



"Richards, Curtis" <Curtis_Richards@ed.gov>

07/21/2000 04:15:44 PM

Record Type: Record

To: Ann O'Leary/OPD/EOP, Victoria Choitz/WHO/EOP
cc: "ogle-becky@dol.gov" <ogle-becky@dol.gov>, "McKinnon-William@dol.gov" <McKinnon-William@dol.gov>, "horne-richard@dol.gov" <horne-richard@dol.gov>, "sswenson@acf.dhhs.gov" <sswenson@acf.dhhs.gov>
Subject: Able-to-Work Initiative

Ann,

At this stage, here is all we are able to put together for the private sector Able-to-Work effort:

* At least 10 major corporations representing technology, pharmaceuticals, banking/investment, manufacturing, and communications, have "volunteered" to lead, by example, other major corporations to the realization that workers with disabilities contribute to the bottom line like other employees.

* These 10 corporations would actively serve as mentors to other companies as a means to increase the number of hiring companies. I view this as a concentric circle whose outer rings proportionately impact hiring decisions and employment.

* In addition to providing several models used by different industries/companies to recruit and match qualified candidates to the job, participating companies are also willing to serve as "spokespersons" at business conferences, media events, etc. giving the "business to business" message.

* The annual NBDC Conference (October 16-18) in New York City and hosted by Merrill Lynch might also provide a forum for more in-depth deliberations between public and private partners.

* By the fall, our organization will be initiating a survey of at least 3,000 corporations, about assistive technology in the workplace.

While this is nothing to be sneezed at, it is a far cry from creating real internship opportunities for young people.

How do you want to proceed?

I am in town all weekend, should you need anything. I can be reached at (202) 966.7659 or via e-mail.....thanx.....clr

**Draft Remarks for the First Lady on
the 10th Anniversary of the ADA and Youth**

Draft: July 20, 2000

*Don't know
you
to your Director*

The Americans with Disabilities (ADA) and the Individuals with Disabilities Education Act (IDEA) are powerful. In the past ten years, they have become an 'on ramp' to the bridge to the 21st century, creating hope for many Americans who were used to being left behind. They have been an especially powerful influence in the lives of young people with disabilities.

By ensuring fair treatment, the ADA and IDEA have quietly empowered a new generation of Americans with disabilities -- young people who were in high school and junior high and even in elementary school in 1990.

Now, young people with disabilities across the nation have set their sights on graduating from high school -- on going to college, finishing college -- and on getting good jobs just like everybody else.

Before, we tried to protect kids with disabilities from the harsh realities of a world where they probably couldn't work. Now we can see that kids who grow up secure in their civil rights develop higher expectations for themselves.

They want to work. And it is up to families, schools, employers, and governments to see that they have the tools necessary to make this happen.

→ Pre-Program

*→ Flow
your pen*

→

*Pre
after
@ Wm
@ RP
@ Wm*

*Post
after
@ Fm
@ RP
@ Fm*

Families can support their sons' and daughters' dreams and build their self-esteem by planning for success. Encouragement (and maybe a college fund) are just as important for a disabled son or daughter as for one without disabilities. Understanding that young people with disabilities face the same issues and problems faced by all teens is key. (Experienced parents of teenagers say it's the same life, but with more equipment.) Parents can help young people with disabilities find mentors who have disabilities, so they know what is possible.

Schools and teachers are finding new ways to make sure that students with disabilities are planning for the world of work, through hands-on experiences and reality-based learning and work opportunities. Teachers are making kids with disabilities genuinely welcome in their classrooms, so they can make friends and learn the 'soft skills' we all need to be good team players at work. Teachers are striking a balance between academic and functional skills youth need to succeed. Schools help get kids with disabilities and their families off to a good start by putting them in touch with government programs designed to help them.

Employers across the country are doing their part by making sure young people with disabilities have equal access to internships as well as summer and after-school employment, so they can build their resumes along with their peers.

Government programs are finding new ways to share responsibility for how the whole system works -- local, state and federal governments as well as agencies across government.

Young people tell us they need many different systems to work together in order to get and keep a job. Transportation, housing, rehabilitation, health care, education, labor, Social Security -- these and many other programs and systems often must play a part. The challenge is not so much to invent new services, but to ensure that existing services are well coordinated and can be accessed equally by everyone.

The Presidential Task on the Employment of Adults with Disabilities recognizes we have a special responsibility to help young people with disabilities successfully finish school and become employed. Young people with disabilities -- we hear you. Families, teachers, employers and other mentors -- we hear you.

A special responsibility because we recognize that if even one system or service fails to respond, then the young person doesn't go to work. Maybe not today, maybe not this week, maybe not for years -- maybe not ever.

However it takes a long time to earn trust once it is lost. So we are responsible not only for doing our part, but for coordinating with other parts of the system to be sure nobody is going to drop the ball.

A special responsibility because the expectations of families, and government workers, and teachers, and business people will be challenged, too. Most of us are baby boomers, or beyond -- and we probably didn't grow up and go to school with kids who had disabilities. Maybe we didn't even stop to wonder where they were, why they weren't in

school or on the job with us. Now we know, and we must keep the faith with the young people -- with and without disabilities-- who are showing us how much more is possible.

We also recognize that we have a special opportunity because now we have a generation of young Americans with disabilities -- representing the most severely underemployed and unemployed minority in our nation-- telling us they want to work. They have been preparing to work, studying so that they can work -- and now they are showing up, offering us their skills and abilities at a time when employers are searching for qualified employees.

Government can do its part to make this happen:

To ensure improvement in the education, transition, employment, health, and independent living outcomes of young people with disabilities, the mandate of the Presidential Task Force will be expanded to include focused attention on young people with disabilities. This initiative will strengthen interagency collaboration, promote public awareness, ensure that youth with disabilities participate in programs under the Workforce Investment Act, increase access to health care and resources, and establish a "Youth Advisory Council" to assist the Task Force to open up opportunities to this generation of Americans.

The Task Force will establish a public/private partnership with employers to ensure that youth with disabilities have the opportunity to have meaningful internships that lead to real careers. This initiative will be established with

the “Able to Work Consortium,” a private, business-led collaboration of some of our nation’s largest companies. I want to thank..... for being here and committing to making the dreams of our young people a reality.

The Social Security Administration will announce an increase in the amount of money a student can earn (typically through a summer job) without having their SSI and Medicaid benefits reduced or terminated. This amount will now be annually adjusted.

The Department of Labor will issue guidance to expand participation by all youth, particularly youth with disabilities, on the Youth Councils created by the Workforce Investment Act. The Department will also ensure that WIA programs work aggressively to address the concerns of people with the most significant disabilities and include their representatives on the state Work Investment Boards.

The Department of Education will issue guidance to address student harassment based on disability, and including students with disabilities in statewide and district assessments. It will also publish a pamphlet designed to help general and special education programs work together to promote inclusive schooling.

The Departments of Education, Labor, Health and Human Services, the Social Security Administration, the National Council on Disability, and the Presidential Task Force will jointly fund a “Youth with Disabilities Leadership Development Project.” This project will identify barriers to economic independence and propose specific strategies for removing

them. It will also encourage the development of leadership skills among young people with disabilities throughout the nation.

Because the ADA and IDEA have been in place for years, young people with disabilities have a realistic expectation of being among the travelers on the bridge to the 21st century. We are committed to working together to be sure that no one is left behind.

Amendments to the Executive Order

Here is a draft of the change for the Section 2 EO mandates.

Insert new subpart, (i), to read:

To ensure improvement in the education, transition, employment, health and rehabilitation, and independent living outcomes of young people with disabilities, all Federal agencies will coordinate and cooperate with the Task Force to: (1) strengthen interagency research, demonstration, and training activities; (2) create a public awareness campaign focused access to equal opportunity for ~~on~~ young people with disabilities; (3) ensure that young people with disabilities are ~~an~~ included in the planning and implementation of all youth programs ~~mandated~~ under the Workforce Investment Act; (4) increase access to and utilization of health insurance and health care ~~and resources through an Interagency Council-Healthy and Ready to Work~~ through the establishment of the Federal Healthy and Ready to Work Interagency Council; (5) increase participation in postsecondary education and training; and (6) create a Youth Advisory Council to assist the Task Force in conducting these and other appropriate activities.

● J. Eric Gould

07/23/2000 01:43:16 PM

Record Type: Record

To: Ann O'Leary/OPD/EOP@EOP

cc:

Subject: RE: First Lady Q & A's

will you go through these and edit what you don't want in there? thanks
I'm trying to get these to Bruce and Barbara Monday morning some time

----- Forwarded by J. Eric Gould/OPD/EOP on 07/23/2000 01:42 PM -----



McKinnon William <mckinnon-william@dol.gov>

07/21/2000 06:40:51 PM

Record Type: Record

To: Lisa M. Brown/OVP/EOP, J. Eric Gould/OPD/EOP

cc: Ogle Becky <ogle-becky@dol.gov>, McKinnon Mary-New Orleans Job Corps Center
<MckinnM@jcdc.jobcorps.org>

Subject: RE: First Lady Q & A's

sorry about that, but these are better ...new and improved.... thanks

> -----

> <<revised first lady qs and as>>



- revised first lady qs and as.wpd

Sue Ann
Natalie T. M. Summister
T. M. Summister

AGENDA POTENTIAL YOUTH ANNOUNCEMENTS

- 1) Introductions
- 2) Proposed Executive Order
 - a) Contents
 - Findings
 - Public Awareness Campaign
 - ~~One Stop Information Center~~ build on existing sites
 - Cross-Agency Policy Guidance
 - Institutes
 - Coordinated Research
 - Shared Demonstrations
 - Cross-Training
 - b) Resource Commitments
 - c) Timelines for Completion
- 3) Youth Recommendation for a Coordinating Council
- 4) Other Potential Announcements
 - a) WIA Youth Programs Policy Guidance
 - b) TA Guidance to Job Corps and YO programs
 - c) Joint DOL/ED letter on how to access WIA youth programs
 - d) ED's Disability Harassment Guide 17 Hiteenies
 - e) ED's Assessment of Students with Disabilities Q & As
 - f) SSA's Student Earned Income Exclusion Regulations
- 5) Message/Theme
 - Instilling a Strong Work Ethic in our Young People
 - High Expectations
 - Independence Not Dependence
 - "It takes a Village"
 - Interdependence of Agencies
 - All Kids

you're looking for
125 within your
16-24 yrs old

teens.gov

Executive Order
you
the heart

WIA

Call Eric Goulet

T. M. Summister

PROPOSED EXECUTIVE ORDER

INCREASING EMPLOYMENT OF YOUNG PEOPLE WITH DISABILITIES

By the authority vested in me as President by the Constitution and laws of the United States of America, and in order to promote the employment of young people with disabilities, it is hereby ordered as follows:

Section 1. Policy

(a) Over the past twenty-five years, Federal legislation has been enacted to exact changes in how youth with disabilities are educated, engaged in postsecondary education, and prepared for and involved in meaningful employment and independent living. This year, our nation will celebrate the twenty-fifth anniversary of the Individuals with Disabilities Education Act and the tenth anniversary of the Americans with Disabilities Act. Because of these laws, more young people with disabilities are completing high school, going to college, entering the workforce, and participating in lifelong learning. Although these Federal initiatives have resulted in some success, many young people with disabilities remain far behind their peers without disabilities on many measures of success, including graduation rates, and on such postschool outcomes as employment, postsecondary education participation, and independent living.

(b) The transition needs of young people with disabilities are reflected in many factors. School completion rates for students with disabilities are low, while at the same time, national studies report that students with disabilities who complete high school as well as participate in work site learning experiences are more likely to be employed, to earn higher wages, and to enroll in postsecondary education and training. The labor market demands higher levels of education and skills, and the completion of high school and further

education has become even more critical. Practitioners lack knowledge about integrating service systems to assure a smooth transition from adolescence to adulthood. However, more than 20 years of research and experience has demonstrated that key ingredients to a smooth transition for young people with disabilities include: (1) career exploration and development as an integral part of the educational process; (2) school personnel using contextual teaching and learning methodologies that clearly connect classroom learning with the real world, (3) opportunities to participate in work-based learning activities that tie the world of work back to classroom learning; (4) partnerships between multiple agencies serving young people with disabilities and employers; and (5) facilitating self advocacy, self-determination, family interventions and independent living.

(c) The unemployment rate of young people with disabilities 16 to 24 years of age is 22.5%, among the highest of disadvantaged groups in the nation. These individuals are an important, untapped resource of talent and skills, and a key element in sustaining our historic economic growth. Improving the postschool, transition, and independent living results provides a critical new source of employment opportunities for young people with disabilities.

Sec. 2. Implementation

★/ (a) Each head of executive departments and agencies shall work with the Presidential Task Force on Employment of Adults with Disabilities to design and coordinate a public awareness campaign to promote high expectations and successful transition of young people with disabilities. This campaign should promote successful examples from local programs, youth, and employers. The campaign will be designed to:

- Educate parents of youth with disabilities of the initiatives and services that will help prepare their children to successfully transition into adult roles.
- Educate business, especially during such a tight labor market, that youth with disabilities can grow up to be productive, contributing adults in the workplace.

Educate the general public of the strides being made to help prepare youth to be active members of the community and eliminate the stigma associated with disabilities.

The campaign will create an environment where stakeholders can be well-informed of the services available to improve the transition outcomes of youth with disabilities. In addition, stakeholders should be encouraged to share successful strategies with one another.

(b) Each head of executive departments and agencies shall design and implement an interagency one-stop information center on transition of young people with disabilities. This Center will work with these Federal departments and agencies to create a national information center to provide youth, families, employers, and multiple-agency service providers at the state and local level with one-stop information on a range of transition and post-school services, supports, and best practices issues. The Center will provide coordinated information on resources and options about education, employment, health care, independent living, and other opportunities.

(c) The Departments of Education, Labor, Health and Human Services, Interior, Justice, the Small Business Administration, and the Social Security Administration shall work with the Office of Management and Budget to issue comprehensive policy guidance on Federal agency programs, purposes, and how they meet transition services planning requirements of the IDEA. This policy guidance will achieve two outcomes: (1) establish clear guidelines on the interpretation of definitions of common terms in Federal law impacting young people in transition; and (2) strengthen interagency coordination in the transition planning process and provision of transition services to young people with disabilities. At a minimum, the guidance should incorporate the key ingredients of a smooth transition outlined in Section (1) (b).

(d) The National Performance Review shall convene a National Institute of Federal Agencies to focus on the alignment of resources, programs, and services to improve the transition into adult roles for youth with disabilities. The Institute will be to bring together senior level representatives from Federal departments and agencies to develop action plans containing strategies for the creation of a

seamless delivery system for youth with disabilities.

(e) The Departments of Education, Labor, Health and Human Services, Interior, Justice, the Small Business Administration, and the Social Security Administration work with the Office of Management and Budget and the Presidential Task Force on Adults with Disabilities in FY 2001: (1) coordinate and implement research activities to identify and synthesize best practices, across agencies and programs, for improving the transition results of young people with disabilities; (2) conduct interagency demonstration programs based on the key ingredients outlined in Section (1) (b) to promote "what works" for young people with disabilities, families, service providers, employers, and decision-makers; and (3) carry out interagency cross-training activities designed to integrate best practices for transitioning youth with disabilities for service providers. While these coordinated activities shall serve all youth, it shall ensure a focus on young people with mental illness, those with the most significant disabilities, and youth from diverse cultures and with limited English proficiency.

(f) The Department of Education shall review and analyze transition planning in postsecondary education and make recommendations to the Presidential Task Force on strategies for making transition services available on college campuses.

(g) The Department of Health Services shall convene a Federal interagency Work Group to develop a legislative and budgetary proposal to ensure access to and utilization of Healthy & Ready To Work services by youth with special health needs. The work group shall be composed of: Health Resources Services Administration (HRSA), Health Care Financing Administration (HCFA) Substance Abuse & Mental Health Services Administration, Administration on Developmental Disabilities (ADD) within the Department of Health and Human Services; the Social Security Administration; the Department of Education; the Bureau of Indian Health Services within the Department of Interior; the Department of Labor; the Office of Management & Budget; and other appropriate departments and agencies as well as family and youth representatives. The work group shall submit its recommendations by December 1, 2000.

Sec. 3. Judicial Review. This order does not create any right or benefit, substantive or procedural, enforceable at law by a party against the United States, its officers, its employees, or any other person.

THE WHITE HOUSE

Kle: ADA

Victoria Choitz

07/11/2000 01:30 PM

Record Type: Record

To: Ann O'Leary/OPD/EOP@EOP, Heather H. Howard/OPD/EOP@EOP

cc: Eric J. Morse/OPD/EOP@EOP

Subject: Re: ADA meeting mtg memo

Attached is a memo outlining more specifics on yesterday's ADA meeting. The only other potentials for HRC from ED are a Disability Harassment Guide, which will be a "Dear Colleague letter" to schools to decrease harassment of students with disabilities; a TA guide on self-employment and business ownership for individuals with disabilities; a guide on vocational rehabilitation; and an Information Technology Demonstration Center (THIS MAY BE VPOTUS). I also thought that an earlier proposed initiative to promote WIA and Youth Councils might be interesting, as this promotes youth leadership, youth involvement, community-wide integration of services for youth, and potential "systems change" in youth-serving capacity.

Vickie



MEMO3 on ADA.d

Info on VP's tech announcements:



AT VP 07-05.do

Memorandum

To: Ann O'Leary, DCP, EOP
Heather Howard, DPC, EOP
From: Vickie Choitz, Fellow
Date: July 11, 2000
Re: July 10 meeting for the 10th Anniversary Celebration of the ADA

Here are just a few more specifics on the ADA meeting yesterday in preparation for the upcoming First Lady-specific meeting.

Marsha Scott and Becky Ogle tentatively would like the following principals to announce these deliverables:

POTUS:

- **OPM's** announcement to hire 100,000 people with disabilities in the next 5 years;
- **SSA** regulations to adjust earned income exclusions for work by all people with disabilities; SSDI, and Student Earned Income Exclusions; possible Ticket to Work announcement, as well;
- **DoT** had four proposals: 1) completion of Recommendation 12 from the taskforce report addressing the lack of transportation services for persons with disabilities; 2) two new regulations on the adoption of the Access Board's Updated Accessibility Guidelines and a supplemental rule on safety standards for platform lifts; 3) issuance of Volume Two of "Designing Sidewalks and Trails for Access: A Best Practices Guide"; and 4) issuance of a Report to Congress on CDLs for insulin-dependent diabetics.
- **HUD:** 1) incentives for employment for HUD housing assistance recipients; 2) consolidate planning for community development; 3) MOU with Treasury and Justice on reporting, responsibilities, training, and annual meeting for those using Low-income Housing Tax Credits to make sure that they are not in violation of the Fair Housing Act; 4) Letter from Assistant Housing Secretary to all FHA mortgagees re-emphasizing the Department's commitment to home ownership by persons with disabilities; 5) notice in the Federal Registry to remind CDBG recipients of their responsibilities under the Fair Housing Act; 6) HUD webpage for TA; 7) review and modification of the current Neighborhood Network Centers; and 8) a review of rental unit accessibility

VPOTUS:

- **HUD:** joint letter with HHS to housing and community development partners highlighting the importance of the Olmstead principle;
- **Tech stuff:** see other attachment, but includes things like accessible ATMs, communication devices, mobility devices, interactive computer technology, etc.
- **Information announcement** on technology transfers, research, and training centers. I did not get the full story on this one.

FLOTUS:

- **Education:** The Youth to Work Directive, which includes a public awareness campaign; a interagency one-stop information center; interagency policy guidance on Federal agency programs; a National Institute of Federal Agencies to align resources, programs, services, an interagency group to coordinate and implement research, best practices, demonstration projects, cross-training activities; and transition planning for post-secondary education;
- **Education:** There is also a direct request from disabled youth for an interagency taskforce transition issues. This may be covered in the directive described above. The only unique part of it is that it will include youth on board. It may be similar to the FICC on birth to 9 issues and the Presidential Task Force on Employment of Adults with Disabilities. Concern about funding
- **Education:** Issuance of Disability Harassment Guidance, which will be a “Dear Colleague letter” to schools;
- **Education:** Issuance of a TA guide on self-employment and business ownership for individuals with disabilities
- **Education:** Issuance of a guide to vocational rehabilitation
- **Education:** Contract awarded for an Information Technology Demonstration Center (THIS MAY BE VPOTUS)
- **NOT MENTIONED**, but potentially interesting may be the promotion of WIA and Youth Councils for working with youth with disabilities. Youth Councils are a great way to promote youth involvement, leadership, and local programs to coordinate all youth services and activities in a local area. Also important for systems change in addressing youth needs on a community-wide basis.

MEG:

- **EEOC:** guidelines on discrimination, including genetic discrimination (?);
- **SAMHSA:** no plan presented at the meeting, but earlier discussions included Three region summits to help states work with providers on psychiatric and substance abuse disabilities to get detection of problems earlier. Other proposals presented on paper include: booklet to educate on ADA and other public awareness campaigns; working with HHS on a Community Assistance Program to create a safety net for health care; and study to target co-occurrence of physical disabilities and mental illness/substance abuse. I have no idea where they are on any of these.

Technology & People with Disabilities: Demonstration Products for ADA 10th Anniversary

Last Updated: June 29, 2000

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- A.2 Information (Voting) Kiosk*
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- A.4 Virtual Golf*
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B. Mobility Devices

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- B.2 Headband-controlled Power Wheelchair*
- B.3 Ride-Away Adapted Van*
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- B.5 VW Adapted Vehicle*
- B.6 Personal Attendant Robot

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- C.1 Dynavox Dynamite augmentative communication device*
- C.2 "Talking Signs"
- C.3 Motorola Voice Pager
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- D.2 Quick Glance System*
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E. Computer Hardware

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- E.3 The Liberty
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- E.5 JFW Laptop
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F. Computer Software

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- F.3 WiVIK and WiVOX*
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- F.5 Touch Telerehab*
- F.6 Kurzweil 1000 scanning software

G. Learning Technology

[To be developed by DOEd/NIDDRR]

* Have additional background information

Community Technology

A.1

Product Name: Accessible ATM

Company Name: Trace Research and Development Center, University of Wisconsin

Product Category: Community Technology

Product Description: The ATM is usable by people with a variety of disabilities, and uses "easy access" software developed by the Trace Center.

Cost:

Type of Disability Addressed:

Government Role:

Demonstration Description: The demonstration model can be programmed to distribute fake money, lottery tickets, or similar items.

Contact Information:

Gregg C Vanderheiden Ph.D.
Professor - Human Factors
Dept of Ind. Engr. - U of Wis.
Director - Trace R & D Center
Gv@trace.wisc.edu
<http://trace.wisc.edu/>
FAX 608/262-8848
Work: 608-263-5788
Pager: 888-500-3645
assistant: Jerilyn Johnson

A.2

Product Name: Portable Interactive Kiosk

Company Name: Quad Media

Product Category: Community Technology

Product Description: The kiosk is fully ADA compliant and enables people with a variety of disabilities or functional limitations to obtain and input information unassisted, including voting. Operates on Windows 2000. Uses "Easy Access" technology developed by the Trace Center of the University of Wisconsin and was funded by NIDRR.

Cost:

Type of Disability Addressed:

Government Role:

Demonstration Description: Device can be programmed for sample voting process, or other information, for on-site use.

Contact Information:

Bernard LaFleur
President
Quad Media
540-633-6739 x 251
6580 Valley Center
Bradford, VA 24141
blafleur@quadmedia.com
<http://www.quadmedia.com/>

A.3

Product Name: “Easy Access” Web Browser

Company Name: Is Sound

Product Category: Community Technology

Product Description: Enables user to navigate the Internet on a freestanding web-based kiosk.

Cost:

Type of Disability Addressed:

Government Role:

Demonstration Description:

Contact Information:

Ray Ingram (marketing)
Is Sound
609-637-0099
ingram@issound.com
<http://www.issound.com/>

Markku Hakkinen (engineering)
Is Sound
609-637-0099
hakkinen@issound.com

A.4

Product Name: Virtual Golf

Company Name: Madentec Limited

Product Category: Community Technology

Product Description: Allows people with quadriplegia to golf right beside their able-bodied counterparts on an actual course using a wheelchair mounted computer running Microsoft's Links LS 2000 golf software. The replica of the Pelican Hill golf course is stored in the computer software down to every detail. People with disabilities will golf virtually, using the computer software and assisted technology. These people can participate on the same teams as able-bodied golfers. Golfers with disabilities can drive from hole to hole on the real course in their powered wheelchairs, following the shots they're making on the computer mounted in front of them.

Cost:

Type of Disability Addressed:

Government Role:

Demonstration Description:

Contact Information:

Randy Marsden, P.Eng.
President & CEO
Madentec Limited
3022 Calgary Trail South
Edmonton, AB T6J 6V4
TEL: 780-450-8926 ext. 223
FAX: 780-988-6182
WEB: www.madentec.com

A.5

Product Name: Cross-disability Photo-copier

Company Name: Pitney Bowes, Inc.

Product Category:

Product Description:

Cost:

Type of Disability Addressed:

Government Role:

Demonstration Description:

Contact Information:

Pitney Bowes
Ms. Elizabeth Puglise
Manager, Public Affairs
Pitney Bowes, Inc.
MSC 65-23
1 Elmcroft Road
Stamford, CT 06926-1700
203/351-6021
<http://www.pitneybowes.com/>

Mobility Devices

B.1

Product Name: Manus Manipulator

Company Name: Exact Dynamics

Product Category: Mobility Device

Product Description: Device is used for handling, reaching, and moving objects such as books, computer discs, and files by people with limited movement and dexterity. The device and its control pad are mounted to the user's wheelchair.

Cost: \$20,000+

Type of Disability Addressed:

Government Role:

Demonstration Description:

Contact Information:

B.2

Product Name: Headband-controlled Power Wheelchair

Company Name: Permobil

Product Category: Mobility Device

Product Description:

Cost:

Type of Disability Addressed:

Government Role:

Demonstration Description:

Contact Information:

John Richards - local rep
301-638-1889
<http://www.permobil.se/>

B.3

Product Name: Ride-Away Adapted Van

Company Name: Ride-Away Handicap Equipment Corp.

Product Category: Mobility Device

Product Description: Accessible van for wheelchair users, including a remote controlled ramp, “zero-force” steering, and lever servo-controls for gas and brake.

Cost:

Type of Disability Addressed:

Government Role:

Demonstration Description: Attendees will be able to look inside the van

Contact Information:

Fred Herrmann
Ride-Away Handicap Equipment Corp.
Work: 301-856-2650
Home: 301-855-7578
Fax: 301-856-2654
E-Mail: fherrmann@ride-away.com
6413 Old Alexandria Ferry Road
Clinton, MD 20735
www.ride-away.com

B.4

Product Name: Independence 2000 Mobility Device

Company Name: Johnson & Johnson

Product Category:

Product Description:

Cost:

Type of Disability Addressed:

Government Role:

Demonstration Description:

Contact Information:

Mr. Don Bohn
Manager, Government Relations
Johnson & Johnson
1350 Eye Street, NW
Suite 1210
Washington, D.C. 20006
202/589-1000
<http://www.indetech.com/>

B.5

Product Name: VW Adapted Vehicle

Company Name: Volkswagen

Product Category: Mobility Device

Product Description:

Cost:

Type of Disability Addressed:

Government Role:

Demonstration Description:

Contact Information:

Mr. Joseph Kennebeck
Director, Government Affairs
Volkswagen of America, Inc.
1300 Pennsylvania Avenue, NW
Suite 860
Washington, D.C. 20004
202/842-8477
www.vw.com

B.6

Product Name: Personal Attendant Robot

Company Name:

Product Category:

Product Description:

Cost:

Type of Disability Addressed:

Government Role:

Demonstration Description:

Contact Information:

Communications Devices

C.1

Product Name: Dynavox Dynamite augmentative communication device

Company Name: Laetare Solutions

Product Category: Communications Device

Product Description: Enables communication through an attractive, color laptop-like screen with a touch-sensitive overlay as its interface to the user.

Cost:

Type of Disability Addressed:

Government Role:

Demonstration Description: Participants can try out the device

Contact Information:

Linda Carmen (local rep)
Laetare Solutions
301-809-9400
<http://www.sentient-sys.com>

C.2

Product Name: “Talking Signs”

Company Name:

Product Category:

Product Description:

Cost:

Type of Disability Addressed:

Government Role:

Demonstration Description:

Contact Information:

C.3

Product Name: Motorola Phone

Company Name:

Product Category:

Product Description:

Cost:

Type of Disability Addressed:

Government Role:

Demonstration Description:

Contact Information:

C.4

Product Name: Nokia Phone

Company Name:

Product Category:

Product Description:

Cost:

Type of Disability Addressed:

Government Role:

Demonstration Description:

Contact Information:

C.5

Product Name: "POTS on a Pole"

Company Name: National Rehabilitation Hospital

Product Category: Communications Device

Product Description: This is a mobile wireless videophone developed from several commercially-available subsystems under NIDRR Telerehabilitation RERC funding. It permits application of standard computer-free videophones which use everyday analog phone lines (POTS: Plain Old Telephone Service) in a variety of settings where mobility and freedom from cords and cables matters. For example, putting such a system in the home of an outpatient after s/he leaves NRH would allow follow-up rehab consultations (telerehabilitation) between home (or community hospital) and our professionals. Unlike out-of-the-box videophones which are relatively immobile since they're tethered by the power cord and the phone wire, this system places an electronic two-way-window between client (and family) and provider to be rolled about the house so that functional challenges can be demonstrated as well as described. Or imagine having such a unit in a vocational setting where there are several workers with disabilities. POTS on a Pole would make it convenient to set up a mobile video/audio link between workers and employees (and supervisors) and remote vocational counselors who otherwise don't get together anywhere near often enough. This is a project NRH is working on and it is near ready for commercialization, probably coupled with related service.

Cost:

Type of Disability Addressed:

Government Role:

Demonstration Description:

Contact Information:

Dr. Michael Rosen
Director of Rehabilitation Engineering
National Rehabilitation Hospital
102 Irving Street, N.W.
Washington D.C. 20010
202-877-1932

C.6

Product Name: WyndTell Pager

Company Name: WYND Communications Corp

Product Category: Communications Device

Product Description: The WyndTell Pager offers complete wireless communication for people who are deaf or hard of hearing. It operates on a small, palm-sized pager, allowing people who are deaf or heard of hearing to communicate instantly with anyone regardless of hearing level. The pager also gives users the most complete set of communication options, including e-mail, TTY, fax, voice, and alpha paging. The WyndTell pager can demonstrate Text (with pager) to voice (phone) or voice (phone) to text (pager).

Cost:

Type of Disability Addressed:

Government Role:

Demonstration Description: Individuals can send pages to one another on-site. 20% of Wynd employees are deaf; it would be great if their CEO, Dan Luis and VP, Judy Viera (who is deaf) could demonstrate the product.

Contact Information:

Joe Karp (logistics coordinator)
jkarp@wynd.com
805-597-8114

Judy Viera (deaf)
VP Govt and Consumer and Regulatory Affairs
tty 805-781-3433
jviera@wynd.com

Daniel Luis
President & CEO
WYND Communications Corp
Work: 805-597-8105
Fax: 805-781-2089
Other: TTY 805-597-8170
E-Mail: dluis@wynd.com
<http://www.wynd.com>
75 Higuera Street
Suite 240
San Luis Obispo, CA 93401

Input Devices

D.1

Product Name: Eyegaze System

Company Name: LC Technologies

Product Category: Input Device

Product Description: A communication and control system for people with complex physical disabilities that is run with the eyes. By looking at control keys displayed on a screen, a person can synthesize speech, control the environment (lights, appliances, etc.), type, operate a telephone, run computer software, and access the Internet and e-mail. As a user sits in front of the Eygaze monitor, a video camera mounted below the camera observes one of the user's eyes. The Eyegaze software continually analyzes the video image of the eye and determines where the user is looking on the screen. (This product is different from Quick Glance System as it allows access to more features.) Can provide examples of how this technology has helped people in employment (e.g. Nations Bank Vice President).

Cost: \$14,900 to \$21,000

Type of Disability Addressed:

Government Role:

Demonstration Description:

Contact Information:

LC Technologies
9455 Silver King Court
Fairfax, Virginia 22031
(703) 228-7133
(800) 393-4293
CONTACT: Jetty LaHoud
<http://www.lctinc.com/>

D.2

Product Name: Quick Glance System

Company Name: EyeTech Digital Systems, Inc.

Product Category: Input Device

Product Description: Offers access to Windows features without using a mouse. A camera is mounted to the computer monitor and the camera monitors eye movements. The Quick Glance software process the camera image to determine where the user is looking (gaze point), and the cursor is then placed at the gaze point. Mouse clicks are done either with a slow eye blink or a hardware switch. This product is beneficial for any who cannot use a hand operated mouse.

Cost: \$2950

Type of Disability Addressed:

Government Role:

Demonstration Description:

Contact Information:

Attn: Robert Chapel
EyeTech Digital Systems, Inc.
1750 E. McLeallan Road
Mesa, Arizona 85203
(480) 610-1899
<http://www.eyetech-software.com/>

D.3

Product Name: “Headmouse”

Company Name: Laetare Solutions

Product Category: Input device

Product Description: Enables user to control a computer cursor through head movement. Unlike older devices, these require only the placement of a small reflective dot on one’s forehead.

Cost:

Type of Disability Addressed:

Government Role:

Demonstration Description:

Contact Information:

Linda Carmen (local rep)
Laetare Solutions
301-809-9400

D.4

Product Name: Tongue Touch

Company Name: Equipment Company Unlimited

Product Category: Input Device

Product Description: The Tongue Touch, TTK palate switch array, is an amazingly small solid-state device that places a set of eight tiny switches on the roof of the user's mouth. It is similar to a dental "retainer," which doesn't interfere with speech but can be accessed very easily with the tip of the tongue. This makes control of computers, Adaptable Augmentative Communication devices, powered chairs, etc. possible – wirelessly! – for people with quadriplegia.

Cost: \$18,000+

Type of Disability Addressed:

Government Role:

Demonstration Description:

Contact Information:

<http://members.aol.com/UCS1000/home.htm>

Tim Higgins - local rep
President*
Equipment Company Unlimited
10228 Govenor Ln Blvd
Williamsport, MD 21795
301-639-1834

higgy@nfif.com

* also represents NEMO, Imperium, Quartet environmental control units.

D.5

Product Name:

Company Name: Sun Microsystems

Product Category:

Product Description:

Cost:

Type of Disability Addressed:

Government Role:

Demonstration Description:

Contact Information:

Mr. Earl Johnson
Project Leader, Accessibility Team
SUN MICROSYSTEMS
901 San Antonio Road
mail UCUP02-103
<http://www.sun.com/>

D.6

Product Name: “Naturally Speaking”

Company Name: Dragon

Product Category: Input Device

Product Description: A speech recognition system for general computer use by people who can't or choose not to use conventional keyboards and other interfaces. This technology is considered nothing short of a revolution. Even at MIT in the early 90's, “continuous” speech recognition was the stuff of doctoral dissertations and scholarly articles. A fine example of “universal” design, i.e. a product which can make sense for people with and without “disabilities” and which gets to take advantage of mass market economy of scale.

Cost:

Type of Disability Addressed:

Government Role:

Demonstration Description: Attendees can practice using the speech technology

Contact Information:

Chip Clarke, M.S., CCC/SLP (local rep)
President, CEO
Assistive Technology Works, inc.
13305 Pearsall Lane, Suite 100
Fairfax, Virginia 22033
cclarke@assistivetechworks.com
www.assistivetechworks.com
Tel: 703.378.3815
Fax: 703.378.7179
Toll Free: 888.276.9700

Computer Hardware

E.1

Product Name: BrailleNote

Company Name: HumanWare, Inc.

Product Category: Computer Hardware

Product Description: BrailleNote is two-pound portable device that provides breakthrough technology for personal note-taker users, offering global accessibility and connectivity never before available. The goal of BrailleNote is to provide an environment in which users can be every bit as productive as sighted people, without restricting the user's ability to function within or to share files with standard Windows applications. Based on the Microsoft Windows CE operating system, the BrailleNote combines a Windows-CE based suite of personal applications like word processing, email, a daily planner, a scheduler and a phone directory with a relational database that can interface with mainstream computing. With the friendly e-mail package and internal modem, one can send and receive messages in a flash. Since it is fully compatible with Windows, users can share Microsoft Word files and keep the format intact. BrailleNote's unique calendar and scheduler, address-list manager, and scientific calculator not only offer powerful individual applications, but allow the user to merge data from one application to another or with its word processor.

Cost:

Type of Disability Addressed:

Government Role:

Demonstration Description: On-site sampling of device and software applications.

Contact Information:

Larry L. Lewis, Jr.
Blindness Products Manager
HumanWare Inc.
955 Pembroke Road
Cleveland Heights, OH, 44121
Phone: 216/381/8106, 800/722/3393, Extension 423
Fax: 216/381/8107
Cell: 216-554-3925
E-mail: Lewis@HumanWare.com
<http://www.humanware.com>
FTP: [ftp.humanware.com/humanware](ftp://ftp.humanware.com/humanware)

Tari Susan Hartman
EIN SOF Communications
6380 Wilshire Boulevard, Suite # 125
Los Angeles, CA 90048

310/578-5955 - phone

310/578-6065 - fax

tari@einsofcommunications.com

E.2

Product Name: TouchSense

Company Name: Immersion Corp.

Product Category: Computer Hardware

Product Description: TouchSense allows people to experience the sense of touch while interfacing with a PC -- a sense that has been missing from computing until now. This makes the Internet more accessible to the 6.5 million visually impaired Americans who have encountered barriers while navigating the Internet. Through these joint technologies, a person who is visually impaired is able to navigate the computer environment by "feeling" buttons, menus, and icons, while being guided simultaneously by voice commands.

Cost:

Type of Disability Addressed:

Government Role:

Demonstration Description:

Contact Information:

Chris Hasser
Chief Research Engineer
Immersion Corp.
408-467-1900 ext.238
www.immersion.com

E.3

Product Name: The Liberty

Company Name: Freedom Vision

Product Category: Computer Hardware

Product Description: Magnification tool that is ideal for business professionals between home and office or on business travel for the purpose of magnifying items to read. The Liberty consists of a continuous zoom lens magnification with built in roller tracks for smooth guiding across reading text and a active matrix flat-screen display which provides a wide range of monitor brightness adjustments, produces a clear bright image, and a variety of other image options to accommodate contrast sensitive low vision users.

Cost: \$2495.00

Type of Disability Addressed:

Government Role:

Demonstration Description:

Contact Information:

Freedom Vision
615 Tami Way
Mountain View, CA 94041
(650) 961-6541
CONTACT: James McCarthy

E.4

Product Name: The Quicktionary Reading Pen

Company Name: SEIKO

Product Category: Computer Hardware

Product Description: “A truly portable assistive reading technology.” This pen scans the word from the printed text, the words are displayed in large characters as the word is scanned, and the words are read aloud as the words are scanned from the built-in speakers or earphones. This reader can be used in the office or on the go and is battery powered.

Cost: \$200.00 - \$300.00

Type of Disability Addressed:

Government Role:

Demonstration Description:

Contact Information:

www.readingpen.com

Sold by:

SEIKO

(310) 517-8182

CONTACT: Dave Thomason

Penny Reed

Wisconsin's Assistive Technology Initiative

(Makes extensive use of the product in her program)

E.5

Product Name: JFW Laptop

Company Name: Columbia Lighthouse for the Blind

Product Category: Computer Hardware

Product Description: Laptop for persons who are blind. Includes Jaws for Windows and the Braille Window. Jaws for Windows (JFW) is a screen reader that speaks everything on the computer screen for a person who is blind. It will read everything from web pages, email and excel spread sheets. The Braille Window works with JFW to provide the user the ability to read the screen in Braille. This gives the user a true representation of the screen and allows for better editing of documents, quicker access to information, and is the only way for a deaf-blind person to access the computer.

Cost:

Type of Disability Addressed:

Government Role:

Demonstration Description: Laptop, Monitor, speakers, Braille Display

Contact Information:

Matt Ater - local distributor
Columbia Lighthouse for the Blind
1421 P St., NW
Washington, DC 20005
202-437-6560
703-818-6560 home
mattater@clb.org
www.clb.org

E.6

Product Name: Closed Circuit Television (CCTV) Aladdin Rainbow

Company Name: Columbia Lighthouse for the Blind

Product Category: Computer Hardware

Product Description: Closed Circuit Television (CCTV) Aladdin Rainbow. This is a stand-alone device that enlarges the size of any print material such as newspapers, tax forms, books or any printed material. This device helps persons with low vision access printed material.

Cost:

Type of Disability Addressed:

Government Role:

Demonstration Description:

Contact Information:

Products that can be demonstrated by

Matt Ater - local distributor
Columbia Lighthouse for the Blind
1421 P St., NW
Washington, DC 20005
202-437-6560
703-818-6560 home
mattater@clb.org
www.clb.org

E.7

Product Name: Pronto Reading Machine

Company Name: SensAbility, Inc.

Product Category: Community Technology

Product Description: a reading machine that is designed for the widest possible user base. The Pronto works much like a copier machine; place the text on the glass, press start and Pronto begins to read aloud.

Cost: \$2000 or less

Type of Disability Addressed:

Government Role:

Demonstration Description:

Contact Information:

SensAbility, Inc.
299-B Peterson Road
Liberty, IL 60048
(888) 669-7323
www.sensability.com

Computer Software

F.1

Product Name: Verbal-Eyes

Company Name: Future Forms

Product Category: Computer Software

Product Description: Creates accessible electronic forms. When a user opens an electronic form containing the Verbal-eyes control, Verbal-eyes looks at the user's computer to determine if a screen reader is in use by a blind user. If not, the software is quiet and the form is completed as normal. However, if a screen reader is found to be running, Verbal-eyes determines the format for which that screen reader needs to deliver speech and begins speaking to the user. This product is beneficial for any organization that uses forms.

Cost: \$700 to \$15,000 per form, depending on complexity

Type of Disability Addressed:

Government Role:

Demonstration Description:

Contact Information:

Future Forms
903 Chicago Drive
Grand Rapids, MI 49509
1-888-786-6455, ext 227
CONTACT: William Sahlberg
<http://www.futureforms.com/>

F.2

Product Name: Widows Built-In Accessibility Features

Company Name: Microsoft

Product Category: Computer Software

Product Description:

Cost:

Type of Disability Addressed:

Government Role:

Demonstration Description:

Contact Information:

Ellen Mosner
Government Affairs Manager
Microsoft Corporation
One Microsoft Way
Redmond, WA 98052-6399
Work: 425-936-3055
Fax: 425-936-7329
Other: www.microsoft.com/enable
E-Mail: ellenm@microsoft.com

F.3

Product Name: WiVIK and WiVOX

Company Name: Prentke Romich

Product Category: Computer Software

Product Description: These computer programs put a huge variety of user-selectable user-customizable interfaces on the screen to suit the needs, capabilities, and preferences of many users with disabilities. They let computers be computers as well as communication devices.

Cost:

Type of Disability Addressed:

Government Role:

Demonstration Description:

Contact Information:

Barry Romich
President
800-262-1984
1022 Heyl Rd.
Wooster, OH 44691
www.prentrom.com

F.4

Product Name: Edapta Web Transformations Software

Company Name:

Product Category:

Product Description:

Cost:

Type of Disability Addressed:

Government Role:

Demonstration Description:

Contact Information:

F.5

Product Name: Touch Telerehab

Company Name: National Rehabilitation Hospital

Product Category: Computer Software

Product Description: This system uses the internet to provide an individual in rehab at home with a face-to-face link to rehab service provider (doc, OT, SLP ...) AND at the same time on the same screen allows the professional to administer assessments of perception, cognition, communication, coordination. These are the tests which would normally require an outpatient visit and would be administered from Xeroxed pages from ratty old workbooks. Doing it this way is colorful, attractive and seamlessly integrated with digital records. In fact, the SLP people here seem to be interested in using it *in* the hospital as a superior and more time-effective way of doing what they do now. It, too, is on the brink of being ready for prime time.

Cost:

Type of Disability Addressed:

Government Role:

Demonstration Description:

Contact Information:

Dr. Michael Rosen
Director of Rehabilitation Engineering
National Rehabilitation Hospital
102 Irving Street, N.W.
Washington D.C. 20010
202-877-1932
<http://www.hctr.be.cua.edu/lerc/> [R&D Activities, Project D6]

F.6

Product Name: Kurzweil 1000 scanning software

Company Name: Columbia Lighthouse for the Blind

Product Category: Computer Software

Product Description: Allows a blind person or a person with low vision to have printed material scanned and read aloud.

Cost:

Type of Disability Addressed:

Government Role:

Demonstration Description:

Contact Information:

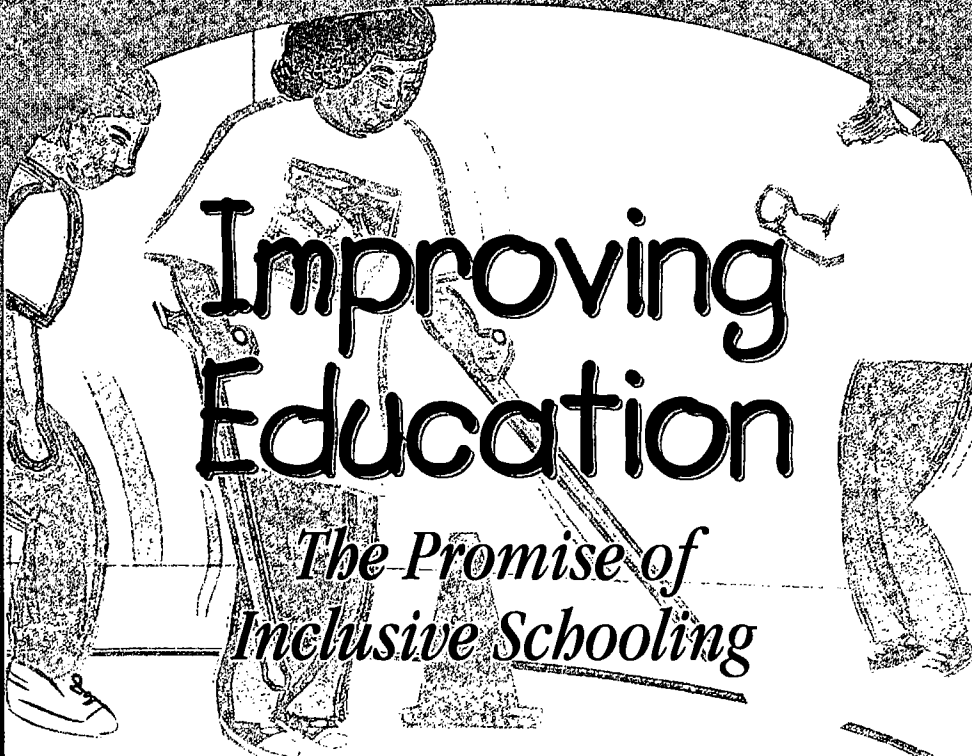
See Matt Ater Above
<http://www.lhsl.com/education/>

Clinton Presidential Records Digital Records Marker

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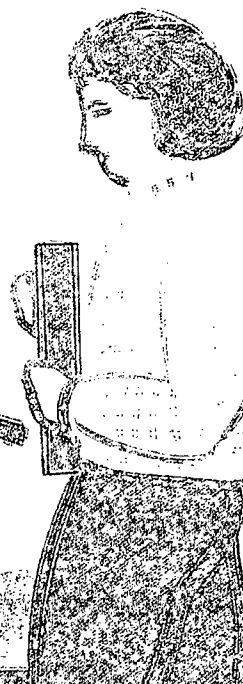
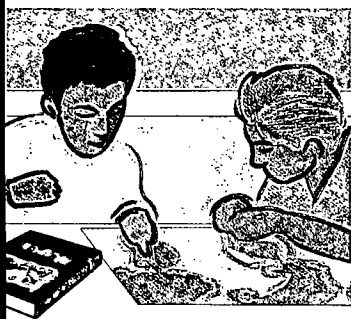
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Improving Education

*The Promise of
Inclusive Schooling*



NATIONAL INSTITUTE FOR
URBAN SCHOOL
IMPROVEMENT

POSSIBLE FIRST LADY ANNOUNCEMENTS
ADA ANNIVERSARY
FOCUS ON YOUTH
(18 July 00)

- 1) **Add Youth Focus to Task Force Mandate:** To ensure improvement in the education, transition, employment, health and independent living outcomes of young people with disabilities, all Federal agencies will coordinate and cooperate with the Task Force to: (1) strengthen interagency research, demonstration, and training activities; (2) create a public awareness campaign focused on young people with disabilities; (3) ensure that young people with disabilities are included in all youth programs mandated under the Workforce Investment Act; (4) increase access to health care and resources through an Interagency Council on Healthy and Ready to Work; (5) increase participation in postsecondary education and training; and (6) create a Youth Advisory Council to assist the Task Force in conducting these and other appropriate activities. July 26th.
- 2) **Disability Harassment Guidance:** The Department of Education will issue a "Dear Colleague letter" to offer schools guidance to address student harassment based on disability. July 26th. *Tie to Peter Yarnis "Dear Colleague" campaign*
- 3) **Improving Education: The Promise of Inclusive Schooling** pamphlet: The Department of Education has just published, through one of its grantees the National Institute for Urban School Improvement, a pamphlet designed to facilitate the unification of current general and special education reform efforts.
- 4) **High Stakes Testing Guide:** The Department of Education recently published for public comment a guide to high stakes assessment which includes a small section that discusses the "Testing of Students with Disabilities." Final version to be published in September.

- 5) **Students with Disabilities & Assessment:** The Department of Education will issue guidance in the form of commonly asked questions and answers around the inclusion of students with disabilities in statewide and district assessment. Late July or early August.
- 6) **Youth Leadership Project:** The Department of Education will publish a grant announcement in late August to establish a Youth with Disabilities Leadership Development project. This project, to be awarded in October, is jointly funded with the Task Force, the Department's of Labor and Health & Human Services, the Social Security Administration, and the President's Committee on the Employment of People with Disabilities and the National Council on Disability.
- 7) Youth Councils: The Department of Labor will issue guidance to the Workforce Investment partners on the creation of newly-authorized Youth Councils under the Workforce Investment Act. This guidance, among other things, will call for the inclusion of young people and other parties representing the interests of youth with disabilities on these Councils. Early August.

Intensify - Policy/Practice

* SSI - Student learned more exclusive
high school & college
there and if they can
take SSI benefits (needed)
work for work (also)