

Recommendation	Description	Format	Status	Announce
✓ Access Housing (2000) <i>in summary</i> ② <i>40 jobs</i>	This initiative through cooperative agreement between HHS/HUD and Robert W. Johnson would expand accessible, affordable housing for individuals currently residing in a nursing home or institution.	Bob Williams/ Henry Claypool/ Nestor Davidson and Becky Ogle	Discussion: OMB/HCFA	July 25, 2000
✓ Medicaid Income Disregards for HCBS ②	This regulation would provide states with greater flexibility in covering categorically needy individuals.	Regulation – over \$700 million over 5	PENDING	July 25, 2000 July 25, 2000
✓ Systems Change Capacity Building Grants ②	This initiative would be created to fund states to engage in system change activities designed to build and enhance their capacity to provide personal assistance services and supports to people with disabilities of all ages.	Grant - \$50 Million over 5 years	PENDING	
• SMD letters clarifying Olmstead decision	These letters would provide guidance to states clarifying additional flexibility that exists for providing home and community based care services and reiterates current policy on eligibility for benefits.	None	Close to resolution.	
• Medicaid Technical Assistance Consortia		Partnership – TF, Educ, SAMHSA, HHS/HCFA		

Johnnie Walker
2-20-00

Deliverables for the ADA Events July 25 & 26

President

Theme: Employment Opportunities and Equality

SUBJECT	DESCRIPTION	FORMAT	STATUS	ANNOUNCE
Increase the number of individuals with disabilities employed in the federal government.	The Federal Government shall hire 100,000 qualified individuals with disabilities over 5 year into all levels and occupations of the Government, to the maximum extent feasible.	Executive Order	DPC	July 26, 2000
Requiring Federal agencies to establish effective written procedures for processing requests for reasonable accommodation.	Federal agencies shall establish effective written procedures for processing requests for reasonable accommodations for people with disabilities.	Executive Order	DPC	July 26, 2000
Section 504 Enforcement	Federal agencies will work with the Department of Justice and EEOC to develop plans to evaluate agency programs, activities and facilities for compliance with sections 501 and 504 of the Rehabilitation Act, which prohibits discrimination on the basis of disability in federal programs and activities.	Executive Memo	DPC	July 26, 2000
Encourage Federal Agencies with Customer Service Call Centers to Explore Ways to Hire People with Disabilities (TF '99)	Agencies operating customer service centers shall examine the feasibility and appropriateness of using home-based employees as customer service representatives. If it is appropriate to establish home-based positions, agencies shall implement procedures that encourage the recruitment and employment of people with significant disabilities for such positions.	Executive Memo	DPC	July 26, 2000
Raise SSI Earned Income Exclusion to Encourage Work Efforts – SSA (TF'99)	Annually adjust per the average wage index the earnings guidelines that shows whether work done by persons with impairments other than blindness is substantial gainful activity.	Regulatory Change	OMB	July 26, 2000

	Increase (from \$200 to \$530) the earnings amount that shows that a person has used one of his/her trial work months under SSDI, and then annually adjust the amount per the average wage index. Increase the maximum monthly (from \$400 to \$1,290) and yearly (from \$1,620 to \$5,200) Student Earned Income Exclusion amounts used in determining SSI eligibility and payment amounts, and then annually adjust these amounts per the CPI.			
Create "Access America for People with Disabilities" Web Site – SSA/DOL (TF'99)	Provide information and services offered by virtually every major federal government agency, by linking to an abundance of helpful Federal agency sites, programs and services.	Announcement of Web	Done	July 26, 2000
Strong, Enforceable Patient's Bill of Rights (TF '99)		Legislation	In Congress	Pending
Tax Credit to Assist Adults with Disabilities with Expenses Related to Work (TF '99)	Provide flexible ways to assist people with disabilities in defraying the costs of personal attendant services, technologies and other services required for employment.	Budget Proposal	In Congress	Pending

Vice President
Theme: Integration and Technology

SUBJECT	DESCRIPTION	FORMAT	STATUS	ANNOUNCE
White House Conference on Employment of Adults with Disabilities (TF'99)		TBD	TBD	
Increased Funding for HHS/ OCR	This would enable the HHS/OCR to do more work with states to ensure that they are implementing the Olmstead decision.	Budget	Discussion – OMB	July 25, 2000
Technology: - Development/ Adoption of Information and Communication Technologies Used by People with Disabilities (TF '99) - Technology/ General - Technology/ Section 508 Task Force directive number 6 on funding Assistive technology	This would accelerate the development and deployment of assistive technology and technology that enables universal design. Assistive technology is used to maintain or improve the functional capabilities of people with disabilities. Universal design is the design of products and environments to be usable by all people, to the greatest extent possible, without the need for adaptation or specialized design. The development of assistive technologies and products that incorporate universal design principles can significantly improve the quality of life for people with disabilities, and increase their ability to participate in the workplace.	Executive Order Pending – Curtis Pending – Curtis	Pending Pending – Curtis Pending – Curtis	? July 25, 2000 July 25, 2000
Access Housing 2000	This initiative through cooperative agreement between HHS/HUD and Robert W. Johnson would expand accessible, affordable housing for individuals currently residing in a nursing home or institution.	Bob Williams/ Henry Claypool/ Nestor Davidson and Becky Ogle	Discussion: OMB/HCFA Discussion: Jeanne/ Chris	July 25, 2000

• Medicaid Income Disregards for HCBS		Regulation	Done	July 25, 2000
• Systems Change Capacity Building Grants	This initiative would be created to fund states to engage in system change activities designed to build and enhance their capacity to provide personal assistance services and supports to people with disabilities of all ages.	Grant - \$50 Million over 5 years		July 25, 2000
• Medicaid Technical Assistance Consortia		Partnership – TF, Educ, SAMHSA, HHS/HCFA		

First Lady
Theme: Youth

SUBJECT	DESCRIPTION	FORMAT	STATUS	ANNOUNCE
Develop Youth to Work Initiative – DOL, Education, HHS, SSA, OPM, TF and Others (TF '99)	To ensure improvement in the education, transition, employment, health and independent living outcomes of young people with disabilities, all Federal agencies will coordinate and cooperate with the Task Force to: (1) strengthen interagency research, demonstration, and training activities; (2) create a public awareness campaign focused on young people with disabilities; (3) ensure that young people with disabilities are included in all youth programs mandated under the Workforce Investment Act; (4) increase access to health care and resources through an Interagency Council on Health and Ready to Work; (5) increase participation in postsecondary education and training; and (6) create a Youth Advisory Council to assist the Task Force in conducting these and other appropriate activities.	Amend Task Force Executive Order		July 26, 2000
Partnership between Task Force and Able to Work Consortium	This initiative would be a public/private partnership to ensure that youth with disabilities are afforded the opportunity to have meaningful internships that lead to real careers	Task Force and Able to Work Consortium talks	10	
Guidance on Non-Harassment of Students with Disabilities – Education		Dear Colleague Letter from Education	Done	July 26, 2000

HUD

SUBJECT	DESCRIPTION
INCENTIVES FOR EMPLOYMENT	• HUD provides important incentives for individuals with disabilities who receive certain types of HUD housing assistance to enter the workforce.
CONSOLIDATED PLANNING FOR COMMUNITY DEVELOPMENT	• HUD is requiring all states and localities that have already developed a Consolidated Plan to create a new plan during the year 2000. To encourage recipients to specifically address assisting adults and families with disabilities in this plan, the Office of Community and Planning Development (CPD) will distribute a publication entitled "Piecing it All Together in Our Community: Learning to Use HUD's Consolidated Plan to Expand Housing Opportunities for People with Disabilities."
DATA COLLECTION	• HUD is modifying its Tenant Rental Assistance Certification System (TRACS) to enable the Department to identify which units of the 30,000 assisted projects in the Department's multifamily inventory are accessible to persons with disabilities.
TAX CREDITS	• HUD is entering into a Memorandum of Understanding (MOU) with the Departments of Treasury (including the Internal Revenue Service) and Justice that sets forth the reporting and other responsibilities of each Department when a multifamily project constructed and operated using Low-Income Housing Tax Credits (LIHTC) is found to be possibly or actually in violation of the Fair Housing Act.
HOMEOWNERSHIP	• HUD will send a letter from Assistant Secretary for Housing William Apgar to all approved FHA mortgagees entitled "Single Family Loan Production – Increasing Home Ownership Rates for Persons with Disabilities". This Mortgagee Letter will re-emphasize the Department's commitment to make home ownership a reality for persons with disabilities and encourage its lender partners to make this dream possible through increased, but prudent flexibility when underwriting their loan applications.
OUTREACH AND INFORMATION ON REGULATORY ENFORCEMENT	• HUD will issue a notice to reemphasize the responsibility of Community Development Block Grant recipients to further affirmatively fair housing and to assess compliance with the requirements of the Fair Housing Act (the Act) concerning accessible multifamily design and construction.
ACCESS HOUSING	• HUD is planning to send to its housing and community development partners a joint letter with the

	Department of Health and Human Services to highlight the importance of the <i>Olmstead</i> principle and to encourage its partners to find ways to expand accessible, affordable housing for persons with disabilities.
NEIGHBORHOOD NETWORK CENTERS	• Over the next year, HUD will review and modify the current Neighborhood Network Center's evaluation form to include questions regarding the Centers' accessibility and what needs there might be to make the Centers accessible.

HHS/ SAMHSA/ HCFA

SUBJECT	DESCRIPTION
INCREASING HEALTH CARE COVERAGE	• <u>Federal Employee Benefit Plan – A Parity Model that Works</u> – HHS/SAMHSA is working with the Office of Personnel Management (OPM) to ensure and evaluate mental health parity for Federal employees, demonstrating a model for other employers to emulate. • <u>Creating a National Safety Net</u> – Components of HHS are working together in the development of a new safety net initiative, the Community Assistance Program or CAP/ CAP is designed to meet the needs of the some 30 million plus uninsured Americans. The objective of this \$25 million initiative is to build comprehensive, integrated health care delivery systems that will offer a seamless continuum of care for the uninsured and underinsured.
IMPROVING EMPLOYABILITY	• <u>Providing Employers with the Tools and Knowledge</u> – HHS/SAMHSA is planning to conduct a “National Summit on Employment of People with Psychiatric Disabilities.” This summit will provide businesses with the tools and knowledge they need to make informed decisions in increasing efforts to hire people with psychiatric disabilities and implement workplace policies to support such hiring.
ELIMINATING STIGMA IN ORDER TO REACH FAMILIES IN NEED	• <u>Anti-Stigma Campaign</u> – HHS/ SAMHSA is working with the <i>National Mental Health Awareness Campaign</i> and within its own programming to educate the public, amplify the voices of people with psychiatric disabilities, and eliminate negative images. Anti-stigma posters, fact sheets, and brochures, along with a guide on how to respond to stigma, are being developed.
REDUCING DISCRIMINATION	• <u>Creating a National Coalition</u> – HHS/ SAMHSA will support the creation of a National Mental Health Coalition to promote community-based care, in compliance with the <i>Olmstead Decision</i>**.

VP

SUBJECT	DESCRIPTION
HCFA will modify its policies and practices to support the integration of Title XIX beneficiaries with significant disabilities into the American workforce by issuing new policy guidance and offering technical assistance emphasizing flexible, non-categorical implementation of the Medicaid program to state Medicaid directors that:	• Clarifies and encourages the use of existing Medicaid coverage options (such as personal care; clinic services; rehabilitative services; and HCB waiver programs) to be used to finance supported employment and other work related services for working-aged recipients with disabilities. • Explains options available to states to create a special income eligibility category for Title XIX beneficiaries that provides clear and reasonable incentives to engage in work and increase earnings without jeopardizing Medicaid eligibility.
HCFA will revise Medicaid program manual and issue policy guidance to encourage use of individual budgets that enables customer choice and control.	
HCFA will develop strategies to assist states to provide incentives for employment by authorizing higher reimbursement rates for integrated employment outcomes.	
HCFA will add premium on federal financial participation in Medicaid reimbursement to states that adopt a Medicaid buy-in.	
HHS will create an Olmstead Watch website that informs the public and multiple stakeholders on post-Olmstead activities.	

TRANSPORTATION

SUBJECT	DESCRIPTION
DOT has conducted the initial interagency coordination, and has completed its "Comprehensive Plan of Action," addressing the lack of transportation services and systems for persons with disabilities, as directed by the President and recommended by the President's Task Force on Employment of Adults with Disabilities. The Plan, designed specifically to address barriers to "finding and keeping jobs," will issue shortly.	
We expect to announce the issuance of two new regulations: one on DOT's adoption of Access Board's Updated Accessibility Guidelines and one extensive supplemental rule on safety standards for platform lifts and for motor vehicles using platform lifts.	
We will announce the impending issuance of volume Two of "Designing Sidewalks and Trails for Access: A Best Practices Guide." This highly-anticipated guidance will provide much-needed technical advice on creating and adapting sidewalks and trails for use by all, including persons with mobility impairments, visual impairments, and other disabilities.	
We are working to complete a number of other deliverables, including issuance of a Report to Congress on Commercial Drivers Licenses for insulin-dependent diabetics; completion of an interagency Air Carrier Access Act outreach plan for travelers with a disability; issuance of a new Departmental policy statement and plan on Section 501 and Affirmative Action for Persons with a Disability; and the announcement of a biennial "Secretary's Excellence in Accessibility Award."	
Plan of Action to Address Transportation Services and Systems for People wit Disabilities (TF '99)	This comprehensive plan would be to concentrate federal efforts on developing an interagency action plan that addresses the lack

	of public transportation as a major employment barrier for people with disabilities. Secretary Slater July 21, 2000 DOT Celebration

DOL

SUBJECT	DESCRIPTION	FORMAT
Create Office of Disability Policy Headed by Assistant Secretary – DOL (TF'99)	This office headed by an Assistant Secretary would bring a permanent and heightened focus on disability employment issues at the DOL	Budget Proposal
Strengthen Enforcement of Employment – related Nondiscrimination Provisions of ADA and Rehabilitation Act – DOJ, Labor, EEOC (TF '99)	Supplements the comprehensive compliance reviews with a variety of different means for assessing a contractor's compliance with Section 503 and its implementing regulations. Section 503 of the Rehabilitation Act of 1973 requires government contractors and subcontractors to take affirmative action to employ and advance in employment individuals with disabilities. (Secretary Herman should announce this one)	OFCCP Regulation
Direct Workforce Investment Board liaisons re:	Secretary Herman, but possibly to be given to First Lady to be incorporated into overall youth agenda Participation of youth with disabilities on youth councils	DOL Guidance (TIEN)

FWW

	• Need for states to be aggressive in ensuring that WIA structures address concerns of people with disabilities in their programs • Outreach to, and inclusion of, state MR/DD directors and state Medicaid directors on state WIBs	
15% set aside for technical assistance to workforce system promoting employment of people with disabilities at minimum wage or above		Secretary Herman

EEOC

SUBJECT	DESCRIPTION	FORMAT
EEOC – Guidance to explain Executive Order prohibition on genetic discrimination in federal employment.	EEOC's	

DOJ

SUBJECT	DESCRIPTION
AG will announce initiative to ensure that local government programs are accessible to people with disabilities	
Release "Enforcing the ADA: Looking Back On a Decade of Access"	Report highlighting the enforcement and technical assistance activities, will be posted on the DOJ website and will be mailed to the 8,000 disability rights activists on the mailing list.

OPM

SUBJECT	DESCRIPTION
Showcase success stories of the Federal government as a model employer.	Last October, the President released "Assessing Opportunity: The Plan for Employment of People with Disabilities in the Federal Government, which the VP asked OPM to develop. OPM is compiling success stories from federal agencies and departments, which showcase stories of the Federal Government as a model employer.
Announce final regulation to make it easier for agencies to hire people with psychiatric disabilities	This regulation will level the playing field for those with psychiatric disabilities by giving them the same hiring opportunities as other people with disabilities.

FCC

- with agency
- m



**PRESIDENTIAL
TASK FORCE ON
EMPLOYMENT
OF ADULTS
WITH
DISABILITIES**

Richard L. Horne, Ed.D.
Senior Policy Advisor

200 Constitution Avenue, NW
Room S-2220
Washington, DC 20210
Main: 202-693-4939
Fax: 202-693-4929
TTY: 202-693-4920
horne-richard@dol.gov

Clinton Presidential Records

Foreign Language Marker

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff to identify the location of a document written in a foreign language

Foreign Language Marker

Collection: Clinton Presidential Records

Subgroup: Domestic Policy Council

Series: Ann O'Leary

Subseries:

Document Title Business Card for Curtis Richards, Deputy Assistant Secretary, U.S. Department of Education

Language: Braille

Folder Title ADA [Americans with Disabilities Act] Event July 26, 2000 [3]

OA/ID: 19575

V. Choitz
07/14/00

Contents

① 1999 Recommendations to
The President from the Taskforce...
(youth stuff marked)

② Excerpted information on
~~ED~~ ED "other potential announcements"
- WIA
- employer internships
- Disability Harassment Guide
- SSA increased earnings
exclusions for students

== Reverse Chronological order ==

③ Previous version of Executive Order
DRAFT (07/05/00)

④ Paper for ~~foundation~~ on youth-to-
work initiative proposals (foundatu
for #3)

⑤ ED ADA potential deliverables
(07/10/00)

⑥ Very old ED info

1999 Recommendations to the President from the Presidential Task Force on Employment of Adults with Disabilities

The Task Force wishes to recognize the outstanding work by the Clinton-Gore Administration in acting on the recommendations made to the President in last year's report — *Re-charting the Course: First Report of the Presidential Task Force on Employment of Adults with Disabilities*. Prompt action and strong support by the Administration on these recommendations has resulted in significant achievements that are leading to increased employment opportunities for people with disabilities. See Chapter Two for a complete review of the status of last years' recommendations.

The Task Force also wishes to acknowledge the efforts of the Task Force Committee members, particularly those who chaired the various committees established this past spring to guide and focus the work of the Task Force. The Task Force has received a report from each committee on their activities in 1999, which largely have focused on putting in place plans for more specific activity in 2000 and beyond. The Task Force will be reviewing and using these reports as the basis for future activities as appropriate. We have included highlights of these reports in Chapter Four.

The Task Force respectfully submits the following recommendations to the President of the United States of America for immediate consideration:

The Task Force recommends that:

1 *The President direct the Department of Labor to develop a proposal for consideration in the FY 2001 budget process for an Office of Disability Policy, Evaluation and Technical Assistance (ODPET) to be headed by an Assistant Secretary of Labor. ODPET functions could include:*

- *Ensuring ongoing efforts to integrate people with disabilities into the Department of Labor's mainstream employment and training programs.*
- *Establishing the National Disability Business Development Board to be comprised of the membership of the President's Committee on Employment of People with Disabilities and to serve as the advisory body to ODPET.*
- *Maintaining the principle functions of the President's Committee on Employment of People with Disabilities.*
- *Assisting the Presidential Task Force on Employment of Adults with Disabilities in implementing a coordinated and aggressive national employment strategy for people with disabilities.*

The Office of Disability Policy, Evaluation and Technical Assistance could provide a long-term, permanent force to continue the work needed to ensure that persons with disabilities are integrated into mainstream employment and training programs within the Labor Department. The Presidential Task Force would continue to be responsible in the short-term for developing, refining, and monitoring the implementation of an aggressive, national employment strategy for persons with disabilities.

The Task Force recommends that:

2 *The President direct the Departments of Justice and Labor, and the Equal Employment Opportunity Commission to collaborate in exploring methods for strengthening enforcement of employment-related nondiscrimination provisions of the Americans with Disabilities Act and the Rehabilitation Act. All efforts shall provide a clear and unequivocal message that expanded employment opportunities for individuals with disabilities are a high priority of the Administration. The efforts of the Department of Labor and the Equal Employment Opportunity Commission should include providing increased technical assistance to employers, strengthening compliance evaluations, and enhancing data collection as appropriate.*

Effective enforcement of employment-related, nondiscrimination requirements is crucial to increasing employment opportunities for individuals with disabilities. The agencies responsible for enforcement must continue to explore new and more effective approaches for increasing compliance with laws requiring equal opportunities for job applicants and employees with disabilities. The enforcement agencies should develop and disseminate technical assistance guides to assist employers in understanding and implementing nondiscrimination requirements. These agencies should also develop educational tools to inform individuals with disabilities of the full range of protections under the ADA and the Rehabilitation Act. The enforcement agencies also should explore

methods to strengthen their investigation processes. For example, the Department of Labor, through the Office of Federal Contract Compliance Programs, should utilize compliance evaluation procedures that allow the agency to focus on systemic barriers to the employment of individuals with disabilities. The Equal Employment Opportunity Commission, in coordination with the Departments of Justice and Labor, should explore enhancing data collection efforts with respect to the employment and the availability of persons with disabilities in the workforce, possibly through new regulations. Consistent with their complementary responsibilities for enforcement, Equal Employment Opportunity Commission and the Office of Federal Contract Compliance Program should explore joint enforcement strategies.

The Task Force recommends that:

3 *The President direct the Departments of Labor, Education, and Health and Human Services, the Social Security Administration, the Office of Personnel Management, and other appropriate Federal agencies to construct and coordinate, under the leadership of the Presidential Task Force on Employment of Adults with Disabilities, a Youth-to-Work Initiative.*

Barriers to employment for youth with disabilities include: low educational attainment; low educational and employment expectations; and confusing governmental programs with conflicting eligibility criteria and goals. As a result, many youth with disabilities transition from youth welfare to adult welfare without access to the education and training opportunities needed to make a transition to work and achieve independence. This Youth-to-Work Initiative would test alternative approaches to helping youth with disabilities gain access needed to education and training opportunities and overcome barriers to employment.

Each year, about 40,000 eighteen-year-olds are subject to an continuing disability review for Supplemental Security Income (SSI) benefits, but only 25,000 are determined eligible for such assistance. On average, the young adults deter-

mined to still be eligible will remain on SSI for 27 years, while those found ineligible are likely to live in poverty. Many youth with disabilities spend a significant portion of their lives living in poverty, dependent upon public assistance programs, and relegated to the margins of society. In addition, compared to students without disabilities, students with disabilities drop out of school much more frequently and enroll in post-secondary education less frequently.

The Task Force recommends that:

- 4** *The President direct the Department of Health and Human Services to develop a proposal to allow the Maternal and Child Health Programs for Children with Special Needs to provide Healthy and Ready to Work services to youth with disabilities who are under the age of 16.*

Maternal & Child Health

The Maternal and Child Health Programs for Children with Special Needs (Title V of the Social Security Act) provides Healthy and Ready to Work services to youth with disabilities that are essential to preparing them for continued education and training, but are restricted to serving only youth 16 years and older. As a result, many youth with disabilities are ready to drop out of the education stream just at a time when they become eligible to receive services that would enable them to benefit from continued education. There is a clear need to provide these services to youth with disabilities at an earlier age.

The Task Force recommends that:

5 *The President direct the Department of Housing and Urban Development to explore steps needed to establish an earned income disregard for tenants with disabilities living in other-than-Public Housing Authority housing who return to work, and to exempt any disability-related expenses incurred when a tenant goes to work from the "countable" income used to determine rents.*

The Department of Housing and Urban Development has promulgated rules under recently enacted legislation aimed at providing additional incentives for low-income individuals

in public housing to go to work, or work additional hours. Current rules, however, do not provide sufficient incentives for employment of people with disabilities who are assisted by the Department of Housing and Urban Development subsidies, but do not live in Public Housing Authority housing. The Department should explore ways to extend similar incentives to all HUD-subsidized tenants with disabilities.

The Task Force recommends that:

- 6** *The President continue to work with Congress to secure adequate funding, proposed in the Administration's FY 2000 budget, for their program to accelerate the development and adoption of information and communication technologies that can be used by the 54 million Americans with disabilities.*

The President should continue to push for this initiative that would: (1) help make the Federal Government a "model user" of accessible electronic and information technology through the implementation of Section 508 of the Rehabilitation Act; (2) support new and expanded State loan programs making assistive technology more affordable for adults with disabilities; and (3) invest in research, development, and technology transfer in areas such as "text to speech," speech recognition, and eye-tracking for people who cannot use a keyboard.

The Task Force recommends that:

- 7** *The President continue to work with Congress to pass the tax credit proposed in the Administration's FY 2000 budget, in order to assist adults with disabilities with expenses related to work.*

Working-age adults with disabilities are often discouraged from working because of the high cost of personal attendant services and other services or technologies required for employment. Similarly, the cost to employers of hiring an individual requiring personal attendant services can sometimes be prohibitive. Tax credits provide a flexible way to assist people with disabilities in defraying these expenses.

The Task Force recommends that:

8 *The President continue to work with Congress to pass a strong, enforceable Patients' Bill of Rights.*

It is critically important to people with disabilities that we enact a strong, enforceable Patients' Bill of Rights. This legislation must include the following: guaranteed access to needed health care specialists; access to emergency room services when and where the need arises; continuity-of care protections so that patients will not have an abrupt transition in care if their providers are dropped; access to a fair, unbiased, and timely internal and independent external appeals process, to address health plan grievances and to help govern decisions about medically necessary treatments; an enforcement mechanism that ensures recourse for patients who have been harmed as a result of a health plan's actions.

The Task Force recommends that:

9 *The President convene a White House Conference on Employment of Adults with Disabilities that will include representatives from the Administration, Congress, elected officials from State and local governments, small and large businesses, the disability community and other stakeholders.*

A White House Conference would provide heightened visibility to the issue of employing persons with disabilities and help build partnerships between public and private sectors. It would also provide the opportunity to showcase "best practices" and innovative strategies for employment of people with disabilities, and highlight actions taken by Task Force member agencies, departments, and other Federal agencies. Finally, it could commemorate the 10th anniversary of the Americans with Disabilities Act, the 25th anniversary of Individuals with Disabilities Education Act, and the 35th anniversary of the Equal Employment Opportunity Commission.

he Task Force recommends that:

Anti Stigma

10 *The President direct the Task Force members' departments and agencies to collaborate on the development and implementation of a multimedia, interagency public awareness campaign to eliminate the negative and erroneous stereotypes about employment of people with disabilities. This campaign would focus on the benefits of employing people with disabilities.*

There is an immediate need for leadership to address negative attitudes and prejudices against people with disabilities. An aggressive public awareness campaign, conducted in partnership with the disability community, businesses, and other influential entities would help to eliminate erroneous and prejudicial thinking about disability that results in limiting employment opportunities.

The Task Force recommends that:

11 *The President direct the Social Security Administration and the Department of Labor to create an "Access America for People with Disabilities" Web site that targets individuals with disabilities.*

In February, Vice President Gore announced "Access America for Seniors," a Web site providing a wide range of services to older Americans — an example of his vision of "one-stop" Web access to government services. A new Web site, "Access America for People with Disabilities," would likewise provide information and services offered by virtually every major Federal Government agency, by linking to an abundance of helpful Federal agency sites, information, programs, and services.

T

The Task Force recommends that:

- 2** *The President direct the Department of Transportation to work with the Departments of Labor, Education, and Health and Human Services, the Social Security Administration, and other relevant Task Force members to develop a comprehensive plan of action to address the lack of transportation services and systems for persons with disabilities.*

The lack of available public transportation is a major employment barrier for persons with disabilities. This factor is cited by many individuals with disabilities, at recent Town Hall meetings held by the Task Force and at other events, as being the major impediment to finding and keeping jobs. The Department of Transportation has been vigorous in addressing public and private accessibility issues for people with disabilities. This directive would be to concentrate Federal efforts on developing an interagency action plan that addresses the lack of available transportation.

The Task Force recommends that:

- 3** *The President direct all Federal agencies with customer service call centers and other appropriate services to explore ways to encourage hiring people with disabilities.*

Cutting-edge telecommunications technology has recently made it possible for customer service centers to send voice and data to home-based customer service representatives who work just as if they were in a call center. Many agencies in the Federal Government operate significant customer service call center activities. This cutting-edge technology needs to be widely available in the Federal Government, and used to increase the employment rate of individuals with disabilities as much as possible.

Research has shown that the percentage of individuals with significant disabilities who are employed is the lowest of disadvantaged groups in the nation. It is critical that we seek out as many strategies as possible to change this picture.

The Task Force recommends that:

- 14** *The President direct the Social Security Administration to explore options for raising the Earned Income Exclusion in the Supplemental Security Income program, for both adults and students, in order to encourage work efforts.*

Supplemental Security Income (SSI) is a means-tested program, but beneficiaries are able to have limited earnings without impact on their benefit amounts. Allowing such earnings not only increases overall income security, but also provides an incentive to work. The earned income exclusions for both adults and students, however, have not been raised since the early 1970's, even though the SSI Federal Benefit Rate is indexed annually for inflation. The Earned Income Exclusion remains at \$65 per month for adults and up to \$400 per month for students for a limited time period. As a result, SSI beneficiaries with non-SSI income do not receive full indexing of their benefits, and work effort is less rewarded than it was previously.

8. **Promote Access to Health Care for Young People with Disabilities.** The President should issue an Executive Order to establish a Federal Healthy, Ready to Work Interagency Council, composed of the HRSA, Health Care Financing Administration, Social Security Administration, Indian Health Services, the Administration on Developmental Disabilities, the Substance Abuse and Mental Health Administration, the National Institutes of Health, the Department of Education, the Department of Labor, and other appropriate departments and agencies. The Council will also include representatives of families, young people with disabilities, and service providers. The charge of the Council will be to ensure access to, and

utilization, of Healthy, Ready to Work services by youth with special health care needs.

9. **Improve Services to Youth with Mental Illness.** Young people with mental illness experience particularly poor transition results. Many of these youth are involved with the correctional systems. Moreover, public attitudes towards these youth create significant barriers to employment, training, and independent living. Last year, the President convened a White House Conference on Mental Illness. We believe that the President should build upon the success of this conference by announcing several initiatives involving youth with mental illness. These include:

(A) **Increase Interagency Collaboration.** The President should issue a directive to increase interagency collaboration to better meet the employment and training needs of youth with mental health disabilities. This directive would mandate the Department of Education, Department of Labor, Department of Justice, and Department of Health and Human Services initiate a Federal interagency demonstration project to enable local communities to address the employment and training needs of young people with mental illness, including youth involved in the juvenile justice system.

(B) **Ensure that Young People with Mental Health Disabilities Benefit from Youth Programs under WIA.** The President should also issue a directive to ensure that youth with mental health disabilities benefit from the youth programs established under the Workforce Improvement Act (WIA). Currently, the Departments of Labor and Justice have entered into a MOU to better coordinate programs of the two departments. We believe that the President

Youth to work

methods to strengthen their investigation processes. For example, the Department of Labor, through the Office of Federal Contract Compliance Programs, should utilize compliance evaluation procedures that allow the agency to focus on systemic barriers to the employment of individuals with disabilities. The Equal Employment Opportunity Commission, in coordination with the Departments of Justice and Labor, should explore enhancing data collection efforts with respect to the employment and the availability of persons with disabilities in the workforce, possibly through new regulations. Consistent with their complementary responsibilities for enforcement, Equal Employment Opportunity Commission and the Office of Federal Contract Compliance Program should explore joint enforcement strategies.

The Task Force recommends that:

- 3 The President direct the Departments of Labor, Education, and Health and Human Services, the Social Security Administration, the Office of Personnel Management, and other appropriate Federal agencies to construct and coordinate, under the leadership of the Presidential Task Force on Employment of Adults with Disabilities, a Youth-to-Work Initiative.**

Barriers to employment for youth with disabilities include: low educational attainment; low educational and employment expectations; and confusing governmental programs with conflicting eligibility criteria and goals. As a result, many youth with disabilities transition from youth welfare to adult welfare without access to the education and training opportunities needed to make a transition to work and achieve independence. This Youth-to-Work Initiative would test alternative approaches to helping youth with disabilities gain access needed to education and training opportunities and overcome barriers to employment.

Each year, about 40,000 eighteen-year-olds are subject to an continuing disability review for Supplemental Security Income (SSI) benefits, but only 25,000 are determined eligible for such assistance. On average, the young adults deter-

MCH

mined to still be eligible will remain on SSI for 27 years, while those found ineligible are likely to live in poverty. Many youth with disabilities spend a significant portion of their lives living in poverty, dependent upon public assistance programs, and relegated to the margins of society. In addition, compared to students without disabilities, students with disabilities drop out of school much more frequently and enroll in post-secondary education less frequently.

The Task Force recommends that:

- 4 The President direct the Department of Health and Human Services to develop a proposal to allow the Maternal and Child Health Programs for Children with Special Needs to provide Healthy and Ready to Work services to youth with disabilities who are under the age of 16.**

Maternal & Child Health

The Maternal and Child Health Programs for Children with Special Needs (Title V of the Social Security Act) provides Healthy and Ready to Work services to youth with disabilities that are essential to preparing them for continued education and training, but are restricted to serving only youth 16 years and older. As a result, many youth with disabilities are ready to drop out of the education stream just at a time when they become eligible to receive services that would enable them to benefit from continued education. There is a clear need to provide these services to youth with disabilities at an earlier age.

The Task Force recommends that:

- 5 The President direct the Department of Housing and Urban Development to explore steps needed to establish an earned income disregard for tenants with disabilities living in other-than-Public Housing Authority housing who return to work, and to exempt any disability-related expenses incurred when a tenant goes to work from the "countable" income used to determine rents.**

The Department of Housing and Urban Development has promulgated rules under recently enacted legislation aimed at providing additional incentives for low-income individuals

Disabilities Education Act. Many families, young people with disabilities, and service providers express the need for coordinated guidance on the multiple services that are available to facilitate the realization of transition goals and plans. As highlighted in a recent report from the National Council on Disability, many states and localities are not in compliance with the transition requirements of the IDEA. The Administration believes that working together, Federal agencies and programs can enhance the transition planning process and assist families and young people to better understand their options and plan for successful transition.

The President should issue a directive to issue comprehensive policy guidance on Federal agency programs, purposes, and how they meet transition services planning requirements of the IDEA. This directive would mandate that the Departments of Education, Labor, Health and Human Services, Interior, Justice, the Small Business Administration, and the Social Security Administration work with the Office of Management and Budget to develop this comprehensive policy. This policy guidance will achieve two outcomes: (1) establish clear guidelines on the interpretation of definitions of common terms in Federal law impacting young people in transition; and (2) strengthen interagency coordination in the transition planning process and provision of transition services to young people with disabilities.

6.

Promote Transition Under Workforce Investment Act Programs (WIA). The WIA brings a new emphasis on how youth are served within the workforce development system. The Act's major services

for young people include: (1) the establishment of local youth councils; (2) comprehensive services based on individualized assessment; (3) youth connections and access to the One-Stop delivery system; and (4) performance accountability. The Department of Labor's publication, "The Workforce Investment Act of 1998: A Vision for Youth," specifically mentions young people with disabilities as a specific target population under WIA. Federal policy efforts must ensure that young people with disabilities are included in the opportunities that WIA presents. Examples of this effort include technical assistance to Workforce Investment Boards and Private Industry Councils, and that young people with disabilities actually have membership on Youth Councils.

Employer Internships

planning in postsecondary education and make recommendations to the Presidential Task Force on strategies for making transition services available on college campuses.

11. **Expanding Employment Opportunities for Youth with the Most Significant Disabilities.** Young people with the most significant disabilities experience remarkable barriers to employment. For many, transition services are uncoordinated and fragmented. The President should issue a directive aimed at improving transition results for youth with significant disabilities. This directive would require the Departments of Education, Labor, Health and Human Services, the Social Security Administration, and Small Business Administration to strengthen implementation of current programs through cross-agency collaboration activities, develop employer partnerships, and identify and disseminate best practices for successful transition of young people with significant disabilities.
12. **Enhance Transition and Employment Opportunities for Native American Youth with Disabilities.** The Bureau of Indian Affairs (BIA) has the responsibility to fully implement special education services to Native American Youth with Disabilities under the Individuals with Disabilities Education Act (IDEA). To support this effort, BIA receives a 1.22 percent set aside from IDEA Part B appropriations. BIA transfers these funds to Tribal governments who provide special education and related services. However, many Tribal governments lack the knowledge and expertise to serve the unique needs of Native American youth with disabilities, and are not equipped to ensure that quality transition services, as mandated under the IDEA, are in place.

The President should announce a major initiative to strengthen the quality of transition services and special education that Native American youth with disabilities receive. This directive would mandate that the BIA take actions to strengthen the quality of community-based special education, related services, and transition services available, and that this mandate become a top priority in the agency. The directive would require that BIA work with the Departments of Education, Labor, Health and Human Services, and the Social Security Administration to develop culturally appropriate technical assistance activities to achieve systems change in

**DEPARTMENT OF EDUCATION
ADA-RELATED
DELIVERABLES
(10 July 00)**

tech announ
-transfer
Lab
-info tech
training & research
center

1. ADA Success Stories Fact Sheet: 10 Examples of Successful Efforts to Educate Americans with Disabilities.

- HRC*
prep
VP?
2. Disability Harassment Guidance: The Department is preparing a "Dear Colleague letter" to offer schools guidance to address student harassment based on disability.

3. *High Stakes Testing Guide*: Includes a section that discusses the "Testing of Students with Disabilities." The Testing Guide was just published in the Federal Register for public comment and will likely be published in final form in September.

4. Charter Schools and Students with Disabilities: The final report of this study is scheduled for a late summer/early fall release. The study examined, in part, the reasons parents enroll students with disabilities in charter schools, the nature of services provided, and the outcome goals charter schools have for students with disabilities.

5. Self-Employment Guide: Publication of a Technical Assistance Guide on self-employment and business ownership for individuals with disabilities is anticipated in late July.

6. Guide to Vocational Rehabilitation: Publication of a layman's guide to the Federal/state vocational rehabilitation program is anticipated in late July.

7. Consumer Choice Guidance: The Rehabilitation Services Administration will issue guidance promoting consumer choice in the vocational rehabilitation program.

The Task Force recommends that:

- 2** *The President direct the Department of Transportation to work with the Departments of Labor, Education, and Health and Human Services, the Social Security Administration, and other relevant Task Force members to develop a comprehensive plan of action to address the lack of transportation services and systems for persons with disabilities.*

The lack of available public transportation is a major employment barrier for persons with disabilities. This factor is cited by many individuals with disabilities, at recent Town Hall meetings held by the Task Force and at other events, as being the major impediment to finding and keeping jobs. The Department of Transportation has been vigorous in addressing public and private accessibility issues for people with disabilities. This directive would be to concentrate Federal efforts on developing an interagency action plan that addresses the lack of available transportation.

The Task Force recommends that:

- 3** *The President direct all Federal agencies with customer service call centers and other appropriate services to explore ways to encourage hiring people with disabilities.*

Cutting-edge telecommunications technology has recently made it possible for customer service centers to send voice and data to home-based customer service representatives who work just as if they were in a call center. Many agencies in the Federal Government operate significant customer service call center activities. This cutting-edge technology needs to be widely available in the Federal Government, and used to increase the employment rate of individuals with disabilities as much as possible.

Research has shown that the percentage of individuals with significant disabilities who are employed is the lowest of disadvantaged groups in the nation. It is critical that we seek out as many strategies as possible to change this picture.

The Task Force recommends that:

- 14** *The President direct the Social Security Administration to explore options for raising the Earned Income Exclusion in the Supplemental Security Income program, for both adults and students, in order to encourage work efforts.*

Supplemental Security Income (SSI) is a means-tested program, but beneficiaries are able to have limited earnings without impact on their benefit amounts. Allowing such earnings not only increases overall income security, but also provides an incentive to work. The earned income exclusions for both adults and students, however, have not been raised since the early 1970's, even though the SSI Federal Benefit Rate is indexed annually for inflation. The Earned Income Exclusion remains at \$65 per month for adults and up to \$400 per month for students for a limited time period. As a result, SSI beneficiaries with non-SSI income do not receive full indexing of their benefits, and work effort is less rewarded than it was previously.

"Youth to Work
Initiative"

DRAFT 7/5/00

OLD

EXECUTIVE ORDER

INCREASING EMPLOYMENT OF YOUNG PEOPLE WITH DISABILITIES

By the authority vested in me as President by the Constitution and laws of the United States of America, and in order to promote the employment of young people with disabilities, it is hereby ordered as follows:

Section 1. Policy

(a) Over the past twenty-five years, Federal legislation has been enacted to exact changes in how youth with disabilities are educated, engaged in postsecondary education, and prepared for and involved in meaningful employment and independent living. This year, our nation will celebrate the twenty-fifth anniversary of the Individuals with Disabilities Education Act and the tenth anniversary of the Americans with Disabilities Act. Because of these laws, more young people with disabilities are completing high school, going to college, entering the workforce, and participating in lifelong learning. Although these Federal initiatives have resulted in some success, many young people with disabilities remain far behind their peers without disabilities on many measures of success, including graduation rates, and on such postschool outcomes as employment, postsecondary education participation, and independent living.

(b) The unemployment rate of young people with disabilities 16 to 24 years of age is 22.5% is among the highest of disadvantaged groups in the nation. These individuals are an important, untapped resource of talent and skills, and a key element in sustaining our historic economic growth. Improving the postschool, transition, and independent living results provides a critical new source of employment opportunities for young people with disabilities.

Sec. 2. Implementation

(a) Each head of executive departments and agencies shall work with the Presidential Task Force on Employment of Adults with Disabilities to design and coordinate a public awareness campaign to promote high expectations and successful transition of young people with disabilities. This campaign should promote successful examples from local programs, youth, and employers. The campaign will be designed to:

- Educate parents of youth with disabilities of the initiatives and services that will help prepare their children to successfully transition into adult roles.
- Educate business, especially during such a tight labor market, that youth with disabilities can grow up to be productive, contributing adults in the workplace.
- Educate the general public of the strides being made to help prepare youth to be

active members of the community and eliminate the stigma associated with disabilities.

The campaign will create an environment where stakeholders can be well-informed of the services available to improve the transition outcomes of youth with disabilities. In addition, stakeholders should be encouraged to share successful strategies with one another.

(b) Each head of executive departments and agencies shall design and implement an interagency one-stop information center on transition of young people with disabilities. This Center will work with these Federal departments and agencies to create a national information center to provide youth, families, employers, and multiple-agency service providers at the state and local level with one-stop information on a range of transition and post-school services, supports, and best practices issues. The Center will provide coordinated information on resources and options about education, employment, health care, independent living, and other opportunities.

(c) The Departments of Education, Labor, Health and Human Services, Interior, Justice, the Small Business Administration, and the Social Security Administration shall work with the Office of Management and Budget to issue comprehensive policy guidance on Federal agency programs, purposes, and how they meet transition services planning requirements of the IDEA. This policy guidance will achieve two outcomes: (1) establish clear guidelines on the interpretation of definitions of common terms in Federal law impacting young people in transition; and (2) strengthen interagency coordination in the transition planning process and provision of transition services to young people with disabilities.

(d) The National Performance Review shall convene a National Institute of Federal Agencies to focus on the alignment of resources, programs, and services to improve the transition into adult roles for youth with disabilities. The Institute will be to bring together senior level representatives from Federal departments and agencies to develop action plans containing strategies for the creation of a seamless delivery system for youth with disabilities.

(e) The Departments of Education, Labor, Health and Human Services, Interior, Justice, the Small Business Administration, and the Social Security Administration work with the Office of Management and Budget and the Presidential Task Force on Adults with Disabilities in FY 2001: (1) coordinate and implement research activities to identify and synthesize best practices, across agencies and programs, for improving the transition results of young people with disabilities; (2) conduct interagency demonstration programs to promote "what works" for young people with disabilities, families, service providers, employers, and decision-makers; and (3) carry out interagency cross-training activities designed to integrate best practices for transitioning youth with disabilities for service providers. While these coordinated activities shall serve all youth, it shall ensure a focus on young people with mental illness, those with the most significant disabilities, and youth from diverse cultures and with limited English proficiency.

Becky
Bill

(f) The Department of Education shall review and analyze transition planning in postsecondary education and make recommendations to the Presidential Task Force on strategies for making transition services available on college campuses.

Sec. 3. Judicial Review. This order does not create any right or benefit, substantive or procedural, enforceable at law by a party against the United States, its officers, its employees, or any other person.

THE WHITE HOUSE

Need greater
collaboration among
agencies

Have a
draft exec
order

2 yrs ago? Cross-agency mtg =
Health

YOUTH-TO-WORK INITIATIVE PROPOSAL

Labor
Ed
SSA

(Direct Request)

1.

Establish a Federal Interagency Task Force on Transition-Aged Youth.

From our conversations with young people with disabilities and their Leadership Council, this recommendation has been identified as their top priority. The President should issue an Executive Order to establish a Presidential Task Force on Transition-aged Youth with Disabilities. This Task Force will be composed of relevant Federal Agencies, young people, families, employers, service providers, and researchers. ~~Have a draft~~

2.

Increase Public Awareness. The President should issue a directive to design and coordinate a public awareness campaign to promote high expectations and successful transition of young people with disabilities. This directive would be issued to the Departments of Education, Labor, Health and Human Services, Interior, Justice, and the Small Business Administration and the Social Security Administration. This campaign should promote successful examples from local programs, youth, and employers.

The outreach plan will be designed to:

- Educate parents of youth with disabilities of the initiatives and services that will help prepare their children to successfully transition into adult roles.
- Educate business, especially during such a tight labor market, that youth with disabilities can grow up to be productive, contributing adults in the workplace.
- Educate the general public of the strides being made to help prepare youth to be active members of the community and eliminate the stigma associated with disabilities.

The outreach plan must create an environment where stakeholders can be well-informed of the services available to improve the transition outcomes of youth with disabilities. In addition, stakeholders should be encouraged to share successful strategies with one another. Now is the time to create a legacy for the Americans with Disabilities Act and the Individuals with Disabilities Education Act by

Next
youth

Summit
Leadership

Direct Request
both groups need
task force similar
to Pres. on adult & adults

made up of
parent, adults, youth. [F.I.C. L. ph. 49 issues] Issue = funding.

providing new opportunities for the next generation of young people with disabilities.

3.

Promote the Availability of Information to Youth, Families, and Employers. The President should issue a directive to design and implement an interagency one-stop information center on transition of young people with disabilities. This directive would be issued to the Departments of Education, Labor, Health and Human Services, Interior, Justice, and the Small Business Administration and the Social Security Administration. This Center will work with these Federal departments and agencies to create a national information center to provide youth, families, employers, and multiple-agency service providers at the state and local level with one-stop information on a range of transition and post-school services, supports, and best practices issues. The Center will provide coordinated information on resources and options about education, employment, health care, independent living, and other opportunities.

4.

Increase Collaboration Among Federal Agencies. At the recent National Transition Summit in Washington D.C., participants expressed a need for better collaboration among and across agencies that extend and promote services and programs for youth with disabilities. The President should announce an initiative, through the Presidential Task Force, to host a National Institute of Federal Agencies to focus on the alignment of resources, programs, and services to improve the transition into adult roles for youth with disabilities.

The purpose of the Institute will be to bring together senior level representatives from various Federal agencies to work in teams to develop action plans containing strategies for the creation of a seamless delivery system for youth with disabilities. The Institutes also will provide an excellent opportunity to bring together representatives from various Federal agencies (e.g., Education, Labor, Health and Human Services, Social Security Administration, Transportation, Commerce) to share with colleagues what they are currently doing, what they are getting ready to do, and what they ought to do to serve youth with disabilities.

In essence, the Institute model will allow participants to brainstorm, exchange ideas, draw on resources, and formulate a strategic plan to improve services for youth with disabilities. The Institute model will allow participants to work in teams to develop a strategic plan. A trained facilitator will guide the team through the process. Through individual team facilitation, each team will develop a strategic plan focusing on the creation of a seamless and collaborative system serving youth disabilities. The Federal government will model the kinds of collaboration that can take place at the state and local levels and share the strategies to do so.

5. **Strengthen Guidance to Families, Youth, and Service Providers on the Transition Requirements of the Individuals with Disabilities Education Act.** Many families, young people with disabilities, and service providers express the need for coordinated guidance on the multiple services that are available to facilitate the realization of transition goals and plans. As highlighted in a recent report from the National Council on Disability, many states and localities are not in compliance with the transition requirements of the IDEA. The Administration believes that working together, Federal agencies and programs can enhance the transition planning process and assist families and young people to better understand their options and plan for successful transition.

The President should issue a directive to issue comprehensive policy guidance on Federal agency programs, purposes, and how they meet transition services planning requirements of the IDEA. This directive would mandate that the Departments of Education, Labor, Health and Human Services, Interior, Justice, the Small Business Administration, and the Social Security Administration work with the Office of Management and Budget to develop this comprehensive policy. This policy guidance will achieve two outcomes: (1) establish clear guidelines on the interpretation of definitions of common terms in Federal law impacting young people in transition; and (2) strengthen interagency coordination in the transition planning process and provision of transition services to young people with disabilities.

6.

- Promote Transition Under Workforce Investment Act Programs (WIA).** The WIA brings a new emphasis on how youth are served within the workforce development system. The Act's major services

for young people include: (1) the establishment of local youth councils; (2) comprehensive services based on individualized assessment; (3) youth connections and access to the One-Stop delivery system; and (4) performance accountability. The Department of Labor's publication, "The Workforce Investment Act of 1998: A Vision for Youth," specifically mentions young people with disabilities as a specific target population under WIA. Federal policy efforts must ensure that young people with disabilities are included in the opportunities that WIA presents. Examples of this effort include technical assistance to Workforce Investment Boards and Private Industry Councils, and that young people with disabilities actually have membership on Youth Councils.

7. Coordinate Research, Demonstration, and Training Activities.

The President should issue a directive to strengthen and coordinate research, demonstration, and training activities. This directive would mandate that the Departments of Education, Labor, Health and Human Services, Interior, Justice, the Small Business Administration, and the Social Security Administration work with the Office of Management and Budget and the Presidential Task Force on Adults with Disabilities in FY 2001: (1) coordinate and implement research activities to identify and synthesize best practices, across agencies and programs, for improving the transition results of young people with disabilities; (2) conduct interagency demonstration programs to promote "what works" to young people with disabilities, families, service providers, employers, and decision-makers; and (3) carry out interagency cross-training activities designed to integrate best practices for transitioning youth with disabilities for service providers.

8. Promote Access to Health Care for Young People with Disabilities.

The President should issue an Executive Order to establish a Federal Healthy, Ready to Work Interagency Council, composed of the HRSA, Health Care Financing Administration, Social Security Administration, Indian Health Services, the Administration on Developmental Disabilities, the Substance Abuse and Mental Health Administration, the National Institutes of Health, the Department of Education, the Department of Labor, and other appropriate departments and agencies. The Council will also include representatives of families, young people with disabilities, and service providers. The charge of the Council will be to ensure access to, and

utilization, of Healthy, Ready to Work services by youth with special health care needs.

9. **Improve Services to Youth with Mental Illness.** Young people with mental illness experience particularly poor transition results. Many of these youth are involved with the correctional systems. Moreover, public attitudes towards these youth create significant barriers to employment, training, and independent living. Last year, the President convened a White House Conference on Mental Illness. We believe that the President should build upon the success of this conference by announcing several initiatives involving youth with mental illness. These include:

(A) **Increase Interagency Collaboration.** The President should issue a directive to increase interagency collaboration to better meet the employment and training needs of youth with mental health disabilities. This directive would mandate the Department of Education, Department of Labor, Department of Justice, and Department of Health and Human Services initiate a Federal interagency demonstration project to enable local communities to address the employment and training needs of young people with mental illness, including youth involved in the juvenile justice system.

(B) **Ensure that Young People with Mental Health Disabilities Benefit from Youth Programs under WIA.** The President should also issue a directive to ensure that youth with mental health disabilities benefit from the youth programs established under the Workforce Improvement Act (WIA). Currently, the Departments of Labor and Justice have entered into a MOU to better coordinate programs of the two departments. We believe that the President should direct these departments to work with the Department of Health and Human Services' Substance Abuse and Mental Health Administration to ensure that youth with mental illness are served by these programs, including youth out of school or those who have had juvenile justice system involvement.

10. **Expand Postsecondary Education Opportunities.** The President should issue a directive to strengthen transition planning in postsecondary education programs. This directive should mandate that the Department of Education review and analyze transition

planning in postsecondary education and make recommendations to the Presidential Task Force on strategies for making transition services available on college campuses.

11. **Expanding Employment Opportunities for Youth with the Most Significant Disabilities.** Young people with the most significant disabilities experience remarkable barriers to employment. For many, transition services are uncoordinated and fragmented. The President should issue a directive aimed at improving transition results for youth with significant disabilities. This directive would require the Departments of Education, Labor, Health and Human Services, the Social Security Administration, and Small Business Administration to strengthen implementation of current programs through cross-agency collaboration activities, develop employer partnerships, and identify and disseminate best practices for successful transition of young people with significant disabilities.
12. **Enhance Transition and Employment Opportunities for Native American Youth with Disabilities.** The Bureau of Indian Affairs (BIA) has the responsibility to fully implement special education services to Native American Youth with Disabilities under the Individuals with Disabilities Education Act (IDEA). To support this effort, BIA receives a 1.22 percent set aside from IDEA Part B appropriations. BIA transfers these funds to Tribal governments who provide special education and related services. However, many Tribal governments lack the knowledge and expertise to serve the unique needs of Native American youth with disabilities, and are not equipped to ensure that quality transition services, as mandated under the IDEA, are in place.

The President should announce a major initiative to strengthen the quality of transition services and special education that Native American youth with disabilities receive. This directive would mandate that the BIA take actions to strengthen the quality of community-based special education, related services, and transition services available, and that this mandate become a top priority in the agency. The directive would require that BIA work with the Departments of Education, Labor, Health and Human Services, and the Social Security Administration to develop culturally appropriate technical assistance activities to achieve systems change in

community programs. This effort could be achieved through an interagency-funded technical assistance center on special education and transition services for Native Americans with disabilities in FY 2001. This Center will work with Tribal governments to build their capacity to implement quality special education and transition services.

**DEPARTMENT OF EDUCATION
ADA-RELATED
DELIVERABLES
(10 July 00)**

tech announ
-transfer
Lab
-info tech
training & research
Center

1. ADA Success Stories Fact Sheet: 10 Examples of Successful Efforts to Educate Americans with Disabilities.

HRC
PNP
VP

2. Disability Harassment Guidance: The Department is preparing a "Dear Colleague letter" to offer schools guidance to address student harassment based on disability.

3. *High Stakes Testing Guide*: Includes a section that discusses the "Testing of Students with Disabilities." The Testing Guide was just published in the Federal Register for public comment and will likely be published in final form in September.

4. Charter Schools and Students with Disabilities: The final report of this study is scheduled for a late summer/early fall release. The study examined, in part, the reasons parents enroll students with disabilities in charter schools, the nature of services provided, and the outcome goals charter schools have for students with disabilities.

5. Self-Employment Guide: Publication of a Technical Assistance Guide on self-employment and business ownership for individuals with disabilities is anticipated in late July.

6. Guide to Vocational Rehabilitation: Publication of a layman's guide to the Federal/state vocational rehabilitation program is anticipated in late July.

7. Consumer Choice Guidance: The Rehabilitation Services Administration will issue guidance promoting consumer choice in the vocational rehabilitation program.

8. Disability Community Leadership in a Post-Olmstead Environment: The Department of Education will fund a disability community empowerment project, in conjunction with the Department of Health & Human Services and the Task Force.
9. Information Technology: The Department will award a contract, in conjunction with the General Services Administration, to create an Information Technology Demonstration Center. It will also award grant to create an Information Technology Technical Assistance and Training Center. Both are anticipated for late August or early September.
10. IEP Guide: Published an easy-to-understand guide on the requirements for a student's Individualized Education Program to be used by teachers and parents. Released on July 4th by Secretary Riley.

DEPARTMENT OF EDUCATION ADA-RELATED ACCOMPLISHMENTS

(10 July 00)

- Through reform efforts such as Goals 2000, the Department has promoted a national commitment to enabling *all* students to learn to high standards. Programs that direct elementary and secondary school reforms positively impact students with disabilities as well as their peers. Initiatives like Class Size Reduction, Smaller Learning Communities and 21st Century Community Learning Centers help create opportunities for individual attention and a learning environment conducive to multiple learning styles and a diverse student body. Title I funds served over 1 million children with disabilities in the 1996-97 school year. Further, the Department has raised public awareness about the needs for school construction and renovation, including addressing facilities and technology accessibility issues.
- Learning Disabilities One-Stop Learning Centers Project: This initiative provides the latest diagnostic, assessment, instructional strategies, and research findings to assist adults with learning disabilities.
- Collaborating with the Department of Justice in a five year project for Youth with Disabilities: The program focuses on three broad areas of prevention programs, education programs, and reintegration and transition programs for youths between the ages of 16 and 22 who are in county, state or federal correctional facilities.
- Collaboration with the National Institute for Literacy on the Welfare-to-Work System for Learning Disabled Adults: One product of this effort is *Bridges to Practice*, a comprehensive research-based guide to serving adults with Learning Disabilities (LD). In addition, four LD hubs have been funded that provide training and technical assistance in the use of *Bridges to Practice* as a tool for improving services and results. Thus far 37 States and District of Columbia have been trained.
- Initiated a new demonstration program designed to increase college graduation rates of students with disabilities through improved faculty development.

any testing
for adults
with LD in
prison pop?

- Developed a Resource Bulletin and other targeted resources for School-To-Work and youth with disabilities.
- Worked with Department of Labor to develop a manual on disability issues in Welfare-to-Work.
- “Applying Federal Civil Rights Laws to Public Charter Schools: Questions and Answers” was recently published by the Department of Education's Office for Civil Rights (OCR) and is available at <http://www.uscharterschools.org>. These Q&As were developed, with input from the Department of Justice's Civil Rights Division, as part of our continuing effort to support innovation and choice within the public school system and in response to increasing requests for technical assistance regarding charter schools.
- **The reauthorization of the Individuals with Disabilities Education Act (IDEA):** With the signing of the 1997 amendments to the IDEA, the focus of IDEA changed from one that merely provided children with disabilities access to an education to one that improves results for all children in our educational system. The IDEA '97 strengthens the role of parents in educational planning and decision making on behalf of their children. It focuses the student's educational planning process on promoting meaningful access to the general curriculum. The new law also reduces the burden of unnecessary paperwork for teachers and school administrators. All of this was accomplished without compromising the Clinton/Gore Administration's fundamental principle of protecting the basic rights of children with disabilities to a free appropriate public education. Through Part D of IDEA four partnership projects were funded to assist educators, parents, and policy makers in the implementation of the re-authorized law.
- **The revamping of the Administration's approach to monitoring the regulatory and statutory requirements of the IDEA:** Over the past five years, OSEP has worked with States, parents, advocates and other key stakeholders to shape its accountability work in a way that drives and supports improved results for infants, toddlers, children and youth with disabilities., without sacrificing protection of individual rights. In order to ensure compliance with IDEA 97 that supports positive results for

children with disabilities, OSEP designed a continuous improvement monitoring system that includes:

- Increased collaboration between the Department of Education, State Educational Agencies and special education stakeholders
 - Providing ongoing technical assistance to the State to support the process
 - A State self-assessment
 - Increased stakeholder involvement in the process including parents, students, and advocacy organizations
 - Continued on-site review of State and local programs
 - An improvement planning process that is driven by the unique needs of the State
- **Expansion of the Part C Infants and Toddlers Program:** The last eight years have seen a dramatic expansion in services to infants and toddlers with disabilities and their families. Since the program is predicated on the belief that earlier intervention leads to better child outcomes, it is especially gratifying that the number of infants and toddlers served has shown steady growth and there is increasing evidence that infants and toddlers are being identified for services at an earlier age. Recognizing the interagency nature of services for young children with disabilities and their families, Congress established a Federal Interagency Coordinating Council (FICC) to coordinate and mobilize all available resources to assure appropriate services for the nation's infants and young children with disabilities and their families. This was done as a part of the reauthorization of P. L. 99-457, which became the Individuals with Disabilities Education Act Amendments (IDEA) of 1991
- **Sustained and effective support of IDEA through the Part D National Activities:** Part D National Programs continue to enhance the capacity of states to develop infrastructures to support the full and effect implementation of IDEA through a variety of strategies including: research, personnel preparation, technical assistance and dissemination, technology, and studies and evaluations. Activities under Part D have improved results for children with disabilities as well as their non-disabled peers in families and schools throughout the United States and abroad. Three areas of significant investment are access to the general curriculum, inclusion in assessments and behavior. Investments in **access to the general curriculum** include a newly funded technical assistance

- Secretary Riley establishes (1993) a Disability Work Group on the Recruitment, Advancement and Access for People with Disabilities to conduct an evaluation of ED's policies and practices for compliance with Section 504 and make modifications, based on recommendations of the Work Group, if current policies and practices are in need of modification(s). (Co-chaired by Assistant Secretary/OSERS).
Outcomes: Many recommendations were made and implemented to strengthen policies covering accessibility, facilities, alternate formatting of materials, technology, training, etc.
- Establishment of a 504 coordinator position for the Department and subsequent hiring of a 504 coordinator in the Office of Management. Assistant Secretary (OSERS) was primary catalyst.
- Establishment of a Department managed Alternate Format Center to provide employees and customers with print materials in alternate format (braille).
- Establishment of a Department wide (annual) central pool of funds to directly support reasonable accommodations hires for individuals with disabilities.
- Development of a Department wide disability awareness training course for all employees that has become part of the Department's 20 hours of core curriculum training for managers.
- Development of Department guidelines and requirements covering information technology accessibility in compliance with section 508 of the Rehabilitation Act.
- Development of a handbook and policy guide for employees and managers covering policies and procedures on providing reasonable accommodations for employees with disabilities.
- Institutionalization of the Work Force Recruitment program for College Students with Disabilities to employ substantial numbers of students with disabilities each summer.

- For some application notices for Discretionary Grant competitions, preference points are awarded for applicants who indicate in their submittal that they will be hiring individuals with disabilities to administer the grant.

DEPARTMENT OF EDUCATION

In the past:

- ✓ ED's Office of Management provided the Rehabilitation Act Section 508
- ✓ National Institute for Disability and Rehabilitation Research funded Rehabilitation Research and Training Centers
- ✓ Office of Special Education Programs conducted activities including: reinvention teams to streamline business functions within office of special Education and Rehabilitation Services, recommendations for OSER's Planning Reinvention Team (1996) implemented, Planning Coordination Team created to oversee planning process.

In the present:

- ✓ FY 1999-2001 to fund the following: Research Institute on Incarcerated Youth, Inclusion of Students with Disabilities in Large-Scale Assessments. (what is the rest of that saying??)

In the future:

- ✓ FY 1999-2001 to fund the following research projects: Inclusion of Students with Disabilities in Large-Scale Assessment, Assessment of Young Children and Youth with Low-Incidence Disabilities.
- ✓ School-wide Demonstration Projects on Improving Results for Children with Disabilities.
- ✓ Center on Achieving Results in Educations for Students with Disabilities
- ✓ Center on Accessing the General curriculum by Students with Disabilities.
- ✓ Early Prescriptive Assessment of Children with Learning and Emotional or Behavioral Disorders.
- ✓ Literacy Issues for Students with Disabilities (Research Projects)
- ✓ Instruction Models to Improve Early Reading Results for Children with Learning Disabilities (FY 1998- 1999).

(everything else, WHAT DOES THIS MEAN TO THE PUBLIC ?)

**Department of Education
List of Past, Present and Future Activities
Related to the work of the Task Force**

Past:

The Education Department's (ED's) Office of Management provided Rehabilitation Act Section 508 compliance assistance to other agencies in keeping with Task Force Recommendation #6.

The National Institute for Disability and Rehabilitation Research (NIDRR) funded Rehabilitation Research and Training Centers specifically focused on various aspects of employment in keeping with Recommendations #3, 4, 6, 10 and 12.

The Rehabilitation Services Administration (RSA) published Standards and Indicators Regulations related to the overall success of Vocational Rehabilitation programs, thereby setting benchmarks for program success.

RSA developed its 2000 Monitoring and Technical Assistance Guide. The process involved 50 or so constituents meeting in Washington to develop a new instrument that focused on outcomes, choice, due process, etc.

The Office of Special Education Programs (OSEP) conducted the following activities, some of which are designed to meet the requirements of Recommendation #3:

Reinvention teams were created to streamline business functions within Office of Special Education and Rehabilitative Services (OSERS), (strategic planning, communications, administrative processes, grants)

Recommendations of OSERS' Planning Reinvention Team (1996) implemented

Permanent OSERS-wide Planning Coordination Team (PCT) created to oversee strategic planning process

- Reading to Learn, Learning to Read—directed contract staff to get information through Trade Associations. OSEP has begun to develop reading enhancement-related materials specifically for dissemination through the Associations.
- OSERS conducted External Assessment (1997).
- Disability/Business TA Center customer-service surveys on TA are conducted and provide data on TA.
- Response times to constituent/consumer inquiries have improved.

- Monitoring reports are distributed to field in timely manner.
- Review of coordination and data functions conducted by Department's Inspector General's Office.

OSERS has improved use of telecommunications to create an environment that promotes the sharing of information and ideas in keeping with Recommendation #6.

Significant upgrades to computer resources have been implemented to meet Recommendation #6.

OSERS has undertaken major redesign of its Web pages to enhance dissemination of critical best-practice information in keeping with aspects of Recommendation #10 and #11.

NIDRR Minority Leadership Development, Recommendation #10.

Programs for Historically Black Colleges and Universities, Recommendation #10.

Funding Youth Leadership Program, Recommendation #2.

Present:

FY 1999-2001 – OSEP to fund the following projects/priorities related to Recommendation #2:

- Research Institute on Incarcerated Youth (Joint ED and DOJ collaboration – FY 1999)
- Inclusion of Students with Disabilities in Large-Scale Assessments (Research Projects)
- Assessment of Young Children and Youth with Disabilities with Low-Incidence Disabilities (Research Projects)

RSA Notice of Proposed Rulemaking on Extended Employment related to the Task Force Summit on Significant Disability

- removes extended employment as a viable employment outcome

RSA Choice Conference related to Task Force Goals under Choice/Self-Determination

- to be held in DC, discusses innovative ways to provide consumers choice in outcomes, providers, etc.

RSA National Employment Conference, related to Recommendation #10

- to be held in Philadelphia in September, and emphasizes five major theme areas, including partnering with WIA and other programs, and marketing to employers.

RSA Response to Florida Privatization/Implementation assistance

- providing statutory guidance and assistance to State government

RSA "Project Employ," related to Recommendation #10:

- Phase One: funding for the development of a marketing tool to employers
- Phase Two (implementing now): provide TA to States wishing to boost outcomes to individuals with cognitive disabilities.

RSA In a Changing Environment

- contractor holding various forum to develop a strategy for VR to adapt post-WIA, TWIIA.

Future:

OSERS participation, including substantial financially, in the Task Force's National Transition Summit related to Recommendation #3.

FY 1999-2001 – OSEP to fund several projects/priorities (Recommendation #2) in the area of Assessments, including:

- Research Projects: Inclusion of Students with Disabilities in Large-Scale Assessments
- Research Projects: Assessment of Young Children and Youth with Low-Incidence Disabilities
- School-wide Demonstration Projects on Improving Results for Children with Disabilities
- Center on Achieving Results in Education for Students with Disabilities

- Center on Accessing the General Curriculum by Students with Disabilities
- Early Prescriptive Assessment of Children with Learning and Emotional or Behavioral Disorders (FY 1999)
- State Improvement Grants
- Innovative Whole-School Models to Improve Results for All Children with Disabilities
- State and Local Implementation of IDEA and IDEA, Part C (SLIDEA & SLIDEAC)
- Early Childhood Longitudinal-Kindergarten
- Kindergarten Longitudinal Study
- Secondary Longitudinal Study
- National Early Intervention Longitudinal Study
- Elementary School Longitudinal Study

FY 2001 – OSEP to Fund Several Projects/Priorities in the Area of Transition, Including:

- Promoting Postsecondary Education (Demonstration Projects)

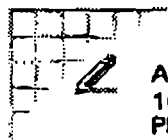
FY 2001 – OSEP to fund the following projects/priorities:

- Literacy Issues for Students with Disabilities (Research Projects)
- Instructional Models to Improve Early Reading Results for Children with Learning Disabilities (FY 1998-99)

FY 2001 – OSEP to fund the following projects/priorities:

- Secondary School Initiative – Promoting What Works!
- Promoting Postsecondary Education (Demonstration Projects)

OSERS to fund (\$400,000) an Olmstead Disability Community Empowerment Project in conjunction with the Department of Health & Human Services.



Andrew J. Scott
10/20/2000 05:09:55
PM

Record Type: Record

To: McGavock D. Reed/OMB/EOP@EOP
cc: Jeffrey A. Farkas/OMB/EOP@EOP, Barry T. Clendenin/OMB/EOP@EOP
Subject: Comments on Amendment to Executive Order #13078

The following are the Health Division's comments on the amendment to Executive Order 13078, "To Expand the Role of the National Task Force on Employment of Adults with Disabilities to Include a Focus on Youth."

1. We note that the amended order creates both a "Federal Healthy and Ready to Work Interagency Council" and a "Youth Advisory Council." However, the original task force has a "Health Care and Income Support Committee" as well as a "Subcommittee on Expanding Employment Opportunities for Young People with Disabilities." Would the new councils be duplicative of the structure that already exists? What functions will these new entities perform that the committees were unable to do? Who will serve on the new councils?
2. Is the Federal Healthy and Ready to Work Interagency Council intended to focus only on youth access to and utilization of health insurance and health care, or the disabled population as a whole?
3. Is "youth" defined anywhere? Does it refer to disabled individuals under 18 years old?

10/20/00

FRI 12:24 FAX 202 272 2022

DPC
NCD

003
001



NATIONAL COUNCIL ON DISABILITY

An independent federal agency working with the President and the Congress to increase the inclusion, independence, and empowerment of all Americans with disabilities.

Facsimile Transmission

Date: 10-20-00

To: Robert H. Tamura, General Counsel

From:

Ethel D Baeggi

Message:

Attached comments on
Proposed Amendment to FD 13078

Number of pages including cover sheet: 3

1331 F Street, NW, Suite 1050
Washington, DC 20004-1107
202-272-2004
202-272-2074 TT
202-272-2022 Fax
www.ncd.gov

10/20/00 FRI 12:25 FAX 202 272 2022

NCD

**NATIONAL COUNCIL ON DISABILITY**

An independent federal agency working with the President and Congress to increase the inclusion, independence, and empowerment of all Americans with disabilities.

October 20, 2000

TO : Robert G. Damus, General Counsel
White House Office of Management and Budget

FROM : Marca Bristo, Chairperson *E. Briggs for Marca Bristo*
National Council on Disability

SUBJECT: Response to Proposed Executive Order, *Amendment to Executive Order 13078, to Expand the Role of National Task Force on Employment of Adults with Disabilities to Include a Focus on Youth*

The National Council on Disability appreciates the opportunity to review and comment on this proposed amendment to the Executive Order 13078.

The following comments are NCD's recommendations for changes.

Line 2: change "improve" to **improved**

Line 6: change "of" to **for**

Line 13: change Item # (h)(6)

Old: create a Youth Advisory Council to assist the Task Force in conducting these and other appropriate activities.

New: create a nationally representative Youth Advisory Council—**balancing disability type, gender, regions, and cultural diversity factors—to provide timely advice that assists the Task Force in conducting these and other appropriate activities.**

We have also attached a mark-up that includes handwritten comments on the document. Please feel free to contact Ethel D. Briggs, Executive Director, if you have questions or need further clarification.

Thank you.

Attachment: Executive Order mark-up

Executive Order

AMENDMENT TO EXECUTIVE ORDER 13078, TO EXPAND THE ROLE
OF THE NATIONAL TASK FORCE ON EMPLOYMENT OF ADULTS
WITH DISABILITIES TO INCLUDE A FOCUS ON YOUTH

By the authority vested in me as President by the Constitution and the laws of the United states, and in order to provide for improve^d access to employment and training for youth with ✓
disabilities, it is hereby ordered that the Executive Order 13078 is amended by adding to Section 2 of that order the following new subsection to read as follows: "(h) To ensure improvement in the education, transition, employment, health and rehabilitation, and independent living outcomes ^{for} of young people with disabilities, Federal agencies will coordinate and cooperate with the Task Force to: (1) strengthen interagency research, demonstration, and training activities; (2) create a public awareness campaign focused on access to equal opportunity for young people with disabilities; (3) ensure that young people with disabilities are included in the planning and implementation of all youth programs mandated under the Workforce Investment Act; (4) increase access to and utilization of health insurance and health care through the establishment of the Federal Healthy and Ready to Work Interagency Council; (5) increase participation in ^{timely} postsecondary education and training; and (6) create a ^{nationally representative} Youth Advisory Council to ^{provide advice that} assist the Task Force in conducting these and other appropriate activities.

(balancing disability type, gender, regions, and cultural diversity factors)

THE WHITE HOUSE,



Lisa B. Fairhall

10/20/2000 05:17:08 PM

Record Type: Record

To: McGavock D. Reed/OMB/EOP@EOP
cc: Meredith G. Benson/OMB/EOP@EOP
Subject: Re: EO on Expanding 13078

Thanks. We may try to get more background, but we were most interested in getting our comments on the draft (more implementation and structure - related than policy) to help you in the clearance draft EO, since there was a deadline of cob today.

----- Forwarded by Lisa B. Fairhall/OMB/EOP on 10/20/2000 05:12 PM -----

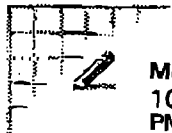
Meredith G. Benson

 10/20/2000 05:04:57 PM

Record Type: Record

To: Lisa B. Fairhall/OMB/EOP@EOP
cc:
Subject: Re: EO on Expanding 13078

----- Forwarded by Meredith G. Benson/OMB/EOP on 10/20/2000 05:06 PM -----



McGavock D. Reed
10/20/2000 05:04:24
PM

Record Type: Record

To: Meredith G. Benson/OMB/EOP@EOP
cc:
Subject: Re: EO on Expanding 13078 

Meredith, Barbara Chow sent a cover memo to Jack about this (Ann O'Leary), is her contact on this, but the person who knows most about it is Richard Horne at the National Disability Council (693-4923). Please give him a call. I have been trying to reach him too. Thank you, Mac

10/20/00

TO: MAC REED OMB/GC

Fax 202-395-7294

Phone 202-395-3563

FROM: MARK MARRIN DOL

Phone 202-8065 X 109

Can pls I ps:

DOL proposed edits.

Only substantive edit is to paragraph (3), where we believe it is appropriate to "promote" rather than ~~ensure~~ "ensure" the inclusion of youth with disabilities in the State and local planning and implementation processes under IDEA.

DOL EDITS MARK 10/20/00

Executive Order

**AMENDMENT TO EXECUTIVE ORDER 13078, TO EXPAND THE ROLE OF
THE NATIONAL TASK FORCE ON EMPLOYMENT OF ADULTS
WITH DISABILITIES TO INCLUDE A FOCUS ON YOUTH**

By authority vested in me as President by the Constitution and laws of the United States, and in order to provide for improved access to employment and training for youth with disabilities, it is hereby ordered that the Executive Order 13078 is amended by adding to Section 2 of that order the following new subsection to read as follows:

"(h) To ensure improvement in the education, transition, employment, health and rehabilitation, and independent living ~~outcomes~~ of young people with disabilities, all Federal agencies will coordinate and cooperate with the Task Force to:

~~"(1) strengthen interagency research, demonstration, and training activities relating to young people with disabilities;~~

"(2) create a public awareness campaign focused access to equal opportunity for young people with disabilities;

~~"(3) promote the inclusion of ensure that~~ young people with disabilities are included in the planning and implementation of all youth programs under the Workforce Investment Act of 1998;

~~"(4) increase access to health care and resources for young people with disabilities through an Interagency Council called Healthy and Ready to Work;~~

~~"(5) increase participation of young people with disabilities in~~ postsecondary education and training; and

"(6) create a Youth Advisory Council to assist the Task Force in conducting these and other appropriate activities."

to make the order more effective

to make every program ^{actions} effective by adding

Handwritten by DOL to make more

★

↑



DEPARTMENT OF THE TREASURY
WASHINGTON

OFFICE OF THE ASSOCIATE GENERAL COUNSEL
(LEGISLATION, LITIGATION & REGULATION)

1500 PENNSYLVANIA AVENUE, N.W.
ROOM 1417
WASHINGTON, D.C. 20220

FAX: (202) 622-1188 VOICE: (202) 622-0650

DATE: October 20, 2000

PAGES TO FOLLOW: _____

TO: Mac Reed

FAX: _____

TO: _____

FAX: _____

TO: _____

FAX: _____

TO: _____

FAX: _____

FROM: Karen Dorsey

SUBJECT: Draft Executive Order: Amendment to Executive Order 13078...
Employment of Adults with Disabilities....

COMMENTS/SPECIAL INSTRUCTIONS

Treasury has no comments.

—> UNCLASSIFIED <—

To: Mac Reed
From: DOT

October 19, 2000

MEMORANDUM FOR DESIGNATED AGENCY HEADS
(SEE ATTACHED DISTRIBUTION LIST)

FROM: Robert G. Damus *RGD*
General Counsel

SUBJECT: Proposed Executive Order Entitled "Amendment to Executive Order 13078, to Expand the Role of the National Task Force on Employment of Adults with Disabilities to Include a Focus on Youth"

Attached is a proposed Executive order entitled "Amendment to Executive Order 13078, to Expand the Role of the National Task Force on Employment of Adults with Disabilities to Include a Focus on Youth," that was prepared by White House Domestic Policy Council's Office.

On behalf of the Director of the Office of Management and Budget, I would appreciate receiving any comments you may have concerning this proposal. If you have any comments or objections, they should be received no later than close of business Friday, October 20, 2000. Please be advised that agencies that do not respond by the deadline will be recorded as not objecting to the proposal.

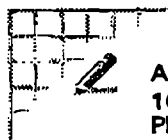
Comments or inquiries may be submitted by telephone to Mr. Mac Reed (202-395-3563) of this office or fax to 202-395-7294.

Thank you.

Attachments - Distribution List
Proposed Executive Order

DOT: - 10/20/00
- no objection
- Tom Herlihy

cc: Jack Lew	Michael Deich	Jeanne Lambrew
Sylvia Mathews	Wesley Warren	Dick Emery
Josh Gorbau	Joe Minarik	Michael Barr
Sally Katzen	John Spotila	Anil Kakani
Robert Kyle	Linda Ricci	Adrienne Erbach
Ken Oscar	Barbara Chow	Vikki Wachino



Andrew J. Scott
10/20/2000 05:09:55
PM

Record Type: Record

To: McGavock D. Reed/OMB/EOP@EOP
cc: Jeffrey A. Farkas/OMB/EOP@EOP, Barry T. Clendenin/OMB/EOP@EOP
Subject: Comments on Amendment to Executive Order #13078

The following are the Health Division's comments on the amendment to Executive Order 13078, "To Expand the Role of the National Task Force on Employment of Adults with Disabilities to Include a Focus on Youth."

1. We note that the amended order creates both a "Federal Healthy and Ready to Work Interagency Council" and a "Youth Advisory Council." However, the original task force has a "Health Care and Income Support Committee" as well as a "Subcommittee on Expanding Employment Opportunities for Young People with Disabilities." Would the new councils be duplicative of the structure that already exists? What functions will these new entities perform that the committees were unable to do? Who will serve on the new councils?
2. Is the Federal Healthy and Ready to Work Interagency Council intended to focus only on youth access to and utilization of health insurance and health care, or the disabled population as a whole?
3. Is "youth" defined anywhere? Does it refer to disabled individuals under 18 years old?



EXECUTIVE ORDER

INCREASING EMPLOYMENT OF ADULTS WITH DISABILITIES

By the authority vested in me as President by the Constitution and the laws of the United States of America, and in order to increase the employment of adults with disabilities to a rate that is as close as possible to the employment rate of the general adult population and to support the goals articulated in the findings and purpose section of the Americans with Disabilities Act of 1990, it is hereby ordered as follows:

Section 1. Establishment of National Task Force on Employment of Adults with Disabilities.

(a) There is established the "National Task Force on Employment of Adults with Disabilities" ("Task Force"). The Task Force shall comprise the Secretary of Labor, Secretary of Education, Secretary of Veterans Affairs, Secretary of Health and Human Services, Commissioner of Social Security, Secretary of the Treasury, Secretary of Commerce, Secretary of Transportation, Director of the Office of Personnel Management, Administrator of the Small Business Administration, the Chair of the Equal Employment Opportunity Commission, the Chairperson of the National Council on Disability, the Chair of the President's Committee on Employment of People with Disabilities, and such other senior executive branch officials as may be determined by the Chair of the Task Force.

(b) The Secretary of Labor shall be the Chair of the Task Force; the Chair of the President's Committee on Employment of People with Disabilities shall be the Vice Chair of the Task Force.

(c) The purpose of the Task Force is to create a coordinated and aggressive national policy to bring adults with disabilities into gainful employment at a rate that is as close as possible to that of the general adult population. The Task Force shall develop and recommend to the President, through the Chair of the Task Force, a coordinated Federal policy to reduce employment barriers for persons with disabilities. Policy recommendations may cover such areas as discrimination, reasonable accommodations, inadequate access to health care, lack of consumer-driven, long-term supports and services, transportation, accessible and integrated housing, telecommunications, assistive technology, community services, child care, education, vocational rehabilitation, training services, job retention, on-the-job supports, and economic incentives to work. Specifically, the Task Force shall:

(1) analyze the existing programs and policies of Task Force member agencies to determine what changes, modifications, and innovations may be necessary to remove barriers to work faced by people with disabilities;

(2) develop and recommend options to address health insurance coverage as a barrier to employment for people with disabilities;

(3) subject to the availability of appropriations, analyze State and private disability systems (e.g., workers' compensation, unemployment insurance, private insurance, and State mental health and mental retardation systems) and their effect on Federal programs and employment of adults with disabilities;

(4) consider statistical and data analysis, cost data, research, and policy studies on public subsidies, employment, employment discrimination, and rates of return-to-work for individuals with disabilities;

(5) evaluate and, where appropriate, coordinate and collaborate on, research and demonstration priorities of Task Force member agencies related to employment of adults with disabilities;

(6) evaluate whether Federal studies related to employment and training can, and should, include a statistically significant sample of adults with disabilities;

(7) subject to the availability of appropriations, analyze youth programs related to employment (e.g., Employment and Training Administration programs, special education, vocational rehabilitation, school-to-work transition, vocational education, and Social Security Administration work incentives and other programs, as may be determined by the Chair and Vice Chair of the Task Force) and the outcomes of those programs for young people with disabilities;

(8) evaluate whether a single governmental entity or program should be established to provide computer and electronic accommodations for Federal employees with disabilities;

(9) consult with the President's Committee on Mental Retardation on policies to increase the employment of people with mental retardation and cognitive disabilities; and

(10) recommend to the President any additional steps that can be taken to advance the employment of adults with disabilities, including legislative proposals, regulatory changes, and program and budget initiatives.

(d) (1) The members of the Task Force shall make the activities and initiatives set forth in this order a high priority within their respective agencies within the levels provided in the President's budget.

(2) The Task Force shall issue its first report to the President by November 15, 1998. The Task Force shall issue a report to the President on November 15, 1999, November 15, 2000, and a final report

on July 26, 2002, the 10th anniversary of the initial implementation of the employment provisions of the Americans with Disabilities Act of 1990. The reports shall describe the actions taken by, and progress of, each member of the Task Force in carrying out this order. The Task Force shall terminate 30 days after submitting its final report.

(e) As used herein, an adult with a disability is a person with a physical or mental impairment that substantially limits at least one major life activity.

Sec. 2. Specific activities by Task Force members and other agencies.

(a) To ensure that the Federal Government is a model employer of adults with disabilities, by November 15, 1998, the Office of Personnel Management, the Department of Labor, and the Equal Employment Opportunity Commission shall submit to the Task Force a review of Federal Government personnel laws, regulations, and policies and, as appropriate, shall recommend or implement changes necessary to improve Federal employment policy for adults with disabilities. This review shall include personnel practices and actions such as: hiring, promotion, benefits, retirement, workers' compensation, retention, accessible facilities, job accommodations, layoffs, and reductions in force.

(b) The Departments of Justice, Labor, Education, and Health and Human Services shall report to the Task Force by November 15, 1998, on their work with the States and others to ensure that the Personal Responsibility and Work Opportunity Reconciliation Act is carried out in accordance with section 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act of 1990, so that individuals with disabilities and their families can realize the full promise of welfare reform by having an equal opportunity for employment.

(c) The Departments of Education, Labor, Commerce, and Health and Human Services, the Small Business Administration, and the President's Committee on Employment of People with Disabilities shall work together and report to the Task Force by November 15, 1998, on their work to develop small business and entrepreneurial opportunities for adults with disabilities and strategies for assisting low-income adults, including those with disabilities to create small businesses and micro-enterprises. These same agencies, in consultation with the Committee for Purchase from People Who Are Blind or Severely Disabled, shall assess the impact of the Randolph-Sheppard Act vending program and the Javits-Wagner-O'Day Act on employment and small business opportunities for people with disabilities.

(d) The Departments of Transportation and Housing and Urban Development shall report to the Task Force by November 15, 1998, on their examination of their programs to see if they can be used to create new work incentives and to remove barriers to work for adults with disabilities.

(e) The Departments of Justice, Education, and Labor, the Equal Employment Opportunity Commission, and the Social Security Administration shall work together and report to the Task Force by November 15, 1998, on their work to propose remedies to the prevention of people with disabilities from successfully exercising their employment rights under the Americans with Disabilities Act of 1990 because of the receipt of monetary benefits based on their disability and lack of gainful employment.

(f) The Bureau of Labor Statistics of the Department of Labor and the Census Bureau of the Department of Commerce, in cooperation with the Departments of Education and Health and Human Services, the National Council on Disability, and the President's Committee on Employment of People with Disabilities shall design and implement a statistically reliable and accurate method to measure the employment rate of adults with disabilities as soon as possible, but no later than the date of termination of the Task Force. Data derived from this methodology shall be published on as frequent a basis as possible.

(g) All executive agencies that are not members of the Task Force shall: (1) coordinate and cooperate with the Task Force; and (2) review their programs and policies to ensure that they are being conducted and delivered in a manner that facilitates and promotes the employment of adults with disabilities. Each agency shall file a report with the Task Force on the results of its review on November 15, 1998.

Sec. 3. Cooperation. All efforts taken by executive departments and agencies under sections 1 and 2 of this order shall, as appropriate, further partnerships and cooperation with public and private sector employers, organizations that represent people with disabilities, organized labor, veteran service organizations, and State and local governments whenever such partnerships and cooperation are possible and would promote the employment and gainful economic activities of individuals with disabilities.

Sec. 4. Judicial Review. This order does not create any right or benefit, substantive or procedural, enforceable at law by a party against the United States, its agencies, its officers, or any person.

William Clinton

THE WHITE HOUSE,
March 13, 1998.

Meredith G. Benson

10/20/2000 04:51:21 PM

Record Type: Record

To: McGavock D. Reed/OMB/EOP@EOP

cc: Lisa B. Fairhall/OMB/EOP@EOP, David Rowe/OMB/EOP@EOP, Alejandra O. Ceja/OMB/EOP@EOP,
Bruce D. Long/OMB/EOP@EOP

Subject: EO on Expanding 13078

Mac,

Thanks for the opportunity to comment on the Executive Order, which will expand the role of the National Task Force on employment of adults with disabilities. PPE has the following questions and comments based on our quick review:

- ✓ Where did this EO come from? Was there a cover memo explaining the intent? (This would have been very helpful).
- How is "youth" defined?
- Do we need to revise Section 1 (c) to broaden focus to youth, or are the activities/issues in proposed Section 2 (h) to be viewed as ways to accomplish Section 1 (c)?
- How does proposed Section 2 (h) 1-6 relate to Section 1 (c) 1-10?
- Which agencies will have the lead on Section 2 (h) activities?
- In Section 2 (h), it states "create a public awareness campaign focused on access to equal opportunity for young people with disabilities." This sentence is vague, equal opportunity to *what*?
- In Section 2 (h) (4), who would sit on the "Federal Healthy and Ready to Work Interagency Council?" Who would choose the members? What would this Council do?
- In Section 2 (h) (5), what is the relationship to existing ED and DOL programs in this area?
- In Section 2 (h) (6), who would sit on the "Youth Advisory Council?" Who would choose the members? What would this Council do?

Please let us know if you have questions.

P

F

MAC REED

OMB/OGC

395-7294

395-3563

Christina Ho

DPC

61959

67431

Ann O'Leary

DPC/OFL

66275

62878

Alex Ceja

OMB

53263

51596

Lisa Farhall

OMB

57766

55738

301/951-0340



EXECUTIVE OFFICE OF THE PRESIDENT
OFFICE OF MANAGEMENT AND BUDGET
WASHINGTON, D.C. 20503

**GENERAL COUNSEL'S OFFICE
FAX TRANSMITTAL SHEET**

TO: Ann O'Seary
AGENCY: WHDP
TELEPHONE: 456-6275
FAX NUMBER: 456-2878

FROM:

TELEPHONE NUMBER:

☐ ROZ RETTMAN	202-395-4778
☐ STEVE AITKEN	202-395-4728
☒ MAC REED	202-395-3563
☐ BESS WEAVER	202-395-3556
☐ CARLA STONE	202-395-9177

FAX NUMBER: (202) 395-7294

DATE: 10-20-2000 NO. OF PAGES (INCLUDING COVER): _____

COMMENTS:

Ann,
Attached is the package sent to the agency.
Thank you. Mrs

October 19, 2000

**MEMORANDUM FOR DESIGNATED AGENCY HEADS
(SEE ATTACHED DISTRIBUTION LIST)**

FROM: Robert G. Damus *RGD*
General Counsel

SUBJECT: Proposed Executive Order Entitled "Amendment to Executive Order 13078, to Expand the Role of the National Task Force on Employment of Adults with Disabilities to Include a Focus on Youth"

Attached is a proposed Executive order entitled "Amendment to Executive Order 13078, to Expand the Role of the National Task Force on Employment of Adults with Disabilities to Include a Focus on Youth," that was prepared by White House Domestic Policy Council's Office.

On behalf of the Director of the Office of Management and Budget, I would appreciate receiving any comments you may have concerning this proposal. If you have any comments or objections, they should be received no later than close of business Friday, October 20, 2000. Please be advised that agencies that do not respond by the deadline will be recorded as not objecting to the proposal.

Comments or inquiries may be submitted by telephone to Mr. Mac Reed (202-395-3563) of this office or fax to 202-395-7294.

Thank you.

**Attachments - Distribution List
Proposed Executive Order**

cc:	Jack Lew	Michael Deich	Jeanne Lambrew
	Sylvia Mathews	Wesley Warren	Dick Emery
	Josh Gotbaum	Joe Minarik	Michael Barr
	Sally Katzen	John Spotila	Anil Kakani
	Robert Kyle	Linda Ricci	Adrienne Erbach
	Ken Oscar	Barbara Chow	Vikki Wachino

DISTRIBUTION LIST

Honorable Lawrence Summers
Secretary
Department of the Treasury

Honorable Janet Reno
United States Attorney General

Honorable Norman Y. Mineta
Secretary
Department of Commerce

Honorable Rodney Slater
Secretary
Department of Transportation

Honorable Alexis Herman
Secretary
Department of Labor

Honorable Richard Riley
Secretary
Department of Education

Honorable Donna Shalala
Secretary
Department of Health and Human Services

Honorable Togo West
Secretary
Department of Veteran Affairs

Honorable Marca Bristo
Chairperson
National Council on Disability

Honorable Tony Coelho
Chairman
President's Committee on Employment of People with Disabilities

Honorable Ida L. Castro
Chairwoman
Equal Employment Opportunity Commission

Honorable David J Barram
Administrator
General Services Administration

Honorable Janice R. Lachance
Director
Office of Personnel Management

Honorable Beth Nolan
Counsel to the President

Honorable Charles Burson
Chief of Staff and Counselor
to the Vice President

Honorable Lisel Loy
Staff Secretary to the President

Honorable Bob Nash
Director of Presidential Personnel

Executive Order

AMENDMENT TO EXECUTIVE ORDER 13078, TO EXPAND THE ROLE OF THE NATIONAL TASK FORCE ON EMPLOYMENT OF ADULTS WITH DISABILITIES TO INCLUDE A FOCUS ON YOUTH

By the authority vested in me as President by the Constitution and the laws of the United states, and in order to provide for improve access to employment and training for youth with disabilities, it is hereby ordered that the Executive Order 13078 is amended by adding to Section 2 of that order the following new subsection to read as follows: "(h) To ensure improvement in the education, transition, employment, health and rehabilitation, and independent living outcomes of young people with disabilities, Federal agencies will coordinate and cooperate with the Task Force to: (1) strengthen interagency research, demonstration, and training activities; (2) create a public awareness campaign focused on accers to equal opportunity for young people with disabilities; (3) ensure that young people with disabilities are included in the planning and implementation of all youth programs mandated under the Workforce Investment Act; (4) increase access to and utilization of health insurance and health care through the establishment of the Federal Healthy and Ready to Work Interagency Council; (5) increase participation in postsecondary education and training; and (6) create a Youth Advisory Council to assist the Task Force in conducting these and other appropriate activities.

THE WHITE HOUSE,

EO 13078

Title 3—The President

Section 7. Section 7(a) shall be amended by deleting "March 15, 1998" and inserting "September 30, 1998" in lieu thereof.

WILLIAM J. CLINTON

THE WHITE HOUSE,
March 10, 1998.

Executive Order 13078 of March 13, 1998

Increasing Employment of Adults With Disabilities

By the authority vested in me as President by the Constitution and the laws of the United States of America, and in order to increase the employment of adults with disabilities to a rate that is as close as possible to the employment rate of the general adult population and to support the goals articulated in the findings and purpose section of the Americans with Disabilities Act of 1990, it is hereby ordered as follows:

Section 1. Establishment of National Task Force on Employment of Adults with Disabilities.

(a) There is established the "National Task Force on Employment of Adults with Disabilities" ("Task Force"). The Task Force shall comprise the Secretary of Labor, Secretary of Education, Secretary of Veterans Affairs, Secretary of Health and Human Services, Commissioner of Social Security, Secretary of the Treasury, Secretary of Commerce, Secretary of Transportation, Director of the Office of Personnel Management, Administrator of the Small Business Administration, the Chair of the Equal Employment Opportunity Commission, the Chairperson of the National Council on Disability, the Chair of the President's Committee on Employment of People with Disabilities, and such other senior executive branch officials as may be determined by the Chair of the Task Force.

(b) The Secretary of Labor shall be the Chair of the Task Force; the Chair of the President's Committee on Employment of People with Disabilities shall be the Vice Chair of the Task Force.

(c) The purpose of the Task Force is to create a coordinated and aggressive national policy to bring adults with disabilities into gainful employment at a rate that is as close as possible to that of the general adult population. The Task Force shall develop and recommend to the President, through the Chair of the Task Force, a coordinated Federal policy to reduce employment barriers for persons with disabilities. Policy recommendations may cover such areas as discrimination, reasonable accommodations, inadequate access to health care, lack of consumer-driven, long-term supports and services, transportation, accessible and integrated housing, telecommunications, assistive technology, community services, child care, education, vocational rehabilitation, training services, job retention, on-the-job supports, and economic incentives to work. Specifically, the Task Force shall:

President

Executive Orders

EO 13078

ed by deleting "March 15, 1998"
u thereof.

WILLIAM J. CLINTON

With Disabilities

by the Constitution and the laws
order to increase the employment
s as close as possible to the em-
tion and to support the goals ar-
tion of the Americans with Dis-
is follows:

Force on Employment of Adults

Task Force on Employment of
The Task Force shall comprise
ation, Secretary of Veterans Af-
ices, Commissioner of Social Se-
ary of Commerce, Secretary of
ersonnel Management, Adminis-
a, the Chair of the Equal Employ-
erson of the National Council on
mmittee on Employment of Peo-
for executive branch officials as
k Force.

Chair of the Task Force; the Chair
ment of People with Disabilities

create a coordinated and aggres-
disabilities into gainful employ-
o that of the general adult popu-
d recommend to the President,
dinated Federal policy to reduce
ilities. Policy recommendations
asonable accommodations, inad-
mer-driven, long-term supports
and integrated housing, tele-
munity services, child care, edu-
services, job retention, on-the-job
k. Specifically, the Task Force

- (1) analyze the existing programs and policies of Task Force member agencies to determine what changes, modifications, and innovations may be necessary to remove barriers to work faced by people with disabilities;
- (2) develop and recommend options to address health insurance coverage as a barrier to employment for people with disabilities;
- (3) subject to the availability of appropriations, analyze State and private disability systems (e.g., workers' compensation, unemployment insurance, private insurance, and State mental health and mental retardation systems) and their effect on Federal programs and employment of adults with disabilities;
- (4) consider statistical and data analysis, cost data, research, and policy studies on public subsidies, employment, employment discrimination, and rates of return-to-work for individuals with disabilities;
- (5) evaluate and, where appropriate, coordinate and collaborate on, research and demonstration priorities of Task Force member agencies related to employment of adults with disabilities;
- (6) evaluate whether Federal studies related to employment and training can, and should, include a statistically significant sample of adults with disabilities;
- (7) subject to the availability of appropriations, analyze youth programs related to employment (e.g., Employment and Training Administration programs, special education, vocational rehabilitation, school-to-work transition, vocational education, and Social Security Administration work incentives and other programs, as may be determined by the Chair and Vice Chair of the Task Force) and the outcomes of those programs for young people with disabilities;
- (8) evaluate whether a single governmental entity or program should be established to provide computer and electronic accommodations for Federal employees with disabilities;
- (9) consult with the President's Committee on Mental Retardation on policies to increase the employment of people with mental retardation and cognitive disabilities; and
- (10) recommend to the President any additional steps that can be taken to advance the employment of adults with disabilities, including legislative proposals, regulatory changes, and program and budget initiatives.

(d)(1) The members of the Task Force shall make the activities and initiatives set forth in this order a high priority within their respective agencies within the levels provided in the President's budget.

(2) The Task Force shall issue its first report to the President by November 15, 1998. The Task Force shall issue a report to the President on November 15, 1999, November 15, 2000, and a final report on July 26, 2002, the 10th anniversary of the initial implementation of the employment provisions of the Americans with Disabilities Act of 1990. The reports shall describe the actions taken by, and progress of, each member of the Task Force in carrying out this order. The Task Force shall terminate 30 days after submitting its final report.

(e) As used herein, an adult with a disability is a person with a physical or mental impairment that substantially limits at least one major life activity.

Sec. 2. Specific activities by Task Force members and other agencies.

(a) To ensure that the Federal Government is a model employer of adults with disabilities, by November 15, 1998, the Office of Personnel Management, the Department of Labor, and the Equal Employment Opportunity Commission shall submit to the Task Force a review of Federal Government personnel laws, regulations, and policies and, as appropriate, shall recommend or implement changes necessary to improve Federal employment policy for adults with disabilities. This review shall include personnel practices and actions such as: hiring, promotion, benefits, retirement, workers' compensation, retention, accessible facilities, job accommodations, layoffs, and reductions in force.

(b) The Departments of Justice, Labor, Education, and Health and Human Services shall report to the Task Force by November 15, 1998, on their work with the States and others to ensure that the Personal Responsibility and Work Opportunity Reconciliation Act is carried out in accordance with section 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act of 1990, so that individuals with disabilities and their families can realize the full promise of welfare reform by having an equal opportunity for employment.

(c) The Departments of Education, Labor, Commerce, and Health and Human Services, the Small Business Administration, and the President's Committee on Employment of People with Disabilities shall work together and report to the Task Force by November 15, 1998, on their work to develop small business and entrepreneurial opportunities for adults with disabilities and strategies for assisting low-income adults, including those with disabilities to create small businesses and micro-enterprises. These same agencies, in consultation with the Committee for Purchase from People Who Are Blind or Severely Disabled, shall assess the impact of the Randolph-Sheppard Act vending program and the Javits-Wagner-O'Day Act on employment and small business opportunities for people with disabilities.

(d) The Departments of Transportation and Housing and Urban Development shall report to the Task Force by November 15, 1998, on their examination of their programs to see if they can be used to create new work incentives and to remove barriers to work for adults with disabilities.

(e) The Departments of Justice, Education, and Labor, the Equal Employment Opportunity Commission, and the Social Security Administration shall work together and report to the Task Force by November 15, 1998, on their work to propose remedies to the prevention of people with disabilities from successfully exercising their employment rights under the Americans with Disabilities Act of 1990 because of the receipt of monetary benefits based on their disability and lack of gainful employment.

(f) The Bureau of Labor Statistics of the Department of Labor and the Census Bureau of the Department of Commerce, in cooperation with the Departments of Education and Health and Human Services, the National Council on Disability, and the President's Committee on Employment of People with Disabilities shall design and implement a statistically reliable and accurate method to measure the employment rate of adults with disabilities as soon as possible, but no later than the date of termination of the Task Force. Data derived from this methodology shall be published on as frequent a basis as possible.

(g) All executive agencies that are not members of the Task Force shall: (1) coordinate and cooperate with the Task Force; and (2) review their pro-

grams and
in a manner
disabilities.
sults of its r

Sec. 3. Coordi-
cies under s
nerships an
zations that
service orga
nerships an
and gainful

Sec. 4. Judi-
stantive or
States, its a

THE WHITE
March 13, 19

Executive C

Waiver U
Vietnam

By the auth
of the Unit
Act of 197
to apply to
the report
waive the
to Vietnam

THE WHITE
April 7, 19

Executive

America

By the auth
of the Un
U.S.C. App

Section 1.
age Rivers
shall cons
lic and p
who, as a

President

ent is a model employer of adults the Office of Personnel Management. Equal Employment Opportunity Commission shall conduct a review of Federal Government policies and, as appropriate, shall carry out to improve Federal employment. This review shall include personnel promotion, benefits, retirement, and other facilities, job accommodation,

Education, and Health and Human Services by November 15, 1998, on their part that the Personal Responsibility and Work Opportunity Reinvestment Act of 1993, as amended, and the American Disabilities Act of 1990, shall be carried out of welfare reform by having an

or, Commerce, and Health and Human Services Administration; and the President's Council on Disabilities shall work together by November 15, 1998, on their work to develop opportunities for adults with disabilities, including those in small and micro-enterprises. These committees shall assess the impact of the Rehabilitation Act of 1973, the Javits-Wagner-O'Day Act on the employment of people with disabilities.

and Housing and Urban Development by November 15, 1998, on their examination of the use of new work in the employment of adults with disabilities.

Department of Labor, the Equal Employment Opportunity Commission, the Social Security Administration, and the Task Force by November 15, 1998, on the prevention of people with disabilities from being denied employment rights under the Americans with Disabilities Act of 1990, the receipt of monetary benefits, and employment.

Department of Labor and the Department of Commerce, in cooperation with the Department of Health and Human Services, the National Commission on Employment of the Disabled, shall implement a statistically reliable method of determining the rate of adults with disabilities on the date of termination of employment. This methodology shall be published on

Members of the Task Force shall: (1) review their progress; and (2) review their pro-

Executive Orders

EO 13080

grams and policies to ensure that they are being conducted and delivered in a manner that facilitates and promotes the employment of adults with disabilities. Each agency shall file a report with the Task Force on the results of its review on November 15, 1998.

Sec. 3. Cooperation. All efforts taken by executive departments and agencies under sections 1 and 2 of this order shall, as appropriate, further partnerships and cooperation with public and private sector employers, organizations that represent people with disabilities, organized labor, veteran service organizations, and State and local governments whenever such partnerships and cooperation are possible and would promote the employment and gainful economic activities of individuals with disabilities.

Sec. 4. Judicial Review. This order does not create any right or benefit, substantive or procedural, enforceable at law by a party against the United States, its agencies, its officers, or any person.

WILLIAM J. CLINTON

THE WHITE HOUSE,
March 13, 1998.

Executive Order 13079 of April 7, 1998

Waiver Under the Trade Act of 1974 With Respect to Vietnam

By the authority vested in me as President by the Constitution and the laws of the United States of America, including section 402(c)(2) of the Trade Act of 1974, as amended ("Act") (19 U.S.C. 2432(c)(2)), which continues to apply to Vietnam pursuant to section 402(d) of the Act, and having made the report to the Congress required by section 402(c)(2) of the Act, I hereby waive the application of sections 402(a) and 402(b) of the Act with respect to Vietnam.

WILLIAM J. CLINTON

THE WHITE HOUSE,
April 7, 1998.

Executive Order 13080 of April 7, 1998

American Heritage Rivers Initiative Advisory Committee

By the authority vested in me as President by the Constitution and the laws of the United States, including the Federal Advisory Committee Act, 5 U.S.C. App., as amended, it is hereby ordered as follows:

Section 1. Establishment. There is hereby established the American Heritage Rivers Initiative Advisory Committee ("Committee"). The Committee shall consist of up to 20 members appointed by the President from the public and private sectors. Each member of the Committee shall be a person who, as a result of his or her training, experience, and attainments, is well