90	JTPA, local in-kind, Oswego County Youth Bureau & New York State OPRHP	Administered by the Oswego County Cooperative Extension. Operates on state and local lands.	Operates "World of Work" environmental education program.
St. Lawrence County Conservation Corps Mary Ann Ashley, Executive Director St. Lawrence County Youth Bureau Surrogate Court Building Court & Judson Street Canton, NY 13617 315/379-2377/9464 315/379-2333 Fax	\$96,000	Ages: 14-18 #: 27-40	New York State Conservation Corps, New York State Division for Youth, St. Lawrence County and local in-kind	Jointly administered by the St. Lawrence County Youth Bureau, St. Lawrence County Forester, and the New York State Department of Environmental Conservation.	Crews operate on state, county and local lands. Educational component includes presentations by human service organizations, e.g. Sheriff's Juvenile Aid Division, Planned Parenthood.
Suffolk County Conservation Corps Raymond DeFranco, Director of Youth Programs Suffolk County Department of Labor 655 Deerpark Avenue Babylon, NY 11702 516/661-8600 516/661-0052 Fax	\$150,000	Ages: 14-21 #: 80	JTPA, local in-kind, New York State Conservation Corps and private foundation grants	Administered by the Suffolk County Department of Labor.	Ten crews of nine work eight weeks on conservation projects at federal, state, county and local parks.
Northwest Youth Corps Arthur Pope, Director P.O. Box 5345 Eugene, OR 97405 503/746-8653	\$500,000	Ages: 16-19 #: 250	Fees-for-services, private foundation grants, corporate contributions	Administered as a private, non-profit organization operating on public and private lands in spring, summer and fall.	Mandatory daily education and job training component. Residential summer programs for high school age youth. Year-round program under development.
West Philadelphia Improvement Corps George Brown, Executive Director 3906 Spruce Street Philadelphia, PA 19104 215/222-8680	\$1.2 million	Ages: 9-19 #: 300 (250 adults in an evening program)	Private and public donations, state and federal government	Coordinated by the West Philadelphia Partnership, a private, non-profit organization.	Year-round "after-school" program emphasizes classes in horticulture, landscaping, architecture and housing rehabilitation as extension of summer work projects. All work & education activities are linked to community improvement projects & supervised by teachers.
Urban Conservation Corps Carolyn Angiolillo, Program Director The Parks Council 457 Madison Avenue New York, NY 10022 212/838-9410 212/371-6048 Fax	\$250,000	Ages: 11-21 #: up to 800	JTPA through the NYC Department of Employment, foundations, corporations and individuals	Administered by The Parks Council, a private non-profit group founded in 1926. Contracts with neighborhood voluntary agencies.	Educational enrichment including employment readiness training, field trips, environmental projects. Youth participants are paid by sponsoring agencies.

SUMMER AND SEASONAL CORPS: Local and Regional Programs (continued)

Program	Annual Budget	Ages/# of Participants	Funding Sources	Administration/Work Sponsors	Comments/Special Features
Youth Volunteer Corps of America <i>(a replication project of Youth Service America)</i> David Batten, Project Director (Kansas City - 816/474-5112) Frank Slobig, Director of Policy & Programs Youth Service America 1319 F Street, NW - 9th Floor Washington, DC 20004 202/783-8855 202/347-2603 Fax	\$55,000 average 1st year program site	Ages: 12-18 #: 100/ summer 200-300/ school year	Foundation, corporate, individual, United Way and government grants	Programs are sponsored locally by non-profit organizations such as United Way, the Volunteer Center and the YMCA.	The YVCA replication project established by Youth Service America in 1988, recently received a \$1 million grant from the Kellogg Foundation for 40 replication sites (including 3 in Michigan). Programs consist of two general components: an intense summer program and short-term projects throughout the school year.

YVCA PROGRAMS

Program	Comments/Special Features	Program	Comments/Special Features
Youth Volunteer Corps of Pittsburgh Ann Mason, Project Coordinator 200 Ross Street P.O. Box 735 Pittsburgh, PA 15230 412/261-6010	Budget: \$48,000 Ages: 12-17 45 volunteers Sponsored by United Way of Allegheny County and Southwestern Pennsylvania. Summer 1990: 14 projects including day camps, elderly, handicapped, hunger services, recycling. School yr.: Weekend and one day projects.	Youth Volunteer Corps of Greater Kansas City Maurice Byrd, Project Coordinator 1080 Washington Kansas City, MO 64105 816/474-5112	Budget: \$164,000 Ages: 13-17 159 volunteers Sponsored by the Heart of America United Way. Summer 1990: 16 projects including day camps, homeless shelter, drug education, home weatherizing, service to disabled and handicapped. School yr.: Volunteers serve at a city teen hotline and as legal aides.
Youth Volunteer Corps of Colorado Springs Marge Asay/Barb Vierling, Project Coordinators P.O. Box 7640 Colorado Springs, CO 80933 719/632-3563	Budget: \$40,000 Ages: 14-15 59 volunteers Sponsored by the American Red Cross, Pikes Peak Chapter. Summer 1990: 8 projects including services to homeless, refugees, mentally/physically challenged, and pre-school age constituencies. School yr.: Weekend and Christmas projects.	Youth Volunteer Corps of Vero Beach Diane Hankle, Project Coordinator P.O. Box 5287 Vero Beach, FL 32961 407/562-9036	Budget: \$32,000 Ages: 13-18 46 volunteers Sponsored by the Vero Beach Family YMCA. Summer 1990: 8 projects including day camps, serving at a nursing home, and a regional park. School yr.: Volunteers will develop a creative playground and serve on Habitat for Humanity projects.
Youth Volunteer Corps of Spartanburg Joyce Yekerton, Project Coordinator P.O. Box 5624 Spartanburg, SC 29304 803/582-7556	Budget: \$29,540 Ages: 13-17 63 volunteers Sponsored by the United Way of the Piedmont. Summer 1990: 9 projects including services at a home for handicapped children, a battered women's shelter, a child welfare center and a housing project day camp. School yr.: Projects conducted on holidays.	Youth Volunteer Corps of Marquette Joe Zahn, Project Coordinator 427 W. College Avenue Marquette, MI 49855 906/228-9400	Budget: \$55,000 Sponsored by Marquette-Alger Intermediate School District. This program began in January 1991.

FEDERAL PROGRAMS

Program	
Youth Conservation Corps National Park Service — Francis Gipson 202/343-5514 Fish & Wildlife Service — Bud Oliveira 703/358-2029 Forest Service — Ransom Hughes 703/235-8861	The federal government maintains minimal Youth Conservation Corps (YCC) operations in the National Park Service, the Fish and Wildlife Service and the Forest Service. At its height, some 32,000 young people were employed in both federal and state grant Youth Conservation Corps programs with a total appropriation of \$60 million. In summer, 1990 approximately \$5 million was spent by the three agencies to employ some 2,500 young people across the nation. A separate appropriation is no longer available for YCC. Agencies must expend from their own operating budgets for corps programs. At its height, the Young Adult Conservation Corps (YACC) program operated at both the federal and state level with a total appropriation of \$260 million. Funding for YACC ended in 1981. Current federal programs have not expanded in recent years and momentum for growth has shifted to the state and local level.

THE NATIONAL ASSOCIATION OF SERVICE AND CONSERVATION CORPS (NASCC) took shape at the first national youth conservation and service corps conference in May, 1985. The Association promotes youth corps at the federal, state, regional, county and municipal levels and serves as a forum for identifying policy issues affecting members. It seeks to broaden the national consensus for youth service and provide information and technical assistance to existing and nascent conservation and service corps programs.

The Association continues to broaden its membership and speak as the voice for the growing youth corps movement. The Association sponsors national and regional conferences and workshops, monitors and reports on corps programs, is developing a national data collection system and staff training program, and operates a travel fund to encourage those planning new programs to visit existing operations.



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The National Association of Service and Conservation Corps is grateful to the Dewitt Wallace-Reader's Digest Fund and the William and Flora Hewlett and Charles S. Mott Foundations for contributing substantially to our conservation and service corps work.

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EXAMPLES OF APPROVED WASHINGTON SERVICE CORPS PROJECTS

- Establish and maintain a youth community center and develop youth programs;
- Counsel victims of domestic violence, and solicit homes for temporary shelter;
- Computerize police records for law enforcement agencies;
- Extend available human services to migrant farmworkers and their families to include bi-cultural advocacy, medical referral, and nutrition education;
- Provide information and referral in a Small Business Resource Center and coordinate workshops for businesses to encourage economic development;
- Assist in the production and distribution of personal safety curricula for use in schools to help prevent sexual abuse and exploitation of children and youth;
- Coordinate with Community Block Grant Programs to provide minor home repairs for the handicapped and low-income elderly;
- Assist in establishing a placement center for a vocational training institute and establish linkages with other community resources;
- Provide independent living skills training and support services in the community and within mental health programs for mentally ill persons;
- Compile economic development data, update the community profile and complete an industrial site survey for use in attracting new job generating industries;
- Teach new skills to groups of trainable, severely handicapped students which will enable them to attain sheltered workshop positions;
- Help update a city's comprehensive plan, including zoning specifics, long range utility, street and park improvements;
- Provide interpretation, advocacy, and paperwork assistance to Asian refugees in the resettlement and employment process;
- Assist a small museum to expand exhibits and operate a gift shop;
- Monitor pre-trial release youth not normally released by the court due to various family situations;
- Conduct a business needs assessment as part of an overall economic development effort by a Chamber of Commerce;
- Assist in a water quality study of Puget Sound inlets on behalf of shellfish growers as well as the general public; and
- Assist with a food distribution program.

The WASHINGTON SERVICE CORPS and YOU

WHAT IS THE WASHINGTON SERVICE CORPS?

It is a new program funded by the State Legislature to provide training and job opportunities to young adults between the ages of 18 and 25. At the same time it offers young adults an opportunity to serve their community.

The Legislature enacted the program in response to Washington State's high unemployment.

The program is designed to give young adults some meaningful work experience and skill training in volunteer-like community service positions which address unmet community needs. The young adults receive a stipend of \$600 per month, plus medical insurance while enrolled in a six-month project under the supervision of public or private non-profit organizations.

WHY SHOULD MY ORGANIZATION SUBMIT A PROJECT REQUEST FOR A SERVICE CORPS ENROLLEE?

Because there are probably some projects you would like to accomplish which have been put off because of lack of staff and funds. There may be some unmet needs in the community which could be addressed by your organization, while at the same time providing a young adult an opportunity to gain valuable, on-the-job training and self-esteem by improving the quality of life in the community.

HOW MUCH WILL IT COST MY ORGANIZATION?

Your organization will pay a fee of \$840 per enrollee, for a six-month project, as your contribution to the program. The state will be responsible for paying the enrollee twice a month.

WHAT WILL MY ORGANIZATION'S RESPONSIBILITIES BE?

Your organization will be responsible for supervising the enrollee and making sure that the skill-training and community benefit provided in the Agency Agreement are accomplished. The enrollee will be responsible for finishing tasks assigned. The state will be responsible for assisting with special training needs, such as helping the enrollee acquire a high school equivalency certificate (GED). The Service Corps has a Local Area Coordinator who will work with you and the enrollee as needed.

WHAT ARE SOME EXAMPLES OF ACCEPTABLE PROJECTS?

Summaries of a variety of approved projects are on the back of this page.

WHO IS ELIGIBLE FOR ENROLLMENT IN A SERVICE CORPS PROJECT?

Any Washington State resident, 18 to 25, not a full-time student, who has been unemployed for at least two weeks is eligible for enrollment.

WHAT WILL ENHANCE MY CHANCES OF HAVING A PROJECT REQUEST APPROVED?

If your project is creative, benefits the community, fills an unmet need in an area of high unemployment, does not displace current workers, provides good training to an enrollee, and/or has an economic development component, you have a good chance of having a project funded.

HOW DO I APPLY FOR THE WASHINGTON SERVICE CORPS?

Write or call the Washington Service Corps office c/o Bill Basl, Employment Security Department, Training and Employment Analysis Division, Mail Stop KG-11, Olympia, WA 98504-5311, (206) 438-4072.

CONSERVATION

AND SERVICE CORPS

PROFILES

Spring 1991

National Association of Service
and Conservation Corps



CONSERVATION AND SERVICE CORPS PROFILES

Across the nation, some 75 states, cities, and counties operate year-round and summer conservation and service corps programs. The combined annual budgets of these programs total \$180 million. At least 20,000 young people 12-26 serve in the programs each year. Through hard work, the young people produce impressive benefits for their communities.

The corps of today have their roots in the public lands projects of the New Deal era Civilian Conservation Corps, the more recent federal Youth and Young Adult Conservation Corps programs, and local expressions of interest in testing and developing new concepts of national youth service. Without a doubt, the recent upsurge in interest in youth service has fueled and supported the expansion of the corps network, building upon these roots and infusing the movement with innovations and renewed energy. Corpsmembers still build trails and fight fires, but now they also perform human service projects. In several locations, corpsmembers now assist the homebound elderly, provide support services for teachers of the mentally handicapped, and deliver food to the hungry.

Corps have retained the solid structure that makes them so effective at the varied projects they undertake. The design of corps programs varies somewhat, but all corps provide meaningful long-lasting public services, develop employable youth, and instill social values such as citizenship and a sense of community. Corpsmembers work in crews of eight to

twelve for minimal wages or stipends. Most corps expose participants to basic skills training; some offer worksite training opportunities and job readiness programs.

Each year, we welcome additions to the corps movement. Urban corps in Albany, Baton Rouge, Jackson, Miami and Winston-Salem began operation in 1990 alone, and Durham and Kansas City, MO in March of 1991, reflecting the continuing rapid growth of the corps network. The new corps reflect and present many models of corps development for other cities and states. Planning efforts that apply some of these models are already underway in several states and cities.

On November 16, 1990 President Bush signed the National and Community Service Act of 1990. This law provides federal funds to establish school-based and full-time youth corps programs. Youth corps development is funded at \$16.5 million for FY 1990 with another \$22 million appropriated for national demonstrations. The programs will be administered by a Commission on National Service which must be appointed by the President before funds can be released. As of this writing, Commissioners had not yet been appointed. States can apply to the Commission for one or more programs authorized under the law when the Commission is in place and regulations have been written. For additional program information or a summary of the Law, contact NASCC.

Program Summary

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Local & Regional — Summer Corps		12	
	55	+	20 = 75

These tables profile the corps programs of which we are aware, providing basic information about them and identifying their leaders. Methods of accounting vary, so the funding levels (mostly representing 1990) the tables show are not necessarily comparable from corps to corps. The Center will be happy to provide details on the structure and function of each corps, and earnestly invites corrections and additions.

YEAR-ROUND CORPS

State and Provincial Programs

Program	Annual Budget	Ages/# of Participants	Funding Sources	Administration/Work Sponsors	Comments/Special Features
Arizona Conservation Corps Frank W. Soltyz, Executive Director 800 W. Washington Phoenix, AZ 85007 602/542-9222 602/542-3585 Fax	\$1 million	Ages: 18-25 #: 100	State appropriations, sponsoring public agencies and non-profit organizations, corporate and private grants and contributions	Administered by a governor-appointed Commission. State Parks Board provides administrative support. Contracts with public agencies and non-profit organizations for conservation work, community service and emergency assistance throughout the state.	Emphasis on diversity of workforce and work experience. Runs an education and development component and is developing an in-school and summer component. Corpsmembers completing one year receive a \$500 incentive or voucher for one semester tuition at any State university.
California Conservation Corps Bud Sheble, Director 1530 Capitol Avenue Sacramento, CA 95814 916/445-0307 916/323-4989 Fax	\$58 million	Ages: 18-23 #: 2200	State appropriation	Administered as a division of the California Resources Agency. Contracts with federal, state and local government agencies and non-profit organizations for conservation work, community service and emergency assistance in cities and rural areas.	Operates a Training Academy and 17 residential centers (see below) with 29 satellites, which are extensions of a base center. Corpsmembers receive minimum wage, and can qualify for a 10% performance-based raise after 4 months. Those who complete one year and meet eligibility requirements receive a \$100 bonus and an \$800 scholarship for educational expenses. Several evenings a week are spent in education, career development, and conservation awareness activities.

CENTERS OF THE CALIFORNIA CONSERVATION CORPS

Program	Comments/Special Features
Academy Enos Flores, Academy Superintendent P.O. Box 5207 San Luis Obispo, CA 93403 805/549-3470	Provides 13-day training to 160 new corpsmembers per session. Corpsmembers receive training in safe tool usage, first aid, water safety, basic fire-fighting, flood control, and other skills. Operates monthly Certified Leadership Program for second year corpsmembers.
Bay Area Center Joan Bennett, District Director 2600 Moraga Way San Pablo, CA 94806 415/223-3251	Provides general public service conservation work to the San Francisco Bay Area. Corpsmembers: 96 Satellites: Oakland, San Mateo
Butte Fire Center Steve Kroeger, District Director 6640 Steiffer Road Magalia, CA 95954 916/873-0330	Specializes in fire protection in Butte, Plumas and Tehama Counties. Includes a 17-acre nursery where more than one million trees are raised, harvested, and shipped each year. Corpsmembers: 80 Satellites: Chico, Oroville
Camarillo Center Nacho Pina, District Director Box A-CCC Camarillo State Hospital Camarillo, CA 93010 805/484-4345	Provides general public service conservation work in Santa Barbara, Ventura and surrounding areas. Corpsmembers: 97 Satellite: Oxnard
Central Coast Service District Larry Hand, District Director P.O. Box 1380 San Luis Obispo, CA 93406 805/549-3561	Provides general public service conservation work throughout central coast. Operates a year-round Firefighter Internship with USFS. Oversees International Work Exchange Program (IWEP) for the CCC. Corpsmembers: 90 Satellite: Santa Maria
Del Norte Center Ed Miller, District Director 1500 P.J. Murphy Memorial Drive Klamath, CA 95548 707/482-2911	Provides general public conservation work on the North Coast, especially in fisheries restoration. Oversees the CCC Backcountry Trails program, which sends 75 corpsmembers to Yosemite and other wilderness locations for six months of trail construction and meadow reforestation. Corpsmembers: 104
Delta Center John Banuelos, District Director 1202 North American Street Stockton, CA 95202 209/948-7110	Work includes general public service conservation and flood fighting. Oversees an additional 54 corpsmembers as part of the CCC Helitack program for air attack of forest fires in 8 locations throughout the state. Corpsmembers: 128 Satellites: Calaveras, Los Banos, Madera, Sacramento
Humboldt Fire Center Stew Ogburn, District Director 1660 Newburg Rd Fortuna, CA 95540 707/946-2362	Specializes in fire protection on California's North Coast. Oversees the Salmon Restoration Project which restores habitat for salmon and steelhead trout. Corpsmembers: 117 Satellites: Eureka, Forest Glen, Leggett
Inland Empire Service District Ardess Lilly, District Director P.O. Box 601 Patton, CA 92369 714/862-3600	Provides general public service conservation work in the counties of San Bernardino, Inyo, and Mono and desert areas. Corpsmembers: 89 Satellite: San Bernardino

Program	Comments/Special Features
Mendocino Center Bill England, District Director 2600 East Side Road Ukiah, CA 95482 707/463-2822	Provides public service conservation work, and operates the Napa Native Plant Nursery, which propagates more than 200,000 plants each year for distribution throughout the state. Corpsmembers: 78 Satellites: Napa, Russian Gulch, Sonoma
Placer Energy Center David Boyd, District Director 3710 Christian Valley Road Auburn, CA 95603 916/823-4902	Oversees the CCC's Energy program, in which corpsmembers monitor energy use, install energy saving devices in office buildings and low-income homes throughout the state. Corpsmembers: 112 Satellite: Greenwood
Pomona Center Joel Neil, District Director 3530 West Pomona Blvd. Pomona, CA 91768 714/594-4206	Provides general public service conservation work in parts of Los Angeles, Orange, San Bernardino, and Riverside counties. Corpsmembers: 101 Satellite: Coachella
San Diego Service District Benny Garcia, District Director Route 12, Box 640 Escondido, CA 92056 619/741-2981	Provides general public service conservation work in San Diego and neighboring counties. Corpsmembers: 108 Satellites: Downtown San Diego
San Pedro Center Walt Hughes, District Director P.O. Box 5348 San Pedro, CA 90733 213/831-0185	Provides general public service conservation work in parts of Los Angeles County. Corpsmembers: 118 Satellites: Los Angeles, Watts
Santa Clara Service District Joe Griffin, District Director P.O. Box 4128 Santa Clara, CA 95054 408/277-1150	Provides general public service conservation work. Corpsmembers: 106 Satellites: Hollister, Monterey Bay, Santa Cruz
Sequoia Center Betty Harris, District Director 1406 South Hillcrest Street Porterville, CA 93257 209/782-2912	Provides general public service conservation work in the mid-state area. Corpsmembers: 102 Satellites: Fresno, Bakersfield
Siskiyou Center Tom Buckner, District Director P.O. Box 645 Montague, CA 96064 916/459-3462	Provides general public service conservation work in the north part of the state: Corpsmembers: 90 Satellite: Redding
Tahoe Sierra Service District Clark Emch, District Director P.O. Box 8199 South Lake Tahoe, CA 95731 916/577-1061	Provides general public service conservation work in the Tahoe Basin and Northern Sierra part of the state. Corpsmembers: 70

YEAR-ROUND CORPS: State and Provincial Programs (continued)

Program	Annual Budget	Ages/# of Participants	Funding Sources	Administration/Work Sponsors	Comments/Special Features
Environment Youth Corps of British Columbia Bob Williams, Acting Manager Ministry of Environment, Parliament Building Victoria, British Columbia, Canada V8V 1X5 604/387-9753 604/356-7197 Fax	\$11 million	Ages: 16-24 #: 1,000+	Provincial Government of B.C. with contributions from Ministry of Environment, Ministry of Social Services & Housing, and Ministry of Provincial Secretary	Administered by the Provincial Ministry of Environment and operated under contract by non-profit groups, who act as partners and undertake all aspects of crew management, hiring, day-to-day operations, etc. Government agencies, local governments, municipalities, community groups, non-profit organizations can request crews.	Operates province-wide; crews generally consist of 5 corpsmembers and one supervisor; 20% of the time is devoted to training. Corpsmembers can join for 8-23 weeks. Operates an environmental education component in schools, museums, community centers, shopping malls, which is delivered by young people — teaches environmental awareness to young people by young people.
Florida Conservation Corps Frank Phelan, Director Eckerd Family Youth Alternatives, Inc. 100 N. Starcrest Drive P.O. Box 7450 Clearwater, FL 34618-7450 813/461-2990 813/442-5911 Fax	\$960,000	Ages: 18-23 #: 40	State appropriation, fees-for-services, Department of Education	Corps Centers are managed by the Florida Conservation Corps, a Division of Eckerd Family Youth Alternatives, Inc.	Operates one residential and one urban center. All entry training is conducted at the Christmas, FL site.
Florida Youth Conservation Corps 151 St. Nicholas Avenue Christmas, FL 32709 407/568-0216	\$960,000	Ages: 18-21 #: 60	State appropriation, fees-for-services, Department of Education	Operates on contract with the Office of Civilian Conservation, Dept. of Natural Resources	Residential program. Training site with camp area and ropes course.
Ft. Lauderdale Conservation Corps Frank Phelan, Center Director 701 NW 18th Avenue Ft. Lauderdale, FL 33311 305/767-9147	\$735,000	Ages: 18-23 #: 30	UCEP grant, fees-for-services, city, state and federal monies	Operates on contract with the City of Ft. Lauderdale. Work performed for the City of Ft. Lauderdale and federal, state, and county governments.	Upon completion of one year, all corpsmembers are eligible for either a full two year scholarship (tuition & books) at Broward Community College or a law enforcement training scholarship with the City of Ft. Lauderdale.
Iowa Conservation Corps* JoAnn Callison Department of Economic Development 200 E. Grand Avenue Des Moines, IA 50309 515/242-4784 515/281-7276 Fax	\$1.8 million (includes local match of 35% or more)	Ages: 14-24 #: 1,500	State appropriation and local match	Administered by Iowa Department of Economic Development. Funds are subgranted to school districts, conservation boards and community groups for community improvement, human service and conservation projects.	Operates four components: a Young Adult Conservation Corps for 18-24 year olds; a summer conservation program for 15-18 year olds; an In-School Service Corps in which disadvantaged 14-21 year old students work 10 hours/week after school on service projects; and the Iowa Corps in which youth can receive future college tuition payments for volunteer service.
Michigan Civilian Conservation Corps Frank Ruswick, Jr. Department of Natural Resources P.O. Box 30028 Lansing, MI 48909 517/373-1188 517/373-1012 Fax	\$5.2 million	Ages: 18-25 #: 450	State appropriation	Administered by the Department of Natural Resources. Operates primarily on public land.	Corpsmembers must receive Aid to Families With Dependent Children (AFDC) or general assistance when hired. 80-100 corpsmembers are in 3 residential camps.
Michigan Neighborhood Corps Richard Ballard, Project Director Neighborhood Builders Alliance P.O. Box 30242 Lansing, MI 48909 517/373-7111 517/373-6547 Fax	\$6.5 million	Ages: 18-20+ #: 675	State appropriation	Administered by the Neighborhood Builders Alliance, a unit of the Michigan State Housing Development Authority. Operates through local government or community-based organizations in Detroit, Muskegon, Battle Creek, Pontiac, Flint and Lansing.	Corpsmembers must be economically disadvantaged, and work with local community groups on neighborhood improvement projects, usually in their own neighborhoods.
Minnesota Conservation Corps* Larry Farnest, Director Minnesota Department of Natural Resources 500 Lafayette Road St. Paul, MN 55155-1001 612-296-5012 612-296-3500 Fax	\$1.3 million	Ages: 16-26 #: 120	State appropriation	Administered by the Department of Natural Resources. Operates on state-owned and county lands.	Operates summer residential youth corps for 80 participants including 20 hearing impaired youth. Majority of FTE is allocated to young adult corps.



YEAR-ROUND CORPS: State and Provincial Programs (continued)

Program	Annual Budget	Ages/# of Participants	Funding Sources	Administration/Work Sponsors	Comments/Special Features
<p>New Hampshire Conservation Corps* Bob Santos, Director P.O. Box 570 Concord, NH 03301 603/326-3700 Fax: 603/326-7753 Fax</p>	<p>\$223,000</p>	<p>Ages: 15-19 #: 10</p>	<p>New Hampshire Charitable Fund, JTPA (NH Job Training Council), and corporate & individual gifts</p>	<p>Administered by the Student Conservation Association and works with the New Hampshire Division of Parks & Recreation. Works on public and utility owned lands.</p>	<p>Work includes stream and bridge construction, trail maintenance, erosion control, and revegetation. Runs a residential, residential summer program, and a 7-week seasonal program.</p>
<p>New Jersey Youth Corps H. J. P. S. Administration 11101-100 New Jersey Department of Community Affairs 100 South Street, 10th Floor Newark, NJ 07102 908/997-0700 908/997-0700 Fax</p>	<p>\$1.1 million</p>	<p>Ages: 16-25 #: 1,200</p>	<p>State appropriation, Dept. of Community Affairs -- \$2 million, Dept. of Education -- \$2.37 million</p>	<p>Jointly administered by Dept. of Community Affairs and Dept. of Education with 13 corps sites in urban centers throughout NJ. Human services & physical improvement projects done for local social service and community development organizations.</p>	<p>Non-residential program for "at-risk school" youth emphasizing completion of secondary education, development of work maturity skills and career goals, and post-program placement in continuing education, other academic or vocational</p>

YEAR-ROUND CORPS: State and Provincial Programs (continued)

Program	Annual Budget	Ages/# of Participants	Funding Sources	Administration/Work Sponsors	Comments/Special Features
<p>Ohio Civilian Conservation Corps Jeff Wilson, Acting Chief Ohio Division of Civilian Conservation 1855 Fountain Square, Bldg. H-1 Columbus, OH 43224 614/265-6423 614/447-8005 Fax</p>	<p>\$5.9 million</p>	<p>Ages: 18-24 #: 250</p>	<p>State appropriation</p>	<p>Administered by the Division of Civilian Conservation in the Department of Natural Resources. Operates on public lands. Works for state, county and local governments.</p>	<p>Voluntary GED and remedial education programs offered to corpsmembers, primarily at the residential camps. Operates three residential and eight non-residential camps.</p>
<p>Ontario Environmental Youth Corps Linda Koniar, Coordinator 40 St. Clair Avenue, West Toronto, Ontario, Canada M4V 1M2 416/323-5058</p>	<p>\$10.9 million</p>	<p>Ages: 15-24, 29 if disabled #: 3,000</p>	<p>Provincial Government</p>	<p>Administered by 5 Provincial Ministries. Each individual ministry sponsors Environmental/Resource Management/Conservation projects submitted by organizations such as: Conservation Authorities, Native Band Councils, Municipalities, Universities/Colleges, Public Interest & Advocacy Groups.</p>	<p>Priority given to participants entering into Employment Equity target groups such as women, visible minorities, natives, francophones, disabled persons and social assistance recipients.</p>
<p>Pennsylvania Conservation Corps Don Mathus, Director Dept. of Labor & Industry 7th & Forester Sts., Rm 1304 Harrisburg, PA 17120 717/783-6385 717/783-5225 Fax</p>	<p>\$6 million</p>	<p>Ages: 18-25 #: 590</p>	<p>State appropriation</p>	<p>Administered by the Department of Labor and Industry. Operates on public land or private land with documented public benefit. State agencies and local government can submit project proposals to the DLI.</p>	<p>Preference in hiring is given to economically disadvantaged youth. Corpsmembers receive on-the-job training, literacy training and opportunities to earn a GED.</p>
<p>Washington Conservation Corps Linda Bradford, Chair Coordinating Council Dept. of Ecology, Headquarters, PV-11 Olympia, WA 98504 206/459-6131</p>	<p>\$2.35 million</p>	<p>Ages: 18-25 #: 475</p>	<p>State appropriation and fees-for-services</p>	<p>Administered in six state conservation agencies. Operates on public lands assisting the states resource conservation agencies in carrying out their legislative mandate.</p>	<p>Provides on-the-job training, job search, career development and scholastic assistance to corpsmembers.</p>
<p>Washington Service Corps William Basl, Director 600 Woodview Dr., SE, KG-11 Olympia, WA 98504 206/438-4072 206/438-3174 Fax</p>	<p>\$1.1 million (plus \$200,000 cash contributions from sponsoring agencies)</p>	<p>Ages: 18-25 #: 300</p>	<p>State appropriation</p>	<p>Administered by the Department of Employment Security.</p>	<p>Works on projects to meet unmet community needs such as serving people with disabilities, promoting tourism, assisting refugees, stimulating economic development and assisting the elderly.</p>
<p>Washington State Parks Youth Development and Conservation Corps Don Brower, Manager, Youth Programs 7150 Cleanwater Lane, KY-11 Olympia, WA 98504-5711 206/753-5775</p>	<p>\$331,000 plus contract fees</p>	<p>Ages: 14-21 state funding — #: 120 contracts — #: 20-50</p>	<p>State appropriation and fees-for-services</p>	<p>Administered by the WA State Parks & Recreation Commission. Operates in State Parks, and on other recreational lands open to the public.</p>	<p>Washington State Parks provides funding to operate two year-round residential camps. Contracts with other government entities to leverage additional funding.</p>
<p>Wisconsin Conservation Corps Topf Wells, Executive Director 30 W. Mifflin — #406 Madison, WI 53703-2558 608/266-7730 608/266-2164 Fax</p>	<p>\$4.3 million</p>	<p>Ages: 18-25 #: 350</p>	<p>State appropriation</p>	<p>Administered by a governor-appointed citizen policy board as an independent state agency attached to the Department of Administration for fiscal and budgetary purposes. Operates on public land and private land with public access or where significant public benefits will result.</p>	<p>Public and non-profit agencies submit proposals to receive corps services. Corpsmembers who complete a year receive a \$500 bonus or \$1,800 scholarship.</p>

YEAR ROUND CORPS

Local and Regional Programs

Program	Annual Budget	Ages/# of Participants	Funding Sources	Administration/Work Sponsors	Comments/Special Features
Albany Service Corps Mel Campos, Executive Director 80 Central Avenue Albany, NY 12206 518/434-2714 518/434-5358 Fax	\$627,000	Ages: 18-24 #: 50	UCEP, City of Albany, State of New York, JTPA, fees-for-services	Administered by the City of Albany, Department of Human Resources.	Corpsmembers participate in a 5-day residential training camp before entering the program. Work is split evenly between human service and physical projects. In addition to work projects, 10 hours/week is spent on education.
A-Team 120 N. Langley Road - Suite 200 Glen Burnie, MD 21060 301/222-6675	\$200,000-240,000	Ages: 18-24 #: 25	JTPA and Anne Arundel County Office of Community Development (CDRG)	Administered by the Anne Arundel County Office of Manpower. Provides services for community and non-profit organizations and federal, county and city government agencies.	Three-month program for low income youth with focus on getting participants into construction trades. Provides classroom and on-the-job skills training.
Banana Kelly Community Improvement Association Getz Obstfeld, Executive Director 965 Longwood Avenue Bronx, NY 10459 212/328-1064	\$6 million	Ages: 16-24 #: 120	City, state, federal, NYC Housing, NYC DOE, private, corporate and foundation grants	Administered as a non-profit organization.	Targetted for unemployed high school drop-outs. 50% academic/50% paid on-site construction training. Comprehensive services include counseling and leadership development.
Chicago Youth Conservation Corps Rhonda Present, Program Director 18 S. Michigan Avenue, #608 Chicago, IL 60603 312/580-1911	\$300,000	Ages: 18-21 #: 40	JTPA, private contributions, Chicago Park District	Administered by the YMCA of metropolitan Chicago. Crews work on Park District projects.	Eighteen week program with focus on academic skills and on-the-job training. Job placement upon completion.
City Volunteer Corps Toni Schmiegelow, Executive Director National Service Corporation 838 Broadway New York, NY 10003 212/475-6444 212/475-9457 Fax	\$5.8 million	Ages: 16-20 #: 500	City of New York with some private funding	Administered as a private, non-profit organization. Work sponsors are government agencies and non-profit organizations.	CVs receive \$100 a week for expenses and qualify for \$2,500 in cash or a \$5,000 scholarship after one year of service. Includes an education component. CVC also operates an in-school program for 16-20 year olds who work full-time during the summer and 6 hours a week during the school year. CVC participated in the Mayor's anti-crime plan delivering public safety & youth support to troubled neighborhoods.
City Year Alan Khazer/Michael Brown, Co-Directors City Year, Inc. 11 Stillings Street Boston, MA 02210 617/451-0699 617/695-0562 Fax	\$1.5 million	Ages: 17-22 #: 70	Corporate and individual philanthropy and foundation grants	Administered as a private, non-profit organization, working with government agencies and other non-profits on a variety of human and physical service projects.	Corpsmembers receive a stipend and an educational opportunity scholarship. The program operates a 4-day work week with a fifth day for educational programming. City Year unites youth from a variety of backgrounds.
Conservation Corps of Long Beach Theresa Marino, Executive Director 801 Federation Drive Long Beach, CA 90804 213/433-1790 213/434-5670 Fax	\$983,000	Ages: 18-23 #: 50	State of California Conservation Corps, Department of Conservation Bottle Bill, City of Long Beach Human Services Funds, private, foundation and corporate grants, fees-for-services	Administered as a non-profit organization. Work is done primarily for the City of Long Beach in water recreation areas, parklands and city facilities.	Operates a 4-day work week with a fifth education day. The corps is housed in 2 historic buildings which they refurbished. The headquarters is in a boat house used in the 1932 olympics, built with WPA money during the Roosevelt era. They hope to add a summer program in 1991.
Coromandel Conservation Corps Paul Kayes P.O. Box 160 Whitianga, New Zealand (0843) 65461	\$120,000	Ages: 16-23 #: 240	New Zealand Conservation Corps (which is funded by the Ministry for Youth Affairs)	Sponsored by the Bay of Plenty Polytechnic, a non-profit educational institution. Projects are done for the Department of Conservation, Greenpeace, NZ Forest & Bird Society and small landowners.	Corpsmembers are trained in scuba diving to enable them to do surveying for marine reserve proposals in NZ. This is a fully residential program and corpsmembers often work on individual assignments at night.

YEAR ROUND CORPS: Local and Regional Programs (continued)

Program	Annual Budget	Ages/# of Participants	Funding Sources	Administration/Work Sponsors	Comments/Special Features
<p>Dutchess County Youth Resource Development Corporation* John Boggs, Executive Director 50 Delafield Street Poughkeepsie, NY 12601 914/473-5005</p>	\$414,000	Ages: 16-21 #: 140	JTPA, New York State Department of Labor and some foundation support for supplies and uniforms	Administered by the Youth Resource Development Corporation, a private-non-profit organization. Crews work on projects for county and state parks, public and community agencies.	Employs economically-disadvantaged, high school drop-outs. Operates a 5-day week with a half day of school and half day of work. Work and classroom components are competency-based.
<p>Durham Service Corps Ann Baker, Executive Director P.O. Box 306 Durham, NC 27702 919/683-6602</p>	\$701,000	Ages: 18-23 #: 24	UCEP, private foundations, corporations, city & county operational funding, United Way, fees-for-services	Administered as a non-profit organization. Works for the City and County of Durham; neighborhood non-profits, seeking contracts with Research Triangle Foundation, Duke University and NC Central University.	The first two crews of 10-12 corpsmembers came on board in March 1991 and one crew will be added every quarter for the next two years. Corps offers incentives and promotions based on attendance, leadership, and longevity — a \$250 cash award at the end of 6 months; a \$1,500 education scholarship voucher or \$750 cash bonus at one year.
<p>East Baton Rouge Urban Corps Sharon Armstrong, Director 4523 Plank Road Baton Rouge, LA 70805 504/358-4609 504/356-7868 Fax</p>	\$302,000	Ages: 18-23 #: 45	JTPA	Administered as a non-profit organization.	The program offers 4 hours of work and 3 hours of classroom training each day.
<p>East Bay Conservation Corps* Joanna Lennon, Executive Director 1021 3rd Street Oakland, CA 94607 415/891-3900 415/272-9001 Fax</p>	\$4.4 million	Ages: 18-23 #: 160 yr.-rnd. Ages: 15-21 #: 70 summer Ages: 12-14 #: 250 summer #: 150 yr.-rnd.	Fees-for-services, state and local public agency funds, foundation and Department of Conservation grants, JTPA and corporate contributions	Administered as a private, non-profit corporation. Contracts for work with federal, state and local agencies, and community-based non-profit organizations.	Operates a 4-day work week with a fifth unpaid, mandatory education day. Corpsmembers use a computer assisted learning center. Operates a public/non-profit agency intern program, a large recycling, litter abatement program, and an after-school/Saturday program for middle school and high school students.
<p>Greater Atlanta Conservation Corps Karan Smith, Executive Director 250 Georgia Avenue - Suite 206 Atlanta, GA 30312 404/522-4222</p>	\$400,000	Ages: 16-25 #: 20-36	Public agency funds, foundation grants, corporate contributions and fees-for-services	Administered as a non-profit corporation with a board of directors co-chaired by the Chairman of Fulton County. Contracts for work on public lands and for non-profit organizations.	Operates a 4-day work week with a fifth unpaid day of basic continuing education, career development and life-coping skills.
<p>Greater Jackson Youth Service Corps Alfred Martin, Director 241 N. Earish Street Jackson, MS 39202 601/353-1311</p>	\$300,000	Ages: 16-23 #: 40	JTPA, CDGB, private grants	Operates as a non-profit organization doing civic work and work for other non-profits.	Each day corpsmembers receive 3 hours of education in the RAP (Reaching for your Actual Potential) program.
<p>Greater Miami Service Corps Barbara Jordan, Executive Director 395 NW First Street — Room 210 Miami, FL 33128 305/347-4641 305/372-8745 Fax</p>	\$824,000	Ages: 18-23 #: 50	UCEP, local government, JTPA, CDBG, Private Industry Council, fees-for-services	Administered by Community Action Agency until the program receives non-profit status.	The first paid corpemembers came on board October 1, 1990 after a one week residential training program. In addition to education programs during the work week, corpsmembers may utilize a tutorial program to prepare for their GED at Florida International University to take college courses through a scholarship program at Miami Dade Community College.
<p>Kansas City Urban Youth Corps Mike Hughes, Director 1720 Paseo - Suite A Kansas City, MO 64108 816/471-2330 Ext 237</p>	\$719,056	Ages: 18-23 #: 20	City, State and County fees-for-services, corporate, foundation, UCEP and JTPA for start-up and administrative costs	Operates as a non-profit partnership between business, government, education and the Full Employment Council. Works on projects for city, state, county and community sponsors in human service, community service, and fee-for-service areas.	Operates a 4-day work week with a fifth education day. Graduates either receive college scholarships, enter into apprentice training with labor unions, move into entry level jobs with public employer municipal organizations, or find private sector employment.

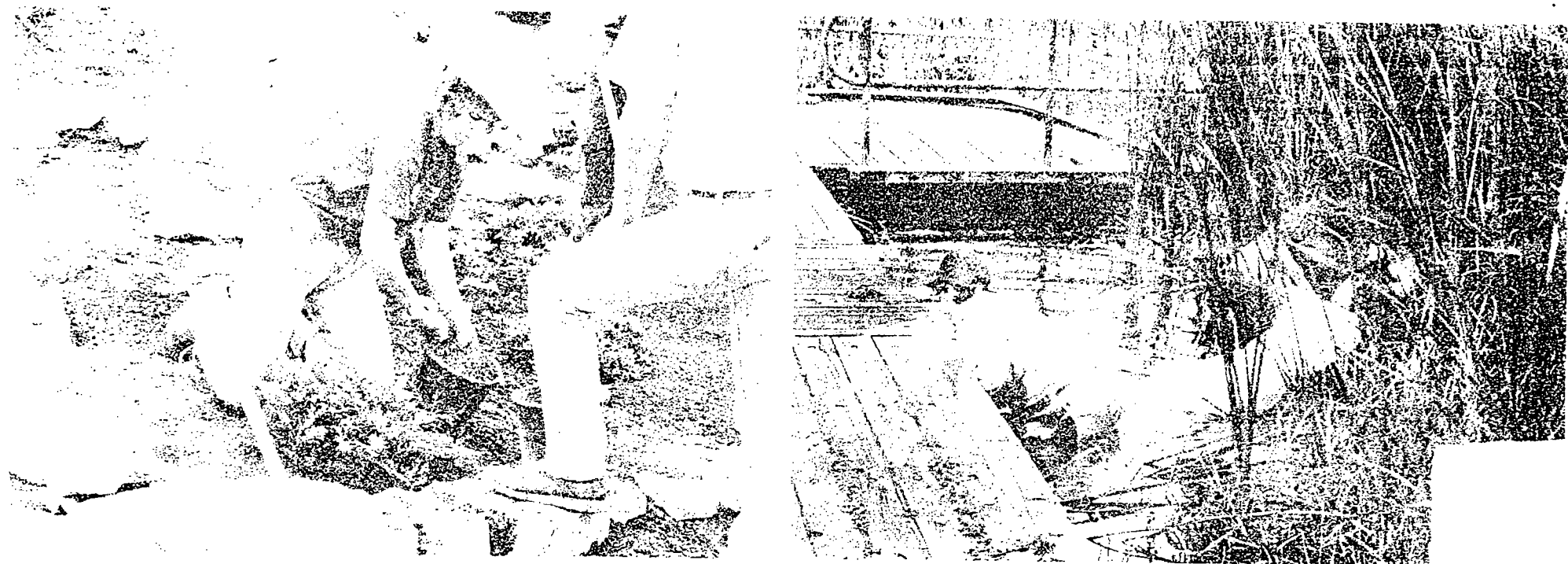
YEAR ROUND CORPS: Local and Regional Programs (continued)

Program	Annual Budget	Ages/# of Participants	Funding Sources	Administration/Work Sponsors	Comments/Special Features
Los Angeles Conservation Corps* Martha Diepenbrock P.O. Box 15868 Los Angeles, CA 90015 213/749-3601 213/749-3331 Fax	\$4.2 million	Ages: 18-23 #: 120 Ages: 12-15 #: 420	State and public agencies. fees-for-services, foundations and corporate contributions. Bottle Bill. City of Los Angeles	Administered as a non-profit organization. Operates on public lands and with non-profit organizations.	Operates a 4-day week corps program of learning, work and physical fitness. Also operates summer and Saturday program for 120 Jr. High School students, with integrated educational and experiential components. to clean up the city.
Marin Conservation Corps* Donald Neuwirth, Director Box 89 San Rafael, CA 94915 415/454-4554 415/454-4595 Fax	\$1.2 million	Ages: 18-26 #: 50	Fees-for-services, foundation grants	Administered as a private, non-profit organization. Contracts for work with federal, state and local agencies.	Operates a 4-day work week with a fifth unpaid mandatory education day.
McKeesport Youth Service Corps Michael Washowich, Project Director 523 Sinclair Street McKeesport, PA 15132 412/672-1124 412/664-9312 Fax	\$385,000	Ages: 17-21 #: 45	State appropriation, JTPA, private foundations	Administered by the McKeesport YMCA, on contract through Allegheny County.	Corpsmembers receive bonuses for attendance and length of service.
Montgomery County Conservation and Service Corps* Doug Appleman, Director 600 E. Gude Drive Rockville, MD 20850 301/294-8720 301/309-1828 Fax	\$1.1 million	Ages: 16-23 #: 50	County appropriation, JTPA, fees-for-services, private donations and grants	Administered by Montgomery College. Operates on public lands in the county.	The Service Corps has individual placements and crew projects. Corpsmembers earn vouchers.



YEAR ROUND CORPS: Local and Regional Programs (continued)

Program	Annual Budget	Ages/# of Participants	Funding Sources	Administration/Work Sponsors	Comments/Special Features
Natural Resources & Employment Program Bruce Davis, Director 323 Spreckles Drive - Suite C Aptos, CA 95003 408/662-3616	\$150,000	Ages: 18 and up #: 10	JTPA, fees-for-services, state and public agencies	Administered as a project of the Community Action Board of Santa Cruz County, Inc., a private, non-profit corporation. Contracts for work on private and public lands.	This 6-month program is designed to get low-income persons back into the work force. Participants are trained in the natural resources/landscaping fields.
Philadelphia Ranger Corps Peter Engbretson, Executive Director Ohio House — Fairmount Park Belmont Ave. at States Drive Philadelphia, PA 19131 215/581-5111 215/877-1264 Fax	\$4.2 million	Ages: 17-24 #: 100 (70 "candidates" in-training, 30 graduate "rangers")	Foundation grants, private contributions, public support, fees-for-services	Operates as a non-profit career development and community service organization in partnership with several public & private agencies. Provides visitor services in Philadelphia's park system and other public spaces, environmental education programs in the city's public schools, and corpsmember-volunteer service to several community programs.	Trainee-corpsmembers (candidates) participate in a two-year program that includes four semesters of subsidized full-time study at Temple University, 80 hours of classroom training provided by the Corps, and 2,300 hours of on-the-job experience in the park. Graduate-corpsmembers (rangers) are certified as professional urban park rangers, offered full-time employment by the Corps and encouraged to complete their college education on their own.
Philadelphia Youth Service Corps Anthony Fairbanks, Executive Director 33 South Third Street Philadelphia, PA 19106 215/238-5200 215/238-5217 Fax	\$1.1 million	Ages: 17-22 #: 38	Private Industry Council, foundations, private sector support	Administered as a non-profit corporation.	Corpsmembers participate in 2 hours of mandatory education per day.
Pittsburgh Citi-Corps William Thompkins, Program Director 3208 Smallman Street Pittsburgh, PA 15201 412/281-7557 412/642-2310 Fax	\$600,000	Ages: 17-21 #: 60	State and city appropriations and corporate contributions, private foundations	Administered as a non-profit organization providing services to government entities and non-profit organizations including the City of Pittsburgh, the Western Pennsylvania Conservancy, and the Salvation Army.	Corpsmembers spend 32 hours per week on work projects in addition to classroom work. Monetary incentives offered for perfect attendance.
Sacramento Local Conservation Corps Pauline Marzette, Executive Director 8460 Belvedere Ave. #7 Sacramento, CA 95826 916/386-8394	\$1.5 million	Ages: 18-23 #: 60-70	State appropriations, grants, 35% fees-for-services, donations	Administered as a private, non-profit corporation with all work done for government entities or other non-profit organizations.	Operates a 4-day work week with a fifth unpaid education day.
San Francisco Conservation Corps* Ann Cochran, Acting Director Fort Mason, Bldg. 111 San Francisco, CA 94123 415/928-7322 415/928-7330 Fax	\$3.1 million	Ages: 18-23 #: 120	Government projects, philanthropy, fees-for-services	Administered as a private, non-profit organization. Contracts for work on public land.	Operates a 4-day work week with a fifth unpaid, mandatory education day, plus a summer and in-school program.
San Jose Conservation Corps Bob Hennessy, Director 2650A Senter Road San Jose, CA 95111 408/998-5884	\$1.5 million	Ages: 18-23 #: 60-80	Foundation grants, the California Conservation Corps, Dept. of Conservation and fees-for-services	Administered as a non-profit corporation by a board of directors.	Operates a 4-day work week with a fifth unpaid education day using a computer assisted learning center.
Seattle Conservation Corps Cheryl Ooka, Director 1425 Elliott Ave. W. Seattle, WA 98119 206/684-0190	\$850,000	Ages: 18 and up #: 45	Fees-for-services, and Community Development Block Grants	Contracts with the Department of Administrative Services, Parks, and Department of Construction and Land Use; King County; METRO; Washington State.	Specifically designed to serve homeless adults. Operates a program teaching technical skills to the corpsmembers, who earn \$7.50/hr.
Smokey House Lynn Bondurant, General Manager R.D. #1 Box 292 Danby, VT 05739 802/293-5121	\$200,000	Ages: 14-19 #: 24-36	School tuitions, philanthropy and JTPA	Administered by a non-profit organization.	Operates natural resource demonstration project and worksite training program for in-school, disadvantaged Southwestern Vermont youth.



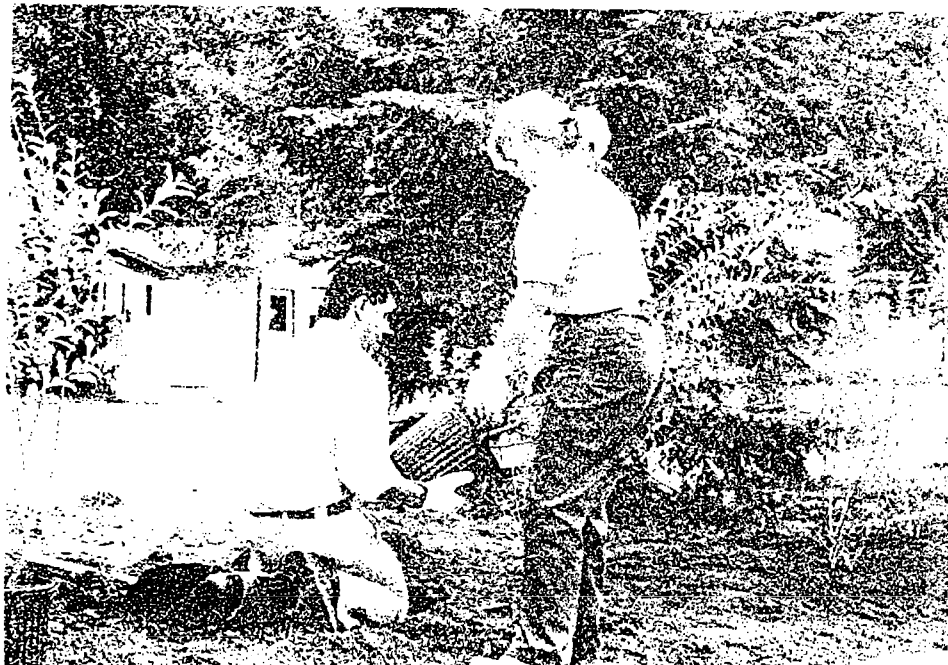
YEAR ROUND CORPS: Local and Regional Programs (continued)

Program	Annual Budget	Ages/# of Participants	Funding Sources	Administration/Work Sponsors	Comments/Special Features
STEP, Inc.* Terry Robler, Director of Youth Programs 1701 Box 3020 - Towhee Street Williamsport, PA 17703-1020 717-327-5513 717-322-2197 F.	\$336,000	Ages: 16-21 18-24 (then PCC grant) #: 12 corpsmembers at a time (approx. 30 per year)	JTPA, Department of Community Affairs, Pennsylvania Conservation Corps/Dept. of Labor	Operates as a private non-profit community action agency. Works on public lands and for other non-profits	Full-time corpsmembers receive 4 hrs. per week of specialized, individualized computer enhanced educational training, summer corpsmembers receive remedial work/study training and all receive basic GED training as needed. Originally used as a team building tool, the corps now runs a 5 day Wilderness Challenge training program for the PA Dept. of Labor for other summer youth corps throughout the state.
Tulare County Conservation Corps Corp. Executive Director 120 N. M Street Tulare, CA 93274 209-687-0849	\$300,000	Ages: 18-23 #: 22	State appropriations, fee-for-services, and corporate grants	TCCC is a project of Community Service and Employment Training (C-SET), a non-profit corporation that provides employment, training and other services to low-income people in Tulare County.	Operates a 4-day work week with a fifth unpaid education day. Education program is a cooperative project of TCCC, Tulare Adult School, and 70001 C.C.P. project.
Urban Conservation Corps of the Palm Beaches* Linda Morgan, Program Manager 741 Florida Avenue West Palm Beach, FL 33411 407-953-8210	\$250,000	Ages: 16-21 #: 80	JTPA, fees-for-services	Operates as a non-profit organization. Work is confined to non-profits in the Palm Beach County area only.	Operates a 4-day work week with a fifth unpaid education day.
Urban Corps of San Diego Sam Dorian, Executive Director 1807 National Avenue San Diego, CA 92113 619-235-0137 619-232-7467 Fax	\$300,000	Ages: 18-23 #: 50	California Conservation Corps grant, private donations, fees-for-services, Dept. of Conservation Division of Recycling Bottle Bill monies, private foundation grants	Operates as a private non-profit corporation. Work projects are performed on a fee-for-service basis or as a community volunteer effort for any public agency or other non-profit organization	The corps is very involved in recycling and community volunteer efforts to improve the environment and waste management.

YEAR ROUND CORPS: Local and Regional Programs (continued)

Program	Annual Budget	Ages/# of Participants	Funding Sources	Administration/Work Sponsors	Comments/Special Features
Winston-Salem/Forsyth County Youth Service Corps Karl Memlee, Coordinator P.O. Box 2511 Winston-Salem, NC 27102 919/727-8004 919/727-2878 Fax	\$651,000	Ages: 18-23 # = 50	Local foundations, corporations and private sector donations	Operates as a non-profit organization. Administered by the Winston-Salem Work Force Development Office.	The 40 hour work week consists of 26 hours of community service, 6 hours of classroom, 4 hours of community meetings and 4 hours of physical training.
YouthBuild Boston Jackie Gella, Executive Director c/o First Church 10 Putnam Street Roxbury, MA 02119 617, 445-8887	\$500,000	Ages: 17-24 # = 28	GDGR, city linkage funds, Boston Community Schools, foundation grants	Administered as a non-profit organization working with other non-profits, private contractors and developers.	Targetted for unemployed high school drop-outs. 50% academic/50% paid on-site construction training. Comprehensive services include counseling and leadership development.
Youth Action Program, Inc. Sema Bu, Executive Director 1280 Fifth Avenue New York, NY 10029 212/860-8170	\$1.5 million	Ages: 17-24 # = 60	City, state, NYC Department of Employment, private funding	Administered as a non-profit organization.	Targetted for unemployed high school drop-outs. 50% academic/50% paid on-site construction training. Comprehensive services include counseling and leadership development. This YouthBuild model is being replicated at other sites across the country.
Youth Energy Corps Steven Rosen, President Corporation for Youth Energy Corps 700 E. 160th Street Bronx, NY 10456 212/402-3300	\$672,351	Ages: 16-20 # = 108	Funded by foundations, fees-for-services, government contracts and grants	Administered by the Corporation for Youth Energy Corps. Sponsored by the Argus Community, a community-based organization.	Work/training program for disadvantaged youth and high school drop-outs. Provides basic weatherization for low-income housing. Provides GED instruction.

*These programs add more corpsmembers during the summer months, typically using Title II (B) Job Training Partnership Act funds or state summer employment resources.



SUMMER AND SEASONAL CORPS

State and Provincial Programs

Program	Annual Budget	Ages/# of Participants	Funding Sources	Administration/Work Sponsors	Comments/Special Features
Alaska Conservation Corps John Wiles, Deputy Director Division of Parks & Outdoor Recreation DNR — 3601 C Street - Box 107001 Anchorage, AK 99510 907/762-2603	\$209,600	Ages: 18-24 #: 40	General Fund and JTPA	Park area offices administer the program. State and local government agencies sponsor work projects.	Corpsmembers work for park area offices in this non-residential program.
Colorado Youth Corps Peter Tierney, Director Jeffco Employment & Training Services 900 Jefferson County Parkway Golden, CO 80401 303/271-4665	\$200,000	Ages: 16-21 #: 45	JTPA, state appropriations, and contributions from 9 Service Delivery Areas	One SDA administers this statewide project. Operates on state and federal land, and conducts projects for local non-profits.	Operates one residential camp with a significant emphasis on multiracial living. Corpsmembers participate in remedial education at local community college. All corpsmembers and staff take part in wilderness experiences. Operates in the summer & fall with work projects located throughout the state with 12 spike crews.
Maine Conservation Corps Ken Spalding, Director State House Station 22 Augusta, ME 04333 207/289-4931	\$342,000	Ages: 14 and up #: 145 corpsmembers #: 400 volunteers and interns	\$200,000 state appropriation plus state, local, federal and private non-profit sponsors and JTPA	Administered by the Department of Conservation. Operates on public land or private non-profit land operating for the public good.	Operates 8 week job training projects throughout the year, including a small component of residential work camps. Operates SERVE/Maine, a year-round volunteer and intern program.
Maryland Conservation Corps Jonathan Underwood, Director Department of Natural Resources FPWS — Tawes State Office Building B-2 Annapolis, MD 21401 301/974-3771 301/974-5550 Fax	\$524,000	Ages: 14-21 #: 465	State appropriation, JTPA, and private funding	Administered by the Department of Natural Resources, Forest Parkland Wildlife Service. Operates on state, county and private lands.	Projects are restricted to those that restore the Chesapeake Bay. Some after-school and weekend crews operate in fall and spring.
Montana Conservation Corps Jeffrey K. Rupp, President 321 East Main - Suite 300 Bozeman, MT 59715 406/587-4486	\$75,000	Ages: 16-21 #: 30	JTPA, state and local governments, private funding	Administered as a private non-profit corporation working for a variety of federal, state and local sponsoring agencies.	Organized in the fall of 1989, the program operated three sites (Bozeman, Billings & Kalispell) in 1990.
New York State Conservation Corps Ann Harrison-Kravis, Director New York State OPRHP Agency Building 1, Empire State Plaza Albany, NY 12238 518/474-0472 518/486-2916 Fax	\$1 million	Ages: 14-18 #: 400	State appropriation and 20% local match	Administered by the NYS Office of Parks, Recreation and Historic Preservation. Contracts with local government, state agencies, not-for-profit corporations and Indian nations to do conservation work on public lands.	Operating a summer program in 1991, with plans for eventual year-round programming. Corpsmembers receive training in basic employment skills development and environmental education.
Oregon Youth Conservation Corps Nick Guarriello, Director 875 Union St. NE Salem, OR 97311 503/378-2038 503/378-2958 Fax	\$600,000	Ages: 16 and up #: 500	Private funds, Stripper Well fund, JTPA and state appropriation	Administered by the Oregon Employment Division. Direct site supervision provided by state and local natural resource agencies. Weatherization project administered by the Oregon Department of Human Resources.	Operates statewide.
Vermont Youth Conservation Corps Thomas L. Hark, Director Vermont Youth Conservation Corps Department of Forests, Parks & Recreation 103 Main Street Waterbury, VT 05676 802/244-8713 802/244-1481 Fax	\$350,000	Ages: 16-21 #: 90	Private sponsors (40%), federal JTPA (55%), and state (5%)	Administered by the Department of Forests, Parks & Recreation in cooperation with the Department of Employment & Training, the State of Vermont and the Citizens Council of Employment & Training. Operates on public facilities.	Expected to become year-round in 1991 (50% residential).

SUMMER AND SEASONAL CORPS

Local and Regional Programs

Program	Annual Budget	Ages/# of Participants	Funding Sources	Administration/Work Sponsors	Comments/Special Features
NY State County Programs					
Cheektowaga Conservation Corps Ellen Fischer, Program Coordinator Cheektowaga Youth Bureau Alexander Community Center 275 Alexander Street Cheektowaga, NY 14211 716/895-1587	\$67,900	Ages: 16-18 #: 30-35	Town appropriation	Administered by the town Youth Bureau. Operates on state and local lands.	Supplemental activities include Environmental Education and Job Training components, field trips, guest lecturers and presentations. Operates three crews for nine weeks.
Oswego County Conservation Corps David Warner, Director Oswego County Cooperative Extension Main Street Mexico, NY 13114 315/963-7286	\$133,800	Ages: 14-19 #: 90	JTPA, local in-kind, Oswego County Youth Bureau & New York State OPRHP	Administered by the Oswego County Cooperative Extension. Operates on state and local lands.	Operates "World of Work" environmental education program.
St. Lawrence County Conservation Corps Mary Ann Ashley, Executive Director St. Lawrence County Youth Bureau Surrogate Court Building Court & Judson Street Canton, NY 13617 315/379-2377/9464 315/379-2333 Fax	\$96,000	Ages: 14-18 #: 27-40	New York State Conservation Corps, New York State Division for Youth, St. Lawrence County and local in-kind	Jointly administered by the St. Lawrence County Youth Bureau, St. Lawrence County Forester, and the New York State Department of Environmental Conservation.	Crews operate on state, county and local lands. Educational component includes presentations by human service organizations, e.g. Sheriff's Juvenile Aid Division, Planned Parenthood.
Suffolk County Conservation Corps Raymond DeFranco, Director of Youth Programs Suffolk County Department of Labor 655 Deerpark Avenue Babylon, NY 11702 516/661-8600 516/661-0052 Fax	\$150,000	Ages: 14-21 #: 80	JTPA, local in-kind, New York State Conservation Corps and private foundation grants	Administered by the Suffolk County Department of Labor.	Ten crews of nine work eight weeks on conservation projects at federal, state, county and local parks.
Northwest Youth Corps Arthur Pope, Director P.O. Box 5345 Eugene, OR 97405 503/746-8653	\$500,000	Ages: 16-19 #: 250	Fees-for-services, private foundation grants, corporate contributions	Administered as a private, non-profit organization operating on public and private lands in spring, summer and fall.	Mandatory daily education and job training component. Residential summer programs for high school age youth. Year-round program under development.
West Philadelphia Improvement Corps George Brown, Executive Director 3906 Spruce Street Philadelphia, PA 19104 215/222-8680	\$1.2 million	Ages: 9-19 #: 300 (250 adults in an evening program)	Private and public donations, state and federal government	Coordinated by the West Philadelphia Partnership, a private, non-profit organization.	Year-round "after-school" program emphasizes classes in horticulture, landscaping, architecture and housing rehabilitation as extension of summer work projects. All work & education activities are linked to community improvement projects & supervised by teachers.
Urban Conservation Corps Carolyn Angiolillo, Program Director The Parks Council 457 Madison Avenue New York, NY 10022 212/838-9410 212/371-6048 Fax	\$250,000	Ages: 11-21 #: up to 800	JTPA through the NYC Department of Employment, foundations, corporations and individuals	Administered by The Parks Council, a private non-profit group founded in 1926. Contracts with neighborhood voluntary agencies.	Educational enrichment including employment readiness training, field trips, environmental projects. Youth participants are paid by sponsoring agencies.

SUMMER AND SEASONAL CORPS: Local and Regional Programs (continued)

Program	Annual Budget	Ages/# of Participants	Funding Sources	Administration/Work Sponsors	Comments/Special Features
Youth Volunteer Corps of America <i>(a replication project of Youth Service America)</i> David Batten, Project Director (Kansas City - 816/474-5112) Frank Slobig, Director of Policy & Programs Youth Service America 1319 F Street, NW - 9th Floor Washington, DC 20004 202/783-8855 202/347-2603 Fax	\$55,000 average 1st year program site	Ages: 12-18 #: 100/ summer 200-300/ school year	Foundation, corporate, individual, United Way and government grants	Programs are sponsored locally by non-profit organizations such as United Way, the Volunteer Center and the YMCA.	The YVCA replication project established by Youth Service America in 1988, recently received a \$1 million grant from the Kellogg Foundation for 40 replication sites (including 3 in Michigan). Programs consist of two general components: an intense summer program and short-term projects throughout the school year.

YVCA PROGRAMS

Program	Comments/Special Features	Program	Comments/Special Features
Youth Volunteer Corps of Pittsburgh Ann Mason, Project Coordinator 200 Ross Street P.O. Box 735 Pittsburgh, PA 15230 412/261-6010	Budget: \$48,000 Ages: 12-17 45 volunteers Sponsored by United Way of Allegheny County and Southwestern Pennsylvania. Summer 1990: 14 projects including day camps, elderly, handicapped, hunger services, recycling. School yr.: Weekend and one day projects.	Youth Volunteer Corps of Greater Kansas City Maurice Byrd, Project Coordinator 1080 Washington Kansas City, MO 64105 816/474-5112	Budget: \$164,000 Ages: 13-17 159 volunteers Sponsored by the Heart of America United Way. Summer 1990: 16 projects including day camps, homeless shelter, drug education, home weatherizing, service to disabled and handicapped. School yr.: Volunteers serve at a city teen hotline and as legal aides.
Youth Volunteer Corps of Colorado Springs Marge Asay/Barb Vierling, Project Coordinators P.O. Box 7640 Colorado Springs, CO 80933 719/632-3563	Budget: \$40,000 Ages: 14-15 59 volunteers Sponsored by the American Red Cross, Pikes Peak Chapter. Summer 1990: 8 projects including services to homeless, refugees, mentally/physically challenged, and pre-school age constituencies. School yr.: Weekend and Christmas projects.	Youth Volunteer Corps of Vero Beach Diane Hankle, Project Coordinator P.O. Box 5287 Vero Beach, FL 32961 407/562-9036	Budget: \$32,000 Ages: 13-18 46 volunteers Sponsored by the Vero Beach Family YMCA. Summer 1990: 8 projects including day camps, serving at a nursing home, and a regional park. School yr.: Volunteers will develop a creative playground and serve on Habitat for Humanity projects.
Youth Volunteer Corps of Spartanburg Joyce Yelverton, Project Coordinator P.O. Box 5624 Spartanburg, SC 29304 803/582-7556	Budget: \$29,540 Ages: 13-17 63 volunteers Sponsored by the United Way of the Piedmont. Summer 1990: 9 projects including services at a home for handicapped children, a battered women's shelter, a child welfare center and a housing project day camp. School yr.: Projects conducted on holidays.	Youth Volunteer Corps of Marquette Joe Zahn, Project Coordinator 427 W. College Avenue Marquette, MI 49855 906/228-9400	Budget: \$55,000 Sponsored by Marquette-Alger Intermediate School District. This program began in January 1991.

FEDERAL PROGRAMS

Program	
Youth Conservation Corps National Park Service — Francis Gipson 202/343-5514 Fish & Wildlife Service — Bud Oliveira 703/358-2029 Forest Service — Ransom Hughes 703/235-8861	The federal government maintains minimal Youth Conservation Corps (YCC) operations in the National Park Service, the Fish and Wildlife Service and the Forest Service. At its height, some 32,000 young people were employed in both federal and state grant Youth Conservation Corps programs with a total appropriation of \$60 million. In summer, 1990 approximately \$5 million was spent by the three agencies to employ some 2,500 young people across the nation. A separate appropriation is no longer available for YCC. Agencies must expend from their own operating budgets for corps programs. At its height, the Young Adult Conservation Corps (YACC) program operated at both the federal and state level with a total appropriation of \$260 million. Funding for YACC ended in 1981. Current federal programs have not expanded in recent years and momentum for growth has shifted to the state and local level.

THE NATIONAL ASSOCIATION OF SERVICE AND CONSERVATION CORPS (NASCC) took shape at the first national youth conservation and service corps conference in May, 1985. The Association promotes youth corps at the federal, state, regional, county and municipal levels and serves as a forum for identifying policy issues affecting members. It seeks to broaden the national consensus for youth service and provide information and technical assistance to existing and nascent conservation and service corps programs.

The Association continues to broaden its membership and speak as the voice for the growing youth corps movement. The Association sponsors national and regional conferences and workshops, monitors and reports on corps programs, is developing a national data collection system and staff training program, and operates a travel fund to encourage those planning new programs to visit existing operations.



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Washington, DC 20036
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202/223-0593 Fax

The National Association of Service and Conservation Corps is grateful to the Dewitt Wallace-Reader's Digest Fund and the William and Flora Hewlett and Charles S. Mott Foundations for contributing substantially to our conservation and service corps work.

- 5-10K per year

- or percentage of income repayment

#

25,000 1st year minimums

↓
100,000

or 1/4 m

discussion of #'s of pre + post

(originally only disc. of post)

+ availability to pre = not college bound students

yet to be determined →

(such as home ownership + small business start-up)

Sen. Bonen bill

on underutilised military personnel facilities

federal ~~model~~ example

Commission

50 mil → 75 mil

- 1 - K-12 - school based
(AFT has concerns)
- 2 - Campus based opportunities
 - 650 have instituted already
 - college work study
 - Wofford - portion for campus based service activities
- 3 - Youth corps
 - CCC's

4 - Demonstration Projects for broader nat'l programs of service

- 7 currently
- MD (Mikeski)
 - ATLANTA - ^{teach} corps (Miller)
 - ARKANSAS
 - Native American Tribal Based
 - City Year
 - PA ?
-

LABOR

public sector

+
Building Trades

worked w/ Jerry Klepner

Potential Job Displacement

1) language into legislation
must language more acceptable

2) seat at table
when displacement issues arise

labor against local council experience

Job training partnership act is

failure from labor's point
of view + it is
local)

more appealing to labor: state lead agencies
will labor have a seat at that table

TP - correct national needs

Trades' unions concerns higher than AFSCME's

Building Trades : apprenticeship program

ISSUE \leftarrow part of Nat'l Service or
no.

Education

- Financial Intermediaries
- concern - Banks
- state guarantee
- Sallie Mae
- smaller, less well endowed
concerned

Class division
Proprietary schools

targeting specific needs

same as proposal of 2 weeks ago

pub ed
safety - police unions \rightarrow police corps
health bill of last year
environment - last controversial

1 on 1 mentoring okay

TA's - through unions
certification procedures

Teach for
for
not a threat

Safety

concerns - parachute into system
- control problems
- paid less (2 tier wage system)
|
prob for org labor

Part of crime bill

Kathleen Kennedy Townsend

health care

immunization initiative

service -

Complementary

Sen Murkowski bill

separate legislation

SATURDAY, MARCH 13, 1993 A21

Colman McCarthy

Clinton's Call to Service

No speech in the Clinton campaign was more inspirational than the candidate's remarks at the University of Notre Dame last September. As president, Clinton didn't match it until his March 1 speech at Rutgers University. At both campuses, he issued calls for national service for college students.

At Notre Dame: "If we are truly to practice what we preach, Americans of every faith and viewpoint should come together to promote the common good." It was similar at Rutgers: "National service is nothing less than the American way to change America."

Clinton's effort to rally the young to altruism has created a debate that pits idealism against realism, as if the two are forever locked in conflict. Where's the money, ask realists, for the tuition-for-service program that Clinton is proposing: \$389 million in scholarships for 25,000 students the first year and \$3.4 billion for 100,000 by 1997. Realists say that Clinton's sweet talk ignores sour facts: There's no money for a new social program.

From that negative, demoralizing argument, Clinton is supposed to get the message: Don't even try. That means don't lead, just preside. The past 12 years witnessed two presidents in the White House. Most first-year college students today were in kindergarten when Ronald Reagan was elected and in fourth grade when reelected. They came into adolescence under a politician who tried nothing by way of linking government with national service. Instead of selflessness to others, he extolled self-enrichment.

Evidence suggests that the young weren't seduced either by Reagan's message of contempt for government or his disdain for altruism. The 1980s saw a surge in campus community-service programs, such as the ones Clinton praised at Notre Dame and Rutgers. Amnesty International chapters increased on campuses, as did those of Oxfam USA. Applications to Peace Corps remained high, as they did for such private domestic programs as the Jesuit Volunteer Corps and the Lutheran Volunteer Corps.

Yet Clinton's philosophy of service represents intellectual newness to many in high school and college. John F. Kennedy's appeals to national service are seen as historical relics, known from books but not live on MTV as are Clinton's. It wasn't a politician's celebrityhood that created support for the president at Notre Dame and Rutgers. Students saw in him someone with a positive message—put community interest above self-interest—that many professors and counselors at their schools had been exposing them to all along: If you can't teach the illiterate, comfort the sick and handicapped, or mend whatever and whoever is broken during your college years, you're receiving a limited education.

Clinton deserves to be honored for taking a risk that he'll be able to raise the money for his program of national service. Critics in Congress with no greater agenda than carping about ideas they were too dull-witted or timid to propose themselves now lie in wait for the president when he comes in with specifics. They will say Clinton's ideas are dangerous because they are romantic and utopian, a charge that ignores the thought of James Madison in 1788: "No theoretical checks—no form of government, can render us secure. To suppose that any form of government will secure liberty or happiness without any virtue in the people is a chimerical idea."

Some critics charge that Clinton is into bribery: tuition money for service. While the details are being worked out on how much money for what service, who complains that the U.S. Army entices recruits with as much as \$20,000 toward a college education. Why isn't it bribery when ROTC programs pay students to shine their boots occasionally and take gut courses in military lore. Nor is much alarm expressed over the most lavish enticement of all: a free ride at the military academies in exchange for a few years in uniform after graduation.

Clinton's Rutgers speech marked the 32nd anniversary of the Peace Corps. Kennedy's spirited message was repeated by Clinton: "Answer the call to service." In "The Bold Experiment," a history of the Peace Corps by Gerard Rice, one of those who responded to Kennedy's call explained why: "I'd never done anything political, patriotic or unselfish because nobody ever asked me to. Kennedy asked."

So has Clinton.

AFL-CIO
815 Sixteenth Street, N. W.
Washington, D. C. 20006



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From: JOE VELASQUEZ

Department: COMMUNITY SERVICES

Comments:

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American Federation of Labor and Congress of Industrial Organizations

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March 15, 1993

Mr. Eli Segal
Assistant to the President
Office of National Service
OEOB Room 145
Washington, D.C. 20500

Dear Eli:

Thank you for briefing us on the President's National Service initiative. It is a great idea which I feel confident our members will enthusiastically support.

We believe the AFL-CIO is in a position to help you. Through a unique partnership with local United Ways, we have assembled a national network of over 200 full-time AFL-CIO community services representatives in large and small communities throughout the country.

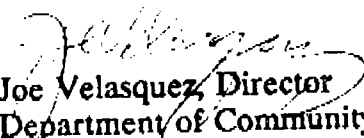
These representatives work with the United Way, social service agencies, community groups and local unions to identify needs and organize volunteers to meet those needs. We have developed community projects on child care and elder care; on helping the homeless and the unemployed and a range of other social problems.

Our program has existed for over 50 years - we've learned a lot about what works and what doesn't. We also are sensitive to the national and local politics necessary to make this initiative succeed.

We would like to put our experience, our organizing skills and our field network to work for you. If you'd like, I suggest scheduling a working meeting between our national staff and you to discuss ideas.

We are confident that your commitment to "filling unmet needs and avoiding job displacement" is genuine. We would be pleased to help you make the President's program work at the local level.

Sincerely,


Joe Velasquez, Director
Department of Community Services

cc: Lane Kirkland
Jack Lew
Shirley Sagawa

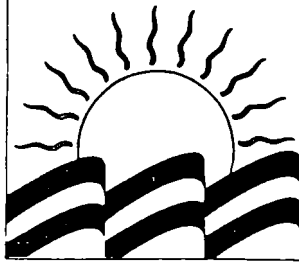
THE WHITE HOUSE
WASHINGTON

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Joan
Tom
Reta
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- FYI

From: LIZ

SUMMER OF SERVICE



Sample

**FROM THE WHITE HOUSE OFFICE OF NATIONAL SERVICE
AND THE COMMISSION ON NATIONAL AND COMMUNITY SERVICE**

May 4, 1993

The Honorable Charles E. Schumer
U.S House of Representatives
Washington, D.C. 20515

Dear Representative Schumer:

On behalf of the White House Office of National Service and the Commission on National and Community Service, we would like to inform you about an exciting announcement.

On Thursday, May 6, at a 9:00 a.m. press conference, we will jointly announce the outstanding programs (and the cities and towns in which they are located) selected to participate in the "Summer of Service" program initiated by President Clinton and administered by the Commission. Please see the attached information on your constituent Summer of Service programs.

The Summer of Service is an integral part of the President's vision of National Service. It is an immediate initiative designed to meet critical needs of children at-risk this summer, while at the same time building future National Service leaders. Approximately 1,500 young people (ages 17-25) across the country will engage in service projects this summer.

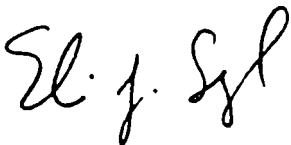
Interest and enthusiasm in the Summer of Service is extremely high. The Commission on National and Community Service received over 430 grant applications from every state in the union. Sixteen high-quality programs were selected by the Commission Board after review by an independent panel assembled by the Commission.

Page Two

We wanted to inform you of your constituent winners in anticipation of the Thursday press conference announcement which will take place at the Commission's headquarters in Washington, D.C. Please note that information on the winners is embargoed for 9:00 a.m. Thursday.

One of our staff members will be contacting your press secretary shortly to provide additional information and to help facilitate media outreach with your office. Also, we would be happy to distribute at the event your statement on the winners from your area.

Sincerely,



Eli J. Segal
Assistant to the President and
Director, Office of National Service



Catherine Milton
Executive Director
Commission on National
and Community Service

BACKGROUND ON SUMMER OF SERVICE

- o On March 1, 1993, in a speech at Rutgers University, the President outlined his vision for National Service. Last week in New Orleans, he unveiled the first part of that vision -- a legislative initiative creating a National Service program. By reforming the student loan system and offering increased educational opportunity, the program will make it easier for every American to afford college. In return, National Service will demand responsibility from Americans for rebuilding our country and our communities -- city by city, neighborhood by neighborhood, block by block.
- o A second aspect of the President's vision of National Service is the "Summer of Service" -- an immediate initiative designed to meet critical needs of at-risk children this summer, while at the same time building future National Service leaders.
- o This effort will involve approximately 1,500 young people (ages 17-25) across the country in serving the educational, health, public safety and environmental needs of children at-risk.
- o The Commission on National and Community Service, which is responsible for implementing the Summer of Service, received more than 430 grant applications from community service organizations in all 50 states and three territories. The White Office of National Service received more than 6,000 letters expressing interest in the program.
- o The Office of National Service and the Commission will announce on Thursday, May 6, 1993, sixteen Summer of Service grant recipients from across the country. The programs range from a primary healthcare project for children at-risk, to a low-income housing safety inspection and smoke detector installation project, to a middle school tutoring and mentoring program. Groups that receive grants will then recruit and select the young people to serve in these programs. All of the initiatives will demonstrate the tangible and measurable community benefits that can result from National Service.
- o Summer of Service will kick off with a national leadership training week during the third week of June. All of these young national service pioneers will gather in one location and learn by doing. By going out into the community and serving, these leaders will learn what it takes to serve and make a difference. They will be trained by leaders from such programs as the Peace Corps, Outward Bound, Youth Build and Boston's City Year and learn how to bring their national training experience home to the communities in which they live.
- o The summer will end with a Summit on Service hosted by the President where he and the service pioneers will meet to discuss the challenges of the summer and lay future plans for National Service.

5/5/93

SUMMER OF SERVICE SITE: Oakland, California

PROGRAM NAME: East Bay Conservation Corps

PARTNERSHIPS: Primary partnerships are with East Bay Conservation Corps; Stanford University, Haas Center for Public Service; and the University of California at Berkeley.

Also involved are California State University, Hayward; Mills College; Peralta Community College District; various city departments in Berkeley and Oakland; the Alameda County Health Agency; the Berkeley and Oakland Unified School Districts; the American Indian Child Resource Center; Children's Hospital; and the East Bay Asian Youth Center.

NUMBER OF PARTICIPANTS: 250

SERVICE FOCUS: Education, Health Care

OVERVIEW OF PROGRAM:

East Bay Conservation Corps will place Summer of Service participants in public schools, local non-profit and community based organizations, county health outreach programs, and public institutions to meet the needs of thousands of at-risk children from East and West Oakland, South and West Berkeley, and East Palo Alto.

HIGHLIGHTS OF SERVICE:

Education: Project YES will pair participants with middle school students as teachers, mentors, tutors and supervisors. Some participants will serve as classroom aides in the East Palo Alto summer school. Others will work in the Early Childhood Education Program in Oakland.

Health Care: Participants will serve with Oakland Healthy Start to assist program staff in implementing Sober and Safe summer block parties, summer Health Fairs, outreach on the medical van, and door-to-door health promotion in the community. The Alameda County Immunization Program will identify and follow up with children needing immunization.

CONTACT: Joanna Lennon (510) 891-3900

NUMBER OF SERVICE SITE: Boston, Medford and Roxbury, Massachusetts

PROGRAM NAME: Tufts University

SERVICES:

The Thomas Jefferson Forum; Lincoln Filene Center at Tufts University; Boston Department of Health and Hospitals, Boston School Department and the Environmental Diversity Forum.

NUMBER OF PARTICIPANTS: 50

ISSUE AREAS: Health Care, Education, Environment

OVERVIEW OF PROGRAM:

This summer a service corps of 50 young people will serve children-at-risk throughout Boston, Medford and Roxbury. The Corps will be an economically and racially diverse group composed equally of Tufts undergraduate and graduate students, young people from Medford, and young people from Boston and the greater Roxbury community.

In addition to the direct service activities for children at-risk, a supplementary Civil Leadership Seminar will build participants' civic advocacy skills and emphasize how issues of racial justice influence the lives of citizens.

HIGHLIGHTS OF SERVICE:

Health Care: Participants will be serving with the Boston Department of Health and Hospitals outreach program to encourage at-risk children and their families to receive health services through its system of community health centers. Corps participants will go door-to-door to distribute health information, urge residents to seek needed health services, assist them in traveling to community health centers, provide child care when necessary, and meet with youth in a broad range of settings to provide basic health information.

Education: Corps members will work with the Boston Public Schools' Summer Transition Program tutoring students who are entering sixth grade.

Environment: Teams will work with middle school children and volunteers from the neighborhood to rehabilitate school yards and reclaim vacant lots near schools.

CONTACT: Jay Chrepta (617) 627-3500

SUMMER OF SERVICE SITE: Boston

PROGRAM NAME: City Year

PARTNERSHIPS: Northeastern University; Mason School; Tobin Community Center; Safe Haven; Boston Urban Gardeners; Phyllis Wheatley Middle School; Healthy Boston; City of Boston, Division of Health and Hospitals, Mayor's Office, and Safe Neighborhoods Program; and the Massachusetts Youth Service Alliance.

NUMBER OF PARTICIPANTS: 75

ISSUE AREAS: Education, Environment, Health Care

OVERVIEW OF PROGRAM:

CY Corps members will form teams of economically, racially and educationally diverse young people to perform critically needed community services and build a cadre of leaders who will serve long after the summer. Corps members will begin their day with a mandatory calisthenics session (physical training - PT) which promotes corps discipline and a sense of community among corps members. After PT, corps members deploy in teams to serve the community's education, environmental and health care needs. In the evening, corps members will have time for community building and educational and training initiatives which will provide context for their service work and the skills to address critical community needs, both as individuals and as members of service groups.

HIGHLIGHTS OF SERVICE:

Education: City Year teams will operate educationally focused summer camp programs for hundreds of inner city elementary school students.

Environment: Corps members and community residents will launch an aggressive program to revitalize a semi-abandoned urban garden system surrounding the Wheatley Middle School in Roxbury.

Health Care: In collaboration with the Boston Immunization Action Plan, the City Year health promotion campaign will 1) increase availability and access to vaccines to up to 3,000 families this summer in inner city neighborhoods, 2) increase outreach and health education efforts and 3) help children at risk and their families to develop a pattern of regular health checkups.

CONTACT: Michael MacCrystall (617) 451-0699
Magda Escobar (617) 451-0699

SUMMER OF SERVICE SITE: New York

PROGRAM NAME: Teach for America

PARTNERSHIPS:

Teach for America/New York; Community School District Six; and the City College of New York Department of Environmental Education.

NUMBER OF PARTICIPANTS: 50

SERVICE FOCUS: Education, Environment

OVERVIEW OF PROGRAM:

Teach for America will develop 25 community-based service learning teams in Washington Heights, New York. Each team will work together to design, plan, execute and evaluate service projects to be completed within the eight week program. Each learning team will pair a Teach for America participant with a graduating public high school senior to guide and mentor eight students from Community School District Six. Half of the students will be entering eighth grade, the other half will be entering fifth grade.

All participants will work together on a comprehensive mid-summer community service project developed in conjunction with existing community organizations, businesses and leaders. Teach for America will include community participants in implementing this project.

HIGHLIGHTS OF SERVICE:

Education: The learning teams will be working with 200 children to raise their reading levels, improve writing skills, increase English language competence and overall communication skills, and develop critical thinking skills.

Environment: Each team will complete a community service project that benefits the environment of the area and builds a service partnership with community residents. Community service projects about the science concepts will underlie urban environmental issues and give participants an opportunity to work with residents in developing community solutions.

CONTACTS: Richard Barth (212) 228-1043

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SUMMER OF SERVICE SITE: Brooklyn, Queens, the Bronx

PROGRAM NAME: New York ACORN

PARTNERSHIPS: ACORN; Pediatrics Ambulatory Care -- State University of New York Health Science Center and Brooklyn Children's Medical Center of Brooklyn.

NUMBER OF PARTICIPANTS: 50

SERVICE FOCUS: Environment, Health

OVERVIEW OF PROGRAM:

With the help of service participants, the ACORN/Children's Medical Center Lead Paint Poisoning Prevention project will intervene on behalf of children who are at-risk of contracting lead paint poisoning in low income neighborhoods of Brooklyn, Queens, and the Bronx.

Fifty Summer of Service Participants working in teams with neighborhood volunteers, will visit, educate and refer for treatment approximately 25,000 families during the summer.

HIGHLIGHTS OF SERVICE:

Environment: During the regular, scheduled visits and in follow-up activities, participants will inspect apartments for the presence of lead paint. They will arrange for formal city inspections of these apartments, working toward abatement of the lead paint hazard. Service participants will also assist families in forming tenant organizations that can follow up on these activities after the Summer of Service.

Health: Participants will educate families on the dangers of lead paint poisoning and will arrange for children who live in apartments with lead paint to be tested and treated.

CONTACT: Jon Kest (718) 693-6700 ext. 202
Jennifer Anderson (718) 693-6700 ext. 204

SUMMER OF SERVICE SITE: Harlem, New York

PROGRAM NAME: Harlem Freedom Schools Project

PARTNERSHIPS: Rheedlen Center for Children and Families, Inc.; City College of New York, Borough of Manhattan Community College; Manhattan Valley Youth Outreach, El Puente, and Rise & Shine Productions.

NUMBER OF PARTICIPANTS: 50

SERVICE FOCUS: Education, Health

OVERVIEW OF PROGRAM:

The program will set up five "one room schoolhouses" where up to 1000 eligible children between the ages of 5 and 13 from Harlem and Williamsburg will be served breakfast, lunch and a snack while they participate in the summer day school.

During the afternoons and evenings, program participants will develop their advocacy and organizing skills by working in the community to plan and implement a program to increase the involvement of residents in community issues including health, housing and violence.

HIGHLIGHTS OF SERVICE:

Education: The program will manage five Freedom Schools in Central Harlem and Williamsburg where a staff of five experienced African American and Latino American student community organizer/supervisors will work with college faculty and Rheedlen staff to direct and support the 50 newly trained participants in operating a summer day school for 1000 at risk children.

Health: In addition to providing the nutrition of two meals and a snack for the children who attend the schools, there will be a public education and media campaign on children's hunger issues. These advocacy efforts will also focus on the issues of lead paint poisoning and the violence prevention.

CONTACT: Gerald Lewis (212) 866-0700

SUMMER OF SERVICE SITE: Newark, New Jersey

PROGRAM NAME: Newark Summer of Service

PARTNERSHIPS: This is a partnership among four colleges and universities, 17 community agencies, public officials, the business community, and a number of local foundations

Institutions of Higher Education include: Essex County College, New Jersey Institute of Technology, Rutgers - Newark, and the University of Medicine and Dentistry.

Service organizations include: Boys' and Girls' Clubs of Newark; Community Agencies Corporation of New Jersey; Community 2000, Department of Family Medicine, UMDNH; Consortium of Pre-College Education in Newark, Greater Newark Conservancy; Habitat for Humanity; International Youth Organization, New Jersey Youth Corps, La Casa De Don Pedro; Link Community Middle School; New Community Corporation; NJIT - Division of Physical Education and Athletics; Newark Fighting Back; Newark Police Department, Newark Public Library; Project BABIES; St. Michael's Medical Center; Quest of Essex County.

NUMBER OF PARTICIPANTS: 200

ISSUE AREAS: Education, Environment, Health Care, Public Safety

OVERVIEW OF THE PROGRAM:

Newark Summer of Service is a partnership among universities, community service agencies to serve children at risk throughout Newark. Corps members will be coupled with over 650 volunteers to perform thousands of hours of community service for over 14,000 children. Programs will address the most critical needs of young children and will develop the potential of Newark area youth through comprehensive service-learning and leadership development activities.

HIGHLIGHTS OF SERVICE:

Public Safety: Participants will work with the Newark Police Department and Newark Fighting Back to disseminate anti-crime information educate residents about crime prevention and canvas neighborhoods in block watches.

Education: Service will provide tutoring for at-risk children in different academic areas; instruction in education and team building through athletics; literacy tutoring; water safety and swimming instruction; and instruction in nutrition, academics and proper health care to infants and young children.

Environment: Participants will create parks and playgrounds; others will restore homes to provide children at-risk with safe places to live.

Health: Immunization, health education, health care at local clinics and additional health care for at-risk babies will be provided.

CONTACT:

Cassie Miller	(201) 648-5421
Joel Bloom	(201) 596-6476
Jennifer Price	(201) 242-2300
Jessica Phipps	(201) 242-2300

SUMMER OF SERVICE SITE: Philadelphia

PROGRAM NAME: ICARE (Immunize Children At Risk Early)

PARTNERSHIPS: Greater Philadelphia Urban Affairs Coalition; Philadelphia Department of Public Health; Philadelphia Higher Education Network for Neighborhood Development and the School District of Philadelphia.

PARTICIPANTS: Half of the participants will be recruited from nursing students enrolled at the following institutions. Community College of Philadelphia, Gwynedd-Mercy College, Hahnemann University, LaSalle University, Temple University, Thomas Jefferson University, the University of Pennsylvania and Villanova University.

NUMBER OF PARTICIPANTS: 150

SERVICE FOCUS: Health

OVERVIEW OF PROGRAM:

ICARE is a health education outreach program that will immunize 8,000 children in the Philadelphia area this summer. The majority of those treated will be under two years old. The program will use the concept of service learning opportunities to vaccinate those children and educate the families who are most risk.

HIGHLIGHTS OF SERVICE:

Health: The immunization program establish six stationary and two mobile sites to serve children from low income communities in Philadelphia. In addition to immunizations, ICARE will create an immunization record data set that will match these health records with other health needs for public health efforts targeting children-at-risk.

Public efforts may also include health education outreach on lead poisoning, AIDS education, nutrition workshops, smoke detector testing and radon testing.

CONTACT: Jeff Moran (215) 686-5042

SUMMER OF SERVICE SITE: Atlanta

PROGRAM NAME: Clark Atlanta University

PARTNERSHIPS: Clark Atlanta University; Greater Atlanta Conversation Corps, Inc.; and the Atlanta Project.

NUMBER OF PARTICIPANTS: 50

ISSUE AREAS: Education

OVERVIEW OF PROGRAM:

Clark Atlanta and Greater Atlanta Conservation Corps are forming education crews that will operate in five community education sites in the Booker T. Washington cluster of the Atlanta Project. Students will receive leadership and task-specific training to conduct hands-on learning projects at up to ten community education sites. Each crew will consist of 5 participants, 5 high school volunteers and 5 middle school students.

HIGHLIGHTS OF SERVICE:

Education: Projects will include conflict resolution, refugee services, AIDS awareness education and educational enrichment in summer schools and day camps for at-risk children.

CONTACT: Bill Denton (404) 880-8493
Tom Hallman (404) 880-8493

SUMMER OF SERVICE SITE: Atlanta

PROGRAM NAME: Hands on Atlanta, Inc.

PARTNERSHIPS: Hands on Atlanta, Inc., Clark Atlanta University; College Park Elementary School.

NUMBER OF PARTICIPANTS: 50

SERVICE FOCUS: Education

OVERVIEW OF PROGRAM:

Hands on Atlanta will recruit a diverse corps of 50 young people to serve College Park Elementary School during the summer session. This unique year-round elementary school is located in a low income neighborhood with 93% of the student body receiving federally funded lunches. The summer session is the first quarter of the school year.

This small scale model will allow Hands on Atlanta to build a partnership of a youth corps and a public school that will have impact this summer and on a longer term basis.

HIGHLIGHTS OF SERVICE:

Education: Corps members will work as teacher's assistants and tutors during the school day and develop enrichment activities for children after school.

Environment: During the first weeks of service, the corps will clean-up, renovate, and beautify the school grounds and the adjacent public housing authority complex which is home to most of the students.

CONTACT: Michelle Nunn (404) 872-2252

SUMMER OF SERVICE SITE: Delaware, Ohio

PROGRAM NAME: Ohio Wesleyan University

PARTNERSHIPS: Ohio Wesleyan University; The Columbus Initiative; the Delaware Initiative; Columbus Public Schools, Delaware City Schools; National Society to Prevent Blindness; Delaware County Health Department; Delaware Area Recovery Resources; Central Ohio Rural Consortium Job Training; Touchstone; Walden Center; Ohio Department of Natural Resources, Division of Civilian Conservation; United Way and Community Services of Delaware County and Franklin County; Delaware Branch Chapter, NAACP; Godman Guild/Camp Mary Orton; Delaware County Juvenile Court; Delwood Children's Home; Crawford Dienst.

NUMBER OF PARTICIPANTS: 75

ISSUE AREAS: Education, Environment, Health Care Public Safety

OVERVIEW OF PROGRAM:

This program is a campus-based residential model which combines direct, full-time community service during the day with rigorous evening academic and training program. OW U will involve 75 participants from diverse racial, educational, and economic backgrounds in over 20 central Ohio agencies, provide at least 24,000 hours of service to over 1800 young people. The community agencies who provide service opportunities by day will provide training at night for insight and understanding between the dynamics of at-risk youth and their families in the community.

The Summer of Service initiative includes two parts: the Delaware Initiative and the Columbus Initiative. These partners will work collaboratively to provide both leaders and servers to meet the urgent needs of at-risk youth and their families.

HIGHLIGHTS OF SERVICE:

Education: Programs will offer intensive tutorial support and mentoring relationships for elementary through high school students, as well as provide day care and recreational activities.

Environment: Participants will work with the Ohio Department of Natural Resources, Division of Civilian Conservation, the City of Delaware Parks and Recreation Department and the Delaware County Habitat for Humanity on a variety of evaluation and restoration work projects.

Health: Communities will receive visual screening services, health education, alcohol/drug counseling and prevention services.

Public Safety: Program participants will work with the Juvenile Courts as interns and tutors for children who are retained in school for disciplinary problems.

CONTACT: Todd Wilson (614) 368-3337

SUMMER OF SERVICE SITE: New Orleans

PROGRAM NAME: New Orleans Summerbridge

PARTNERSHIPS: New Orleans Summerbridge; Tulane University, Xavier University, New Orleans Public Schools, the Louisiana Land and Exploration Company and Summerbridge National Project.

NUMBER OF PARTICIPANTS: 100

ISSUE AREAS: Education

OVERVIEW OF PROGRAM:

New Orleans Summerbridge is an eight week academic preparation program serving over 360 middle schools students from New Orleans public schools. The program will inspire a diverse group of young people to enter the field of education and community service, and will teach middle school students the skills and instill the confidence to enter and thrive in rigorous academic programs. The program will recruit 100 diverse young people to serve as teachers and will involve parents as volunteers throughout the summer.

HIGHLIGHTS OF SERVICE:

Education: Corps members are responsible for running nearly every aspect of the program under the supervision and mentorship of the directors and master teachers. They design curricula, teach classes, evaluate students and provide much of the program administration. They plan and teach afternoon classes and manage activities, special events, field trips, and theme weeks throughout the summer.

Corps members will sponsor an Earth Week which will focus on environmental awareness and action between speakers, workshops, activities, a club service day where middle school students develop and carry out project ideas and impact on the city's environment.

Health: Corps members will assist local doctors with eye exams, hearing tests, and nutrition workshops.

CONTACT: Jay Altman (504) 896-8597
Rosemary James (504) 586-1609

SUMMER OF SERVICE SITE: Red Lake, Minnesota

PROGRAM NAME: Summer of Service Project

PARTNERSHIPS: Red Lake Band of Chippewa Indians; Red Lake Community College, Red Lake Tribal Council; Cross Cultural Training Program; Department of Housing and Urban Development Drug Elimination Program; Red Lake Department of Natural Resources, and Red Lake Indian Eagles Program.

NUMBER OF PARTICIPANTS: 50

ISSUE AREAS: Environment, Education

OVERVIEW OF PROGRAM:

Providing educational opportunities in the fields of history, environmental science and natural resource management, the Summer of Service program is a community-wide effort to involve young people in improving the environmental conditions of their community.

Participants, who will be recruited by tribal elders, will also lead a community-wide symposium, "Honor the Children and Respect for the Future," featuring workshops on educational and employment opportunities, cross-cultural training, health care, law enforcement, social services and cultural activities relevant to young people of the tribal community.

HIGHLIGHTS OF SERVICE:

Education: The project will develop a one-third-mile long interpretive trail for the Poneman Elementary School that will service as an environmental learning area, featuring bilingual signs in English and Ojibwe. Participants will attend natural resource management classes that range from assessing the White Tail deer population to timber inventory, to wild rice management.

Environment: The project will develop a small park and hiking trail, clean the river shoreline, and plant trees and shrubs.

CONTACT: Gerald Grun, Eugene McArthur (218) 679-3341

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SUMMER OF SERVICE SITE: Los Angeles

PROGRAM NAME: IT'S ABOUT HEALTH

PARTNERSHIPS: The UCLA Schools of Nursing, Dentistry, Social Welfare, Public Health and Medicine in clinical health/outreach centers in Los Angeles and Ventura counties and inner city high schools and community colleges which service underrepresented minority students.

- Students will be recruited from the following partners in the program: S.W. Community College, Oxnard Community College, Drew/Allied Health College, Bravo Medical Magnet High School, and Drew/King Medical Magnet High School.

- Agencies involved in the delivery of clinical field experience include: the King/Drew College of Medicine, the Venice Dental Clinic, the American Indian Clinic, UCLA School of Nursing Heath Centre at the Union Rescue Mission, and UCLS School of Health Care at the St Francis Medical Center.

NUMBER OF PARTICIPANTS: 50

ISSUE AREAS: Health, Education

OVERVIEW OF PROGRAM:

The program combines direct health service delivery with academic studies and leadership training. The UCLA School of Nursing will recruit and train minority high school and college students to deliver primary health care services to children at-risk through health care centers and home visits. The program provides leadership training and career development opportunities for participants to become potential minority health care providers for the long term.

The summer program will be divided into three components: UCLA basic sciences classes, clinical specialized health education classes, and service delivery at area locations serving the majority of the area's at-risk, homeless or shelter residential children.

HIGHLIGHTS OF SERVICE:

Health: The participants will conduct primary health care assessments of at least 1,000 at-risk patients in the five health care centers during the course of the summer; conduct individualized instruction in self-care behavior with these children; and conduct health care utilization histories on these children by interviewing parents either at the clinic or during follow-up home visits.

Education: The participants' work will be enhanced by special educational programs focusing on health issues relevant to children at risk, including violence prevention, substance abuse, sexual and physical abuse and diet issues.

CONTACT: Dr. Gwen Van Servellen (310) 825-3308

SUMMER OF SERVICE SITE: Los Angeles

PROGRAM: Building Up: Summer of Service in Los Angeles

PARTNERSHIPS: Building Up: Summer of Service in Los Angeles is a city-wide partnership involving five universities and colleges, 29 community-based organizations and over 20 schools in the Los Angeles area.

NUMBER OF PARTICIPANTS: 150

ISSUE AREAS: Education, Environment, Health Care, Public Safety

OVERVIEW OF PROGRAM:

Building Up is based on a peer-managed model; the core component is a five person team working together on an individual service project. Team members vary in age, ethnicity and socio-economic background.

Building Up will conduct service activities in many traditionally under-served Los Angeles neighborhoods. Building Up will engage participants in various activities in collaboration with existing community service organizations to galvanize and empower neighborhoods and assist youth at-risk.

HIGHLIGHTS OF SERVICE:

Education: Through partnership with community agencies, participants will tutor, manage day camps, supervise basketball leagues, present self-esteem seminars, recruit children for cultural classes, develop leadership training, recruit parents for afterschool tutoring, teach civic responsibility classes, and organize job awareness programs.

Environment: Participants will work on the LA Eco-Village project, plan and implement beautification projects, and install 8-16 gardens at elementary schools in partnership with community agencies.

Health Care: Participants will be trained and make presentations to elementary school children in CPR, First Aid, Earthquake and Disaster Preparedness and HIV/AIDS Awareness. Participants will also assist health care workers immunize and screen at-risk children. Those involved with Building Up will also design and present substance abuse programs.

Public Safety: Participants will plan and engage in crime prevention seminars to 180 classrooms including gang prevention workshops and gang diversion activities. Implement drug awareness programs. Lead neighborhood surveys and relationship building activities.

CONTACT: Martha Diepenbrock (213) 749-3601
Marc Litchman (310) 433-7686

SUMMER OF SERVICE SITE: Baltimore

PROGRAM NAME: MPOWER, the Maryland Summer of Service

PARTNERSHIPS: University of Maryland College Park
Civic Works (Baltimore's Youth Service Corps)
Summer Corps (Maryland Student Service Alliance)
Volunteer Maryland! (Governor's Office on Volunteerism)

NUMBER OF PARTICIPANTS: 75

ISSUE AREAS: Education, Health Care, Environment, Service-learning

OVERVIEW OF PROGRAM:

MPOWER will conduct service projects which were designed in partnership with community organizations to assist in the schools, clean-up the environment, and educate the public about critical community health issues.

MPOWER participants will engage in a variety of experiential service-learning and leadership development activities sponsored by UMCP's Center of Political Leadership and Participation, a nationally-recognized leader in the field of service-learning and leadership programs for college students.

HIGHLIGHTS OF SERVICE:

Education: Civic Works corpsmembers will tutor, plan special projects and conduct physical renovation and maintenance of the recreation center and playground of the Herring Run Middle School. Corpsmembers will work with at-risk children (ages 5-10) at day camps in Baltimore City.

Health Care: Civic Works, in partnership with the Baltimore City Department of Health, will educate children about the consequences of sexual activity and substance abuse, and will promote good nutrition habits. The Summer Corps will immunize campers and teach healthy eating and exercise habits. Team Maryland, the student-athlete community outreach program at UMCP will be an integral part of the educational/health mission for both Civic Works and the Summer Corps.

Environment: Civic works, in partnership with Save our Streams, will construct the Gwynn's Falls Greenway, a trail from the Inner Harbor to Gwynn's Falls. Work will include trash collection, clearing brush, laying chips, and planting wildflowers and saplings. Day-long stream renewal projects will be included.

CONTACT: Ermette Williams-Purce (301) 405-5751
Terry Chase (301) 405-6402

THE WHITE HOUSE

WASHINGTON

FAX COVER SHEET

Office of National Service
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 (202) 456-6444 Phone

TO: Joan Baggett
 ORGANIZATION: _____
 FAX #: ⁴⁵⁶⁻ () 7929 PHONE #: () _____
 FROM: Robert Gordon / Eli Segal
 DATE: 4-15
 NUMBER OF PAGES (including cover sheet): 4

COMMENTS:

Info per yesterday's meeting

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THE WHITE HOUSE
WASHINGTON

April 15, 1993

MEMORANDUM TO DISTRIBUTION

FROM: Eli Segal *ES*
SUBJECT: Attached talking points

As per our discussion yesterday, Robert Gordon in my office has drafted some basic talking points on national service. We will use these as the basis of our message when we send up legislation. Please read them carefully and call Robert or me with comments and suggested changes by noon tomorrow.

Thank you.

DRAFT**NATIONAL SERVICE
TALKING POINTS**DRAFT

- The American people elected Bill Clinton because they wanted one thing. Change.
 - No more every man for himself, while our country comes apart at the seams.
 - No more inaction, while our economy slides and educational opportunities slip away.
 - And no more something for nothing, while the people who build up our country fall further down.
- Change also means rejecting old-style big bureaucracy. We can't buy our way into community or out of trouble. Change means reinventing government to unleash our people's potential.
- National service is the best kind of change. It will bring American education back to principles all Americans share.
 - It will create community -- bringing us together to fight our common problems.
 - It will expand opportunity -- throwing open the doors of college for hard-working Americans.
 - And it will demand responsibility -- telling everyone, whoever they are, that when their country gives them something they've got to give something back.
- The President's national service legislation has the two complementary parts that he promised during the campaign.
 - A new Civilian GI Bill and domestic Peace Corps, offering those who serve their country here at home scholarships for college in return.
 - An overhaul of the student loan system, making it easier to borrow -- but tougher to default.
- National service will restore community. Together, we'll take on the problems that are stealing our country's future.
 - We'll ask everyone who goes to college to serve our country. Many people will be able to do it through a scholarship program, but millions more will get new freedom to serve through a new way of paying back loans. By paying off a small percentage of your income over time, you'll be able to take jobs that pay less but do more for your community, without losing control of your finances.
 - In national service, young people will keep schools open late, to keep kids off the street. They'll immunize children and educate parents about health care. They'll work with police officers to root out drug dealers. And they'll fight pollution to protect our children's future.
 - National service will work neighborhood by neighborhood, block by block, empowering people -- especially young people -- to help themselves.

- Opportunity. We're going to make it easier for everyone to get the money to pay for college or job training.
 - We'll make it simpler to get a loan -- cutting out the profiteering middlemen and their complicated procedures. With the money we save, we'll lower interest rates for students.
 - We'll give more students the chance to take out loans, by making it easier to pay them off -- as a small percentage of their income over time. There will be 25-year loans for those who want them, just like 25-year mortgages.
- Responsibility. We'll offer our young people more, but only if they're willing to give something back in return. You'll have to pay your education loans back, with either money or service.
 - If you pay the money back like an ordinary loan, we'll make it a lot tougher to default. If we have to, we'll put you on a repayment schedule that forces you to pay -- so you can't beat the bill.
 - Those who join the national service program will be able to pay for college by serving our country for a year or two, doing work our country needs, and getting a scholarship in return.
- It's not just citizens who'll have to be more responsible; it's government, too. National service will reinvent government.
 - We'll set up a Corporation for national service, and we'll run it like a venture capital firm, not a big bureaucracy.
 - We'll fold together government programs that currently duplicate each other -- cutting waste and increasing efficiency.
 - We'll create public/private partnerships, so government follows the lead of businesses and communities -- instead of swamping them.
 - We'll establish national standards and national priorities -- whether in immunizing children or keeping streets safe. And we won't tell people how to meet these goals -- but we'll make sure they do.
- The service initiative is for Americans of all ages and circumstances. Whether you're a 17-year-old who wants to pay for job training, or a 67-year-old who wants to continue your education, you'll have a chance at a scholarship for service. There are no age limits; you can serve before, during, or after schooling; and accredited training programs, community colleges, four year universities and graduate schools are all eligible.
- National service is for all Americans. Through initiatives to improve service programs for kids and adults, it's calling everyone to join in the national renewal. And we all have jobs to do. "Everyone can be great," as Martin Luther King said, "because everyone can serve."

INFORMATION ON THE PRESIDENT'S NATIONAL SERVICE INITIATIVE:

- o **Timing:** The President will submit legislation for his national service program to Congress this spring.
- o **Two Components of the Program:** The President's program will have two primary components: 1) The program will create national service opportunities for young people to serve their country and receive money for college or training in return; 2) The program will enable all young people to go to college or receive training to pay back their student loans as a small percentage of their income over time ("income contingent" loans), thereby encouraging young people to take their college or training skills to essential but often low-paying public service jobs.

Details on The First Component:

- o **Funding:** The President has requested \$7.4 billion over the next four years for his national service program. The funding level will rise each year, to \$3.4 billion in 1997. Funding starts at \$400 million for the first year.
- o **Number of Participants:** The number of participants for the first year is estimated at 25,000. By 1997, it is expected that more than 100,000 young people will be paying for their education or training by serving their country and communities.
- o **Eligibility and Benefits:** Students before, during and after college will be eligible to serve for a year or two, and in return receive a small stipend, health and child care benefits where necessary, and an educational benefit to pay for college or job training (or discharge loans incurred for those purposes).
- o **Focus of Service Activities:** The program objectives will be to meet unmet needs in critical areas. For example, young people will be able to serve as teachers in schools where children need extra help; in clinics in areas where people need medical care; in the police force, keeping criminals off the streets and kids out of gangs; and in an environmental corps, recycling waste and fighting pollution.
- o **Administration:** The program will be non-bureaucratic, using venture capital to support entrepreneurs and public-private partnerships to support growing programs. States and local organizations will be given the opportunity to design innovative ways to meet identified national priorities.
- o **Nondisplacement:** The legislation will include strict nondisplacement and nonduplication provisions. National service will only meet needs that are not otherwise being met.

PRESIDENT'S "SUMMER OF SERVICE" PROJECT:

- o **Project Overview:** With national service a high priority for the President, he will be organizing a summer project even as his proposed legislation will be making its way through Congress. The project will focus on 4 to 10 communities around the country, involving a diverse group of more than 1,000 young people involved in special efforts to help children at risk.
- o **Funding:** The project will be funded with a portion of a \$15 million appropriation in the FY 93 stimulus package. (Additional challenge-grant funding for service corps; for expanding teacher training in service learning; and for re-establishing VISTA's Summer Associates program are also included in the package.)
- o **Objectives:** The program has two major goals: To show what national service can accomplish, meeting critical needs and bringing people together; and to develop a leadership corps for future years of national service. National service is such a priority of the President, he wouldn't let it wait for the full program to pass Congress.
- o **Targeted Needs:** The programs in the "Summer of Service" will focus on **children-at-risk** in the areas of education, health, crime prevention, and environmental protection. For example, some participants will tutor; some will help bring families into medical clinics; some will develop recreational centers; some will counsel youths to keep them out of gangs.
- o **Leadership Training:** The summer project will be designed to develop the leadership skills of the young participants. For several days at the beginning and end of the summer, the participants will gather to share their experiences and complete intensive leadership training.
- o **Post-program/Ongoing Benefits:** All participants interested in continuing to serve through the next year will receive placement assistance. Participants with ideas to design their own programs to fight community problems will be able to receive modest Service Entrepreneurial Awards for Change (SEA Change) to realize their plans.
- o **Administration:** The Commission on National and Community Service will administer a competitive process to determine what programs participate. The programs will select the participants. The Commission is working quickly to ensure that programs are developed rapidly and effectively to succeed for this summer.

National Service — Now

By Bill Clinton

WASHINGTON

A pathy is dead. Of everything I've learned in my first few weeks in the White House, that's the thing that's made me the happiest. Whether or not the people I've met outside the capital support the changes I have proposed, they're all saying they're ready to rebuild our country.

But they know, as I do, that no economic plan can do it alone. A plan can make vaccines available to children, but alone it will not administer the shots to all of them. It can put security guards in the schools, but alone it will not take gangs off the streets. And it can provide more aid for college, but alone it will not make the costs of college less daunting for the middle class.

That's why I believe we need national service — now.

If Congress acts quickly enough, just months from now more than 1,000 young people will start serving our country in a special summer effort. In four years, the successors to these pioneers will multiply a hundredfold. Imagine an army of 100,000 young people restoring urban and rural communities and giving their labor in return for education and training.

National service is an idea as old as America. Time and again, our people have found new ways to honor citizenship and match the needs of changing times.

Lincoln's Homestead Act rewarded those who had the courage to settle the frontier with the land to raise a family. Franklin D. Roosevelt's Social Security Act insured that Americans who work a lifetime can grow old with dignity. Harry S. Truman's G.I. Bill rewarded the service of my father's generation, transforming youthful veterans into an army of educated civilians that led our nation into a new era.

For my generation, the reality of national service was born 32 years ago tomorrow, when President John F. Kennedy created the Peace Corps. At its peak, the Peace Corps enrolled only 10,000 volunteers yet it changed the way a generation of Americans look at themselves and the world.

Today, the spirit of our people once again can meet head-on the troubles of our times.

The task is as complex as our chal-

lenge is great. We must combine the intensity of the post-World War II years with the idealism of the early 1960's — and help young people afford a college education or job training.

In 1993, we'll restore the spirit of service by asking our people to serve here at home. We won't re-fight the wars we won, but we'll tackle the growing domestic dangers that threaten our future.

Our new initiative will embody the same principles as the old G.I. Bill. It will challenge our people to serve our country and do the work that should — and must — be done. It will give those who serve the honor and rewards they deserve. It will invest in the future of the quiet heroes who invest in the future of others.

The national service legislation that I will send to Congress shortly will give our people the chance to serve in two basic ways:

First, it will make it easier for young people to hold low-paying public service jobs and still pay off their student loans.

Under our program, Americans will be able to borrow the money they need for college and pay it back as a small percentage of their income over time. By giving graduates the chance to repay loans on an affordable, reasonable schedule, this "income-contingent" program will allow our people to do the work that our communities really need.

Second, our legislation will create new opportunities for Americans to serve our country for a year or two —

and receive financial support for education or training in return.

We'll offer people of different ages and educational levels different ways to serve. And to focus our energies and get the most for our money, we'll direct special attention to a few areas:

- We'll ask thousands of young people to serve in our schools — some as teachers, others as youth mentors, reading specialists and math tutors. They'll join the effort to insure that our schools offer the best education in the world.

Federal seed money, but local management.

- We'll send people into medical clinics to help immunize the nation's 2-year-olds. Some participants will be qualified to give the shots, but thousands of others can provide essential support, contacting parents and following up to make sure children get the shots they need.

- We'll help police forces across the

country through a new Police Corps trained to walk beats. We'll also organize others in our communities to keep kids out of gangs and off drugs.

- We'll put still others to work controlling pollution and recycling waste, to help insure that we pass on to our children a nation that is clean and safe for years to come.

Our national service program will offer more than benefits to individuals. We'll help pay operating costs for community groups with proved track records, providing the support they'll need to grow. And we'll let entrepreneurs compete for venture capital to develop new service programs.

While the Federal Government will provide the seed money for national service, we are determined that the participants — the individuals who serve and the groups that sponsor their service — will guide the process. Spending tens of millions of tax dollars to build a massive bureaucracy

would be self-defeating. It would squash the spirit of innovation that national service demands.

By design, our national service program will not happen overnight. Instead, it will grow year by year, with funding reaching \$3 billion in 1997. And as I've said many times, I believe it will be the best money we ever spend.

If Congress gives us the chance, this summer we'll create an eight-week leadership training program. We'll recruit more than 1,000 young people for special projects to meet the needs of children at risk — and to train the first class of full-year participants.

In the first full year of our initiative, we'll launch our flexible loan program and aim to put tens of thousands of people to work. By 1997, more than 100,000 citizens could be serving our country, getting education and training benefits in return. And hundreds of thousands more people could be



doing invaluable work because college loans no longer block the way.

But the best planning and the most ambitious design won't make this vision of national service a reality. That responsibility ultimately rests with the American people.

I am convinced that after 12 years of drifting apart instead of working together we are ready to meet the challenge. From a 14-year-old boy in North Dakota who sent us \$1,000 to help pay off the deficit, to a 92-year-old widower in Kansas who followed his example, people are demonstrating that they want to give something back to their nation.

National service will exercise our talents and rebuild our communities. It will harness the energy of our youth and attack the problems of our time. It will bring together men and women of every age and race and lift up our nation's spirit. And for all of us, it will rekindle the excitement of being Americans. (1)

February 11, 1993

INFORMATION

MEMORANDUM FOR THE PRESIDENT

FROM: Eli Segal

SUBJECT: UPDATE ON NATIONAL SERVICE

This memo will report on the status of national service legislation, progress in communications, and plans for legislative strategy. In a decision memo next week I will present key issues regarding the administrative structure of a new national service program as well as issues related to existing agencies such as ACTION.

I. National Service Legislation

We are drafting legislation to implement your campaign proposal. The legislation will offer the option of income-contingent loan repayment to every American. By offering a longer repayment schedule with lower monthly payments, we will enable more young people to take lower-paying public service jobs and still repay their loans. The legislation will also create a national service program that will directly fund service positions, and provide a mechanism for students/graduates to repay loans in exchange for one or two years of service. The details of this program are as follows:

Funding: The legislation will offer a fixed post-service benefit to individuals completing one or two years of approved national service. It will also help pay for stipends, health and child care benefits, program costs including training and supervision, start-up and replication. Federal funds, other than post-service benefits, will require a dollar-for-dollar match from non-federal sources.

Types of Service: National service positions will involve work in education, human services, environment and public safety. Positions in these areas may be in youth corps (like City Year), specialized service corps dedicated to priority needs (like Teach for America) and individual placements in non-profit organizations (like VISTA).

Eligibility: Service will be possible after college, during college or before college (including non-college-bound youth). Individuals will be selected for participation by applying to and being accepted by a program offering approved national service positions. This will not be an entitlement program, but will have a mechanism for allocating slots a limited number of slots.

Operation: Local organizations, state programs, and federal agencies will all be able to receive funding through the national service agency. There will be an emphasis on supporting locally-based programs over top-down bureaucracies.

National esprit de corps: To build a sense of unity across programs, the national service agency will establish shared features for all programs, create a national advertising campaign, and sponsor training and networking programs nationwide.

II. Summer Leadership Training

To launch the national service program quickly, we have requested \$15 million from the economic stimulus package to start a summer program. Based at four sites nationwide, the program will gather motivated youth to learn leadership skills and do national service in clearly defined areas. We envision some young people setting up programs for the homeless on military bases; others doing environmental cleanup; and others providing education and outreach to help the immunization program. In the fall, participants with innovative ideas will be eligible to receive grants to establish their own national service programs; these individuals will become service leaders for years to come. Headed by well-known figures, the summer program will be designed to demonstrate in a visible way the value of service.

III. Communications Strategy

To emphasize the importance of a "season of service" in spite of the deficit, we need to give national service high visibility in every possible way. We are working with the communications and scheduling staffs to ensure that in activities like tomorrow's immunization event, service is highlighted as a way to meet shared goals. This effort to integrate the service message with other Administration programs will be ongoing.

We are planning two special events to launch the service program, both around the March 1 anniversary of JFK's establishment of the Peace Corps. A New York Times op-ed authored by you on February 28 will show the elites how much service matters to you and place the legislative program in broader context. With a major speech to a college audience, you can again "pass the torch" of leadership to America's young people, and at the same time unveil the summer program. Such a speech would generate incredible excitement about service and about your presidency. I will also

recommend specific opportunities for your to participate directly in service activities.

If you like the idea of the op-ed and speech, we will need to talk further about content.

IV. Legislative Strategy

Starting next week, with your approval, I will begin to circulate an outline of legislation for comment to key House and Senate contacts. My office will coordinate with Howard Paster on this effort. I will then make a round of visits to key House and Senate members, and with their comments complete the actual drafting process. We are aiming to introduce legislation by early March.

We are working with the political staff to develop a strategy to follow through with a wider round of contacts in the education, service, labor and other constituent communities. To build further support for your initiative, we will hold (and encourage congressional committees to hold) field hearings. I also plan to make a round of program visits around the country to continue to highlight the importance of service and build support for the legislation we propose. We believe that through these efforts, national service should pass Congress without huge difficulties.