

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. petition	Petition re: address (partial) (1 page)	05/04/1995	P6/b(6)
002. petition	Petition re: address (partial) (1 page)	05/04/1995	P6/b(6)
003. note	Note re: DOB (partial) (1 page)	n.d.	P6/b(6)
004. note	Note re: DOB (partial) (1 page)	n.d.	P6/b(6)
005. note	Note re: DOB (partial) (1 page)	n.d.	P6/b(6)
006. memo	Memorandum of Call to Gaynor re: DOB and SSN (partial) (1 page)	n.d.	P6/b(6)
007. note	Note re: Development Block Grant Meeting (partial) (1 page)	06/21	P6/b(6)
008a. memo	Memorandum of call (1 page)	06/20	P6/b(6)
008b. memo	Gaynor McCown to Kumiki Gibson et al re: Youth Development Block Grant (partial) (1 page)	03/15/1995	P6/b(6)
009. draft	Education and Strains on Working Families (partial, page 3) (1 page)	06/21/1995	P6/b(6)

COLLECTION:

Clinton Presidential Records
Domestic Policy Council
Gaynor McCown (Subject Files)
OA/Box Number: 7385

FOLDER TITLE:

Youth Development Block Grants

2011-0255-S

rc239

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

E X E C U T I V E O F F I C E O F T H E P R E S I D E N T

18-Apr-1995 01:52pm

TO: Anna M. Briatico
FROM: Paul R. Dimond
 National Economic Council
CC: Gaynor R. McCown
CC: Jeremy D. Benami
SUBJECT: lrm 1009

Anna,

This Youth Development Block Grant is very prolematic. Of \$2+ billion annually, \$457 is from Safe and Drug Free Schools (which is a signature POTUS program), alike amount is from prevention portion of Crime bill (another POTUS signature program) and \$1.1 billion is from summer youth employment (which we would prefer to fold into our integrated appraoch to School-to-Work for the GI Bill of Rights if it's not going to be kept as a separate program). As a result, almost all of the \$\$ for this proposed Youth Development Block Grant, the Administration wants kept or put somewhere else.

Is someone working on a draft of the letter to respond that places our opposition in this context?

Please advise.

Thanks.

Paul Dimond

June 21, 1995

The Honorable Nancy Landon Kassebaum
Chair, Committee on Labor and Human Resources
United States Senate
Washington, DC 20510

Dear Senator Kassebaum:

The undersigned organizations, representing educators, policymakers, public health advocates, local youth service providers, parents, and law enforcement representatives, oppose the repeal of the Safe and Drug Free Schools and Communities Act as proposed in the Youth Development Community Block Grant. We share your concern about the increasing rise of violence by and against youth and of youth substance abuse. We are pleased that you have made youth problems a centerpiece of the Committee's agenda and would like to work with you to improve coordination in the delivery of youth services, while maintaining successful programs like the Safe and Drug Free Schools and Communities Act.

Many of our members work together at the local, state, and national levels to prevent violence and substance abuse in schools and communities. Much of their success is due to the Safe and Drug Free Schools and Communities Act's resources and the law's provision of mandated collaboration. In addition, the Safe and Drug Free Schools Act is:

- the only program that provides funds directly to schools for youth violence and drug prevention. **Roughly 97 percent of the districts nationwide receive these important resources.¹**
- the most effective program for developing strategies that are comprehensive and include curricular aspects, social and personal skills development. Cornell University researchers found that in a study of 6,000 New York State students, the odds of alcohol and drug use were 40 percent lower among students who participated in school-based substance abuse prevention programs than their counterparts who did not.
- a block grant which underwent significant improvements last year in this committee. Now schools and community-based youth programs are required to

¹ The percentage of local educational agencies receiving Safe and Drug Free Funds in the following states are: Kansas - 98%; Vermont - 100%; Indiana - 100%; New Hampshire - 98%; Ohio - 100%; Michigan - 100%; Missouri - 99%; Massachusetts - 100%; Rhode Island - 100%; Connecticut - 97%; Illinois - 99%; Maryland - 100%; Iowa - 100%; Minnesota - 100%; Washington - 98%. Note: any state with 99.5 or higher is noted as 100%.

work together on local youth needs, with a target on violence and substance abuse prevention.

Parents cite school safety as the most important education issue today. Under the Safe and Drug Free Schools program, schools may use a portion of the funds to make the physical school setting more secure for students and staff, and thereby help create environments conducive to teaching and learning.

The Youth Development Community Block Grant does not guarantee that these many thousands of schools will continue to receive the resources needed to make schools safe and to provide the skills and strategies children and youth need to prevent violence. Further, at a time when drug and alcohol use by youth has increased for the third consecutive year, the bill does not guarantee that substance abuse prevention programs and strategies will be funded to address these alarming trends.

We must preserve the Safe and Drug Free Schools and Communities Act. Toward that end, we would like to work with you to link the activities and entities at the state and local levels that receive funds under both the Safe and Drug Free Schools and Communities Act and the Youth Development Block Grant. We believe that this approach will succeed in reaching more children and youth, provide better research-based prevention efforts, and promote collaboration between schools and community youth-serving organizations.

Thank you for consideration of this letter.

Sincerely,

Alcohol and Drug Prevention Association
American Academy of Pediatrics
American Association of School Administrators
American Federation of Teachers
American Public Health Association
Center for Science in the Public Interest
Community Anti-Drug Coalition of America
Council of Chief State School Offices
Council of the Great City Schools
Developing Resources for Education In America, DREAM Inc.
Entertainment Industries Council
International Reading Association
Legal Action Center
National Association for Children of Alcoholics (NOCOA)
National Association for Mediation in Education
National Association of Alcoholism and Drug Abuse Counselors
National Association of Elementary School Principals
National Association of Prevention Professionals and Advocates
National Association of State Boards of Education
National Black Police Association

National Council of Jewish Women
National Council on Alcohol and Drug Dependence
National Education Association
National Families in Action
National Family Partnerships
National Parent Teacher Association
National Parents' Resource Institute for Drug Education, Inc. (PRIDE, Inc.)
Ohio Parents for Drug Free Youth
Prevention, Intervention and Treatment Coalition for Health
Society of Americans for Recovery (SOAR)

TOTAL P.04

TOTAL P.04

E X E C U T I V E O F F I C E O F T H E P R E S I D E N T

18-Apr-1995 01:46pm

TO: Anna M. Briatico
FROM: Paul R. Dimond
 National Economic Council

CC: Gaynor R. McCown
CC: Jeremy D. Benami

SUBJECT: lrm 1009

Bri

57362
5-1882

Anna,

This Youth Development Block Grant is very prolematic. Of \$2+ billion annually, \$457 is from Safe and Drug Free Schools (which is a signature POTUS program), alike amount is from prevention portion of Crime bill (another POTUS signature program) and \$1.1 billion is from summer youth employment (which we would prefer to fold into our integrated appraoch to School-to-Work for the GI Bill of Rights if it's not going to be kept as a separate program). As a result, almost all of the \$\$ for this proposed Youth Development Block Grant, the Administration wants kept or put somewhere else.

Is someone working on a draft of the letter to respond that places our opposition in this context?

Please advise.

Thanks.

Paul Dimond

104TH CONGRESS
1ST SESSION

S. _____

IN THE SENATE OF THE UNITED STATES

Mrs. KASSEBAUM introduced the following bill; which was read twice and referred to the Committee on _____

A BILL

To establish a youth development grant program, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE; TABLE OF CONTENTS.**

4 (a) **SHORT TITLE.**—This Act may be cited as the
5 “Youth Development Community Block Grant Act of
6 1995”.

7 (b) **TABLE OF CONTENTS.**—The table of contents is
8 as follows:

- Sec. 1. Short title; table of contents.
- Sec. 2. Findings.
- Sec. 3. Purposes.
- Sec. 4. Definitions.
- Sec. 5. Distribution of funds.

Sec. 6. Community Youth Development Board.
Sec. 7. Duties of the State.
Sec. 8. Duties of the Assistant Secretary.
Sec. 9. Repeals.
Sec. 10. Conforming amendments.
Sec. 11. Transfer of payments.

1 **SEC. 2. FINDINGS.**

2 Congress finds the following:

3 (1) In an increasingly complex and competitive
4 world economy, the human capital of the United
5 States is its most important resource. Too many
6 young people in the United States are reaching
7 adulthood unprepared to be productive workers, ef-
8 fective parents, or responsible citizens.

9 (2) Over the past decade, public concern related
10 to young people has focused primarily on improving
11 academic performance and combating youth prob-
12 lems such as substance abuse and juvenile delin-
13 quency.

14 (3) Young people who lack self-confidence, self-
15 discipline, respect for others, and a sense of connec-
16 tion to their families and communities, are unlikely
17 to be successful in school, and far more likely to en-
18 gage in high-risk behaviors.

19 (4) Parents have primary responsibility for the
20 social, moral, emotional, physical, and cognitive de-
21 velopment of their children. However, tremendous
22 social and demographic changes during the last 30

1 years have had a significant effect on family life and
2 youth development, creating the need for programs
3 to strengthen families and help parents meet the so-
4 cial, moral, emotional, physical, and cognitive needs
5 of their children.

6 (5) The lack of supervision of youth by parents
7 and the lack of meaningful activity after school for
8 youth contributes to the spread of violent juvenile
9 delinquency in the form of youth and gang violence,
10 drug trafficking, dangerous and self-destructive be-
11 havior, and lack of hope among youth in our Nation.

12 (6) The United States expects too much of its
13 schools if the Nation asks the schools to meet single-
14 handedly the needs described in paragraph (5) in ad-
15 dition to accomplishing their basic educational mis-
16 sion. Only a strong partnership among families,
17 schools, local government, religious organizations,
18 community-based youth-serving organizations, law
19 enforcement, community-based family-serving orga-
20 nizations, small businesses (including businesses that
21 produce or sell products that may be abused), large
22 industries, and labor can create a community envi-
23 ronment that truly supports the youth of the Nation
24 in reaching their highest potential.

1 (7) Youth development programs, including
2 youth clubs, sports and recreation programs,
3 mentoring programs, and leadership development
4 and community service programs, make a major con-
5 tribution to helping youth develop the life skills and
6 values that will prepare the youth for the challenges
7 of adolescence and the independence and responsibil-
8 ities of adulthood.

9 (8) Participation in positive youth development
10 programs can lead to a reduction in high-risk behav-
11 iors, including school failure, teenage pregnancy, use
12 of alcohol and drugs, and juvenile delinquency. Many
13 youth who would greatly benefit from such programs
14 do not have access due to factors that include lack
15 of coordination among the programs and inequitable
16 distribution of existing resources.

17 (9) Community-based youth-serving organiza-
18 tions are an effective resource in developing and im-
19 plementing community youth development plans,
20 both because of the responsiveness of the organiza-
21 tions to local community values and concerns, and
22 the ability of the organizations to mobilize commu-
23 nity resources.

24 (10) Notwithstanding the efforts of community-
25 based youth-serving organizations, in most local

1 communities youth development efforts are so frag-
2 mented that millions of youth nationwide go
3 unserved, and no process exists through which key
4 groups regularly come together to develop a com-
5 prehensive approach to youth development. Without
6 a mechanism for coordination, narrowly focused
7 Federal programs are unable to meet the com-
8 prehensive needs of the youth of the Nation.

9 (11) Narrowly targeted categorical programs
10 have created a multitude of Federal funding streams
11 which have become a barrier to effective program co-
12 ordination and the provision of comprehensive serv-
13 ices for children and youth.

14 (12) It is critical that the Federal Government
15 adopt a comprehensive strategy in promoting the
16 positive development of youth, and encourage and
17 empower communities to develop and implement
18 comprehensive youth development plans.

19 **SEC. 3. PURPOSES.**

20 It is the purpose of this Act to create a single, com-
21 prehensive Federal strategy for community-based youth
22 development services, and to support communities in de-
23 signing community strategic plans for youth development
24 that—

1 (1) support the primary role of the family in
2 positive youth development;

3 (2) give priority to prevention of youth prob-
4 lems and crime through youth development;

5 (3) promote increased community coordination
6 and collaboration in meeting the developmental
7 needs of youth;

8 (4) support the development and expansion of
9 community-based youth development organizations
10 and services to respond to local needs; and

11 (5) promote community partnerships that link
12 youth development services with services provided by
13 law enforcement, educational agencies, public recre-
14 ation resources, and other segments of the commu-
15 nity.

16 **SEC. 4. DEFINITIONS.**

17 As used in this Act:

18 (1) ASSISTANT SECRETARY.—The term “Assist-
19 ant Secretary” means the Assistant Secretary for
20 Children and Families of the Department of Health
21 and Human Services.

22 (2) COMMUNITY-BASED.—The term “commu-
23 nity-based”, used with respect to a youth develop-
24 ment organization or a youth-serving organization,
25 means such an organization that is representative of

1 a community or a significant segment of a commu-
2 nity and is engaged in providing services to the com-
3 munity.

4 (3) COMMUNITY BOARD.—The term “Communi-
5 nity Board” means a Community Youth Develop-
6 ment Board established under section 6.

7 (4) COUNTY.—The term “county” includes a
8 political subdivision of a State.

9 (5) LOW INCOME FAMILY.—The term “low in-
10 come family” means a family with an income below
11 the poverty line.

12 (6) NATIONAL YOUTH DEVELOPMENT ORGANI-
13 ZATION.—The term “national youth development or-
14 ganization” means a private nonprofit organization
15 whose purpose and activities are national in scope,
16 and that, either directly or through its local affili-
17 ates, provides youth development programs in at
18 least 7 States.

19 (7) OUTCOME OBJECTIVE.—The term “outcome
20 objective” means an objective that relates to the im-
21 pact of a program or initiative, with respect to the
22 participants in the program or initiative or the com-
23 munity that the program or initiative serves, includ-
24 ing—

1 (A) an objective relating to changes in the
2 competencies described in paragraph (13)(A) of
3 individual participants in the program or initia-
4 tive;

5 (B) an objective relating to reducing high-
6 risk behaviors, including school failure, teenage
7 pregnancy, use of alcohol, use of illegal drugs,
8 and juvenile delinquency; and

9 (C) an objective relating to the incidence of
10 such behaviors among youth in such commu-
11 nity.

12 (8) POVERTY LINE.—The term “poverty line”
13 means the income official poverty line (as defined by
14 the Office of Management and Budget, and revised
15 annually in accordance with section 673(2) of the
16 Community Services Block Grant Act (42 U.S.C.
17 9902(2)) applicable to a family of the size involved.

18 (9) PROCESS OBJECTIVE.—The term “process
19 objective” means an objective that relates to the
20 manner in which a program or initiative is carried
21 out, including—

22 (A) an objective relating to the degree to
23 which the program or initiative is reaching its
24 intended target population;

1 (B) an objective relating to the degree to
2 which the program or initiative addresses
3 known risk factors for youth problem behaviors
4 and incorporates activities that inhibit the be-
5 haviors and that build on protective factors for
6 youth;

7 (C) an objective relating to the number,
8 age, gender, and ethnicity of the youth involved
9 in the program or initiative;

10 (D) an objective relating to the degree to
11 which the services delivered are consistent with
12 the intended program model; and

13 (E) an objective relating to the cost of de-
14 livering services under the program or initiative.

15 (10) STATE.—The term “State” means each of
16 the several States of the United States, the District
17 of Columbia, the Commonwealth of Puerto Rico, the
18 Commonwealth of the Northern Mariana Islands,
19 American Samoa, Guam, and the United States Vir-
20 gin Islands.

21 (11) YOUTH.—The term “youth” means an in-
22 dividual who is not younger than age 6 and not
23 older than age 18.

24 (12) YOUTH DEVELOPMENT ORGANIZATION.—
25 The term “youth development organization” means

1 a private nonprofit youth-serving organization with a
2 major emphasis on providing youth development pro-
3 grams.

4 (13) YOUTH DEVELOPMENT PROGRAM.—The
5 term “youth development program” means a pro-
6 gram that—

7 (A) in order to enable youth to deal suc-
8 cessfully with the challenges of adolescence and
9 prepare the youth for the independence and re-
10 sponsibilities of being parents, workers, and
11 citizens, attempts to help the youth to de-
12 velop—

13 (i) social competencies, such as work
14 and family life skills, problem-solving
15 skills, and communication skills;

16 (ii) moral competencies, such as per-
17 sonal values and ethics, a sense of respon-
18 sibility and citizenship (including participa-
19 tion in civic life and community service);

20 (iii) emotional competencies, such as a
21 sense of personal identity, self-confidence,
22 autonomy, and the ability to resist negative
23 peer pressure;

24 (iv) physical competencies, such as
25 physical conditioning and endurance, and

1 an appreciation for and strategies to
2 achieve lifelong physical health and fitness;
3 and

4 (v) cognitive competencies, such as
5 knowledge, reasoning ability, creativity,
6 and a lifelong commitment to learning and
7 achievement;

8 (B) conducts activities with a primarily
9 nonacademic focus;

10 (C) employs primarily active and experien-
11 tial learning methods; and

12 (D) promotes the competencies described
13 in subparagraph (A) through group and one-to-
14 one activities, which may include activities in
15 youth clubs, sports and recreation, peer coun-
16 seling and teaching, mentoring, arts, values
17 education, leadership development, crime and
18 delinquency prevention, youth employment as
19 part of an educational program, community
20 service or volunteerism, literacy, after school
21 programs, career counseling, job skills training,
22 life skills training, drug abuse prevention, alco-
23 hol education, parenting skills activities, camp-
24 ing, environmental education, ethnic or cultural
25 enrichment, tutoring, and academic enrichment.

1 (14) YOUTH-SERVING ORGANIZATION.—The
2 term “youth-serving organization” means an organi-
3 zation with a primary focus on providing youth de-
4 velopment, health and fitness, educational, child wel-
5 fare, child protective, psychological, parenting, voca-
6 tional and training, teen pregnancy, rehabilitative, or
7 residential services to youth.

8 **SEC. 5. DISTRIBUTION OF FUNDS.**

9 (a) AUTHORIZATION OF APPROPRIATIONS.—There
10 are authorized to be appropriated to carry out this Act,
11 \$2,000,000,000 for each of fiscal years 1996 through
12 1998.

13 (b) RESERVATIONS.—From the sums appropriated
14 under subsection (a) for any fiscal year, the Assistant Sec-
15 retary shall reserve—

16 (1) 95.5 percent of the sums for allotments to
17 States and allocations to Community Boards, as de-
18 scribed in subsections (c) and (d);

19 (2) 1.5 percent of the sums for grants to Native
20 American organizations, as described in subsection
21 (e); and

22 (3) 3 percent of the sums for activities by the
23 Administration for Children and Families, as de-
24 scribed in subsection (f).

25 (c) DISTRIBUTION OF STATE ALLOTMENTS.—

1 (1) TOTAL DISTRIBUTION AMOUNT.—From the
2 sums reserved under subsection (b)(1) (referred to
3 in this section as the “total distribution amount”),
4 the Assistant Secretary shall make allotments under
5 this subsection to States to—

6 (A) assist Community Boards in carrying
7 out the activities described in section 6 and
8 subsection (d)(2)(B)(i); and

9 (B) carry out activities required to admin-
10 ister the youth development programs carried
11 out in the States.

12 (2) ALLOTMENT OF FUNDS TO STATES.—Sub-
13 ject to paragraph (3), for each fiscal year in which
14 funds are appropriated under subsection (a), the As-
15 sistant Secretary shall allot to each State the sum
16 (referred to in this section as the “State allotment”)
17 of—

18 (A) an amount that bears the same rela-
19 tion to $\frac{1}{3}$ of the total distribution amount as
20 the number of youth in the State bears to the
21 number of youth in all States;

22 (B) an amount that bears the same rela-
23 tion to $\frac{1}{3}$ of the total distribution amount as
24 the number of youth from low income families

1 in the State bears to the number of such youth
2 in all States; and

3 (C) an amount from the remaining $\frac{1}{3}$ of
4 the total distribution amount, calculated in ac-
5 cordance with a formula prescribed by the Sec-
6 retary, that takes into account the extent to
7 which violent juvenile crime has increased in
8 the State since 1990, relative to the extent to
9 which violent juvenile crime has increased in all
10 States since 1990.

11 (3) MINIMUM STATE ALLOTMENT.—The Assist-
12 ant Secretary shall allot to each State under this
13 subsection an amount that is not less than $\frac{1}{2}$ of 1
14 percent of the total distribution amount.

15 (4) DISTRIBUTION OF FUNDS TO STATES.—To
16 be eligible to receive such State allotment, the State
17 shall prepare, and submit to the Assistant Secretary,
18 an application at such time, in such manner, and
19 containing such information, as the Assistant Sec-
20 retary may reasonably require. Such application
21 shall include, at a minimum, an assurance that the
22 State is prepared to administer such amount in com-
23 pliance with all the requirements of this Act, and, in
24 the case of any application submitted after the first
25 year in which the State receives funds under this

1 Act, the State shall submit to the Assistant Sec-
2 retary an annual program report and the results of
3 an independent audit conducted by the State con-
4 cerning the administration of such funds.

5 (d) DISTRIBUTION OF LOCAL ALLOCATIONS.—

6 (1) RESERVATION AND ALLOCATION OF FUNDS
7 TO COMMUNITY BOARDS.—

8 (A) RESERVATION.—A State may reserve
9 not more than 5 percent of the State allotment
10 to carry out activities required to administer
11 the youth development programs carried out in
12 the State.

13 (B) ALLOCATION OF FUNDS TO COMMU-
14 NITY BOARDS.—

15 (i) IN GENERAL.—For each fiscal year
16 for which a State receives a State allot-
17 ment, the State shall, after making any
18 reservation under subparagraph (A), allo-
19 cate and distribute to each Community
20 Board in the State an amount (referred to
21 in this subsection as the “local allocation”)
22 representing an equitable allocation of the
23 remainder of the State allotment.

24 (ii) CALCULATION.—The local alloca-
25 tions shall be distributed among Commu-

1 nity Boards representing counties within
2 the State utilizing the Federal allotment
3 formula established under subsection
4 (c)(2), except that for purposes of the ap-
5 plication of the formula—

6 (I) the reference to the total dis-
7 tribution amount shall be deemed to
8 be a reference to the remainder of the
9 State allotment;

10 (II) the reference to a State shall
11 be deemed to be a reference to a
12 county; and

13 (III) the reference to all States
14 shall be deemed to be a reference to
15 all counties in the State.

16 (2) DISTRIBUTION OF FUNDS TO COMMUNITY
17 BOARDS.—

18 (A) INITIAL PLANNING FUNDS.—For the
19 first fiscal year for which Community Boards in
20 a State are eligible to receive funds under this
21 subsection, the State shall make available to
22 each eligible Community Board in the State, 5
23 percent of the local allocation of such Board, to
24 be used for up to 6 months for an initial plan-
25 ning phase. To be eligible to receive such

1 amount, the Community Board shall submit to
2 the State a letter of intent to apply for funds
3 under this subsection. Such letter of intent shall
4 include a list of the members of the Community
5 Board, including sufficient information about
6 their affiliations to demonstrate compliance
7 with the requirements of subsections (a)
8 through (e) of section 6.

9 (B) DISTRIBUTION OF PROGRAM FUNDS.—

10 (i) IN GENERAL.—For each fiscal year
11 for which a State receives a State allot-
12 ment, the State shall distribute to each eli-
13 gible Community Board in the State an
14 amount equal to the remainder of the local
15 allocation of such Board for the purpose of
16 conducting community-based youth devel-
17 opment programs, that—

18 (I) address the process objectives,
19 and the outcome objectives, identified
20 in the community strategic plan de-
21 scribed in section 6(f)(1);

22 (II) incorporate components that
23 promote competencies in youth;

24 (III) recognize the primary role
25 of the family in positive youth devel-

1 opment in order to strengthen fami-
2 lies;

3 (IV) promote the involvement of
4 youth (including program partici-
5 pants), parents, and other community
6 members in the planning and imple-
7 mentation of the program;

8 (V) coordinate services with other
9 youth and family services in the com-
10 munity, and helping participants ac-
11 cess the services;

12 (VI) expose youth to a variety of
13 adult role models and mentors;

14 (VII) encourage youth leadership
15 and civic involvement;

16 (VIII) seek to establish a long-
17 term relationship with participating
18 youth;

19 (IX) employ strong outreach ef-
20 forts to low-income youth and their
21 families;

22 (X) provide age-appropriate pro-
23 grams;

24 (XI) provide programs that—

1 (aa) are open to all youth,
2 regardless of such factors as
3 race, color, religion, sex, national
4 origin, disability, or social or eco-
5 nomic background; or

6 (bb) target a population on
7 the basis of 1 or more of such
8 factors, if such targeting is de-
9 signed to meet the special needs
10 of such population; and

11 (XII) use not more than 10 per-
12 cent of the amount to provide
13 preservice and inservice training and
14 educational materials and services for
15 program staff.

16 (ii) APPLICATION.—To be eligible to
17 receive amounts referred to in clause (i),
18 the Community Board shall prepare and
19 submit to the State an application, at such
20 time, in such manner, and containing such
21 information as the State may reasonably
22 require to assure compliance with this Act.
23 Such application shall include, at a mini-
24 mum, a community strategic plan de-
25 scribed in section 6(f)(1), a description of

1 the programs for which funding will be
2 provided, information indicating the extent
3 to which the programs achieve the pur-
4 poses of this Act and the purpose described
5 in clause (i), and a description of the proc-
6 esses used to select members of the Com-
7 munity Board.

8 (e) NATIVE AMERICAN ORGANIZATIONS.—

9 (1) IN GENERAL.—From the sums reserved
10 under subsection (b)(2), the Assistant Secretary
11 shall make grants to eligible Native American orga-
12 nizations to assist the organizations in carrying out
13 the activities described in section 6 and subsection
14 (d)(2)(B)(i).

15 (2) APPLICATION.—To be eligible to receive a
16 grant under paragraph (1), a Native American orga-
17 nization shall submit an application to the Assistant
18 Secretary at such time, in such manner, and con-
19 taining such information as the Assistant Secretary
20 may reasonably require to assure compliance with
21 this Act, including any information that a Commu-
22 nity Board is required to submit in an application
23 described in subsection (d)(2)(B)(ii).

24 (3) APPLICATION OF PROVISIONS.—The provi-
25 sions of section 6 shall apply to Native American or-

1 ganizations receiving funds through grants made
2 under this subsection. For purposes of the applica-
3 tion of such provisions, references to a county shall
4 be deemed to be references to the area served by the
5 organization, and references to the State shall be
6 deemed to be references to the Assistant Secretary.

7 (4) DEFINITION.—As used in this subsection:

8 (A) INDIAN.—The term “Indian” has the
9 meaning given the term in section 4(d) of the
10 Indian Self-Determination and Education As-
11 sistance Act (25 U.S.C. 450b(d)).

12 (B) NATIVE AMERICAN ORGANIZATION.—
13 The term “Native American organization”
14 means—

15 (i) a tribal organization, as defined in
16 section 4(f) of the Indian Self-Determina-
17 tion and Education Assistance Act (25
18 U.S.C. 450b(f));

19 (ii) a Native Hawaiian Organization,
20 as defined in section 4009(4) of the Au-
21 gustus F. Hawkins-Robert T. Stafford Ele-
22 mentary and Secondary School Improve-
23 ment Amendments of 1988 (20 U.S.C.
24 4909(4)); and

1 (iii) a private nonprofit organization
2 established for the purpose of serving
3 youth who are Indians or Native Hawai-
4 ians.

5 (C) NATIVE HAWAIIAN.—The term “Native
6 Hawaiian” has the meaning given the term in
7 section 4009(1) of the Augustus F. Hawkins-
8 Robert T. Stafford Elementary and Secondary
9 School Improvement Amendments of 1988 (20
10 U.S.C. 4909(1)).

11 (f) RESERVATION OF FUNDS FOR ADMINISTRATION
12 FOR CHILDREN AND FAMILIES.—From the sums reserved
13 under subsection (b)(3), the Administration for Children
14 and Families shall carry out the activities required by this
15 Act.

16 (g) AUTHORITY TO ASSIST COMMUNITY BOARDS IN
17 NONPARTICIPATING STATES/REALLOTMENT OF STATE
18 FUNDS.—

19 (1) IN GENERAL.—For any fiscal year for
20 which a State does not submit an application for an
21 allotment under subsection (c), the Assistant Sec-
22 retary may use the allotment of such State to make
23 direct grants to eligible Community Boards in the
24 nonparticipating State.

1 (2) APPLICATION.—To be eligible to receive a
2 direct grant under paragraph (1), a Community
3 Board shall submit an application to the Assistant
4 Secretary at such time, in such manner, and con-
5 taining such information as the Assistant Secretary
6 may reasonably require to assure compliance with
7 this Act, including any information that a Commu-
8 nity Board is required to submit in an application
9 described in subsection (d)(2)(B)(ii).

10 (3) APPLICATION OF PROVISIONS.—The provi-
11 sions of section 6 shall apply to Community Boards
12 receiving funds through grants made under this sub-
13 section. For purposes of the application of such pro-
14 visions, references to the State shall be deemed to be
15 references to the Assistant Secretary.

16 (h) STATE REALLOTMENT.—For any fiscal year for
17 which a State does not submit an application for an allot-
18 ment under subsection (c), and the Assistant Secretary
19 does not use the allotment as described in subsection (g),
20 the Assistant Secretary shall make available the allotment
21 of such State to such other States as the Assistant Sec-
22 retary may determine to be appropriate.

23 (i) COUNTY REALLOCATION.—For any fiscal year for
24 which a Community Board in a State does not submit an
25 application for an allocation under subsection (d), the

1 State shall make available the allocation of such county
2 to such other counties in the State as the State may deter-
3 mine to be appropriate.

4 (j) OBLIGATION AND EXPENDITURE OF FUNDS.—

5 (1) STATE OBLIGATION OF FUNDS.—Any State
6 that receives an allotment from the Assistant Sec-
7 retary under subsection (c) shall obligate the allot-
8 ment not later than 6 months after the date of such
9 receipt or return the allotment to the Assistant Sec-
10 retary for reallocation in accordance with subsection
11 (h).

12 (2) COMMUNITY BOARD OBLIGATION OF
13 FUNDS.—Any Community Board that receives an al-
14 location from a State under subsection (d) shall obli-
15 gate the allocation not later than 6 months after the
16 date of such receipt or return the allocation to the
17 State for reallocation in accordance with subsection
18 (i).

19 (3) GRANT RECIPIENT EXPENDITURE OF
20 FUNDS.—Any recipient of a grant under section 6(g)
21 shall expend the funds made available through the
22 grant not later than 3 years after the date of such
23 receipt or return the funds to the State for
24 reallocation in accordance with subsection (i).

1 **SEC. 6. COMMUNITY YOUTH DEVELOPMENT BOARD.**

2 (a) ESTABLISHMENT OF COMMUNITY BOARD.—

3 (1) IN GENERAL.—In order for entities within
4 a county to be eligible to receive assistance under
5 this Act, the Chief Elected Officer of the county and
6 a representative of a community-based youth devel-
7 opment organization serving the county shall jointly
8 facilitate the establishment of a local entity, or des-
9 ignate an existing local entity, that meets the re-
10 quirements of this section, to serve as a Community
11 Youth Development Board.

12 (2) ESTABLISHMENT OF MULTICOUNTY COMMU-
13 NITY BOARD.—The Chief Executive Officers of 2 or
14 more counties, and representatives of community-
15 based youth development organizations serving the
16 counties, may agree to facilitate the establishment of
17 a local entity, or designate an existing entity, that
18 meets the requirements of this section, to serve as
19 a multicounty Community Board. Such a
20 multicounty Community Board shall carry out the
21 duties described in subsections (f), (g), (i), and (j)
22 with respect to the counties involved. If such a
23 multicounty Community Board is established, all du-
24 ties required by this section to be carried out jointly
25 by the Chief Executive Officer of a county and a
26 representative of a community-based youth develop-

1 ment organization serving the county shall be car-
2 ried out jointly by the Chief Executive Officers of
3 each participating county, and representatives of
4 community-based youth development organizations
5 serving the counties.

6 (b) NUMBER OF MEMBERS ON THE COMMUNITY
7 BOARD.—The Chief Executive Officer of the county and
8 a representative of a community-based youth development
9 organization serving the county shall jointly determine the
10 total number of members on the Community Board, which
11 shall be not more than 11 members.

12 (c) COMPOSITION OF COMMUNITY BOARD.—

13 (1) APPOINTMENT.—

14 (A) IN GENERAL.—Except as provided in
15 subparagraph (B), the Chief Executive Officer
16 of a county and a representative of a commu-
17 nity-based youth development organization serv-
18 ing the county shall jointly appoint the mem-
19 bers of a Community Board for the county that
20 is established, rather than designated, under
21 this Act.

22 (B) COUNTIES WITH DOMINANT SUBDIVI-
23 SIONS.—If any political subdivision of a State is
24 located totally or partially within a county, and
25 the population of the subdivision is more than

1 40 percent of the total population of the county,
2 the Chief Executive Officer of the subdivision,
3 the Chief Executive Officer of the county, and
4 the representative of the community-based
5 youth development organization serving the
6 county shall jointly appoint the members of the
7 Community Board for the county.

8 (2) INVOLVEMENT.—In each feasible case, a
9 member of the Community Board shall have involve-
10 ment with youth and youth development services.

11 (3) INTERESTS.—The Community Board shall,
12 to the extent practicable, be comprised of members
13 whose interests in youth and youth development re-
14 flect the interests of various segments of the commu-
15 nity.

16 (4) ORGANIZATIONS.—In facilitating the estab-
17 lishment of, or designating, the Community Board,
18 the Chief Executive Officer of the county and the
19 representative of a community-based youth develop-
20 ment organization serving the county shall consider
21 the inclusion of representatives of community-based
22 youth development organizations, community-based
23 youth-serving organizations, law enforcement, local
24 schools, local businesses, the religious community,

1 and participants in local youth development pro-
2 grams.

3 (5) EXPERTISE.—

4 (A) IN GENERAL.—At least 1 member of
5 the Community Board shall have demonstrated
6 expertise in the design and delivery of youth de-
7 velopment services provided through a commu-
8 nity-based youth development organization.

9 (B) SPECIAL RULE FOR LESS POPULATED
10 COUNTIES.—In the case of a county with a pop-
11 ulation of 100,000 or less, if the Chief Execu-
12 tive Officer of the county determines that, be-
13 cause of the absence of private nonprofit youth
14 development organizations, the county cannot
15 establish a Community Board meeting the re-
16 quirements of subparagraph (A), a representa-
17 tive of a community-based youth-serving organi-
18 zation with the expertise required under sub-
19 paragraph (A) may be selected to serve on the
20 Community Board, and may participate on the
21 Community Board, on the same basis as a rep-
22 resentative of a community-based youth devel-
23 opment organization with such expertise.

24 (d) ADMINISTRATION.—

→ *youth and parents*

1 (1) TERMS; OFFICERS; VACANCIES.—The Com-
2 munity Board shall adopt, and shall include in the
3 application described in section 5(d)(2)(B)(ii), by-
4 laws that include provisions regarding the terms of
5 office of members, the election of officers, and the
6 selection of members to fill vacancies, of the Com-
7 munity Board.

8 (2) CONFLICT OF INTEREST.—The bylaws of
9 the Community Board shall contain a conflict of in-
10 terest provision that requires any member of the
11 Community Board who has a conflict of interest re-
12 garding any matter before the Board to declare the
13 conflict and refrain from voting on the matter.

14 (e) FISCAL AGENT.—

15 (1) APPOINTMENT OF FISCAL AGENT.—The
16 Community Board shall appoint a fiscal agent for
17 the Board.

18 (2) DUTIES.—The fiscal agent shall carry out
19 such duties as the Community Board may determine
20 to be appropriate.

21 (f) DUTIES OF COMMUNITY BOARD.—

22 (1) COMMUNITY STRATEGIC PLAN.—The Com-
23 munity Board shall prepare and submit to the State
24 (to ensure that the plan meets the requirements of
25 this Act), as part of the application described in sec-

1 tion 5(d)(2)(B)(ii), a community strategic plan for
2 youth development in the county involved, includ-
3 ing—

4 (A) the results of a current (as of the date
5 of the submission) assessment of community
6 needs and resources;

7 (B) specific process objectives and outcome
8 objectives for youth development programs; and

9 (C) measures of program effectiveness that
10 shall be used to evaluate the progress of grant
11 recipients in achieving the objectives described
12 in subparagraph (B).

13 (2) MONITORING, EVALUATION, AND TECH-
14 NICAL ASSISTANCE.—The Community Board shall
15 be responsible for establishing monitoring and eval-
16 uation procedures, consistent with such requirements
17 as may be established by the Assistant Secretary, to
18 assess the progress of grant recipients in achieving
19 the process objectives and outcome objectives identi-
20 fied in the community strategic plan. Community
21 Boards shall also provide technical assistance to ap-
22 plicants and grant recipients under subsection (g).

23 (3) APPEAL.—A State may deny approval of
24 the strategic plan of a Community Board described
25 in paragraph (1) only on the basis that the plan

1 does not meet the requirements of this Act. In the
2 event that the State denies approval of the strategic
3 plan, the Community Board may appeal the denial.

4 (g) GRANTS.—

5 (1) IN GENERAL.—The Community Board shall
6 award grants in accordance with this subsection to
7 pay for the Federal share of carrying out youth de-
8 velopment programs addressing the process objec-
9 tives, and the outcome objectives, established in the
10 community strategic plan described in subsection
11 (f)(1).

12 (2) REQUEST FOR PROPOSALS.—The Commu-
13 nity Board shall issue a request for proposals, to
14 apply for a grant under paragraph (1). Such request
15 shall specify the process objectives and outcome ob-
16 jectives to be addressed by the applicant submitting
17 the proposal.

18 (3) ELIGIBLE APPLICANTS.—In awarding
19 grants under paragraph (1), the Community Board
20 shall take into account the extent to which the pro-
21 gram meets the objectives and goals of the commu-
22 nity strategic plan described in subsection (f)(1). In
23 the second and subsequent year in which grants are
24 awarded, the Community Board shall take into ac-
25 count the extent to which the programs receiving

1 funding were successful in meeting the community
2 process objectives and outcome objectives for youth
3 development programs.

4 (4) GRANT APPLICATIONS.—To be eligible to
5 receive a grant under this subsection, an entity shall
6 submit an application to the Community Board at
7 such time, in such manner, and containing such in-
8 formation as the Community Board reasonably may
9 require.

10 (5) FUNDING PERIOD.—The Community Board
11 may award a grant for a period of up to 3 years.
12 The Community Board may terminate the funding
13 made available through such grant during such pe-
14 riod if the program fails to comply with the require-
15 ments of this Act, or if insufficient Federal funds
16 are appropriated under section 5(a) to permit the
17 continuation of funding for the full grant period of
18 all such grants awarded by the Community Board.

19 (6) RENEWALS OF GRANTS.—The Community
20 Board may renew grants made under paragraph (1).
21 After the initial grant period, in determining wheth-
22 er to renew a grant to an entity to carry out activi-
23 ties, the Community Board shall give substantial
24 weight to the effectiveness of the activities in achiev-
25 ing process objectives and outcome objectives speci-

1 fied in the community strategic plan described in
2 subsection (f)(1).

3 (7) FEDERAL SHARE REQUIREMENT.—

4 (A) FEDERAL SHARE.—The Federal share
5 of the cost of carrying out a youth development
6 program described in paragraph (1) shall be—

7 (i) 70 percent for the first year for
8 which the program receives funding under
9 this subsection;

10 (ii) 60 percent for the second such
11 year; and

12 (iii) 50 percent for the third such year
13 and any subsequent year.

14 (B) NON-FEDERAL SHARE.—In providing
15 for the remaining share of the cost of carrying
16 out such a program, each recipient of assistance
17 under this subsection—

18 (i) shall provide for such share
19 through non-Federal sources;

20 (ii) may provide for such share
21 through a payment in cash; and

22 (iii) may provide for not more than 50
23 percent of such share through a payment
24 in kind, fairly evaluated, including facili-
25 ties, equipment, or services.

1 (8) CONTINUATION OF PROGRAMS.—The Com-
2 munity Board may award under this subsection a
3 grant for the continuation of any program operated
4 prior to the date of enactment of this Act under any
5 of the provisions of law referred to in section 9.

6 (h) ANNUAL REPORTS TO COMMUNITY BOARD.—To
7 carry out a program, each grant recipient under sub-
8 section (g) shall, not later than 45 days after the end of
9 each fiscal year of the Community Board, prepare and
10 submit to the Community Board an annual report on the
11 program during the fiscal year, in such manner and con-
12 taining such information as the Assistant Secretary may
13 reasonably require to determine compliance with this Act.

14 (i) ANNUAL REPORT TO STATE.—Each Community
15 Board shall, not later than 75 days after the end of each
16 fiscal year of the Community Board, prepare and submit
17 to the State an annual report in such manner and contain-
18 ing such information as the Assistant Secretary may rea-
19 sonably require to determine compliance with this Act.
20 Such report shall contain, at a minimum, information on
21 the programs and activities funded by the Community
22 Board during the fiscal year under this section and the
23 extent to which the programs achieved the process objec-
24 tives and outcome objectives specified in the community
25 strategic plan described in subsection (f)(1).

1 (j) PLANNING, ADMINISTRATION, COORDINATION,
2 EVALUATION, AND FISCAL AGENT EXPENSES.—In addi-
3 tion to any initial planning funds provided under section
4 5(d)(2)(A), the Community Board may use up to 5 per-
5 cent of the funds received under section 5(d)(2)(B) for
6 planning, administration, coordination, and evaluation ex-
7 penses, and expenses of the fiscal agent of the Community
8 Board. A grant recipient under subsection (g) may use
9 up to 10 percent of the funds received under the grant
10 for planning, administration, and coordination, and may
11 use up to an additional 5 percent of such funds for evalua-
12 tion expenses.

13 **SEC. 7. DUTIES OF THE STATE.**

14 (a) DESIGNATION OF STATE ENTITY.—In order for
15 entities within a State to be eligible to receive assistance
16 under this Act, the Governor of the State shall establish
17 an entity, or designate an existing entity, to administer
18 and conduct the State activities described under this act.

19 (b) YOUTH DEVELOPMENT INPUT.—The Governor
20 shall devise a mechanism to regularly receive input from
21 national youth development organizations and other youth
22 development organizations to coordinate activities state-
23 wide and assess the effectiveness of programs funded
24 under this Act.

1 (c) REVIEW OF COMMUNITY YOUTH DEVELOPMENT
2 PLANS.—

3 (1) IN GENERAL.—Within 30 days of the sub-
4 mission by a Community Board of an application
5 under section 5(d)(2)(B)(ii), the State shall either
6 approve the application and distribute to the Com-
7 munity Board its local allocation under section 5, or
8 notify the Community Board of the additional steps
9 that the Community Board shall take to bring the
10 plan into compliance with this Act.

11 (2) MONITORING OPERATIONS OF COMMUNITY
12 BOARDS.—The State shall have primary responsibil-
13 ity for ensuring that the Community Boards operate
14 in compliance with this Act.

15 (3) TECHNICAL ASSISTANCE TO COMMUNITY
16 BOARDS.—The State shall provide technical assist-
17 ance related to the development and implementation
18 of community strategic plans described in section
19 6(f)(1) to Community Boards that are applicants
20 for, or recipients of, local allocations under section
21 5(d).

22 (d) ANNUAL REPORT AND AUDIT.—Each State shall,
23 not later than 120 days after the end of each fiscal year
24 of the State, prepare and submit to the Assistant Sec-
25 retary an annual report, together with the findings of an

1 independent audit conducted concerning the program, in
2 such manner and containing such information as the As-
3 sistant Secretary may reasonably require to determine
4 compliance with this Act. Such report shall contain, at a
5 minimum, information on the programs and activities
6 funded in the State during the fiscal year under this Act,
7 and the extent to which the Community Boards in the
8 State achieved the process objectives and outcome objec-
9 tives specified in the community strategic plan described
10 in section 6(f)(1).

11 **SEC. 8. DUTIES OF THE ASSISTANT SECRETARY.**

12 (a) **INPUT FROM YOUTH DEVELOPMENT ORGANIZA-**
13 **TIONS.**—The Assistant Secretary shall establish and im-
14 plement a mechanism to regularly receive advice and input
15 from a representative mix of youth development organiza-
16 tions to improve the effectiveness and increase coordina-
17 tion of Federal youth development activities, including the
18 administration of this Act and regulations issued under
19 this Act.

20 (b) **NATIONAL POLICY GOALS AND STRATEGIC**
21 **PLANS.**—

22 (1) **NATIONAL POLICY GOALS.**—After a review
23 of annual reports and audit findings developed under
24 section 7(d), and input from Community Boards and
25 representatives of youth development organizations,

1 the Assistant Secretary shall develop and issue na-
2 tional policy goals that reflect the process objectives
3 and outcome objectives specified in such plans.

4 (2) NATIONAL STRATEGIC PLAN FOR YOUTH
5 DEVELOPMENT.—Based on the national policy goals,
6 the Assistant Secretary shall develop a national stra-
7 tegic plan for youth development, including specific
8 process objectives and outcome objectives, designed
9 to achieve the national policy goals.

10 (c) MONITORING AND EVALUATION.—The Assistant
11 Secretary shall develop and establish a system for mon-
12 itoring and evaluating the effectiveness of activities funded
13 under this Act.

14 (d) COORDINATION.—The Assistant Secretary shall
15 consult with appropriate Federal agencies to ensure effec-
16 tive coordination of programs funded under this Act with
17 other Federal programs serving youth and families.

18 (e) DEMONSTRATION PROGRAMS.—The Assistant
19 Secretary may provide financial assistance to appropriate
20 entities to carry out time-limited, research-based youth de-
21 velopment demonstration programs designed to improve
22 the knowledge base of the youth development and youth
23 prevention fields.

24 (f) REPORT.—Every 2 years, the Assistant Secretary
25 shall submit to the President and the Congress a report

1 describing the activities funded under this Act, and an as-
2 sessment of the effectiveness of the activities in meeting
3 the process objectives and outcome objectives described in
4 subsection (b).

5 **SEC. 9. REPEALS.**

6 (a) **VIOLENT CRIME CONTROL AND LAW ENFORCE-**
7 **MENT ACT OF 1994.**—The following provisions of law are
8 repealed:

9 (1) Subtitles A, B, D, J, and O of title III of
10 the Violent Crime Control and Law Enforcement
11 Act of 1994 (relating to crime prevention programs)
12 (42 U.S.C. 13741 et seq.).

13 (2) Chapter 67 of title 31, United States Code
14 (relating to the Local Partnership Act).

15 (3) The amendments made by subtitle O of title
16 III of the Violent Crime Control and Law Enforce-
17 ment Act of 1994 (relating to urban recreation and
18 at-risk youth).

19 (b) **DEPARTMENT OF EDUCATION PROGRAMS.**—The
20 following provisions of law are repealed:

21 (1) Part D of title I of the Elementary and Sec-
22 ondary Education Act of 1965 (relating to school
23 dropout demonstration assistance) (as amended by
24 Public Law 103-382).

1 (2) Title IV of the Elementary and Secondary
2 Education Act of 1965 (relating to drug free schools
3 and communities) (as amended by Public Law 103-
4 382).

5 (c) OTHER PROGRAMS.—

6 (1) Part B of title II of the Job Training Part-
7 nership Act (relating to summer youth employment
8 and training programs) (29 U.S.C. 1630 et seq.).

9 (2) Section 517 of the Public Health Service
10 Act (42 U.S.C. 290bb-23) (relating to grants for
11 the prevention of alcohol and drug abuse among
12 high-risk youth).

13 (3) Paragraph (3) of section 1707(b) of the
14 Public Health Service Act (42 U.S.C. 300u-6(b)(3))
15 (relating to community coalition demonstration
16 projects to support health and human service needs
17 for minority males).

18 (4) Part D of title II of the Juvenile Justice
19 and Delinquency Prevention Act of 1974 (42 U.S.C.
20 5667 et seq.) (relating to gang-free schools and com-
21 munities).

22 (5) Part G of title II of the Juvenile Justice
23 and Delinquency Prevention Act of 1974 (42 U.S.C.
24 5667e et seq.) (relating to mentoring).

1 (6) Title V of the Juvenile Justice and Delin-
2 quency Prevention Act of 1974 (42 U.S.C. 5781 et
3 seq.) (relating to local delinquency programs).

4 (7) Section 408 of the Human Services Reau-
5 thorization Act of 1986 (relating to demonstration
6 partnership agreements) (42 U.S.C. 9910b).

7 (8) Section 682 of the Community Services
8 Block Grant Act (relating to the National Youth
9 Sports Program) (42 U.S.C. 9910c).

10 (9) Chapters 1 and 2 of subtitle B of title III
11 of the Anti-Drug Abuse Act of 1988 (42 U.S.C.
12 11801 et seq.) (relating to drug abuse prevention re-
13 lating to youth gangs and runaway and homeless
14 youth).

15 **SEC. 10. CONFORMING AMENDMENTS.**

16 (a) **SCHOOL DROPOUT DEMONSTRATIONS.**—The Ele-
17 mentary and Secondary Education Act of 1965 (as
18 amended by Public Law 103-382) is amended—

19 (1) in section 1002 (20 U.S.C. 6302)—

20 (A) by striking subsection (d);

21 (B) by redesignating subsection (g) as sub-
22 section (d); and

23 (C) by inserting subsection (d) (as redesign-
24 ated by subparagraph (B)) after subsection
25 (c);

1 (2) in section 1003(a) (20 U.S.C. 6303(a))—

2 (A) in paragraph (1), by striking “sub-
3 sections (a), (c), and (d), of section 1002” and
4 inserting “subsections (a) and (c) of section
5 1002”; and

6 (B) in paragraph (3), by striking “sub-
7 sections (a), (c), and (d) of section 1002” and
8 inserting “subsections (a) and (c) of section
9 1002”;

10 (3) in section 1112(b)(4)(B) (20 U.S.C.
11 6312(b)(4)(B)), by striking “neglected or delinquent
12 youth and youth at risk of dropping out served
13 under part D,”;

14 (4) in section 1115(b)(2)(C) (20 U.S.C.
15 6315(b)(2)(C))—

16 (A) by striking clause (i); and

17 (B) by striking “(C)” and all that follows
18 through “A child” and inserting “(C) A child”;
19 (5) in section 1122(c) (20 U.S.C. 6332(c))—

20 (A) in paragraph (1), by striking “and
21 without regard to amounts available for delin-
22 quent children under subpart 2 of part D”;

23 (B) in paragraph (2), by striking “and
24 without regard to amounts available for delin-
25 quent children under subpart 2 of part D”; and

1 (C) in paragraph (3), by striking “and
2 without regard to amounts available for delin-
3 quent children under subpart 2 of part D”;

4 (6) in section 1124(c)(1)(C) (20 U.S.C.
5 6333(c)(1)(C)), by striking “, but not counted pur-
6 suant to subpart 1 of part D for the purposes of a
7 grant to a State agency”;

8 (7) in subsections (a)(1) and (b) of section
9 1502 (20 U.S.C. 6492(a)(1) and (b)), by striking
10 “section 1002(g)(2)” and inserting “section
11 1002(d)(2)”;

12 (8) in section 1503(a) (20 U.S.C. 6493(a)), by
13 striking “section 1002(g)(2)” and inserting “section
14 1002(d)(2)”;

15 (9) in section 1603(c)(1) (20 U.S.C.
16 6513(c)(1)), by striking “subsections (a), (c), and
17 (d) of section 1002” and inserting “subsections (a)
18 and (c) of section 1002”;

19 (10) in section 14302(a)(2) (20 U.S.C.
20 8852(a)(2))—

21 (A) by striking subparagraph (B); and

22 (B) by redesignating subparagraphs (C)
23 through (F) as subparagraphs (B) through (E),
24 respectively; and

1 (11) in section 14307(a)(1) (20 U.S.C.
2 8857(a)(1))—

3 (A) by striking subparagraph (C); and

4 (B) by redesignating subparagraphs (D)
5 through (G) as subparagraphs (C) through (F),
6 respectively;

7 (b) DRUG FREE SCHOOLS AND COMMUNITIES.—

8 (1) The Elementary and Secondary Education
9 Act of 1965 (as amended by Public Law 103-382)
10 is amended—

11 (A) in section 2209(b)(1)(C) (20 U.S.C.
12 6649(b)(1)(C))—

13 (i) by striking clause (ii); and

14 (ii) by redesignating clauses (iii)
15 through (vii) as clauses (ii) through (vi),
16 respectively;

17 (B) in section 14101(10) (20 U.S.C.
18 8801(10))—

19 (i) in subparagraph (D), by adding
20 “and” at the end;

21 (ii) by striking subparagraph (E); and

22 (iii) by redesignating subparagraph
23 (F) as subparagraph (E);

24 (C) in section 14201(a)(2) (20 U.S.C.
25 8821(a)(2)), by striking “subparagraphs (C),

1 (D), (E), and (F) of section 14101(10)” and
2 inserting “subparagraphs (C), (D), and (E) of
3 section 14101(10)”;

4 (D) in section 14307 (20 U.S.C. 8857)—

5 (i) in subsection (a)(1)—

6 (I) by striking subparagraph (D)
7 (as redesignated by subsection
8 (a)(11)); and

9 (II) by redesignating subpara-
10 graphs (E) and (F) as subparagraphs
11 (D) and (E), respectively; and

12 (ii) in subsection (b)(1)—

13 (I) by striking subparagraph (C);

14 and

15 (II) by striking subparagraphs
16 (D) through (G) as subparagraphs
17 (C) through (F), respectively; and

18 (E) in section 14503(b)(1) (20 U.S.C.
19 8893(b)(1))—

20 (i) in subparagraph (C), by adding
21 “and” at the end;

22 (ii) in subparagraph (D), by striking
23 “; and” and inserting a period; and

24 (iii) by striking subparagraph (E).

1 (2) Subparagraph (A) of section 3521(d)(8) of
2 the Anti-Drug Abuse Act of 1988 (42 U.S.C.
3 11841(d)(8)(A)) is amended by striking “consistent
4 with the Drug-Free Schools and Communities Act of
5 1986”.

6 (c) JOB TRAINING PARTNERSHIP ACT.—The Job
7 Training Partnership Act is amended—

8 (1) in section 3(a) (29 U.S.C. 1502(a))—

9 (A) by striking paragraph (2); and

10 (B) by striking “(a)” and all that follows
11 through “There are” and inserting “(a) There
12 are”;

13 (2) in section 4 (29 U.S.C. 1503(37))—

14 (A) in paragraph (37), by striking “and
15 followup services authorized under section
16 253(d)”;

17 (B) in paragraph (39), by striking “and
18 followup services authorized under section
19 253(d)”;

20 (3) in section 202(a)(1) (29 U.S.C.
21 1602(a)(1)), by striking “section 3(a)(1)” and in-
22 serting “section 3(a)”;

23 (4) in subsections (a)(1) and (b)(2)(A) of sec-
24 tion 202 (as amended by section 701(c) of the Job
25 Training Reform Amendments of 1992 (Public Law

1 102-367; 106 Stat. 1103), by striking "section
2 3(a)(1)" and inserting "section 3(a)";

3 (5) in section 262(a)(1) (29 U.S.C.
4 1642(a)(1)), by striking "section 3(a)(1)" and in-
5 serting "section 3(a)";

6 (6) in subsections (a)(1) and (b)(2)(A) of sec-
7 tion 262 (as amended by section 701(f) of the Job
8 Training Reform Amendments of 1992 (Public Law
9 102-367; 106 Stat. 1107), by striking "section
10 3(a)(1)" and inserting "section 3(a)"; and

11 (7) in section 454(a) (29 U.S.C. 1734(a)), by
12 striking ", B, and C" and inserting "and C".

13 (d) NATIONAL YOUTH SPORTS PROGRAM.—Section
14 13 of the National School Lunch Act (42 U.S.C. 1761)
15 is amended—

16 (1) in subsection (a)(1), by striking "public or
17 private nonprofit higher education institutions par-
18 ticipating in the National Youth Sports Program,,";
19 and

20 (2) in subsection (c)—

21 (A) by striking paragraph (2); and

22 (B) by striking "(c)" and all that follows
23 through "Payments" and inserting "(c) Pay-
24 ments".

1 **SEC. 11. TRANSFER OF FUNDS.**

2 (a) **TRANSFER.—**

3 (1) **IN GENERAL.**—The total of the amounts de-
4 scribed in paragraph (2) shall be transferred to the
5 budget account for this Act and made available to
6 carry out this Act for fiscal year 1996.

7 (2) **TOTAL.**—The total referred to in paragraph
8 (1) is the total of—

9 (A) the amounts (but not more than
10 \$500,000,000) that have been made available
11 for fiscal year 1995 or 1996 to carry out a pro-
12 vision of Federal law repealed by section 9(a),
13 and that have not been obligated by the date of
14 enactment of this Act; and

15 (B) the amounts that have been made
16 available for fiscal year 1995 or 1996 to carry
17 out a provision of Federal law repealed by sub-
18 section (b) or (c) of section 9, and that have
19 not been obligated by the date of enactment of
20 this Act.

21 (b) **RETURN TO TREASURY.**—After the transfer re-
22 quired by subsection (a) and the appropriation of any
23 funds to carry out this Act for fiscal year 1996, if the
24 amount in the budget account for this Act that is available
25 for fiscal year 1996 exceeds \$2,000,000,000, the excess
26 shall be returned to the Treasury of the United States.

**FACSIMILE TRANSMISSION**

**ADMINISTRATION FOR CHILDREN AND FAMILIES
OFFICE OF THE ASSISTANT SECRETARY
370 L'ENFANT PROMENADE, S.W.
WASHINGTON, D.C. 20447
March 9, 1995**

TO: *Gaynor McCowin*

Telephone:

Fax: *456-7028*

Number of Pages (excluding cover): *7*

FROM:

**Wendy Jacobson
Special Assistant to the
Deputy Assistant Secretary**

Telephone: (202) 260-1853

Fax: (202) 401-4678

MESSAGE:

*HHS Submission on the Youth
Development Block grant for today's
meeting. Sorry so late...
(It's 3 separate pieces - two ~~of~~ which
are 3 pages and the last is one
page - titles are different).*

"Youth Development Community Block Grant Act of 1995"

PRIMARY CONCERNS

I. Issues related to proposed repeals

- **Crime Act.** The bill repeals Subtitles A, B, D, J, and O of Title III of the Violent Crime Control and Law Enforcement Act of 1994. This conflicts with the Administration's active support of this legislation as enacted.
- **High Risk Youth Demonstrations.** The bill repeals the High Risk Youth Program of the Center for Substance Abuse Prevention in SAMHSA. This key program has made many important and worthwhile grants. The President's FY 1996 budget proposes to build on the success of this program and consolidate all of HHS's substance abuse demonstration efforts into a new, broader, more flexible demonstration authority.
- **Drug Abuse Prevention Program (DAPP).** The bill repeals the Drug Abuse Prevention and Education Program for Runaway and Homeless Youth. The President's FY 1996 budget proposes consolidation of DAPP with two other programs for runaway and homeless youth, to streamline service delivery and administration while ensuring continued targeting to this underserved population. In a large block grant, the needs of this population are likely to get lost. The effectiveness of the proposed runaway and homeless youth consolidation would be diminished with the loss of the DAPP funds (\$1.1 million in FY96).

II. Issues related to local program governance

- **County-based system.** The bill stipulates that the local allocations shall be distributed among Community Youth Development Boards representing counties within the state. While the establishment of multi-county boards is allowable, and provisions are made for the appointment of board members in very small counties, the county-based system raises some concerns. Some states, such as Connecticut, are not organized by county jurisdictions. In other states, counties have limited responsibility and organizational structure. In addition, while a subdivision of a county with more than 40% of the total county population is given a role in the board selection process, in some counties, there may be numerous and distinct communities and cities -- some of significant size -- that do not meet this population requirement. In many states, cities -- not counties -- are the primary local government entities providing services to youth. Some of these concerns may be mitigated by the fact that the bill allows for a broad interpretation of the definition of

"county."

► **Representativeness of Boards.** With the exception of the requirement that at least one member of the Community Board have experience in the design and delivery of community-based youth development services, the board membership guidelines in the bill (to include participants from youth development programs, as well as representatives from different community interests) are only suggestions. As a consequence, the inclusion of consumers is not assured and particularly vulnerable populations and small community-based organizations may not have a voice. Further, there are no guidelines for the selection of the youth development organization representative who will assist the county CEO in choosing the board members.

► **Eligible recipients undefined.** The bill does not clearly define who shall be considered an eligible grant recipient. It says only "an entity shall submit an application." Without further clarification, it may be difficult for the Federal Government to determine if the grant recipient is a responsible fiscal agent.

► **Needs of high-risk youth.** Although we strongly believe in the youth development philosophy -- its focus on positive development and its understanding that all youth need support -- we cannot overlook the more extensive needs of high-risk youth. While the bill allows targeting of services to specific populations, there should be assurances that the needs of high-risk youth will be sufficiently addressed.

► **Role of health and social services.** All youth, but especially high-risk youth, may need access to health and mental health care, social services and substance abuse treatment and counseling. The bill does not adequately ensure the provision of or access to these services. Nor does it adequately provide for a role for providers of these services on the Community Boards or in the planning process.

► **Technical assistance by Boards.** The requirement that Community Boards provide technical assistance to applicants and grant recipients may, in many instances, be beyond their fiscal and technical capacity.

III Issues related to funding

► **Funding scheme and grant size.** The funding scheme established in the bill is highly diffuse in response to a very broad mandate. The bill sets the block grant level at \$2 billion each year for three years. Since funds may be distributed to every county in the country, the size of grants available to individual

youth-serving organizations could be extremely small and would limit their ability to fulfill the far-reaching requirements of the community plan.

► **Small grantees at a disadvantage.** Small and even moderately-sized grantees would be disadvantaged in generating the required match, especially in the out-years. The bill establishes a declining Federal share over the three-year authorization period: at 80%, 70%, and 60%.

"Youth Development Community Block Grant Act of 1995"

OTHER IMPORTANT ISSUES NEEDING CLARIFICATION

I. Issues related to proposed repeals:

► **Repeal of minority males program.** As part of the Office of Minority Health, funding was included within the Minority Males Program for the consortium of Historically Black Colleges and Universities (HBCU's) in the FY 1994 and FY 1995 appropriations, and we have requested \$5.9 million in funds within the FY 1996 President's Budget. Also, the FY 1995 Appropriation includes \$930,000 for the Health Information Resource Center and \$1 million is included for this within the FY 1996 President's Budget. Any repeal of these sections should only be considered as part of a comprehensive re-authorization of Section 1707, the basic authorization for the Office of Minority Health activities, and not in the block grant legislation. Since the Minority Males initiative addresses problems which afflict a particular segment of our society at rates far in excess of the population at large, such a repeal could have the effect of making a bad situation worse.

II. Issues related to program governance:

- **Prescriptiveness related to Community Boards.** While the bill may not be prescriptive enough about board membership, there are concerns that in some areas it is too prescriptive. For example, the bill sets a numerical limit on membership (at least five and no more than eleven).
- **Appeals.** There is no requirement for a local appeals process or structure for grant recipients or applicants.
- **Transition period.** The bill is silent on a transition plan for programs that are currently authorized and operating, but slated for repeal. What would happen to service provision during the planning period established in the block grant?
- **Nature of grants to Native American organizations.** The competitive approach would be difficult for many tribes, given the limited capacity of many Native American organizations to successfully engage in this process. A possible option would be to allow the Assistant Secretary to fund a tribe if the tribe applies, with funding coming from the state share on the same basis as the state formula (e.g. number of youth in the tribe). Further exploration of various options in this area is warranted.

► **National goals and plan.** The purposes and uses of the national policy goals and national strategic plan remain unclear, including their relationship to (and proposed effect on) community program direction and spending. In the current language of the bill, the national plan and strategic goals seem to only catalogue those goals established in the thousands of community plans. Combining input from community plans with input from broader consultation would allow for the development of a more unified and useful strategic plan and goals.

► **Evaluation.** While Federal responsibilities outlined in the bill include evaluating progress, this would not be feasible in the initial years when no baseline information is available. It also is unclear whether the data needed to report to Congress would be available to the Assistant Secretary unless States and grant recipients are able to gather comparable information requested by the Assistant Secretary.

► **Funding directly to Community Boards.** There could be enormous administrative burdens if States do not apply for funds and the agency is required to fund thousands of Community Boards directly. It is difficult to predict how likely this scenario would be.

► **Prescription of funding formula.** As currently written, "the Secretary" is to prescribe a formula for allocating 1/3 of the local funds. However, "Secretary" is not defined in the bill.

► **Planning time frames.** Given the planning time frames established in the bill, it appears that states may be forced to allot funds to Community Boards prior to seeing their completed plans.

► **Definition of "entity" as it relates to the Community Board.** Further clarification is needed on the definition of "entity" as it applies to entities serving as Community Boards. It is unclear, under the current language, whether a single organization would be permitted to serve as the entire board.

III Issues related to definitions:

► **National youth organization.** By limiting "national youth organizations" to those that have programs in at least seven states, organizations that can cover the great majority of their population by providing programs in fewer than seven states will be shut out. (Although there is no role specified for national youth organizations in the current draft of the bill, the term remains in the definition section.)

► **Community.** There is no definition of "community" specified in the bill. Is a community to be defined by geographic boundaries? Language or ethnic make-up? Perception of residents? Other criteria?

► **Low-income family.** Limiting the definition of low-income family to those below the poverty level may have the effect of decreasing the extent to which entire communities are able to participate in and derive benefits from the program.

► **Outcome objectives.** As defined in Section 4(7), outcome objectives are only related to individual behavior. Community outcomes, such as in the area of infrastructure improvements, are also important. In addition, to secure productive outcomes, it would be important to ensure an emphasis on provision of services that have a track record for effectiveness.

► **Best practices.** It would be important for the State strategic plans for youth development to have as an additional goal promoting knowledge about successful approaches.

► **Native American Organizations.** Tribes should not be defined by the term "organization." Native Hawaiian organizations should not be included in the definition of "Native American." Further clarification may be needed around the inclusion of private, non-profit organizations that are established for the express purpose of serving youth who are Native American or Native Hawaiian.

"Youth Development Community Block Grant Act of 1995"

KEY POSITIVE FEATURES

- ▶ The block grant is based on important principles of youth development. This represents a shift from the more traditional emphasis, where youth are concerned, on after-the-fact intervention and punishment.
- ▶ A block grant for youth development may reduce administrative burdens on community-based organizations and give them greater flexibility in the use of Federal dollars. This, in turn, may enable them to serve youth in a more flexible and responsive manner.
- ▶ This bill concentrates in one agency all of the funds for youth programs currently spread across a number of Federal agencies. As a result, it would create a focal point for Federal leadership in establishing national youth development goals, and in monitoring and evaluating the implementation of the block grant.

E X E C U T I V E O F F I C E O F T H E P R E S I D E N T

18-Apr-1995 02:25pm

TO: Bruce N. Reed
TO: William A. Galston

FROM: Jeremy D. Benami
 Domestic Policy Council

CC: Gaynor R. McCown

SUBJECT: Youth Development Block Grant

Just an FYI copy of the attached note from Dimond. There must be an LRM in circulation on this issue - I just haven't seen it yet and we should probably make a point of having a final check on the letter that goes out.

Clinton Presidential Records Digital Records Marker

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies the place of a publication.

Publications have not been scanned in their entirety for the purpose of digitization. To see the full publication please search online or visit the Clinton Presidential Library's Research Room.

PRINCIPLES TO LINK BY

INTEGRATING

AND

FOR CHILDREN, YOUTH, AND FAMILIES:

Systems that are Community-Based and School-Linked

FINAL REPORT

1994

Gaynor

THE WHITE HOUSE

WASHINGTON

DATE: 5-25-95

MEMORANDUM FOR

Carol Rasco

FROM:

JIM DORSKIND
DIRECTOR OF CORRESPONDENCE
AND PRESIDENTIAL MESSAGES

SUBJECT:

Petitions from Various Constituents

I attach an example of 35,100 petitions that we received in which you might be interested.

If you have any questions, I can be reached at 65460.

job training
title IFC
youth
employment

MACSA

MEXICAN AMERICAN COMMUNITY SERVICES

1 BOX



President Bill Clinton
1600 Pennsylvania Avenue NW
Washington D.C. 20500

TOTAL = 35,000

Dear Mr. President:

I am writing this letter to express my concern over the (JTPA) Title IIC cuts. The Federal Welfare Reform Act is aimed at eliminating funding of the JTPA Title IIC and many other social service programs throughout the nation. The Mexican American Community Services Agency (MACSA) in collaboration with Santa Clara County Private Industry Council provide vital services to families and youth who rely on our guidance, assistance and support. These programs give the opportunity for youth to gain knowledge and skills through education to enter the work force. One of our main goals is to empower youth with tools to become self-sufficient and provide for themselves. Job Training Programs provide youth with these tools. There is a dire need for such programs especially for the youth which we cater to. Many of these youth come from socially and economically disadvantaged families. Many of those families rely heavily on the economic support of their children. These programs give individuals the resources to free themselves from being dependent on Public Assistance. The need for Job Training Programs are very important, without them there is no chance of receiving proper Job Training Skills. Without Job Training Programs there will be a lack of knowledge as well as a lack of opportunities for those youth who are attempting to obtain employment. Job Training Programs provide and teach positive work ethics for youth who have not been exposed to a working environment.

President Clinton I encourage you to support the continued funding of the JTPA Title IIC and veto the current bill that has passed through the House-Senate Conference Committee. Enclosed with this letter are 35,000 4x5 post cards and letters of support for Job Training Programs signed by citizens of Santa Clara County who have expressed their concern over the cuts to Job Training Program. "YOUTH WANT TO WORK! DO NOT CUT FUNDS FOR YEAR ROUND PROGRAMS".

I would like to thank you Mr. President for taking the time to read my letter regarding my concern over the cuts to Job Training Programs. There is a need for Job Training Programs not only in Santa Clara County but across the nation.

Sincerely,

Esther Medina

Esther Medina
Executive Director

Quetzalcoatl:
Presiding of the Toltecs...
the god of civilized people
inventor of the arts, science
and protector of knowledge

President
George Soto
County of Santa Clara
Social Services Department

Vice President
Arthur A. Tapia
Loure & Kirsuse
Law Offices

Secretary
Carmen Berrios
Bay Area Realty

Treasurer
Robert Gonzalez
Sunway School District

Directors
Charles Diaz
Flore Diaz & Son

Alfreda Gordon
Santa Clara County Fire Co

Dr. Ricardo Ornelas
Ornelas Medical Group

Dr. Armando Tapia
Tapia Medical

Julia Serrano
County of Santa Clara
Family and Children Services

Shirley Ann Lopez
County of Santa Clara
Family and Children Services

William J. Lopez
County of Santa Clara
Family and Children Services

William J. Lopez
County of Santa Clara
Family and Children Services

William J. Lopez
County of Santa Clara
Family and Children Services

William J. Lopez
County of Santa Clara
Family and Children Services



Reply to:

☒ 130 N. JACKSON AVENUE, SAN JOSE, CA 95116 (408) 928-1122 FAX: (408) 928-1169
☐ 7400 RAILROAD STREET, GILROY, CA 95020 (408) 847-4686 FAX: (408) 847-1685
☐ 17620 CREST AVENUE, MORGAN HILL, CA 95037 (408) 779-6002 FAX: (408) 779-6694

SOUTH
BAY

CHARITY CULTURAL SERVICES CENTER



2268 A Quimby Road, San Jose, CA 95122
Tel: (408) 223-6628 Fax: (408) 223-2318

May 5, 1995

Dear President Bill Clinton,

I/We support year round Title II-C youth job training programs. I/We urge you to reconsider the proposed rescission which would jeopardize the future of youth job training programs.

Sincerely,

Luanoa Shurey

Withdrawal/Redaction Marker

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. petition	Petition re: address (partial) (1 page)	05/04/1995	P6/b(6)

COLLECTION:

Clinton Presidential Records
Domestic Policy Council
Gaynor McCown (Subject Files)
OA/Box Number: 7385

FOLDER TITLE:

Youth Development Block Grants

2011-0255-S

rc239

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

THE NATION'S YOUTH WANT TO WORK!

AS A VOTER OR FUTURE VOTER OF THIS
COUNTRY, I OPPOSE ANY FUNDING CUTS TO THE
SUMMER YOUTH EMPLOYMENT PROGRAM AND
THE TITLE IIC YOUTH EMPLOYMENT PROGRAM.
PRESIDENT CLINTON, I URGE YOU TO FULLY RE-
STORE FULL FUNDING OF THESE PROGRAMS.

NAME: Ted McElhiney
ADDRESS: P6/(b)(6)
CITY: P6/(b)(6) STATE: P6/(b)(6) ZIP: P6/(b)(6)
SIGNATURE: T. McElhiney
DATE: 5-4-99

(601)

001

1 BOX

TOTAL = 35,000

MACSA

MEXICAN AMERICAN COMMUNITY SERVICES AGENCY, INC.

5-11-95

President Bill Clinton
1600 Pennsylvania Avenue NW
Washington D.C. 20500

Executive Director
Esther Medina

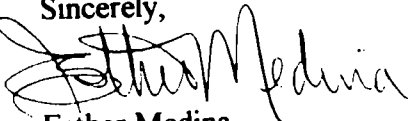
Dear Mr. President:

I am writing this letter to express my concern over the Job Training Partnership Act (JTPA) Title IIC cuts. The Federal Welfare Reform Act is aimed at eliminating funding of the JTPA Title IIC and many other social service programs throughout the nation. The Mexican American Community Services Agency (MACSA) in collaboration with Santa Clara County Private Industry Council provide vital services to families and youth who rely on our guidance, assistance and support. These programs give the opportunity for youth to gain knowledge and skills through education to enter the work force. One of our main goals is to empower youth with tools to become self-sufficient and provide for themselves. Job Training Programs provide youth with these tools. There is a dire **need** for such programs especially for the youth which we cater to. Many of these youth come from socially and economically disadvantaged families. Many of those families rely heavily on the economic support of their children. These programs give individuals the resources to free themselves from being dependent on Public Assistance. The **need** for Job Training Programs are very important, without them there is no chance of receiving proper Job Training Skills. Without Job Training Programs there will be a lack of knowledge as well as a lack of opportunities for those youth who are attempting to obtain employment. Job Training Programs provide and teach positive work ethics for youth who have not been exposed to a working environment.

President Clinton I encourage you to support the continued funding of the JTPA Title IIC and veto the current bill that has passed through the House-Senate Conference Committee. Enclosed with this letter are 35,000 4x5 post cards and letters of support for Job Training Programs signed by citizens of Santa Clara County who have expressed their concern over the cuts to Job Training Program. "YOUTH WANT TO WORK! DO NOT CUT FUNDS FOR YEAR ROUND PROGRAMS".

I would like to thank you Mr. President for taking the time to read my letter regarding my concern over the cuts to Job Training Programs. There is a need for Job Training Programs not only in Santa Clara County but across the nation.

Sincerely,


Esther Medina
Executive Director



United Way

Reply to

☒ 130 N. JACKSON AVENUE, SAN JOSE, CA 95116 (408) 928-1122 FAX: (408) 928-1169
☐ 7400 RAILROAD STREET, GILROY, CA 95020 (408) 847-4686 FAX: (408) 847-1685
☐ 17620 CREST AVENUE, MORGAN HILL, CA 95037 (408) 779-6002 FAX: (408) 779-6694

SOUTH
B A Y

CHARITY CULTURAL SERVICES CENTER



2268 A Quimby Road, San Jose, CA 95122
Tel: (408) 223-6628 Fax: (408) 223-2318

May 5, 1995

Dear President Bill Clinton,

I/We support year round Title II-C youth job training programs. I/We urge you to reconsider the proposed rescission which would jeopardize the future of youth job training programs.

Sincerely,

Luanoschney

Withdrawal/Redaction Marker

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
002. petition	Petition re: address (partial) (1 page)	05/04/1995	P6/b(6)

COLLECTION:

Clinton Presidential Records
Domestic Policy Council
Gaynor McCown (Subject Files)
OA/Box Number: 7385

FOLDER TITLE:

Youth Development Block Grants

2011-0255-S

rc239

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

THE NATION'S YOUTH WANT TO WORK!

AS A VOTER OR FUTURE VOTER OF THIS
COUNTRY, I OPPOSE ANY FUNDING CUTS TO THE
SUMMER YOUTH EMPLOYMENT PROGRAM AND
THE TITLE IIC YOUTH EMPLOYMENT PROGRAM.
PRESIDENT CLINTON, I URGE YOU TO FULLY RE-
STORE FULL FUNDING OF THESE PROGRAMS.

NAME: Ted McElhorne
ADDRESS: P6(b)(6)
CITY: P6(b)(6) STATE: P6(b)(6) ZIP: P6(b)(6)
SIGNATURE: Ted McElhorne
DATE: 5-4-99

0023

001

YOUTH DEVELOPMENT COMMUNITY BLOCK GRANT ACT OF 1995

I. FINDINGS:

- Human capital is our most important resource.
- Public concern in the past has focused on substance abuse and juvenile delinquency.
- Programs are needed to strengthen families and help parents meet the social, moral, emotional, physical and cognitive needs of their children.
- Lack of supervision and meaningful activity contribute to the spread of violent juvenile delinquency.
- Schools cannot meet the social, moral, emotional, physical and cognitive needs of children.
- Non school-based youth development programs, including youth clubs, sports and recreation programs, mentoring programs, and leadership development and community service programs, make a major contribution in youth development.
- Participation in positive youth development can lead to a reduction in high-risk behaviors.
- Community-based youth serving organizations are an effective resource.
- The efforts of community-based youth-serving organizations in most local communities are fragmented and many youth go unserved.
- Narrowly targeted categorical programs have created a multitude of federal funding streams which often act as a barrier.
- The federal government must adopt a comprehensive strategy in promoting the positive development of youth.

II. PURPOSES:

- Create a single, comprehensive federal strategy for youth development services.
- Support the primary role of the family in positive youth development.
- Give priority to prevention.
- Promote increased community coordination and collaboration.
- Support community-based youth development.

III. DEFINITIONS:

- ASSISTANT SECRETARY means the Assistant Secretary for Children and Families of HHS.

- COMMUNITY-BASED means an organization that is representative of a community or a significant segment of a community.
- COMMUNITY BOARD means a "Community Youth Development Board."
- COUNTY means a political subdivision of a state.
- LOW INCOME FAMILY refers to a family with an income below the poverty line.
- NATIONAL YOUTH DEVELOPMENT ORGANIZATION means a private, non-profit organization whose purpose and activities are national in scope.
- OUTCOME OBJECTIVE means an objective that relates to the impact of a program.
- POVERTY LINE means the income official party line as defined by the Office of Management and Budget.
- PROCESS OBJECTIVE means an objective that relates to the manner in which a program or initiative is carried out.
- STATE means each of the several States of the United States, D.C., Puerto Rico and the U.S. Territories.
- YOUTH means an individual who is not younger than 6 and not older than 18.
- YOUTH DEVELOPMENT ORGANIZATION means a private non-profit youth serving organization.
- YOUTH DEVELOPMENT PROGRAM means a program that helps youth to develop social competencies, moral competencies, emotional competencies, physical competencies and cognitive competencies in a primarily non-academic setting.
- YOUTH-SERVING ORGANIZATIONS means an organization with a focus on providing a number of different programs aimed at helping youths develop, cope with current problems they may be experiencing, and providing possible training that will help them in the future

IV. ALLOCATION AND DISTRIBUTION OF FUNDS:

- For 1996 \$2.5 billion has been appropriated and for 1997, 1998, 1999 \$2.8 billion has been appropriated.
- During any fiscal year the assistant secretary will receive 95% of the total money to make allocations to the states to help their localities.
- Their grant will be based on an amount that is in proportion to 1/3 of the total number of youths in the state.
- Plus an amount that is 1/3 of the number of low income youths on the state.
- An amount of 1/3, calculated by a formula made up by the Secretary which takes into account the amount that violent youth crime has increased in the state since 1990 relative to the amount it has increased in all the states.
- To be eligible to receive any money the state has to

prepare and submit an application.

- The application shall include an assurance that the state will use the money.
- If the state receives any money in the first year, a progress report has to be submitted on the program results.
- The minimum allocation should be at least 1/2 of 1% of the total State allocation (state allocation is not clearly defined).
- Each community shall receive an equitable amount from the total grant.
- In the first year the state receives money, 5% can be used by the community boards for initial planning purposes.
- For the community board to be eligible to use money for initial planning they have to submit a letter of intent.
- No more than 10% of the funds should go towards training of people and materials to run the program.
- 1.5% of the grants shall be set aside for the specific use of Native American organizations (subsection 4 provides the terms and definition by which the Native American Organization shall be judged).
- If the state does not apply, the Secretary has the power to award grants to deserving communities.
- Whenever a state does not apply for a grant, the Secretary has the option of making that money available to be disbursed among other states.
- States must spend the money within one year, communities three.

V. COMMUNITY YOUTH DEVELOPMENT BOARD:

- The Chief Elected Officer of a county shall facilitate the establishment of the board.
- A multicounty board can be established if two or more Chief Officers agree.
- The number of members on the board is to be determined by the Chief Executive Officer.
- A majority of the members must be representatives from private non profit youth development organizations.
- If a conflict of interest exists that member shall not vote.
- A fiscal agent shall be appointed and carry out the duties determined by the board.
- The Board shall submit a community strategic plan for youth development to the state.
- If the Board's plan is rejected by the state they have the right to appeal.
- In general the Community Board shall award grants that pay for the federal portion of youth development programs.
- To receive money from the Community Board, an

- Safe and Drug-Free Schools

- What one the amounts that go in and what goes out

* Differences between the two terrains --

- Draw a distinction between youth and adults. This component should focus on Supplementing mat.

Get the information

- Mike S.

- Reis / BARNALL DOL

- HHS

- JUSTICE

- HVD

- Drug Folks

application must be submitted, and the funds that are awarded cover up to a three year period.

- The federal share of a youth development program shall be 80% the first year and decreases by 10% a year until it hits 50% in the fourth year and every year thereafter.
- A report from the grant recipient must be given to the community board not later than 45 days after the end of the fiscal year.
- No later than 75 days after the end of the fiscal year the Community Board shall submit a report to the state to show compliance with the Act.
- A community board may use 5% of the funds for planning, administration, coordination, and evaluation expenses.
- A grant recipient may use up to 10% of the funds for planning, administration, and coordination, and may use up to another 5% for evaluation expenses.

VI. DUTIES OF THE STATE:

- The state shall designate an existing entity to administer and conduct the state activities.
- The governor shall devise a mechanism to regularly receive input from youth development organizations.
- The responsibility of seeing that the Community Boards are complying with the act falls on the shoulders of the state.
- A report shall be submitted (by the State) to the Assistant Secretary no later than 120 days after the end of the fiscal year.

VII. DUTIES OF THE ASSISTANT SECRETARY:

- The A.S. shall establish a mechanism that enables him to regularly receive input from youth development organizations.
- After reviewing all audits and reports that have been submitted, the A.S. shall devise the national policy goals.
- Based on the national policy goals, the A.S. shall develop a national strategic plan for youth development.
- The A.S. shall develop a system for monitoring and evaluating the effectiveness of the programs that are funded by the Act.
- The A.S. shall submit a report to the President and Congress every 2 years describing the programs that are funded by the act and their effectiveness.

- performance partnerships
 - put his proposal up against the structural features of the partnerships
 - J. Breul's paper on
 - Use that to configure his response to my proposal
 - Bruce's input on Crime Bill
 - A.S. responsibilities go to the Director
 - Community Board's
 - Juvenile Justice Organizations should be more highlighted
 - Jurisdiction
 - Children's Defense Fund
 - Conference of Mayors
- * If we give her an inch here, she will take everyting else.

THE WHITE HOUSE
WASHINGTON

June 9th
4:45 p.m.

Hi Gaynor,

Re: Youth Development Block Grant
Meeting

→ Room Reserved (230)
from 11:30-1:30

→ Everybody on ~~this~~ list
was called

→ Mr. Apfel will not attend
but is sending Lisa
Fairhall in his place.

→ Mr. Edelman will be late but Angela
Dugan (assistant) will be there the whole
time.

→ Please WAVE VISITORS
(I'll let you know when certain offices
return my call)

Withdrawal/Redaction Marker

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
003. note	Note re: DOB (partial) (1 page)	n.d.	P6/b(6)

COLLECTION:

Clinton Presidential Records
Domestic Policy Council
Gaynor McCown (Subject Files)
OA/Box Number: 7385

FOLDER TITLE:

Youth Development Block Grants

2011-0255-S

rc239

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

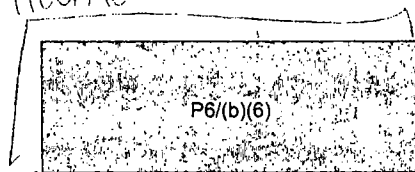
Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

THE WHITE HOUSE
WASHINGTON

Could you please WAVE
in :

• Mary Hellen Mathis
(Human & Health Services)



[003]

For Today's Block Grant
Meeting.

(@ 2:00)

-Shaila

THE WHITE HOUSE
WASHINGTON

Ed Fugimoto
(Board of Education)

~> is on vacation
all week.

~> Do we need someone
else from BOE?

Withdrawal/Redaction Marker

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
004. note	Note re: DOB (partial) (1 page)	n.d.	P6/b(6)

COLLECTION:

Clinton Presidential Records
Domestic Policy Council
Gaynor McCown (Subject Files)
OA/Box Number: 7385

FOLDER TITLE:

Youth Development Block Grants

2011-0255-S

rc239

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

Re. Youth Block Grant.
Wed. @ 2:00

THE WHITE HOUSE
WASHINGTON

Tim Barnicle is out
for the week. In his
Place, the following
People will be attending:

1) Josephine Nieves

[REDACTED] [004]

Terance Finegan

2) Terry ~~Finegan~~

[REDACTED]

Shirley

Withdrawal/Redaction Marker

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
005. note	Note re: DOB (partial) (1 page)	n.d.	P6/b(6)

COLLECTION:

Clinton Presidential Records
Domestic Policy Council
Gaynor McCown (Subject Files)
OA/Box Number: 7385

FOLDER TITLE:

Youth Development Block Grants

2011-0255-S

rc239

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

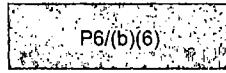
- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

SPORT MEETING

THE WHITE HOUSE
WASHINGTON

HHS Legislative

Ms. Helen Mathis



[005]

696-6311

Will be marked up on
the 28th -- we are meeting
to develop an Administrative
response.

Withdrawal/Redaction Marker

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
--------------------------	---------------	------	-------------

006. memo	Memorandum of Call to Gaynor re: DOB and SSN (partial) (1 page)	n.d.	P6/b(6)
-----------	---	------	---------

COLLECTION:

Clinton Presidential Records
Domestic Policy Council
Gaynor McCown (Subject Files)
OA/Box Number: 7385

FOLDER TITLE:

Youth Development Block Grants

2011-0255-S

rc239

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

P1 National Security Classified Information [(a)(1) of the PRA]
P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
P3 Release would violate a Federal statute [(a)(3) of the PRA]
P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

b(1) National security classified information [(b)(1) of the FOIA]
b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

MEMORANDUM
OF CALL

Previous editions usable

TO:

Gaynor

☒ YOU WERE CALLED BY-

☐ YOU WERE VISITED BY-

OF (Organization)

☐ PLEASE PHONE ►

☐ FTS

☐ AUTOVON

☐ WILL CALL AGAIN

☐ IS WAITING TO SEE YOU

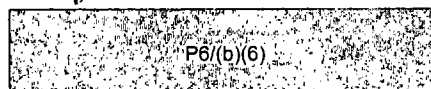
☐ RETURNED YOUR CALL

☐ WISHES AN APPOINTMENT

MESSAGE

Patty Morris will attend tomorrow's
mtg at 2:00

her info:



[006]

RECEIVED BY

DATE

TIME

63-110 NSN 7540-00-634-4018 STANDARD FORM 63 (Rev. 8-81)

Prescribed by GSA

U.S. GOVERNMENT PRINTING OFFICE: 1961 O-281-781/40014 FPMR (41 CFR) 101-11.6

Withdrawal/Redaction Marker

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
007. note	Note re: Development Block Grant Meeting (partial) (1 page)	06/21	P6/b(6)

COLLECTION:

Clinton Presidential Records
Domestic Policy Council
Gaynor McCown (Subject Files)
OA/Box Number: 7385

FOLDER TITLE:

Youth Development Block Grants

2011-0255-S

rc239

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

THE WHITE HOUSE
WASHINGTON

Development Black Grant
Meeting

Re: Administration Response

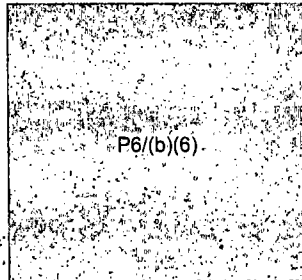
Wednesday, June 21

~~11:00 - 12:00~~ 2:00 - 3:00

~~Rm. 230~~ Rm. 211

WAVE IN:

- Peter Edelman:
- Anne Rosewater:
- Michelle Cavataio:
- Bill Modzeleski: (1-ES managed)
- MS: Noel Brennan



[607]

P6(b)(6)

(1503)

➤ Reggie Robinson not in town
may send an assistant.

- Shaula

- BARNALL
- SMITH
- DEMOND

THE WHITE HOUSE
OFFICE OF DOMESTIC POLICY

CAROL H. RASCO
Assistant to the President for Domestic Policy

To: Gaynor

Draft response for POTUS
and forward to CHR by: _____

Draft response for CHR by: _____

Please reply directly to the writer
(copy to CHR) by: _____

Please advise by: _____

Let's discuss: _____

For your information: ☒ _____

Reply using form code: _____

File: _____

Send copy to (original to CHR): _____

Schedule ? : ☐ Accept ☐ Pending ☐ Regret

Designee to attend: _____

Remarks: _____

MAY 31 1995

THE WHITE HOUSE

WASHINGTON

DATE: 5-25-95

MEMORANDUM FOR

Carol Rasco

FROM:

JIM DORSKIND
DIRECTOR OF CORRESPONDENCE
AND PRESIDENTIAL MESSAGES

SUBJECT:

Petitions from Various constituents

I attach an example of 35,100 petitions that we received in which you might be interested.

If you have any questions, I can be reached at 65460.

job training
title IIC
youth
employment

Withdrawal/Redaction Marker

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
008a. memo	Memorandum of call (1 page)	06/20	P6/b(6)

COLLECTION:

Clinton Presidential Records
Domestic Policy Council
Gaynor McCown (Subject Files)
OA/Box Number: 7385

FOLDER TITLE:

Youth Development Block Grants

2011-0255-S
rc239

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

Freedom of Information Act - [5 U.S.C. 552(b)]

P1 National Security Classified Information [(a)(1) of the PRA]
P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
P3 Release would violate a Federal statute [(a)(3) of the PRA]
P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

b(1) National security classified information [(b)(1) of the FOIA]
b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

Withdrawal/Redaction Marker

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
008b. memo	Gaynor McCown to Kumiki Gibson et al re: Youth Development Block Grant (partial) (1 page)	03/15/1995	P6/b(6)

COLLECTION:

Clinton Presidential Records
Domestic Policy Council
Gaynor McCown (Subject Files)
OA/Box Number: 7385

FOLDER TITLE:

Youth Development Block Grants

2011-0255-S
rc239

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

March 15, 1995

11:30 MONDAY

June 12 1995

A MEMORANDUM FOR ~~BILL GILSTON~~

~~BRUCE REED~~

~~JOSE CERDA~~

KUMIKI GIBSON

KAREN PITTMAN

KEN APFEL

BOB LITAN

PAUL DIMOND

SHERYLL CASHIN

PETER EDELMAN

ANNE ROSEWATER

MICHELLE CAVATAIO

BILL MODZELESKI

~~DOUG ROSS~~

~~SHAY BILCHIK~~

REGGIE ROBINSON

~~Jeremy Ben-Ami~~

GAYNOR MCCOWN

- DPC

- DPC

- DPC

- OVP (6-7020)

- OPPC-55550

- OMB (5-4844)

- OMB (5-3120)

- NEC (6-2300)

- NEC (6-2800) 63639

- HHS - 670-8159

- HHS 401-5180

- DOEd - 401-1000

- DOEd 260-1856

- ~~DOJ~~

- ~~DOJ~~

- DOJ 307-5733

- 55874

An update on the
YDSB - Youth Dev (and Block Grant)

- Please find a room

[0086]

P6/(b)(6)

Angelica Duran

P6/(b)(6)

Wendy Jacobson

P6/(b)(6)

FROM:

SUBJECT:

YOUTH DEVELOPMENT BLOCK GRANT

DOJ

CC:

~~CAROL PASCO~~

JEREMY BEN-AMI

Attached you will find a summary of Senator Kassebaum's Youth Development Block Grant. I'm also including a side-by-side of Crime Control Legislation done by OMB.

We will meet on Monday, March 20 at 12:00 p.m. (Room 211 - The Old Executive Office Building) to discuss the block grant and get an update from each agency represented. I would like to end the meeting with a coordinated strategy for moving forward.

Please call Charles Bonner at 456-5578 to confirm your attendance and, if necessary, provide information to gain entrance to the building. If you have any questions or suggestions of what to include in the agenda, you may call me at 456-5575.

Many thanks for your cooperation and I look forward to seeing you on Monday.

House / Senate ad Conference

FACES

ED GONG

PREVIOUS DECISION

HOUSE NO HHS

CONFERENCE RE

11

ADMINISTRATION'S RESPONSE --

(25.9)

Did ask back

THAT ADDS UP TO
LIVINGSTON

C:econlst2
LIST / BIO
DRAFT 06/21/95

PANEL II: EDUCATION AND STRAINS ON WORKING FAMILIES

PRINCIPALS:

POTUS
VPOTUS
SECRETARY RILEY
CAROL RASCO
MAYOR KATZ

PARTICIPANTS:

PARTICIPANTS:

*We made the
right call. Yes!*

FINANCING HIGHER EDUCATION

Scott Segrin, Parent -- Saving for and Financing Post-Secondary Education
Marsha Farver, Parent -- Financing Post-Secondary Education
Edwardo Mosqueda, Student -- Direct Lending
Velaída "Cricket" Shepard, Student -- Americorps
Sam Smith, College President -- College Tuition

PARENTAL INVOLVEMENT

Elaine Griffin, Teacher -- Engaging Parents in the Education of Children
Bertha Pendleton, Superintendent -- Parent Involvement
"Pann" Baltz, Parent -- Family Partnership Initiative
John Bryson, CEO -- Family Friendly Workplace
Diana Meehan, T.V. Writer -- Television Content

EDUCATION AND TRAINING

Susanjoy Baskoro, Mother -- Welfare to Work Program
John Wolford, Dislocated Worker -- On-the-Job Training
Christy Semersheim, Labor Representative --

FINANCING HIGHER EDUCATION

Scott Segrin owns a small business - "J and J Mechanical Insulators" - he started two years ago. His wife, Joan, is a bankteller. He works full-time and his wife works 20 hours per week. They have four children, and live in Portland, OR. Neither Mr. Segrin or his wife have a college degree and while he feels like they have done pretty well, he wants his children to have more security. Their oldest child is currently attending a small Christian College and has student loans and a pell grant. His daughter who just graduated from high school received a scholarship as a result of being selected as the "Rose Festival Princess." In addition, she will get a student loan. Mr. Segrin indicated that he would not have been able to pay for the education of his daughters and is grateful for all the help they are receiving. He is also very concerned about how he will ensure that his younger children get to have the education they need and deserve.

Marsha Farver is the director of the Food Program at the ...Day Care Center in Seattle, Washington. She is married and has four children -- two who are grown and out of the house, one in college, and one who is a junior in high school. (The daughter who is in college is attending a community college in California. She waited for five years after high school to go to college because she could not afford the tuition.) Mr. Farver's husband is a sign maker. They both work forty hours a week. Neither Ms. Farver nor her husband have a college degree and have emphasized education to their children.

Edwardo Mosqueda is a Senior at the University of California at Irvine. He is majoring in Political Science and Computer Science. While in school, Edwardo has worked in the Financial Aid office and as a Peer advisor. He is a strong supporter of the Direct Lending Program.

Velaida (Cricket) Shepard is a participant in the AmeriCorps Friends program. She is native Oregonian and was one of just a few African-American students at Tigard High School. Upon graduation, she received a basketball scholarship to attend Portland State University. She was in school for 3 1/2 years, but ran out of money to complete her degree. Cricket joined Americorps to help finance the rest of her education. In addition to taking classes at PSU in the Child Studies Program, she coaches basketball at Tigard.

Sam Smith is the President of the ████████ Washington State University.

PARENTAL INVOLVEMENT

Elaine Griffin is Head Teacher for the K-8 School in Chiniak, Alaska, a 150 person village on Kodiak Island. She was the 1995 National Teacher of the Year. She and her husband have adopted 2 girls. They met one of the girls while volunteer teaching in Calcutta, Indian. The other girl is an Alaskan native. Elaine was honored by President Clinton in April at the White House as the 1995 Teacher of the Year.

Bertha Pendleton is the Superintendent of the San Diego Unified School District. She has won numerous awards for education and women's issues. Bertha is a strong advocate for all

Withdrawal/Redaction Marker

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
009. draft	Education and Strains on Working Families (partial, page 3) (1 page)	06/21/1995	P6/b(6)

COLLECTION:

Clinton Presidential Records
Domestic Policy Council
Gaynor McCown (Subject Files)
OA/Box Number: 7385

FOLDER TITLE:

Youth Development Block Grants

2011-0255-S

rc239

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

Freedom of Information Act - [5 U.S.C. 552(b)]

P1 National Security Classified Information [(a)(1) of the PRA]
P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
P3 Release would violate a Federal statute [(a)(3) of the PRA]
P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

b(1) National security classified information [(b)(1) of the FOIA]
b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

children, especially low income children. She is very committed to finding ways to integrate services for children, youth and families.

Patricia (Pann) Baltz is a 4th and 5th grade science teacher from Arcadia, California, and was the 1994 Disney Teacher of the Year. She is a conservative Christian. Pann travelled with Secretary Riley to promote the Department of Education's "Focus on Family" initiative. She is in a wheelchair.

John Bryson is the CEO of Southern California Edison. Southern California Edison promotes family-friendly policies, including "Parent for Student Success," a parent education and assistance program. John and Department of Education Deputy Secretary Kunin held a press conference on family involvement during the kick-off of the Department of Education's "Focus on Family" initiative.

Diana Meehan is the head of VU Productions, a partnership of women committed to producing media on women and family issues. Previously, she was a professor of communications at University of California at Los Angeles and the founding director of the Institute for the Study of Women and Men at the University of Southern California. She has been honored by the University of Southern California and the Women's Legal Defense Fund for her work as a families and children advocate. She is married to a writer and has two daughters.

EDUCATION AND TRAINING

Susanjoy Baskoro

P6/(b)(6)

P6/(b)(6)

[009]

John Wolford

P6/(b)(6)

P6/(b)(6)

Christy Sermersheim is the Executive Secretary Treasurer of Local 715 of the Service Employees International Union. Ms. Sermersheim represents clerical and other service workers in county offices and hospitals.

Calendar No. _____

104TH CONGRESS
1ST SESSION**S. 673**

[Report No. 104-____]

IN THE SENATE OF THE UNITED STATES

APRIL 4 (legislative day, MARCH 27), 1995

Mrs. KASSEBAUM (for herself, Mr. INOUE, Mr. DOMENICI, Mr. STEVENS,
Mr. COATS, Mr. SANTORUM, and Mr. KERREY) introduced the following
bill; which was read twice and referred to the Committee on Labor and
Human Resources

OCTOBER ____ (legislative day, _____), 1995

Reported by Mrs. KASSEBAUM, with an amendment

[Strike out all after the enacting clause and insert the part printed in italic]

A BILL

To establish a youth development grant program, and for
other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **【Cancelled text will appear here.】**

1 **SECTION 1. SHORT TITLE; TABLE OF CONTENTS.**

2 (a) *SHORT TITLE.*—*This Act may be cited as the*
3 *“Youth Development Community Block Grant Act of 1995”.*

4 (b) *TABLE OF CONTENTS.*—*The table of contents is as*
5 *follows:*

- Sec. 1. Short title; table of contents.*
- Sec. 2. Findings.*
- Sec. 3. Purposes.*
- Sec. 4. Definitions.*
- Sec. 5. General distribution of funds.*
- Sec. 6. Distribution of State allotments.*
- Sec. 7. Distribution of local allocations.*
- Sec. 8. Distribution to other entities.*
- Sec. 9. Distribution to grant recipients.*
- Sec. 10. Reallotment and reallocation.*
- Sec. 11. Community Youth Development Board.*
- Sec. 12. Duties of Community Boards.*
- Sec. 13. Duties of the States.*
- Sec. 14. Duties of the Assistant Secretary.*
- Sec. 15. Repeals.*
- Sec. 16. Conforming amendments.*
- Sec. 17. Transfer of funds.*
- Sec. 18. Effective date and transition provisions.*

6 **SEC. 2. FINDINGS.**

7 *Congress finds the following:*

8 (1) *In an increasingly complex and competitive*
9 *world economy, the human capital of the United*
10 *States is its most important resource. Too many*
11 *young people in the United States are reaching adult-*
12 *hood unprepared to be productive workers, effective*
13 *parents, or responsible citizens.*

14 (2) *Over the past decade, public concern related*
15 *to young people has focused primarily on improving*
16 *academic performance and combating youth problems*
17 *such as substance abuse and juvenile delinquency.*

1 ~~Paragraph~~ (3) Young people who lack self-confidence, self-
2 discipline, respect for others, and a sense of connec-
3 tion to their families and communities, are unlikely
4 to be successful in school, and far more likely to en-
5 gage in high-risk behaviors.

6 (4) Parents have primary responsibility for the
7 social, moral, emotional, physical, and cognitive de-
8 velopment of their children. However, tremendous so-
9 cial and demographic changes during the last 30
10 years have had a significant effect on family life and
11 youth development, increasing the need for programs
12 to strengthen families and help parents meet the so-
13 cial, moral, emotional, physical, and cognitive needs
14 of their children.

15 (5) The lack of supervision of youth by parents
16 and the lack of meaningful activity after school for
17 youth contributes to the spread of violent juvenile de-
18 linquency in the form of youth and gang violence,
19 drug trafficking, dangerous and self-destructive behav-
20 ior, and lack of hope among youth in our Nation.

21 (6) The United States expects too much of its
22 schools if the Nation asks the schools to meet single-
23 handedly the needs described in paragraph (4) in ad-
24 dition to accomplishing their basic educational mis-
25 sion. Only a strong partnership among community-

1 ~~the~~ based youth development organizations, community-
2 based youth-serving organizations, community-based
3 family-serving organizations, local government, law
4 enforcement, juvenile and family courts, local schools
5 and local educational agencies, local businesses (in-
6 cluding small businesses, businesses that produce or
7 sell products that may be abused, and large indus-
8 tries), philanthropic organizations, the religious com-
9 munity, and families can create a community envi-
10 ronment that truly supports the youth of the Nation
11 in reaching their highest potential.

12 (7) Youth development programs, including
13 youth clubs, sports and recreation programs,
14 mentoring programs, leadership development activi-
15 ties, and community service programs, make a major
16 contribution to helping youth develop the life skills
17 and values that will prepare the youth for the chal-
18 lenges of adolescence and the independence and re-
19 sponsibilities of adulthood.

20 (8) Participation in positive youth development
21 programs can lead to a reduction in high-risk behav-
22 iors, including school failure, teenage pregnancy, use
23 of alcohol and drugs, and juvenile delinquency. Many
24 youth who would greatly benefit from such programs
25 do not have access due to factors that include lack of

1 ~~the~~ coordination among the programs and inequitable
2 distribution of existing resources.

3 (9) Community-based youth-serving organiza-
4 tions, private and public, are an effective resource in
5 developing and implementing community youth devel-
6 opment plans, both because of the responsiveness of
7 the organizations to local community values and con-
8 cerns, and the ability of the organizations to mobilize
9 community resources.

10 (10) Notwithstanding the efforts of community-
11 based youth-serving organizations, in most local com-
12 munities youth development efforts are so fragmented
13 that millions of youth nationwide go unserved, and
14 no process exists through which key groups regularly
15 come together to develop a comprehensive approach to
16 youth development. Without a mechanism for coordi-
17 nation, narrowly focused Federal programs are un-
18 able to meet the comprehensive needs of the youth of
19 the Nation.

20 (11) Narrowly targeted categorical programs
21 have created a multitude of Federal funding streams
22 which have become a barrier to effective program co-
23 ordination and the provision of comprehensive serv-
24 ices for children and youth.

1 (12) *It is critical that the Federal Government*
2 *adopt a comprehensive strategy in promoting the*
3 *positive development of youth, and encourage and em-*
4 *power communities to develop and implement com-*
5 *prehensive youth development plans.*

6 **SEC. 3. PURPOSES.**

7 *It is the purpose of this Act to create a single, com-*
8 *prehensive Federal strategy for community-based youth de-*
9 *velopment programs, and to support communities in de-*
10 *signing community strategic plans for youth development*
11 *that—*

12 (1) *support the primary role of the family in*
13 *positive youth development;*

14 (2) *give priority to prevention of youth problems*
15 *and crime through youth development;*

16 (3) *promote increased community coordination*
17 *and collaboration in meeting the developmental needs*
18 *of youth;*

19 (4) *support the development and expansion of*
20 *community-based youth development programs to re-*
21 *spond to local needs; and*

22 (5) *promote community partnerships that link*
23 *youth development programs with services provided*
24 *by community-based youth development organiza-*
25 *tions, community-based youth-serving organizations,*

1 ~~and~~ community-based family-serving organizations, local
2 government (including parks and recreation agen-
3 cies), law enforcement, juvenile and family courts,
4 and local schools and local educational agencies, and
5 other segments of the community.

6 **SEC. 4. DEFINITIONS.**

7 As used in this Act:

8 (1) ASSISTANT SECRETARY.—The term “Assist-
9 ant Secretary” means the Assistant Secretary for
10 Children and Families of the Department of Health
11 and Human Services.

12 (2) COMMUNITY-BASED.—The term “community-
13 based”—

14 (A) used with respect to an organization,
15 means an organization that is representative of
16 a community or a significant segment of a com-
17 munity and is engaged in providing services to
18 the community; and

19 (B) used with respect to a program or serv-
20 ice, means a program or service provided to the
21 community in which the program or service is
22 located.

23 (3) COMMUNITY BOARD.—The term “Community
24 Board” means a Community Youth Development
25 Board established under section 11.

1 (4) COUNTY.—The term “county”, used to refer
2 to a political subdivision of Vermont, Rhode Island,
3 Connecticut, Hawaii, Alaska, or another State with
4 similar local government, means a city, town, town-
5 ship, village, or other general purpose political sub-
6 division.

7 (5) LOCAL EDUCATIONAL AGENCY.—The term
8 “local educational agency” has the meaning given the
9 term in section 14101 of the Elementary and Second-
10 ary Education Act of 1965 (20 U.S.C. 8801).

11 (6) LOW-INCOME FAMILY.—The term “low-in-
12 come family” means a family with an income below
13 the poverty line.

14 (7) OUTCOME OBJECTIVE.—The term “outcome
15 objective” means an objective that relates to the im-
16 pact of a program or initiative, with respect to the
17 participants in the program or initiative, the fami-
18 lies, peer groups, or schools of the participants, or the
19 community that the program or initiative serves, in-
20 cluding—

21 (A) an objective relating to changes in the
22 competencies described in paragraph (15)(A) of
23 individual participants in the program or ini-
24 tiative;

1 (B) an objective relating to reducing the in-
2 cidence of high-risk behaviors, such as school fail-
3 ure, violence, teenage pregnancy, use of alcohol,
4 use of illegal drugs, and juvenile delinquency,
5 among youth in the community; and

6 (C) an objective relating to increasing pro-
7 tective factors and reducing risk factors for the
8 participants, the families, peer groups, or schools
9 of the participants, or the community.

10 (8) OUTLYING AREA.—The term “outlying area”
11 means the United States Virgin Islands, Guam,
12 American Samoa, the Commonwealth of the Northern
13 Mariana Islands, the Republic of the Marshall Is-
14 lands, the Federated States of Micronesia, and the Re-
15 public of Palau.

16 (9) POVERTY LINE.—The term “poverty line”
17 means the poverty line (as defined by the Office of
18 Management and Budget, and revised annually in ac-
19 cordance with section 673(2) of the Community Serv-
20 ices Block Grant Act (42 U.S.C. 9902(2)) applicable
21 to a family of the size involved.

22 (10) PROCESS OBJECTIVE.—The term “process
23 objective” means an objective that relates to the man-
24 ner in which a program or initiative is carried out,
25 including—

1 (A) an objective relating to the degree to
2 which the program or initiative is reaching its
3 intended target population;

4 (B) an objective relating to the degree to
5 which the program or initiative addresses known
6 risk factors for youth problem behaviors and in-
7 corporates activities that inhibit the behaviors
8 and that build on protective factors for youth;

9 (C) an objective relating to the number, age,
10 gender, and ethnicity of the youth involved in
11 the program or initiative;

12 (D) an objective relating to the degree to
13 which the services delivered are consistent with
14 the intended program model; and

15 (E) an objective relating to the cost of deliv-
16 ering services under the program or initiative.

17 (11) STATE.—The term “State” means each of
18 the several States of the United States, the District of
19 Columbia, and the Commonwealth of Puerto Rico.

20 (12) SUBSTANCE ABUSE.—The term “substance
21 abuse” has the meaning given the term in section 534
22 of the Public Health Service Act (42 U.S.C. 290cc–
23 34).

1 ~~REPEAL~~ (13) YOUTH.—The term “youth” means an indi-
2 vidual who is not younger than age 6 and not older
3 than age 18.

4 (14) YOUTH DEVELOPMENT ORGANIZATION.—The
5 term “youth development organization” means a pri-
6 vate nonprofit youth-serving organization with a
7 major emphasis on providing youth development pro-
8 grams.

9 (15) YOUTH DEVELOPMENT PROGRAM.—The
10 term “youth development program” means a program
11 that—

12 (A) in order to enable youth to deal success-
13 fully with the challenges of adolescence and pre-
14 pare the youth for the independence and respon-
15 sibilities of being parents, workers, and citizens,
16 attempts to help the youth to develop—

17 (i) social competencies, such as work
18 and family life skills, problem-solving skills,
19 and communication skills;

20 (ii) moral competencies, such as per-
21 sonal values, ethics, and a sense of respon-
22 sibility and citizenship (including partici-
23 pation in civic life and community service);

24 (iii) emotional competencies, such as a
25 sense of personal identity, self-confidence,

1 *autonomy, and the ability to resist negative*
2 *peer pressure;*

3 *(iv) physical competencies, such as*
4 *physical conditioning, endurance, and an*
5 *appreciation for and strategies to achieve*
6 *lifelong physical health and fitness; and*

7 *(v) cognitive competencies, such as*
8 *knowledge, reasoning ability, creativity, and*
9 *a lifelong commitment to learning and*
10 *achievement;*

11 *(B) conducts activities with a primarily*
12 *nonacademic focus;*

13 *(C) employs primarily active and experien-*
14 *tial learning methods;*

15 *(D) builds relationships between positive*
16 *adult role models and youth in a program set-*
17 *ting; and*

18 *(E) promotes the competencies described in*
19 *subparagraph (A) through group and one-to-one*
20 *activities, which may include activities in youth*
21 *clubs, sports and recreation, peer counseling and*
22 *teaching, mentoring, the arts, values education,*
23 *leadership development, crime and delinquency*
24 *prevention, community service or volunteerism,*
25 *literacy, before school and after school programs,*

1 ~~prevention~~ prevention of violence (including violence in the
2 home), mediation skills training, drug abuse pre-
3 vention, alcohol education, parenting skills ac-
4 tivities, camping, environmental education, eth-
5 nic or cultural enrichment, tutoring, and aca-
6 demic enrichment.

7 (16) YOUTH-SERVING ORGANIZATION.—The term
8 “youth-serving organization” means an organization
9 with a primary focus on providing youth develop-
10 ment, health and fitness, education, substance abuse
11 prevention, child welfare, child protective, psycho-
12 logical, parenting, recreation, teen pregnancy, reha-
13 bilitative, or residential services to youth.

14 **SEC. 5. GENERAL DISTRIBUTION OF FUNDS.**

15 (a) AUTHORIZATION OF APPROPRIATIONS.—

16 (1) IN GENERAL.—There are authorized to be ap-
17 propriated to carry out this Act, \$890,900,000 for fis-
18 cal year 1996 and such sums as may be necessary for
19 each of fiscal years 1997 through 2000.

20 (2) VIOLENT CRIME REDUCTION TRUST FUND.—
21 Notwithstanding section 310001(c) of the Violent
22 Crime Control and Law Enforcement Act of 1994 (42
23 U.S.C. 14211(c)), there are authorized to be appro-
24 priated to carry out this Act, from amounts in the
25 Violent Crime Reduction Trust Fund, for each of fis-

1 *in fiscal years 1997 through 2000, the total amount au-*
2 *thorized to be appropriated for such fiscal year under*
3 *title III of the Violent Crime Control and Law En-*
4 *forcement Act of 1994 (42 U.S.C. 13741 et seq.) (as*
5 *in effect on the day before the date of enactment of*
6 *this Act) from such trust fund to carry out the provi-*
7 *sions described in section 15(a).*

8 *(b) RESERVATIONS.—From the sums appropriated*
9 *under subsection (a) for any fiscal year, the Assistant Sec-*
10 *retary shall reserve—*

11 *(1) 95 percent of the sums for allotments to*
12 *States and allocations to Community Boards, as de-*
13 *scribed in sections 6 and 7;*

14 *(2) 1.5 percent of the sums for grants to Native*
15 *American organizations, as described in section 8(a);*

16 *(3) 0.5 percent of the sums for grants to outlying*
17 *areas, as described in section 8(b); and*

18 *(4) 3 percent of the sums for activities by the Ad-*
19 *ministration for Children and Families, as described*
20 *in this Act.*

21 **SEC. 6. DISTRIBUTION OF STATE ALLOTMENTS.**

22 *(a) TOTAL DISTRIBUTION AMOUNT.—From the sums*
23 *reserved under section 5(b)(1) (referred to in this section*
24 *as the “total distribution amount”), the Assistant Secretary*
25 *shall make allotments under this section to States to—*

1 ~~shall~~ (1) assist Community Boards in carrying out
2 the activities described in sections 7(b)(2)(A) and
3 9(a);

4 (2) carry out activities required to administer
5 the youth development programs carried out in the
6 States; and

7 (3) for any fiscal year described in section
8 7(a)(1)(B), assist appropriate entities, on a discre-
9 tionary basis, in carrying out local youth develop-
10 ment programs in order to—

11 (A) respond to emergency situations, as de-
12 termined by the States; or

13 (B) serve areas with a high concentration of
14 low-income families.

15 (b) ALLOTMENT OF FUNDS TO STATES.—Subject to
16 subsection (c), for each fiscal year in which funds are ap-
17 propriated under section 5(a), the Assistant Secretary shall
18 allot to each State the sum (referred to in this section and
19 section 7 as the “State allotment”) of—

20 (1) an amount that bears the same relation to $\frac{1}{3}$
21 of the total distribution amount as the number of
22 youth in the State bears to the number of youth in
23 all States;

24 (2) an amount that bears the same relation to $\frac{1}{3}$
25 of the total distribution amount as the number of

1 ~~the~~ youth from low-income families in the State bears to
2 the number of such youth in all States; and

3 (3) an amount from the remaining $\frac{1}{3}$ of the
4 total distribution amount, calculated in accordance
5 with a formula prescribed by the Assistant Secretary,
6 that takes into account the average incidence of juve-
7 nile crime in the State during the most recent 4-year
8 period for which data are available, relative to the av-
9 erage incidence of such crime in all States during
10 such period.

11 (c) MINIMUM STATE ALLOTMENT.—The Assistant Sec-
12 retary shall allot to each State under this section an
13 amount that is not less than $\frac{1}{2}$ of 1 percent of the total
14 distribution amount.

15 (d) DISTRIBUTION OF FUNDS TO STATES.—To be eli-
16 gible to receive such State allotment, the State shall prepare,
17 and submit to the Assistant Secretary, an application at
18 such time, in such manner, and containing such informa-
19 tion as the Assistant Secretary may reasonably require to
20 assure compliance with this Act. Such application shall in-
21 clude, at a minimum, an assurance that the State is pre-
22 pared to use such amount in compliance with all the re-
23 quirements of this Act, and, in the case of any application
24 submitted after the first year in which the State receives
25 funds under this Act, that the State will submit to the As-

1 ~~Assistant~~ Secretary an annual program report and the results
2 of an independent audit conducted by the State concerning
3 the use of such funds.

4 **SEC. 7. DISTRIBUTION OF LOCAL ALLOCATIONS.**

5 (a) RESERVATION AND ALLOCATION OF FUNDS TO
6 COMMUNITY BOARDS.—

7 (1) RESERVATIONS.—

8 (A) ADMINISTRATION.—A State may reserve
9 not more than 4 percent of the State allotment
10 to carry out activities required to administer the
11 youth development programs carried out in the
12 State.

13 (B) DISCRETIONARY FUNDING OF LOCAL
14 YOUTH DEVELOPMENT PROGRAMS.—For each fis-
15 cal year for which the total sums appropriated
16 under section 5(a) are \$500,000,000 or more, a
17 State may reserve not more than 3.5 percent of
18 the State allotment to assist appropriate entities,
19 on a discretionary basis, in carrying out local
20 youth development programs in order to—

21 (i) respond to emergency situations, as
22 determined by the State; or

23 (ii) serve areas with a high concentra-
24 tion of low-income families.

1 ~~SECTION~~ (2) ALLOCATION OF FUNDS TO COMMUNITY
2 BOARDS FOR FISCAL YEARS FOR WHICH APPROPRIA-
3 TIONS ARE \$500,000,000 OR MORE.—

4 (A) IN GENERAL.—*Except as described in*
5 *paragraph (3), for each fiscal year for which a*
6 *State receives a State allotment, the State shall,*
7 *after making any reservation under paragraph*
8 *(1), allocate and distribute to each Community*
9 *Board in the State an amount (referred to in*
10 *this section as the “local allocation”)* represent-
11 *ing an equitable allocation of the remainder of*
12 *the State allotment.*

13 (B) CALCULATION.—*The local allocations*
14 *shall be distributed among Community Boards*
15 *representing counties within the State utilizing*
16 *the Federal allotment formula specified in sec-*
17 *tion 6(b), except that for purposes of the applica-*
18 *tion of the formula—*

19 (i) *each reference to the total distribu-*
20 *tion amount shall be deemed to be a ref-*
21 *erence to the remainder of the State allot-*
22 *ment;*

23 (ii) *each reference to a State shall be*
24 *deemed to be a reference to a county; and*

1 (iii) the reference to all States shall be
2 deemed to be a reference to all counties in
3 the State.

4 (3) ALLOCATION OF FUNDS TO COMMUNITY
5 BOARDS FOR FISCAL YEARS FOR WHICH APPROPRIA-
6 TIONS ARE LESS THAN \$500,000,000.—

7 (A) GRANTS.—For each fiscal year for
8 which the total sums appropriated under section
9 5(a) are less than \$500,000,000, and for which
10 a State receives a State allotment, the State
11 shall, after making any reservation under para-
12 graph (1)(A), make grants from the remainder of
13 the State allotment to eligible Community
14 Boards to carry out the activities described in
15 subsection (b)(2)(A) and section 9(a).

16 (B) CONSIDERATIONS.—In making such
17 grants, the State shall consider the criteria de-
18 scribed in the formula specified in section 6(b),
19 applied as described in paragraph (2)(B). The
20 State shall ensure an equitable geographic dis-
21 tribution of such grants (including distribution
22 to rural, urban, and suburban areas within the
23 State), and shall ensure that a variety of pro-
24 gram models and activities receive funding
25 under this paragraph.

1 ~~Section~~ (C) *TREATMENT OF GRANTS.*—For purposes
2 of this Act, a grant awarded to a Community
3 Board under this paragraph shall be considered
4 to be a local allocation.

5 (b) *DISTRIBUTION OF FUNDS TO COMMUNITY*
6 *BOARDS.*—

7 (1) *INITIAL PLANNING FUNDS.*—For the first fis-
8 cal year for which Community Boards in a State are
9 eligible to receive funds under this section, the State
10 shall make available, to each eligible Community
11 Board in the State, 5 percent of the local allocation
12 of such Board, to be used for up to 6 months for an
13 initial planning phase. To be eligible to receive such
14 amount, the Community Board shall submit to the
15 State a letter of intent to apply for funds under this
16 section. Such letter of intent shall include a list of the
17 members of the Community Board, including suffi-
18 cient information about their affiliations to dem-
19 onstrate compliance with the requirements of sub-
20 sections (b) through (f) of section 11.

21 (2) *DISTRIBUTION OF PROGRAM FUNDS.*—

22 (A) *IN GENERAL.*—For each fiscal year for
23 which a State receives a State allotment, the
24 State shall distribute to each eligible Community
25 Board in the State an amount equal to the re-

1 ~~21.000~~ *mainder of the local allocation of such Board for*
2 *the purpose of conducting community-based*
3 *youth development programs that—*

4 *(i) address the process objectives, and*
5 *the outcome objectives, identified in the*
6 *community strategic plan described in sec-*
7 *tion 12(a)(1);*

8 *(ii) incorporate components that pro-*
9 *mote competencies in youth;*

10 *(iii) recognize the primary role of the*
11 *family in positive youth development in*
12 *order to strengthen families;*

13 *(iv) promote the involvement of youth*
14 *(including program participants), parents,*
15 *and other community members in the plan-*
16 *ning and implementation of the programs;*

17 *(v) identify specific protective factors*
18 *and risk factors for youth, to be addressed*
19 *by the programs;*

20 *(vi) coordinate services with other*
21 *youth and family services in the community*
22 *and help participants access the services;*

23 *(vii) build relationships between posi-*
24 *tive adult role models and youth in pro-*
25 *gram settings;*

1 (viii) encourage youth leadership and
2 civic involvement;

3 (ix) seek to establish a long-term rela-
4 tionship with participating youth;

5 (x) employ strong outreach efforts to
6 youth from low-income families and to the
7 families;

8 (xi) provide age-appropriate activities;

9 (xii) provide activities that—

10 (I) are open to all youth, regard-
11 less of such factors as race, color, reli-
12 gion, sex, national origin, disability,
13 or social or economic background; or

14 (II) target a population on the
15 basis of 1 or more of such factors, if
16 such targeting is designed to meet the
17 special needs of such population; and

18 (xiii) use not more than 10 percent of
19 the amount to provide preservice and in-
20 service training and educational materials
21 and services for program staff.

22 (B) APPLICATION.—To be eligible to receive
23 an amount referred to in subparagraph (A), the
24 Community Board shall prepare and submit to
25 the State an application, at such time, in such

1 manner, and containing such information as the
2 State may reasonably require to assure compli-
3 ance with this Act. Such application shall in-
4 clude, at a minimum, a community strategic
5 plan described in section 12(a)(1), a description
6 of the types of activities and services for which
7 the amount will be provided, information indi-
8 cating the extent to which the activities and serv-
9 ices achieve the purposes of this Act and the pur-
10 pose described in subparagraph (A), and a de-
11 scription of the processes used to select members
12 of the Community Board.

13 (C) PROHIBITION.—No Community Board
14 may use funds appropriated under section 5(a)
15 to carry out a youth employment program pro-
16 viding subsidized employment opportunities, job
17 training activities, or school-to-work activities
18 for participants.

19 **SEC. 8. DISTRIBUTION TO OTHER ENTITIES.**

20 (a) NATIVE AMERICAN ORGANIZATIONS.—

21 (1) IN GENERAL.—From the sums reserved under
22 section 5(b)(2), the Assistant Secretary shall make
23 grants to eligible Native American organizations to
24 assist the organizations in carrying out the activities
25 described in sections 7(b)(2)(A) and 9(a).

1 (2) *APPLICATION.*—*To be eligible to receive a*
2 *grant under paragraph (1), a Native American orga-*
3 *nization shall submit an application to the Assistant*
4 *Secretary at such time, in such manner, and contain-*
5 *ing such information as the Assistant Secretary may*
6 *reasonably require to assure compliance with this Act,*
7 *including any information that a Community Board*
8 *is required to submit in an application described in*
9 *section 7(b)(2)(B).*

10 (3) *APPLICATION OF PROVISIONS.*—*The provi-*
11 *sions of sections 9 and 12 shall apply to Native*
12 *American organizations receiving funds through*
13 *grants made under this subsection. For purposes of*
14 *the application of such provisions to a Native Amer-*
15 *ican organization, references to a county shall be*
16 *deemed to be references to the area served by the orga-*
17 *nization, and references to a State shall be deemed to*
18 *be references to the Assistant Secretary.*

19 (4) *DEFINITION.*—*As used in this subsection:*

20 (A) *INDIAN.*—*The term “Indian” has the*
21 *meaning given the term in section 4(d) of the In-*
22 *dian Self-Determination and Education Assist-*
23 *ance Act (25 U.S.C. 450b(d)).*

1 (B) *NATIVE AMERICAN ORGANIZATION.*—

2 The term “Native American organization”
3 means—

4 (i) a tribal organization, as defined in
5 section 4(l) of the Indian Self-Determina-
6 tion and Education Assistance Act (25
7 U.S.C. 450b(l));

8 (ii) a Native Hawaiian Organization,
9 as defined in section 4009(4) of the Augus-
10 tus F. Hawkins-Robert T. Stafford Elemen-
11 tary and Secondary School Improvement
12 Amendments of 1988 (20 U.S.C. 4909(4));
13 and

14 (iii) a private nonprofit organization
15 established for the purpose of serving youth
16 who are Indians or Native Hawaiians.

17 (C) *NATIVE HAWAIIAN.*—The term “Native
18 Hawaiian” has the meaning given the term in
19 section 4009(1) of the Augustus F. Hawkins-Rob-
20 ert T. Stafford Elementary and Secondary
21 School Improvement Amendments of 1988 (20
22 U.S.C. 4909(1)).

23 (b) *OUTLYING AREAS.*—

24 (1) *IN GENERAL.*—From the sums reserved under
25 section 5(b)(3), the Assistant Secretary shall make

1 ~~and~~ grants to eligible outlying areas to assist the areas
2 in—

3 (A) carrying out the activities described in
4 sections 7(b)(2)(A) and 9(a); or

5 (B) providing assistance to geographic or
6 political subdivisions of the areas to carry out
7 the activities.

8 (2) APPLICATION.—To be eligible to receive a
9 grant under paragraph (1), the outlying area shall
10 submit an application to the Assistant Secretary at
11 such time, in such manner, and containing such in-
12 formation as the Assistant Secretary may reasonably
13 require to assure compliance with this Act, including
14 any information that a State is required to submit in
15 an application described in section 6(d).

16 (3) APPLICATION OF PROVISIONS.—The provi-
17 sions of sections 9 and 12 shall apply to outlying
18 areas receiving funds through grants made under this
19 subsection. For purposes of the application of such
20 provisions to an outlying area, references to a county
21 shall be deemed to be references to a geographic or po-
22 litical subdivision within the outlying area, or to the
23 outlying area, as appropriate, and references to a
24 State shall be deemed to be references to the Assistant
25 Secretary.

1 **SEC. 9. DISTRIBUTION TO GRANT RECIPIENTS.**

2 (a) *GRANTS.—*

3 (1) *IN GENERAL.—A Community Board shall*
4 *award grants in accordance with this subsection to*
5 *pay for the Federal share of carrying out youth devel-*
6 *opment programs addressing the process objectives,*
7 *and the outcome objectives, established in the commu-*
8 *nity strategic plan described in section 12(a)(1) and*
9 *the program components described in section*
10 *7(b)(2)(A).*

11 (2) *REQUEST FOR PROPOSALS.—The Community*
12 *Board shall issue a request for proposals to apply for*
13 *a grant under paragraph (1). Such request shall*
14 *specify the process objectives and outcome objectives to*
15 *be addressed by the applicants submitting the propos-*
16 *als.*

17 (3) *ELIGIBLE APPLICANTS.—*

18 (A) *IN GENERAL.—In awarding grants*
19 *under paragraph (1) for programs, the Commu-*
20 *nity Board shall take into account the extent to*
21 *which a program meets the objectives and goals*
22 *of the community strategic plan described in sec-*
23 *tion 12(a)(1). In the second and subsequent years*
24 *for which such grants are awarded, the Commu-*
25 *nity Board shall take into account the extent to*
26 *which the programs receiving funding through*

1 ~~such~~ such grants were successful in meeting the com-
2 munity process objectives and outcome objectives
3 for youth development programs, including
4 changes in protective factor and risk factor lev-
5 els.

6 (B) *FOR-PROFIT ENTITIES.*—A for-profit
7 entity that receives funds through a grant made
8 under paragraph (1) shall use the funds in a
9 manner consistent with such fiscal requirements
10 as the Assistant Secretary may by regulation
11 specify.

12 (C) *RELIGIOUS AND CHARITABLE ORGANI-*
13 *ZATIONS.*—Nothing in this Act shall be construed
14 to prohibit a religious or charitable organization
15 from receiving a grant under this subsection, or
16 from carrying out a youth development program
17 with such grant, on the same basis as any other
18 entity, without impairing or diminishing the re-
19 ligious character or freedom of such organiza-
20 tion.

21 (4) *GRANT APPLICATIONS.*—To be eligible to re-
22 ceive a grant under this subsection, an entity shall
23 submit an application to the Community Board at
24 such time, in such manner, and containing such in-

1 ~~and~~ information as the Community Board may reasonably
2 require.

3 (5) *FUNDING PERIOD.*—The Community Board
4 may award such a grant for a period of up to 3
5 years. The Community Board may terminate the
6 funding made available through such grant during
7 such grant period for a program if the program fails
8 to comply with the requirements of this Act or if in-
9 sufficient Federal funds are appropriated under sec-
10 tion 5(a) to permit the continuation of funding for
11 the full grant period of all such grants awarded by
12 the Community Board.

13 (6) *RENEWALS OF GRANTS.*—The Community
14 Board may renew grants made under paragraph (1).
15 After the initial grant period, in determining whether
16 to renew a grant to an entity to carry out activities,
17 the Community Board shall give substantial weight to
18 the effectiveness of the activities in achieving process
19 objectives and outcome objectives specified in the com-
20 munity strategic plan described in section 12(a)(1).

21 (7) *FEDERAL SHARE REQUIREMENT.*—

22 (A) *FEDERAL SHARE.*—The Federal share
23 of the cost of carrying out a youth development
24 program described in paragraph (1) shall be—

1 (i) 80 percent for the first year for
2 which the program receives funding under
3 this subsection;

4 (ii) 70 percent for the second such
5 year;

6 (iii) 60 percent for the third such year;
7 and

8 (iv) 50 percent for the fourth and any
9 subsequent year.

10 (B) NON-FEDERAL SHARE.—In providing
11 for the remaining share of the cost of carrying
12 out such a program, each grant recipient under
13 this subsection—

14 (i) shall provide for such share through
15 non-Federal sources;

16 (ii) may provide for such share
17 through a payment in cash (which may in-
18 clude State or local public funds expended
19 to meet the requirements of section 10(e));
20 and

21 (iii) may provide for not more than 50
22 percent of such share through a payment in
23 kind, fairly evaluated, including facilities,
24 equipment, or services.

1 (8) *CONTINUATION OF PROGRAMS.*—*The Commu-*
2 *nity Board may award a grant under this subsection*
3 *for the continuation of any program carried out prior*
4 *to the date of enactment of this Act under any provi-*
5 *sion of law referred to in section 15.*

6 (b) *ANNUAL REPORTS TO COMMUNITY BOARD.*—*In*
7 *carrying out a program under this Act, each grant recipient*
8 *under subsection (a) shall, not later than 45 days after the*
9 *end of each fiscal year of the Community Board, prepare*
10 *and submit to the Community Board an annual report on*
11 *the program during the fiscal year, in such manner and*
12 *containing such information as the Assistant Secretary*
13 *may reasonably require to determine compliance with this*
14 *Act.*

15 (c) *PLANNING, ADMINISTRATION, COORDINATION, AND*
16 *EVALUATION.*—*A grant recipient under subsection (a) may*
17 *use up to 10 percent of the funds received under the grant*
18 *for planning, administration, and coordination, and may*
19 *use up to an additional 5 percent of such funds for evalua-*
20 *tion expenses.*

21 **SEC. 10. REALLOTMENT AND REALLOCATION.**

22 (a) *AUTHORITY TO ASSIST COMMUNITY BOARDS IN*
23 *NONPARTICIPATING STATES/REALLOTMENT OF STATE*
24 *FUNDS.*—

1 (1) *IN GENERAL.*—For any fiscal year for which
2 a State does not submit an application for an allot-
3 ment under section 6, the Assistant Secretary may
4 use the allotment of such State to make direct grants
5 to eligible Community Boards in the
6 nonparticipating State.

7 (2) *APPLICATION.*—To be eligible to receive a di-
8 rect grant under paragraph (1), a Community Board
9 shall submit an application to the Assistant Secretary
10 at such time, in such manner, and containing such
11 information as the Assistant Secretary may reason-
12 ably require to assure compliance with this Act, in-
13 cluding any information that a Community Board is
14 required to submit in an application described in sec-
15 tion 7(b)(2)(B).

16 (3) *APPLICATION OF PROVISIONS.*—The provi-
17 sions of sections 9, 11, and 12 shall apply to Commu-
18 nity Boards receiving funds through grants made
19 under this subsection. For purposes of the application
20 of such provisions, references to the State shall be
21 deemed to be references to the Assistant Secretary.

22 (b) *STATE REALLOTMENT.*—For any fiscal year for
23 which a State does not submit an application for an allot-
24 ment under section 6, and the Assistant Secretary does not
25 use the allotment as described in subsection (a), the Assist-

1 *ant. Secretary shall make the allotment of such State avail-*
2 *able to such other States as the Assistant Secretary may*
3 *determine to be appropriate.*

4 (c) COUNTY REALLOCATION.—*For any fiscal year for*
5 *which a Community Board in a State does not submit an*
6 *application for an allocation under section 7, the State*
7 *shall make available the allocation of such county to such*
8 *other counties in the State as the State may determine to*
9 *be appropriate.*

10 (d) OBLIGATION AND EXPENDITURE OF FUNDS.—

11 (1) STATE OBLIGATION OF FUNDS.—*Any State*
12 *that receives funds from the Assistant Secretary under*
13 *this Act shall obligate the funds (other than any*
14 *amount reserved under section 7(a)(1)) not later than*
15 *6 months after the date of such receipt or return the*
16 *funds to the Assistant Secretary for reallocation in ac-*
17 *cordance with subsection (b).*

18 (2) NATIVE AMERICAN ORGANIZATIONS AND OUT-
19 LYING AREAS.—*Any Native American organization or*
20 *outlying area that receives funds from the Assistant*
21 *Secretary under this Act shall obligate the funds not*
22 *later than 6 months after the date of such receipt or*
23 *return the funds to the Assistant Secretary for reallo-*
24 *ment in accordance with subsection (b).*

1 ~~Section~~ (3) COMMUNITY BOARD OBLIGATION OF
2 FUNDS.—Any Community Board that receives funds
3 from a State or the Assistant Secretary under this
4 Act shall obligate the funds not later than 6 months
5 after the date of such receipt or return the funds to
6 the State for reallocation in accordance with sub-
7 section (c), or to the Assistant Secretary for reallocot-
8 ment in accordance with subsection (b), respectively.

9 (4) GRANT RECIPIENT EXPENDITURE OF
10 FUNDS.—Any grant recipient under section 9(a) shall
11 expend the funds made available through the grant
12 not later than 3 years after the date of such receipt
13 or return the funds to the State for reallocation in ac-
14 cordance with subsection (c).

15 (e) SUPPLEMENT NOT SUPPLANT.—Funds appro-
16 priated under this Act shall be used to supplement and not
17 supplant other Federal, State, and local public funds ex-
18 pended to provide youth development programs for eligible
19 individuals.

20 **SEC. 11. COMMUNITY YOUTH DEVELOPMENT BOARD.**

21 (a) DEFINITION.—As used in this section, the term
22 “appointing authority” means—

23 (1) except as provided in paragraph (2) and sub-
24 section (d)(1)(B), the Chief Executive Officer and the
25 representatives described in subsection (b)(1)(A); and

1 ~~Section~~ (2) except as provided in subsection (d)(1)(B), in
2 a State referred to in subsection (b)(2), the local gov-
3 ernment official and the representatives described in
4 subsection (b)(2)(B).

5 (b) ESTABLISHMENT OF COMMUNITY BOARD.—

6 (1) ESTABLISHMENT OR DESIGNATION.—

7 (A) MEMBERSHIP OF APPOINTING AUTHOR-
8 ITY.—

9 (i) IN GENERAL.—Except as provided
10 in subparagraph (B) or paragraph (4), in
11 order for entities within a county to be eli-
12 gible to receive assistance under this Act—

13 (I) the Chief Executive Officer of
14 the county;

15 (II) a representative (who may be
16 a teacher, an administrator, a coun-
17 selor, or another person with experi-
18 ence with education activities, or other
19 activities described in section
20 7(b)(2)(A) or 9(a)), selected by the edu-
21 cational community serving the coun-
22 ty;

23 (III) a representative of the com-
24 munity-based youth development orga-
25 nizations serving the county, selected

1 by the youth development organiza-
2 tions; and

3 (IV) except as provided in clause
4 (ii), a representative (who may be a
5 teacher, an administrator, a counselor,
6 or another person with experience with
7 substance abuse prevention activities),
8 selected by the substance abuse preven-
9 tion agencies and substance abuse pre-
10 vention providers serving the county;
11 shall jointly facilitate the establishment of a
12 local entity, or designate an existing (as of
13 the date of such designation) local entity,
14 that meets the requirements of this section,
15 to serve as the Community Youth Develop-
16 ment Board for the county.

17 (ii) SPECIAL RULE REGARDING REP-
18 RESENTATIVE WITH EXPERIENCE WITH SUB-
19 STANCE ABUSE PREVENTION ACTIVITIES.—
20 The agencies and providers described in
21 clause (i)(IV) shall select a representative
22 under such clause only if the agencies and
23 providers determine that neither of the rep-
24 resentatives selected under subclause (II) or

1 (III) of clause (i) has the experience de-
2 scribed in clause (i)(IV).

(B) *EXISTING ENTITY OR SUBDIVISION.*—
The appointing authority shall consider permit-
ting an existing (as of the date of the consider-
ation) community-based coalition that focuses on
risk and protective factor needs assessments and
program planning, an existing (as of such date)
community-based youth-focused entity, or a sub-
division of such coalition or entity to serve as the
Community Board.

12 (2) CERTAIN STATES.—

(A) *IN GENERAL.*—Except as provided in paragraph (4), in a State referred to in section 4(4), in order for entities within a general purpose political subdivision to be eligible to receive assistance under this Act, the persons described in subparagraph (B) shall provide for the facilitation or designation described in paragraph (1).

20 (B) APPOINTING AUTHORITY.—

21 (i) *IN GENERAL.*—The persons referred
22 to in subparagraph (A) are—

23 (I) a local government official
24 from the general purpose political sub-
25 division, who shall be selected by the

1 ~~22.4.1.1~~ State to serve on the appointing au-
2 thority, in lieu of a Chief Executive
3 Officer of a county;

4 (II) a representative described in
5 paragraph (1)(A)(i)(II), selected by the
6 educational community serving the
7 subdivision;

8 (III) a representative of the com-
9 munity-based youth development orga-
10 nizations serving the subdivision, se-
11 lected by the youth development orga-
12 nizations; and

13 (IV) except as provided in clause
14 (ii), a representative described in
15 paragraph (1)(A)(i)(IV), selected by
16 the substance abuse prevention agencies
17 and substance abuse prevention provid-
18 ers serving the subdivision.

19 (ii) SPECIAL RULE REGARDING REP-
20 RESENTATIVE WITH EXPERIENCE WITH SUB-
21 STANCE ABUSE PREVENTION ACTIVITIES.—
22 The agencies and providers described in
23 clause (i)(IV) shall select a representative
24 under such clause only if the agencies and
25 providers determine that neither of the rep-

1 *representatives selected under subclause (II) or*
2 *(III) of clause (i) has the experience de-*
3 *scribed in paragraph (1)(A)(i)(IV).*

4 (3) *ESTABLISHMENT OF MULTICOUNTY COMMU-*
5 *NITY BOARD.—The appointing authorities of 2 or*
6 *more counties may agree to facilitate the establish-*
7 *ment of a local entity, or designate an existing (as of*
8 *the date of the designation) entity, that meets the re-*
9 *quirements of this section, to serve as a multicounty*
10 *Community Board. Such a multicounty Community*
11 *Board shall carry out the duties described in sections*
12 *9(a) and 12 with respect to the counties involved. If*
13 *such a multicounty Community Board is established,*
14 *all duties required by this section to be carried out by*
15 *an appointing authority shall be carried out jointly*
16 *by the appointing authorities of each participating*
17 *county.*

18 (4) *LESS POPULATED COUNTIES.—*

19 (A) *IN GENERAL.—In the case of a county*
20 *with a population of 25,000 or less, paragraphs*
21 *(1) through (3) and subsections (c) through (f)*
22 *shall not apply, and the Chief Executive Officer*
23 *of the county may serve as the Community*
24 *Board for the county.*

1 (B) *CONSULTATION.*—A Chief Executive Of-
2 ficer who serves as a Community Board under
3 this paragraph shall consult with schools, local
4 educational agencies, youth-serving organiza-
5 tions, and youth development organizations.

6 (C) *TREATMENT OF CHIEF EXECUTIVE OF-*
7 *FICER.*—For purposes of this Act, a Chief Execu-
8 tive Officer serving as a Community Board
9 under this paragraph shall be considered to be a
10 Community Board.

11 (c) *NUMBER OF MEMBERS ON THE COMMUNITY*
12 *BOARD.*—The appointing authority for a county shall de-
13 termine the total number of members on the Community
14 Board, which shall be not less than 5 nor more than 11
15 members.

16 (d) *COMPOSITION OF COMMUNITY BOARD.*—

17 (1) *APPOINTMENT.*—

18 (A) *IN GENERAL.*—The appointing author-
19 ity shall appoint for the county the members of
20 a Community Board that is established, rather
21 than designated, under this Act.

22 (B) *COUNTIES WITH DOMINANT SUBDIVI-*
23 *SIONS.*—If any political subdivision of a State is
24 located totally or partially within a county, and
25 the population of the subdivision is more than 30

1 ~~shall~~ percent of the total population of the county, the
2 Chief Executive Officer of such subdivision shall
3 be included in the appointing authority for the
4 county.

5 (2) INTERESTS.—The Community Board shall,
6 to the extent practicable, be comprised of members
7 whose interests and involvement in youth and youth
8 development reflect the various segments of the com-
9 munity.

10 (3) ORGANIZATIONS.—In facilitating the estab-
11 lishment of, or designating, the Community Board,
12 the appointing authority shall consider the inclusion
13 of representatives of community-based youth develop-
14 ment organizations, community-based youth-serving
15 organizations (including substance abuse prevention
16 agencies and substance abuse prevention providers),
17 community-based family-serving organizations (in-
18 cluding family or domestic violence organizations),
19 local government (including parks and recreation
20 agencies), law enforcement, juvenile and family
21 courts, local schools and local educational agencies,
22 local businesses (including small businesses, businesses
23 that produce or sell products that may be abused, and
24 large industries), philanthropic organizations (includ-
25 ing community foundations), the religious commu-

1 *nity, and families (including youth participants in*
2 *local youth development programs and their parents).*

3 (4) *EXPERTISE.—*

4 (A) *IN GENERAL.—*

5 (i) *YOUTH DEVELOPMENT SERVICES.—*

6 *At least 1 member of the Community Board*
7 *shall have demonstrated expertise in the de-*
8 *sign and delivery of youth development pro-*
9 *grams (provided through a community-*
10 *based youth development organization,*
11 *where feasible).*

12 (ii) *YOUTH SUBSTANCE ABUSE PRE-*
13 *VENTION.—At least 1 member of the Com-*
14 *munity Board (who may be the same indi-*
15 *vidual as the member described in clause*
16 *(i)) shall have demonstrated expertise in*
17 *youth substance abuse prevention.*

18 (B) *SPECIAL RULE FOR LESS POPULATED*
19 *COUNTIES.—In the case of a county with a pop-*
20 *ulation of 100,000 or less, if the Chief Executive*
21 *Officer of the county determines that, because of*
22 *the absence of youth development organizations,*
23 *the county cannot establish an appointing au-*
24 *thority meeting the requirements of paragraph*
25 *(1) or (2), as appropriate, of subsection (b) or a*

1 ~~Section~~ Community Board meeting the requirements of
2 subparagraph (A), a representative of a commu-
3 nity-based youth-serving organization with the
4 expertise required under subparagraph (A)(i)
5 may be selected to serve, and participate, on the
6 appointing authority or Community Board, as
7 appropriate, on the same basis as a representa-
8 tive of a community-based youth development or-
9 ganization.

10 (e) ADMINISTRATION.—

11 (1) TERMS; OFFICERS; VACANCIES.—The Com-
12 munity Board shall adopt, and shall include in the
13 application described in section 7(b)(2)(B), bylaws
14 that include provisions regarding the terms of office
15 of members, the election of officers, and the selection
16 of members to fill vacancies, of the Community
17 Board.

18 (2) CONFLICT OF INTEREST.—The bylaws of the
19 Community Board shall contain a conflict of interest
20 provision that requires any member of the Commu-
21 nity Board who has a conflict of interest regarding
22 any matter before the Board to declare the conflict
23 and refrain from voting on the matter.

24 (f) FISCAL AGENT.—

1 ~~SECTION~~ (1) *APPOINTMENT OF FISCAL AGENT.*—The ap-
2 *pointing authority shall appoint a fiscal agent for the*
3 *Board.*

4 (2) *DUTIES.*—The fiscal agent shall carry out
5 *such duties as the Community Board may determine*
6 *to be appropriate.*

7 **SEC. 12. DUTIES OF COMMUNITY BOARDS.**

8 (a) *DUTIES OF COMMUNITY BOARD.*—

9 (1) *COMMUNITY STRATEGIC PLAN.*—

10 (A) *IN GENERAL.*—The Community Board
11 *shall prepare and submit to the State (to ensure*
12 *that the plan meets the requirements of this Act),*
13 *as part of the application described in section*
14 *7(b)(2)(B), a community strategic plan for youth*
15 *development in the county involved, including—*

16 (i) *the results of a current (as of the*
17 *date of the submission) assessment of com-*
18 *munity needs and resources;*

19 (ii) *the results of a current (as of the*
20 *date of the submission) assessment of sub-*
21 *stance abuse in the county;*

22 (iii) *specific process objectives and out-*
23 *come objectives for youth development pro-*
24 *grams; and*

1 (iv) measures of program effectiveness
2 that shall be used to evaluate the progress of
3 grant recipients under section 9(a) in
4 achieving the objectives described in clause
5 (iii).

6 (B) REVIEW AND COMMENT.—The Commu-
7 nity Board shall provide the members of the ap-
8 pointing authority (as defined in section 11(a))
9 for the county with an opportunity to review
10 and comment on the community strategic plan
11 prior to the submission of the plan to the State.

12 (2) MONITORING, EVALUATION, AND TECHNICAL
13 ASSISTANCE.—The Community Board shall be respon-
14 sible for establishing monitoring and evaluation pro-
15 cedures, consistent with such requirements as may be
16 established by the Assistant Secretary, to assess the
17 progress of grant recipients under section 9(a) in
18 achieving the process objectives and outcome objectives
19 identified in the community strategic plan. Commu-
20 nity Boards shall also provide technical assistance to
21 applicants and grant recipients under section 9(a).

22 (3) APPEAL.—A State may deny approval of the
23 community strategic plan only on the basis that the
24 plan does not meet the requirements of this Act. In
25 the event that the State denies approval of the com-

1 ~~the~~ community strategic plan, the Community Board submit-
2 ting the plan may appeal the denial in accordance
3 with such appeals process as the Assistant Secretary
4 shall specify by regulation.

5 (b) ANNUAL REPORT TO STATE.—Each Community
6 Board shall, not later than 75 days after the end of each
7 fiscal year of the Community Board, prepare and submit
8 to the State an annual report in such manner and contain-
9 ing such information as the Assistant Secretary may rea-
10 sonably require to determine compliance with this Act.
11 Such report shall contain, at a minimum, information on
12 the programs and activities funded by the Community
13 Board during the fiscal year under section 9(a), the extent
14 to which private funds are leveraged for such programs and
15 activities carried out in the county served by the Commu-
16 nity Board during such year, and the extent to which the
17 entity carrying out the programs and activities achieved
18 the process objectives and outcome objectives specified in the
19 community strategic plan described in subsection (a)(1).

20 (c) PLANNING, ADMINISTRATION, COORDINATION,
21 EVALUATION, AND FISCAL AGENT EXPENSES.—In addition
22 to any initial planning funds provided under section
23 7(b)(1), the Community Board may use up to 5 percent
24 of the funds received under section 7(b)(2) for planning, ad-

1 *ministration, coordination, and evaluation expenses, and*
2 *expenses of the fiscal agent of the Community Board.*

3 **SEC. 13. DUTIES OF THE STATES.**

4 (a) *DESIGNATION OF STATE ENTITY.—In order for en-*
5 *tities within a State to be eligible to receive assistance*
6 *under this Act, the Governor of the State shall establish an*
7 *entity, or designate an existing entity, to administer and*
8 *conduct the State activities described under this Act.*

9 (b) *YOUTH DEVELOPMENT INPUT.—The Governor*
10 *shall establish and implement a mechanism to receive regu-*
11 *larly advice and input from a representative mix of the in-*
12 *dividuals and organizations described in section 11(d)(3)*
13 *to improve the effectiveness and increase coordination of*
14 *youth development programs funded under this Act in the*
15 *State.*

16 (c) *REVIEW AND COMPLIANCE.—*

17 (1) *IN GENERAL.—Within 30 days of the submis-*
18 *sion by a Community Board of an application under*
19 *section 7(b)(2)(B), the State shall either approve the*
20 *application and distribute to the Community Board*
21 *its local allocation under section 7, or notify the Com-*
22 *munity Board of the additional steps that the Com-*
23 *munity Board shall take to bring the plan into com-*
24 *pliance with this Act.*

1 (2) *MONITORING OPERATIONS OF COMMUNITY*
2 *BOARDS.—The State shall have primary responsibil-*
3 *ity for ensuring that the Community Boards in the*
4 *State operate in compliance with this Act.*

5 (3) *TECHNICAL ASSISTANCE TO COMMUNITY*
6 *BOARDS.—The State shall provide technical assistance*
7 *related to the development and implementation of*
8 *community strategic plans described in section*
9 *12(a)(1) to Community Boards that are applicants*
10 *for, or recipients of, local allocations under section 7.*

11 (4) *NONCOMPLIANCE.—If the State determines,*
12 *based on a review of the community strategic plans,*
13 *annual reports, audits, or other documentation re-*
14 *quired by this Act, that a Community Board or an*
15 *entity carrying out a program or activity funded by*
16 *a Community Board under section 9(a) fails to com-*
17 *ply with the requirements of this Act, the State*
18 *shall—*

19 (A) *inform the Community Board or entity*
20 *of the deficiencies that need correction;*

21 (B) *provide appropriate training and tech-*
22 *nical assistance designed to correct the defi-*
23 *ciencies and ensure compliance with the require-*
24 *ments; and*

1 (C) initiate actions to terminate funding to
2 the Community Board or entity under this Act
3 if, after 1 year of providing training and tech-
4 nical assistance, the Community Board or entity
5 has not made substantial efforts to correct the de-
6 ficiencies and comply with the requirements.

7 (d) ANNUAL REPORT AND AUDIT.—Each State shall,
8 not later than 120 days after the end of each fiscal year
9 of the State, prepare and submit to the Assistant Secretary
10 an annual report, in such manner and containing such in-
11 formation as the Assistant Secretary may reasonably re-
12 quire to determine compliance with this Act. Such report
13 shall contain, at a minimum, information on the programs
14 and activities funded in the State during the fiscal year
15 under this Act, the extent to which private funds are lever-
16 aged for such programs and activities carried out in the
17 State during such year, and the extent to which the Commu-
18 nity Boards in the State achieved the process objectives and
19 outcome objectives specified in the community strategic
20 plan described in section 12(a)(1). The State shall submit
21 to the Assistant Secretary with the report the findings of
22 an independent audit conducted in accordance with chapter
23 75 of title 31, United States Code, concerning such pro-
24 grams and activities.

1 **SEC. 14. DUTIES OF THE ASSISTANT SECRETARY.**

2 (a) *INPUT FROM YOUTH DEVELOPMENT AND RELATED*
3 *ORGANIZATIONS.*—*The Assistant Secretary shall establish*
4 *and implement a mechanism to receive regularly advice*
5 *and input from a representative mix of individuals and*
6 *organizations described in section 11(d)(3) (except that the*
7 *individuals and organizations may operate at a State or*
8 *local level) to improve the effectiveness and increase coordi-*
9 *nation of youth development programs funded under this*
10 *Act, including the administration of this Act and regula-*
11 *tions issued under this Act.*

12 (b) *NATIONAL POLICY GOALS AND STRATEGIC*
13 *PLANS.*—

14 (1) *NATIONAL POLICY GOALS.*—*After a review of*
15 *annual reports and audit findings developed under*
16 *section 13(d), and input from Community Boards,*
17 *representatives of youth development organizations*
18 *and youth-serving organizations, and other interested*
19 *parties, the Assistant Secretary shall develop and*
20 *issue national policy goals that reflect the process ob-*
21 *jectives and outcome objectives specified in the com-*
22 *munity strategic plans described in section 12(a)(1).*

23 (2) *NATIONAL STRATEGIC PLAN FOR YOUTH DE-*
24 *VELOPMENT.*—*Based on the national policy goals, the*
25 *Assistant Secretary, in cooperation with the Adminis-*
26 *trator of the Office of Juvenile Justice and Delin-*

1 *Delinquency Prevention, the Secretary of Education, and*
2 *other Federal officers carrying out Federal youth de-*
3 *velopment programs, shall develop a national strate-*
4 *gic plan for youth development, including specific*
5 *process objectives and outcome objectives, designed to*
6 *achieve the national policy goals.*

7 *(c) MONITORING AND EVALUATION.—The Assistant*
8 *Secretary shall develop and establish a system for monitor-*
9 *ing and evaluating the effectiveness of activities funded*
10 *under this Act.*

11 *(d) COORDINATION.—The Assistant Secretary shall*
12 *consult with the heads of appropriate Federal agencies, in-*
13 *cluding the Administrator of the Office of Juvenile Justice*
14 *and Delinquency Prevention, the Secretary of Education,*
15 *and other Federal officers carrying out Federal youth devel-*
16 *opment programs, to ensure effective coordination of pro-*
17 *grams funded under this Act with other Federal programs*
18 *serving youth and families.*

19 *(e) TRAINING AND TECHNICAL ASSISTANCE.—The As-*
20 *stant Secretary shall develop and establish a system for*
21 *providing training and technical assistance to States and*
22 *local communities to increase their capacity to provide*
23 *quality youth development programs.*

24 *(f) DEMONSTRATION PROGRAMS.—The Assistant Sec-*
25 *retary, in cooperation with the Administrator of the Office*

1 *of Juvenile Justice and Delinquency Prevention and the*
2 *Secretary of Education, may provide financial assistance*
3 *to appropriate entities to carry out time-limited, research-*
4 *based youth development demonstration programs designed*
5 *to improve the knowledge base of the youth development and*
6 *youth prevention fields.*

7 (g) *REPORT.—Every 2 years, the Assistant Secretary*
8 *shall prepare and submit to the President and Congress a*
9 *report describing the activities funded under this Act, and*
10 *an assessment of the effectiveness of the activities in meeting*
11 *the process objectives and outcome objectives described in*
12 *subsection (b)(2).*

13 (h) *NONCOMPLIANCE.—If the Assistant Secretary de-*
14 *termines, based on a review of the community strategic*
15 *plans, annual reports, audits, or other documentation re-*
16 *quired by this Act, that a State, a Community Board, or*
17 *an entity carrying out a program or activity funded by*
18 *a Community Board under section 9(a) fails to comply*
19 *with the requirements of this Act, the Assistant Secretary*
20 *shall—*

21 (1) *inform the State, Community Board, or en-*
22 *tity of the deficiencies that need correction;*

23 (2) *provide appropriate training and technical*
24 *assistance designed to correct the deficiencies and en-*
25 *sure compliance with the requirements; and*

1 (3) *initiate actions to terminate funding to the*
2 *State, Community Board, or entity under this Act if,*
3 *after 1 year of providing training and technical as-*
4 *sistance, the State, Community Board, or entity has*
5 *not made substantial efforts to correct the deficiencies*
6 *and comply with the requirements.*

7 **SEC. 15. REPEALS.**

8 (a) *VIOLENT CRIME CONTROL AND LAW ENFORCE-*
9 *MENT ACT OF 1994.—The following provisions of law are*
10 *repealed:*

11 (1) *Subtitles A, B, D, J, and O of title III of the*
12 *Violent Crime Control and Law Enforcement Act of*
13 *1994 (relating to crime prevention programs) (42*
14 *U.S.C. 13741 et seq.).*

15 (2) *Chapter 67 of title 31, United States Code*
16 *(relating to the Local Partnership Act).*

17 (3) *The amendments made by subtitle O of title*
18 *III of the Violent Crime Control and Law Enforce-*
19 *ment Act of 1994 (relating to urban recreation and*
20 *at-risk youth).*

21 (b) *DEPARTMENT OF EDUCATION PROGRAMS.—The*
22 *following provisions of law are repealed:*

23 (1) *Title IV of the Elementary and Secondary*
24 *Education Act of 1965 (relating to drug free schools*

1 ~~and~~ and communities) (as amended by Public Law 103–
2 382).

3 (2) Part C of title V of the Elementary and Sec-
4 ondary Education Act of 1965 (relating to assistance
5 to address school dropout problems) (as amended by
6 Public Law 103–382).

7 (c) OTHER PROGRAMS.—The following provisions of
8 law are repealed:

9 (1) Section 517 of the Public Health Service Act
10 (42 U.S.C. 290bb–23) (relating to grants for the pre-
11 vention of alcohol and drug abuse among high-risk
12 youth).

13 (2) Part D of title II of the Juvenile Justice and
14 Delinquency Prevention Act of 1974 (42 U.S.C. 5667
15 et seq.) (relating to gang-free schools and commu-
16 nities).

17 (3) Part G of title II of the Juvenile Justice and
18 Delinquency Prevention Act of 1974 (42 U.S.C. 5667e
19 et seq.) (relating to mentoring).

20 (4) Title V of the Juvenile Justice and Delin-
21 quency Prevention Act of 1974 (42 U.S.C. 5781 et
22 seq.) (relating to local delinquency programs).

23 (5) Section 408 of the Human Services Reau-
24 thorization Act of 1986 (relating to demonstration
25 partnership agreements) (42 U.S.C. 9910b).

1 ~~Section~~ (6) *Section 682 of the Community Services Block*
2 *Grant Act (relating to the National Youth Sports*
3 *Program) (42 U.S.C. 9910c).*

4 (7) *Chapters 1 and 2 of subtitle B of title III of*
5 *the Anti-Drug Abuse Act of 1988 (42 U.S.C. 11801 et*
6 *seq.) (relating to drug abuse prevention relating to*
7 *youth gangs and runaway and homeless youth).*

8 **SEC. 16. CONFORMING AMENDMENTS.**

9 (a) *VIOLENT CRIME CONTROL AND LAW ENFORCE-*
10 *MENT ACT OF 1994.—The Violent Crime Control and Law*
11 *Enforcement Act of 1994 is amended—*

12 (1) *in section 31121(c)(2)(A) (42 U.S.C.*
13 *13841(c)(2)(A)), by striking “and that conform to*
14 *those projects and activities permitted under subtitle*
15 *A”; and*

16 (2) *in section 310004(d) (42 U.S.C. 14214), in*
17 *the matter relating to the definition of the term “pre-*
18 *vention program”—*

19 (A) *by striking paragraphs (2), (3), (5), (7),*
20 *and (9); and*

21 (B) *by redesignating paragraphs (4), (6),*
22 *(8), and (10) through (32) as paragraphs (2),*
23 *(3), (4), and (5) through (27), respectively.*

24 (b) *DRUG-FREE SCHOOLS AND COMMUNITIES.—*

1 (1) *Section 441(a) of the General Education Pro-*
2 *visions Act (20 U.S.C. 1232d(a)) is amended by strik-*
3 *ing “(subject to the provisions of part C of title V of*
4 *the Elementary and Secondary Education Act of*
5 *1965)”.*

6 (2) *Section 704(a)(8) of the Goals 2000: Educate*
7 *America Act (20 U.S.C. 5964(a)(8)) is amended by*
8 *striking “activities carried out” and all that follows*
9 *and inserting “other drug and violence prevention ac-*
10 *tivities carried out by the grantee;”.*

11 (3) *The Elementary and Secondary Education*
12 *Act of 1965 (as amended by Public Law 103–382) is*
13 *amended—*

14 (A) *in section 2209(b)(1)(C) (20 U.S.C.*
15 *6649(b)(1)(C))—*

16 (i) *by striking clause (ii); and*
17 (ii) *by redesignating clauses (iii)*
18 *through (vii) as clauses (ii) through (vi), re-*
19 *spectively;*

20 (B) *in section 14101(10) (20 U.S.C.*
21 *8801(10))—*

22 (i) *in subparagraph (D), by adding*
23 *“and” at the end;*

24 (ii) *by striking subparagraph (E); and*

1 (iii) by redesignating subparagraph
2 (F) as subparagraph (E);
3 (C) in section 14201(a)(2) (20 U.S.C.
4 8821(a)(2)), by striking “subparagraphs (C),
5 (D), (E), and (F) of section 14101(10)” and in-
6 serting “subparagraphs (C), (D), and (E) of sec-
7 tion 14101(10)”;
8 (D) in section 14307 (20 U.S.C. 8857)—
9 (i) in subsection (a)(1)—
10 (I) by striking subparagraph (E);
11 and
12 (II) by redesignating subpara-
13 graphs (F) and (G) as subparagraphs
14 (E) and (F), respectively; and
15 (ii) in subsection (b)(1)—
16 (I) by striking subparagraph (C);
17 and
18 (II) by striking subparagraphs
19 (D) through (G) as subparagraphs (C)
20 through (F), respectively; and
21 (E) in section 14503(b)(1) (20 U.S.C.
22 8893(b)(1))—
23 (i) in subparagraph (C), by adding
24 “and” at the end;

1 (ii) in subparagraph (D), by striking
2 “; and” and inserting a period; and
3 (iii) by striking subparagraph (E).

4 (4) Subparagraph (A) of section 3521(d)(8) of
5 the Anti-Drug Abuse Act of 1988 (42 U.S.C.
6 11841(d)(8)(A)) is amended by striking “consistent
7 with title IV of the Elementary and Secondary Edu-
8 cation Act of 1965”.

9 (c) NATIONAL YOUTH SPORTS PROGRAM.—Section 13
10 of the National School Lunch Act (42 U.S.C. 1761) is
11 amended—

12 (1) in subsection (a)(1), by striking “public or
13 private nonprofit higher education institutions par-
14 ticipating in the National Youth Sports Program,,”;
15 and

16 (2) in subsection (c)—

17 (A) by striking paragraph (2); and

18 (B) by striking “(c)” and all that follows
19 through “Payments” and inserting “(c) Pay-
20 ments”.

21 **SEC. 17. TRANSFER OF FUNDS.**

22 (a) TRANSFER.—The total of the amounts described in
23 subsection (b) shall be transferred to the budget account for
24 this Act and made available to carry out this Act for fiscal
25 year 1996.

1 ~~SEC. 18.~~ (b) *TOTAL.*—The total referred to in subsection (a) is
2 the total of—

3 (1) the amounts (but not more than
4 \$500,000,000) that have been made available for fiscal
5 year 1996 to carry out a provision of Federal law re-
6 pealed by section 15(a), and that have not been obli-
7 gated by the date of enactment of this Act; and

8 (2) the amounts that have been made available
9 for fiscal year 1996 to carry out a provision of Fed-
10 eral law repealed by subsection (b) or (c) of section
11 15 and that have not been obligated by the date of en-
12 actment of this Act.

13 **SEC. 18. EFFECTIVE DATE AND TRANSITION PROVISIONS.**

14 (a) *IN GENERAL.*—This Act and the amendments
15 made by this Act shall take effect on the date of enactment
16 of this Act.

17 (b) *TRANSITION PROVISION.*—Notwithstanding any
18 other provision of law, a recipient of funds under any pro-
19 gram carried out on the day before the date of enactment
20 of this Act under any provision referred to in section 15
21 may use the funds to carry out reasonable and necessary
22 transition activities to ensure efficient implementation of
23 programs authorized under this Act, during the period be-
24 ginning on the date of enactment of this Act and ending
25 6 months after the date of enactment of this Act.

1 (c) *TERMINATION OF CERTAIN POSITIONS.*—

2 (1) *IN GENERAL.*—Not later than 6 months after
3 the date of enactment of this Act, the Secretary of
4 Education, Attorney General, and Secretary of
5 Health and Human Services shall take such actions
6 as may be necessary, including reduction in force ac-
7 tions, consistent with sections 3502 and 3595 of title
8 5, United States Code, to ensure that the positions of
9 personnel in the Department of Education, Depart-
10 ment of Justice, and Department of Health and
11 Human Services, respectively, who carried out (on the
12 day before the date of enactment of this Act) functions
13 under a provision repealed by section 15, are sepa-
14 rated from service.

15 (2) *REPORT.*—Not later than 9 months after the
16 date of enactment of this Act, the Director of the Of-
17 fice of Management and Budget shall prepare and
18 submit to the President and Congress a report verify-
19 ing that the actions required by paragraph (1) have
20 been taken.

Youth Development Block Grant

21-June-95

- Uncertain where we stand Dems
- Should we express ourselves in our own or another?
- Financing is unacceptable
- * Some pieces of crime prevention programs that we could put together and could offer up as a limited block grant

- Summer employment piece has been pulled out
- Safe and Drug-Free has to be saved

- * Pull out safe and drug-free
- Pull out summer jobs
- HHS is opposed to taking away anything from
- "It would be difficult for HHS to be out in

- Summer jobs and Safe and Drug-Free is the basis for pulling out
- Financing is unacceptable

- * Integrity of programs included must be preserved

pe
↓
if we
give

local part	state dept block	model intensive grant
------------	------------------	-----------------------

- This is not about ~~and~~ an endorsement
- We have reservations about the financing
- Summer Youth
- Safe and Drug-Free
- Crime Piece BR → "You can't give away crime prevention without talking to the voters"

Youth Development Block Grant -

- DODD, COATS, WELLSTONE
→ great bill BUT some things need to be fixed

Phil Coltoff

Big Brothers / Big Sisters

- Overall, witnesses were mainstream organizations
- Bandy Johnson

- Schools were NOT represented
working
→ need directly for an organizations

- Kassebaum will move forward and send this up in a couple of weeks

- Adele Robinson

- * They will not attach it to the Crime Bill

- Workforce Development - -

- ↳ conceivable in the house we could get something that we could work with.

Kassebaum → One block grant used ^{with} ~~for~~ governor's discretion

→ Difficulty is how to avoid

→ Jeffords / Coats / Gray

* She could attach it to the other bill

- What it is? -- is ^{less} ~~more~~ important ~~not~~ than the financing

PE

Recommend sending a letter regarding

- KOTL AMENDMENT -