

file: Aftermore

Networking Organizations for After-School Programs As of July 2000

	Contact information	Mission	Extent of network	Partners	History of network	Funding	Notes
Communities in Schools	Beth Comb; 703-519-8999 www.cisnet.org ; President = Bill Milliken	Make connection of community resources with schools. Show communities how to coordinate public, private, and nonprofit resources. School-based. Also provides privately-sponsored independent teams to rally community support for children.	In 31 states; 154 and 15 state CIS offices, 1500 school sites, 292 communities	Cisco, HUD, America's Promise, Morgan Stanley Dean Witter, People Magazine, Simon Property Group, Am Assoc of School Admin, Nat'l Mentoring Partnership, United Way, BGC, Costco, Burger King, DoJ OJJDP, Univision	Over 20 years	FY99 = \$5 m from HUD	Members register to participate in the Global Networked Campus, which offers data management, virtual library of best practices, online toolkits, RFP and grant proposal templates, training courses, soon to come budget tool.

→ Form with aftermore transcripts

① Networking D with new programs
 ② TANF/WIA/CDF/SSBG
 us Fed
 ds
 ZWC - Ego
 TANF > ACW & BAO
 CDF
 (CLAP) 1
 WIA DOZ

	Contact information	Mission	Extent of network	Partners	History of network	Funding	Notes
Federal Support to Communities Initiative (NPR) <i>VP's office</i>	Pam Johnson, NPR; 202-694-0011; www.afterschool.gov/sponsor.html	How can the federal government better support community youth development and after-school programs?	1) www.afterschool.gov ; 2) after-school resources fairs by Federal Executive committees in 24 cities; 3) 3 federal community partnerships (Boston, St. Louis, WDC) <i>GSA - Ed made human commit</i>	Executive committee = one rep from each of 17 agencies; housed in NPR	Since September 1997	NPR borrows staff from agencies	① After-school.gov is housed at GSA and ED may take over content; Federal Executive committees are in communities; NPR houses the 17-member executive committee and does the 3 federal-community intense partnerships. ② ③ ④ CONCERN: how much of the work of this initiative will continue past this Administration?

	Contact information	Mission	Extent of network	Partners	History of network	Funding	Notes
<i>After-school Alliance (ED, Mott)</i>	www.afterschoolalliance.org	Alliance of public, private and non-profit groups committed to raising awareness and expanding resources for after-school programs. Goal = all children have access to quality, affordable after-school programs by 2010.	Newly emerging, but includes government, private, and nonprofit organizations.	Mott Foundation; Dept. of ED, JCPenney, The Advertising Council, The Entertainment Industry Foundation; Creative Artists Agency Foundation, and People Magazine	Since Sept. 1, 1999 (Riley announced existence)	?	Four areas: 1) research (polling, gathers and maintains data; monitoring after-school activities); 2) public awareness building (Lights On campaign, PSAs, special events, issue briefings, mailings, conferences); 3) encouraging grassroots constituency (build movement; After-school Ambassadors program); 4) expanding resources (public-private partnerships)

	Contact information	Mission	Extent of network	Partners	History of network	Funding	Notes
<i>National School Age Care Alliance</i>	<u>www.nsaca.org</u>	To build a profession that develops, supports and promotes quality school-age care (ages 5 to 14). Only national membership organization representing whole array of public, private, and community-based providers of after-school care.	Over 8,000 members; 35 affiliated state organizations; national conference; promotes national standards and grants accreditation to programs	Local after-school programs	?	?	Headquartered in Boston; public policy liaison in WDC.

for credit to VPs propose

	Contact information	Mission	Extent of network	Partners	History of network	Funding	Notes
<i>Cooperative Extension Service: network (USDA)</i>	Nancy Valentine; 202-720-5347; www.nncc.org	Increase and strengthen the quality of nonparental care environments using the expertise of Cooperative Extension's nationwide dissemination system; Make quality research, resources, and best practices available nationally for direct Local access; Provide leadership to the nation's Cooperative Extension System in partnership with Other organizations on child care issues.	USDA, land grant universities, county extension offices and faculty	105 land grant universities and colleges and 3,150 county extension offices	Network has been up for 6 years; CES has 80 years of experience with child care	?	Nancy Valentine indicated that they would want to keep the network extension-based, but would be interested in extending webpage if had funding.

	Contact information	Mission	Extent of network	Partners	History of network	Funding	Notes
<i>Cooperative Extension Service: child care initiative (USDA)</i>	Nancy Valentine; 202-720-5347; www.reeusda.gov/childcare	Improve child care by linking the teaching, research, education, technology, and 4-H youth development expertise of the US 105 land grant universities and 3,150 county CES offices to local communities across America. 10 outcomes from this mission. Focus on education, training, and sustainability	USDA, land grant universities, county extension offices and faculty. Incredible partnership with the Army.	105 land grant universities and colleges and 3,150 county extension offices	Initiative was rolled-out at national conference of CES people in May 2000. 4-H youth development program has almost 100 years of providing out-of-school programs for 5 to 19 year olds.	The Initiative itself appears not to be funded or having limited funding. \$64 m annually from USDA to Youth Development; State and local funding, as well. Private funding = \$100 million annually.	4-H is a good source for youth curricula; teen worker training and credentialing; nationwide, community-based connections. Dec 1999 partnering meeting has had little follow-up due to lack of funds. One of four initiative committees has a specific focus on teens.

file: offshore

KK/ma/Am-



washingtonpost.com

Great work! BR

How FAST do you want your credit decision?



Pick YOUR Speed

1 minute

Submit

12 A

On★Politics

POLITICAL NEWS/ Latest AP News

Post A Job

washington
JOBSPart of the
washingtonpost.com
network

Political News

Congressional
Quarterly

Latest AP News

Post Series

Education

Health Care

Economic

Tech

Environment

Arts & Culture

Sports

Opinion

Local

World

Media

PARTNERS

CQ Congressional
Quarterly Inc.

AvantGo

BRITANNICA.COM



Survey: Many Kids Home Alone

By Anjetta McQueen
AP Education Writer
Monday, September 11, 2000; 12:01
AM

[E-Mail This Article](#)
 [Printer-Friendly Version](#)

WASHINGTON — Despite attempts to lower child-care costs and expand choices, many children are left alone after school ends and before their parents come home from work.

One in five children ages 6 to 12 are regularly left without adult supervision after school, according to a survey of working parents.

Older children are more likely to spend their after-school hours home alone rather than in day-care, activities at school or under the supervision of a relative or baby sitter, researchers at the nonpartisan Urban Institute reported Monday.

They also found that more affluent, nonminority workers reported leaving children home alone even if they worked 9-to-5 jobs. That surprised some analysts and parents who believed the main barrier to supervision was cost.

"Self-care among school-age children is clearly a fact of life for millions of working families," said report co-author Gina Adams, an Urban Institute researcher.

The report, based on a telephone survey of more than 44,000 households in 1997, does not explain why parents make the choices they do.

"I'm sure they are anguishing and struggling and talking to their kids on the phone as frequently as they can, cobbling things together from one day to the next," said Lois Salisbury, director of Children Now, an Oakland, Calif.-based group that deals with the affect on families of health care, media and tax policies.

Researchers, policy-makers and child advocates say the time any child spends unsupervised is filled with risks such as injury, drug use, falling behind in studies.

"Millions of children without care in the hours after school are in harm's way," President Clinton said in a statement. He is seeking \$1 billion for after-school programs for more than 2 million children.

Salisbury said parents face new challenges in caring for their youngsters.

Sho

Tool:
for
little
help

Free St

SEA

☐ Ne
☐ Po
Adv

Politi
You L

Enter
or ZIP

On
wash

"Working parents could once count on a neighborhood of caring, watchful adults to fill in the gap," she said. "Neighborhoods are ghost towns during the day, and that is regardless of economic background."

Parents surveyed tended to find care for the youngest of children, regardless of income level or work hours; 10 percent of 6- to 9-year-olds were in "self-care," compared with 35 percent of 10- to 12-year-olds who cared for themselves until their working parents get home.

By contrast, 55 percent of children 9 and younger were sent regularly to supervised care or activities while parents worked; 35 percent of the older children in the study were usually supervised after school.

The survey was conducted by Westat Inc. of Rockville, Md.

On the Net: Department of Health and Human Services' Child Care Bureau: <http://www.acf.dhhs.gov/programs/ccb>

© 2000 The Associated Press

