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Clinton Presidential Records Digital Records Marker

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"Never doubt that a small group of thoughtful, committed citizens can change the world; indeed, it's the only thing that ever has."

—Margaret Mead

GETTING THINGS DONE

AmeriCorps News Coverage

OFFICE OF THE CHIEF EXECUTIVE OFFICER
FACSIMILE TRANSMITTAL SHEETCORPORATION
FOR NATIONAL
SERVICETO: Jason Goldberg
LOCATION: Cabinet & W House
FAX #: 456-6704 PHONE #: 2572FROM: Gloria Johnson
FAX #: (202) 565-2794 TELEPHONE #: (202) 606-5000, Ext. 234

COMMENTS:

Two unrelated memos are
attached

NUMBER OF PAGES (INCLUDING COVER SHEET) _____

IF THERE IS ANY PROBLEM WITH THIS TRANSMISSION, PLEASE CALL (202) 606-5000, Ext. 175.

1141 Vermont Avenue, NW
Washington, DC 20525
Telephone 202-696-5000
Fax 202-696-4728Getting Things Done.
America's National Service
Learn and Serve America
National Senior Service Corps

AmeriCorps program insert, Arkansas

Just look at what's happening right here in Arkansas. In my home town of Hope, Arkansas, one AmeriCorps Member is serving as a pesticide safety trainer, helping migrant farmworkers protect themselves from hazardous pesticides.

Another AmeriCorps Member has helped create a rural waterline in Marion, Arkansas. As a result, 22 people in Marion now have running water for the first time in their lives.

And in Texarkana, AmeriCorps Members are serving as mentors and counselors at 11 public elementary schools, bringing in services to solve the deeper problems that keep children from learning. In less than one year, they've helped reduce truancy across the district by 50%.

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AmeriCorps*American Youth Foundation
Kathleen Beecherer
(314) 772-8626



AmeriCorps National Service

CORPORATION
FOR NATIONAL
★ SERVICE

"Matt was in danger of failing," Terri Nesler says of her 13-year-old son. "He wasn't turning in his homework, and he wasn't doing his chores at home. I'd been trying to get him involved in things after school and he never was interested. Now, he's so enthused. He's doing better at school. He's doing community service. He's doing his chores. There's been a complete turnaround."

What's made the difference for Matt, according to Nesler, is the American Youth Foundation / St. Louis Partners AmeriCorps program. 29 AYF AmeriCorps Members are serving at Matt's school, Hoech Middle School, and at 18 other schools in the St. Louis area. During the school day, AmeriCorps Members serve as tutors and mentors to young people who are struggling academically or whose behavior is disruptive. They have improved attendance records at every school. And, by affecting students' behaviors, they have improved the quality of the educational environment for excellent and at risk students alike.

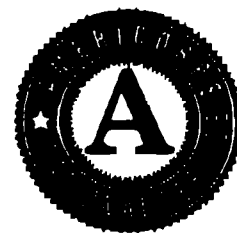
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"AmeriCorps has helped our kids understand the importance of being in school -- and being productive citizens outside of school," says Cathy Nickens, Vice Principal at Hoech. St. Louis teachers report that the American Youth Foundation / St. Louis Partners AmeriCorps program has already resulted in significantly improved attitudes toward learning for more than 50% of their students.

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AmeriCorps members have already taken major steps to restore and develop Boot Lake. They have removed 69,000 pounds of trash from the Preserve property, created a mile of walking trails and planted 75 spruce seedlings. They have developed and are currently implementing plans to add a boardwalk, picnic area, and scenic overlook. And they are creating a tallgrass prairie to help restore and preserve wildlife habitats.

The prairie will be a boon not only to the state of Indiana, where 99.99% of prairie lands have been destroyed, but to all of North America, where tallgrass is widely recognized as one of the most endangered ecosystems. "This is not a flash in the pan," says Elkhart County Sheriff Warren Allender. "This work will have a long-term impact on the community."

AmeriCorps members are not transforming Elkhart's environment alone. The EnviroCorps' mission is to involve citizens in a grass-roots effort to improve the quality of air, land and water throughout the city. To this end, they recently joined community members in a community-wide river cleanup project that removed a total of 120 tons of river trash from the St. Joseph River. They also work with teachers, parents, and children to improve the educational environment throughout the city. At Pierre Moran Middle School, AmeriCorps members worked with three classes to build and fill planters at the Moran Park Pavillion and, at the same time, to teach the students about endangered species and environmental responsibility. At the Washington Gardens Head Start Program are working to help Washington Gardens reclaim its lost licensing by cleaning up large quantities of broken glass from the center's playground.

"Sometimes you spend six years talking about it," says Sheriff Allender. "AmeriCorps is getting it done."

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"In my 24 years of experience with Atlanta Public Schools, I have observed a lot of new programs," says Principal Don Doran of Benteen Elementary School. "However, the positive impact Hands On Atlanta has had on this school far exceeds any program I have ever seen." Other principals, parents, and teachers agree that the Hands On Atlanta AmeriCorps program is making a big difference for the children in their community.

Hands On Atlanta helped show America that national service works. It began with 50 corps members serving at one school as part of the Summer of Service, the 1993 AmeriCorps pilot program. Today, HOA's 65 AmeriCorps Members serve in teams at three local elementary schools. In the classroom, they work side by side with teachers, providing one-on-one attention to better meet children's individual needs. Outside the classroom, AmeriCorps Members run after school enrichment programs in science, music, drama and art and help build community by working with local organizations to sponsor community service activities. Last fall, for example, community members, children, and AmeriCorps Members collaborated to restore the park and repair the playground adjacent to the McGill school.

The results of the Members' work are dramatic. At all three partner schools, disciplinary action reports filed regarding children's behavior has been reduced. The principals attribute the improvement to AmeriCorps Members, who reduce teacher-student ratios and serve as role models for the children. AmeriCorps Members have also succeeded in engaging the children beyond the classroom; at all three partner schools, nearly half of the children participated in HOA's after school program..

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AmeriCorps* AmeriCorps for Math and Literacy
Jacqueline McCaffrey, Director
(512) 471-4363

AmeriCorps for Math and Literacy Members include:

David Trevino (Hispanic, 22-years-old)

When David sees children in classrooms sent to the corner for bad behavior, he says to himself, "That was me." David's parents were divorced when he was seven, and the end of their marriage led to the end to his desire to learn. It was at that point that teachers typecast him as the "dumb kid" and sent him to special education classes. He says that teachers always told him that he was "not going to make it," until eventually David believe them.

The turning point in his life came when a fourth grade teacher took special interest in him and taught him, for the first time, that he could do anything he set his mind to doing. Now David teaches children kindergarten, first, and second grade students that they, too, can achieve their greatest life's potential.

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David says that the educational benefits are a nice reward for his service, but the service itself is the best reward. He is passionate about repaying the debt of caring and inspiration given to him when he was growing up. David is currently a sophomore at Austin Community College. He will use his educational stipend next year when he transfers to University of Texas to begin pursuit of a degree in environmental studies with a concentration in water quality.

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CORPORATION MEETING
AGENDA

November 16, 1993

9:00am - 9:30am Refreshments

9:30am - 11:00am Program

I. Welcome

A. Eli Segal

1. Introduction of Senior Staff
2. Corporation Structure
3. Corporation Objectives

II. Planning

A. Shirley Sagawa

III. Trust Programs

- A. Catherine Milton and Nathalie Augustin - Grant Programs
- B. Don Scott - Civilian Community Corps (CCC)
- C. Diana London - VISTA

IV. Creating an Ethic of National Service

- A. Ruby Anderson - K-12
- B. Goodwin Liu - Higher Education
- C. Tom Endres - National Senior Volunteer Corps

V. Infrastructure

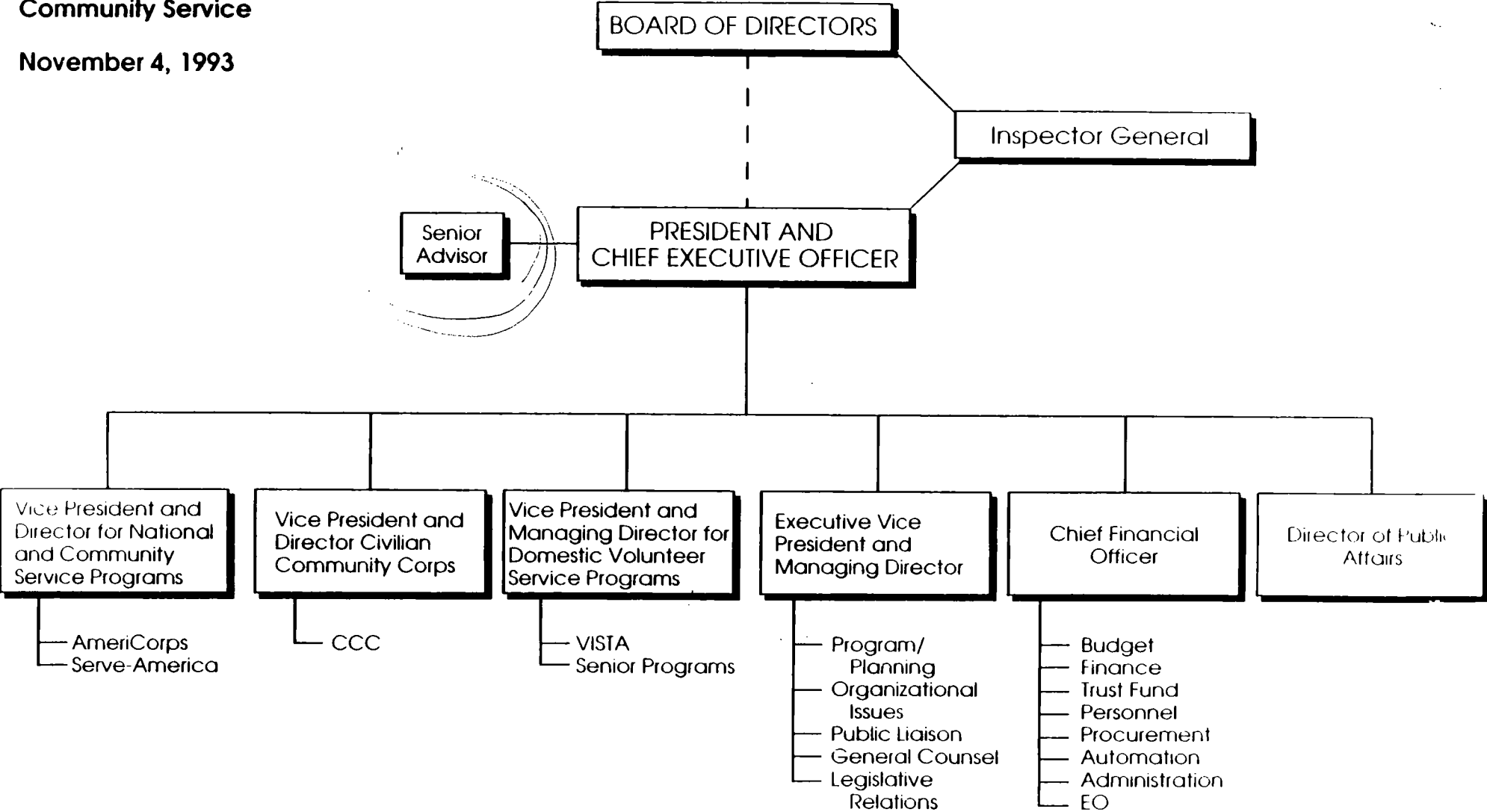
- A. Gary Kowalczyk - Overview & Introduction of Functions
 1. Gene Sofer - Public Liaison
 2. Diana Aldridge and Melinda Hudson - Public Affairs
 3. Mal Coles and Stan Stewart - State Structure

VI. Closing

*Monday.
Ya know
@ Nov 22
5-7 (6-8pm)
(lounge room (Senate?))
Russell*

Interim Organization
for the
Corporation for National and
Community Service

November 4, 1993



OBJECTIVES FOR THE CORPORATION FOR NATIONAL AND COMMUNITY SERVICE

OCTOBER 1, 1993 - DECEMBER 31, 1994

(NOTE: The Corporation refers to both the national service umbrella and the Corporation for National and Community Service; and the trust program refers to the stipended pay/educational award program, featuring grants-making, CCC and VISTA components.)

1. Up to 20,000 well trained, socio-economically diverse, committed trust program participants will be serving in high-quality rural and urban programs and earning educational awards by the end of 1994. Accordingly, the Corporation will:

- Launch grants-making and CCC components by no later than June 1994, with substantial roll-outs by September, 1994;
- Design all programs to achieve direct and demonstrable results in the national priority areas;
- Establish high but realistic standards of what constitutes success, to be understood and adhered to by programs and participants;
- Encourage reasonable program experimentation both to develop new models and to induce a broad range of participants (whether in or out of college) to apply; and
- Attract program and participant applications which significantly exceed available funding.

2. An overall ethic of service will be promoted:

- Every reasonable method to create a national identity for the Corporation's programs will be employed, with the primary focus being on the successes in the communities being served, on the participants, and on the programs;
- The Executive Branch will support the activities of the Corporation in several ways, including the design of high visibility, high impact demonstration programs within the trust program; the integration of service into each agency's own programs; the encouragement of employee participation in service programs, including those developed by the agency; and the regular use of the bully pulpit of the White House, the Cabinet Secretaries and all independent agencies;

- Expansions of traditional programs administered by the Corporation will provide significant opportunities for hundreds of thousands of younger and older Americans to serve;
- The Points of Light Foundation will work cooperatively with the Corporation on common projects, including communications and corporate outreach; and
- The Corporation will build strong alliances with the private sector (including foundations) to expand its sources of funds, programs, and support.

3. A strong infrastructure will be built to support national service.

- ACTION, the Commission on National and Community Service, and the CCC will be merged into a strong, unified entity (incorporating the staff of the White House Office of National Service), making the Corporation well positioned for long-term growth.
- The Corporation will seek every opportunity to apply the principles of reinventing government to its work.
- State governments will be full partners in national service, with the timely creation of independent state commissions committed to, and able to deliver, quality programs.
- High-quality technical assistance and training methods will be developed to maximize the number of successful programs, program staff and participants; and high quality monitoring and evaluation techniques will be developed so that the Corporation will learn quickly and comprehensively the strengths and weaknesses of individual programs, state commissions, and the over-all national service effort.
- The Corporation will develop methods by which fraud, waste and patronage will be avoided without creating an oversized bureaucracy.

November 12, 1993

SUBTITLE C: NATIONAL SERVICE GRANTS PROGRAMS

Making Things Happen with High Quality Programs

- Direct and demonstrable results
- Participant impact
- Community building

Philosophy of Grant Program

- Empower local communities
- States play a key role
- "Steer rather than row"

How the Money Will Flow

- State Formula: \$51.8 million
- State Competitive: \$51.8 million
- National Direct: \$48.8 million
- Indian Tribes and Territories: \$3.1 million
- Trust Fund: \$98 million
- State Administrative Funds: \$11 million

Who Will Receive Grants

Programs addressing the nation's education human, public safety, and environmental needs

Wide range of program types

- professional corps
- campus-based programs
- community-based corps
- numerous other models

Grants go to:

- non-profits
- local, state, and federal government entities
- Indian Tribes

Process for Giving Out Grants

<u>Activity</u>	<u>Timing</u>
◦ Regulations and applications published in CFR	December
◦ Comment period	January
◦ Applications finalized	January
◦ Begin technical assistance	January
◦ Direct applications due	March
◦ First direct grants announced	May
◦ First programs start	June
◦ State applications due	June
◦ First state grants announced	July
◦ Majority of programs start	September

Building Infrastructure

- Technical Assistance and Training
- Evaluation
- State Commissions

How People Participate

- Programs will select participants
- We will provide some a recruiting and referral system
- Full-time participants will receive a stipend, health care and child care if needed, and a \$4,725 education award upon completion of their service

CIVILIAN COMMUNITY CORPS

Primary Goals of CCC:

1. Establish a residential service option that provides participants an opportunity to help solve unmet needs in the community and at the same time enhance their own leadership skills, improve their self esteem and receive invaluable training for future careers in both the public and private sectors.
2. Develop a rapidly deployable service unit that is mobile and can serve any area of the country for flexible periods of time.
3. Provide a meaningful alternative for military personnel affected by the defense downsizing to continue serving their country by helping to run the CCC camps and to work together with others from the service community to provide training and program leadership for CCC members.

Description of the Program:

Program Concept: The CCC is a residential national service option in which participants are housed and trained together on military bases and then deployed to community service sites as a team. Combining the best of the military system with the best practices of community service corps, the CCC participants will help solve unmet needs in the education, environment, human needs and public safety areas while developing lifelong leadership skills. The CCC will offer two main programs (1) a 12 month program for participants between the ages of 16 and 24 to serve on community projects (renewable for a second year) and (2) a summer program for youth ages 14 through 18.

Participants: CCC corps members will be a diverse group from all over the country and of all races, creeds and socio-economic backgrounds. At least 50% of the participants will be economically disadvantaged youths, and youth without high-school diplomas can apply. The Department of Labor, in conjunction with the Department of Defense, will help to identify and assist in establishing a recruiting system.

Training: All corps members in the full-time program will participate in a 3-to-6 week service training program that includes a comprehensive service learning curriculum designed to promote team-building, discipline, leadership, work-training, citizenship and physical conditioning. Members will also receive project-specific training that will assist them in performing their community service projects. After their service is complete the corps members will receive education and job training before they complete their tour of duty.

Administration of the Program:

CCC Headquarters: The CCC is a part of the new Corporation for National and Community Service. The program will be run by General Don Scott, US Army (retired). General Scott will be advised by a Civilian Community Corps National Advisory Board comprising various Secretaries and persons appointed by General Scott who are broadly representative of educational institutions, industry, youth organizations, military and service groups to assist in development and administration of the new CCC.

Organization of Corps into Units and Camps: CCC corps members will be divided into permanent units and every unit will be assigned to a camp. The units will be grouped together as appropriate in the camps for operation, support and boarding purposes. A superintendent will be appointed to be the head of every CCC camp and will identify and select the community service projects for their camps. The training, supervision and programs will be run by a permanent cadre that in addition to retired, discharged or inactive military service persons, shall be composed of persons with experience in service, educational or other arenas. A unit leader will be selected from among a permanent cadre of camp personnel to accompany the unit throughout their term of service. The Defense Department shall establish a liaison office to the CCC to help coordinate activities and help develop a cadre of personnel to manage and supervise CCC camps and projects. Camps will be distributed in urban and rural areas in various regions throughout the United States.

VOLUNTEERS IN SERVICE TO AMERICA FACT SHEET

Volunteers in Service to America (VISTA) is a full-time, year-long volunteer program for men and women, age 18 and older, who commit themselves to increasing the capability of low-income people to improve the conditions of their own lives. Volunteers are assigned to local sponsors which may be state or local public agencies or private non-profit organizations located in all 50 states, the District of Columbia, Puerto Rico and the Virgin Islands.

Volunteers live among the poor, serving in urban areas, rural areas or on Indian reservations. They share their skills and experience in fields such as literacy, employment training, food distribution, shelter for the homeless and neighborhood revitalization.

A VISTA volunteer must be a citizen or permanent resident of the U.S. and at least 18 years of age. There is no upper age limit.

Volunteers must participate in orientation and training sessions conducted by ACTION and sponsor personnel at the beginning of, and during, VISTA service.

Volunteers receive a basic subsistence allowance covering housing, food and incidentals. An additional \$95 a month is paid as a stipend, receivable upon completion of service. The VISTA allowance does not affect Social Security, veterans or welfare benefits but is subject to taxes. VISTA provides comprehensive health coverage during service; this does not extend to family members.

While in service, VISTA Volunteers may be eligible for deferment of repayment of certain types of student loans. Under certain circumstances, VISTA Volunteers may also be eligible for cancellation of a portion of federal Perkins Loans (formerly called National Direct Student Loans).

SERVE-AMERICA

K-12 Program

Serve-America supports projects sponsored by school and community-based organizations that engage school-age youth in service and involve adult volunteers in the schools. Serve-America makes grants principally to State agencies, which in turn make subgrants to the schools or other community-based organizations that carry out the local projects. A total of \$32.2 million has been awarded in Subtitle B1 grants for Fiscal Years 1992 and 1993.

The primary focus of Serve-America is the development of school-based service-learning strategies that integrate service into daily school activities. Service-learning, as defined in the National and Community Service Act of 1990, is "a method under which students learn and develop through active participation in thoughtfully organized service experiences that meet actual community needs and that are coordinated in collaboration with the school and community; that is integrated into the students' academic curriculum or provides structured time for a student to think, talk or write about what the student did and saw during the actual service activity; that provides students with opportunities to use newly acquired skills and knowledge in real-life situations in their own communities; and that enhances what is taught in school by extending student learning beyond the classroom and into the community and by helping to foster the development of a sense of caring for others."

In addition, Serve-America also supports community-based efforts aimed at out-of-school youth and efforts to build adult volunteer programs and institutional partnerships with schools.

In July 1992, the Commission made its first round of Serve-America grants, awarding a total of \$16.1 million to 57 grantees to establish Serve America programs. According to early data collected by the Abt Associates national evaluation, the FY 1992 process has resulted in an estimated 1500 local Serve-America programs. More than 275,000 school-age youth are involved in these Commission-supported efforts. examples of Serve-America subgrants are attached.

More recently, in April 1993 the Board approved the renewal of the 57 FY 1992 grantees and the award of one new grant to a local entity in North Dakota. The FY 1993 grants total approximately \$16.1 million. Serve-America will award \$30 million in grants this year to state educational agencies, Indian tribes, and non-profit organizations.

Higher Education Innovation Programs

College and university projects build the overall system of national service by creating a new generation of leaders committed to service. Higher education projects support high-quality community service and service learning programs on campus.

In fiscal year 1993, the Commission made 69 grants worth \$5.7 million. The grants range in size from \$15,000 for a tutoring program to \$500,000 for a national subgranting program involving up to 50 different schools. Overall, the grants support three general areas of activity:

- Programs run by single institutions or partnerships that engage students in community service and service-learning
- Programs that build the capacity of teachers to use service-learning methods
- Subgranting and infrastructure-building initiatives by national and state agencies and consortia

Examples:

New York City Technical College	Engaging architecture students in helping low-income Brooklyn residents design and plan public housing improvements.
Colorado Campus Compact	Distributing seed money to member colleges to start service-learning programs and providing technical assistance, coordinating resources, and evaluating outcomes across a developing network of programs.
Clark Atlanta University	Incorporating service-learning into teacher education curriculum and engaging prospective teachers in coordinating service-learning opportunities for Atlanta high school students.

FOSTER GRANDPARENT PROGRAM FACT SHEET

The Foster Grandparent Program (FGP) offers low-income persons age 60 and over, the opportunity to serve one-on-one with special and exceptional needs children. They help children needing literacy assistance and assist teen parents and their offspring. Some care for babies who are HIV-positive. Often Foster Grandparents act as mentors to youth. They help a wide range of children with disabilities, including those who have a physical or specific learning disability.

Volunteers serve in projects in all 50 states, the District of Columbia, Puerto Rico and the Virgin Islands.

Applicants must be at least 60 years old, willing to serve 20 hours per week and meet income eligibility guidelines. Income guidelines vary from state to state. Persons with disabilities are welcome to serve.

Foster Grandparents serve 20 hours a week in volunteer stations such as mental retardation centers, hospitals, public schools, day care centers and residential facilities.

Foster Grandparents receive 40 hours of pre-service orientation and training, plus four hours of in-service training monthly from their sponsoring agencies.

Volunteers receive a modest tax-free allowance or stipend, reimbursement for transportation, a meal while in service, accident and liability insurance and an annual physical exam. Persons who exceed income eligibility guidelines, may, under certain conditions, serve as Foster Grandparent volunteers on a non-stipended basis and are eligible for the other benefits described above.

SENIOR COMPANION PROGRAM FACT SHEET

The Senior Companion Program (SCP) offers volunteer opportunities for low-income men and women age 60 or over. Senior Companions provide individualized support and assistance to other adults, primarily the frail elderly. Their services help the homebound achieve and maintain the highest possible level of independent living.

Applicants must be at least 60 years old, willing to serve 20 hours per week and meet income eligibility guidelines. Income guidelines vary from state to state. Persons with disabilities are welcome to serve.

Senior Companions receive 40 hours of pre-service training. Volunteer stations provide four hours of in-service training monthly to Senior Companions throughout their service.

Senior Companions serve 20 hours a week assisting adults experiencing difficulty with one or more activities of daily living. As part of a comprehensive care team, they help homebound persons live independently. Volunteer services include short-term acute care disability assistance, personal care, home management assistance, provision of information and advocacy and social/recreational activities.

Volunteers receive a tax-free allowance or stipend, reimbursement for transportation and meals, on-duty accident and liability insurance and an annual physical examination.

Persons who are over-income may also, under certain conditions, serve as Senior Companion volunteers on a non-stipend basis and are eligible for the other benefits described above.

RETIRED SENIOR VOLUNTEER PROGRAM FACT SHEET

The Retired Senior Volunteer Program (RSVP) offers older adults a meaningful life in retirement through volunteer service that is responsive to community needs. RSVP provides opportunities for retired persons age 60 and over to serve on a regular basis in a variety of settings throughout their communities. RSVP functions under the auspices of an established community service organization with funding support and technical assistance provided by ACTION and the local community.

RSVP volunteers serve in projects in all 50 states, Puerto Rico, the Virgin Islands and the District of Columbia.

Anyone retired and age 60 or over is eligible to be an RSVP volunteer. Persons with disabilities are welcome to serve.

RSVP volunteers serve through a variety of organizations, agencies and institutions designated as volunteer stations. The stations include courts, schools, libraries, day-care centers, hospitals, nursing homes, economic development agencies and other community service organizations.

Volunteer services include adult basic education, guardians ad litem (advocates in court for those unable to handle their own affairs), tax aides, consulting services, Meals on Wheels, museum tour guides, low-cost weatherization and home repair, classroom aides, health care and substance abuse counseling, home visitation and long-term care, telephone reassurance and many other services.

RSVP volunteers receive a brief orientation from the sponsor of a local RSVP project on their role in the community's program. After placement, the volunteers receive in-service instruction and supervision.

RSVP volunteers serve without compensation, but may be reimbursed for such expenses as transportation. Insurance protection is provided to volunteers while on assignment.

ACTION DRUG ALLIANCE PROGRAM FACT SHEET

The ACTION Drug Alliance supports and strengthens community-based volunteer efforts in illicit drug use prevention and education--primarily targeting low-income communities. Through grants and technical assistance services, the Alliance emphasizes innovative volunteer programming, coalition-building, public-private partnerships and drug-free communities.

Drug Alliance volunteers contributed more than 370,000 hours of volunteer service in 1992. ACTION's \$1.2 million in non-federal support--an 80 percent plus match rate on every Drug Alliance dollar.

Nineteen of the 48 projects involved volunteers counseling young residents of public housing in an effort to prevent illicit drug use.

In addition to drug prevention awareness and education services, each of ACTION's projects offer positive reinforcement such as: peer or multi-generational support; mentoring, especially activities designed to explore career/life options; academic tutoring; and recreational, social and cultural opportunities.

STUDENT COMMUNITY SERVICE PROGRAM FACT SHEET

Student Community Service (SCS) projects encourage students to undertake volunteer service in their communities to enhance the educational value of the service experience and to serve the needs of the low-income community.

Volunteers do not receive a stipend and must be enrolled in secondary, secondary vocational or post-secondary schools on an in-school or out-of-school basis.

Student volunteers are assigned on a part-time basis to a variety of community activities serving low-income communities. Activities may include literacy, tutoring, health care, day care, elder care, hunger and homelessness programs, illicit substance abuse education, crime prevention efforts and teen parenting.

SCS project directors provide orientation and training to all volunteers. Training opportunities and job skills development are also provided at the assigned site.

Student volunteers have opportunities to practice what has been learned in the classroom, reflect on the service-learning experience, gain self worth and civic pride and explore possible careers. Student volunteers strengthen and supplement local efforts to end poverty and poverty-related human, social and environmental problems.

THE PUBLIC LIAISON

The purpose of the Public Liaison section is to promote the Corporation and its programs by establishing and maintaining relationships with key constituent groups, including Congress, states, counties, cities, and towns and their elected representatives; youth service organizations and organizations active in other streams of service including representatives of senior citizen organizations, community based organizations active in meeting human needs, institutions of higher education and foundations; groups actually involved in service learning; environmental organizations and organizations that promote the public safety; trade union and business groups; religious and fraternal organizations, and others. The Public Liaison section will work with others in Public Affairs and in the program area to develop and shape information so that it accurately reflects the Corporation's policies, disseminate that information through conferences and other forums, and serve to interpret the concerns of those constituent groups to the Corporation.

The Public Liaison section will also:

1. broaden the coalition supporting national service by reaching out to ethnic and minority groups with rich traditions of service that have not been active in national service programs.
2. reach out to groups that have opposed or have been ambivalent to national service legislation to explore ways to include them in Corporation activities.
3. Corporation program staff, identify successful national service program examples, encourage constituency groups to come forward with ideas for innovative programming, and help to create networks of experts in priority areas and programs upon whom the Corporation may draw for expertise.
4. serve as the Clearinghouse for requests that the Corporation provide speakers to constituency groups. Members of the Public Liaison section will be expected to do public speaking alone and in teams, with other Corporation staff.
5. maintain data bases of contacts, mailing lists, and will use those assets to organize regional and national meetings.
6. develop a system to log, track, and distribute mail to the appropriate Corporation staff so that it may be answered correctly and promptly, within two weeks. Letters from Cabinet Secretaries, Members of Congress, Governors and other VIPs will be answered within one week.
7. develop public/private partnerships by leveraging private sector resources and support service at the local level.

CORPORATION FOR NATIONAL AND COMMUNITY SERVICE

MISSION STATEMENT

The Corporation for National and Community Service will engage Americans of all ages and backgrounds in community-based service. This service will address the nation's education, human, public safety, and environmental needs to achieve direct and demonstrable results. In doing so, the Corporation will foster civic responsibility, strengthen the cords that bind us together as a people, and provide educational opportunity for those who make a substantial commitment to service.

THE WHITE HOUSE

WASHINGTON

October 19, 1993

MEMORANDUM TO DAVID WATKINS

FROM: Christine Varney

SUBJ: National Service

As the Office of National Service moves out of the building and becomes part of the Cabinet Affairs portfolio, could you please add the following people to the "blue T" access list for the complex:

C. Richard Allen
Shirley Sagawa
Richard Staufenberger
Catherine Milton
General Donald Scott
Diana Aldridge
Nancy Rubin
Jim Scheibel
Sarah Whitman

Thank you.

cc: Eli Segal

Blue Forms

Phil—
Please have these
people fill out
the attached
forms—
they need to
be returned to
us for CAV's
signature.
L.



UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF THE SECRETARY

93OCT 19 11:05

October 15, 1993

MEMORANDUM

TO: Christine Varney
Eli Segal
Peter Edelman
Susan Stroud

FR: Terry Peterson

RE: Response to request for information on Education working group activities on national service

Chaired by Deputy Secretary Kunin and me, the Education working group is comprised of approximately 45 ED employees representing all of the different principal offices. We have divided the task into the following three general areas:

First, principal office representatives within the Department have been asked for empirical research on what general areas of education should be priorities for national service-related education, on models in these areas, and on how Department funds could be leveraged to promote national and community service. Possibilities for direct ED involvement include using Chapter 1 funds for service-learning coordinators in schools or applying to the National Service Corporation to expand funding for existing ED service-related programs or a broad-based effort with other government and nongovernment agencies.

Second, we have organized just over one hundred meetings with education organizations to ask for their input on development of the initiative and to generate enthusiasm among these groups for involvement in the national service program. A team of roughly 20 to 25 ED employees, many of whom are former Peace Corps and VISTA volunteers, are leading these meetings throughout August and September.

Third, we conducted a focus group with direct service providers to get feedback on the practical realities facing education-related community service programs.

The findings and conclusion of these three related efforts are being compiled for a planned report to the Corporation which will be completed by mid-October. The report will synthesize and make recommendations based on this research and outreach meetings. It will also include initiatives the Department is pursuing independently and ideas for a potential grant proposal to the Corporation.

Communications Communications will obviously be an integral part of the White House's goal of generating as many quality applications as possible. Included in our report will be a section on what the Department of Education (and all federal agencies) can do in disseminating information about national service. My personal opinion is that communications is perhaps the greatest role that federal agencies can play in national service. While the White House is developing materials to distribute, our outreach team is researching existing communications networks (such as newsletters, annual meetings, etc.) of the groups with whom we are meeting. We are also interested in utilizing the regional offices for information distribution and/or training and technical assistance later in the process. Televised town meetings, similar to those used for GOALS 2000, could be a very effective vehicle for spreading information about the program. We would very much appreciate feedback on how to make sure these efforts are coordinated through the Corporation.

Department Initiatives Here is a summary of some of the specific Department initiatives we are pursuing:

Disaster relief The Department has already authorized the use of funds available under the Pell and SEOG funds to help rebuild communities in the midwest devastated by the flood.

Federal Work Study -- As we did in our FY 94 proposal, the Department will request that institutions receiving money under the Federal Work Study (FWS) program allocate 10 percent of those funds to allow their students to work in community service projects. At the same time, the Department has proposed a technical amendment to allow schools more flexibility in negotiating with service organizations to meet the nonfederal match required under FWS.

Higher Education Innovative Projects for Community Service -- The Department will ask for more funding for the Higher Education Innovative Projects for Community Service, which is separate from the program authorized under section B-2 of the 1990 Community Service legislation. The specific dollar amount of increase is not yet known.

Employee Volunteerism -- The Department has expanded its employee volunteerism initiative. Department employees can now take an additional 4 hours of leave a month off to perform community service. The employee must match this administrative leave with annual leave. A similar proposal is under consideration to allow ED parents to use Department time to perform service at schools in which their children are enrolled.

Treatment of Post Service Benefit in Financial Aid -- The Office of Postsecondary Education is working on clarifying how the national service post-service benefit and stipend are calculated by financial aid officers in determining students need. Secretary Riley co-signed a letter with Eli Segal in this issue regarding the SOS benefit, but early indications are that we may need to aggressively pursue a strategy to make sure that there is no financial disincentive for financial aid students to participate in national service.

Ideas for other ways in which the Department can promote service

Matching priorities -- In our existing grant programs, the Department is investigating the possibilities of matching the selection criteria with the priorities for program funding identified under the national service program. Example: if the Administration decides literacy for parents with young children is a priority for national service, the Department of Education would give special consideration in a grant review process to applications that have a literacy component.

A variation on this idea would be to allow programs to leverage national service and ED dollars for programs that would address these national priorities. An example would be to allow an institution to apply for money both to the Corporation/State Commissions and to the Department to fund its community service program. In that way, the Department could spread its funds to more schools and make sure that we were emphasizing the same areas in our grants.

At the very least, the Department is interested in coordinating and using similar performance measures for our existing service initiatives. These include the Perkins Loan Cancellation provisions, which are expanded by the national service legislation; the Student Literacy and Student Mentoring Corps; the FIPSE community service program; School College and University Partnerships; Bilingual Education Fellowships; the Rehabilitation Long-term Training program; and HBCU initiatives.

Technology -- The Department has a new technology advisor, and we have begun discussions with her about using technology to further national service goals.

Title I -- One of the big events at the Department recently is the reauthorization of the Elementary and Secondary Act. Under the reauthorization, the Department will advocate a more concentrated approach to distributing Title I funds to the nation's poorest schools. The Department is looking into encouraging school districts to use some of their funds for service and service learning activities through dissemination of models and guidelines directives from the Secretary. In schools with high concentrations of poverty (e.g., 50%), Title I funds would be used to strengthen the whole school day, extend the day and link up children and families with other services.

Safe and Drug Free Schools -- The Department has already focused a lot of attention on the Safe Schools and Drug Free Schools initiative, and there is tremendous potential for integration and cooperation with the national service initiative. Under the reauthorization proposal for this program, the Department and the Corporation would be able to join forces with other federal, state, and local initiatives to develop integrated services at the school and community level. Placing national service participants in targeted safe school projects would be a very logical fit.

Potential Application to Corporation

Early intervention The Department has proposed an amendment to the Higher Education Act for an early intervention initiative under Chapter 2. Modeled on the Eugene Lang "I Have a Dream " program, this initiative would encourage states to design programs to for at-risk secondary and students in return for a guarantee of financial assistance for postsecondary education. The Department is considering developing a grant proposal to the Corporation for additional funding and/or coordinating this initiative with a national service program.

cc: The Deputy Secretary

Scheduling Proposal

☐ ACCEPT☐ REGRET☐ PENDING

TO:

Roy Neel
Deputy Chief of Staff

FROM:

Eli J. Segal
Assistant to the President

REQUEST:

Involvement of service corpsmembers in Boston trip 10/28 or 10/29. Possibilities include (in order of preference):
-- President meeting with corpsmembers at a service site or his hotel on Friday morning; or
-- Corpsmembers flanking President on stage at JFK Library speech; or
-- Corpsmembers accompanying President on Friday morning jog; or
-- Corpsmembers doing airport greeting Thursday night.

PURPOSE:

Reinforce Presidential identification with major administration initiative in the city known for excellence in service, and in a context the President will enjoy.

BACKGROUND:

The last Presidential involvement with service came 5 weeks ago.

**PREVIOUS
PARTICIPATION:**

The President has a long relationship with City Year; Secretary Reich visited Youthbuild in the spring; Rick Allen addressed JFK Corps' graduation in May.

DATE AND TIME:

See above.

DURATION:

Flexible.

LOCATION:

Depends on alternative selected.

PARTICIPANTS:

We would suggest a mix of City Year (the President's favorite service program), Youthbuild and the JFK Library's own service corps. Depending on event, numbers could range from 3 to 500.

Scheduling Proposal
Boston Trip 10/28 or 29/93
National Service
Page Two

OUTLINE OF EVENTS: See above.

REMARKS REQUIRED: None. (We are separately working with Communications Department regarding the Library rededication address.)

MEDIA COVERAGE: Each alternative would be open.

FIRST LADY'S ATTENDANCE: Not required.

VICE PRESIDENTS' ATTENDANCE: Not required.

SECOND LADY'S ATTENDANCE: Not required.

RECOMMENDED BY: Eli Segal

CONTACT: Rick Allen (606-4880)

**CORPORATION FOR
NATIONAL
AND
COMMUNITY
SERVICE**

October 27,

MEMORANDUM FOR ROY NEEL

FROM: RICK ALLEN

SUBJECT: BOSTON TRIP - SERVICE EVENTS

OPTIONAL FORM 99 (7-90)

FAX TRANSMITTAL

of pages ►

To	Phil Caplan	From	Rick Allen
Dept./Agency	Cab. Aff.	Phone #	606-4880
Fax #	456-6704	Fax #	606-4928
NSN 7540-01-317-7388		5099-101	
GENERAL SERVICES ADMINISTRATION			

As indicated in our scheduling proposal, we can utilize virtually any block available on Friday's schedule. We would suggest the following:

1. Quick Event:

The President could meet for a half an hour with participants in the JFK Library's corps, City Year, Youthbuild and perhaps one or two other representative programs. The group would include 10 to 15 young people, and would be a round-table discussion of the type the President so enjoyed at Rutgers and the University of New Orleans. The discussion could take place at the Library after the address, or at the airport prior to departure.

(If time is too short for even this brief exchange, the group could see him off at the airport itself. This eliminates any substantive interchange, but at least reinforces the President's ties with the issue and the groups.)

2. More Substantial Event:

If more time is available (say, one hour or 90 minutes), the President could visit a near-by service site.

Senator Kennedy's principal passion in the service arena is service learning: incorporating service into the educational process itself (and education into the concept of service). Principally for students from kindergarten through high school, service learning is extensive in Boston. The Boston College High School, located across the street from the Library, has an excellent program.

The JFK Library Corps has its own excellent service programs in the area, involving middle- and high school students from around the city in team projects after school. There is a day care center project at the U Mass/Boston campus (adjacent to the Library) and an elderly care project also near by.

1100 VERMONT AVENUE, NW • WASHINGTON, DC 20525


October 13, 1993

MEMORANDUM TO CHRISTINE VARNEY

FROM: Phil Caplan

SUBJ: National Service

In my role as the national service representative in the White House, Eli has asked for my help on several administrative issues once the Office of National Service leaves the building. I point these issues out to you mostly because, I assume that the Corporation for National Service will become part of our portfolio and, as the 1st agency created by the Clinton Administration, will need some special attention.

1) Phones and Office Space -- Once ONS leaves the building, its phone number (456-6444) will be answered by a recording ("Thank you for calling the White House Office of National Service... Since the President signed the national service bill into law, much of our staff has moved to the new Corporation for National and Community Service. You can reach the Corporation at 202/606-4880, or fax number 202/606-xxxx. Our new address is: 1125 Vermont Ave, etc... Thank you for calling.) Eli will become, after Senate confirmation, CEO of the Corporation, and will also retain his Assistant to the President title. Eli would like small office space in the OEOP which he would share with Karen Ewing who will be staying here. He will hold selected meetings and briefings in his "White House" office. Given the unique nature of national service (i.e., the President's personal interest and the startup of the Corporation) and that the Corporation will be part our portfolio, I would strongly recommend that we find a way to get this done. I told Eli that in the short term (and after getting the OK from you) he could probably make use of our new conference room for meetings.

2) Access to building -- With his title, Eli will keep his blue W pass. There are several others on staff who will need access to the building on a regular basis for meetings, etc. My idea is to put them on the temporary list (they would receive a "blue T" when they check in). Is this the way this should be done?

At the end of the day, these two issues will take Eli going to Watkins, Roy or Mack. Is there a way we can help by making it a Cabinet Affairs issue as well? If not, I would like to try and help on my own. Please advise.

THE WHITE HOUSE
WASHINGTON

Access list

Shirley

Dick S

Catherine

Alfred Ramirez

Sarah

Jim Kreidler

Michael Cammer

Don Scott

Diana

THE WHITE HOUSE

WASHINGTON

Office of National Service

O.E.O.B. - Room 145

Washington, D.C. 20500

Phone: (202) 456-6444

Fax: (202) 456-6420

TO: PHIL CAPLAN

ORGANIZATION: _____

FAX: # Ext. 6704

PHONE#: _____

FROM: Rick Allen

DATE: _____

NUMBER OF PAGES (including cover sheet): 3COMMENTS: As we discussed

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.....

THE WHITE HOUSE
WASHINGTON

10 (13)

Rick

Let's
discuss.

EQ.

Roy

As per our discussion today... The President will be in Seattle on Nov. 19 & 20. While the national stay will be the meeting with Asian leaders, a good regional story could be national service. The State of Washington is one of the strongest national service states. We could do event, airport greeting, university appearance.

It would be 2 weeks between bill signing (Nov. September 21) & this ~~new~~ opportunity.

Please let me know how to proceed.

Eli

***Opportunities for President Clinton
to Visit National Service Projects
in Seattle
Associated with His Participation at the
Asia Pacific Economic Cooperation Meeting***

Background

The President will be in Seattle on November 19 and 20, 1993, to meet with leaders of the Asia Pacific Economic Cooperation (APEC) organization. The attached newspaper articles from the Seattle Times more fully describe this meeting. Since national service is a major priority of the President, we have proposed examples of innovative project site visits that could be arranged around his APEC commitments.

Potential Project Site Visits

Community Service - Defense Conversion Assistance Program

The State of Washington - Washington Service Corps just received a \$2,000,000 two-year grant from the Commission on National and Community Service (CNCS) to develop a series of service projects in Kitsap County, a community that has been severely impacted by Department of Defense (U.S. Navy) reductions at local installations. Most of the project staff, as well as the 45 participants, will be recruited from among individuals who depended upon the Navy for employment.

The first team of participants will start in mid-November. The Navy, local government officials, community organizations, labor and business are strong supporters of this project. The Puget Sound Naval Shipyard and the Bangor Submarine Base are a short scenic helicopter ride (15 minutes) from downtown Seattle. Once at these facilities, the President could greet naval officials and workers and go to a work site and dedicate the project. This formal opening would involve the partners listed above and perhaps be the first of these recently funded projects to begin operations. It would also demonstrate how national service efforts can be developed throughout branches of the Department of Defense.

**Housing and Urban Development (HUD) Hope VI
Planning and Community Service Project**

The Seattle Housing Authority and the Washington Service Corps applied for and were recipients of a \$500,000 planning grant to renovate the Holly Park public housing complex in Seattle. Approximately 900 housing units are located in Holly Park. A team of young adults who reside in this community will be involved in the planning, community outreach,

***Opportunities for President Clinton
to Visit Projects in Seattle
November 19 - 20, 1993***

Page 2

leadership development and technical re-design necessary for the new facility. A key feature of this grant is to empower residents with ownership skills so they are involved in making the critical decisions that impact future community improvements.

This proposal was ranked highest by HUD in their recent Hope VI grant competition. The President could open this service project that will begin in November. In addition, we could help develop a community-wide residential work project on the day of the visit that would involve elementary, high school and college students as well as residents and service team participants. This is another example of how national service projects could be developed in a cabinet agency, in this instance, HUD.

Individual Site Visit(s)

Throughout Seattle, elementary, high school and college students, as well as individuals working on community service projects with the Washington Service Corps, VISTA, and other ACTION-supported programs, are making a positive impact through community service. These projects could be visited or participants brought together for a "town meeting" discussion of service.

Logistic Support

The Washington Service Corps can be counted upon to help support any of the advance needs or requirements that are associated with a visit of this nature. Other programs and organizations could also be approached depending on assignments we would be expected to address.

Objectives for the Corporation, Year One

Program Goals

By September 1994, following a more modest start-up in June, a significant number of committed, diverse, well-trained AmeriCorps (AmeriCorps grant program, VISTA, CCC) begin providing needed services to communities through high quality programs based on standards of success established by the Corporation.

Serve AmeriCorps and Senior AmeriCorps are integrated into the Corporation's overall ethic of service.

Organizational Goals

A satisfactory merger of ACTION, Commission, CCC, and ONS is completed, making the Corporation well-positioned for long-term growth and a model of reinventing government principles.

States have developed strong state commissions.

Marketing Goals

Participants and programs are highly visible.

Potential enemies are disarmed and key constituencies are enthusiastic about national service.

There is significantly greater demand for participants than program dollars allow and significantly more participants than slots.

THE WHITE HOUSE

WASHINGTON

September 27, 1993

Dear Colleague,

Thank you for joining our discussion on the President's national service initiative. I appreciate your willingness to help us think about ways to use national service participants effectively in disaster relief efforts.

Some exciting ideas were generated in our last meeting. In order to clarify our thinking and move this process forward, I would find it helpful if you would outline your ideas and/or concerns about integrating national service participants into disaster relief efforts in a brief memorandum (1-2 pages). If possible, I would like to receive all memoranda by October 8. Please fax them to me at (202)456-6420.

I want to underscore how critical your participation is to the successful launch of this sort of initiative. Whether you choose to draft a proposal for your own organization, build partnerships with others, or just advise us as plans evolve, we want to continue to consult with you and draw upon your expertise throughout this process. Please do not hesitate to reach out to us or to each other over the coming days. A list of meeting attendees is enclosed. You can reach me at (202)456-6444.

I appreciate your interest and enthusiasm and look forward to working with you on this exciting new initiative.

Very truly yours,

A handwritten signature in black ink, appearing to read "Rick Allen". The signature is fluid and cursive, with a long horizontal stroke at the end.

C. Richard Allen
Deputy Assistant to the President

cc: Christine Varney

Disaster Relief Meeting September 14

Attendees

<u>Name</u>	<u>Agency</u>	<u>Phone</u>	<u>Fax</u>
Jim DeWire	US Army (Director of Military Support)	*614-9046	614-4571
Col. Doug Brown	Army Corps of Engineers (Chief of Staff)	272-0008	272-1683
Ed Hecker	Army Corps of Engineers (Chief, Readienss Branch)	272-0251	272-0378
Jane Mergler	Army Corps of Engineers (Deputy Chief, Office of Strategic Affairs)	504-4429	504-4615
Donald W. Jones	American Red Cross (Vice President for Disaster Services)	*838-7676	
Walf Mikols	American Red Cross	*838-7734	838-7731
Tom Frey	US Forest Service (Office of Foreign Disaster Relief)	647-7541	647-5269
Gregory Garbinsky	US Forest Service (OFDA) (Office of Foreign Disaster Relief)	*235-1278	235-3732
Mike Biddle	National Guard Bureau	*695-0421	693-3841
Richard W. Krimm	Federal Emergency Management Administration	646-3692	646-4060
Morrie Goodman	Federal Emergency Management Administration	646-4213	646-4086
John Stein	National Organization for Victim Assistance	232-6682	462-2255
Major Ken Crook	DOMS	697-1096	697-3147

* indicates (703) Area Code

MEMORANDUM

TO: Christine Varney

FR: Phil Caplan

September 30, 1993

I've thought about how to best meet the requirements of an "agency representative" and serve the needs of Cabinet Affairs.

Not knowing all of the planning you've done in the expanded Cabinet Affairs world, I can give you the following suggestions:

- o Planning for the Corporation for National Service is headed up by Eli and Shirley Sagawa. It is their opinion that the "Interagency Task Force on National Service" will not get off the ground for at least 30 days simply because of the vast amount of other planning in process. They would like me to staff the task force (probably under the direction of Peter Edelman and with the help of Kate Frucher) once it gets up and going.
- o I have worked fairly closely with ED and HHS over the past 6 months. They will probably be the most two most pro-active national service agencies because of vaccination/health programs and the higher ed connection to national service. I can make the case for working with these 2 agencies on "national service planning issues," and then transition into staffing the task force. I think this could arguably satisfy Beth's concerns and also serve the needs of Cabinet Affairs. (A personal note...I've got a background in Ed issues and that is where my long-term interests lie.)
- o If I have to "exclusively" work on national service I'm probably not as useful to you as we would both like...particularly in the next 30 days. So, I propose that I take responsibility for ED/HHS making the case that I will work on national service planning issues and then take on other agencies as needed if or when my legal status changes. I admit that this is not the cleanest solution, but one that could conceivably satisfy all parties. Let me know what you think.

Clinton Presidential Records Digital Records Marker

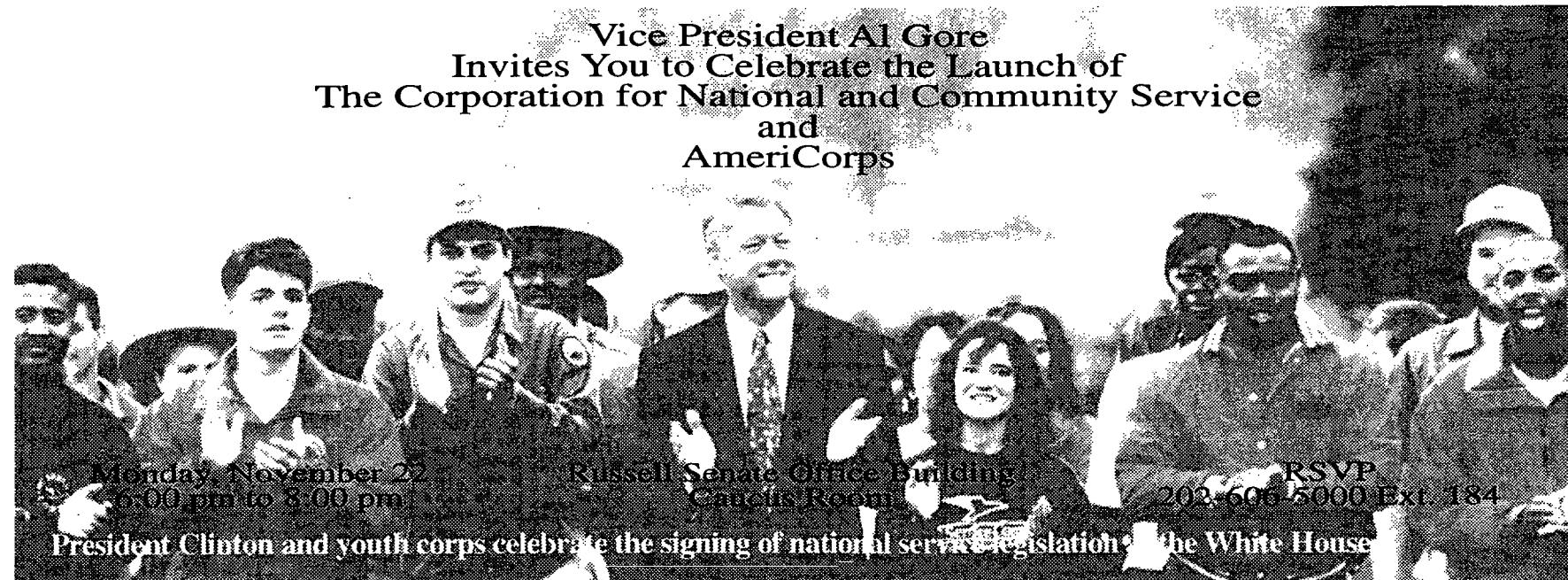
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[AmeriCorps signing ceremony Senate TICKET, 11/22/1993]

Vice President Al Gore
Invites You to Celebrate the Launch of
The Corporation for National and Community Service
and
AmeriCorps



Monday, November 22
6:00 pm to 8:00 pm

Russell Senate Office Building
Caucus Room

RSVP
202-605-5000 Ext. 184

President Clinton and youth corps celebrate the signing of national service legislation at the White House

AmeriCorps

IS COMING

1993

November Proposed State Regulations Published

Final version of interim regulations for State Commissions published. Any state wishing to participate in national service programs establishes a commission through which at least two-thirds of the federal funding flows.

December Proposed National Program Regulations Published

Publication for public comment of the Corporation's proposed program regulations and applications for state and national direct funding.

1994

January Final State and National Regulations and Applications Published

Publication of final regulations and applications for state and national direct funding.

Technical Assistance Outreach Underway

The Corporation will provide extensive technical assistance to potential grant applicants. Assistance will include regional public meetings, national and regional teleconferencing, and travelling "road shows."

National Public Information Campaign Underway

Communications campaign to reach potential programs and participants.

March National/Multi-State Applications Due

Applications for national or multi-state programs due to the Corporation.

April Ongoing Review of Direct Funding Programs

Corporation reviews programs applying for national service direct funding.

May Announcement of First Grants (National/Multi-State Programs)

First grant awards announced for national, multi-state, and other programs eligible to apply directly to the Corporation.

Recruitment Campaign Begins

Programs begin recruitment of AmeriCorps members.

First Grant Programs Begin/CCC Underway

First national service grant programs begin service. First CCC camps underway.

June State Applications Due

Applications for state programs due to the Corporation.

July Announcement of Grants (State Programs)

Grant awards announced for state programs.

September Official Launch of AmeriCorps

Major rollout of what will be up to 20,000 AmeriCorps members serving in communities across the country.

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President Clinton and youth corps members gather on the South Lawn of the White House for the signing of national service legislation.

AmeriCorps

President Signs National Service Bill

WASHINGTON, Sept. 21 -- Before an enthusiastic crowd of service, education, and congressional leaders, President Clinton signed into law the National and Community Service Trust Act to engage Americans in meeting critical needs through direct community-based service.

Promising that national service will "strengthen the cords that bind us together as a people," the President created AmeriCorps, a new program which will allow in its first year 20,000 young people to earn education benefits in exchange for grass-roots community service. With the enactment of this legislation, the nation will have the opportunity to marshal its best resources—Americans of all ages and backgrounds—to meet the challenge of rebuilding America through service.

The national service initiative was launched in the President's Inaugural Address, when he challenged "a new generation of young Americans to a season of service." In March, on the anniversary of the founding of the Peace Corps, the President unveiled his plan for national service and challenged the nation's youth to answer his call "to change America for ever and for the better." In May, the President proposed the National and Community Service Trust Act of 1993, legislation to strengthen and expand service and educational opportunities for all Americans. The President also initiated a pilot program, the Summer of Service, which engaged 1,500 young people in meeting the critical needs of children through sixteen programs across the country. By the end of the summer, the legislation creating the new Corporation for National and Community Service and AmeriCorps had passed with broad bipartisan support.

The new law focuses national service efforts on the most critical issues facing communities across the nation, bringing energy and commitment to address education, human, public safety, and environmental needs. The Act also creates a new administrative entity to coordinate AmeriCorps, as well as existing community service programs involving children, college students, adults, and seniors. In the best sense of reinventing government, the new Corporation for National and Community Service will feature a bipartisan board of directors, and an entrepreneurial, non-civil service management team and workforce.

At the bill signing, the President expressed his hope that "national service will remain throughout the life of America not a series of promises, but a series of challenges, across all the generations and all walks of life to help push to rebuild our troubled but wonderful land."

The Corporation for National and Community Service

Management Team



Eli Segal
President and
Chief Executive Officer

...



James Joseph
Chair
Board of Directors

(nominated)
...



Shirley Sagawa
Executive Vice President and
Managing Director

(nominated)
...

"The President believes strongly that national service will play a key role in rebuilding our communities," says Eli Segal, chief executive officer of the Corporation. "National service is a movement committed to the principle of getting things done."

As head of the Corporation, which was formed by merging the federal agencies ACTION and the Commission on National and Community Service and incorporating the new Civilian Community Corps, Segal's job is to help President Clinton revive the spirit of community throughout America.

Before accepting the President's nomination to direct the Corporation, Segal served as chief of staff of the Clinton-Gore campaign, chief financial officer of the transition, director of the White House Office of National Service, and assistant to the President (a position he continues to hold).

Prior to coming to Washington, Segal was best noted for his entrepreneurial flair as a businessman. Most recently, he was founder and president of a Boston-based direct marketing company and the publisher of *Games* magazine.

Segal served as the national finance chair of the Hart for President Campaign in 1987, and as assistant campaign manager for the McGovern campaign in 1972, where he first met and worked with Bill Clinton.

Segal has served on the board of directors of the International Human Rights Law Group, and as a trustee of Lesley College and the Petra Foundation.

A native of Brooklyn, New York, he received his bachelor's degree from Brandeis University and his law degree from the University of Michigan.

James Joseph believes that the desire to serve is universal. People only need more opportunities to put that desire into action. The Corporation, he says, is the perfect vehicle to provide these opportunities for Americans of all ages and backgrounds.

As head of the Council on Foundations, a Washington-based center for more than 1,300 grant-making organizations, Joseph has extensive experience and special expertise in philanthropic and private sector partnerships.

Prior to becoming president and chief executive officer of the Council on Foundations, Joseph served as under secretary of the Interior in the Carter administration. He also worked as vice president of Cummins Engine Company and president of the Cummins Engine Foundation.

Joseph has taught at Yale University, the Claremont Colleges in California, and Stillman College in Tuscaloosa, Alabama, where he was a leader in the local civil rights movement. He is a member of the Presidential Commission on Historically Black Colleges and Universities.

Joseph also is a member of the Council on Foreign Relations and the Overseas Development Council. In addition, he serves on the Board of Directors of the Brookings Institute, the Children's Defense Fund, the Colonial Williamsburg Foundation, Africare, the National Endowment for Democracy, and the Points of Light Foundation.

Author of many books and articles, he is best known for *The Charitable Impulse*, a study of wealth and social conscience in communities and cultures outside the United States. Joseph holds degrees from Yale Divinity School and Southern University.

Shirley Sagawa believes that national service "not only taps the powerful energy of our nation's young people to solve the pressing problems of our communities -- it also teaches them the rights and responsibilities of citizenship."

Sagawa is well known in the service community for playing key roles in drafting national service legislation. She was a leading advocate for national service in the 1980's, when the concept of a new national program of community service was just beginning to emerge. As chief counsel for youth policy on the Senate Labor and Human Resources Committee, she co-authored the National and Community Service Act of 1990, which created the Commission on National and Community Service, for which she served a two-year appointment (by President Bush) as the board's vice chair. Most recently, as special assistant to President Clinton for domestic policy and policy assistant to the First Lady, she helped guide into law the National and Community Service Trust Act of 1993, which created the Corporation.

Before moving to the White House, Sagawa served as senior counsel and director of youth policy at the National Women's Law Center. Previously, she served on the executive committee of the Organization of Pan Asian American Women.

Sagawa is a graduate of Harvard Law School, where she was an editor of the Harvard Law Review and co-president of the Women's Law Association. Sagawa has a master's degree from the London School of Economics and a bachelor's from Smith College.



Donald Scott
Vice President and Director of
the Civilian Community Corps
 ...

"Of all the things I could have hoped to do, this is the most important. It answers my desire to contribute to society in the highest form," says General Donald Scott, who heads the new Civilian Community Corps.

The CCC will involve more than 1,000 American men and women ages 16 through 24 in residential year-long community service programs. The programs will employ former military personnel and make use of military compounds, aiming to ease the hardships military-centered communities face as a result of defense downsizing. The CCC also will demonstrate community service as an alternative to military service.

With over 30 years of Army experience, Scott has long envisioned a civilian program based on the best elements of military service. He plans a program that will develop leadership in young Americans by giving them the opportunity to pass from youth to adulthood with skills and a commitment to community.

A self-described product of national service, Scott says the biggest impact the Army had on his life was in the skills, discipline and way of living it taught him. He says his deepest desire is to help America's young people acquire those same gifts.

Prior to joining the Corporation, Scott served as Atlanta Mayor Maynard Jackson's chief of staff and chief operating officer. Scott's Army career included serving in command positions at each level from second lieutenant to brigadier general. He also has been a professor of Military Science at Tuskegee University. Scott received a master's degree in counseling and human development from Troy State University.



Catherine Milton
Vice President and Director of
National and Community Service Programs
 ...

When Catherine Milton came to Washington in 1991 to direct the former Commission on National and Community Service, she envisioned a national service program that would "enable all Americans to know the power of making a difference."

Now, as the Corporation's director of National and Community Service Programs, Milton is responsible for helping communities build high quality service initiatives -- running the gamut from Serve-America programs (which involve kindergarten through high school students in service) to programs funded through the President's initiative (for which participants will receive education awards in exchange for service).

Milton's own community service began with addressing needs in public safety. During the Carter Administration, Milton spent four years working on gun control and regulatory issues with the Treasury Department. She has served as the assistant director of the Police Foundation, on the Senate Special Committee on Aging (where she wrote and guided into law legislation to assist victims of crime), and on the U.S. Attorney's Task Force on Family Violence. She also is the author of several books, including *Women in Policing*.

In 1984 Milton founded the Haas Center for Public Service at Stanford University—a program that now involves over 80 percent of the campus' students in community service. She also helped organize Campus Compact, an alliance of college and university presidents in support of service.

Milton has received many awards from organizations, ranging from the American Society of Public Administration to her alma mater, Mount Holyoke College, which recently gave her an honorary doctorate degree.



Jim Scheibel
Vice President and Director of
ACTION
 (nominated)
 ...

What impresses Jim Scheibel most about service is its ability to empower citizens. "National service programs not only enable people to tend to their communities' well-being, they also help them take charge of their future."

Scheibel will head the Corporation's ACTION programs, including the VISTA (Volunteers in Service to America), Foster Grandparents, Senior Companions, and Retired Senior Volunteers Programs.

Scheibel is a long-time believer in the power of citizens of all ages to make great contributions to their communities. Serving on Saint Paul's city council throughout the 1980s, and for the last four years as Mayor, Scheibel has long promoted youth corps programs. And as a member of the national VISTA staff in the late 1970s, he supported programs that involve people of all ages in service to their communities. He also helped establish *Friends of VISTA*, a network which links more than 100,000 former VISTA volunteers.

As Mayor, Scheibel has established youth programs including the Saint Paul Youth Corps, the Youth Council, and the Capitol City Youth Corps, a job corps program which last year provided over 800 young people with employment, wages and skills. Scheibel also started the nation's first housing fund for middle-income families, Saint Paul's first practical skills program for new Americans, and several neighborhood-based health and environmental services throughout the city.

Scheibel has served as chair of the U.S. Conference of Mayors task force on hunger and homelessness. He holds a degree from St. John's University in Minnesota.

The Corporation for National and Community Service

Management Team

The Corporation for National and Community Service

Service Programs

SEASONS OF SERVICE

*"I challenge a new generation of young Americans to a season of service...
There is so much to be done -- enough, indeed, for millions of others who
are still young in spirit to give of themselves in service, too."*

President Bill Clinton, Inaugural Address

The President's national service legislation created the new Corporation for National and Community Service. Formed in conjunction with the White House Office of National Service, built upon the foundation of the former Commission on National and Community Service and ACTION, and incorporating the new Civilian Community Corps, the Corporation is positioned to revitalize service in every region and community across the country.

The Corporation supports a range of national and community service programs, providing opportunities for participants to serve full-time and part-time, as volunteers or as stipended participants, and as individuals or as a part of a team. From our youngest citizens engaged in service-learning activities in grades K-12, to our older Americans assisting those in need in their communities, the Corporation provides "seasons of service" for all Americans.

- **AmeriCorps** is the President's national service vision of directly and demonstrably addressing the nation's education, human, public safety, and environmental needs at the community level. AmeriCorps offers opportunities for Americans age 17 or older to make a substantial commitment to serve their country and to earn education awards for college or vocational training in return. Up to 20,000 Americans of all backgrounds will serve full-time or part-time in the program's first year, beginning in the fall of 1994.

Included in AmeriCorps will be the more than 1,000 young people serving in the new **Civilian Community Corps**. The CCC is a national residential service option in which participants are housed and trained together on military bases and deployed as teams to community service sites. The CCC combines the best of our military tradition with the best practices of local community service corps, providing participants with opportunities to solve real community needs while developing their own leadership skills and receiving invaluable training for future careers.

Volunteers in Service to America (VISTA) will also be an important component of AmeriCorps. VISTA is a full-time, year-long program for men and women age 18 and older who commit themselves to increasing the capability of low-income people to improve the conditions of their own lives. VISTA volunteers serve in rural or urban areas or on Indian reservations, sharing their skills and experience in fields such as employment training, literacy, shelter for the homeless, and neighborhood revitalization. Approximately 3,500 VISTA volunteers are currently serving, joining more than 100,000 alumni who have previously served their country through VISTA.

-
- **Serve-America** programs are school-based, and integrate service into daily academic life. Service-learning is a method by which young people learn and develop through active participation in service experiences that meet community needs, and foster a lifetime commitment to service.

The **K-12 Program** supports school and community-based organizations that engage school-aged youth in service. Over 275,000 students in all fifty states participate in service activities which are integrated into their curriculum, providing structured time for service and time for the students to think, talk, or write about their service experiences.

Higher Education Innovation Programs engage college students in meeting pressing community needs. Higher education projects support high-quality community service and service-learning initiatives at colleges and universities across the nation. Some are student-run; some are faculty-led; many are integrated with academic study. As essential parts of the college experience, these efforts will create a new generation of leaders committed to service.

- **National Senior Volunteer Corps** utilizes the skills, talents, and experience of older Americans in addressing urgent issues facing the nation. Together these programs involve over 470,000 volunteers who serve in 1,223 local projects and devote an annual total of over 111 million hours of service to their local communities.

The **Foster Grandparent Program** offers low-income persons age 60 and over the opportunity to serve one-on-one with children and young people who have special needs, including teen parents, boarder babies and those who are abused and neglected. Over 23,000 Foster Grandparents serve twenty hours a week in volunteer stations such as hospitals, public schools, day care centers and correctional institutions.

The **Senior Companion Program** volunteers are low-income men and women age 60 and over. Senior Companions provide individualized support and assistance to other adults, primarily the homebound elderly. Their services help the homebound achieve and maintain their highest level of independent living. Approximately 13,000 Senior Companions provide disability assistance, home management assistance, and social and recreational companionship to approximately 32,000 individuals each year.

The **Retired and Senior Volunteer Program (RSVP)** is a network of 430,000 Americans, age 55 and up, who perform a wide range of volunteer services that meet real community needs and effectively use their skills, interests, and experience. RSVP is the Corporation's largest service program, providing communities with volunteers diverse in experience, interest, income, and education, and ready to take on the challenges facing the country.

The Corporation for National and Community Service

Corporation Objectives

OBJECTIVES FOR THE CORPORATION FOR NATIONAL AND COMMUNITY SERVICE

1) Assuring up to 20,000 AmeriCorps Members Serving by the End of 1994.

Up to 20,000 well trained, socio-economically diverse, committed participants in the President's AmeriCorps program will be serving in high-quality rural and urban programs and earning educational awards by the end of 1994. Accordingly, the Corporation will:

- Launch grants-making and CCC components by no later than June 1994, with substantial roll-outs by September, 1994;
- Design all programs to achieve direct and demonstrable results, with maximum impact in the national priority areas;
- Establish high but realistic standards of what constitutes success, to be understood and adhered to by programs and participants;
- Encourage reasonable program experimentation both to develop new models and to induce a broad range of participants (whether in or out of college) to apply;
- Attract program and participant applications which significantly exceed available funding.

2) Building a Strong Infrastructure to Support National Service.

- ACTION, the Commission on National and Community Service, and the CCC will be merged into a strong, unified entity (incorporating the staff of the White House Office of National Service), making the Corporation well positioned for long-term growth.
- The Corporation will seek every opportunity to apply the principles of reinventing government to its work.
- State governments will be full partners in national service, with the timely creation of independent state commissions committed to, and able to deliver, quality programs.

- High-quality technical assistance and training methods will be developed to maximize the number of successful programs, program staff and participants; and high quality monitoring and evaluation techniques will be developed so that the Corporation will learn quickly and comprehensively the strengths and weaknesses of individual programs, state commissions, and the over-all national service effort.
- The Corporation will develop methods by which fraud, waste and patronage will be avoided without creating an oversized bureaucracy.

3) Promoting the Overall Ethic of Service to Expand the Service Movement.

- Every reasonable method to create a national identity for the Corporation's programs will be employed, with the primary focus being on the successes in the communities being served, on the participants, and on the programs;
- The Executive Branch will support the activities of the Corporation in several ways, including the design of high visibility, high impact demonstration programs within the trust program; the integration of service into each agency's own programs; the encouragement of employee participation in service programs, including those developed by the agency; and the regular use of the bully pulpit of the White House, the Cabinet Secretaries and all independent agencies;
- Expansions of traditional programs administered by the Corporation will provide significant opportunities for hundreds of thousands of younger and older Americans to serve;
- The Points of Light Foundation will work cooperatively with the Corporation on common projects, including communications and corporate outreach; and
- The Corporation will build strong alliances with the private sector (including foundations) to expand its sources of funds, programs, and support.

THE WHITE HOUSE
WASHINGTON

I support President Clinton's government reinvention goals:

We will invent a government that puts people first, by

- Cutting unnecessary spending
- Serving its customers
- Empowering its employees
- Helping communities solve their own problems
- Fostering excellence

Here's how: We will

- Create a clear sense of mission
- Steer more, row less
- Delegate authority and responsibility
- Replace regulations with incentives
- Develop budgets based on outcomes
- Inject competition into everything we do
- Search for market, not administrative, solutions
- Measure our success by customer satisfaction



Eli Segal

Chief Executive Officer

Corporation for National and Community Service

U.S. DEPARTMENT OF AGRICULTURE
OFFICE OF THE SECRETARY

93OCT 15



October 15, 1993

DATE:

SENT TO: CHRISTINE VARNEY

PHONE #:

FAX #: 456-2983

NUMBER OF PAGES SENT: 6
(excluding cover sheet)

FROM: RON BLACKLEY

PHONE #: 202-720-3631

FAX #: 202-720-5437

COMMENTS:

COPY SENT TO PETER EDELMAN



DEPARTMENT OF AGRICULTURE
OFFICE OF THE SECRETARY
WASHINGTON, D.C. 20250

October 13, 1993

MEMORANDUM

TO: Eli Segal
Christine Varney
Peter Edelman

FROM: Ron Blackley, Chief of Staff, Department of Agriculture

SUBJECT: USDA Actions to Bolster the President's National Service Initiative

The following is in response to your memo of October 7, 1993. As you will read, USDA has done more than any other Cabinet Department to promote the President's national service initiative.

1) How USDA plans to be involved with the national service program as we move forward.

Creating and Running Programs of Our Own:

Secretary Espy has directed Joel Berg, the Director of the USDA Office of Public Liaison, to prepare proposals for three USDA-run youth service corps to submit to the new Corporation for National Service: a Rural Development Corps, an Environmental Corps, and an Anti-Hunger/Empowerment Corps.

The Rural Development Corps would establish regional clusters of "professional" and "paraprofessional" participants who could assist communities in identifying needs and resources necessary for economic well-being. The participants would have diverse education and training and would be matched up with individual communities or regions that have specific needs that can be filled by someone with that specific background.

The National Environmental Corps would have both urban and rural components. Participants would renovate urban and rural parks, plant trees, perform conservation work in national forests, teach environmental education, promote urban farming, test water quality, boost sustainable agriculture, clean-up rivers and lakes, help families weatherize their homes, instruct the public on how to dispose of household chemicals, and restore wetlands.

2

In the Anti-Hunger/Empowerment Corps, participants would work in urban and rural areas to help low-income families and individuals move towards self-sufficiency. The main focus of the corps would be fighting domestic hunger. Corps members would help individuals apply for food stamps, WIC, and the school breakfast program; overhaul their diets; learn to prevent foodborne illnesses; and obtain the expanded Earned Income Tax Credits, microenterprise loans, and help from community development banks. In short, this corps would help put into effect the entire empowerment agenda promoted by President Clinton and Secretary Espy.

Helping Constituency Groups Participate in the Program

USDA will provide significant information and technical assistance to the wide range of our constituency groups -- including environmental, consumer, farming, higher education, minority, rural development, agribusiness, and nutrition groups -- to help them apply for funds from the Corporation for National Service or otherwise become involved in the President's initiative.

USDA will also develop curriculums in key areas -- such as nutrition, the environment, and rural development -- for external groups that are planning to run national service programs related to these areas.

Expanding Our Employee Volunteer Program

USDA will be expanding our programs which allow USDA employees to volunteer in their community. First, we will be increasing the number of USDA employees in Washington, D.C. who tutor students at the Van Ness Elementary School in Southeast. In the near future, we will be taking steps to encourage USDA employees throughout the country to expand their community service efforts.

2) What USDA has done up to this point to help the Office of National Service implement the program.

Secretary Espy has PERSONALLY taken the following actions:

- a) Given a major speech at Howard University on national service in which he compared the importance of the President's program to the importance of the original Civil Rights movement.
- b) Directed USDA Director of Public Liaison Joel Berg to develop concrete national service proposals for the Department and to expand employee volunteer efforts.

3

c) Testified before the Senate Labor and Human Resource Committee in support of the Administration's bill, outlining both the bill's civic philosophy and the Department's plans to incorporate into the President's initiative.

d) Visited the Van Ness Elementary School in Southeast Washington to meet with students who have been tutored by USDA employee volunteers at the school.

e) Sent a letter to the Commission on National and Community Service expressing his personal support, as well as significant institutional backing, for youth service projects undertaken by the Extension Service.

f) Discussed national service with the Presidents of historically Black land grant institutions.

g) Discussed the proposed USDA Anti-Hunger/Empowerment Corps during a USDA Hunger Forum which garnered national attention.

h) Directed Joel Berg to travel to all nine of the flood-affected states in the Midwest to coordinate USDA disaster relief projects with state conservation corps and other youth service programs.

i) Directed the USDA Extension Service to use 10% of flood relief funds for the Midwest on youth service projects.

j) Attended a reception on behalf of USDA employees who tutor at a local school.

k) Highlighted the proposed USDA Rural Development Corps at the National Rural Development Forum he sponsored.

With Secretary Espy's full support, Joel Berg has taken the following actions:

a) Created four working groups of USDA employees from a wide range of agencies to oversee the development of three national service corps.

b) Detailed a career USDA employee -- who is a former Peace Corps volunteer -- to work full-time on planning USDA national service projects.

c) Met privately with counterparts from the Departments of Interior, Energy, Education, the Environmental Protection Agency, and Peace Corps to discuss how our departments can work together on national service projects.

d) Spoke to over a dozen meetings of various interest groups to explain the President's initiative.

By February 1, 1994: Work with USDA Budget Office to develop potential-line item budget requests for FY95 budget

By April 1994: Interview and place pilot project personnel

By May 1994: Recruitment of participants for Fall programs begins

By June 1994: Start Summer training for project managers and crew leaders

By September 1, 1994: Begin pilot projects

By October 1, 1994: Have President Clinton and Secretary Espy begin to visit pilot locations and take credit for their success

- e) Mailed information on the President's initiative to hundreds of environmental, consumer, farming, higher education, minority, rural development, agribusiness, and nutrition groups. Has begun following up this mailing with phone calls and individual meetings.
- f) Travelled to all nine of the flood-affected states in the Midwest to bring together all youth service specialists involved in flood relief.
- g) Publicized Extension Service pilot projects recently funded by the Commission on National and Community Service; paid particular attention to publicizing programs in Kansas.
- h) Explained the President's initiative to television, radio, and print reporters, as well as newspaper editorial writers, throughout the flood-affected Midwest.
- i) Worked with the Extension Service to spend 10% of their flood relief funds on youth service projects.
- j) Visited the National Forest Foundation pilot program in Oregon and offered full institutional support for the project.
- k) Attended every meeting of the Commission on National and Community Service on behalf of Secretary Espy.
- l) Began working with Peace Corps officials to develop a concept paper on how former Peace Corps volunteers may be utilized in various volunteer capacities with Agriculture's three corps.
- m) Worked with the Department of Education to help plan utilization of work-study funds for flood-relief community service.

3) A tentative work plan outlining the steps USDA will take over the next months to develop concrete proposals and ultimately implement them.

By November 30, 1993: Detail staff or obtain full-time help from appropriate agencies to serve on a USDA working group to hammer out specific details of each corps proposal

By December 15, 1993: Identify possible pilot project locations and partnerships

By January 15, 1994: Sign memorandums of understanding with other federal agencies

By January 25, 1994: Submit preliminary proposal to the Corporation

Bulls' 3rd Straight Title

Chicago Clinches NBA Championship by Beating Suns, 99-98 / Sports

Barkley and Jordan head to...



AP Photo

Newsday

THE LONG ISLAND NEWSPAPER

MONDAY, JUNE 21, 1993 • SUFFOLK

40¢

Worked Up



Students from Atlanta
at rally to kick off a
week's training in San
Francisco

AP Photo

Enthusiastic Rally as 1,500 Begin Trial Run Of Clinton's National Service Program / Page 5

NUCLEAR SAFETY

Engineers Cite Design Flaw
At N-Plant in Pa. / Page 4

U.S. OPEN CHAMP

Lee Janzen Defeats Stewart
By Two Strokes / Sports

ARTHUR KUNZ

Suffolk Planning Chief Dies
Of Heart Attack / Page 3

Ready to Serve

1,500 cheering youths kick off U.S. volunteer program

By Jane Meredith Adams
SPECIAL CORRESPONDENT

San Francisco — A wildly enthusiastic crowd of nearly 1,500 young people from around the country — hailing from places as diverse as Los Angeles, a Minnesota American Indian reservation and Harlem — launched President Bill Clinton's Summer of Service program in an outdoor rally yesterday, vowing to rebuild their communities and the nation.

Their enthusiasm for improving the country and themselves as part of Clinton's ambitious national service program was so strong that during the opening day ceremony on Treasure Island naval base, many danced, cheered and waved their fists. Participants from the Harlem Freedom Schools Project broke into a chant: "We're fired up! We can't take it anymore!"

"You better be fired up," answered Warren Furutani, a Los Angeles community activist who was addressing the group. "It won't be easy."

After a week of training on Treasure Island, participants will return to work in their communities for eight weeks in exchange for minimum wage and a \$1,000 education voucher.

Summer of Service, which has been likened to a domestic Peace Corps, is a \$9-million trial run of the president's national service initiative, which cleared two key committees in the House and



San Francisco Chronicle / Brent Ward

Service volunteers from New York City cheer as they are introduced on the opening day of their training program

Senate last week. Like Summer of Service, the national service program is designed to channel workers into existing projects in their own communities.

"I'm from a low-income community," said Camille McKinnon, 23, who was raised in the South Bronx and now attends the College of New Rochelle. "I know what it's like to feel you're not worth anything. I know I can make it. I want to give them hope."

But critics of the national service initiative have balked at its \$379-million price tag for the first year — in which 15,000 people of all ages could participate and receive as much as \$5,000 in education vouchers for their service work. By the fourth year, as many as 150,000 people would be enrolled in the program at a cost critics estimate at \$3.4 billion.

Rep. Marge Roukema (R-N.J.), a member of the

House Education and Labor Committee who opposes the bill, said: "We have no right to be establishing a program, whatever its merits, that is going to have multiple billions of dollars in costs."

All who participate in the national service initiative also would receive minimum wage, health benefits and child care service.

Among the participants in the Summer of Service pilot are 150 people from New York City and 200 from the Newark area who will work for minimum wage performing tasks such as tutoring schoolchildren in reading and writing, inspecting apartments for lead paint and giving swimming lessons.

As this first group of service corps members, aged 17 to 25, rallied, many were coping with the double shock of being away from home for the first time and

discovering that summer in San Francisco means a blanket of fog.

"It's cold," said Pablo Quinones, 19, of Harlem.

Although the spirit of the Peace Corps and 1960s idealism was invoked, this gathering had many 1990s touches. The crowd was ethnically diverse, and some people gave their pep rally cheers in Spanish and English. All the participants wore white Gap sweatshirts with the Summer of Service sunrise logo — an emblem of the private-public partnerships the program seeks to form. And when Rear Adm. Merrill Ruck was introduced as the man hosting the group on Treasure Island, he received boisterous applause.

"We've been called apathetic," said Pia Infante, a sophomore at the University of California at Berkeley, who spoke to the group. "Give me a break."



Associated Press

Trainees for Youth Service Corps Start With a 'Boot Camp'

Nearly 1,500 young people enrolled in a program to help tutor children in some of the country's poorest regions during the summer began a weeklong training session yesterday at the Treasure Island Naval

Base in San Francisco. In return, the youths, who range from 17 to 25, will earn the minimum wage of \$4.25 an hour and a \$1,000 stipend to be applied to their education. They will work for eight weeks.

Boot camp trains youths to step up as role models

By Maria Goodavage
USA TODAY

TREASURE ISLAND, Calif. — The cabin pressure bothered his ears, and landing over the San Francisco Bay made him jittery. But Isaac Vaughn, 17, says getting here was worth every jangled nerve he got on his first plane ride.

"This is a chance in a lifetime for me to help others who need help more than myself," says Vaughn, of Baltimore.

About 1,500 youths from the USA's most troubled cities met at this naval base Sunday for a week-long boot camp-style training that will teach them leadership skills they can take back to their neighborhoods.

The program, "Summer of Service," is the pilot to the national community service program President Clinton promised in his campaign. After the training, participants will return home to serve in summer

projects focused on helping disadvantaged children.

Sunday, the program got off to a jamming, hip-hopping, rapping and clapping start as the youths, ages 17 to 25, gathered.

During one zealous moment, the 75 participants from Atlanta plunged to the ground when the bleachers they were on collapsed. Spirits and bodies unscathed, they untangled themselves and continued to cheer.

"We can't be hurt," says Tiffany Thrasher, 18, of Atlanta. "The future rests with us, and we've got to help the kids that need help so bad and give them real hope."

Organizers hope this week's intensive physical, mental and spiritual training will keep the youths strong during the summer. They'll work in back-breaking, often heart-breaking, jobs for minimum wage plus a \$1,000 school stipend.

Jobs include testing for lead paint poisoning in thousands of



By Mark Hundley, AP

SPIRITED: Clarissa Starks, left, and April Butts, from Atlanta's Clark University, at a 'Summer of Service' rally in San Francisco.

low-income New York homes, helping 15,000 at-risk children in Oakland, Calif., with health, education and self-esteem problems, and rebuilding school grounds across the USA.

As part of this week's hands-on training, participants will spread out across the Bay Area

and tutor school children, clean up graffiti, paint public housing projects and help build centers for low-income kids.

"Oh God, how we need their help," says Drucilla Wright, a community assistant at Emerson Elementary School in Oakland. "Sometimes you feel for-

gotten, neglected."

Most of the participants say they could be earning more at other summer jobs, "but it's like this: The kids in our neighborhoods need role models real bad," says Carol Leslin Munroe, 22, of Newark, N.J.

The children aren't the only ones depending on this summer's pilot program: The future of the project itself may rest on the pilot's success.

Congress is expected to vote on the program based on the success or failure of the first Summer of Service.

Clinton wants \$400 million next year for 25,000 jobs. By 1997, he hopes for 150,000 such service-oriented youth jobs.

It's important, says Catherine Milton, head of the Commission on National and Community Service, which is developing the program. "These youths may well be the ones who will turn our country around."

(Page 1
In Color)

Is Barkley through?

After toughest loss, Charles not at all sure. **Sports.**

Raymond takes on Wimbledon

Prodigy Lisa Raymond of Wayne wins her first match on the grass. **Sports.**

The Philadelphia Inquirer

City Edition a

Tuesday, June 22, 1993

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Getting fit for service



Associated Press / ERIC RISBERG

Young people in President Clinton's Summer of Service program take physical training at Treasure Island Naval Station in San Francisco. Their workouts yesterday were part of the first day in a week of preparation for community service in exchange for minimum wage and an education voucher. It is a trail run for a national service program. Story and another picture: A3.

A "new wave" trains to rebuild — and test Clinton's national service plan.

An education for a Summer of Service

By Jane Meredith Adams
FOR THE INQUIRER

SAN FRANCISCO — Distancing themselves from the kind of self-indulgence and apathy that marred the 1980s, 1,475 young people began training yesterday in President Clinton's Summer of Service program, vowing to help rebuild their communities and the nation.

"I feel this is a new wave," said Maxine Jenkins, 23, a nursing student at Widener University, during the first full day in a week of physical training, multicultural-awareness exercises and leadership pep talks, including an address yesterday by Vice President Gore.

"We're trying to change the whole culture from the 'me generation' to the 'we generation,'" said Walker Dearth, 21, of Sacramento, Calif.

The participants, ages 17 to 25, have come to Treasure Island Naval Station from cities such as Philadelphia, New York and Los Angeles, suburbs, small

towns and an American Indian reservation in Red Lake, Minn.

Next week, they will go home to spend eight weeks helping children in their communities. In exchange, they will get minimum wage and a \$1,000 education voucher to pay tuition or student loans.

"I know I'm going to do my best," said Nadine Grant, 21, a West Philadelphia resident and senior in Temple University's nursing program, "because those children were me."

Summer of Service is a trial run of the President's ambitious national service initiative, which cleared two key committees in the House and Senate last week. Both programs are designed to channel workers into existing projects in their own communities.

Critics of the initiative have balked at its \$379 million price tag for the first year, during which 15,000 people of all ages would receive up to \$5,000 in education vouchers for each year of service. By the fourth year of the

program, as many as 150,000 people would be enrolled at a cost critics estimate at \$3.4 billion. (The legislation does not provide a cost estimate.) All who participate also would receive minimum wage, health benefits and child-care service.

Summer of Service will cost nearly \$9 million, money that Congress already has appropriated. The program includes 150 participants from the Philadelphia area who will work for ICARE (Immunize Children at Risk Early). The goal is to immunize 8,000 young children this summer operating from a base at Libertyview Medical Center, at 17th and Tioga Streets.

As the first group of workers ate ham-and-cheese sandwiches in a field on this island in San Francisco Bay yesterday, many were coping with the double shock of being away from home and discovering that summer in San Francisco means a blanket of fog.

"It's cold," said Darnetta Fuller, 23,

a North Philadelphia resident and student at the Community College of Philadelphia. Like most of the Philadelphia contingent, she heard about the Summer of Service at school. "This is a way for us to show we are trying to give back," she said. "All we needed was someone to give us a helping hand."

While the spirit of the Peace Corps and 1960s idealism have been invoked, Summer of Service has many 1990s touches. It is an ethnically diverse group — some people shouted their pep rally cheers in Spanish as well as English. All the participants wear white Gap sweatshirts with the Summer of Service sunrise logo, an emblem that represents public-private partnership.

They were so enthusiastic they cheered Naval employees.

"We've been called apathetic," said Pia Infante, 19, a sophomore at the University of California at Berkeley. "Give me a break."



Associated Press / ERIC RISBERG

Young people create a human knot during an exercise to build leadership at Treasure Island Naval Station. After this week's training, which includes multicultural-awareness exercises, the nearly 1,500 participants will go to their communities to spend eight weeks helping children.

THE ATLANTA CONSTITUTION

TUESDAY, JUNE 22, 1993

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Youths begin training for national service

ASSOCIATED PRESS

San Francisco — About 1,500 young men and women are going through boot camp-style training this week for President Clinton's eight-week "Summer of Service" program, which the president hopes eventually will expand into a year-round national community service program with 100 times as many participants.

"Summer of Service" offers \$4.25 an hour and \$1,000 for school to those who will help poor children across the country.

Robert Teilhet said he'll be happy to be paid. "Volunteer work — you just can't afford to do it," said Mr. Teilhet, 19, a University of Georgia student who will help set up preschool programs for underprivileged children in Atlanta. "I like doing this, but I'm not made of money."

The group, from nine states, gathered at Treasure Island Naval Base on San Francisco Bay and spent Monday morning playing games designed to teach teamwork and leadership skills.

The fledgling session is the prototype for Mr. Clinton's \$7.4 billion community service proposal, which is awaiting congressional approval. He hopes to have 25,000 people ages 17 to 25 involved in community service year-round by 1994 and as many as 150,000 by 1997.

Mr. Clinton sent Vice President Al Gore to greet the trainees Monday.



Associated Press

"Summer of Service" participants warm up Monday at a San Francisco Navy base.

'I think what we're doing here is a reaction to the '80s, which were all about self-interest and making money and getting ahead.'

Karen Chang



Photos by Associated Press

Youths in "Summer of Service" program embrace each other, left, after training exercises that included stretching, right.

Gore Provides the Spark

By JENIFER WARREN
TIMES STAFF WRITER

SAN FRANCISCO—Vice President Al Gore launched the Clinton Administration's domestic Peace Corps on Monday, telling 1,500 youths and young adults in training for a summer of public service that their work will help "build the future of America."

In a spirited speech that drew wild cheers from the trainees, Gore called community service an idea that began with "barn raisings on the American frontier" and evolved through initiatives by Presidents Franklin D. Roosevelt and John F. Kennedy.

"You believe in this country," the vice president told the participants, who roared their agreement. "This country believes in you."

Gore's remarks highlighted the opening of a week of "boot camp" style training for volunteers in President Clinton's Summer of Service, which will

Amid Cheers and High Hopes, Vice President Helps Launch 'Summer of Service' Program

deploy young adults in 16 programs serving needy children.

Participants range in age from 17 to 25 and represent cities from Oakland to New Orleans—with about 200 from Los Angeles. Some are students at prestigious Ivy League universities; others are as disadvantaged as the children they will serve in the coming months.

The summer session is the modest prototype of Clinton's \$7.4-billion national service program, an effort that aims to broaden access to higher education and harness the energy of new graduates for socially useful work.

The program—a cornerstone of Clinton's presidential campaign—is awaiting congressional approval. Clinton, who compares its potential to the accomplishments of Kennedy's Peace Corps, has said he hopes to put 25,000 young people to work next year, and expand that to include 150,000 annually by 1997.

After their training this week, the participants will begin jobs ranging from tutoring homeless children to testing for lead poisoning and rebuilding dilapidated playgrounds. For their efforts the summer workers will receive the minimum wage and a \$1,000 stipend toward college costs. Money, however, was rarely mentioned Monday as the trainees swapped stories and discussed their motivations.

Most spoke in optimistic, idealistic terms, describing a desire reminiscent of their parents' coming of age in the 1960s—a desire to make a difference.

"I think what we're doing here is a reaction to the '80s, which were all about

Please see GORE, B4

GORE

Continued from B1

self-interest and making money and getting ahead," said Karen Chang, 20, who will spend the summer at a Berkeley center for abused and neglected children. "Young people want to do something positive, and this gives them an obvious way to do that."

DaMarion McKneely, 18, of Oakland agreed and said his generation feels a special yearning to prove that "we aren't apathetic."

"People are so down on us, saying we don't care and that kind of thing," said McKneely, who will rehabilitate schools in Oakland for the East Bay Conservation Corps.

The training camp is based at Treasure Island Naval Base, a facility that is slated for closure by the Pentagon and sits on a spectacular piece of real estate in the middle of San Francisco Bay.

The students are housed in military barracks, begin their day with reveille at 6 a.m. and take part in calisthenics at 7. Their days include classroom sessions on leadership skills and the needs of poor children and—beginning today—fieldwork on projects in San Francisco and Oakland.

"We're giving them a rigorous challenge to prepare them for the summer," said Jennifer Eplett Reilly, director of the Summer of Service. "The focus is on basic skills for working with children, as well as leadership skills that we hope will serve them their entire life."

Officials said the boot camp model is designed to send a clear message that the program is not some sort of all-expense paid summer vacation.

So far, the participants' major complaint has been lack of hot water in the showers and some minor disorganization. The course work has been stimulating, and the speech by Gore, one student said, "got us all fired up, kinda like a pep rally."

"All in all it's been great," said Susan Goldberg, 19, a Los Angeles native. "There is a lot of energy here. What I'm feeling so good about is the tremendous potential that we as young people have to change this country."



Leader takes enrollees through first day of "boot camp" at Treasure Island Naval Base in San Francisco.



Vice President reaches out to shake hands with some of the 1,500 trainees who started President's program Monday.

Caring Is Part of This Summer Job

■ **National service: 'Building Up' program puts young people into needy communities. Participants get \$4.25 an hour and a \$1,000 scholarship.**

By ANTHONY DUIGNAN-CABRERA
TIMES STAFF WRITER

Standing near Figueroa and Exposition boulevards, Jose Jacobo—"Quest"—to his friends—looked back at the manicured lawns and graffiti-free buildings of the USC campus.

"This is where we step out into the community," he said, nodding eastward toward garbage and graffiti, barren lots and closed storefronts. "And we're going to see a great difference."

But for Jacobo and his three companions, viewing the urban decay was more than just a reminder of racial and economic injustice. It was an inventory of the area's opportunities for improvement and a way to earn some money for college this fall.

Jacobo, 22, is one of 150 young people participating in "Building Up: Summer of Service in Los Angeles," a project organized by a coalition of educational and community-based organizations that is part of President Clinton's national service program. It is one of two such programs based in Los Angeles

this summer.

As part of the 9½-week project, the young adults, ages 18 to 25, will tutor schoolchildren, help health care professionals immunize children, plant gardens at elementary schools and lead crime prevention seminars. They will be paid \$4.25 per hour for community service work and be awarded a \$1,000 stipend toward college at the end of their service.

Launched last week at USC, the participants got to wet their feet with a two-day orientation. The participants then were sent into the neighborhoods surrounding USC on an observation walk. Their assignment: Identify and take mental notes of things that the community's residents might want to change and look for resources that could be salvaged and utilized. And most important, keep to the map provided by the organizers to make sure that none of them get lost.

Along with USC and Cal State Los Angeles, three other universities and colleges, 29 community organizations and more than 20 secondary and elementary schools are involved in the project this summer.

Building Up was one of 16 community service projects selected from the 430 proposals submitted in March by agencies and colleges nationwide in response to the Clinton Administration's call for national service suggestions.

"By the time they're through, they will have reached 20,000 kids," said Richard Cone, director of USC's Joint Educational Project, which is coordinating the university's participation.

Please see **SERVICE, B4**

SERVICE: Jobs That Aid Others

Continued from B1

Participants will work a 40-hour week and receive the scholarship at the end of their tenure, Cone said.

They will spend eight hours a week in a leadership training program and the other 32 doing community work.

"I had a choice between coming here and going to summer school," Jacobo said. "But the more I read about [Building Up], the more interested I got."

Under the guidance of 20-year-old Grace Ramirez, the team's leader for the observation walk, Jacobo, Mansela Limon, 18, and Isaac Avila, 20, set off on the two-mile trek armed with a Manila envelope full of instructions and a pragmatic outlook on the summer.

"My dad's unemployed right now and my mom doesn't work and I needed money for college," said Limon, who plans to attend East Los Angeles College in the fall.

But it is not just a summer job, Quest said. For a majority of the young people involved in the project, there is the desire to take the city's problems into their own hands.

"If we all get together, we can see the problem [and try to] fix it, because putting out more cops and putting more people in jail ain't going to do it," Quest said.

For Cone, Building Up is more than just a way for students to earn much-needed college funds. It is an "attempt to break down the Balkanization of Los Angeles," a way to help many of these young people and the organizations involved get acquainted with people and parts of the city they have never seen.

"We share the same problems, so we should try to use our resources to work together," Cone said.

Stopping at the front entrance to Menlo Avenue Elementary for their lunch break, the group was joined by Anna Ouroumian, 22, a UCLA senior majoring in economics.

Unable to participate in the walk because of an astronomy final, Ouroumian raced over as soon as she finished, eager to be involved.

"I have never been in this neighborhood," Ouroumian said. "I want to help because I believe there's so much potential," she said. "All of



MICHAEL EDWARDS / Los Angeles Times

Motivational speaker Terry Timman, center, leads community service participants in a pep rally before they begin their assignments.

us come from different backgrounds."

After the two-day orientation, participants in all 16 of the country's Summer of Service programs—a total of 1,500 young people—were flown to San Francisco for a five-day "boot camp" experience at the Treasure Island Naval Base. On Monday, Vice President Al Gore addressed the participants, likening the summer service programs to the Peace Corp and other public service programs.

Other projects receiving grants are in Atlanta, Baltimore, Oakland/East Bay, New Orleans, Newark, N.J., New York City, Philadelphia, Delaware, Ohio and Minnesota.

The other local program, "It's About Health," is being run prima-

rily by the UCLA School of Nursing. Fifty minority high school and college students have been recruited to conduct medical assessments of at least 1,000 at-risk children at clinics and residences. The information they gather will help the university understand what barriers prevent these children from getting quality health care.

"Only four of the programs are west of the Mississippi," said Cone, who pointed out that the East Coast bias in the selection of the summer service projects might reflect an attitude that "L.A. can't work."

"That's the kind of feedback we get from our colleagues back east," Cone said. "And sometimes we think it can't, but that's the challenge we must face."

Summer of Service' Starts in Boot Camp



PHOTOS BY BRANT WARD/THE CH

Young people from Harlem shouted hellos to 1,500 participants at a rally marking the start of a week of teaching and learning

Clinton's corps in training at Treasure Island

By William Carlson
Chronicle Staff Writer

It looked like a scene out of the 1960s. There were banners, rhythmic cheers and chants, youthful enthusiasm and untested idealism.

But instead of marching against war or disrupting a military base, this crowd of post-Cold War, college-age men and women came together to help the children in their own communities and were using Treasure Island Naval Base to do it.

Nearly 1,500 young people from across the nation assembled at the naval base yesterday to launch President Clinton's "Summer of Service" program, the prototype of an ambitious national youth service corps that Clinton hopes will swell to 150,000 participants by 1997.

"I was with President Clinton just four months ago at Rutgers University," said Catherine Milton, executive director of the Commission on National and Community Service, at the opening ceremony on Treasure Island's parade ground yesterday.

"This was just an idea that was thrown out then. It was a dream."

"You are pioneers today," she told those gathered. "You are hour by hour designing it and putting it together. You are here to give hope back to our nation."

For the next week, the young people, ages 17 to 25, will take part in training that will prepare them for eight weeks of work during the summer in their own communities.

When they finish, they will begin tutoring children, helping with immunization drives, teaching sex education, painting schools, testing for lead poisoning and providing a range of other services aimed at benefiting the poorest children in society.

In return for their participation, the young people will earn the minimum wage, \$4.25 an hour, and a \$1,000 stipend to apply toward their educations.

SAN FRANCISCO CHRONICLE
JUNE 21, 1993

***'I made my way out of the slums . . . I
want to give something back to my
community, to help others make it out'***

— COLLEGE JUNIOR EFRAIN BERRIOS

They arrived all day Saturday from Georgia, Maryland, Massachusetts, Louisiana, Pennsylvania, California, New York, Ohio and Minnesota. The group from the Bay Area, which will work under the supervision of the East Bay Conservation Corps this summer, made up the largest contingent, with 250 participants.

They were welcomed at yesterday's rally by Rear Admiral Merrill Ruck, commander of the naval base, who praised them for their dedication to community service. Vice President Al Gore is scheduled to speak today.

Reflecting the nations' largest urban centers, the majority of the participants are black, Latino and Asian. Fifty are members from the Ojibway (Chippewa) Tribe in Northern Minnesota, who will help clean a river and teach tribal history and health care.

The Summer of Service program is billed as a week of "boot camp-style" training. The participants will occupy a row of barracks left empty as the Navy gradually pulls out of Treasure Island, and they ate their first meals yesterday in one of the base's main mess halls.

"There wasn't any hot water in the shower," said Julie Sadgursky, a 20-year-old sociology major at the University of California at Berkeley, who joined the program to work with Oakland and Berkeley teenagers. "You deal with it," she shrugged. "This is going to be the experience of my life, and I'll treasure it

forever."

The chilly morning air did little to dampen the seemingly irrepressible enthusiasm of the participants, who danced, sang and wildly cheered each speaker during the opening ceremony.

"Our nation is in need," said Pia Infante, one of the program participants, in a speech to the crowd. "Twenty-one percent of the children in the country are growing up in poverty. We're not a third-world country but a first-world country. It's pitiful."

"The rebuilding of our nation is not in the hands of President Clinton," she said, "or in the hands of the Congress, or in the hands of our parents. . . . It's in our hands."

Efrain Berrios, a 19-year-old junior from Montclair State University in New Jersey, said he grew up in the poorest neighborhoods of Newark. "I made my way out of the slums," he said. "I'm here because I want to give something back to my community, to help others make it out too."

Trabian Shorters, 28, a group leader from Detroit who will provide training, called the young people the "cream of the crop" in the nation.

"You can never underestimate the young people in this country," he said.

Youths vow war on 'me' generation

By Jane Meredith Adams
Special to the Tribune

SAN FRANCISCO—Determinedly distancing themselves from more than a decade of suburban self-indulgence and inner-city apathy, 1,475 cheering young people from around the country on Sunday launched President Clinton's Summer of Service program at an outdoor rally, vowing to help rebuild their communities and the nation.

"We're fired up! We can't take it anymore!" chanted participants from the Harlem Freedom Schools Project in New York, joining in the opening day's ceremony at Treasure Island Naval Base, where hundreds between the ages of 17 and 25 have come to learn how to give as well as get.

"You better be fired up," retorted Warren Furutani, a Los Angeles community activist. "It won't be easy."

Participants have come from the inner cities and suburbs of such places as New York, Los Angeles and Philadelphia. Small towns such as Stoncham, Mass., also are represented, along with an Indian reservation in Red Lake, Minn.

"This is the start of something really incredible in the country," said Manju Chatami, 22, of College Park, Md.

Summer of Service is a trial run of the president's national service initiative, which cleared two key committees in the House and Senate last week. The national service program hasn't yet been funded, but like Summer of Service, it doesn't start new projects: It is designed to channel workers into existing projects in their own communities.

"We're trying to change the

whole culture from the 'me generation' to the 'we generation,'" said Walker Dearth, 21, of Sacramento.

After a week of training on Treasure Island, participants will return to work in their communities for eight weeks in exchange for minimum wage and a \$1,000 education voucher.

"I've been doing this [community service] a long time," said Jason Scott, a group leader at Summer of Service and a staffer of Public Allies, a multicultural leadership training organization in Chicago. "I've never seen this much energy and excitement and dancing and singing and joy."

Critics of the president's proposed national service initiative have balked at its projected \$379 million cost for the first year in which 15,000 people of all ages would participate and receive up to \$5,000 a year in education vouchers for their service work. By the fourth year, as many as 150,000 people would be enrolled in the program, at a cost of \$3.4 billion, according to critics. All who participate also would receive minimum wage, health benefits and child-care service.

Summer of Service will cost nearly \$9 million from funds already appropriated by Congress. Its participants will return to 11 cities and towns around the country designated for community projects such as tutoring and rehabilitating playgrounds. Programs from Chicago didn't make the cut, but Scott said he came anyhow, to be a part of the ripple effect.

"If this works, we'll be able to replicate this all over the country," he said. "We really have a



Students from Atlanta show their enthusiasm Sunday during the first day of training in San Francisco for the Summer of Service Program.

stake in making it successful and bringing it back to Chicago."

As this first group of service corps members rallied on a military field on an island in San Francisco Bay, many were coping with the double shock of being away from home and discovering that summer in San Francisco means a blanket of fog.

"It's cold," said India Berry, 22, of Boston, who flew on an airplane for the first time to come to the training. She joined Sum-

mer of Service because City Year, Boston's youth service corps, had turned her brother's life around.

"I see him doing something positive, I see him making a difference," she said. "That's what I want to do—something to help our community."

While the spirit of the Peace Corps and 1960s idealism was invoked, this gathering had many 1990s touches. The crowd was ethnically diverse and some gave their pep rally cheers in Spanish

and English. All the participants wore white Gap sweatshirts with the Summer of Service sunrise logo—an emblem of the private-public partnerships the program seeks to form. And when Rear Adm. Merrill Ruck in dress whites was introduced as the host, he received boisterous applause.

Buoying the crowd's energy were the amplified strains of the Santana song "Oyo Como Va," which turned the groups from 11 cities and regions around the

country into one swaying mass.

"When you do human service, you really feel like you were placed here on Earth to help people out. So many people wake up everyday and don't know why they get up in the morning," said Fiona Fletcher, 23, of Oakland, Calif., a group leader in the Summer of Service training. She added:

"It's amazing when you give to people what you get out of it: a sense of worth and purpose."

National service program begins

Associated Press

SAN FRANCISCO — The pay isn't great, but Alton Marcello expects to get more satisfaction helping immunize poor children than delivering pizza.

Mr. Marcello is one of 1,500 young men and women going through boot camp-style training this week for President Clinton's eight-week "Summer of Service" program. Mr. Clinton hopes it eventually will expand into a year-round national community-service program with 100 times as many participants.

"Summer of Service" offers \$4.25 an hour and \$1,000 for school to those who will help poor children across the country.

"I could be earning twice as much delivering pizzas this summer," said Mr. Marcello, 20, of Los Angeles, who will help immunize children at hospitals in the city's low-income, largely minority South Central district.

But, Mr. Marcello added, "Grow-

ing up, seeing all these people in gangs and going to jail . . . I'd like to help them, help them lead healthier lives, maybe make a difference."

The group, made up of participants from nine states, gathered at Treasure Island Naval Base in San Francisco Bay. Cool, gusty winds jostled them as they spent Monday morning playing games designed to teach teamwork and leadership skills.

Laughter, cheers and applause echoed around the grassy field. Some skipped rope together. Others set up an imaginary electrified fence and helped each other over it. Another team, blindfolded, maneuvered around a roped-off circle.

"The biggest thing we're trying to do is build a sense of community," said Dionne Brown, 20, of Bellefontaine, Ohio. "We're learning that one person is not always right or not always wrong."

This fledgling session is the proto-

type for Mr. Clinton's \$9.2 billion community-service proposal, which awaits congressional approval. He hopes to have 25,000 people aged 17-25 involved in community service year-round by 1994 and as many as 150,000 by 1997.

Mr. Clinton sent Vice President Al Gore to greet the trainees Monday.

"You believe in this country. This country believes in you," Mr. Gore said. "Together we are going to build the future of America."

The initial "Summer of Service" group included people from California, Pennsylvania, Georgia, Maryland, Massachusetts, Louisiana, New York, Ohio and Minnesota. The majority are black, Hispanic and Asian.

"You are pioneers today," Catherine Milton, executive director of the Commission on National and Community Service, said as the youths began arriving on Sunday. "You are here to give hope back to our nation."

National Briefs

Gore makes pitch at 'boot camp'

TREASURE ISLAND, Calif. - The United States must invest in higher education to stay competitive in international markets, Vice President Al Gore said yesterday at a "boot camp" for young people. "In order to be competitive with Germany, Japan, Korea and other nations that are coming on strong to challenge us, we've got to do a better job of ensuring access to higher education," he said at the rally at the US Naval Station near San Francisco. The "boot camp" is the first phase for President Clinton's national service for youth program. The "Summer of Service" program includes about 1,500 youths, 17 to 25 years old, from across the nation. "You believe in this country and this country believes in you. Together we are going to build the future of America." (Reuters)

OFFICE OF CABINET AFFAIRS

THE WHITE HOUSE

WASHINGTON

FAX

TO: 4. Col. Randy Morris

DATE: _____

PHONE: _____

NO. OF PAGES 3
(Including cover)

FAX: _____

PRIORITY: Y N

FROM: Phil Caplan

PHONE: (202) 456-2572

FAX: (202) 456-6704

MESSAGE: _____

CORPORATION FOR
NATIONAL
AND
COMMUNITY
SERVICE

OFFICE OF THE CHIEF EXECUTIVE OFFICER
FACSIMILE TRANSMITTAL SHEET

TO:

PHIL CAPLAN

LOCATION:

CABINET

FAX #:

456-6704

PHONE # 2572

FROM:

J V Green

FAX #:

(202) 606-4928

TELEPHONE #:

(202) 606-4880

COMMENTS:

Cheers!

NUMBER OF PAGES (INCLUDING COVER SHEET)

3

IF THERE IS ANY PROBLEM WITH THIS TRANSMISSION, PLEASE CALL
(202) 606-4880.

Randy Harris

203 / 614-3081 Rex

703 / 614-6336 phone

**CORPORATION FOR
NATIONAL
AND
COMMUNITY
SERVICE**

FOR INTERNAL USE ONLY

**Proposed Objectives for
SUMMER OF SERVICE '94:
*"A Summer Of Safety"***

• **"Getting Things Done" in the Summer:** Support high quality programs that have clear and demonstrable goals for addressing the unmet public safety needs of our communities, especially those needs that are unique to the summer, including the special needs of children and the elderly.

--Require programming initiatives to be tied to specific, identifiable needs within communities.

--Require proposed demonstrable impact from all supported programs.

--Demonstrate coherent "theme" and "products" for enhancing the safety of community residents.

--Demonstrate that communities, through national service programs, can invest in young people, including children, as key resources to address unmet community needs.

• **Reaching out to new constituencies, institutions, programs and participants to broaden and enhance the existing service infrastructure.**

--Bring new institutional partners and innovative collaborations into the national service initiative (i.e., police departments, new non-profit organizations, new professional networks, and innovative consortia).

--Seed new program models and designs, including those that might have potential for year-round support under the national service grants program, particularly in areas that are underrepresented in the existing grant portfolio (i.e. community policing initiatives, innovative safe haven programs, escort and neighborhood watch initiatives, etc.).

--Attract new participants to service (including those from backgrounds not otherwise well represented in the overall participant pool).

Summer of Service will also achieve the following organizational and communication objectives for the Corporation:

•Keep National Service within the public consciousness, associated directly with tackling pressing community problems (in this case, creating safer communities through a variety of initiatives).

--Prelude to launch the AmeriCorps programs in the fall.

--Possibly coordinated with proposed "issue forum" on public safety(?).

•Facilitate collaboration and integration across Corporation programming.

--Create strong team network across DVSA and NCSA program departments.

--Facilitate shared values, mission and organizational development for Corporation staff.

EXECUTIVE OFFICE OF THE PRESIDENT

10-Nov-1993 05:37pm

TO: Phillip M. Caplan
FROM: Kathy McKiernan
Office of the Press Secretary
SUBJECT: FEMA RELEASE

THE WHITE HOUSE

Office of the Press Secretary

For Immediate Release

November 10, 1993

**PRESIDENT CLINTON ANNOUNCES AVAILABILITY OF \$130 MILLION IN
EMERGENCY FOOD AND SHELTER FUNDS FOR AMERICA'S HOMELESS AND NEEDY**

WASHINGTON, D.C. - President Clinton today announced that \$130 million in federal funds have been made available to assist the homeless and needy in America's local communities, through the Federal Emergency Management Agency's Emergency Food and Shelter National Board Program.

The EFS program, entering its 11th year of operation, disburses money to agencies serving the hungry and homeless in selected communities around the country deemed the most needy, based on criteria such as current population, unemployment and poverty levels.

The approved communities, called jurisdictions, are chosen by a national board of volunteer agencies, chaired by FEMA, that includes the American Red Cross, Catholic Charities USA, Council of Jewish Federations, National Council of Churches in Christ USA, the Salvation Army and United Way of America. The national board designates the jurisdictions and then allows a local board to disburse designated funds to local organizations within those jurisdictions.

EFS funds were first authorized by Congress in 1983 and are currently appropriated annually under the Stewart B. McKinney Homeless Assistance Act of 1987. With the 1994 allocation, more

than \$1.2 billion in federal aid will have been disbursed to more than 2,500 U.S. jurisdictions since the EFS program's inception.

For more information about this program, please contact FEMA Public Affairs at 202-646-4600.

-30-30-30-

NOTE TO KATHY MCKIERNAN

Attached is a draft statement that Morrie Goodman wrote. Naturally, we can issue whatever we want (my only input is that this might fit somehow with national service and that you might be able to tie the two together...if you want I can call Diana Aldridge at national service and she can give you language.)

I agree with your suggestion of FEMA sending a simultaneous, more detailed release with a fact sheet, etc. I'll check with Dreyer to see if we should do the state-by-state analysis.

If you give me some lead time, I can coordinate with Morrie on the release...or if you do this regularly, please feel free to call him at 636-4213.

Let me know if you need anything more from me.

Phil Caplan
x2572

11/10/93

MEMORANDUM

TO: David Dreyer
Lorraine Voles

FR: Phil Caplan *Phil*

November 8, 1993

Tomorrow, FEMA will award \$130 million to nearly 2,500 communities across the country for homeless and feeding programs, rent and utility payment programs, etc. The money is not disaster related and is part of a yearly appropriation authorized under the McKinney Homeless Act. (A one-pager is attached.)

FEMA suggests that the President could make the announcement instead of FEMA (a draft is attached). Might there be a way to tie the statement to national service?

Let me know what you think so I can let FEMA know.

Thanks.

cc: Christine Varney

FACSIMILE TRANSMISSION
FEDERAL EMERGENCY MANAGEMENT AGENCY
OFFICE OF PUBLIC AND INTERGOVERNMENTAL AFFAIRS
WASHINGTON, DC 20472

Date: NOVEMBER 8

To: Name Phil Kaplan

Organization _____

Voice Phone _____

FAX Phone 456-6704

Confirmation Requested: Yes _____ No _____ at (202) 646-4600

From: ☒ MORRIE GOODMAN _____ MORRIS BOONE
_____ MARVIN DAVIS _____ MARTHA WHEELER
_____ DAVE MARTIN _____ CARL SUCHOCKI
_____ BILL ZELLARS _____ VERNICE HAMMOCK-EL
_____ KAREN KENNEDY ☒ KATHY LANDAU
_____ PAT BENNETT _____ SEAN WHEELER

WE ARE SENDING 3 PAGES INCLUDING THIS PAGE
FAX: (202) 646-4086

COMMENTS: This is not for release today!
Do you want this on FEMA letterhead
or White House!

THE WHITE HOUSE
OFFICE OF THE PRESS SECRETARY

DRAFT

FOR IMMEDIATE RELEASE

November , 1993

The President today announced that \$130 million in Federal funds has been made available for the Emergency Food and Shelter (EFS) National Board Program to support local communities in caring for America's homeless and needy during 1994.

The EFS Program, entering its 11th year of operation, is administered by a national board of volunteer agencies chaired by the Federal Emergency Management Agency (FEMA). The board qualifies local jurisdictions for annual EFS funding awards based on criteria involving current population, unemployment and poverty levels. Award allocations are disbursed to agencies serving the hungry and homeless in the eligible jurisdictions through local voluntary boards composed of local affiliates of the national board.

For 1994, a minimum of \$250,000 is being provided to every state in direct funding awards. In addition, more than \$10 million of the year's total EFS appropriation was set aside by the board for state boards to allocate grants to aid the needy in non-qualifying jurisdictions.

EFS funds were first authorized by Congress in 1983 and are currently appropriated annually under the Stewart B. McKinney Homeless Assistance Act of 1987. With the 1994 allocation, more than \$1.2 billion in federal aid will have been disbursed to over 2,500 U.S. jurisdictions since the EFS Program's inception.

Agencies belonging to the national board include the American Red Cross; Catholic Charities, USA; Council of Jewish Federations; National Council of Churches of Christ in the USA; Salvation Army; and United Way of America.

FOR FURTHER INFORMATION CONTACT: FEMA (202) 646-4600.



Federal Emergency
Management Agency

FACT SHEET

Office of Public Affairs
Washington, D.C. 20472

(202) 646-4600

EMERGENCY FOOD AND SHELTER NATIONAL BOARD PROGRAM

. The Emergency Food and Shelter (EFS) National Board Program is a federally-supported humanitarian effort started by Congress in 1983 to assist local communities in caring for America's homeless and needy.

. Through annual Congressional appropriations, the program has provided supplemental funding for meals and the purchase of groceries; lodgings in a mass shelter or hotel; rent, mortgage and utility payments; minimal repairs to shelters; and equipment needed to feed and shelter the homeless.

. From a start-up authorization of \$50 million in 1983, the program has made more than \$1.2 billion available to help meet the needs of the nation's homeless and poor, including an appropriation for 1994 of \$130 million authorized under the Stewart B. McKinney Homeless Assistance Act of 1987.

. The program is administered by a national board of charitable organizations chaired by the Federal Emergency Management Agency (FEMA) and comprised of representatives of the American Red Cross, Catholic Charities, USA, Council of Jewish Federations, National Council of Churches of Christ in the USA, Salvation Army, and United Way of America.

. Annual appropriations are disbursed by the national board to communities in every state based on a selection process that considers a local jurisdiction's population, poverty and jobless levels. More than 2,500 jurisdictions nationally will share in the 1994 disbursement.

. Funds disbursed to selected state jurisdictions are distributed to community homeless agencies by local boards composed of local chapters of the national board. More than 10,000 local agency applicants received a share of the \$129 million in funding allocated for the program in 1993.

. As part of the annual disbursements, discretionary grants, or set-asides, also are awarded to state voluntary boards to address the needs of the hungry and homeless in local areas which do not meet the criteria for selected jurisdictions. More than \$10 million of the total \$130 million for 1994 has been set-aside for these state grants.

THE WHITE HOUSE
WASHINGTON

REVISED

TO: THE PRESIDENT
THE VICE PRESIDENT
THE FIRST LADY
MRS. GORE

DATE: Monday, September 12, 1994

WHAT: AMERICORP EVENT

LOCATION: Briefing: Map Room
Meet & Greet: Diplomatic Reception Room
Event: South Lawn

TIME: Briefing: 12:35 p.m.
Meet & Greet: 12:45 p.m.
Event: 1:00 p.m.

of GUESTS: 3,000/Open Press

FROM: Ann Stock, Sarah Farnsworth

9:30 a.m. Approx. 900 AmeriCorps Members arrive by bus at the NE Gate and proceed to North Grounds.

11:00 a.m. AmeriCorp Members Rehearsal

11:30 a.m. East Visitors gate opens for guest arrival.

12:30 p.m. East Visitor's Gate closes.

12:35 p.m. **THE PRESIDENT, THE VICE PRESIDENT, THE FIRST LADY AND MRS. GORE** arrive in the Map Room for event briefing.
Briefing: Eli Segal
Logistical Briefing: Sarah Farnsworth

12:45 p.m. **ALL FOUR PRINCIPALS** arrive in the Diplomatic Reception Room for brief VIP meet and greet (approx. 15).

12:58 p.m.

THE FIRST LADY and MRS. GORE are announced and proceed to seats in the front row.
(Note: Social Aide to meet and escort to seats.)

1:00 p.m.

THE VICE PRESIDENT and Eli Segal are announced and proceed to seats on stage.

Note: A monitor will be set up in the Dip. Rm. for the President to view the program. AmeriCorp Members will line up in the Dip. Rm. and march out prior to the President.

PROGRAM BEGINS:

Eli Segal makes opening remarks and introduces **THE VICE PRESIDENT**.

1:06 p.m.

THE VICE PRESIDENT makes brief remarks and introduces video.

SATELLITE FEED BEGINS.

1:15 p.m.

Upon conclusion of the video, off stage announcement of **THE PRESIDENT**.

SOUNDS OF BLACKNESS begins to perform.

THE PRESIDENT and AMERICORP MEMBERS proceed onto South Lawn. (Note: The President will hold briefly after announcement before exiting the Diplomatic Reception Room while the AmeriCorp Members are lining up on the S. Lawn.)

THE PRESIDENT proceeds to Presidential podium on stage.

1:18 p.m.

THE PRESIDENT makes remarks.

1:30 p.m.

SWEARING IN OF AMERICORP MEMBERS BY THE PRESIDENT. The President proceeds to stand up microphone on the stage which is facing approx. 300 AmeriCorp Members (and the press cutaway), raises right hand and administers pledge. AmeriCorp Members repeat.

Set Up Notes: AmeriCorps Members will be behind the stage and stage left. Video monitor will be stage right. Press Cutaway and Band will be stage left.

1:32 p.m. **SATELLITE FEED ENDS.**

Upon conclusion of swearing in, Eli Segal returns to the podium and introduces two AmeriCorp Members who will speak for 1-2 min. each:

-- Laura Sullivan
-- Keith Green

Both proceed on stage together then return to places off stage.

1:38 p.m. **The VICE PRESIDENT** proceeds to podium and introduces the following for the Torch Ceremony:

-- Wavely Groves, CCC
-- Chad Dawson, Veteran
-- Tania Mastrapa, Peace Corp

All three proceed on stage together.

1:39 p.m. Wavely Groves makes remarks. (1 min.)
Chad Dawson makes remarks. (1 min.)
Tania Mastrapa makes remarks. (1 min.)

Wavely Groves grabs torch (on stage) and with the Chad, Tania, Laura and Keith, light the torch (self-lighting).

THE PRESIDENT proceeds to group (on stage) and receives torch.

1: 43 p.m. **THE PRESIDENT** hands the torch to an AmeriCorp Member off stage left who will approach the stage. This Member will then begin the passing of the torch among the other Members.

1:44 p.m. **SOUNDS OF BLACKNESS** begins to perform as torch is passed and plays until the President departs.

THE PRESIDENT exits stage left following torch hand off and works ropeline.

The VICE PRESIDENT and Eli Segal exit stage right and work ropeline.

THE PRESIDENT exits South Lawn.

AMERICORP EVENT
Monday, September 12, 1994
1:00 p.m.

SOCIAL OFFICE FINAL DRAFT
REVISED (9/12/94 6am)

Primary Contacts:

National Service: Diana Aldridge
Overall Logistics: Sarah Farnsworth
Guest List: Robyn Dickey
POTUS Scheduling: Anne Walley
VPOTUS Scheduling: Holly Carver
FLOTUS Scheduling: Sara Grote
MRS. GORE Scheduling: Cindy Gire
AmeriCorp Members: Janet Green, Diana Aldridge
Press: Jeremy Gaines, Barbara Zadina
Satellite: Dave Anderson
Media Affairs: Josh Silverman
Site: Nathan Naylor
Entertainment: Debbie McGinn
VIP Mt & Greet: Melinda Hudson
Video: Steve Rabinowitz

MONDAY, SEPTEMBER 12

7:00 a.m. Satellite set up begins. (Usher's Offc. to clear
 in workers.)
 WH: Dave Anderson

8:00 a.m. Maryland Sound arrives for set up.
 WH: Debbie McGinn

9:00 a.m. Press set up begins.
 WH: Anne Edwards, Barbara Zadina

9:30 a.m. SOUNDS OF BLACKNESS arrives at the East Appts.
 Gate.
 WH: Debbie McGinn

9:30 a.m. Approx. 850 AmeriCorps Members arrive by bus at
 the NE Gate and proceed to North Grounds.
 -- Bus captains to brief Members on Bus.
 -- Mezzanine Restrooms available.
 -- Members in Gray T-shirts; Buses to be numbered.

 NS: Janet Green

10:00 a.m. SOUNDS OF BLACKNESS sound check.
 WH: Debbie McGinn

11:00 a.m. **AmeriCorp Members Rehearsal.** (March: Members proceed from N. Portico through Red, Green and Dip. Rms.) Members also to rehearse oath.
WH: Phil Caplan, Chris Gallagher
NS: Janet Green, Diana Aldridge

11:30 a.m. **AmeriCorp Members Rehearsal Ends.** AmeriCorp Members return to N. Grounds and hold until 12:30 p.m.

11:30 a.m. **EAST VISITORS GATE OPENS FOR GUEST ARRIVAL.**
Approx. 2000 guests. Invitation times are staggered.

Marine Band begins to play.

11:30 a.m. **EAST APPTS GATE:** Reserved Seating Guests Receive Colored Card. Staff: 3 National Service Staff to distribute cards.

Reserved Seating Areas:
Members of Congress
Members of Cabinet
National Service: Janet Green
-- Reserved Seating Area 200 guests/roped off
WH: Robyn Dickey

-- Front Row Section w/red tags
WH: Robyn Dickey

11:45 a.m. Two sign language interpreters: Julie Walkup and Chad Shrum arrive at the East Appts. Gate and are escorted to their platforms on the S. Lawn.
NS: Rhonda Brown

12:15 p.m. VIP guests (approx. 15) arrive at the NW Gate/West Lobby and are escorted to the Diplomatic Reception Room to hold.
NS: Nancy Rubin, Melinda Hudson to escort; Social Aide
WH: Ann Stock

12:30 p.m. **East Visitor's Gate closes.**

12:35 p.m. **The President, the Vice President, the First Lady and Mrs. Gore** arrive in the Map Room for event briefing.
Briefing: Eli Segal
Logistical Briefing: Sarah Farnsworth

12:45 p.m.

ALL FOUR PRINCIPALS arrive in the Diplomatic Reception Room to for brief VIP meet and greet (approx. 20).
WH: Ann Stock

Following meet and greet, a Social Aide escorts group through First Ladies Garden to reserved seats.

12:58 p.m.

THE FIRST LADY and MRS. GORE are announced and proceed to seats in the front row.
(Note: Social Aide to meet and escort to seats.)

WHCA ANNOUNCE #1

1:00 p.m.

THE VICE PRESIDENT and Eli Segal are announced and proceed to seats on stage.

WHCA ANNOUNCE #2

Note: A monitor will be set up in the Dip. Rm. for the President to view the program. AmeriCorp Members will march through Dip. Rm. prior to the President.

PROGRAM BEGINS:

Eli Segal makes opening remarks and introduces **THE VICE PRESIDENT**.

1:06 p.m.

THE VICE PRESIDENT makes brief remarks and introduces video.

SATELLITE FEED BEGINS.

1:15 p.m.

Upon conclusion of the video, off stage announcement of **THE PRESIDENT**.

WHCA ANNOUNCE #4

SOUNDS OF BLACKNESS performs "I'M GOING ALL THE WAY."

THE PRESIDENT and AMERICORP MEMBERS proceed onto South Lawn. (Note: The President holds while AmeriCorp Members line up and then exits the Diplomatic Reception Room.)

THE PRESIDENT proceeds to Presidential podium on stage.

1:18 p.m.

THE PRESIDENT makes remarks.

1:30 p.m.

SWEARING IN OF AMERICORP MEMBERS BY THE PRESIDENT.

The President proceeds to a stand up mic on stage (facing the press cutaway and approx. 300 AmeriCorp Members), raises right hand and administers pledge. AmeriCorp Members repeat.

Upon conclusion of swearing in, **THE PRESIDENT** proceeds to seat on stage.

Set Up Notes: AmeriCorps Members will be behind the stage and stage left. Video monitor will be stage right. Press Cutaway and Band will be stage left.

1:32 p.m.

SATELLITE FEED ENDS.

Eli Segal returns to the podium and introduces two AmeriCorp Members who will speak for 1-2 min. each:

- Laura Sullivan (5'7")
- Keith Green (6'1")

Laura and Keith proceed on stage together.

1:38 p.m.

The VICE PRESIDENT proceeds to podium and introduces the following for the Torch Ceremony:

- Wavely Groves, CCC
- Chad Dawson, Veteran
- Tania Mastrapa, Peace Corp

All three proceed on stage together.

1:39 p.m.

Wavely Groves makes remarks. (1 min.)
Chad Dawson makes remarks. (1 min.)
Tania Mastrapa makes remarks. (1 min.)

Wavely, Charles and Tania remain on stage. Laura and Keith join them. Wavely gets torch and returns to others.

THE PRESIDENT stands and joins the group on stage where he is presented with the torch.

1: 43 p.m.

THE PRESIDENT hands the torch to an AmeriCorp Member off stage left. (The AmeriCorp Member will take the torch from the President and pass it among the Members.)

(Notes: This is the cue for the Sounds of Blackness to perform.)

1:44 p.m.

SOUNDS OF BLACKNESS begins to perform as torch is passed and plays until the President departs.

THE PRESIDENT exits stage left following torch hand off and works ropeline.

The VICE PRESIDENT and Eli Segal exit stage right and work ropeline.

THE PRESIDENT exits South Lawn.

**AMERICORPS LAUNCH - SEPTEMBER 12
CABINET EVENT SITE**

Person (Agency)	Event Site	Project Site
Confirmed		
Janet Reno (Justice)	New York City	No*
Donna Shalala (HHS)	Galveston	Yes
Robert Reich (Labor)	Philadelphia	Yes*
Henry Cisneros (HUD)	Nashville	No*
Carol Browner (EPA)	Atlanta	Yes*
Bruce Babbitt (Interior)	Miami	Yes*
Richard Riley (Education)	Boston	No Projects
Fedrico Pena (Trans)	Chicago	No*
Carol Bellamy (Peace Corps)	New York City	No Projects*
Alex Forger (LSC)	St. Paul	Yes*
Andrew Hartman (NIL)	New Orleans	Yes*
George Knight (NRC)	Atlanta	Yes*
Peter Edelman (HHS)	San Francisco	Yes
Lee Brown (Drug Czar)	Kansas City	No Projects
George Stephanopoulos	Cleveland	No Projects

TO: Eli Segal
Rick Allen
Susan Stroud
Diana Aldridge
FR: Arlison Osborne
DT: August 30, 1994
RE: Update on Cabinet Officials

We have the following members of the Cabinet confirmed:

Janet Reno (Justice)	New York City
Bruce Babbitt (Interior)	Miami
Henry Cisneros (HUD)	Nashville/Los Angeles
John Dalton (Navy)	Galveston
Donna Shalala (HHS)	Galveston
Richard Riley (Education)	Boston
Fedrico Pena (Trans)	Chicago
Alex Forger (LSC)	St. Paul
Andrew Hartman (NIL)	New Orleans
George Knight (NRC)	Atlanta
Carol Browner (EPA)	Atlanta
Carol Bellamy (Peace Corps)	New York City

Here is where we stand on the rest of the members of the Cabinet:

✓ **Robert Reich** (Philadelphia) - I spoke to Allison Cutler this morning and she said she would have an answer for us by tomorrow.

Ron Brown (New York City) - I spoke to Loretta Dunn and faxed her all the event information. Probably could only be at event for 45 minutes. I will follow up tomorrow.

Lee Brown (Kansas City) - Invitation going through his staff. Promised an answer by Wednesday or Thursday.

S. Shriver (Seattle) - Doubtful.

Secretary Perry (Denver) - Phil working on this.

George Stephanapolis (Nashville/Cleveland) - Eli was to clear his schedule for both Sunday and Monday. We will decide where to send him depending on Mrs. Gore.

Andrew Cuomo (Seattle) - Rick to extend verbal invitation.

Jane Alexander (San Francisco) - Eli to call.

See me with any questions.