

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. note	Phone messages for Gaynor McCown (partial) (1 page)	03/22	P6/b(6)

COLLECTION:

Clinton Presidential Records
Domestic Policy Council
Gaynor McCown (Subject Files)
OA/Box Number: 7323

FOLDER TITLE:

[Meeting Notes]

2011-0255-S

rc198

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
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C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

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GAYNOR McCOWN

Material on

EDUCATION

/

CHILDREN AND FAMILIES

Box 3 of 13

ENCLOSURES FILED OVERSIZE ATTACHMENTS

7323

UACR 5165

- Domestic Policy Meeting - MONDAY - MARCH 21ST 1994
- April 29th - President will meet w/ tribal leaders -
 - Immigration working group -
 - ~~respect to~~
 - Jesse Helms's prayer amendment could possibly hold up the process.
 - Kassenbaum is not going to vote for Goals 2000
 - Secretary Riley
 - Ira Magaziner
 - Shalala
 - Reich
 - Cisneros
 - Eli Seal
 - White House Conference on Aging

- ~~Kevin Rhodes~~ - Kevin Rhodes
- ~~Kevin Grines~~ - Kevin Grines
- Barbara Poife
- Les Ramirez - David
- ~~Mark Stark~~ -
- ~~Rogge Robinson~~
- Mike Levy - David Rhodes

- take to scale

-

mat

mmr3

sem 2

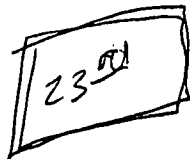
"
- Same starting line"

Teacher Trail

- Corporation for Public Broadcasting
- 5-10 THOUSAND PER SHOW

Paul 11:00 am

March



Full ~~SERVICE~~ SERVICE SCHOOLS BEYOND JUST
PROVIDING #

- JIM ROBERTS

Appropriations Process - Senior Staff Meeting - March 29, 1994

~~Congressional
style~~

The process has to be one of a partnership with the knowledge that the money comes from Tax payers. Partnership ~~between~~ among parties and the Executive branch. Proposals are key. They are looking for numbers and graphs that allow them to quantify the allocation. The relationship between the principal witness and the members of the committee are very important. There is a certain level of confidence that must be developed.* A strong member contact can make a huge difference.

* CANNOT BE UNDERESTIMATED
They need to know that you
are a good manager.

1st July re/empowerment
* Regarding letter from
Cortina
for meeting
secretary

Politics of decision-making: Political factors separate from policy that have an impact on the process. The budget caps will severely restrict flexibility. CBO has scored the budget at \$3.1 billion over which must be absorbed. There will be some letting in each department. That will put a certain amount of pressure on the division of the "pie." Most programs are supported by a member who has some identification with it. It is incumbent on the departments to make the best argument possible for why programs are needed.

The appropriations process is a collaborative one that needs to be realized. Relationships among members have already been developed and relationships among members and department people must be encouraged to promote dialogue. Follow-up after meeting is also key.

Subj: Re: Teacher Talk
Date: 94-03-01 17:22:44 est
From: ROSEBRAIN
To: TDozier

The purpose of Teacher Talk is to educate/to inform. Teacher Talk is a half-hour/hour program. It is targeted toward anyone interested in education- teachers, students, and parents of public school children from kindergarten to twelfth grade. My hope is that it reaches fundamentalists who "need" this information, and it might, if they see it as another forum for their "concerns."

Each week a question/ topic is posed. For example: What is Outcome-Based Education? How has outcome-based education affected what and how you teach?

This question is first addressed by teachers from three areas: elementary, middle school, and high school or perhaps one of these teachers could act as spokesperson. Answers would be brief, beefed up later by follow-up questions from moderator, call-in's, letters.

Questions would cover all kinds of topics- anything from Why is this nation now talking about National Standards? to.... What is really entailed in a lesson plan? to... Does our educational system really work?... to Should teachers teach values?... to What is ADHD and how do you teach these kids? to... Homework- how often and how important? to... Are there secular humanists "lurking" in our educational system? to.... Tracking- for or against? to Do cooperative groups work?... Do teachers really get 3 months OFF? to.. Can writing be taught?..... to... What happened to spelling? to... How do we produce rocket scientists in a science class?...to.. How to talk to a teacher at conference time? to... What do you do when you know a teacher is incompetent? to.... Are teachers union necessary? to...Teacher empowerment.. more work or more control? to.... Why don't we diagram sentences any more? to.... Should kids use calculators in math class? to.... What are the biggest frustrations you face as a teacher?... What is a portfolio and how is it better than standardized testing? to...what are universities doing to produce more competent teachers? to.. Can we really eliminate drugs and violence from our schools by the year 2000? to.. how was this system first established? to...is year round school a viable option?

The point is find topics that are parent (public) -friendly. Not a lot of educationese. Practical information especially at the beginning when an audience is being bred.

Each week the following week's question will be announced so that people can write in questions they wished answered on the a:: This may be done in lieu of call-in's.

Special shows will be produced: Interviews with recognized educators- Bill Cosby, (hey we need star attraction at first!) Ron Brandt (his voice alone is convincing! Shows which highlight students, not necessarily honor students going to Harvard, but students who really know why schools do and do not work- ...gang-students, teenagers with babies- at risk kids.

A show dedicated to picking out a college.. how to take the ACT or SAT.. again, practical advice.

A traveling production staff , like Whadoya Know, could be set up. Teachers from particular districts in particular states would be staffed in advance. Production could be done from local studios.

There should be a range of tones... deadly serious to comical (Teachers talk about their first year ...about their biggest flops or most embarrassing moments in the classroom). Funny stories about kids.. magical stories about kids... sad stories about kids.

What ever the program, it must be heart as well as head. It must be a balance between academia and psychology. It must show teachers as real people struggling with real problems in an archaic structure. It can't be just Goals 2000 or it won't touch people's hearts. It must .. somehow.. touch people's hearts or no change will occur.

This is one night's brainstorm. More rain possible.

Rosemary Faucette

[92] From: teachers@inet.ed.gov at INTERNET 3/21/94 10:04AM (2447 bytes: 39 ln)
To: teachers@inet.ed.gov at INTERNET
bcc: Terry Dozier at WDCB02
Subject: Re: Teacher-Talks

----- Message Contents -----

Text item 1: Text Item

Received: by ccmil from inet.ed.gov
From teachers@inet.ed.gov
X-Envelope-From: teachers@inet.ed.gov
Return-Path: <teachers@inet.ed.gov>
Date: Mon, 21 Mar 94 10:04:02 EST
Message-Id: <9403210959.tn188727@aol.com>
Reply-To: teachers@inet.ed.gov
Originator: teachers@inet.ed.gov
Sender: teachers@inet.ed.gov
Precedence: bulk
From: pabarrett@aol.com
To: Multiple recipients of list <teachers@inet.ed.gov>
Subject: Re: Teacher-Talks
X-Listprocessor-Version: 6.0a -- ListProcessor by Anastasios Kotsikonas
X-Mailer: America Online Mailer

Terry, Rosemary: I am astonished that something this important and this interesting has reached the level of awareness where we are now talking in terms of a weekly radio show. Well done! No doubt much of the discussion will focus on current efforts to, or the need for, reform or restructuring or whatever term one might choose. Actually, I would think a discussion of ways to get better would be part of an examination of any human activity, particularly those that deal with individual lives in such critical ways (pardon the lapse into the romantic mode). However, I would urge you not to make "reform" the starting point. Instead, perhaps the early discussions could focus on what it is that teachers do. We suffer from the fact that everyone has been to school, so they "know" what teachers do, but listeners would benefit from some early discussion of specific things that teachers do, why they have chosen to do those things in that way, how they assess the effectiveness (not through testing, but through their own processes of reflection and discussion with colleagues and so on), and how their approaches have changed over time. Can we not start with discussions about how to "fix" them and the institutions in which they work and instead talk about the craft in which they have thankfully chosen to work? I think that can be done without falling into the "we-touch-the-future" approach (as I almost did earlier), and you are on-line and otherwise in communication with the sorts of people who can suggest way to accomplish it. I hope this early response is useful in some way. Once again, congratulations! pabarrett

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WHILE YOU WERE OUT

FOR Gagnor DATE 3/22 TIME 9:00 A.M. P.M.

M. Andrea

OF Bill Kapor's etc.

PHONE P6(b)(6) AREA CODE NUMBER EXTENSION

MESSAGE _____

SIGNED Shenan

TOPS FORM 400B

PHONED
RETURNED YOUR CALL
PLEASE CALL
WILL CALL AGAIN
CAME TO SEE YOU
WANTS TO SEE YOU

[001]

WHILE YOU WERE OUT

FOR Gagnor DATE 3/22 TIME 2:42 A.M. P.M.

M. Jul De Bardelaben

OF The Atlanta Project

PHONE P6(b)(6) AREA CODE NUMBER EXTENSION

MESSAGE Returned your call to Neil Shorthouse. If you talk to Neil don't call

SIGNED Shenan

TOPS FORM 400B

☒ PHONED
☒ RETURNED YOUR CALL
PLEASE CALL
WILL CALL AGAIN
CAME TO SEE YOU
WANTS TO SEE YOU

WHILE YOU WERE OUT

FOR Gagnor DATE 3/22 TIME 1:30 A.M. P.M.

M. Neil Shorthouse

OF _____

PHONE P6(b)(6) AREA CODE NUMBER EXTENSION

MESSAGE P6(b)(6)

SIGNED Shenan

TOPS FORM 400B

☒ PHONED
RETURNED YOUR CALL
PLEASE CALL
WILL CALL AGAIN
CAME TO SEE YOU
WANTS TO SEE YOU