

# Withdrawal/Redaction Sheet

## Clinton Library

| DOCUMENT NO.<br>AND TYPE | SUBJECT/TITLE                   | DATE       | RESTRICTION |
|--------------------------|---------------------------------|------------|-------------|
| 001. draft               | Speech draft (partial) (1 page) | 03/27/1995 | P6/b(6)     |

### **COLLECTION:**

Clinton Presidential Records  
Domestic Policy Council  
Gaynor McCown (Subject Files)  
OA/Box Number: 7333

### **FOLDER TITLE:**

[President Clinton's Remarks to Students at Emory University, March 28, 1995]

2011-0255-S

rc213

### **RESTRICTION CODES**

#### **Presidential Records Act - [44 U.S.C. 2204(a)]**

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

#### **Freedom of Information Act - [5 U.S.C. 552(b)]**

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

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*Case Gabriel*  
Draft, 3/27/95, 7 pm

**President William Jefferson Clinton  
Remarks to Students at Emory University  
Atlanta, Georgia  
March 28, 1995**

[Acknowledgements: President William Chace; Student Government Association President Laura Sawyer; Rep. Sanford Bishop - an Emory Law School alumnus]

It's wonderful to be here today at Emory. I just hope that Dooley [the campus ghoul/mascot] doesn't come and shoot me with his water pistol -- I wouldn't want all of you to leave on me! [Tradition at Emory: Whenever Dooley shows up and squirts his water pistol, class is dismissed]

First, let me say that I have several Emory alumni on my staff at the White House -- so I have seen first hand the high caliber of students that come out of this fine school. I know that Emory is a school on the move, and that these days you are finally getting the national recognition you deserve.

I spent today meeting with people to talk about your future and how we can best prepare for it. We got together a group of economists, small business owners, corporate executives and working men and women who are struggling to provide for their families, so that they too can achieve the American dream like their parents. *scholarships*

We talked about a lot of things - but what all the talk amounts to is an issue that is being debated in Washington these days - what the proper role of the national government is in working with the American people to meet our challenges.

Our mission here is to keep the American Dream alive for all our people; to grow the middle class and shrink the underclass; to promote the mainstream values of work, family, community and looking our for the future of our children; to reform government to meet the challenges we face. There's a great debate here about how to change government. On one side is the old view that government is the source of all our problems. In the real world that's a false choice.

My view is different from both of these. I ran for president because I still believe government does have a role to play as a partner in meeting the challenges of the future with all of the American people. I believe the role of government is to increase opportunity as we shrink bureaucracy, to empower people to make the most of their own lives, and to enhance our security at home and abroad.

The key to our future is our ability to create more opportunity and, at the same time, the willingness of our citizens to assume more responsibility. That's what I have

called The New Covenant.

I agree that we have to cut outmoded government, and our administration has led the way. There are already more than 100,000 fewer people working for the national government than there were on the day I became President. We're on our way to the smallest federal establishment since President Kennedy worked here.

But we have to go beyond cutting, and even beyond restructuring to literally reevaluate what we're doing. Are we doing it well? Should we be doing it at all? Should somebody else be doing it? Are we being as innovative and flexible as the most creative private organizations in this country? We should never be less creative or less entrepreneurial simply because we have a public mission.

I also believe that this government should invest in your future and in your capacity to contribute and to live up to the fullest of your abilities. The fight for education is the fight for the American Dream. It is the fight for America's middle class. It is the fight for the 21st century.

You know what I'm talking about. I understand you held a rally on campus today to fight cuts in student loans. All of you here know that student loans are an essential investment in your future. And so do I.

That is why I support more investments in education and technology and training, and empowering people to make the most of their own lives. And that's why we worked so hard to make last year the best year for education reform in 30 years. With Goals 2000, we worked as a partner with parents, communities and educators to set world class standards for our schools, and gave teachers and parents the power to decide how to meet these standards. We expanded Head Start. We made college loans more affordable for millions of people -- loaning directly to students at lower costs and on better repayment terms. Over 3.5 million people in the South can take advantage of these reforms. At the same time, we've insisted on more responsibility: Stricter enforcement has cut taxpayers' cost of delinquent loans from \$2.8 billion a year to \$1 billion a year since 1991.

Something else that I've done that I'm very proud of is our national service program, Americorps. It already has 20,000 Americans taking responsibility for improving their country at the grass roots level and earning some money to go to school.

Americans like the 89 members in Texas who immunized 104,000 infants in Texas two summers ago. The members who are helping neighborhoods set up community policing programs around the country (TK). And the members who are working in Americus with

Habitat for Humanity to build houses for the underprivileged.

Right here in Atlanta, too, you can already see Americorps in action. 65 Americorps members -- several of them Emory graduates -- are helping to keep elementary school students from falling behind. They're working side by side with teachers and parents, providing the one-on-one attention these children desperately need. And if you're wondering whether or not they're making a difference, one of the school principals says he's never seen anything work quite so well in his 24 years of experience in the Atlanta public school system.

Service is something students here at Emory know a lot about. I understand that Volunteer Emory has over 1200 students serving more than 200 agencies and that all freshman are required to do community service. So I know that you have seen how much the community appreciates you giving back to them.

Education is the key to our future. It ought not to be a partisan issue. If there is one thing in the whole world that ought to unite us on the way to the next century, it should be our common commitment to the potential of our people.

You all showed your commitment by attending the rally today. Our conversations at the economic conference continued an ongoing dialogue we've been having about how best to prepare for the future. But this is only a start. We have to remain dedicated to our goals. And by working together, we will accomplish them.

[In the case of a "Dooley" appearance at the event, the most appropriate response would be: "Presidents may come, and Presidents may go, but Dooley lives on forever"]