

**AMERICAN  
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*President*

May 3, 1999

Mrs. Hillary Rodham Clinton  
Office of the First Lady  
1600 Pennsylvania Avenue  
Washington, DC 20500

Dear Mrs. Clinton,

I am contacting you with our great interest in participating in the Youth Violence Summit, to be held at the White House on May 10, 1999.

Founded in 1877, the American Humane Association (AHA), through its Children's Division, has worked for over a century on issues involving troubled and at-risk youth. Today, it is a nationwide association of child welfare professionals, public and private social service agencies, medical and mental health professionals, as well as educators, researchers, judicial and law enforcement professionals and child advocates.

AHA would bring a unique and needed perspective to this Summit, working as it does to protect *both* children and animals from abuse, neglect and exploitation. For the past decade, AHA has been in the forefront of recognizing the link between childhood animal abuse and human violence. You may be aware that the two shooters in the Littleton tragedy, Dylan Klebold and Eric Harris, reportedly boasted to friends of mutilating animals (*Boston Globe*, 4/22/99). Unfortunately, the "link" does not stop in Littleton: *nearly every one* of the youths involved in the recent spate of devastating and deadly school shootings across the country had a shared history of animal abuse prior to committing these heinous crimes. Luke Woodham of Pearl, Mississippi, had written in his diary how he had beat and burned his family dog, Sparkle, to death and described it as an act of "true beauty." Similarly, Kip Kinkel, the teenager who opened fire on his school cafeteria in Springfield, Oregon, had bragged to friends of torturing and killing animals. In addition, one of the two youths involved in the Jonesboro, Arkansas massacre frequently gunned down dogs as target practice.

Of course, this is not to say that all children who abuse animals go on to become mass murderers. Still, it is more than disturbing that this "link" exists to such an extent in all of the above cases, as well as in more common cases where a child who commits animal abuse or who witnesses such abuse learns that violence – whether against people or animals – is an appropriate way to vent their anger. However the link is played out, it is clear that now is the time to raise awareness among school administrators, teachers, parents and students that violent and

deliberate acts of animal abuse and cruelty must be taken seriously and cannot be dismissed. The White House's Youth Violence Summit would provide the ideal forum to get this vitally important message out.

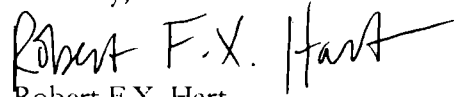
Moreover, AHA is headquartered in Englewood, Colorado, just a few miles away from where the tragedy occurred in Littleton. To have a national organization that can speak authoritatively on the issue of youth violence as well as to the concerns of Coloradoans would clearly be an asset to this summit, and I am hopeful that you will seriously consider our request to participate in this summit.

As more and more information seeps out surrounding the events in Littleton, it is clear that there are many issues that need to be examined to address the culture of violence and help explain the senseless killings in Littleton and elsewhere, as well as prevent future occurrences. Given the shared history of animal abuse in many of these young shooters' backgrounds, the "link" between childhood animal abuse and juvenile violence warrants some attention on the agenda as one of several issues to be further discussed and explored.

If you or your staff have any questions at all, please do not hesitate to contact me at 1-800-227-4645, in my Denver office or contact me through Adele Douglass in our Washington office at (202) 543-7780.

Thank you in advance for your consideration.

Sincerely,

A handwritten signature in black ink that reads "Robert F.X. Hart". The signature is written in a cursive, flowing style.

Robert F.X. Hart  
President

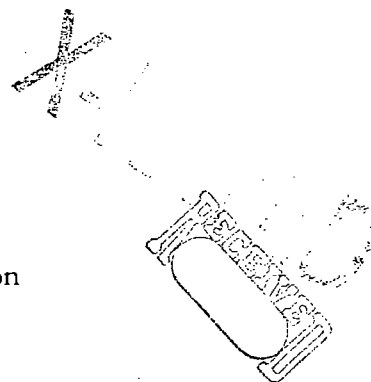
cc: Richard Socarides

*The American Humane Association, founded in 1877, is a national leader in identifying and preventing the causes of child and animal abuse and neglect, and provides advocacy, training, research, technical assistance, and other services in the areas of child and animal protection.*

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236 Massachusetts Avenue NE, #203  
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Mrs. Hillary Rodham Clinton  
Office of the First Lady  
1600 Pennsylvania Avenue  
Washington, DC 20500



April 27, 1999

MS. ALICE PUSHKAR  
Director, First Lady's Correspondence  
The White House

Dear Ms. Pushkar,

Earlier today I sent an email to the First Lady relative to last week's tragic events at Columbine High School in Littleton, Colorado. I was telling her about Mr. Fukuyama's seminal work in the field of social and behavioral sciences. Mr. Fukuyama teaches at George Mason University in Virginia and this month he published his third book.

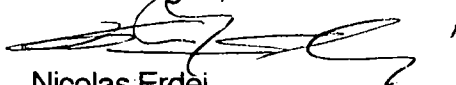
Personally, I came to know of him by reading *The End of History and The Last Man*, a fascinating perspective on the history of Western Civilization and Democracy. His second book - *Trust* - dealt with issues of culture and subjective valuation among citizens, and between citizens and social institutions, whether business or government.

His latest book is titled *The Great Disruption* and the current issue of the *Atlantic Monthly* carries a brief article on it written by the author. It was rather uncanny reading Mr. Fukuyama's account of his latest book in the context of the school massacre in Littleton. The book deals precisely with such manifestations of antisocial behavior. As a part-time filmmaker and full-time American citizen I would be glad to donate my talent and energy in making a PBS program based on Mr. Fukuyama's book. Presently we are collaborating for a series based on his first book, *The End of History* . . .

I only hope my email message has indeed reached the First Lady whereby she can decide one way or the other. Last year I had the honor of meeting with the President during one of his many visits to Silicon Valley. I happen to work for Therma, which he visited in the fall of 1998.

Thanks for your time and patience. Looking forward to hearing from you.

Much obliged,



Nicolas Erdei  
129 Ohlone Court  
Los Gatos, CA 95030  
[nerdei@therma.com](mailto:nerdei@therma.com)

NICOLAS ERDEI  
129 OHLONE CT.  
LOS GATOS, CA 95030



MS. ALICE PUSHKAR  
THE OFFICE of CORRESPONDENCE  
1600 PENNSYLVANIA AVE. N.W.  
WASHINGTON, DC 20502







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Catherine Milton

Executive Director

May 5, 1999

Ms. Neera Tanden  
Office of the First Lady  
Old Executive Office Building, Room 100  
Washington, DC 20500

Dear Ms. Tanden:

I write in reference to your upcoming White House Summit Meeting on Youth and Violence that will take place next Monday. I commend your decision to convene the summit. However, there is one constituency that I think has been overlooked, the youth of America.

Adults acting out of adult concerns about teen-agers is not enough. We must listen to the young people of America to learn from them what is happening in their world. We need to know the pressures they face, their fears, and what they think their parents, schools, and legislators should do about it. Dr. Martin Luther King, Jr. said so simply, "Violence, at its root, is the voice of the unheard. We must hear the voice of youth."

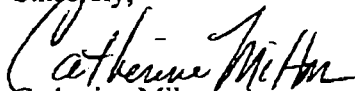
Just last week, Save the Children gathered some 100 young people together for a Youth Summit Meeting on Capitol Hill. The theme of the day, "Ask Me... Please!!! I'm Part of the Solution," is illustrative of Save the Children's belief that young people's opinions must be heard and weighed when decision-makers are designing legislation affecting children. Coming from big cities or small, urban centers or rural settings, the youth found that no matter their background, they were all facing similar challenges. The youth poignantly reminded senators, their staff and the media that adults and youth must work together if we hope to create a better society for all."

We urge you, to include young people in this historic meeting. We can work with you to bring to the meeting a representative cross-section of teens, the same kind of demographically and geographically diverse group that attended our conference. Invited youth might include:

Jahmy Hines, Los Angeles, Jocelyn Billy, Chinle, AZ, Jared Pyle, White Oak, Tennessee  
Kelvia Flores, Bridgeport, CT, Audrey Ingalls, San Francisco, CA, Theresa Lee, Dermott, Arkansas

We can also provide adults skilled in facilitating sessions with youth. I will contact your office tomorrow to see if we can be of assistance. Thank you for your consideration and for taking leadership in this manner.

Sincerely,

  
Catherine Milton

Executive Director

*Lilletta Miller*

**RILEY, KNOERR & EMANUEL**

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April 28, 1999

WALTER J. FINNEGAN, M.D., J.D.  
OF COUNSEL

**First Lady Hilary Clinton  
White House  
1600 Pennsylvania Avenue  
Washington, D.C. 20515**

**Dear First Lady:**

In the wake of the tragedy in Colorado, I feel compelled to write, to talk, to do anything that might ensure that this type of horrific violence against our children never happens again. During the past week, as I watched television and saw child after child in sheer terror, tears streamed down my face and I too felt terror; terror for our children.

I am a 30 year old lawyer. I have no children of my own, but one day my husband and I hope to. I am frightened at the violence that exists in this world and wonder how our children will grow up safe and happy if the violent acts against the nation's children continue.

Growing up in South Florida, I was aware that violence existed; however, such extreme violence committed by such young children against other young children did not exist. Children did not attend school with the intent of harming and killing other children. Children did not bring bombs to school with the intent of killing their fellow schoolmates. I was not frightened to go to school.

Certainly, the root of this problem, which I believe is a lack of communication with our children and lack of ability to understand their fears and concerns, is much larger than immediate measures that we, as a nation, can institute to guard against future violence. While the communication problem must be addressed, it is certain to require a great amount of time, love and devotion to remedy the problem. In the interim, we, as a nation, must take immediate measures to prevent future violence against children from occurring.

First Lady Hilary Clinton

April 28, 1999

Page 2

As I watched and listened to the horrific account of the Colorado strategy, I decided that I can and must make a difference for the sake of our nation's children. In light of this most recent tragedy in Colorado, the tragedies that have preceded it, and the devastating possibility that this type of tragedy may occur again, immediate measures must be taken to bring an end to this senseless violence. While not a cure for the root of the problem, placing metal detectors and police officers in each and every elementary school, middle school and high school is a first step and may have helped prevent the horror of the Colorado tragedy from occurring. In this regard, I plan to begin circulating petitions amongst the legal community in South Florida to mandate the placement of metal detectors and police officers in each and every elementary school, middle school and high school. Other measures to consider are monthly student body meetings for children to voice their concerns, anonymous 24-hour hotlines to report suspected violence and holding parents responsible for violence committed by their children if they knew or should have known that such violence would be committed.

I would like to become politically involved in instituting these measures in Florida and throughout the United States. Please forward a list of all organizations that presently address child safety concerns, such as gun control for children, increased school protection, parental responsibility, etc. I welcome the opportunity to become actively involved in the quest to protect our nation's children.

I look forward to your response to this correspondence so that I can begin to advocate for the safety of our nation's children.

Please forward all responses to the following address:

800 S. E. 2<sup>nd</sup> Street  
Unit K  
Fort Lauderdale, Florida 33301

Sincerely,

  
DEBORAH BRAILE

DLB/vh

**RILEY, KNOERR & EMANUEL**

ATTORNEYS AT LAW  
700 SOUTHEAST THIRD AVENUE  
SUITE 401  
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First Lady Hilary Clinton  
White House  
1600 Pennsylvania Avenue  
Washington, D.C. 20515





**INSTITUTE**  
*of*  
**SCIENCE, TECHNOLOGY AND PUBLIC POLICY**

May 5, 1999

To whom it may concern:

Dr. Hagelin would like to request an opportunity to speak at the White House Youth Violence Summit on May 10. His nationally renowned research provides a practical, scientifically proven solution to the epidemic of youth violence sweeping the nation's cities and schools.

We have enclosed an abstract and brief biographical sketch for your consideration. Dr. Hagelin will be in Washington, D.C. around the time of the conference to address the U.S. Congress on the subject of preventive solutions to minority issues.

We look forward to hearing from you soon.

Dr. Robert Herron  
Director of Policy Development

*Neers*  
*Thank you for your interest*  
*Be*

## REVERSING THE NEUROPHYSIOLOGY OF VIOLENCE

John Hagelin, Ph.D.

*Youth violence threatens the safety and well-being of society. Juvenile homicide has more than doubled since the mid-1980s. Numerous factors contribute to this violence. They can be divided into two categories: nurture (e.g., bad parenting; acute stress in childhood; poor quality education; violent TV, movies, and video games; growing up in a neighborhood with gangs and violence; low socio-economic status; and easy access to drugs, alcohol and lethal weapons) and nature (genetic and other physiological factors).*

*Recent research suggests that these combined factors of nurture and nature can lead to specific biochemical imbalances and brain abnormalities which form the biological roots of violence. Recent studies have also shown that certain methodologies of stress-reduction can reverse these physiological abnormalities. These stress-reducing programs have been successfully used in schools and in criminal and drug rehabilitation settings to reduce school violence, drug and alcohol abuse, and prison recidivism among violent offenders.*

The brain and behavior are intimately connected. Chronic acute stress can cause long-term neurochemical and endocrine imbalances that are linked to anxiety, depression and hostility, as well as drug and alcohol abuse, violence and criminal behaviors.

For example, cortisol, a stress hormone secreted by the adrenal gland, has been linked to aggression and violent behavior (1). Another biochemical marker of aggression, impulsiveness, and criminal behavior is low levels of the neurotransmitter serotonin (2-6). Numerous published studies have found that certain stress-reducing meditation procedures reduce cortisol levels and increase serotonin, while decreasing associated violent and other anti-social behavior (7-16).

Recent research has also linked low EEG (encephalographic) coherence to violent criminal behavior (17). Certain stress-reducing meditation methods have been shown to markedly increase brain coherence (18-21) among maximum security inmates and other "at-risk" individuals, leading to decreased violent behavior and reduced prison recidivism (22, 23).

Simple, scientifically-proven stress reduction programs have thus been shown to reverse the physiology and neurophysiology of violence, and to reduce associated violent and criminal behavior. These programs have been highly effective in reducing violence in inner-city schools, drug and alcohol dependence, criminal behavior, and even recidivism among maximum security inmates (22, 23). These simple, secular stress-reducing procedures should be an essential component of any comprehensive program to curb youth violence.

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23. Bleick CR, Abrams AI. The Transcendental Meditation program and criminal recidivism in California. *Journal of Criminal Justice* 1987; 15: 211-230.

## JOHN HAGELIN

### Biographical Sketch

Dr. Hagelin is a world authority in the area of unified quantum field theories. His scientific contributions in the fields of particle physics and cosmology include some of the most cited references in the physical sciences. He is co-developer of what is considered to be the leading contender for a grand unified field theory, known as Supersymmetric Flipped SU(5). Dr. Hagelin is unique among particle theorists in his dedicated efforts to apply the latest scientific understanding of natural law for the benefit of the individual and society.

As Director of the Institute of Science, Technology and Public Policy, Dr. Hagelin has successfully headed a nation-wide effort to identify, scientifically verify and promote through public policy cost-effective solutions to critical social problems in the fields of crime, health care, education, economy and the environment.

He has worked on Capitol Hill for over 20 years promoting progressive health care, crime prevention, education and environmental reforms. This year, Dr. Hagelin organized the first-ever bipartisan, bicameral Congressional caucus, known as the Congressional Prevention Coalition. This widely-attended monthly Congressional caucus provides an unprecedented forum for high-level consideration of innovative, prevention-oriented solutions in health care, crime and other key areas of national concern.

In addition, Dr. Hagelin has spent much of the past quarter century leading a scientific investigation into the foundations of human consciousness. In his seminal book, *Manual for a Perfect Government: How to Harness the Laws of Nature to Bring Maximum Success to Governmental Administration*, Dr. Hagelin shows how, through educational programs that develop human consciousness, and through policies and programs that effectively harness the laws of nature, it is possible to solve acute social problems and profoundly enhance governmental achievements.

In recognition of his outstanding achievements, Dr. Hagelin was named winner of the prestigious Kilby Award, which recognizes scientists who have made "major contributions to society through their applied research in the fields of science and technology." The award recognized Dr. Hagelin as "a scientist in the tradition of Einstein, Jeans, Bohr and Eddington."

*Dr. Hagelin received his A.B. summa cum laude from Dartmouth College in 1975 and his Ph.D. from Harvard University in 1981. He is currently Director of the Institute of Science, Technology and Public Policy, Professor of Physics, and Director of the Doctoral Program in Physics at Maharishi University of Management. He was the Presidential candidate of the Natural Law Party in the 1992 and 1996 elections.*

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LOS ANGELES, CALIFORNIA 90095-6968

# FAX COVER SHEET

**DATE:** 5/5/99

**TO:** NEERA TANDEN

**FAX #** 202-456-2878

**FROM:** Bonnie Snyder for Robert S. Pynoos, M.D.

Tel: 310-206-8973 Return Fax 310-206-4310

Email - [rpynoos@mednet.ucla.edu](mailto:rpynoos@mednet.ucla.edu) 21 # of pages

RE:

Am sending 3 page  
★ short version + his  
full cv

4/99

## BIOGRAPHICAL SKETCH

### ROBERT S. PYNOOS, M.D., M.P.H.

*Professor,  
UCLA/Department of Psychiatry and Biobehavioral Sciences  
Director, The UCLA Trauma Psychiatry Service*

#### EDUCATION:

|                                       |            |         |               |
|---------------------------------------|------------|---------|---------------|
| Harvard University, Cambridge, Mass   | B.A.       | 1968    | Government    |
| Columbia/ Sc. Public Health, NYC      | M.P.H      | 1972    | Public Health |
| Columbia/College Physician & Surgeons | M.D.       | 1973    | Medicine      |
| Mt. Sinai Hospital, New York, NY      | Internship | 1973-74 | Pediatric     |
| Mt. Sinai Hospital, New York, NY      | Residency  | 1974-76 | Pediatric     |
| Payne Whitney Clinic, New York, NY    | Residency  | 1976-79 | Psychiatry    |

#### RESEARCH AND PROFESSIONAL EXPERIENCE:

|              |                                                                                                                                                              |
|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1979-1980    | Instructor, Dept. Psychiatry, Cornell Medical College                                                                                                        |
| 1980-1987    | Asst. Professor in Residence, Dept. Psychiatry & Biobehavioral Sciences, Sch of Medicine, UCLA.                                                              |
| 1988-1995    | Assoc. Professor in Residence, Dept. Psychiatry & Biobehavioral Sciences, Sch of Medicine, UCLA.                                                             |
| 1995-present | Professor in Residence, Dept. Psychiatry & Biobehavioral Sciences, Sch of Medicine, UCLA.                                                                    |
| 1980-1982    | Director, Neuropsychiatric Institute & Hospital, UCLA. Adult Inpatient Ward 2-West                                                                           |
| 1983-1987    | Director, Neuropsychiatric Institute and Hospital, UCLA. Adult Outpatient Clinic                                                                             |
| 1985-1993    | Director, UCLA Program in Trauma, Violence & Sudden Bereavement                                                                                              |
| 1989-1991    | Chair, Consortium on Adolescent Bereavement - William T. Grant Foundation                                                                                    |
| 1991-1992    | Chair, Study Group Children's Response to Traumatic Stress - MacArthur Foundation Network on Early Childhood Transitions.                                    |
| 1993-present | Director, UCLA Trauma Psychiatry Service                                                                                                                     |
| 1994-1996    | Co-Director of Research - Center for Study of Violence & Social Change, Charles Drew University                                                              |
| 1995-present | International Advisory Board, Kuwait University Social Development Office                                                                                    |
| 1994-95      | IOM Committee on DoD Persian Gulf Syndrome Comprehensive Clinical Evaluation Program:                                                                        |
| 1996-97      | IOM Committee on Evaluation of the Dept of Defense Comprehensive Clinical Evaluation Protocol                                                                |
| 1998-99      | Standards of Care Task Force member. Practice standards for the mental health treatment of child trauma victims State Board of Control, State of California. |
| 1998         | Expert panel member, Project SERV. The Safe and Drug-Free Schools Program, US Dept. of Education                                                             |

#### RECENT PUBLICATIONS:

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- Murphy L, Pynoos RS, James CB. (1997) The trauma/grief focused group psychotherapy module of an elementary school-based violence prevention/intervention program. In, JD Osofsky (Ed) Children in a Violent Society New York: Guilford Press. pp 223-255
- Pynoos, RS, Steinberg, AM, Ornitz, E., Goenjian, AK: (1997) Issues in the developmental neurobiology of traumatic stress. Annals of NY Acad. of Sciences 821:176-193
- Pynoos, RS, Goenjian, AK, Steinberg, AM. (1998) A public mental health approach to the post-disaster treatment of children and adolescents. Child and Adolescents Psychiatric Clinics of North America. 7(1):195-210.
- Pynoos, RS, Kinzie, JD, Gordon, M: (In press) Children, adolescents and families exposed to extreme trauma and torture. In: Gerrity et al Mental Health Consequences of Torture and Related Violence and Trauma New York: Plenum Publishing.
- Pynoos RS, Steinberg AM, Piacentini JC (In press) Developmental psychopathology of childhood traumatic stress and implications for associated anxiety disorders. Biological Psychiatry

## HONORS AND AWARDS

**Community Medicine Merit Award:** Columbia University College of Physicians and Surgeons, 1973

**Humanitarian Award:** Service to Survivors 1984 Los Angeles Commission on Assaults Against Women

**Manfred S. Guttmacher Award:** American Psychiatric Assoc. & Am. Academy of Psychiatry & the Law. Outstanding contribution to the literature on forensic psychiatry, "The Child As Witness to Homicide". 1986

**Stephen Schafer Award:** National Organization for Victim Assistance. Outstanding contributions in the field of research, 1991

**American Psychiatric Association - Fellow** 1991

**Southern California Psychiatric Society - Appreciation Award.** In recognition and appreciation of dedication and excellent contributions at a time of community need. May 1994

**The Bruno Lima Award for Excellence in Disaster Psychiatry.** Am Psychiatric Assoc/S.o CA Psychiatric Society 1997

## SELECTED CONSULTATIONS

- Consultant: Victim/Witness Assistance Program, L.A. County District Attorney's Office, 1982-present
- Media Consultant/Medical Advisor: MASH - Two-hour last episode 1982-1983
- Consultant: McMartin Pre-school Case. Consultation to Judge prior to preliminary hearing, LA County, 1984
- 49th Street Elementary School, L A Unified School Dist following school sniper attack, 1984-present
- Department of Broadcast & Standards, ABC, 1985 -1990
- Mental Health Consultant: Olympic Games Los Angeles. Ctr for Mental Health Studies of Emergencies, NIH 1984
- National Project on Child Informants, Erickson Institute of Study in Child Development, Chicago. Advisory Board, 1986
- Soviet Armenia earthquake. Psychiatric Outreach Program. Armenian Relief Society. Consultant 1988-present.
- National Basketball Association's public service announcements on child abuse prevention. 1989-90.
- Caring for Children Youth Services project, LA Police Department, 1989.
- MADDvocate publication, DEATH AT SCHOOL: A Guide for Teachers, School Nurses, Counselors, & Administrators 1990
- Middle East & N. African Sec. of UNICEF psychological relief for children of Kuwait after the Gulf War. 1991
- Teachers' Discussion Guide, Channel One Live: So. Central-Los Angeles. Whittle Communications, 1992
- Addressing effects of the Los Angeles Civil Disaster. So. Central Los Angeles Community, 1st AME Church, 1992
- L A County Dept of Mental Health, Project Rebound, a FEMA funded project to address the aftermath the LA Civil Disaster.
- The United Nations Children's Fund, UNICEF in the former Yugoslavia region, 1993 - present
- Three-day workshops UNICEF program staff & school personnel in 5 cities: Bosnia/Herzegovina. Nov, 1993
- Crisis Psychology Center, Bergen, Norway - UNICEF - Africa/Middle East & Europe, January, 1994.
- LA Unified School District & United Teachers LA - post-Northridge earthquake, 1994
- International Advisory Board: Social Development Office, Amiri Diwan, State of Kuwait 1995-1997
- US Department of Education, Oklahoma City Unified School District & University of Oklahoma - Oklahoma City bombing.
- Mental status of the victims of the Hanshin & Awaji Earthquake, Kobe, Japan
- Chicago Hope School sniper shooting episode, 1998.
- The United Nations Children's Fund UNICEF in former Yugoslavia region, 1993-present
- US Dept. of Education, Oklahoma City Unified School District, & the University of OK in response to Oklahoma City Bombing
- To the District administrators of the Springfield Public Schools, aftermath of the Thurston school shooting 8/98
- To Honduras for the World Health Organization and Pan American Health Organization in the aftermath of Hurricane Mitch.

## SELECTED MEDIA

- VIDEO - Understanding Psychological Trauma: Healing our Children: I - Symptomatology, II Assessment & Treatment CVA Media, 1992
- VIDEO - Children and Trauma: The Schools Response - National Institute for Mental Health, 1992
- NPR - (National Public Radio, Morning Edition, 1/13/93) "Children who Witness Violence"
- VIDEO - Aftershock: Earthquake Stress Management - LAUSD/United Teachers Los Angeles. 1994
- AUDIOCASSETTE - Am. College Psychiatrists UPDATE "Psychiatric Response to Disasters" Vol 14:12 1994
- CNN - Interview - Jonesboro, Ark. School shooting, 1998
- NPR - National Public Radio, 1998 Jonesboro Ark. School shooting

## SERVICES TO PROFESSIONAL SOCIETIES

- Chair, APA Corresponding Task Force/ Psychiatric Dimensions of Disasters. 1990-1992
- Member APA Committee on Psychiatric Dimensions of Disaster, 1993-1995
- President, International Society for Traumatic Stress Studies, 1991-1992
- Co-Chair Disaster Response Committee, SCPS & SCSCAP 1994.

## PROFESSIONAL AFFILIATIONS

- American Academy for the Advancement of Sciences
- American Academy of Child & Adolescent Psychiatry
- New York Academy of Science
- American Board of Psychiatry & Neurology Diplomate
- American Psychiatric Association
- American Psychoanalytic Association
- International Society for Traumatic Stress Studies
- Society of Research for Child & Adolescent Psychopathology
- American College of Psychiatrists

*Curriculum Vitae*  
**Robert S. Pynoos, M.D., M.P.H.**

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ACADEMIC POSITION: Professor in Residence  
CLINICAL POSITION: Director, Trauma Psychiatry Service

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300 UCLA Medical Plaza,  
Los Angeles, California 90095  
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Marital Status: Married

**EDUCATION**

1964 H.S.D. Loomis School Windsor, Connecticut (Magna Cum Laude)  
1968 B.A. Harvard University Major: Government Cambridge, Massachusetts (Cum Laude)  
1972 M.P.H. Columbia University, School of Public Health, New York  
1973 M.D. Columbia University, College of Physicians & Surgeons New York

**PROFESSIONAL TRAINING**

May 1973-June 1973 Postgraduate Elective, Child Psychiatry, Institute of Psychiatry, Maudsley Hospital, London.  
July 1973-June 1974 Pediatric Internship Mt Sinai Hospital, New York  
July 1974-June 1976 Pediatric Residency Mt Sinai Hospital, New York  
July 1976-June 1979 Psychiatric Residency, Payne Whitney, New York Hospital,  
July 1979-June 1980 Chief Residency (Psychiatry) Payne Whitney, New York Hospital  
Sept 1981-present Clinical Associate, Los Angeles Psychoanalytic Institute & Society  
1988-present Clinical Associate, Child Psychoanalytic Program - LAPSI

**PROFESSIONAL CERTIFICATION**

1974 California License  
1974 New York License  
1981 American Board of Psychiatry and Neurology

### APPOINTMENTS AND POSITIONS

|              |                                                                                                                                                               |
|--------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1976-1978    | Pediatric Consultant - Children's Aid Society, New York                                                                                                       |
| 1979-1980    | Instructor, Dept Psychiatry, Cornell Medical College                                                                                                          |
| 1980-1987    | Asst. Professor in Residence, Dept Psychiatry & Biobehavioral Sciences, Sch of Med., UCLA.                                                                    |
| 1988-1995    | Assoc. Professor in Residence, Dept Psychiatry & Biobehavioral Sciences, Sch of Med. UCLA.                                                                    |
| 1995-present | Professor in Residence, Dept Psychiatry & Biobehavioral Sciences, Sch of Medicine, UCLA.                                                                      |
| 1980-1982    | Director, Neuropsychiatric Institute & Hospital, UCLA. Adult Inpatient Ward 2-West                                                                            |
| 1983-1987    | Director, Neuropsychiatric Institute and Hospital, UCLA. Adult Outpatient Clinic                                                                              |
| 1985-1993    | Director, UCLA Program in Trauma, Violence & Sudden Bereavement                                                                                               |
| 1986-1992    | Member, Consortium on Adolescent Bereavement - William T. Grant Foundation                                                                                    |
| 1989-1991    | Chair, Consortium on Adolescent Bereavement - William T. Grant Foundation                                                                                     |
| 1991-1992    | Chair, Study Group on Children's Response to Traumatic Stress - MacArthur Foundation Network on Early Childhood Transitions.                                  |
| 1993-present | Director, UCLA Trauma Psychiatry Service                                                                                                                      |
| 1994-1996    | Co-Director of Research - Ctr for Study of Violence & Social Change, Charles Drew University                                                                  |
| 1994-95      | Institute of Medicine (IOM) Committee on DoD Persian Gulf Syndrome Comprehensive Clinical Evaluation Program:                                                 |
| 1996-97      | IOM Committee on Evaluation of the Dept of Defense Comprehensive Clinical Evaluation Protocol                                                                 |
| 1997-present | Board of Directors, American Media Council on Child Abuse                                                                                                     |
| 1998-1999    | Standards of Care Task Force member. Practice standards for the mental health treatment of child trauma victims. State Board of Control, State of California. |
| 1998         | Expert panel member, Project SERV. The Safe and Drug-Free Schools Program, US Dept. of Education                                                              |

### PUBLICATIONS

#### Books

1. Eth S, Pynoos R. (Eds) Post-traumatic Stress Disorder in Children, Washington DC.: APA Press, 1985.
2. Goldston SE, Yager J, Heinicke CM, Pynoos RS (Eds) Preventing Mental Health Disturbances in Childhood. Washington, DC: American Psychiatric Press 1990.
3. Pynoos, R: Section Editor - Section II, Posttraumatic Stress Disorder. In: American Psychiatric Press Review of Psychiatry Vol 12. Oldham JM, Riba MB & Tasman A. (eds) Washington DC Am. Psychiatric Press 1993
4. Pynoos R:(ed) Posttraumatic Stress Disorder: A Clinical Review. Lutherville, MD: Sidran Foundation Press, 1994

### CHAPTERS

1. Eth S, Pynoos R: (1984) Developmental perspectives on psychic trauma in children. In: Figley C. (Ed.). Trauma and Its Wake. New York: Brunner/Mazel (pp) 36-52.
2. Pynoos RS, Eth S: (1985) Introduction: Post-traumatic stress disorders in childhood: A new perspective. Eth, Pynoos (Eds). Post-traumatic Stress Disorder in Children, Washington DC: Am Psychiatric Press, (pp) xi-xvi.
3. Pynoos RS, Eth S: (1985) Children traumatized by witnessing acts of personal violence: Homicide, rape and suicide behavior. In: Eth S, Pynoos R. (Eds.) Post-traumatic Stress Disorder in Children. Washington, DC: American Psychiatric Press (pp) 17-44.
4. Eth S, Pynoos R: (1985) Interaction of trauma and grief in childhood. In: Eth S, Pynoos R. (Eds.) Post-traumatic Stress Disorder in Children. Washington DC: American Psychiatric Press (pp) 169-186
5. Eth S, Pynoos R: (1985) Psychiatric interventions with children traumatized by violence. In: Schetky DH, Benedek EP (Eds.) Emerging Issues in Child Psychiatry and the Law. New York: Brunner/Mazel; 285-309.
6. Pynoos RS, Eth S: (1986) Special Intervention Programs for Child Witnesses to Violence. In: Lystad M.(Ed.) Violence in The Home: Inter-disciplinary Perspectives. New York: Brunner/Mazel (pp) 193-216.
7. Pynoos RS, Nader K: (1989) Case Study "Sniper" In: Case Book DSM-III-R Spitzer R, Gibbon M, Skodol A, et al(eds) American Psychiatric Press

8. Pynoos RS, Nader K. (1989) Prevention of psychiatric morbidity in children after disaster. In: OSAP Prevention Monograph-2 Prevention of Mental Disorders, Alcohol & Other Drug Use in Children & Adolescents Shaffer D, Philips I, Enzer NB (eds). DHHS # (ADM) 89-1646 Washington DC: U.S. Government Printing Office. 225-271
9. Pynoos R: (1990) Post traumatic stress disorders in children. In: The Medical Basis of Child and Adolescent Psychiatry. Garfinkel D, Carlson G, Weller E. (eds) Philadelphia: WB Saunders Co, 1990. 48-63
10. Pynoos R: (1990) Introduction Section III: Preventive Interventions with Older Children. In: Preventing Mental Health Disturbances in Childhood Goldston S, Yager J, Heinicke C, Pynoos RS (eds). Washington DC; Am Psychiatric Press (pp) 131-133
11. Pynoos RS, Nader K: (1990) Mental health disturbances in children exposed to disaster: Prevention intervention strategies. In: Preventing Mental Health Disturbances in Childhood Goldston S, Yager J, Heinicke CM, Pynoos RS (eds) Washington DC; Am Psychiatric Press (pp) 211-234
12. Pynoos R: (1991) Acute posttraumatische stress-stoornissen, levensbedreigende gebeurtenissen en kinderen - de diagnose. In: Wolters WHG (ed) Psychotrauma's bij jongeren Uitgeverij Ambo bv, Baam (pp) 33-46
13. Pynoos R: (1991) Acute posttraumatische stress-stoornissen, levensbedreigende gebeurtenissen en kinderen - de behandeling. In: Wolters WHG (ed) Psychotrauma's bij jongeren Uitgeverij Ambo bv, Baam (pp) 104-120
14. Nader K, Pynoos R. (1991) Play and drawing techniques as tools for interviewing traumatized children. In: Schaeffer C, Gitlan K, Sandergund A.(eds) Play, Diagnosis and Assessment New York: John Wiley 375-389
15. Pynoos R, Nader K, March J: (1991) Childhood post-traumatic stress. In: Textbook of Child & Adolescent Psychiatry Weiner J. (Ed) Washington DC; Am Psychiatric Press Inc. 955-961
16. Pynoos R: (1992) Violence, personality and politics. In: Kales A, Pierce CM, Greenblatt M, eds. The Mosaic of Contemporary Psychiatry in Perspective. Springer Verlag pp 53-65
17. Pynoos R, Nader K: (1992) Post-traumatic Stress Disorder in Adolescents. In: The Textbook of Adolescent Medicine McAnarney E, Kreipe R, Orr D, Comerici G. (eds) Philadelphia, WB Saunders, pp 1003-1009
18. Pynoos R, Nader K: (1993) Issues in the treatment of posttraumatic stress disorder in children and adolescents. In, International Handbook of Traumatic Stress Syndromes. Wilson J, Raphael B,(eds) NYC: Plenum Press, pp 535-549
19. Pynoos R, Sorenson S, Steinberg, A: (1993) Interpersonal Violence and traumatic stress reactions. In: Goldberger L, Breznitz S. (eds) Handbook of Stress: Theoretical & Clinical Aspects, 2nd Ed. New York: Free Press, pp 573-590
20. Pynoos R: (1993) Forward to Section II, Posttraumatic Stress Disorder. In: American Psychiatric Press Review of Psychiatry Vol 12. Oldham JM, Riba MB, Tasman A. (eds) Washington, DC, Am Psychiatric Press, pp 137-140
21. Pynoos R: (1993) Afterward to Section II, Posttraumatic Stress Disorder. In: American Psychiatric Press Review of Psychiatry Vol 12. Oldham JM, Riba MB & Tasman A. (eds) Washington, DC, Am Psychiatric Press, pp 305-307
22. Pynoos, R: (1993) Traumatic stress and developmental psychopathology in children and adolescents. In American Psychiatric Press Review of Psychiatry Vol 12. Edited by Oldham JM, Riba MB & Tasman A. Washington, D.C. American Psychiatric Press, Inc. pp 205-238 (APA peer reviewed)
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24. Nader K, Pynoos R: (1993) The children of Kuwait following the Gulf Crisis. In, Effects of War and Violence in Children. Edited by, Leavitt L, Fox N. Hillsdale, NJ; Laurence Erlbaum Publishers., pp 181-195

25. Clark DC, Pynoos R, Goebel A E: (1994) Mechanisms and processes of adolescent bereavement. In Stress, Risk, and Resilience in Children and Adolescents: Process, Mechanisms and Interventions Edited by Haggerty RJ, Garnezy N, Rutter M Sherrod L. Cambridge: University of Cambridge, pp 100-146.
26. Pynoos R, Steinberg A, Wraith R: (1995) A developmental psychopathology model of childhood traumatic stress in Manual of Developmental Psychopathology Vol 2 Cicchetti D & Cohen DJ (eds) pp 72-95 New York: John Wiley.
27. Pynoos R, Steinberg AM: (1995) Posttraumatic stress disorder: An annotated bibliography. In, MH Sachs & WH Sledge (eds) Core Readings in Psychiatry: An Annotated Guide to the Literature, 2nd Ed, Am. Psychiatric Press, Washington, D.C. pp. 315-329.
28. Pynoos R, Goenjian A, Steinberg AM: (1995) Strategies of disaster intervention for children and adolescents. In: Extreme Stress & Communities: Impact and Intervention Hobfoll, & deVries (eds) Dordrecht, The Netherlands: M. Kluwer Academic Publishers pp 445-471.
29. Marmar CR, Weiss DS, Pynoos R: (1995) Dynamic Psychotherapy of Post-traumatic Stress Disorder. In Friedman, Charney, & Deutch (Eds). Neurobiological & Clinical Consequences of Stress: From Normal Adaptation to PTSD. pp 495-506. Philadelphia: Lippincott-Raven.
30. Pynoos R, Steinberg AM, Goenjian A: (1996) Traumatic stress in children and adolescents: Recent trends and current controversies. In, PTSD Handbook van der Kolk B, McFarlane AC, Wisaeth L. (Eds.) New York: Guilford.
31. Pynoos R. (1996) Children exposed to catastrophic violence and disaster. In: Intense Stress and Mental Disturbance in Children. Pfeffer CR (Ed) Washington DC: Am Psychiatric Press pp 181-208.
32. Murphy L, Pynoos R, James CB. (1997) The trauma/grief focused group psychotherapy module of an elementary school-based violence prevention/intervention program. In, JD Osofsky (Ed) Children in a Violent Society New York: Guilford Press. pp 223-255
33. March, J.S., Amaya-Jackson, L, Pynoos, R.S. (1997). Pediatric posttraumatic stress disorder. Childhood post-traumatic stress. In: Textbook of Child & Adolescent Psychiatry Weiner J. (Ed) Washington DC; Am Psychiatric Press Inc. 507-523
34. Pynoos R, Steinberg A, Aronson L. (1997) Traumatic experiences: The early organization of memory in school-age children and adolescents. In Trauma and Memory: Clinical and Legal Controversies. Appelbaum P, Elin M, & Uyehara L. (eds) New York: Oxford University Press, pp 272-289
35. Pynoos, RS, Steinberg, AM, Omitz, E., Goenjian, AK: (1997) Issues in the developmental neurobiology of traumatic stress. In Psychobiology of Posttraumatic Stress Disorder, Annals of the New York Academy of Sciences. Yehuda R, McFarlane AC, Eds. Vol 821 pp 176-193
36. Pynoos, RS, Kinzie, JD, Gordon, M: (In press) Children, adolescents and families exposed to extreme trauma and torture. In: Gerrity et al Mental Health Consequences of Torture and Related Violence and Trauma New York: Plenum Publishing.

#### JOURNALS

1. Pynoos R, Gribitz D: (1978) Potato craving secondary to potassium wasting in Bartter's syndrome. Am J Disease Child, 132:420-421.
2. Nir Y, Pynoos R, Holland J: (1981) Cancer in a parent: The impact on mother and child. General Hospital Psychiatry, 3: 337-342.
3. Pynoos R, Glick I, Roy-Byrne P: (1983) Use of joint consultation in inpatient psychiatry. Am J Psychiatry 140:596-598.
4. Arroyo W, Eth S, Pynoos R: (1984) Sexual assault on a mother by a pre-adolescent boy: A first report. Am J Psychiatry, 141:1107-1108.

5. Eth S, Silverstein S, Pynoos R: (1984) Mental health consultation to a preschool following the murder of a mother and child. Hospital and Community Psychiatry 35: 73-76.
6. Eth S, Pynoos R: (1984) Case of self-inflicted death in childhood. J Suicide Life Threatening Behavior, 14:157-165.
7. Pynoos R, Eth S: (1984) The child as witness to homicide. Journal of Social Issues, 40: 87-108.
8. Pynoos R, Eth S: (1986) Witness to violence: The child interview. J Am Acad Child Psychiatry 25: 306-319.
9. Roy-Byrne P, Pynoos R, Glick ID: (1986) The Inpatient Psychiatric Unit as Consultation Service. Can. J Psychiatry 31: 54-58
10. Eth S, Barron D, Pynoos R: (1987) Death notification. Bulletin of the Am. Academy of Psychiatry Law 15:275-281.
11. Pynoos R, Nader K, Frederick C, et al: (1987) Grief reactions in school age children following a sniper attack at school. Special issue on grief & bereavement. Isr J Psychiatry Relat Sci, 24(1-2): 53-63.
12. Pynoos R, Frederick C, Nader K: (1987) Life threat & posttraumatic stress in school age children. Archives Gen Psychiatry 44:1057-106
13. Pynoos R, Nader K: (1988) Psychological first aid and treatment approach to children exposed to community violence: research implications. J. Traum Stress 1(4):445-473.
14. Pynoos R, Nader K: (1988) Children who witness the Sexual Assaults of their Mothers. J. Am. Acad. Child Adolesc Psychiatry 27:567-572
15. Pynoos R, Nader K (1989) Children's memory & proximity to violence. J Am Acad Child Adolesc Psychiatry (28)2:236-241
16. Thompson M, Botello T, Pynoos R: (1988) Treatment of the psychiatrically ill physician by the psychiatric resident. J Psychiatric Education 12(4):299-307
17. Yager J, Linn LS, Leake B, Goldston S, Heinicke C, Pynoos R: (1989) Attitudes toward mental illness prevention in routine pediatric practice. Am J Diseases Children Vol 143:1087-1090.
18. Ornitz E, Pynoos R (1989) Startle modulation in children with Post-traumatic Stress Disorder. Am J Psychiatry 146:866-870
19. Ornitz EM, Pynoos R: (1989) Reply to Letter: Startle modulation in children with Post-traumatic Stress Disorder. Am J Psychiatry 147:816
20. Pynoos R, Nader K: (1990) Children's exposure to violence and traumatic death. Psychiatric Annals. 20:6 334-344
21. Nader K, Pynoos R, Fairbanks L, Frederick C.: (1990) Children's PTSD Reactions one year after a sniper attack at their school. Am J Psychiatry 147:1526-1530
22. Nader K, Stuber M, Pynoos R: (1991) Posttraumatic stress reactions in preschool children with catastrophic illness: Assessment needs. Comprehensive Mental Health (v)1:3; 223-239
23. Stuber ML, Nader K, Yasuda P, Pynoos R, Cohen S: (1991) Stress responses after pediatric bone marrow transplantation: Preliminary results of a prospective, longitudinal study. J Am Acad Child Adolesc Psychiat 30: 952-957
24. Pynoos R: (1992) Grief and trauma in children & adolescents Bereavement Care 11:1; 2-10
25. Pynoos R, Goenjian A, Karakashian M, Tashjian M, Manjikian, R: (1993) Post-traumatic stress reactions in children after the 1988 Armenian earthquake. British J Psychiatry 163:239-247
26. Nader K, Pynoos R, Fairbanks, LA, Al-Ajeel M, Asfour A: (1993) Acute post-traumatic reactions among Kuwait children following the Gulf crisis British J. Clinical Psychology 32:407-416

27. Nader K, Pynoos R: (1993) School disaster: Planning and initial interventions. Handbook of Post-disaster Interventions, Special Issue - Journal of Social Behavior and Personality, 8:5;299-320
28. Goenjian A, Najarian M, Pynoos R, Steinberg A, Manoukian G, Tavosian A, Fairbanks L: (1994) Posttraumatic Stress disorder in adults and elderly after the 1988 earthquake in Armenia. Am J. of Psychiatry 151:895-901.
29. Goenjian AK, Najarian LM, Pynoos R, Steinberg AM, Petrosian P, Sterakyan S, Fairbanks L: (1994) Posttraumatic stress reactions after single and double trauma. Acta Psychiatrica Scandinavica 90:214-221.
30. Stuber M, Meeske K, Gonzalez S, Houskamp B, Pynoos, R: (1994) Posttraumatic Stress after childhood cancer I: The role of appraisal. Psycho-Oncology 3:(4)305-312.
31. Stuber M, Gonzalez S, Meeske K, Guthrie D, Houskamp BM, Pynoos R, Kazak A: (1994) Posttraumatic Stress after childhood cancer II: A family model. Psycho-Oncology 3:(4)313-319
32. Eth S, Pynoos R: (1994) Children who witness the homicide of a parent. Psychiatry 57:287-306
33. Coudreaut MF, Frye MA, Pynoos R: (1995) Civil unrest and exacerbation of psychiatric symptoms: A case series. J. of Nervous and Mental Disease 183(2);109-111.
34. Goenjian AK, Pynoos R, Steinberg AM, Najarian LM, Asarnow JR, Karayan I, Ghurabi M, Fairbanks LA. (1995) Psychiatric co-morbidity in children after the 1988 earthquake in Armenia. J. Am Acad Child Adolesc Psychiatry 34:9;1174-1184.
35. Foy DW, Madvig BT, Pynoos RS Camilleri A: (1996) Etiologic Factors in the development of posttraumatic stress disorder in children and adolescents. J. of School Psychology.34(2)1-13.
36. Pynoos R, Ritzmann RF, Steinberg AM, Goenjian A, Prisecaru I. (1996) A behavioral animal model of PTSD featuring repeated exposure to situational reminders. Biological Psychiatry, 39:129-134.
37. Stuber, ML, Nader, K, Houskamp B, Pynoos, R: (1996) Appraisal of life threat and acute trauma responses in pediatric bone marrow transplant patients. J. of Traumatic Stress 9:4; 673-686.
38. Goenjian AK, Yehuda R, Pynoos R, et al (1996) Basal cortisol and dexamethasone suppression of cortisol and MHPG among adolescents after the 1988 earthquake in Armenia. Am. J. Psychiatry 153:929-934
39. Goenjian A, Pynoos R, et al . (1997) Outcome of Psychotherapy among early adolescents after trauma. Am J Psychiatry 154:536-542
40. Stuber, M., Nader, K, Pynoos, RS: (1997) The violence of despair: Consultation to a HeadStart Program Following the Los Angeles uprising of 1992. Community Mental Health J. 33: (3) 235-241 Pynoos, RS, Goenjian, AK, Steinberg, AM. ( 1998) A public mental health approach to the post-disaster treatment of children and adolescents. Child and Adolescents Psychiatric Clinics of North America. 7(1)195-210.
41. Pynoos RS, Steinberg AM, Piacentini JC (In press) Developmental psychopathology of childhood traumatic stress and implications for associated anxiety disorders. Biological Psychiatry

### BOOK REVIEWS AND PROFESSIONAL NEWSLETTERS

1. Pynoos R, Sacks W: (1976) Book review: Kramer C, Kramer J: Basic Principles of Long Term Patient Care: Developing A Therapeutic Model Springfield; J.Thomas Hospital & Community Psychiatry 1977, 28: 920-921.
3. Pynoos R: (1990) Post-traumatic stress in children & adolescents after violence or disaster. California Psychologist XXII(6)
4. Pynoos R: (1990) Children who witness violence. Harvard Medical Sch Mental Health Ltr Forum, 6:12 June
5. Pynoos R: The psychopharmacology of PTSD. Southern California Psychiatric Society Newsletter, June 1991
6. Pynoos R: (1994) Book review: Hendriks, JH, Black, D & Kaplan, R (Eds) When Father Kills Mother: Guiding Children Through Trauma and Grief Routledge, London, 1993) J. Child Psycho. Psychiat.
7. Pynoos R, Steinberg A: (1996) Ursano, R., McCaughey, BG & Fullerton, CS (Eds) Individual & Community Responses to Trauma & Disaster: The Structure of Human Chaos NY: Cambridge Press, 1994 J. Nervs & Ment Disease 184:11, 716-717

## PRESENTATIONS TO SCIENTIFIC MEETINGS

- Cooper A, Pynoos R.S. The teaching of psychotherapy in residency education. Workshop. Am Assoc Directors of Psychiatric Residency Training Annual Meeting, New Orleans, February 1980.
- Pynoos R.S., Shapiro T, Gilmore K. The early response of children to parental suicide behavior. Am Acad Child Psychiatry Annual Meeting Dallas, October 1981.
- Eth S, Silverstein S, Pynoos R: Crisis consultation to a preschool following the murder of a mother & child. Am Ortho-psychiatric Assoc. Annual Meeting San Francisco, March 1982.
- Pynoos, RS:
- The trauma of parental suicide behavior: a study of 30 children. Am Acad Child Psychiatry Colloquium, "Children of Disaster," Minneapolis, February 1982.
  - The post-traumatic responses of children to parental suicide behavior. Am Assoc Suicidology Annual Meeting, NYC, 4/82.
  - Witness to violence: the child interview. International Congress of Child & Adolescent Psychiatry & Allied Professionals Dublin, Ireland, 8/82.
- Pynoos & Eth The child as criminal witness to homicide. Am. Acad. Child Psychiatry Annual Meeting, Washington DC, 10/82.
- Eth S & Pynoos RS.: Children's responses to witnessing the homicide of a parent. AP A Annual Meeting NYC, 5/83.
- Pynoos R, Shapiro T, Gilmore, K. Children's responses to parental suicide attempts. World Congress of Psychiatry, Vienna, Austria, 7/83.
- Eth, S.& Pynoos, R.S.: Symposium: The child as witness. Am Psychological Assoc Annual Meeting, Anaheim, CA 8/83.
- Eth, S. & Pynoos RS. : Developmental perspectives on psychic trauma in childhood. Am. Academy Child Psychiatry Annual Meeting San Francisco, October 1983.
- Pynoos, RS.:
- Methodological issues in the study of children exposed to personal acts of violence. Conference: Methodological Issues in the Study of Children & Their Families Exposed to Disaster. Am. Academy Child Psychiatry, Virginia, Dec. 1983.
  - Children's exposure to violence: a review. Am Acad Forensic Sciences Annual Meeting. Anaheim 2/84
- Pynoos RS. & Eth S.: Children traumatized by witnessing acts of personal violence: a comparison of rape, homicide and suicide behavior. Symposium on Posttraumatic Stress Disorders in Children, APA Annual Meeting 5/84.
- Eth, S.& Pynoos, R.S.: Interaction of grief & trauma in childhood. APA Annual Meeting, Anaheim, CA, 5/84.
- Can we do anything about violence in our society? Panel, APA Annual Meeting, Anaheim, 5/84.
- Pynoos R, Frederick C, & Nader, K: Life threat & posttraumatic stress in school age children. APA Annual Meeting Dallas, 5/85.
- Pynoos, R. Frederick, C. & Nader, K: The elucidation of acute post-traumatic stress disorder responses in childhood to a violent life-threatening event. Am Acad Child. Psychiatry Annual Meeting, San Antonio 10/85.
- Pynoos R.S. & Nader, K: Grief in school age children following a sniper attack at school. 1st International Symposium on Grief & Bereavement in Contemporary Society. Jerusalem, Israel 11/85.
- Pynoos, R.S. & Nader, K: Violent death & grief reactions in school children. AP A Annual Meeting, Washington DC, 5/86.
- Pynoos R.S.:
- Childhood exposure to mass violence: Psychological first aid & approach to treatment. NIMH Ctr for Mental Health Studies of Emergencies Workshop: Long term effects of mass violence. Rockville, Md, 4/86.
  - The adolescent who witnesses rape. Am Society for Adolescent Psychiatry Washington, DC. May 1986.
  - Manfred S. Guttmacher Award acceptance speech. The child witness as portrayed in literature. American Academy of Law & Psychiatry Semiannual Meeting Washington DC., May 1986.
- Pynoos, RS & Nader, K: Proximity to violence & later accuracy of recall. Symposium on the Making of Memory. APA Annual Meeting Washington DC, May 1986.
- Pynoos, RS & Nader, K: Children who witness the sexual assault of their mother. Am Acad Child Adol Psychiatry Annual Meeting Los Angeles, October 1986.
- Eth S, Barron D, Pynoos R: Death notification. Am Psychiatric Assoc Annual Meeting Washington DC, May 1986.
- Pynoos R.S.:
- Children Exposed to Violence. The Catastrophic Experience, So Ca Psychiatric Society Fall Meeting Palm Springs 10/86.
  - Issues related to victims of violence. Violence in America: Southwest Regional Research Conference. Office of United States Surgeon General & the Violence Branch, Ctr for Disease Control Dallas, 11/86.
  - The child as victim and witness. Ca District Attorneys Assoc. Conference. Anaheim, 12/86.
  - Post-Traumatic Stress Disorder in Children. Arizona Society for Child/Adolesc Psychiatry, HCA Sonora Desert Hospital, 4/87.
  - Prevention intervention with children & adolescents exposed to violence and disasters. 1st Annual UCLA National Conference on Preventive Psychiatry, The Prevention of Mental Disturbances in Childhood. Santa Monica, 10/87

Pynoos, R.S.

- Disasters; their effects on children & schoolbased preventive interventions. Am Acad Child Adolescent Psychiatry Annual Meeting Washington DC, 10/87.
  - Children and violence: Dimensions of victimization & treatment implications. Society for Traumatic Stress Studies Annual Meeting Baltimore, 10/87.
  - Children exposed to violence: Diagnosis & treatment. Northern California Psychiatric Society San Francisco, 11/87.
  - National Symposium: The Traumatized Child. Children's Residential Treatment Ctr & Willow St. Ctr for Youth & Families of Abbott Northwestern Hospital Minneapolis, 4/88.
  - Brief treatment of Posttraumatic Stress Disorder in children. 12th Annual Psychiatry Symposium. Psychiatry-Medicine Interface. Kaiser Permanente Anaheim, 6/88
- Pynoos, RS & Nader, K: Responding to children traumatized in the school setting: A workshop for service providers. Society for Traumatic Stress Studies Annual Meeting, Dallas, Texas, 10/88.

Pynoos, R.S.:

- Diagnosis and treatment of Posttraumatic Stress Disorder in children. University of Utrecht, Holland 9/89.
- Patterns in Children. International Symposium, Pathologic Bereavement Definition & Treatment. Virginia Mason Separation & Loss Services. Seattle 5/89
- Grief Following Violent Death of a Peer. Am Psychiatric Assoc Annual Meeting, San Fran. 5/89
- Violence & Post Traumatic Stress. Scientific Symposium in honor of Louis Jolyon West. Contemporary Psychiatry In Perspective. UCLA/NPI Los Angeles 5/89
- Post-Traumatic Stress Disorder in Children & Adolescents: Improving the Methodology of Investigation. Post-Traumatic Stress Disorder: Prospects for Inter-disciplinary Investigation. Concerted Action: Quantification of /Parameters for the Study of Breakdown in Human Adaptation, Commission European Communities Medical & Health Research Programme, CIBA Foundation. London, 7/89.
- Issues of Methodology in the Study of Childhood PTSD. PTSD Clinical & Research Perspectives Institute. 36th Annual Meeting Am Acad Child Adolesc Psychiatry New York, 10/89.
- Biological Correlates of PTSD in Children & Adolescents. PTSD Clinical & Research Perspectives Inst. Am Acad Child Adolesc Psychiatry Annual Meeting New York, Oct 1989.

Stuber, Nader, Yasuda, & Pynoos: PTSD After Pediatric Bone marrow Transplantation. Am Acad Child Adolesc Psychiatry Annual Meeting New York, Oct. 1989

Pynoos, R.S.: Further findings concerning the increased startle response in traumatized children. PTSD Psychophysiology: Alterations in the Startle Response & Evoked Potentials Panel. Society for Traumatic Stress Studies Annual Meeting. San Francisco, 10/89

Pynoos, RS & Nader, K: One year follow-up: 49th St. Elementary School sniper incident, Los Angeles. Society for Traumatic Stress Studies Annual Meeting, San Francisco, 10/89

Pynoos R.S.:

- Childhood posttraumatic stress disorder: impact on child & the family. Psychological Consequences of Trauma. So Calif. Psychoanalytic Society & Dept Psychiatry, Cedars-Sinai Medical Ctr. Los Angeles, 11/89.
- Trauma in children & adolescents. The Treatment of Post-traumatic Stress Disorder. Society for Traumatic Stress Studies & Harding Hospital Conference. Columbus, Ohio April 1990.
- Inside a child's mind after traumatic stress. Am Psychiatric Assoc Annual Meeting. NYC, May 1990.
- Psychological care of children exposed to violence. Governor's Conference on Victim Services & Public Safety. Anaheim CA 5/90.
- Psychiatric Dimensions of childhood trauma. Scientific exchange on The Mental Health Dimensions of Human Trauma. Ministry of Health, Soviet Union. Moscow, USSR. 9/90
- Inside the mind and body of a traumatized child. Traumatic Parental Death & The Child Symposium. Separation & Loss Institute Virginia Mason Medical Ctr. Seattle, 3/91
- Childhood and adult trauma: An emerging dialogue. National Center for PTSD, Palo Alto VAMC. April 1991.

Stuber, M. Davidson, J. Nader, K. & Pynoos, R: Long-term impact of pediatric transplantation. APA Annual Meeting, New Orleans, 1991

Pynoos, R. S.:

- How children process traumatic experiences. Psychological Trauma In Times of War & Peace Conference, Harvard Medical School, Mass. Mental Health Ctr & ISTSS 6/91
- Psychological aspects and implications for treatment of childhood PTSD. Australian College of Clinical Psychologists (Queensland Division) 6/91.
- The immediate & longterm effects of childhood trauma. Royal Australian/New Zealand College of Psychiatry, Queensland 6/91

Pynoos, RS:

- Children exposed to trauma and violence. Royal Children's Hospital & Australian Society for Traumatic Stress Studies, Melbourne, Victoria. 7/91
- Children exposed to violence & disaster: Current research & treatment issues. Royal Australian & New Zealand College of Psychiatrists, Div. Child Psychiat Adelaide, So. Australia 7/91

Goenjian A, Pynoos R: The 1988 earthquake in Armenia: PTSD in children. UCLA International Conference on Impact of Natural Disasters. Agenda for Future Action. 7/91.

Pynoos R.S.: Traumatic Bereavement: Perspective on children & families. California Psychiatric Assoc 4th Annual CA Premier Conference. Santa Barbara 10/91

Pynoos, RS & Nader, K: Post-traumatic stress reactions in traumatically bereaved adolescents. Symposium, Bereavement reactions in children, adolescents, and their parents. AACAP /Annual Meeting, October 1991

Pynoos R.S.:

- The Dose Exposure Model in the Study of Child PTSD International Research on Childhood PTSD(Symposium). Annual Convention, Assoc. Advancement Behavior Therapy N.Y.C., Nov 1991
  - Traumatically Stressed Children and Adolescents: Psychiatric Evaluation & Treatment. 2nd Symposium of the Washington Council of Child & Adolescent Psychiatry. Washington DC, March 1992
  - Creating child abuse public service announcements. Am Psychological Assoc Annual Meeting. Washington DC. 4/92
  - PTSD and exposure to violence. Child & Adolescent Mental Health Conference. Charter Med. Corp. Orlando, Fla. 9/92.
  - Posttraumatic stress disorder in children and adolescents exposed to violence or disaster. Am. Medical Assoc. Science Reporters Conference, Co-sponsored by UCLA School of Medicine and U.S.C. School of Medicine. Oct, 1992.
  - Traumatic stress and psychoanalysis - Women and Psychoanalysis West Coast Chapter, November, 1992
  - Traumatic stress and developmental psychopathology in children and adolescents. 18th Annual Vail Psychiatry Conference, Vail, Colorado. 2/93
  - Issues in the treatment of posttraumatic stress disorder in children and adolescents. 18th Annual Vail Psychiatry Conference, Vail, Colorado. Feb., 1993
  - Traumatic stress and developmental psychopathology in children and adolescents. Annual Meeting Nevada Association of Psychiatric Physicians, Reno, Nevada February, 1993
  - A Developmental Psychopathology Model of Traumatic Stress in Children. Symposium: Children's Exposure to Violence: Illuminating a Developmental Blind Spot. Society for Research in Child Development Annual Meeting, March, 1993
  - The traumatic moment revisited: A developmental perspective on intervention fantasies. Symposium: Violence, Aggression, and Psychic Trauma: Psychoanalytic Perspectives. Western New England Psychoanalytic Society. New Haven, 4/93
  - Childhood trauma: Impact on Development. University of California San Francisco Conference. Post-Traumatic Stress Disorder: Advances In Understanding and Treatment. San Francisco, CA 4/24/93
  - Assessment & treatment of traumatized children. Basic Traumatic Stress Care: When Disaster Strikes. APA. 5/93
  - The traumatic moment revisited: a revised psychoanalytic model of internal and external dangers. The Anna Freud Centre. London, England. June, 1993
  - PTSD in children secondary to violence. Panel on Psychological Consequences of Violence - Psychopathology Psychopharmacology, Substance Abuse and Ethnicity Conference. Los Angeles, October, 1993
  - UNICEF Program for children in former Yugoslavia region - Symposium - Am. Acad. Child & Adolescent Psychiatry, 10/93
  - Phenomena in the medical surgical treatment of PTSD victims. Symposium, Somatic Symptoms and Trauma. International Society for Traumatic Stress Studies, Annual Meeting, San Antonio, Texas, 1993.
  - Early trauma - Impact across the life span. Psychiatric Disorders Across the Lifespan Conference UCLA Neuropsychiatric Institute & Hospital. January, 1994
  - Discussant, Bennett Simon, Fantasy and reality in psychoanalysis - Once again. Los Angeles Psychoanalytic Society and Institute and Southern California Psychiatric Institute. February, 1994
  - Symposium participant. A National Forum: Violence in America - The making of an anxiety epidemic. Anxiety Disorders Association of America 14th National Conference, Santa Monica, CA March, 1994
  - Symposium participant. Posttraumatic stress disorder and the Los Angeles earthquake. Anxiety Disorders Association of America 14th National Conference, Santa Monica, CA March, 1994
- Kripke D, Prager J, Pynoos R: Recovered memory: True, false and otherwise. UC Interdisciplinary Psychoanalytic Consortium. Lake Arrowhead, CA, April, 1994
- Pynoos R.S.: A Developmental perspective on violence and dissociation. Symposium, Dissociative Responses to Violence. APA Annual Meeting. Philadelphia, May, 1994
- Stuber, M, Nader, K, Houskamp, B & Pynoos, R.S.: Stress and coping with pediatric bone marrow transplantation. APA Annual Meeting. Philadelphia, May, 1994
- Pynoos, R.S.:
- Discussant: Neurobiologic basis of memory disturbance in PTSD. APA Annual Meeting. Philadelphia, May, 1994

- Assessment and treatment of traumatized children. Workshop: Basic Traumatic Stress Care: When Disaster Strikes. American Psychiatric Association Annual Meeting. Philadelphia, May, 1994
- School Consultation Following a Disaster. Workshop - APA Annual Meeting. Philadelphia, May, 1994
- Pynoos, R.S.:
  - Faculty: Psychiatric Dimensions of Disasters. APA Annual Meeting. Philadelphia, May, 1994
  - Discussant: Film workshop on Urban Violence and Childhood Trauma in the Cinema. "Boys in the Hood". The Am Psychoanalytic Assoc Annual Meeting. Philadelphia, May, 1994
  - Strategies of disaster intervention for children and adolescents. NATO Advanced Research Workshop on Stress and Communities. Chateau de Bonas, France June, 1994
  - A developmental model of traumatic stress in children, adolescents, and adults. Kaiser Permanente 18th Annual Psychiatry Symposium Anaheim, CA., June, 1994.
  - -Assessment and treatment of traumatic stress in children, adolescents and adults. Kaiser Permanente 18th Annual Psychiatry Symposium Anaheim, CA., June, 1994.

Stuvland, R. & Pynoos, R.S.: UNICEF's program for psycho-social help to children affected by war in former Yugoslavia. International Assoc. for Child & Adolesc Psychiatry & Allied Professions, (IACAPAP) 13th International Congress. San Francisco, 1994.

Pynoos, R.S.

- Understanding Trauma in Children and Adolescents. Panel, The Association for Child Psychoanalysis. IACAPAP, 13th International Congress. San Francisco, 1994.
- Workshop: Traumatic stress & developmental psychopathology in children and adolescents. IACAPAP 13th International Congress. San Francisco, 1994.
- Issues in child trauma psychiatry training IACAPAP 13th International Congress. San Francisco, 1994.
- Screening and treatment issues in a school-based program of elementary school children exposed to violence. Symposium, Violence in America - A public Health emergency. Annual Meeting Am. Acad. Child & Adolesc. Psychiatry. NYC, 10/94.

Berkovitz I H, (Chair). Wang A, Pynoos R, James Q & Wong M: Los Angeles earthquake, 1994: School district reduction of trauma effects. Symposium, Am. Acad. of Child & Adolesc. Psychiatry Annual Meeting. NYC, 10/94.

Pynoos, R.S.

- Developmental model of traumatic stress in children & adolescents. Pre-Institute, ISTSS Annual Meeting, Chicago, 11/94
- The traumatic moment revisited: A psychoanalytic model of external and internal dangers. Los Angeles Psychoanalytic Society and Institute, March, 1995

Krug R, West LJ. (Co-Chairs) Pfefferbaum B, Gurwitsch R, Nixon S, Foy D, Pynoos, R. The Oklahoma City bombing: A public mental health response. Symposium, ISTSS Annual Meeting. Boston, Nov. 1995

Portney, C. (Chair). Pynoos R, Southwick S, Nagy LM, et al. Pharmacologic prevention and treatment of PTSD. Symposium, ISTSS Annual Meeting. Boston, Nov. 1995

Pynoos, R.S. (Discussant); Sitterle K. (Chair): Treatment of childhood trauma: current approaches controversies and future directions. Clinical Symposium. ISTSS Annual Meeting. Boston, Nov. 1995

Pynoos, R.S.:

- A clinical approach to traumatic reminders. Presentation, ISTSS Annual Meeting. Boston, Nov. 1995
- PTSD and Acute Stress Disorder in children and adolescents. 20th Annual Review Course. Am. Acad. of Child & Adolescent Psychiatry. Los Angeles, June, 1995.

Pynoos, R.S., Shaw, J.: Children and Disasters. Consensus Conference on the Role of Psychiatrist in Disasters. Uniformed Services University of the Health Sciences. Bethesda, MD., Sept. 1995

Pynoos, R.S.:

- Attorney General's Violence Prevention Conference Sacramento, September, 1995
- The traumatic moment revisited: Toward a developmental psychoanalytic model of external & internal dangers. Vulnerable Child Discussion Group, Internal effects of Chronic versus Short-Term Trauma in Childhood. Am. Psychoan Assoc, 12/95.
- The repercussion of traumatic expectations within and across the generations. Delayed Effects of Trauma: The Transgenerational Transmission of Character & Pathology. 6th IPA Conference on Psychoanalytic Research. London, 3/96.
- Dealing with war-related trauma, insight derived from experiences elsewhere. First International Conference on Post-War Child and Family Mental Health Issues of Bosnia & Herzegovina. Sarajevo, Bosnia & Herzegovina, March, 1996.
- Traumatic stress in childhood and adolescence: Recent developments and current controversies. Southern California Psychiatry Society "Psychiatric Challenges of Trauma" Los Angeles, March, 1996.
- Issues in the developmental neurobiology of traumatic stress. New York Academy of Science Conference, Psychobiology of Posttraumatic stress disorder. New York City, September, 1996

→ Foy, DW, Pynoos, R: Advanced PTSD Workshop. Capital Case Defense Seminar. CA Attys for Criminal Justice/ CA Public Defenders Assoc. Feb. 1997

Pynoos R.S.

→ Children in Crisis. International Critical Incident Stress Foundation World Congress on Stress, Trauma and Coping in the Emergency Services Professions, Baltimore, April, 1997

→ Postwar Intervention with traumatized children and adolescents. Symposium: Trauma & Recovery in times of the Bosnian War. APA Annual Meeting, San Diego, May, 1997

Murphy, L, James, CB, Pynoos, RS: The trauma/grief focused group psychotherapy module of an elementary school-based violence prevention/intervention program. APA Annual Meeting, San Diego, May, 1997

Pynoos, RS

→ Faculty: Psychiatric Training for Disaster. APA Annual Meeting, San Diego, May, 1997

→ Traumatic expectations and family dynamics. European Conference on Traumatic Stress, European Society for

→ Traumatic Stress Studies, Maastricht, The Netherlands. June 1997

→ Discussant: Seminar for Psychoanalysts: Understanding Violent Behavior. Presenter: James Gilligan, Am. Psychoanalytic Assoc. Fall Meeting, Dec. 1997.

→ Playing with Danger: Horror Movies and traumatic Play. "New Views on Play at the Cusp of the Millenium" AACAP Annual Meeting, San Diego, Oct, 1998

→ Chair, Symposium. School-Based mental health interventions with traumatized children and adolescents: Preliminary findings from programs in California and Bosnia/Herzegovina. ISTSS Annual Meeting, Washington, D.C., Nov. 1998

→ Developmental psychopathology of childhood traumatic stress and implications for associated anxiety disorders. Satellite Scientific Conference, The Role of Biological and Psychological Factors on Early Development and their Impact on Adult Life. Anxiety Disorders Association of America and the National Institute of Mental Health. San Diego, Mar 1999

→ Child and adolescent responses to disaster. Conference, "Psychiatric Responses to Trauma" Uniformed Services University of the Health Sciences, Washington, DC, April, 1999

## SPEAKING ENGAGEMENTS

PRESIDENTIAL OPENING ADDRESS - "The Legacy of Trauma" Trauma and Tragedy. World Conference of the International Society for Traumatic Stress Studies. Amsterdam, June, 1992

### INVITED SPEAKER:

- Understanding the mind of a traumatized child. Am College Psychiatrists Annual Meeting. Ft Lauderdale, 2/91
- Current understanding of traumatic grief reactions in children and adolescents. 3rd International Conference on Grief & Bereavement. Sydney Australia June, 1991
- Childhood trauma: impact on the child, family, school and community. Conference, Trauma & the Healing Process: Helping Children & Caregivers. Kapiolani Medical Ctr & Dept. Psychiatry/ Burns Sch of Medicine, University of Hawaii. Honolulu, 10/91
- Posttraumatic stress disorder in children and adolescents. 11th Annual American Medical Association Science Reporters Conference, Co-sponsored UCLA Sch Medicine & USC Sch Medicine, Oct 1992
- Trauma, Grief and Child Development. The Eighteenth Annual Belle Dubnoff Memorial Lecture. Ca. State University, Northridge. Depts Educational Psychology & Special Education. Northridge Ca, March 1992.
- Children & adolescents exposed to suicide: developmental perspective. Theme Address. Am. Assoc. of Suicidology. Spring Meeting April, 1992.
- A developmental Psychopathology model of PTSD in children and adolescents. Developmental Psychobiology Research Group Retreat. Dept Psychiatry, University of Colorado, Estes Park Colorado, May, 1992
- -- Traumatic stress and developmental psychopathology in adolescents. Psychiatric Medical Assoc. of New Mexico Albuquerque, New Mexico Sept., 1993.
- Violence & Young Children: Reducing the Risks. Action Alliance for Children. San Francisco, 11/93.
- Post-traumatic stress disorder: Assessment & treatment. Breakfast Club, UCLA, NPI & H June, 1994.
- Children who have witnessed violence. Charter Hospital, Mission Viejo, California - August, 1994
- A developmental model of traumatic stress: implications for assessment and treatment in children and adolescents. Seminar on Psychological Trauma in Children - Royal Free Hospital London, England, November 1994.

- The impact of violence on children and adolescents. Baltimore-Washington Institute for Psychoanalysis. 4/95
- Children in disasters: Short term and long term care. Presentation and discussion for mental health professionals who work with children and their families. University of Oklahoma Health Sciences Center, sponsored by Oklahoma City Dept of Health & Dept. Mental Health. Oklahoma City, May, 1995.
- Wounded adolescents: Development & psychotherapy after exposure to community violence. Harvard Medical School Depart. Continuing Education, Massachusetts Mental Health Center Psychological Trauma: Maturation Processes and Therapeutic Interventions. June, 1995
- Developmental Approach to assessment & treatment of children, adolescents and families exposed to shooting & violence.
- Community Recovery and Medical Response to Disaster. Sacred Heart Med. Center, Eugene, Oregon, July 1998
- Recognition and treatment of PTSD, UCLA NPI & H Third Annual Review of Psychiatry, Los Angeles, Oct, 1998
- Dealing with Tragedy and Trauma in the School Community - workshop. Trustee/School Head Conference, California Association of Independent Schools, January 1999.

#### PLENARY SPEAKER :

- Grief & trauma in childhood: A new perspective. International Conference on Grief & Bereavement in Contemporary Society London, July 1988.

- Traumatic stress and developmental psychopathology in children and adolescents. Third European Conference on Traumatic Stress Bergen, Norway June, 1993
- Wounded Adolescence: Catastrophic violence, physical injury and the repair of disrupted adolescent development. International Society for Adolescent Psychiatry 4th International Congress. July, 1995, Athens Greece
- The effects of trauma and violence on young children. Child Care Coordinating Council and San Francisco Peninsula Parent News magazine. San Mateo, CA., Nov. 1995
- The traumatic moment revisited: Toward a developmental psychoanalytic model of internal and external dangers. Joint meeting of the Cincinnati Psychoanalytic and Psychiatric Society. April 1996.
- A developmental approach to the assessment of traumatic stress in children and adolescents. McGill University Division of Child Psychiatry. Montreal, April, 1996
- A model of school-based therapeutic intervention for children exposed to family and community violence. McGill University Division of Child Psychiatry. Montreal, April, 1996.
- Clinical work with children exposed to violence. Faculty member, seminar for Trainees Annual Meeting Am. Psychoanalytic Assoc, Los Angeles May, 1996
- Children exposed to family violence: Psychological and emotional effects. Child Abuse & Domestic Violence "The Nexus" joint Conference of ICAN and LA County Domestic Violence Council. April, 1996
- --- Transgenerational repercussions of traumatic expectations. The John F. Kennedy Lectureship, So. Florida Psychiatric Society/University of Miami School of Medicine, February, 1997
- Post-traumatic Stress Disorder in Children: Preventing Mental Health Disturbances in Childhood. Peel School Psychology Conference. Brampton, Ontario, Canada April, 1997
- Traumatic Bereavement in Children and Adolescents. Rocky Mountain Emotional Trauma Symposium, Montana, 8/97
- Children and Disasters: A Developmental Approach to PTSD in Children and Adolescents. Tokyo Institute of Psychiatry International Symposium, Research and Treatment of Post-Traumatic Stress Disorder. Tokyo, Japan, 10/97.
- A public mental health approach to the post-disaster treatment of children and adolescents. Disaster Victim Assistance Program, Hyogo Organization of Mental Health Symposium, "Disaster and Trauma: Long-term Effect and Recovery". Kobe Japan, 10/97
- Helping children to cope with stress during and after a war. 1<sup>st</sup> International Conference on Psycho-social Consequences of War. Dubrovnik, 4/98.

#### GRAND ROUNDS PRESENTATIONS

Pynoos & Gribitz: Bartter's Syndrome. Dept Pediatrics Mt Sinai, NYC, April 1976.

Eth & Pynoos: Children who witness the murder of a parent. Dept Child Psychiatry, UCLA, 1983.

Pynoos, RS.:

- Witness to violence: the child interview. Jewish Board of Guardians, Child Psychiatric Div, NYC, May 1983.
- Children exposed to violence: principles of interviewing. Payne Whitney Clinic, Cornell Medical College, April 1984.

- Pynoos, RS:
- The assessment & management of posttraumatic stress disorder in children. Dept Psychiatry, Div Child Psychiatry NPI/ UCLA, 5/85.
- Grief reactions in school-age children. Dept Psychiatry, Memorial Sloan-Kettering Cancer Ctr, New York Oct. 1985.

Stuber M, Pynoos R: Surviving parental violence and loss: a case study. Dept Child Psychiatry, UCLA/NPI, 11/85.

Pynoos RS:

- Post-Traumatic stress disorder in children & adolescents. Cedars-Sinai Medical Ctr. Jan. 1989.
- The interaction of trauma & grief in childhood. Dept Psychiatry, Albert Einstein Medical Ctr, Philadelphia, April, 1989
- Post-traumatic stress disorders in children & adolescents. Columbia Univ- Child Psychiatry Grand Rounds 4/89
- Inside the mind of a child after traumatic stress. Dept Psychiatry, Langley Porter UC, San Francisco, Oct. 1989
- Psychiatric response to hospital homicide. UCLA/NPI&H Consultation-Liaison Grand Rounds. March, 1990
- Children in the Criminal Justice System Bioethics Grand Rounds, Northridge Hospital Medical Ctr. April, 1991
- Childhood trauma: An overview. Child Psychiatry Grand Rounds UCLA/NPI April, 1991
- Children and Violence: Traumatic stress and loss. Depart Psychiatry University of Queensland, Brisbane Australia 4/91
- Understanding post-traumatic stress disorder in children: Implications for treatment. University of Texas Southwestern Medical Center. Dallas, September 1991
- A developmental psychopathology model of childhood traumatic stress. Child Psychiatry Grand Rounds. University of Oslo, Norway. June, 1993.
- Trauma and child development. Child Psychiatry Grand Rounds. Royal Free Hospital, June, 1993

Wolf D, Pynoos R: Trauma and child development: Psychotherapeutic considerations. Dept. Psychiatry, Dept. Child Psychiatry, UCLA/NPI February, 1994

Pynoos & Foy: Oklahoma City and Northridge: Mental health approaches to disaster. Grand Rounds, UCLA Department of Psychiatry and Biobehavioral Sciences. October, 1995.

Pynoos, RS:

- Families and violence. Grand Rounds, Department of Psychiatry, UCLA/NPI, February, 1995
- Traumatic stress and developmental psychopathology in children and adolescents. University of Cincinnati College of Medicine, Dept. Psychiatry. April, 1996.
- Treatment of the trauma patient in the C-L setting. Consultation-Liaison Psychiatry Grand Rounds UCLA/NPI 3/97
- Psychiatric Assessment of Children Exposed to Extreme Intrafamilial Violence. Child Psychiatry Division Grand Rounds, UCLA/NPI December, 1997
- Clinical approach to traumatic injury and hospital care. Consultation-Liaison Grand Rounds UCLA/NPI & H 5/98

### COMMUNITY PRESENTATIONS

- Sexual assault guidelines review group. Hospital Council of So California.
- Posttraumatic stress disorder in children. Joint Meeting, South Bay & LA Assoc of School Psychologists, 1/85.
- Psychological first aid to traumatized children. Initial Meeting, Los Angeles Unified School District Psychological Crisis Team, April 1985.
- The role of the school nurse in aiding the traumatized child. Psychological Crisis Teams/LA Unified School Dist Nurses, Organizing Meeting for all Los Angeles, September 1985.
- Reintegration of the traumatized child into the classroom. Invited speaker, Acad Child Psychiatry, LA Unified School Dist Meeting, October 1986
- Children traumatized by witnessing acts of personal violence. Rowland Unified School District, May 1987.
- Psychological first aid & treatment strategies for children exposed to trauma, violence & bereavement. Orange Unified Sch Dist, Orange Ca, March 1988
- Providing psychological assistance to victims of crime. L.A. County Psychological Assoc, Los Angeles, April 1988.
- The interplay of grief and trauma in childhood. Fourth Annual Conference, L.A. Child Development Ctr, Los Angeles, 6/88.
- Psychotherapy Task Force Victims of Crime. Calif. St Board of Control 1988-1990
- Pasadena Unified School District, Pasadena, October 1988.
- Post traumatic stress and traumatic bereavement in children & adolescents. Jewish Child Care Assoc of New York, 4/89
- Children who have witnessed violence: effects & treatment. Am Acad Child Adolesc Psychiatry Annual Meeting, Community Svc Seminar, N.Y.P.D. Youth Svcs Div. Oct. 1989

- Children & adult reactions to an earthquake & a design for mental health services after an earthquake. San Francisco Community Health Ctr, Oct. 1989.
  - Diagnosis & treatment of adult child post-traumatic stress disorders. St. Joseph's Hospital Orange, Ca. March 1990
  - Children's reactions to the Armenian earthquake. Armenian Relief Society's Earthquake Relief Fund / Armenia Psychiatric Outreach Program April 1991.
  - Witnessing Violence. California Collaboration: Shaping our Future. Governor's Conference on Victim Services & Public Safety. Anaheim, CA April 1991
  - Childhood posttraumatic stress disorder. Los Angeles County School Nurses Association, March, 1993
  - Disaster Trauma: Helping children, families and caregivers in emergencies and disasters. Conference sponsored by: Trauma Stress Recovery Agency. Hawaii Dept. Health, Behavioral Health Svcs. Hilo, Hawaii October 1991
  - Coping with the Earthquake: How to deal with your child's fears. Post Northridge earthquake, UCLA Faculty & Staff, 1/94
  - Coping after the quake. L.A. Times employees, post Northridge earthquake, 1/31/94
  - Coping with the Earthquake: How to deal with your child's fears. Los Angeles Community lecture UCLA/NPI 2/94
  - Trauma: Helping your patients deal with the emotional aftermath of the earthquake. workshop for mental health professionals, UCLA/NPI 2/94.
  - Earthquake experience issues for clinicians. LA United School District & UTLA, Crises Counseling Training 2/94.
  - Post-traumatic stress and developmental psychopathology in children and adolescents, County of Orange Health Care Agency: Children and Youth Services 3/94.
  - Disaster training workshop - Southern California Psychiatric Society. March, 1994
  - Immediate and long term intervention needs following the Northridge earthquake. Friends of Sch Mental Health Svcs meeting, 5/94.
  - Traumatic Bereavement vs PTSD. Educational & informational material on traumatic bereavement vs posttraumatic stress disorders & other manifestations of traumatic loss resulting from the 4/95 Oklahoma City bombing. Children's Hospital of Oklahoma, July 1995.
- Pynoos RS, Saunders CS & Aronson L: Trauma and the Recovery of the Family. UCLA's "Today's Family" Discussion Series 5/97
- Pynoos, RS: Training on effects of domestic violence for child custody evaluators. Superior Court of Los Angeles, 12/97

### CONSULTATIONS

CONSULTANT: Victim/Witness Assistance Program, L.A. County District Attorney's Office, 1982-present  
 Media Consultant/Medical Advisor: MASH - Two-hour last episode 1982-1983  
 Mental Health Consultant: Olympic Games Los Angeles. Ctr for Mental Health Studies of Emergencies, National Institute of Health, July 14-August 12, 1984

#### CONSULTANT:

- McMartin Pre-school Case. Consultation to Judge prior to preliminary hearing, L.A. County, 1984
- 49th Street Elementary School, L A Unified School Dist following school sniper attack, 1984-present
- L A County Unified School Dist, School Psychological Crisis Team, 1985-present
- L.A. County Unified School District, Nursing Svcs, 1985 to present.

#### TECHNICAL ADVISOR:

- Reports of the Technical Advisory Committees to the California Commission on Educational Quality, Section II. Victimization, June 1988.
- Department of Broadcast & Standards, ABC, 1985 -1990
- National Project on Child Informants, Erickson Institute Advancement of Study in Child Development, Chicago. Advisory Board, 1986

FACULTY MEMBER: Violence in America: Southwest Regional Research Conference USHPS, Dallas. 1986.

CONSULTANT: Canadian Ministry of Justice, project on child witnesses w/ J C Yuille Forensic Psychologist, 1986. U. of British Columbia

#### NIMH CENTER FOR MENTAL HEALTH STUDIES OF EMERGENCIES:

- St. James Church, Morristown, PA, post church shooting, 1985-1986
- Central New Hampshire Community Mental Health Ctr, Concord, NH, post-Challenger tragedy, Feb.-Mar. 1986
- Western Wyoming Mental Health Ctr & Cokeville Wy Elementary School, school hostage/bombing - 1986
- Panorama Elementary School following a hostage taking/suicide Orange Unified School Dist, Orange, Ca 1987.
- Hubbard Woods Elementary School post school shooting, Winnetka, IL, 1988
- Cleveland Elementary School post sniper incident. Stockton, Calif 1988

**CONSULTATION:**

- Tumbleweed Day Camp, drowning of child camper. Los Angeles, August 1988
- Westlake School For Girls, 1988-89.
- Consultation following death of a parent. Ctr For Early Education - Teacher/Parent meeting 1989

CLINICAL CONSULTANT: Spitak earthquake in Armenia. Psychiatric Outreach Program. Armenian Relief Society. 1988-present.

CONSULTANT: National television PSA's on child abuse prevention. National Basketball Association 1989-90.

**ADVSRY BRD:**

- American Media Council on Child Abuse, 1989 - 1997
- Center for the Study of Violence & Social Change, Department of Psychiatry and Human Behavior Charles Drew University of Medicine and Science, 1994-1996

INTERNATIONAL ADVISORY BOARD: Social Development Office, Amiri Diwan, State of Kuwait 1995-1997

**CONSULTANT:**

- East Colderham Elementary School, Post tornado wall collapse. Newburg, New York November, 1989.
- Caring for Children Youth Services project, LA Police Department, 1989.
- Avanti air crash. Post Memorial Medical Ctr. New York Care of hospitalized child victims, January 1990.
- DEATH AT SCHOOL: A Guide for Teachers, School Nurses, Counselors, & Administrators. MADDvocate publication. Janice Harris Lord. June, 1990
- Psychological relief for the children of Kuwait after the Gulf War. Middle East & North African Section UNICEF 1991
- The Psychological Support Services Crisis Teams of the Los Angeles Unified School District. on-going.
- Center for Early Education. Meeting with parents, teachers and staff, November, 1992
- Teachers' Discussion Guide, Channel One Live: South Central-Los Angeles. Whittle Communications, 5/92
- Addressing the aftermath of the Los Angeles Civil Disaster. So. Central Los Angeles Community, 1st AME Church, 5/92
- Los Angeles County Department of Mental Health, Project Rebound, a Federal Emergency Management Agency funded project to address the aftermath the Los Angeles Civil Disaster. 1992
- The United Nations Children's Fund, UNICEF in the former Yugoslavia region, 1993 to present
- Three-day workshops with UNICEF program staff and school personnel in five cities: Zagreb; Split; Belgrade; Igalo; Novi Sad. October, 1993
- Crisis Psychology Center, Bergen, Norway - UNICEF - Africa/Middle East & Europe, January, 1994.
- UNICEF's Psychosocial Project in Bosnia/Herzegovina 1995-1997
- LA Unified School District & United Teachers Los Angeles - post-Northridge earthquake, 1994
- United States Department of Education, the Oklahoma City Unified School District and the University of Oklahoma in response to the Oklahoma City bombing.
- Mental Health Status of the Victims of the Hanshin & Awaji Earthquake, Kobe, Mental Health Society of Japan 1995
- Chicago Hope - School sniper shooting episode, 1998.
- Consultation, to the District Administrators of the Springfield Public Schools, aftermath of the Thurston school shooting, Aug. 1998.

## SELECTED RECENT MEDIA

VIDEO - Understanding Psychological Trauma: Healing our Children: I - Symptomatology; II Assessment & Treatment CVA Media, 1992

VIDEO - Children and Trauma: The Schools Response - National Institute for Mental Health, 1992

NATIONAL PUBLIC RADIO, MORNING EDITION, 1/13/93 "Children who Witness Violence"

PETER JENNINGS ABC WORLD NEWS TONIGHT 1/21/94 Post-disaster Mental Health Responses to the Northridge Earthquake.

VIDEO - Aftershock: Earthquake Stress Management - LA United School District/United Teachers Los Angeles. 1994

AUDIOCASSETTE - Am. College of Psychiatrists UPDATE Program, "Psychiatric Response to Disasters" Vol 14:12 1994

CNN INTERVIEW - Jonesboro, Ark. Shooting, 1998

National Public Radio, 1998 Jonesboro Ark. School shooting

## PROFESSIONAL AFFILIATIONS

American Academy for the Advancement of Sciences  
American Academy of Child & Adolescent Psychiatry  
New York Academy of Science  
American Board of Psychiatry & Neurology Diplomate  
American Psychiatric Association  
American Psychoanalytic Association  
International Society for Traumatic Stress Studies  
Society of Research for Child & Adolescent Psychopathology  
American College of Psychiatrists

## EDITORIAL SERVICES

Advisory Editor, Bereavement Care International Journal  
Reviewer, Archives of General Psychiatry  
Reviewer, Journal of Nervous and Mental Disease  
Reviewer, Journal of The American Academy of Child & Adolescent Psychiatry  
Reviewer, Journal of Traumatic Stress  
Reviewer, Journal of Psychotherapy Practice & Research  
Reviewer, American Journal of Psychiatry  
Reviewer, Child Abuse & Neglect International Journal

## HONORS AND AWARDS

Community Medicine Merit Award: Columbia University College of Physicians and Surgeons, 1973

Humanitarian Award: Service to Survivors 1984 Los Angeles Commission on Assaults Against Women

Manfred S. Guttmacher Award: American Psychiatric Assoc. & Am. Academy of Psychiatry & the Law. Outstanding contribution to the literature on forensic psychiatry, "The Child As Witness to Homicide". 1986

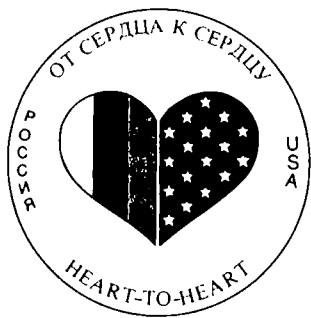
Stephen Schafer Award: National Organization for Victim Assistance. Outstanding contributions in the field of research, 1991 American Psychiatric Association Fellow 1991

Southern California Psychiatric Society - Appreciation Award. In recognition and appreciation of dedication and excellent contributions at a time of community need. May 1994

The Bruno Lima Award for Excellence in Disaster Psychiatry. Am Psychiatric Assoc/S.o CA Psychiatric Society 1997

## SERVICES TO PROFESSIONAL SOCIETIES

|                    |                                                                                                 |
|--------------------|-------------------------------------------------------------------------------------------------|
| Examiner           | American Board of Psychiatry and Neurology, 1982 - present                                      |
| Prgm Committee     | Los Angeles Psychoanalytic Society, 1983 - 1987                                                 |
| Advisory Board     | 4th Internat. Conference Psychological Stress & Adjustment in Time of War & Peace, Israel 1987  |
| Representative     | for the APA to the National Conference on Prevention, Maryland Am. Psychoanalytic Assoc. 1987   |
| Member             | Post-Traumatic Stress Disorder Subcommittee, DSM IV Task Force Am Psychiatric Assoc             |
| Member             | Task Force on Victimization, American Psychiatric Association 1988-1990                         |
| Member             | Ad Hoc Committee on Disasters, American Psychiatric Association 1988-1989.                      |
| Board of Directors | Society For Traumatic Stress Studies, 1987-1992 -Treasurer 1989-1990                            |
|                    | Prgm Chair 1989-1990                                                                            |
| Chair,             | APA Corresponding Task Force/ Psychiatric Dimensions of Disasters. 1990-1992 - Member 1993-1995 |
| Member,            | American Psychiatric Association Littleton Award Board, 1990-1993                               |
| President,         | International Society for Traumatic Stress Studies, 1991-1992                                   |
| Prgm Committee     | American Academy of Child & Adolescent Psychiatry, 1992-1995                                    |
| Prgm Committee     | International Assoc. Child & Adolescent Psychiatry & Allied Professions 1993-94                 |
| Advisory Board     | 4th International Conference on Grief and Bereavement, Stockholm, Sweden, 1994                  |
| Co-Chair           | Disaster Response Committee, SCPS & SCSCAP 1994.                                                |
| Member             | Committee on Psychoanalysis, Community & Society. Am. Psychoanalytic Association, 1994-1997     |



## **CORPORATION FOR RUSSIAN-AMERICAN ENTERPRISE**

2811 Stratford Road, Lawrence, Kansas 66049 USA

PHONE (913) 843-2929 FAX (913) 843-5335

E-MAIL: russam@atabank.com

May 1, 1999

Hillary Clinton  
The First Lady  
The White House  
Washington, DC 20500

Dear Ms. Clinton:

My young daughters greeted you and presidential candidate Clinton in 1992 in Independence, Missouri. They have both grown and now I am a grandfather through older daughter Amy who shook the candidate's hand that rainy day seven years ago.

My younger daughter Laura has grown into a champion of women and others deserving of equal treatment. Her work in helping fellow students raise their sense of self worth and increase their role in positive activities is widely respected in her school and in this community. This Tuesday her idea for Discovery Workshop 1999 will be realized and hundreds of students are participating.

Laura would be an ideal participant in the approaching Strategy Meeting on Children, Violence and Responsibility. Her perspective that teenagers have the major responsibility for ending the school shootings, through developing their own positive attitudes and behavior and reaching out to others, will be a good addition to the meetings on May 10.

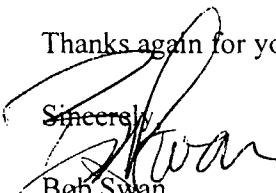
I have contacted our Congressman Dennis Moore for his assistance on this and I have also written Maria Echaveste. Laura is very interested in this White House May 10 meeting and I know she would make a real contribution to it. We both would be most grateful if you would do what you can to include Laura.

I am proud to have run as the Democratic candidate for US Congress in 1968 and to have supported the Clinton-Gore ticket in 1992 and 1996. I believe some great things have been accomplished the past eight years and I am very grateful to you and the President for all you have done to improve the lives of so many millions of people.

Laura has remarkable leadership talents and motivation. Her participation in the Strategy Meeting can be the lifelong inspiration for service that President Clinton experienced when he met President Kennedy.

Thanks again for your interest and assistance.

Sincerely,

  
Bob Swan

**Laura J. Swan**  
**Academic Resume**



◆ **ACADEMIC ACCOMPLISHMENTS**

---

|            |                                                                                                      |
|------------|------------------------------------------------------------------------------------------------------|
| 9th grade  | 3.8 GPA Honor Roll                                                                                   |
| 10th grade | 3.9 GPA Honor Roll                                                                                   |
| 11th grade | 4.0 GPA Honor Roll, National Honor Society member, top 10% of class                                  |
| 12th grade | 4.0 GPA Honor Roll, National Honor Society member, Kansas Honor Scholar, top 10% of graduating class |

◆ **WORK HISTORY**

---

|           |                                                              |
|-----------|--------------------------------------------------------------|
| 1996-1999 | <b>Pet World</b><br>Animal Care Specialist, Employee Trainer |
| 1997-1998 | <b>European Experience</b><br>Sales Associate                |
| 1994-1999 | <b>Independent Work</b><br>Child Care                        |

◆ **CLUBS AND ACTIVITIES**

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|            |                                                                                                                                                                                                           |
|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 9th grade  | Drama Club, Student Council Representative                                                                                                                                                                |
| 10th grade | National Forensics League, Debate, Student Council Representative, Women's Advocacy Organization                                                                                                          |
| 11th grade | President of Women's Advocacy Organization, Newspaper Opinion Page Editor, National Honor Society, Student Council Representative                                                                         |
| 12th grade | President of Women's Advocacy Organization, Senior Class President, Newspaper Editor in Chief, Student Council Representative, Senior Planning Committee, National Honor Society, Free State Site Council |

◆ **ATHLETICS**

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|           |                                          |
|-----------|------------------------------------------|
| 9th grade | Volley ball, Track Varsity letter winner |
|-----------|------------------------------------------|

◆ **AWARDS AND HONORS RECEIVED**

---

- Editor's Choice Award (National Library of Poetry)
- Outstanding Student Award (Executive Women International)
- Kansas Honor Scholar (Kansas University)
- State Qualification in Debate
- Award of Achievement as Opinion Page Editor (Free State High School)
- Award of Excellence in Column Writing (Kansas Journalism Institute)
- Award of Excellence in Story Writing (Kansas Journalism Institute)
- Principal's Leadership Award (Herff Jones, Inc.)
- Homecoming Queen Nominee
- Principal's Mark of Excellence

◆ **COMMUNITY INVOLVEMENT**

---

- Lawrence Parks and Recreation volunteer
- "Make a Difference" volunteer
- "Women Take Back the Night" advocate
- Cultural Heritage Panel member

# *Center for the Study of Conflict, Inc.*

5846 BELLONA AVE., BALTIMORE, MD 21212, U.S.A. • TEL: (410) 323-7656

## **International Advisory Board**

May 1, 1999

**Barry Childers,**  
*Psychologist, formerly  
Chief of Psychology Services  
Veterans Administration  
Center, Prescott, Arizona  
(USA)*

**Hillary Rodham Clinton**  
**The White House**

Dear Mrs. Clinton:

**Adam Curle,**  
*International mediator,  
Emeritus Professor of Peace  
Studies, Bradford University  
(England)*

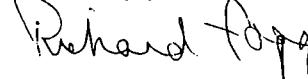
For the May 10 conference on children and violence, I hope you will include the perspective in the enclosed article, "Schools Stop Put-Downs." It shows how to avoid the putting down that one of the Columbine gunmen said was a major reason for his having decided to commit the massacre.

**Robert Munnely,**  
*Superintendent, Reading,  
Massachusetts Public  
Schools (USA)*

**Hanna Newcombe**  
*Director, Peace Research  
Institute-Dundas (Canada)*

**Earl C. Ravenal,**  
*Professor of International  
Relations, Georgetown  
University, formerly a  
division director in the Office  
of the Secretary of Defense  
(USA)*

Sincerely yours,



**Richard Wendell Fogg**  
**Director**

**Donald W. Shriver,**  
*President Emeritus and  
William E. Dodge Professor  
of Applied Christianity,  
Union Theological Seminary  
(USA)*

**Hylke Tromp,**  
*Chair, International  
Security Section, Department  
of Administrative Law, State  
University in Groningen  
(The Netherlands)*

**Desmond Mpllo Tutu,**  
*Archbishop of Cape Town  
and Nobel Peace Prize  
Recipient (South Africa)*

# Schools Stop Put-Downs

Richard Wendell Fogg  
Center for the Study of Conflict  
5846 Bellona Ave.  
Baltimore, MD 21212

About twenty years ago, the principal of a new public junior high school in a ghetto in Washington, D.C., created a school culture that discouraged put-downs by students and teachers. Put-downs are inappropriate criticisms or nonverbal humiliations. Examples include calling someone "fatso" or "sex machine", hazing by making athletes and others run a gauntlet, and even some eye-rolling dirty looks. What the principal and his faculty came up with worked very well. During a lengthened homeroom period, the teachers described the put-down concept. Then they asked what the students felt when they were put down, and of course, the answer was that it hurt. Next, the teachers asked what might be done to reduce the number of put-downs. What they did answer was epitomized by the student who said, "At least we could agree that we don't want put-downs, and we could say to anyone who does it that we don't do that here."

This approach of the Washington School came up when I attended a routine meeting of the parents of the sixth grade at the Park School, a school that my daughter attended outside of Baltimore. Ken Seward, the principal, asked us what problems were on our minds, and some of us said, "Put-downs". I then proposed that he use the system devised by the school in Washington, which I

described in no more detail than in the above paragraph. He and the parents liked the idea so he implemented it.

Mr. Seward told me recently that "in putting each other down, the students hadn't understood what they were doing because they were supported by the larger culture, including TV, movies, and comics. Kids create a school culture based somewhat on the national one, and they teach theirs to each other. However, faculty and administration can affect that, particularly by drawing out what kids want but don't usually fully understand and say." That drawing-out is the root definition of education. Mr. Seward understands Sara Lawrence Lightfoot's point in her The Good High School: Effective schools create a school culture to carry out their goals.

Mr. Seward led the put-down community discussion himself with the whole middle school. In subsequent years, teachers led the activity in classes. In the

community discussion, Mr. Seward said to the students that "people's sense of self and their relationships are formed by language, so we shouldn't use language casually or use it as a weapon to hurt people. Other people do these things, but we don't like doing that here." Then

*... "people's sense of self and their relationships are formed by language so we shouldn't use language casually or use it as a weapon to hurt people."*

1995

he gave some examples of put-downs from the old demeaning-drill-sergeant method of conducting Marine basic training. He then intrepidly invited the students to list put-downs, which he wrote on the blackboard, including obscene ones. The students gleefully complied - one of them told me that she still remembers their doing so. The expressions tended to involve body parts and sexual orientation - - "just where the kids were most insecure," Mr. Seward remarked to me. Next the students admitted that they had all used put-downs and had been put down, and that it hurt. Thus, the term "put-down" placed everyone in the same boat, not singling out bullies as perpetrators or members of a subgroup as victims.

During the second semester, we parents of the sixth graders had another meeting, and Mr. Seward asked, "What about the put downs?" We replied that the problem was alleviated. When my daughter graduated from Park, I asked her whether the culture of the student-body had been changed in terms of ending the prevalence of put-downs. She said, "Yes." Three of the parents told me recently that they thought that the put-down problem had been addressed, though four of the students told me recently that, of course, it continued somewhat. One measure of the success and failure is that a short student did not get teased about height, but an overweight student did get teased about weight in middle school. Recently, I spoke with a student who had put other students down more than most, and this student gushed when I asked if the community discussion had succeeded. At first, the student said there was little success because "the authorities have little influence." Then the student shifted: "You don't recognize what a put-down is. You aren't trying to hurt people, even though it hurts when you're put down". The discussion showed that put downs actually carry some meaning. Yes, the discussion helped. Even if it helped for a month, that's valuable."

Mr. Seward believes that "the put-down assem-

bly succeeded in raising students' level of awareness. The student body agreed that insults and unwarranted criticisms should be avoided in order to have peer-acceptance, which everyone wanted. That is, the meeting gave a common community reference point, an appeal to collective authority. Besides, when kids said, 'We don't do that here, remember,' they had a quick phrase to use to stop a put-down and perhaps get an apology. As well, students no longer had to ask, 'What is it about me that made that kid insult me?' Instead, they just rejected the insult. The community decision made the person using the put-down become the issue, not the victim."

Debbie Roffman, life skills and sex education teacher at Park, adds that, "Saying 'bad' words in the community meeting took the taboo out of those words. Doing so was also a real trust builder with the students, who clearly appreciated the principal's level of honesty and openness in this discussion."

When parents, administration, faculty, and students work together, humiliation can be defeated.

Put-downs are the root of a good deal of violence in society. In learning to say "No" to them, the students may have learned to say it to even bigger problems later, such as sex abuse, and thus protect themselves and reduce the amount of violence in society.

---

*Dr. Fogg holds a doctorate in Social Studies Education from Harvard, has taught that subject at the State University College at Buffalo, and currently directs the Center for the Study of Conflict, located in Baltimore.*

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Forwarding and address correction requested



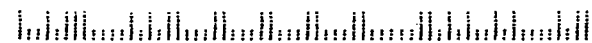
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Hillary Rodham Clinton  
The White House  
Washington DC 20500

20500-0003



THE WHITE HOUSE

Neera -

Enclosed are materials  
that we have received  
in regard to the 5/10/99  
strategy session. Her  
letter from "Archib  
Comic Productions" is  
the one I mentioned  
to you yesterday.

Bliss



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TELEFAX (914) 381-2335

By Fax to: (202) 456-5199

April 30, 1999

First Lady Hillary Rodham Clinton  
The White House  
Washington, D.C. 20500

Dear Mrs. Clinton:

Yesterday I was honored to be Principal for a Day at P.S. 137 on the lower East Side of Manhattan. At the Town Meeting that followed I sensed that you were an Archie fan when I told the audience about bringing 600 Archie Comic Books to our school and discussing reading and Archie's principles and values with the first to six graders we addressed. I also detected a bit of nostalgia when I mentioned that I published Archie comics and felt like Mr. Weatherbee, the principal at P.S. 137.

Today I heard on the news that President Clinton is forming a committee of media people to meet in May and discuss plans to deal with violence in our schools, drinking, use of seat belts, etc. The purpose of this letter is to offer my services to be on this committee.

Besides being Chairman and Co-publisher of Archie Comics, I am President of the Comics Magazine Association of America. I feel that we publishers have a responsibility to the young people of America to bring forth a product that expresses strong family values and promote reading. I have a very strong desire to be on the President's Committee.

Archie Comics have been published for almost sixty years and are totally non-violent and our stories revolve around Archie and his pals' day to day experiences in school, at home, and amongst his friends. The Archie characters are roll models and known to parents, grandparents and millions of children alike.

First Lady Hillary Rodham Clinton

April 30, 1999

Page 2

Our Website, [www.archiecomics.com](http://www.archiecomics.com) is receiving millions of "hits" each month and is growing by millions each month. We as parents have an obligation to the children of America. Archie Comics are reader breeders, and I stand willing to serve in any way I can on this committee. I look forward to hearing from the White House.

Sincerely,

ARCHIE COMIC PUBLICATIONS, INC.

A handwritten signature in black ink, appearing to read "Michael I. Silberkleit". The signature is fluid and cursive, with a large, stylized initial "M".

Michael I. Silberkleit

Chairman/Publisher

MIS/kg



First Lady Hillary Rodham Clinton  
 The White House  
 Washington, D.C. 20500

20500-0003

