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Collection/Record Group: Clinton Presidential Records

Subgroup/Office of Origin: Public Liaison

Series/Staff Member: Minyon Moore

Subseries:

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FolderID:

Folder Title:

Disability Scheduling Requirements, 1998

Stack:

S

Row:

31

Section:

2

Shelf:

3

Position:

2

ROUTING SLIP

DATE: 10 / 6 / 18

FROM: Stephanie Streett
Assistant to the President and Director of Presidential Scheduling

SUBJECT: 1998 Natl Assn of Partners in Education video

Virginia Apuzzo	_____	Capricia Marshall	_____
Paul Begala	_____	Thurgood Marshall, Jr.	_____
Lisa Berg	_____	Katie McGinty	_____
Samuel Berger	_____	Minyon Moore	<u>✓</u>
Sidney Blumenthal	_____	Bob Nash	_____
Erskine Bowles	_____	Jennifer Palmieri	_____
Phil Caplan	_____	John Podesta	_____
Maria Echaveste	_____	Redington/Davis	<u>✓</u>
Rahm Emanuel	_____	Bruce Reed	<u>✓</u>
Tim Emrich	<u>✓</u>	Dan Rosenthal	_____
Jeff Forbes	<u>✓</u>	Charles Ruff	_____
Nancy Hernreich	_____	Patti Solis-Doyle	_____
Mickey Ibarra	_____	Craig Smith	_____
Ron Klain	_____	Doug Sosnik	_____
Neal Lane	_____	Gene Sperling	_____
Lisa Levin	_____	Larry Stein	_____
Ann Lewis	<u>✓</u>	Todd Stern	_____
Bruce Lindsey	_____	Melanne Verveer	_____
Joe Lockhart	<u>✓</u>	Michael Waldman	_____
Doris Matsui	<u>✓</u>	Brenda Anders	<u>✓</u>

FILE: Request withdrawn

COMMENTS: _____

ROUTING SLIP

DATE: 10 / 1 / 98

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Assistant to the President and Director of Presidential Scheduling

SUBJECT: 1998 Natl Ass'n of Partners in Education's Natl. Symposium Video

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Phil Caplan	_____	John Podesta	_____
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Jeff Forbes	_____✓	Charles Ruff	_____
Nancy Hernreich	_____	Patti Solis-Doyle	_____
Mickey Ibarra	_____	Craig Smith	_____
Ron Klain	_____	Doug Sosnik	_____
Neal Lane	_____	Gene Sperling	_____
Lisa Levin	_____	Larry Stein	_____
Ann Lewis	_____✓	Todd Stern	_____
Bruce Lindsey	_____	Melanne Verveer	_____
Capricia Marshall	_____	Michael Waldman	_____✓
Doris Matsui	_____✓	Brenda Anders	_____✓

FILE: Accept 10/6/98

COMMENTS: General Education Video

Video Proposal

8/17/98

☒ ACCEPT

☐ REGRET

☐ PENDING

98 SEP 24 P5: 27

TO: Stephanie Streett
Assistant to the President &
Director of Scheduling

FROM: Minyon Moore *nmcc*
Doris Matsui

REQUEST: For the President to tape a video for the 1998 National Association of Partners in Education's National Symposium.

PURPOSE: For President Clinton to demonstrate his support for innovative partnerships in education as well as his commitment to making schools safer.

BACKGROUND: This symposium, with an expected 1200 attendees, will focus on how collaboration among schools, businesses, families and communities foster healthy development and provide positive learning environments. The symposium is designed to provide access to cutting-edge information about exemplary partnerships and school volunteer programs.

SOURCE OF PAYMENT: National Association of Partners in Education

VIDEO NEEDED: October 15

DATE AIRING/ SHOWING: October 21

DURATION: 90 seconds

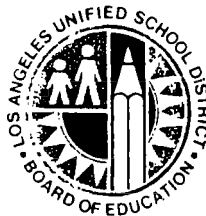
REMARKS ATTACHED: Forthcoming

STAFF CONTACT: Doris Matsui
x-62930

ORIGIN OF THIS PROPOSAL: Invitation

MEMBERS OF THE BOARD

VICTORIA M. CASTRO, PRESIDENT
BARBARA BOUDREAU
VALERIE FIELDS
JEFF HORTON
GEORGE KIRIYAMA
JULIE KORENSTEIN
DAVID TOKOFSKY



Los Angeles Unified School District

ADMINISTRATIVE OFFICES
450 NORTH GRAND AVENUE
LOS ANGELES, CALIFORNIA 90012
(213) 625-6251

DR. RUBEN ZACARIAS
Superintendent of Schools

July 29, 1998

Stephanie S. Streett
Assistant to the President
Director of Presidential Scheduling
The White House
Washington, District of Columbia

Dear Ms. Streett:

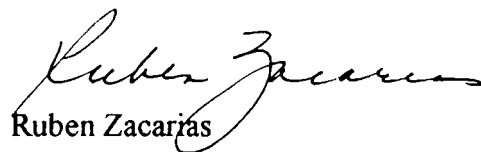
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You indicated that if we should need further scheduling assistance, we can contact your office.

The Symposium focus will be a national platform that highlights how businesses, community-based organizations, and school districts engage in partnership activities that affect educational change for all children (see enclosed). Therefore, I respectfully request that your office consider a ninety-second video presentation wherein President Clinton articulates his welcome to our more than 1200 attendees and his concern for safe schools for children to learn and grow. A video greeting from President Clinton would be an excellent introduction to our Wednesday, October 21, 1998 Opening Plenary Session.

If you need additional information, please contact me at (213) 625-6451.

Sincerely,


Ruben Zacarias

RZ:dm

1998 NAPE
Symposium



Los Angeles

*The Power of
Partnerships:
Linking Education
to the 21st Century*



October 19-24, 1998
Los Angeles, California

NAPE National

National Association of
Partners in Education, Inc.
(NAPE)

501 N. Pitt Street, Suite 320
Alexandria, VA 22314
(703) 836-4880
fax (703) 836-6941
<http://www.NAPEhq.org>

Daniel W. Merenda
President & CEO

Linda Beck
NAPE Symposium Coordinator

Los Angeles Contacts

Eiko Moriyama
NAPE Conference Liaison
Director, Los Angeles
Unified School District
Partnerships Office

Harlan Barbanell
NAPE Conference Liaison
Consultant, Los Angeles
Unified School District
Partnerships Office

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H237
Los Angeles, CA 90012
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Participants will have more time and opportunity for informal networking through regional meetings, networking breakfasts and luncheons, the Information Exchange, the Hospitality Suite, the awards banquet, and a pool party. Affinity groups and think tanks have been structured to allow for maximum interaction.

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Yale University School of Medicine Child Study Center.

Dr. James Comer is a Child Psychiatry Professor at the Yale University School of Medicine's Child Study Center. During his more than 20 years at Yale, Dr. Comer's career concentration has been the promotion of focus on child development as a way of improving schools. His efforts in support of the healthy development of young people are known internationally.

Closing Plenary Session - Dr. Samuel Betances, Professor Emeritus of
Sociology, Northeastern Illinois University.

As a national speaker and motivator, Dr. Samuel Betances is best known as a positive force for change – challenging educators, students, business leaders, and policy makers to embrace diversity to create a stronger, healthier, and freer world. Dr. Betances has lectured and published extensively in the areas of group relationships, education reform, multicultural education, as well as excellence in education.

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- Technology Playroom
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- Silent Auction
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- Membership Booth
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Don't miss the conference of choice for partnership and volunteer leaders. Attend the 1998 NAPE National Symposium on Partnerships in Education at the Los Angeles Airport Marriott Hotel, October 19-24, 1998.

**PLEASE POST AND SHARE THIS
IMPORTANT INFORMATION WITH
A COLLEAGUE**

ROUTING SLIP

DATE: 9/24/98FROM: Stephanie Streett
Assistant to the President and Director of Presidential SchedulingSUBJECT: Photo Op w/ U.S. Professors of the Year

Virginia Apuzzo	_____	Mike McCurry	_____✓
Paul Begala	_____	Katie McGinty	_____
Lisa Berg	_____✓	Minyon Moore	_____✓
Samuel Berger	_____	Bob Nash	_____
Sidney Blumenthal	_____	OSTP	_____
Erskine Bowles	_____	Jennifer Palmieri	_____
Phil Caplan	_____	John Podesta	_____
Megan Delgleize	_____	Rachel Redington	_____✓
Maria Echaveste	_____	Bruce Reed	_____
Rahm Emanuel	_____	Dan Rosenthal	_____
Tim Emrich	_____✓	Charles Ruff	_____
Nancy Hernreich	_____	Patti Solis-Doyle	_____✓
Mickey Ibarra	_____	Craig Smith	_____
Ron Klain	_____	Doug Sosnik	_____
Lisa Levin	_____✓	Gene Sperling	_____
Ann Lewis	_____✓	Larry Stein	_____
Bruce Lindsey	_____	Todd Stern	_____
Capricia Marshall	_____	Melanne Verveer	_____
Thurgood Marshall, Jr.	_____	Michael Waldman	_____
<u>Devis Matsui</u>	_____✓	<u>Jeff Fowden</u>	_____✓

FILE: Regret w/ surrogates

COMMENTS: _____

Schedule Proposal

Date: August 31, 1998

ACCEPT	✓	REGRET	PENDING
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TO: Stephanie Streett
Assistant to the President
and Director of Scheduling

FROM: Minyon Moore *mm/cc*
Doris Matsui

REQUEST: To be photographed with this year's United States Professors of the Year.

PURPOSE: To show your support for dedicated teachers and for innovative approaches to engaging students in learning.

BACKGROUND: The 17th year of the award is presented by the Carnegie Foundation for the Advancement of Teaching and directed by the Council for Advancement and Support of Education (CASE). CASE is an international education association of nearly 3,000 colleges, universities, and independent elementary and secondary schools. The award is given to four outstanding college and university teachers chosen from a nationwide field. (The program also recognizes an outstanding nominee from each state). The winners represent the diversity of American higher education, as they have been chosen from each of the major types of universities and colleges: community colleges, baccalaureate colleges, master's universities and colleges, and research and doctoral universities.

DATE AND TIME: Wednesday, October 7, 1998

LOCATION: The White House

PARTICIPANTS: A CASE representative and the four winners

OUTLINE OF EVENT: TBD

PRESS/MEDIA: Full

VICE PRESIDENT'S
ATTENDANCE:

No

FIRST LADY'S
ATTENDANCE:

No

MRS GORE'S
ATTENDANCE:

No

RECOMMENDED BY:

Doris Matsui

CONTACT:

Doris Matsui, 6-5197

-78-5625-

Ms. Stephanie Street
July 28, 1998
Page 2

USA Today, the Carnegie Foundation for the Advancement of Teaching, and CASE will announce the following names of the nation's four professors of the year Oct. 8: *(Please hold the names in confidence until then.)*

Outstanding Community Colleges Professor of the Year

Cathleen Kennedy, Associate Professor of Computer and Information Sciences, College of San Mateo, San Mateo, Calif.

Outstanding Baccalaureate Colleges Professor of the Year

Hong Gang Jin, Associate Professor of Chinese, Hamilton College, Clinton, N.Y.

Outstanding Master's Universities and Colleges Professor of the Year

Gayle M. Seymour, Professor of Art, University of Central Arkansas, Conway, Ark.

Outstanding Research and Doctoral Universities Professor of the Year

Sujeet Sheno, Associate Professor of Computer Science, University of Tulsa, Tulsa, Okla.

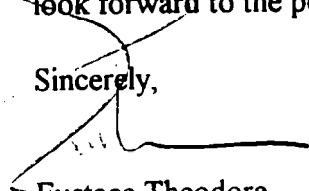
CASE is an international education association of nearly 3,000 colleges, universities, and independent elementary and secondary schools. These institutions are represented by some 25,000 professionals in the fields of alumni relations, communications, and philanthropy. CASE exists to develop and foster sound relationships between member educational institutions and their constituencies; to provide training programs, products, and services in the areas of alumni relations, communications, and philanthropy; and provide a strong force for the advancement and support of education worldwide.

Located in Menlo Park, California, the Carnegie Foundation is a policy center devoted to strengthening American higher education. CASE works with Carnegie and 26 other higher education associations and institutions to administer and promote the program.

My staff will contact you in September to determine the President's and First Lady's availability Oct. 7-9 to personally congratulate the U.S. Professors of the Year on their many contributions to their students, their institutions and our nation.

On behalf of 1998 U.S. Professors of the Year and the thousands of other dedicated, hard working faculty members just like them, I thank you for your consideration of this request and look forward to the possibility of working with you on this event.

Sincerely,



Eustace Theodore

enclosures

Four professors saluted for creative methods

By Mary Beth Marklein
USA TODAY

Four college educators are being honored today by two national higher education organizations as Professors of the Year for their committed, innovative approaches to teaching undergraduates.

The professors "embody the spirit of education in their passionate pursuit of truth and in their talent to free those around them to explore, to inquire and to imagine," says Eustace Theodore, president of the Council for Advancement and Support of Education (CASE), based in Washington, D.C.

CASE, with the California-based Carnegie Foundation for the Advancement of Teaching, sponsors the program, the only national awards program that recognizes college professors for their teaching.

Judges evaluated 600 nominees on their impact on and involvement with undergraduate students, scholarly approach to teaching service to undergraduates, institution, community and profession, and support from colleagues and students.

The winners are:

► **Community college.** Harold Cohen, biology, College of DuPage (Ill.). Cohen connects students with research and public service institutions such as animal rehabilitation centers, arboreta and aquariums and has pioneered distance education



By Peg Skorpinski
Christina Maslach: She encourages hands-on research.



David Berque: His classes go beyond traditional lectures.



Albert Maisto: He incorporates community service into his psychology classes as a way to stress social responsibility.



ROUTING SLIP

*Education
Scheduling*DATE: 10 / 1 / 98FROM: Stephanie Streett
Assistant to the President and Director of Presidential SchedulingSUBJECT: *1998 Natl Ass'n of Partners in Education's Natl. Symposium Video*

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Paul Begala	_____	Mike McCurry	_____✓
Lisa Berg	_____	Katie McGinty	_____
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Capricia Marshall	_____	Michael Waldman	_____✓
<i>Doris Matsui</i>	_____✓	<i>Brenda Anders</i>	_____✓

FILE: Accept 10/6/98COMMENTS: General Education Video

Video Proposal

8/17/98

☒ ACCEPT

☐ REGRET

☐ PENDING

98 SEP 24

P5: 27

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Director of Scheduling

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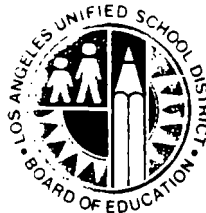
REMARKS ATTACHED: Forthcoming

STAFF CONTACT: Doris Matsui
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Los Angeles Unified School District

ADMINISTRATIVE OFFICES
450 NORTH GRAND AVENUE
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DR. RUBEN ZACARIAS
Superintendent of Schools

July 29, 1998

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Director of Presidential Scheduling
The White House
Washington, District of Columbia

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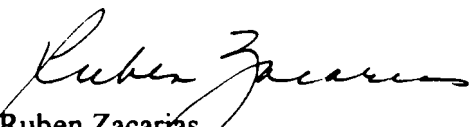
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Ruben Zacarias

RZ:dm



*The Power of
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October 19-24, 1998
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Partnerships in Education

THE NEWSLETTER OF THE LOS ANGELES UNIFIED SCHOOL DISTRICT'S PARTNERSHIP PROGRAM



LAUSD

SPRING 1997

PUBLISHED BY THE
ADOPT-A-SCHOOL
COUNCIL

INSIDE:

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The President**

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With Southern
California**

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**Pacific Bell's
Volunteer
Program**

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**State Farm
Donates
Computers**

Page 4

**32nd
Street
School
Is Really
Cool!**

Page 5

**Dodgers
Make Their
Pitch To
Improve
Student
Literacy**

Page 6

UCLA Adopt-A-School Volunteers Show Students the Road to College

A CASE STUDY IN BROADENING STUDENTS' HORIZONS

Westwood is just a short bus-ride away from Venice, but those few miles make an inadequate metaphor for the road most of the students at Mark Twain Middle School must travel if they dream of attending UCLA or any other university some day.

Recent years have seen far too many of Mark Twain's students, like some at other schools, cut their education short or simply not look beyond high school.

The UCLA Alumni Association adoption of Mark Twain Middle

School is going a long way in helping these youngsters overcome some of these roadblocks. A new initiative spearheaded by the association's Community Service Committee, the Adopt-A-School program is designed to encourage students to stay in school and to help them prepare academically and financially for college. UCLA alumni and student volunteers are the cornerstone of the project, which emphasizes the value of human resources over financial assistance. As tutors, mentors, and role models, Adopt-A-School volunteers make a positive and lasting impact.

The association's Community Service Committee and its chair, June Chu, began exploring ways to connect with a school located near campus. After an intensive search process, they liked what they heard, read and saw at Mark Twain.

According to Ms. Chu, it was Principal Wayne Iwahashi's approach to education coupled with the faculty's enthusiasm for their profession that made Mark Twain the obvious choice.

"The kids come first," says Principal Iwahashi. "I think a lot of schools see money as the vehicle to get what you need, but the human interaction is what's really important for our kids."

Mark Twain educates a diverse group of students who are at a crucial point in their lives. A small nudge in one direction or the other has the potential to influence the rest of their lives. The school's mission is to see that the positive nudges outweigh the negative ones.

"This is an age group that's in transition," Wayne continues. "There's a tremendous drop-out rate around the ninth grade.

Continued on page 7

FOX Mentor Program Makes S.T.A.R.s Out of Dorsey Students

Since 1995 Fox Filmed Entertainment, a division of News Corporation has been providing wise and trusted "mentors" to Dorsey High School

students in a unique workplace mentoring program. The program matches Fox employees with sophomore and

junior students until their graduation from high school and is designed to expose the students to a real work environment, giving them a broader perspective on their career choices.

In addition to their one-on-one relationship with their mentor, the students: interact with a wide range of employees from various departments; attend informational workshops on higher education, careers and personal development; and are provided with job shadowing opportunities and summer internships.

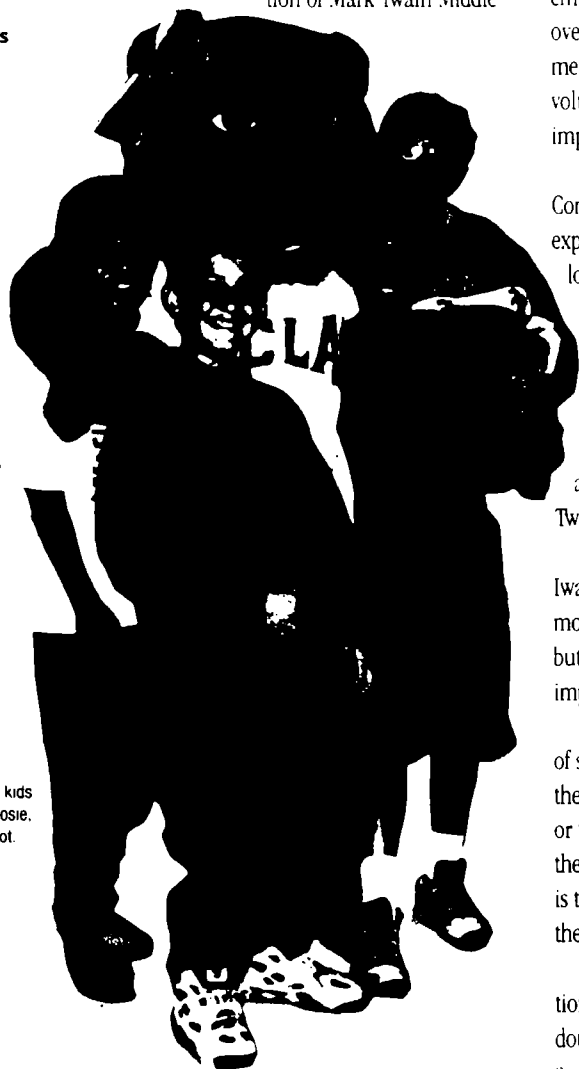
The mentoring program, known as S.T.A.R. Mentor Program (Success Through Achievement & Responsibility), stresses class attendance and academic achievement. Students in the S.T.A.R. Program must maintain a minimum G.P.A. of 2.0, 90 percent school attendance, no major student code conduct violations, and 95 percent participation in all mentor program sessions.

Currently 26 mentor/mentee pairs meet for approximately 17 sessions, every other Thursday from 12:00-2:00 p.m. at the Fox Studio lot in

Continued on page 7



**Mentor: A wise
and trusted
friend and guide**



Mark Twain kids
pose with Josie,
UCLA mascot.



Message from Adopt-A-School Council LAUSD President

The articles in this issue of Partnerships provide a cross section of the variety and depth in the many programs, projects and activities in which LAUSD schools are involved jointly with organizations and individual adopters and partners.

It is no wonder that the programs are so varied since the LAUSD Adopt-A-School Program is the largest local educational partnership in the nation with 1200 business, non-profit organizations, public agencies and individuals involved.

One of our major tasks now is to work to tie the great diversity of programs to bottom-line student achievement. Adopters, partners and educators need to ask two important questions when planning for next year and starting new activities: 1) What academic standard does this activity support? and (2) How will we measure student achievement?

If we continue to expand our activities and ask these two questions, there is no doubt that we will be able to help raise the measurable academic achievement of our students. We expect bottom-line results from our business and organizational activities. We can expect nothing less from our educational system if we continue to work hard and together.



Walter Zeisl,
President
Adopt-A-School Council
and DWP Supervisor
of Educational Services

What's right with Southern California

During the month of March, local Lincoln Heights businessman, adopter of Glen Alta Elementary School and lottery winner, Andy Vargas was recognized twice for his important role in the community — once by CBS-TV local news anchor, Linda Alvarez, in the news segment, "What's Right With Southern California" and by the California School Volunteer Partnership as the 1997 Outstanding Individual Volunteer.

For over 25 years, Mr. Vargas owned a small garment manufacturing business in Lincoln Heights providing help to his local community. In 1985, after refusing to accept money for uniforms he made for the Glen Alta Elementary School Drill Team, he was asked if he would "adopt" Glen Alta through the Los Angeles Unified School District's Adopt-A-School Program. Mr. Vargas, unaware that the program recruits businesses and individuals to assist schools, paused for a moment and then asked, "How many children do you need me to take home?" "[The principal] said 400, and I thought 'Oh my God,'" Vargas said. "But then he told me [details] about the program, and

I said OK with great enthusiasm."

Mr. Vargas' first goal was to establish a college scholarship fund for Glen Alta graduates, partly because he dropped out of school after the eighth grade and always felt hindered by his limited formal education. To fund his scholarship foundation, Vargas started collecting aluminum cans — 900 pounds in 18 months, his efforts earned him \$675. The money was a good start but what happened next was incredible.

On February 6, 1988 after buying \$15 worth of lottery tickets from two neighborhood stores, Vargas won the \$5.28 million grand prize in California's Super Lotto. He contributed \$20,000 of his first annual after-taxes check of \$190,000 to his scholarship fund, and has since raised \$70,000 for the fund, mostly proceeds from an annual fund raising golf tournament he began in 1989. In 1994, Mr. Vargas awarded his first scholarships, ranging from \$500 to \$1000, to high school seniors. Glen Alta students who plan to continue their education after high school are eligible to receive a scholarship.

"Andy's famous. He's the man with the heart of gold," said James Allen, principal of Glen Alta Elementary School. "Andy's vision is to help any child interested in going to college or a vocational program, regardless of their grades," Allen said. "When the first recipients of his scholarship were announced at the last tournament, Andy was just beaming. That's what he worked so hard for."

Mr. Vargas was also instrumental in getting Mayor Richard Riordan, who at the time was a lawyer and businessman, to donate \$80,000 in computers and computer equipment to the school in 1991. "I think he's an incredible role model," Riordan said. "I mean, here's a man who won the lottery and is giving it to education. His sincerity and generosity is almost to a point of compulsion. I felt very moved by what he was doing and wanted to help."

As James Allen said, "You don't see too many people like Andy anymore, who truly want to help people and don't expect anything in return."



CBS-TV local news anchor, Linda Alvarez with Andy Vargas in the news segment, "What's Right With Southern California."



Pacific Bell's

Volunteer Program

Rings True for Local Schools

To program director Charlotte Arrick, it seems like only a short time ago when Pacific Bell implemented its release-time volunteer program. The program will, in fact, celebrate its fifth year of operation this June. Known as the *Los Angeles School Volunteers Program*, the effort was developed in response to the civil unrest that occurred in Los Angeles in April 1992. The company is proud of the fact that even during extensive restructuring over the past several years, it has never wavered from its commitment to Los Angeles area students.



The program is a partnership between the Pacific Bell Foundation, Pacific Bell and the Los Angeles Unified School District and is operational at four schools. Sixty-Eighth Street Elementary School. Seventy-Fifth Street Elementary School. Bethune Middle School and Fremont High School. The schools are important as a group, in fact, because they are a cluster with the elementary schools feeding to the middle school which feeds into the high school.

It is the same type of continuity which makes this program so critical. The program seeks to impact student achievement, improve self esteem and make discernible the relationship between what is learned in school and successful participation in society.

Approximately one hundred Pacific Bell employees serve as classroom assistants, working at the direction of teachers to teach and tutor students from pre-kindergarten to twelfth grade. Volunteers generally work with students on a one-on-one basis or with small

groups. Volunteers work with the same students over a period of time and are able to establish bonds of trust and friendship with the goal in mind of improving student achievement. They work to motivate students and share skills, showing them the "how to" and the value of becoming a productive citizen.

Eugene Sherman, Vice President-External Affairs with the Pacific Telesis Group, is ecstatic about the impact that this program has had on employees. "Our employees feel so good about their participation in the program that some continue volunteering after retiring from the company, others have been motivated to return to school themselves."

Since its implementation in 1992, Pacific Bell's program has served over 6,000 students and contributed in excess of 25,000 hours to the instructional programs at the four participating schools. The presence of the program has not gone unnoticed at the schools. Principal Edith Morris, of Bethune Middle School states, "The level of commitment the volunteers demonstrate proves beyond a doubt that "Big Business" can positively impact the educational process and provide our schools with a systemic support system... It is the community effort that makes the difference."

The program has received local and national recognition as an exemplary school-business partnership. In addition to the tremendous human resources, the partnership has provided a number of other things:

- ▲ computers and related training
- ▲ staff development opportunities
- ▲ field trips and worksite visits for students and faculty
- ▲ two sponsored visits by the Dance Theatre of Harlem
- ▲ office equipment and supplies
- ▲ technical expertise and wired classrooms for connection to the Information Superhighway



Charolyn Jones assisting students at 75th Street School



Volunteer Margarita Hernandez overseeing a collaborative effort at 75th Street School

"It has been a dream to have professional, intelligent, caring, hard-working people come into the school to help in the education of students," explains Sixty-Eighth Street School Principal, Josephine Miles. As for measurable results, Principal Joyce Cooper of Seventy-Fifth Street School said, "The program has successfully promoted positive relations and increased student achievement."

According to Charlotte Arrick, a key factor in the success of the program is the excellent support it receives from company executives. "Company leaders recognize the value of establishing and maintaining this connection to the community, and continue to encourage and allow employee participation in the program in spite of significant business challenges." She continues, "This is clearly a win-win situation — as our employees are helping students to achieve higher academic levels and build self-esteem, their supervisors are finding that participation in the program is producing improved employee morale, work performance and attendance."

The significance of the adoption is not lost on Judith Kravitz, Assistant Principal at Seventy-Fifth Street School. "The children and our staff are so fortunate... Pacific Bell's caring and helpfulness are immeasurable."

For more information on Pacific Bell's Los Angeles School Volunteers Program, please call Charlotte Arrick at 213/975-7073.

To the left Eugene Sherman, Vice President-External Affairs, Pacific Telesis Group, poses in his office with visiting Fremont High School students

Background Photo Volunteer Charolyn Jones helping a student at 75th Street School.



SAVE THE DATE

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ADOPT-A-SCHOOL**

**THANK YOU
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June 10, 1997
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For further information,
please call 213/625-6989



Like A Good Neighbor...

State Farm Donates Computers To Schools

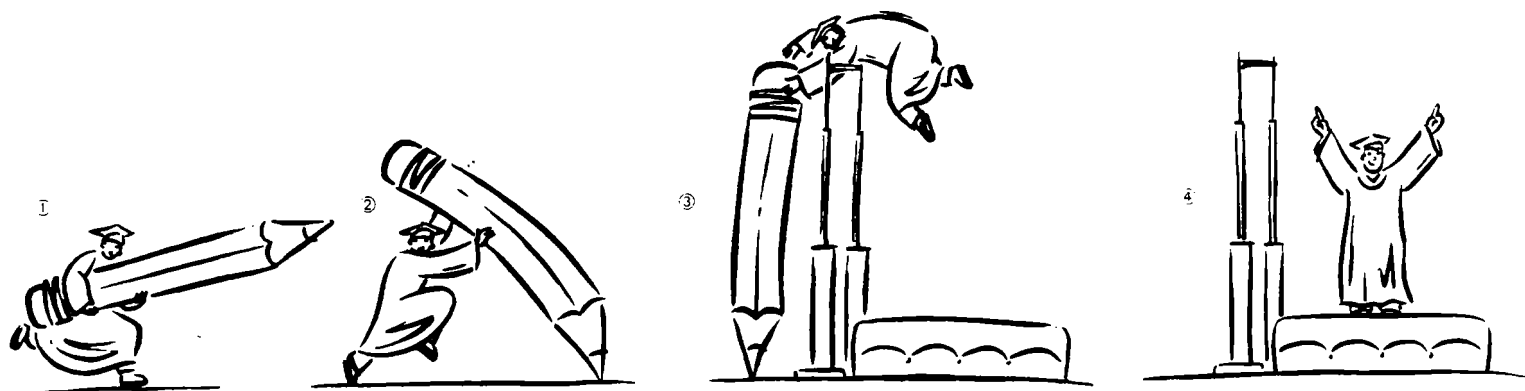
In 1996, State Farm Insurance Companies donated close to \$70,000 in Macintosh Computers to schools throughout Southern California. Of State Farm's total of 35 adopted schools, nine of the schools which received computers were in LAUSD and include: Wilbur Elementary, San Fernando Elementary, 116th Street Elementary, 153rd Street Elementary, Nightingale Middle, Belvedere Middle, Washington High, Crenshaw High, and Dorsey High Schools.

Improving the quality of computer technology in the schools and providing

access to the Internet for their students is one of the many priorities for these LAUSD schools, and State Farm's contribution significantly assists the schools in reaching their goal. The computers were made available due to a conversion from Macintosh to Hewlett Packard computers at State Farm's Claim Litigation offices.

In addition to their Adopt-A-School Program, State Farm provides educational materials to educators and community groups, free of charge. Written for a variety of audiences, from pre-school to parents

and senior citizens, these materials teach potentially life-saving as well as life enhancing skills. Their school programs cover topics such as decision-making skills and constructive/responsible behavior, smoke detectors, and earthquake preparedness. Most kits include an entertainment video, lesson plans by grade level, supplemental handouts, a poster and discussion guides. For more information on any of these materials, please contact a State Farm agent, or any State Farm office.



The Hearts and Minds of Champions

Congratulations to the students and teachers of two local Los Angeles high schools. El Camino Real High School on a second consecutive state championship in the Academic Decathlon and Venice High School for a second consecutive first place finish in Department of Water and Power

Science Bowl. On April 17 and 18 El Camino competed in the Academic Decathlon National Finals in St. George, Utah and again finished in a strong second place. On May 5, Venice competed in the National Science Bowl held in the Washington D.C. area and won the 1997 title for the second straight year. Venice

High's victory marks the first time one region has produced three consecutive winners in the Bowl's seven year history. Van Nuys High won the title in 1995. At Venice High School the proud adopters include Creative Artists Agency, Hollywood Radio and Television Society and Northwest Airlines.



32ND STREET SCHOOL GETS COOL!

E.L. Payne Heating and Air Conditioning, is not a large company, but it has a very large heart. Last year, President and CEO, Gordon Payne Jr., took one look at the hot, stuffy classrooms on the 32nd St. School campus and knew that something had to be done, and done quickly, if students were going to have an environment that helped instead of hindered their learning.

He made the two bungalows that face the playground his first priority. Because of overcrowding at the school, students in the elementary, middle and high school programs each have different times for nutrition and lunch, which keeps the playground in almost constant use all day long. Therefore, the bungalows that face the playground cannot have open doors and win-



Teacher Paul Zaidis and his students pose by their "cool" room.

dows to try and cool them off during the hot times of the day, because the noise from the playground is too distracting.

Mr. Payne took it upon himself to recruit manufacturers and convince them to donate some of the air conditioning units most needed by the school. Then, in a combined effort with his employees, he donated the time, labor, and supplies and had the units installed. His employees worked closely with LAUSD Maintenance and Operations to make sure that all District codes and requirements were met and, by the end of September, the bungalows that used to be the most dreaded by teachers and students

alike were cool and comfortable. Two more classrooms received air conditioners just before the Thanksgiving holiday.

It is because of the concern of Gordon Payne Jr. and his employees that children of 32nd St. School have been given a special gift — classroom environments that contribute to the children's ability to do the hard work of learning. It is not only this year's students who will reap the benefits of this gift, but students for years to come.

*Article by Susan Allen,
Principal 32nd St. School*

Photograph by Susan Allen

LAWRY'S ENCOURAGES A DIVERSE MENU OF EDUCATIONAL EXCELLENCE

In their continuing tradition of giving back to their community and encouraging excellence in education, Lawry's presented corporate donations of \$1000 to each of their six "Partners in Education" schools, including Audubon, Bethune, Bost. Harte, Charles Drew, Peary and John Muir Middle Schools on March 20, 1997.

In addition to the corporate donations, Lawry's used the occasion to inform and familiarize each partner school about the "Menu for Success" Curriculum Kit and Enrichment Program, the "Excellence in Education" Awards Dinner, the "My Favorite Food Career" Essay Contest, and the Los Angeles Black Business Expo Youth among other highlighted programs for the year.

A provider of educational programs for Los Angeles schools since 1991, Lawry's has demonstrated a strong commitment to the community and its youth. "Our objective is to motivate students to explore the possibilities...and dream about what they can become. We try to encourage them to use their imagination," says Joe Schmitt, director of product management, Lawry's Foods, Inc.



Let Us Hear From You.

Send your articles and photographs for the next issue of Partnerships in Education to:

LAUSD

**Partnerships and
Adopt-A-School Program**

450 North Grand Avenue

H237

Los Angeles

CA 90012.



Dodger All-Stars
E.R.A. Kick-off.
September 26, 1996

Left to right:
Michelle Marquez—
Ann Street.
Raymond Evangelista—
Castelar.
Susanne Romo—
Elysian Heights.
Christina Rodriguez—
Logan and
Nancy Hernandez—
Mayberry, with Dodger
Reggie Smith



Dodgers Make Their Pitch to Improve Student Literacy

The Los Angeles Dodgers are proving that some of the most important victories come off the field, in addition to those 'between the lines.' During the 1996-1997 school year, the Dodgers have started an exciting new school assistance program called All-Stars Early Reading Achievement Program (E.R.A.). This program is striving to improve literacy within the Los Angeles Unified School District by encouraging students to read. The Dodgers provide incentives for the students according to the amount of books that they read. The E.R.A. program is aimed at students from kindergarten through fifth grade and reaches approximately 5,000 students in the process.

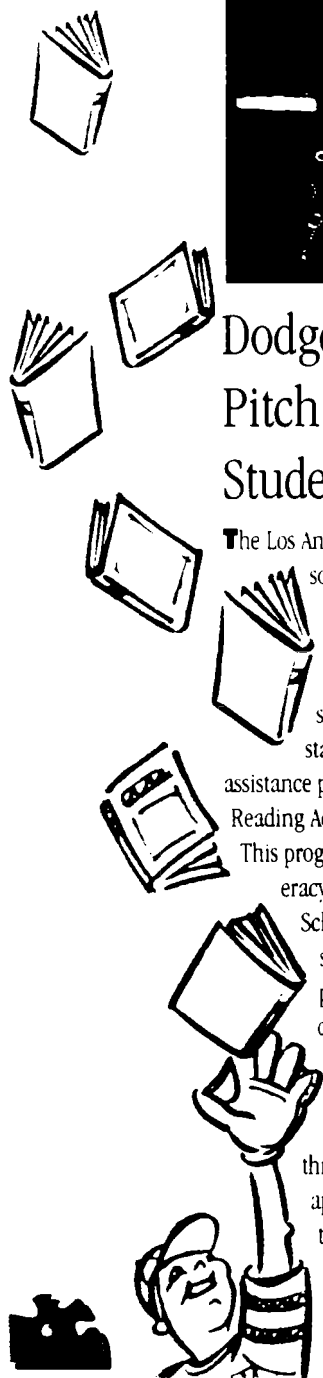
The students are broken up into teams and then compete against other teams within their grade level. Students act as the "players" while teachers act as the "coaches." Throughout the program, an E.R.A. is calculated by dividing the number of players on each team by the total number of books read by them. The lower a team's E.R.A., the more prizes are awarded. Different prizes awarded to the teams include stickers, baseball cards, shirts and sports bags. Additionally, each student receives a Dodgers' folder and bookmark at the beginning of the program. The Dodgers honored outstanding students in the program during pregame ceremonies in April at Dodger Stadium.

Ellen Inafuku, the coordinator for the E.R.A. program at Castelar School, believes that the program is working quite well. "The students are reading more books than ever before. The incentives keep them reading for the entire year, not just for one month, as the prizes are given out throughout the year," said Ms. Inafuku. She also likes the program because it keeps the parents involved. Parents must sign a sheet verifying how many books their

children have read. Susan Lutske, coordinator of the program at Elysian Heights Elementary, also supports the parent involvement. "For many of our special education students, this is the first time their parents have taken an interest in reading with them. The reading is helping their development tremendously."

Jim Gott, a former pitcher for the Dodgers, is strongly involved in the program. He attended the kick-off of the E.R.A. program at Castelar School and Elysian Heights Elementary, and has continued to make periodic visits throughout the school year to Elysian Heights. Ms. Lutske stated, "Jim has been very inspirational for the children. He has taken time out of his own schedule to read a book or poem to every single class, while also talking to the students about the importance of literacy. He's really terrific."

By creating a strong support "team" of teachers, family members and Dodger, the students can't help but succeed. The Dodgers' E.R.A. program is proving that working towards the goal of full literacy will provide these participating students with the confidence to "swing away" in life.



UCLA Adopt-A-School Volunteers Show Students the Road to College

(Continued from page 1)

"A time when kids can feel isolated. Parent involvement is really hard, and that is where kids need people the most. Adult supervision and interaction is important. They need role models, people who are hands-on and can guide them."

Ms. Chu and Principal Iwahashi agree that since the program is in its pilot year, it's important to remain open to new ideas and keep the structure flexible.

"We're trying out a lot of different things," Principal Iwahashi says. "so maybe one or two may not continue, but we want to try everything to see what works, what is logistically possible."

"With this program, the sky is really the limit," adds Ms. Chu. "There's a lot of potential for people to jump in and help shape this program to make it really exciting."

To help UCLA alumni understand the needs and potential of the partnership, the Alumni Association has organized volunteer orientation training sessions. Principal Iwahashi encourages potential volunteers to find out as much as possible before committing their time and maintains an open-door policy at Mark Twain to that end.

Alumni Association volunteers are welcome on campus anytime," he says. "If anyone is interested in getting involved but they have some trepidations, I say come on down. Get to know us!"

"Once you get comfortable here, you'll want to come back again," adds the Principal. "That's how UCLA can do the most good. Our students need human contact and to know that they're valued as people. That will have the most impact on them and on the school climate. That's what will help them achieve more."

While some ideas must wait for more volunteers, the partnership is already very active. At the "I'm Going to College" kick-off event - Mark Twain played host to UCLA Chancellor Charles Young, Bruin football head coach, Bob Toledo, and Spirit Squad. Students have also come to UCLA to see a student theater production, visit Fowler Museum, and set up an exhibit of their own art works. Visits to the Ocean Discovery Center and Spring Sing are occurring this Spring.

Principal Iwahashi summarizes the benefits of the program. "This is all part of that connecting that encourages them to open up their horizons. Granted, it may not be hardcore academics, but I think we're developing kids who feel a relationship to the school and who see a bigger picture out there than just hanging out on Saturday nights."

He pauses a moment before adding, "And that is the whole idea of this program."

For more information about how you can volunteer for the Adopt-A-School program as a UCLA alumnus, or if you are interested in finding out more about this model for your organization, please call Kit Spikings at (310) 206-0691.

FOX Mentor Program Makes S.T.A.R.s Out of Dorsey Students

(Continued from page 1)



Century City. Transportation to and from Dorsey and lunch are provided by Fox.

Deborah Bryant, who chairs the program for Fox states, "We are striving for their self-empowerment by providing students with as much information on skills, education, and careers as we can, along with nurturing the mentoring relationship. The more interaction that our young people have in the workplace, the more accessible jobs and careers will be to them."

This year Fox will also sponsor local college tours encompassing vocational schools, community colleges and universities. Donna Richardson, Career Advisor at Dorsey states,

"There is a definite emphasis placed on college preparation, career exploration and school-to-work transition. This is not a program where students listen to people talk, they are active participants."

For the Fox S.T.A.R. Mentor Program, success can be measured in the voice of a young student involved with this program who summarizes what she has accomplished:

"My confidence has skyrocketed since I have been in this program. If it was not for this program I would still be this little girl in a shell, who has an attitude at the world, feeling like they owe me something, slouched shoulders and hiding behind closed doors. I did not smile before, but now I have something to smile about because I am a part of a special group."



For more information about starting a workplace mentoring program please call Charmaine Carmo-Angino at 2131 625-6989



Mark Twain kids take a break with Josie, UCLA mascot.





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Los Angeles, CA 90012

**ADDRESS CORRECTION
REQUESTED**

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DATE: 10 / 30 / 98

FILE ED

Sun Reg

FROM: Stephanie Streett
Assistant to the President and Director of Presidential Scheduling

SUBJECT: Video for Ass'n of Collegiate Schools of Architecture
Teleconference

Virginia Apuzzo	_____	Capricia Marshall	_____
Paul Begala	_____	Thurgood Marshall, Jr.	_____
Lisa Berg	_____	Katie McGinty	_____
Samuel Berger	_____	Minyon Moore	_____ ✓
Sidney Blumenthal	_____	Bob Nash	_____
Erskine Bowles	_____	Jennifer Palmieri	_____
Phil Caplan	_____	John Podesta	_____
Maria Echaveste	_____	Redington/Davis	_____ ✓
Rahm Emanuel	_____	Bruce Reed	_____
Tim Emrich	_____ ✓	Dan Rosenthal	_____
Jeff Forbes	_____ ✓	Charles Ruff	_____
Nancy Hernreich	_____	Patti Solis-Doyle	_____
Mickey Ibarra	_____	Craig Smith	_____
Ron Klain	_____	Doug Sosnik	_____
Neal Lane	_____	Gene Sperling	_____
Lisa Levin	_____	Larry Stein	_____
Ann Lewis	_____ ✓	Todd Stern	_____
Bruce Lindsey	_____	Melanne Verveer	_____
Joe Lockhart	_____ ✓	Michael Waldman	_____
Doris Matsui	_____ ✓		

FILE: Regret

COMMENTS: _____

Video Proposal

10/21/98

Status: ☐ ACCEPT☒ REGRET☐ PENDING

TO:

98 OCT 29
Stephanie Street: 30
Assistant to the President &
Director of Scheduling

FROM:

Minyon Moore *maice*
Doris Matsui

REQUEST:

For the President to tape a video message for the
Association of Collegiate Schools of Architecture
Teleconference

PURPOSE:

To highlight the positive social impact that architects
can have, particularly in improving education in
schools.

BACKGROUND:

The theme of the conference is "Architecture and
Community" and will be conducted form the
Kellogg Conference Center at Gallaudet University.
The theme addresses the role of architecture
students and faculty in their local communities, as
well as the architecture profession in society as a
whole.

The conference will be broadcast to every
architecture school in the US and Canada. Attending
are approximately 150 administrators including
deans, heads of programs and architects form
around the US and Canada.

The ACSA is a non-profit, membership association
founded in 1912 to advance the quality of
architectural education. Over 4,700 architecture
faculty are represented, in addition to over 500
supporting members that add to the association's
constituency groups.

SOURCE OF PAYMENT:

ACSA

DATE NEEDED:

Nov. 10

DATE AIRING/SHOWING:

Nov. 12

REMARKS ATTACHED:

Yes

STAFF CONTACT:

**Doris Matsui
X6-2930**



John Edwards
Matthew England

MEMORANDUM

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G. Martin Moeller Jr., Assoc. AI

TO: Victoria Lynch
White House Office of Public Liaison

FROM: G. Martin Moeller, Jr.
Executive Director, Association of Collegiate Schools of Architecture (ACSA)

DATE: October 15, 1998

RE: Videotaped Remarks by President Clinton for ACSA Conference

Thank you for calling earlier this week regarding the possibility of having President Clinton prepare videotaped remarks for our upcoming conference. Following is a draft script indicating some possible remarks, along with some more information about the conference and about our organization. Also following are photocopies of some relevant sections of a recent report on architectural education prepared by the Carnegie Foundation for the Advancement of Teaching.

I thought it might be helpful for me to clarify what is happening at our conference. The overall program, which will be attended by deans and department heads of architecture programs around the US and Canada, focuses on the theme "Architecture and Community." The theme addresses the role of architecture students and faculty in their local communities, of architecture schools in their universities, and of the architectural profession in society as a whole. The specific teleconference during which we would like to show the President's videotaped remarks will focus on this last issue – the responsibilities of architects in general to serve the nation and society as a whole. Thus, the remarks I have drafted focus on very broad issues affecting the built environment, and will help to set the tone for the teleconference.

We understand that there will be a cost of perhaps \$700-900 to tape the President's remarks, and we are prepared to reimburse the White House for that cost.

Please let me know if you require additional information. We are very hopeful that the President will be able to offer these comments by videotape, and I thank you for your assistance.

ASSOCIATION OF COLLEGIATE
SCHOOLS OF ARCHITECTURE
1735 New York Avenue NW
Washington, DC 20006 USA
Tel 202/785-2324
Fax 202/628-0448



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September 29, 1998

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California State Polytechnic University

West Central Director

Nigel R. Jones, RIBA

Oklahoma State University

Canadian Director

Roger B. Richard, MRAIC

Université de Montréal

Student Director

Amy J. Isenberg

American Institute of Architecture Students

Executive Director

G. Martin Moeller Jr., Assoc. AIA

President Bill Clinton
The White House
1600 Pennsylvania Avenue, NW
Washington, DC 20500

Dear President Clinton:

In a letter dated January 13, 1998, we invited you to participate as the keynote speaker in a first-of-its-kind international teleconference on sustainable design and development, to take place on November 13, 1998. If you are unable to attend the teleconference in person, it would be most appreciated if you could prepare a recorded message to our faculty members nationwide.

The program will be conducted from the Kellogg Conference Center at Gallaudet University, in conjunction with our annual Administrators' Conference, which draws the deans, directors, and chairs of architecture degree programs across the continent. We expect about 150 administrators to be in attendance. The program will be broadcast to every school of architecture in the United States and Canada, in an effort to make it accessible to virtually every one of the more than 3,000 faculty who teach architecture at the university level, as well as to students and professionals in architecture and related fields.

If you are unable to attend the teleconference, the staff at Gallaudet University is prepared to produce a pre-recorded message to be broadcast during the telecast. Please have the appropriate staff member contact me to make the necessary arrangements.

We sincerely hope that you will assist us with this important event. Thank you for your consideration.

Sincerely,

G. Martin Moeller, Jr., Assoc. AIA
Executive Director

ASSOCIATION OF COLLEGIATE
SCHOOLS OF ARCHITECTURE
1735 New York Avenue NW
Washington, DC 20006 USA
Tel 202/785-2324
Fax 202/628-0448

*Louis
please
review +
respond
directly to Tim*

THE WHITE HOUSE
WASHINGTON
032
MEMORANDUM

TO: *Cheri C.*

DATE: *10/2/98*

FROM: Tim Emrich
Presidential Scheduling
184 OEOB/456-5306

ATTACHED:

-
- ☒ Please advise on how to respond ☐ For your information ☐ For your action
- ☐ As you requested ☐ Please call me regarding the attached ☐ Please prepare response per instructions below
- ☐ For your approval ☐ Please prepare Scheduling Proposal
- Please draft a video request ASAP. Thanks*
-

COMMENTS: *original request is included in NOV. email route, group is now asking about VIDEO for event. Any thoughts?*

still pending →

thanks, Jim

CC:

DRAFT

POSSIBLE SCRIPT FOR VIDEOTAPED REMARKS BY PRESIDENT CLINTON
ACSA ADMINISTRATORS' CONFERENCE • NOVEMBER 12, 1998

Though I am unable to join you in person today, I am pleased to have this opportunity to address such a diverse group of architectural educators, students, and professionals regarding one of the most important issues facing our country today – finding the right balance between our desire for vigorous economic growth and our obligation to protect our fragile environment.

One of the main tenets of my administration has been the belief that these two goals are not mutually exclusive. Through intelligent planning, carefully crafted laws and policies, and thoughtful discourse at all levels, we *can* encourage economic development while minimizing the consumption of natural resources and the reckless over-development of unspoiled land.

With Vice President Al Gore – who, as you know, has made stewardship of the environment a cornerstone of his career in public service – I have worked on many fronts to foster prudent development of our built environment. We have, for example, strongly advocated the adaptive re-use of abandoned or underutilized military facilities, thereby ensuring that the vast material investment such facilities represent will not go to waste. We have developed and reinforced programs of the Department of Energy and the Environmental Protection Agency that encourage environmentally-conscious design and construction, such as the EnergyStar program and various “smart growth” initiatives. On another front, the Department of Housing and Urban Development is conducting Project Hope VI, a massive campaign devoting hundreds of millions of dollars annually to the conversion of dilapidated public housing projects into true neighborhoods supported by new social service infrastructures. And, of course, we are continuing the Enterprise and Empowerment Zone programs that encourage the development and revitalization of

impoverished urban areas. All of these efforts reflect our commitment to preserving and, if you will, recycling our nation's landscape and resources.

I would like to conclude by issuing a challenge to you, the educators who are shaping the minds of the next generation of architects. Instill in your students a sense of the value of civic engagement; serve as role models by bringing your talents and skills to bear on the vexing problems of urban decay and diminishing natural resources; and encourage your universities' leaders to apply the enormous resources at their disposal toward the public good wherever possible. With a new generation of architects and planners committed to socially and environmentally responsible design, our nation can look forward to a future of conscientious prosperity – a future in which all Americans live in wholesome, thriving communities.

Thank you, and best wishes.