



www.parentingresources.ncjrs.org

Parenting Resources for the 21st Century puts you in touch with the information you need to meet the challenges of raising a child today.

Find out:

- ▶ How to find child care for your newborn.
- ▶ What to do when your child misbehaves.
- ▶ How your child can benefit from playing organized sports.
- ▶ Who can help when you suspect your teenager is using drugs.
- ▶ Where to find information on college scholarships.

This Web site has been developed in cooperation with and support from the Office of Juvenile Justice and Delinquency Prevention (OJJDP) and the Coordinating Council on Juvenile Justice and Delinquency Prevention.

Those without Internet access can learn about the resources featured on the Web site by calling OJJDP's Juvenile Justice Clearinghouse (800-638-8736) for additional information and assistance.

The Parenting Resources for the 21st Century online guide links you with answers to these questions and many more in a user-friendly and easy-to-access format. Just go to www.parentingresources.ncjrs.org (online June 2000) and find the parenting information you need by choosing any one of the site's eight categories:

- ▶ Family Dynamics
- ▶ Health and Safety
- ▶ Child Care and Education
- ▶ Family Concerns
- ▶ Youth Development
- ▶ Out-of-School Activities
- ▶ Resources
- ▶ What's New

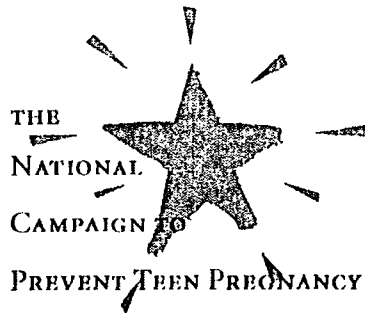
Whether you're a parent, a grandparent, or any other person who cares for—or about—children, this Web site will provide the resources you need.

Parents Matter: Tips for Raising Teenagers

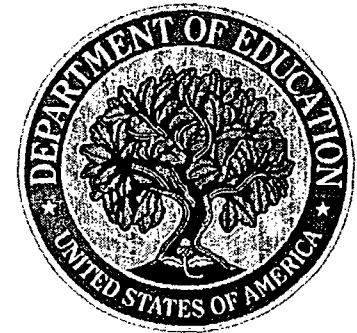
CAMPAIGN FOR TOBACCO-FREE KIDS
NATIONAL CAMPAIGN AGAINST YOUTH VIOLENCE
NATIONAL CAMPAIGN TO PREVENT TEEN PREGNANCY
OFFICE OF NATIONAL DRUG CONTROL POLICY
U.S. DEPARTMENT OF EDUCATION
U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

PREPARED FOR THE WHITE HOUSE CONFERENCE ON TEENAGERS
MAY 2, 2000

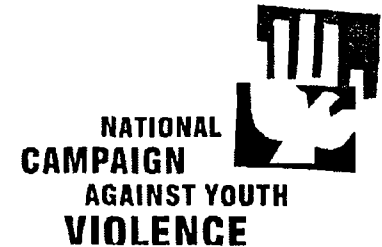
Parents Matter: Tips for Raising Teenagers



Being a parent is one of life's most challenging – and rewarding – responsibilities. But the parents of teenagers may have the toughest job around. Adolescence is the journey from childhood to adulthood, from relying mostly on the judgment of others to learning how to make responsible decisions independently. It can be a difficult transition for both teens and their parents, especially in a society in which young people are confronted daily with the serious risks that come with sex, violence, drugs, alcohol, smoking, and school failure – risks that science and common sense tell us are often related. Because the various risks teens face are so closely connected, so too are the solutions.



It's easy for parents of teens to believe that they've lost their influence over their kids once they reach adolescence. The power of peers and the media can seem overwhelming. But research and experience both make clear: parents *do* matter in the lives of their teens. Teenagers need support, guidance, and caring from their parents as much as younger children do. And teens themselves say they want to hear from their parents about the challenges they face growing up, even if they don't always act like it.



While each of the organizations that have helped develop this publication has a different focus, we offer many of the same messages to parents. Parents can do so much to foster their kids' talents and skills and guide them toward healthy development. Parents can also shape the communities their children grow up in. Whether you're concerned about drinking, drugs, violence, trouble in school, smoking, or sex (or all of the above), the best advice for parents is the same: stay closely connected to your teenage sons and daughters. The following ideas can help parents make a difference in the lives of their teens.



Spend time with your children and teens.

Spend time with your kids, engaged in activities that suit their ages and interests. Shared experiences build a bank account of affection and trust that forms the basis for future communication. Eat together as often as you can. Meals are a great opportunity to talk about the day's events and to grow closer with your children. Use the time for conversation, not confrontation. Read, watch TV or movies, and surf the internet together. Exercise or play sports as a family. Get involved in community service with your kids.

Help teens gain a sense of self-confidence.

Self-confidence is earned, not given. Give kids opportunities to learn skills and gain confidence. Offer praise for jobs well done, accentuate the positive, emphasize the things your children do right. If they fall short, suggest ways to improve; don't criticize. Affection and respect will reinforce good behavior (and change bad) far more successfully than fear or embarrassment.

Encourage your teens to get involved in fun, safe, fulfilling activities.

Help your children to identify their strengths, talents, and interests and to find opportunities in which these assets can be developed. Encourage them to volunteer in the community, join a youth group, or participate in arts or sports. It'll give them a sense of accomplishment, connect them to positive peers and adult leaders, and – not least of all – keep them busy.

Help your teenagers set goals and understand that they have options for the future.

Help kids understand how the choices they make now can affect their whole lives. Introduce them to successful people in your community who can explain what it took to succeed. Teens with long-term goals for education or work will be less likely to compromise their futures by engaging in risky behavior.

Let your kids know that you value education highly.

Stay involved in your children's education and let them know it is important to you. Explain to them how their education will reward them later in life and why it is so important for them to take it seriously now. School failure is often a warning sign of other problems. If you notice a drop in performance, talk to your teen and his or her teachers immediately.

Stay involved with your teens' schools.

Parents are often very connected to their children's elementary schools but disengage as the kids get older. Try to stay involved right through middle and high school. Pay attention to the classes your teens are taking and the homework they are being assigned. Join the PTA or another parent organization. Volunteer to be a tutor, mentor, or guest lecturer. Meet your teens' principals, teachers, counselors, and coaches. Attend back-to-school nights, student exhibitions, plays, band and chorus recitals, and sporting events. If you don't show up, your kids will be the first to notice.

Know where your kids are and what they're doing.

Set clear rules for your kids about what they may do and with whom they may spend time, and talk to them about why these rules are important. Establish curfews and make unchaperoned parties off-limits. Make a special effort to know where your children and teens are on the weekends and after school, since those are the "danger zones" when unsupervised young people may have many opportunities to use drugs, commit crimes, and engage in other risky behavior. The goal is to be an attentive parent without being authoritarian. Remember, knowing where your kids are and what they're up to doesn't make you a nag; it makes you a caring parent.

Get to know your children's friends and their families.

Friends have a strong influence on each other, so it is important to get to know your children's friends and their parents. Much peer pressure is actually positive. Encourage your teens to hang out with healthy, positive friends. Welcome their friends into your home and talk with them openly.

Talk with your children early and often about the pressures of growing up and the risks they may encounter: sex, drugs, alcohol, smoking, and violence.

Although it may be difficult to initiate a conversation, start when your children are curious and begin to ask questions. Make it clear that everyone experiences pain, fear, anger, and anxiety, and talk with them about the appropriate ways to deal with troubling emotions. Make sure your kids know the dangers of tobacco, drugs and alcohol, and sex. Frequent communication on such issues should begin early in childhood and continue throughout adolescence, as questions and situations continue to change. Of course, with teens in particular, you may have to take the initiative in keeping communication going. Create an ongoing two-way dialogue by respectfully answering each question or topic thoughtfully. Talk *to* kids, not *at* them.

Be clear about your own values and attitudes.

Communicating with your children about difficult issues is most successful when you, as a parent, are certain about your own feelings. By being open and honest, you can express your values in a caring way. Many parents worry about seeming hypocritical, particularly if they engaged in risky behavior as teenagers themselves but are now urging their children to take a different path. While most teens have a very well-tuned "hypocrisy radar," they are often sophisticated enough to realize that, in this age of AIDS, automatic weapons, and other dangers, new standards are appropriate.

Set the right example.

Be a living day-to-day example of your values and standards. Show the compassion, honesty, discipline, and openness you want your children to have. If you abuse drugs or alcohol, know that your kids are watching and what they observe may undercut your good intentions to keep them substance-free. Don't smoke or allow smoking in your home. Model non-violent behavior. If you want young people to shun violence, you need to demonstrate how. Parents who are dating should know that their kids see what they do, not just hear what they say.

Pay attention to kids before they get into trouble.

Programs and support for teens in trouble are great, but all kids benefit from encouragement, attention, and support. Don't focus attention on them only when there's a problem. Let your kids know you are proud of them for doing the right thing – even when it seems like no big thing.

Watch for signs that your teenager needs help.

Learn the signs of drug and alcohol use, school failure, depression, and violence. Here are some clues to watch for: large amounts of time spent alone in isolation from family and friends, sudden changes in school performance, drastic mood swings or changes in behavior, lack of interest in hobbies or social and recreational activities, and changes in your child's peer group or separation from long-time friends. Don't be afraid to step in and seek outside help. Most communities have resources to help parents help their kids.

Make your home safe and teach your kids the importance of safety.

If you own guns, make sure that they are kept locked up. Don't bring illegal drugs into your home, and keep your liquor cabinet locked. Don't smoke around your kids or allow others to do so. Make sure your teens wear seatbelts, get good drivers' education, and know the danger of drinking and driving.

Know what your kids are watching, reading, and listening to.

It is your role as a parent to serve as a filter between the media and your child. Even teens need guidance to become educated media consumers. Watch television or listen to music with your children and help them understand the difference between real life and what gets portrayed in the media. Look for teachable moments; characters and stories shown in the media often provide opportunities for talking about issues that concern you or your children.

Get involved in your community.

Parents can make a real difference in the lives of their children and teens, but parents can't fix all the problems their kids face. Parents must get involved in changing the environment in which teens face tough challenges and choices. The more your community supports the positive development of teens, the easier it will be for you to do your job as a parent. Encourage schools and other organizations to adopt and enforce tobacco- and drug-free campuses. Advocate for teen-friendly and safe places that are drug-free, alcohol-free, and smoke-free. Join community organizations that promote policies to help kids, like restricting the marketing of tobacco to children or reducing community violence. Patronize businesses that promote healthy choices by teens. Help other teens in your community by becoming a mentor or employing teens at your place of work. Get involved with the youth group at your place of worship or local community center.

Resources:

Campaign for Tobacco-Free Kids

1707 L Street, NW, Suite 800
Washington, DC 20036
(202) 296-5469
www.tobaccofreekids.org

National Campaign Against Youth Violence

33 New Montgomery Street, 20th Floor
San Francisco, CA 94105-9781
(415) 512-4008
www.NoViolence.net

National Campaign to Prevent Teen Pregnancy

1776 Massachusetts Avenue, NW, Suite 200
Washington, DC 20036
(202) 478-8500
www.teenpregnancy.org

National Clearinghouse on Families and Youth

PO Box 13505
Silver Spring, MD 20911
(301) 608-8098
www.ncfy.com

For information on parenting skills and other ways to
raise a drug-free child, please visit www.theantidrug.com.
For printed or audiovisual materials, call the National Clearinghouse
for Alcohol and Drug Information at (800) 788-2800.

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**TEENS AND THEIR PARENTS IN THE 21ST CENTURY:
AN EXAMINATION OF TRENDS IN TEEN BEHAVIOR
AND THE ROLE OF PARENTAL INVOLVEMENT**

May 2000

**A Report by
The Council of Economic Advisers**

**The White House Conference on Teenagers:
Raising Responsible & Resourceful Teens
May 2, 2000**

10:15am Morning Session/East Room

Opening Video

Remarks by the President and First Lady

Keynote

Panel I Who are today's teens and what do they need?

Panel II What can parents do to help teens? What can communities do to help teens and parents?

Closing Remarks by the First Lady

12:30pm Luncheon/State Dining Room

2:00pm Breakouts/White House Complex

- Family Time
- The New Media
- Education
- The Village
- Closing the Gap
- Youth as Resources
- A Healthy Start

3:30pm Closing Reception/Indian Treaty Room

The White House Conference on Teenagers Breakout Moderator Biographies

Administration Officials

ALEXIS M. HERMAN

Secretary
Department of Labor

Since she was sworn-in May 1, 1997 as the nation's 23rd Secretary of Labor and the first African American to head the department, Alexis Herman has led the U.S. Department of Labor focusing its work on three goals: a prepared workforce, a secure workforce and a quality workplace.

Before joining President Clinton's Cabinet, Secretary Herman served in the administration as assistant to the President and director of the White House Public Liaison Office. In 1992, she served as the deputy director of the Presidential Transition Office.

As founder and president of A.M. Herman & Associates, she advised state and local governments, as well as private corporations during the 1980's. An expert on reducing and eliminating formal and informal labor market barriers, she guided corporations on human resources issues related to training, mentoring and reducing turnover.

Secretary Herman first joined government during the Carter Administration. Secretary of Labor Ray Marshall recruited her to serve as director of the Women's Bureau, a Senate confirmed position in which she became a trusted advisor to Secretary Marshall on workplace policy. Previously, she was National Director of the Minority Women Employment Program of R-T-P, Inc. in Atlanta, where she established programs to place minority women in white-collar and nontraditional jobs.

A native of Mobile, Alabama, Herman began her career as a Catholic Charities social worker, developing training opportunities for unemployed youth, unskilled workers and new entrants to the Mobile labor force at Ingall's Shipbuilding, Inc., in Pascagoula, Mississippi. She graduated from Xavier University in New Orleans in 1969.

RICHARD W. RILEY

Secretary
Department of Education

President Clinton chose Richard Riley to be Secretary in December 1992 after Riley won national recognition for his highly successful effort to improve education in South Carolina. During the President's first term, Secretary Riley helped launch historic initiatives to raise academic standards, improve instruction for the poor and disadvantaged, expand grants and loan programs to help more Americans go to college, prepare young people for the world of work and

improve teaching. He also helped to create the Partnership for Family Involvement in Education, which today includes over 4,000 groups.

Secretary Riley's efforts were so successful that President Clinton asked him to stay on in his second term to lead the President's national crusade for excellence in education. He and the President agree that education must be America's number one priority in the years ahead. Already in the second term, Secretary Riley has helped win an historic ruling by the F.C.C. to give schools and libraries deep discounts for Internet access and telecommunications services and helped win major improvements in the Individuals with Disabilities Education Act.

Secretary Riley's goals now include helping all children to master the basics of reading and math, making schools safer, reducing class sizes, modernizing and building new schools, helping students learn to use computers and expanding after-school programs.

Secretary Riley was born in Greenville County, S. C., on Jan. 2, 1933. He graduated cum laude from Furman University in 1954 and served as an officer on a U. S. Navy minesweeper. In 1959, Riley received a law degree from the University of South Carolina. He was a state representative and state senator from 1963-1977 and was elected governor in 1978 and reelected in 1982.

DONNA E. SHALALA

Secretary

Department of Health and Human Services

In Donna Shalala's seven years as Secretary, the Department has guided the welfare reform process; made health insurance available to an estimated 2.5 million children through the approval of 50 state and territory Children's Health Insurance Programs (CHIP); raised child immunization rates to the highest levels in history; led the fight against young peoples' use of tobacco; created national initiatives to fight breast cancer, racial and ethnic health disparities, and violence against women; and crusaded for better access and better medications to treat AIDS.

Secretary Shalala is one of the nation's foremost advocates for children and families, and has made improving the quality of life for America's children her highest priority. Before joining the Clinton Administration, Secretary Shalala served for more than a decade on the board of the Children's Defense Fund, succeeding Hillary Rodham Clinton as chair in 1992. As a member of the 1991 Committee for Economic Development, she contributed to bipartisan reports on the basic health, welfare, and educational needs of our youngest children.

Throughout her career, Secretary Shalala has been a scholar, teacher, and a public administrator. As Chancellor of the University of Wisconsin-Madison from 1987-1993, she was the first woman to head a Big Ten University and was named by Business Week as one of the five best managers in higher education. During her tenure at UW, she helped to raise over \$400 million for the university's endowment and spearheaded a \$225 million state-private partnerships program to renovate and add to the university's research facilities for its world class scientists.

Prior to that, Secretary Shalala served as president of Hunter College for eight years, and as an

Assistant Secretary at the Department of Housing and Urban Development during the Carter Administration. From 1975-1977, she served as Treasurer of New York City's Municipal Assistance Corporation, the organization that helped rescue the city from the brink of bankruptcy. An acknowledged scholar of state and local government and finance, Secretary Shalala earned her Ph.D. from the Maxwell School of Citizenship and Public Affairs at Syracuse University in 1970. She has also served as a Peace Corps volunteer in Iran.

JANICE R. LACHANCE

Director
Office of Personnel Management

Janice R. Lachance is the Director of the U.S. Office of Personnel Management (OPM). She was sworn-in as Director by Vice President Al Gore on December 10, 1997, after a unanimous confirmation by the U. S. Senate on November 9.

Prior to becoming the agency's Director, Ms. Lachance was appointed OPM's Director of Communications in 1993 and its Director of Communications and Policy from 1994 to 1996. Ms. Lachance subsequently served as OPM's Chief of Staff from 1996 - 1997. She was appointed Deputy Director by President Clinton in August 1997 and served briefly in that position before assuming the position of Acting Director.

From 1987 until she came to OPM, Janice Lachance served as the Director of Communications and Political Affairs for the American Federation of Government Employees, AFLCIO, where she directed the political, media and public affairs programs for the nation's largest federal employee union. Her early career includes extensive Congressional experience, including Communications Director for Congressman Tom Daschle (D-SD), Administrative Assistant to Congresswoman Katie Hall (D-IN) and Staff Director and Counsel for the House Small Business Subcommittee on Antitrust and Restraint of Trade.

Born in Biddeford, Maine, Ms. Lachance holds a Bachelor of Arts degree from Manhattanville College, Purchase, New York, and a Law degree from Tulane University School of Law, New Orleans, Louisiana.

ERIC H. HOLDER JR.

Deputy Attorney General
Department of Justice

Eric Holder began his career of public service by joining the Department of Justice as part of the Attorney General's Honors Program. He was assigned to the newly formed Public Integrity Section in 1976 and was tasked to investigate and prosecute official corruption on the local, state and federal levels. In 1988, Deputy Attorney General Holder was nominated by the President to become an Associate Judge of the Superior Court of the District of Columbia.

In 1993, President Clinton nominated Mr. Holder to become the United States Attorney for the District of Columbia. Mr. Holder was confirmed in October of that year and served as the head of the largest U.S. Attorney's Office in the nation for nearly four years. As U.S. Attorney, Mr. Holder created a new Domestic Violence Unit, implemented a community prosecution pilot project to work hand-in-hand with residents and local government agencies in order to make neighborhoods safer, supported a renewed enforcement emphasis on hate crimes so that criminal acts of intolerance will be severely punished, developed a comprehensive strategy to improve the manner in which agencies handle cases involving the abuse of children, launched a new community outreach program to reconnect the U.S. Attorney's Office with the citizens it serves, and developed "Operation Ceasefire," an initiative designed to reduce violent crime by getting guns out of the hands of criminals.

On April 14, 1997, President Clinton nominated Mr. Holder to be the Deputy Attorney General. As Deputy Attorney General, Mr. Holder is responsible for the supervision of the day-to-day operation of the Department of Justice. He is now the highest ranking African American in law enforcement in the history of the United States. Deputy Attorney General Holder is active in the organization Concerned Black Men, which seeks to help the youth of the District of Columbia with the problems they face.

Deputy Attorney General Holder received his undergraduate degree from Columbia College and his law degree from Columbia Law School.

DR. DONALD R. VEREEN, JR.

Deputy Director

Office of National Drug Control Policy

Donald Vereen began duties as ONDCP Deputy Director on June 1, 1998. Prior to that time, he served as Special Assistant to the Director for Medical Affairs at the National Institutes of Health (NIH), National Institute on Drug Abuse (NIDA).

During his tenure at NIH, Dr. Vereen worked on the development of new research strategies to address public health issues like violence, drug abuse, and addiction. From 1992-1994 while at the National Institute of Mental Health, he was charged with the development of community-based research projects on violence. Dr. Vereen carried this interest over to the National Institute on Drug Abuse where he worked on interdisciplinary research projects dealing with the causes and consequences of drug abuse. This work lead to the development of research partnerships within NIDA, NIH, and HHS as well as with other institutions, most notably the Departments of Justice and Education. In addition, he was appointed to represent NIH on the District of Columbia Task Force on Health Affairs and worked with the Mayor's Health Policy Council.

Dr. Vereen was born on Keesler Air Force Base in Biloxi, Mississippi. After graduating from Harvard College in 1980 with an A.B. in biology, he attended Tufts University School of Medicine in Boston where he received his M.D. degree. He then completed an internship in internal medicine at Salem Hospital, followed by a residency in psychiatry at Massachusetts

General Hospital where he was appointed Chief Resident. His post-graduate work included a Masters in Public Health (M.P.H.) at the Harvard School of Public Health, an associate fellowship in health services research at Johns Hopkins School of Public Health and Hygiene, and a research fellowship in "Clinically Relevant Medical Anthropology" in the Department of Social Medicine, Harvard Medical School.

Dr. Vereen has held membership and leadership positions in several professional societies. He serves on the board of directors of a number of District of Columbia health organizations.

HARRIS WOFFORD

Chief Executive Officer
Corporation for National Service

Head of the Corporation for National Service since the fall of 1995, Harris Wofford has dedicated much of his career to the goal of making citizen service a common expectation and experience for all Americans. As a U.S. Senator from Pennsylvania from 1991 to 1994, he played a key role in both crafting and working to pass the trailblazing legislation that created the Corporation with broad bi-partisan support.

Wofford's role in The Presidents' Summit for America's Future is in keeping with that bi-partisan spirit. A national service summit was the brainchild of former Michigan Governor George Romney, who shared his vision with Wofford shortly after Wofford was named as the Corporation's CEO. Wofford and Points of Light Foundation President Bob Goodwin agreed to enlist their organizations in initiating the unprecedented meeting. What has become the Presidents' Summit was born. Romney did not live to see the realization of his dream, but he died knowing that the Summit would go forward.

Since helping to launch the Peace Corps in 1961 under the Kennedy Administration, Wofford has been in the forefront of the nation's service movement. In the 1970s, he formed and chaired a panel to study the idea of national service, which in 1979 produced the landmark report *Youth and the Needs of the Nation*. In 1987, as Pennsylvania's Secretary of Labor and Industry, he established and led Governor Robert Casey's Office of Citizen Service, which promoted school-based service-learning and youth corps, and managed the Pennsylvania Conservation Corps.

In 1993, then-Senator Wofford worked with President Clinton's task force, headed by Eli Segal, on both drafting and passing the National and Community Service Trust Act, which created AmeriCorps and the Corporation for National Service.

Wofford played a key role in the civil rights movement with Dr. Martin Luther King. Under President Eisenhower, he was counsel to the Rev. Theodore Hesburgh of Notre Dame on the first U.S. Commission on Civil Rights. In the Kennedy years, he was a Special Assistant to the President and chaired the subcabinet group on civil rights. While on the White House staff, Wofford helped Sargent Shriver plan and organize the Peace Corps and in 1962, he became the Peace Corps' Special Representative to Africa and director of its large Ethiopia program. In the Johnson Administration, he took on the post of Peace Corps Associate Director.

Wofford has been both a law professor and president of two colleges, the State University of New York at Old Westbury and of Bryn Mawr College. An alumnus of the University of Chicago, and both Howard University and Yale Law Schools, he has also practiced law and authored several books, including *Of Kennedys and Kings*.

Members of Congress

Confirmed (4/30/00)

SEN. JOHN KERRY (D-MA)

Currently serving his third term as United States Senator from Massachusetts, John F. Kerry has consistently shown independence and leadership in challenging Washington to respond to the concerns of all Americans.

Senator Kerry was born on December 11, 1943. He graduated from Yale University in 1966 and then enlisted in the Navy, becoming an officer on a gunboat in the Mekong Delta in Vietnam. Among the decorations he received for his service are a Silver Star, a Bronze Star, and three Purple Hearts. He also received two Presidential Unit Citations and a National Defense Service medal. Upon his return home, he became an active leader of the Vietnam Veterans Against the War and a co-founder of the Vietnam Veterans of America.

Senator Kerry graduated from Boston College Law School in 1976, then worked as an Assistant District Attorney in Middlesex County. He was elected Lieutenant Governor in 1982 and elected to the Senate in 1984. Over the years, Senator Kerry has worked to ensure that all Americans have access to a good education, a clean environment, safe streets, and a decent wage that honors hard work. He has fought to balance the budget responsibly, create a regulatory environment friendly to small business, and prepare the United States to meet the new demands of international economic competition.

Senator Kerry believes that government has a proper role in safeguarding vital services for our neediest citizens, young or old. He also believes that any American working diligently day after day to put food on the table should be able to earn a livable wage. In the last year alone he has fought to protect Medicare, expand health coverage for children not covered by Medicaid, and increase the Federal minimum wage from \$4.15 to \$5.25.

As a member of the Senate Commerce and Foreign Relations Committees, Senator Kerry is deeply involved in the effort to develop better ways for American companies to access international markets so they can create more jobs at home. He authored legislation to create new incentives for investment in start-up companies and to promote advanced and environmental technologies. He successfully pushed legislation for targeted preferential capital gains treatment of permanent research and development tax credit. Since coming to the Senate, he has sought prudent reform of U.S. export controls.

REP. RUBÉN HINOJOSA (D-TX)

Rubén Hinojosa (D-TX) was first elected to represent Texas' 15th Congressional District in November 1996. Prior to his being elected to the 105th Congress, Congressman Hinojosa served twenty years as President and Chief Financial Officer of a family-owned food processing company, H&H Foods. With over 300 employees, H&H has received national awards of recognition by the U.S. Department of Commerce and the Small Business Administration.

The Congressman serves on two House committees, Education and the Workforce, and Small Business. His Education Committee assignment and his appointment to chair the Congressional Hispanic Caucus Education Task Force, were critical to the success of his first major legislative initiative entitled "The Higher Education for the 21st Century Act." This bill secured an increased authorized funding level of \$62.5 million for Hispanic Serving Institutions (HSIs), enhanced visibility of HSIs within the Higher Education Act, relaxed the restrictions for institutional eligibility for HSI designation and improved the ways and financial means by which HSIs strengthen curriculum development, academic instruction, mentoring, and college libraries.

As a member of the House Small Business Committee, Congressman Hinojosa has been very active on the Tax, Finance, and Exports Subcommittee as well as the Subcommittee on Government Programs and Oversight. He increased access to capital and loans for small businesses, removed tax and regulatory burdens and promoted business growth and opportunity in economically depressed areas through new and improved SBA government programs. He also led a successful effort to create a Womens' Business Center at the University of Texas-Edinburg.

Born in Edcouch, Congressman Hinojosa attended Mercedes High School and earned a BBA and an MBA from the University of Texas in Austin and in Edinburg, respectively.

REP. SHEILA JACKSON LEE (D-TX)

Sheila Jackson Lee's swearing-in as a Member of the 106th Congress marks her third term in the U.S House of Representatives where she continues to be an highly active member of Congress, pursuing and successfully achieving a number of legislative objectives. She has distinguished herself as a staunch defender of the Constitution, civil rights and African-American interests.

Congresswoman Jackson Lee, a veteran of both corporate and private law practice, is a member of the House Committee on the Judiciary where she serves on the subcommittees on Crime and Immigration and Claims. She was recently appointed as the Ranking Member of the Immigration and Claims subcommittee. This role establishes her as one of the key policymakers on immigration matters.

In addition, the Congresswoman is also a member of the Committee on Science, where she serves on the subcommittee on Space and Aeronautics. In recognition of her outstanding contributions to Science, the National Technical Association (NTA) of Scientists and Engineers honored the Congresswoman as one of their 1998 TOP Women in the Sciences.

During her tenure in Congress, Congresswoman Jackson Lee has served as a member of the Congressional Human Rights Caucus, the Congressional Caucus on Women's Issues, the Congressional Black Caucus, The Aeronautics and Space Caucus, and House Democratic Caucus Task Forces on Hunger, Welfare Reform, House Internet Caucus, Economic Renewal, Affirmative Action and Travel and Tourism. In addition, she is the founder and chairperson of the Congressional Children's Caucus. This caucus continues to advocate on behalf of children nationwide.

Before her election to Congress, she served two terms as one of the first African American female At-Large members of the Houston City Council. Prior to her Council service, she was an Associate Municipal Court Judge for the City of Houston.

Congresswoman Jackson Lee received her undergraduate degree from Yale University, graduating from the Honors Program in Political Science. She went on to receive her Juris Doctorate from the University of Virginia School of Law.

REP. ELLEN TAUSCHER (D-CA)

Ellen Tauscher, a Democrat representing California's 10th Congressional district, launched her career in public service by winning election in a Republican district in San Francisco's East Bay suburbs. As a New Democrat and Blue Dog representing a key swing district, she has made her mark as a moderate in California and in Washington, DC. Her fiscally responsible, bi-partisan, independent brand of leadership was coined "Tauscherism" by Time Magazine. During her first term in office, she was selected Co-Chair of the Democratic Congressional Campaign Committee (DCCC) and currently is one of only two women to hold a leadership post among House Democrats.

For those who have known Congresswoman Tauscher, her short path to leadership is nothing new. At just 25 years of age, she was the youngest woman to hold a seat on the New York Stock Exchange for Bache Securities. During 14 years on Wall Street, she also joined current SEC chairman Arthur Leavitt as an officer of the American Stock Exchange.

Congresswoman Tauscher has used her leadership posts and her 20 years of private-sector business experience to serve the working families and businesses in her district. An author and advocate on child care issues before serving in Congress, she wrote the Democrats' comprehensive bill to guarantee America's working families safe, affordable and accessible child care. She also introduced the State Infrastructure Banks for Schools Act to provide innovative approaches to rebuild our nation's aging schools and libraries. As the co-chair of the NDC's Entitlement Reform Task Force, she participated in the White House Conference on saving Social Security and has been appointed by her peers to co-chair the Democratic Caucus Task Force on Campaign Finance Reform.

Congresswoman Tauscher earned a degree in Early Childhood Education from Seton Hall University. A proud resident of Tassajara Valley, California, she has one daughter, Katherine.

After moving to California in 1989, she founded the ChildCare Registry -- the first national research service to help parents verify the background of child care workers. She published her first book, *The ChildCare Sourcebook*, to help working parents make informed decisions about their own child-care needs.

Additional Members to be Confirmed

The White House Conference on Teenagers

Speaker Biographies

Morning Program and Breakouts

SARAH AUSTIN

Student

Decatur High School, Atlanta

Sarah Austin is a 15-year-old sophomore at Decatur High School, near Atlanta. She has served as president of her school's Gay-Straight Alliance for two years and is also on the school newspaper staff. She is involved in several community action groups, including the Gay, Lesbian & Straight Education Network (GLSEN) and Youthpride Atlanta. Ms. Austin lives in Atlanta with her mother and two sisters.

ZOË BAIRD

President

Markle Foundation

Zoë Baird is president of the Markle Foundation, an organization that works to realize the potential of communications, media and information technology to improve the quality of life for all Americans. The Markle Foundation pursues its goals through a range of activities, including analysis, research, public information and the development of innovative media products and services. Markle creates and operates many of its own projects - using not only grants but also investments and strategic alliances with non-profits and businesses.

Ms. Baird was recently senior vice president and general counsel of Aetna Inc. She has also served as associate counsel to President Jimmy Carter, attorney in the Office of Legal Counsel of the U.S. Department of Justice and law clerk to U.S. District Judge Albert Wollenberg in San Francisco. In 1993, President Clinton appointed her to the President's Foreign Intelligence Advisory Board. Ms. Baird founded and currently chairs the nonprofit organization Lawyers for Children America, which addresses the impact of violence on children.

Ms. Baird holds a law degree from the University of California at Berkeley's Boalt School of Law and an undergraduate degree from Berkeley with majors in communications and public policy and political science.

SUSAN NALL BALES

President

FrameWorks Institute

Susan Nall Bales is president of the FrameWorks Institute, a project of the College University Resource Institute in Washington, D.C., which conducts communications research on social

issues. Current projects involve interdisciplinary teams of scholars working on public perceptions and media portrayals of adolescence, global issues, violence prevention, gender equity and other children's issues. This work is supported in part by the Annie E. Casey Foundation, the Caroline and Sigmund Schott Foundation, the Aspen Institute and the W.T. Grant Foundation.

Ms. Bales is a founder of the Coalition for America's Children and helped create the "Who's for Kids and Who's Just Kidding?" campaign. She serves on the board of the National Funding Collaborative for Violence Prevention, is a fellow of the Advocacy Institute, and is a member of the Adolescence 21st Century Study Group of the Society for Research on Adolescence.

For six years, she served as director of Strategic Communications and Children's Issues at the Benton Foundation, where she was the founding editor of www.connectforkids.org, an award-winning website on children's policy issues. She is editor of *Effective Language for Discussing Early Childhood Education and Policy* (1998) and *Effective Language for Communicating Children's Issues* (1999). Ms. Bales received her M.A. degree from Middlebury College and B.A. from the University of California, Los Angeles.

PETER L. BENSON

President
Search Institute

Dr. Peter Benson is president of Search Institute in Minneapolis, a national nonprofit research organization dedicated to promoting the well-being of children and adolescents. As a lecturer, author, researcher and consultant, Dr. Benson's work focuses on strengthening communities, social institutions and public policy on behalf of America's youth. His research and writing have generated new thinking and action in hundreds of cities across the United States on how communities can mobilize and unite to raise healthy, successful and caring children and adolescents.

Dr. Benson is an adjunct professor in the Department of Educational Policy and Administration at the University of Minnesota and is the author of nine books on children, adolescents and the community forces that shape their lives. His books include *Beyond Leaf Raking: Learning to Serve, Serving to Learn*; *What Kids Need to Succeed*; *All Kids are Our Kids: What Communities Must Do to Raise Caring and Responsible Children and Adolescents*; and *The Fragile Foundation: The State of Developmental Assets among American Youth*.

He received his B.A. at Augustana College, Rock Island, Illinois; an M.A. from Yale University; and both M.A. and Ph.D. degrees in social psychology from the University of Denver. He joined Search Institute in 1978 following academic appointments at Eastern Michigan University and Earlham College, and has been president since 1985. In 1991, he received the William James Award for career contributions to psychology from the American Psychological Association.

ROBERT Wm BLUM

Director, Division of General Pediatrics & Adolescent Health
University of Minnesota

Robert Blum is director of the Division of General Pediatrics and Adolescent Health, and director of the WHO Collaborating Center in Adolescent Health, both at the University of Minnesota. He was co-investigator for the National Longitudinal Study on Adolescent Health (Add Health), a study of adolescents in grades 7 through 12, designed to measure the social settings of adolescent lives, the ways in which adolescents connect to their social world and the influence of these social settings and connections on health.

Dr. Blum was the 1998 American Public Health Association's Needleman Award recipient for "scientific research and courageous advocacy for children." He is a past president of the Society for Adolescent Medicine and currently serves as chair of the Alan Guttmacher Institute Board of Directors and on the Scientific Panel of the National Campaign to Prevent Teen Pregnancy. Dr. Blum's research interests include adolescent sexuality, chronic illness and international adolescent health care issues. He has edited two books and has written over 180 journal articles and numerous special reports.

In addition to his M.D. from Howard University College of Medicine, Dr. Blum has a Masters in Public Health in Maternal and Child Health, and a doctorate in Health Policy, both from the University of Minnesota. Dr. Blum also acts as a consultant to the World Health Organization, Pan American Health Organization and UNICEF.

GENE BOTTOMS

Senior Vice President
Southern Regional Education Board

Gene Bottoms is director of the Southern Regional Education Board's *High Schools That Work* program, the largest effort in the United States to improve high schools for career-bound students. Currently, over 950 high schools in 22 states are participants in the program, and many more are adopting the goals and key practices of the program.

Prior to his work with SREB, Mr. Bottoms served as executive director of the American Vocational Association, where he emphasized academics in vocational education. He has also served as director of Educational Improvement for the Georgia Department of Education, where he oversaw improvement efforts in the same field. Mr. Bottoms has also been a local school teacher, principal, and guidance counselor.

In 1995, Secretary of Education Richard Riley appointed Mr. Bottoms to the National Educational Research Policy and Priorities Board. This board helps to create and evaluate a national consensus with respect to a long-term agenda for educational research, development and dissemination. In the same year, he received the Harold W. McGraw, Jr. Prize in Education, an award presented annually to individuals who have made significant contributions to the advancement of knowledge through education.

STANLEY J. BOTTS

Senior Specialist, Office of Ethics and Corporate Compliance
Bell Atlantic

Stanley Botts is a senior specialist in the Office of Ethics and Corporate Compliance of Bell Atlantic. He began his career with C&P Telephone Company in 1981 as an account executive and held positions in product management and external affairs prior to his current position at Bell Atlantic. Mr. Botts has held various positions in the federal government and District of Columbia Government, including 13 years in management positions at the Office of Personnel Management and D.C. Government. He is involved in numerous company, community and civic activities with local school districts, college alumni and local county leadership programs.

Mr. Botts received his bachelor's degree in Business Administration from Central State University in Ohio.

JEFFERY L. BROWN

Co-Founder
Ten Point Coalition

Reverend Jeffrey Brown is co-founder of the Boston Ten Point Coalition, which was started in 1992. The Ten Point Coalition is an ecumenical group of Christian clergy and lay leaders working to mobilize the Christian community around issues affecting black youth--especially at-risk youth issues such as violence, drug abuse and other destructive behaviors.

In 1997, Reverend Brown helped launch the national Ten Point Leadership Foundation, an umbrella organization for churches interested in the Ten Point Plan. In 1999, Brown founded Ten Point International, designed with the same mission and focus as its parent organization. It serves as a technical resource entity for churches and faith-based groups around the world. In addition, Reverend Brown created Positive EDGE in 1993, which provides city street advocacy, court advocacy and outreach ministry for at-risk youth.

Reverend Brown is a Master of Divinity graduate of the Andover Newton Theological School. He also attended Harvard Divinity School, concentrating in American Church History. He is a recipient of numerous awards commending him on his dedication to the betterment and security of his community including the national Lyndhurst Prize for Outstanding Leadership and Community Service. He is the author of several articles on religion, youth and violence, a columnist for the Cambridge Chronicle, and is currently writing a book on the importance of innovative faith-based institutions in confronting violence and rebuilding community.

SARAH S. BROWN

Director

The National Campaign to Prevent Teen Pregnancy

Sarah Brown is director of the National Campaign to Prevent Teen Pregnancy, a private and independent initiative organized in 1996 to stimulate and support actions nationwide to reduce adolescent pregnancy. Prior to joining the Campaign, she was a senior study director at the Institute of Medicine, where she completed a major study on unintended pregnancy, resulting in the report, "The Best Intentions: Unintended Pregnancy and the Well-Being of Children and Families." While at the Institute, she directed other projects on topics related to maternal and child health.

Ms. Brown serves on the boards of several organizations, including the Alan Guttmacher Institute, and is a member of the Early Life and Adolescent Health Policy Working Group of Harvard University. She is on several advisory councils, including Teen People Magazine, the Division of Health Promotion and Disease Prevention at the Institute of Medicine, the Department of Maternal and Child Health at Johns Hopkins University and the Maternal and Child Health Advisory Council of the March of Dimes. Ms. Brown has received numerous awards, including the John MacQueen award for excellence in maternal and child health from the Association of Maternal and Child Health Programs and the Martha May Elliot Award of the American Public Health Association for unusual achievement in the field of maternal and child health.

Ms. Brown holds undergraduate and graduate degrees from Stanford University and the University of North Carolina. She has recently been elected to Delta Omega, the public health honorary society.

JIM BROWNE

Director

GetNetWise.org

Jim Browne is the director of GetNetWise.org, a service brought to the public by internet industry corporations and public interest organizations to help ensure that families have safe, constructive, educational and entertaining online experiences. Prior to directing GetNetWise, he served as co-director of New Initiatives at the Communications Consortium Media Center, which serves to make both electronic and print media available to nonprofit organizations and collectively helps them use "strategic media" to advance common issues. At CCMC, Mr. Browne launched the Coordinated Campaign for Learning Disabilities, a major effort to recognize and address learning disabilities in children.

Previously, Mr. Browne was the senior program officer of the Field Foundation of New York, where he focused on youth development, voter participation, and issues of civil liberties. Mr. Browne was also a senior fellow at the Robert F. Kennedy Memorial where he helped to conduct an inquiry into the state of high school journalism for the Memorial.

GEOFFREY CANADA

President & CEO

Rheedlen Centers for Children & Families

Geoffrey Canada has been president and Chief Executive Officer of the Rheedlen Centers for Children and Families since 1990. Rheedlen's mission is to contribute to the renewal of some of New York City's most devastated communities by providing quality preventive social services to children, families and their neighborhoods. Among its many activities is demonstrating the correlation between child abuse, neglect and dropping out of school and a later life of dependency.

Mr. Canada enjoys a national reputation as both an advocate for children and expert on issues concerning violence, children and community redevelopment. He is the acclaimed author of *Fist Stick Knife Gun: A Personal History of Violence in America*, and was the recipient of the first Heinz Award in 1994 for his passionate concern for children and his selfless determination to make their lives safer and saner. The Robin Hood Foundation's Heroes of the Year Award and Bowdoin College's Common Good Award have also recognized him for his dedicated work.

Mr. Canada is the founder of the Chang Moo Kwan Martial Arts School, a nationally recognized model for violence prevention efforts. Prominent among his many efforts are Rheedlen's Beacon School, Harlem Peacemakers Program and Community Pride Initiative. His newest initiative is the Harlem Children's Zone, which will work with all of the children and families in a 23-block area in Central Harlem. In addition, he serves as the East Coast Regional Coordinator for the Black Community Crusade for Children. He holds a B.A. from Bowdoin College and an M.A. in Education from the Harvard Graduate School of Education.

KEN R. CANFIELD

President & Founder

National Center for Fathering

Ken Canfield is president and founder of the National Center for Fathering, a Kansas City-based nonprofit education and research center dedicated to inspiring and equipping men to be responsible fathers. A research scholar specializing in the area of fatherhood and the history of the family, he serves as a consultant to state and local community officials on ways to engage and equip fathers in local programming. In addition to his work with the National Center for Fathering, he is one of the founding members of Vice President Gore's "Father to Father" initiative.

Dr. Canfield is the author of books and magazine articles on fathering skills and research, including the award-winning 1992 *Seven Secrets of Effective Fathers*, and has been interviewed on numerous television and radio programs about his work. In conjunction with a number of scholars, he developed the *Personal Fathering Profile*, one of the largest ongoing databases on fathering in the country and a tool for men to inventory their strengths and opportunities as fathers.

Dr. Canfield received his bachelor's degree from Friends University in Kansas, an M.C.S. degree from the University of British Columbia – Regent College, and his Ph.D. in education from Kansas State University. In 1993 the National Congress for Men and Children awarded Father of the Year to Dr. Canfield.

J. BEN CASEY, JR.

President

YMCA of Metropolitan Dallas

J. Ben Casey is the President of the YMCA of Metropolitan Dallas, which serves 259,000 members in the Greater Dallas area, 25 percent of area families. One of the largest YMCA's in the United States, the YMCA of Metropolitan Dallas is a human care organization based on Christian values that promotes, through its programs, the physical, emotional and spiritual well-being of individuals of all religions, races, ages and communities. Mr. Casey oversees 22 branch locations and 145 program centers that serve five counties. Mr. Casey also participates in administering the Dallas Coalition for character values and the Mayor's Summer Youth employment program.

Mr. Casey is the son of a Voice of America U.S.I.A engineer and grew up in the Philippines and Munich, Germany. He received his B.A. degree in Psychology at the University of California, Los Angeles and M.A. degree in Counseling at Chapman College.

BRANDI CHAPPLE

Student

Trinity College, Washington D.C.

Brandi Chapple is an 18-year-old freshman at Trinity College, where she is the president of her class and is pursuing a double major in Spanish and Communications and a minor in International Studies. She serves on the Youth Leadership Team for the National Campaign to Prevent Teen Pregnancy through which she has given numerous speeches on how to reduce teen pregnancy. Ms. Chapple is also a co-host of Black Entertainment Television's "Teen Summit," a teen talk show that focuses on various issues of interest to teens. She is a native of Laurel, Maryland.

GABRIELLA CONTRERAS

Student

Roskrue Elementary and Middle School, Tucson, AZ

Gabriella Contreras is an eighth grader at Roskrue Elementary and Middle School in Tucson, Arizona. Having witnessed firsthand the horrors of school violence when drug-related riots broke out opposite her school's playground in third grade, she founded Be Alert and Don't Do Drugs (BADD), a community-service club whose motto is "Even as youth we can make a positive difference in our home, neighborhood, school and community." She has taken this message

beyond her school, serving as the Arizona Youth Delegate at the President's Summit for America's Future in 1997, and by organizing a citywide Youth Summit in Tucson.

Most recently, Ms. Contreras led a community-wide peace march involving more than 500 people in response to local copy-cat violence that occurred following the Littleton tragedy. She also serves on several national boards, including the 4-H Council, and is a representative for the Department of Health and Human Service's "Girl Power!" initiative, a national public education campaign to encourage girls 9 to 14 years of age to make the most of their lives.

Ms. Contreras has received more than \$30,000 in scholarship funds for her community service.

ROBERT J. DAVIS

President & CEO
Lycos, Inc.

Robert J. Davis, president and Chief Executive Officer of Lycos, Inc., was the company's first employee in June 1995. Since that time Davis has transformed Lycos from an Internet search engine to one of the most powerful Internet hubs and media companies worldwide. In less than four years, Davis has led Lycos from a company with \$2 million in venture capital to a multi-billion dollar business. In addition to Lycos, he serves on the board of directors of Boston College High School, the Greater Boston Chamber of Commerce, the Massachusetts Interactive Media Council and The Man.com.

Through a string of strategic partnerships and investments, along with eight major acquisitions, Mr. Davis has led Lycos in developing the Lycos Network, a pioneering Web media model that delivers mass reach and diversity of audience and programming. This community-based, integrated network of complementary websites and entities includes three top 10 websites and is one of the most visited hubs on the Internet, being used by one out of every two web users each month.

Mr. Davis holds a Bachelor of Science degree, summa cum laude, from Northeastern University and an MBA, with high distinction, from Babson College.

DANNY DEVITO

Writer, Director, Actor and Producer

Danny DeVito is a prolific actor with upcoming appearances in four films. In addition, he is a filmmaker who directs, writes and produces. He is also the co-founder of Jersey Films.

Mr. DeVito started his career on stage and eventually was cast as Martini in the production of "One Flew Over the Cuckoo's Nest," a role that would lead to many others. Like many accomplished actors, DeVito became an "overnight success" after years of hard work. He has accrued numerous credits in television, cable and film and has won a Golden Globe and Emmy. He is now considered one of the entertainment industry's most successful filmmakers.

With his wife, Rhea Perlman, DeVito helped found the Colonnades Theater Lab and is also involved in the Children's Action Network

Mr. DeVito graduated from the American Academy of Dramatic Arts.

ANGELA DIAZ

Professor

Mount Sinai Adolescent Health Center

Angela Diaz is a professor and vice chair of the Department of Pediatrics at Mount Sinai School of Medicine where she is responsible for the Division of General Pediatrics and the Division of Adolescent Medicine. She is also director of Health Services for the Children's Aid Society of New York.

Dr. Diaz served as a White House Fellow in 1995, where she examined health care policies in the U.S. Territories in the Pacific and the Caribbean. She has been very involved in issues of international health, as well as advocacy issues and policy in the United States. Her research has covered adolescent reproductive health, teen pregnancy prevention, childhood sexual victimization and adolescents in the Juvenile Justice System. Dr. Diaz has been the recipient of numerous honors and awards and has authored a number of professional articles. She received her medical degree from Columbia University College of Physicians and Surgeons and her postdoctoral training from the Mt Sinai School of Medicine.

JACQUELYNNE S. ECCLES

Wilbert McKeachie Collegiate Professor of Psychology
University of Michigan

Jacquelynne Eccles is the Wilbert McKeachie Collegiate Professor of Psychology, Women's Studies and Education, as well as a research scientist at the Institute for Social Research at the University of Michigan. She also serves as the Interim Chair of Psychology at the University of Michigan. Over the last 30 years, she has conducted research on a wide variety of topics including gender-role socialization, teacher expectancies, classroom influences on student motivation and social development in the family and school context. Much of this work has focused on the adolescent periods of life when health-compromising behaviors such as smoking dramatically increase.

Dr. Eccles has served as the past chair of the Advisory Committee for the Social, Behavioral and Economic Directorate at the National Science Foundation. She is a member of the MacArthur Foundation Network on Successful Adolescent Development and Chair of the MacArthur Foundation on Successful Pathways through Middle Childhood. Dr. Eccles has been the associate editor of *Child Development* and is co-author of *Women and Sex-Roles* and *Managing to Succeed*. She received her Ph.D. in developmental psychology from the University of

California, Los Angeles in 1974. Dr. Eccles has served on the faculty at Smith College, the University of Colorado, and the University of Michigan.

JAY ENGELN

MetLife/NASSP National Principal of the Year 2000
William J. Palmer High School, Colorado Springs, CO

Jay Engeln is principal of William J. Palmer High School in Colorado Springs, Colorado. He is also the MetLife/NASSP National Principal of the Year 2000.

In 1974, Mr. Engeln began his career in education as a science teacher and soccer coach in Colorado Springs. He taught biology and environment science at Mitchell High School and human anatomy and physiology at Doherty High School, always placing strong emphasis on student interaction and involvement in the learning experience. While at Doherty High School, Engeln was a finalist for Colorado Teacher of the Year. He organized the first high school soccer team in Colorado Springs and in 1985 was named National High School Soccer Coach of the Year.

In 1993, Mr. Engeln was named principal of William J. Palmer High School. The school, located in the heart of downtown Colorado Springs, included aging buildings, a declining and transient population base, a ninth grade failure rate of 45 percent, an overall student dropout rate 8.4 percent and a negative image within the community. Mr. Engeln felt strongly that as the principal, his role was to provide direction and support for initiatives that focused on improving student achievement through the creation of programs that met all students needs. Under his leadership and with the dedicated support of staff, students and community members, enrollment has almost doubled since Engeln assumed the role of principal, construction projects are underway to provide new and better facilities, graduation rates have steadily increased, dropout rates have declined and test scores (ACT/SAT and TAP) are consistently among the highest in any public or private school in the region.

In addition, Mr. Engeln has been involved in several unusual methods to obtain support for school programs. Last year, Engeln rode his bicycle 324 miles across the state of Colorado to raise money for programs at the school.

Mr. Engeln received his undergraduate degree in biology from Colorado College. He continued his education at the University of Colorado to receive his Master's degree in Science Education.

ELLEN GALINSKY

President & Co-Founder
Families and Work Institute

Ellen Galinsky is the president and co-founder of the Families and Work Institute, a Manhattan-based nonprofit organization conducting research on the changing family, workplace and community. Ms. Galinsky co-authored the 1997 National Study of the Changing Workforce, a

nationally representative study of the U.S. workforce updated every five years, and the 1998 Business Work-Life Study, revealing the trends and prevalence of business initiatives that support the family and personal life of employees.

As a leading authority on work-family issues, she was a presenter at the 1997 White House Conference on Child Care and appears regularly on television and in the media. Ms. Galinsky is the program director of the annual work-life conference co-convened by the Conference Board and Families and Work Institute. As a past president of the National Association for the Education of Young Children, she has also served on many boards, commissions and task forces. Her work with numerous companies and governments extends globally.

For 25 years Ms. Galinsky was on the faculty at the Bank Street College of Education, where she helped establish the field of work and family life. She has authored over 20 books and reports and published more than 100 articles in academic journals, academic books and magazines. Her newest book, *Ask the Children*, is considered a landmark investigation of how to succeed at work and parenting.

Ms. Galinsky received her B.A. in child studies at Vassar University and an M.S. in Child Development from Bank Street College. She holds a New York State Teacher Certificate.

LATOYA GARDNER

Student

Maplewood Comprehensive High School, Nashville, TN

Latoya Gardner is a junior at Maplewood Comprehensive High School and has been an active member and volunteer at the YMCA of Nashville and Middle Tennessee. She volunteers with the YMCA's P-TAP (Positive Theory Awareness Program) and Teen Leadership Council.

The YMCA's P-TAP is an arts program that enables teens to communicate to other teens about making good choices in difficult circumstances through drama, dance and music performances. The YMCA's Teen Leadership Council is made up of teen leaders from the Nashville area's 19 YMCA's and features teen leadership weekends, educational sessions and citywide community service projects.

Ms. Gardner is a member of her school's track and tennis teams. She also serves as a member of the National Honor Society and ROTC.

JAY N. GIEDD

Chief of Brain Imaging at the Child Psychiatry Branch
National Institute of Mental Health

Jay Giedd is chief of Brain Imaging at the Child Psychiatry Branch of the National Institute of Mental Health, where he is using magnetic resonance imaging to study brain development in healthy and

unhealthy children and adolescents. He is also a practicing clinician and is board certified in General Psychiatry and Geriatric Psychiatry as well as Child and Adolescent Psychiatry.

Dr. Giedd has written extensively in medical and science journals on the biological basis of behavioral, cognitive, and emotional disturbances, and lectures nationally and internationally on these topics. His publications include works on autism, depression, dyslexia, eating disorders, learning disabilities and pediatric autoimmune neuropsychiatric disorders associated with streptococcus, Sydenham's chorea, and Tourette's syndrome. He has also published seminal papers in the areas of attention deficit/hyperactivity disorder and childhood-onset schizophrenia. Dr. Giedd's recent work has focused on healthy brain development and the factors that guide and influence this process.

KENNETH L. GLADISH

Chief Executive Officer
YMCA of the USA

Kenneth Gladish is the chief executive officer of the YMCA of the USA. He joined the YMCA after serving six years as executive director of the Indianapolis Foundation and William E. English Foundation and three years as president of the Central Indiana Community Foundation. He has also served as president of the Indiana Humanities Council, director of the Indiana Donors Alliance and taught at Indiana University in Indianapolis, as well as Butler University.

Dr. Gladish began his career as the assistant director for youth and community programs at the North Suburban YMCA outside of Chicago in the mid-1970s. During the last 20 years, he has served on the boards of the three local YMCAs, as well as on the National Board of the YMCA of the USA from 1977 to 1983. He also served as a U.S. delegate to the YMCA World Alliance Executive Committee in Geneva, Switzerland.

Dr. Gladish received his bachelor's degree from Hanover College in Indiana and his masters and doctorate degrees in foreign affairs from the University of Virginia.

SUSAN GADDY GREENE

Teacher
I.S. 218 in New York City

Susan Greene teaches dance for the New York Public Schools at I.S. 218/Children's Aid Society Community School, where she is also the director of the SUMA/C.A.S. Dance Company. Opened in March 1992, I.S. 218 is one of four community schools run by the Children's Aid Society in Washington Heights in partnership with the New York City Board of Education, the local school district, and many community-based organizations.

Community Schools are open six days a week, 15 hours a day, year-round. The comprehensive services provided include medical and dental care, mental health, recreation, supplemental education, youth programs, family life and parent education and weekend and summer camp services. The schools perform health and dental screenings for 96 percent of students plus their

siblings, preventing many absences related to medical appointments and illnesses. Examples of extended-day programs include individual tutoring, the student-run school store, "Peace Teams," which pairs students with police officers for cross-cultural learning and a student-initiated day care center at a local welfare office. Average attendance rates are over 90 percent and reading and math scores are 15 percent higher than comparable schools.

Ms. Greene received her B.A. in Dance from the University of Maryland and her M.A. in Dance Education from Teachers College at Columbia University. In 1998, she was selected for *Who's Who Among American Teachers*, and she has recently published an article in AAHPERD, an international journal, titled *Mourning Into Dancing- The Transformation of Lives, A Personal Journey*.

TALMIRA L. HILL

Program Associate

Annie E. Casey Foundation

Talmira Hill is a program associate with the Annie E. Casey Foundation since 1995, where her research has focused on youth development and economic opportunity for vulnerable young adults making a transition to adulthood. Prior to joining Casey, Ms. Hill worked in the U.S. Department of Education focusing on high school education reform and workforce education and training, and in the policy advocacy field with the Center for Law and Education on issues of education for low-income children and youth.

Ms. Hill also gained experience in international health issues as research coordinator for the Johns Hopkins University, as a practitioner with Africare and as a specialist on literacy issues in Senegal, West Africa. She holds a Master of Education degree from Harvard University and a Bachelor of Science degree in International Politics from the School of Foreign Service at Georgetown University.

LARRY HURT

1999 Indiana Teacher of the Year

Ben Davis High School, Wayne Township, Indianapolis

Larry Hurt is an art teacher at Ben Davis High School in Indianapolis and was named the 1999 Indiana Teacher of the Year. Using his year away from the classroom to serve as Teacher in Residence/Teacher Ambassador in the Indiana Department of Education, Mr. Hurt is participating in a variety of projects in Program Development while speaking to education students and student teachers throughout the state about becoming and remaining a passionate teacher.

In Wayne Township, Mr. Hurt has been chosen by students 15 years in a row for the Senior's Choice Awards. He was Ben Davis Teacher of the Year in 1991 and 1998, and Teacher of the Year of Wayne Township in 1998. He received the Prelude Awards/Kightlinger and Gray Outstanding Arts Educator Award in 1998, the Governor's Art Award in 1999, and was one of

three visual arts teachers honored by the Walt Disney Company's American Teacher Awards in 1992.

At Ben Davis High School, Mr. Hurt is credited by colleagues with 25 years of innovative arts outreach programs. He co-founded the Special Arts Club, an outreach program that brings special needs students and art students together in a peer-tutoring environment. Mr. Hurt is also the Ben Davis school improvement chair, chairs the North Central Association and Performance-Based Accreditation committees, and has served on the district Strategic Planning Team.

Mr. Hurt earned the B.A. degree in art education at Purdue University in 1973 and his M.S. in education at Butler University in 1983. He is currently working on his Ph.D. in art education at Purdue.

HAROLD S. KOPLEWICZ

Founder & Director

New York University Child Study Center

Harold Koplewicz is founder and director of the NYU Child Study Center, vice-chairman of the Department of Psychiatry, professor of Child and Adolescent Psychiatry and a professor of Clinical Pediatrics at the New York University School of Medicine. Dr. Koplewicz has appeared frequently on national television shows to discuss child and adolescent psychiatry. In addition, he has authored several books, including the textbooks *Depression in Children and Adolescents*, *It's Nobody's Fault: New Hope and Help for Difficult Children and their Parents* and *Childhood Revealed: Art Expressing Pain, Hope and Discovery*.

He has won several awards for his work, including the 1997 Exemplary Psychiatrist Award from the National Alliance of the Mentally Ill and the 1997 Reiger Service Award from the American Academy of Child and Adolescent Psychiatry in recognition of his work in the development of school-based mental health programs. He serves on the National Advisory board of *Parents Magazine*, and since 1997 has been editor-in-chief of *the Journal of Child and Adolescent Psychopharmacology*.

KATHLEEN LEE

Teacher

John P. Turner Middle School, Philadelphia, PA

Kathleen Lee has been an English teacher at John P. Turner Middle School, West Philadelphia Improvement Corps (WEPIC), since 1989. She is an award-winning teacher, a leader in her community and an expert on service-learning.

Ms. Lee serves as a board member for various community organizations, including the YMCA of Philadelphia, Columbia North Branch and the Pennsylvania Middle School Association.

Ms. Lee is a graduate of the University of Pennsylvania and holds a masters of Education from Temple University. Recently, she has been nominated for the Time Warner Cable Teacher of the Year Apple Award.

THE MALONE FAMILY

Laurel, Maryland

Donnie and Fonda Malone live in Laurel, Maryland with their four children: daughters Lakeya, Temaka and Alivia, and son Donnie. Lakeya and Temaka are both active teenagers, involved in their schools and in numerous extracurricular activities. Between Donnie and Fonda's career responsibilities and Lakeya, Temaka, Alivia and Donnie's busy schedules, the Malones often struggle to find quality time together.

Mr. and Mrs. Malone both believe that their first priority, as parents, is to help their children make healthy decisions and learn the value of responsibility. The Malones recognize that they must remain focused and firmly committed to the essential responsibility of nurturing their relationship with their children.

Mrs. Malone is a teacher at Laurel Woods Elementary School in Howard County, Maryland. During her tenure as an educator, she has received praise and thanks from her students, parents, and co-workers for her enthusiasm in the classroom and her dedication to her students.

Mr. Malone is the executive director of the Druid Hill Family YMCA, located in a high poverty, high crime neighborhood in the city of Baltimore, Maryland. He has dedicated his career to carrying out the mission of the YMCA to build strong children, strong families, and strong communities.

EMILY McDONALD

Student

Clarkrange High School, Clarkrange, TN

Emily McDonald is a junior at Clarkrange High School. A participant in Appalachian Teen Leaders for the past three years, she has risen in the ranks to the position of facilitator at Save the Children conferences. Her teen group in Fentress County calls themselves THE-Teens Helping Everyone. Among the many service activities THE has been involved in is the building of an outdoor playground at a local community center. THE has participated and aided in the packaging and distribution of over 500 emergency assistance kits including toiletries and first aid supplies for survivors of disasters such as floods and hurricanes. It has also challenged other youth groups in the area to match or exceed their output.

This past summer, Ms. McDonald served as a Child Youth Intern for Save the Children and will return again this summer to volunteer for the Summer America Reads program and the summer arts program at South Fentress.

She plans to attend a four-year university after graduation.

JUDITH A. McHALE

President & COO

Discovery Communications, Inc.

As President and Chief Operating Officer of Discovery Communications, Inc. (DCI), Judith McHale is responsible for overall strategic direction, business development and operations of all DCI resources and properties in the United States and around the world. Under her leadership, DCI has grown from its core property, the Discovery Channel, to become the leading global real work media company.

Ms. McHale has led DCI's extensive efforts to fulfill its social responsibilities. She created the Discovery Channel Global Education Fund, which provides advanced satellite technology to deliver free educational programming to over 40,000 students at 43 schools and community centers throughout rural Africa and Latin America. In 1999, following the tragic shootings in Littleton, Colorado, she committed DCI to provide media literacy training to every public school in Maryland.

Before joining Discovery in 1987 as its general counsel, she served as general counsel for MTV Networks, where she was responsible for legal affairs for MTV, Nickelodeon and VH-1. Ms. McHale graduated from Fordham Law School and earned her undergraduate degree in politics from the University of Nottingham in England.

MILBREY W. McLAUGHLIN

Professor of Education

Stanford University

Milbrey McLaughlin is the David Jacks professor of education at Stanford University, and serves as the co-director of the Center for Research on the Context of Teaching. She is also co-principal investigator of a multi-year project that examines community-based resources for at-risk youth in diverse community settings and directs the Pew Forum on Educational Reform. Prior to joining the faculty at Stanford University, Dr. McLaughlin served as a senior social scientist at the Rand Corporation.

Dr. McLaughlin is the author or co-author of numerous books, articles and chapters on education policy issues, contexts for teaching and learning, productive environments for youth and community-based organizations. Her recent book, *Community Counts: How Youth Organizations Matter for Youth Development*, calls for communities to rethink how they design and deliver services for youth, particularly during the non-school hours.

Dr. McLaughlin received her B.A. from Connecticut College and her Ed.M. and Ed.D. from Harvard University.

KATHRYN C. MONTGOMERY

President & Co-Founder
Center for Media Education

As president and co-founder of the Center for Media Education (CME), Kathryn Montgomery is an authoritative and influential voice for creating a quality media culture for children, their families and the community. She directs CME's *Research and Public Education Initiative on New Media, Children, and Youth* which is designed to both stimulate research and act as a clearinghouse on research and policy developments for academics, industry, the public and policymakers.

Dr. Montgomery's research, writings and testimony have helped frame public policy on critical media issues, including online safeguards for children through the Children's Online Privacy Protection Act (COPPA), a content-based ratings system for television programs and the 1996 FCC rule requiring a minimum of three hours of educational programming for children. Dr. Montgomery's book, *Target: Prime Time – Advocacy Groups and the Struggle Over Entertainment Television*, is the definitive study of the relationship between advocacy groups and network television.

Dr. Montgomery has served as a consultant to the Center for Substance Abuse Prevention, U.S. Department of Health and Human Services and as a guest scholar at the Woodrow Wilson International Center for Scholars. She was a professor of film and television at the University of California, Los Angeles. She received her Ph.D. in film and television from UCLA.

CAROLE MORRIS

Founder & CEO
Mount Vernon Neighborhood Health Center

Carole Morris is founder and CEO of the Mount Vernon Neighborhood Health Center in Mt. Vernon, New York, a comprehensive health facility which provides multifaceted health services to over 52,000 patients. A nurse by training, Ms. Morris has been working to improve the public health in her community for over thirty years. She has served as Chairman of the National Association of Community Health Centers and founded the Community Health Care Association of New York State.

Ms. Morris is also President of Community Choice Health Plan of Westchester, a Medicaid-managed care plan. Ms. Morris received her B.A. at Iona College and is a registered nurse from Mount Vernon School of Nursing.

JUSTIN NEWLAND

Member

National Youth Action Council, National Campaign Against Youth Violence

Justin Newland (age 19) is a sophomore majoring in Agriculture Education, with a minor in Agriculture Business, at Coffeyville Community College. From rural Kansas, Mr. Newland joined Future Homemakers of America (FHA) in junior high school where his work emphasized family and community development. From FHA, he joined other state and national organizations and was a high school athlete, competing in football, basketball and track. He is currently an intern with the National Safety Council and serves as their youth representative to the National Organizations for Youth Safety.

Mr. Newland is a Member of the National Youth Action Council of the National Campaign Against Youth Violence. He wrote in his application to the National Youth Action Center, "We have been stereotyped as a violent generation, with no regard for human life. I think it is very important for today's youth to stand up and take a voice in issues that surround them."

KATHERINE NEWMAN

Malcolm Wiener Professor of Urban Studies
Harvard University

Katherine Newman is presently the Malcolm Wiener professor of urban studies at Harvard University's John F. Kennedy School of Government. She chairs the National Science Foundation training program on "Inequality and Social Policy" and the joint doctoral programs in sociology, government and social policy.

Dr. Newman is the author of several books on middle class economic insecurity. Her 1999 book, *No Shame in My Game: The Working Poor in the Inner City*, focused on job search strategies, work experiences and family lives of African American and Latino youth and adults in Harlem. *No Shame in My Game* has been named the winner of the Sidney Hillman Book Prize and the Robert F. Kennedy Book Award for 2000.

Dr. Newman holds a Ph.D. in anthropology from the University of California, Berkeley.

RHEA PERLMAN

Writer, Actress & Producer

Rhea Perlman is an Emmy-award winning actress with a wide variety of television, cable and film credits. She is currently starring in the television drama "The Further Adventures," a pilot being developed for the fall season. Although Ms. Perlman is most widely known for her role on NBC's "Cheers," she has written and produced numerous projects as well as founded her own development company, New Street Productions, with her husband Danny DeVito.

Ms. Perlman helped found the Colonnades Theater Lab and is a strong supporter of many children's charities including LA's Best, the Westside Children's Center, Children's Action Network, the Children's Defense Fund and the Pediatric AIDS Foundation.

Ms. Perlman received her bachelor's degree from Hunter College.

LAN-ANH PHAN

Student

Woodrow Wilson High School, Washington, D.C.

Lan-Ahn Phan's family came to the United States from Vietnam in 1995 when she was 14 years old. Within a year after her arrival, and with the help of a mentor, Ms. Phan became an honor student, won first place for a Science Fair Project, and was honored as the Student of the Year in English at Woodrow Wilson High School, in Washington, DC. Since then, she has served as President of the Asian American Student Association, co-captain of the Girl's Cross Country Team and coordinator of the National Honor Society.

In addition to her academic achievements, Ms. Phan has been a leader in her community, helping other refugee children in her neighborhood. She has organized and taught Vietnamese classes to elementary school children and was a founding board member of Asian American LEAD (a nonprofit service provider for refugee and immigrant families) where she works with parents, youth, staff and other professionals to develop youth programs. In 1998, Ms. Phan founded the Youth Power Group with the mission to engage youth in developing educational, cultural and recreational programs for refugee youth. Ms. Phan also serves as an advisory board member for the National Campaign to Prevent Teenage Pregnancy.

Ms. Phan plans to attend the University of Virginia at Charlottesville in the fall.

KAREN JOHNSON PITTMAN

Senior Vice President

International Youth Foundation

Karen Pittman is senior vice president of the International Youth Foundation (IYF), an organization dedicated to improving conditions for children and youth worldwide by enabling them to care more responsibly for themselves, their families, their communities and the world. In 1999, she established IYF-US, an arm of IYF committed to bringing international lessons and perspectives to U.S. conversations about youth development and youth policy.

An accomplished sociologist and recognized leader in the youth development field, Ms. Pittman began her career at the Urban Institute. She spent six years at the Children's Defense Fund promoting an adolescent policy agenda through the development of a bimonthly report series that linked pregnancy prevention to broader youth development strategies. Ms. Pittman was the founder and Director of the Center for Youth Development and Policy Research until 1995,

when she accepted a position with the Clinton Administration as director of the President's Crime Prevention Council.

Ms. Pittman has written three books and dozens of articles on youth issues and is a regular columnist and public speaker. Currently, she sits on the boards of the E.M. Kauffman Foundation, Educational Testing Service, American Youth Work Center and is a member of the National Research Council's Forum on Adolescence. In the course of her career she has also served on the board of the Carnegie Council on Adolescent Development.

Ms. Pittman received her B.A. in Sociology and Education at Oberlin College and her master's in Sociology at the University of Chicago.

MICHAEL PRESTON

President

Gila River Youth Council

Michael Preston is a freshman at Scottsdale Community College, majoring in Administration and Justice. Mr. Preston, a Native American, has worked to educate his fellow peers about his tribe's history. Currently, he serves as president of the Gila River Youth Council, an organization focused on getting youth involved with the community in a positive way while educating young Native American adults on the system of tribal government.

Mr. Preston is a passionate advocate for the rights of tribes. He oversees Gila River Close-Up, a three-day hands-on program involving youth from around the area to educate them on the inner workings of the tribal government system. Mr. Preston is also actively involved as a member of the Office of Juvenile Justice and Delinquency Prevention's National Youth Network and leader in his local Boys' and Girls' Club in Sacaton, AZ.

ROBERT D. PUTNAM

Peter & Isabel Malkin Professor of Public Health
Harvard University

Robert Putnam is the founder of "The Saguaro Seminar: Civic Engagement in America," a program that has brought together leading practitioners and thinkers to develop broad-scale ideas to fortify our nation's civic connectedness. Dr. Putnam is also the Peter & Isabel Malkin Professor of Public Health at Harvard University, where he teaches undergraduate and graduate courses in American politics, international relations, comparative politics and public policy.

As an accomplished writer, Dr. Putnam has authored and co-authored ten books and more than thirty scholarly works, including *Making Democracy Work: Civic Traditions in Modern Italy*; which has been published in twelve languages. In June 2000, Dr. Putnam's study of civic engagement in the United States will be published as *Bowling Alone: The Collapse and Revival of American Community*.

Currently, Dr. Putnam is a member of the Council on Foreign Relations and the Trilateral Commission and is a fellow of the American Academy of Arts and Sciences. Dr. Putnam was recently nominated as President of the American Political Science Association for 2001-2002. Before beginning his career at Harvard University in 1979, Dr. Putnam served on the staff of the National Security Council and is a former dean of the John F. Kennedy School of Government.

Dr. Putnam attended Balliol College, Oxford and received his BA from Swarthmore College and Ph.D. from Yale University.

MICHAEL D. RESNICK

Director of Research, Division of General Pediatrics & Adolescent Health
University of Minnesota School of Medicine

Michael Resnick, a sociologist, is a Professor of Pediatrics and Director of Research for the Division of General Pediatrics and Adolescent Health in the School of Medicine at the University of Minnesota. He is also Director of the National Teen Pregnancy Prevention Research Center. He was lead author on the first paper published from the National Longitudinal Study of Adolescent Health (Add Health), and is particularly interested in the identification of the factors, experiences and events in the lives of young people that protect against involvement in behaviors that are dangerous to adolescents and to others.

Dr. Resnick has earned four awards for outstanding teaching, including one from the Society for Adolescent Medicine. He is a reviewer for over 20 scholarly journals and serves on the board of the Journal of Adolescent Health.

ROBERT S. RIVERA

Associate Director
Project GRAD

Robert Rivera is the Associate Director of Project GRAD, a school-community collaboration that focuses on improving the instructional quality, school environment and the college entrance of at-risk children in Houston. The model for the Administration's GEAR-UP program, Project GRAD has emerged as a leading school reform effort in the United States for public schools in distressed urban communities.

Previously, Rivera served as project manager and cluster leader for Communities in Schools at Jefferson Davis High School in Houston, Texas. In these capacities, he supervised staff in delivering a multitude of services to students, including mentoring, tutoring, health care and employment, for at-risk high school students.

Rivera is a graduate of Texas Southern University.

NICOLE SALINAS

Antonian High School
San Antonio, TX

Seventeen-year-old Nicole Salinas, a senior at Antonian College Preparatory, is the student director of City Year City Heroes, a student-led volunteer program affiliated with City Year AmeriCorps. A bright and energetic young teenager, she devotes most of her spare time to contributing to the betterment of the community around her. She is affiliated with many service-oriented organizations and sits on several youth advisory boards around the city of San Antonio, including the United Way Youth Council and the Family Services Youth Advisory Board.

Ms. Salinas was recently selected to represent the U.S. at the Global Youth Leadership Conference this summer. She was also selected for the 1999 Congressional Youth Leadership Conference, the Global Youth Leadership Conference to be held this summer, and received the prestigious San Antonio "Express News" Jefferson Award for her contributions to her community through leadership and service. For National Youth Service Day, a nationwide effort led by Youth Service America, she recently organized a youth summit and graffiti clean up project for 500 youth in her community.

Ms. Salinas will be attending the University of Texas at Austin in the fall where she hopes to major in communications.

ANDREW SHUE

Co-Founder & Chairman
Do Something

Andrew Shue is co-founder and chairman of the national non-profit organization Do Something, a nationwide network of young people creating solutions to the challenges facing their schools and communities. Over the last seven years, he has been instrumental in guiding the strategic direction of Do Something, as well as the formation of strategic partnerships with a variety of corporations, including McKinsey & Company, Arnold Corporations, MTV, Fox Television, Blockbuster Entertainment and Applied Materials.

Mr. Shue's passion for community involvement developed in high school when he founded Students Serving Seniors, a group dedicated to matching students with senior citizens. Thirteen years later the organization is still thriving. In 1990, he spent a year teaching high school in math in Bulawayo, Zimbabwe. Most recently, he has co-founded ClubMom, Inc., a national membership organization that serves and celebrates Moms.

Mr. Shue has played professional soccer and served as a pioneer player and spokesperson for the Los Angeles Galaxy and Major League Soccer. He co-founded International Sports Publishing, Inc., which produces MLS Gameday programs. He also co-founded Shue Media, Inc. with his brother and is currently co-producing an IMAX movie about World Cup Soccer. For six years Mr. Shue starred in the popular television show *Melrose Place*.

Mr. Shue graduated from Dartmouth College.

EDD L. SPEAKER

Senior Claims Consultant
Marsh USA

Edd Speaker is a Senior Claims Consultant at Marsh USA, Risk & Insurance Services in Los Angeles. He is a member on the Board of Trustee of Brookins Community AME Church. Mr. Speaker also has ten years of association with Challengers Boys and Girls Club of Los Angeles and is a past member of the Los Angeles Commission on Assaults Against Women. He has also served as a counselor for victims of rape and domestic violence.

Mr. Speaker's commitment to his family and his active participation in the community have been recognized by numerous commendations, including a Parent of the Year Award in 1993 and a Volunteer of the Year Award in 1994. Both the IRS and Franchise Tax Board have acknowledged his volunteer work with the low income and elderly in the preparation of tax returns. Mr. Speaker was also a past nominee for a national Community Service Award given by Sedgwick, Inc. Currently, Mr. Speaker resides in Los Angeles, CA with his wife and four children. He attended Texas Southern University on a football scholarship, majoring in business. He served in the United States Air Force and the Strategic Missile Command at Vandenberg AFB, California.

EDWIN SPEAKER

Student
Taft High School, Los Angeles, CA

Edwin Speaker was born and raised in California and is currently a senior at Taft High School, where he is an active participant in various extra-curricular activities. Edwin is an accomplished musician specializing in drums and percussion. He is a member of the Taft High School marching band, concert band and jazz band, and has served as drum line captain for two years. In his spare time, he is a back-up drummer with the Brookins AME Church.

Mr. Speaker's interests include restoration of antique cars and working part-time as a host at Red Lobster Restaurant on the weekends. He plans to attend West Los Angeles College in the fall.

LAURENCE STEINBERG

Laura H. Carnell Professor of Psychology
Temple University

Laurence Steinberg is a Distinguished University Professor and Laura H. Carnell Professor of Psychology at Temple University. A nationally recognized expert on psychological development in adolescence, Dr. Steinberg has focused his research on a range of topics in the study of

contemporary adolescence, including parent-adolescent relationships, adolescent employment, high school reform and juvenile justice.

Dr. Steinberg has taught previously at Cornell University, the University of California at Irvine and the University of Wisconsin at Madison. He is a fellow of the American Psychological Association, has been a Faculty Scholar of the William T. Grant Foundation, and is currently Director of the John D. and Catherine T. MacArthur Foundation Research Network on Adolescent Development and Juvenile Justice. Dr. Steinberg is past-president of the Society for Research on Adolescence, the major professional organization of social and behavioral scientists interested in adolescent growth and development.

Among the many honors Dr. Steinberg has received are the John P. Hill Award for Outstanding Contributions to the Study of Adolescence, given by the Society for Research on Adolescence, and the Society for Adolescent Medicine's Gallagher Lectureship.

Dr. Steinberg was educated at Vassar College, where he was elected to Phi Beta Kappa and graduated in 1974 with honors. In 1977, he received his Ph.D. in human development and family studies from Cornell University.

LAURA SESSIONS STEPP

Journalist/Author

The Washington Post

Laura Sessions Stepp is a Pulitzer Prize winning journalist specializing in the coverage of teenagers and the adolescent years for the Style Section of the Washington Post. Ms. Stepp has written about children and families for more than a decade, and her work has appeared in such publications as *Parent*, *Child*, *Working Mother*, *Reader's Digest* and *Nieman Reports* of Harvard University.

Ms. Stepp served as a member of the U.S. Surgeon General's Healthy People 2000 Panel on Adolescence in 1998 and 1999 and chairs the board of advisors of the Casey Journalism Center for Children and Families at the University of Maryland. She authored *Our Last Best Shot: Guiding Our Children Through Early Adolescence*, which will be released in June and has already been highly acclaimed by experts in the field.

After receiving her bachelor's degree from Earlham College in Richmond, Indiana, Laura Stepp was awarded a masters degree by the Columbia University Graduate School of Journalism. From 1996-98, Ms. Stepp was a visiting scholar at the National Academy of Sciences' Board on Children, Youth and Families.

DOROTHY STONEMAN

President & Founder
YouthBuild USA

Dorothy Stoneman is president and founder of YouthBuild USA, a national non-profit support center for YouthBuild programs to provide construction skills, education and leadership training for unemployed and undereducated youth, while producing affordable housing for low-income individuals. Dr. Stoneman also chairs the YouthBuild Coalition, with 650 member organizations in 49 states. Prior to founding YouthBuild USA, she spent 25 years running day care centers, community-based schools, housing development corporations and youth programs in East Harlem.

Dr. Stoneman and colleagues developed the prototype YouthBuild in East Harlem between 1978 and 1990. Encouraged by young people, visitors, and program officers from the Charles Stewart Mott and Ford Foundations, Stoneman founded YouthBuild USA in 1990 to replicate the success her program in New York City had demonstrated. Legislation authorizing YouthBuild programs under HUD was passed in 1992. There are now 145 programs in 44 states.

Dr. Stoneman has a bachelor's degree in biology and American history from Harvard University, a masters degree in early childhood education and a doctor of humane letters from Bank Street College of Education. She is a 1996 MacArthur Fellow, and currently serves on the board of trustees of Wheelock College for teachers and as a member of Harvard's Saguaro Seminar on civic engagement.

AMY SWISHER

Communications Coordinator
First Day Foundation

Amy Swisher works with Hemmings Motor News as communications coordinator for the First Day Foundation in Bennington, Vermont. Founded and funded by Hemmings Motor News, the foundation's purpose is to promote a "First Day of School Holiday" initiative launched by Hemmings and the Bennington community in 1997. The program has since been adopted by nearly 400 schools in 35 states. The First Day of School Holiday is a simple and effective way to encourage greater parental involvement in education, starting on day one each year. Through her newsletter stories, group presentations and workshops, Ms. Swisher shares the First Day Firsthand accounts she has gathered from participating schools to illustrate the positive impact this "holiday" on the relationships among parents, teachers, schools and communities.

In addition to her work with First Day, Ms. Swisher is an experienced group facilitator who leads a self-advocacy course for teens at the high school in Bennington. She writes a monthly teen-issues column for the local newspaper in which she integrates the perspectives and insights of her students.

KATHLEEN SYLVESTER

Director

Social Policy Action Network

Kathleen Sylvester is director of the Social Policy Action Network (SPAN), a non-profit intermediary that promotes effective social policy by transforming the findings of research and the insights of front-line practitioners into concrete action agendas for policymakers. SPAN builds public support for ideas through clear messages for the public and the news media.

Previously, Ms. Sylvester was vice president for domestic policy of the Progressive Policy Institute, where she directed the institute's work in a variety of domestic policy areas, including family policy, education, and governance. Ms. Sylvester served as a consultant to Vice President Gore's National Performance Review and she advises federal, state and local officials on a variety of domestic social issues. She serves on the Board of Visitors of Georgetown University's Graduate Public Policy Institute and is a founder and past president of Jobs for Homeless People of Washington, D.C.

Ms. Sylvester began her professional career teaching in New Haven, Connecticut and also worked as a community organizer on a South Dakota Indian reservation. She spent the next two decades as an award-winning journalist and was a senior writer at *Governing*, the leading national magazine of state and local public policy, which she helped found in 1987. She also reported for NBC News, National Public Radio and *The Washington Star* and has contributed to numerous publications including *The Washington Post*, *USA Today*, *Newsday* and *Policy and Practice*.

She is the author of *Preventable Calamity: Rolling Back Teen Pregnancy* (1994), *Second Chance Homes: Breaking the Cycle of Teen Pregnancy* and *Reducing Teen Pregnancy, A Handbook for Action*. Most recently, she wrote *Seeking Supervision: Second Chance Homes* and the TANF *Minor Teen Parent Living Arrangement Rule*.

Ms. Sylvester earned an undergraduate degree from the Georgetown University School of Foreign Service and a master's degree from Wesleyan University. She also studied at the Yale Law School and spent a year at Stanford University as the recipient of a John S. Knight Fellowship.

GARY WALKER

President

Public/Private Ventures

Gary Walker is president of Public/Private Ventures, a national non-profit organization whose mission is to improve the effectiveness of social policies and programs, especially in the areas of youth development, violence prevention and workforce development. Public/Private Ventures carries out its mission through national demonstrations, program evaluations and technical assistance.

In the 1970's, Mr. Walker began his social policy work by setting up a New York firm that hired recovering addicts, ex-convicts and welfare recipients. The success of this business led to the creation of the National Supported Work Research Demonstration, a multi-site experiment supported by various federal departments. In the 1980's, Mr. Walker conducted a study of the Job Training Partnership Act which led to his conviction that more effective policies for youth and young adults were greatly needed.

Currently, Mr. Walker serves as a member of the boards of the William Penn Foundation, The Reinvestment Fund, Civic Ventures and Replication and Program Services, Inc. He serves on advisory boards to The Aspen Institute's Roundtable on Comprehensive Community Initiatives, Harvard University's Future of Philanthropy Executive Session, the Ford Foundation's International Learning Groups on Youth Development and the National Institute of Science's Forum on Adolescent Health.

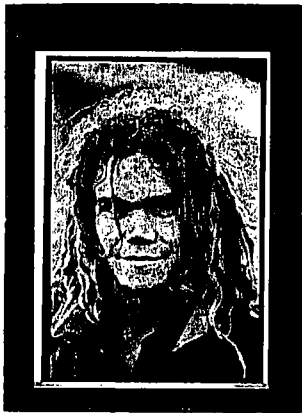
Mr. Walker is a graduate of the University of Kansas and Yale Law School.

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Reducing the Risk:

Connections That Make a Difference in the Lives of Youth

