

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
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001. fax	Patti Solis Doyle to Neera Tanden re: political (1 page)	02/28/2000	Personal Misfile
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COLLECTION:

Clinton Presidential Records
Domestic Policy Council
Ann O'Leary
OA/Box Number: 19584

FOLDER TITLE:

White House Conference on Teens - Policy Deliverables [4]

2013-0436-S

rc1251

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

P1 National Security Classified Information [(a)(1) of the PRA]
P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
P3 Release would violate a Federal statute [(a)(3) of the PRA]
P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

b(1) National security classified information [(b)(1) of the FOIA]
b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

1970-79 → 690-7431

1979-81.7

200-98.7

70% in quality

720-3804

Emerging Themes

Work as Resources

* Hope vs. pessimism → how does
growing up alone
values

no one
we
make
hope?

Work

Kids work
messages about work
opportunities for work
Kids use a program

Frame around on
school
work
community
family

① Transitions
② Roles
③ Values
④ Culture/Change

Communication

Values

valuing work as resources
valuing communication
values we have + model

Citizenship

- ability to
- society
- citizenship

Sole emphasis

Adolescent
Healthy Development

Leadership

young/adult patterns

Alternatives &
Resources

Messages that young do right

Time use

importance of having time - need together

plus many peers

Civil Responsibility

↳ volunteering, mentoring, etc.

Health issues

violence as public health issue

sexual abuse

insurance & health care issues

Myths

breaking down myths
public perceptions & adults

Technology

double edged sword
↳ watching life
for young people
(digital divide)

Connecting

importance of other adults in their lives

Media/Community
marketing

Entrepreneurship?

PATHWORK

to success

tracking documents, opportunities (gap), how institutions support
young people in programs

How do we
get out
there?
77

Diversity
- diversity
- immigrants

young
- more
available?
- if not,
what?

- how
does
diversity
affect
education
- just as
adults

- stress
due
system
work?

Poverty

Emergency Delivers

Campings does on just put guide to prevention

- assets
- at-risk behavior

YMCA poll (need to call eden)

< OJJDP Parenting website (you see it for teens?)

HTS - common to express yourself

Putnam => family groups come together to support each other
next steps on how to deal with our system??

Time > graphical display to have children & the adults in time

workplace policies?

American Family > support for grandparents, immigrants

Emergency Delivers Community Grants

your chapters

media deliverables

Video > parent-teen duo, or friends - parent-teen duo

pool sharing myths & teenagers - parenting class

Call to Action - for what? Business??

EO - Federal space, employee assistance

National Teen Card - get into YMCA, Olympic card

Wells Chat room

Bob Putnam

Youth "Cabinet" member

Z11 - services & resources for young people in long history

Green lists for parents - things parents should be able to get from, services, you can

tie in depression into a
Whole Person Act

2001 budget prior
legislative strategy?

What about
website
for
teens
e.g. how to
get involved in
what we
what to
turn in
for more
web chat room

Technology
- Health
- IT
- more
- new

Model
collaborative
activities
- PS118
- Deacons
- School/Community

Parents guide
to the good
things
also

Reser

Time Use

MMH by Reser

anxiety or alienation / disconnectedness?

work - with & non

media - alien to you

What do we know about how we ^{media} get patterns? ^{you}

E.g. how we use time analysis?

connectedness - adult / shift settings

curriculum inquiry program

Continuum & development

What do we know about peer & relationships?

media used by kids - Kuisa study NW 1991

Friends make a difference - Family development
Pittman, Campbell

Polb - Peter Hest 8/18

What do we know about ~~parental~~ involvement?

Follow-up delinquents - Reverendate name

→ CJS your conference - June 22-25

→ ED - Peter Hest - 14-16

Further browsing

① non-family / fatherhood / women's issues / human groups

② religious orgs - faith-based

③ Hill

④ IDA

⑤ Gidon

⑥ one with Gidon

⑦ Fed groups

Getty at the house

Time/Newsweek
Spin
Pulse magazine

Follow up

Declaration of Interdependence - Dusty @ yankinid

publiredcenter.org

family reunion website or web-family

dstonen@yankinid.org

dusty stonem

Dusty @ yankinid

SUGGESTED AGENDA- **MaryEllen 3/23**

I. VIDEO Montage:

Get out key messages: time piece, kids don't feel listened to, kids don't feel connected, kids are stressed, parents feel powerless, parents don't know how to talk to their kids/make them listen, parents are stressed and don't know when it will end or where to go for health, parents are worried about the world their kids are growing up in

II. HRC Speaks:

Paint a portrait of today's teen, the reality of teens today; shatter myths while framing problems. Underlying Message: kids are more potential than problem.

III. POTUS Speaks:

Frame the roles of parent, schools, communities, youth and society at large (media, policymaker) in shaping today's youth. End with responsibility of policymakers: to provide more resources, more money to cbo's that work to give parents and kids the tools they need [could plug census here – get them in so you're counted and get the resources you need]
Underlying Message: kids are the hope of today not tomorrow, don't waste anymore time.

IV. THE RESEARCH: WHAT DO WE KNOW? Mind, Body & Spirit

- Mind: Brain piece. The brain is still developing, it's not too late, what happens now does matter and can set the stage for later successes. Cognitive development- different kids learn in different ways. Social Development
- Body: Puberty. Development issues and the differences in girls and boys when developing. Sexuality.
- Spirit: Mental health, emotional needs, hormones affect on mood. Need for independence, "personal growth"

V. WHAT DO TEENS NEED TO SUCCEED/Assets (First five are America's Promise)

- A Caring Adult: parents/mentors, get out some positive feelings kids have about adults/parents. Celebrate good things adults are currently doing. Get out the message that kids need to be nurtured, still need their parents/caregivers. Free flowing communication and feedback.
- A Health Start/Healthy Habits: Physical fitness, prevention piece.
- Safe Places: Time- what are kids doing with the time versus what could they be doing. Afterschool, community orgs, need for programs, resources.
- Marketable Skills: education, opportunity, training
- Opportunity to Serve: To develop values, empathy, character, citizenship.
- Independence: to search for identity. How do parents set limits, how do you know when enough is enough?
- Connections/Community: need to be connected to as many institutions as possible starting with the institution of family, small schools initiative, need to get to know adults, etc, know people care.

- Communicating with Youth: How to Talk with Today's Teens: How can parents learn to speak and listen to their children in ways that allow them to be heard and understood? Are kids ready to talk? How can kids cross the bridge- learn to talk to their parents about drugs, sex, etc. HOST: HHS
- Prevention in Place: Stopping High Risk Behavior Before it Starts: prevention piece HOST: DOJ/ONDCP
- The Values We Teach: How do young people develop their values? What values are they learning and from who? Role of media and community at large. HOST: Tipper, Member, ED
- Opportunities to Serve: Bringing Young People into the Community: What is considered to be meaningful service? How can kids contribute? Where do they start? HOST: CNS

IX. CLOSING SESSION

-Come to a shared sense of community between parents, schools, work, teens, media, policymakers. Underlying message: help young people grow roots and wings

- Focus on increase in parents work – more parents working more hours (Bureau of Labor Statistics info)
- Examine what teenagers think of their parents working and implication on work and raising teens – Ellen Galinsky
- Examine hours that teenagers are working (BLS)
- Impact teen work has on teen development – highlight Katherine Newman's work – problem with low-end jobs are not jobs, but lack of social network; also look at work of "Great Transitions" and their recommendation of restricting teenage employment

Policy Deliverables:

Summer jobs

- YMCA poll on time-use of teens
- Other graphical display of how parents and teens spend time -- life size figures spit into chunks of time??
- Challenge to employers ^{to} take responsibility for overall development of teens and highlight model employers (e.g. Burger King) – possible guide for employers??

FMLA push → 24 hr part - time work. → helping good business

America Must Renew Its Commitment to a Civil Society: Culture/Civil Society/Media

Research:

media, media studies

Community Service

- Technology use by teens and implications for family (Stanford study, work at MIT media lab)

what do we use as Internet for teens

Policy Deliverables:

- Uniform Rating System -- get parents/family groups to sign on and layout a process for getting to a uniform rating system that will be accessible to parents

*Community Service
adult role
models
to
achieve*

Teens Need Pathways to Success

Policy the press here - it has been

Research:

- school
- Community based organizations can help teens on pathways -- release of Milbrey McLaughlin's Community Counts
- highlight importance of collaboration that includes strong parent/family involvement
- Peter Benson's assets

implication of Stanford / high schools

*how have
Civics &
my do me
"high school"
needs*

Policy Deliverables:

- National Campaigns (in partnership with HHS?) produce collaborative guide to prevention for parents that includes
- Parents guide (checklist?) for what to look for in a quality community based program, high school, etc.-- Karen Pittman

*211 ? → website for teens
FY2001 budget - Benson, just opening gets
ESEA
can't have bill?*

John

John

John

John

[Youth as Resources??]

Call to Action

Families – Meal with Kids each night
Research about parenting styles

Schools – Smaller High Schools, After School

Communities

Health Providers – Community Health providers, school-based clinics, access for teenagers, adolescent specific service

Business Sector

Don't let them

VI. OPTIMUM ROLES: PARENTS, SCHOOL, COMMUNITY, WORK, TEENS & SOCIETY AT LARGE (POLICYMAKERS & MEDIA)

- Parents: communicate, set limits and boundaries, first teacher and mentor [teach by example], advocate in community for resources, instill values, nurturer, unconditional love [Deliverables: A series of how to talk to your kids pamphlets (about drugs, sex, etc); General parenting tips; Pamphlet on how to tell if kid is in trouble?; List of parent resources/orgs]
- School: Educate and enlighten, teach the whole child- including arts piece, prepare child for careers & college opportunities, social skills and character building (don't allow for bullying, labels), extend the day (afterschool programming), outreach (immigrant parents), a race piece [Deliverables: Tips for parents to work w/educators and vice versa; Guide on how to identify kids in need]
- Community: Provide venues for parents and kids to come together, facilitators, resource providers, outreach (immigrant parents, disenfranchised)
 - Work: Provide family friendly workplaces (not just about little kids), provide workplace mentoring programs, provide teens with meaningful employment/opportunities [Deliverables: A best employers list? How to evaluate your child's workplace?]
 - Teens: Take responsibility for yourselves, you are resilient, are a resource, do matter, get involved, be an active citizen, a good friend, volunteer, communicate your needs [Deliverables: A guide to development- what's normal? – kids love to read about themselves, why do you think magazines are such a big part of a young girl's life; list of resources, a teen clearinghouse?]
 - Media/Technology: Consider your impact on teens, portray them fairly and responsibly, provide useful and meaningful information [Deliverables: parent guide to internet/media; youth poll on media consumption]
 - Policymakers: provide more money for community based resources, technical assistance/models for collaboration

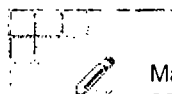
*Throughout all talk about how society/communities/schools are and are not investing in the development of our youth

VII. LUNCH

Could be showing excerpts from teen dramas

VIII. BREAKOUTS/Concurrent sessions

- Preparing Youth for the World of Work: What opportunities do youth believe they have in terms of education, training and work? What motivates young people to seek out careers and take steps to make them a reality? What concern youth about inequalities in the labor market? How can one evaluate teen workplaces? Host: DOL
- Building Local Capacity for Community Youth Development: What is role of community as a whole? How can faith based, community based and volunteer organizations work together to provide for youth? How do we break through bureaucracies to get results for our youth? Host: HUD, A Member [with some ideal EZ in their district]



MaryEllen C. McGuire
03/10/2000 02:00:46 PM

*Call Eric
r Paul*

Record Type: Record

To: Ann O'Leary/OPD/EOP@EOP
cc:
Subject: 211

Apparently this is the last email I recieved. It looks as though the info was pased on to Eric.

----- Forwarded by MaryEllen C. McGuire/WHO/EOP on 03/10/2000 02:00 PM -----



Maureen T. Shea

MS



12/16/99 03:47:52 PM

Record Type: Record

To: J. Eric Gould/OPD/EOP@EOP, Paul Oetken/WHO/EOP@EOP
cc: MaryEllen C. McGuire/WHO/EOP@EOP
Subject: 211

I am sending you the information I got from United Way on this. Eric, if you think this is of interest, pls. pursue with Paul as to FCC and how to properly handle - and please keep me posted.


 MaryEllen C. McGuire
03/10/2000 01:58:43 PM

Record Type: Record

To: Ann O'Leary/OPD/EOP@EOP
cc:
Subject: 211

Ann- I'm going to forward a few emails on 211 last year after philanthropy. Keep in mind we were looking at it from the philanthropic perspective. Maureen Shea in OPL may have an idea of where this is, we never pursued it here in OFL.

----- Forwarded by MaryEllen C. McGuire/WHO/EOP on 03/10/2000 01:57 PM -----

 **Maureen T. Shea** 

12/09/99 11:14:22 AM

Record Type: Record

To: Sean P. O'Shea/WHO/EOP@EOP
cc: meredith e. cabe/who/eop@eop, J. Eric Gould/OPD/EOP@EOP, MaryEllen C. McGuire/WHO/EOP@EOP
Subject: Re: FCC Question 

 United Way is spearheading an effort to have the number 211 reserved, as 911 and 411 are, to be used for people who want to access social services, i.e. so people could call one number and find out hotlines, local agencies, etc., rather than being referred to each individually. Atlanta has already done this and Connecticut has a statewide number. 43 states are at various stages of implementing 211, by using their state utility agencies. United Way has petitioned FCC to approve of reserving it and says they have been "slow." It seems 311 has been reserved for a city information service and is not being well used, so there may be some reluctance on FCC's part.

Fear not, I have contacted anyone - that was the reason for the e-mail to you and counsel. And I explained to United Way that I did not know what the legal restrictions might be.

What I really wanted to know was if they saw any downside and if so, what it is. It's something I'd have to explore with other groups as well, but it has the potential - and I emphasize potential - of being something we could support to help with service delivery that would not cost federal dollars.

Bruce & Gene

Wish ops
+ beat - W

Effortless
+ intense

↳ just feel too thin his around
Wish approach

any peer jump

high skills / huge use

serve in shorts -

your dream

Bob Putnam - born in

Wish
the

gals - things are
Surreal
take me with you
Sunrise

Putnam
[Environment or culture]

→ speak at least give you three spec

Intuit

Scout Brown

→ paint magnets, reading, family life (8-12), Fun, cute wood hammer

paint-teen relationships

time & commitment

Paints - #1, the plus the village

Mr Allen
Gemma
Alec Espar
Tom & John

Chops
&
aluminum

Then bore → mental health just
house party

David
Huang

< time-use studies >

Silvia Mary Soble

Ellen Galinsky

then the interaction process

peers & peers

Stim v/ pre-teens

family time home place

Grandparents shopping group

2 or 4 talk show hosts

Index

London
Unassuming

Swindle

Assets & problems

Common to paint

Join great guide

NO - all demand
sleep people

Median
children

① 1105 pm Mary Bandette →
 They unloaded
 Unimportant exp.
 very & mess
 children -
 ✓ ① Tanna - my & Hup Hup
 25-July

① Ellen Gilmour

① Job Sam

messy wet.

↳ ball in small at by water

fine up sand bit -

↳

40 or 50 long combs ↔

↳

Combs next week → 15th or 16th

NI ↳ but. But but. a bit & but
 200 or so

Com. Rammis

↳ Evan Tayan

Plants & house who let back → 2nd day ago (NN)

Don't like statistics - # in mm

4 or 5 strains

80% in mixed -

① Kik
 Dena 17/1/1972
 ↓

Chapman

① 10/1/72
 Australia

↳ Amy Williams

↳ 212/523-1144

Angela, NC

P. Aglen Dr

→ ① Violence - public health
linking teens

② Sexual abuse

Sexual abuse among teens

23% of teens have experienced sexual abuse

of victims > silent epidemic

Angela - dir 20

to start linking...
educ

Depression - suicide & sexual abuse
awareness / understanding
trauma

③ Teenagers stay in school

2nd to be support

Skills

gradual move to self help will

not by surprise

→ Choir groups
teens

→ Community

→ How do you support teenagers?

ment together as a family

→ Art & Health

Reproductive health

NC

→ Learning &
teens & their

It is a course very positive way - understand
development, now as adults
then differently @ different development stages

→ breakdown system

Particular advice in the health care good courses
prevention - positive framework

- Communication - problems get discussed

Leads

↳ Notre Dame
Adults have
to provide
info
23-24

↳ There
Exclusion

work - go to school

↳ involved in
young people
young people

→ youth org call

Philaine
Fahleri
DL

→ Joy

↳ young people in care circle

② Emma
Emma

Writing program some adults & youth

Continue

book & photos - young people - community

③

Future-based org

Wills
Phos
band
Song
Photo

→ photos

→ program at youth & teens

Grades - Cbo - youth program

"Reproble"

Dustbox program - writing program

↳ youthwork - develop & interdependence - Paul Finkler

young people - not try not for the school

↳ GA young people - GA can answer program
↳ what workshop

Danny McQuinn - where youth in poor district & independent

Don't mess for young people to photo > we not you, not
you. what you have do this

J. McLean, CDF

— pass some connections

* Catherine — trying a letter C 600 km to Cam
V/pans & teens
renewed

just
delivered
by
— Adams

Alan — trying up. for coming Seattle
families some together
some vacationing
trying to see — hope some will
"sum of some" 12-18

coming from other
work

Albino &
Responsible
↓

What is the gender? how are they different?

What is a family?? — CFA

It's just a village

by
Peggy &
Robert

July — Peter H & 8/8 — your growth

→ Robert & Carol — pass some

↓
int'l doc, U.S. not good enough
→ Catherine

Thomas
&
Ernest

Danny — among

Catherine — Call to Action

parents are
with some

NOE — day — action connected to my parents & your people

Amey Courts - Milken

Ww. Publication.org

Ray Hamel - 10 pt. cover 705072

Prunus - Nickelodeon

New Long Form - 500, 1000

Upstart system - New Fund

Handwritten notes at the top of the page, possibly a title or header, including "Handwritten - Things Tattered and" and "Probi Educ".

Probi Educ

A milk & the - Turn form - come up.

Beyond Tethered

Now in

Common -

Slow Institute - Put down

More assets for better target to

Connectivity - Pairs & Hens

Positive impacts, shows, also

UNCTA - polls - tells what they are on V/te part is

- National Teen Card -

Ymca - the report

was that soon - Callaway take to his

Optio

Master - When more power - this is not a job to

5 min - down wings - Strategic alliance

Ann Prime - The Union - Chemoprotect

2 part to

Ann Prime - Light Cancer -

Public cany adult } public by
enormous

Public Area - Ad Com

1200 what he was to get

- not then
not in - and

to your action

→ Unhappy - 211 - any reserves
↳

you can't see
your advisory council

Don
Proceed

And Pros

but

Public can } Henry

Top
Amendment

Spoke top - this is 2020 version

many @ class } Thomas

Elder - can't be upset
begin down
the w/ an
can't be upset
time > day,

She - it's not your place to go
Please & solutions
What's new

Mom - Play & sports
See the whole - baseball
help sports across K&A & more

Mother - from John - youth down
advice from > Tired John

Don - you're people who are going
to be angry
play & exercise & what's your style
[tired from much]

Resellers

James Brooks - gun

State & local govts - Satellite

Coordinate cut. - interest & some groups

Time & Money

Bob Blum - MN

→ Shift for problem found to problem based
govts, needs based.

- Small shifts & change → Range

Bill Dammann

"Successful + Replicable"

how can govts coordinate w/ floor groups?

Winnings, ability, values, needs, goals as vectors

~~Chair~~

how move - points as a resource that needs to be used

Carroll - → how can we measure things better fully assess?
Allen

available indicators

when common need helps

from within - what points & consider ones
higher w/ real actions

Karen Pittman - how to &

how do we w/ govts create?
existing

Chenault

going in & out from, from

Bill Dammann -

from Brooks gun - can make about from within how
for a good house

Notes

What do we need? Fin, we need
independence

Des Dun -

What do we do for parents

Peter Denson - Success & Response
What got him right

John Goss - National Telling:

John Denson - "Every body" - for schools
@ Ashmore papers

Coming programs

John Pittman - Steve Small - some future we don't play
how to substitute for families

What for young people - what they need for future success &
what they need to contribute

David + Melane

↳ Present in 188 - Christy program on Can Am

Cannibal - interest + rootedness in this issue

429-0209

problems - then > what can we learn from

what do we do what doesn't work

show us

Soundly asleep -

2. Start for under 10 min teenagers go home

- high-risk behavior (eg. guns, violence, sleep deprivation)

- repeat why

build on things that involve young

Mark Stepp - upset - book - all about teenagers

↳ single best book on this

↳ friends - they say, report it from

authority of them

know
everybody's
doing it

teen program

- Therapy Unit

Forced 7
(6 books)

- dev-stress - Ellen

Devon - Zoe

↳

42 In

Abraham

High

5th

High

+ staff

July Herman

↓

2/6

Quanne

Abraham

↳

Call him

to

Cathy Finkler

↓

Call Mike

another way

before summer

wed. res week → not @ 12:00

msg. room

Interagency

DOD

Walden

✓ HTS

DOL

✓ EO

DoJ

NICHD

WPA - Food & Nutrition

HVD

OPM

CWS(?)

- OPM

OWCP

Teenys - us only

HTS, Respect

has for kids

* Kids will too much
to go

Speaks

Initiatives

OPM → job initiatives, JTC, employee assistance

HTS → teen pregnancy, stress yourself
healthy habits - healthy people 2010
Committee

EO → ~~every parent~~ Teenage mother system
Parental substitutes - come into adults
"you know" -
Chun Young
franchise

WPA → 4-11, down from 10 to 11
"Teens - voice + vision" - tools
Teen like to 6-
Columbus & Powell - now

HVD → 2400 Hays Avenue - whole modes
Partnerships - CWSO, Chun Young

Polignos

summer
was
a
pain
struggle

quality
adult

For kids
he is
a myman

FNS - present
- keep even pattern
→ job on it needed as - keep even pattern
here

MCHD - always been strong - come
for the work
MIA - your name

(155)

ONDCP - main concern
T into 2005
Working patterns

DOJ - keep press
Dinos
Explain

CDT -
First to go there

GO - The 14-16 - By 14-16 - in the 7th - is
most - work with - come on semi yr. & 1/2

CND - give to them
section - middle nearly
For some or some

Just must
get some work

work

Lo you for
into -

DOL -
at the top - \$1
more more your eye
not

Medan

Opportunities → then a workshop

Care - not sharing do??

→ Norm Pittman

→ Early director is not fully present

Leadership → ops for youth & education

→ Youth Leadership Development

Arthur Newman → Nib f work → measure in progress

→ Collins - New School →

moderator

→ Newman - Newman@harvard.edu

ham

↓

in broad
sense

Career Academics —

Benny

upcoming book — million of people
one article

MRCC — minimum

Hilling Kapp

Asian Youth Policy Forum —

Someone to do make
Dish for youth
- event

Meeting not to make Don

AED — NY

- How do you engage fellows?

205-

- Labour Development - boards for cities

Mike
Barn

- San Francisco

↳ youth making a change - William Adams
↳ youth labour ~~pro~~ hostile
multiscreen K&A members

Barlow - Sending a message - A.K.A. mine
↳ Sean Gindwright

Try to be long term youth
LYRIC

↳ Olin Stenberg

MAN, PAPER, BOSTON

Wright
Pittman

[youth and
community work]

Public Allies
youth work

> Entrepreneurship

youth to put - other people

① Copy → NEA - call them

NIMH Brain Research

NIMH Research Team to report - Oct 1997 -

May 2nd

- Production
- MRI - common structural abnormalities + relate to follow along brain

medication
con
cortex
all the
memory
memory
upbeat
about
memory
anxiety

18 mos. 3 years due to normal damage
11 girls - 12 boys is adult
Still gets thicker as head gets bigger
gray matter & brain activity, increases + peaks @ puberty
and level of development
11 is girls, 12 is boys
Lithium & this does not work

done by a use of or loss of pruning -> hypomyelination
Altered & longer matter on use
fellow can influence brain matter

core-
intention

Altered things set up brain for adulthood years

drop, etc. -> brain most susceptible

- What does it need to be good at today, where?
flexible brain - adapts

Person
↓
Puberty
↓
NICHO

you do it later - you just have to work it out
long. Unorganized
symptoms 4x for puberty

VCA - control
anxiety

Chronic kids

more
long duration

monthly - more > report from way - not really done by
no brain

Thurs - 3rd of current
recovery - ADHD not same now

guide physio - part way
kinds - and more

NHS Service

Karen Pittman

→ media attention to equity

The bus stop - stops here
disability or otherwise

presente independent
power & service

R - income, race

Health status - mental - community

what happens

What's the
value
of the plan
in the end?

What's going on in schools - how can it be used in

White space - how long? time use?

Willingness/monitoring, age, power

→ how does disability lens
develop?

What is the outcome of

Funding

fully prepared & fully engaged

His work

Do we know enough about young people's needs?

Input delivery

What do we need to do to get there?

rethinking roles & involving assets

Monitoring - gathering data, performance indicators

Standards

Monitor long - system net

Bridge the Gap

- Community level - needs assessment

Community - plan your district

Dale Dwyer - 4-H

your district - curriculum, cross-cultural (international)

positive experiences have "address"
program for gap years

use training to train community

→ Community able to mobilize

→ Community level measures
w/15 years anniversary

YOUTH in non-formal settings - other development tasks - culture

what youth need to see

how they get it & the same

Individual characteristics → context matters

Small school - 1st ops per year

Assets - positive indicators

problem + non behavior they learn into Apple Orchard since

→ How do you measure long effectiveness?

measuring progress & outcomes - measure outcomes

measures

measures
- services
- youth development
- youth
- balance
- services, programs,
- indicators, development

Terri Amett

- What are we talking about? -> adolescence

late teens - late 20s

high self-esteem feeling

obligations to older adolescents

emerging adulthood



Course - GSA
dinner

hopefulness w. parents, stress & future

high hope, high anxiety

your dividend depends on how/when development

- 11 years (and)

Post-vernin & snail, you go to the

What happens when you turn 18?

Things parents are asking

What if/parent says

Resisting when

attitudes > "not growing" self system - thing

Cognitive
development

Many
more

Ellen
Gardner

Up
Pheasant

How
many
parallel

Michelle Abbott

delin / sex, appropriate, deviant

Comm level > non-profits, grassroots org

traditional social service funding agencies

↳ strength & barriers

crime, race, & ethnicity > context = society

Unit & intervention > family

youth dev, also > supportive, mentor

community / family

community - also, homeless

Social capital program - foster their respect & trust, adult activities

youth program to older 16-21, 18-24 >

youthhood / transitional experiences

① Quality ② Scale

↳ 27 basis + future (eg. values) - derive good program

→ Study up - community building

Culture & assessment

↳ free issues on quality??

① Not using resources / adults (vs. open groups)

② Engagement in ongoing activities

③ Youth voice

④ High expectations for youth

⑤ Continuity - ensure we don't lose touch

there's
your
program

lit
scores
might be
different

end of summer
youth program

What do we contribute

Personnel

- last year / Admiration
- FOCUS on our country - In danger
- 1st En in Vietnam
- feeling abandoned, alienation

humans

you in context & time, country

how do we help someone
living & coming down to

Support post youth death

Who are we talking about?
Organization?
debating stereotypes?

parent-child divide

Therapeutic - same assets - global level, more
ages all together
cumulative
→ development

Do we have met & take it to kids
based on previous developmental stages
Continuum, skill acquisition, continuous development

What we
give
↓
important
in
education
What we
want to give

no contest & ~~resolving~~ focus

Partnerships - ensuring successful progress to achievement

Cheryl Alexander -

Drew Dorn - well-being is well-being

letting kids be kids

Unhappy to hear

you're as you are

Dr. Lillian Thomas Smith

Zach - Public Health Service

Health doesn't & health - prevent & do,
even,

Peter - Partnerships - ^{today} discrimination, opportunity for everyone &
participation, but include more
young people > better prices

Working - you're as resources to many decisions

Deed Linn - public perception & adolescents
prevalence, low rates

Bob Cray - Pathways - McArthur group

Brown document - work silly

biologically abstract

Continuity in arts LRS

best practices + collaborative activities

PS 118 Children Art Songs, Dea

Children's House bill

David Finkler - mis ex + exp in District

MIT new lab - connected family

Just school

DS Kern Thru

Brett - State & VT

~~non-museum~~

- social individuals

state + family levels

integrated series

posse networks

↓
Self-Initiated group

Relt. + EO

summation plan

1 good way girls 75 assets shared

David Murphy - Human sense

Sullivan - short, class & private committee

Round to talk about

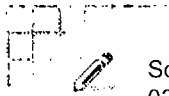
Parents - n

Pete - your people - we are let you
we're going
Committee your people '99 we will
Bill
also tolerance policies
Survival
Civil Rights < huge struggle today
live up to that & help

What are we doing to our youth??

Local councils @ context - institutional response as we
be

Am. Psycho - 1993 - Robert De Niro



Sonia G. Chessen
03/23/2000 03:19:49 PM

Record Type: Record

To: Ann O'Leary/OPD/EOP@EOP

cc:

Subject: deliverables

All the researchers offered up conference themes: I can summarize or you can read their emails- I think I forwarded them all. More concretely, the following offers were made:

Peter Bensen

The work I do to guide conversations about both parent and community contributions to adolescent development is the list of 40 assets accompanied by the data that shows the cumulative power of the assets. By fed-ex, I'll send a packet on the assets and their importance to both reducing high risk behavior as well as promoting school success.

There is, of course, a lot of other work going on to name developmental targets. And this certainly is a conference that should be inclusive in drawing on many lines of thinking. I'm also sending a page we did two years ago to summarize several taxonomies of positive youth development. If you like this as a handout, we could make a few changes in it and produce it for you.

Karen Pittman

II. Supporting Documents

- a) Regarding Youth Making a Difference, see *Youth as Effective Citizens* Pittman, K., Ferber, T., & Irby, M., 2000.
- b) Regarding Checklist for Parents, see *YD101 'On a Good Day'*, Pittman, K, 1999.
- c) Regarding Problem-Free is Not Fully Prepared, see *Preventing Problems or Promoting Development: Competing Priorities or Inseparable Goals?* Pittman, K. & Irby M., 1996.

III. Deliverables

- a) Documents above are short, designed for a broad audience. We could discuss custom making a resource (e.g. parental checklist) to put in a conference packet.

Kris Moore- Child Trends

Issue brief on positive development and debunking the myths

Robert Schwebel -Psychologist on contract with SAMHSA -

Says he could do a parenting pamphlet if we wanted. He does a message board on ivillage called "Ask the Family Psychologist" on the Parent Soup website.

Withdrawal/Redaction Marker

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DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. fax	Patti Solis Doyle to Neera Tanden re: political (1 page)	02/28/2000	Personal Misfile

COLLECTION:

Clinton Presidential Records
Domestic Policy Council
Ann O'Leary
OA/Box Number: 19584

FOLDER TITLE:

White House Conference on Teens - Policy Deliverables [4]

2013-0436-S

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RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
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RR. Document will be reviewed upon request.

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MEMORANDUM FOR MRS. CLINTON

From: Shirley Sagawa
Ann O'Leary
MaryEllen McGuire

Re: White House Conference on Youth

Date: February 23, 2000.

cc: Melanne Verveer, Lissa Muscatine, Patti Solis

*fax to Neera +
return to
me.*

We are moving ahead with the proposed White House Conference on Youth, which we are tentatively calling the White House Conference on Raising Responsible Teenagers in the 21st Century.

The attached piece explains the goals and framework of the conference as we envision it. We have discussed the ideas with David Hamburg, and both Tom Freedman and Eric Liu on the DPC. We have assembled a working group including DPC, Public Liaison, and First Lady staff, and will start holding focus groups with outside groups shortly. HHS has tentatively made \$160,000 available for the conference.

Our goal is to hold the conference in late May, before the end of school and before the third anniversary conference of America's Promise. We are going to request May 22, although we understand that another date may be preferable.

Please let us know if you have any feedback on the paper. In our work on youth violence and on the conference call with the President, many voice support for your continued leadership in this area. We are moving ahead because of the short timeline.

Internal draft – Do not circulate

White House Conference on Raising Responsible Teenagers in the 21st Century

Despite many positive developments in the last seven years – including declining rates of teen pregnancy, decreases in crimes against youth, and increases in student achievement and college access – parents of today's adolescents express significant anxiety about the well-being of their children. In many cases, teenagers themselves feel alienated from their communities and insecure about the future. And recent episodes have made parents and teens of all backgrounds feel helpless in the face of school violence.

The White House Conference on Raising Responsible Teenagers in the 21st Century will respond to these concerns by focusing attention on ways that families and communities can teach good values, promote healthy behavior, and support positive youth development. Against a backdrop of broader societal changes (the new technology, an increasingly diverse population, and a significant "opportunity gap" for low-income and minority youth), the Conference will bring to light research on positive youth development, emphasize the importance of substantial investments in youth, and highlight the Administration's achievements in this area.

What problems will be addressed through the Conference?

- Parents that feel disconnected from their children and lack information to respond to the challenges they face.
- Teenagers feel alienated from their families and communities, and may choose their values and behaviors based on peers and the media.
- Low-income and minority teenagers face an "opportunity gap" in many areas.
- Problems of youth require comprehensive and integrated solutions, but often are addressed through programs focused on a single issue.
- There is only limited research on "what works" for adolescents, and that research is not well known.

What do we hope to accomplish?

- To engage parents and communities in a conversation about how we can do a better job working together to raise our teenagers.
- To showcase the accomplishments of the Administration, and advance the President's budget request, in the area of youth development.
- To encourage more effective, integrated services for and by youth at all levels of government and in the private sector.

- To provide parents and communities with tools and information they can use to address the needs of adolescents.
- To enable teenagers to speak out about the challenges they face and their role in addressing these problems.
- To issue a call to action to the private sector, media, etc. to take responsibility for their effect on youth, and to use their resources to promote healthy behaviors.

Who is the audience?

- Parents
- Teenagers
- Policymakers
- Youth workers
- Media
- Business
- Foundations

When will the conference occur?

- Date to be scheduled pursuant to the President and First Lady's availability. Preferred date May 22 to take place before school lets out so we can downlink to classrooms.

How will the conference program be organized?

- The program may be organized thematically around "community, opportunity, and responsibility."
- Within this framework, the following issues may be addressed:
 - Health –teen pregnancy, HIV, smoking, drugs and alcohol, and research on obesity, sleep, etc.
 - Education –afterschool programs, smaller high schools, impact of work on education, college preparation and access
 - Enterprise –entrepreneurship programs, school-to-work, technology
 - Crime –violence by youth, youth as victims of violence, gangs
 - Values –citizenship, service, philanthropy, character education, community strengthening, "One America"
 - Integration of services

What are potential deliverables?

- Announce research agenda
- Commission and release parents' guide to recent research on adolescence

- Budget amplification (pull together all pieces of the federal budget related to this agenda)
- Announce upcoming Corporation for National Service youth summit (scheduled for late June in Florida)
- Explore possible grant announcements through agencies and foundations
- Explore possible research report releases through agencies and nonprofit organizations
- Explore possible executive order relating to use of federal facilities, interagency task force, etc.
- Announce year 2000 Leader Schools (Presidential awards for schools with best service-learning programs)

2/23/00 5:06 PM