
New York
Topics

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learning

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What You
Know is
More Important
Than How
You Acquire
the Knowledge



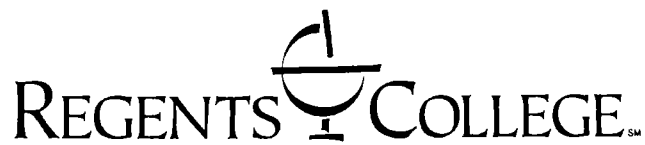
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Regents College, a private, independently chartered institution, provides a highly flexible and cost-effective means for working adults to demonstrate college-level competencies and earn accredited college degrees. As a leader in nontraditional higher education since 1971, Regents College, with 83,000 alumni worldwide, serves students nationwide and internationally.

- **The mission of Regents College is to expand educational access**, with excellence and accountability, particularly to those historically under-represented in higher education, and in the process to guarantee economy and efficiency.
- Regents College **has developed an assessment and evaluation based model of degree attainment** focused on educational outcomes, which is being emulated by emerging virtual universities such as Western Governors University and others.
- Guided by its philosophy that *“What you know is more important than where or how you learned it”*, Regents College recognizes a wide variety of learning sources toward its degrees: coursework at conventional colleges, college level proficiency examinations, and credits earned through courses offered in industry, government and the U.S. military.
- A pioneering leader in nontraditional postsecondary education, Regents College has a **29-year track record in distance learning**, having **more than 83,000 graduates worldwide**. Regents College serves **17,000 enrolled students annually** and an **additional 43,000 people** through credit reviews, credit banking, special assessments, and college-level proficiency examinations.
- **More than 5,000 students earn their degrees yearly**. The College offers 30 undergraduate degree programs in Business, Liberal Arts, Nursing, and Electronic, Nuclear and Computer Technology. In 1998-1999, Regents College initiated a Master of Arts Degree in Liberal Studies and a Master of Science in Nursing degree with a major in Clinical Systems Management.
- **Regents College is the original distance learning resource for adult learners, maintaining no academic or geographic residency requirements**. Students lose no credits when they change locations. Degree conferral takes place year round.
- **Regents College links adult learners in all fifty states and forty countries** abroad with the College for advisement, information, and study support groups through our award winning Web site: www.regents.edu.
- Regents College offers students a **10,000-item distance learning database: DistanceLearn**, which assists in their finding courses offered at a distance through accredited colleges and universities and examinations which assess college-level learning.
- Measures college-level competency through our own array of internationally recognized assessment instruments—written and performance examinations (Regents College Examinations) — via computer at sites throughout the world.



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Experts List

For nearly thirty years the College has been a leader in the fields of distance learning and outcomes assessment. Regents College can provide experts for commentary and as a resource on a variety of topics. The following is a brief listing of the topics and the staff who can offer authoritative comment on current issues. Also included are brief biographies on these individuals.

If there are topics on which you seek commentary or resource information, please call the Regents College Office of Public Relations for contact information. Inquiries should be directed to William Stewart, director of public relations at 518-464-8775, 518-464-8777 (fax) or wstewart@regents.edu.

General Topics

- **Accreditation**
C. Wayne Williams, Paula E. Peinovich
- **Credit by Examination**
Eduardo C. Cascallar
- **Distance Learning**
C. Wayne Williams, Paula E. Peinovich
- **Instructional Design for Distance Learning**
David E. Brigham
- **Military and Corporate Training as College-Equivalent**
Paula E. Peinovich
- **Nursing Education**
Mary Beth Hanner
- **Outcomes Assessment**
Paula E. Peinovich, Eduardo C. Cascallar

see back for Regents College Staff Biographies

Regents College Staff Biographies

DAVID E. BRIGHAM

As Dean of Learning Services for Regents College, Dr. Brigham is responsible for the design, development and evaluation of instructional resources for adult undergraduate and graduate students. Included among these resources are study guides and related materials that support students preparing independently for Regents College Examinations. This array of 40 college-level proficiency examinations includes upper- and lower-level exams in subjects ranging from liberal arts to business to nursing. Dr. Brigham earned his Ph.D. in instructional design, development and evaluation from Syracuse University. The author of numerous papers and presentations on this subject, he has extensive experience in the field of instructional design.

EDUARDO C. CASCALLAR

Dr. Cascallar is Dean of Assessment for Regents College and is responsible for the development and maintenance of the all Regents College Examinations, a series of 40 college-level proficiency examinations. These exams are accepted for credit at nearly 1,000 colleges and universities across the country as well as used to meet degree requirements at Regents College. He earned his Ph.D. in cognition, learning and memory from the University of Texas at Austin. Prior to joining Regents College, Dr. Cascallar served as University Director of Assessment at The City University of New York. He also worked for the U.S. government's Center for the Advancement of Language Learning where he conceptualized, designed, and coordinated interagency programs and projects within the intelligence community. A native of Argentina, he is the author of numerous publications and a frequent presenter at a variety of professional conferences.

MARY BETH HANNER

Dr. Hanner is Dean of Nursing for Regents College and oversees the associate, baccalaureate and master's degree programs in nursing for the College. Indeed, Regents College operates the largest nursing program in the country and all of its graduates earn their degrees via distance learning. A registered nurse, Dr. Hanner earned her Ph.D. in nursing with a focus on gerontology from the University of Texas at Austin. She has taught at Russell Sage College and the University of Evansville in addition to acquiring nursing experience in both the public and private sectors. A member of Sigma Theta Tau, the nursing honor society, and Phi Kappa Phi national honor society, she is also the author of numerous papers and presentations.

PAULA E. PEINOVICH

Dr. Peinovich is Vice President for Academic Affairs at Regents College and is a recognized expert in the field of adult learning, issues of accreditation, and the assessment of experiential learning. She is also a Fulbright Scholar, having studied the higher education system for adult learners in the United Kingdom. Prior to joining Regents College, she served as Executive Dean for Wayne County Community College (Detroit) and was Associate Dean of Continuing Education at the Philadelphia College of Textiles and Science. A frequent presenter at leading academic and industry conferences, Dr. Peinovich earned her Ph.D. with a major in higher education policy from The University of Pennsylvania.

C. WAYNE WILLIAMS

As President of Regents College, he oversees and directs the operations of the nation's only institution that offers degree programs exclusively on outcomes-based assessment of learning, usually acquired at a distance. President Williams was a founding staff member of the Regents External Degree Program, the predecessor of today's independent Regents College, in 1970-71. From 1986 until the College was granted an absolute charter as an independent institution in 1998, he served as Executive Director (a position equivalent to that of chief operating officer) of the College when the New York State Board of Regents served as the College's board of trustees. Following the granting of an independent charter, he was named President by the College's new board of trustees. President Williams has significant experience in the field of higher education administration including service as Associate Vice President for Academic Affairs at the University of Mid-America in the early 1980s. A member of Phi Beta Kappa, he earned his Master of Arts degree, magna cum laude, from Brown University.

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