

# FOIA MARKER

**This is not a textual record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.**

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**Collection/Record Group:** Clinton Presidential Records

**Subgroup/Office of Origin:** Correspondence

**Series/Staff Member:** TRUDY RODDICK

**Subseries:**

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**OA/ID Number:** 19951

**FolderID:**

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**Folder Title:**

Presidential Correspondence Mail Analysis Book Twelve = P-314 - P-320 [binder] [6]

**Stack:**

**S**

**Row:**

**44**

**Section:**

**7**

**Shelf:**

**9**

**Position:**

**1**

P-323 b

Sharon R. Lewis

09/28/99 09:23:15 AM

Record Type: Record

To: Robo List

cc:

Subject: P-323B, P543, and P-904

The following Presidential Letters have been RELEASED:

P-323B -- JUNE AS GAY AND LESBIAN PRIDE MONTH

P-543 -- LANDMINES

P-904 -- CHILD ABUSE

The Master Form Letter Index has been UPDATED.

# Form Letter Tracking

Code: P-323b

Topic: JUNE 05 Gay & Lesbian Pride Month

PLM Writer: Wayneab Woudwossen

Draft name/Directory location:

slr/draft/prideproc. wmw

Cleared by: Richard Socarides OPL

New Form  
Revision

MAUREEN SHEA OPL

Comments: \_\_\_\_\_

|         |                                 | DATE                 | INITIAL     |
|---------|---------------------------------|----------------------|-------------|
| LJ      | Hold/ <u>Created</u>            | 5/8                  | ww          |
|         | Written                         | 7/24                 | WW (by RDA) |
|         | Referred for clearance          | <del>7/24</del> 7/26 | ww          |
|         | Cleared                         | <del>7/24</del>      | ww          |
| LJ      | To Review                       | 8/3 8/13             | ww jw       |
| RLM/RSM | Reviewed                        |                      |             |
| LJ      | To Mail Analysis                |                      |             |
| MA      | Entered 9/15/99 9/10 SL 8/195   | 8/4                  | SL          |
| LJ      | <u>back</u> To Director 9/15 jw | 8/4                  | jw          |
| JAD     | Director's Approval             | 9/21                 | jw          |
| LJ      | To JAD for West Wing            |                      |             |
| WW      | West Wing Approval              |                      |             |
| MH      | To MA for Activation            | 9/24                 | jw          |
| MA      | Activated                       | 9/27                 | SL          |

## THE WHITE HOUSE

WASHINGTON

«letterdate»

«nameline»

«title»

«organization1»

«organization2»

«address1»

«address2»

«city», «statelong» «zip9»

Dear «salutation2b»:

Thank you for expressing your views regarding the Gay and Lesbian Pride Month proclamation.

I want to make clear that the purpose of that proclamation was not to challenge or disregard anyone's religious beliefs or to take a position on homosexuality as a religious matter. I have long supported the right of all our citizens to exercise their religious beliefs freely and openly, and I was proud to release guidelines to guarantee this right both in the federal workplace and in our schools. Instead, the goal of the proclamation was to recognize that diversity exists in our nation and to highlight initiatives aimed at ending discrimination, violence, and intolerance based on sexual orientation.

While our opinions may differ, I remain committed to ensuring that no one in America confronts discrimination, and I hope we can find a common ground in our shared values of love and concern for others. Thank you for sharing your thoughts.

Sincerely,



(9/23/99)

9/24  
Could not activate  
these letters due to  
IQ system problems.  
Sam

9/24  
To Sharon for activation.

Dan

Wayna — 8/20  
What does Mail Analysis  
say? Is all the  
mail religion-based?

Dan

Debi-  
Dan suggested we revise  
this to look more like  
Rex HORN. Please let  
me know what you think  
Thanks  
WW

Back to —  
Debi / Wayna —  
See my comments.

8/5 Dan

9/23 —  
Back to  
DWB  
DW

DAN 9/22  
SEE  
EDIT  
OTHERWISE  
OK  
②

9/9  
John / Sharon -  
Edit

R

John -

Please pass on to Dan

Yux,  
WW

THE WHITE HOUSE  
WASHINGTON

DAN,

Per Bobby, 99% of the letters  
on this issue are from religious  
constituents. Mail Analysis will  
be sure to pull those that  
do not fall under this category.

- WW

THE WHITE HOUSE  
WASHINGTON

«letterdate»

«nameline»

«title»

«organization1» «organization2»

«address1»

«address2»

«city», «statelong» «zip9»

Dear «salutation2b»:

Thank you for expressing your views regarding <sup>the</sup> Gay and Lesbian Pride Month proclamation.

I want to make clear that the purpose of that proclamation was not to challenge or disregard anyone's religious beliefs or to take a position on homosexuality as a religious matter. I have long supported the right of all our citizens to exercise their religious beliefs freely and openly, and I was proud to release guidelines to guarantee this right both in the federal workplace and in our schools. Instead, the goal of the proclamation was to recognize that diversity exists in our nation and to highlight initiatives aimed at ending discrimination, violence, and intolerance based on sexual orientation.

While our opinions may differ, I remain committed to ensuring that no one in America confronts discrimination, and I hope we can find a common ground in our shared values of love and concern for others. Thank you for sharing your thoughts.

Sincerely,

\*

Bill Clinton

(9/15/99)

JP

## THE WHITE HOUSE

WASHINGTON

August 19, 1999

Mr. John M. Doe  
Title  
Organization  
Business Adr1  
Business Adr2  
Business City, BState BZip-BZip9

Dear John:

Thank you for expressing your views <sup>regarding</sup> on the Gay and Lesbian Pride Month proclamation.

I want to make clear that the purpose of <sup>that</sup> the ~~Gay and Lesbian Pride Month~~ proclamation was not to challenge or disregard anyone's religious beliefs or to take a position on homosexuality as a religious matter. I have long supported the right of all our citizens to exercise their religious beliefs freely and openly, and I was proud to release guidelines to guarantee this right both in the federal workplace and in our schools. Instead, the goal of the proclamation was to recognize that diversity exists in our nation and to highlight initiatives aimed at ending discrimination, violence, and intolerance based on sexual orientation.

While our opinions may differ, I remain committed to ensuring that no one in America confronts discrimination, and I hope we can find a common ground in our shared values of love and concern for others.

Thank you for sharing your thoughts.

Sincerely,



(8/19/99)



slr/draft/prideproc.2.wmw  
Woyneab M. Wondwossen  
P-323b June as Gay and Lesbian Pride Month  
Revised 8/6/99

Thank you for expressing your views on the Gay and Lesbian Pride Month proclamation.

(S) I want to make clear that the purpose of the Gay and Lesbian Pride Month proclamation was ~~not to challenge or disregard anyone's religious beliefs or to take a position on homosexuality as a religious matter. I have long supported the right of all our citizens to exercise their religious beliefs freely and openly, and I was proud to release guidelines to guarantee this right both in the federal workplace and in our schools. Instead, the goal of the proclamation was to recognize that diversity exists in our nation and to highlight initiatives aimed at ending discrimination, violence, and intolerance based on sexual orientation.~~

- While our opinions may differ, I remain committed to ensuring that no one in America confronts discrimination, and I hope we can find a common ground in our shared values of love and concern for others.
- Thank you for sharing your ~~concerns~~ thoughts.

DDA 8/16

Support M.A.  
Please use the language wayna typed. The only changes to her draft should be 'Concerns to thoughts' in last ¶ & making "Thank you for sharing..." separate paragraph  
TX SH  
8/16

July 27, 1999

Dr. Rex M. Horne, Jr.  
Senior Pastor  
Immanuel Baptist Church  
1000 Bishop Street  
Little Rock, Arkansas 72202

Dear Rex:

Thank you for your letter regarding the Gay and Lesbian Pride Month proclamation. I am sorry that my staff did not brief you before its release.

Please understand that I respect your religious views on homosexuality, and I want to make clear that the purpose of this proclamation was not to challenge or disregard anyone's religious beliefs or to take a position on homosexuality as a religious matter. As you know, I have long supported the right of all our citizens to exercise their religious beliefs freely and openly, and I was proud to release guidelines to guarantee this right both in the federal workplace and in our schools. The goal of last month's proclamation was merely to recognize the diversity in our country and to highlight initiatives aimed at ending discrimination, violence, and intolerance based on sexual orientation.

I have considered this issue carefully and thoughtfully, and, while our views may differ, I hope we can find a common ground in our shared values of love and concern for others. As always, I respect your candor and appreciate your prayers. Your counsel means a great deal to me. Hillary and I send our very best to you and Becky.

Sincerely,

Revised ~~to~~  
more closely resemble  
Rex Horne.

Are only Christians  
writing on this?

THE WHITE HOUSE

WASHINGTON

August 4, 1999

Mr. John M. Doe

Title

Organization

Business Adr1

Business Adr2

Business City, BState BZip-BZip9

Dear John:

Thank you for expressing your views on the Gay and Lesbian Pride Month proclamation.

Please understand that I respect your views on homosexuality, and I want to make clear that the purpose of the Gay and Lesbian Pride Month proclamation was not to challenge or disregard anyone's religious beliefs or to take a position on homosexuality as a religious matter. Instead, its goal is to recognize that diversity exists in our nation and to highlight initiatives aimed at ending discrimination, violence, and intolerance based on sexual discrimination, orientation.

As you may know, there is little consensus among Christians on the issue of homosexuality. I have given thoughtful consideration to this issue, and there is a passionate debate over the binding authority of the doctrine of the Old Testament as transformed by the New Testament. It is compelling to know that the bible sanctions slavery and the treatment of women as property, yet over time, there was a monumental shift in our nation's public policy. While our opinions may differ, I remain committed to ensuring that no one in America confronts discrimination, and I hope we can find a common ground in our shared values of love and concern for others.

Thank you for sharing your <sup>thoughts</sup> concerns.

Sincerely,

Bill Clinton

(8/4/99)

Do we need to go this far?

Can't we just stick  
closely to what we  
wrote to Rex Horne?

That's what we should do  
if all our goal is at least  
purportedly based on  
religious objections.

This won't be  
dispositive for  
people writing  
on homosexuality.

slr/draft/prideproc.wmw

Woyneab M. Wondwossen; 8/3/99

P-323b June as Gay and Lesbian Pride Month

Cleared by OPL: Maureen Shea (7/27) and Richard Socarides (8/3).

Thank you for expressing your views on the Gay and Lesbian Pride Month proclamation released by my Administration.

Please understand that I respect your views on homosexuality, and I want to make clear that the purpose of the Gay and Lesbian Pride Month proclamation was not to challenge or disregard anyone's religious beliefs or to take a position on homosexuality as a religious matter. Instead, its goal is to recognize that diversity exists in our nation and to highlight initiatives aimed at ending discrimination and intolerance based on sexual discrimination.

~~As you may know, there is little consensus among Christians on the issue of homosexuality. As you may know, there is a passionate debate over the binding authority of the doctrine of the Old Testament as transformed by the New Testament. Historically, the Bible sanctioned slavery and the treatment of women as property. Yet over time, there was a monumental shift in people's spiritual beliefs and our nation's public policy. I believe that a similar transformation could influence the debate over sexual orientation. I have considered this view carefully and thoughtfully, and while our opinions may differ, I do hope that we can find a common ground in our shared values of love and concern for others.~~

~~Again, thank you for sharing your concerns.~~

~~while our opinions may differ, the vision at~~

~~I remain committed to ensuring that no one in America confronts discrimination, and I hope we can agree find - - -~~

Replace w/ attached

8/3

8/3 DDA

Delia- As we discussed, we can merely send the highlighted language. Let me know.

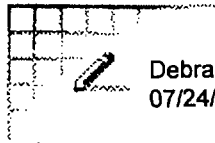
Delia

Insert A

As you may know, there is little consensus among Christians on the issue of homosexuality. I have given thoughtful consideration to this issue, and there is a passionate debate over the binding authority of the doctrine of the Old Testament as transformed by the New Testament. It is compelling to know that the Bible sanctions slavery and the treatment of women as property, yet over time, there was a monumental shift in our nation's public policy. While our opinions may differ, I remain committed to ensuring that no one in America confronts discrimination, and I hope we can find a common ground in our shared values of love and concern for others.

Thank you for sharing your concerns.

DDA 8/3



Debra D. Alexander  
07/24/99 09:25:04 AM

Record Type: Record

To: Woyneab M. Wondwossen/WHO/EOP@EOP  
cc: Delia A. Cohen/WHO/EOP@EOP  
Subject: Draft in response to Gay and Lesbian Pride Month proclamation letters



gaypride.proc.doc, Wayna. Check with Jordan Tamagni to see if the President has ever/would ever discuss the biblical debate. If not, we can use this letter without the bold. For your information, Mail Analysis is sending copies of the proclamation to those who write in to commend the proclamation. Thanks. Debi

cc:  
bcc:  
Subject: Re: gay and lesbian pride month

Yes; I'll work on this, but can you send me the Rex Horn letter also.  
Woynneab M. Wondwossen

TO → **Woynneab M. Wondwossen**

07/28/99 05:51:54 PM

Record Type: Record

FR → **Richard Socarides/WHO/EOP@EOP**  
cc:  
Subject: gay and lesbian pride month

Hi Richard -

Please review this draft response to Paige Patterson, and let me know what you think. We would like to use some of the language to respond to the flood of mail that has come in regarding the gay and lesbian pride month proc. Thanks.

~~Thank you for your letter, and the copy of Resolution No. 4 adopted by the Southern Baptist Convention. As always, I respect your candor and I am grateful for your prayers.~~

Please understand that I respect your religious views on homosexuality, and I want to make clear that the purpose of the Gay and Lesbian Pride Month proclamation was not to challenge or disregard anyone's religious beliefs or to take a position on homosexuality as a religious matter. Instead, its goal is to recognize that diversity exists in our nation and to highlight initiatives aimed at ending discrimination and intolerance based on sexual orientation. I believe that we must make the most of our nation's diversity, and I applaud the ~~Southern Baptist convention for~~ standing ~~up~~ against acts of violence and hateful teachings that target homosexuals.

There is little consensus among Christians on the issue of homosexuality. As you well know, there is a passionate debate over the binding authority of the doctrine of the Old Testament as transformed by the New Testament. Historically, the Bible sanctioned slavery and the treatment of women as property. Yet over time, there was a monumental shift in people's spiritual beliefs and in our public policy. A similar transformation could influence the debate over ~~homosexuality~~. I have considered this view carefully and thoughtfully, and while our opinions may differ, I do hope we can find a common ground in our shared values of love and concern for others.

~~It is always good to hear from you. You have my best wishes.~~

VFY

ST. XUAN  
ON PAPER

MANY  
RELIGIOUS  
DENOM -  
IN ATTEN-  
TION

HAVE  
THANK  
A

● **Maureen T. Shea**

07/27/99 11:50:57 AM

Record Type: Record

To: Woyneab M. Wondwossen/WHO/EOP@EOP

cc:

Subject: Re: gay and lesbian pride month 

These suggestions:

3rd paragraph:

There is LITTLE consensus...

the Old Testament as TRANSFORMED

last para:

delete your counsel means ... and insert I RESPECT THE COUNSEL YOU OFFER. You have...

hope that helps.

---

Woyneab M. Wondwossen

---

07/26/99 12:34:24 PM

Record Type: Record

To: Jordan Tamagni/WHO/EOP@EOP

cc:

Subject: letter re: gay and lesbian issues

Thanks, again.

---

Thank you for your letter and the copy of Resolution No. 4 adopted by the Southern Baptist Convention. As always, I respect your candor and I am grateful for your prayers.

Please understand that I respect your religious views on homosexuality, and I want to make clear that the purpose of the Gay and Lesbian Pride Month proclamation was not to challenge or disregard anyone's religious beliefs or to take a position on homosexuality as a religious matter. Instead, its goal is to recognize that diversity exists in our nation and to highlight initiatives aimed at ending discrimination and intolerance based on sexual orientation. I believe that we must make the most of our nation's diversity, and I applaud the Southern Baptist convention for standing up against acts of violence and hateful teachings that target homosexuals.

There is <sup>little</sup> ~~not a~~ consensus among Christians on the issue of homosexuality. As you well know, there is a passionate debate over the binding authority of the doctrine of the Old Testament as mitigated by the New Testament. ~~Historically~~, the Bible sanctioned slavery and the treatment of women as property. Yet over time, there was a monumental shift in people's spiritual beliefs and in our public policy. A similar transformation could influence the debate over homosexuality. I have considered this view carefully and thoughtfully, and while our opinions may differ, I do hope we can find a common ground in our shared values of love and concern for others.

It is always good to hear from you - - your counsel means a great deal. You have my best wishes.

Dear Dr. Patterson:

Thank you for your letter and the copy of Resolution No. 4 adopted by the Southern Baptist Convention. As always, I respect your candor and I am grateful for your prayers.

Please understand that I respect your religious views on homosexuality, and I want to make clear that the purpose of the Gay and Lesbian Pride Month proclamation was not to challenge or disregard anyone's religious beliefs or to take a position on homosexuality as a religious matter. Instead, its goal is to recognize that diversity exists in our country and to highlight initiatives aimed at ending discrimination and intolerance based on sexual orientation. Throughout my life, I have sought to heighten public awareness and promote inclusion. I believe it is important to make the most of America's diversity, and I remain committed to doing so. I have considered this view carefully and thoughtfully, and, while our views may differ, I hope we can find a common ground in our shared values of love and concern for others.

I commend the Southern Baptist convention for... CONGRATULATE PATTERSON AND CONVENTION ON THE DENUNCIATION OF VIOLENCE AND THE TEACHING OF ABHORRENCE OF OTHER LIFESTYLES.]

It is always good to hear from you - - your counsel means a great deal to me. You have my best wishes.

July 27, 1999

Dr. Rex M. Horne, Jr.  
Senior Pastor  
Immanuel Baptist Church  
1000 Bishop Street  
Little Rock, Arkansas 72202

Dear Rex:

Thank you for your letter regarding the Gay and Lesbian Pride Month proclamation. I am sorry that my staff did not brief you before its release.

Please understand that I respect your religious views on homosexuality, and I want to make clear that the purpose of this proclamation was not to challenge or disregard anyone's religious beliefs or to take a position on homosexuality as a religious matter. As you know, I have long supported the right of all our citizens to exercise their religious beliefs freely and openly, and I was proud to release guidelines to guarantee this right both in the federal workplace and in our schools. The goal of last month's proclamation was merely to recognize the diversity in our country and to highlight initiatives aimed at ending discrimination, violence, and intolerance based on sexual orientation.

I have considered this issue carefully and thoughtfully, and, while our views may differ, I hope we can find a common ground in our shared values of love and concern for others. As always, I respect your candor and appreciate your prayers. Your counsel means a great deal to me. Hillary and I send our very best to you and Becky.

Sincerely,

Dear Dr. Patterson:

Thank you for your heartfelt letter and the copy of Resolution No. 4 adopted by the Southern Baptist Convention. As always, I respect your candor and I am grateful for your prayers.

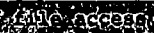
Throughout my life, I have sought to heighten public awareness and promote inclusion in order to send a powerful message of equality and acceptance to people everywhere. This is why my Administration has worked hard to [INSERT SENTENCE ABOUT RECENT WHITE HOUSE ANNOUNCEMENT ON HATE CRIME LEGISLATION FOLLOWED BY SENTENCE THAT CONGRATULATES PATTERSON AND CONVENTION ON THE DENUNCIATION OF VIOLENCE AND THE TEACHING OF ABHORRENCE OF OTHER LIFESTYLES.]

There is not a consensus among Christians about who is right on the issue of homosexuality. As you well know, there is a passionate debate over the binding authority of the doctrine of the Old Testament as mitigated by the New Testament. Historically, the Bible sanctioned slavery and the treatment of women as property. Over time, there was a monumental shift in public policy. There are no easy answers, but people of good faith must work together to resolve these matters. No one in America should ever have to confront discrimination. The Gay and Lesbian Pride Month proclamation celebrates my Administration's initiatives to end discrimination based on sexual orientation and to ensure that gays and lesbians have the same rights as all Americans. Since our earliest days as a nation, Americans have worked to make real the ideals of equality and freedom so eloquently expressed in our Declaration of Independence and the Constitution. It is a priority of my Administration to enter a new millennium as one country, living those principles, recognizing our common values, and building on our shared strengths.

I deeply appreciate your counsel and will keep your thoughts in mind.

You have my best wishes.

## Form Letter Information

|                                                                                                             |                                                                                                                                                                                                                          |                                                                                     |                                                                                                    |
|-------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| Letter Name                                                                                                 | p323b.doc - Active                                                                                                                                                                                                       |                                                                                     |                                                                                                    |
| Letter Path                                                                                                 | \\s_who00010\dos\public\form\ma\robo\p\p323b.doc   |                                                                                     |                                                                                                    |
| Staff                                                                                                       | sharonl                                                                                                                                 |                                                                                     |                                                                                                    |
| Description                                                                                                 | JUNE AS GAY AND LESBIAN PRIDE MONTH                                                                                                                                                                                      |                                                                                     |                                                                                                    |
| Enclosures                                                                                                  |                                                                                                                                         |    |  Requires Label |
| Default Envelope                                                                                            | No Default Envelope for this Form Letter                                                                                                |                                                                                     |                                                                                                    |
| Special Format                                                                                              | Individual Letter Format      Form Letter Format                                                                                                                                                                         |                                                                                     |                                                                                                    |
| Usage Statistics                                                                                            | Created: 7/29/99    Revised: 9/27/99 1:47:51 PM<br>There are <b>pending</b> outgoing with this letter name.<br>There are <b>closed</b> outgoing with this letter name and path.                                          |                                                                                     |                                                                                                    |
| Issue Codes                                                                                                 |                                                                                                                                                                                                                          | Workflow Codes                                                                      | Workflow Categories                                                                                |
| SOC.GAY.RGTS -- Gay Right  |                                                                                                                                                                                                                          |   |                 |
|                           |                                                                                                                                                                                                                          |  |                |
|                          |                                                                                                                                                                                                                          |                                                                                     |                                                                                                    |



09/15/1999 08:14:08 AM -- LEWIS\_S changed the status from A to P  
 09/27/1999 01:47:51 PM -- LEWIS\_S changed the status from P to A

## Form Letter Information - LEWIS\_S -

Version 2.1.5 on s\_who00010 using the default configuration on the qpower/qng database with WORD 97 under 800x600 resolution - 9/27/99  
 Restricted Rights Notice -- Use, reproduction, or disclosure is subject to restrictions set forth in Contract No. WH6C01.

.1161744.....Outgoing.Mail.Message.....

To: ALICEP  
AMIL  
ANNIES  
BARBARAG  
BOBBYH

Post Date: 07/29/99  
Post Time: 10:22AM  
Expire....: 08/13/1999  
Type.....: MAIL  
Hold.....: N Sent.....: N

Subject: P-323b

The folowing Presidential Letter has been CREATED:

P-323b -- JUNE AS GAY AND LESBIAN MONTH

The Master Form Letter Index has been UPDATED.

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.....
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.....Personal
P Forms
Forms
-----
Start Search
Edited..|Owne
05/08/96|bobb
08/02/94|bobb
04/16/96|bobb
06/02/97|shar
.. 11/18/98|amil
11/24/97|shar
08/08/97|shar
06/12/97|shar
12/10/97|shar
01/07/98|shar
11/20/97|shar
12/12/96|bobb
.....Text.Information.....
Text.Name: ma/robo/p/p-323b
Descriptn: JUNE AS GAY AND LESBIAN MONTH
:
Envelope.: normal.env
Opening..: p.basic.open
Closing..: p.basic.close
Enclosure:
Num Pages: 1
Owner.....: sangwonl
Access....: GROUP
Created...: 07-29-99
Edited....: 07-29-99
Last Used:
Volume....:
Env/Label: E
On Hold...: Y 07/29/19
Restrict..: N
.....Subjects.....
SOC.GAY.R   Gay Rights
.....Using.Descriptions.....
```



**Gertrude A. Roddick**

07/29/99 02:34:40 PM

---

Record Type: Record

To: Sharon R. Lewis/WHO/EOP@EOP  
cc: Robert C. Houser/WHO/EOP@EOP  
Subject: new letter

Per the writer's meeting of July 28, we have been instructed by Delia Cohen to create a new letter P-323b for the issue of Gay and Lesbian Month

0.324

Sharon R. Lewis

07/19/2000 10:22:38 AM

Record Type: Record

To: See the distribution list at the bottom of this message

cc:

Subject: P-324

The following Presidential Letter has been RELEASED:

P-324 -- GENERAL EDUCATION

The Master Form Letter Index has been UPDATED.

Message Sent To: \_\_\_\_\_

THE WHITE HOUSE

WASHINGTON

«letterdate»

«nameline»

«title»

«organization1»

«organization2»

«address1»

«address2»

«address3»

«address4»

«city», «statelong» «zip9»

Dear «salutation1»:

Thank you for sharing your thoughts about education in America.

As we address the challenges of this new century, our commitment to education must remain strong. Ensuring that every American has a world-class education is a top priority of my Administration. We must expand opportunities by giving our children the tools they need to make the most of their potential. We must help them harness the powerful forces of technology, so that every student -- including those in the most isolated rural towns and those in the poorest inner-city schools -- has access to the vast universe of knowledge available on the Internet.

Our success in boosting wages and strengthening our nation's economy depends on the skill and education of our people. We must work together to ensure that every 8-year-old is able to read, every 12-year-old is able to log onto the Internet, every 18-year-old is able to go to college, and every adult American is able to keep on learning for a lifetime. Government must work in partnership with educators, administrators, community leaders, and parents to achieve these goals. My plan calls for establishing world-class educational standards, expanding the Head Start program, rebuilding crumbling schools, hiring high-quality teachers, expanding after-school and summer school programs, and increasing school accountability. These programs are all valuable investments in the future of our country.

I appreciate knowing your views as we continue our efforts to foster excellence in American education.

Sincerely,

Bill Clinton

phg

THE WHITE HOUSE  
WASHINGTON

«letterdate»

«nameline»

«title»

«organization1»

«organization2»

«address1»

«address2»

«address3»

«address4»

«city», «statelong» «zip9»

2/29/00  
SJR

Dear «salutation1»:

Thank you for sharing your thoughts about education in America.

14 pages  
diff  
size

As we address the challenges of this new century, our commitment to education must remain strong. Ensuring that every American has a world-class education is a top priority of my Administration. We must expand opportunities by giving our children the tools they need to make the most of their potential. We must help them harness the powerful forces of technology, so that every student -- including those in the most isolated rural towns and those in the poorest inner-city schools -- has access to the vast universe of knowledge available on the Internet.

Our success in boosting wages and strengthening our nation's economy depends on the skill and education of our people. We must work together to ensure that every 8-year-old is able to read, every 12-year-old is able to log onto the Internet, every 18-year-old is able to go to college, and every adult American is able to keep on learning for a lifetime. Government must work in partnership with educators, administrators, community leaders, and parents to achieve these goals. My plan calls for establishing world-class educational standards, expanding the Head Start program, rebuilding crumbling schools, hiring high-quality teachers, expanding after-school and summer school programs, and increasing school accountability. These programs are all valuable investments in the future of our country.

I appreciate knowing your views as we continue our efforts to foster excellence in American education.

Sincerely,

Bill Clinton

Bill Clinton

(6/29/00)

6/27/00  
To Dan -  
see edit.  
ARC

To Dan for ~~review~~ 5/1  
- ju

to Shuman 6/13  
- ju

Back to Dan - 6/14  
- ju

7/18

To John Westman

OK to release.

DWS

Back to Dan - 6/29  
edits made

- ju

7/14

7/12 Dan: now looks  
good to go. - ju

5017318

6/14

To ~~Liver/Adam~~ edits 6/27/00

6/29

To John - Get edits made. Tx.

THE WHITE HOUSE  
WASHINGTON

«letterdate»

«nameline»

«title»

«organization1»

«organization2»

«address1»

«address2»

«address3»

«address4»

«city», «statelong» «zip9»

Dear «salutation1»:

Thank you for sharing your thoughts about education in America.

As we address the challenges of this new century, our commitment to education must remain strong. Ensuring that every American has a world-class education is a top priority of my Administration. We must expand opportunities by giving our children the tools they need to make the most of their potential. We must help them harness the powerful forces of technology, so that every student -- including those in the most isolated rural towns and those in the poorest inner-city schools -- has access to the vast universe of knowledge available on the Internet.

We must work together to ensure that every 8-year-old is able to read, every 12-year-old is able to log onto the Internet, every 18-year-old is able to go to college, and every adult American is able to keep on learning for a lifetime. Government must work in partnership with educators, administrators, community leaders, and parents to achieve these goals. My plan calls for establishing world-class educational standards, expanding the Head Start program, rebuilding crumbling schools, hiring high-quality teachers, expanding after-school and summer school programs, and increasing school accountability. Our success in boosting wages and strengthening our nation's economy depends on the skill and education of our people. The work we are doing now is a valuable investment in the future of our country.

I appreciate knowing your views as we continue our efforts to foster excellence in American education.

Sincerely,

Bill Clinton

THE WHITE HOUSE  
WASHINGTON

«letterdate»

«nameline»

«title»

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«address2»

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«address4»

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Bill Clinton

20  
5/1

a

8/1/98

«letterdate»

«nameline»

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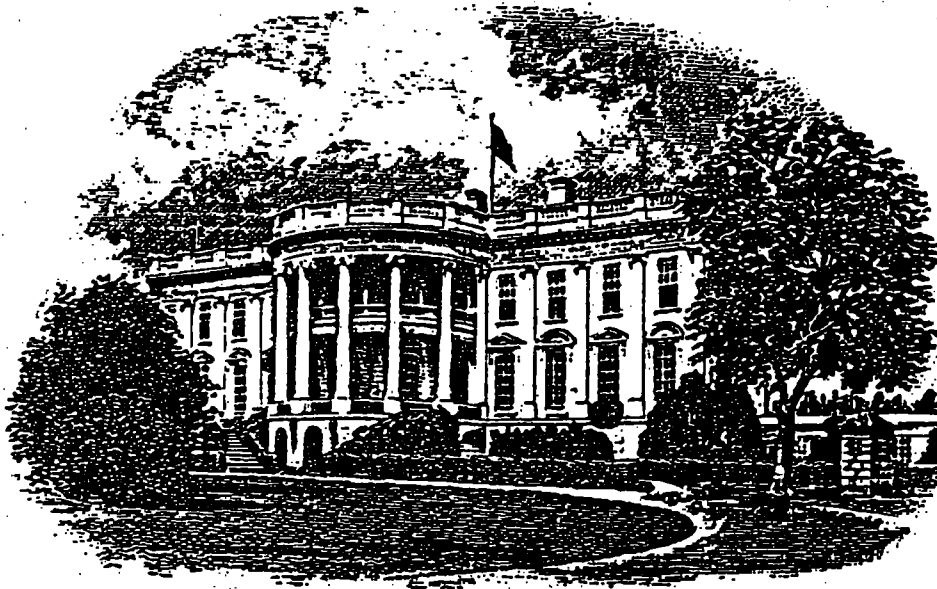
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I appreciate knowing your views as we continue our efforts to foster excellence in American education.

Sincerely,

# THE WHITE HOUSE

## OFFICE OF PRESIDENTIAL LETTERS AND MESSAGES



FACSIMILE FROM: CHRIS SCULLY

PHONE: (202) 456-5512

FAX: (202) 456-5426

TO: Kenelra Brooks DATE: 2/14

NO. OF PAGES (INCLUDING COVER): 3 FAX: x65581

PHONE: \_\_\_\_\_

COMMENTS: Per my email. Thanks,  
Chris

My Draft

«letterdate»

«nameline»

«title»

«organization1»

«organization2»

«address1»

«address2»

«address3»

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«city», «statelong» «zip9»

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I appreciate knowing your views as we continue our efforts to foster excellence in American education.

Sincerely,

OLD Letter

THE WHITE HOUSE

WASHINGTON

August 8, 1997

Mr. John M. Doe

Title

Organization

Business Adr1

Business Adr2

Business City, BState BZip-BZip9

Dear John:

Thank you for sharing your thoughts about education in America.

As we prepare to face the challenges of the next century, our commitment to education must remain strong. Ensuring that every American has the best education in the world is the number-one priority of my second term. We must expand opportunities by giving our children the tools they need to make the most of their God-given potential. We must help them harness the powerful forces of technology, so that every student, including those in the most isolated rural towns and those in the poorest inner-city schools, has access to the vast universe of knowledge available on the Internet.

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I appreciate knowing your views as we continue our efforts to foster excellence in American education.

Sincerely,



(8/8/97)

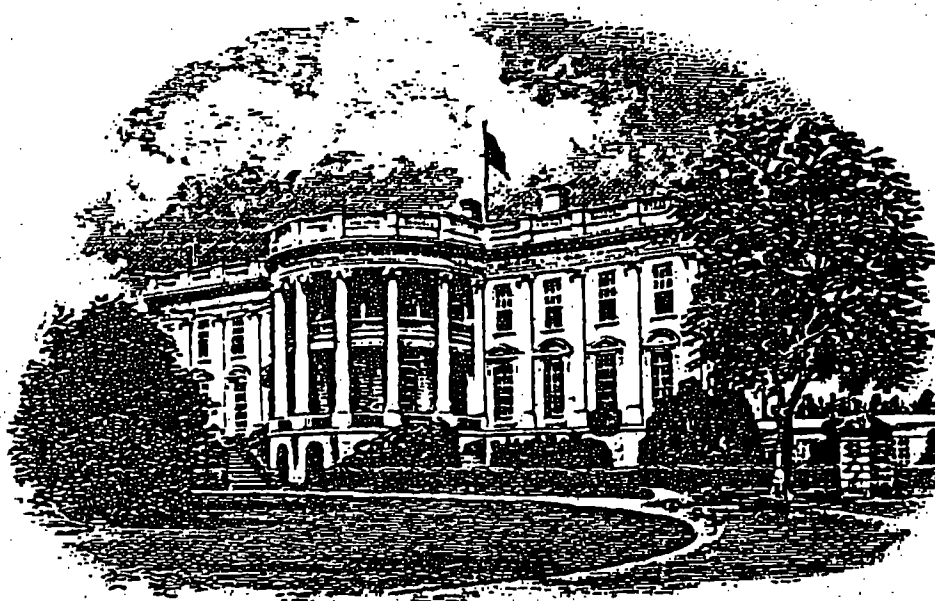
\*\*\*\*\*  
\*\*\* TX REPORT \*\*\*  
\*\*\*\*\*

TRANSMISSION OK

|                |                 |       |
|----------------|-----------------|-------|
| TX/RX NO       | 2947            |       |
| CONNECTION TEL |                 | 65581 |
| CONNECTION ID  | DOMESTIC POLICY |       |
| ST. TIME       | 02/14 17:28     |       |
| USAGE T        | 02'06           |       |
| PGS. SENT      | 3               |       |
| RESULT         | OK              |       |

## THE WHITE HOUSE

### OFFICE OF PRESIDENTIAL LETTERS AND MESSAGES



FACSIMILE FROM: CHRIS SCULLY

PHONE: (202) 456-5512

FAX: (202) 456-5426

To: Kendra Brooks

DATE: 2/14

NO. OF PAGES (INCLUDING COVER): 3

FAX: X65581

THE WHITE HOUSE  
WASHINGTON

August 8, 1997

Mr. John M. Doe  
Title  
Organization  
Business Adr1  
Business Adr2  
Business City, BState BZip-BZip9

Dear John:

Thank you for sharing your thoughts about education in America.

As we prepare to face the challenges of the next century, our commitment to education must remain strong. Ensuring that every American has the best education in the world is the number-one priority of my second term. We must expand opportunities by giving our children the tools they need to make the most of their God-given potential. We must help them harness the powerful forces of technology, so that every student, including those in the most isolated rural towns and those in the poorest inner-city schools, has access to the vast universe of knowledge available on the Internet.

We must work together to ensure that every 8-year-old is able to read, every 12-year-old is able to log on to the Internet, every 18-year-old is able to go to college, and every adult American is able to keep on learning for a lifetime. Government must work in partnership with educators, administrators, community leaders, and parents to achieve these goals. My plan calls for establishing world-class educational standards, expanding the Head Start program, rebuilding crumbling schools, emphasizing character education, and giving parents the power to choose the right public school for their children. Our success in boosting wages and strengthening our nation's economy depends on the skill and education of our people. The work we are doing now is a valuable investment in the future of our country.

I appreciate knowing your views as we continue our efforts to foster excellence in American education.

Sincerely,



(8/8/97)

## THE WHITE HOUSE

WASHINGTON

April 16, 1997

Mr. John M. Doe

Title

Organization

Business Adr1

Business Adr2

Business City, BState BZip-BZip9

Dear John:

Thank you for sharing your thoughts about education in America.

✓ As we prepare to face the challenges of the next century, our commitment to education must remain strong. Ensuring that every American has the best education in the world is the number-one priority of my second term. We must expand opportunities by giving our children the tools they need to make the most of their God-given potential. We must help them harness the powerful forces of technology, so that every student, including those in the most isolated rural towns and those in the poorest inner-city schools, has access to the vast universe of knowledge available on the Internet.

We must work together to ensure that every eight-year-old is able to read, every twelve-year-old is able to log on to the Internet, every eighteen-year-old is able to go to college, and every adult American is able to keep on learning for a lifetime. My 1998 balanced budget proposal commits an unprecedented \$51 billion toward these goals. Government must work in partnership with educators, administrators, community leaders, and parents to achieve them. My plan calls for establishing world-class educational standards, expanding the Head Start program, rebuilding crumbling schools, emphasizing character education, and giving parents the power to choose the right public school for their children. Our success in boosting wages and strengthening our nation's economy depends on the skill and education of our people. The work we are doing now is a valuable investment in the future of our country.

I appreciate knowing your views as we continue our efforts to foster excellence in American education.

Sincerely,



(4/16/97)



**Christopher K. Scully**  
02/14/2000 04:29:58 PM

Record Type: Record

To: Kendra L. Brooks/OPD/EOP@EOP

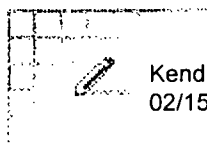
cc:

Subject: general education form letter

Hey Kendra,

I'm faxing to you a draft for your review. It's for the form response to letters the President receives from average citizens about education in general. The letter we've been sending out is pretty good, and I only think that we only need to make minor changes (which I did in the draft). Please review the draft and let me know what you think (especially if you'd like for more drastic revisions).

Thanks,  
Chris



Kendra L. Brooks  
02/15/2000 09:54:32 AM

Record Type: Record

To: Christopher K. Scully/WHO/EOP@EOP  
cc:  
bcc:  
Subject: Re: general education form letter

do you want me to fax my comments? what's your fax number?  
Christopher K. Scully



**Christopher K. Scully**  
02/14/2000 04:29:58 PM

Record Type: Record

To: Kendra L. Brooks/OPD/EOP@EOP  
cc:  
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Thanks,  
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**Christopher K. Scully**  
03/02/2000 05:48:18 PM

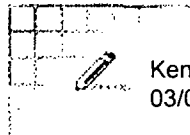
Record Type: Record

To: Kendra L. Brooks/OPD/EOP@EOP  
cc:  
bcc: Records Management@EOP  
Subject: Re: Gaston Caperton

Hey Kendra,

I hope that you saw my other email saying that I no longer need your help with the Casperton, Mary Frances Berry, and Richard Moore letters. I still do need someone to review my drafts for the form letter for general education letters and for Marilyn LeFeber. I'm sure you that, because of your absence, you have plenty of things to keep you busy (not to mention that I doubt you want to review correspondence as you're recuperating), so would you prefer that I have Bethany look at them?

Chris  
Kendra L. Brooks



Kendra L. Brooks  
03/02/2000 05:33:36 PM

Record Type: Record

To: Christopher K. Scully/WHO/EOP@EOP  
cc:  
bcc:  
Subject: Re: Gaston Caperton

Chris: I have been in the hospital and am just getting back on line today. I will be working from home for the next week as well. There is an intern named Dana who will be responding to these letters. Please call me at home 703-208-3384

Christopher K. Scully



**Christopher K. Scully**  
02/17/2000 11:35:20 AM

Record Type: Record

To: Kendra L. Brooks/OPD/EOP@EOP  
cc:

Subject: Gaston Caperton

Have you had a chance to review this draft and the Mary Frances Berry draft which I faxed to you on the 11th? Both letters have become a priority for us, so I'd appreciate it if you could let me know your thoughts as soon as possible.

Also, I understand that you were able to get in contact with Debi Alexander to make arrangements about that thank you letter you were working on. Debi passed it along to me to rework it so that it conforms to the President's style and standards (it looks like it needs only minor changes). If you'd like, I can run it by you before I submit it.

Thanks,  
Chris

----- Forwarded by Christopher K. Scully/WHO/EOP on 02/17/2000 11:30 AM -----



**Christopher K. Scully**  
02/07/2000 03:20:05 PM

Record Type: Record

To: Kendra L. Brooks/OPD/EOP@EOP

cc:

Subject: Gaston Caperton

Hey Kendra,

Gaston Caperton, the former Governor of West Virginia, sent the President a note saying that West Virginia once had poor school facilities, but today 70% of its students attend school in new or substantially improved buildings. He also notes that students in poor and run-down schools come to 2 conclusions: 1. that what they do in school is not important; and 2. that they are not important.

I've prepared the following draft in response. Please let me know if it's ok. Thanks

Dear Gaston:

Thank you so much for your note and the information on West Virginia's public education system, which Loretta Ucelli passed along to me.

I strongly agree that our nation's children deserve better schools and facilities and that run-down schools foster low-self esteem and poor academic performance among their students. As you know, I have been pressing Congress for four years to address

the overcrowding and deterioration of our school buildings. And, toward that goal, I have proposed in my fiscal 2001 budget providing \$24.8 billion in tax credit bonds that will help modernize up to 6,000 schools across our country.

As always, it was good to hear from you. Best wishes.

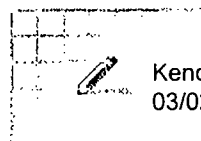


**Christopher K. Scully**  
03/02/2000 05:55:33 PM

Record Type: Record

To: Kendra L. Brooks/OPD/EOP@EOP  
cc:  
bcc: Records Management@EOP  
Subject: Re: Gaston Caperton 

OK. Neither are urgent. FYI -- I emailed the LeFeber letter to you on 2/29. I had faxed the draft for the form letter to you, so I'll email it to you tomorrow. Take care and get well.  
Kendra L. Brooks



**Kendra L. Brooks**  
03/02/2000 05:51:37 PM

Record Type: Record

To: Christopher K. Scully/WHO/EOP@EOP  
cc:  
bcc:  
Subject: Re: Gaston Caperton 

I didn't see the other email yet - I am plowing through all of them and am only a quarter through. Actually, Bethany's plate is very full. I will go ahead and review correspondence via email from home. Please call me (signal has my home number) and give me a heads up if it's urgent.  
Christopher K. Scully



**Christopher K. Scully**  
03/02/2000 05:48:18 PM

Record Type: Record

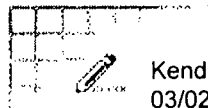
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As always, it was good to hear from you. Best wishes.



**Christopher K. Scully**  
03/03/2000 10:09:56 AM

Record Type: Record

To: Kendra L. Brooks/OPD/EOP@EOP

cc:

Subject: General Education Form letter

Hey Kendra,

Here's my draft for and the most recent version of the general education form letter. This will be sent in reply to letters the President receives from average citizens about general education matters.

### **My Draft**

Thank you for sharing your thoughts about education in America.

As we prepare to face the challenges of the 21st century, our commitment to education must remain strong. Ensuring that every American has the best education in the world is the number-one priority of my second term. We must expand opportunities by giving our children the tools they need to make the most of their God-given potential. We must help them harness the powerful forces of technology, so that every student, including those in the most isolated rural towns and those in the poorest inner-city schools, has access to the vast universe of knowledge available on the Internet.

We must work together to ensure that every 8-year-old is able to read, every 12-year-old is able to log on to the Internet, every 18-year-old is able to go to college, and every adult American is able to keep on learning for a lifetime. Government must work in partnership with educators, administrators, community leaders, and parents to achieve these goals. My plan calls for establishing world-class educational standards, expanding the Head Start program, rebuilding crumbling schools, hiring high-quality teachers, expanding after-school and summer school programs, and increasing school accountability. Our success in boosting wages and strengthening our nation's economy depends on the skill and education of our people. The work we are doing now is a valuable investment in the future of our country.

I appreciate knowing your views as we continue our efforts to foster excellence in American education.

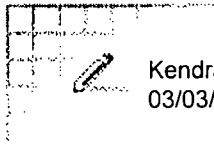
### **Old Version**

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Kendra L. Brooks  
03/03/2000 11:13:50 AM

Record Type: Record

To: Christopher K. Scully/WHO/EOP@EOP  
cc:  
bcc:  
Subject: Re: General Education Form letter

Chris: would you please cut and paste this onto a word document and send as an attachment so that I can edit into the document? This laptop isn't exactly working with me and that would make editing a lot easier. Thanks Chris!

Christopher K. Scully



Christopher K. Scully  
03/03/2000 10:09:56 AM

Record Type: Record

To: Kendra L. Brooks/OPD/EOP@EOP  
cc:  
Subject: General Education Form letter

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We must work together to ensure that every 8-year-old is able to read, every 12-year-old is able to log on to the Internet, every 18-year-old is able to go to college, and every adult American is able to keep on learning for a lifetime. government must work in partnership with educators, administrators, community leaders, and parents to achieve these goals. My plan calls for establishing world-class educational standards, expanding the Head Start program, rebuilding crumbling schools, emphasizing character education, and giving parents the power to choose the right public school for their children. Our success in boosting wages and strengthening our nation's economy depends on the skill and education of our people. The work we are doing now is a valuable investment in the future of our country.

I appreciate knowing your views as we continue our efforts to foster excellence in American education.

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I appreciate knowing your views as we continue our efforts to foster excellence in American education.



**Christopher K. Scully**  
03/03/2000 11:18:15 AM

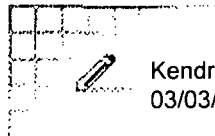
Record Type: Record

To: Kendra L. Brooks/OPD/EOP@EOP  
cc:  
bcc: Records Management@EOP  
Subject: Re: General Education Form letter 

here it is:



gen ed form.do  
Kendra L. Brooks



**Kendra L. Brooks**  
03/03/2000 11:13:50 AM

Record Type: Record

To: Christopher K. Scully/WHO/EOP@EOP  
cc:  
bcc:  
Subject: Re: General Education Form letter 

Chris: would you please cut and paste this onto a word document and send as an attachment so that I can edit into the document? This laptop isn't exactly working with me and that would make editing a lot easier. Thanks Chris!  
Christopher K. Scully



**Christopher K. Scully**  
03/03/2000 10:09:56 AM

Record Type: Record

To: Kendra L. Brooks/OPD/EOP@EOP  
cc:  
Subject: General Education Form letter

Hey Kendra,

Here's my draft for and the most recent version of the general education form letter. This will be sent in reply to letters the President receives from average citizens about general education matters.

### **My Draft**

Thank you for sharing your thoughts about education in America.

As we prepare to face the challenges of the 21st century, our commitment to education must remain strong. Ensuring that every American has the best education in the world is the number-one priority of my second term. We must expand opportunities by giving our children the tools they need to make the most of their God-given potential. We must help them harness the powerful forces of technology, so that every student, including those in the most isolated rural towns and those in the poorest inner-city schools, has access to the vast universe of knowledge available on the Internet.

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I appreciate knowing your views as we continue our efforts to foster excellence in American education.

### **Old Version**

Thank you for sharing your thoughts about education in America.

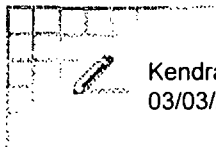
As we prepare to face the challenges of the next century, our commitment to education must remain strong. Ensuring that every American has the best education in the world is the number-one priority of my second term. We must expand opportunities by giving our children the tools they need to make the most of their God-given potential. We must help them harness the powerful forces of technology, so that every student, including those in the most isolated rural towns and those in the poorest inner-city schools, has access to the vast universe of knowledge available on the Internet.

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in boosting wages and strengthening our nation's economy depends on the skill and education of our people. The work we are doing now is a valuable investment in the future of our country.

I appreciate knowing your views as we continue our efforts to foster excellence in American education.



Kendra L. Brooks  
03/03/2000 11:37:06 AM

Record Type: Record

To: Christopher K. Scully/WHO/EOP@EOP  
cc:  
bcc:  
Subject: Re: General Education Form letter 

Great letter. The only comment that I have is in the second sentence "Ensuring that every American has a world-class education is the number one priority..."

Apparently there are some problems with the network server - that's why I haven't been able to work/edit on word. Until it's fixed I'll send comments this way.

Christopher K. Scully



**Christopher K. Scully**  
03/03/2000 11:18:15 AM

Record Type: Record

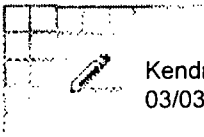
To: Kendra L. Brooks/OPD/EOP@EOP  
cc:  
bcc:  
Subject: Re: General Education Form letter 

here it is:



gen ed form.do

Kendra L. Brooks



Kendra L. Brooks  
03/03/2000 11:13:50 AM

Record Type: Record

To: Christopher K. Scully/WHO/EOP@EOP  
cc:  
bcc:  
Subject: Re: General Education Form letter 

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cc:  
Subject: General Education Form letter

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### **My Draft**

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I appreciate knowing your views as we continue our efforts to foster excellence in American education.



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I appreciate knowing your views as we continue our efforts to foster excellence in American education.



**PLM Summary - 5017318 - No Primary Person  
is queued to WERTMAN**

|                                                                                                                                              |                                                                                                                                                                                                                                                     |                                          |                                        |                               |                                    |
|----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|----------------------------------------|-------------------------------|------------------------------------|
| <a href="#">Show All</a>                                                                                                                     | <a href="#">Hide All</a>                                                                                                                                                                                                                            | <a href="#">Hide General Information</a> | <a href="#">Hide Associated People</a> | <a href="#">Edit Workflow</a> | <a href="#">Add Workflow Notes</a> |
| <b>Workflow Information</b>                                                                                                                  | The workflow status is <b>Open</b> , it was created by <b>LEWIS_S</b> , the priority is <b>9</b> .<br>The workflow was opened on <b>02/10/2000 02:12 PM</b> .                                                                                       |                                          |                                        |                               |                                    |
| <b>Comments</b>                                                                                                                              | <i>P-324 GENERAL EDUCATION ASSIGNED TO CHRIS SCULLY</i>                                                                                                                                                                                             |                                          |                                        |                               |                                    |
| <b>Workflow Codes</b>                                                                                                                        |                                                                                                                                                                                                                                                     |                                          |                                        |                               |                                    |
| <b>People</b>                                                                                                                                | No people are directly associated with this workflow!                                                                                                                                                                                               |                                          |                                        |                               |                                    |
| <a href="#">Attach People</a>                                                                                                                | <a href="#">Detach People</a>                                                                                                                                                                                                                       | <a href="#">Add Step Notes</a>           | <a href="#">Set Remind/Due Date</a>    |                               |                                    |
|  Queued<br>Form Letter<br>Approval<br>2/10/2000<br>02:12 PM |  \\s_who00010\dos\public\FORM\ma\robo\p\p324.doc  LEWIS_S<br>2/10/2000 02:19 PM |                                          |                                        |                               |                                    |

*PLM Summary - 5017318 - No Primary Person is queued to WERTMAN - LEWIS S -*

Version 2.1.5 01-10-2000 on s\_who00010 using the default configuration on the qpower/qng database with WORD 97 under 800x600 resolution - 2/10/2000  
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Sharon R. Lewis

02/10/2000 01:32:21 PM

Record Type: Record

To: See the distribution list at the bottom of this message

cc:

Subject: P-324

The following Presidential Letter is on HOLD:

P-324 -- GENERAL EDUCATION

The Master Form Letter Index has been UPDATED.

Message Sent To: \_\_\_\_\_

## Form Letter Information

|                         |                                                                                                                                                                                             |                |                     |
|-------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|---------------------|
| Letter Name             | p324.doc - Pending                                                                                                                                                                          |                |                     |
| Letter Path             | \\s_who00010\dos\public\form\ma\robo\p\p324.doc                                                                                                                                             |                |                     |
| Staff                   | sharonl                                                                                                                                                                                     |                |                     |
| Description             | GENERAL EDUCATION                                                                                                                                                                           |                |                     |
| Enclosures              | <input type="text"/> <input type="text"/> <input type="text"/> Requires Label                                                                                                               |                |                     |
| Default Envelope        | No Default Envelope for this Form Letter                                                                                                                                                    |                |                     |
| Special Format          | <input type="radio"/> Individual Letter Format <input type="radio"/> Form Letter Format                                                                                                     |                |                     |
| Usage Statistics        | Created: 7/24/1997   Revised: 2/10/2000 11:47:40 AM<br>There are <b>53 pending</b> outgoing with this letter name.<br>There are <b>2011 closed</b> outgoing with this letter name and path. |                |                     |
| Issue Codes             |                                                                                                                                                                                             | Workflow Codes | Workflow Categories |
| EDUCATION -- Education- |                                                                                                                                                                                             |                |                     |
|                         |                                                                                                                                                                                             |                |                     |
|                         |                                                                                                                                                                                             |                |                     |

|               |             |             |             |                |              |             |               |                |               |
|---------------|-------------|-------------|-------------|----------------|--------------|-------------|---------------|----------------|---------------|
| Save Letter   | Edit Letter | Copy Letter | Move Letter | Archive Letter | Make Pending | Make Active | Make Inactive | Cancel Changes | Reset Changes |
| Delete Letter |             |             |             |                |              |             |               |                |               |

02/04/2000 05:44:02 PM -- RODDICK\_G changed the status from P to A  
 02/10/2000 11:47:40 AM -- LEWIS\_S changed the status from A to P  
 09/20/1999 03:41:44 PM -- LEE\_SW changed the status from A to P

## Form Letter Information - LEWIS\_S -

Version 2.1.5 01-10-2000 on s\_who00010 using the default configuration on the qpowers/qng database with WORD 97 under 800x600 resolution - 2/10/2000  
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**Christopher K. Scully**

02/10/2000 10:48:28 AM

Record Type: Record

To: Gertrude A. Roddick/WHO/EOP@EOP

cc:

Subject: Re: P-324

Put it on hold. The letter needs only minor changes, and Dan has agreed to short circuit the editing process so that we can get the letter back and available as soon as possible.

 Gertrude A. Roddick

02/04/2000 05:44:47 PM

---

Record Type: Record

To: Robert C. Houser/WHO/EOP, Sharon R. Lewis/WHO/EOP, Sang W. Lee/WHO/EOP

cc:

Subject: form letters

The printing problems have been resolved and the following letters have been RELEASED

|         |                                                              |
|---------|--------------------------------------------------------------|
| P-305A  | Adoption                                                     |
| ✓ P-320 | General Concern re morality (Abortion/Gays/Church and State) |
| P-324   | General Education                                            |
| P-327   | Welfare Reform                                               |
| P-341   | Affirmative Action                                           |
| P-342   | Role of Government                                           |
| P-822   | Concern re: Church Burning                                   |

The Master letter Index has been updated.

## Form Letter Information

|                                                                                                           |                                                                                                                                                                                                                                                                                                                                       |                                                                                                         |                                                                                                          |
|-----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| Letter Name                                                                                               | p324.doc - Active                                                                                                                                                                                                                                                                                                                     |                                                                                                         |                                                                                                          |
| Letter Path                                                                                               | \\s_who00010\dos\public\form\ma\robo\p\p324.doc                                                                                                                                                                                                                                                                                       |                                                                                                         |                                                                                                          |
| Staff                                                                                                     | sharonl                                                                                                                                                                                                                                              |                                                                                                         |                                                                                                          |
| Description                                                                                               | GENERAL EDUCATION                                                                                                                                                                                                                                  |                                                                                                         |                                                                                                          |
| Enclosures                                                                                                | <input type="text"/>  <input type="text"/>  <input type="text"/>  Requires Label |                                                                                                         |                                                                                                          |
| Default Envelope                                                                                          | No Default Envelope for this Form Letter                                                                                                                                                                                                             |                                                                                                         |                                                                                                          |
| Special Format                                                                                            | <input checked="" type="radio"/> Individual Letter Format <input type="radio"/> Form Letter Format                                                                                                                                                                                                                                    |                                                                                                         |                                                                                                          |
| Usage Statistics                                                                                          | Created: 7/24/1997    Revised: 2/4/2000 5:44:02 PM<br>There are <b>44 pending</b> outgoing with this letter name.<br>There are <b>2011 closed</b> outgoing with this letter name and path.                                                                                                                                            |                                                                                                         |                                                                                                          |
| Issue Codes                                                                                               |                                                                                                                                                                                                                                                                                                                                       | Workflow Codes                                                                                          | Workflow Categories                                                                                      |
| EDUCATION -- Education-  |                                                                                                                                                                                                                                                                                                                                       | <input type="text"/>  | <input type="text"/>  |
| <input type="text"/>     |                                                                                                                                                                                                                                                                                                                                       | <input type="text"/>  | <input type="text"/>  |
| <input type="text"/>   |                                                                                                                                                                                                                                                                                                                                       |                                                                                                         |                                                                                                          |

Save  
LetterEdit  
LetterCopy  
LetterMove  
LetterArchive  
LetterMake  
PendingMake  
ActiveMake  
InactiveCancel  
ChangesReset  
ChangesDelete  
Letter

02/04/2000 05:44:02 PM -- RODDICK\_G changed the status from P to A  
09/20/1999 03:41:44 PM -- LEE\_SW changed the status from A to P

## Form Letter Information - RODDICK\_G -

Version 2.1.5 01-10-2000 on s\_who00010 using the default configuration on the qpower/qng database with WORD 97 under 800x600 resolution - 2/4/2000  
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*Sang W. Lee*

*10-28-99*



Record Type: Record

To: Sharon R. Lewis/WHO/EOP@EOP, Robert C. Houser/WHO/EOP@EOP

cc:

Subject: P Letters on Hold

THE FOLLOWING LETTERS ARE ON HOLD. *per 9/20 because of printing*

|         |                                                              |
|---------|--------------------------------------------------------------|
| P-305A  | Adoption                                                     |
| P-320   | General Concern re Morality (Abortion/Gays/Church and State) |
| ✓ P-324 | General Education                                            |
| P-327   | Welfare Reform                                               |
| P-341   | Affirmative Action                                           |
| P-342   | Role of Government                                           |
| P-822   | Concern re: Church Burning                                   |

MASTER INDEX HAS BEEN UPDATED.

*Sung W. Lee*



Record Type: Record

To: Sharon R. Lewis/WHO/EOP@EOP, Robert C. Houser/WHO/EOP@EOP

cc:

Subject: P Letters on Hold

THE FOLLOWING LETTERS ARE ON HOLD.

P-305A Adoption

P-320 General Concern re Morality (Abortion/Gays/Church and State)

P-324 General Education

P-327 Welfare Reform

P-341 Affirmative Action

P-342 Role of Government

P-822 Concern re: Church Burning

MASTER INDEX HAS BEEN UPDATED.

.1139215.....Send.Mail.Message.....

To: AARONP  
ALICEP  
ANNAC  
ANNAW  
ANNIES

Post Date: 08/08/1997  
Post Time: 01:50PM  
Expires...: 08/23/1997  
Type.....: MAIL  
Hold.....: N

Subject: P-324; JD-123a

.....Message.....

The following Presidential Letter has been RELEASED:

P-324 - GENERAL EDUCATION

The following Jim Dorskind Letter has been RELEASED:

JD-123a -- REQUEST/INFORMATION ABOUT THE PRESIDENT'S CRUTCHES  
(RESTRICTED TO M. SHARP)

The Master Form Letter Index has been UPDATED.

THE WHITE HOUSE  
WASHINGTON

August 8, 1997

Mr. John M. Doe  
Title  
Organization  
Business Adr1  
Business Adr2  
Business City, BState BZip-BZip9

Dear John:

Thank you for sharing your thoughts about education in America.

As we prepare to face the challenges of the next century, our commitment to education must remain strong. Ensuring that every American has the best education in the world is the number-one priority of my second term. We must expand opportunities by giving our children the tools they need to make the most of their God-given potential. We must help them harness the powerful forces of technology, so that every student, including those in the most isolated rural towns and those in the poorest inner-city schools, has access to the vast universe of knowledge available on the Internet.

We must work together to ensure that every 8-year-old is able to read, every 12-year-old is able to log on to the Internet, every 18-year-old is able to go to college, and every adult American is able to keep on learning for a lifetime. Government must work in partnership with educators, administrators, community leaders, and parents to achieve these goals. My plan calls for establishing world-class educational standards, expanding the Head Start program, rebuilding crumbling schools, emphasizing character education, and giving parents the power to choose the right public school for their children. Our success in boosting wages and strengthening our nation's economy depends on the skill and education of our people. The work we are doing now is a valuable investment in the future of our country.

I appreciate knowing your views as we continue our efforts to foster excellence in American education.

Sincerely,

*Bill Clinton*

(8/8/97)

*Pls. return  
to  
Maureen*

# Form Letter Tracking

Code: P-324

Topic: GENERAL EDUCATION

PLM Writer: LEANNE JOHNSON

Draft name/Directory location:

Cleared by:

New Form  
Revision

Comments:

|         |                        | DATE                | INITIAL             |
|---------|------------------------|---------------------|---------------------|
| WW      | Hold/Created           |                     |                     |
|         | Written                |                     |                     |
|         | Referred for clearance |                     |                     |
|         | Cleared                |                     |                     |
| WW      | To Review              | 7/18                | WW                  |
| RLM/RSM | Reviewed               |                     |                     |
| WW      | To Mail Analysis       |                     |                     |
| MA      | Entered                | 8/8 <del>8/24</del> | SPL                 |
| WW      | To Director            | 7/18                | WW see note from LJ |
| JAD     | Director's Approval    |                     |                     |
| WW      | To JAD for West Wing   |                     | 7/22                |
| TDS     | West Wing Approval     |                     |                     |
| MH      | To MA for Activation   | 7/24                | WW                  |
| MA      | Activated              | 8/8                 | MAL                 |
|         |                        | 8/8                 | SE                  |

THE WHITE HOUSE  
WASHINGTON

July 24, 1997

Mr. John M. Doe  
Title  
Organization  
Business Adr1  
Business Adr2  
Business City, BState BZip-BZip9

Dear John:

Thank you for sharing your thoughts about education in America.

As we prepare to face the challenges of the next century, our commitment to education must remain strong. Ensuring that every American has the best education in the world is the number-one priority of my second term. We must expand opportunities by giving our children the tools they need to make the most of their God-given potential. We must help them harness the powerful forces of technology, so that every student, including those in the most isolated rural towns and those in the poorest inner-city schools, has access to the vast universe of knowledge available on the Internet.

*12- these goals* We must work together to ensure that every ~~eight~~<sup>12</sup>-year-old is able to read, every ~~eighteen~~<sup>18</sup>-year-old is able to log on to the Internet, every ~~eighteen~~<sup>18</sup>-year-old is able to go to college, and every adult American is able to keep on learning for a lifetime. Government must work in partnership with educators, administrators, community leaders, and parents to achieve ~~them~~. My plan calls for establishing world-class educational standards, expanding the Head Start program, rebuilding crumbling schools, emphasizing character education, and giving parents the power to choose the right public school for their children. Our success in boosting wages and strengthening our nation's economy depends on the skill and education of our people. The work we are doing now is a valuable investment in the future of our country.

I appreciate knowing your views as we continue our efforts to foster excellence in American education.

Sincerely,

*Bill Clinton*

(7/24/97)

P-324  
Gen. Educ

Thank you for sharing your thoughts about education in America.

As we prepare to face the challenges of the next century, our commitment to education must remain strong. Ensuring that every American has the best education in the world is the number-one priority of my second term. We must expand opportunities by giving our children the tools they need to make the most of their God-given potential. We must help them harness the powerful forces of technology, so that every student, including those in the most isolated rural towns and those in the poorest inner-city schools, has access to the vast universe of knowledge available on the Internet.

We must work together to ensure that every eight-year-old is able to read, every twelve-year-old is able to log on to the Internet, every eighteen-year-old is able to go to college, and every adult American is able to keep on learning for a lifetime. ~~My 1998 balanced budget proposal commits an unprecedented \$51 billion toward these goals.~~ Government must work in partnership with educators, administrators, community leaders, and parents to achieve them. My plan calls for establishing world-class educational standards, expanding the Head Start program, rebuilding crumbling schools, emphasizing character education, and giving parents the power to choose the right public school for their children. Our success in boosting wages and strengthening our nation's economy depends on the skill and education of our people. The work we are doing now is a valuable investment in the future of our country.

I appreciate knowing your views as we continue our efforts to foster excellence in American education.

7/18  
Jim,  
I've just removed  
the sentence re:  
FOCUS budget  
proposal. The language  
is our General education  
language from before.  
Leanne

Leanne:  
Jim wants you to  
check w/ Mike Cohen  
to see if there's anything  
to be said about the  
budget here. WW

| .....Personal   |      | .....Text.Information.....      |                              |
|-----------------|------|---------------------------------|------------------------------|
| Access Constitu |      | Text.Name: ma/robo/p/p-324      |                              |
| Presidential Le |      | Descriptn: GENERAL EDUCATION    |                              |
| I-----          |      | :                               |                              |
| P Start Search  |      | Envelope.: normal.env           |                              |
| P               |      | Opening...: p.cgtimes.long.open |                              |
| D Edited..      | Owne | Closing...: p.basic.close       |                              |
| 04/17/97        | shar | Enclosure:                      |                              |
| 06/12/97        | shar |                                 |                              |
| 06/03/97        | shar | Num Pages: 1                    | .....Subjects.....           |
| 05/21/97        | aaro | Owner....: sharonl              | EDUCATION Education- general |
| .. 04/02/97     | shar | Access....: GROUP               |                              |
| 12/12/96        | bobb | Created...: 02-19-97            | .....Using.Descriptions..... |
| 06/03/97        | shar | Edited....: 04-17-97            |                              |
| 11/13/96        | bobb | Last Used: 05-28-97             |                              |
| 05/22/95        | aaro | Volume....: 1836                |                              |
| 05/12/97        | shar | Env/Label: E                    |                              |
| 11/12/96        | shar | On Hold...: Y 05/28/19          |                              |
| 04/22/97        | shar | Restrict..: N                   |                              |

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.....
.....Personal
Access Constitu Text.Name: ma/robo/p/p-324
Residential Le Descriptn: GENERAL EDUCATION
:
Envelope.: normal.env
P Start Search Opening...: p.cgtimes.lin.open
P Closing...: p.basic.close
D Edited..| Owne Enclosure:
06/02/97 shar
08/08/97 shar
06/12/97 shar Num Pages: 1
06/03/97 shar Owner....: sharonl
.. 05/21/97 aaro Access...: GROUP
04/02/97 shar Created...: 07-24-97
12/12/96 bobb Edited....: 08-08-97
06/03/97 shar Last Used:
11/13/96 bobb Volume....:
05/12/97 shar Env/Label: E
08/06/97 shar On Hold...: N
04/22/97 shar Restrict.: N
.....Subjects.....
EDUCATION Education- general
.....Using.Descriptions.....
```

.1134211.....Send.Mail.Message.....

AARONP  
ALICEP  
ANNAC  
ANNAW  
ANNIES

Post Date: 05/28/1997  
Post Time: 01:32PM  
Expires...: 06/12/1997  
Type.....: MAIL  
Hold.....: N

Subject:

.....Message.....

The following Presidential Letters are on HOLD:

P-324 -- GENERAL EDUCATION

P-345 -- ENGLISH AS OFFICIAL LANGUAGE OF U.S.

The Master Form Letter Index has been UPDATED.

| .....Personal    |  |  | .....Text.Information.....      |  |
|------------------|--|--|---------------------------------|--|
| Access Constitu  |  |  | Text.Name: ma/robo/p/p-324      |  |
| dispositions     |  |  | Descriptn: GENERAL EDUCATION    |  |
| P-----           |  |  | :                               |  |
| I Start Search   |  |  | Envelope.: normal.env           |  |
| P                |  |  | Opening...: p.cgtimes.long.open |  |
| P Edited.. Owne  |  |  | Closing...: p.basic.close       |  |
| D 04/16/96 bobb  |  |  | Enclosure:                      |  |
| 08/09/96 bobb    |  |  |                                 |  |
| 09/19/96 bobb    |  |  | Num Pages: 1                    |  |
| 04/17/97 shar    |  |  | Owner.....: sharonl             |  |
| .. 09/05/96 shar |  |  | Access....: GROUP               |  |
| 01/10/97 shar    |  |  | Created...: 02-19-97            |  |
| 05/21/97 aaro    |  |  | Edited....: 04-17-97            |  |
| 04/02/97 shar    |  |  | Last Used: 05-28-97             |  |
| 12/12/96 bobb    |  |  | Volume....: 1836                |  |
| 02/21/97 shar    |  |  | Env/Label: E                    |  |
| 11/13/96 bobb    |  |  | On Hold...: Y 05/28/19          |  |
| 05/22/95 aaro    |  |  | Restrict.: N                    |  |
|                  |  |  | .....Subjects.....              |  |
|                  |  |  | EDUCATION Education- general    |  |
|                  |  |  | .....Using.Descriptions.....    |  |

.21125346.....Read.Mail.Message.....

AARONP  
BOBBYH  
SHARONL  
TRUDYR  
WOYNEABW

From.....: LEANNEJ  
Post Date: 05/28/1997  
Post Time: 12:38PM  
Expires...: 06/12/1997  
Type.....: MAIL      Status: R

Subject: form letter

Please place the following letters on hold:

p-324

p-345

.1131292.....Send.Mail.Message.....

AARONP  
ALICEP  
ANNAC  
ANNAW  
ANNIES

Post Date: 04/17/1997  
Post Time: 02:26PM  
Expires...: 05/02/1997  
Type.....: MAIL  
Hold.....: N

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Subject: P-324

.....Message.....

The Following Presidential Letter has been RELEASED:

P-324 -- GENERAL EDUCATION

The Master Form Letter Index has been updated.

| .....Personal   |         | .....Text.Information.....   |                     |
|-----------------|---------|------------------------------|---------------------|
| look up constit | reports | Text.Name:                   | ma/robo/p/p-324     |
| s-----          |         | Descriptn:                   | GENERAL EDUCATION   |
| y Start Search  |         | :                            |                     |
| y Edited..      | Owne    | Envelope..                   | normal.env          |
| y 02/11/97      | shar    | Opening...                   | p.cgtimes.long.open |
| f 05/08/96      | bobb    | Closing...                   | p.basic.close       |
| a 08/02/94      | bobb    | Enclosure:                   |                     |
| p 04/16/96      | bobb    |                              |                     |
| .. 08/09/96     | bobb    | Num Pages:                   | 1                   |
| 09/19/96        | bobb    | Owner.....                   | sharonl             |
| 04/17/97        | shar    | Access....                   | GROUP               |
| 09/05/96        | shar    | Created...                   | 02-19-97            |
| 01/10/97        | shar    | Edited....                   | 04-17-97            |
| 04/15/97        | shar    | .....Subjects.....           |                     |
| 04/02/97        | shar    | EDUCATION                    | Education- general  |
| 12/12/96        | bobb    | .....Using.Descriptions..... |                     |
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|                 |         | Env/Label:                   | E                   |
|                 |         | On Hold...                   | N                   |
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# Form Letter Tracking

Code: P-324

Topic: GENERAL EDUCATION

PLM Writer:

Draft name/Directory location:

slr/draft/p-324gened. 1ij

Cleared by: Mike Cohen 2/12

Comments: \_\_\_\_\_

New Form  
Revision

|         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | DATE        | INITIAL            |
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| LJ      | Hold/Created                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <u>1/24</u> | <u>[Signature]</u> |
|         | Written                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <u>2/11</u> | <u>_____</u>       |
|         | Cleared                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <u>2/12</u> | <u>[Signature]</u> |
| LJ      | To Review                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <u>2/13</u> | <u>[Signature]</u> |
| RLM/RSM | Reviewed                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <u>2/13</u> | <u>[Signature]</u> |
| LJ      | To Mail Analysis <u>4/2 3/3 2/25</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <u>2/18</u> | <u>[Signature]</u> |
| MA      | Entered <u>2/24/97 4/11/97 4/16/97 4/17/97 4/18/97 4/19/97 4/20/97 4/21/97 4/22/97 4/23/97 4/24/97 4/25/97 4/26/97 4/27/97 4/28/97 4/29/97 4/30/97 5/1/97 5/2/97 5/3/97 5/4/97 5/5/97 5/6/97 5/7/97 5/8/97 5/9/97 5/10/97 5/11/97 5/12/97 5/13/97 5/14/97 5/15/97 5/16/97 5/17/97 5/18/97 5/19/97 5/20/97 5/21/97 5/22/97 5/23/97 5/24/97 5/25/97 5/26/97 5/27/97 5/28/97 5/29/97 5/30/97 5/31/97 6/1/97 6/2/97 6/3/97 6/4/97 6/5/97 6/6/97 6/7/97 6/8/97 6/9/97 6/10/97 6/11/97 6/12/97 6/13/97 6/14/97 6/15/97 6/16/97 6/17/97 6/18/97 6/19/97 6/20/97 6/21/97 6/22/97 6/23/97 6/24/97 6/25/97 6/26/97 6/27/97 6/28/97 6/29/97 6/30/97 7/1/97 7/2/97 7/3/97 7/4/97 7/5/97 7/6/97 7/7/97 7/8/97 7/9/97 7/10/97 7/11/97 7/12/97 7/13/97 7/14/97 7/15/97 7/16/97 7/17/97 7/18/97 7/19/97 7/20/97 7/21/97 7/22/97 7/23/97 7/24/97 7/25/97 7/26/97 7/27/97 7/28/97 7/29/97 7/30/97 7/31/97 8/1/97 8/2/97 8/3/97 8/4/97 8/5/97 8/6/97 8/7/97 8/8/97 8/9/97 8/10/97 8/11/97 8/12/97 8/13/97 8/14/97 8/15/97 8/16/97 8/17/97 8/18/97 8/19/97 8/20/97 8/21/97 8/22/97 8/23/97 8/24/97 8/25/97 8/26/97 8/27/97 8/28/97 8/29/97 8/30/97 8/31/97 9/1/97 9/2/97 9/3/97 9/4/97 9/5/97 9/6/97 9/7/97 9/8/97 9/9/97 9/10/97 9/11/97 9/12/97 9/13/97 9/14/97 9/15/97 9/16/97 9/17/97 9/18/97 9/19/97 9/20/97 9/21/97 9/22/97 9/23/97 9/24/97 9/25/97 9/26/97 9/27/97 9/28/97 9/29/97 9/30/97 10/1/97 10/2/97 10/3/97 10/4/97 10/5/97 10/6/97 10/7/97 10/8/97 10/9/97 10/10/97 10/11/97 10/12/97 10/13/97 10/14/97 10/15/97 10/16/97 10/17/97 10/18/97 10/19/97 10/20/97 10/21/97 10/22/97 10/23/97 10/24/97 10/25/97 10/26/97 10/27/97 10/28/97 10/29/97 10/30/97 10/31/97 11/1/97 11/2/97 11/3/97 11/4/97 11/5/97 11/6/97 11/7/97 11/8/97 11/9/97 11/10/97 11/11/97 11/12/97 11/13/97 11/14/97 11/15/97 11/16/97 11/17/97 11/18/97 11/19/97 11/20/97 11/21/97 11/22/97 11/23/97 11/24/97 11/25/97 11/26/97 11/27/97 11/28/97 11/29/97 11/30/97 12/1/97 12/2/97 12/3/97 12/4/97 12/5/97 12/6/97 12/7/97 12/8/97 12/9/97 12/10/97 12/11/97 12/12/97 12/13/97 12/14/97 12/15/97 12/16/97 12/17/97 12/18/97 12/19/97 12/20/97 12/21/97 12/22/97 12/23/97 12/24/97 12/25/97 12/26/97 12/27/97 12/28/97 12/29/97 12/30/97 12/31/97</u> | <u>2/15</u> | <u>[Signature]</u> |
| LJ      | To Director <u>4/23/4 2/26</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <u>2/19</u> | <u>[Signature]</u> |
| JAD     | Director's Approval <u>w/ list</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <u>3/22</u> | <u>[Signature]</u> |
| LJ      | To JAD for West Wing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <u>4/3</u>  | <u>[Signature]</u> |
| WW      | West Wing Approval                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <u>4/3</u>  | <u>[Signature]</u> |
| MH      | To MA for Activation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <u>4/17</u> | <u>[Signature]</u> |
| MA      | Activated                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <u>4/17</u> | <u>[Signature]</u> |

| .....Personal   |         | .....Text.Information.....   |                     |
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| f 05/08/96      | bobb    | Closing...                   | p.basic.close       |
| a 08/02/94      | bobb    | Enclosure:                   |                     |
| p 04/16/96      | bobb    |                              |                     |
| .. 08/09/96     | bobb    | Num Pages:                   | 1                   |
| 09/19/96        | bobb    | Owner.....                   | sharonl             |
| 04/17/97        | shar    | Access....                   | GROUP               |
| 09/05/96        | shar    | Created...                   | 02-19-97            |
| 01/10/97        | shar    | Edited....                   | 04-17-97            |
| 04/15/97        | shar    | .....Subjects.....           |                     |
| 04/02/97        | shar    | EDUCATION                    | Education- general  |
| 12/12/96        | bobb    | .....Using.Descriptions..... |                     |
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|                 |         | Volume....                   |                     |
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| .....Personal   |         | .....Text.Information.....   |                     |
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| y 02/11/97      | shar    | Opening...                   | p.cgtimes.long.open |
| f 05/08/96      | bobb    | Closing...                   | p.basic.close       |
| a 08/02/94      | bobb    | Enclosure:                   |                     |
| p 04/16/96      | bobb    |                              |                     |
| .. 08/09/96     | bobb    | Num Pages:                   | 1                   |
| 09/19/96        | bobb    | Owner.....                   | sharonl             |
| 04/17/97        | shar    | Access....                   | GROUP               |
| 09/05/96        | shar    | Created...                   | 02-19-97            |
| 01/10/97        | shar    | Edited....                   | 04-17-97            |
| 04/15/97        | shar    | .....Subjects.....           |                     |
| 04/02/97        | shar    | EDUCATION                    | Education- general  |
| 12/12/96        | bobb    | .....Using.Descriptions..... |                     |
|                 |         | Last Used:                   |                     |
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|                 |         | Env/Label:                   | E                   |
|                 |         | On Hold...                   | N                   |
|                 |         | Restrict..                   | N                   |

THE WHITE HOUSE  
WASHINGTON

Pls.  
return to  
maureen

April 16, 1997

Mr. John M. Doe  
Title  
Organization  
Business Adr1  
Business Adr2  
Business City, BState BZip-BZip9

Dear John:

Thank you for sharing your thoughts about education in America.

✓ As we prepare to face the challenges of the next century, our commitment to education must remain strong. Ensuring that every American has the best education in the world is the number-one priority of my second term. We must expand opportunities by giving our children the tools they need to make the most of their God-given potential. We must help them harness the powerful forces of technology, so that every student, including those in the most isolated rural towns and those in the poorest inner-city schools, has access to the vast universe of knowledge available on the Internet.

We must work together to ensure that every eight-year-old is able to read, every twelve-year-old is able to log on to the Internet, every eighteen-year-old is able to go to college, and every adult American is able to keep on learning for a lifetime. My 1998 balanced budget proposal commits an unprecedented \$51 billion toward these goals. Government must work in partnership with educators, administrators, community leaders, and parents to achieve them. My plan calls for establishing world-class educational standards, expanding the Head Start program, rebuilding crumbling schools, emphasizing character education, and giving parents the power to choose the right public school for their children. Our success in boosting wages and strengthening our nation's economy depends on the skill and education of our people. The work we are doing now is a valuable investment in the future of our country.

I appreciate knowing your views as we continue our efforts to foster excellence in American education.

Sincerely,

Bill Clinton

(4/16/97)

THE WHITE HOUSE  
WASHINGTON

April 3, 1997

Mr. John M. Doe  
Title  
Organization  
Business Adr1  
Business Adr2  
Business City, BState BZip-BZip9

Dear John:

Thank you for sharing your thoughts about education in America.

*add 1 space*  
As we prepare to face the challenges of the next century, our commitment to education must remain strong. Ensuring that every American has the best education in the world is the number-one priority of my second term. We must expand opportunities by giving our children the tools they need to make the most of their God-given potential. We must help them harness the powerful forces of technology, so that every student, including those in the most isolated rural towns and those in the poorest inner-city schools, has access to the vast universe of knowledge available on the Internet.

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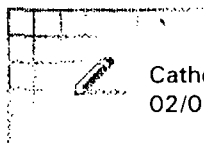
Our success in boosting wages and strengthening our nation's economy depends on the skill and education of our people. The work we are doing now is a valuable investment in the future of our country.

I appreciate knowing your views as we continue our efforts to foster excellence in American education.

Sincerely,

Bill Clinton

/3/97)



Catherine T. Kitchen  
02/05/97 10:02:52 AM

Record Type: Record

To: See the distribution list at the bottom of this message

cc:

Subject: 1997-2-4 State of the Union Address

----- Forwarded by Catherine T. Kitchen/WHO/EOP on 02/05/97 10:00 AM -----



SUNTUM\_M @ A1  
02/04/97 10:34:00 PM

Record Type: Record

To: See the distribution list at the bottom of this message

cc:

Subject: 1997-2-4 State of the Union Address

## THE WHITE HOUSE

Office of the Press Secretary

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For Immediate Release

February 4, 1997

### REMARKS BY THE PRESIDENT IN STATE OF THE UNION ADDRESS

United States Capitol

9:15 P.M. EST

THE PRESIDENT: Mr. Speaker, Mr. Vice President, members of the 105th Congress, distinguished guests, and my fellow Americans:

I think I should start by saying, thanks for inviting me back. (Applause.) I come before you tonight with a challenge as great as any in our peacetime history, and a plan of action to meet

that challenge, to prepare our people for the bold new world of the 21st century.

We have much to be thankful for. With four years of growth, we have won back the basic strength of our economy. With crime and welfare rolls declining, we are winning back our optimism, the enduring faith that we can master any difficulty. With the Cold War receding and global commerce at record levels, we are helping to win unrivaled peace and prosperity all across the world.

My fellow Americans, the state of our union is strong. (Applause.) But now we must rise to the decisive moment, to make a nation and a world better than any we have ever known. The new promise of the global economy, the Information Age, unimagined new work, life-enhancing technology -- all these are ours to seize. That is our honor and our challenge. We must be shapers of events, not observers. For if we do not act, the moment will pass -- and we will lose the best possibilities of our future.

We face no imminent threat, but we do have an enemy -- the enemy of our time is inaction. So, tonight, I issue a call to action -- action by this Congress, action by our states, by our people, to prepare America for the 21st century. Action to keep our economy and our democracy strong and working for all our people; action to strengthen education and harness the forces of technology and science; action to build stronger families and stronger communities and a safer environment; action to keep America the world's strongest force for peace, freedom and prosperity. And above all, action to build a more perfect union here at home.

The spirit we bring to our work will make all the difference. We must be committed to the pursuit of opportunity for all Americans, responsibility from all Americans, in a community of all Americans. And we must be committed to a new kind of government -- not to solve all our problems for us, but to give our people -- all our people -- the tools they need to make the most of their own lives.

And we must work together. The people of this nation elected us all. They want us to be partners, not partisans. They put us all right here in the same boat, they gave us all oars, and they told us to row. Now, here is the direction I believe we should take.

First, we must move quickly to complete the unfinished business of our country -- to balance our budget, renew our democracy, and finish the job of welfare reform.

Over the last four years, we have brought new economic growth by investing in our people, expanding our exports, cutting our deficits, creating over 11 million new jobs, a four-year record. (Applause.) Now we must keep our economy the strongest in the world.

We here tonight have an historic opportunity. Let this Congress be the Congress that finally balances the budget. (Applause.)

In two days, I will propose a detailed plan to balance the budget by 2002. This plan will balance the budget and invest in our people while protecting Medicare, Medicaid, education, and the environment. It will balance the budget and build on the Vice President's efforts to make our government work better, even as it costs less. It will balance the budget and provide middle class tax relief to pay for education and health care, to help to raise a child, to buy and sell a home.

Balancing the budget requires only your vote and my signature. It does not require us to rewrite our Constitution. (Applause.) I believe it is both unnecessary and unwise to adopt a balanced budget amendment that could cripple our country in time of crisis, and force unwanted results, such as judges halting Social Security checks or increasing taxes. Let us at least agree, we should not pass any measure -- no measure should be passed that threatens Social Security. (Applause.) Whatever your view on that, we all must concede we don't need a constitutional amendment, we need action. (Applause.)

Whatever our differences, we should balance the budget now. And then, for the long-term health of our society, we must agree to a bipartisan process to preserve Social Security and reform Medicare for the long run, so that these fundamental programs will be as strong for our children as they are for our parents.

And let me say something that's not in my script tonight. I know this is not going to be easy. But I really believe one of the reasons the American people gave me a second term was to take the tough decisions in the next four years that will carry our country through the next 50 years. I know it is easier for me than for you to say or do. But another reason I was elected is to support all of you, without regard to party, to give you what is necessary to join in these decisions. We owe it to our country and to our future. (Applause.)

Our second piece of unfinished business requires us to commit ourselves tonight, before the eyes of America, to finally enacting bipartisan campaign finance reform. (Applause.)

Now, Senators McCain and Feingold, Representatives Shays and Meehan, have reached across party lines here to craft tough and fair reform. Their proposal would curb spending, reduce the role of special interests, create a level playing field between challengers and incumbents, and ban contributions from noncitizens, all corporate sources, and the other large soft money contributions that both parties receive.

You know and I know that this can be delayed. And you know and I know the delay will mean the death of reform. So let's set our own deadline. Let's work together to write bipartisan

campaign finance reform into law and pass McCain-Feingold by the day we celebrate the birth of our democracy -- July the 4th. (Applause.)

There is a third piece of unfinished business. Over the last four years, we moved a record 2.25 million people off the welfare rolls. Then last year, Congress enacted landmark welfare reform legislation, demanding that all able-bodied recipients assume the responsibility of moving from welfare to work.

Now each and every one of us has to fulfill our responsibility -- indeed, our moral obligation -- to make sure that people who now must work, can work. (Applause.) Now we must act to meet a new goal: 2 million more people off the welfare rolls by the year 2000.

Here is my plan: Tax credits and other incentives for businesses that hire people off welfare; incentives for job placement firms and states to create more jobs for welfare recipients; training, transportation, and child care to help people go to work.

Now I challenge every state: Turn those welfare checks into private sector paychecks. I challenge every religious congregation, every community nonprofit, every business to hire someone off welfare. And I'd like to say especially to every employer in our country who ever criticized the old welfare system, you can't blame that old system anymore, we have torn it down. Now do your part. Give someone on welfare the chance to go to work. (Applause.)

Tonight, I am pleased to announce that five major corporations -- Sprint, Monsanto, UPS, Burger King and United Airlines -- will be the first to join in a new national effort to marshal America's businesses, large and small, to create jobs so that people can move from welfare to work. (Applause.)

We passed welfare reform. All of you know I believe we were right to do it. But no one can walk out of this chamber with a clear conscience unless you are prepared to finish the job. (Applause.)

And we must join together to do something else, too -- something both Republican and Democratic governors have asked us to do -- to restore basic health and disability benefits when misfortune strikes immigrants who came to this country legally, who work hard, pay taxes and obey the law. To do otherwise is simply unworthy of a great nation of immigrants. (Applause.)

Now, looking ahead, the greatest step of all -- the high threshold of the future we now must cross -- and my number one priority for the next four years is to ensure that all Americans have the best education in the world. (Applause.)

Let's work together to meet these three goals: Every 8-year-old must be able to read; every 12-year-old must be able to

log on to the Internet; every 18-year-old must be able to go to college; and every adult American must be able to keep on learning for a lifetime. (Applause.)

My balanced budget makes an unprecedented commitment to these goals -- \$51 billion next year. But far more than money is required. I have a plan, a Call to Action for American Education, based on these 10 principles.

First, a national crusade for education standards -- not federal government standards, but national standards, representing what all our students must know to succeed in the knowledge economy of the 21st century. Every state and school must shape the curriculum to reflect these standards, and train teachers to lift students up to them. To help schools meet the standards and measure their progress, we will lead an effort over the next two years to develop national tests of student achievement in reading and math.

Tonight, I issue a challenge to the nation: Every state should adopt high national standards, and by 1999, every state should test every 4th grader in reading and every 8th grader in math to make sure these standards are met. (Applause.)

Raising standards will not be easy, and some of our children will not be able to meet them at first. The point is not to put our children down, but to lift them up. Good tests will show us who needs help, what changes in teaching to make, and which schools need to improve. They can help us to end social promotion. For no child should move from grade school to junior high, or junior high to high school until he or she is ready.

Last month, our Secretary of Education Dick Riley and I visited Northern Illinois, where 8th grade students from 20 school districts, in a project aptly called "First in the World," took the Third International Math and Science Study. That's a test that reflects the world-class standards our children must meet for the new era. And those students in Illinois tied for first in the world in science and came in second in math. Two of them, Kristin Tanner and Chris Getsla, are here tonight, along with their teacher, Sue Winski; they're up there with the First Lady. And they prove that when we aim high and challenge our students, they will be the best in the world. Let's give them a hand. Stand up, please. (Applause.)

Second, to have the best schools, we must have the best teachers. Most of us in this chamber would not be here tonight without the help of those teachers. I know that I wouldn't be here. For years, many of our educators, led by North Carolina's Governor Jim Hunt and the National Board for Professional Teaching Standards, have worked very hard to establish nationally accepted credentials for excellence in teaching. Just 500 of these teachers have been certified since 1995. My budget will enable 100,000 more to seek national certification as master teachers. We should reward and recognize our best teachers. (Applause.) And as we reward them, we should quickly and fairly remove those few who don't measure up, and

we should challenge more of our finest young people to consider teaching as a career.

Third, we must do more to help all our children read. Forty percent -- forty percent -- of our 8-year-olds cannot read on their own. That's why we have just launched the America Reads initiative -- to build a citizen army of one million volunteer tutors to make sure every child can read independently by the end of the 3rd grade. We will use thousands of AmeriCorps volunteers to mobilize this citizen army. We want at least 100,000 college students to help. And tonight I am pleased that 60 college presidents have answered my call, pledging that thousands of their work-study students will serve for one year as reading tutors. (Applause.)

This is also a challenge to every teacher and every principal. You must use these tutors to help students read. And it is especially a challenge to our parents. You must read with your children every night.

This leads to the fourth principle: Learning begins in the first days of life. Scientists are now discovering how young children develop emotionally and intellectually from their very first days, and how important it is for parents to begin immediately talking, singing, even reading to their infants. The First Lady has spent years writing about this issue, studying it. And she and I are going to convene a White House Conference on Early Learning and the Brain this spring, to explore how parents and educators can best use these startling new findings.

We already know we should start teaching children before they start school. That's why this balanced budget expands Head Start to one million children by 2002. (Applause.) And that is why the Vice President and Mrs. Gore will host their annual family conference this June on what we can do to make sure that parents are an active part of their children's learning all the way through school.

They've done a great deal to highlight the importance of family in our life, and now they're turning their attention to getting more parents involved in their children's learning all the way through school. And I thank you, Mr. Vice President, and I thank you especially, Tipper, for what you do. (Applause.)

Fifth, every state should give parents the power to choose the right public school for their children. Their right to choose will foster competition and innovation that can make public schools better. We should also make it possible for more parents and teachers to start charter schools, schools that set and meet the highest standards, and exist only as long as they do. Our plan will help America to create 3,000 of these charter schools by the next century -- nearly seven times as there are in the country today -- so that parents will have even more choices in sending their children to the best schools.

Sixth: Character education must be taught in our schools. We must teach our children to be good citizens. (Applause.) And we must continue to promote order and discipline, supporting communities that introduce school uniforms, impose curfews enforce truancy laws, remove disruptive students from the classroom, and have zero tolerance for guns and drugs in school. (Applause.)

Seventh: We cannot expect our children to raise themselves up in schools that are literally falling down. With the student population at an all-time high, and record numbers of school buildings falling into disrepair, this has now become a serious national concern. Therefore, my budget includes a new initiative --\$5 billion to help communities finance \$20 billion in school construction over the next four years. (Applause.)

Eighth: We must make the 13th and 14th years of education -- at least two years of college -- just as universal in America by the 21st century as a high school education is today, and we must open the doors of college to Americans. (Applause.)

To do that, I propose America's HOPE Scholarship, based on Georgia's pioneering program: two years of a \$1,500 tax credit for college tuition, enough to pay for the typical community college. I also propose a tax deduction of up to \$10,000 a year for all tuition after high school; an expanded IRA you can withdraw from tax free for education; and the largest increase in Pell Grant scholarships in 20 years. (Applause.) Now, this plan will give most families the ability to pay no taxes on money they save for college tuition. I ask you to pass it -- and give every American who works hard the chance to go to college.

Ninth: In the 21st century, we must expand the frontiers of learning across a lifetime. All our people, of whatever age, must have a chance to learn new skills. Most Americans live near a community college. The roads that take them there can be paths to a better future. My G.I. Bill for America's Workers will transform the confusing tangle of federal training programs into a simple skill grant to go directly into eligible workers' hands. For too long, this bill has been sitting on that desk there without action -- I ask you to pass it now. Let's give more of our workers the ability to learn and to earn for a lifetime. (Applause.)

Tenth: We must bring the power of the Information Age into all our schools. Last year, I challenged America to connect every classroom and library to the Internet by the year 2000, so that, for the first time in our history, children in the most isolated rural towns, the most comfortable suburbs, the poorest inner city schools, will have the same access to the same universe of knowledge. (Applause.) That is my plan -- a Call to Action for American Education. Some may say that it is unusual for a President to pay this kind of attention to education. Some may say it is simply because the President and his wonderful wife have been obsessed with this subject for more years than they can recall. That is not what is driving these proposals.

We must understand the significance of this endeavor:  
One of the greatest sources of our strength throughout the Cold War was a bipartisan foreign policy; because our future was at stake, politics stopped at the water's edge. Now I ask you -- and I ask all our nation's governors; I ask parents, teachers, and citizens all across America -- for a new nonpartisan commitment to education -- because education is a critical national security issue for our future, and politics must stop at the schoolhouse door. (Applause.)

To prepare America for the 21st century we must harness the powerful forces of science and technology to benefit all Americans. This is the first State of the Union carried live in video over the Internet. But we've only begun to spread the benefits of a technology revolution that should become the modern birthright of every citizen.

Our effort to connect every classroom is just the beginning. Now, we should connect every hospital to the Internet, so that doctors can instantly share data about their patients with the best specialists in the field. And I challenge the private sector tonight to start by connecting every children's hospital as soon as possible, so that a child in bed can stay in touch with school, family and friends. A sick child need no longer be a child alone. (Applause.)

We must build the second generation of the Internet so that our leading universities and national laboratories can communicate in speeds 1,000 times faster than today, to develop new medical treatments, new sources of energy, new ways of working together.

But we cannot stop there. As the Internet becomes our new town square, a computer in every home -- a teacher of all subjects, a connection to all cultures -- this will no longer be a dream, but a necessity. And over the next decade, that must be our goal. (Applause.)

We must continue to explore the heavens -- pressing on with the Mars probes and the international space station, both of which will have practical applications for our everyday living.

We must speed the remarkable advances in medical science. The human genome project is now decoding the genetic mysteries of life. American scientists have discovered genes linked to breast cancer and ovarian cancer, and medication that stops a stroke in progress and begins to reverse its effect, and treatments that dramatically lengthen the lives of people with HIV and AIDS.

Since I took office, funding for AIDS research at the National Institutes of Health has increased dramatically -- to \$1.5 billion. With new resources, NIH will now become the most powerful discovery engine for an AIDS vaccine, working with other scientists to finally end the threat of AIDS. (Applause.) Remember that every

year -- every year we move up the discovery of an AIDS vaccine will save millions of lives around the world. We must reinforce our commitment to medical science.

To prepare America for the 21st century, we must build stronger families. Over the past four years, the Family and Medical Leave law has helped millions of Americans to take time off to be with their families. With new pressures on people in the way they work and live, I believe we must expand family leave so that workers can take time off for teacher conferences and a child's medical checkup. We should pass flex-time, so workers can choose to be paid for overtime in income or trade it in for time off to be with their families. (Applause.)

We must continue -- we must continue, step by step, to give more families access to affordable, quality health care. Forty million Americans still lack health insurance. Ten million children still lack health insurance -- 80 percent of them have working parents who pay taxes. That is wrong. (Applause.)

My balanced budget will extend health coverage to up to 5 million of those children. Since nearly half of all children who lose their insurance do so because their parents lose or change a job, my budget will also ensure that people who temporarily lose their jobs can still afford to keep their health insurance. No child should be without a doctor just because a parent is without a job. (Applause.)

My Medicare plan modernizes Medicare, increases the life of the trust fund to 10 years, provides support for respite care for the many families with loved ones afflicted with Alzheimer's. And for the first time, it would fully pay for annual mammograms. (Applause.)

Just as we ended drive-through deliveries of babies last year, we must now end the dangerous and demeaning practice of forcing women home from the hospital only hours after a mastectomy. (Applause.) I ask your support for bipartisan legislation to guarantee that a woman can stay in the hospital for 48 hours after a mastectomy. With us tonight is Dr. Kristen Zarfes, a Connecticut surgeon whose outrage at this practice spurred a national movement and inspired this legislation. I'd like her to stand so we thank her for her efforts. Dr. Zarfes, thank you. (Applause.)

In the last four years, we have increased child support collections by 50 percent. Now we should go further and do better by making it a felony for any parent to cross a state line in an attempt to flee from this, his or her most sacred obligation. (Applause.)

Finally, we must also protect our children by standing firm in our determination to ban the advertising and marketing of cigarettes that endanger their lives. (Applause.)

To prepare America for the 21st century, we must build

stronger communities. We should start with safe streets. Serious crime has dropped five years in a row. The key has been community policing. We must finish the job of putting 100,000 community police on the streets of the United States. (Applause.) We should pass the Victims Rights Amendment to the Constitution.

And I ask you to mount a full-scale assault on juvenile crime, with legislation that declares war on gangs, with new prosecutors and tougher penalties; extends the Brady Bill so violent teen criminals will not be able to buy handguns; requires child safety locks on handguns to prevent unauthorized use; and helps to keep our schools open after hours, on weekends, and in the summer, so our young people will have someplace to go and something to say yes to. (Applause.)

This balanced budget includes the largest antidrug effort ever: to stop drugs at their source, punish those who push them, and teach our young people that drugs are wrong, drugs are illegal, and drugs will kill them. I hope you will support it. (Applause.)

Our growing economy has helped to revive poor urban and rural neighborhoods. But we must do more to empower them to create the conditions in which all families can flourish and to create jobs through investment by business and loans by banks.

We should double the number of empowerment zones. They've already brought so much hope to communities like Detroit, where the unemployment rate has been cut in half in four years. We should restore contaminated urban land and buildings to productive use. We should expand the network of community development banks. And together we must pledge tonight that we will use this empowerment approach -- including private sector tax incentives -- to renew our Capital City, so that Washington is a great place to work and live, and once again the proud face America shows to world. (Applause.)

We must protect our environment in every community. In the last four years, we cleaned up 250 toxic waste sites, as many as in the previous 12. Now, we should clean up 500 more, so that our children grow up next to parks, not poison. I urge you to pass my proposal to make big polluters live by a simple rule: If you pollute our environment, you should pay to clean it up. (Applause.)

In the last four years, we strengthened our nation's safe food and clean drinking water laws; we protected some of America's rarest, most beautiful land in Utah's Red Rocks region; created three new national parks in the California desert; and began to restore the Florida Everglades. Now we must be as vigilant with our rivers as we are with our lands. Tonight, I announce that this year I will designate 10 American Heritage Rivers, to help communities alongside them revitalize their waterfronts and clean up pollution in the rivers, proving once again that we can grow the economy as we protect the environment. (Applause.)

We must also protect our global environment, working to ban the worst toxic chemicals and to reduce the greenhouse gases that challenge our health even as they change our climate.

Now, we all know that in all of our communities, some of our children simply don't have what they need to grow and learn in their own homes, or schools or neighborhoods. And that means the rest of us must do more, for they are our children, too. That's why President Bush, General Colin Powell, former Housing Secretary Henry Cisneros will join the Vice President and me to lead the President's Summit of Service in Philadelphia in April.

Our national service program, AmeriCorps, has already helped 70,000 young people to work their way through college as they serve America. Now we intend to mobilize millions of Americans to serve in thousands of ways. Citizen service is an American responsibility which all Americans should embrace, and I ask your support for that endeavor. (Applause.)

I'd like to make just one last point about our national community. Our economy is measured in numbers and statistics, and it's very important. But the enduring worth of our nation lies in our shared values and our soaring spirit. So instead of cutting back on our modest efforts to support the arts and humanities, I believe we should stand by them and challenge our artists, musicians, and writers -- (applause) -- challenge our museums, libraries and theaters -- (applause) -- we should -- we should challenge all Americans in the arts and humanities to join with our fellow citizens to make the year 2000 a national celebration of the American spirit in every community -- a celebration of our common culture in the century that has passed, and in the new one to come in a new millennium, so that we can remain the world's beacon not only of liberty, but of creativity, long after the fireworks have faded.

To prepare America for the 21st century we must master the forces of change in the world and keep American leadership strong and sure for an uncharted time.

Fifty years ago, a farsighted America led in creating the institutions that secured victory in the Cold War and built a growing world economy. As a result, today more people than ever embrace our ideals and share our interests. Already, we have dismantled many of the blocs and barriers that divided our parents' world. For the first time, more people live under democracy than dictatorship, including every nation in our own hemisphere, but one -- and its day, too, will come. (Applause.)

Now, we stand at another moment of change and choice --and another time to be farsighted, to bring America 50 more years of security and prosperity. In this endeavor, our first task is to help to build, for the first time, an undivided, democratic Europe. When Europe is stable, prosperous and at peace, America is more secure.

To that end, we must expand NATO by 1999, so that countries that were once our adversaries can become our allies. At the special NATO summit this summer, that is what we will begin to do. We must strengthen NATO's Partnership for Peace with non-member allies. And we must build a stable partnership between NATO and a democratic Russia. (Applause.) An expanded NATO is good for America. And a Europe in which all democracies define their future not in terms of what they can do to each other, but in terms of what they can do together for the good of all -- that kind of Europe is good for America.

Second, America must look to the East no less than to the West. Our security demands it. Americans fought three wars in Asia in this century. Our prosperity requires it. More than two million American jobs depend upon trade with Asia.

There, too, we are helping to shape an Asian Pacific community of cooperation, not conflict. Let our progress there not mask the peril that remains. Together with South Korea, we must advance peace talks with North Korea and bridge the Cold War's last divide. And I call on Congress to fund our share of the agreement under which North Korea must continue to freeze and then dismantle its nuclear weapons program. (Applause.)

We must pursue a deeper dialogue with China -- for the sake of our interests and our ideals. An isolated China is not good for America. A China playing its proper role in the world is. I will go to China, and I have invited China's President to come here, not because we agree on everything, but because engaging China is the best way to work on our common challenges like ending nuclear testing, and to deal frankly with our fundamental differences like human rights. (Applause.)

The American people must prosper in the global economy. We've worked hard to tear down trade barriers abroad so that we can create good jobs at home. I am proud to say that today, America is once again the most competitive nation and the number one exporter in the world. (Applause.)

Now we must act to expand our exports, especially to Asia and Latin America -- two of the fastest growing regions on Earth -- or be left behind as these emerging economies forge new ties with other nations. That is why we need the authority now to conclude new trade agreements that open markets to our goods and services even as we preserve our values. (Applause.)

We need not shrink from the challenge of the global economy. After all, we have the best workers and the best products. In a truly open market, we can out-compete anyone, anywhere on Earth.

But this is about more than economics. By expanding

trade, we can advance the cause of freedom and democracy around the world. There is no better example of this truth than Latin America where democracy and open markets are on the march together. That is why I will visit there in the spring to reinforce our important tie.

We should all be proud that America led the effort to rescue our neighbor, Mexico, from its economic crises. And we should all be proud that last month Mexico repaid the United States -- three full years ahead of schedule -- with half a billion dollar profit to us. (Applause.)

America must continue to be an unrelenting force for peace --- from the Middle East to Haiti, from Northern Ireland to Africa. Taking reasonable risks for peace keeps us from being drawn into far more costly conflicts later.

With American leadership, the killing has stopped in Bosnia. Now the habits of peace must take hold. The new NATO force will allow reconstruction and reconciliation to accelerate. Tonight, I ask Congress to continue its strong support for our troops. They are doing a remarkable job there for America, and America must do right by them. (Applause.)

Fifth, we must move strongly against new threats to our security. In the past four years, we agreed to ban -- we led the way to a worldwide agreement to ban nuclear testing. With Russia, we dramatically cut nuclear arsenals and we stopped targeting each others citizens. We are acting to prevent nuclear materials from falling into the wrong hands and to rid the world of land mines. (Applause.) We are working with other nations with renewed intensity to fight drug traffickers and to stop terrorists before they act, and hold them fully accountable if they do. (Applause.)

Now, we must rise to a new test of leadership: ratifying the Chemical Weapons Convention. (Applause.) Make no mistake about it, it will make our troops safer from chemical attack; it will help us to fight terrorism. We have no more important obligations -- especially in the wake of what we now know about the Gulf War. This treaty has been bipartisan from the beginning -- supported by Republican and Democratic administrations and Republican and Democratic members of Congress -- and already approved by 68 nations.

But if we do not act by April the 29th -- when this Convention goes into force, with or without us -- we will lose the chance to have Americans leading and enforcing this effort. Together we must make the Chemical Weapons Convention law, so that at last we can begin to outlaw poison gas from the Earth. (Applause.)

Finally, we must have the tools to meet all these challenges. We must maintain a strong and ready military. We must increase funding for weapons modernization by the year 2000, and we must take good care of our men and women in uniform. They are the world's finest. (Applause.)

We must also renew our commitment to America's diplomacy, and pay our debts and dues to international financial institutions like the World Bank, and to a reforming United Nations. (Applause.) Every dollar we devote to preventing conflicts, to promoting democracy, to stopping the spread of disease and starvation, brings a sure return in security and savings. Yet international affairs spending today is just one percent of the federal budget -- a small fraction of what America invested in diplomacy to choose leadership over escapism at the start of the Cold War. If America is to continue to lead the world, we here who lead America simply must find the will to pay our way.

A farsighted America moved the world to a better place over these last 50 years. And so it can be for another 50 years. But a shortsighted America will soon find its words falling on deaf ears all around the world. (Applause.)

Almost exactly 50 years ago, in the first winter of the Cold War, President Truman stood before a Republican Congress and called upon our country to meet its responsibilities of leadership. This was his warning -- he said, "If we falter, we may endanger the peace of the world, and we shall surely endanger the welfare of this nation." That Congress, led by Republicans like Senator Arthur Vandenberg, answered President Truman's call. Together, they made the commitments that strengthened our country for 50 years.

Now let us do the same. Let us do what it takes to remain the indispensable nation -- to keep America strong, secure and prosperous for another 50 years. (Applause.)

In the end, more than anything else, our world leadership grows out of the power of our example here at home, out of our ability to remain strong as one America.

All over the world, people are being torn asunder by racial, ethnic, and religious conflicts that fuel fanaticism and terror. We are the world's most diverse democracy, and the world looks to us to show that it is possible to live and advance together across those kinds of differences.

America has always been a nation of immigrants. From the start, a steady stream of people, in search of freedom and opportunity, have left their own lands to make this land their home. We started as an experiment in democracy fueled by Europeans. We have grown into an experiment in democratic diversity fueled by openness and promise.

My fellow Americans, we must never, ever believe that our diversity is a weakness -- it is our greatest strength. (Applause.) Americans speak every language, know every county. People on every continent can look to us and see the reflection of

their own great potential -- and they always will, as long as we strive to give all of our citizens, whatever their background, an opportunity to achieve their own greatness.

We're not there yet. We still see evidence of abiding bigotry and intolerance, in ugly words and awful violence, in burned churches and bombed buildings. We must fight against this, in our country and in our hearts.

Just a few days before my second Inauguration, one of country's best known pastors, Reverend Robert Schuller, suggested that I read Isaiah 58:12. Here's what it says: "Thou shalt raise up the foundations of many generations, and thou shalt be called, the repairer of the breach, the restorer of paths to dwell in." I placed my hand on that verse when I took the oath of office, on behalf of all Americans. For no matter what our differences -- in our faiths, our backgrounds, our politics -- we must all be repairers of the breach.

I want to say a word about two other Americans who show us how. Congressman Frank Tejeda was buried yesterday, a proud American whose family came from Mexico. He was only 51 years old. He was awarded the Silver Star, the Bronze Star and the Purple Heart, fighting for his country in Vietnam. And he went on to serve Texas and America fighting for our future in this chamber. We are grateful for his service and honored that his mother, Lillie Tejeda, and his

sister, Mary Alice, have come from Texas to be with us here tonight. And we welcome you. (Applause.)

Gary Locke, the newly elected Governor of Washington State, is the first Chinese-American governor in the history of our country. He's the proud son of two of the millions of Asian-American immigrants who have strengthened America with their hard work, family values and good citizenship. He represents the future we can all achieve. Thank you, Governor, for being here. Please stand up. (Applause.)

Reverend Schuller, Congressman Tejeda, Governor Locke, along with Kristin Tanner and Chris Getsla, Sue Winski and Dr. Kristen Zarfes -- they're all Americans from different roots, whose lives reflect the best of what we can become when we are one America. We may not share a common past, but we surely do share a common future.

Building one America is our most important mission -- "the foundation for many generations," of every other strength we must build for this new century. Money cannot buy it. Power cannot compel it. Technology cannot create it. It can only come from the human spirit.

America is far more than a place. It is an idea, the most powerful idea in the history of nations. And all of us in this

chamber, we are now the bearers of that idea, leading a great people into a new world. A child born tonight will have almost no memory of the 20th century. Everything that child will know about America will be because of what we do now to build a new century.

We don't have a moment to waste. Tomorrow there will be just over 1,000 days until the year 2000. One thousand days to prepare our people. One thousand days to work together. One thousand days to build a bridge to a land of new promise. My fellow Americans, we have work to do. Let us seize those days and the century.

Thank you, God bless you and God bless America.  
(Applause.)

END

10:15 P.M. EST

Message Sent To: \_\_\_\_\_

## THE WHITE HOUSE

WASHINGTON

March 4, 1997

Mr. John M. Doe  
Title  
Organization  
Business Adr1  
Business Adr2  
Business City, BState BZip-BZip9

Dear John:

Thank you for sharing your thoughts about education in America.

As we prepare to face the challenges of the next century, our commitment to education must remain strong. Ensuring that every American has the best education in the world is the number one priority of my second term. We must expand opportunities by giving our children the tools they need to make the most of their God-given potential. We must help them harness the powerful forces of technology, so that every student, including those in the most isolated rural towns and those in the poorest inner-city schools, has the same access to the vast universe of knowledge available on the Internet.

We must work together to ensure that every eight-year-old is able to read, every twelve-year-old is able to log on to the Internet, every eighteen-year-old is able to go to college, and every adult American is able to keep on learning for a lifetime. My 1998 balanced budget proposal commits an unprecedented \$51 billion toward these goals. My plan calls for establishing world-class educational standards, expanding the Head Start program, rebuilding crumbling schools, emphasizing character education, and giving parents the power to choose the right public school for their children.

Government must work in partnership with educators, administrators, community leaders, and parents to achieve them. Our success in boosting wages and strengthening our nation's economy depends on the skill and education of our people. The work we are doing now is a valuable investment in the future of our country.

I appreciate knowing your views as we continue our efforts to foster excellence in American education.

Sincerely,

Bill Clinton

(3/4/97)

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said this  
in S.O.T.U

THE WHITE HOUSE  
WASHINGTON

February 26, 1997

Mr. John M. Doe  
Title  
Organization  
Business Adr1  
Business Adr2  
Business City, BState BZip-BZip9

JAD  
and  
P. M.  
3/3

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We must work together to ensure that every eight-year-old is able to read, every twelve-year-old is able to go on to the Internet, every eighteen-year-old is able to go to college, and every adult American is able to keep on learning for a lifetime. My 1998 balanced budget proposal commits an unprecedented \$51 billion toward these goals.

We must expand opportunities by giving our children the tools they need to make the most of their God-given potential. To help us achieve the broad goals stated above, my plan calls for establishing world-class educational standards, expanding the Head Start program, rebuilding/crumbling schools, emphasizing character education, and giving parents the power to choose the right public school for their children.

Government must work in partnership with educators, administrators, community leaders, and parents to achieve these goals. Our success in boosting wages and strengthening our nation's economy depends on the skill and education of our people. The work we are doing now is a valuable investment in the future of our country.

I appreciate knowing your views as we continue our efforts to foster excellence in American education.

Sincerely,

(2/26/97)

slr/draft/education.rlm

Rewrite  
2/25/97  
RLM

Thank you for sharing your thoughts about education in America.

As we prepare to face the challenges of the next century, our commitment to education must remain strong. Ensuring that every American has the best education in the world is the number one priority of my second term. ~~To give our children the best education,~~ we must help them to harness the powerful forces of technology. <sup>Every</sup> student, including those in the most isolated rural towns and those in the poorest inner-city schools, must have the same access to the vast universe of knowledge available on the Internet. We must work together to ensure that every eight-year-old is able to read, every twelve-year-old is able to log on to the Internet, every eighteen-year-old is able to go to college, and every adult American is able to keep on learning for a lifetime. My 1998 balanced budget proposal commits an unprecedented \$51 billion toward these goals.

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RLM

## THE WHITE HOUSE

WASHINGTON

February 19, 1997

Mr. John M. Doe  
 Title  
 Organization  
 Business Adr1  
 Business Adr2  
 Business City, BState BZip-BZip9

Dear John:

Thank you for sharing your thoughts about education in America.

As we prepare to face the challenges of the next century, our commitment to education must remain strong. Ensuring that every American has the best education in the world is the number one priority of my second term. We must work together to ensure that every eight-year-old is able to read, every twelve-year-old is able to log on to the Internet, every eighteen-year-old is able to go to college, and every adult American is able to keep on learning for a lifetime. My 1998 balanced budget proposal commits an unprecedented \$51 billion to these goals.

*education* I firmly believe that the purpose of education is to expand opportunities and to give our children the tools they need to make the most of their God-given potential. *We must* That is why my plan calls for world-class standards for students, teachers, and schools, expanding Head Start, rebuilding crumbling schools, emphasizing character education, giving parents the power to choose the right public school for their children, *by giving* opening the doors of college wider than ever before, and ensuring that workers can learn and earn for a lifetime. To give our children the best education, we must help them to harness the powerful forces of technology. Every student, from those in the most isolated rural towns to those in the poorest inner-city schools, must have the same access to the vast universe of knowledge available on the Internet. *To help us achieve the broad goals stated above,*

Government must work in partnership with educators, administrators, community leaders, and parents to achieve these goals. Our success in boosting wages and strengthening our nation's economy depends on the skill and education of our people. The work we are doing now is a valuable investment in the future of our country.

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Sincerely,



(2/19/97)

Jim - see  
 Rewrite -  
 attached

RTM

(Leanne has seen)

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