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1 **SEC. 103. FEDERAL ASSISTANCE TO SUPPORT NATIONAL**
2 **SERVICE PROGRAMS.**

3 (a) ASSISTANCE PROGRAM AUTHORIZED.—Subtitle C
4 of title I of the National and Community Service Act of
5 1990 (42 U.S.C. 12541 et seq.) is amended to read as
6 follows:

7 **“Subtitle C—Assistance for**
8 **National Service Programs**

9 **“SEC. 121. AUTHORITY TO PROVIDE ASSISTANCE.**

10 “(a) GRANTS.—The Corporation may make grants to
11 States, Indian tribes, public and private nonprofit organi-
12 zations, and institutions of higher education for the plan-
13 ning, establishment, operation, expansion, and replication
14 of full- and part-time national service programs.

15 “(b) TRANSFERS.—The Corporation may also trans-
16 fer funds to the heads of Federal agencies to support na-
17 tional service programs conducted by these agencies. In
18 the case of a transfer of funds under this subsection, the
19 supplementation requirements specified in section 173
20 shall apply with respect to the Federal national service
21 programs supported by such funds.

22 **“SEC. 122. PROVISION OF ASSISTANCE BY COMPETITIVE**
23 **AND OTHER MEANS.**

24 “(a) 30 PERCENT ALLOTMENT FOR CERTAIN
25 STATES.—Of the funds appropriated to carry out this sub-
26 title for a fiscal year, the Corporation shall make a grant

1 under section 121 to each of the several States, the Dis-
2 trict of Columbia, and the Commonwealth of Puerto Rico.
3 The amount of the grant to a State under this subsection
4 for a fiscal year shall be equal to the amount which bears
5 the same ratio to 30 percent of the funds appropriated
6 to carry out this subtitle for that fiscal year as the popu-
7 lation of the State bears to the total population of the
8 several States, the District of Columbia, and the Common-
9 wealth of Puerto Rico.

10 “(b) ONE PERCENT ALLOTMENT FOR CERTAIN
11 OTHER STATES AND INDIAN TRIBES.—Of the funds ap-
12 propriated to carry out this subtitle for a fiscal year, the
13 Corporation shall reserve **[not more than]** one percent
14 of such appropriated funds for grants under section 121
15 to Indian tribes, the Virgin Islands, Guam, American
16 Samoa, the Commonwealth of the Northern Mariana Is-
17 lands and Palau, until such time as the Compact of Free
18 Association is ratified, to be allotted in accordance with
19 their respective needs.

20 “(c) COMPETITIVE DISTRIBUTION OF REMAINING
21 FUNDS.—

22 “(1) STATE COMPETITION.—Of the funds ap-
23 propriated to carry out this subtitle for a fiscal year,
24 the Corporation shall use not less than 20 of such

1 appropriated funds to make grants to States on a
2 competitive basis under section 121.

3 “(2) OTHER APPLICANTS.—The Corporation
4 shall distribute the remainder of the funds appro-
5 priated to carry out this subtitle for a fiscal year on
6 a competitive basis under section 121 to Indian
7 tribes, public and private nonprofit organizations, in-
8 stitutions of higher education, and Federal agencies
9 that submit applications under section 124. In mak-
10 ing assistance available under this paragraph, the
11 Corporation shall—

12 “(A) give priority to innovative national
13 service programs, private programs with the po-
14 tential of expanding to more than one State,
15 and federally targeted programs operating in
16 more than one State **[New]** if such programs
17 conform to the national service priorities, if
18 any, in effect under section 123(b) for that fis-
19 cal year;

20 “(B) ensure that recipients of assistance
21 are geographically diverse; and

22 “(C) ensure that national service opportu-
23 nities are provided in both urban and rural
24 areas.

1 “(d) BASIS FOR PROVIDING ASSISTANCE.—The ac-
2 tual allotment of assistance to a State under subsection
3 (a) or (b), and the competitive distribution of assistance
4 under subsection (c), shall be made by the Corporation
5 only pursuant to an application submitted by a State or
6 other applicant under section 124 and approved by the
7 Corporation under section 127.

8 **“SEC. 123. TYPES OF NATIONAL SERVICE PROGRAMS TO BE**
9 **ASSISTED.**

10 “(a) ELIGIBLE NATIONAL SERVICE PROGRAMS.—
11 The types of national service programs eligible to receive
12 assistance pursuant to section 121 are those full- and
13 part-time programs that address unmet human, edu-
14 cational, environmental, and public safety needs, especially
15 those needs relating to poverty. Such programs shall in-
16 clude:

17 “(1) Youth corps programs, such as con-
18 servation corps and youth service corps programs,
19 that—

20 “(A) offer full-time, productive work with
21 visible community benefits in a natural resource
22 or human service setting; and

23 “(B) give participants aged 16 through 25
24 a mix of work experience, basic and life skills,
25 leadership training, education using service-

1 learning methods (including education to enable
2 school dropouts to earn a high school diploma
3 or its equivalent), career guidance and counsel-
4 ing, employment training, and support services.

5 “(2) Programs that train and place service-
6 learning coordinators who, after receiving specialized
7 training in service-learning, are placed in programs
8 eligible for funding under part I of subtitle B and
9 are responsible for coordinating service-learning ac-
10 tivities, recruiting and assisting community organi-
11 zations where services take place, providing training
12 and technical assistance to teachers in using service-
13 learning methods, and other similar activities.

14 “(3) Specialized service programs that—

15 “(A) recruit individuals with special skills
16 or provide specialized preservice training to en-
17 able participants to be placed individually or in
18 teams in positions where they can meet clearly
19 defined community needs; and

20 “(B) bring participants together for addi-
21 tional training and other activities designed to
22 foster a national service ethic and improve the
23 quality of the service provided.

24 “(4) Community corps programs that organize
25 teams of participants of diverse social and economic

1 backgrounds and different ages, races, and genders
2 to provide needed community services while promot-
3 ing greater community unity.

4 “(5) Individualized placement programs that in-
5 clude regular group activities, such as leadership
6 training, team-building, problem-solving, and special
7 service projects.

8 “(6) Campus-based programs that are designed
9 to engage college students (including students sup-
10 ported by work-study funds), or teams of college stu-
11 dents and community members, in substantial serv-
12 ice in the community during the summer and during
13 the school year.

14 “(7) Preprofessional training programs through
15 which college students—

16 “(A) take specified classes involving serv-
17 ice-learning;

18 “(B) perform national service outside the
19 classroom during summer or other vacation pe-
20 riods; and

21 “(C) agree to provide professional service
22 in an professionally-underserved community
23 upon graduation.

24 “(8) Professional corps programs that recruit
25 and place qualified participants as teachers, nurses,

1 police officer, early childhood development staff, or
2 other professionals providing educational, human
3 service, environmental, or public safety service in un-
4 derserved communities. Such positions shall be spon-
5 sored by public or private nonprofit employers who
6 shall pay the salaries and benefits of participants.

7 “(9) Youthbuild programs that provide eco-
8 nomically disadvantaged young adults aged 16 to 24
9 with opportunities for meaningful service to their
10 communities in helping to meet the housing needs of
11 low-income families and the homeless and the need
12 for community facilities in low-income areas, while
13 enabling such young adults to obtain the education
14 and employment skills necessary to achieve economic
15 self-sufficiency.

16 “(10) Public interest entrepreneur programs
17 that identify, recruit, and train gifted young adults
18 of all backgrounds and assist them in designing so-
19 lutions to community problems.

20 “(b) NATIONAL SERVICE PRIORITIES.—

21 “(1) ESTABLISHMENT BY CORPORATION.—In
22 order to concentrate national efforts on resolving
23 certain unmet human, educational, environmental, or
24 public safety needs during a particular fiscal year,
25 the Corporation may establish priorities regarding

1 the types of national service programs to be assisted
2 under section 121 in that fiscal year and the pur-
3 poses for which such assistance may be used in that
4 fiscal year. The Corporation shall provide advance
5 notice to potential applicants of any priorities to be
6 imposed on the types of national service programs to
7 be eligible to receive assistance in a fiscal year and
8 the uses of such assistance.

9 “(2) **[New]** APPLICATION TO SECONDARY
10 GRANTS.—Any national service priorities established
11 by the Corporation under this subsection shall also
12 apply to any grant program carried out by an appli-
13 cant using assistance provided under section 121.

14 **“SEC. 124. APPLICATION FOR ASSISTANCE.**

15 “(a) SUBMISSION REQUIRED.—To be eligible to re-
16 ceive assistance under section 121, a State, Indian tribe,
17 public or private nonprofit organization, institution of
18 higher education, or Federal agency shall prepare and sub-
19 mit to the Corporation an application at such time and
20 in such manner as the Commission may reasonably re-
21 quire.

22 “(b) CONTENT OF APPLICATION.—An application re-
23 quired by this section shall contain the following:

24 “(1) A description of all national service pro-
25 grams proposed to be planned, established, operated,

1 expanded, or replicated directly by the applicant
2 using assistance provided under section 121.

3 “(2) A description of any grant program pro-
4 posed to be conducted by the applicant with assist-
5 ance provided under section 121 to support other
6 national service programs.

7 “(3) A description of the manner and extent to
8 which the proposed national service programs and
9 proposed grant program conform to any national
10 service priorities established by the Corporation
11 under section 123(b).

12 “(4) A description of the type and number of
13 national service positions that the applicant requests
14 to be designated as a national service position which
15 includes the post-service educational benefit under
16 part II as one of the benefits to be provided for suc-
17 cessful service in the position.

18 “(5) **[New]** An estimate of the number of such
19 approved national service positions that are likely to
20 be filled by individuals who will have already com-
21 pleted the requirements for a baccalaureate degree
22 before beginning to serve in the positions.

23 “(6) A description of the uses to be made of
24 any approved national service positions provided to
25 the applicant in relation to the purposes for which

1 any assistance provided under section 121 will be
2 used.

3 “(7) The guarantees and information required
4 by sections 125, 126, and 130.

5 “(8) Such other information as the Commission
6 may reasonably require.

7 “(c) STATE OR LOCAL PRIORITIES.—An applicant
8 for assistance under section 121 may also include in the
9 application required by this section a proposal to use such
10 assistance to meet unique human, educational, environ-
11 mental, or public safety needs of the State or community
12 in which the proposed national service programs will oper-
13 ate. Such a proposal may include a limitation on the types
14 of national service to be performed by participants and,
15 notwithstanding section 130(a), a limitation on the age of
16 individuals to be eligible to participate in the programs.

17 “(d) SPECIAL RULE FOR STATE APPLICANTS.—The
18 application of a State for a grant under section 121,
19 whether submitted to obtain the allotment of the State
20 under section 122(a) or a competitive grant, shall be sub-
21 mitted by the State Commission on National Service re-
22 quired to be established under section 178 and shall in-
23 clude the national service plan for the State required
24 under section 178A.

1 **"SEC. 125. NATIONAL SERVICE PROGRAM REQUIREMENTS.**

2 “(a) SUPPORT FOR PARTICIPANTS.—An application
3 submitted to the Corporation under section 124 shall in-
4 clude a guarantee by the applicant that any national serv-
5 ice program planned, established, operated, expanded, or
6 replicated using assistance provided to the applicant under
7 section 121 will—

8 “(1) involve participants in meaningful national
9 service that—

10 “(A) is not otherwise being provided; and

11 “(B) addresses unmet human, educational,
12 environmental, or public safety needs, especially
13 those needs relating to poverty;

14 “(2) provide national service opportunities for
15 participants for the terms of service required by sec-
16 tion 131;

17 “(3) provide participants with national service
18 that—

19 “(A) builds an ethic of civic responsibility
20 through training in citizenship and an ethic of
21 life-long national and community service;

22 “(B) produces a positive change in the
23 lives of participants while also improving the
24 lives of those persons served; and

25 “(C) orients participants in the nature,
26 philosophy, and purpose of the program;

1 “(4) provide the training, skills, and knowledge
2 necessary for the type of national service that par-
3 ticipants are called upon to perform;

4 “(5) contain a service-learning component and
5 provide participants with an opportunity to reflect
6 on their service experiences;

7 “(6) **[New]** provide support services to partici-
8 pants, including support for those participants who
9 are school dropouts to assist such participants earn
10 the equivalent of a high school diploma; and

11 “(7) involve participants in the design of the
12 program and provide leadership positions to partici-
13 pants in implementing and evaluating the program.

14 “(b) CONSULTATION AND EVALUATION.—An applica-
15 tion under section 124 shall also include a guarantee by
16 the applicant that any national service program planned,
17 established, operated, expanded, or replicated using assist-
18 ance provided to the applicant under section 121 will—

19 “(1) provide in the design, recruitment, and op-
20 eration of the program for broad-based input from
21 the community served and community-based **[agen-**
22 **cies/organizations?] [community-based**
23 **agency is defined in section 101(3) of the**
24 **NCSA90]** with a demonstrated record of experience
25 in providing services;

1 “(2) prior to the placement of participants, con-
2 sult with any local labor organization representing
3 employees in the area who are engaged in the same
4 or similar work as that proposed to be carried out
5 by such program; and

6 “(3) arrange for an independent evaluation of
7 the program.

8 “(c) **[New]** SPECIAL RULE FOR STATE APPLI-
9 CANTS.—An application submitted by a State under sec-
10 tion 124 shall also include a guarantee by the State that
11 not less than ____ percent of the assistance provided to
12 the State under section 121, whether such assistance is
13 in the form of an allotment to the State under section
14 122(a) or a competitive grant, shall be used to make
15 grants on a competitive basis to support national service
16 programs conducted by persons other than State agencies.

17 “(d) SELECTION OF PARTICIPANTS FROM NATIONAL
18 REGISTRY.—The Corporation may also require a guaran-
19 tee by the applicant that any national service program
20 planned, established, operated, expanded, or replicated
21 using assistance provided to the applicant under section
22 121 will select a portion of the participants for the pro-
23 gram from among prospective participants registered with
24 the Corporation under section 142(b). The Corporation
25 may specify a minimum percentage of registered partici-

1 pants required to be selected and may vary the percentage
2 for different types of national service programs.

3 **“SEC. 126. INELIGIBLE SERVICE CATEGORIES.**

4 “An application submitted to the Corporation under
5 section 124 shall include a guarantee by the applicant that
6 any national service program planned, established, oper-
7 ated, expanded, or replicated using assistance provided to
8 the applicant under section 121 will not be conducted by
9 any—

10 “(1) business organized for profit;

11 “(2) **[labor union;] [This prohibition**
12 **included in section 124(b) of the NCSA90]**

13 “(3) partisan political organization; or

14 “(4) organization engaged in religious activities,
15 unless such activities do not involve the use of as-
16 sistance provided under section 121 by program par-
17 ticipants and program staff to give religious instruc-
18 tion, conduct worship services, or engage in any
19 form of proselytization.

20 **“SEC. 127. CONSIDERATION OF APPLICATIONS.**

21 “(a) APPLICATION OF CRITERIA.—The Corporation
22 shall apply the criteria described in subsection (b) in de-
23 termining whether to approve an application submitted
24 under section 124 and to provide assistance under section
25 121 to the applicant on the basis of the application.

1 “(b) ASSISTANCE CRITERIA.—The Corporation shall
2 consider the following criteria in evaluating applications
3 submitted under section 124:

4 “(1) In the case of an application submitted by
5 a State National Service Commission, the quality of
6 the national service plan for the State required
7 under section ____.

8 “(2) The quality of the national service pro-
9 grams to be conducted directly or supported by the
10 applicant, based on the extent to which the
11 programs—

12 “(A) conform to any national service prior-
13 ities established by the Corporation under sec-
14 tion 123(b);

15 “(B) offer valuable services in those
16 communities—

17 “(i) where such services are needed
18 most, such as communities designated as
19 enterprise zones or redevelopment areas or
20 otherwise targeted for special economic in-
21 centives; and

22 “(ii) where national service programs
23 do not currently exist or are currently too
24 limited to meet community needs;

1 “(C) provide participants with productive,
2 meaningful, and educational experiences that
3 incorporate service-learning methods;

4 “(D) **[rewritten]** involve the partici-
5 pants, including youth, in the design, operation,
6 and leadership of the program;

7 “(E) involve individuals from diverse back-
8 grounds (including economically disadvantaged
9 youth) to the maximum extent practicable; and

10 “(F) develop the leadership skills of par-
11 ticipants.

12 “(3) The quality of the leadership and manage-
13 ment of the national service programs to be con-
14 ducted directly or supported by the applicant, as
15 measured by—

16 “(A) the qualifications of the principal
17 leaders of the programs; and

18 “(B) the plans and processes for recruit-
19 ment, training, supervision, participant support,
20 evaluation, administration and other key activi-
21 ties.

22 “(4) Any innovative aspects of the proposed na-
23 tional service programs, such as—

24 “(A) the ability of the programs to ad-
25 vance knowledge about effective community

1 service in ways that will be broadly applicable
2 beyond the program location; and

3 “(B) the approach to evaluation and other
4 means of learning from the experience of the
5 programs.

6 “(5) The replicability of the proposed national
7 service programs, based on the ability and willing-
8 ness of the programs to assist other persons in
9 learning from the experience and replicating the ap-
10 proach of the programs.

11 “(6) The sustainability of the proposed national
12 service programs, based on—

13 “(A) the inclusion of the programs in the
14 national service plan for a State prepared under
15 section 178A;

16 “(B) the existence of strong and broad-
17 based community support for and involvement
18 in the programs;

19 “(C) **[Rewritten]** evidence that financial
20 resources, such as funds from multiple funding
21 sources or private funding sources, will be avail-
22 able to continue the programs after the expira-
23 tion of the period of assistance provided under
24 section 121; and

1 “(D) **[New]** such other factors that the
2 Corporation considers to be appropriate.

3 “(c) REJECTION OF APPLICATIONS.—

4 “(1) NOTIFICATION OF STATE APPLICANTS.—If
5 the Corporation rejects an application submitted by
6 a State Commission on National Service under sec-
7 tion 124, the Corporation shall promptly notify the
8 Commission of the reasons for the rejection of the
9 application. The Corporation shall provide the Com-
10 mission with a reasonable opportunity to revise and
11 resubmit the application and may provide technical
12 assistance to the Commission as part of the resub-
13 mission process.

14 “(2) OTHER APPLICANTS.—The Corporation is
15 not required to provide notice to applicants other
16 than States of the failure of the Corporation to ap-
17 prove an application under section 124 for assist-
18 ance.

19 “(d) APPLICATION TO SECONDARY GRANTS.—A
20 State or other applicant that conducts a grant program
21 with assistance provided under section 121 shall use the
22 criteria described in subsection (b) whenever considering
23 applications submitted by national service programs to re-
24 ceive a portion of such assistance.

1 **“SEC. 128. TYPES OF ASSISTANCE.**

2 “(a) **PLANNING ASSISTANCE.**—The Corporation may
3 provide assistance under section 121 to qualified appli-
4 cants for the planning and establishment of national serv-
5 ice programs. Assistance provided under this subsection
6 may cover a period of not more than one year.

7 “(b) **DEMONSTRATION ASSISTANCE.**—The Cor-
8 poration may provide assistance under section 121 to
9 qualified applicants for the establishment and operation
10 of innovative national service programs, as determined by
11 the Corporation. Assistance provided under this subsection
12 may cover a period of not more than three years.

13 “(c) **OPERATIONAL ASSISTANCE.**—The Corporation
14 may provide assistance under section 121 to qualified ap-
15 plicants for the operation and expansion of national serv-
16 ice programs. Assistance provided under this subsection
17 may cover a period of not more than three years.

18 “(d) **REPLICATION ASSISTANCE.**—The Corporation
19 may provide assistance under section 121 to qualified ap-
20 plicants for the expansion of a proven national service pro-
21 gram to another geographical location. Assistance pro-
22 vided under this subsection may cover a period of not more
23 than three years.

24 “(e) **LIMITATION ON ADMINISTRATIVE COSTS.**—Ex-
25 cept in the case of assistance described in subsection (a),
26 a State or other applicant receiving assistance under sec-

1 tion 121 may not use more than five percent of the
2 amount of such assistance to cover administrative costs,
3 including indirect costs.

4 “(f) APPLICATION TO SECONDARY GRANTS.—The re-
5 quirements of this section shall apply to any State or other
6 applicant receiving assistance under section 121 that pro-
7 poses to conduct a grant program using such assistance
8 to support other national service programs.

9 **“SEC. 129. MATCHING FUNDS REQUIREMENTS BY RECIPI-**
10 **ENTS.**

11 “(a) REQUIREMENTS.—A State or other applicant re-
12 ceiving assistance under section 121 which uses such as-
13 sistance to plan, establish, operate, expand, or replicate
14 directly a national service program shall be required to
15 satisfy the matching funds requirements established under
16 section _____. Any national service program receiving funds
17 from a grant program operated by a State or other appli-
18 cant using assistance obtained under section 121 shall also
19 satisfy such matching funds requirements.

20 “(b) EXCEPTION.—A Federal agency receiving assist-
21 ance under section 121(b) shall not be required to satisfy
22 the matching funds requirements established under sec-
23 tion _____. However, the supplementation requirements
24 specified in section 173 shall apply with respect to the

1 Federal national service programs supported with such as-
2 sistance.

3 **"SEC. 130. ELIGIBILITY REQUIREMENTS FOR NATIONAL**
4 **SERVICE PARTICIPANTS.**

5 “(a) **ELIGIBILITY GENERALLY.**—An application sub-
6 mitted to the Corporation under section 124 shall include
7 a guarantee by the applicant that any national service pro-
8 gram planned, established, operated, expanded, or rep-
9 licated using assistance provided to the applicant under
10 section 121 will accept as participants in the program in-
11 dividuals who—

12 “(1) are 17 years of age or older or school
13 dropouts;

14 “(2) have received a high school diploma or the
15 equivalent of such diploma, or, in the case of school
16 dropouts, agree to achieve a high school diploma or
17 the equivalent of such diploma while participating in
18 the program; and

19 “(3) are citizens of the United States or law-
20 fully admitted for permanent residence.

21 “(b) **SPECIAL RULES FOR SCHOOL DROPOUTS.**—

22 “(1) **REASON FOR DROPPING OUT.**—An individ-
23 ual who is an school dropout may not be accepted
24 to participate in a national service program planned,
25 established, operated, expanded, or replicated using

1 assistance provided under section 121 if the person
2 operating the program determines that the individ-
3 ual dropped out of an elementary or secondary
4 school in order to participate in the program.

5 “(2) EDUCATIONAL PROGRAM.—An individual
6 who is a school dropout may be accepted to partici-
7 pate in a national service program planned, estab-
8 lished, operated, expanded, or replicated using as-
9 sistance provided under section 121 only if the indi-
10 vidual enters into an agreement with the person op-
11 erating the program to pursue a course of study, ap-
12 proved by the State educational agency, designed to
13 result in the individual earning the equivalent of a
14 high school diploma during the term of service of the
15 individual.

16 “(c) SCHOOL DROPOUT DEFINED.—For purposes of
17 this section, the term ‘school dropout’ has the meaning
18 established for such term by the Secretary of Education
19 under section 6201(a) of the Elementary and Secondary
20 Education Act of 1964 (20 U.S.C. 3271(a)).

21 **“SEC. 131. REQUIRED TERMS OF SERVICE OF NATIONAL**
22 **SERVICE PARTICIPANTS.**

23 “(a) IN GENERAL.—A participant in a national serv-
24 ice program planned, established, operated, expanded, or
25 replicated using assistance provided to an applicant under

1 section 121 shall perform full- or part-time national serv-
2 ice for the applicable term of service specified in sub-
3 section (b).

4 “(b) TERM OF SERVICE.—

5 “(1) PART-TIME.—An individual performing
6 part-time national service in a national service pro-
7 gram assisted under section 121 shall agree to per-
8 form not less than ____ hours of approved national
9 service over a period of not less than one year and
10 not more than two years.

11 “(2) FULL-TIME.—An individual performing
12 full-time national service in a national service pro-
13 gram assisted under section 121 shall agree to per-
14 form not less than ____ hours of approved national
15 service over a period of not less than nine months
16 and not more than one year.

17 “(c) RELEASE FROM COMPLETING TERM OF SERV-
18 ICE.—A State or other recipient of assistance under sec-
19 tion 121 may release a participant from completing a term
20 of service in a national service program for compelling per-
21 sonal circumstances as demonstrated by the participant.
22 If the released participant was serving in a national serv-
23 ice position designated under subtitle D as including a
24 post-service educational benefit under part II of such sub-

1 title, the participant shall not receive any portion of the
2 post-service educational benefit.

3 **"SEC. 132. LIVING ALLOWANCES FOR FULL-TIME NATIONAL**
4 **SERVICE PARTICIPANTS.**

5 “(a) LIVING ALLOWANCE REQUIRED.—From assist-
6 ance provided under section 121 to a State or other recipi-
7 ent to plan, establish, operate, expand, or replicate a na-
8 tional service program, the recipient shall provide to each
9 **[full-time]** participant in the program a living allowance
10 equal to the hourly Federal minimum wage for each hour
11 of national service performed by the participant.

12 “(b) ADDITIONAL ALLOWANCE AUTHORIZED.—

13 “(1) AUTHORITY.—Subject to paragraph (2), a recipi-
14 ent of assistance under section 121 may provide to, or
15 authorize other persons to provide to, a national service
16 participant an additional amount as a living allowance in
17 excess of the living allowance required by subsection (a).
18 Any additional amounts provided under this subsection
19 shall be derived from non-Federal sources.

20 “(2) MAXIMUM LIVING ALLOWANCE.—The total
21 amount of a living allowance provided under subsection
22 (a) and this subsection to a national service participant
23 may not exceed 200 percent of the hourly Federal mini-
24 mum wage for each hour of national service performed by
25 the participant, except that this limitation shall not apply

1 in the case of a professional corps program described in
2 section 123(a)(8).

3 “(c) HEALTH INSURANCE AND CHILD CARE.—In ad-
4 dition to the living allowance provided under subsection
5 (a), a recipient of assistance under section 121 shall—

6 “(1) provide health insurance to each full-time par-
7 ticipant in a national service program who does not other-
8 wise have access to health insurance; and

9 “(2) make child care available for children of each
10 full-time participant in a national service program.

11 **“SEC. 133. POST-SERVICE EDUCATIONAL BENEFITS.**

12 “A participant in a national service program planned,
13 established, operated, expanded, or replicated using assist-
14 ance provided to an applicant under section 121 shall be
15 eligible for the post-service educational benefit authorized
16 by section ___, in an amount based upon the time and
17 length of service of the participant, if the participant
18 served in a national service position approved by the Cor-
19 poration for such benefit.

20 **“SEC. 134. CORPORATION REPRESENTATIVE IN EACH**
21 **STATE.**

22 “(a) DESIGNATION OF REPRESENTATIVE.—The Cor-
23 poration shall designate one employee of the Corporation
24 for each State receiving assistance under section 121
25 whose primary responsibilities shall be to serve as the rep-

1 representative of the Corporation in the State and to assist
2 the Corporation in carrying out the activities described in
3 this subtitle in that State.

4 “(b) DUTIES.—The representative designated under
5 this section for a State shall serve as the liaison between—

6 “(1) the Corporation and the State Commission
7 on National Service required to be established under
8 section 178 as a condition for receiving assistance
9 under this subtitle; and

10 “(2) the Corporation and Indian tribes, public
11 and private nonprofit organizations, and institutions
12 of higher education in the State awarded a grant
13 under section 121 directly from the Corporation.

14 “(c) MEMBER OF STATE COMMISSION.—The rep-
15 resentative designated under this section for a State shall
16 also serve as a member of the State Commission on Na-
17 tional Service established in that State.”.

18 (b) TABLE OF CONTENTS.—Section 1(b) of the Na-
19 tional and Community Service Act of 1990 (42 U.S.C.
20 12401 note) is amended by striking the items relating to
21 subtitle C of title I of such Act and inserting the following
22 new items:

“Subtitle C—Assistance for National Service Programs

“Sec. 121. Authority to provide assistance.

“Sec. 122. Provision of assistance by competitive and other means.

“Sec. 123. Types of national service programs to be assisted.

“Sec. 124. Application for assistance.

“Sec. 125. National service program requirements.

- "Sec. 126. Ineligible service categories.
- "Sec. 127. Consideration of applications.
- "Sec. 128. Types of assistance.
- "Sec. 129. Matching requirements by recipients.
- "Sec. 130. Eligibility requirements for national service participants.
- "Sec. 131. Required terms of service of national service participants.
- "Sec. 132. Living allowances for full-time national service participants.
- "Sec. 133. Post-service educational benefits.
- "Sec. 134. Corporation representative in each State."

1 **SEC. 104. NATIONAL SERVICE TRUST FUND AND PROVISION**
2 **OF POST-SERVICE EDUCATIONAL BENEFITS.**

3 (a) ESTABLISHMENT OF TRUST FUND; PROVISION
4 OF BENEFITS.—Subtitle D of title I of the National and
5 Community Service Act of 1990 (42 U.S.C. 12571 et seq.)
6 is amended to read as follows:

7 **“Subtitle D—Provision of Post-**
8 **Service Educational Benefits**
9 **From the National Service Trust**
10 **Fund**

11 “PART I—DESIGNATION OF NATIONAL SERVICE POSI-
12 TIONS ELIGIBLE FOR POST-SERVICE EDUCATIONAL
13 BENEFITS

14 **“SEC. 140. DESIGNATION AND DISTRIBUTION OF APPROVED**
15 **NATIONAL SERVICE POSITIONS.**

16 “(a) DESIGNATION AND DISTRIBUTION BY COR-
17 PORATION.—Except as provided in subsections (b) and
18 (c), the Corporation shall—

19 “(1) designate certain national service positions
20 as including the post-service educational benefit
21 under part II as one of the benefits to be provided
22 for successful service in the position; and

23 “(2) distribute such approved national service
24 positions to States, Indian tribes, public and private
25 nonprofit organizations, institutions of higher edu-
26 cation, and Federal agencies on a competitive basis.

[**Note:**A definition will be added to section 101 of the NCSA90 to define the term 'approved national service position', which means a national service position designated under part I of subtitle D as including a post-service educational benefit under part II of such subtitle as one of the benefits to be provided for successful service in the position.]

1 “(b) GUARANTEED DISTRIBUTION TO STATES AND
2 INDIAN TRIBES.—

3 “(1) 30 PERCENT ALLOTMENT FOR CERTAIN
4 STATES.—The Corporation shall allot to each of the
5 several States, the District of Columbia, and the
6 Commonwealth of Puerto Rico a number of national
7 service positions to be designated by the State as in-
8 cluding the post-service educational benefit under
9 part II and to be distributed by the State. The num-
10 ber of such national service positions allotted to each
11 such State for a fiscal year shall be equal to the
12 number which bears the same ratio to 30 percent of
13 total number of such positions to be designated for
14 that fiscal year as the population of such State bears
15 to the total population of the several States, the Dis-
16 trict of Columbia, and the Commonwealth of Puerto
17 Rico.

1 “(2) ONE PERCENT ALLOTMENT FOR CERTAIN
2 OTHER STATES AND INDIAN TRIBES.—Of the total
3 number of national service positions to be designated
4 for a fiscal year as including the post-service edu-
5 cational benefit under part II, the Corporation shall
6 reserve **[not more than]** one percent of such
7 number for distribution to Indian tribes, the Virgin
8 Islands, Guam, American Samoa, the Common-
9 wealth of the Northern Mariana Islands and Palau,
10 until such time as the Compact of Free Association
11 is ratified, in accordance with their respective needs.

12 “(3) COMPETITIVE DISTRIBUTION.—Of the
13 total number of national service positions to be des-
14 ignated for a fiscal year as including the post-service
15 educational benefit under part II, the Corporation
16 shall distribute not less than 20 of such approved
17 national service positions to States **[and Indian**
18 **tribes?]** on a competitive basis.

19 “(c) ALLOTMENT FOR CERTAIN CORPORATION PRO-
20 GRAMS.—**[Should VISTA and the CCC program**
21 **be guaranteed a certain number of approved**
22 **national service positions?]**

23 “(d) DESIGNATION AND DISTRIBUTION SUBJECT TO
24 APPROPRIATIONS.—The Corporation may not designate
25 national service positions as including the post-service

1 educational benefit under part II, or allot the authority
2 to make such designations under subsection (b), for a fis-
3 cal year in excess of the number of such positions for
4 which the Corporation has received sufficient appropria-
5 tions for that fiscal year to satisfy the obligations to be
6 incurred by the United States to provide the post-service
7 educational benefits.

8 “(e) APPLICATION REQUIRED.—The actual allotment
9 of approved national service positions to a State or other
10 entity under subsection (b) or (c), and the competitive dis-
11 tribution of such positions under subsection (a), shall be
12 made by the Corporation only pursuant to an application
13 submitted under section 143 and approved by the Cor-
14 poration under section 144.

15 “(f) SPONSORSHIP OF APPROVED NATIONAL SERV-
16 ICE POSITIONS.—The Corporation may also enter into
17 agreements with persons who offer to sponsor additional
18 national service positions for which the person will be re-
19 sponsible for supplying the funds necessary to provide the
20 post-service educational benefit under part II. The dis-
21 tribution of these approved national service positions shall
22 be made pursuant to the agreement, and the creation of
23 these positions shall not be taken into consideration in de-
24 termining the number of approved national service posi-

1 tions to be allotted to a State or other entity under this
2 section.

3 **"SEC. 141. CRITERIA FOR DESIGNATING APPROVED NA-**
4 **TIONAL SERVICE POSITIONS.**

5 “(a) IN GENERAL.—In designating a national service
6 position as including the post-service educational benefit
7 under part II as one the benefits to be provided for service
8 in the position, the Corporation or State shall limit such
9 designations to service positions meeting educational,
10 human service, environmental, or public safety needs in
11 the United States. A State shall use criteria established
12 by the Corporation in designating approved national serv-
13 ice positions.

14 “(b) TYPES OF NATIONAL SERVICE ELIGIBLE FOR
15 DESIGNATION.—The Corporation, or a State authorized
16 to designate approved national service positions under sec-
17 tion 140, may designate any of the following as a national
18 service position which includes the post-service educational
19 benefit:

20 “(1) Service as a VISTA volunteer.

21 “(2) Service in the Civilian Community Corps.

22 “(3) Service in a national service program
23 which receives assistance under subtitle C.

24 “(4) Service in programs conducted by States,
25 Indian tribes, public and private nonprofit organiza-

1 tions, institutions of higher education, and Federal
2 agencies which would be eligible to receive assistance
3 under subtitle C, but have not applied for assistance
4 under such subtitle or have not received such assist-
5 ance.

6 “(5) Service on the staff of a national service
7 program receiving approved national service posi-
8 tions under this part, in the case of an individual
9 who has successfully completed one required term of
10 service in an approved national service position.

11 “(6) Service as a service-learning coordinator in
12 a program eligible for funding under subtitle B.

13 “(7) Service as an employee in certain employ-
14 ment positions that **[are created by a govern-**
15 **mental entity or a public or private non-**
16 **profit organization and]** meet human, edu-
17 cational, environmental, or public safety needs if the
18 position—

19 “(A) has been vacant for not less than
20 twelve months and is unlikely to be filled in the
21 next six months due to a shortage of qualified
22 applicants; or

23 “(B) is located in an enterprise zone or re-
24 development area or is otherwise targeted for
25 special economic incentives.

1 “(8) Such other service as the Corporation con-
2 siders to be appropriate.

3 “(c) NATIONAL REGISTRY.—Approved national serv-
4 ice positions designated by the Corporation or a State
5 under section 140 shall be listed in a national registry
6 maintained by the Corporation. Each State authorized to
7 designate approved national service positions under such
8 section shall also be required to maintain a registry of na-
9 tional service positions designated by the State as includ-
10 ing the post-service educational benefit. The Corporation
11 and the States shall make these registries available to the
12 public through college and high school placement offices,
13 employment service centers, volunteer centers, and other
14 entities.

15 **“SEC. 142. SELECTION OF INDIVIDUALS TO FILL AN AP-**
16 **PROVED NATIONAL SERVICE POSITION.**

17 “(a) SELECTION PROCESS.—The actual recruitment
18 and selection of an individual to fill a national service posi-
19 tion designated under section 140 as including the post-
20 service educational benefit under part II shall be reserved
21 to the State, Indian tribe, public or private nonprofit orga-
22 nization, institution of higher education, Federal agency,
23 or other entity to which the approved national service posi-
24 tion is distributed under such section.

1 “(b) NATIONAL RECRUITMENT AND PLACEMENT.—

2 The Corporation shall establish a national system to re-
3 cruit individuals who desire to perform national service
4 and to assist the placement of these individuals in ap-
5 proved national service positions. The Corporation may re-
6 quire as a condition on the designation and distribution
7 of approved national service positions under section 140,
8 or as a condition on the receipt of assistance under sub-
9 title C, that the recipient of approved national service posi-
10 tions fill a certain percentage of such positions with indi-
11 viduals recruited under this subsection. The percentage es-
12 tablished by the Corporation may not exceed ____ percent
13 of the approved national service positions provided to a
14 recipient under section 140 for a fiscal year.

15 “(c) [**New provision**] INFORMATION REGARDING
16 SELECTED INDIVIDUALS.—The recipient of an approved
17 national service position shall promptly provide to the Cor-
18 poration, and update as necessary, the following informa-
19 tion about the individual selected to serve in the position:

20 “(1) The name and social security number of
21 the individual.

22 “(2) The home address of the individual.

23 “(3) The placement of the individual and types
24 of service to be performed.

1 “(4) The term of service to be performed by the
2 individual.

3 **“SEC. 143. APPLICATION TO RECEIVE APPROVED NATIONAL**
4 **SERVICE POSITIONS.**

5 “(a) SUBMISSION REQUIRED.—To be eligible to re-
6 ceive approved national service positions which are distrib-
7 uted for a fiscal year, a State, Indian tribe, public or pri-
8 vate nonprofit organization, institution of higher edu-
9 cation, or Federal agency shall prepare and submit to the
10 Corporation an application at such time and in such man-
11 ner as the Commission may reasonably require. In the
12 case of a State or other applicant also applying for assist-
13 ance under subtitle C, the application required by this sub-
14 section shall be included in the application required under
15 section 124.

16 “(b) CONTENT OF APPLICATION.—An application re-
17 quired by this section shall contain the information re-
18 quired by subsection (b) of section 124, except the guaran-
19 tees and information required by paragraph (7) of such
20 subsection.

21 “(c) SPECIAL RULE FOR STATE APPLICANTS.—The
22 application of a State under this section, whether submit-
23 ted to obtain the allotment of the State under section
24 140(b) or a competitive distribution, shall be submitted
25 by the State Commission on National Service required to

1 be established under section 178 and shall contain the na-
2 tional service plan for the State required under section
3 178A.

4 **"SEC. 144. CONSIDERATION OF APPLICATIONS.**

5 “(a) APPLICATION OF CRITERIA.—The Corporation
6 shall apply the criteria described in section 127(b) in de-
7 termining whether—

8 “(1) to accept an application submitted under
9 section 143; and

10 “(2) to designate national service positions de-
11 scribed in the application as national service posi-
12 tions which include the post-service educational ben-
13 efit under part II as one of the benefits to be pro-
14 vided for successful service in the positions.

15 **"(b) REJECTION OF APPLICATIONS.—**

16 “(1) NOTIFICATION OF STATE APPLICANTS.—If
17 the Corporation rejects an application submitted by
18 a State Commission on National Service under sec-
19 tion 143, the Corporation shall promptly notify the
20 Commission of the reasons for the rejection of the
21 application. The Corporation shall provide the Com-
22 mission with a reasonable opportunity to revise and
23 resubmit the application and may provide technical
24 assistance to the Commission as part of the resub-
25 mission process.

1 “(2) OTHER APPLICANTS.—The Corporation is
2 not required to provide notice to applicants other
3 than States of the failure of the Corporation to ap-
4 prove an application under section 124 for approved
5 national service positions.

6 “PART II—NATIONAL SERVICE TRUST FUND

7 “SEC. 147. ESTABLISHMENT OF THE NATIONAL SERVICE
8 TRUST FUND

9 “[TO BE ADDED]

10 “SEC. 148. INDIVIDUALS ELIGIBLE TO RECEIVE A POST-
11 SERVICE EDUCATIONAL BENEFIT FROM THE
12 TRUST FUND.

13 “(a) ELIGIBLE INDIVIDUALS.—An individual shall
14 receive a post-service educational benefit from the Na-
15 tional Service Trust Fund if the individual—

16 “(1) successfully completes the required term of
17 service described in subsection (b) in a national serv-
18 ice position designated under part I as including the
19 post-service educational benefit as a part of the ben-
20 efits to be provided for service in the position;

21 “(2) was 17 years of age or older at the time
22 the individual began serving in the approved na-
23 tional service position or was a school dropout;

24 “(3) had a high school diploma, or the equiva-
25 lent of such diploma, at the time the individual

1 began serving in the approved national service posi-
2 tion or, in the case of a school dropout, received
3 such a diploma or its equivalent within ____ years
4 after completing the required term of service in the
5 position; and

6 “(4) is a citizen of the United States or lawfully
7 admitted for permanent residence.

8 “(b) TERM OF SERVICE.—The term of service for an
9 approved national service position shall not be less than
10 the full- or part-time term of service specified in section
11 131(b).

12 “(c) LIMITATION ON NUMBER OF TERMS OF SERV-
13 ICE FOR BENEFITS.—Although an individual may serve
14 more than two terms of service described in subsection (b)
15 in an approved national service position, the individual
16 shall receive a post-service educational benefit from the
17 National Service Trust Fund only on the basis of the first
18 two of such terms of service successfully completed.

19 “(d) TIME FOR USE OF EDUCATIONAL BENEFIT.—

20 “(1) FIVE YEAR REQUIREMENT.—An individual
21 eligible to receive a post-service educational benefit
22 under this section shall not receive or use the benefit
23 after the end of the five-year period beginning on
24 the date the individual completed the final required

1 term of service in an approved national service posi-
2 tion that is the basis for receiving the benefit.

3 “(2) EXCEPTION.—Subsection (a) shall not
4 apply if the Corporation determines, on case by case
5 basis, that an individual was unavoidably prevented
6 from using the post-service educational benefit dur-
7 ing such time period.

8 **“SEC. 149. AMOUNT AND AUTHORIZED USES OF THE POST-**
9 **SERVICE EDUCATIONAL BENEFIT.**

10 “(a) AMOUNT GENERALLY.—Except as provided in
11 subsection (b), an individual described in section 148(a)
12 who successfully completes a required term of service in
13 an approved national service position shall receive a post-
14 service educational benefit equal to \$5,000 for each of not
15 more than two such terms of service.

16 “(b) AMOUNT FOR SERVICE AFTER COLLEGE.—An
17 individual described in section 148(a) who **[completes/**
18 **begins?]** a required term of service in an approved na-
19 tional service position after receiving a baccalaureate de-
20 gree from an institution of higher education shall be per-
21 mitted to select one of the following post-service edu-
22 cational benefit options upon successfully completing such
23 term of service:

1 “(1) \$5,000 for each of not more than two suc-
2 cessfully completed terms of service in an approved
3 national service position.

4 “(2) The amount equal to the balance of all
5 qualified Federal student loans on behalf of the indi-
6 vidual which were outstanding on the date the indi-
7 vidual first began serving in an approved national
8 service position after receiving a baccalaureate de-
9 gree, except that such amount shall not exceed
10 \$10,000 for each of not more than two successfully
11 completed terms of service in an approved national
12 service position.

13 “(c) NO BENEFIT FOR PARTIAL COMPLETION OF
14 SERVICE.—If an individual serving in an approved na-
15 tional service position is released from completing the term
16 of service agreed to by the individual, the individual shall
17 not receive any portion of the post-service educational ben-
18 efit approved for the individual.

19 “(d) USE OF EDUCATIONAL BENEFIT.—Except as
20 provided in subsection (e), an individual receiving a post-
21 service educational benefit from the National Service
22 Trust Fund may use the educational benefit only for the
23 following expenses actually incurred by the individual:

24 “(1) Repayment of a qualified Federal student
25 loan issued or insured by the Federal Government

1 under title IV of the Higher Education Act (20
2 U.S.C. 1070 et seq.) or title VII of the Public
3 Health Service Act (42 U.S.C. ____ et seq.).

4 “(2) Cost of attendance at an institution of
5 higher education.

6 “(3) Payment of expenses incurred to receive
7 vocational education provided at a vocational school,
8 as defined in section 435(c) of the Higher Education
9 Act of 1965 (20 U.S.C. 1085(c)).

10 “(4) Payment of expenses incurred in partici-
11 pating in an apprenticeship program approved by
12 the appropriate State agency.

13 “(e) LIMITATION ON USE OF CERTAIN BENEFIT OP-
14 TION.—In the case of an individual described in subsection
15 (b) who selects the post-service educational benefit option
16 specified in paragraph (2) of such subsection, the individ-
17 ual may use the educational benefit only for the repayment
18 of the qualified Federal student loans that were the basis
19 for calculating the amount of the educational benefit.

20 “(f) BENEFIT EXCLUSION FROM GROSS INCOME.—
21 For purposes of section 61 of the Internal Revenue Code
22 of 1986 (26 U.S.C. 61), in the case of an individual, gross
23 income shall not include any amount received as a post-
24 service educational benefit from the National Service
25 Trust Fund.

1 “(g) BENEFIT EXCLUSION FROM MEANS-TESTED
 2 PROGRAMS.—Any amount received by an individual as a
 3 post-service educational benefit from the National Service
 4 Trust Fund shall not be included as income for purposes
 5 of determining eligibility for means-tested Federal pro-
 6 grams. **[Is ‘means-tested Federal programs’ de-**
 7 **fin ed somewhere? Are you referring to just**
 8 **Higher Ed programs?]**

9 “SEC. 150. METHOD FOR USE OF POST-SERVICE EDU-
 10 CATIONAL BENEFITS PROVIDED FROM THE
 11 TRUST FUND.

12 **“[TO BE ADDED]**

13 (b) TABLE OF CONTENTS.—Section 1(b) of the Na-
 14 tional and Community Service Act of 1990 (42 U.S.C.
 15 12401 note) is amended by striking the items relating to
 16 subtitle D of title I of such Act and inserting the following
 17 new items:

 “Subtitle D—Provision of Post-Service Educational Benefits From the
 National Service Trust Fund

 “PART I—DESIGNATION OF NATIONAL SERVICE POSITIONS ELIGIBLE FOR
 POST-SERVICE EDUCATIONAL BENEFITS

 “Sec. 140. Designation and distribution of approved national service positions.
 “Sec. 141. Criteria for designating approved national service positions.
 “Sec. 142. Selection of individuals to fill an approved national service position.
 “Sec. 143. Application to receive approved national service positions.
 “Sec. 144. Consideration of applications.

 “PART II—NATIONAL SERVICE TRUST FUND

 “Sec. 147. Establishment of the National Service Trust Fund
 “Sec. 148. Individuals eligible to receive a post-service educational benefit from
 the Trust Fund.
 “Sec. 149. Amount and authorized uses of the post-service educational benefit.

"Sec. 150. Method for use of post-service educational benefits provided from
the Trust Fund."

FOR (C)

Programs eligible for funding under this subtitle include full-time and part-time programs through which participants provide service needed in the community. Such programs include, but are not limited to:

(a) Youth Corps, including conservation corps and youth service corps programs, that offer full-time, productive work with visible community benefits in a natural resource or human service setting and that give participants aged 16 through 25 a mix of work experience, basic and life skills, leadership training, education using service-learning methods (including education enabling all participants who have not yet earned a high school diploma to earn such a diploma or its equivalent), career guidance and counseling, employment training, and support services. Participants who have served for a term as corpsmembers may serve for a second term on the staff of a youth corps program.

(b) Programs that train and place service-learning coordinators, who receive specialized training in service-learning methods and are placed in programs eligible for funding under subtitle B. Responsibilities of such participants may include coordinating service-learning activities, recruiting and assisting community organizations where service will take place, provision of training and technical assistance to teachers in using service-learning methods, and other activities.

(c) Specialized service programs that recruit individuals with special skills or provide specialized preservice training to enable participants to be placed individually or in teams in positions where they can meet clearly defined community needs. Such programs should bring participants together for additional training and other activities designed to foster a service ethic and improve the quality of service provided.

(d) Community Corps that organize teams (whose participants are diverse based on age, economic background, race, gender, and other variables) to provide needed community services while promoting greater community unity.

(e) Individualized placement programs that include regular group activities such as leadership training, team-building, problem-solving, and special service projects.

(f) Campus-based programs designed to engage college students, or teams of college students and community members, in substantial service in the community during the summer and school year. College students serving in such programs may be supported by work-study funds if they are otherwise eligible for such support.

(g) Pre-professional training programs through which college students take specified classes involving service-learning, serve in the field during summer or other vacation periods, and agree

to provide professional service in an underserved community upon graduation.

(h) Professional corps programs which recruit and place qualified participants as teachers, nurses, police officers, early childhood development staff, or other professionals providing educational, human service, environmental, or public safety service in underserved communities. Such positions shall be sponsored by public or private non-profit employers who shall pay the salaries and benefits of participants.

(i) Youthbuild programs providing economically disadvantaged young adults aged 16 to 24 with opportunities for meaningful service to their communities in helping to meet the housing needs of low-income families and the homeless and the need for community facilities in low-income areas, while enabling such young adults to obtain the education and employment skills necessary to achieve economic self-sufficiency.

(j) Public interest entrepreneur programs that identify, recruit, and train gifted young adults of all backgrounds and assist them in designing solutions to community problems.

TITLE I—DEFINITIONS.

SEC. 101. DEFINITIONS.

(a) **SERVICE-LEARNING.**—Section 101(22) of the National and Community Service Act of 1990 (42 U.S.C. 12511(22)) is amended to read as follows:

“(22) **SERVICE-LEARNING.**—The term ‘service-learning’ means a method—

“(A) under which students learn and develop through active participation in thoughtfully organized service experiences that meet actual community needs and that are coordinated in collaboration with the school, a community service program, and the community;

“(B) that is integrated into the students’ academic curriculum or educational program, or provides structured time for a student to think, talk, or write about what the student did and saw during the actual service activity;

“(C) that provides students with opportunities to use newly acquired skills and knowledge in real-life situations in their own communities; and

“(D) that enhances what is taught in school, or in the educational components of a community service program, by extending stu-

1 dent learning beyond the classroom and into the
2 community and helps to foster the development
3 of a sense of caring for others.”.

4 (b) OTHER DEFINITIONS.—Section 101 of the Na-
5 tional and Community Service Act of 1990 is amended
6 by adding at the end the following:

7 “(____) SCHOOL-AGED YOUTH.—The term
8 ‘school-aged youth’ means an individual between the
9 ages of 5 and 17, inclusive.

10 “(____) SCHOOL YEAR.—The term ‘school year’
11 has the meaning given the term in section 322(5) of
12 the Higher Education Act of 1965 (20 U.S.C.
13 1061(5)).

14 “(____) SERVICE-LEARNING COORDINATOR.—
15 The term ‘service-learning coordinator’ means an in-
16 dividual who provides services, with respect to a
17 local educational agency or an elementary or second-
18 ary school, by—

19 “(A) working with community-based agen-
20 cies to develop service-learning opportunities for
21 students;

22 “(B) expanding the awareness of teachers
23 of the potential of service-learning as a method
24 for strengthening educational achievement.

1 **【youth and leadership development,】** and sub-
2 stantive learning;

3 “(C) providing technical assistance and in-
4 formation to teachers who want to use service-
5 learning in their classrooms;

6 “(D) assisting in the planning and execu-
7 tion of service-learning projects, including the
8 age-appropriate learning component described
9 in section 114(b)(5)(B);

10 “(E) providing **【access to,】** and super-
11 vising, volunteers or participants to assist in ex-
12 panding service-learning opportunities;

13 “(F) advocating the formation of a facilita-
14 tion or development committee comprised of
15 teachers, students, parents, **【community**
16 **groups,】** and administrators, who are interested
17 in, and supportive of, service-learning, **【for**
18 **what purpose?】**; and

19 “(G) facilitating teacher training in serv-
20 ice-learning.”. **【Why would you want a ref-**
21 **erence to funding in a definition section?】**

1 **TITLE II—SERVICE PROGRAMS**
2 **FOR SCHOOL-AGED YOUTH**
3 **AND STUDENTS**

4 **SEC. 201. SERVICE PROGRAMS.**

5 (a) PROGRAMS.—Subtitle B of title I of the National
6 and Community Service Act of 1990 (42 U.S.C. 12501
7 et seq.) is amended to read as follows:

8 **“Subtitle B—Programs for Students**
9 **and Out-of-School Youth**

10 **“PART I—SERVE-AMERICA**

11 **“Subpart A—General Provisions**

12 **“SEC. 110. SHORT TITLE.**

13 “This subtitle may be cited as the ‘Serve-America:
14 The Community Service, Schools and Service-Learning
15 Act of 1990’.

16 **“SEC. 110A. PURPOSES.**

17 “The purpose of this part is to enable the Corpora-
18 tion, and the entities receiving financial assistance under
19 this part, to—

20 “(1) work with teachers in elementary schools
21 and secondary schools within a community, and with
22 community-based agencies, to create and offer serv-
23 ice-learning opportunities for all school-aged youth,
24 which opportunities may be offered at any time dur-
25 ing the school year;

1 “(2) educate teachers, and faculty providing
2 teacher training and retraining, to educate the
3 teachers and faculty about service-learning, to
4 strengthen academic learning through the experien-
5 tial method of service-learning;

6 “(3) coordinate the work of students who at-
7 tend institutions of higher education and other adult
8 volunteers who work with elementary and secondary
9 schools as part of their community service activities;
10 and

11 “(4) work with employers in the communities to
12 ensure that service opportunities for middle and high
13 school students introduce students to various careers
14 and expose the students to needed further education
15 and training.

16 **“SEC. 110B. AVAILABILITY OF APPROPRIATIONS.**

17 “Of the aggregate amount appropriated to carry out
18 this part for each fiscal year—

19 “(1) a sum equal to 15 percent of such amount
20 shall be available to carry out subpart D; and

21 “(2) a sum equal to 85 percent of such amount
22 shall be available to carry out subparts B and C, of
23 which—

24 “(A) funds equal to ____ percent of such
25 sum shall be available to carry out subpart C;

1 “(B) funds equal to not more than 1 per-
2 cent of such sum shall be available to make
3 payments under section 112(a); and

4 “(C) funds equal to the remainder of such
5 sum shall be available to make grants and allot-
6 ments under section 112(b).

7 **“Subpart B—Grants and Allotments Through States**

8 **“SEC. 111. GENERAL AUTHORITY.**

9 “(a) IN GENERAL.—The [Chairperson,] in consulta-
10 tion with the Secretary of Education, may make grants
11 under section 112(b)(1) and allotments under section
12 112(b)(2) to States or, [in a case described in subsection
13 (b),] local applicants for—

14 “(1) planning and building State capacity
15 (which may be accomplished through grants and
16 contracts with qualified organizations) for imple-
17 menting statewide, school-aged service-learning pro-
18 grams, including—

19 “(A) providing preservice and in-service
20 training for teachers, supervisors, personnel
21 from community-based agencies (particularly
22 with regard to the utilization of young volun-
23 teers), and trainers, in which service opportuni-
24 ties will be provided that will be conducted by

1 qualified individuals or organizations that have
2 experience in service-learning programs;

3 “(B) developing service-learning curricula,
4 including age-appropriate learning components
5 for students to analyze and apply their service
6 experiences;

7 “(C) forming local partnerships to develop
8 school-based community service programs in
9 accordance with this subpart;

10 “(D) devising appropriate methods for re-
11 search and evaluation of the educational value
12 of youth service opportunities and the effect of
13 youth service programs on communities;

14 “(E) establishing effective outreach and
15 dissemination to ensure the broadest possible
16 involvement of nonprofit community-based
17 agencies and youth-service agencies with dem-
18 onstrated effectiveness in their communities;

19 “(F) integrating service-learning into aca-
20 demic curricula; and

21 “(G) establishing State resource centers to
22 assist elementary or secondary schools, or com-
23 munities, that desire to establish service-learn-
24 ing programs;

1 “(2) [language will be expanded to cover serv-
2 ice-learning] implementating, operating, or expand-
3 ing statewide, school-based service-learning pro-
4 grams, which may be operated during any part of a
5 school year, through State distribution of Federal
6 funds made available under this subpart to projects
7 and activities coordinated and operated by local
8 partnerships among—

9 “(A) local educational agencies; and

10 “(B) one or more community partners
11 that—

12 “(i) shall include a public or private
13 nonprofit organization that will make serv-
14 ice opportunities available for participants;
15 and

16 “(ii) may include a private for-profit
17 business organization or private elementary
18 and secondary school;

19 “(3) implementing, operating, or expanding
20 programs involving adult volunteers in schools, or
21 partnerships of schools and public or private organi-
22 zations, to utilize service-learning to improve the
23 education of at-risk students, school dropouts, and
24 out-of-school youth through State distribution of
25 Federal funds made available under this part to

1 projects and activities coordinated and operated by
2 local partnerships among—

3 “(A) local education agencies; and

4 “(B) one or more public or private non-
5 profit organization or private for-profit busi-
6 ness.

7 “(b) DIRECT GRANTS.—In any fiscal year in which
8 a State does not participate in programs under this [sub-
9 part.] the Chairperson may use the allotment of that
10 State [under subsection 112(b)(2)] to make direct grants
11 for the purposes described in subsection (a) to local appli-
12 cants in that State who submit an application in accord-
13 ance with section 114. The Chairperson shall consider the
14 criteria described in section 115(a) in evaluating such
15 local applications.

16 **“SEC. 112. GRANTS AND ALLOTMENTS.**

17 “(a) INDIAN TRIBES AND TERRITORIES.—For any
18 fiscal year, the Chairperson shall reserve the funds de-
19 scribed in section 110B(2)(B) for payments to Indian
20 tribes, the Virgin Islands, Guam, American Samoa, the
21 Commonwealth of the Northern Mariana Islands and
22 Palau, until such time as the Compact of Free Association
23 is ratified, to be allotted in accordance with their respec-
24 tive needs.

1 “(b) GRANTS AND ALLOTMENTS THROUGH
2 STATES.—For any fiscal year, the Chairperson shall use
3 the funds described in section 110B(2)(C) as follows:

4 “(1) GRANTS.—Except as provided in para-
5 graph (3), from **【25 percent】** of such funds, the
6 Chairperson may make grants to State educational
7 agencies.

8 “(2) ALLOTMENTS.—

9 “(A) SCHOOL-AGED YOUTH.—Except as
10 provided in paragraph (3), from **【37.5 percent】**
11 of such funds, the Chairperson shall allot to
12 each State an amount that bears the same ratio
13 to **【37.5 percent】** of such funds as the number
14 of school-aged youth in the State bears to the
15 total number of school-aged youth of all States.

16 “(B) ALLOCATION UNDER ELEMENTARY
17 AND SECONDARY EDUCATION ACT OF 1965.—
18 Except as provided in paragraph (3), from
19 **【37.5 percent】** of such funds, the Chairperson
20 shall allot to each State an amount that bears
21 the same ratio to **【37.5 percent】** of such funds
22 as the allocation to the State for the previous
23 fiscal year under chapter 1 of title I of the Ele-
24 mentary and Secondary Education Act of 1965
25 bears to such allocations to all States.

1 “(3) MINIMUM AMOUNT.—No State shall re-
2 ceive, under paragraph (2), an allotment that is less
3 than the allotment such State received under this
4 subsection for fiscal year 1993. If the amount of
5 funds made available in a fiscal year to carry out
6 paragraph (2) is insufficient to make such allot-
7 ments, the Chairperson may make available sums
8 from the 25 percent described in paragraph (1) for
9 such fiscal year to make such allotments.

10 “(4) DEFINITION.—Notwithstanding section
11 101(26), for purposes of this **【subsection】**, the term
12 “State” means the several States, the District of Co-
13 lumbia, and the Commonwealth of Puerto Rico.

14 “(c) LIMITATION.—For any period during which a
15 State is carrying out planning activities solely under sec-
16 tion 111(a) prior to implementation under paragraph (2)
17 or (3) of section 111(a), a State may be paid not more
18 than 25 percent of its allotment under this section.

19 “(d) REALLOTMENT.—The amount of any State’s al-
20 lotment for any fiscal year under this section that the
21 Chairperson determines will not be required for that fiscal
22 year shall be available for reallocation to other States as
23 the Chairperson may determine appropriate.

24 “(e) EXCEPTION.—Notwithstanding this section, if
25 less than \$20,000,000 is made available in any fiscal year

1 to carry out this subpart, the Chairperson shall award
2 grants to States **【and Indian tribes】** on a competitive
3 basis.

4 **“SEC. 113. STATE APPLICATION.**

5 To be eligible to receive a grant under section
6 112(b)(1) or an allocation under section 112(b)(2) under
7 this subpart a State, acting through the State educational
8 agency, **【Do Indian tribes apply?】** shall prepare and sub-
9 mit to the Chairperson, an application at such time, in
10 such manner, and containing such information as the
11 Chairperson shall reasonably require, including—

12 “(1) a State plan containing—

13 “(A) a description of the program goals of
14 the programs to be carried out using such grant
15 or allotment; and

16 “(B) a description of the manner in
17 which—

18 “(i) local applications relating to the
19 programs will be ranked by the State ac-
20 cording to the criteria described in section
21 115(a), and in a manner that ensures the
22 equitable treatment of local applications
23 submitted by both local educational agen-
24 cies and community-based agencies;

1 “(ii) [the programs will be coordi-
2 nated] with other service programs within
3 the State and with other federally assisted
4 education programs, training programs, so-
5 cial service programs, and other appro-
6 priate programs that serve youth;

7 “(iii) cooperative efforts will be en-
8 couraged among the local educational
9 agencies, local government agencies, com-
10 munity-based agencies, businesses, and
11 State agencies, [that will carry out such
12 programs] to develop and provide service
13 opportunities, including those that involve
14 the participation of urban, suburban, and
15 rural youth working together;

16 “(iv) economically and educationally
17 disadvantaged youths, including individuals
18 with disabilities, youth with limited basic
19 skills or learning disabilities, youth in fos-
20 ter care who are becoming too old for fos-
21 ter care, youth of limited English pro-
22 ficiency, homeless youth and youth with
23 disabilities, are assured of service opportu-
24 nities in such programs;

1 “(v) the State will evaluate the pro-
2 grams and measure the progress of the
3 programs toward the goals described in
4 subparagraph (A);

5 “(vi) the programs will target and
6 serve urban and rural areas and any tribal
7 areas that exist within such State;

8 “(vii) service-learning training and
9 technical assistance will be provided
10 through the programs to State education
11 agency employees, federally assisted edu-
12 cation specialists in the State, local edu-
13 cational agencies, and local grant recipi-
14 ents, by qualified and experienced individ-
15 uals employed by the State or through
16 grant or contract with experienced content
17 specialist and youth service resource orga-
18 nizations;

19 “(viii) non-Federal assistance will be
20 used to expand service opportunities for
21 students and out-of-school youth through
22 the programs; and

23 “(ix) information and outreach serv-
24 ices will be disseminated and utilized to en-
25 sure the involvement of a broad range of

1 organizations, particularly community-
2 based agencies, in the programs; and

3 “(C) a description of the relationship be-
4 tween the programs and the school reform ef-
5 forts of the State; and

6 “(2) assurances that—

7 “(A) the programs will target and serve
8 urban and rural areas and any tribal areas that
9 exist within such State;

10 “(B) the State will keep such records and
11 provide such information to the Chairperson
12 with respect to the programs as may be re-
13 quired for fiscal audits and program evaluation;

14 “(C) the State will comply with the specific
15 requirements of this subpart with respect to the
16 programs; and

17 “(D) the State (acting through the State
18 educational agency) will—

19 “(i) educate the personnel of such
20 agency about service-learning;

21 “(ii) establish a service-learning net-
22 work within the State, comprised of expert
23 teachers and administrators who have im-
24 plemented successful service-learning pro-
25 grams within the State;

1 “(iii) foster an exchange of informa-
2 tion among teachers and administrators in
3 federally assisted programs regarding
4 methods of integrating service-learning
5 into their programs; and

6 “(iv) educate personnel of local edu-
7 cational agencies about the availability of
8 Federal funds under this subtitle, and
9 raise the awareness of service-learning
10 among such personnel.

11 **“SEC. 114. LOCAL APPLICATIONS.**

12 “(a) IN GENERAL.—A partnership that desires to re-
13 ceive financial assistance for a program under this subpart
14 shall prepare and submit to the State Educational Agency
15 a proposal for the program that meets the requirements
16 of this section. Such proposal shall be submitted at such
17 time, in such manner, and containing such information as
18 the State Educational Agency may reasonably require.

19 “(b) REQUIREMENTS OF PROPOSAL.—A proposal
20 with respect to a program that is submitted under sub-
21 section (a) shall, at a minimum, contain—

22 “(1) information specifying the membership and
23 role of an established advisory committee, consisting
24 of representatives of community-based agencies in-
25 cluding community action agencies, service recipi-

1 ents, youth-serving agencies, youth, parents, teach-
2 ers, administrators, agencies that serve older adults,
3 school board members, labor, and business, that will
4 provide advice with respect to the program;

5 “(2) a description of—

6 “(A) the goals of the program which shall
7 include goals that are quantifiable, measurable,
8 and demonstrate any benefits that flow from
9 the program to the participants and the com-
10 munity;

11 “(B) service opportunities to be provided
12 under the program that shall include evidence
13 that participants will make a sustained commit-
14 ment to the service project;

15 “(C) the manner in which participants in
16 the program were or will be involved in the de-
17 sign and operation of the program;

18 “(D) the qualifications, and responsibilities
19 of the coordinator of the program assisted
20 under this subpart;

21 “(E) preservice and inservice training for
22 supervisors, teachers, and participants in the
23 program;

24 “(F) the manner in which exemplary serv-
25 ice will be recognized under the program; and

1 “(G) any potential resources that will per-
2 mit continuation of the program, if needed,
3 after the assistance received under this subpart
4 has ended;

5 “(3) information that shall include—

6 “(A) a disclosure of whether or not the
7 participants will receive academic credit for par-
8 ticipation in the program;

9 “(B) the target levels of participants in the
10 program and the target levels for the hours of
11 service that such participants will provide indi-
12 vidually and as a group;

13 “(C) the proportion of expected partici-
14 pants in the program who are educationally or
15 economically disadvantaged, including partici-
16 pants with disabilities;

17 “(D) the ages or grade levels of expected
18 participants in the program;

19 “(E) other relevant demographic informa-
20 tion concerning such expected participants; and

21 “(F) the role of adult volunteers and of the
22 【members of the local partnership】 in imple-
23 menting the program, and the manner in which
24 such volunteers and members will be recruited;

1 “(4) a written agreement, between the members
2 of the local partnership, stating that the program
3 was jointly developed by the parties and that the
4 program will be jointly executed by the parties; and

5 “(5) assurances that—

6 “(A) prior to the placement of a partici-
7 pant, the program will consult with any local
8 labor organization representing employees in
9 the area who are engaged in the same or simi-
10 lar work as that proposed to be carried out by
11 such program;

12 “(B) the applicant will develop an age-ap-
13 propriate learning component for participants
14 in the program that shall include a chance for
15 participants to reflect on service experiences
16 and expected learning outcomes; and

17 “(C) participants in the program will be
18 provided with information concerning VISTA,
19 the Peace Corps (as established by the Peace
20 Corps Act (22 U.S.C. 2501 et seq.)), chapter
21 30 of title 38, United States Code, chapter 106
22 of title 10, United States Code, full-time pro-
23 grams receiving assistance under this title, and
24 other service options and their benefits (such as

1 student loan deferment and forgiveness) as ap-
2 propriate.

3 **“SEC. 115. PRIORITY; PRIVATE SCHOOL PARTICIPATION.**

4 “(a) IN GENERAL.—In providing assistance under
5 this subpart, the State educational agency, or the Chair-
6 person if section 111(b) applies, shall give priority to ap-
7 plications submitted under section 114 that describe pro-
8 grams that—

9 “(1) involve participants in the design and op-
10 eration of the program;

11 “(2) are in the greatest need of assistance, such
12 as programs targeting low-income areas;

13 “(3) involve students from both public and pri-
14 vate elementary and secondary schools or individuals
15 of different ages, races, sexes, ethnic groups, disabil-
16 ities and economic backgrounds serving together; or

17 “(4) are integrated into the academic program.

18 “(b) PARTICIPATION OF CHILDREN AND TEACHERS
19 FROM PRIVATE SCHOOLS.—

20 “(1) IN GENERAL.—To the extent consistent
21 with the number of children in the State or in the
22 school district of the local educational agency in-
23 volved who are enrolled in private nonprofit elemen-
24 tary and secondary schools, such State or agency

1 shall (after consultation with appropriate private
2 school representatives) make provision—

3 “(A) for the inclusion of services and ar-
4 rangements for the benefit of such children so
5 as to assure the equitable participation of such
6 children in the programs or projects imple-
7 mented to carry out the purposes and provide
8 the benefits described in this subpart; and

9 “(B) for the training of the teachers of
10 such children so as to assure the equitable par-
11 ticipation of such teachers in the programs or
12 projects implemented to carry out the purposes
13 and provide the benefits described in this sub-
14 part.

15 “(2) WAIVER.—If a State or local educational
16 agency or institution of higher education is prohib-
17 ited by law from providing for the participation of
18 children or teachers from private nonprofit schools
19 as required by paragraph (1), or if the Chairperson
20 determines that a State or local educational agency
21 substantially fails or is unwilling to provide for such
22 participation on an equitable basis, the Chairperson
23 shall waive such requirements and shall arrange for
24 the provision of services to such children and teach-
25 ers. Such waivers shall be subject to consultation,

1 withholding, notice, and judicial review requirements
2 in accordance with section 1017 of the Elementary
3 and Secondary Education Act of 1965.

4 **“SEC. 116. FEDERAL, STATE, AND LOCAL CONTRIBUTIONS.**

5 “(a) **FEDERAL SHARE.—**

6 “(1) **IN GENERAL.—**The Federal share attrib-
7 utable to this subpart of the cost of carrying out a
8 project for which a grant or allotment is made under
9 this subpart may not exceed—

10 “(A) 90 percent of the total cost of the
11 project for the first year for which the project
12 receives assistance under this subpart;

13 “(B) 80 percent of the total cost of the
14 project for the second year for which the project
15 receives assistance under this subpart;

16 “(C) 70 percent of the total cost of the
17 project for the third year for which the project
18 receives assistance under this subpart; and

19 “(D) 50 percent of the total cost of the
20 project for the fourth year, and for any subse-
21 quent year, for which the project receives assist-
22 ance under this subpart.

23 “(2) **CALCULATION.—**In providing for the re-
24 maining share of the cost of carrying out such a
25 project, each recipient of assistance under this sub-

1 part shall provide for such share through a payment
2 in cash or in kind fairly evaluated, including facili-
3 ties, equipment, or services.

4 “(b) WAIVER.—The Chairperson may waive the re-
5 quirements of subsection (a) with respect to any project
6 in any fiscal year if the Chairperson determines that such
7 a waiver would be equitable due to a lack of available fi-
8 nancial resources at the local level.

9 **“SEC. 117. USES OF FUNDS; LIMITATIONS.**

10 “(a) STATE USES OF FUNDS.—The State edu-
11 cational agency may reserve, from funds made available
12 to such agency under this subpart—

13 “(1) not more than 5 percent of such funds for
14 administrative costs for any fiscal year; and

15 “(2) not less than 20 percent and not more
16 than 25 percent of such funds to build capacity
17 through training, technical assistance, curriculum
18 development, and coordination activities, described
19 in section 111(a)(1).

20 “(b) AUTHORIZED ACTIVITIES FOR LOCAL
21 PROJECTS.—

22 “(1) IN GENERAL.—Local projects may use
23 funds made available under this subpart for the sal-
24 aries and benefits of service-learning coordinators,
25 the supervision of participating students, program

1 administration, training, reasonable transportation
2 costs, insurance, evaluations, and for other reason-
3 able expenses.

4 “(2) LIMITATION.—【Except as provided in
5 paragraph (1),】 funds made available under this
6 subpart may not be used to pay any stipend, allow-
7 ance, or other financial support to any participant,
8 except reimbursement for transportation, meals, and
9 other reasonable out-of-pocket expenses directly re-
10 lated to participation in a program assisted under
11 this subpart.

12 **“Subpart C—Corporation Grants**

13 **“SEC. 117A. GRANTS.**

14 “(a) IN GENERAL.—From the funds described in sec-
15 tion 110B(2)(A), the Chairperson may make grants to
16 【eligible entities】 to assist the entities in—

17 “(1) developing and establishing model or inno-
18 vative programs that engage school-aged youth in
19 service programs;

20 “(2) developing teacher training related to serv-
21 ice-learning, developing service-learning curricula,
22 and implementing and integrating service-learning
23 into educational programs;

24 “(3) disseminating and conducting outreach ef-
25 forts for community-based agencies, and agencies

1 that serve school-aged youth, that have effective pro-
2 grams; and

3 “(4) providing technical assistance and [infor-
4 mation] to—

5 “(A) persons receiving financial assistance
6 from the Corporation under [the national serv-
7 ice Acts]; and

8 “(B) where possible, to organizations
9 that—

10 “(i) are not receiving such assistance;
11 and

12 “(ii) conduct effective community
13 service programs.

14 “(b) APPLICATION.—To be eligible to receive a grant
15 under this subpart, an entity shall submit an application
16 to the Chairperson at such time, in such manner, and con-
17 taining such information as the Chairperson may require.

18 **“Subpart D—Community-Based Service Programs for**
19 **School-Aged Youth**

20 **“SEC. 117E. GENERAL AUTHORITY.**

21 “(a) IN GENERAL.—From the funds described in sec-
22 tion 110B(1), the Corporation may make grants to the
23 State National Service Commissions established under
24 section ____ for the implementation, operation, or expan-
25 sion of community-based service programs through State

1 distribution of such funds to projects and activities oper-
2 ated by eligible entities.

3 “(b) USE OF FUNDS.—An entity may use a grant
4 made under subsection (a) to implement, operate, or ex-
5 pand a program that provides for meaningful human, edu-
6 cational, environmental, or public safety service by school-
7 aged youth.

8 “(c) OPERATION.—Such a program may be operated
9 during any part of a school year.

10 **“SEC. 117F. STATE APPLICATIONS.**

11 “To be eligible to receive a grant under this subpart,
12 a State National Service Commission shall submit the plan
13 described in section ____ to the Corporation.

14 **“SEC. 117G. LOCAL APPLICATIONS.**

15 “(a) IN GENERAL.—An eligible entity that desires to
16 receive financial assistance under this subpart shall pre-
17 pare and submit to the State National Service Commission
18 a proposal that meets the requirements of this section.
19 Such proposal shall be submitted at such time, in such
20 manner, and containing such information as the State Na-
21 tional Service Commission may reasonably require.

22 “(b) REQUIREMENTS OF PROPOSAL.—A proposal
23 submitted under subsection (a) shall, at a minimum, con-
24 tain information describing the manner in which the entity
25 will—

1 “(1) provide preservice and in-service training
2 for supervisors and participants that will be con-
3 ducted by qualified individuals or organizations that
4 have experience in community-based service pro-
5 grams;

6 “(2) include economically disadvantaged indi-
7 viduals as participants in the program;

8 “(3) provide an age-appropriate learning com-
9 ponent for participants in the program that shall in-
10 clude a chance for participants to reflect on service
11 experiences and expected learning outcomes;

12 “(4) conduct an appropriate evaluation of the
13 program;

14 “(5) provide for appropriate community involve-
15 ment in the program; and

16 “(6) provide service experiences that promote
17 youth leadership abilities among participants in the
18 program. 【My instructions were to allow the State
19 National Service Commissions to submit the applica-
20 tions required under subtitle C. Does it matter that
21 the Corporation may not get this information about
22 local applicants?】

23 “(c) PRIORITY.—In providing assistance under this
24 subtitle, the State National Service Commission shall give
25 priority to applications that describe programs that recruit

1 and select for participation in the program an ethnically
2 and economically diverse group of participants.

3 “(d) ELIGIBLE ENTITIES.—Entities that are public
4 or private nonprofit organizations with experience working
5 with school-aged youth shall be eligible to receive financial
6 assistance under this subpart.

7 **“PART II—HIGHER EDUCATION INNOVATIVE**
8 **PROJECTS FOR COMMUNITY SERVICE**

9 **“SEC. 118. HIGHER EDUCATION INNOVATIVE PROJECTS**
10 **FOR COMMUNITY SERVICE.**

11 “(a) PURPOSE.—It is the purpose of this part to sup-
12 port innovative projects to expand participation in commu-
13 nity service.

14 “(b) GENERAL AUTHORITY.—The Chairperson, in
15 consultation with the Secretary of Education, is author-
16 ized to make grants to, and enter into contracts with, in-
17 stitutions of higher education (including a combination of
18 such institutions) and other public agencies and nonprofit
19 organizations working in partnership with institutions of
20 higher education—

21 “(1) to enable the institution to create or ex-
22 pand community service activities for students, fac-
23 ulty, administration, and staff of the institution, and
24 for residents of the community in which the institu-
25 tion is located;

1 “(2) to support student-initiated and student-
2 designed community service projects;

3 “(3) to facilitate the integration of community
4 service into academic curricula, so that students can
5 obtain credit for their community service activities;

6 “(4) to encourage students to participate in
7 community service activities that will engender a
8 sense of social responsibility and commitment to the
9 community, and supplement the work-study funds
10 available under section ____ of the Higher Edu-
11 cation Act of 1965 to support service-learning and
12 community service;

13 “(5) to establish a national infrastructure for
14 supporting national and community service activi-
15 ties; and

16 “(6) to provide for the training of teachers, pro-
17 spective teachers, related education personnel, and
18 community leaders in the skills necessary to develop,
19 supervise, and organize service-learning, taking into
20 consideration the particular needs of a community
21 and the ability of the grantee to actively involve a
22 major part of the community in, and substantially
23 benefit the community by, the proposed community
24 service activities.

25 “(c) FEDERAL SHARE.—

1 “(1) IN GENERAL.—The Federal share of each
2 grant **[or contract]** awarded under this section shall
3 not exceed 50 percent of the cost of the community
4 service activities carried out with each such grant
5 **[or contract]**.

6 “(2) NON-FEDERAL SOURCES.—That portion of
7 the costs of programs that receive assistance under
8 this part that are to be paid from sources other than
9 Federal funds may be paid in cash or in kind (fairly
10 evaluated).

11 “(d) APPLICATION FOR GRANT.—To receive a grant
12 **[or enter into a contract]** under this part, an applicant
13 shall prepare and submit to the Chairperson, an applica-
14 tion at such time, in such manner, and containing such
15 information as the Chairperson may reasonably require,
16 including—

17 “(1) a description of the proposed program to
18 be established with assistance provided under the
19 grant;

20 “(2) except in the case of training programs, a
21 description of the human, educational, environmental
22 or public safety service that participants will per-
23 form and the community need that will be addressed
24 under such program;

1 “(3) a description of whether or not students
2 will receive academic credit for community service
3 activities under the program;

4 “(4) a description of the procedure for training
5 supervisors and participants and for supervising and
6 organizing participants in such proposed program;

7 “(5) a description of the procedures to ensure
8 that the proposed program provides participants
9 with an opportunity to reflect on their service experi-
10 ences;

11 “(6) a description of the budget for the pro-
12 gram; and

13 “(7) assurances that, prior to the placement of
14 a participant, the applicant will consult with any
15 local labor organization representing employees in
16 the area who are engaged in the same or similar
17 work as that proposed to be carried out by such pro-
18 gram.

19 “(e) PRIORITY.—In making grants and entering into
20 contracts under subsection (b), the Chairperson shall give
21 priority to applicants that submit applications containing
22 proposals that—

23 “(1) demonstrate the commitment of the insti-
24 tution of higher education, other than by dem-
25 onstrating the commitment of the students, to par-

1 ticipating in a program of community service activi-
2 ties:

3 “(2) specify the manner in which the institution
4 will promote faculty and administration participation
5 in the community service activities;

6 “(3) specify the manner in which the institution
7 will provide service to the community through orga-
8 nized programs, including, where appropriate, clini-
9 cal programs for students in professional schools;

10 “(4) describe the partnership that will partici-
11 pate in the community service activities, which part-
12 nership shall be comprised of—

13 “(A) the institution;

14 “(B)(i) a community-based agency;

15 “(ii) a local government agency; or

16 “(iii) a nonprofit entity that serves youth;

17 and

18 “(C) a student organization;

19 “(5) demonstrate community involvement in the
20 development of the proposal;

21 “(6) specify that the institution will use assist-
22 ance made available through the grant or contract to
23 provide preservice or in-service training to teachers
24 with respect to service-learning programs; or

1 “(7) specify that the institution will use such
2 assistance to strengthen the service infrastructure in
3 institutions of higher education.”.

4 (b) TABLE OF CONTENTS.—Section 1(b) of the Na-
5 tional and Community Service Act of 1990 (42 U.S.C.
6 12401 note) is amended by striking the items relating to
7 subtitle B of title I of such Act and inserting the following:

 “Subtitle B—Programs for Students and Out-of-School Youth

 “PART I—SERVE-AMERICA

 “SUBPART A—GENERAL PROVISIONS

 “Sec. 110. Short title.

 “Sec. 110a. Purposes.

 “Sec. 110b. Availability of appropriations.

 SUBPART B—GRANTS AND ALLOTMENTS THROUGH STATES

 “Sec. 111. General authority.

 “Sec. 112. Grants and allotments.

 “Sec. 113. State application.

 “Sec. 114. Local applications.

 “Sec. 115. Priority; private school participation

 “Sec. 116. Federal, State, and local contributions.

 “Sec. 117. Uses of funds; limitations.

 “SUBPART C—CORPORATION GRANTS

 “Sec. 117a. Grants

 “SUBPART D—COMMUNITY-BASED SERVICE PROGRAMS FOR SCHOOL-AGED
 YOUTH

 “Sec. 117e. General authority

 “Sec. 117f. State applications.

 “Sec. 117g. Local applications.

 PART II—HIGHER EDUCATION INNOVATIVE PROJECTS FOR COMMUNITY
 SERVICE

 “Sec. 118. Higher education innovative projects for community service.

8 (c) TECHNICAL AND CONFORMING AMENDMENTS.—

9 **【To be supplied.】**

HIGHER EDUCATION

*Draft as
Priority
Language*

The purpose of this section is to promote institutions of higher education as "civic institutions" significantly involved in improving the health and well-being of their communities.

Eligibility

1. Schools must submit proposals that demonstrate their commitment to service, not just the commitment of their students;
2. Schools must be willing to match grants;
3. Schools must indicate how they intend to promote service among faculty and administration;
4. Institutions must provide service to their surrounding communities through organized programs, including clinical programs for students in professional schools (where appropriate);
5. Institutions must form partnerships with either community based organizations, institutions of local government, other not for profit entities (youth serving organizations, for example), as well as with student groups to provide service;
6. Applications must show community involvement in the development of the plan;
7. Schools may apply for funds to provide preservice or in-service training teachers for service learning programs;
8. Schools, or consortia of schools, may apply for funds to strengthen the service "infrastructure" in American higher education;

9. To be eligible for loan forgiveness, students must meet guidelines for other part-time service programs;

Note: Proposals that do not involve institutions of higher education may be funded either through C/D or as innovative programs.

1 **SEC. ____ . DEFINITIONS.**

2 (a) SERVICE-LEARNING.—Section 101(22) of the Na-
3 tional and Community Service Act of 1990 (42 U.S.C.
4 12511) is amended to read as follows:

5 “(22) SERVICE-LEARNING.—The term ‘service-
6 learning’ means a method—

7 “(A) under which students learn and de-
8 velop through active participation in thought-
9 fully organized service experiences that meet ac-
10 tual community needs and that are coordinated
11 in collaboration with the school, a community
12 service program, and the community;

13 “(B) that is integrated into the students’
14 academic curriculum or educational program, or
15 provides structured time for a student to think,
16 talk, or write about what the student did and
17 saw during the actual service activity;

18 “(C) that provides students with opportu-
19 nities to use newly acquired skills and knowl-
20 edge in real-life situations in their own commu-
21 nities; and

22 “(D) that enhances what is taught in
23 school, or in the educational components of a
24 community service program, by extending stu-
25 dent learning beyond the classroom and into the

1 community and helps to foster the development
2 of a sense of caring for others.”.

3 (b) OTHER DEFINITIONS.—Section 101 of the Na-
4 tional and Community Service Act of 1990 is amended
5 by adding at the end the following:

6 “(____) SCHOOL-AGED YOUTH.—The term
7 ‘school-aged youth’ means an individual within the
8 school-aged population described in section 112(f).

9 “(____) SCHOOL YEAR.—The term ‘school year’
10 has the meaning given the term in section 322(5) of
11 the Higher Education Act of 1965 (20 U.S.C.
12 1061(5)).

13 “(____) SERVICE-LEARNING COORDINATOR.—
14 The term ‘service-learning coordinator’ means an in-
15 dividual who provides services, with respect to a
16 local educational agency or an elementary or second-
17 ary school, by—

18 “(A) working with community-based agen-
19 cies to develop service-learning opportunities for
20 students;

21 “(B) expanding the awareness of teachers
22 of the potential of service-learning as a mecha-
23 nism for strengthening educational achieve-
24 ment, [youth and leadership development,] and
25 substantive learning;

1 “(C) assisting in the planning, execution,
2 or **【replication】** of service-learning projects;

3 “(D) providing access to volunteers or par-
4 ticipants to assist in expanding service-learning
5 opportunities;

6 “(E) advocating, and assisting in, the for-
7 mation of a facilitation or development commit-
8 tee comprised of teachers, students, parents,
9 community groups, and principals, who are in-
10 terested in, and supportive of, service-learning,
11 **【for what purpose?】**;

12 “(F) providing technical assistance and in-
13 formation to teachers who are interested in
14 service-learning; and

15 “(G) assisting in developing methods of
16 training teachers in service learning.”. **【Why**
17 would you want a reference to subtitle B fund-
18 ing in a definition section?】

19 **SEC. ____ . SCHOOL-AGED SERVICE.**

20 (a) **PROGRAMS.**—Subtitle B of title I of the National
21 and Community Service Act of 1990 (42 U.S.C. 12501
22 et seq.) is amended to read as follows:

1 **“Subtitle B—Programs for Students**
2 **and Out-of-School Youth**

3 **“PART I—SERVE-AMERICA**

4 **“Subpart A—General Provisions**

5 **“SEC. 110. SHORT TITLE.**

6 “This subtitle may be cited as the ‘Serve-America:
7 The Community Service, Schools and Service-Learning
8 Act of 1990’.

9 **“SEC. 110A. PURPOSES.**

10 “The purpose of this part is to enable the Corpora-
11 tion, and the entities receiving financial assistance under
12 this part, to—

13 “(1) work with teachers in elementary schools
14 and secondary schools within a community, and with
15 community-based agencies, to create and offer serv-
16 ice-learning opportunities for all school-aged youth,
17 which opportunities may be offered at any time dur-
18 ing the school year;

19 “(2) work with local teachers, and with faculty
20 providing teacher training and retraining, to educate
21 the teachers and faculty about service-learning so
22 that strong academic programs are incorporated into
23 the service activities of their students;

24 “(3) coordinate the work of students at institu-
25 tions of higher education and other volunteers who

1 work with elementary and secondary schools as part
2 of their community service activities; and

3 “(4) work with employers in the communities to
4 ensure that service opportunities for middle and high
5 school students introduce students to various careers
6 and expose the students to needed further education
7 and training.

8 **“SEC. 110B. AVAILABILITY OF APPROPRIATIONS.**

9 “Of the aggregate amount appropriated to carry out
10 this part for each fiscal year—

11 “(1) ____ shall be available to carry out sub-
12 part E; and

13 “(2) of the remainder of such amount—

14 “(A) a sum equal to 15 percent of such re-
15 mainder shall be available to carry out subpart
16 D; and

17 “(B) a sum equal to 85 percent of such re-
18 mainder shall be available to carry out subparts
19 B and C, of which—

20 “(i) funds equal to ____ percent of
21 such sum shall be available to carry out
22 subpart C;

23 “(ii) funds equal to not more than 1
24 percent of such sum shall be available to
25 make payments under section 112(a); and

1 “(iii) funds equal to the remainder of
2 such sum shall be available to make grants
3 and allotments under section 112(b).

4 **“Subpart B—Grants and Allotments Through States**

5 **“SEC. 111. GENERAL AUTHORITY.**

6 “(a) IN GENERAL.—The [Chairperson,] in consulta-
7 tion with the Secretary of Education, may make grants
8 under section 102(b)(1) and allotments under section
9 102(b)(2) to States or, [in a case described in subsection
10 (b),] local applicants for—

11 “(1) planning and building State capacity
12 (which may be accomplished through grants and
13 contracts with qualified organizations) for imple-
14 menting statewide, school-aged service-learning pro-
15 grams, including—

16 “(A) preservice and in-service training for
17 teachers, supervisors, personnel from commu-
18 nity-based agencies (particularly with regard to
19 the utilization of young volunteers), and train-
20 ers, in which service opportunities will be pro-
21 vided that will be conducted by qualified indi-
22 viduals or organizations that have experience in
23 service-learning programs;

24 “(B) developing service-learning curricula,
25 including age-appropriate learning components

1 for students to analyze and apply their service
2 experiences;

3 “(C) forming local partnerships to develop
4 school-based community service programs in
5 accordance with this subpart;

6 “(D) devising appropriate methods for re-
7 search and evaluation of the educational value
8 of youth service opportunities and the effect of
9 youth service programs on communities;

10 “(E) establishing effective outreach and
11 dissemination to ensure the broadest possible
12 involvement of nonprofit community-based
13 agencies and youth-service agencies with dem-
14 onstrated effectiveness in their communities;

15 “(F) integration of service-learning into
16 academic curricula; and

17 “(G) establishment of State resource cen-
18 ters to assist elementary or secondary schools,
19 or communities, that desire to establish service-
20 learning programs;

21 “(2) the implementation, operation, or expan-
22 sion of statewide, school-based service-learning pro-
23 grams, which may be operated during any part of a
24 school year, through State distribution of Federal
25 funds made available under this subpart to projects

1 and activities coordinated and operated by local
2 partnerships among—

3 “(A) local educational agencies; and

4 “(B) one or more community partners
5 that—

6 “(i) shall include a public or private
7 nonprofit organization that will make serv-
8 ice opportunities available for participants;
9 and

10 “(ii) may include a private for-profit
11 business organization or private elementary
12 and secondary school;

13 “(3)(A) the recruitment, training, supervision,
14 or placement, of service-learning coordinators who
15 are participants in a program under subtitle C or re-
16 ceive a post-service benefit under subtitle D; and

17 “(B) the recruitment, training, supervision,
18 placement, or support, of service-learning coordina-
19 tors who are participants in a program under this
20 subtitle,

21 by a local partnership described in paragraph (1),
22 (2), or (4), as appropriate; and

23 “(4) the implementation, operation, or expan-
24 sion of programs involving adult volunteers in
25 schools, or partnerships of schools and public or pri-

1 vate organizations, to utilize service-learning to im-
2 prove the education of at-risk students, school drop-
3 outs, and out-of-school youth through State distribu-
4 tion of Federal funds made available under this part
5 to projects and activities coordinated and operated
6 by local partnerships among—

7 “(A) local education agencies; and

8 “(B) one or more public or private non-
9 profit organization or private for-profit busi-
10 ness.

11 “(b) DIRECT GRANTS.—In any fiscal year in which
12 a State does not participate in programs under this sub-
13 part, the Chairperson may use the allotment of that State
14 【under subsection 112(b)(2)】 to make direct grants for
15 the purposes described in subsection (a) to local applicants
16 in that State who submit an application in accordance
17 with section 114. The Chairperson shall consider the cri-
18 teria described in section 115(a) in evaluating such local
19 applications.

20 **“SEC. 112. GRANTS AND ALLOTMENTS.**

21 “(a) INDIAN TRIBES AND TERRITORIES.—For any
22 fiscal year, the Chairperson shall reserve the funds de-
23 scribed in section 110B(2)(B)(ii) for payments to Indian
24 tribes, the Virgin Islands, Guam, American Samoa, the
25 Commonwealth of the Northern Mariana Islands and

1 Palau, until such time as the Compact of Free Association
2 is ratified, to be allotted in accordance with their respec-
3 tive needs.

4 “(b) GRANTS AND ALLOTMENTS THROUGH
5 STATES.—For any fiscal year, the Chairperson shall use
6 the funds described in section 110B(2)(B)(iii) as follows:

7 “(1) GRANTS.—Except as provided in para-
8 graph (3), from 25 percent of such funds, the Chair-
9 person may make grants to States.

10 “(2) ALLOTMENTS.—

11 “(A) SCHOOL-AGE POPULATION.—Except
12 as provided in paragraph (3), from 37.5 percent
13 of such funds, the Chairperson shall allot to
14 each State an amount that bears the same ratio
15 to 37.5 percent of such funds as the school-age
16 population of the State bears to the school-age
17 population of all States.

18 “(B) ALLOCATION UNDER ELEMENTARY
19 AND SECONDARY EDUCATION ACT OF 1965.—
20 Except as provided in paragraph (3), from 37.5
21 percent of such funds, the Chairperson shall
22 allot to each State an amount that bears the
23 same ratio to 37.5 percent of such funds as the
24 allocation to the State for the previous fiscal
25 year under chapter 1 of title I of the Elemen-

1 tary and Secondary Education Act of 1965
2 bears to such allocations to all States.

3 “(3) MINIMUM AMOUNT.—No State shall re-
4 ceive, under paragraph (2), an allotment that is less
5 than the allotment such State received under this
6 subsection for fiscal year 1993. If the amount of
7 funds made available in a fiscal year to carry out
8 paragraph (2) is insufficient to make such allot-
9 ments, the Chairperson may make available sums
10 from the 25 percent described in paragraph (1) for
11 such fiscal year to make such allotments.

12 “(c) LIMITATION.—For any period during which a
13 State is carrying out planning activities solely under sec-
14 tion 111(a) prior to implementation under paragraphs (2),
15 (3), or (4) of section 111(a), a State may be paid not more
16 than 25 percent of its allotment under this section.

17 “(d) REALLOTMENT.—The amount of any State’s al-
18 lotment for any fiscal year under this section that the
19 Chairperson determines will not be required for that fiscal
20 year shall be available for realLOTment to other States as
21 the Chairperson may determine appropriate.

22 “(e) EXCEPTION.—Notwithstanding this section, if
23 less than \$20,000,000 is made available in any fiscal year
24 to carry out this subpart, the Chairperson shall award

1 grants to States [and Indian tribes] on a competitive
2 basis. [Not the territories?]

3 “(f) DEFINITIONS.—For purposes of this section:

4 “(1) SCHOOL-AGE POPULATION.—The term
5 “school-age population” means the population aged
6 5 through 17, inclusive.

7 “(2) STATE.—The term “State” includes the
8 50 States, the District of Columbia, and the Com-
9 monwealth of Puerto Rico.

10 **“SEC. 113. STATE APPLICATION.**

11 To be eligible to receive a grant under section
12 112(b)(1) or an allocation under section 112(b)(2) under
13 this subpart a State, acting through the State educational
14 agency, [Do Indian tribes apply?] shall prepare and sub-
15 mit to the Chairperson, an application at such time, in
16 such manner, and containing such information as the
17 Chairperson shall reasonably require, including—

18 “(1) a State plan containing—

19 “(A) a description of the program goals of
20 the programs to be carried out using such grant
21 or allotment; and

22 “(B) a description of the manner in
23 which—

24 “(i) local applications relating to the
25 programs will be ranked by the State ac-

1 cording to the criteria described in section
2 115(a), and in a manner that ensures the
3 equitable treatment of local applications
4 submitted by both local educational agen-
5 cies and community-based agencies;

6 “(ii) [the programs will be coordi-
7 nated] with other service programs within
8 the State and with other Federally assisted
9 education programs, training programs, so-
10 cial service programs, and other appro-
11 priate programs that serve youth;

12 “(iii) cooperative efforts will be en-
13 couraged among the local educational
14 agencies, local government agencies, com-
15 munity-based agencies, businesses, and
16 State agencies, [that will carry out such
17 programs] to develop and provide service
18 opportunities, including those that involve
19 the participation of urban, suburban, and
20 rural youth working together;

21 “(iv) economically and educationally
22 disadvantaged youths, including individuals
23 with disabilities, youth with limited basic
24 skills or learning disabilities, youth in fos-
25 ter care who are becoming too old for fos-

1 ter care, youth of limited English pro-
2 ficiency, homeless youth and youth with
3 disabilities, are assured of service opportu-
4 nities in such programs;

5 “(v) the State will evaluate the pro-
6 grams and measure the progress of the
7 programs toward the goals described in
8 subparagraph (A);

9 “(vi) the programs will target and
10 serve urban and rural areas and any tribal
11 areas that exist within such State;

12 “(vii) service-learning training and
13 technical assistance will be provided
14 through the programs to State education
15 agency employees, federally funded edu-
16 cation specialists in the State, local edu-
17 cational agencies, and local grant recipi-
18 ents, by qualified and experienced individ-
19 uals employed by the State or through
20 grant or contract with experienced content
21 specialist and youth service resource orga-
22 nizations;

23 “(viii) non-Federal assistance will be
24 used to expand service opportunities for

1 students and out-of-school youth through
2 the programs; and

3 “(ix) information and outreach serv-
4 ices will be disseminated and utilized to en-
5 sure the involvement of a broad range of
6 organizations, particularly community-
7 based agencies, in the programs; and

8 “(C) a description of the relationship be-
9 tween the programs and the school reform ef-
10 forts of the State; and

11 “(2) assurances that—

12 “(A) the programs will target and serve
13 urban and rural areas and any tribal areas that
14 exist within such State;

15 “(B) the State will keep such records and
16 provide such information to the Chairperson
17 with respect to the programs as may be re-
18 quired for fiscal audits and program evaluation;

19 “(C) the State will comply with the specific
20 requirements of this subpart with respect to the
21 programs; and

22 “(D) the State (acting through the State
23 educational agency) will—

24 “(i) educate the personnel of such
25 agency about service-learning;

1 “(ii) establish a service-learning net-
2 work within the State, comprised of expert
3 teachers and administrators who have im-
4 plemented successful service-learning pro-
5 grams within the State;

6 “(iii) foster an exchange of informa-
7 tion among teachers and administrators in
8 programs receiving Federal assistance re-
9 garding methods of integrating service-
10 learning into their programs; and

11 “(iv) educate personnel of local edu-
12 cational agencies about the availability of
13 Federal funds under this subtitle, and
14 raise the awareness of service-learning
15 among such personnel.

16 **“SEC. 114. LOCAL APPLICATIONS.**

17 “(a) IN GENERAL.—A partnership that desires to re-
18 ceive financial assistance for a program under this subpart
19 shall prepare and submit to the State Educational Agency
20 a proposal for the program that meets the requirements
21 of this section. Such proposal shall be submitted at such
22 time, in such manner, and containing such information as
23 the State Educational Agency may reasonably require.

1 “(b) REQUIREMENTS OF PROPOSAL.—A proposal
2 with respect to a program that is submitted under sub-
3 section (a) shall, at a minimum, contain—

4 “(1) information specifying the membership and
5 role of an established advisory committee, consisting
6 of representatives of community-based agencies in-
7 cluding community action agencies, service recipi-
8 ents, youth-serving agencies, youth, parents, teach-
9 ers, administrators, agencies that serve older adults,
10 school board members, labor, and business, that will
11 provide advice with respect to the program;

12 “(2) a description of—

13 “(A) the goals of the program which shall
14 include goals that are quantifiable, measurable,
15 and demonstrate any benefits that flow from
16 the program to the participants and the com-
17 munity;

18 “(B) service opportunities to be provided
19 under the program that shall include evidence
20 that participants will make a sustained commit-
21 ment to the service project;

22 “(C) the manner in which participants in
23 the program were or will be involved in the de-
24 sign and operation of the program;

1 “(D) the qualifications, and responsibilities
2 of the coordinator of the program assisted
3 under this subpart;

4 “(E) preservice and inservice training for
5 supervisors, teachers, and participants in the
6 program;

7 “(F) the manner in which exemplary serv-
8 ice will be recognized under the program; and

9 “(G) any potential resources that will per-
10 mit continuation of the program, if needed,
11 after the assistance received under this subpart
12 has ended;

13 “(3) containing information that shall include—

14 “(A) a disclosure of whether or not the
15 participants will receive academic credit for par-
16 ticipation in the program;

17 “(B) the target levels of participants in the
18 program and the target levels for the hours of
19 service that such participants will provide indi-
20 vidually and as a group;

21 “(C) the proportion of expected partici-
22 pants in the program who are educationally or
23 economically disadvantaged, including partici-
24 pants with disabilities;

1 “(D) the ages or grade levels of expected
2 participants in the program;

3 “(E) other relevant demographic informa-
4 tion concerning such expected participants; and

5 “(F) the role of adult volunteers and of the
6 **【members of the local partnership】** in imple-
7 menting the program, and the manner in which
8 such volunteers and members will be recruited;

9 “(4) a written agreement, between the members
10 of the local partnership, stating that the program
11 was jointly developed by the parties and that the
12 program will be jointly executed by the parties; and

13 “(5) assurances that—

14 “(A) prior to the placement of a partici-
15 pant, the program will consult with any local
16 labor organization representing employees in
17 the area who are engaged in the same or simi-
18 lar work as that proposed to be carried out by
19 such program;

20 “(B) the applicant will develop an age-ap-
21 propriate learning component for participants
22 in the program that shall include a chance for
23 participants to reflect on service experiences
24 and expected learning outcomes; and

1 “(C) participants in the program will be
2 provided with information concerning VISTA,
3 the Peace Corps (as established by the Peace
4 Corps Act (22 U.S.C. 2501 et seq.)), chapter
5 30 of title 38, United States Code, chapter 106
6 of title 10, United States Code, full-time pro-
7 grams receiving assistance under this title, and
8 other service options and their benefits (such as
9 student loan deferment and forgiveness) as ap-
10 propriate.

11 **“SEC. 115. PRIORITY; PRIVATE SCHOOL PARTICIPATION.**

12 “(a) IN GENERAL.—In providing assistance under
13 this subpart, the State educational agency, or the Chair-
14 person if section 111(b) applies, shall give priority to ap-
15 plications submitted under section 114 that describe pro-
16 grams that—

17 “(1) involve participants in the design and op-
18 eration of the program;

19 “(2) are in the greatest need of assistance, such
20 as programs targeting low-income areas;

21 “(3) involve students from both public and pri-
22 vate elementary and secondary schools or individuals
23 of different ages, races, sexes, ethnic groups, disabil-
24 ities and economic backgrounds serving together; or

25 “(4) are integrated into the academic program.

1 “(b) PARTICIPATION OF CHILDREN AND TEACHERS
2 FROM PRIVATE SCHOOLS.—

3 “(1) IN GENERAL.—To the extent consistent
4 with the number of children in the State or in the
5 school district of the local educational agency in-
6 volved who are enrolled in private nonprofit elemen-
7 tary and secondary schools, such State or agency
8 shall (after consultation with appropriate private
9 school representatives) make provision—

10 “(A) for the inclusion of services and ar-
11 rangements for the benefit of such children so
12 as to assure the equitable participation of such
13 children in the programs or projects imple-
14 mented to carry out the purposes and provide
15 the benefits described in this subpart; and

16 “(B) for the training of the teachers of
17 such children so as to assure the equitable par-
18 ticipation of such teachers in the programs or
19 projects implemented to carry out the purposes
20 and provide the benefits described in this sub-
21 part.

22 “(2) WAIVER.—If a State or local educational
23 agency or institution of higher education is prohib-
24 ited by law from providing for the participation of
25 children or teachers from private nonprofit schools

1 as required by paragraph (1), or if the Chairperson
2 determines that a State or local educational agency
3 substantially fails or is unwilling to provide for such
4 participation on an equitable basis, the Chairperson
5 shall waive such requirements and shall arrange for
6 the provision of services to such children and teach-
7 ers. Such waivers shall be subject to consultation,
8 withholding, notice, and judicial review requirements
9 in accordance with section 1017 of the Elementary
10 and Secondary Education Act of 1965.

11 **“SEC. 116. FEDERAL, STATE, AND LOCAL CONTRIBUTIONS.**

12 “(a) FEDERAL SHARE.—

13 “(1) IN GENERAL.—The Federal share attrib-
14 utable to this subpart of the cost of carrying out a
15 project for which a grant or allotment is made under
16 this subpart may not exceed—

17 “(A) 90 percent of the total cost of the
18 project for the first year for which the project
19 receives assistance under this subpart;

20 “(B) 80 percent of the total cost of the
21 project for the second year for which the project
22 receives assistance under this subpart;

23 “(C) 70 percent of the total cost of the
24 project for the third year for which the project
25 receives assistance under this subpart; and

1 “(D) 50 percent of the total cost of the
2 project for the fourth year, and for any subse-
3 quent year, for which the project receives assist-
4 ance under this subpart.

5 “(2) CALCULATION.—In providing for the re-
6 maining share of the cost of carrying out such a
7 project, each recipient of assistance under this sub-
8 part shall provide for such share through a payment
9 in cash or in kind fairly evaluated, including facili-
10 ties, equipment, or services.

11 “(b) WAIVER.—The Chairperson may waive the re-
12 quirements of subsection (a) with respect to any project
13 in any fiscal year if the Chairperson determines that such
14 a waiver would be equitable due to a lack of available fi-
15 nancial resources at the local level.

16 **“SEC. 117. USES OF FUNDS; LIMITATIONS.**

17 “(a) STATE USES OF FUNDS.—The State edu-
18 cational agency may reserve, from funds made available
19 to such agency under this subpart—

20 “(1) not more than 5 percent of such funds for
21 administrative costs for any fiscal year; and

22 “(2) not less than 20 percent and not more
23 than 25 percent of such funds to build capacity
24 through training, technical assistance, curriculum

1 development, and coordination activities, described
2 in section 111(a)(1).

3 “(b) AUTHORIZED ACTIVITIES FOR LOCAL
4 PROJECTS.—

5 “(1) IN GENERAL.—Local projects may use
6 funds made available under this subpart for the sal-
7 aries and benefits of service-learning coordinators,
8 the supervision of participating students, program
9 administration, training, reasonable transportation
10 costs, insurance, evaluations, and for other reason-
11 able expenses.

12 “(2) LIMITATION.—[Except as provided in
13 paragraph (1),] funds made available under this
14 subpart may not be used to pay any stipend, allow-
15 ance, or other financial support to any participant,
16 except reimbursement for transportation, meals, and
17 other reasonable out-of-pocket expenses directly re-
18 lated to participation in a program assisted under
19 this subpart.

20 **“Subpart C—Corporation Grants**

21 **“SEC. 117A. GRANTS.**

22 “(a) IN GENERAL.—From the funds described in sec-
23 tion 110B(2)(B)(i), the Chairperson may make grants to
24 [eligible entities] to assist the entities in—

1 “(1) developing and establishing model or inno-
2 vative programs that engage school-aged youth in
3 service programs;

4 “(2) developing teacher training related to serv-
5 ice-learning, developing service-learning curricula,
6 and implementing and integrating service-learning
7 into educational programs;

8 “(3) developing and building coalitions to sup-
9 port service-learning and programs of service learn-
10 ing;

11 “(4) researching and evaluating the educational
12 value of service by school-aged youth and service-
13 learning curricula;

14 “(5) disseminating and conducting outreach ef-
15 forts for community-based agencies, and agencies
16 that serve school-aged youth, that have effective pro-
17 grams; and

18 “(6) providing technical assistance and [infor-
19 mation] to—

20 “(A) persons receiving financial assistance
21 from the Corporation under [the national serv-
22 ice Acts]; and

23 “(B) where possible, to organizations
24 that—

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1 “(i) are not receiving such assistance;
2 and
3 “(ii) conduct effective community
4 service programs.

5 “(b) APPLICATION.—To be eligible to receive a grant
6 under this subpart, an entity shall submit an application
7 to the Chairperson at such time, in such manner, and con-
8 taining such information as the Chairperson may require.

9 **“Subpart D—Community-Based Service Programs for**
10 **School-Aged Youth**

11 **“SEC. 117E. GENERAL AUTHORITY.**

12 “(a) IN GENERAL.—From the funds described in sec-
13 tion 110B(2)(A), the Corporation may make grants to the
14 State National Service Commissions established under
15 section ____ for the implementation, operation, or expan-
16 sion of community-based service programs through State
17 distribution of such funds to projects and activities oper-
18 ated by eligible entities.

19 “(b) USE OF FUNDS.—An entity may use a grant
20 made under subsection (a) to implement, operate, or ex-
21 pand a program that provides for meaningful human, edu-
22 cational, environmental, or public safety service by school-
23 aged youth.

24 “(c) OPERATION.—Such a program may be operated
25 during any part of a school year.

1 **“SEC. 117F. STATE APPLICATIONS.**

2 “To be eligible to receive a grant under this subpart,
3 a State National Service Commission shall submit the plan
4 described in section ____ to the Corporation.

5 **“SEC. 117G. LOCAL APPLICATIONS.**

6 “(a) IN GENERAL.—An eligible entity that desires to
7 receive financial assistance under this subpart shall pre-
8 pare and submit to the State National Service Commission
9 a proposal that meets the requirements of this section.
10 Such proposal shall be submitted at such time, in such
11 manner, and containing such information as the State Na-
12 tional Service Commission may reasonably require.

13 “(b) REQUIREMENTS OF PROPOSAL.—A proposal
14 submitted under subsection (a) shall, at a minimum, con-
15 tain information describing the manner in which the entity
16 will—

17 “(1) provide preservice and in-service training
18 for supervisors and participants that will be con-
19 ducted by qualified individuals or organizations that
20 have experience in community-based service pro-
21 grams;

22 “(2) include economically disadvantaged indi-
23 viduals as participants in the program;

24 “(3) provide an age-appropriate learning com-
25 ponent for participants in the program that shall in-

1 clude a chance for participants to reflect on service
2 experiences and expected learning outcomes;

3 “(4) conduct an appropriate evaluation of the
4 program;

5 “(5) provide for appropriate community involve-
6 ment in the program; and

7 “(6) provide service experiences that promote
8 youth leadership abilities among participants in the
9 program. **【My instructions were to allow the State**
10 National Service Commissions to submit the applica-
11 tions required under subtitle C. Does it matter that
12 the Corporation may not get this information about
13 local applicants?】

14 “(c) **PRIORITY.**—In providing assistance under this
15 subtitle, the State National Service Commission shall give
16 priority to applications that describe programs that recruit
17 and select for participation in the program an ethnically
18 and economically diverse group of participants.

19 “(d) **ELIGIBLE ENTITIES.**—Entities that are public
20 or private nonprofit organizations with experience working
21 with school-aged youth shall be eligible to receive financial
22 assistance under this subpart.

1 **“Subpart E—Regional Service Clearinghouses**

2 **“SEC. 117J. CLEARINGHOUSES.**

3 “(a) IN GENERAL.—From the funds described in sec-
4 tion 110B(1), the Corporation shall provide assistance to
5 not less than one and more than four regional service
6 clearinghouses.

7 “(b) PUBLIC AND PRIVATE NONPROFIT AGENCIES.—
8 Public and private nonprofit agencies that have extensive
9 experience with service-learning, including use of adult vol-
10 unteers to foster service-learning, shall be eligible to re-
11 ceive assistance under subsection (a).

12 “(c) FUNCTION OF CLEARINGHOUSES.—Clearing-
13 houses that receive assistance under subsection (a) shall—

14 “(1) assist State and local community service or
15 service-learning programs with needs assessments
16 and planning;

17 “(2) conduct research and evaluations concern-
18 ing community service or service-learning;

19 “(3)(A) provide leadership development and
20 training to State and local community service or
21 service-learning program administrators, supervisors,
22 and participants; and

23 “(B) provide training to persons who can pro-
24 vide the leadership development and training de-
25 scribed in subparagraph (A);

1 “(4) administer award and recognition pro-
2 grams for outstanding community service or service-
3 learning programs and participants;

4 “(5) facilitate communication among commu-
5 nity service or service-learning programs and partici-
6 pants;

7 “(6) provide information, curriculum materials,
8 technical assistance on program planning and oper-
9 ation, and training to States and local entities eligi-
10 ble to receive funds under this title;

11 “(7) gather and disseminate information on
12 successful programs, components of successful pro-
13 grams, innovative youth skills curriculum, and
14 projects being implemented nationwide;

15 “(8) make recommendations to State and local
16 entities on quality controls to improve program de-
17 livery and on changes in the programs under this
18 title; and

19 “(9) recruit, screen, and place service-learning
20 coordinators.

1 **“PART II—HIGHER EDUCATION INNOVATIVE**
2 **PROJECTS FOR COMMUNITY SERVICE**

3 **“SEC. 118. HIGHER EDUCATION INNOVATIVE PROJECTS**
4 **FOR COMMUNITY SERVICE.**

5 “(a) PURPOSE.—It is the purpose of this part to sup-
6 port innovative projects to expand participation in commu-
7 nity service.

8 “(b) GENERAL AUTHORITY.—The Chairperson, in
9 consultation with the Secretary of Education, is author-
10 ized to make grants to, and enter into contracts with, in-
11 stitutions of higher education (including a combination of
12 such institutions) and other public agencies and nonprofit
13 organizations working in partnership with institutions of
14 higher education—

15 “(1) to enable the institution to create or ex-
16 pand community service activities for students, fac-
17 ulty, administration, and staff of the institution, and
18 for residents of the community in which the institu-
19 tion is located;

20 “(2) to support student-initiated and student-
21 designed community service projects;

22 “(3) to facilitate the integration of community
23 service into academic curricula, so that students can
24 obtain credit for their community service activities;

25 “(4) to encourage students to participate in
26 community service activities that will engender a

1 sense of social responsibility and commitment to the
2 community, and supplement the work-study funds
3 available under section ____ of the Higher Edu-
4 cation Act of 1965 to support service-learning and
5 community service;

6 “(5) to establish a national infrastructure for
7 supporting national and community service activi-
8 ties; and

9 “(6) to provide for the training of teachers, pro-
10 spective teachers, related education personnel, and
11 community leaders in the skills necessary to develop,
12 supervise, and organize service-learning, taking into
13 consideration the particular needs of a community
14 and the ability of the grantee to actively involve a
15 major part of the community in, and substantially
16 benefit the community by, the proposed community
17 service activities.

18 “(c) FEDERAL SHARE.—

19 “(1) IN GENERAL.—The Federal share of each
20 grant awarded under this section shall not exceed 50
21 percent of the cost of the community service activi-
22 ties carried out with each such grant.

23 “(2) NON-FEDERAL SOURCES.—That portion of
24 the costs of programs that receive assistance under
25 this part that are to be paid from sources other than

1 Federal funds may be paid in cash or in kind (fairly
2 evaluated).

3 “(d) APPLICATION FOR GRANT.—To receive a grant
4 under this part, an applicant shall prepare and submit to
5 the Chairperson, an application at such time, in such man-
6 ner, and containing such information as the Chairperson
7 may reasonably require, including—

8 “(1) a description of the proposed program to
9 be established with assistance provided under the
10 grant;

11 “(2) except in the case of training programs, a
12 description of the human, educational, environmental
13 or public safety service that participants will per-
14 form and the community need that will be addressed
15 under such program;

16 “(3) a description of whether or not students
17 will receive academic credit for community service
18 activities under the program;

19 “(4) a description of the procedure for training
20 supervisors and participants and for supervising and
21 organizing participants in such proposed program;

22 “(5) a description of the procedures to ensure
23 that the proposed program provides participants
24 with an opportunity to reflect on their service experi-
25 ences;

1 “(6) a description of the budget for the pro-
2 gram; and

3 “(7) assurances that, prior to the placement of
4 a participant, the applicant will consult with any
5 local labor organization representing employees in
6 the area who are engaged in the same or similar
7 work as that proposed to be carried out by such pro-
8 gram.”.

9 (b) TABLE OF CONTENTS.—Section 1(b) of the Na-
10 tional and Community Service Act of 1990 (42 U.S.C.
11 12401 note) is amended by striking the items relating to
12 subtitle B of title I of such Act and inserting the following:

“Subtitle B—Programs for Students and Out-of-School Youth

“PART I—SERVE-AMERICA

“SUBPART A—GENERAL PROVISIONS

“Sec. 110. Short title.

“Sec. 110a. Purposes.

"Sec. 110b. Availability of appropriations.

"SUBPART B—GRANTS AND ALLOTMENTS THROUGH STATES

"Sec. 111. General authority.

"Sec. 112. Grants and allotments.

“Sec. 113. State application.

"Sec. 114. Local applications.

“Sec. 115. Priority; private school participation.

"Sec. 116. Federal, State, and local contributions.

"Sec. 117. Uses of funds; limitations.

"SUBPART C—CORPORATION GRANTS

"Sec. 117a. Grants.

"SUBPART D—COMMUNITY-BASED SERVICE PROGRAMS FOR SCHOOL-AGED
YOUTH

"Sec. 117e. General authority.

"Sec. 117f. State applications.

“Sec. 117g. Local applications.

“SUBPART E—REGIONAL SERVICE CLEARINGHOUSES

“Sec. 117j. Clearinghouses.

“PART II—HIGHER EDUCATION INNOVATIVE PROJECTS FOR COMMUNITY
SERVICE

“Sec. 118. Higher education innovative projects for community service.

1 (c) **TECHNICAL AND CONFORMING AMENDMENTS.—**

2 (1) Section 190 of the National and Community
3 Service Act of 1990 is amended—

4 (A) by striking subsection (f); and

5 (B) by redesignating subsection (g) as sub-
6 section (f).

7 (2) **【Other conforming amendments to be sup-**
8 plied.**】**

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103D CONGRESS
1ST SESSION

S. _____

IN THE SENATE OF THE UNITED STATES

_____ introduced the following bill; which was read twice and
referred to the Committee on _____

A BILL

To amend the National and Community Service Act of 1990
to establish a Corporation for National Service, to im-
prove service-learning programs and national and com-
munity service programs, to establish a National Service
Trust ~~Fund~~, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the "National Service Trust
5 ~~Fund~~ Act of 1993".

DAY 366

1 **SEC. ____ CORPORATION FOR NATIONAL SERVICE.**

2 (a) IN GENERAL.—Section 190 of the National and
 3 Community Service Act of 1990 (42 U.S.C. 12651) is
 4 amended to read as follows:

5 **"SEC. 190. CORPORATION FOR NATIONAL SERVICE.**

6 "(a) ESTABLISHMENT.—There is established a Cor-
 7 poration for National Service that shall administer the
 8 programs established under this title and under titles I,

9 II, and VII of the Domestic Volunteer Service Act of 1973
 10 (42 U.S.C. 4951 et seq., 5001 et seq., and 5091 et seq.).

11 The Corporation shall be an independent establishment,
 12 as defined in section 104 of title 5, United States Code.

13 "(b) OFFICERS.—

14 "(1) DIRECTOR.—

15 "(A) IN GENERAL.—The Corporation shall
 16 be headed by a Director (referred to in this sec-
 17 tion as the "Director"), who shall be appointed
 18 by the President by and with the advice and
 19 consent of the Senate. The Director shall be
 20 compensated at the rate provided for level III
 21 of the Executive Schedule under section 5314
 22 of title 5, United States Code.

23 "(B) GENERAL POWERS AND DUTIES.—

24 The Director shall be responsible for the exer-
 25 cise of all powers and the discharge of all duties
 26 of the Corporation, and shall have authority

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1 and control over all personnel and activities of
2 the Corporation.

3 “(C) SPECIFIC AUTHORITIES.—In addition
4 to the authority conferred on the Director
5 under the Domestic Volunteer Service Act of
6 1973, the Director—

7 “(i) shall design, administer, and dis-
8 seminate information regarding the pro-
9 grams and initiatives of the Corporation;

10 “(ii) shall consult with appropriate
11 Federal agencies in administering such
12 programs;

13 “(iii) shall provide, directly or through
14 contract with public or private nonprofit
15 organizations that have extensive experi-
16 ence in service programs, training and
17 technical assistance (to States, school and
18 community-based service programs, full-
19 time youth service corps, and national
20 service demonstration programs;)

21 “(iv) shall arrange for the evaluation
22 of programs established under this title, in
23 accordance with section 179;

24 “(v) shall coordinate with the Sec-
25 retary of Defense in evaluating the effect

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1 of the program authorized by subtitle D on
2 the recruitment efforts of the active and
3 reserve components of the Armed Forces;

4 “(vi) may establish, alter, consolidate,
5 or discontinue such organizational units or
6 components within the Corporation as the
7 Director considers necessary or appro-
8 priate;

9 “(vii) may, with the approval of the
10 President, arrange with and reimburse the
11 heads of other Federal agencies for the
12 performance of any of the provisions of
13 this Act, or of title I, II, or VII of the Do-
14 mestic Volunteer Service Act of 1973, and,
15 as necessary or appropriate, delegate any
16 of the functions of the Director under this
17 Act or the Domestic Volunteer Service Act
18 of 1973 and authorize the redelegation
19 thereof subject to provisions to assure the
20 maximum possible liaison between the Cor-
21 poration and such other agencies at all op-
22 erating levels, which shall include the fur-
23 nishing of complete operational informa-
24 tion by such other agencies to the Corpora-

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tion and the furnishing of such information
by the Corporation to such other agencies;

“(viii) with their consent, may utilize
the services and facilities of Federal agen-
cies without reimbursement, and, with the
consent of any State or a political subdivi-
sion of a State, may accept and utilize the
services and facilities of the agencies of
such State or subdivisions without reim-
bursement;

“(ix) may allocate and expend, or
transfer to other Federal agencies for ex-
penditure, such funds made available
under this Act or the Domestic Volunteer
Service Act of 1973 as the Director deter-
mines to be necessary to carry out the pro-
visions of such Acts, including expenditure
for construction, repairs, and capital im-
provements;

“(x) may disseminate, without regard
to the provisions of section 3204 of title
39, United States Code, data and informa-
tion, in such form as the Director shall de-
termine to be appropriate to public agen-

1 cies, private organizations, and the general
2 public;

3 “(xi) may adopt an official seal, which
4 shall be judicially noticed;

5 “(xii) may collect or compromise all
6 obligations to or held by the Director and
7 all legal or equitable rights accruing to the
8 Director in connection with the payment of
9 obligations in accordance with the Federal
10 Claims Collection Act of 1966;

11 “(xiii) may expend funds made avail-
12 able for purposes of this Act, or of title I,
13 II, or VII of the Domestic Volunteer Serv-
14 ice Act of 1973, for printing and binding,
15 in accordance with applicable law and reg-
16 ulations; and

17 “(xiv) may expend funds made avail-
18 able for such purposes, without regard to
19 any other law or regulation, for rent of
20 buildings and space in buildings and for
21 repair, alteration, and improvement of
22 buildings and space in buildings rented by
23 the Director, except that the Director shall
24 not utilize the authority contained in this
25 clause—

1 “(I) except when necessary to ob-
2 tain an item, service, or facility, that
3 is required in the proper administra-
4 tion of this Act or the Domestic Vol-
5 unteer Service Act of 1973, and that
6 otherwise could not be obtained, or
7 could not be obtained in the quantity
8 or quality needed, or at the time, in
9 the form, or under the conditions in
10 which, the item, service, or facility is
11 needed; or

12 “(II) prior to having given writ-
13 ten notification to the Administrator
14 of General Services (if the exercise of
15 such authority would affect an activity
16 which otherwise would be under the
17 jurisdiction of the General Services
18 Administration) of intention to exer-
19 cise such authority, the item, service,
20 or facility with respect to which such
21 authority is proposed to be exercised,
22 and the reasons and justifications for
23 the exercise of such authority;

24 “(xv) notwithstanding any other pro-
25 vision of law, may make grants to or con-

1 tracts with Federal or other public depart-
2 ments or agencies and private nonprofit or-
3 ganizations for the assignment or referral
4 of volunteers under the provisions of this
5 Act (except as provided in section 108) or
6 title I, II, or VII of the Domestic Volun-
7 teen Service Act of 1973, which may pro-
8 vide that the agency or organization shall
9 pay all or a part of the costs of the pro-
10 gram;

11 “(xvi) may establish such policies,
12 standards, criteria, and procedures, pre-
13 scribe such rules and regulations, enter
14 into such contracts and agreements with
15 public agencies and private organizations
16 and persons, and make such payments (in
17 lump sum or installments, and in advance
18 or by way of reimbursement, and in the
19 case of grants otherwise authorized under
20 such provisions, with necessary adjust-
21 ments on account of overpayments and un-
22 derpayments) as are necessary or appro-
23 priate to carry out such provisions; and

24 “(xvii) generally perform such func-
25 tions and take such steps consistent with

1 the purposes and provisions of this Act, or
2 title I, II, or VII of the Domestic Volun-
3 teen Service Act of 1973, as the Director
4 determines to be necessary or appropriate
5 to carry out such provisions.

6 “(2) ~~DEPUTY~~ DIRECTOR.—

7 “(A) IN GENERAL.—There shall be in the
8 Administration a Deputy Director. The Deputy
9 Director shall be compensated at the rate pro-
10 vided for level IV of the Executive Schedule
11 under section 5315 of title 5, United States
12 Code.

13 “(B) DUTIES.—The Deputy Director shall
14 carry out operational responsibility for all pro-
15 grams described in paragraph (3)(B)(i).
16 [Former duties of Associate Director of
17 VISTA] The Deputy Director shall advise the
18 Corporation concerning developments in volun-
19 teer or national service that the Deputy Direc-
20 tor determines merit the attention of the Cor-
21 poration, identify promising service initiatives,
22 and coordinate the work of the Corporation
23 with the work of other Federal agencies in-
24 volved in service activities and in the design of
25 a competitive grant to provide assistance as au-

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1 thorized under the programs described in para-
2 graph (3)(B)(ii). **【Former duties of Executive**
3 **Director of Commission】**

4 ~~“(3) ASSISTANT DIRECTORS.—~~

5 “(A) IN GENERAL.—There shall be in the
6 Administration two Assistant Directors. The
7 Assistant Directors shall be compensated at the
8 rate provided for level IV of the Executive
9 Schedule under section 5315 of title 5, United
10 States Code. **【In VISTA, the Assistant Direc-**
11 **tors would have reported to the Associate Di-**
12 **rector.】**

13 “(B) DUTIES.—

14 “(i) VISTA; CIVILIAN COMMUNITY
15 CORPS.—One of the Assistant Directors
16 shall be primarily responsible for the pro-
17 grams under title I of the Domestic Volun-
18 teer Service Act of 1973 and the programs
19 under subtitle H.

20 “(ii) GRANT PROGRAMS.—The other
21 Assistant Director shall be primarily re-
22 sponsible for the programs under titles II
23 and VII of the Domestic Volunteer Service
24 Act of 1973 and the programs under sub-
25 titles B through E.

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1 “(4) INSPECTOR GENERAL.—There shall be in
2 the Corporation an Office of the Inspector General.
3 Such Office shall be headed by an Inspector General
4 appointed in accordance with the Inspector General
5 Act of 1978. The Inspector General shall be com-
6 pensated at the rate provided for level IV of the Ex-
7 ecutive Schedule under section 5315 of title 5, Unit-
8 ed States Code.

9 “(c) BOARD OF DIRECTORS.—

10 “(1) COMPOSITION.—

11 “(A) IN GENERAL.—There shall be in the
12 Corporation a Board of Directors (referred to
13 in this section as the ‘Board’) that shall be
14 composed of 11 members, to be appointed by
15 the President with the advice and consent of
16 the Senate.

17 “(B) QUALIFICATIONS.—To the maximum
18 extent practicable, the President shall appoint
19 members—

20 “(i) who have extensive experience in
21 volunteer and service opportunity programs
22 and who represent a broad range of view-
23 points; and

1 “(ii) so that the Board shall be di-
2 verse according to race, ethnicity, age, gen-
3 der, and political party membership. —
 ^{include G. Simpson}

4 “(C) INITIAL MEMBERS.—The members
5 first appointed to the Board after the date of
6 enactment of this section shall be appointed
7 from among individuals who served on the
8 Board of Directors of the Commission on Na-
9 tional and Community Service.

10 “(D) EX OFFICIO MEMBERS.—The Sec-
11 retary of Education, Secretary of Health and
12 Human Services, Secretary of Labor, Secretary
13 of Interior, Secretary of Agriculture, and the
14 ~~Director of the Office of National Drug Control~~
15 ~~Policy~~ shall serve as ex-officio [nonvoting]
16 members of the Board.

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17 “(2) TERMS.—Each member of the Board shall
18 serve for a term of 3 years, except that four of the
19 members first appointed to the Board after the date
20 of enactment of this section shall serve for a term
21 of 1 year and four shall serve for a term of 2 years,
22 as designated by the President.

23 “(3) VACANCIES.—As vacancies occur on the
24 Board, new members shall be appointed by the
25 President, with the advice and consent of the Sen-

1 ate, and serve for the remainder of the term for
 2 which the predecessor of such member was ap-
 3 pointed. [The vacancy shall not affect the power of
 4 the remaining members to execute the duties of the
 5 Board.]

6 " (4) CHAIRPERSON.—The Board shall elect a
 7 ~~chairperson~~ and vice-chairperson from among its
 8 membership.

9 " (5) MEETINGS.—The Board shall meet not
 10 less than three times each year. The Board shall
 11 hold additional meetings if six members of the
 12 Board request such meetings in writing. A majority
 13 of the Board shall constitute a quorum.

14 " (6) EXPENSES.—While away from their homes
 15 or regular places of business on the business of the
 16 Board, members of such Board may be allowed trav-
 17 el expenses, including per diem in lieu of subsist-
 18 ence, as is authorized under section 5703 of title 5,
 19 United States Code, for persons employed intermit-
 20 tently in the Government service.

21 " (7) SPECIAL GOVERNMENT EMPLOYEES.—
 22 Members of the Board shall be considered to be spe-
 23 cial Government employees, as defined in section
 24 202(a) of title 18, United States Code.

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1 “(8) DUTIES.—The Board shall— [most cur-
2 rent duties of the Board now duties of the Direc-
3 tor?]

4 “(A) advise the Director with respect to
5 policies, programs, and procedures for carrying
6 out the Director’s functions, duties, or respon-
7 sibilities under this Act and the Domestic Vol-
8 unteer Service Act of 1973; [from National
9 Council on the Arts, in the National Endow-
10 ment for the Arts]

Strategic
planning

11 “(B) advise the Director and the Congress
12 concerning developments in national and com-
13 munity service that merit the attention of the
14 Director and the Congress; and

15 “(C) carry out any other activities deter-
16 mined to be appropriate by the Director.

17 “(d) EMPLOYEES, CONSULTANTS, AND OTHER PER-
18 SONNEL.—

19 “(1) EMPLOYEES.—

20 “(A) IN GENERAL.—The Director may ap-
21 point and determine the compensation of such
22 employees as the Director determines to be nec-
23 essary to carry out the duties of the Corpora-
24 tion.

15

1 “(B) TERMS.—Such employees shall be ap-
2 pointed for terms that shall not exceed 5 years.

3 “(C) APPOINTMENT AND COMPENSA-
4 TION.—

5 “(i) IN GENERAL.—Except as pro-
6 vided in clauses (ii) and (iii), the Director
7 may appoint and determine the compensa-
8 tion of employees under this paragraph
9 without regard to the provisions of title 5,
10 United States Code, governing appoint-
11 ments in the competitive service, and with-
12 out regard to the provisions of chapter 51
13 and subchapter III of chapter 53 of such
14 title relating to classification and General
15 Schedule pay rates.

16 “(ii) LIMIT ON COMPENSATION.—The
17 rate of compensation for each employee ap-
18 pointed under this paragraph shall not ex-
19 ceed the [annual rate of basic pay payable
20 for level V of the Executive Schedule under
21 section 5316 of title 5, United States
22 Code] or [maximum annual rate of basic
23 pay payable for GS-15s under the General
24 Schedule under section 5332 of title 5,
25 United States Code].

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1 “(iii) PREVIOUS EMPLOYEES.—Em-
2 ployees appointed under this Act or the
3 Domestic Volunteer Service Act of 1973 in
4 accordance with the provisions of title 5,
5 United States Code, governing appoint-
6 ments in the competitive service, shall be
7 classified and compensated in accordance
8 with the provisions of chapter 51 and sub-
9 chapter III of chapter 53 of such title re-
10 lating to classification and General Sched-
11 ule pay rates, and shall be considered to be
12 employees, as defined in section 2105 of
13 such title.

14 “(3) CONSULTANTS.—The Director may pro-
15 cure the temporary and intermittent services of ex-
16 perts and consultants and compensate the experts
17 and consultants in accordance with section 3109(b)
18 of title 5, United States Code. [More flexible than
19 VISTA language.]

20 “(4) DETAILS OF PERSONNEL.—The head of
21 any Federal department or agency may detail on a
22 reimbursable basis, or on a nonreimbursable basis
23 for not to exceed 180 calendar days during any fis-
24 cal year, as agreed upon by the Director and the
25 head of the Federal agency, any of the personnel of

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1 that department or agency to the Corporation to as-
2 sist the Corporation in carrying out the duties of the
3 Corporation under this Act. Any detail shall not in-
4 terrupt or otherwise affect the civil service status or
5 privileges of the Federal employee.

6 “(e) ADMINISTRATION.—

7 “(1) DONATIONS.—

8 “(A) SERVICES.—

9 “(i) VOLUNTEERS.—Notwithstanding
10 any other provision of Federal law, the
11 Corporation may ~~accept the voluntary serv-~~
12 ices of individuals, and provide to such in-
13 dividuals the travel expenses described in
14 subsection (c)(6).

15 “(ii) LIMITATION.—Such a volunteer
16 shall not be considered to be a Federal em-
17 ployee and shall not be subject to the pro-
18 visions of law relating to Federal employ-
19 ment including those relating to hours of
20 work, rates of compensation, leave, unem-
21 ployment compensation, and Federal em-
22 ployee benefits, except as follows:

23 “(I) TORT CLAIMS.—For the
24 purposes of the tort claims provisions
25 of chapter 171 of title 28, United

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1 States Code, a volunteer under this
2 subtitle shall be considered to be a
3 Federal employee.

4 “(II) CIVIL EMPLOYEE.—For the
5 purposes of subchapter I of chapter
6 81 of title 5, United States Code, re-
7 lating to compensation to Federal em-
8 ployees for work injuries, volunteers
9 under this subtitle shall be considered
10 to be employees, as defined in section
11 8101(1)(B) of title 5, United States
12 Code, and the provisions of such sub-
13 chapter shall apply.

14 “(B) PROPERTY.—The Corporation may
15 accept, use, and dispose of, in furtherance of
16 the purposes of this Act, donations of any
17 money or property, real, personal, or mixed,
18 tangible or intangible, received by gift, devise,
19 bequest, or otherwise.

20 “(C) RULES.—The Director shall establish
21 written rules setting forth the criteria to be
22 used in determining whether the acceptance of
23 contributions of money or property, real, per-
24 sonal, or mixed, tangible or intangible, received
25 by gift, device, bequest, or otherwise (pursuant

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1 to subparagraph (B)) would reflect unfavorably
2 upon the ability of the Corporation or any em-
3 ployee of the Corporation to carry out the re-
4 sponsibilities or official duties of the Corpora-
5 tion in a fair and objective manner, or would
6 compromise the integrity of the programs of the
7 Corporation or any official involved in such pro-
8 grams.

9 “(D) DISPOSITION.—Upon completion of
10 the use by the Corporation of any affected
11 property, such completion shall be reported to
12 the General Services Administration and such
13 property shall be disposed in accordance with
14 title II of the Federal Property and Administra-
15 tive Services Act of 1949 (40 U.S.C. 471 et
16 seq.).

17 “(2) TECHNICAL ASSISTANCE.—On the request
18 of the Director, the heads of other pertinent Federal
19 agencies shall provide, without reimbursement, such
20 technical assistance and administrative support serv-
21 ices to the Corporation as the Director determines to
22 be necessary to carry out the duties of the Corpora-
23 tion.

24 “(3) OBTAINING INFORMATION.—The Corpora-
25 tion may secure directly from an officer, department,

1 agency, establishment, or instrumentality of the
2 Federal Government such information and statistics
3 as the Corporation may require to carry out the du-
4 ties of the Corporation under this Act, if the infor-
5 mation may be disclosed under section 552 of title
6 5, United States Code. Subject to the previous sen-
7 tence, on the request of the Director, each such offi-
8 cer, department, agency, establishment, or instru-
9 mentality may furnish, to the extent permitted by
10 law, such information and statistics directly to the
11 Corporation.

12 “(4) CONTRACTS.—Subject to the Federal
13 Property and Administrative Services Act of 1949,
14 the Corporation may enter into contracts, and coop-
15 erative and interagency agreements, with Federal
16 and State agencies, private firms, institutions, and
17 individuals to conduct activities necessary to carry
18 out the duties of the Corporation under this Act.”.

19 (b) CONFORMING AMENDMENTS.—

20 (1) AUTHORITIES OF COMMISSION.—Section
21 190 of the National and Community Service Act of
22 1990 (42 U.S.C. 12651) is amended by striking sub-
23 sections (h) through (j).

1 (2) AUTHORITIES OF ACTION.—Sections 401
2 and 402 of the Domestic Volunteer Service Act of
3 1972 (42 U.S.C. 5041 and 5042) are repealed.

4 (3) COMMISSION.—[To be supplied.]

5 (4) ACTION.—[To be supplied.]

6 (c) EFFECTIVE DATE.—The amendments made by
7 this section shall take effect 1 year after the date of enact-
8 ment of this Act.

9 **SEC. ____ . TRANSITION.**

10 (a) ACTION.—Section 401 of the Domestic Volunteer
11 Service Act of 1973 (42 U.S.C. 5041) is amended by strik-
12 ing the first and second sentences and inserting the follow-
13 ing: “There is established in the Corporation for National
14 Service an office to be known as the ACTION Agency in
15 order to provide a focal point for volunteerism at the na-
16 tional, State, and local level. Such Agency shall be headed
17 by a Director, who shall be appointed by the President,
18 by and with the advice and consent of the Senate, and
19 shall be compensated at the rate provided for level III of
20 the Executive Schedule under section 5314 of title 5, Unit-
21 ed States Code. Such Director shall report directly to the
22 Director of the Corporation for National Service.”.

23 (b) COMMISSION.—

24 (1) AUTHORITY OF CORPORATION AND DIREC-
25 TOR.—Section 190 of the National and Community

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1 Service Act of 1990 (42 U.S.C. 12651) is amended
2 by striking subsection (a) and inserting the follow-
3 ing:

4 “(a) ESTABLISHMENT.—

5 “(1) IN GENERAL.—There is established a Cor-
6 poration for National Service that shall administer
7 the programs established under this title and under
8 titles I, II, and VII of the Domestic Volunteer Serv-
9 ice Act of 1973 (42 U.S.C. 4951 et seq., 5001 et
10 seq., and 5091 et seq.). The Corporation shall be an
11 independent establishment, as defined in section 104
12 of title 5, United States Code.

13 “(2) DIRECTOR.—

14 “(A) IN GENERAL.—The Corporation shall
15 be headed by a Director (referred to in this sec-
16 tion as the “Director”), who shall be appointed
17 by the President by and with the advice and
18 consent of the Senate. The Director shall be
19 compensated at the rate provided for level III
20 of the Executive Schedule under section 5314
21 of title 5, United States Code.

22 “(B) GENERAL POWERS AND DUTIES.—

23 The Director shall be responsible for the exer-
24 cise of all powers and the discharge of all duties
25 of the Corporation, and shall have authority

1 and control over all personnel and activities of
2 the Corporation.”.

3 (2) AUTHORITY OF COMMISSION.—Section
4 190(b) of the National and Community Service Act
5 of 1990 (42 U.S.C. 12651(b)) is amended—

6 (A) by striking the subsection heading and
7 inserting “COMMISSION; BOARD OF DIREC-
8 TORS.—”; and

9 (B) in paragraph (1), to read as follows:

10 “(1) COMPOSITION.—

11 “(A) COMMISSION.—There is established
12 in the Corporation for National Service a Com-
13 mission on National and Community Service
14 that shall administer the programs established
15 under this title.

16 “(B) BOARD OF DIRECTORS.—The Com-
17 mission shall be administered by a Board of Di-
18 rectors (hereinafter referred to in this section
19 as the “Board”) that shall be composed of 21
20 members, to be appointed by the President with
21 the advice and consent of the Senate. To the
22 maximum extent practicable, an effort should
23 be made to appoint members—

24 “(i) who have extensive experience in
25 volunteer and service opportunity programs

1 and who represent a broad range of view-
2 points; and

3 “(ii) so that the Board shall be di-
4 verse according to race, ethnicity, age, gen-
5 der, and political party membership.

6 “(C) EX-OFFICIO MEMBERS.—The Sec-
7 retary of Education, Secretary of Health and
8 Human Services, Secretary of Labor, Secretary
9 of Interior, Secretary of Agriculture, Director of
10 the Office of National Drug Control Policy, and
11 the Director of the ACTION agency shall serve
12 as ex-officio members of the Board.”.

13 (c) FUNCTIONS.—There are transferred to the Cor-
14 poration for National Service all functions carried out by
15 the Commission on National and Community Service with
16 respect to the programs and activities the administration
17 of which is vested in the Corporation for National Service
18 by reason of this Act and the amendments made thereby.
19 The Director of the Corporation for National Service shall
20 allocate such functions in accordance with section 190 of
21 the National and Community Service Act of 1990.

22 (d) PERSONNEL, ASSETS, ETC.—

23 (1) IN GENERAL.—There are transferred from
24 the Commission on National and Community Serv-
25 ice, and from the ACTION Agency, to the Corpora-

tion for National Service, for appropriate allocation
by the Director of the Corporation for National
Service—

(A) the personnel employed in connection
with the functions transferred by this Act and
the amendments made thereby; and

(B) the assets, liabilities, contracts, prop-
erty, records, and unexpended balance of appro-
priations, authorizations, allocations, and other
funds employed, held, or used in connection
with such functions, arising from such func-
tions, or available, or to be made available, in
connection with such functions.

(2) FUNDS.—Unexpended funds transferred
pursuant to this subsection shall be used only for
the purposes for which the funds were originally au-
thorized and appropriated.

(e) INTERIM AUTHORITY FOR APPOINTMENT AND
COMPENSATION.—【To be supplied.】

(f) CONTINUATION OF ORDERS, DETERMINATIONS,
RULES, REGULATIONS, ETC.—All orders, determinations,
rules, regulations, permits, contracts, collective bargaining
agreements (and ongoing negotiations relating to such col-
lective bargaining agreements), recognitions of labor orga-
nizations, certificates, licenses, and privileges—

1 (1) which have been issued, made, promulgated,
2 granted, or allowed to become effective, in the exer-
3 cise of functions that—

4 (A) were exercised by the Commission on
5 National and Community Service or the AC-
6 TION Agency (or the delegate of the Commis-
7 sion or Agency); and

8 (B) relate to functions that, by reason of
9 this Act, the amendments made thereby, and
10 regulations prescribed thereunder, are vested in
11 the Director of the Corporation for National
12 Service; and

13 (2) that are in effect immediately before the
14 date that is 1 year after the date of enactment of
15 this Act,

16 shall (to the extent that they relate to functions described
17 in paragraph (1)(B)) continue in effect according to their
18 terms until modified, terminated, suspended, set aside, or
19 repealed by such Director.

20 (g) CONTINUATION OF PROCEEDINGS.—The provi-
21 sions of this Act (including the amendments made there-
22 by) shall not affect any proceeding pending before the
23 Commission on National and Community Service or the
24 ACTION Agency immediately before the date that is 1
25 year after the date of enactment of this Act, with respect

1 to functions vested (by reason of this Act, the amendments
2 made thereby, and regulations prescribed thereunder) in
3 the Director of the Corporation for National Service, ex-
4 cept that such proceedings, to the extent that such pro-
5 ceedings relate to such functions, shall continue before
6 such Director. Orders shall be issued under any such pro-
7 ceeding, appeals taken therefrom, and payments shall be
8 made pursuant to such orders, in like manner as if this
9 Act had not been enacted, and orders issued in any such
10 proceeding shall continue in effect until modified, termi-
11 nated, superseded, or repealed by such Director, by a
12 court of competent jurisdiction, or by operation of law.

13 (h) CONTINUATION OF SUITS.—Except as provided
14 in this subsection—

15 (1) the provisions of this Act shall not affect
16 suits commenced prior to the date that is 1 year
17 after the date of enactment of this Act; and

18 (2) in all such suits proceedings shall be had,
19 appeals taken, and judgments rendered, in the same
20 manner and effect as if this Act had not been en-
21 acted.

22 No cause of action, and no suit, action, or other proceed-
23 ing commenced by or against any officer in such officer's
24 official capacity as an officer of the Commission on Na-
25 tional and Community Service or the ACTION Agency,

1 shall abate by reason of the enactment of this Act. Causes
2 of action, suits, actions, or other proceedings may be as-
3 serted by or against the United States and the Corpora-
4 tion for National Service, or such official of such Corpora-
5 tion as may be appropriate, and, in any litigation pending
6 immediately before the date that is 1 year after the date
7 of enactment of this Act, the court may at any time, on
8 the court's own motion or that of a party, enter an order
9 which will give effect to the provisions of this subsection
10 (including, where appropriate, an order for substitution of
11 parties).

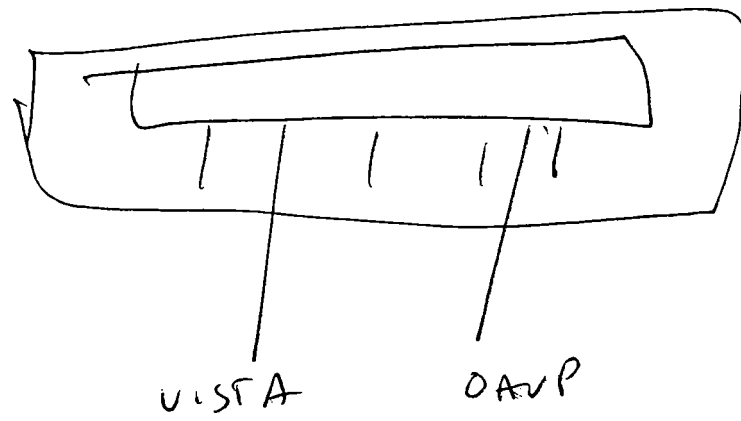
12 (i) CONTINUATION OF PENALTIES.—This Act shall
13 not have the effect of releasing or extinguishing any crimi-
14 nal prosecution, penalty, forfeiture, or liability incurred as
15 a result of any function which (by reason of this Act, the
16 amendments made thereby, and regulations prescribed
17 thereunder) is vested in the Director of the Corporation
18 for National Service.

19 (j) JUDICIAL REVIEW.—Orders and actions of the
20 Director of the Corporation for National Service in the
21 exercise of functions vested in such Director under this
22 Act (and the amendments made thereby) shall be subject
23 to judicial review to the same extent and in the same man-
24 ner as if such orders had been made and such actions had
25 been taken by the Commission on National and Commu-

1 nity Service or the ACTION Agency in the exercise of such
2 functions immediately before the date that is 1 year after
3 the date of enactment of this Act. Any statutory require-
4 ments relating to notice, hearings, action upon the record,
5 or administrative review that apply to any function so
6 vested in such Director shall continue to apply to the exer-
7 cise of such function by such Director.

8 (k) EXERCISE OF FUNCTIONS.—In the exercise of the
9 functions vested in the Director of the Corporation for Na-
10 tional Service under this Act, the amendments made
11 thereby, and regulations prescribed thereunder, such Di-
12 rector shall have the same authority as that vested in the
13 Commission on National and Community Service or the
14 ACTION Agency with respect to the exercise of such func-
15 tions immediately preceding the vesting of such functions
16 in such Director, and actions of such Director shall have
17 the same force and effect as when exercised by such Com-
18 mission or Agency.

19 (l) EFFECTIVE DATE.—This section, and the amend-
20 ments made by this section, shall take effect on the date
21 of enactment of this Act.



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Programs eligible for funding under this subtitle include full-time and part-time programs through which participants provide service needed in the community. Such programs include, but are not limited to:

(a) Youth Corps, including conservation corps and youth service corps programs, that offer full-time, productive work with visible community benefits in a natural resource or human service setting and that give participants aged 16 through 25 a mix of work experience, basic and life skills, leadership training, education using service-learning methods (including education enabling all participants who have not yet earned a high school diploma to earn such a diploma or its equivalent), career guidance and counseling, employment training, and support services. Participants who have served for a term as corpsmembers may serve for a second term on the staff of a youth corps program.

(b) Youth Build,

(c) Programs that Train and Place Service-Learning Coordinators, who receive specialized training in service-learning and are placed in programs eligible for funding under subtitle B. Responsibilities of such participants may include coordinating service-learning activities, recruiting and assisting community organizations where service will take place, provision of training and technical assistance to teachers in using service-learning methods, and other activities.

(d) Specialized Service Programs, *that recruit individuals of special skills and/or provide specialized preservice training*

(e) Community Corps, *diverse based on age, economics etc.*

(f) Individualized Placement Programs, *that include group activities*

(g) Campus-based Programs,

(h) Pre-professional Training Programs, (ROTC model)

(i) Professional Corps,

(j) Public Interest Entrepreneurs,