

WHITE HOUSE CONFERENCE ON TEENAGERS

Program Draft 5/1/00 am

10:10 **Melanne Verveer** welcomes audience and explains how the program will work, introduces video

Opening Video: Montage of a diverse group of parents and teens speaking about their lives.

THE PRESIDENT and MRS. CLINTON announced into room. MRS. CLINTON proceeds to lectern. THE PRESIDENT sits next to lectern. Panel I is already seated on stage.

MRS. CLINTON speaks. MRS. CLINTON introduces THE PRESIDENT.

10:30 **THE PRESIDENT speaks.** Introduces Ben Casey, Dallas YMCA.

Ben Casey makes remarks.

THE PRESIDENT makes closing remark and departs.

10:45 **MRS. CLINTON** introduces topic of panel (who are today's teens and what do they need) and introduces panel members Jacqueline Eccles, Jay Giedd, Karen Pittman, Rhea Perlman and Danny Devito. She calls on Jacquelynne Eccles to speak first.

Jacquelynne Eccles discusses adolescent development, including the stages, peer cues, behavioral pressures, and the need for independence.

MRS. CLINTON comments and introduces Jay Giedd, a scientist at the National Institute of Mental Health.

Jay Giedd presents his recent research that suggests that an important phase of brain development occurs around puberty and what happens at that time matters and can set the stage for later successes or failures.

MRS. CLINTON comments and introduces Angela Diaz, a doctor with the Mt. Sinai Center on Adolescence, who will speak from the audience.

Angela Diaz discusses the health care needs of teens she sees in her work and the challenges serving them.

MRS. CLINTON comments and introduces Karen Pittman, of the International Youth Foundation.

Karen Pittman lays out the assets that all teenagers need – a caring adult, healthy habits, safe places, a good education, and the opportunity to give back.

MRS. CLINTON comments and introduces Emily McDonald, age 17, who is involved in community service in her hometown in Appalachia. She will speak from the audience.

Emily McDonald describes her community, her classmates, her involvement in service, her relationship with her parents and grandmother.

MRS. CLINTON comments and introduces Rhea Perlman and Danny DeVito.

Danny DeVito and Rhea Perlman speak about their experience as parents of teenagers and about the Afterschool Alliance.

11:30

MRS. CLINTON comments, thanks panel, and invites panel II to take the stage. Panel I leaves the stage and panel II, consisting of Laura Sessions Stepp, Edd Speaker, Robert Blum, Geoff Canada, and Gabriella Contreras are seated.

MRS. CLINTON introduces the topic of the second panel – what parents can do to help teens and what communities can do to help teens and parents – and introduces first panelist, Laura Sessions Stepp, author of *Our Last Best Shot* and Washington Post families reporter.

Laura Sessions Stepp outlines what we know about good parenting of teenagers.

MRS. CLINTON comments and introduces Edd and Edwin Speaker.

Edd Speaker discusses his experience as a parent and introduces his son, Edwin, who will speak from the audience.

Edwin Speaker discusses the important influences in his life.

MRS. CLINTON comments and introduces Robert Blum, University of Minnesota and Add Health study.

Robert Blum discusses research that underscores the importance of teens being connected to their families and the community.

MRS. CLINTON comments and introduces Ellen Galinsky, President of the Work and Family Institute, who will speak from the audience.

Ellen Galinsky speaks about the need for employers to think creatively about ways to help parents of teens connect with their children.

MRS. CLINTON comments and *if time permits*, introduces Judith McHale, President and Chief Operating Officer of Discovery Communications, who will speak from the audience.

Judith McHale discusses the new media and the need for tools for parents to help safeguard their children.

MRS. CLINTON comments and introduces Susan Bales, President of the Frameworks Institute, who will speak from the audience.

Susan Bales discusses research on the media's treatment of teens and how it differs from reality.

12:00

MRS. CLINTON comments and introduces Geoff Canada, author of *Fist, Stick, Knife, Gun* and founder of the Rheedlan Centers for Children and Families.

Geoff Canada speaks about the role of community in the life of a teenager, particularly in the inner city.

MRS. CLINTON comments and introduces Harvard anthropologist Dr. Katherine Newman, author of *No Shame in My Game: The Working Poor in the Inner City*, *if time permits*.

Katherine Newman speaks about the responsibility of employers of youth to do more to help them succeed.

MRS. CLINTON comments and introduces Jay Engelin, Principal of the Year, *if time permits*.

Jay Engelin discusses the importance of parent involvement in middle and high school, high school reform, and afterschool programs.

MRS. CLINTON comments and introduces Gabriella Contreras, age 14.

Four plus prime

Four - initial plus prime

Gabriella Contreras speaks about her own experience with youth violence in her community and ways youth can be resources for other youth.

MRS. CLINTON comments and provides closing comments. Mentions breakouts and lunch, invites satellite downlinks to continue talking and let us know what they conclude.

12:30

Break for lunch.

Public health campaigns

* ↳ Research

What is known to get into
pains & fears

→ Stals > public health campaigns

* WHO & children in campaign

+ values & corporate law - who put stress & needs the
→ Assets - campaign

* → Don't know more challenges

Cultural phenomena

First

previews

What else?

→ Support from community, business

→ plans say how to make time

"forget the age" - no support

→ know & know support for plans of teens

- family, school, many programs

Schools

White House Conference on Teenagers May 2, 2000

MORNING SESSION/East Room

9:30am Invite Time
10:00am Program Begins
 -Video
 -HRC Speaks
 -POTUS Speaks
 -Keynote
 -Panel 1
 -Panel 2
12:15 Program Ends

Staff Contact: MaryEllen McGuire x62016

MORNING SESSION[Concurrent]/OEOB 450

10:00am Staff Viewing of Conference
 -Agency and WHO Staff
12:15 Staff Viewing closes

Staff Contact: Anne Bovaird

LUNCHEON/State Dining Room

12:15- Lunch begins as program ends
1:30pm Luncheon Ends

Staff Contact: Social Office

BREAKOUTS/Conference Center/OEOB/RR

2:00pm- 3:30pm

Staff Contact: Varies by breakout

CLOSING RECEPTION/Indian Treaty Room

4:00pm- 5:00pm Catered Reception

Staff Contact: Women's Office

WHITE HOUSE CONFERENCE ON TEENAGERS
Program Draft 4/16/2000

- 9:58 **Melanne Verveer** welcomes audience and explains how the program will work, introduces video
- 10:00 **Opening Video:** Montage of a diverse group of parents and teens speaking about their lives. Gets out key messages: how they use their time, kids don't feel listened to, parents don't think their kids listen, kids are stressed, parents are worried, hopes and aspirations. The overall message is that whatever their background, families have similar hopes and concerns.
- 10:04 **POTUS and HRC announced into room together with keynote speaker(s), Cabinet members attending**
- 10:05 **HRC Speaks:** Provides interesting statistics and trends about today's teens and their families, explains that this conference is the bookend to the Early Childhood Conference, puts it in the context of post Littleton. Underlying message: While there is much to be happy about in terms of trends over the last seven years, there remain serious challenges. Parents are key, but need support from the community.
- 10:13 **POTUS Speaks:** Talks about the Administration's accomplishments, budget, and deliverables. Acknowledges all cabinet members attending. Underlying message: Youth are resources in their own development, but we need to support them and their families in order to maximize their potential.
- 10:23 **KEYNOTE:**
Joint keynote by a parent/teen combination – we have a good lead on an African American father and son who would be perfect for this role. They would talk about their own lives, illustrate the themes of the day with real stories, and give credibility to the researchers and experts who will follow.
- 10:30 **POTUS departs. PANEL I takes the stage, joining HRC.**
- 10:33 **Who are today's teens? What do they need?**
HRC introduces topic and panelists
- 10:35 **Teen Girl-** offers personal perspective on challenges of adolescence
- 10:38 HRC comments on teen girl's remarks and turns to Jacqueline Eccles.
- 10:40 **Adolescent Development-** present stages of development, peer cues, behavioral pressures, need for independence, *Jacqueline Eccles* (Professor at Univ of Michigan)
- 10:44 HRC comments on Jacqueline Eccles' remarks, turns to Dr. Giedd (*Scientist at National Institute of Mental Health*)

- 10:46 **Brain Research/Physical development-** recent research suggests that an important phase of brain development occurs around puberty and that what happens now matters and can set the stage for later successes, *Dr. Giedd*
- 10:50 HRC comments on Dr. Giedd's remarks, turns to Susan Bales (*President of Frameworks Institute in DC*)
- 10:52 **Media Images of Teens** –*Susan Bales*
- 10:56 HRC comments on Susan Bales's remarks, turns to Karen Pittman (*of International Youth Foundation*)
- 10:58 **Assets-** all teenagers need a caring adult, healthy habits, safe places, good education, opportunity to serve, *Karen Pittman*
- 11:02 HRC comments on Karen Pittman's remarks, thanks panel, invites panel II to take the stage.
- 11:05 **Panel I leaves stage/Panel II seated with HRC.**
What can parents do to help teens? What can communities do to help parents get teens what they need? HRC introduces topic of second panel and introduces panel members.
- 11:08 **Synthesize what we know about good parenting of teenagers,** *Laura Sessions Stepp*, (author of *Our Last Best Shot & Washington Post Columnist*)
- 11:12 HRC comments on Stepp's remarks, turns to Robert Blum (*U Minnesota*)
- 11:14 **Avoiding risk behaviors** – *Robert Blum*
- 11:18 HRC comments on Resnick's remarks, turns to Steve Case (AOL)
- 11:22 **Parenting & the New Media - Steve Case**
- 11:26 HRC comments on Case's remarks, turns to Geoff Canada (*Rheedlan Centers for Children and Families in NY*)
- 11:28 **The role of the community in a teen's life - Geoff Canada**
- 11:32 HRC comments on Canada's remarks, introduces scripted audience portion of the program expressing specific ways that the communities can help/support parents in raising responsible and resourceful teens, calls on AmeriCorps member, tbd, to speak.
- 11:36 **Youth as resources-** how young people themselves can make difference, *AmeriCorps member*

- 11:39 HRC comments, introduces Representative of the Ten Point Coalition, Rev. Jeff Brown (*Ten Point Coalition in Boston*)
- 11:41 **Religious Community-** importance of religion/values in raising teens, *Rev Jeff Brown*
- 11:44 HRC comments, introduces Jay Engeln
- 11:46 **School-** importance of parent involvement in middle and high school, high school reform, afterschool programming, *Jay Engeln (Teacher of the Year)*
- 11:49 HRC comments, introduces Ellen Galinsky (*President of Work and Family Institute- very well respected*)
- 11:51 **The Family Friendly Workplace-** how does the work world need to change to support our raising families, *Ellen Galinsky*
- 11:54 HRC comments, introduces Ben Casey (*Director of Metropolitan Dallas YMCA*)
- 11:56 **CBO-** ways youth organizations can involve families, *Ben Casey, YMCA Dallas*
- 11:59 HRC comments, introduces Angela Diaz
- 12:01 **Health-** *Dr. Angela Diaz, (Mt. Sinai/Children's Aid Society)*
- 12:04 HRC comments, introduces Katherine Newman (*Kennedy School of Govt*)
- 12:06 **Employers of Youth-** *Katherine Newman*
- 12:09 **Reflections/Closing:** HRC Thank you and good bye, mentions breakouts later in day, invites people to lunch, invites satellite downlinks to continue talking into the day within their local communities.
- 12:15 **End**

FOR IMMEDIATE RELEASE
APRIL 12, 2000

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JENNIFER SMITH
202/456-2960

**PRESIDENT AND MRS. CLINTON TO CONVENE "WHITE HOUSE CONFERENCE
ON TEENAGERS: RAISING RESPONSIBLE AND RESOURCEFUL YOUTH"
May 2, 2000**

Washington, D.C. – On Tuesday, May 2, 2000, the President and Mrs. Clinton will host the "White House Conference on Teenagers: Raising Responsible and Resourceful Youth." The conference will feature some of the nation's leading experts on raising teenagers and will cover issues such as:

- New scientific research that the preteen years are as important as the first three years of life and set patterns for adult behavior and success;
- The changing demographics of today's youth, the most diverse group of teenagers in history;
- Perceptions and realities about the role parents play in the lives of their teenage children;
- The risks, challenges and anxieties faced by today's teens;
- The impact of new media on youth and parenting; and
- What parents, communities, and young people themselves can do to avoid risk behaviors to build a safe and successful path to adulthood.

The opening session of the one-day conference will take place in the East Room with an audience comprised of parents and teens, educators, youth workers, foundation leaders, researchers, and policymakers. This session will be broadcast via satellite to locations around the country for those interested in participating. The opening session will be followed by lunch, breakout sessions hosted by Administration officials and members of Congress and a closing reception. The afternoon events will be held in the Eisenhower Executive Office Building and the White House Conference Center.

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Further details concerning the satellite downlink, program and scheduling information will be released as available. Information on hosting or joining a satellite downlink site for this conference is available at <http://stm.xpandcorp.com> or by calling 1-800-USA-LEARN.

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last
improvement*
*Mr. Nink
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Steve Friedman
Carson Daily
WHITE HOUSE CONFERENCE ON TEENAGERS
Program Draft 4/10/2000
Colin Powell

he
wants
to
keep
↑
feels

→ Best - TV →

Jenna
Wedding
Night

→ Are today you up too fast?

What is the image
of today's teens?

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Picking a Fight

Samy Kham

- **Importance of teen years**- present information from Carnegie report, *David Hamburg*
- **Assets**- all teenagers need a caring adult, healthy habits, safe places, good education, opportunity to serve, *Karen Pittman* or *Peter Benson*
- **Teen Girl**- (if we do not have a teen boy as one of the keynote speakers, should have a boy and girl here) offers personal perspective on challenges of adolescence

10:41 Panel I leaves stage/Panel II seated. HRC to moderate.

10:46 What can parents do to help teens? What can communities do to help parents get teens what they need? [4 min/panel, 3min/speakers from the audience][these are too many speakers – need to cut two from the panel]

- **Parent Expert**- someone to synthesize what we know about good parenting of teenagers, *Laura Sessions Stepp*, author of *Our Last Best Shot*, which David Hamburg calls the best book ever written on parenting teens

- **Parent/Teen Communication** - *Steve Small*

- **Parenting & the New Media** - *Steve Case*

- **Health issues** - *Dr. Angela Diaz*

- **Dynamics of race, and income inequality** - *Dr. Marta Tienda*, Princeton University
Office of Population Research

- **"At Risk" Piece**- how to generally attack at risk behavior through good parenting, what is missing in a child's life that they engage in this behavior, *Front line reporter from "The Lost Kids of Rockdale County"*

- **The role of the community in a teen's life** - *Geoff Canada*

Speakers from the audience - expressing specific ways that the communities can help/support parents in raising responsible and resourceful teens

- **Youth as resources**- how young people themselves can make difference, *TBD YMCA*
- **Religious Community**- importance of religion/values in raising teens, *Representative of The Ten Point Coalition in Boston*
- **School**- importance of parent involvement in middle and high school, high school reform, afterschool programming, *Jay Engelin- Principal of the Year*
- **The Family Friendly Workplace**- how does the work world need to change to support our raising families, *Ellen Galinsky*
- **CBO**- ways youth organizations can involve families, *YMCA Dallas*
- **Media Researcher**- impact of the media on teens, portrayal of teens in the media, *Katherine Montgomery, Center for Media Education*
- **Policymaker/Municipal**- how communities can put kids at the top of their agenda, need to provide venues for children and their families to enjoy time and activities together, *TBD*

11:46 **Reflections/Closing**: HRC Thank you and good bye, mentions breakouts later in day, invites people to lunch, invites satellite downlinks to continue talking into the day within their local communities.

BREAKOUT #3

School: How can we build school climates that work for teenagers?

- Reforming the American High School to Meet the Needs of 21st Century Teens
Gene Bottoms, *Vice President, Southern Regional Education Board* **invited, not yet confirmed**
- Importance of Teacher-Student Connections in High School
Larry Hurt, 1999 Indiana Teacher of the Year **[not yet invited]** — *confirmed*
- Young person who can talk about staying in school
- Community Schools – importance of school as learning environment that support social, academic, and emotional growth
Phil Coltoff, Children's Aid Society **confirmed**
- Susan Greene, Dance Teacher at I.S. 218 **[not yet invited]**
- Supporting students in their pathway to the future
Sharon Jacobsen, Director, Project GRAD, Houston, Texas **[not yet invited]**

Moderator: Secretary Riley
Senator Kennedy

BREAKOUT #4

The Village: How can the community better support parents and teenagers?

Sub-Themes and Discussion Leaders:

- Importance of community based organizations for Youth Development, including importance of involving parents in community organizations
Dr. Milbrey McLaughlin, Stanford University professor and author of recently released report *Community Counts* **confirmed**
- Arts and Community-based Organizations
Bill Strickland, Manchester Craftsmen's Guild **[not invited?]**
- Expanding Opportunities for Teenagers in the Non-School Hours
Ken Gladish, YMCA of the USA, Executive Director **invited, not confirmed**
- Young person active in community
LaToya Gardner, Nashville's Citywide Teen Leadership Council **invited, not yet confirmed**
- Work places that help young people grow
Dr. Katherine Newman, Harvard University, recent book on teens and work **invited, not confirmed**

Moderators: Deputy AG Eric Holder &
[member of Cong. Hispanic Caucus]

Rep. Ellen Tauscher - D-CA

BREAKOUT #5

Closing the Gap: How can we provide positive opportunities for ALL teenagers?

Sub-Themes and Discussion Leaders:

- Basic Assets Needed to Help All Teens Grow into Responsible & Resourceful Youth
Peter Benson Search Institute, Minnesota **confirmed**
- What works and what does not for our most vulnerable youth
Kate Sylvester, Second Chance Homes expert **confirmed**
✓ Sandra Dang, founder of Asian American LEAD **confirmed**
Lan-Ahn Phan, refugee youth **not yet confirmed**
✗ Talmyra Hill, Annie E. Casey Foundation [**not yet invited, but highly recommended by Debra Delgado**]
- Engaging at-risk youth in community service
Hispanic Youthbuild ~~male~~ recommendation from Dorothy Stoneman? (RS)

Moderator: Secretary Herman

~~Cong. Bobby Scott or Shirla Jackson Lee~~

Rep. King

BREAKOUT #6

Youth as Resources:

Can teenagers be resources in their own development and for their peers?

Sub-Themes and Discussion Leaders:

- Youth serving other youth/youth social entrepreneur/philanthropist
Andrew Shue, Do Something **confirmed**
- Expert on peer to peer learning/development or research on positive developmental effects of youth service
Gary Walker? **confirmed** *Yart V...*, *Robert...*
- Service-learning in the schools
Kathleen Lee, Turner Middle School teacher in Philadelphia **confirmed**
- Using the arts to help youth find their own solutions to problems
Latoya Gardner (16) from Nashville's Citywide Teen Leadership Council and the Y's Positive Theory Awareness Program that does plays for teens with positive messages or youth, tbd, Urban Improv
- The importance of civic engagement for youth
Bob Putnam **confirmed**

Moderators: Harris Wofford **confirmed**

Rep. Chris Shays (R-CT)

Policy Deliverables:

- Highlight youth service budget

BREAKOUT #7

A Healthy Start: How Can We Help Teenagers Stay Healthy?

Sub-themes and discussion leaders:

- What is the state of the health of teens? (Access to care, suicide, risky behaviors: drugs, alcohol, sex. Importance of health promotion and prevention: nutrition and exercise. Also, mention Administration's initiatives on teen smoking and refer to Matt Myers.)

Secretary Shalala

- Add Health Study: the home environment and school can positively influence the health behavior of youth.
Dr. Michael Resnick, University of Minnesota **Confirmed**
- How to get kids to avoid risk behavior. Talk about collaborative guide.
Sarah Brown, Director of Campaign to Prevent Teenage Pregnancy **Confirmed**
Brandi Chapple, Anchor on BET Teen Show who has worked with Sarah Brown and the Campaign to Prevent Teenage Pregnancy (youth voice) **Confirmed**
- What works? A community based care example: care that is confidential, non-judgmental, relevant to teen life-styles and behavior, at minimal cost, with appointments after hours, and with a focus on health (prevention), rather than disease.
Carole Morris, Mt. Vernon Neighborhood Health Center **Not yet confirmed**
OR -- Dr. Angela Diaz, Mt. Sinai Adolescent Health Clinic. (can do if Morris can't)
- Mental Health in Adolescence: adolescence is a critical time – their brains are growing and they are more at risk for depression and other mental and behavioral problems.
Harold Koplewicz, M.D., NYU Child Study Center, Dept. of Psychiatry **Confirmed**

Moderator: Secretary Shalala

~~Cong??~~

Dr. Shalala

WHITE HOUSE CONFERENCE ON TEENAGERS

Program Draft 4/21/00

- 9:58 **Melanne Verveer** welcomes audience and explains how the program will work, introduces video
- 10:00 **Opening Video:** Montage of a diverse group of parents and teens speaking about their lives. Gets out key messages: how kids use their time, kids don't feel listened to, parents don't think their kids listen, kids are stressed, parents are worried, hopes and aspirations. Message – whatever their background, families have similar hopes and concerns.
- 10:04 **POTUS and HRC** announced into room with **Rhea Perlman** and **Danny DeVito, Cabinet members**, and members of Congress. DeVito and Perlman sit on stage, others are seated in the front.
- 10:05 **HRC speaks:** Provides interesting statistics and trends about today's teens and their families, explains that this conference is the bookend to the Early Childhood Conference, puts it in the context of post-Littleton. Message – while there is much to be happy about in terms of trends over the last seven years, there remain serious challenges. Parents are key, but need support from the community.
- 10:13 **POTUS speaks:** Talks about the Administration's accomplishments, budget, and deliverables. Acknowledges all cabinet members and members of Congress attending. Message – youth are resources in their own development, but we need to support them and their families in order to maximize their potential.
- 10:23 **Danny DeVito and Rhea Perlman:** Discuss being parents of teenagers and the goals of the Afterschool Alliance.
- 10:30 **POTUS departs. Panel I takes the stage, joining HRC. Panel includes Edwin Speaker, Jacqueline Eccles, Jay Giedd, Susan Bales, and Karen Pittman (T).**
- 10:33 **HRC** introduces topic of panel (who are today's teens and what do they need) and introduces Edwin Speaker
- 10:35 **Edwin Speaker:** Talks about his life as an African American teenager growing up in LA and his relationship with his father and a local club they belong to.
- 10:39 **HRC** comments and introduces Edwin's father, **Edd Speaker, who speaks from the audience.**
- 10:41 **Eldon _____:** Talks about his own struggles (divorce, alcoholism) and how important it has been for him to be there for Eric, also his efforts to get Eric into a good school.
- 10:44 **HRC** comments and introduces Dr. Jacqueline Eccles, a professor at the University of Michigan.
- 10:46 **Jacqueline Eccles** discusses adolescent development, including the stages, peer cues, behavioral pressures, and the need for independence.
- 10:50 **HRC** comments and introduces Dr. Jay Giedd, a scientist at the National Institute of Mental Health.

- 10:52 **Jay Giedd** presents his recent research that suggests that an important phase of brain development occurs around puberty and what happens at that time matters and can set the stage for later successes or failures.
- 10:56 **HRC** comments and introduces Dr. Angela Diaz, a doctor with the Mt. Sinai Center on Adolescence, who will speak from the audience.
- 10:58 **Angela Diaz from the audience** discusses the health care needs of teens she sees in her work and underscores the importance of this period in children's development and the risks that are presented.
- 11:01 **HRC** comments and introduces Dr. Susan Bales, President of the Frameworks Institute.
- 11:03 **Susan Bales** discusses research on the media's treatment of teens and how it differs from reality.
- 11:07 **HRC** comments and introduces Dr. Karen Pittman, of the International Youth Foundation.
- 11:09 **Karen Pittman** lays out the assets that all teenagers need – a caring adult, healthy habits, safe places, a good education, and the opportunity to give back.
- 11:13 **HRC** comments, thanks panel, and invites panel II to take the stage.
- 11:15 **Panel I leaves the stage and panel II, consisting of Laura Sessions Stepp, Robert Blum, Steve Case, and Geoff Canada, are seated.**
- 11:17 **HRC** introduces the topic of the second panel – what parents can do to help teens and what communities can do to help teens and parents – and introduces first panelist, Laura Sessions Stepp, author of *Our Last Best Shot* and Washington Post families reporter.
- 11:19 **Laura Sessions Stepp** outlines what we know about good parenting of teenagers.
- 11:23 **HRC** comments and introduces Ellen Galinsky, President of the Work and Family Institute, who will speak from the audience.
- 11:25 **Ellen Galinsky speaks from the audience** about the need for employers to think creatively about ways to help parents of teens connect with their children.
- 11:28 **HRC** comments and introduces Dr. Robert Blum, _____.
- 11:30 **Robert Blum** discusses research that underscores the importance of teens being connected to their families and the community.
- 11:34 **HRC** comments and introduces Emily McDonald, age 17, who is involved in community service in her hometown in Appalachia. She will speak from the audience.
- 11:36 **Emily McDonald from the audience** describes her community, her classmates, her involvement in service, her relationship with her parents and grandmother.
- 11:39 **HRC** comments and introduces Steve Case, CEO of AOL.
- 11:41 **Steve Case** discusses the new media and the need for tools for parents to help safeguard their children.

- 11:45 **HRC** comments and introduces Geoff Canada, author of *Fist, Stick, Knife, Gun* and founder of the Rheedlan Centers for Children and Families.
- 11:47 **Geoff Canada** speaks about the role of community in the life of a teenager, particularly in the inner city.
- 11:51 **HRC** comments, then calls on several additional members of the audience to speak, beginning with Rev. Jeff Brown, with the Ten Points Coalition in Boston.
- 11:53 **Jeff Brown speaks from the audience** about the importance of religion and values in raising teens and the program he works on with the Boston Police Department.
- 11:56 **HRC** comments and introduces Jay Engeln, Principal of the Year.
- 11:58 **Jay Engeln** discusses from the audience the importance of parent involvement in middle and high school, high school reform, and afterschool programs.
- 12:01 **HRC** comments and introduces Ben Casey, director of the Metropolitan Dallas YMCA.
- 12:03 **Ben Casey speaks from the audience** about his innovative efforts to involve parents with their teens through the YMCA.
- 12:06 **HRC** comments and introduces Harvard anthropologist Dr. Katherine Newman, author of *No Shame in My Game: The Working Poor in the Inner City*, (if there is time).
- 12:08 **Katherine Newman speaks from the audience** about the responsibility of employers of youth to do more to help them succeed.
- 12:11 **HRC** comments and provides closing comments. Mentions breakouts and lunch, invites satellite downlinks to continue talking and let us know what they conclude.
- 12:15 **Break for lunch.**

WH CONFERENCE ON TEENAGERS
DRAFT ON BREAKOUTS

BREAKOUT #1

Family time: What can we do to make it easier for parents and teenagers to spend time together?

Sub-Themes and Discussion Leaders:

- Parents and Families Matter in the Lives of Teenagers
 - Dr. Larry Steinberg, Temple University (parenting styles)
 - Ken Canfield, President, National Center for Fathering
- Work-family issues and spending time together – business perspective
 - Jackie Gates, Bell Atlantic does work with parents/teens on character education
 - Hal Morgan, Ceridian Corporation works with over 8,000 companies to offer practical help for parents of teenagers
- Parent perspective
 - Donnie & Fonda Malone (parents in the video)
 - Amy Swisher, First Day Foundation (works with businesses, schools, and parents to allow parents to take the first day of school off from work and go to school with their children – emphasizes continued parent involvement in middle school and high school)

Moderators: Janice LaChance, OPM Director
Senator Patty Murray (D-WA)

BREAKOUT #2

The New Media: How is the information age shaping youth today?

Sub-Themes and Discussion Leaders:

- Positive and Negatives of Media Use by Teens
 - Kathryn Montgomery, Center for Media Education
- Providing parents with tools to better understand and monitor the media used by their teenagers
 - Jim Brown, GetNetWise.com
- Providing Tools for Teens on Media Literacy
 - Judith McHale, COO of Discovery
- Civic Values in the Media Age
 - Zoe Baird, Markel Foundation
- Youth perspective on media and youth violence
 - Justin Newland (age 18) from Kansas, member of the Youth Advisory Council of the National Campaign Against Youth Violence.

Moderators: William Kennard, FCC Chairman
Senator Arlen Specter (R-PA)

BREAKOUT #3

School: How can we build school climates that work for teenagers?

- Reforming the American High School to Meet the Needs of 21st Century Teens
Gene Bottoms, *Vice President, Southern Regional Education Board*
- Importance of Teacher-Student Connections in High School
Larry Hurt, 1999 Indiana Teacher of the Year
- Young person who can talk about staying in school
- Community Schools – importance of school as learning environment that support social, academic, and emotional growth
Susan Greene, Dance Teacher at I.S. 218
- Supporting students in their pathway to the future
Robert Rivera, *Director, Project GRAD, Houston, Texas*

Moderator: Secretary Richard Riley
Senator Edward Kennedy (D-MA)

BREAKOUT #4

The Village: How can the community better support parents and teenagers?

Sub-Themes and Discussion Leaders:

- Importance of community based organizations for Youth Development, including importance of involving parents in community organizations
Dr. Milbrey McLaughlin, Stanford University professor and author of recently released report *Community Counts*
- Expanding Opportunities for Teenagers in the Non-School Hours
Ken Gladish, YMCA of the USA, Executive Director
- Young person active in community
LaToya Gardner, Nashville's Citywide Teen Leadership Council
- Work places that help young people grow
Dr. Katherine Newman, Harvard University, recent book on teens and work

Moderators: Deputy AG Eric Holder
Rep. Ellen Tauscher (D-CA)

BREAKOUT #5

Closing the Gap: How can we provide positive opportunities for ALL teenagers?

Sub-Themes and Discussion Leaders:

- Basic Assets Needed to Help All Teens Grow into Responsible & Resourceful Youth
Peter Benson Search Institute, Minnesota
- What works and what does not for our most vulnerable youth
Kate Sylvester, Second Chance Homes expert
Talmyra Hill, Annie E. Casey Foundation

- Youth perspective
Lan-Ahn Phan, refugee youth
- Engaging at-risk youth in community service
Dorothy Stoneman, Executive Director of YouthBuild

Moderator: Secretary Alexis Herman
Rep. Ruben Hinojosa (D-TX)

BREAKOUT #6

Youth as Resources:

Can teenagers be resources in their own development and for their peers?

Sub-Themes and Discussion Leaders:

- Youth serving other youth/youth social entrepreneur/philanthropist
Andrew Shue, Do Something
- Expert on peer to peer learning/development or research on positive developmental effects of youth service
Gary Walker, Public/Private Ventures
- Service-learning in the schools
Kathleen Lee, Turner Middle School teacher in Philadelphia
- Using the arts to help youth find their own solutions to problems
- The importance of civic engagement for youth
Bob Putnam

Moderators: Harris Wofford
Rep. Chris Shays (R-CT) or Jennifer Dunn (R-WA)

Policy Deliverables:

- Highlight youth service budget

BREAKOUT #7

A Healthy Start: How Can We Help Teenagers Stay Healthy?

Sub-themes and discussion leaders:

- What is the state of the health of teens? (Access to care, suicide, risky behaviors: drugs, alcohol, sex. Importance of health promotion and prevention: nutrition and exercise. Also, mention Administration's initiatives on teen smoking and refer to Matt Myers.)

Secretary Donna Shalala

- Add Health Study: the home environment and school can positively influence the health behavior of youth.

Dr. Michael Resnick, University of Minnesota

- How to get kids to avoid risk behavior. Talk about collaborative guide.

Sarah Brown, Director of Campaign to Prevent Teenage Pregnancy

Brandi Chapple, Anchor on BET Teen Show who has worked with Sarah Brown and the Campaign to Prevent Teenage Pregnancy (youth voice)

- What works? A community based care example: care that is confidential, non-judgmental, relevant to teen life-styles and behavior, at minimal cost, with appointments after hours, and with a focus on health (prevention), rather than disease.

Carole Morris, Mt. Vernon Neighborhood Health Center

- Mental Health in Adolescence: adolescence is a critical time – their brains are growing and they are more at risk for depression and other mental and behavioral problems.

Harold Koplewicz, M.D., NYU Child Study Center, Dept. of Psychiatry

Moderator: Secretary Donna Shalala
Rep. Shiela Jackson Lee (D-TX)

THE WHITE HOUSE
WASHINGTON

April 21, 2000

MEMORANDUM FOR HILLARY RODHAM CLINTON

FROM: ANN O'LEARY
SHIRLEY SAGAWA

CC: MELANNE VERVEER
LISSA MUSCATINE
TOM FREEDMAN
HEATHER HOWARD
SONIA CHESSEN
MARYELLEN MCGUIRE

SUBJECT: POLICY DELIVERABLES FOR WH CONFERENCE ON TEENAGERS

Below you will find a compilation of the policy deliverables that we have developed and secured for the White House Conference on Teenagers. In addition, we first wanted to provide you with an update on our work on the issue of the voluntary uniform rating system and possible ways to highlight it at the conference.

VOLUNTARY UNIFORM RATING SYSTEM

- **Participation of Steve Case in the Conference.** As you know, we would have liked Steve Case to be able to join the conference and announce his support for a voluntary uniform rating system. Unfortunately, despite our efforts, his senior staff at America On-Line does not believe that he is ready to make this announcement. We are still trying to secure his participation in the conference in order to have him send a strong message to the industry – that as the different modes of media converge and as the industry continues to innovate, they need to take responsibility to simultaneously develop tools for parents that are easy to understand and easy to use.
- **Providing Better Information for Parents on How to Use the Current Rating Systems.** We believe that it would be helpful for you to highlight the work the various industries have done to implement rating systems and to educate parents on how to use them. At the same time, you could call for them to work together and do more to provide one place where parents could learn about how to best use the current rating systems. As part of a new task force (see below), you would announce that the industries have come together to provide comprehensive information for parents on understanding and monitoring the usage of media by their teenagers. Currently, there is no one place that parents can find information on the various media rating systems or how to use them. The industry would come together to develop one web-site on media ratings systems with good information on how to use each system – it would be a message of universal information on current rating systems.

- **More Federal Research dollars for Understanding the Usage of New Media by Teenagers.** One of the issues that has been raised as we have explored this issue is that before we develop a uniform rating system or a proposal on how parents can better monitor that children's usage of media, we need to better understand how children use various modes of media. There is very little research on the issue of teenagers and their use of media (particularly the Internet). The National Institute of Mental Health has agreed to gear one of their research competitions to better understand how the new media influences children and teenagers on such issues as academic learning, cognition and behavior.

We believe that you can use the conference as a platform to continue your call for a voluntary uniform rating system as a long-term goal. And, at the same time, you can set short term goals of doing more to educate parents about the current rating systems, investing more research into the issue, and challenging the industry to take responsibility for teenagers and parents as they move forward in their development of new media.

OVERALL POLICY DELIVERABLES

Please let us know if you have any questions or concerns on any of these deliverables:

I. BETTER UNDERSTANDING AMERICAN TEENAGERS

Snapshot of the American Teenager

This report—prepared by the Council of Economic Advisors for the White House Conference on Teenagers—focuses on the opportunities and challenges facing American young people. The report highlights demographic changes in the population of teens and their families occurring over the past century. Many trends have been positive; teens generally face fewer health risks and greater economic opportunities than ever before. Teens today are far better educated than were their predecessors. Other trends are cause for concern to teens and their families. Many of the greatest risks facing teens are the consequence of their own behavior and the behavior of those around them. High rates of teen pregnancy and teen smoking are among trends that present serious risks to the current and future welfare of American teens.

An important focus of this paper is the potential for parents to have a positive role in influencing constructive behavior and protecting teens from serious danger. Data described in this report indicate that teens who have a strong relationship with their parents—built on spending time together—are more likely to do well in school and to refrain from smoking or taking drugs, and are less likely to become pregnant or be involved in violent incidents. Parents make a good investment when they take time to retain a strong connection with their children.

YMCA Poll

The YMCA is conducting a poll of teenagers and parents of teenagers that will get at the issue of how parents and teens spend their time, how much they communicate, and what issues are most important to them. The results of this poll will be shared with us on Tuesday.

The Clinton Administration Working on Behalf of America's Teenagers: Administration Youth Accomplishments and FY 2001 Youth Budget Proposal

At the conference, we will be able to release documents that outline the investment the Administration has made in young people from education to health to community service to family-leave policies. We will also produce a document that will outline the President's FY 2001 Youth budget.

II. TOOLS FOR PARENTS & TEENS

New Task Force on Tools for Parents and Teens in the Media Age

This task force will be a private-public effort that could be announced at the conference, but tasked with producing results in six months. The purpose of the task force would be to:

- (1) Establish a portal for teenagers that would connect-up non-commercial teenager-friendly resources on the Internet (the Federal contribution would be to update the afterschool.gov site and add a connection called teens.gov);
- (2) Provide guidance to local communities on how to set up one-stop information centers to provide information on services, hotlines, and community opportunities to teenagers and parents of teenagers through 1-800#s and local web sites;
- (3) Establish a portal for parents that would connect up helpful information on parenting teenagers on the Internet. A Federal parenting website that will connect all of the parenting resources in the Federal government through OJJDP will be ready to announce at the conference; and,
- (4) Provide comprehensive information for parents on understanding and monitoring the usage of media by their teenagers. Currently, there is no one place that parents can find information on the various media rating systems or how to use them. The industry would come together to develop one web-site on media ratings systems with good information on how to use each system – it would be a message of universal information on current rating systems.

The following partners have agreed to be a part of this task force: Center for Media Education, American Psychological Association, America's Promise, Children's Defense Fund, National Network for Youth, United Way of America, and GetNetWise. In addition, we expect this task force to include media industry representatives (Tony Podesta is helping us to secure the industry partnerships): broadcasters, cable networks, Motion Picture Association of America, Recording Association of America, Interactive Digital Software Association (ISDA), and the major internet providers.

III. TOOLS FOR PARENTS

National Campaigns' Tips for Parents of Teens

The various National Campaigns that deal with preventing risky behaviors in teenagers – the National Campaign to Prevent Teen Pregnancy, the National Campaign Against Youth Violence, and Tobacco Free Kids – are working together with the Office of National Drug Control Policy, HHS, and Education to produce a comprehensive guide for parents. This guide will include the strengths and assets teenagers need and tips for parents on how to best support their teenagers.

Time with your Teens Campaign

Research shows that one of the most important factors in a teenager's healthy development is spending interactive time with their parents, including having family mealtime together each day.

- The National Partnership for Women and Families and the Families and Work Institute are interested in waging a campaign similar to the "Read to Your Child" campaign. This campaign would send a clear message that it is critical for parents to spend time with their teens each day – including family mealtime. Challenges would go out to businesses to support parents in leaving work to spend time with their teenagers, to parents to make time for their teenagers, to teenagers to make time for their parents, and to communities to help ensure that parents have "Time with their Teens" each day. (We are working with Ellen Galinsky and Judy Lichtman to secure this announcement.)
- In addition, the Office of Personal Management has agreed to send out a message to Federal employees that time with their teens is important and to highlight the various leave policies that are in place to support parents, including the 24 hour FMLA policy for education activities.

Supporting Parents who Work

In 1999, the President announced that he would send up legislation to Congress and put forth an Executive Order for the Federal workplace to prohibit discrimination against parents in the work place, specifically with regard to hiring and promotion. Senators Dodd and Kennedy introduced the "Ending Discrimination Against Parents Act of 1999" in November 1999 and the President released a statement of support at the time of introduction.

The Executive Order on non-discrimination in the Federal workplace has not yet been released, but could be rolled-out at the conference as part of the message that we need workplaces that do not discriminate against parents. This EO would send a basic message that individuals should not be discriminated against based on their status and role as parents. The release of the EO would also allow us to highlight the Dodd-Kennedy bill once again.

Parent Action Kits on How to Start an After-School Program

The U.S Department of Education with the Mott Foundation has developed an action kit for parents on how to start an after-school program. The guide book helps parents work with schools and community organizations to start after-school programs that provide safe and enriching places for teenagers in the non-school hours.

IV. TOOLS FOR TEENS

White House Youth Advisory Council

The Office of Public Liaison and the Domestic Policy Council have established a White House Youth Advisory Council that has not yet been announced. This Council would meet two to three times a year to advise the President and his senior staff on policies and issues important to youth. Various youth advisory councils would be represented on this panel.

Express Yourself Guide

HHS has developed this guide to help teenagers better communicate with one another and with their parents. It can be distributed through community-based organizations and schools. It has not yet been released.

WHITE HOUSE CONFERENCE ON TEENAGERS
Program Draft 4/13/2000

- 10:30 **Opening Video:** Montage of a diverse group of parents and teens speaking about their lives. Gets out key messages: how they use their time, kids don't feel listened to, parents don't think their kids listen, kids are stressed, parents are worried, hopes and aspirations. The overall message is that whatever their background, families have similar hopes and concerns.
- 10:35 **POTUS and HRC announced into room together with keynote speaker(s), Cabinet members attending**
- 10:35 **HRC Speaks:** Provides interesting statistics and trends about today's teens and their families, explains that this conference is the bookend to the Early Childhood Conference, puts it in the context of post Littleton. Underlying message: While there is much to be happy about in terms of trends over the last seven years, there remain serious challenges. Parents are key, but need support from the community.
- 10:43 **POTUS Speaks:** Talks about the Administration's accomplishments, budget, and deliverables. Acknowledges all cabinet members attending. Underlying message: Youth are resources in their own development, but we need to support them and their families in order to maximize their potential.
- 9:53 **KEYNOTE:**
Our first choice would be a *joint keynote by a parent/teen combination* – we have a good lead on an African American father and son who would be perfect for this role. They would talk about their own lives, illustrate the themes of the day with real stories, and give credibility to the researchers and experts who will follow.
- 11:00 **PANEL I takes the stage. HRC to moderate.**
- 11:05 **Who are today's teens? What do they need? [4 min/adults, 3 min/teen]**
- **Adolescent Development-** present stages of development, peer cues, behavioral pressures, need for independence, *Jacqueline Eccles*
 - **Brain Research/Physical development-** recent research suggests that an important phase of brain development occurs around puberty and that what happens now matters and can set the stage for later successes, *Dr. Giedd*
 - **Assets-** all teenagers need a caring adult, healthy habits, safe places, good education, opportunity to serve, *Karen Pittman*
 - **Media Images of Teens** –*Susan Bailes* ▷ *Green/Saman Brown* &
 - **Teen Girl-** offers personal perspective on challenges of adolescence
- 11:40 **Panel I leaves stage/Panel II seated. HRC to moderate.**

① One page + common data

White Paper

② One page w/ deliverables

Summary below

pull from
memo

11:43 **What can parents do to help teens? What can communities do to help parents get teens what they need? [4 min/panel, 3min/speakers from the audience]**

- **Parent Expert**- someone to synthesize what we know about good parenting of teenagers, *Laura Sessions Stepp*, author of *Our Last Best Shot*, which David Hamburg calls the best book ever written on parenting teens
- **Avoiding risk behaviors** - ~~Michael Resnick~~ *Sub Bunn*
- **Parenting & the New Media** - *Steve Case*
- **The role of the community in a teen's life** - *Geoff Canada*

Speakers from the audience - expressing specific ways that the communities can help/support parents in raising responsible and resourceful teens

- **Youth as resources**- how young people themselves can make difference, *AmeriCorps member*
- **Religious Community**- importance of religion/values in raising teens, *Representative of The Ten Point Coalition in Boston*
- **School**- importance of parent involvement in middle and high school, high school reform, afterschool programming, *Jay Engelin- Principal of the Year*
- **The Family Friendly Workplace**- how does the work world need to change to support our raising families, *Ellen Galinsky*
- **CBO**- ways youth organizations can involve families, *Ben Casey, YMCA Dallas*

If time permits . . .

- **Health**- *Dr. Angela Diaz, Mt. Sinai/Children's Aid Society*
- **Employers of youth**- *Dr. Kathleen Newman*

12:43 Reflections/Closing: HRC Thank you and good bye, mentions breakouts later in day, invites people to lunch, invites satellite downlinks to continue talking into the day within their local communities.

12:45 End

HMF
for committee report
6-7-05 - 8:30 - 29:33
(HMF)

**WH CONFERENCE ON TEENAGERS
DRAFT ON BREAKOUTS**

BREAKOUT #1

Family time:

What can we do to make it easier for parents and teenagers to spend time together?

Sub-Themes and Discussion Leaders:

- Parents and Families Matter in the Lives of Teenagers
 Dr. Richard Lerner, Tufts University (expert on context of adolescent development, e.g. families make a big difference)
 Ken Canfield, President, National Center for Fathering
- Parents and teens thoughts on work-family issues and spending time together
 Ellen Galinsky, Families and Work Institute, author of *Ask the Children: What America's Children Really Think about Working Parents*
- Businesses can make a difference in supporting parents of teenagers
 (CEO from model Corporation, such as Discovery)
- Highlight FMLA 24 hour policy to support parent leave for educational activities
 State policymaker who could highlight such policies and discuss importance of policy on parents of teens (FYI – 8 states require leave for participation in children's educational activities)

Moderators: Secretary Herman
 Senator Murray (D-WA)
 Senator Jeffords (R-VT)

Policy Deliverables:

- Family Meal Time that would include a non-government campaign to promote families having meals together
- Continuing push for FMLA expansion to 24 hours
- Release of EO on non-discrimination of parents in the Federal work place
- Federal Campaign to urge Federal Workers to use flexi-time and family-friendly policies to have meals with their children (OPM would take lead)

BREAKOUT #2

The New Media: How is the information age shaping youth today?

Sub-Themes and Discussion Leaders:

- Positive and Negatives of Technology Use by Teens
 Katherine Montgomery, Center for Media and Education
- Providing parents with tools to better understand and monitor the media used by their teenagers
 Representative from AOL
 Director of the Kaiser Family Foundation (funded parents guide to the television ratings)

- Civic Values in the Media Age
Dr. Bill Dammon, Director of the Stanford University Center on Adolescence
(In June 1999, Dr. Dammon conducted a conference on "Creating Citizenship: Youth Development for Free and Democratic Society" – he could focus on using media and information for the purpose of civic engagement and encouraging parents to support young people in using media for this purpose)
(Zoe Baird, Markel Foundation also recommended)
- Media Portrayal of Youth and Family
Susan Bales, President, FrameWorks Institute

Moderators: William Kennard, FCC Chairman
Senator Lieberman (D-CT)
Rep. Jennifer Dunn (R-WA)

Policy Deliverables:

- Uniform rating system (We are in negotiation with AOL, but would like to be able to announce the support of Steve Case and ask him to form a task force on this issue as part of his role as Board Member of the National Campaign Against Youth Violence. In addition, we would like to push industry to do more to inform parents of current rating system and we would like to dedicate some Federal research dollars to studying kids and their media consumption.)

BREAKOUT #3

The Village: How can the community better support parents and teenagers?

Sub-Themes and Discussion Leaders:

- Reforming the American High School to meet the needs of 21st Century Teens
Dr. Gene Bottoms, education researcher and advocate for reforming the American High School to better serve students through personal attention, high standards, technological innovation, and parental involvement
(principal of New American high school who has done a good job with parent involvement)
- Expanding Opportunities for Teenagers in the Non-School Hours
Paula Gavin, Chair of YMCA National Teen Agenda and Spear-headed the Virtual Y in NYC
(Ken Gladish, YMCA of the USA, Executive Director)
- Importance of community based organizations for Youth Development, including importance of involving parents in community organizations
Dr. Milbrey McLaughlin, Stanford University professor and author of recently released report *Community Counts*
- Work places that help young people grow
Dr. Katherine Newman, Harvard University, recent book on teens and work
(David Hamburg recommended Dr. Newman)
(Model employer that support youth development, e.g. CEO of Burger King)

→ Mervin T. ... @ Princeton
Denise ... - Homeschool

Moderators: Secretary Riley ←
Senator Kit Bond (R-MO)
Congresswoman Woolsey

Policy Deliverables:

- Challenges to Sectors (we hope to get commitments from various sectors, e.g. Dept. of ED with education organizations on push for parental involvement in middle school and high school, etc.)

BREAKOUT #4

Closing the Gap: How can we provide positive opportunities for ALL teenagers?

Sub-Themes and Discussion Leaders:

- Basic Assets Needed to Help All Teens Grow into Responsible & Resourceful Youth
Peter Benson, Search Institute – famous for spelling out 40 assets needed by young people, which were used by America's Promise to create the 5 promises
- What works and what does not for our most vulnerable youth
- ✱ Debra Delgado, Annie E. Casey Foundation – focus on children in foster care
David Domenici, Principal of the Maya Angelou Public Charter School that has been nationally recognized for its work with kids in the juvenile justice system
Lori Kaplan, Latin American Youth Center
Sandra Giutierrez, AmeriCorps Member who works at Latin American Youth Center
Dorothy Stoneman, Youthbuild Founder (or Mason – youth rep from Youthbuild)
GEAR-UP program

Bernie Marcus, CEO of Homebuild

Moderator: Attorney General
Senator Dodd (D-CT)

Policy Deliverables:

- Collaborative guide to prevention for parents that includes assets, prevention of risk behaviors, etc. produced by National Campaigns (e.g. Teen Pregnancy, Youth Violence, Tobacco-Free Kids, ONDCP) in partnership with HHS
- Parenting Website – OJJDP parenting website geared towards parents of teenagers that would include principles and concrete guidelines for parents, also promote parenting information geared to parents of teens on private internet sites such as ivillage, oxygen.com, and parents.com

BREAKOUT #5

Youth as Resources:

Can teenagers be resources in their own development and for their peers?

Sub-Themes and Discussion Leaders:

- Youth serving other youth/youth social entrepreneur/philanthropist
youth, Community Impact

Karen on this panel?

- Expert on peer to peer learning/development or research on positive developmental effects of youth service

Researcher, TBD

- Service-learning in the schools

Kathleen Lee, Turner Middle School teacher in Philadelphia, accompanied by youth

- Using the arts to help youth find their own solutions to problems

Latoya Gardner (16) from Nashville's Citywide Teen Leadership Council and the Y's Positive Theory Awareness Program that does plays for teens with positive messages or youth, tbd, Urban Improv

- The importance of civic engagement for youth

Bob Putnam

Moderators: Harris Wofford
Rep. Chris Shays (R-CT)

Policy Deliverables:

- Highlight youth service budget

BREAKOUT #6

A Healthy Start: How can we help teenagers stay healthy?

Sub-themes and discussion leaders:

- What is the state of health of teens? (% of kids who have no access to care. Suicide, Risky behaviors: drugs, alcohol, sex.) Importance of health promotion and prevention. (Nutrition and exercise).

- Add Health, study found that the home environment and school can positively influence the health behavior of youth

Robert Blum 

- How to get kids to avoid risk behavior.

Sarah Brown, Director of Campaign to Prevent Teenage Pregnancy

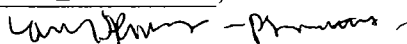
- The role school-based clinics can play

Julia Graham Lear, Robert Wood Johnson Foundation.

- What works? Community based care example: care that is confidential, non-judgmental, relevant to teen life-styles and behavior, at minimal cost, with appointments after hours, with a focus on health (prevention), rather than disease
Dr. Angela Diaz, Mt. Sinai Adolescent Health Clinic.

- Mental Health in Adolescence

Dr. Bernie Arons, director of the Center for Mental Health Services



Moderator: Secretary Shalala
Senator Dodd (D-CT)
Senator Kennedy (D-CT)
Cong. Woolsey?

Policy Deliverables:

- Announce a Task Force to help local communities develop “211” or “1-800” line that would connect resources for teens to get information on local services, hotlines, volunteer opportunities. In addition, set up national public-private web site with local links to do same thing. Also, announce a major public relations campaign to push for local hotlines and www.teens.gov for available resources

WHITE HOUSE CONFERENCE ON TEENAGERS
Program Draft 4/13/2000

- 9:58 **Melanne Verveer** welcomes audience and explains how the program will work, introduces video
- 10:00 **Opening Video:** Montage of a diverse group of parents and teens speaking about their lives. Gets out key messages: how they use their time, kids don't feel listened to, parents don't think their kids listen, kids are stressed, parents are worried, hopes and aspirations. The overall message is that whatever their background, families have similar hopes and concerns.
- 10:04 **POTUS and HRC announced into room together with keynote speaker(s), Cabinet members attending**
- 10:05 **HRC Speaks:** Provides interesting statistics and trends about today's teens and their families, explains that this conference is the bookend to the Early Childhood Conference, puts it in the context of post Littleton. Underlying message: While there is much to be happy about in terms of trends over the last seven years, there remain serious challenges. Parents are key, but need support from the community.
- 10:13 **POTUS Speaks:** Talks about the Administration's accomplishments, budget, and deliverables. Acknowledges all cabinet members attending. Underlying message: Youth are resources in their own development, but we need to support them and their families in order to maximize their potential.
- 10:23 **KEYNOTE:**
Joint keynote by a parent/teen combination – we have a good lead on an African American father and son who would be perfect for this role. They would talk about their own lives, illustrate the themes of the day with real stories, and give credibility to the researchers and experts who will follow.
- 10:30 **POTUS departs. PANEL I takes the stage, joining HRC.**
- 10:33 **Who are today's teens? What do they need?**
HRC introduces topic and panelists
- 10:35 **Teen Girl-** offers personal perspective on challenges of adolescence
- 10:38 HRC comments on teen girl's remarks and turns to Jacqueline Eccles.
- 10:40 **Adolescent Development-** present stages of development, peer cues, behavioral pressures, need for independence, *Jacqueline Eccles*
- 10:44 HRC comments on Jacqueline Eccles' remarks, turns to Dr. Giedd

D. D. Don

[Peer interaction]

→ Green at public speaking →

(Michelle Kipke)
→ hysterical

Her years
→ Public health part of her

turnout →
Strongly agree → depression
that we are desperate
young suicide -
you know / need to know

- 10:46 **Brain Research/Physical development-** recent research suggests that an important phase of brain development occurs around puberty and that what happens now matters and can set the stage for later successes, *Dr. Giedd*

↓ below ↓ down ↓
journey

10:50 HRC comments, introduces Angela Diaz, speaking from the audience

back mutation

12:01 Health- Dr. Angela Diaz, Mt. Sinai/Children's Aid Society

12: HRC comments, introduces Susan Bailes

10:52 **Media Images of Teens** –*Susan Bailes*

▷ [Same param, VNC - changed H11] ^{with} ^{to} _{new} _{cells}

10:56 HRC comments on Susan Bailes's remarks, turns to Karen Pittman

10:58 **Assets-** all teenagers need a caring adult, healthy habits, safe places, good education, opportunity to serve, *Karen Pittman*

[if Rhea Perlman and Danny DeVito come, I would put them here]

↓

11:12 HRC comments, introduces Ben Casey

11:56 **CBO-** ways youth organizations can involve families, *Ben Casey, YMCA Dallas*

11:02 HRC comments, thanks panel, invites panel II to take the stage.

11:05 Panel I leaves stage/Panel II seated with HRC.

What can parents do to help teens? What can communities do to help parents get teens what they need? HRC introduces topic of second panel and introduces panel members.

11:08 **Synthesize what we know about good parenting of teenagers, *Laura Sessions Stepp*, author of *Our Last Best Shot***

11:49 HRC comments, introduces Ellen Galinsky

11:51 **The Family Friendly Workplace-** how does the work world need to change to support our raising families, *Ellen Galinsky*

11:44 HRC comments, introduces Jay Engelin

/ Der Gallang River

11:46 **School-** importance of parent-involvement in middle and high school, high school reform, afterschool programming, ~~Jay Engelin, Principal of the Year~~

At. - An

11 HRC comments, turns to Michael Resnick

Ther's blue, no

Darwin Johnson

11:14 Avoiding risk behaviors – *Michael Resnick*

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Tung Pb.
↳ Tung Pb. 2000

- 11:39 HRC comments, introduces Representative of the Ten Point Coalition *Rep. Jeff Brown*
- 11:41 **Religious Community-** importance of religion/values in raising teens, *Representative of The Ten Point Coalition in Boston*
- 12:04 HRC comments, introduces ^{*Unknown*} Kathleen Newman
- 12:06 **Employers of Youth-** ^{*Unknown*} Kathleen Newman
- 11:18 HRC comments, turns to Steve Case
- 11:22 **Parenting & the New Media - Steve Case** *> [Unknown]*
- 11:26 HRC comments on Case's remarks, turns to Geoff Canada
- 11:28 **The role of the community in a teen's life - Geoff Canada**
- 11:32 HRC comments on Canada's remarks, introduces scripted audience portion of the program expressing specific ways that the communities can help/support parents in raising responsible and resourceful teens, calls on AmeriCorps member, tbd, to speak.
- 11:36 **Youth as resources-** how young people themselves can make difference, *AmeriCorps member*
- 12:09 **Reflections/Closing:** HRC Thank you and good bye, mentions breakouts later in day, invites people to lunch, invites satellite downlinks to continue talking into the day within their local communities.
- 12:15 **End**

Unknown source, APF

Cathleen



WHITE HOUSE CONFERENCE ON TEENAGERS
Program Draft 4/13/2000

- 10:30 **Opening Video:** Montage of a diverse group of parents and teens speaking about their lives. Gets out key messages: how they use their time, kids don't feel listened to, parents don't think their kids listen, kids are stressed, parents are worried, hopes and aspirations. The overall message is that whatever their background, families have similar hopes and concerns.
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- 11:00 **PANEL I takes the stage. HRC to moderate.**
- 11:05 **Who are today's teens? What do they need? [4 min/adults, 3 min/teen]**
- **Brain Research/Physical development-** recent research suggests that an important phase of brain development occurs around puberty and that what happens now matters and can set the stage for later successes, *Dr. Giedd*
 - **Adolescent Development-** present stages of development, peer cues, behavioral pressures, need for independence, *Jacqueline Eccles*
 - **Assets-** all teenagers need a caring adult, healthy habits, safe places, good education, opportunity to serve, *Karen Pittman*
 - **Media Images of Teens** –*Susan Bailes*
 - **Teen Girl-** offers personal perspective on challenges of adolescence
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- **Parent Expert-** someone to synthesize what we know about good parenting of teenagers, *Laura Sessions Stepp*, author of *Our Last Best Shot*, which David Hamburg calls the best book ever written on parenting teens
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Speakers from the audience - expressing specific ways that the communities can help/support parents in raising responsible and resourceful teens

- **Youth as resources-** how young people themselves can make difference, *AmeriCorps member*
- **Religious Community-** importance of religion/values in raising teens, *Representative of The Ten Point Coalition in Boston*
- **School-** importance of parent involvement in middle and high school, high school reform, afterschool programming, *Jay Engelin- Principal of the Year*
- **The Family Friendly Workplace-** how does the work world need to change to support our raising families, *Ellen Galinsky*
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If time permits . . .

- **Health-** *Dr. Angela Diaz, Mt. Sinai/Children's Aid Society*
- **Employers of youth-** *Dr. Kathleen Newman*

12:43 Reflections/Closing: HRC Thank you and good bye, mentions breakouts later in day, invites people to lunch, invites satellite downlinks to continue talking into the day within their local communities.

12:45 End

WHITE HOUSE CONFERENCE ON TEENAGERS
Program Draft 4/13/2000

- 10:30 **Opening Video:** Montage of a diverse group of parents and teens speaking about their lives. Gets out key messages: how they use their time, kids don't feel listened to, parents don't think their kids listen, kids are stressed, parents are worried, hopes and aspirations. The overall message is that whatever their background, families have similar hopes and concerns.
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- **Avoiding risk behaviors** - *Robert Blum*
- **Parenting & the New Media** - *Steve Case* - *founder of America Online*
- **The role of the community in a teen's life** - *Geoff Canada* *coordinator NYC*

*Asst. Dir. for
Community
Engagement
and Outreach*

Speakers from the audience - expressing specific ways that the communities can help/support parents in raising responsible and resourceful teens

- **Youth as resources**- how young people themselves can make difference, *AmeriCorps member*
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- **The Family Friendly Workplace**- how does the work world need to change to support our raising families, *Ellen Galinsky* *→ [unclear]*
- **CBO**- ways youth organizations can involve families, *Ben Casey, YMCA Dallas*

If time permits ...

- **Health**- *Dr. Angela Diaz, Mt. Sinai/Children's Aid Society*
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12:43 **Reflections/Closing**: HRC Thank you and good bye, mentions breakouts later in day, invites people to lunch, invites satellite downlinks to continue talking into the day within their local communities.

12:45 **End**

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WH CONFERENCE ON TEENAGERS DRAFT ON BREAKOUTS

BREAKOUT #1

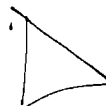
Family time:

What can we do to make it easier for parents and teenagers to spend time together?

Sub-Themes and Discussion Leaders:

- Parents and Families Matter in the Lives of Teenagers
Dr. Richard Lerner, Tufts University (expert on context of adolescent development, e.g. families make a big difference)
Ken Canfield, President, National Center for Fathering
- Parents and teens thoughts on work-family issues and spending time together
Ellen Galinsky, Families and Work Institute, author of *Ask the Children: What America's Children Really Think about Working Parents*
- Businesses can make a difference in supporting parents of teenagers
(CEO from model Corporation, such as Discovery)
- Highlight FMLA 24 hour policy to support parent leave for educational activities
 State policymaker who could highlight such policies and discuss importance of policy on parents of teens (FYI – 8 states require leave for participation in children's educational activities)

Moderators: Secretary Herman (D-C) *Volchok*
 Senator Murray (D-WA)
 Senator Jeffords (R-VT)


 Murray, Dodd, Murray
 → working

Policy Deliverables:

- Family Meal Time that would include a non-government campaign to promote families having meals together
- Continuing push for FMLA expansion to 24 hours
- Release of EO on non-discrimination of parents in the Federal work place
- Federal Campaign to urge Federal Workers to use flexi-time and family-friendly policies to have meals with their children (OPM would take lead)

BREAKOUT #2

The New Media: How is the information age shaping youth today?

Sub-Themes and Discussion Leaders:

- Positive and Negatives of Technology Use by Teens
Katherine Montgomery, Center for Media and Education
- Providing parents with tools to better understand and monitor the media used by their teenagers
 Representative from AOL
 Director of the Kaiser Family Foundation (funded parents guide to the television ratings)

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- Civic Values in the Media Age
Dr. Bill Dammon, Director of the Stanford University Center on Adolescence
(In June 1999, Dr. Dammon conducted a conference on "Creating Citizenship: Youth Development for Free and Democratic Society" – he could focus on using media and information for the purpose of civic engagement and encouraging parents to support young people in using media for this purpose)
(Zoe Baird, Markel Foundation also recommended)
- Media Portrayal of Youth and Family
Susan Bales, President, FrameWorks Institute

Moderators: William Kennard, FCC Chairman

~~Senator Lieberman (D-CT)~~

~~Rep Jennifer Dunn (R-WA)~~

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Policy Deliverables:

- Uniform rating system (We are in negotiation with AOL, but would like to be able to announce the support of Steve Case and ask him to form a task force on this issue as part of his role as Board Member of the National Campaign Against Youth Violence. In addition, we would like to push industry to do more to inform parents of current rating system and we would like to dedicate some Federal research dollars to studying kids and their media consumption.)

BREAKOUT #3

The Village: How can the community better support parents and teenagers?

Robt Newman

Sub-Themes and Discussion Leaders:

- Reforming the American High School to meet the needs of 21st Century Teens
Dr. Gene Bottoms, education researcher and advocate for reforming the American High School to better serve students through personal attention, high standards, technological innovation, and parental involvement
(principal of New American high school who has done a good job with parent involvement)
- Expanding Opportunities for Teenagers in the Non-School Hours
Paula Gavin, Chair of YMCA National Teen Agenda and Spear-headed the Virtual Y in NYC
(Ken Gladish, YMCA of the USA, Executive Director)
- Importance of community based organizations for Youth Development, including importance of involving parents in community organizations
Dr. Milbrey McLaughlin, Stanford University professor and author of recently released report *Community Counts*
- Work places that help young people grow
Dr. Katherine Newman, Harvard University, recent book on teens and work
(David Hamburg recommended Dr. Newman)
Model employer that support youth development, e.g. CEO of Burger King

Auth

Moderators: Secretary Riley
Senator Kit Bond (R-MO)
Congresswoman Woolsey

Policy Deliverables:

- Challenges to Sectors (we hope to get commitments from various sectors, e.g. Dept. of ED with education organizations on push for parental involvement in middle school and high school, etc.)

BREAKOUT #4

Closing the Gap: How can we provide positive opportunities for ALL teenagers?

Sub-Themes and Discussion Leaders:

- Basic Assets Needed to Help All Teens Grow into Responsible & Resourceful Youth
Peter Benson, Search Institute – famous for spelling out 40 assets needed by young people, which were used by America's Promise to create the 5 promises
- What works and what does not for our most vulnerable youth
Debra Delgado, Annie E. Casey Foundation – focus on children in foster care
David Domenici, Principal of the Maya Angelou Public Charter School that has been nationally recognized for its work with kids in the juvenile justice system
Lori Kaplan, Latin American Youth Center
Sandra Gutierrez, AmeriCorps Member who works at Latin American Youth Center
Dorothy Stoneman, Youthbuild Founder (or Mason – youth-rep-from-Youthbuild) – GEAR-UP program

Moderator: Attorney General
Senator Dodd (D-CT)

Policy Deliverables:

- Collaborative guide to prevention for parents that includes assets, prevention of risk behaviors, etc. produced by National Campaigns (e.g. Teen Pregnancy, Youth Violence, Tobacco-Free Kids, ONDCP) in partnership with HHS
- Parenting Website – OJJDP parenting website geared towards parents of teenagers that would include principles and concrete guidelines for parents, also promote parenting information geared to parents of teens on private internet sites such as ivillage, oxygen.com, and parents.com

BREAKOUT #5

Youth as Resources:

Can teenagers be resources in their own development and for their peers?

Sub-Themes and Discussion Leaders:

- Youth serving other youth/youth social entrepreneur/philanthropist
youth, Community Impact

- Expert on peer to peer learning/development or research on positive developmental effects of youth service

Researcher, TBD

- Service-learning in the schools

Kathleen Lee, Turner Middle School teacher in Philadelphia, accompanied by youth

- Using the arts to help youth find their own solutions to problems

Latoya Gardner (16) from Nashville's Citywide Teen Leadership Council and the Y's Positive Theory Awareness Program that does plays for teens with positive messages or youth, tbd, Urban Improv

- The importance of civic engagement for youth

Bob Putnam

Moderators: Harris Wofford

Rep. Chris Shays (R-CT) 

Policy Deliverables:

- Highlight youth service budget

BREAKOUT #6

A Healthy Start: How can we help teenagers stay healthy?

Sub-themes and discussion leaders:

- What is the state of health of teens? (% of kids who have no access to care. Suicide, Risky behaviors: drugs, alcohol, sex.) Importance of health promotion and prevention. (Nutrition and exercise).
- Add Health, study found that the home environment and school can positively influence the health behavior of youth

Robert Blum

- How to get kids to avoid risk behavior.

Sarah Brown, Director of Campaign to Prevent Teenage Pregnancy

- The role school-based clinics can play

Julia Graham Lear, Robert Wood Johnson Foundation.

- What works? Community based care example: care that is confidential, non-judgmental, relevant to teen life-styles and behavior, at minimal cost, with appointments after hours, with a focus on health (prevention), rather than disease

Dr. Angela Diaz, Mt. Sinai Adolescent Health Clinic.

- Mental Health in Adolescence

Dr. Larry Steinberg, Temple University

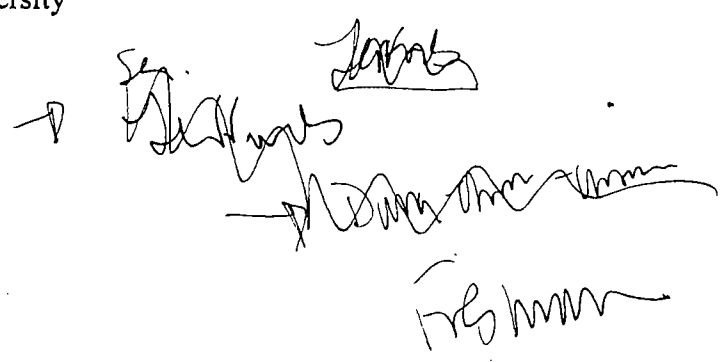
Moderator: Secretary Shalala

Senator Dodd (D-CT)

Senator Kennedy (D-CT)

Cong. Woolsey?

Policy Deliverables:



- Announce a Task Force to help local communities develop "211" or "1-800" line that would connect resources for teens to get information on local services, hotlines, volunteer opportunities. In addition, set up national public-private web site with local links to do same thing. Also, announce a major public relations campaign to push for local hotlines and www.teens.gov for available resources

→ Steve Tuck

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Hand-drawn diagram showing relationships between 'the' and 'you' with various annotations:

- Top left: A box containing the word "the".
- Top right: A box containing the word "you".
- Below "the": A solid arrow points down to a solid black triangle.
- Below "you": A dashed arrow points down to a solid black triangle.
- Between the two triangles: A solid arrow points from the triangle under "the" to the triangle under "you".
- Annotations on the right side:
 - "4w5mb" (written vertically)
 - "3" with an arrow pointing right
 - "I can" (written inside a box)
 - "see" (written inside a box)
 - "Speaker(s), Cabinet" (written below the boxes)
 - Other scribbles and lines at the bottom.

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If time permits . . .

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12:45 End

→ *Alan
Anzures*

*Montgomery
Child
Center*

Parenting

WH CONFERENCE ON TEENAGERS DRAFT ON BREAKOUTS

BREAKOUT #1

Family time:

What can we do to make it easier for parents and teenagers to spend time together?

Sub-Themes and Discussion Leaders:

- Parents and Families Matter in the Lives of Teenagers
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Moderators: Secretary Herman
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Moderator: *Kyle Sylvester*
Attorney General
Senator Dodd (D-CT)

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Dr. Bernie Arons, director of the Center for Mental Health Services

Moderator: Secretary Shalala
Senator Dodd (D-CT)
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Cong. Woolsey?

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Shirley Stivers - John

National Ad Council

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- **The role of the community in a teen's life** - *Geoff Canada* (*unlabeled*)

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Carol Miller*

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WH CONFERENCE ON TEENAGERS DRAFT ON BREAKOUTS

BREAKOUT #1

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Moderators: Secretary Herman , *Dr. Lerner*
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Senator Jeffords (R-VT)

Policy Deliverables:

- Family Meal Time that would include a non-government campaign to promote families having meals together
- Continuing push for FMLA expansion to 24 hours
- Release of EO on non-discrimination of parents in the Federal work place
- Federal Campaign to urge Federal Workers to use flexi-time and family-friendly policies to have meals with their children (OPM would take lead)

Sign people

BREAKOUT #2

The New Media: How is the information age shaping youth today?

Sub-Themes and Discussion Leaders:

- Positive and Negatives of Technology Use by Teens
Katherine Montgomery, Center for Media and Education
- Providing parents with tools to better understand and monitor the media used by their teenagers
Representative from AOL
Director of the Kaiser Family Foundation (funded parents guide to the television ratings)

- Civic Values in the Media Age
Dr. Bill Dammon, Director of the Stanford University Center on Adolescence
(In June 1999, Dr. Dammon conducted a conference on "Creating Citizenship: Youth Development for Free and Democratic Society" – he could focus on using media and information for the purpose of civic engagement and encouraging parents to support young people in using media for this purpose)
(Zoe Baird, Markel Foundation also recommended)
- Media Portrayal of Youth and Family
Susan Bales, President, FrameWorks Institute

Moderators: William Kennard, FCC Chairman
Senator Lieberman (D-CT)
Rep. Jennifer Dunn (R-WA)

Policy Deliverables:

- Uniform rating system (We are in negotiation with AOL, but would like to be able to announce the support of Steve Case and ask him to form a task force on this issue as part of his role as Board Member of the National Campaign Against Youth Violence. In addition, we would like to push industry to do more to inform parents of current rating system and we would like to dedicate some Federal research dollars to studying kids and their media consumption.)

BREAKOUT #3

The Village: How can the community better support parents and teenagers?

Sub-Themes and Discussion Leaders:

- Reforming the American High School to meet the needs of 21st Century Teens
Dr. Gene Bottoms, education researcher and advocate for reforming the American High School to better serve students through personal attention, high standards, technological innovation, and parental involvement
(principal of New American high school who has done a good job with parent involvement)
- Expanding Opportunities for Teenagers in the Non-School Hours
Paula Gavin, Chair of YMCA National Teen Agenda and Spear-headed the Virtual Y in NYC
(Ken Gladish, YMCA of the USA, Executive Director)
- Importance of community based organizations for Youth Development, including importance of involving parents in community organizations
Dr. Milbrey McLaughlin, Stanford University professor and author of recently released report *Community Counts*
- Work places that help young people grow
Dr. Katherine Newman, Harvard University, recent book on teens and work
(David Hamburg recommended Dr. Newman)
Model employer that support youth development, e.g. CEO of Burger King

From
Committee

Steve
Shapiro

Neil Cohen
LH

Don Flager CEO
4-H
Gershwin
John

Moderators: Secretary Riley
Senator Kit Bond (R-MO)
Congresswoman Woolsey

Policy Deliverables:

- Challenges to Sectors (we hope to get commitments from various sectors, e.g. Dept. of ED with education organizations on push for parental involvement in middle school and high school, etc.)

BREAKOUT #4

Closing the Gap: How can we provide positive opportunities for ALL teenagers?

Sub-Themes and Discussion Leaders:

- Basic Assets Needed to Help All Teens Grow into Responsible & Resourceful Youth
Peter Benson, Search Institute – famous for spelling out 40 assets needed by young people, which were used by America's Promise to create the 5 promises
- What works and what does not for our most vulnerable youth
Debra Delgado, Annie E. Casey Foundation – focus on children in foster care
David Domenici, Principal of the Maya Angelou Public Charter School that has been nationally recognized for its work with kids in the juvenile justice system
Lori Kaplan, Latin American Youth Center
Sandra Giutierrez, AmeriCorps Member who works at Latin American Youth Center
Dorothy Stoneman, Youthbuild Founder (or Mason – youth rep from Youthbuild)
GEAR-UP program

Moderator: Attorney General
Senator Dodd (D-CT)

Policy Deliverables:

- Collaborative guide to prevention for parents that includes assets, prevention of risk behaviors, etc. produced by National Campaigns (e.g. Teen Pregnancy, Youth Violence, Tobacco-Free Kids, ONDCP) in partnership with HHS
- Parenting Website – OJJDP parenting website geared towards parents of teenagers that would include principles and concrete guidelines for parents, also promote parenting information geared to parents of teens on private internet sites such as ivillage, oxygen.com, and parents.com

BREAKOUT #5

Youth as Resources:

Can teenagers be resources in their own development and for their peers?

Sub-Themes and Discussion Leaders:

- Youth serving other youth/youth social entrepreneur/philanthropist
youth, Community Impact

- Expert on peer to peer learning/development or research on positive developmental effects of youth service

Researcher, TBD

- Service-learning in the schools

Kathleen Lee, Turner Middle School teacher in Philadelphia, accompanied by youth

- Using the arts to help youth find their own solutions to problems

Latoya Gardner (16) from Nashville's Citywide Teen Leadership Council and the Y's Positive Theory Awareness Program that does plays for teens with positive messages or youth, tbd, Urban Improv

- The importance of civic engagement for youth

Bob Putnam

Moderators: Harris Wofford
Rep. Chris Shays (R-CT)

Policy Deliverables:

- Highlight youth service budget

BREAKOUT #6

A Healthy Start: How can we help teenagers stay healthy?

Sub-themes and discussion leaders:

- What is the state of health of teens? (% of kids who have no access to care. Suicide, Risky behaviors: drugs, alcohol, sex.) Importance of health promotion and prevention. (Nutrition and exercise).
- Add Health, study found that the home environment and school can positively influence the health behavior of youth
Robert Blum
- How to get kids to avoid risk behavior.
Sarah Brown, Director of Campaign to Prevent Teenage Pregnancy
- The role school-based clinics can play
Julia Graham Lear, Robert Wood Johnson Foundation.
- What works? Community based care example: care that is confidential, non-judgmental, relevant to teen life-styles and behavior, at minimal cost, with appointments after hours, with a focus on health (prevention), rather than disease
Dr. Angela Diaz, Mt. Sinai Adolescent Health Clinic.
- Mental Health in Adolescence
Dr. Larry Steinberg, Temple University

Moderator: Secretary Shalala
Senator Dodd (D-CT)
Senator Kennedy (D-CT)
Cong. Woolsey?

Policy Deliverables:

- Announce a Task Force to help local communities develop “211” or “1-800” line that would connect resources for teens to get information on local services, hotlines, volunteer opportunities. In addition, set up national public-private web site with local links to do same thing. Also, announce a major public relations campaign to push for local hotlines and www.teens.gov for available resources

WHITE HOUSE CONFERENCE ON TEENAGERS
Program Draft 4/13/2000

10:30 **Opening Video:** Montage of a diverse group of parents and teens speaking about their lives. Gets out key messages: how they use their time, kids don't feel listened to, parents don't think their kids listen, kids are stressed, parents are worried, hopes and aspirations. The overall message is that whatever their background, families have similar hopes and concerns.

10:35 **POTUS and HRC announced into room together with keynote speaker(s), Cabinet members attending**

10:35 **HRC Speaks:** Provides interesting statistics and trends about today's teens and their families, explains that this conference is the bookend to the Early Childhood Conference, puts it in the context of post Littleton. Underlying message: While there is much to be happy about in terms of trends over the last seven years, there remain serious challenges. Parents are key, but need support from the community.

10:43 **POTUS Speaks:** Talks about the Administration's accomplishments, budget, and deliverables. Acknowledges all cabinet members attending. Underlying message: Youth are resources in their own development, but we need to support them and their families in order to maximize their potential.

9:53 **KEYNOTE:**

Our first choice would be a *joint keynote by a parent/teen combination* - we have a good lead on an African American father and son who would be perfect for this role. They would talk about their own lives, illustrate the themes of the day with real stories, and give credibility to the researchers and experts who will follow. Alternatives for the keynote address are a *father/son* (see attached list) or *Geoff Canada*, Harlem Rheedlen Centers, who would bring some urgency to the issue (although he might also take us a little off of our "universal" as opposed to "at-risk" message).

11:00 **PANEL I takes the stage. HRC to moderate.**

11:05 **Who are today's teens? What do they need? [4 min/adults, 3 min/teen]**

- **Brain Research/Physical development-** recent research suggests that an important phase of brain development occurs around puberty and that what happens now matters and can set the stage for later successes, *Dr. Giedd* or *Dr. Melvin Grumbach*
- **Adolescent Development-** present stages of development, peer cues, behavioral pressures, need for independence, *Jacqueline Eccles* or *Richard Lerner*
- **Assets-** all teenagers need a caring adult, healthy habits, safe places, good education, opportunity to serve, *Karen Pittman* or *Peter Benson*
- **Media Images of Teens** (*Susan Bailes*) - *anybody else?*
- **Teen Girl-** offers personal perspective on challenges of adolescence

MTV age

Katherine Hertz - *university*
 Chuan - *university*

Penelope - *Stokes & Hertz*
 Hertz - *university*

Rich - *university*
 Chuan - *university*

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11:40 Panel I leaves stage/Panel II seated. HRC to moderate.

11:43 What can parents do to help teens? What can communities do to help parents get teens what they need? [4 min/panel, 3min/speakers from the audience]

- **Parent Expert**- someone to synthesize what we know about good parenting of teenagers, *Laura Sessions Stepp*, author of *Our Last Best Shot*, which David Hamburg calls the best book ever written on parenting teens
- **Avoiding risk behaviors** - *Michael Resnick or Robert Blum* D Asu Samu Brown
- **Parenting & the New Media** - *Steve Case* D M Blume Zoe David
- **The role of the community in a teen's life** - *Geoff Canada* D John H. ... / ...

Speakers from the audience - expressing specific ways that the communities can help/support parents in raising responsible and resourceful teens

- **Youth as resources**- how young people themselves can make difference, *Youth from the DOJ National Youth Network* D ...
- **Religious Community**- importance of religion/values in raising teens, *Representative of The Ten Point Coalition in Boston* D Samir
- **School**- importance of parent involvement in middle and high school, high school reform, afterschool programming, *Jay Engelin- Principal of the Year* D Ben ...
- **The Family Friendly Workplace**- how does the work world need to change to support our raising families, *Ellen Galinsky* D
- **CBO**- ways youth organizations can involve families, *Ben Casey, YMCA Dallas*
- **Health**- *Dr. Angela Diaz, Mt. Sinai/Children's Aid Society* Am

12:43 **Reflections/Closing:** HRC Thank you and good bye, mentions breakouts later in day, invites people to lunch, invites satellite downlinks to continue talking into the day within their local communities.

12:45 End

12:45

WH CONFERENCE ON TEENAGERS
DRAFT ON BREAKOUTS

1 1/2 hours

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color

BREAKOUT #1

How Do We Make Time for Parents and Teenagers to spend time together?

Sub-Themes and Discussion Leaders:

Ann / Maryellen /
Theresa

- Parents and Families Matter in the Lives of Teenagers
Dr. Larry Steinberg, Temple University (expert on parenting styles)
[Dr. Michael Resnick, Minnesota (research on importance of parental and family involvement in adolescent development, including research on family meal time)]

7-10 minutes

- Parents and teens thoughts on work-family issues and spending time together
Ellen Galinsky, Families and Work Institute, author of *Ask the Children: What America's Children Really Think about Working Parents*
(Arlie Hochschild (author of 2nd shift) also was recommended)

Wojcik

Called Ellen

- Businesses can make a difference in supporting parents of teenagers
(CEO from model Corporation, such as Discovery)
- Highlight FMLA 24 hour policy to support parent leave for educational activities
State policymaker who could highlight such policies and discuss importance of policy on parents of teens (FYI - 8 states require leave for participation in children's educational activities)

MA, VT
PTA
CA - 4010

Moderators: Secretary Herman
Senator Murray (D-WA)
Senator Jeffords (R-VT)

or 15

Wojcik

Policy Deliverables:

- Family Meal Time that would include a non-government campaign to promote families having meals together 175:00pm tomorrow
- Continuing push for FMLA expansion to 24 hours
- Release of EO on non-discrimination of parents in the Federal work place
- Federal Campaign to urge Federal Workers to use flexi-time and family-friendly policies to have meals with their children (OPM would take lead)

Don't
you
know

Wojcik
from
Jim

BREAKOUT #2

How is the Information Age Shaping Youth Today?

Jim Wojcik / Ann O'Leary

Sub-Themes and Discussion Leaders:

- Positive and Negatives of Technology Use by Teens
Katherine Montgomery, Center for Media and Education
- Providing parents with tools to better understand and monitor the media used by their teenagers
Representative from AOL

Director of the Kaiser Family Foundation (funded parents guide to the television ratings)

- Civic Values in the Media Age
Dr. Bill Dammon, Director of the Stanford University Center on Adolescence
(In June 1999, Dr. Dammon conducted a conference on "Creating Citizenship: Youth Development for Free and Democratic Society" – he could focus on using media and information for the purpose of civic engagement and encouraging parents to support young people in using media for this purpose)
(Zoe Baird, Markel Foundation also recommended)
- Media Portrayal of Youth and Family
Susan Bales, President, FrameWorks Institute

Moderators: William Kennard, FCC Chairman
Senator Lieberman (D-CT)
Rep. Jennifer Dunn (R-WA)

Policy Deliverables:

- Uniform rating system (We are in negotiation with AOL, but would like to be able to announce the support of Steve Case and ask him to form a task force on this issue as part of his role as Board Member of the National Campaign Against Youth Violence. In addition, we would like to push industry to do more to inform parents of current rating system and we would like to dedicate some Federal research dollars to studying kids and their media consumption.)

BREAKOUT #3

Parents Cannot Raise Teens Alone – Where do We Find Spaces and Places for Teenagers to Grow?

J.D. Austin / Julie Ann

Sub-Themes and Discussion Leaders:

- Reforming the American High School to meet the needs of 21st Century Teens
[Dr. Gene Bottoms, education researcher and advocate for reforming the American High School to better serve students through personal attention, high standards, technological innovation, and parental involvement
(principal of New American high school who has done a good job with parent involvement)]
- Expanding Opportunities for Teenagers in the Non-School Hours
(Virtual Y – NYC) – YMCA After-School program director
(Ken Gladish, YMCA of the USA, Executive Director)
- Importance of community based organizations for Youth Development, including importance of involving parents in community organizations
Dr. Milbrey McLaughlin, Stanford University professor and author of recently released report *Community Counts*
- Work places that help young people grow
Dr. Katherine Newman, Harvard University, recent book on teens and work
(David Hamburg recommended Dr. Newman)

Gene Up

upward

Model employer that support youth development, e.g. CEO of Burger King

Moderators: Secretary Riley
Senator Kit Bond (R-MO)
Congresswoman Woolsey

Policy Deliverables:

- Challenges to Sectors (we hope to get commitments from various sectors, e.g. Dept. of ED with education organizations on push for parental involvement in middle school and high school, etc.)

BREAKOUT #4

Fulfilling America's Promise for ALL Teenagers

Ruby / Genie

Sub-Themes and Discussion Leaders:

- Basic Assets Needed to Help All Teens Grow into Responsible & Resourceful Youth
Peter Benson, Search Institute – famous for spelling out 40 assets needed by young people, which were used by America's Promise to create the 5 promises
- What works and what does not for our most vulnerable youth
Debra Delgado, Annie E. Casey Foundation – focus on children in foster care
David Domenici, Principal of the Maya Angelou Public Charter School that has been nationally recognized for its work with kids in the juvenile justice system
(need Speaker who has worked with Immigrants/Refugees)

Moderator: Attorney General
Senator Dodd (D-CT)

Monaghan - 2nd

*Ami Nathan, Americorps
+ Senay Dany*

Policy Deliverables:

- Collaborative guide to prevention for parents that includes assets, prevention of risk behaviors, etc. produced by National Campaigns (e.g. Teen Pregnancy, Youth Violence, Tobacco-Free Kids, ONDCP) in partnership with HHS
- Parenting Website – OJJDP parenting website geared towards parents of teenagers that would include principles and concrete guidelines for parents, also promote parenting information geared to parents of teens on private internet sites such as ivillage, oxygen.com, and parents.com

BREAKOUT #5

Teenagers as their Own Best Resources

Shirley

Phil Robinson

Sub-Themes and Discussion Leaders:

- Youth serving other youth/youth social entrepreneur/philanthropist
youth, Community Impact or youth, AmeriCorps member
- Service-learning in the schools
Kathleen Lee, Turner Middle School teacher in Philadelphia, accompanied by youth

Yvonne

- Using the arts to help youth find their own solutions to problems
Latoya Gardner (16) from Nashville's Citywide Teen Leadership Council and the Y's Positive Theory Awareness Program that does plays for teens with positive messages or youth, tbd, Urban Improv
- Civic engagement
Bob Putnam
- Building local networks for teens
Kansas City Youth Net or United Way Atlanta 211



*Peer education
in many forms*

Moderators: Harris Wofford
Rep. Chris Shays (R-CT)

Policy Deliverables:

- Announce a Task Force to help local communities develop "211" or "1-800" line that would connect resources for teens to get information on local services, hotlines, volunteer opportunities. In addition, set up national public-private web site with local links to do same thing. Also, announce a major public relations campaign to push for local hotlines and www.teens.gov for available resources
- Highlight youth service budget

*Pub
ing.*

BREAKOUT #6

Robert Blum

Supporting the Health of America's Teenagers: Helping Teens Make Healthy Decision?

Sub-themes and discussion leaders:

- What is the state of health of teens? (% of kids who have no access to care. Suicide, Risky behaviors: drugs, alcohol, sex.) Importance of health promotion and prevention. (Nutrition and exercise).
- Add Health, study found that the home environment and school can positively influence the health behavior of youth
Robert Blum
- How to get kids to avoid risk behavior.
Sarah Brown, Director of Campaign to Prevent Teenage Pregnancy / *Thandi Chappell*
- The role school-based clinics can play
Julia Graham Lear, Robert Wood Johnson Foundation.
- What works? Community based care example: care that is confidential, non-judgmental, relevant to teen life-styles and behavior, at minimal cost, with appointments after hours, with a focus on health (prevention), rather than disease
Dr. Angela Diaz, Mt. Sinai Adolescent Health Clinic.
- Mental Health in Adolescence
Dr. Bernie Arons, director of the Center for Mental Health Services

Moderator: Secretary Shalala
Senator Dodd (D-CT)
Senator Kennedy (D-CT)
Cong. Woolsey?

(Sleep)

William Demet - Dr. Sleepdormus
Am

Policy Deliverables:

Collaborative Guide from the National Campaigns fits in well here.

Arkansas - Glen + whole

They - Ark will v. Dan +

OPTIONS FOR BREAKOUTS

Recapturing Time for Parents and Teens

- Parents and Families Matter (Larry Steinberg/Michael Resnick)
- Businesses can make a difference (highlight model such as Discovery)
- Kids want to spend time with their parents (Ellen Galinsky)

Deliverables: Family Meal Time

FMLA expansion to 24 hours

Federal Campaign for Flexi-Time (June Williams)

Moderators: Secretary ~~Shalala~~ Human
Senator Murray
J. M. M.

PTA volunteer

How is the Information Age Shaping Youth Today?

- Civic Values in the Media Age (Bill Dammon)
- Media Portrayal of Youth and Family (Susan Bailes)
- The Positive and Negatives of Technology Use by Teens (MIT/Stanford/Center for Media)
- Providing parents with tools to better understand and monitor the media used by their teenagers (Steve Case) K. M. M.

Deliverables: uniform rating system, task force on youth and media

Moderators: Bill Hamer, Alan T. M. 7FC

Spaces and Places for Teenagers to Grow

- Parent involvement and inclusion in front-line institutions, e.g. schools, community based organizations, work, health
- Reforming the American High School to meet the needs of the 21st Century teen (Gene Bottoms/James McPartland) T. M. M.
- Afterschool? V. M. M.
- Importance of community based organizations (Milbrey McLaughlin - Community Counts and parent from Laura Sessions Stepp book who got involved with BB/BS)
- Work places that help young people grow (Katherine Newman, Burger King)
- Health - school-based clinics (Dr. Angela Diaz)

Deliverables: Challenges to Sectors

Moderators: Secretary Riley/Shalala
Cong. Woolsey
Sen. Kyl

Helping ALL Teenagers Grow - Assets Teens Need

- Assets - Peter Benson
- Resiliency research
- Juvenile Justice (David Domenici - Maya Angelou Public Charter School)

609-727-8000 T. M. M.

--Foster Kids

--Immigrants/Refugees

Deliverables: National Campaigns Guide
Parenting Website

Moderator: Attorney General

Teenagers as their Own Best Resources

--Community Service

--Youth solving community problems (Oakland youth)

--Building local networks for teens (Atlanta 211)

Moderator: Harris Wofford

Seane Long

Choo

Ken phumy

Kenneth

Chris Camp

Kristi Bond

{Menthan
CA team}

Don - someone from

PSA
20 Amy Muehl

WHITE HOUSE CONFERENCE ON TEENAGERS Program Draft 4/7/2000

- 9:30 **Opening Video:** Montage of parents and teens. Gets out key messages: time piece, kids don't feel listened to, parents don't think their kids listen, kids are stressed, parents are worried. In the end takes a universalist approach demonstrating that we essentially all have the wants and needs.
- 9:33 **POTUS and HRC announced into room**
- 9:34 **HRC Speaks:** Paint a portrait to today's teens, shatter myths while family problems. Underlying message: Kids are more potential than problem.
- 9:44 **POTUS Speaks:** Deliverables. Underlying message: kids are hope of today not just tomorrow, youth are resources.
- 9:59 **KEYNOTE:**
- Testimonial by teen- this is my life today
 - Celebrity- ie Grant Hill who could talk about what it was like being a teen growing up, how he made it through, what his parents did right

10:05 **PANEL I/ Who are today's teens? What do they need? [5 min/adults, 3min/teen, 10min give and take]**

- **Brain Research-** brain is still developing, what happens now matters and can set the stage for later successes, *Dr Giedd, Jacqueline Eccles, Jeannie Brooks-Gunn*
- **Physiologist-** puberty piece, hormones, growth piece, mood
- **Behaviorist/ Developmentalist-** stages of development, peer cues, behavioral pressures, need for independence, *Richard Lerner, Jane Eccles*
- **Assets Piece-** kids need caring adult, healthy habits, safe places, good education, opportunity to serve, *Peter Benson, Marc Zitt*
- **Teen/Girl-**
- **Teen/Boy-**

10:41 **Panel I leaves stage/Panel II seated**

10:43 **PANEL II/ How can parents and the community get teens what they need? [5min/panel, 3min/popups, give and take 20min]**

- **Parent-** talking about the challenges they have faced and how they've worked around them
- **Parent Researcher-** someone to synthesize parent piece, *Steve Small Uwison, Dr Kerby Alvy, Kim Sam Star, Amy Muehl*
- **Communication Piece-** how do we talk to our kids, *Jim Youniss*
- **"At Risk" Piece-** how to generally attack at risk behavior through good parenting, *Sarah Brown, David Hawkins, Richard Catalon Uwash, Del Elliot,*
- **Values Piece-** how can we teach our kids right from wrong, instill the right values, *Bill Damon*

- **Work and Family Piece-** how does the work world need to change to support our raising better kids, *Ellen Galinsky?*

POP UPS THROUGOUT- expressing how they can help/support parents in raising responsible and resourceful teens

- **Religious Community-** ~~Seventh Grade Fund? Our Youth Pastor?~~ *Wpt. can*
- **School-** ~~teach to the whole child~~, involve families as a whole, afterschool programming, educator in the field talking about what they are doing, *Lois Harrison Jones, Steve Edwards?*
- **Business-** unless on panel, put families first, happy families = happy workers, also ways to provide meaningful employment for teens, *Ellen Galinsky?*
- **CBO-** *YMCA Dallas which involves parents talking about their program*
- **Media Researcher-** Consider your impact on teens, portray them fairly and responsibly, consider messages you are putting out there for kids to consume, consider the parents point of view- how can you assist them in setting teenage media consumption habits? *Center for Media education? Jane Brown?* *Kevin...*
- **Policymaker/Municipal-** how communities can put kids at the top of their agenda, need to provide venues for children and their families to enjoy time and activities together, *Rochester Mayor? Boston Police Commissioner?*

11:46 **Reflections/Closing:** HRC Thank you and good bye, mentions breakouts later in day, invites people to lunch, invites satellite downlinks to continue talking into the day within their local communities.

11:48 **End**

WH CONFERENCE ON TEENAGERS

Draft agenda with breakouts and suggested speakers

Policy Deliverables:

UNIFORM RATING SYSTEM

HRC meeting with industry and advocates prior to May 2nd

Meeting with family/parent groups

Research agenda – dollars and content

MEDIA AND KIDS

Review Susan Bales work

WORK AND FAMILY

HISPANIC CONFERENCE

Share policy doc with Andy, Rey, etc.

Meet with working group to finalize strategies and deliverables, brainstorm on speakers and invitees

Meet with stakeholders to get input on policy

Meet with Brain to discuss private sector commitments

Turn in speakers and invitees to Brian

ADOPTION/FOSTER CARE

Meet with folks on implementation of Foster Care Independence Act

Brainstorm with HHS on events/policy deliverables/implementation issues on Adoption

BAA-UI FINAL RULE

State legislators conference call –

OMB regs – work with them on date to release

Mention to Bruce – May 24th goal

FMLA

Study – get back to Labor on questions and timeline

Check with Labor about issue of “serious illness” – what is our guidance? Should we push?

CHILDCARE

Review Senate bill for technical assistance – coordinate with Zoe

Meeting on Senate strategy for next week →

Federal Childcare – EO?

DC/GSA childcare – call Michael Barr

CNS

Do Something Presidential Request

Powell/Clinton FWS letters – call ED on FWS list, call correspondence to discuss
Coca Cola ltrs – follow-up with Cabinet affairs on video request, talk to correspondence
about changing Presidential letter (check with WH Counsel to see
if we can)

HRC WORK

[Handwritten signature]

Event Ideas memo – child safety, women & heart disease, grandparents
Million Mom march?
Fight Crime/Invest in Kids? *- [Handwritten signature]*

EDUCATION

Single Sex – check with ED to see if DOJ shared comments
Work on teacher recruitment with Bethany

DOMESTIC PARTNERS

Policy Options Memo for Bruce with cc to Karen

EXECUTIVE ORDERS

Non-discrimination in training
Parental non-discrimination

CHOICE

[Handwritten signature]
Gag Rule – release of rule and possible Bliley legislation
Partial birth – veto
Fetal tissue (possible legislation)
Child Custody Protection Act
Unborn Victims
Contraceptive Coverage and Title VII
RLPA – *Tul. Lham proper Act*

CHILDREN'S HEALTH

Toy safety? *[Handwritten signature]*
Ritalin Conference *[Handwritten arrow]*
Children's Health bill on Hill *[Handwritten signature]*

OTHER HEALTH

Women and heart disease?
Infectious Diseases: West Nile

WHITE HOUSE CONFERENCE ON TEENAGERS
Program Draft 4/13/2000

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- 11:05 **Who are today's teens? What do they need? [4 min/adults, 3 min/teen]**
- **Adolescent Development-** present stages of development, peer cues, behavioral pressures, need for independence, *Jacqueline Eccles*
 - **Brain Research/Physical development-** recent research suggests that an important phase of brain development occurs around puberty and that what happens now matters and can set the stage for later successes, *Dr. Giedd*
 - **Assets-** all teenagers need a caring adult, healthy habits, safe places, good education, opportunity to serve, *Karen Pittman*
 - **Media Images of Teens** –*Susan Bailes*
 - **Teen Girl-** offers personal perspective on challenges of adolescence
- 11:40 **Panel I leaves stage/Panel II seated. HRC to moderate.**

W, DMS, JRM
H. Spitzer

→ 415 - 652 -

11:43 **What can parents do to help teens? What can communities do to help parents get teens what they need? [4 min/panel, 3min/speakers from the audience]** 4117

- **Parent Expert-** someone to synthesize what we know about good parenting of teenagers, *Laura Sessions Stepp*, author of *Our Last Best Shot*, which David Hamburg calls the best book ever written on parenting teens *Just*
- **Avoiding risk behaviors** – *Robert Blum* *Blum*
- **Parenting & the New Media** - *Steve Case* *Case*
- **The role of the community in a teen's life** - *Geoff Canada* *Geoff*

Speakers from the audience - expressing specific ways that the communities can help/support parents in raising responsible and resourceful teens *Geoff*

- **Youth as resources-** how young people themselves can make difference, *AmeriCorps member*
- **Religious Community-** importance of religion/values in raising teens, *Representative of The Ten Point Coalition in Boston*
- **School-** importance of parent involvement in middle and high school, high school reform, afterschool programming, *Jay Engelin- Principal of the Year*
- **The Family Friendly Workplace-** how does the work world need to change to support our raising families, *Ellen Galinsky* ✓
- **CBO-** ways youth organizations can involve families, *Ben Casey, YMCA Dallas*

If time permits . . .

- **Health-** *Dr. Angela Diaz, Mt. Sinai/Children's Aid Society* ✓
- **Employers of youth-** *Dr. Kathleen Newman*

12:43 **Reflections/Closing:** HRC Thank you and good bye, mentions breakouts later in day, invites people to lunch, invites satellite downlinks to continue talking into the day within their local communities.

12:45 **End**

11:51 End

12:00 – 1:00 LUNCH

1:30 – 3:00 BREAKOUT SESSIONS

BREAKOUT #1

Recapturing Time for Parents and Teenagers

Sub-Themes and Discussion Leaders:

- Parents and Families Matter in the Lives of Teenagers
Dr. Larry Steinberg, Temple University (expert on parenting styles)
Dr. Michael Resnick, Minnesota (research on importance of parental and family involvement in adolescent development, including research on family meal time)
- Parents and teens thoughts on work-family issues and spending time together
Ellen Galinsky, Families and Work Institute, author of *Ask the Children: What America's Children Really Think about Working Parents*
- Businesses can make a difference in supporting parents of teenagers
(CEO from model Corporation, such as Discovery)
- Highlight FMLA 24 hour policy to support parent leave for educational activities
State policymaker who could highlight such policies and discuss importance of policy on parents of teens (FYI – 8 states require leave for participation in children's educational activities)

Moderators: Secretary Herman
Senator Murray
Senator Jeffords

Policy Deliverables:

- Family Meal Time that would include a non-government campaign to promote families having meals together
- Continuing push for FMLA expansion to 24 hours
- Release of EO on non-discrimination of parents in the Federal work place
- Federal Campaign to urge Federal Workers to use flexi-time and family-friendly policies to have meals with their children

BREAKOUT #2

How is the Information Age Shaping Youth Today?

Sub-Themes and Discussion Leaders:

- Positive and Negatives of Technology Use by Teens
Katherine Montgomery, Center for Media and Education

- Providing parents with tools to better understand and monitor the media used by their teenagers

Representative from AOL

Director of the Kaiser Family Foundation (funded parents guide to the television ratings)

- Civic Values in the Media Age

Dr. Bill Dammon, Director of the Stanford University Center on Adolescence (In June 1999, Dr. Dammon conducted a conference on "Creating Citizenship: Youth Development for Free and Democratic Society" – he could focus on using media and information for the purpose of civic engagement and encouraging parents to support young people in using media for this purpose)

- Media Portrayal of Youth and Family

Susan Bales, President, FrameWorks Institute

Moderators: William Kennard, FCC Chairman
Senator Lieberman
(Republican House Member?)

Policy Deliverables:

- Uniform rating system (We are in negotiation with AOL, but would like to be able to announce the support of Steve Case and ask him to form a task force on this issue as part of his role as Board Member of the National Campaign Against Youth Violence. In addition, we would like to push industry to do more to inform parents of current rating system and we would like to dedicate some Federal research dollars to studying kids and their media consumption.)

BREAKOUT #3

Parents Cannot Raise Teens Alone – Spaces and Places for Teenagers to Grow

Sub-Themes and Discussion Leaders:

- (Reforming the American High School to meet the needs of 21st Century Teens)
Dr. Gene Bottoms, education researcher and advocate for reforming the American High School to better serve students through personal attention, high standards, technological innovation, and parental involvement
- Expanding Opportunities for Teenagers in the Non-School Hours
Rhonda Lauer, CEO of Foundations, Inc. – funds after-school sites specifically focused on after-school for high-school students
YMCA After-School program director
- Importance of community based organizations for Youth Development, including importance of involving parents in community organizations
Dr. Milbrey McLaughlin, Stanford University professor and author of recently released report *Community Counts*
- Work places that help young people grow
→ Dr. Katherine Newman, Harvard University, recent book on teens and work (David Hamburg recommended Dr. Newman)

ATT

Model employer that support youth development, e.g. CEO of Burger King

Moderators: Secretary Riley
Senator Kit Bond
Congresswoman Woolsey

Policy Deliverables:

- Challenges to Sectors (we hope to get commitments from various sectors, e.g. Dept. of ED with education organizations on push for parental involvement in middle school and high school, etc.)

BREAKOUT #4

Fulfilling (America's Promise) for ALL Teenagers

Sub-Themes and Discussion Leaders:

- Basic Assets Needed to Help All Teens Grow into Responsible & Resourceful Youth
Peter Benson, Search Institute – famous for spelling out 40 assets needed by young people, which were used by America's Promise to create the 5 promises
- What works and what does not for our most vulnerable youth
Debra Delgado, Annie E. Casey Foundation – focus on children in foster care
David Domenici, Principal of the Maya Angelou Public Charter School that has been nationally recognized for its work with kids in the juvenile justice system (Speaker who has worked with Immigrants/Refugees)

Moderator: Attorney General

(need recommendation from Leg Affairs on Hill moderator)

Policy Deliverables:

- Collaborative guide to prevention for parents that includes assets, prevention of risk behaviors, etc. produced by National Campaigns (e.g. Teen Pregnancy, Youth Violence, Tobacco-Free Kids, ONDCP) in partnership with HHS
- Parenting Website – OJJDP parenting website geared towards parents of teenagers that would include principles and concrete guidelines for parents, also promote parenting information geared to parents of teens on private internet sites such as ivillage, oxygen.com, and parents.com

BREAKOUT #5

Teenagers as their Own Best Resources

Sub-Themes and Discussion Leaders:

- Teenagers Engaged In Community Service and Service Learning
Andrew Shue, President of Do Something
Teacher who runs service learning program at community high school

[Eric Dawson - Phil Ganes] → youth leader

- Youth solving community problems
Oakland City Youth Board
Youth Philanthropist
- Building local networks for teens
United Way Atlanta 211 – built up network of service providers for young people

Moderators: Harris Wofford
Rep. Chris Shays (R-CT)

Policy Deliverables:

- Announce a Task Force to help local communities develop “211” or “1-800” line that would connect resources for teens to get information on local services, hotlines, volunteer opportunities. In addition, set up national public-private web site with local links to do same thing. Also, announce a major public relations campaign to push for local hotlines and www.teens.gov for available resources (We are looking at work of Mrs. Blair on UK’s Child Hotline)

DNPR

BREAKOUT #6

Supporting the Health of America’s Teenagers

(THIS SESSION IS NOT YET DEVELOPED. We realized that we needed a great focus on health issues and will be developing this breakout session over the next few days.)

Sub-Themes:

- Access issues – insurance, school-based clinics
- Risk behaviors – Teen pregnancy, drugs, alcohol, violence, etc.
- Healthy Habits – nutrition and exercise, obesity

Moderator: Secretary Shalala

Mental Health
W

4:00 CLOSING RECEPTION
Indian Treaty Room

Program Draft 4/7/2000

10:31 **Opening Video:** Montage of a diverse group of parents and teens speaking about their lives. Gets out key messages: how they use their time, kids don't feel listened to, parents don't think their kids listen, kids are stressed, parents are worried, hopes and aspirations. The overall message is that whatever their background, families have similar hopes and concerns.

10:35 **HRC Speaks:** Provides interesting statistics and trends about today's teens and their families, explains that this conference is the bookend to the Early Childhood Conference, puts it in the context of post Littleton. Underlying message: While there is much to be happy about in terms of trends over the last seven years, there remain serious challenges. Parents are key, but need support from the community.

9:53 KEYNOTE:

11:00 PANEL I takes the stage. HRC to moderate.

11:05 Who are todays teens? What do they need? [4 min/adults, 3 min/teen]

- Send along a
love

Dr. Warner

new + type mod - prob planning time
planning is not possible

→ Gas - an H_2 off 7. inner + chemical 7 not sure

- **Assets**- all teenagers need a caring adult, healthy habits, safe places, good education, opportunity to serve, *Karen Pittman or Peter Benson* D *minute*
- **Media Images of Teens** – *Sela Ward or Susan Bailes* D *minute*
- **Teen Girl**- offers personal perspective on challenges of adolescence

11:40 Panel I leaves stage/Panel II seated. HRC to moderate.

11:43 What can parents do to help teens? What can communities do to help parents get teens what they need? [4 min/panel, 3min/speakers from the audience]

- **Parent Expert**- someone to synthesize what we know about good parenting of teenagers, *Laura Sessions Stepp*, author of *Our Last Best Shot*, which David Hamburg calls the best book ever written on parenting teens
- **Avoiding risk behaviors** – *Michael Resnick or Robert Blum* } *minute*
- **Parenting & the New Media** - *Steve Case*
- **The role of the community in a teen's life** - *Geoff Canada* –
- ~~**Avoiding risk behaviors** – *Michael Resnick or Robert Blum*~~

Speakers from the audience - expressing specific ways that the communities can help/support parents in raising responsible and resourceful teens

- **Youth as resources**- how young people themselves can make difference, *TBD*
- ✓ • **Religious Community**- importance of religion/values in raising teens, *Representative of The Ten Point Coalition in Boston*
- **School**- importance of parent involvement in middle and high school, high school reform, afterschool programming, *Jay Engelin- Principal of the Year*
- ✓ • **The Family Friendly Workplace**- how does the work world need to change to support our raising families, *Ellen Galinsky*
- **CBO**- ways youth organizations can involve families, *Ben Casey, YMCA Dallas*
- ✓ • **Health**- *Dr. Angela Diaz, Mt. Sinai/Children's Aid Society*

12:43 Reflections/Closing: HRC Thank you and good bye, mentions breakouts later in day, invites people to lunch, invites satellite downlinks to continue talking into the day within their local communities.

12:45 End

Marcy Kelly
media scope
LA
independent
et al

WH CONFERENCE ON TEENAGERS DRAFT ON BREAKOUTS

BREAKOUT #1

Family time:

What can we do to make it easier for parents and teenagers to spend time together?

Sub-Themes and Discussion Leaders:

- Parents and Families Matter in the Lives of Teenagers
Dr. Richard Lerner, Tufts University (expert on context of adolescent development, e.g. families make a big difference)
Ken Canfield, President, National Center for Fathering
- Parents and teens thoughts on work-family issues and spending time together
Ellen Galinsky, Families and Work Institute, author of *Ask the Children: What America's Children Really Think about Working Parents*
- Businesses can make a difference in supporting parents of teenagers
(CEO from model Corporation, such as Discovery)
- Highlight FMLA 24 hour policy to support parent leave for educational activities
State policymaker who could highlight such policies and discuss importance of policy on parents of teens (FYI – 8 states require leave for participation in children's educational activities)

Moderators: Secretary Herman
Senator Murray (D-WA)
Senator Jeffords (R-VT)

Policy Deliverables:

- Family Meal Time that would include a non-government campaign to promote families having meals together
- Continuing push for FMLA expansion to 24 hours
- Release of EO on non-discrimination of parents in the Federal work place
- Federal Campaign to urge Federal Workers to use flexi-time and family-friendly policies to have meals with their children (OPM would take lead)

BREAKOUT #2

The New Media: How is the information age shaping youth today?

Sub-Themes and Discussion Leaders:

- Positive and Negatives of Technology Use by Teens
Katherine Montgomery, Center for Media and Education
- Providing parents with tools to better understand and monitor the media used by their teenagers

Representative from AOL

Director of the Kaiser Family Foundation (funded parents guide to the television ratings)

- Civic Values in the Media Age
Dr. Bill Dammon, Director of the Stanford University Center on Adolescence
(In June 1999, Dr. Dammon conducted a conference on “Creating Citizenship: Youth Development for Free and Democratic Society” – he could focus on using media and information for the purpose of civic engagement and encouraging parents to support young people in using media for this purpose)
(Zoe Baird, Markel Foundation also recommended)
- Media Portrayal of Youth and Family
Susan Bales, President, FrameWorks Institute

Moderators: William Kennard, FCC Chairman
Senator Lieberman (D-CT)
Rep. Jennifer Dunn (R-WA)

Policy Deliverables:

- Uniform rating system (We are in negotiation with AOL, but would like to be able to announce the support of Steve Case and ask him to form a task force on this issue as part of his role as Board Member of the National Campaign Against Youth Violence. In addition, we would like to push industry to do more to inform parents of current rating system and we would like to dedicate some Federal research dollars to studying kids and their media consumption.)

BREAKOUT #3

The Village: How can the community better support parents and teenagers?

Sub-Themes and Discussion Leaders:

- Reforming the American High School to meet the needs of 21st Century Teens
Dr. Gene Bottoms, education researcher and advocate for reforming the American High School to better serve students through personal attention, high standards, technological innovation, and parental involvement
(principal of New American high school who has done a good job with parent involvement)
- Expanding Opportunities for Teenagers in the Non-School Hours
Paula Gavin, Chair of YMCA National Teen Agenda and Spear-headed the Virtual Y in NYC
(Ken Gladish, YMCA of the USA, Executive Director)
- Importance of community based organizations for Youth Development, including importance of involving parents in community organizations
Dr. Milbrey McLaughlin, Stanford University professor and author of recently released report *Community Counts*

- Work places that help young people grow
Dr. Katherine Newman, Harvard University, recent book on teens and work
(David Hamburg recommended Dr. Newman)
Model employer that support youth development, e.g. CEO of Burger King

Moderators: Secretary Riley
Senator Kit Bond (R-MO)
Congresswoman Woolsey

Policy Deliverables:

- Challenges to Sectors (we hope to get commitments from various sectors, e.g. Dept. of ED with education organizations on push for parental involvement in middle school and high school, etc.)

BREAKOUT #4

Closing the Gap: How can we provide positive opportunities for ALL teenagers?

Sub-Themes and Discussion Leaders:

- Basic Assets Needed to Help All Teens Grow into Responsible & Resourceful Youth
Peter Benson, Search Institute – famous for spelling out 40 assets needed by young people, which were used by America's Promise to create the 5 promises
- What works and what does not for our most vulnerable youth
Debra Delgado, Annie E. Casey Foundation – focus on children in foster care
David Domenici, Principal of the Maya Angelou Public Charter School that has been nationally recognized for its work with kids in the juvenile justice system
Lori Kaplan, Latin American Youth Center
Sandra Giutierrez, AmeriCorps Member who works at Latin American Youth Center
Dorothy Stoneman, Youthbuild Founder (or Mason – youth rep from Youthbuild)
GEAR-UP program

Moderator: Attorney General
Senator Dodd (D-CT)

Policy Deliverables:

- Collaborative guide to prevention for parents that includes assets, prevention of risk behaviors, etc. produced by National Campaigns (e.g. Teen Pregnancy, Youth Violence, Tobacco-Free Kids, ONDCP) in partnership with HHS
- Parenting Website – OJJDP parenting website geared towards parents of teenagers that would include principles and concrete guidelines for parents, also promote parenting information geared to parents of teens on private internet sites such as ivillage, oxygen.com, and parents.com

BREAKOUT #5

Youth as Resources:

Can teenagers be resources in their own development and for their peers?

Sub-Themes and Discussion Leaders:

- Youth serving other youth/youth social entrepreneur/philanthropist
youth, Community Impact
- Expert on peer to peer learning/development or research on positive developmental effects of youth service

Researcher, TBD

- Service-learning in the schools
Kathleen Lee, Turner Middle School teacher in Philadelphia, accompanied by youth

- Using the arts to help youth find their own solutions to problems
Latoya Gardner (16) from Nashville's Citywide Teen Leadership Council and the Y's Positive Theory Awareness Program that does plays for teens with positive messages or youth, tbd, Urban Improv

- The importance of civic engagement for youth
Bob Putnam

Moderators: Harris Wofford
Rep. Chris Shays (R-CT)

Policy Deliverables:

- Highlight youth service budget

BREAKOUT #6

A Healthy Start: How can we help teenagers stay healthy?

Sub-themes and discussion leaders:

- What is the state of health of teens? (% of kids who have no access to care. Suicide, Risky behaviors: drugs, alcohol, sex.) Importance of health promotion and prevention. (Nutrition and exercise).

- Add Health, study found that the home environment and school can positively influence the health behavior of youth

Robert Blum

- How to get kids to avoid risk behavior.

Sarah Brown, Director of Campaign to Prevent Teenage Pregnancy

- The role school-based clinics can play

Julia Graham Lear, Robert Wood Johnson Foundation.

- What works? Community based care example: care that is confidential, non-judgmental, relevant to teen life-styles and behavior, at minimal cost, with appointments after hours, with a focus on health (prevention), rather than disease

Dr. Angela Diaz, Mt. Sinai Adolescent Health Clinic.

- Mental Health in Adolescence

Dr. Bernie Arons, director of the Center for Mental Health Services

Moderator: Secretary Shalala
Senator Dodd (D-CT)
Senator Kennedy (D-CT)
Cong. Woolsey?

Policy Deliverables:

- Announce a Task Force to help local communities develop “211” or “1-800” line that would connect resources for teens to get information on local services, hotlines, volunteer opportunities. In addition, set up national public-private web site with local links to do same thing. Also, announce a major public relations campaign to push for local hotlines and www.teens.gov for available resources

Additional invitees list

Speakers

Keynote speaker – Father
Keynote speaker – Son
Teen girl speaker
Teen girl speaker's parent
Susan Bailes -- speaker
Steve Case or other new media speaker
AmeriCorps member speaker
Ten Points Coalition speaker
Ben Casey – speaker
Angela Diaz – speaker
Richard Lerner – breakout
CEO – breakout
Katherine Montgomery – breakout
Bill Damon or Zoe Baird – breakout
Principal – breakout
~~David Domenici – breakout~~
Youthbuild youth – breakout
Youth entrepreneur – breakout
Kathleen Lee – breakout
Student with Kathleen Lee -- breakout
Latoya Gardner – breakout
Parent of Latoya Gardner
Bob Putnam – breakout
~~Julia Graham Lear – breakout~~
Bernie Arons – breakout
Arts presenter – breakout
Sandra Giutierrez, breakout
Brandi Chapple – breakout
Larry Steinberg -- breakout

Other

Linda Bearinger
*Kirby Alvy
Sarita Brown
*Rachel Jones
Jack Calhoun

Youth

Justice Department's National Youth Network
NYN parent
Sarah Austin
Sarah Austin's parent
Disabled youth tbd

Ellie Goldberg

busman - Ellie Goldberg

Johnny

Disabled youth's parent or program director

WH CONFERENCE ON TEENAGERS DRAFT ON BREAKOUTS

BREAKOUT #1

Family time:

What can we do to make it easier for parents and teenagers to spend time together?

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(David Hamburg recommended Dr. Newman)
Model employer that support youth development, e.g. CEO of Burger King

Moderators: Secretary Riley
Senator Kit Bond (R-MO)
Congresswoman Woolsey

Policy Deliverables:

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GEAR-UP program

Moderator: Attorney General
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youth, Community Impact

- Expert on peer to peer learning/development or research on positive developmental effects of youth service

Researcher, TBD

- Service-learning in the schools

Kathleen Lee, Turner Middle School teacher in Philadelphia, accompanied by youth

- Using the arts to help youth find their own solutions to problems

Latoya Gardner (16) from Nashville's Citywide Teen Leadership Council and the Y's Positive Theory Awareness Program that does plays for teens with positive messages or youth, tbd, Urban Improv

- The importance of civic engagement for youth

Bob Putnam

Moderators: Harris Wofford
Rep. Chris Shays (R-CT)

Policy Deliverables:

- Highlight youth service budget

BREAKOUT #6

A Healthy Start: How can we help teenagers stay healthy?

Sub-themes and discussion leaders:

- What is the state of health of teens? (% of kids who have no access to care. Suicide, Risky behaviors: drugs, alcohol, sex.) Importance of health promotion and prevention. (Nutrition and exercise).
- Add Health, study found that the home environment and school can positively influence the health behavior of youth
Robert Blum
- How to get kids to avoid risk behavior.
Sarah Brown, Director of Campaign to Prevent Teenage Pregnancy
- The role school-based clinics can play
Julia Graham Lear, Robert Wood Johnson Foundation.
- What works? Community based care example: care that is confidential, non-judgmental, relevant to teen life-styles and behavior, at minimal cost, with appointments after hours, with a focus on health (prevention), rather than disease
Dr. Angela Diaz, Mt. Sinai Adolescent Health Clinic.
- Mental Health in Adolescence
Dr. Larry Steinberg, Temple University

Moderator: Secretary Shalala
Senator Dodd (D-CT)
Senator Kennedy (D-CT)
Cong. Woolsey?

Policy Deliverables:

- Announce a Task Force to help local communities develop “211” or “1-800” line that would connect resources for teens to get information on local services, hotlines, volunteer opportunities. In addition, set up national public-private web site with local links to do same thing. Also, announce a major public relations campaign to push for local hotlines and www.teens.gov for available resources

School as the Hub of Teen Life: **How can we make it a better place for our kids to learn and thrive?**

High school classes and extracurricular activities often serve as the intellectual, social, and emotional center of a teenager's life. School is where teens learn about subject matter content and seek to be challenged. They begin to think abstractly, learn by doing, and recognize the diversity of people and ideas. School is where teens tend to make their friends and build personal relationships. In building these relationships, they worry about their body and appearance, clumsiness and diet, mask their true feelings, and admire heroes that demonstrate characteristics of friendship and romance. Because of these worries, teens also experience peer pressure at school being more influenced by peers than parents, feel anonymous in large school settings despite their need for more freedom and privacy, and long for more personalized attention from the adults in their school community because they need adult praise and recognition. In addition, safety concerns, concerns about respect for others and their own self-respect, as well as options for their future are on the minds of teens at school. This panel would try to address many of these themes.

Sub-Themes and Discussion Leaders:

- High School Reform and Small Schools Bring Learning Alive, Build Relationships, and Makes School Safer

- Dan Galloway, Principal Adlai Stevenson High School, Illinois
- ~~Dr. Bill Ayers, University of Chicago~~ (Dr. Gene Dorn, High School Reform)

- College As the Pathway to Hope

- Hispanic Parent Whose Teen Attended Project Grad in Houston, TX
- Foundations, Inc.-- Rhonda Lauer, former Superintendent of Schools in Philadelphia and CEO Who Runs Afterschool Programs and Provides Technical Assistance

- Teacher-Student Relationships Are Key to Finding Out Who Teens Are, What They Believe, and How They Handle Conflict

- Suggestions from Mary Beth Blegan

Bruce Penniman
1999 Massachusetts Teacher of the Year
High School English Teacher
Amherst, Massachusetts
413-253-2669

IS 218

Paul Cuffe
212-949-4921

Gene

Rhonda
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school

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[unclear]

660-11

you

you

you

you

you

660-11

Dr. Bill
Dr. Bill
you
you
you

Larry Hurt
1999 Indiana Teacher of the Year
High School Art Teacher
Indianapolis Public Schools
317-299-3634

- Disney Teacher of the Year (Joyce Brisco, New Mexico; Pat Taylor, Virginia)
- Pat Welch, TC Williams, Alexandria, VA
- Sleep and Doing Well in High School May Be Important Enough to Change the Bus Route
 - Pamela Eakes, Mothers Against Violence, Seattle, Washington (former chief of staff for Mrs. Gore)
 - Minneapolis example—that's where the concept is being tested
- Student Survival Guide: One Youth's Experience
 - *High School Survival*, edited by students Greg Gottesman, Daniel Baer, and friends

DRAFT THEMES AND POLICY DELIVERABLES

White House Conference on Teenagers: *Raising Responsible and Resourceful Youth* May 2, 2000

Despite many positive developments in the last seven years – including declining rates of teen pregnancy, decreases in crimes by and against youth, and increases in student achievement and college access – parents of today's adolescents express significant anxiety about the well being of their children. In many cases, teenagers themselves feel alienated from their communities and insecure about the future. And recent tragedies have made parents and teens of all backgrounds feel helpless in the face of school violence.

The White House Conference on Teenagers will examine the anxiety and frustration felt by parents and teenagers by focusing attention on ways that families and communities can teach good values, promote healthy behavior, and support positive youth development in a world that is rapidly changing – with more parents and teenagers working more hours than ever before; technology changing the way we spend our time, the way we learn, and the way we interact; and in a society that many fear is declining in civility. The Conference will focus on this critical period of development by sending a strong message that parents and families matter in the lives of teenagers and will provide tools to help parents raise teenagers that are responsible, prepared, and engaged members of our society.

The Clinton Administration has worked tirelessly on behalf of young people by making key investments to support the healthy development of teenagers:

- In education, this Administration has made a commitment to improve education for middle and high school students by helping them make the transition to college or work through GEAR-UP and School-to-Work partnerships, providing them with after-school opportunities that are safe and enriching, and by pushing for a new high school initiative that would break down the high school into a smaller and more personal learning environment.
- In youth employment, this Administration has ensured that thousands of young people have had meaningful summer work experiences through the Department of Labor's Summer Jobs program and provided young people with hands-on experience through Youth Opportunity Grants.
- The Administration has also fought hard to support the community activism and volunteerism of youth by launching AmeriCorps – to date over 150,000 young people have participated in community service and earned education awards for their service through AmeriCorps.
- In the area of health care, this Administration has pushed for the expansion of coverage for children and youth through the Children's Health Insurance Program (CHIP) and focused on the mental health needs of children and youth through the Surgeon General's Report on Mental Health. The Administration has also helped bring a national focus to problems faced by many young people by launching the National Campaign to Prevent Teen Pregnancy and the National Campaign Against Youth Violence.
- This Administration has supported working parents of teenagers by passing the Family and Medical Leave Act to allow parents to take time to care for their sick children and by pushing for the expansion of FMLA to allow parents to attend parent-teacher conferences and be active participants in the lives of their children.

These examples are just a few of the ways that the Administration has invested in the healthy development of teenagers. This Conference will build on this record and help to lay the groundwork for future investments in this area.

Opening Session

- Video -- showing diverse array of parents (or parental figure) and teenagers all talking about struggles, hopes, and what has worked for them (YMCA has agreed to help with video)
- President and First Lady will lay out the themes of the conference, establish the research base, and announce the policy deliverables. The opening session will be framed around four messages:
 - (1) Understanding the American Teenager;
 - (2) Sending a strong message the parents and families matter in the lives of teenagers and need tools to help their teenagers develop;
 - (3) Sending a message that teenagers are important actors in their own development and also need tools to succeed; and,
 - (4) Putting the pieces together by making challenges to the community to support parents and teenagers in this effort.
- This opening session will include two panel discussions. The first will focus on the snapshot of the American teenager and will include a young person and several researchers that can speak to issues around healthy adolescent development as well as risk behaviors associated with teenagers. The second panel will focus on what we can do to help raise responsible and resourceful youth. It will include parents and researchers and will rely on voices from the audience to gain perspectives from educators, businesses, and community members.

I. Snapshot of the American Teenager

- Snapshot of Teenagers: A "snapshot" report on teenagers and the American Family will be used as a base for the conference and will provide the public with an accurate image of teens, their families, the positive and negative behavior trends of young people, and why parents matter in the lives of teens. This report will include information on the diversity of teens (race, ethnicity, immigrant status), health status, life expectancy, education and will put this information in an historical perspective -- looking at teens over the past one hundred years. The Council of Economic Advisors will work with HHS to produce this report and will largely use the Add Health study as a base for the report, as well as recent data on issues such as teen pregnancy, youth violence, etc.
- This report will also include a summary of time-use research to outline how teenagers and parents spend their time.

II. Parents and Families Matter in the Lives of Teens

Research:

- Highlight research on how parents and families can make a difference in the lives of their teenagers by focusing on parent connectedness research, research on importance of parental involvement in teen years that includes barriers to parental involvement and communication
- Highlight research on importance of parenting styles – Larry Steinberg, Temple University
- Focus on increase in parents' work – more parents working more hours (Bureau of Labor Statistics info.)
- Examine what teenagers think of their parents working and implication on work and raising teens – Ellen Galinsky

Policy Deliverables:

- National Campaigns (e.g. Teen Pregnancy, Youth Violence, Tobacco-Free Kids, ONDCP) in partnership with HHS produce collaborative guide to prevention for parents that includes assets, prevention of risk behaviors, etc.
- OJJDP parenting website geared towards parents of teenagers that would include principles and concrete guidelines for parents, also promote parenting information geared to parents of teens on private internet sites such as ivillage, oxygen.com, and parents.com
- Federal campaign to encourage parents to take flexi-time to have meal time with teenage children and participate in lives of their teenagers – e.g. attending extracurricular activities, visiting school, etc.
- Push for parental involvement in middle schools and high schools – Dept. of Education campaign with NEA/AFT/NASSP/NAMSP
- Resources on effective communication for adults and teens, parenting tips, checklists – including HHS guide for youth, "Express Yourself" and supplemental guide for parents on communication

III. Teenagers Are Actors in Their Own Development***Research:***

- Assets Teens Need to Succeed (Peter Benson, America's Promise, etc.)
- Effectiveness of youth solutions to community problems

Deliverables:

- Challenges to youth to take responsibility for their own futures
- Announce a national "211" or "1-800" line that would be a national resource for teens to get information on local services, hotlines, volunteer opportunities. In addition, set up national public-private web site with local links to do same thing. Also, announce a major public relations campaign to push for 211 and www.teens.gov for available resources
- EO on youth "cabinet member" or official youth advisory to keep the youth perspective prominent in Federal policy making
- Highlight FY 2001 National Service budget, including youth empowerment grants

IV. Putting the Pieces Together

Research:

- Highlight importance of collaboration between schools, health, and community that includes strong parent/family involvement
- Include message that schools, community based organizations, and health providers make a difference in helping teenagers on pathways to healthy development: release of Milbrey McLaughlin's Community Counts; Gene Bottom's research on reforming the American High School and highlight research on quality after-school programs; highlight research on importance of adolescent-specific health care, access to health care for adolescents – including school-based health care
- Include research on the importance of media in the lives of kids, as well as the responsibility media has in the development of healthy teenagers. Highlight research on portrayal of youth in media (Susan Bails, Frank Gillian, Karen Hyne); Kaiser Family Foundation research on Kids and the Media; and include information on technology use by teens and implications for family (Stanford study, work at MIT media lab).
- Include message about the role of work in the lives of parents and teenagers: highlight research on impact teen work has on teen development – highlight Katherine Newman's work – problem with low-end jobs are not jobs, but lack of social network; also look at work of "Great Transitions" and their recommendation of restricting teenage employment

Policy Deliverables: CALL TO ACTION FOR VARIOUS SECTORS

- Bring back family meal time – challenge to families, employers and teenagers to make family meal time a priority. This challenge would be used as a proxy for the overall important message of parents and teenagers spending time together. Research suggests the importance of this simple step, but in a practical sense, it is not easy to achieve even by the best parents. In order to acknowledge how hard it is for many families, and to make the challenge credible, we would seek a few lead commitments by employers and others (7-11s, cereal companies, etc.) both to spread the word and take steps to help their own employees participate in family meals
- Call to Action and challenges to the community: to employers to make it easier for parents of teenagers to spend time with them; to youth organizations to involve parents in their programs, not just youth; to schools to involve not just elementary school parents, but middle school and high school parents as well; to the media to take responsibility in how they portray young people, how they market to young people, and what messages they send to young people, etc.
- Specific call to action for media to move forward on developing a voluntary uniform rating system that is usable for parents; adult actors taking pledge to only do "family friendly" work – leaders in this area are Chevy Chase, Eddie Murphy, Denzel Washington; and, challenge web owners of "teen.com" and "teenagers.com" to put warning labels on web sites that the sites are not for teens or teenagers
- Push for FY2001 budget for Youth – GearUp, Youth Opportunity Grants, etc.
- Legislative push for education legislation that includes smaller high schools, more after-school opportunities
- Call to Action for foundations, state and local governments on investing in integrated strategies for youth development

Post Conference Deliverables

- CNS Youth Summit
- Education Conference on “Reforming the American High School”
- Cabinet Members day of focusing on youth

WHITE HOUSE CONFERENCE ON TEENAGERS
Program Draft 4/10/2000

- 9:30 **Melanne Verveer intro:** Welcomes audience and satellite audience, informs people this is a live broadcast, etc. Same role as Ellen Lovell plays at Millennium Evenings and at Philanthropy Conference.
- 9:31 **Opening Video:** Montage of a diverse group of parents and teens speaking about their lives. Gets out key messages: how they use their time, kids don't feel listened to, parents don't think their kids listen, kids are stressed, parents are worried, hopes and aspirations. The overall message is that whatever their background, families have similar hopes and concerns.
- 9:35 **POTUS and HRC announced into room together with keynote speaker(s), Cabinet members attending**
- 9:36 **HRC Speaks:** Provides interesting statistics and trends about today's teens and their families, explains that this conference is the bookend to the Early Childhood Conference, puts it in the context of post Littleton. Underlying message: While there is much to be happy about in terms of trends over the last seven years, there remain serious challenges. Parents are key, but need support from the community.
- 9:46 **POTUS Speaks:** Talks about the Administration's accomplishments, budget, and deliverables. Acknowledges all cabinet members attending. Underlying message: Youth are resources in their own development, but we need to support them and their families in order to maximize their potential.
- 9:56 **KEYNOTE:**
The President's people have argued for a keynote address following POTUS's remarks, in order to make it easier for him to leave. Our first choice would be a *joint keynote by a parent/teen combination* – we have a good lead on an African American father and son who would be perfect for this role. They would talk about their own lives, illustrate the themes of the day with real stories, and give credibility to the researchers and experts who will follow. Alternatives for the keynote address are a *celebrity* (see attached list) or *Geoff Canada*, Harlem Rheedlen Centers, who would bring some urgency to the issue (although he might also take us a little off of our “universal” as opposed to “at-risk” message).
- 10:04 **PANEL I takes the stage. HRC to moderate.**
- 10:06 **Who are today's teens? What do they need? [4 min/adults, 3 min/teen]**
- **Brain Research-** recent research suggests that an important phase of brain development occurs around puberty and that what happens now matters and can set the stage for later successes, *Dr. Giedd* or *Dr. Melvin Grumbach*
 - **Adolescent Development-** present stages of development, peer cues, behavioral pressures, need for independence, *Jacqueline Eccles* or *Richard Lerner*

- **Importance of teen years**- present information from Carnegie report, *David Hamburg*
- **Assets**- all teenagers need a caring adult, healthy habits, safe places, good education, opportunity to serve, *Karen Pittman* or *Peter Benson*
- **Teen Girl**- (if we do not have a teen boy as one of the keynote speakers, should have a boy and girl here) offers personal perspective on challenges of adolescence

10:41 Panel I leaves stage/Panel II seated. HRC to moderate.

10:46 What can parents do to help teens? What can communities do to help parents get teens what they need? [4 min/panel, 3min/speakers from the audience][these are too many speakers – need to cut two from the panel]

- **Parent Expert**- someone to synthesize what we know about good parenting of teenagers, *Laura Sessions Stepp*, author of *Our Last Best Shot*, which David Hamburg calls the best book ever written on parenting teens
- **Parent/Teen Communication** - *Steve Small*
- **Parenting & the New Media** - *Steve Case*
- **Health issues** - *Dr. Angela Diaz*
- **Dynamics of race, and income inequality** – *Dr. Marta Tienda*, Princeton University Office of Population Research
- **“At Risk” Piece**- how to generally attack at risk behavior through good parenting, what is missing in a child’s life that they engage in this behavior, *Front line reporter from “The Lost Kids of Rockdale County”*
- **The role of the community in a teen’s life** - *Geoff Canada*

Speakers from the audience - expressing specific ways that the communities can help/support parents in raising responsible and resourceful teens

- **Youth as resources**- how young people themselves can make difference, *TBD*
- **Religious Community**- importance of religion/values in raising teens, *Representative of The Ten Point Coalition in Boston*
- **School**- importance of parent involvement in middle and high school, high school reform, afterschool programming, *Jay Engelin- Principal of the Year*
- **The Family Friendly Workplace**- how does the work world need to change to support our raising families, *Ellen Galinsky*
- **CBO**- ways youth organizations can involve families, *YMCA Dallas*
- **Media Researcher**- impact of the media on teens, portrayal of teens in the media, *Katherine Montgomery, Center for Media Education*
- **Policymaker/Municipal**- how communities can put kids at the top of their agenda, need to provide venues for children and their families to enjoy time and activities together, *TBD*

11:46 Reflections/Closing: HRC Thank you and good bye, mentions breakouts later in day, invites people to lunch, invites satellite downlinks to continue talking into the day within their local communities.

11:51 End

WH CONFERENCE ON TEENAGERS DRAFT ON BREAKOUTS

BREAKOUT #1

Recapturing Time for Parents and Teenagers

Sub-Themes and Discussion Leaders:

- Parents and Families Matter in the Lives of Teenagers
Dr. Larry Steinberg, Temple University (expert on parenting styles)
Dr. Michael Resnick, Minnesota (research on importance of parental and family involvement in adolescent development, including research on family meal time)
- Parents and teens thoughts on work-family issues and spending time together
Ellen Galinsky, Families and Work Institute, author of *Ask the Children: What America's Children Really Think about Working Parents*
- Businesses can make a difference in supporting parents of teenagers
(CEO from model Corporation, such as Discovery)
- Highlight FMLA 24 hour policy to support parent leave for educational activities
State policymaker who could highlight such policies and discuss importance of policy on parents of teens (FYI – 8 states require leave for participation in children's educational activities)

Moderators: Secretary Herman
Senator Murray
Senator Jeffords

Policy Deliverables:

- Family Meal Time that would include a non-government campaign to promote families having meals together
- Continuing push for FMLA expansion to 24 hours
- Release of EO on non-discrimination of parents in the Federal work place
- Federal Campaign to urge Federal Workers to use flexi-time and family-friendly policies to have meals with their children

BREAKOUT #2

How is the Information Age Shaping Youth Today?

Sub-Themes and Discussion Leaders:

- Positive and Negatives of Technology Use by Teens
Katherine Montgomery, Center for Media and Education
- Providing parents with tools to better understand and monitor the media used by their teenagers
Representative from AOL

Director of the Kaiser Family Foundation (funded parents guide to the television ratings)

- Civic Values in the Media Age
Dr. Bill Dammon, Director of the Stanford University Center on Adolescence
(In June 1999, Dr. Dammon conducted a conference on “Creating Citizenship: Youth Development for Free and Democratic Society” – he could focus on using media and information for the purpose of civic engagement and encouraging parents to support young people in using media for this purpose)
- Media Portrayal of Youth and Family
Susan Bales, President, FrameWorks Institute

Moderators: William Kennard, FCC Chairman
Senator Lieberman
(Republican House Member?)

Policy Deliverables:

- Uniform rating system (We are in negotiation with AOL, but would like to be able to announce the support of Steve Case and ask him to form a task force on this issue as part of his role as Board Member of the National Campaign Against Youth Violence. In addition, we would like to push industry to do more to inform parents of current rating system and we would like to dedicate some Federal research dollars to studying kids and their media consumption.)

BREAKOUT #3

Parents Cannot Raise Teens Alone – Spaces and Places for Teenagers to Grow

Sub-Themes and Discussion Leaders:

- Reforming the American High School to meet the needs of 21st Century Teens
Dr. Gene Bottoms, education researcher and advocate for reforming the American High School to better serve students through personal attention, high standards, technological innovation, and parental involvement
- Expanding Opportunities for Teenagers in the Non-School Hours
Rhonda Lauer, CEO of Foundations, Inc. – funds after-school sites specifically focused on after-school for high-school students
YMCA After-School program director
- Importance of community based organizations for Youth Development, including importance of involving parents in community organizations
Dr. Milbrey McLaughlin, Stanford University professor and author of recently released report *Community Counts*
- Work places that help young people grow
Dr. Katherine Newman, Harvard University, recent book on teens and work
(David Hamburg recommended Dr. Newman)
Model employer that support youth development, e.g. CEO of Burger King

Moderators: Secretary Riley
Senator Kit Bond
Congresswoman Woolsey

Policy Deliverables:

- Challenges to Sectors (we hope to get commitments from various sectors, e.g. Dept. of ED with education organizations on push for parental involvement in middle school and high school, etc.)

BREAKOUT #4

Fulfilling America's Promise for ALL Teenagers

Sub-Themes and Discussion Leaders:

- Basic Assets Needed to Help All Teens Grow into Responsible & Resourceful Youth
Peter Benson, Search Institute – famous for spelling out 40 assets needed by young people, which were used by America's Promise to create the 5 promises
- What works and what does not for our most vulnerable youth
Debra Delgado, Annie E. Casey Foundation – focus on children in foster care
David Domenici, Principal of the Maya Angelou Public Charter School that has been nationally recognized for its work with kids in the juvenile justice system
(Speaker who has worked with Immigrants/Refugees)

Moderator: Attorney General
(need recommendation from Leg Affairs on Hill moderator)

Policy Deliverables:

- Collaborative guide to prevention for parents that includes assets, prevention of risk behaviors, etc. produced by National Campaigns (e.g. Teen Pregnancy, Youth Violence, Tobacco-Free Kids, ONDCP) in partnership with HHS
- Parenting Website – OJJDP parenting website geared towards parents of teenagers that would include principles and concrete guidelines for parents, also promote parenting information geared to parents of teens on private internet sites such as ivillage, oxygen.com, and parents.com

BREAKOUT #5

Teenagers as their Own Best Resources

Sub-Themes and Discussion Leaders:

- Teenagers Engaged In Community Service and Service Learning
Andrew Shue, President of Do Something
Teacher who runs service learning program at community high school
- Youth solving community problems
Oakland City Youth Board
Youth Philanthropist

- Building local networks for teens
United Way Atlanta 211 – built up network of service providers for young people

Moderators: Harris Wofford
Rep. Chris Shays (R-CT)

Policy Deliverables:

- Announce a Task Force to help local communities develop “211” or “1-800” line that would connect resources for teens to get information on local services, hotlines, volunteer opportunities. In addition, set up national public-private web site with local links to do same thing. Also, announce a major public relations campaign to push for local hotlines and www.teens.gov for available resources (We are looking at work of Mrs. Blair on UK’s Child Hotline)

BREAKOUT #6

Supporting the Health of America’s Teenagers

(THIS SESSION IS NOT YET DEVELOPED. We realized that we needed a great focus on health issues and will be developing this breakout session over the next few days.)

Sub-Themes:

- Access issues – insurance, school-based clinics
- Risk behaviors – Teen pregnancy, drugs, alcohol, violence, etc.
- Healthy Habits – nutrition and exercise, obesity

Moderator: Secretary Shalala

Dr. ^{Panor} ~~Cohen~~ Male Child
203-785-5759
Kim Itano

—

**AGENCY DELIVERABLES
WHITE HOUSE CONFERENCE ON TEENAGERS**

CNS

Announcement of National Youth Summit in June (follow-up to Volunteerism summit)
Highlight of Youth Service budget

Education

Organizing satellite sites
Announcement of upcoming conference on Reforming the American High School
Partnership for Family Involvement in Education – campaign on parental involvement in middle school and high school
Parent guide for afterschool *afterschool.gov*
Sleep and school?

GSA

Coordination of all satellite downlinks and outreach

*Pam Johnson
NPR*

HHS

Responsible for providing travel for low-income parents and youth? ✓
Collaborative prevention guide for parents co-sponsored by National Campaigns and HHS
Blueprint for youth development? *7 months to do this*
Working CEA on "snapshot of teenagers" – *must sign*

Justice

OJJDP Parenting Website – rollout at conference *7 June 20th > Fudge*
Sponsoring satellites uplinks
Follow-up activities *7 June 77 June - September and
develop & post*

Labor

Sponsor Conference Report
Youth Grant competition announcement –
Anything on FMLA? *See -*

*Family meal time
measures*
meal & website

OPM

Lead on Federal Campaign to make family meal time a priority?
EO on Parental Non-Discrimination in the Federal workplace