

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001a. letter	Thomas Wood to Karin Abramson (partial) (1 page)	n.d.	P6/b(6)
001b. form	Application fo White House Internship (1 page)	n.d.	P6/b(6)
001c. resume	Resume of Thomas Wood (partial) (1 page)	n.d.	P6/b(6)
001d. transcript	Academic transcript of Thomas Wood (1 page)	1/30/1996	P6/b(6)
002a. letter	Kirsten Hildebrand to Karin Abramson (partial) (1 page)	02/21/1996	P6/b(6)
002b. form	Application for White House Internship (1 page)	n.d.	P6/b(6)
002c. resume	Resume of Kirsten Hildebrand (partial) (1 page)	n.d.	P6/b(6)
002d. transcript	Academic Transcript of Kirsten Hildebrand (1 page)	n.d.	P6/b(6)

COLLECTION:

Clinton Presidential Records
Domestic Policy Council
Gaynor McCown (Subject Files)
OA/Box Number: 7385

FOLDER TITLE:

[Interns]

2011-0255-S

rc196

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

Freedom of Information Act - [5 U.S.C. 552(b)]

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PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

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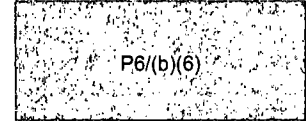
THOMAS M. WOOD

School:

MSC 173 The Citadel
171 Moultrie Street
Charleston, SC 29409
803 953-1385
WoodT@Citadel.edu

Permanent:

[001]



Ms. Karin J. Abramson
Director - White House Intern Program
Room 469
Washington, DC 20500

Dear Ms. Abramson:

Thank you so much for sending me the intern application packet and answering my many questions over the phone during the past few months. I have sent the completed application and other information through Gaynor, so the following should be found enclosed:

- Resume
- 2 letters of recommendation
 1. Mr. Sharp
 2. Dr. Emory
- Essay on "Easter 1916"
- Essay describing why I want to be a White House intern
- Unofficial transcript

Thank you again for your time, and I look forward to hearing from you soon.

Sincerely,

A handwritten signature in cursive script that reads "Thomas M. Wood".

Tom

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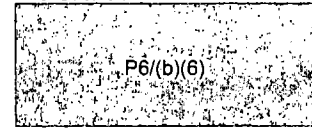
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THOMAS M. WOOD

School:

MSC 173 The Citadel
171 Moultrie Street
Charleston, SC 29409
803 953-1385
WoodT@Citadel.edu

Permanent:



[001c]

OBJECTIVE	To obtain a position as a White House Intern for the summer of 1996
EDUCATION	The Citadel , The Military College of South Carolina. B.S. Business Administration, May 1998, 3.6 GPA
EXPERIENCE	Legal Assistant , Vickers, Riis, Murray, and Curran, L.L.C. Attorneys at Law (1994) ◆ Research and clerical work ◆ Assisted in depositions ◆ Served subpoenas Secretary , Inn of Court, a pre-law society Corporal , South Carolina Corps of Cadets
RELATED SKILLS	Assistant Dockmaster , Bear Point Marina, Orange Beach, AL (1993) ◆ Assisted directing dock activities ◆ Managed account books for marina ◆ Learned interpersonal skills Counselor , Camp Mac, Munford, AL (1991) ◆ Responsible for cabin of 15 4th graders
HONORS	Dean's List 3 semesters Southern Conference Honor Roll Athletic Director's Honor Roll National Honor Society Varsity Track Scholarship
ACTIVITIES	Varsity Cross-Country and Track Varsity Tennis Air Force ROTC Association of Citadel Investors Company Recruiting Corporal

VICKERS, RIIS, MURRAY AND CURRAN, L.L.C.

ATTORNEYS AT LAW

EIGHTH FLOOR

FIRST ALABAMA BANK BUILDING

106 SAINT FRANCIS STREET

MOBILE, ALABAMA 36602-3408

TELEPHONE (334) 432-9772

ERLING RIIS, JR.

J. MANSON MURRAY

EDWIN J. CURRAN, JR.

J. W. GOODLOE, JR.

Z. M. P. INGE, JR.

THOMAS E. SHARP, III

RONALD P. DAVIS

J. MARSHALL GARDNER

C. RICHARD WILKINS

MARION R. VICKERS

1901 - 1995

MARION R. VICKERS, JR.

1935 - 1989

FACSIMILE (334) 432-9781

MAILING ADDRESS

POST OFFICE DRAWER 2568

MOBILE, ALABAMA 36652-2568

January 26, 1996

To Whom it May Concern:

RE: Thomas M. Wood

I write to recommend Tom Wood for participation in the White House Internship Program. I have known Tom Wood since birth and was fortunate to have the opportunity to employ him at this firm for a summer.

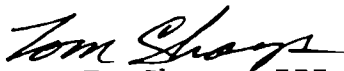
As respects his character, Tom is a bright, mature, self-assured thinker who, at the same time, possesses a great sense of humor, quick wit and the ability to clearly express himself. His integrity is beyond question.

In high school, Tom was a member of the National Honor Society and a member of the basketball and track teams. As a senior, he was the State half mile champion in his school's division. He is presently attending the Citadel, where he is maintaining excellent grades and is on the tennis team.

As Tom's employer, I observed that he both comprehends and follows instructions with ease. He demonstrated that he is hard working, energetic and possesses personal initiative and a ready willingness to help in any positive endeavor. He is courteous, respectful of authority and co-workers and, importantly, possesses excellent judgement. As a team player, people enjoy working with Tom.

In conclusion, Tom Wood's participation in the White House Internship Program would certainly expand the horizons of this young leader. At the same time, the program and those involved in it would benefit, in many ways, from the experience of working with Tom.

Yours very truly,


Thomas E. Sharp, III

TES,III/lar

**MEDITATIONS
ON
"EASTER 1916"**

**By
Tom Wood**

The war for Irish independence began long before the time of William Butler Yeats, and it continues today. Ireland, in the 20th Century, is going through what could be called an "identity crisis." The Irish have always sought to become independent from English rule. Catholics in Ireland have been discriminated against by the Protestant rule in England for hundreds of years. The Sinn Fein, the political party fighting for "home rule," became increasingly powerful in the late 1800s. Under home rule, Ireland remains part of Great Britain, but has its own Parliament for domestic affairs. The Sinn Fein wins a majority of Ireland's seats in the British Parliament in the late 19th century, and this increase in popular support for the Irish independence movement leads to increased hatred and bloodshed between Irish Catholics and English Protestants.

In 1914, British Parliament finally passes the Home Rule Bill, but World War I prevents the plan from being implemented. Protestants have immigrated from England over the years to Ulster, the northern province of Ireland (now Northern Ireland). This problem of religious tension escalates because the Protestants fear Catholic domination. Many Irish support the English during WWI, but members of the Sinn Fein do not trust the English Parliament's promise of home rule. It is because of this issue, "home rule," that members of the Sinn Fein revolt against the English government on Easter Monday in 1916. Yeats writes "Easter 1916" three months after the insurrection, which allows him time to measure the historical significance of this revolt against English rule.

Through a poetic meditation, Yeats explores the politics of the Irish revolution in "Easter 1916." Although he does not take a stand in the campaign for Irish independence, his intellectual pursuit, which epitomizes early twentieth-century modernist writing, allows him to express his feelings through literature. Yeats uses a narrator to express his feelings about the revolutionists in Ireland. The narrator expresses Yeats' uncertain political views both for and against the insurrection opposing English rule in 1916, in the refrain: "A terrible beauty is born."¹

Yeats' uncertainty is seen by his mixed feelings about the nationalists he knows in Ireland.

The narrator speaks of knowing the leaders of the rebellion, but his only association with most of them is "with a nod of the head and polite meaningless words."² Furthermore, the only time he speaks of them is at a club where he may tell a "mocking tale or a gibe."³ Yeats introduces the reader to four of the Irish nationalists responsible for the revolt. Constance Gore-Booth has obviously irritated Yeats by her involvement in the revolt:

That woman's days were spent
In ignorant good-will,
Her nights in argument
Until her voice grew shrill.⁴

Patrick Pearse, an Irish poet, is described by the narrator to "[ride] our winged horse."⁵ This reference to Pegasus, the horse of the Muses, shows Yeats' admiration for Pearse as a fellow writer. Thomas MacDonagh, Pearse's "helper and friend,"⁶ is praised for his valor in the revolt and his potential as a poet: "He might have won fame in the end."⁷ Yeats' infatuation with Maud Gonne explains the narrator's blatant disgust for Major John MacBride, who marries and divorces her in only two years. MacBride is characterized as a "drunken, vainglorious lout."⁸ The narrator only describes four of the fifteen leaders executed after the Easter Rebellion. Because two are praised and two are ridiculed, Yeats does not clearly take sides in the rebellion.

Yeats' Catholic faith inherently puts him on the side of the revolution. The executions of Irish Catholics is compared to the crucifixion of Jesus Christ. The references to stones represent St. Peter, whose name means "rock":

Hearts with one purpose alone
Through summer and winter seem
Enchanted to a stone
To trouble the living stream⁹

Peter was the first Pope, and this idea of the Pope is controversial between the two Christian faiths. The narrator also asks the question: "Was it needless death after all?"¹⁰ Yeats finds a connection between the deaths of Jesus and these rebels who have recently died for their faith. The narrator obviously admires these martyrs for their willingness to fight for their faith, but he suggests that death may be too extreme: "Too long a sacrifice/ Can make a stone of the heart."¹¹

The refrain, "A terrible beauty is born," shows the basis of Yeats' meditation. Yeats and the rebels, as seen in his meditation, are seeking some sort of absolute truth. The Irish rebels want to know that their lives are worthwhile. They are lifted out of the ordinary world because they have done something transcendent, or beyond the realm of normal human behavior. It is for this reason that Yeats admires the purity in their passion, which is the "beauty" of the revolution.

Yeats also meditates on the possibility that the revolt is premature or "terrible." One reason for this is the probability of home rule after WWI. The narrator says, "England may keep faith;" however, many Irish fear that England would not grant Home Rule after WWI as promised in 1914. Many extremists involved in the Easter Rebellion want to ally with the Germans against the English. They fear that England will continue its discriminatory rule after the German threat has ended. The narrator says that "all has changed,"¹² but these people have only changed in the way the narrator views them. Yeats' intellectual approach allows him to see the big picture instead of taking the usual political side. His political thoughts are used to avoid taking sides, yet Yeats becomes political by addressing the issue. The narrator admires the purity in the passion of the nationalists, but he indicates that they may be wrong. This question is exactly what the narrator meditates in the refrain, "A Terrible Beauty is Born."

William Butler Yeats uses "Easter 1916" to express his admiration and rejection of the revolt of Irish Catholics against English rule on Easter Monday 1916. Yeats spent over three months contemplating his feeling toward these nationalists, with whom he had come in contact regularly before the revolution. "Easter 1916" represents Yeats' meditation on the main question that many people ask today: "Was it needless death after all?" With all the turmoil in the world today, is Jesus' "sacrifice" a "needless death" also?

ENDNOTES

1.Lines 16, 40, and 80

2.Lines 5-6

3.Line 10

4.Lines 17-20

5.Line 25

6.Line 26

7.Line 28

8.Line 32

9.Lines 41-44

10.Line 67

11.Lines 57-58

12.Line 38

THOMAS M. WOOD

The opportunity to work as a White House intern would be a first for The Citadel and your program. Working in such a powerful office will expand my political viewpoints from experiences outside the conservative, regimented structure of The Citadel, and allow me to share what it has taught me with others. An internship would serve as invaluable experience in preparing me for future careers as an officer in The United States Air Force, in the legal profession, and in the business world. I would like to be a White House intern to gain a better understanding of how our nation operates from the Executive Offices of the President.

I am currently enrolled in Air Force ROTC, and experience in the offices of the Commander in Chief would help me to be a better officer, especially during a time of conflict in the Balkans. My experience at the law firm of Vickers, Riis, et al and my involvement with the Inn of Court, an international pre-law society, have shown me the honest side of the legal world and encourage me to pursue law school soon after graduation. I hope to use what I learn in Washington to help narrow my career goals.

I understand the job of a White House intern is not the most glamorous position, but it is a beginning, and I feel that my past experience qualifies me for such a job. I am proud to be a cadet from an all male military college with high standards of behavior based on duty, honor, and patriotism. Excelling through knob (plebe) year and continuing as an upperclassman has made The Citadel the perfect place for me to learn stress management, accountability, communication, and leadership skills while meeting the demands of a highly competitive academic curriculum. However, the chance to put what I have learned to practice in the real world is why I am applying for the opportunity to work in possibly the most hectic and unquestionably the most important offices in the world. These are exciting times in our country, and I would like to be a White House intern this summer to prepare myself for a future in public service.

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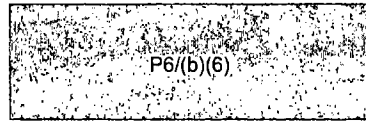
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Kirsten Hildebrand



c002a7

February 21, 1996

Karin Abramson
Director
White House Intern Program
Old Executive Office Building, Room 4
Washington, DC 20500

Dear Ms. Abramson,

I am extremely interested in the White House Intern Program. Please find enclosed my application for the summer 1996 sessions, which includes my resume, two recommendations, an essay on why I wish to be an intern, writing sample and my unofficial transcript. As you will see from my transcript, two of my professors in law school have not yet turned in their grades for the fall semester. As soon as they do, I will send another transcript with all the grades.

Please let me know if there is anything more I should do or any information your office needs regarding my application. Thank you for your consideration.

Sincerely,

15/

Kirsten J. Hildebrand

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C. Closed in accordance with restrictions contained in donor's deed of gift.
PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).
RR. Document will be reviewed upon request.

Kirsten Julie Hildebrand

P6/(b)(6)

6602c]

EDUCATION

New York University School of Law, Candidate for J.D. Degree, May 1998

New York, NY

Honor: Root-Tilden-Snow Public Service Scholar
Activities: • Unemployment Action Center, Advocate • Law Women

Princeton University, B.A., June 1992

Princeton, NJ

Honors: *cum laude*
MacArthur Foundation Grant Recipient
Major: Politics with a Certification/Minor in Russian Studies
Activities: • Women's Varsity Crew Team • English as a Second Language, Tutor

EXPERIENCE

Legal Aid Society, Criminal Division, New York, NY

January 1995-Present

Intern. Interview defendants, analyze case histories, offer recommendations to staff attorneys on bail arguments, investigate crime scenes, and interview witnesses. Research case law for use in motions and hearings. (15 hours/week)

John F. Kennedy School of Government, Harvard University, Cambridge, MA *June 1993 - August 1995*
Program Director. Served as Director of the first and second annual Executive Program for Members of the State Duma of the Russian Federation, a program which brings thirty Russian legislators to the United States to meet with members of Congress and to discuss issues of democratic leadership with legislative experts. Wrote grant proposals, arranged the two-week schedule, recruited Congressional members and lecturers, helped design the academic curriculum, and coordinated all Program events. Travelled to Moscow to meet with Russian Duma, and ran Program for yearly two-week duration.
Research Associate. Researched, edited and wrote for research group's publications on foreign policy issues, including the book *Damage Limitation or Crisis: Russia's Relations with the Outside World*. Oversaw the million-dollar annual budget and supervised staff of four.

Lazard Freres & Company/First Albany Corporation, Boston, MA

September 1992 - June 1993

Financial Analyst, Municipal Finance Department. Provided underwriting and financial advisory services. Performed cash flow and sector analysis and prepared credit rating presentations for such issuers as the City of Indianapolis, Massachusetts General Hospital, City of Boston, and the Michigan Department of Transportation. As member of four-person strategic planning team for the First Albany Corporation, performed financial and stock analysis of Corporation's main competitors and made recommendations regarding the corporation's future focus. Wrote proposals and promotional materials for the firm.

Community Boating, Inc., Boston, MA

Summer 1992

Crew Coach. Served as coach for start-up year of non-profit program designed to introduce city children to rowing. Coached over 150 children.

Strengthening Democratic Institutions, Harvard University, Moscow, Russia

Summer 1991

Research Assistant/Summer Intern. Researched and wrote reports on various topics, including the structure of Moscow city government, and prepared weekly report on the political and social situation in the capital. Witnessed and photographed events of *coup d'état* from steps of Russian Parliament building. Created office research center.

Office of Consumer Affairs & Business Regulation, Massachusetts State House

Summer 1990

Press Intern. Wrote consumer columns. Conducted state-wide banking survey. Assisted in staffing press conferences.

RECENT VOLUNTEER WORK

Unemployment Action Center, New York, NY

September 1995 - Present

Advocate. Represent clients seeking unemployment benefits at administrative hearings.

AIDS Action Committee, Boston, MA

April 1994 - September 1995

Ticket Program Volunteer. Procured theatre tickets for clients of AIDS Action.

SPECIAL SKILLS AND INTERESTS

Languages: Native fluency in Danish and English; working proficiency in Russian
Interests: Rowing, poetry, photography.

Robert D. Blackwill
Lecturer in Public Policy
Phone 617-495-5863
FAX 617-496-2737



Harvard University
John F. Kennedy School of Government
79 John F. Kennedy Street
Cambridge, MA 02138

February 19, 1996

To Whom it May Concern,

With the possibility of Kirsten Hildebrand gaining some experience in government, I think of her in action when she worked for me from 1993 to 1995: producing, as always on time, an elegant piece of research and analysis on the role of human rights concerns in American national security policy; negotiating in Russian with a seedy maitre d' the cost of a reception in Moscow, reducing the price by half through steely phrase and eye; mastering the most intricate elements of my million dollar a year operating budget; gracefully handling the interaction between twenty-eight Russian legislators, numerous members of the United States Congress, and a score of academics for two weeks; putting, with intense attention to detail, the finishing touches on briefing books at 3:00 a.m.; turning a talented subordinate, who was strung as a banjo (and whom I had given up on,) from self-indulgent eccentric to determined and reliable colleague; and sprinting athletically across a snowy Russian street, dodging cars to somehow bring a cab to a careening halt so that I could get to my next appointment at the Kremlin on time. This is a woman of many talented parts.

Hildebrand worked for me for two years as a Russianist, research associate, budgeteer, and Director of the Kennedy School Executive Program for Members of the State Duma of the Russian Federation. During that period, she averaged a sixty-hour work week filled with my routinely unreasonable deadlines, the stress and frustration of constantly dealing with a Russia in revolution, and the arcane complexities of running a major executive program in Harvard's forest of academic personalities. She has excelled throughout. Through a more than twenty year diplomatic career and three tours at the National Security Council, I have met only a handful of individuals under thirty-five as gifted as Hildebrand.

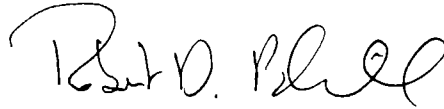
Perhaps her role as Director of the two-week program for Russian legislators, held here at the Kennedy School, best illustrates these exceptional talents. Hildebrand was involved in every aspect of the successful program, from writing the grant proposal, to keeping the Russians to their commitments (a tough job), to shaping the academic curriculum, to ensuring that the Russian participants and the American lecturers got to class on time, to helping the leader of the Agrarian Party of Russia find the right present for his wife. In short, Hildebrand took complete responsibility.

Hildebrand is compelled by ideas, which for her are a strong tonic if not a miracle restorative. I have heard her speak with analytical authority on the US decision to bomb Bosnian Serbs; the impact of multiculturalism on American political culture; and the operation of the bond market in New York. Unlike many of my students here at the

Kennedy School, her conclusions on these sorts of weighty matters are based on facts, exacting evidence, and rigorous analysis -- not ideology or emotional preference. High standards like these -- all internally generated -- dominate every facet of her professional life from the mundane (no typos) to the profound (unbending individual responsibility.) At the same time, there is nothing ponderous or forbidding about her. Hildebrand's wit and ready smile charm those around her.

Finally, as my sixteen year old daughter would say, Kirsten Hildebrand is a good guy (everyone is a guy for Hannah.) She looks out for others. She was a crucial source of support for another of my research assistants who had been going through a series of personal class five rapids. Hildebrand was a friend, always there; we all know what that means in such a crisis. So this is a remarkable woman: smart as hell, dedicated to excellence, and a thoroughly decent human being. She is going to the top.

Sincerely,

A handwritten signature in black ink, appearing to read "Robert D. Blackwill". The signature is fluid and cursive, with the first name "Robert" being more prominent and the last name "Blackwill" following in a similar style.

Ambassador Robert D. Blackwill

First Albany Corporation

MEMBER NEW YORK STOCK EXCHANGE INC. AND OTHER PRINCIPAL EXCHANGES
53 STATE STREET, BOSTON, MASSACHUSETTS 02109
PHONE: (617) 228-3085 - FAX: (617) 228-3068

February 14, 1996

RE: Kirsten Hildebrand

To Whom It May Concern:

The purpose of this letter is to provide a recommendation for Kirsten Hildebrand. Kirsten is an exceptional professional with outstanding analytical and quantitative skills. I enthusiastically recommend Kirsten for a position. The quality of her work was excellent. She has strong initiative, the ability to rapidly become an expert on a new topic, a perfectionist's attitude toward her work and the ability to handle multiple projects at one time. Kirsten is one of the top analysts I have worked with.

Kirsten served as a public finance investment banking analyst at two firms where I have worked. The public finance department assists governments and not-for-profit organizations in financing large capital projects and in securing cash flow borrowing. I was instrumental in hiring Kirsten at my previous firm. Kirsten's interest in government and politics and in how government relates to the private sector was one of the reasons Kirsten was a good hire for a public finance department.

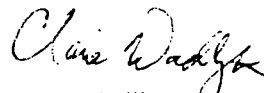
Kirsten is smart and able to grasp the crux of complicated policy and financial issues quickly. As we worked together I was impressed by her ability to rapidly synthesize a lot of information about different types of governmental organizations as well as about capital finance and the workings of the tax-exempt bond market.

A critical component of our work was proposal writing. Kirsten has excellent writing skills. She was able to write proposals targeted to the particular organization, whether it be public university or state government, within tight timeframes.

She has high standards for the content and presentation of the work which she does, and is committed to working as a team member and putting in the level of effort necessary to ensure a successful project. Kirsten has a high energy level which allowed her to put her full talents to work during the long hours which are typical in investment banking.

In the time I worked with her, Kirsten proved to be an outstanding professional capable of producing work of the highest quality with minimal supervision. I would be pleased to discuss Kirsten's abilities with anyone considering her for a position.

Sincerely,



Claire Wadlington
Senior Vice President

Kirsten Hildebrand

My reason for wanting to intern at the White House is simple: after years of study of different governmental systems and of work promoting democracy in the former Soviet Union, I would like to put my efforts to use within my own government.

Perhaps being raised in a bi-cultural family (my mother is Danish and my father, now deceased, was American) spurred my initial interest in government. In college, I pursued this interest by majoring in the Politics Department, with an emphasis in comparative politics. Having filled my head with theories, I decided my junior year to see a communist system with my own eyes, so I travelled to Moscow in the summer of 1991. All the books had failed to prepare me for the sad living conditions in this "super power." My experiences living in Moscow made me acutely aware of how public policy, the rule of law and the manner in which they are carried out shape our every day. After my graduation from Princeton University, I spent two years running programs for Russian legislators aimed at providing assistance for these politicians in the transformation from a communist system to responsible democratic leadership. The work was extremely rewarding. However, I decided I wanted to use my energy to work on issues within the borders of my own country.

Having determined that I wish to become a practitioner in public policy, I entered New York University School of Law under a public service program, believing that a J.D. will best prepare me for such a career. Now I find myself on track to getting my law degree, with substantial experience in comparative governmental issues, but none within our own federal government. I am applying to the White House Internship Program because I very much wish to gain the valuable experience within the United States federal system that such an internship would afford me.

Kirsten Hildebrand

[*Personal statement written for admittance to New York University School of Law*]

August, 1991. I woke up to the usual honks and shouts of Moscow. After an exciting summer of working as a research assistant in the capital of the Soviet Union, my scheduled day of departure had arrived. As I packed my bags, I turned on my short-wave radio and heard the threads of the story that would later become the fabric of the 1991 attempted coup d'état.

The view from my window did not reveal the secrets of the previous night, but the highway leading to the center of Moscow showed signs of the counter-revolution. Ambulances and armored fighting vehicles were everywhere. Tanks lined the bridge near the Parliament building. In one night, the city's varied colors had been transformed into a sea of dark green: the soldiers, the tanks, the tarps over the ammunition beds.

As I spoke with alarmed citizens in front of Russia's White House, it became clear that the communist hard-liners were trying to overthrow Gorbachev's reformist government. There was no doubt in my mind about the magnitude of this event, or which side I was on.

I promptly canceled my flight out of the country. During the next few days, I urged young, frightened soldiers to support reform, posted information sheets in metro stations and shared the news I received from my short-wave radio with my compatriots. In the night, I helped build barricades out of stones and pipes from a nearby construction site to keep the tanks from approaching the Parliament building. When the tide turned, I celebrated with the Russians in the streets of Moscow.

June, 1992. I graduated from Princeton University having completed 14 semester-length courses in the Russian Studies Program.

August, 1994. The largest delegation of Russian legislators to travel anywhere in the world arrived at the Kennedy School of Government for a two-week training program. I was the Program Director, and, thus, responsible for this group of politicians, who represented eight party factions ranging from the liberal Russia's Choice to communists to Zhirinovsky's fascists. I arranged meetings for them with members of the United States Congress, took them to a small town to discuss budgeting issues with the selectmen, organized a trip to a courthouse, prison and police station for the members of the Legal Reform Committee, brought them to the beach for their first glimpse of the Atlantic Ocean, and, in general, dealt with their many requests. In the classroom, the Russian legislators engaged with U.S. experts and politicians on constitutional law, the role of the Legislature and the Presidency in a democracy, and constituent representation. After the plane took off carrying them back to Moscow, I slept for two days.

The combination of three factors allowed me to be involved on the ground level of Russian reform: a desire to participate rather than stand on the sidelines; extensive knowledge of Russian politics, language and culture; and the ability to design and execute strategies and programs to address the problem. While my work with Russia has been rewarding, the reason for my engagement is my strong belief that a democratic Russia is in the profound national interest of the United States. My passion lies not with Russia but with the United States. For my life's work, I want to be involved with issues fundamental to this country's constitutional purposes and practices. I believe I possess the brains, moxie and devotion necessary for such work. Unlike my experience with Russia, however, part of the equation is missing. I lack a detailed knowledge of the law and its animating principles. I am pursuing a J.D. to acquire that knowledge and system of thought.

Withdrawal/Redaction Marker

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
002d. transcript	Academic Transcript of Kirsten Hildebrand (1 page)	n.d.	P6/b(6)

COLLECTION:

Clinton Presidential Records
Domestic Policy Council
Gaynor McCown (Subject Files)
OA/Box Number: 7385

FOLDER TITLE:

[Interns]

2011-0255-S

rc196

RESTRICTION CODES

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Freedom of Information Act - [5 U.S.C. 552(b)]

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