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CORPORATION

FOR NATIONAL

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AmeriCorps, National Service
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AMERICORPS

GETTING THINGS DONE

TALKING POINTS

AmeriCorps – the “domestic Peace Corps” – was established in 1993 by President Clinton, a bipartisan majority in Congress, and thousands of community groups nationwide to help young people earn help paying for college in exchange for a year of community service. It builds on the American tradition of service – military and civilian, overseas and here at home.

Today, 25,000 AmeriCorps members are serving in over 1,100 communities across America. They join the 20,000 members of the Class of '95 and 25,000 members of the Class of '96 who have already given a year of service to their country.

CORE MESSAGE:

AmeriCorps provides opportunity for those willing to shoulder responsibility for their community.

- **Community** – National service brings together people from all backgrounds and ages to solve community problems, rebuilding our sense of community. AmeriCorps looks like America. It reconnects citizens across the lines of age, race, income, and gender that too often divide us. We're all in this together – and working together, we can get things done.
- **Opportunity** – National service uses the GI Bill model: in exchange for a year of full-time service, AmeriCorps members earn educational opportunity – a \$4,725 scholarship that helps pay for college or training, or pay back student loans. AmeriCorps provides an opportunity for young people to be the next generation of American heroes.
- **Responsibility** – National service demands responsibility. It's not a handout. AmeriCorps members take responsibility for helping to solve community problems. Service should be a common expectation and experience of every active duty citizen – a year in AmeriCorps can provide that rite-of-passage experience that helps create great citizens.

NATIONAL SERVICE IS A NEW WAY OF MEETING COMMUNITY CHALLENGES:

AmeriCorps is getting things done. In an era when government is downsizing and our problems are mounting, national service provides a proven, cost-effective, non-bureaucratic way to engage citizens in meeting our challenges.

- Community programs must compete every year for AmeriCorps members, and they must set and meet tough goals at the local level. Most sponsors are chosen by bipartisan state commissions appointed by governors – not Washington bureaucrats.
- Community groups that sponsor AmeriCorps members must raise at least 33% of the program costs – and do, from the largest corporations to local mom and pop hardware stores. Last year, AmeriCorps raised over \$41 million from the private sector – from companies that know a good return on investment when they see it. They raised another \$50 million in funding and in-kind contributions from state and local agencies like schools, police departments, and health facilities.
- A study done by three noted conservative economists shows that every federal dollar invested in AmeriCorps returns \$2.60 in direct, measurable benefits.

ATTRITION

GAO Reports on AmeriCorps Attrition in Year 1:

78 percent of AmeriCorps members earned full or partial AmeriCorps Trust awards:

- **61 percent** of AmeriCorps Members completed 1,700 hours or more of service and earned the full AmeriCorps Trust Award.
- **17 percent** completed less than 1,700 hours, citing “compelling personal reasons” like a death in the family (earning a pro rata AmeriCorps Trust Award).

22 percent left the program for educational or career advancement reasons, or were required to leave (earning no AmeriCorps Trust Award).

AmeriCorps attrition is comparable to similar institutions.

- U.S. Army: 35 percent
- Peace Corps: 38 percent
- Job Corps: 37.7 percent
- Job Training Partnership Act (JTPA) programs: 26-29 percent
- two-year public colleges: 47 percent
- four- year public college: 33.6 percent

GAO studied only 24 AmeriCorps programs in 7 states, not all 435 in 50 states.

The GAO cautioned that “*results cannot be generalized beyond the commissions and programs studied*” because the data are “*unverified*” and the sample “*judgmentally selected*” (page 3). For example: all but one of the attrition numbers attributed to Casa Verde’s has been disputed by the program director and state commission.

Some programs conducted an abbreviated program year in Year 1 – for example, Service To Alexandria began operations in December, 1994, rather than October. Most of their participants completed 1,350 hours of service, and earned a pro rata education award. Hence, the misleading 95 percent “attrition” rate in the GAO report.

AMERICORPS TRUST AWARD

Most AmeriCorps members use their Trust Award in their first year.

The GAO reports that 54 percent of AmeriCorps members made use of their AmeriCorps Trust Award in their first year after service. The Trust Award is available to AmeriCorps participants for seven years.

Similar to the G.I Bill, the AmeriCorps Trust Award is an educational benefit made available for seven years to those who serve.

AmeriCorps is a national service organization that rewards citizens who serve with educational opportunity – it is not primarily an education grant organization. Some participants who earn the education award will not take advantage of it their first year out, or ever. The education award is a reward for those who complete 1,700 hours – a year – of full-time, results-driven service. AmeriCorps “banks” it in the National Service Trust, and allows awardees 7 years to use it for education or training purposes. The GAO only reported on usage in the first year or so.

The AmeriCorps Trust is an important immediate asset for college students and grads.

Most AmeriCorps members are in -- or graduated from -- college (about 70 percent), and more of them used the Trust Award in their first post-service year than high school graduates or drop-outs. It's commonsense – those currently struggling with the high cost of college tuition or student loans draw their funds sooner than those who have not yet pursued higher education or career training.

AmeriCorps members from disadvantaged backgrounds use the Award as a base.

A lower rate of AmeriCorps members from lower income and educational backgrounds used their Trust Award in their first year after service than those from higher income and educational levels. Many come from neighborhoods that send more folks to prison than to college, and they may need to move directly into the workplace. The skills they gain during their service year adds immeasurably to their marketability. They make take a few years to acquire the additional resources they need to pursue higher education or career-related training. AmeriCorps holds the Trust Award in their name for seven years. Unused Award funds will be used to allow other citizens to serve.

AmeriCorps members from disadvantaged backgrounds value the skills they gain.

10 percent of AmeriCorps members dropped out of high school, and AmeriCorps represents a last-chance effort to get back on track. They're up early doing physical training, they do a day of rigorous service, they study for their GEDs at night. The diploma, career skills, leadership ability, and work ethic they gain in AmeriCorps provide the boost they need to get on the right track. Many get a first foothold in the workplace because of their experience, with some moving directly off AFDC rolls onto private sector payrolls. Perhaps different from common perceptions of AmeriCorps, but AmeriCorps success stories nonetheless.

AUDITABILITY

The Corporation is strengthening its management control systems.

The Corporation is methodically strengthening its financial management systems to reach full auditability in compliance with the new requirements of the Corporation Control Act, with action completed or in the process of implementation on 97 out of 99 points raised by Arthur Andersen by May 1, 1997.

Once that goal is reached, the Chief Financial Officer will move forward on auditing current financial statements.

The Corporation is strengthening its Trust Fund system.

A subsequent report by Peat Marwick, LLP (KPMG) will guide our efforts to strengthen the Trust Fund systems. It pinpoints several weaknesses in the current system – and we've already taken significant steps to begin to address them.

The Trust Fund system mirrors our decentralized structure.

Local program directors are directly responsible for certifying Trust Fund eligibility within guidelines set by Congress. Our experience and the KPMG findings indicate that this reliance on local control requires stepped-up federal oversight to ensure accurate Trust Fund records.

The Corporation has taken significant steps to address Trust Fund issues.

The Corporation generally concurs with and is committed to a methodical resolution of the issues raised by the KPMG report. To strengthen our Trust Fund systems, the Corporation has already taken several major steps, such as:

- updating the certification process and incorporated an automatic system rejection process to ensure all documents have been properly approved before Trust Fund accounts are established
- freezing grant renewals until accurate certification forms are filed with the Trust Fund
- developing systems to improve transactions registers and maintain supporting data
- bringing accounting records to a current period
- implementing a number of major changes to our segregation of duties within the Trust Fund operation
- developing and implementing a revised payment system and an automated interface of those payments to our existing ledger system

It's not unusual, but that's no excuse.

Many federal agencies are struggling to meet the new financial management auditability standards. The Departments of Defense, GSA, IRS, even the U.S. Congress. The Corporation is unique in that it is a new entity comprised of pre-existing federal agencies and commissions and their outdated systems. The Corporation is making every effort to meet the new challenges -- and has made significant progress.

On the cost of AmeriCorps

Tired, old charges on the cost of AmeriCorps have been refuted repeatedly, consistently and decisively in Congressional testimony and public statements. The unfortunate victims of this type of attack are the young people who are out there right now – serving their country and communities full-time for a full year on a small living allowance – who must wonder why they are again being used as a pawn in a partisan battle. They're making a contribution and a sacrifice, not a killing.

Once again, let's consider the facts about AmeriCorps funding.

The average cost to the Corporation for National Service per AmeriCorps member for fiscal year 1996 -- confirmed by the Congress' General Accounting Office—was \$17,629. Not \$27,000, not \$42,000, not \$66,000 -- as has been often-charged by critics. The cost-cutting reform agreement reached with Senator Chuck Grassley (R-Iowa) will reduce that figure to \$17,000 for fiscal year 1997; \$16,000 for fiscal year 1998; and \$15,000 by fiscal year 1999.

Most of that goes directly to the AmeriCorps member (or a school on his/her behalf):

- \$6,700 toward a living allowance of \$7,600, with the remainder raised by the local sponsor
- \$1,200 for barebones health insurance coverage and to assist a few members with child-care costs
- \$4,725 for an education voucher upon completion of at least 1,700 hours of direct service
- Total Corporation-funded benefits to each AmeriCorps member: about \$13,000.

(Q) What about the remainder?

(A) The remainder buys quality programming for that member, funding:

- governor-appointed bipartisan commissions which run annual statewide competitions among local nonprofit groups wishing to sponsor AmeriCorps members
- equipment, materials, recruitment, training, and oversight—costs that are being cut as part of the reform agreement with Senator Chuck Grassley (R-Iowa)
- the Corporation for National Service, which provides oversight and evaluation to ensure sound stewardship of taxpayer resources

(Q) How do national service opponents claim the taxpayer cost is \$27,000?

(A) They include supplies and support contributed by private businesses, schools, police forces, etc. In its first year, AmeriCorps sponsors raised over \$41 million in supplies and support from private sector companies from IBM to local mom-and-pop hardware stores, and another \$50 million from states and localities. In fact, Governor Weld and the state legislature of Massachusetts just increased its contribution by 360 percent. To stretch scarce federal resources, the amount programs must raise from non-federal sources for program costs has risen from 25 percent to 33 percent this year. That is a benefit of the program, not a federal taxpayer cost, and should not be included in per-member federal taxpayer cost estimates.

October 25, 1996

CHARGE/RESPONSE

"POLITICIZED: SoS"

Anecdote: "The San Francisco Summer of Safety program organized a rally against the Administration's Crime bill.""

■ The Corporation investigated the allegation promptly after it was made.

■ It has received written assurance from the program and the city agency that supervised it that no one from the program organized, encouraged or was known to have attended such a rally.

■ Furthermore, the program certified what the law and regulations make crystal clear: advocacy and political activities aren't part of AmeriCorps and will lead to a cut-off in funding if they occur.

■ And more important — the program worked. The Corporation has received letters from the city's Mayor (a former police chief) and its current Police Chief, indicating that the effort helped reduce gang tensions and make the city safer.

"POLITICIZED:

ACORN''

Anecdote: "...the most recent example of federal dollars going to ACORN... Were any of those AmeriCorps volunteers part of the mob scene at the Hilton?"

■ ACORN Housing Corporation has affirmed that no AmeriCorps member had any involvement in the unfortunate incident that prevented the House Speaker from addressing the National Association of County Officials.

■ I have ordered the Inspector General to conduct a full investigation to verify that no AmeriCorps members participated.

■ ACORN is not a grantee of any Corporation program.

■ ACORN Housing Corporation is not an advocacy organization -- it is an entirely separate non-profit helping working families find housing and buy their first homes.

■ In the first three months, AmeriCorps members have assisted hundreds of families interested in homeownership -- and 84 families have now secured mortgages for their first homes.

■ AmeriCorps does not and will not permit advocacy of any sort. Our policy is clear and has been repeated in meetings with program staff, national direct representatives, field staff, and most recently, in writing to all of the above.

■ AmeriCorps members sign a contract that clearly spells out our position.

“MAKEWORK”

Anecdote: “AmeriCorps Members don’t perform cost-effective work.”

- AmeriCorps delivers results.
- AmeriCorps is a network of 350 non-profits operating in approximately 1200 neighborhoods around the country.
- Each AmeriCorps program must compete for support, including by showing the direct and demonstrable results it will accomplish — and funding is conditioned on delivering those results.
- AmeriCorps Members are bringing concrete improvements, like higher math scores, restored shorelines, immunized children, and safer schools, to the communities in which they work.
- And AmeriCorps Members are providing services not otherwise done by employees or volunteers.

“MAKEWORK II”

Anecdote: “AmeriCorps Members don’t perform cost-effective work.”

Here are examples:

■ In one summer in Texas, 88 AmeriCorps Members helped immunized 104,00 infants, saving taxpayers more than \$5 for every \$1 spent.

■ In New York City, because AmeriCorps Members with the NYPD were policing the public recreation areas, this was the first summer in years without a sexual assault at the facilities. Says National Association of Police Organizations President Bob Scully, "This is a real shot in the arm for law enforcement."

■ In Miami, AmeriCorps Members are building homes for working families with Habitat for Humanity. Said the Habitat leader there, "We could not do this job without them."

■ In Kentucky, AmeriCorps Members are raising reading levels of half of a rural county’s second graders from two years behind to one year above standards.

■ The private sector thinks national service is a good investment. IBM donates computers to schools, Timberland donates work boots to AmeriCorps Members; Fannie Mae helps build housing; GE supports Members’ living allowances, and companies throughout the nation support local programs with cash and in-kind contributions. Universities are matching the education benefit with scholarships of their own for those who have made this serious commitment to service.

“COSTLY”

Anecdote: “AmeriCorps costs huge amounts of money up to \$70,000 a Member.”

■ No AmeriCorps program costs anything approaching that amount; in fact, AmeriCorps’ average cost is \$18,800 (dropping to \$17,600 in 1996) per Member, including AmeriCorps’ overhead and the nearly \$5,000 educational scholarship (or student loan repayment) earned through a full year of service.

■ The cited AmeriCorps program in fact costs the federal government 7% of that amount. Through the program, AmeriCorps Members — lawyers from among Philadelphia’s best law firms — will provide full-time, free legal assistance to those without the capacity to afford counsel. The AmeriCorps Members will work for half of their normal salaries, which their law firms will pay, while letting the lawyers work for the public good, rather than for private clients. The federal government pays only \$4911 per AmeriCorps Member (the education award and minimal program support) and no portion of even the reduced salaries.

■ The AmeriCorps*Philadelphia Bar Foundation program is an outstanding example of leveraging each tax dollar. To confuse contributions with “costs” not only misstates the facts about AmeriCorps, but misses the entire principle behind this effort — communities getting things done in a highly cost-effective way.

■ In fact, the Member referred to received less than \$12,000, including the \$4725 education award that will only be earned after a full year’s work — and is not received in cash, but paid

CHARGE/RESPONSE

to the college or student aid lender. The average AmeriCorps Member earns the equivalent of minimum wage (about \$600 a month), and receives health care coverage (capped at \$1200), only if not otherwise covered, and childcare if required (an average of less than \$250 per Member), plus the post-service education award — a total package that doesn't average more than \$13,000 (including the education award).

■ Most importantly, AmeriCorps is a wise investment that pays off for taxpayers in three ways:

- o Direct service benefits communities in tangible ways such as improved math scores, restored natural resources, safer streets, and immunized infants.
- o Education awards help pay for college or pay back loans ... not with a grant, an entitlement, or a gift from the government, but because the AmeriCorps Member earned it by producing substantial results for his or her community.
- o Skills learned and the civic ethic developed through service generates a lifetime of benefits from productive, better educated citizens with a life-long dedication to service. Recognizing this, the Civic Forum (which includes Vin Weber and communitarian academic Amitai Etzioni) gave the 20,000 Members of AmeriCorps its first-ever Exemplary Civic Achievement Award.

“ANTI-VOLUNTEER”

Anecdote: “AmeriCorps is hurtful to the charitable sector and destructive of the volunteer ethic. Federal involvement will displace local charities, and providing living allowances and education awards to AmeriCorps Members will stop uncompensated volunteering.”

■ AmeriCorps is a welcomed resource for charities and a nucleus for uncompensated volunteers.

■ The volunteer sector is faced with increasing pressures of growing social needs and reduced full-time volunteer forces (especially since the advent of the two-income family).

■ That's why voluntary organizations proudly participate in AmeriCorps, including Habitat for Humanity, scores of United Ways and YMCAs, the National Council of Churches, the National Multiple Sclerosis Society, and the American Red Cross.

■ AmeriCorps Members extend the reach of volunteers. Because they make a full-time commitment over a year, AmeriCorps Members can and do provide intensive, long-term relief following floods, earthquakes and other natural disasters; keep services running during the low-volunteer hours of a working day; and organize community-wide efforts in which more volunteers can participate, such as river clean-ups, public park restorations, and housing renovations and rehabilitations.

CHARGE/RESPONSE

■ AmeriCorps Members bring more volunteers to the community. Last year, Volunteer Maryland's 55 AmeriCorps Members recruited and engaged 7,500 volunteers who provided services valued at over \$4 million. For every AmeriCorps Member in Magic Me, there are at least 100 volunteers engaged in weekly service. AmeriCorps-led projects such as community-wide service days or volunteer management programs make it easy and attractive for citizens who want to participate in an occasional, but meaningful, volunteer experience.

■ AmeriCorps Members provide full-time service like Peace Corps Volunteers or members of the all-volunteer armed forces. Like them — and like past national service participants such as the veterans of the Depression-era Civilian Conservation Corps — AmeriCorps Members earn a living allowance, and just like the others, they accomplish far more than sporadic volunteer efforts.

■ AmeriCorps moves decision-making out of Washington. AmeriCorps is a partnership with states. Two-thirds of the AmeriCorps funds go directly to the states to support locally designed and operated programs. AmeriCorps programs are managed by bi-partisan State Commissions whose members are appointed by each Governor.

■ States are worried about unfunded federal mandates. AmeriCorps is a **funded non mandate**. States are not required to participate, but those that do receive support for those national service initiatives that make the most sense for them.

■ AmeriCorps has a lean and effective structure. Since AmeriCorps was created, the Corporation has hired less than

CHARGE/RESPONSE

200 new people in Washington to oversee 20,000 people doing hands-on service in 350 programs in over 1,200 locations.

■ While the Corporation's funding increased by 65% from FY '94 to FY '95, staff levels remained virtually flat.

■ Administrative expenses are capped at 5% at the program level, too. That is better than most nonprofits and extraordinary for any government.

■ Rather than the old-fashioned Washington oversight by paperwork, programs are held to rigorous quality standards designed to measure actual impact and are checked by a small team of investigators who have experience in service, not just in paperwork.

“BIG GOVERNMENT”

Anecdote: “AmeriCorps Is A Giant Federal Program.”

■ AmeriCorps combines Democratic idealism with Republican pragmatism. It’s American, not political.

■ National service is one of the founding principles of this democracy. When faced with war, disaster or everyday challenges, generations of Americans come together to help one another. During war and peace, national service has been an American tradition — from the Minute Men of the Revolution, to Clara Barton of the American Red Cross, to the Depression-era workers of the CCC, to the men and women in the Peace Corps — national service is a way to get things done.

■ Republicans and Democrats are behind AmeriCorps, including members of Congress, governors, and mayors. AmeriCorps also has support from most of America’s largest businesses, including IBM, General Electric, American Express, and Time Warner.

“LIBERAL”

Anecdote: “AmeriCorps is a liberal program, the captive of President Clinton.”

- AmeriCorps combines Democratic idealism with Republican pragmatism. It’s American, not political.
- AmeriCorps is a simple idea. Young people, whose parents are working hard to pay for college, can’t afford to take a year off to serve their communities for free.
- If they earn a modest allowance and a tuition award, they can serve neighborhood and nation at the same time as they save for their college education. That makes good sense. That is the American dream.

FOR IMMEDIATE RELEASE: APRIL 18, 1997
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STATEMENT

National Service Chief Responds to Inquiries On Politics and Service

Corporation for National Service Chief Executive Officer Harris Wofford commented today on an April 17th, 1997, Associated Press story on a letter attributed to a former employee of the Corporation that was included in recently released Democratic National Committee materials.

Wofford stated, "Unfortunately, yesterday's AP story chose to report an allegation but did not include our response. The simple facts are: an unauthorized letter on Corporation stationery dated August 1, 1996, came to our attention on April 15, 1997. On April 17th, 1997, Senator Grassley and Representative Hoekstra sent a letter to me requesting information about this unauthorized letter. I responded immediately (see attached letter). The Inspector General and Department of Justice have been asked to investigate, and I therefore cannot comment further.

In his response to a letter from Senator Chuck Grassley (IA) and Representative Peter Hoekstra (MI), Mr. Wofford stated that the letter in question was "unauthorized" and that the matter was being investigated by the Corporation's Inspector General.

In his response, Wofford wrote, "From day one, my policy has been that no Corporation employee may participate in political activity while on the job or otherwise holding himself or herself out as a Corporation employee. And I have gone all out to make sure that AmeriCorps members, the local project directors who select members, and administer Corporation-assisted service programs, and the state executive directors of the governors' state service commissions understand their duty to enforce strict guidelines against partisan political activity. I have enforced this policy vigorously. In addition, in the 18 months since I became CEO, the number of political appointees - Schedule C - at the Corporation has been reduced from 16 to 4.

"I have asked the Inspector General to ascertain whether my strict policies about political activity are being adhered to and to work with me on steps to make sure that no violations occur."

Wofford also stated today, "The issues raised by the AP story and the Congressmen's letter are deeply troubling to me. I am proud of the staff of the Corporation and the 25,000 AmeriCorps members serving their communities, who adhere to our strict policy about partisan activity."

Origin of the Presidents' Summit

The Presidents' Summit for America's Future was the idea of the late Governor George Romney of Michigan. A long-time national advocate of citizen service, Romney had tried to convince three presidents to convene a summit that would "take a quantum leap" and raise civic power to a new plateau to solve the problems of American society.

CORPORATION
FOR NATIONAL
SERVICE

Soon after Harris Wofford was nominated as chief executive officer of the Corporation for National Service, Romney came to enlist him in persuading President Clinton to agree to such a summit of all living presidents. "He envisioned a national meeting of leaders from all sectors of society, to be convened by President and Mrs. Clinton and all the former presidents and first ladies," Wofford recalls. "It would place citizen service outside the partisan political arena and galvanize the forces of civic society, providing a new way to set national goals."

In a June 1995 memo to Wofford and Bob Goodwin, president and chief executive officer of the Points of Light Foundation, Romney said that the summit should bring together "top leadership of the four sectors: 1. religious and moral; 2. business and labor; 3. volunteer and social; 4. national, state and local government. Citizens of all ages should be among the invitees. To secure their attendance and recognition of the urgent need for such cooperation and its nonpartisan nature," argued Romney, the summit should be called by all the presidents and their wives. He added that its success "will depend on the willingness of the national leaders to follow-up by persuading their state and local leaders to strengthen national service and community volunteering in their states and communities."

Wofford agreed to take up Romney's crusade. Several days later, Romney, age 88, collapsed while exercising and died. Mrs. Romney told Wofford that the most important thing he could do in the governor's memory was to initiate the summit. With the support of their boards of directors, Wofford and Goodwin formed a partnership of the Corporation for National Service and the Points of Light Foundation to work together to make the summit a reality.

Goodwin and Wofford then met with former President Bush, who agreed to participate. In May of 1996, Wofford accompanied President Clinton to an address on service at Penn State University and presented the idea. "The President said that, in whatever capacity the American people gave him--whether as a private citizen or the re-elected president--he would be there," remembers Wofford.

With the help of Ray Chambers, founder of the One-to-One Partnership who became chair of the joint steering committee for the summit, General Colin Powell was enlisted as general chair. Mrs. Nancy Reagan agreed to come on behalf of President Reagan, and Presidents Carter and Ford offered their support. Later, former HUD Secretary Henry Cisneros and Lynda Johnson Robb became vice chairs. The unprecedented gathering at Independence Hall is scheduled for April 27-29.

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Getting Things Done.
AmeriCorps, National Service
Learn and Serve America
National Senior Service Corps

WHAT OTHERS ARE SAYING...

"The Summit, scheduled for April 27 through 29, is a splendid idea. It was conceived shortly before his death by George Romney, a former Republican governor, and brought to living, breathing reality by Harris Wofford, a former Democratic senator... Wisely, Summit planners are building their agenda around the needs of children – for mentoring, safety, good health, and education. They also want to stimulate more volunteerism among the young. Yet they don't seem to have grappled with a critical issue: the serious barriers faced by the thousands of college students who are eager to devote a year of their lives to service after graduation. Campuses these days are brimming with idealists, but existing organizations like AmeriCorps are still too small, and many graduates are so burdened with extra debt they can't afford to work for free. If he could unlock this puzzle, General Powell would soon have an army of new volunteers in the field. An important moment is at hand"

-- David Gergen, *U.S. News & World Report*, April 7, 1997

" 'National service' means something deeply different from either volunteer projects or normal government programs. The key is the impact of having people give one or two *years* of intense, full-time service. Compared with part-time volunteers, people in national service tend to be more reliable and have more time.... National service participants can help provide the infrastructure for harnessing the energy of millions of new volunteers. The more serious the commitment of volunteering becomes, the more valuable full-time national service becomes too."

-- Steven Waldman, *U.S. News & World Report*, April 28, 1997

"Side benefits also are popping up. Bringing the volunteer community together with the Corporation for National Service, for example, has awakened a broad range of Americans to the need for both part-time community volunteers and the full-time staffers from the corporation. Frequently, it's VISTA and AmeriCorps volunteers who provide the structure and organizations that make part-time volunteer efforts work."

-- *Minneapolis Star-Tribune*, April 16, 1997

"What we need is an effort so big that government has to be involved. This will mean a lot more work for charitable organizations...but charity alone is insufficient to the dimension of the crisis."

-- Nicholas Lemann, *Newsweek*, April 28, 1997

"Effective volunteering is often carried out in cooperation with government. Volunteers often fill gaps in volunteer programs, and voluntary efforts are often helped by indirect government subsidies...."

-- E.J. Dionne Jr., *The Washington Post*, April 15, 1997

NATIONAL SERVICE:

Meeting the Goals for America's Youth

CORPORATION

FOR NATIONAL

 SERVICE

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To do great things, we need great goals. The Presidents' Summit for America's Future is an unprecedented opportunity to set the great goal we the people need in order to turn the tide for millions of young Americans. Specifically, the Summit's goal is to bring together millions of individuals and thousands of public and private organizations to ensure that America's young people have access to the resources they need to lead healthy, fulfilling, and productive lives. As President Clinton said, "Our goal is to mobilize America's citizen power in a united effort to solve our common problems, especially those that threaten our young people."

This effort will require the harnessing of all forms of leadership—from government officials, corporate CEOs, and nonprofit directors to grassroots organizations and citizens—to ensure that all children and youth have access to the fundamental resources they need:

- an ongoing relationship with a caring adult—a mentor, tutor, coach;
- safe places and structured activities during non-school hours to learn and grow;
- a healthy start and healthy future;
- a marketable skill through effective education; and
- an opportunity to give back to their communities through their own service.

The power and promise of citizen service is demonstrated by more than a million Americans who serve our communities and youth each day through AmeriCorps, Learn and Serve America, and the National Senior Service Corps. This publication highlights just a few of the programs and individuals getting things done for and with America's youth.

An estimated two-thirds of national service programs focus on the needs of young people through a variety of community-driven activities, including teaching, tutoring, mentoring, organizing afterschool programs, creating safe havens and safe corridors, and leading younger people in service activities. National service participants serve with community groups, schools, colleges, businesses, child care centers, and other organizations to meet the needs of children and youth.

President Bush once said, "Any definition of a successful life must include serving others." To make service the common experience of every American, we must start with our youngest citizens. The true power of national service is not only how it serves youth, but also how it challenges and enables the young to serve. National service looks at young people not as problems to be solved, but as resources to be tapped.

The Corporation for National Service is proud to be one of the two original sponsors and organizers of the Presidents' Summit for America's Future. We will continue to work with our partners in the public, private, and nonprofit sectors to make effective citizen service an integral part of the American way of life—and a strategy for meeting the goals for America's youth. The following pages demonstrate what we the people can do when we serve together.

Harris Wofford

Chief Executive Officer

Corporation for National Service

GOAL ONE: *An ongoing relationship with a caring adult—a mentor, tutor, coach*

SLICE CORPS—SIMPSON COUNTY, KY.

In the SLICE Corps in rural Kentucky, twenty-five AmeriCorps members teach reading skills to 122 second- through fourth-graders. This intense one-on-one attention has produced dramatic results. Students' reading comprehension has improved by an average of three levels, and more than one-third have improved their comprehension by more than four levels. The AmeriCorps members also conduct home visits to increase parental involvement in school activities. Considered one of the most effective school success programs in the country, SLICE Corps has been recognized as a national model.

EXPERIENCE CORPS—NEW YORK, N.Y.

In two South Bronx elementary schools, a team of thirty older Americans in the Retired and Senior Volunteer Program (RSVP) are serving together to bring about far-reaching and substantive improvements in the academic and extracurricular lives of students in one of the poorest communities in the nation. Known as the Experience Corps, the volunteers work directly with children through tutoring and mentoring, develop literacy programs, encourage parent and grandparent involvement, lead community service events for children, organize afterschool and summer programs, and recruit volunteers.

PARENTS AND CHILDREN WORKING TOGETHER—BRYN MAWR, PA.

Parents and Children Working Together (PACT), a Learn and Serve America program at Harcum College, trains inner-city Philadelphia parents to be volunteer tutors in their children's classrooms. The parents receive college credits as participants in the program. Last year, sixty parents provided 480 at-risk children with 6,000 hours of individual tutoring. Ninety percent of the students increased their reading skills, and 40 percent of the parents obtained jobs.

Louise Jackson — FOSTER GRANDPARENT, WASHINGTON, D.C.

As a Foster Grandparent, Louise Jackson has dedicated her life to serving families affected by child abuse. Since she joined the Foster Grandparent Program in 1973, Louise has served through the D.C. Superior Court, assisting dozens of families and teaching parents the skills necessary to raise children. In 1985, Louise, a great-great-grandmother, adopted twin babies when their abusive mother released custody of them. At seventy-nine, Louise continues to visit the homes of victims of child abuse, before returning home to her two healthy fourth-graders.

Marilyn Concepcion — CITY YEAR, PROVIDENCE, R.I.

Marilyn Concepcion grew up in Puerto Rico and moved to Providence at age ten. Four years ago, she was a high school dropout working on an assembly line. She then joined the City Year AmeriCorps program in Providence, where she tutored and taught English to elementary students. During her year of service, she earned her GED and gained the confidence she needed to apply for college. Marilyn recently finished her first year at Brown University, where she is studying to be a pediatrician.

The Reverend Paul Franklin — I HAVE A DREAM FOUNDATION, DALLAS, TEXAS

The Reverend Paul Franklin, an ordained Baptist minister, is an AmeriCorps member with the I Have a Dream Foundation in Dallas. An ex-collegiate football player, Paul serves as a role model for young "Dreamers." He organizes athletic events for disadvantaged children and teenagers and coordinates drug awareness seminars, summer camp activities, and college tours. He also serves as a tutor for elementary schoolchildren in an inner-city housing project. His own work toward a college degree is an inspiration to the young Dreamers.

GOAL TWO: *Safe places and structured activities during non-school hours to learn and grow*

VICTIM ASSISTANCE CORPS—COLUMBIA, S.C.

In seven rural South Carolina counties, thirty-five AmeriCorps members work with victims of domestic violence, sexual assault, and incest—writing orders of protection, accompanying victims to court and hospitals, providing crisis counseling, and serving in an emergency shelter. They also help train police officers so they will be better able to respond to cases of domestic violence and sexual assault. Last year, the AmeriCorps members helped 9,660 crime victims and taught crime avoidance techniques to more than 18,000 children.

GRANDMA PLEASE PROGRAM—CLEVELAND, OHIO

Volunteers in the Retired and Senior Volunteer Program (RSVP) of Greater Cleveland serve after school at least one day a week in several neighborhood centers throughout the Cleveland area. They tutor students, serve as mentors, and teach arts and crafts. RSVP of Greater Cleveland also operates a "Grandma Please" project, which matches seniors by telephone to children who need afterschool assurances and contacts. Grandma Please volunteers provide a friendly and caring voice to latchkey kids and provide mentoring and tutoring support. Today, the Grandma Please program is operating in twenty-six schools, receiving more than 130 calls each week.

NEUTRAL ZONE—MOUNTAINLAKE TERRACE, WASH.

Through the Neutral Zone, supported by the Boeing Corporation, AmeriCorps members address juvenile crime, gang activity, school success, youth homelessness, and other issues affecting high-risk youth. In the program's first year, violent crime in Mountainlake Terrace decreased by 30 percent. The Neutral Zone offers a late-night program for 300 to 400 high-risk youth, a street school operating six days a week, out-of-school-time activities for K-12 youth, and a program to enhance student success in schools.

Luis Pizarro—COMMUNITY SERVICE CORPS, MILWAUKEE, WISC.

Luis Pizarro, a former gang member and drug dealer, was able to turn his life around by serving as an AmeriCorps member with the Milwaukee Community Service Corps. Luis served in the same community where he used to deal drugs, helping at-risk youth build self-esteem and find alternatives to joining gangs. After he completed his service with AmeriCorps, Luis went on to found HOMIES (Helping Out Milwaukee In Every Struggle), which helps young people break away from gangs.

Javier Frausto—BUILDING UP LOS ANGELES, LOS ANGELES, CALIF.

A few years ago, twenty-year-old Javier Frausto was the victim of a drive-by shooting in his East Los Angeles neighborhood. As he recovered, he decided to do all he could to reduce violence and make life better for young people in his community. As an AmeriCorps member with Building Up Los Angeles, Javier worked in an afterschool program where he mentored and tutored students. Javier used his own experience to speak out against violence and to teach young people how to settle conflicts peacefully. He is now studying to become a social science teacher.

Mary Hopkins—FOSTER GRANDPARENT, SACRAMENTO, CALIF.

Foster Grandparent Mary Hopkins, a victim of child abuse herself, has dedicated the past ten years to helping neglected and abused children who have had similar experiences. Mary, age seventy-one, currently serves at Sacramento County's Juvenile Hall, a locked facility for young women. A mentor and counselor, Mary encourages women to abandon lives of crime and complete their education. Recently, Mary helped a young mother regain custody of her child, and with Mary's support, the mother earned her nursing degree and is now assisting abused children.

GOAL THREE: *A healthy start and healthy future*

IDAHO BABY TRACK—IDAHO

The Idaho Immunization and Women, Infants, & Children (WIC) Outreach Project is improving immunization rates in Idaho, where only 61 percent of children age two or younger are fully immunized. An AmeriCorps®VISTA and RSVP collaboration, the project educates parents of newborn children about the importance of child immunization. Idaho Baby Track has helped communities set up free immunization clinics and information booths at festivals and fairs. At the eighteen participating hospitals, 90 percent of parents are now enrolled in the program and are matched with RSVP volunteers who work with them to ensure that immunization appointments are made and kept.

APPALACHIA ACCESS—ATHENS, OHIO

AmeriCorps members serving with Appalachia Access provide direct health care services to families in twenty-one Appalachian counties—giving free immunizations to children, breast and cervical cancer screenings for low-income women, disseminating information on and testing for HIV/AIDS, and providing rural residents with free transportation to health care appointments. With the assistance of the AmeriCorps members, childhood immunizations have increased significantly, and nearly 3,000 residents have received new information on topics such as drug prevention, household poison prevention, teen pregnancy, and baby wellness and nutrition.

NASHVILLE HEALTH CORPS—NASHVILLE, TENN.

AmeriCorps members serving with the Nashville Health Corps help improve the health of 500 children of low-income families by advising parents on proper nutrition and early childhood health, assessing family health risks, and increasing access to health education. Through home visits to teenage girls and other high-risk women, the AmeriCorps members provide information and support on a wide variety of topics, including immunization, nutrition, growth, and development, and give referrals to appropriate services. As a result of the AmeriCorps members' service activities this year, 95 percent of the children they serve are fully immunized, more than 80 percent are growing at their normal weight and height, and 99 percent are free of abuse and neglect.

Sahisha Blount — PUBLIC ALLIES, CHICAGO, ILL.

When twenty-year-old Sahisha Blount teaches people about the dangers of AIDS, she does so from personal experience—her brother Richard died from the disease. In 1995, Sahisha was an AmeriCorps member with Public Allies in Chicago. She served with the American Red Cross, where she taught AIDS awareness to schools, teen centers, and community groups. Two months into her service, her brother Richard was diagnosed with AIDS. Richard's health deteriorated quickly, and he died in February 1996. His death made Sahisha even more committed to her service, and she has trained more than 700 people in AIDS and HIV awareness and has certified an additional twenty trainers.

James Newman — FOSTER GRANDPARENT, NEW YORK, N.Y.

A Foster Grandparent for the past twelve years, James Newman has cared for hundreds of troubled children and teens in the psychiatric ward of the Elmhurst Hospital Center in New York City. James, seventy-seven, assists emotionally disturbed children during their hospital stays that range from three weeks to four months. He comforts the children, encourages them, and helps them with their homework. Many children and their families have stayed in touch with James for years after leaving the hospital.

Tong Nguyen — TEXAS HEALTH STEPS PROGRAM, HOUSTON, TEXAS

Tong Nguyen, a sixty-one-year-old Vietnamese refugee, served as an AmeriCorps*VISTA member in the Texas Health Steps Program in Houston, informing residents of low-income neighborhoods about available health services such as Women, Infants, & Children (WIC), immunizations, and medical and dental checkups. Tong and two other Vietnamese refugees introduced Vietnamese families to the benefits of preventive health care and translated printed materials for the community. They subsequently joined the staff of the organization so they could continue their service.

GOAL FOUR: *A marketable skill through effective education*

TWENTY-FIRST CENTURY SCHOLARS—INDIANA

Through the Twenty-First Century Scholars program, AmeriCorps members mentor, counsel, and provide academic achievement sessions for Scholars, who are eighth- to twelfth-grade low-income students. In exchange for a full, state-sponsored tuition scholarship, Scholars pledge to keep a 2.0 grade point average, apply for financial aid, and stay free from drugs and alcohol. AmeriCorps members help keep Scholars on track, mobilize the community, recruit volunteers, lead Scholars and their parents in service projects, and work with counselors and teachers to build strong support between families and schools. The effort focuses on sixteen urban and rural communities throughout the state. The AmeriCorps members have already counseled 7,260 Scholars, tutored more than 450 Scholars, mentored more than 800 Scholars, and recruited over 1,000 volunteers statewide.

PUTNAM VOCATIONAL HIGH SCHOOL—SPRINGFIELD, MASS.

One year ago, the Springfield Public School District was ready to close down Putnam Vocational High School. The school had the highest dropout rate in the district and was considered the most violent school in western Massachusetts. At the same time, the students recognized the need for an improved and expanded health facility for the school, and a group of students and teachers got together to pursue the idea. The school received a Learn and Serve America grant to help students build a community and student health services center in the high school. Carpentry, electrical, and construction students have worked on the project as part of their coursework. Thanks to grants and donations from local businesses, the students will complete a \$1 million facility for approximately \$70,000. School officials say the project has sparked positive changes, making learning more relevant for students and dramatically reducing discipline problems.

YOUTHBUILD USA

In YouthBuild, AmeriCorps members age sixteen to twenty-four learn construction skills while rehabilitating abandoned buildings and constructing new housing for homeless and low-income people. The AmeriCorps members attend academic classes for half the time, mastering basic skills and preparing for their high school equivalency diploma. A major emphasis is placed on providing opportunities for young people to develop leadership skills. The AmeriCorps members also serve in other ways, including tutoring elementary students and organizing food drives and environmental cleanups. Currently, 700 YouthBuild AmeriCorps members serve at twenty-one sites throughout the nation.

Charles Smith — PROJECT CHALLENGE, MESA, ARIZ.

An RSVP volunteer and a retired Army officer, Charles Smith has served fifty hours a week since 1993 with the Arizona National Guard's Youth Corps Program, Project Challenge. Project Challenge is a five-month residential program for high school dropouts between the ages of sixteen and eighteen. Students earn their GEDs, perform 100 hours of community service, develop life and citizenship skills and good health habits, and maintain physical fitness. Charles, sixty-eight, is a mentor and role model to the young residents, helping them to succeed by gaining the skills they need to turn their lives around.

Victoria Roberts — PROJECT FIRST, NEW YORK, N.Y.

Victoria Roberts, an AmeriCorps member with Project FIRST (Fostering Instructional Reform through Service and Technology) in New York City, works with elementary school children to teach them computer skills and help them use those skills as a tool for studying. With her experience in system development, training, and management, Victoria is able to bring a wide array of technological tools and applications into the library and classrooms. Through the learning environment that Victoria helps create, students enhance their critical thinking and problemsolving skills and gain skills that they will use throughout their education and their professional lives.

Chris Dudding — ARKANSAS DISABILITY COALITION, FORT SMITH, ARK.

As an AmeriCorps*VISTA member, Chris Dudding has developed a community planning project to bring together the disabled community in Arkansas. Working with the Arkansas Disability Coalition, Chris secured funds and recruited volunteers for the project, which has helped disabled children participate fully in their communities. Chris' commitment to this project partly stems from the fact that he is disabled himself. Stricken with meningitis as a child, Chris is almost completely deaf. He is now pursuing a law degree and plans to practice public interest law.

GOAL FIVE: *An opportunity to give back to their own communities through their own service*

NATIONAL LITERACY CORPS

Through the National Literacy Corps, supported by Learn and Serve America, more than 1,000 high school juniors and seniors in seven states are tutoring elementary school students in reading and writing and seeing significant improvements in the students' academic success. At Lincoln High School in Philadelphia, for example, 80 percent of second-graders who have been tutored are now reading at their grade level, compared with 57 percent before the tutors began. Teachers report an increase in positive behavior and higher motivation toward studies, and the academic achievement of the high school tutors has improved as well. The National Literacy Corps currently is helping students in Delaware, Florida, Michigan, Oklahoma, Pennsylvania, Texas, and Washington.

YOUNG HEROES CITY YEAR

The Young Heroes program is a City Year initiative in eight cities around the United States. Its primary objective is to lead a diverse group of seventh- and eighth-graders into active citizenship, including service. Several City Year Boston corps members created the program, which spans at least eleven Saturdays. Young Heroes have renovated housing, delivered meals to people with HIV/AIDS, cleaned schools, and led hundreds of adults and children into service—in Boston, Chicago, Cleveland, Columbia, Columbus, Providence, San Jose, and San Antonio.

AMERICORPS*NCCC

AmeriCorps*NCCC (the National Civilian Community Corps) is a full-time residential service program in which 1,000 men and women age eighteen to twenty-four meet urgent community needs while developing skills in teamwork, leadership, and citizenship. NCCC members tutor children and adults, renovate schools and housing, develop afterschool programs, improve the safety of public buildings for disabled citizens, build trails, and respond to natural disasters like floods and forest fires.

Dara Cole—PALS PROGRAM, MINNEAPOLIS, MINN.

Dara Cole, a twenty-two-year-old AmeriCorps*VISTA member, helps adult Hmong refugees learn English and living skills in a unique way—by recruiting high school students to be teachers. As the coordinator of the People Assisting with Language Learning Skills Program (PALS), Dara recruits Hmong teens to tutor Hmong adults in English at community centers in public housing projects. Dara also has brought in other community tutors and literacy workers. Dara's enthusiasm and dedication to service has started a chain reaction among the Hmong youth, who now view service as an important part of their lives.

Sean Whitten—AMERICORPS*NCCC, CHARLESTON, S.C.

Through his service as a team leader in AmeriCorps*NCCC (the National Civilian Community Corps), Sean Whitten has led a team of eleven in completing several projects such as restoring trails, building homes for low-income families, serving at a nursing home, and tutoring elementary students. Sean and his team have been deployed to help fight disasters all over the country, such as floods and fires. Last year, Sean rescued a young hiker who had been lost for two days in the Smoky Mountains of Tennessee.

Perry Martin—VIRGINIA TECH, BLACKSBURG, VA.

A communications studies student at Virginia Tech, Perry Martin has used service to improve his own community. He has been a Special Olympics buddy, has served as a mentor to third-grade students, and has participated in many other service activities. Most recently, as part of an Appalachian communities course, he developed a partnership between the university and his hometown of Newport, Virginia. Working closely with five community organizations, including the town's elementary school and its volunteer center, Perry identified projects for students, trained the site supervisors, and placed forty-two students in projects.

NATIONAL SERVICE: *Opportunities to serve*

AMERICORPS—1-800-942-2677

AmeriCorps has opportunities in hundreds of programs across the nation for individuals of all ages who want to devote a year to service. AmeriCorps members tutor children, serve as mentors for teens, renovate low-income housing, immunize children against preventable diseases, restore national parks and coastlines, and participate in hundreds of other service projects in the areas of education, public safety, the environment, and other human needs. In exchange for their year of service, AmeriCorps members earn a small living allowance and an award for higher education or vocational training. Two of the many programs that are recruiting now for fall openings are AmeriCorps[®]NCCC (the National Civilian Community Corps), in which people age eighteen to twenty-four live on one of five campuses and serve in teams, and AmeriCorps[®]VISTA (Volunteers in Service to America), whose members live and serve in low-income communities to help overcome problems like illiteracy and poverty.

LEARN AND SERVE AMERICA—(202) 606-5000

Learn and Serve America promotes service as a learning opportunity through elementary and secondary schools, colleges and universities, and community organizations. Participating students of all ages develop and learn from service activities that link schools and communities and meet important needs. Service-learning activities include teaching younger children to read, designing a neighborhood playground, starting a school recycling program, and constructing houses. Students who participate in these programs often earn higher grades and better understand their communities' needs.

NATIONAL SENIOR SERVICE CORPS—1-800-424-8867

The National Senior Service Corps is looking for older Americans who are willing to commit their time and skills to improve lives and communities through programs across the nation. Service opportunities are available in the Foster Grandparent Program, which matches seniors with children and youth with exceptional needs; the Retired and Senior Volunteer Program (RSVP), which includes activities like tutoring and mentoring at-risk youth, teaching English to immigrants, and organizing neighborhood watch groups; and the Senior Companion Program, whose members help other seniors live independently.

"When the architects of our republic wrote the magnificent words of the Constitution and the Declaration of Independence, they were signing a promissory note to which every American was to fall heir.... Now it is the time to open the doors of opportunity to all God's children.... We have come to this hallowed spot to remind America of the fierce urgency of now."

"Every man or woman must decide whether he (or she) will walk in the creative light of altruism or the darkness of destructive selfishness. This is the judgment. Life's most persistent and most urgent question is, 'What are you doing for others?'"

"Everybody can be great because everybody can serve."

—Martin Luther King, Jr.

DRAFT OP-ED FOR USA TODAY

Today President Clinton will join former Presidents Bush, Carter, and Ford and General Colin Powell in convening the Summit for America's Future, a national effort to mobilize community service initiatives to address the needs of America's young people.

This Summit should be about citizenship and national service, not just about voluntarism and good deeds. With all the political, business, and civic firepower gathered in Philadelphia, it would be a shame if the Summit turned out to represent a one-shot initiative, or a one-time commitment of individual and organizational resources to do good works. This event can and should be aimed at a higher calling: strengthening the spirit of citizenship in our country, creating a national commitment to make civic duty, service to country, and mutual responsibility underlying principles of our public life.

It is appropriate that this Summit be held in Philadelphia, the city in which our country was conceived as a revolutionary experiment in popular sovereignty. There our founders resolved to govern themselves not by kings and lords but by a common law that defines equal rights and responsibilities for all citizens. In that balance between rights and responsibilities lies the essential meaning of citizenship.

American democracy has endured for more than two centuries because its real strength is derived not from weapons or wealth but from the quality of citizenship. It is not enough to enjoy freedom; we must also be prepared to defend it. Nor is it enough simply to enrich ourselves; we must also give something back to the commonwealth. As long as we remain willing to accept the burdens as well as the benefits of self-government, our democratic experiment will endure.

That's why it's so important that the organizers of the Summit not allow its noble sentiments to dissipate into well-meaning but uncoordinated and unsustainable acts of private charity. Rather, they must take full advantage of this grand opportunity to set in motion a chain of events and practices that will rebuild the spirit of citizenship and civic enterprise in our country. And, there is no better, nor more important, place to start than by rekindling that ethic among America's young people on whom the future of our democracy will depend.

Here are six ways Summit organizers and participants can do that.

First, they can insist that the principle of mutual obligation be reflected broadly in public policy as well as in private acts of philanthropy. True national service is about more than just promoting voluntarism -- it is about renewing the

compact between citizen and country that service is expected in return for public benefits. That compact was best symbolized by the G.I. Bill following World War II, which thanked returning soldiers by giving them the opportunity to go to college and buy a home.

Second, as the President suggested in a recent radio address, they should ask all states to do what Maryland has done -- set as a requirement for graduation that high school students complete a minimum amount of volunteer service to their community. A requirement that high school seniors complete 40 hours of service would be only an hour a week during the nine month school year.

Third, the Summit should challenge every college and university in the country to make community service a key part of admissions criteria, even above and beyond the high school requirement.

Fourth, President Clinton should use the Summit to call on every young person who receives aid to go to college -- whether public or private (including scholarships from their college) to agree to a period of community service, not as a matter of law, but as a matter of moral and ethical responsibility. To underscore the principle, the President could convert his proposal for a "Hope Scholarship" program of tax credits for college to a "Hope and Help Scholarship" program by requiring recipients to do community service as well as maintain a B average.

Fifth, AmeriCorps participants and other young people committed to service should play leading roles, not only at the Summit, but in planning and carrying out activities that follow. Indeed, the Summit should recommend a significant expansion of AmeriCorps, both to help organize private voluntary initiatives and to give young people the option of "giving something back" through full-time service with a post-service educational benefit.

Sixth, President Clinton should use his keynote speech at the Summit to issue a call to his fellow citizens, as his political hero John F. Kennedy did three and a half decades ago, for a new spirit of citizenship and civic responsibility in our nation.

If Americans heed that call -- as I have no doubt they will -- then the Summit for America's Future will have not just ignited a thousand isolated points of light, but rekindled the flame of America's civic culture.

TALKING POINTS FOR SUMMIT FOR SERVICE INTERVIEWS

Wednesday, April 23, 1997

A CALL TO RESTORE AN ETHIC OF CITIZENSHIP AND CIVIC RESPONSIBILITY

- To make the forces of the 21st Century work for us, not against us, call on the nation to restore an ethic of citizenship and civic responsibility through service -- not as a form of charity or an alternative to government, but as an essential part of what it means to be an American. While all sectors of society have a role to play, it is especially important to inspire young people to give back to their communities. (This is why you are focussing on the fifth official goal of the Summit -- ensuring that all young people have an opportunity to give back through service.)
- By opening educational opportunities in new ways, give young people a renewed sense of hope about their future, and inspire communities to make the lives of their young people even stronger.
- Citizen service should be neither isolated nor random, but systematized throughout our society and expected of all Americans. Government -- and in particular AmeriCorps -- play an important role in achieving this goal.

AMERICORPS

- AmeriCorps is the example and embodiment of this vision. In the past three years, 50,000 young AmeriCorps participants have earned college assistance while serving their communities -- from rehabilitating housing to protecting our environment, from to immunizing poor children to helping them learn to read. They get the opportunity to go to college in return for giving something back to their friends and neighbors.
- Evidence shows that service leads to more service: a typical AmeriCorps member trains or recruits a dozen or more volunteers. My hope is that they will continue to serve and inspire throughout their lives, helping to make service an important part of every young American's life.

THE ADMINISTRATION'S COMMITMENT TO SERVICE

- In preparation for the Summit, I have already designated a new National Week of Service (April 13-19), with AmeriCorps and Peace Corps alumni engaging young people in service across the country; called on all states to make service a part of high school and middle school education; and launched National Service Scholarships, offering \$1,000 scholarships (half provided by the government, half by local civic groups and businesses) to help students who perform outstanding service pay for college.
- Federal agencies have made important commitments to service as well. For example, the

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6:59 PM - Sun-1.

Rev: 21-Apr-97

**THE PRESIDENTS' SUMMIT
FOR AMERICA'S FUTURE
"FOR THE NEXT GENERATION"**

SHORT RUNDOWN

VTR: SUNDAY, APRIL 27, 1997

8:00 - 10:00PM

LOC: PENNSYLVANIA CONVENTION CENTER

Philadelphia, PA

Item#	Item Description	Page #	Segment	Cume	Segment	Cume
1.	ENTRANCE MUSIC (House Band) PANI - Background INSERT-Still Store-Summit Logo/5 Principles SIDE SCREENS- Summit Logo/5 Principles VTPB: PSAs • HBO :30 • HBO :30 • ABC :30 • ABC :30 • Ad Council of America :30					
2.	THE STAR SPANGLED BANNER (Announcer VO Intro, Grover Washington, Jr.-Sax) PANI-American Flag INSERT-None SIDE SCREENS-CU Camera MUSIC: "The Star Spangled Banner" Live Sax Only		2:40	2:40		
3.	INVOCATION (Announcer VO Intro, Maya Angelou) PANI-American Flag INSERT-None SIDE SCREENS-CU Cameras		1:30	4:10		

Cont'd

6:59 PM - Sun-2.

Item #	Item Description	Page #	Segment	Cume	Segment	Cume
4.	CITYKIDS PERFORMANCE "I Can Be" (Announcer VO Intro, CityKids (15-16), Youth TBA, David Pack Orchestra) PANI-Haring-Statue of Liberty INSERT-Still Store-5 Principles SIDE SCREENS-CU Cameras MUSIC: "I Can Be"(cassette 2:38) Live/Live		3:00	7:10		
5.	CALL TO ORDER & INTRO OPRAH WINFREY (Youth TBA, CityKids on Stage) PANI-Background TBA INSERT-2D Summit Logo SIDE SCREENS-2D Summit Logo MUSIC: Live Playon-Oprah		1:00	8:10		
6.	OPRAH OPENING REMARKS & INTRO GEN. COLIN L. POWELL (Oprah Winfrey) PANI-American Flag INSERT-2D Summit Logo SIDE SCREENS-2D Logo MUSIC: Live Playon-Gen. Powell		4:00	12:10		
7.	GEN. POWELL REMARKS & INTRO VT (Gen. Colin L. Powell) PANI-American Flag INSERT-None SIDE SCREENS-2D Logo		5:00	17:10		
8.	OPRAH INTRO PRES. BUSH (Oprah Winfrey) PANI-American Flag INSERT-2D Summit Logo SIDE SCREENS-2D Logo MUSIC: Live Playon-Pres. Bush		:30	17:40		

Cont'd

6:59 PM - Sun-3.

Item #	Item Description	Page #	Segment	Cume	Segment	Cume
9.	PRES. BUSH TALK & INTRO VT (Pres. George Bush) PANI-American Flag INSERT-None SIDE SCREENS-2D Logo		4:00	21:40		
10.	VTPB: GOV. ROMNEY PANI-American Flag INSERT-Romney VT SIDE SCREENS-Romney VT VTPB/SOT: Music & Dialogue		2:00	23:40		
11.	OPRAH INTRO TONY BENNETT (Oprah Winfrey) PANI-Green Wash INSERT-None SIDE SCREENS-CU Cameras LOC: Thrust "A" (SR)		:30	24:10		
12.	TONY BENNETT PERFORMANCE "God Bless the Child" (Tony Bennett, Band TBA) USC to DSL Piano PANI-Green Wash w/type INSERT-B&W Kid Video SIDE SCREENS-CU Cameras MUSIC: "God Bless the Child" Live/Live		5:00	29:10		
13.	OPRAH INTRO CHALLENGE VIDEO (Oprah Winfrey) PANI-? INSERT-Challenge Video Title? SIDE SCREENS-Challenge Video Title" LOC: Thrust "A" (SR)		:30	29:40		

Cont'd

6:59 PM - Sun-4.

Item #	Item Description	Page #	Segment	Cume	Segment	Cume
14.	VTPB-CHALLENGE VIDEO Barbara Kopple Piece PANI- INSERT-Challenge VT SIDE SCREENS-Challenge VT VTPB/SOT: Music & Dialogue		6:00	35:40		
15.	OPRAH INTRO PRESIDENT BILL CLINTON (Oprah Winfrey) PANI-Flag Look INSERT- SIDE SCREENS- MUSIC: Live Playon-Pres. Clinton		:30	36:10		
16.	"CARING ADULT" TALK (President Bill Clinton) PANI-Flag Look (Cont'd) INSERT- SIDE SCREENS-		3:00	39:10		
17.	AWARDS PRESENTATION Caring Adult (President Bill Clinton, 1) Earl Martin Phalen-B.E.L.L. Foundation 2) Marjorie Klein-PACT) 3) Pat Esparza) MUSIC: Underscore & Playon PANI-Caring Adult-Type & Variation INSERT-Mentor SIDE SCREENS- MUSIC: Live Playoff	3	2:00	41:10		

Cont'd

6:59 PM - Sun-5.

Item #	Item Description	Page #	Segment	Cume	Segment	Cume
18.	OPRAH INTRO JIMMY SMITS (Oprah Winfrey) PANI- INSERT- SIDE SCREENS- MUSIC: Live Playon-Smits		:30	41:40		
19.	SMITS TALK & INTRO NATIVE AMERICAN (Jimmy Smits) PANI- INSERT- SIDE SCREENS- MUSIC: Live Playon		1:30	43:10		
20.	REAL STORY #1 (Native American Speaker) PANI- INSERT- SIDE SCREENS- MUSIC: Live Playoff		2:30	45:40		
21.	OPRAH INTRO WYNTON MARSALIS (Oprah Winfrey) PANI-Mural? INSERT- SIDE SCREENS- MUSIC: Live Playon-Marsalis		:45	46:25		
22.	OPRAH & WYNTON TALK & INTRO SAVION GLOVER (Oprah Winfrey, Wynton Marsalis) PANI- INSERT- SIDE SCREENS-		1:15	47:40		

Cont'd

6:59 PM - Sun-6.

Item #	Item Description	Page #	Segment	Cume	Segment	Cume
23.	SAVION GLOVER PERFORMANCE "Green, Chaney, Buster, Slide" (Savion Glover) PANI- INSERT-Reverse Camera SIDE SCREENS-Mirrors? SET: 3 Mirrors MUSIC: Live Dance to VO Track (5:40)		5:50	53:30		
24.	OPRAH INTRO MRS. BUSH & JOHN TRAVOLTA (Oprah Winfrey) PANI- INSERT- SIDE SCREENS- MUSIC: Live Playon-Bush & Travolta		:30	54:00		
25.	MARKETABLE SKILLS TALK (Mrs. Barbara Bush, John Travolta) PANI- INSERT- SIDE SCREENS-		2:30	56:30		
26.	AWARD PRESENTATION Marketable Skills (Mrs. Barbara Bush, John Travolta, 1) Richard Grausman-Careers Through Culinary Arts 2) Monroc Mayes, President-In-Unity, Inc. 3) Scott Rosenberg-Art Start) MUSIC: Live Underscore & Playon PANI-Marketable Skills- Type & Variation INSERT-Teach SIDE SCREENS- MUSIC: Live Playoff		2:20	58:50		

Cont'd

6:59 PM - Sun-7.

Item #	Item Description	Page #	Segment	Cume	Segment	Cume
27.	OPRAH INTRO WYNONNA (Oprah Winfrey) PANI- INSERT- SIDE SCREENS-		:30	59:20		
28.	WYNONNA PERFORMANCE "Change The World" (Wynonna, Pack Orch, Wynonna Musicians TBA, 3 BG Vocals) PANI: INSERT: SIDE SCREENS-CU Cameras MUSIC: "Change the World" Live/Live MUSIC: Possible Reprise Playoff		4:00	1:03:20		
29.	OPRAH INTRO PRES. BUSH (Oprah Winfrey) PANI- INSERT- SIDE SCREENS- MUSIC: Live Playon		:30	1:03:50		
30.	"SAFE PLACES" TALK & INTRO BROOKE SHIELDS (Pres. George Bush) PANI- INSERT- SIDE SCREENS-		4:00	1:07:50		

Cont'd

6:59 PM - Sun-8.

Item #	Item Description	Page #	Segment	Cume	Segment	Cume
31.	AWARD PRESENTATION "Safe Places" (Pres. George Bush, Brooke Shields, 1) John Penn-Livingston McLean Co. Bldg. Trades Council 2) Carolyn Ringer 3) Linda Newman-Union Temple Baptist Church) MUSIC: Live Underscore & Playon PANI-Safe Places- Type & Variation INSERT-Protect SIDE SCREENS- MUSIC: Live Playoff		2:00	1:09:50		
32.	OPRAH INTRO LL COOL J & LYNN SWANN (Oprah Winfrey) PANI- INSERT- SIDE SCREENS- MUSIC: Live Playon Swann & LL Cool J		:30	1:10:20		
33.	INTRO RASHEEN COLEMAN (LL Cool J, Lynn Swann) PANI- INSERT- SIDE SCREENS- MUSIC: Live Playon Rasheen		2:30	1:12:50		
34.	REAL STORY #2 (Rasheen Coleman) PANI- INSERT- SIDE SCREENS- MUSIC: Live Playoff		2:30	1:15:20		

Cont'd

6:59 PM - Sun-9.

Item #	Item Description	Page #	Segment	Cume	Segment	Cume
35.	OPRAH INTRO SINBAD (Oprah Winfrey) PANI- INSERT- SIDE SCREENS- MUSIC: Live Playon-Sinbad		:30	1:15:50		
36.	SINBAD STANDUP PERFORMANCE (Sinbad) PANI-70's Mural INSERT-None SIDE SCREENS-CU Cameras MUSIC: Live Playoff		5:00	1:20:50		
37.	INTRO DR. BUSTER SOARIES & MR. HUGH PRICE (Oprah Winfrey) PANI- INSERT- SIDE SCREENS- MUSIC: Live Playon-Soaries & Price		:30	1:21:20		
38.	DR. SOARIES & MR. PRICE ON THE VALUE OF THE FAMILY (Dr. Buster Soaries, Mr. Hugh Price) PANI- INSERT- SIDE SCREENS-		5:00	1:26:20		
39.	OPRAH INTRO MICHAEL BOLTON (Oprah Winfrey) PANI- INSERT- SIDE SCREENS-		:30	1:26:50		

*This am in Phila
mom town
(Jackson
can't
go)*

Cont'd

6:59 PM - Sun-10.

Item #	Item Description	Page #	Segment	Cume	Segment	Cume
40.	MICHAEL BOLTON PERFORMANCE "Lean On Me" (Michael Bolton, All-4-One: Jamie Jones, Delious Kennedy, Alfred Nevarez, Tony Borowak, CityKids, David Pack Orchestra) PANI- INSERT- SIDE SCREENS- MUSIC: "Lean On Me" (cassette 4:11) Live/Live		4:30	1:31:20		
41.	OPRAH INTRO MRS. CLINTON & ROB REINER (Oprah Winfrey) PANI- INSERT- SIDE SCREENS- MUSIC: Live Playon-Clinton & Reiner		:30	1:31:50		
42.	HEALTHY START TALK (First Lady Hillary Rodham Clinton, Rob Reiner) PANI- INSERT- SIDE SCREENS-		:30 2 1/2	1:32:20		
43.	AWARD PRESENTATION Healthy Start (First Lady Hillary Rodham Clinton, Rob Reiner, 1) Alice Buchar-Volunteer Physicians 2) Cindy Silverman 3) Elizabeth Ecker 4) Dr. Pedro Jose Greer, Jr.) MUSIC: Live Underscore & Playon PANI-Healthy Start- Type & Variation INSERT-Nurture SIDE SCREENS- MUSIC: Live Playoff		3:00	1:35:20		

Cont'd

6:59 PM - Sun-11.

Item #	Item Description	Page #	Segment	Cume	Segment	Cume
44.	OPRAH INTRO WILLYE WHITE (Oprah Winfrey) PANI- INSERT- SIDE SCREENS- MUSIC: Live Playon-White		1:30	1:36:50		
45.	REAL STORY #3 (Willye White) PANI- INSERT- SIDE SCREENS- MUSIC: Live Playoff		2:30	1:39:20		
46.	OPRAH INTRO THE BEACH BOYS (Oprah Winfrey) PANI- INSERT- SIDE SCREENS-		:30	1:39:50		
47.	THE BEACH BOYS PERFORMANCE Song Title TBA (Beach Boys, Band TBA) PANI-Mural? INSERT- SIDE SCREENS- MUSIC: Song Title TBA Live/Live		4:00	1:43:50		
48.	OPRAH INTRO MS. MARION HEARD & ANDREW SHUE (Oprah Winfrey) PANI- INSERT- SIDE SCREENS- MUSIC: Live Playon-Heard-Shue		:30	1:44:20		

Cont'd

6:59 PM - Sun-12.

Item #	Item Description	Page #	Segment	Cume	Segment	Cume
49.	MS. HEARD & ANDREW SHUE TALK & INTRO JESSICA HALSEY (Ms. Marion Heard, Andrew Shue) PANI- INSERT- SIDE SCREENS- MUSIC: Live Playon-Jessica Halsey		2:30	1:46:50		
50.	REAL STORY #8 (Jessica Halsey) PANI- INSERT- SIDE SCREENS- MUSIC: Live Playoff		2:30	1:49:20		
51.	OPRAH INTRO PATTI LABELLE (Oprah Winfrey) PANI- INSERT- SIDE SCREENS-		:30	1:49:50		
52.	PATTI LABELLE PERFORMANCE "Over the Rainbow" (Patti LaBelle, David Pack Orch.) PANI-Mural? INSERT- SIDE SCREENS- MUSIC: "Over the Rainbow" Live/Live		3:00	1:52:50		
53.	INTRO PRESIDENT CLINTON (Oprah Winfrey) PANI-American Flag INSERT-3D Logo SIDE SCREENS-3D Logo MUSIC: Live Playon-President		1:00	1:53:50		

Cont'd

6:59 PM - Sun-13.

Item #	Item Description	Page #	Segment	Cume	Segment	Cume
54.	GIVE BACK TALK (President Bill Clinton) PANI- INSERT- SIDE SCREENS-		3:00	1:56:50		
55.	AWARD PRESENTATION <u>Give Back</u> (President Bill Clinton) 1) Amber Lynn Coffman 2) Na'Taki Yatascha Osborne 3) Julie Hennessy-Target Stores) MUSIC: Live Underscore & Playon PANI-Give Back- Type & Variation INSERT-Serve SIDE SCREENS- MUSIC: Live Playoff	16	2:30	1:59:20		
56.	OPRAH GOODNIGHTS & INTRO FINALE (Opra Winfrey) PANI- INSERT- SIDE SCREENS-		:30	1:59:50		

Cont'd

6:59 PM - Sun-14.

Item #	Item Description	Page #	Segment	Cume	Segment	Cume
57. FINALE			7:00	2:06:50		
	"Starts in the Heart" (Jon Secada, Add'l Cast TBA)					
	PANI-Haring Heart					
	INSERT-None					
	SIDE SCREENS-CU Cameras & Prdn. Logos					
	MUSIC: "Starts in the Heart" Live/Live					
58. EXIT						
	(Announcer VO, Band)					
	PANI-Flag Background					
	INSERT-2D Logo					
	SIDE SCREENS-2D Logo					
	MUSIC: Summit Theme Live/Live					

END OF PROGRAM

Rev: 22-Apr-97

THE PRESIDENTS' SUMMIT FOR AMERICA'S FUTURE

SHORT RUNDOWN

VTR: **MONDAY, APRIL 28, 1997**
9:00 - 11:00 AM

LOC: INDEPENDENCE NATIONAL HISTORICAL PARK
Philadelphia, PA

Item#	Item Description	Page #	Segment	Cume	Segment	Cume
1.	ENTRANCE MUSIC (25:00) (Grammy All-Star Band) STILL STORE: INFINIT: VIDEO: PSAs • HBO (:30) • HBA (:30) • ABC (:30) • ABC (:30) • Ad Council of America (:30)					
2.	CALL TO ORDER (Announcer VO Intro, Youth TBA) STILL STORE: INFINIT: VIDEO:		1:00	1:00		
3.	VO INTRO OPRAH WINFREY (Announcer VO) MUSIC: Live Playon-Oprah		:10	1:10		
4.	OPRAH OPENING REMARKS & INTRO REV. JESSE JACKSON (Announcer VO Intro, Oprah Winfrey) STILL STORE: INFINIT: VIDEO:		2:30	3:40		

Cont'd

Item #	Item Description	Page #	Segment	Cume	Segment	Cume
5.	INVOCATION (Rev. Jesse Jackson) STILL STORE: INFINIT: VIDEO:		3:00	6:40		
6.	THE STAR SPANGLED BANNER (Announcer VO Intro, All-4-One) STILL STORE: INFINIT: VIDEO: MUSIC: "The Star Spangled Banner" Live a cappella		3:00	09:40		
7.	OPRAH INTRO MS. REBECCA RIMEL & AMB. BILL RICHARDSON (Oprah Winfrey) STILL STORE: INFINIT: VIDEO:		:30	10:10		
8.	MS. REBECCA RIMEL & AMB. BILL RICHARDSON TALK & INTRO MAYOR RENDELL (Ms. Rebecca Rimel, Amb. Bill Richardson) STILL STORE: INFINIT: VIDEO:		2:00	12:10		
9.	MAYOR RENDELL TALK & INTRO GOV. RIDGE (Mayor Edward G. Rendell of Philadelphia) STILL STORE: INFINIT: VIDEO:		4:00	16:10		
10.	GOV. RIDGE TALK & INTRO GOV. CARPER (Gov. Tom Ridge of Pennsylvania) STILL STORE: INFINIT: VIDEO:		1:30	17:40		

Item #	Item Description	Page #	Segment	Cume	Segment	Cume
11.	GOV. CARPER TALK (Governor Tom Carper of Delaware) STILL STORE: INFINIT: VIDEO: <i>mentoring 10,000</i>		1:30	19:10		
12.	OPRAH INTRO REV. BUSTER SOARIES (Oprah Winfrey) STILL STORE: INFINIT: VIDEO:		:45	19:55		
13.	REV. BUSTER SOARIES TALK (Rev. Buster Soaries) STILL STORE: INFINIT: VIDEO: <i>talk re CRTS</i>		3:00	22:55		
14.	OPRAH INTRO GEN. COLIN L. POWELL (Oprah Winfrey) STILL STORE: INFINIT: VIDEO:		:45	23:40		
15.	"THE CHALLENGE" TALK & INTRO GOV. PETE WILSON (Gen. Colin L. Powell) STILL STORE: INFINIT: VIDEO:		5:00	28:40		
16.	GOV. PETE WILSON TALK <u>...we need all the governors</u> (Governor Pete Wilson of California) STILL STORE: INFINIT: VIDEO: <i>250,000 mentors</i>		3:00	31:40		

Mon-4.

Item #	Item Description	Page #	Segment	Cume	Segment	Cume
17.	OPRAH INTRO VICE PRES. AL GORE (Oprah Winfrey) STILL STORE: INFINIT: VIDEO:		:30	32:10		
18.	VICE PRES. AL GORE REMARKS (Vice President Al Gore). STILL STORE: INFINIT: VIDEO:		4:00	36:10		
19.	OPRAH INTRO PRESIDENTS' VT (Oprah Winfrey) STILL STORE: INFINIT: VIDEO:		:30	36:40		
20.	VTPB: PRESIDENTS' VIDEO "What I have seen." STILL STORE: INFINIT: VIDEO: VTPB/SOT: Presidents' Video		6:00	42:40		
21.	OPRAH INTRO PRES. CLINTON & KIDS REVEAL (Oprah VO Intro, President Clinton, Kids TBA) STILL STORE: INFINIT: VIDEO:		1:00	43:40		

Cont'd

Mon-5.

Item #	Item Description	Page #	Segment	Cume	Segment	Cume
22.	YOUNG PERSON #1 INTRO PRES. FORD (Young Person #1 TBA) STILL STORE: INFINIT: VIDEO: MUSIC: Live Playon-Ford		:45	44:25		
23.	PRES. GERALD FORD TALK (Pres. Gerald Ford) STILL STORE: INFINIT: VIDEO:	1	3:00	47:25		
24.	YOUNG PERSON #2 INTRO PRES. JIMMY CARTER REMOTE (Oprah Winfrey) STILL STORE: INFINIT: VIDEO:		1:00	48:25		
25.	PRES. JIMMY CARTER REMOTE Live From Georgia (Pres. Jimmy Carter) STILL STORE: INFINIT: VIDEO:	2	3:00	51:25		
26.	YOUNG PERSON #3 INTRO MRS. REAGAN (Young Person #3 TBA) STILL STORE: INFINIT: VIDEO:		1:00	52:25		

Cont'd

Item #	Item Description	Page #	Segment	Cume	Segment	Cume
27.	HEALTHY START TALK (Mrs. Nancy Reagan) STILL STORE: INFINIT: VIDEO:	3	2:00	0:54:25		
28.	YOUNG PERSON #4 INTRO PRES. BUSH (Young Person #4 TBA) STILL STORE: INFINIT: VIDEO:		:30	0:54:55		
29.	PRES. BUSH TALK & INTRO VT (Pres. George Bush) STILL STORE: INFINIT: VIDEO:	4	5:00	0:59:55		
30.	VTPB: MAKING THE CHALLENGE STILL STORE: INFINIT: VIDEO:		2:30	1:02:25		
31.	OPRAH INTRO WYNTON MARSALIS (Oprah Winfrey) STILL STORE: INFINIT: VIDEO:		1:00	1:03:25		
32.	WYNTON MARSALIS PERFORMANCE KIDS READ YOUTH DOCUMENT (Wynton Marsalis, 7 Kids TBA) STILL STORE: INFINIT: VIDEO: MUSIC: Title TBA Live/Live		4:00	1:07:25		

move to earlier

Mon-7.

Item #	Item Description	Page #	Segment	Cume	Segment	Cume
33.	YOUNG PERSON #5 INTRO PRES. CLINTON (Young Person #5 TBA) STILL STORE: INFINIT: VIDEO: MUSIC: Live Playon		:30	1:07:55		
34.	PRES. BILL CLINTON TALK (Pres. Bill Clinton) STILL STORE: INFINIT: VIDEO:		10:00	1:17:55		
35.	SIGNING OF PRESIDENTS' DOCUMENT (Oprah Winfrey, Wynton Marsalis, Pres. Bush, Pres. Ford, Pres. Clinton, & VIA Remote: Pres. Carter) STILL STORE: INFINIT: VIDEO: W/LIVE REMOTE OF PRES. CARTER IN GA.		2:30	1:20:25		
36.	OPRAH SIGNING TAG & INTRO CITYKIDS (Oprah Winfrey) STILL STORE: INFINIT: VIDEO:		:30	1:20:55		

Cont'd

Item #	Item Description	Page #	Segment	Cume	Segment	Cume
37.	CITYKIDS PERFORMANCE "Pieces of the Puzzle" (15-16 CityKids, David Pack Orchestra) STILL STORE: INFINIT: VIDEO: MUSIC: "Pieces of the Puzzle" Live/Live		5:00	1:25:55		
38.	OPRAH GOODBYE (Oprah Winfrey) STILL STORE: INFINIT: VIDEO:		:30	1:26:25		

END OF PROGRAM

Department of the Navy has committed to tutor or mentor 700,000 young people. The office of the Drug Czar is working with community organizations to train 200,000 young people to be leaders in anti-drug efforts by the year 2000. Federal agencies have committed to expand from 1,500 to 2,000 the number of schools they have adopted or have partnerships with.

MEETING ALL FIVE GOALS OF THE SUMMIT

- We have been strongly committed to meeting all of the five main goals of the Summit, ensuring that all young people have:
 - 1) Ongoing relationships with mentors and caring adults (FMLA and other efforts to strengthen families, America Reads and other AmeriCorps mentoring and tutoring efforts);
 - 2) Safe places to learn and grow (community policing, our drug strategy targeted at young people, Safe and Drug-Free Schools);
 - 3) A healthy start (our Child Health Initiative, expansion of Medicaid, new health care proposal for those between jobs and their families);
 - 4) marketable skills through education (America Reads, national education standards, HOPE Scholarships, connecting every classroom to the Internet, the G.I. Bill for Workers);
 - 5) An opportunity to give back through community service (AmeriCorps, National Service Scholarships, National Week of Service).
- While all are crucial, this weekend I will emphasize the fifth goal -- service as a way to bind us together as Americans -- a civic responsibility that can marshal both public and private energies and resources to meet the major challenges of the 21st Century.

CABINET AFFAIRS ROUTING SLIP

DATE: 4/24

ACTION/CONCURRENCE/COMMENT DUE BY: _____

FOR APPROPRIATE ACTION: _____

FOR YOUR INFORMATION: ✓

FROM: STEPHEN B. SILVERMAN
DEPUTY SECRETARY TO THE CABINET
DEPUTY ASSISTANT TO THE PRESIDENT

SUBJECT: Old Transcript from Video Taping w/ POTUS
COMMENTS: _____

ERSKINE BOWLES	1FL WW	RONDA JACKSON	260 OEOB
SYLVIA MATHEWS	1FL WW	ELAINE KAMARCK	271 OEOB
JOHN PODESTA	1FL WW	RON KLAIN	276 OEOB
KITTY HIGGINS	2FL WW	JOHN KOSKINEN	260 OEOB
DON BAER	GFL WW	JACK LEW	252 OEOB
KRIS BALDERSTON	160 OEOB	MIKE MCCURRY	1FL WW
DAVID BEAUBAIRE	160 OEOB	ANNE MCGUIRE	160 OEOB
EMILY BROMBERG	106 OEOB	LORRIE MCHUGH	1FL WW
PHIL CAPLAN	GFL WW	CHERYL MILLS	2FL/WW
DAWN CHIRWA	130 OEOB	LINDA MOORE	115 OEOB
LYNN CUTLER	106 OEOB	JENNIFER PALMIERI	184 OEOB
MICHEAL DEICH	209 OEOB	VICKI RADD	1FL WW
RAHM EMANUEL	1FL WW	DOUG SOSNIK	1FL WW
JASON GOLDBERG	1FL WW	GENE SPERLING	2FL WW
T.J. GLAUTHER	246 OEOB	TODD STERN	GFL WW
MARY ELLEN GLYNN	GFL WW	STEPHANIE STREETT	GFL WW
MARCIA HALE	2FL WW	GINY TERZANO	274 OEOB
LARRY HAAS	253 OEOB	BARRY TOIV	1 FL WW
NANCY HERNREICH	1 FL WW	LORRAINE VOLES	274 OEOB
JON KAPLAN	233 OEOB	MICHAEL WALDMAN	196 OEOB
ELENA KAGAN	216 OEOB	DAN WEXLER	117 OEOB
CABINET AFFAIRS STAFF	160 OEOB		

FEMA	DOT	ANNOUNCEMENTS	SUMMIT
MATHEWS 1/WW HIGGINS 2/WW CHOW 107/EW GLYNN G/WW HALE 2/WW MURGUIA 112/EW MCHUGH 1/WW C. SMITH GF/WW VOLES 274 OEOB	HIGGINS 2/WW DEICH 209 OEOB GLYNN G/WW MCHUGH 1/WW TOIV 1/WW MAYOCK 1/WW	MATHEWS 1/WW HIGGINS 2/WW BAER G/WW HALE 2/WW GLYNN G/WW MCHUGH 1/WW C. SMITH GFL/WW SPERLING 2/WW TOIV 1/WW VOLES 274 OEOB	MATHEWS 1/WW HIGGINS 2/WW BAER GFL/WW LEWIS GFL/WW ATTIE 126 OEOB PALMIERI 184 OEOB KAMARCK 271 OEOB VERVEER 100 OEOB MATSUI 122 OEOB FORBES 107 EW HALE 2FL/WW MOORE 115 OEOB LOCKHART 161 OEOB → OCA STAFF 160 OEOB

AS OF APRIL 16, 1997

Michael Waldman
Edmonds 192

WHITMAN PRODUCTIONS

PRESIDENTS SUMMIT

PRESIDENT CLINTON

4/23/97

(IRRELEVANT MATERIAL OMITTED)

QUESTION:

Sir, thank you very much for allowing us in your White House. And we wanna talk to you about the summit. And we wanna hear your thoughts on the summit. What's it all about? I mean what-- what do (OFF-MIKE) the summit (OFF-MIKE)?

PRESIDENT CLINTON:

I hope two big things will come out of the summit. First of all, I hope that we will get the attention of the American people about the urgent need for citizens to help give our young people a better start in life in the areas that President Bush and I and General Powell and the Senate organizers have agreed upon. And in mentoring and giving kids a healthy start. And giving them a-- a good education and marketable skills. Giving them safe places. And then getting children themselves into the idea of community service.

PRESIDENT CLINTON (cont'd):

So there's a very specific agenda here to try to get citizens to realize their obligations and their possibilities to help our young people have a better future. In a larger sense, I hope that this summit will galvanize literally tens of millions of Americans to wanna serve in their own way each in their own community.

Because if you think about the increasing interdependence of people in this world and in our country and in our communities, we have to redefine citizenship to include the word service so that no one really believes that he or she is a complete good citizen just by goin' to work, doing what you're supposed to do and paying your taxes. People ought to think about service as a component of citizenship.

QUESTION:

That's great. Now could you say the whole thing in about 12 seconds? (LAUGHTER) (UNINTEL) kidding. Could you say that somehow and just give me-- I need like a ten-second byte (OFF-MIKE).



PRESIDENT CLINTON:

Sure.

QUESTION:

And action.

PRESIDENT CLINTON:

The summit is supposed to do two things. First of all to focus our attention on children and the obligation of adults all over America to help our children. And secondly in effect to redefine citizenship. To say to America you can't be a good citizen unless you really serve. That's the way to be a complete citizen, to be a good servant in the community as well.

QUESTION:

That's perfect, thank you. Would you like to say something about how all the Presidents and you came together on this in a small byte?

PRESIDENT CLINTON:

I think it shows what's best in America. That, you know, when we reach down to what's really important we get beyond politics and put our country first and put our children first. And that's what President Bush and I tried to do.



PRESIDENT CLINTON (cont'd):

And that's why we're so gratified that the other Presidents are joining us: President Ford, President Carter and Mrs. Ford and Mrs. Carter. And Mrs. Reagan's coming. So they're very happy about it.

QUESTION:

That's great. Can you just say-- just-- I need something at the beginning which is we brought the summit together by so that I could put that in one byte. And action.

PRESIDENT CLINTON:

Well, President Bush and I brought this summit together by inviting the other Presidents to participate to show that this wasn't about party or politics. This is about America and people.

QUESTION:

Perfect. Okay. Let's go into a different-- a different angle, please. (UNINTEL) closer shot or a different angle. I want to ask you now about your-- your life, so to speak, and how you decided that you wanted to serve.

(IRRELEVANT MATERIAL OMITTED)



QUESTION:

You know, like as a young man. Because one of the things that's always impressed me about you (OFF-MIKE) for a long time (OFF-MIKE).

(OFF-MIKE CONVERSATION)

QUESTION:

Okay, now Sir, I was asking you the question about your desire at a very young age to be in service to this country. Could you tell me something about that?

PRESIDENT CLINTON:

Well, I did decide when I was very young when I was still in school that I wanted to be in public service. And I also wanted to be involved in the community service. And I think for me it was a very personal decision. I was interested in people. I liked helping people. I thought that I was supposed to try to do that if I could. I was raised to believe that. And so it came naturally to me.

QUESTION:

That's perfect. Just what I want. Okay. What do you-- what do you think of the-- the saying that



QUESTION (cont'd):

there's no greater thing that you can do then to be involved here and to give? Could you tell me something about that?

PRESIDENT CLINTON:

Well, I think that-- I think all those sayings, you know, that we're-- it's only in giving that we receive, all of those sayings are fundamentally true. They recognize that an important part of our human nature is being connected to other people. And when we're giving of ourselves to other people that's in a way is the ultimate selfishness. Because that's-- there's more fulfillment in that than-- than in just acquiring and never giving back. And I think we're put on this earth to enjoy the things of life, but to give them back to other people who don't have them or need a helping hand. I think it's really a selfish act, not a selfless act. Because people who do it are the happiest people you know.

QUESTION:

That's great. Could you tell me something about (UNINTEL) and how that came about, Sir? (UNINTEL)



PRESIDENT CLINTON:

Yes. I got the idea basically for Americorps (PH) from just talking to people about the-- the desire of young people to go out and serve. Seeing young college students in my home state involved in community service.

And the trouble a lot of our young people were having paying for their college education. So it occurred to me with the declining numbers of young people able to go into the military and serve there that we ought to let young people serve their country for a year or two in their communities helping people solve their problems. And give them a stipend to go to college in-- in return.

And now I'm, you know, over 50,000 have done it. I was just in North Dakota dealing with the terrible floods and there were our young Americorps volunteers working with the Minnesota Conservation Corps trying to roll back the flood and help people deal with the aftermath. That's



PRESIDENT CLINTON (cont'd):

America at its best, too.

QUESTION:

That's great. That's really fine. Sir, there's a quote that you made that we talked about earlier. I'd like you to just paraphrase that (UNINTEL) best you can.

PRESIDENT CLINTON:

Well, I've often said that the era of big government may be over, but the era of big challenges is not. And I mean that in two ways. Number one, you can have a smaller bureaucracy and still have a nation that's very vigorous and active in pursuing its interest and its values. But secondly, a lot of the problems we have in America are people problems. And they have to be handled one on one. You know, you don't solve the welfare problem overnight.

Individual people on welfare find their way to independence, education and work. And individual children have to be mentored. Individual children have to start learning. Individual children have



PRESIDENT CLINTON (cont'd):

to be made safe. Individual neighborhoods and streets. And what that means is we here in Washington, we can help. There are a lot of things we can and should do.

But in the end, if every community is not organized to succeed because citizens are committed to the proposition they won't put up with destruction and violence and they won't put up with anything less than a decent future for their children, no matter what their racial or economic background, then the rest of what we do here won't amount to a hill of beans.

QUESTION:

That's good. Just give me that statement again. 'Cause I wanna use that-- the quote by itself.

PRESIDENT CLINTON:

Okay. I've said many times that the era of big government is over. But the era of big challenges is not. And what that means is that many of our problems are people problems. They have to be dealt with one on one. These children have to

PRESIDENT CLINTON (cont'd):

be raised and educated one on one. And that means we need more citizen involvement in every community.

QUESTION:

Okay. You did say something at the end, you say our mission is nothing less than a spark of renewed national sense of obligation, a new sense of duty, a new season of service. I love that. (OFF-MIKE) could you try that one for me?

PRESIDENT CLINTON:

Yes.

QUESTION:

Sure.

PRESIDENT CLINTON:

Our mission in preparing this country for a new century has to be primarily to (UNINTEL) spark a new sense of citizen obligation. To-- to really create a season of service. To redefine citizenship to include service.

QUESTION:

Okay. That's very good.



PRESIDENT CLINTON:

You know, one point I think is worth making is that so much of the world is being bedeviled today by all these racial and religious and ethnic hatreds by people who share the same country, share the same land, share the same neighborhoods and blocks and hate each other because of artificial differences. Yet America can only continue to lead the world if we reject all that and prove that in this incredibly diverse country we're going to serve each other. And that we'll be strengthened in our own lives as we do it. I think that's a very important point to make.

QUESTION:

When you leave the Presidency, Sir, are you going - what are you gonna do, you know, from a voluntary point of view?

PRESIDENT CLINTON:

Well, I haven't decided exactly yet. But I-- I wanna devote a lot of attention to things that really work to help solve problems. I'm an action-oriented person. I like to do things. And I also want to-- to spend a lot of my-- the rest



PRESIDENT CLINTON (cont'd):

of my life, however much time I have remaining trying to get people to-- to respect and relate to each other and to serve each other. And to get out of the-- what I think is a totally foolish way of living. Which is hating other people because they're different from you. Or turning a blind eye to their needs when they share your future.

QUESTION:

Are you looking forward to being out of public office to do (OFF-MIKE)?

PRESIDENT CLINTON:

You bet I am. I'm really looking forward to it. I mean I love this job. I love every day of it. And if I weren't (UNINTEL) term-limited I'd probably try to stay in it. But I'm very much looking forward to a new chapter in my life. And to going back to what Harry Truman said was the most important title that man could have in this country, and that's the title of citizen. I'm gonna do my best to be a good one.

QUESTION:

Beautiful. Love that, Sir. Sir, what I'd like



QUESTION (cont'd):

you to do is give me a close. What I need is something to the effect that this summit is for the purpose of directing America to what you need (UNINTEL) to do.

PRESIDENT CLINTON:

Yes.

QUESTION:

The reason that we brought attention to this-- we need it short.

PRESIDENT CLINTON:

We have focused this summit on the needs of our young people because that's where our future lies. And we've got five clear areas that we want Americans, I mean millions of Americans in every community and in-- in this country to work on. To serve as citizen volunteers to make sure we give our kids the future they deserve.

QUESTION:

That's beautiful. And now I'm gonna show the logo of the-- of this Presidents Summit. So I need you to say something like the Presidents Summit (UNINTEL) is gonna be one of the greatest

QUESTION (cont'd):

(UNINTEL) okay? And--

(IRRELEVANT MATERIAL OMITTED)

QUESTION:

And action.

PRESIDENT CLINTON:

The Presidents Summit of Service can be one of the most important things that's happened in this country in years if it succeeds in mobilizing citizens to recognize that their citizenship requires them to serve in every community in America.

QUESTION:

That's great. But now we need you to speak a little slower. And (OFF-MIKE) music at this point. (LAUGHTER)

PRESIDENT CLINTON:

Okay.

QUESTION:

And action.

PRESIDENT CLINTON:

The Su-- the Presidents Summit of Service can be one of the most important things that's happened

PRESIDENT CLINTON (cont'd):

in this country in years if it mobilizes all of us
to do our part in our communities.

QUESTION:

And just give like a-- a-- a wish-- like a-- a--
a-- like I hope that America joins with me to
(OFF-MIKE).

PRESIDENT CLINTON:

I hope America will join with me and-- and our
other former Presidents-- no, no, lemme say it
again. I got a different (OFF-MIKE). I hope
America will join with me and the other Presidents
to give this country the future it deserves by
serving as citizens for our children's future.

QUESTION:

We're done and we're early.

FEMALE VOICE:

That was terrific.

(IRRELEVANT MATERIAL OMITTED)

(END)

