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Event - NEA [National Education Association] School Safety Speech, April 8, 1995 [1]

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A STUDY OF SCHOOL-ASSOCIATED VIOLENT DEATHS IN THE UNITED STATES, 1992 -1994

Executive Summary

April 8, 1995

The Centers for Disease Control and Prevention (CDC) is today releasing this advance executive summary of its study of school-associated violent deaths. According to the CDC, this is the first attempt to gather national information on school-associated deaths as there is no national reporting system for such incidents. The data being made available today indicate that the problem of violence in schools is much more serious and potentially life-threatening than previously believed. These findings highlight the extent to which violence in communities has crept into schools, once viewed by parents as "safe havens" for children.

The key findings of the Study include:

- o The CDC has identified 105 violent, school-associated deaths in the last two school years (1992-3 and 1993-4) across the country.
- o Twenty-nine (28%) of the fatal injuries happened inside a school building, another thirty-seven (36%) occurred outdoors on school property, and the remaining thirty-six (35%) occurred off campus
- o These deaths included 84 homicides, 18 suicides and 3 unintentional firearm-related deaths
- o 65.3% of the victims were students and 11% were teachers or staff. The remaining victims (23%) were community members killed on school property

While the study is still underway, early findings suggest that violent deaths can occur in schools and communities of all types and sizes.

As researchers continue to analyze the data collected for this study, they hope to identify risk factors for school-associated violent death and ultimately prevent other fatalities. Violence has long been recognized as an important public health and social issue, especially for young people. This study underscores the degree to which violence has crept into students' lives and into their schools. The result is students who are so frightened by the possibility of violence, they feel compelled to find new and "safer" routes to school and home again, or to avoid school altogether. Others feel the need to carry a weapon for protection, unaware that this will put them at greater risk.

The 105 deaths are, of course, only the most startling example of the growing epidemic of school violence. A full report on this study is expected in early 1996. The study was conducted by the CDC, in conjunction with the United States Departments of Education and Justice and the National School Safety Center.

SCHOOL RELATED VIOLENCE: DIMENSIONS OF THE NATIONAL PROBLEM

In a speech at the National Association of Education's Summit on Safe Communities – Safe Schools on Saturday April 8, President Clinton restated his challenge to parents, educators and communities to be part of the solution to make our schools and neighborhoods safe.

SCHOOL VIOLENCE WIDESPREAD . . .

Nearly 3 million – 16,000 per school day, or one every six seconds – thefts and violent crimes occur on or near school campuses every year. [Dept. of Justice, Bureau of Justice Statistics, 1991]

Nearly 8 percent of all students in grades 9 – 12 reported that during a 30 day period they had been in at least one physical fight that resulted in an injury requiring treatment by a doctor or nurse. [Center for Disease Control and Prevention, Youth Risk Behavior Surveillance System (YRBSS), conducted by Xavier University for the National School Boards Association, 1992]

In a survey of 65,000 teens, USA today found that 37 percent of students don't feel safe in school; 50 percent of students know someone who switched schools to feel safer; 43 percent of public school kids avoid school restrooms; 20 percent avoid hallways; and 45 percent avoid school grounds.

WEAPONS ARE INCREASINGLY COMMON . . .

One out of 14 students (7 percent) were threatened or injured with a weapon on school property in a 12 month period. [YRBSS, March 1995]

More than one in five (22 percent) students surveyed claimed that they carried a weapon to school during the last school year and 4 percent said that weapon was a handgun. 59 percent said guns are easily obtainable, while 35 percent said it would take them less than 60 minutes to get one. [Lou Harris Poll sponsored by the Joyce Foundation and prepared for the Harvard School of Public Health, July 1993.]

DRUG USE ON THE RISE . . .

One out of 20 students (5 percent) has at least one drink on school property per month. [YRBSS, March 1995]

Nearly one quarter of students (24 percent) were offered, sold, or given an illegal drug on school property during a 12 month period. [YRBSS, March 1995]

THE CLINTON RECORD ON SCHOOL AND COMMUNITY SAFETY

"...let's give our children a future. Let us take away their guns and give them books. Let us overcome their despair and replace it with hope. Let us, by our example, teach them to obey the law, respect our neighbors and cherish our values."

President Bill Clinton
State of the Union Address
January 25, 1995

Safety in schools is perhaps the number one concern of parents and educators throughout the country. President Clinton recognizes the importance of this issue and has put together an extensive record of legislative and executive action aimed at tackling the problem. Among his administration's legislative accomplishments are:

GOALS 2000: EDUCATE AMERICA ACT -- The centerpiece of President Clinton's education agenda, the Act recognizes the need for a comprehensive approach to violence prevention. It provides resources to states and communities for education reforms aimed at helping all students reach challenging academic and occupational-skill standards. It addresses school readiness, school completion, competency in challenging subject matter, science and mathematics achievement, literacy, safe and drug-free schools, and parental participation. It affirms the President's belief that education is central to America's future and that the federal government is an important partner of states and communities in improving education and making schools safe places for children to learn.

THE SAFE SCHOOLS ACT -- A one year program that provides competitive grants to local school districts for prevention programs such as conflict resolution, hiring security guards and installing metal detectors. At the end of January, the Department of Education awarded \$18 million worth of grants to schools in high crime areas.

THE SAFE AND DRUG-FREE SCHOOLS AND COMMUNITIES ACT -- The National Education Goal 6 challenges the country to create safe, disciplined and drug-free schools for our children. The Elementary and Secondary Education Act (ESEA), reauthorized last year, created the Safe and Drug-Free Schools program to address that goal. In fiscal year 1995, \$482 million was appropriated to support comprehensive strategies including drug abuse prevention curricula and programs linking schools and communities.

THE VIOLENT CRIME CONTROL AND LAW ENFORCEMENT ACT OF 1994

One of the President's most significant legislative achievements, the 1994 Crime Bill balanced policing, prevention and punishment, and embraced a tough, smart strategy on youth crime. With new penalties and punishment -- The Crime Bill sent a strong NO to gangs, guns and drugs. It bans handguns for juveniles; creates stiff penalties for crime-committing gang members; establishes Boot Camps and Drug Courts to discipline first-time, non-violent and drug offenders; and provides for hardened young criminals -- as young as 13 years old -- to be tried as adults.

With Smart Prevention Programs -- The Crime Bill also reinforces the difference between right and wrong by investing in after-school, weekend and summer programs which give young people something to say "yes" to.

- **The Community Oriented Policing Services (COPS) Program --** This initiative will eventually put 100,000 more police on the streets. Already, it has helped more than half of the nation's law enforcement agencies fund nearly 17,000 new police. Many of them will be involved in school violence or drug abuse prevention through community policing initiatives.
- **The President's Crime Prevention Council --** The Crime Bill established the Council to coordinate the administration of federal crime prevention programs, to assist communities and community-based organizations seeking information about these programs, and to develop services for program integration and grant simplification.
- **Community Schools and Family and Community Endeavor Schools Program --** Provides an opportunity for educational institutions to play a broader role in the lives of children, families and the community. Both of these programs will provide resources to schools and coalitions of community groups (\$36 million in fiscal year 1995) to keep schools open after "normal" school hours.

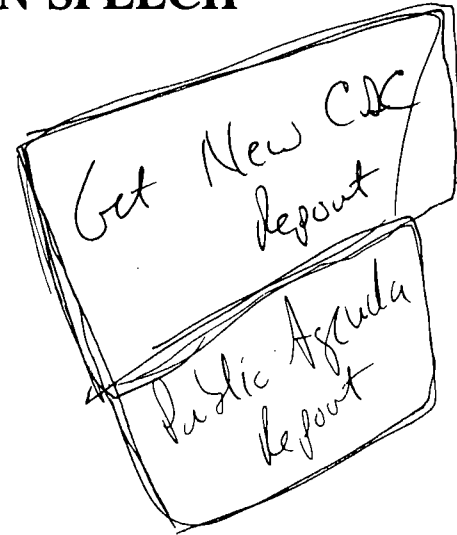
THE PRESIDENT'S DIRECTIVE ON GUN FREE SCHOOLS -- Ensures that States will enact "zero tolerance" policies that prohibit kids from bringing guns to schools. To make this policy real, the President has also ordered the U.S. Attorneys to work with the Department of Education to develop strategies for enforcing the juvenile handgun ban (included in the Crime Bill) and the zero tolerance adopted by schools.

NATIONAL SERVICE -- Today 20,000 AmeriCorps Members are helping communities to meet their own needs while earning aid for their education. AmeriCorps represents a powerful new resource for civic associations that are struggling to stop gang violence, immunize infants, educate children, and help older Americans lead more independent lives. Because national service represents government at its best, President Clinton is asking for \$290 million in additional funds to expand the program to 47,000 Americorps members.

NATIONAL EDUCATION ASSOCIATION SPEECH

I. SPEECH THEMES/MESSAGE

- Re-confirm general points of speech (*Prince*)
 - POTUS restate severity of problem
 - mention CDC report
 - Challenges all sectors to play a role in the solution
 - Recounts specific Administration record
 - reaffirm Zero Tolerance
 - highlight Safe Schools grantees
 - specifically highlight California schools
 - General points on education



II. SPECIFIC HOOKS/MATERIALS

- CDC Report (*McCown*)
 - Include one-page executive summary in press packs
 - Refer to stats in speech
- Safe Schools Announcement
 - Issue media advisory to local markets with grantees
 - Education press office and WH Media Affairs to coordinate
- Zero Tolerance Policy
 - DOJ update on status
 - Decision on what to say in speech
- 50 state report (*Thornton*)
 - Discussion of format and release

III. OTHER MEDIA/COMMUNICATIONS STRATEGY

- Local School to highlight: Safe Schools grantee and an LA Community School (*McCown*)
- Radio address;
- Pre-release excerpts of speech

AG in Georgia
to do community
schools visit.

IV. OTHER MATERIALS

- One page fact sheet on violence and schools
- Two pages on Clinton record on School Safety
 - Will be ready c.o.b. Wednesday

March 31, 1995

A MEMORANDUM FOR MARK GEARAN

FROM: JEREMY BEN-AMI
GAYNOR MCCOWN

SUBJECT: NEA SPEECH ON APRIL 8

On Saturday, April 8, the President will be speaking at the National Education Association's 1995 Summit on "Safe Communities: Safe Schools" to be held in Los Angeles. The goal of the conference is to share strategies and solutions to the epidemic of youth violence that is sweeping the country. Attached you will find a revised Event Message Form.

For this event, we will generate the following materials:

- (1) one page fact sheet on violence in schools; and
- (2) the Clinton record: accomplishments and programs

In addition, we are working with the Department of Education on putting together a report of schools spotlighted through the Drug-Free Schools Recognition Program. These schools have been recognized for their efforts to successfully achieve a safe, disciplined, and drug-free environment or they are making great strides toward that goal.

The NEA event will be one of a series of speeches focusing on education and lifelong learning as the key to opportunity in the new economy. Ensuring safety in schools and communities is a critical part of this agenda. Therefore, it will be a perfect opportunity for the POTUS to: (1) reiterate the scope of the problem of violence in schools and communities; (2) restate his challenge to parents, educators and communities to be part of the solution; and (3) tout the Administration's efforts and accomplishments to keep schools and communities safe and drug-free.

Following are some suggested points for the President to cover in his remarks:

1. Safety in schools and communities is a real and serious problem. Many families, schools and communities are exposed to conditions such as crime and violence, drug and alcohol use, and teen pregnancy, all of which make learning difficult and often impossible. In order to define the problem, the POTUS could cite facts on school crime: kids with guns; schools associated with

violent deaths; kids who are "afraid" to go to school; amount of violent crime in schools; drug use among students.

2. When young people don't feel safe, they don't learn. In order to immerse themselves in learning -- before, during and afterschool hours -- kids must feel safe. However, schools cannot do this alone. Preventing youth violence and promoting youth development require broad-based community strategies. Families, schools and communities play a major role in promoting violence and drug-abuse prevention and personal responsibility. The NEA speech will provide an opportunity for the POTUS to restate his challenge to parents, educators and communities to mobilize and take responsibility to keep their schools and communities safe and drug free.

3. The Clinton Administration has made a commitment to keep schools and communities safe. Some examples:

The President's Directive on Zero Tolerance and Gun Free Schools;
Safe and Drug Free Schools;
Community Schools and other prevention programs in the Crime Act;
The Drug-Free School Recognition Program; and
The Empowerment Zone / Enterprise Communities

CC: Carol Rasco
Bill Galston
Don Baer
Lee Satterfield

E X E C U T I V E O F F I C E O F T H E P R E S I D E N T

04-Apr-1995 12:34pm

TO: (See Below)

FROM: Jeremy D. Benami
 Domestic Policy Council

SUBJECT: NEA School Safety Summit

Rahm et al --

RE: NEA School Safety Summit

Update on current efforts:

- (1) We will be able to release an executive summary of CDC's report on school related deaths in conjunction with the President's speech on Saturday. The head of the CDC is speaking earlier that day and is able to tailor his remarks around the President's as we see fit.
- (2) The Department of Education confirms that it NEVER issued the press release concerning the Safe Schools grants. The grants were made a couple of months ago, but with no press. They have been holding the release for White House use. So we can do this release - together with targeted local media in those areas where the grants were made. (NOTE: To all receiving this e-mail, please don't call the Department of Education any more on this topic. Call Gaynor if you have any questions.)
- (3) We do not have further information on the Gun Free Schools Directive. Nancy McFadden and Andy Fois have both been asked to bring to tomorrow's 10:00 meeting the latest status on the directive.
- (4) Education is putting together a 50-state report on school-based success stories.

WE WILL USE THE 10:00 a.m. regular crime meeting tomorrow to coordinate speech, media, message etc. for the radio address and the speech. Education and Justice will be at the meeting, and everyone getting this e mail is invited - Room 211 at 10:00.

Distribution:



UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

March 30, 1995

Note to : Gaynor McGowan

Subject : Presidential Speech on School Violence

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Attached, for your information are some background material on the issue of school violence. Hopefully, the material can be used in preparing remarks for the President's speech to the NEA. Included in the packet are the following:

- o Summary of Safe Schools Discretionary Grant Program
- o Briefing Paper on Safe and Drug-Free Schools Program
- o Summary of school crime incidents for the 1994-1995 school year.
- o Summary of School Associated Violent Deaths Study.
- o Summary of Youth Risk Behavior Surveillance System (to be released today).

If any additional information is needed please feel free to contact me. I can be reached at 260-1856.

Bill Modzeleski

Wayne County Regional Educational Service Agency

Ruth Ann Zeigler (313) 467-1380

\$1,602,444

226 schools

119,145 students

\$ 410,724 DFSCA

A comprehensive violence to consolidate and coordinate current efforts and create new initiatives to teach students and adults peaceful solutions to problems which will foster a positive and safe learning climate. Program activities will involve instituting suspension programs, student leadership retreats and summer camps, parent and staff training opportunities in diverse, violence prevention, conflict resolution, gang identification programs with relationships developed with existing community groups for support and advice. Student courts, peer mediation programs, conflict resolution and extra-curricula violence prevention activities will be offered.

Wayne County Regional Educational Service Agency

Ruth Ann Zeigler (313) 467-1380

\$1,602,444

226 schools

119,145 students

\$ (Unable to obtain) DFSCA

A comprehensive violence to consolidate and coordinate current efforts and create new initiatives to teach students and adults peaceful solutions to problems which will foster a positive and safe learning climate. Program activities will involve instituting suspension programs, student leadership retreats and summer camps, parent and staff training opportunities in diverse, violence prevention, conflict resolution, gang identification programs with relationships developed with existing community groups for support and advice. Student courts, peer mediation programs, conflict resolution and extra-curricula violence prevention activities will be offered.

Tulsa County Independent School District #1

Jerry Walter (918) 745-6251

\$885,092

80 schools

43,000 students

\$407,173 DFSCA

A coalition of eight community agencies and the school system this project will develop an in-depth formal needs assessment and effective responses; expand public awareness of safety issues via community forums , videotapes and print media; provide a mandatory alternative Saturday program cycle for first-offense students and their parents; use law enforcement experts in prevention and intervention training; operate site-based advisory committees and safe havens; provide training for 2,500 personnel on gangs, anger management, safety and security; and institute specialized, site-based, multi-agency medical and social services for most-at-risk students and families.

Tucson Unified School District

James J. Moffett (520) 617-2037

\$902,985

165 schools

120,000 students

\$1,269,053 DFSCA

Project proposes the creation and operation of a clearinghouse for violence prevention information, services and programs. It will deliver five prevention programs to the city's schools, students and their parents: Parents as Teachers, Peacebuilders Curriculum, Conflict resolution training for the students and the adults who work with them, peer mediation training for students, and Alternative to suspension/expulsion programs

Sweetwater Union High School District

Loren Tarantino (619) 585-6265

\$584,188

29 schools

8,800 students

\$152,671 DFSCA

Project is intended to coordinate and extend an existing violence and substance abuse preventative efforts through a comprehensive plan to enhance student resiliency and to provide skills to cope with conflict in a non-violent manner. Key elements include the development of violence-prevention curriculum by alternative education students; a transition program for incoming students and peer helpers to continue on-going support; site resource leaders to enlist community agencies as partners and to provide case management for students needing additional support; and a security assistant at each school to monitor campuses and reinforce the conflict resolution program.

Stockton Unified School District

Ivar Kent (209) 953-4037

\$638,023

11 schools

4840 students

\$3563,131 DFSCA

This project will focus on five components:

- o The school - the establishment of a safe climate, anger management and violence prevention curriculum, conflict resolution, peer mediation, support groups, crisis prevention, and intervention training for the staffs, parents and community representatives;**
- o The individual - high-risk students will be identified and taught anger management coping, and violence prevention life-skills;**
- o The family - anger management for parents, parent education, family support systems, networking and community involvement;**
- o The community - agency support networking, community service, community education programs and after school programs; and**
- o Juvenile justice - police officers working at targeted schools to promote school safety, provide drug and gang prevention education, facilitate support groups, mentor at-risk students and support drug/weapon-free zones.**

Starkville School District

Joan Butler (601) 324-4063 (4067)

\$471,919

9 schools

1640 students

\$57,906 DFSCA

A collaborative effort of community entities, this project is multifaceted using a variety of approaches to lessen violence and crime. At-risk students will become involved in youth clubs, mentoring relationships, one-on-one counseling, after school programs and other programs designed to improve self-esteem, self-discipline and instill positive attitudes. Families will be involved in workshops which develop positive parenting skills and will be encouraged to join literacy classes.

Savannah-Chatham County Public Schools

Pat Leslie (912) 651-7520

\$400,911

49 schools

35,635 students

\$231,580 DFSCA

All students, teachers, and other school personnel will be trained in mediation strategies. Parents will be encouraged to become involved with classroom activities through a community outreach campaign. 120 high schools students will receive training to become peer mediators. Secondary schools will receive physical barriers to reduce trespassing.

Santa Ana Unified School District

Peggy Adin (714) 558-5578

\$1,135,578

7 schools

10,000 students

\$221,645 DFSCA

This project will serve students, parents, school staffs and community members. At the elementary level primary students will receive instruction in anti-violence curricula to include Project Yes and the D.A.R.E. program. An officer will provide home visits and individual counseling to families. High-risk intermediate students will participate in alternative education. High school students will participate in community service violence prevention education and community service projects that they design to reduce violence. Parents and community members will be trained in conflict resolution and effective parenting techniques.

SAFE SCHOOLS

Under the Safe Schools Act Competition was held in 1994 to award grants to local educational agencies who demonstrated high rates of violence in their school communities.

\$18,000,000 were awarded to **Nineteen** agencies in **fourteen** different states.

These awards will directly impact on **1,451** schools - average cost of **\$12,405**.

866,920 students will receive direct services at an average cost of **\$20.76 per child**.

Length of the award period is **eighteen months**; most projects will operate February 1, 1994, to July 31, 1996.

Targeted schools for these projects were selected through a needs assessment by the applicants. Schools with greater violence and discipline problems were chosen.

Since these projects are funded with an appropriation from 1994 and since the money has been obligated it is unlikely that they will be affected by the movement to rescind funds.

Of the nineteen awards there are four grantees who represent districts which are a mixture of urban-rural.

Most of the programs will use some degree of law enforcement personnel and security equipment. An exact amount of funding for this is not feasible at this time since the degree of funding to be used depends on surveys which are to be conducted during the life of these awards. Statutory limitations restrict funding for these activities to no more than 5 percent of the total grant award.

Safe Schools Grants for 1995 (84.277A)

Savannah-Chatham County P.S.
208 Bull Street
Savannah GA 31401
Sally Page (912) 651-7018
\$ 400,911

Tucson Unified SD
102 N. Plumer
Tucson AZ 85719
James J. Moffett (602) 798-2037
\$ 902,985

Santa Ana Unified SD
1405 French Street
Santa Ana CA 92701
Edward Lee Vargas (714) 558-5578
\$1,135,578

Starkville School District
401 Greensboro Street
Starkville MS 39759
Joan Butler (601) 324-4063
\$ 471,919

Norfolk Public Schools
800 E. City Hall Ave.
Norfolk VA 23510
Denise K. Schnitzer (804) 441-1516
\$ 508,238

Wayne Cty Reg'l Ed. Serv. Agy.
33500 Van Born Road
Wayne MI 48184-2497
Nancy Nagle (313) 467-1498
Ruth Ann Zeigler (313) 467-1380
\$1,602,444

Houston Independent SD
3830 Richmond Avenue
Houston TX 77027
Dr. Harriet Arvey (713) 892-6670
\$ 903,346

New York CSD#18
75 East 100 Street
New York NY 11236
Heidi Dien Ludwig (718) 927-5258
\$ 845,625

Prince William Cty PS
P.O.Box 389
Manassas VA 22111
Larry Bell (703) 791-7270
Carol Hardman (703) 791-7272
\$ 550,000

Butte Cty Office of Education
1859 Bird Street
Oroville CA 95965
Jerry Allred (916) 538-7249
\$ 446,797

Boston Public Schools
26 Court Street
Boston MA 02108
Charlotte Harris (617) 635-9488
\$1,000,000

Educational Serv. District 123
124 S. 4th Avenue
Pasco WA 99301
Darlene Gutman (509) 547-8441
\$ 418,497

Sweetwater Union HSD
1130 Fifth Avenue
Chula Vista CA 91911
Loren Tarantino (619) 585-6265
\$ 584,188

Oregon (Portland) School District #1
P.O.Box 3107
Portland OR 97208
Maurice J. Caba (503) 331-3220
\$1,196,339

Chicago Public Schools
1819 W. Pershing Road, 4W(n)
Chicago IL 60609
Lula M. Ford (312) 535-8147
\$3,000,000

Stockton Unified SD
1144 E. Channel Street
Stockton CA 95205
Ivar Kent (209) 953-4037
\$ 638,023

Tulsa County ISD #1
3027 South Hew Haven Ave.
Tulsa OK 74147-0208
Joe Birdwell (918) 745-6251
\$ 885,092

San Diego Unified SD
4100 Normal Street
San Diego CA 92103-2682
Roxie Knupp (619) 293-8024
Francine Williams (619) 225-3580
\$1,595,216

St. Louis Public Schools
5183 Raymond Avenue
St. Louis MO 63113
Charles Brown (314) 361-5500, X214
\$ 914,802

Safe Schools Grants for 1995

84.277A

Boston Public Schools
26 Court Street
Boston MA 02108

Butte Cty Office of Ed.
1859 Bird Street
Oroville CA 95965

Chicago Public Schools
1819 W. Pershing Rd., 4W(n)
Chicago IL 60609

Educational Serv. Dist.123
124 S. 4th Avenue
Pasco WA 99301

Houston Independent SD
3830 Richmond Avenue
Houston TX 77027

New York CSD #18
75 East 100 Street
New York NY 11236

Norfolk Public Schools
800 E. City Hall Ave.
Norfolk VA 23510

Portland School District #1
P.O.Box 3107
Portland OR 97208

Prince William County PS
P.O.Box 389
Manassas VA 22111

Santa Ana Unified SD
1405 French Street
Santa Ana CA 92701

Savannah-Chatham Cty P.S.
208 Bull Street
Savannah GA 31401

Starkville School District
401 Greensboro Street
Starkville MS 39759

Stockton Unified SD
1144 E. Channel Street
Stockton CA 95205

Sweetwater Union HSD
1130 Fifth Avenue
Chula Vista CA 91911

Tucson Unified SD
102 N. Plumer
Tucson AZ 85719

Tulsa County ISD #1
3027 South Hew Haven Ave.
Tulsa OK 74147-0208

San Diego Unified SD
4100 Normal Street
San Diego CA 92103-2682

St. Louis Public Schools
5183 Raymond Avenue
St. Louis MO 63113

Wayne Cty Reg'l Ed. Serv.
Agy.
33500 Van Born Road
Wayne MI 48184-2497

Boston Public Schools

Charlotte Harris (617) 635-9488

\$1,000,000

2 schools

650 students

\$555,163 DFSCA

The grant will provide new school level partnership of law, health and school officials to identify and prevent safety violation incidents, an in-school character development program and four and a half extra hours each day of structured activities that will prevent drug use, violence and disruption in and around the project sites.

Program features:

- o A character development curriculum aimed at producing peace in the community;**
- o A partnership of school, police, court, corrections, and social services personnel that meet weekly to prevent and contain crime and violence;**
- o An automated system for monitoring incidents and feeding information to people who can intervene promptly;**
- o Extensive after school programs that respond exactly to what youth and adults in the community say will answer their safety needs;**
- o Structured way to add adults to the school mix; and**
- o A health center providing on-site health and counselling referral services.**

Butte County Office of Education

Shelton Enochs (916) 538-6749

\$446,797

7 schools

7,000 students

\$50,559 DFSCA

Project goals are to coordinate comprehensive partnerships and services; increase student and staff participation; increase parent and community groups involvement; and increase integration of health and human services in school safety. Activities include conflict resolution, peer courts, counseling, mentoring cultural unity events and training.

Chicago Public Schools

Leon Hendricks (312) 535-7440

\$3,000,000

553 schools

307,000 students

\$3,523,000 DFSCA

CPS has initiated a collaboration of schools, parents, other community members, including health and social service providers to develop a safe schools project. A five-component project to build capacity in CPS to prevent violence through: **security-assurance support teams** to assist schools in formulating and implementing safe school plans; **crisis intervention development teams** to assist schools in preparing plans to help members of the school community in coping with violence; **education and training support teams** to provide violence-prevention strategies to schools; **small grants for local initiative** to encourage the development of innovative approaches to preventing violence; and **dissemination network** to relay information .

Educational Service District 123

Kelly Smart (509) 547-8441

\$418,497

22 schools

4800 students

\$150,000 DFSCA

Project will establish the facilities to provide information to communities and schools and assist teams in implementing violence prevention programs; to create recreational, learning, and guidance centers in schools; to provide training, materials, and support for elementary staffs to begin a curriculum of violence prevention at grades K-5; to train facilitators for a "ropes course"; to enable peer mediation and conflict resolution skills to be developed by students in grades 4-12.

Houston Independent School District

Dr. Harriet Arvey (713) 892-6670

\$903,346

17 schools

15,000 students

\$216,700 DFSCA

This project is a collaboration of the Houston Independent School District, the University of Texas and the Houston Police Department. Activities are designed to accomplish the collection of data for use in the design and implementation of a safety and security plan for the district. make target schools safer by instituting measures to reduce violence and discipline problems at school sites, provide children with violence prevention activities to improve skills in coping with the consequences of community violence, and provide parents and other adults with the training to help them improve their capacity to respond to children's need for a safe, secure and disciplined environment.

New York Community School District #18

Heidi Dien Ludwig (718) 927-5258

\$845,625

5 schools

2500 students

\$1,781,890 DFSCA

District's will implement a comprehensive community-wide violence program that brings together special prevention teams consisting of teacher-facilitators, Substance abuse prevention/intervention specialists, family workers, parents, university staff members and two community based organizations to reduce violence and improve school safety at the district's five middle schools. Teachers will receive aggression replacement training, training designed to change teacher behaviors that contribute to student discouragement, and peer coaching to support successful classroom implementation a new violence prevention strategies. Parents will be provided with home visits which are intended to help them reduce potential for violence at home, health workshops, job training, counseling to reduce family risk factors. Students will be afforded opportunities to learn alternatives to violence, conflict mediation, and build resiliency skills.

Norfolk Public Schools

Barry Hylton (804) 441-2811

\$508,238

63 schools

53,500 students

\$ 611,076 DFSCA

This program is to develop a community/school partnership to reduce juvenile arrests, court referrals, and school expulsions. The project will conduct school safety and violence surveys and suggest ways to improve problem areas. A system for tracking and monitoring data which will assist teams in analyzing data and offering solutions to problems. Staff members and students will receive training in strategies to deal with disruptive and abusive situations. Through meetings, press releases, flyers, brochures and video presentations parents and other community members will be given opportunities to learn how to make schools and the community safer.

Portland School District #1

Maurice J. Caba (503) 331-3220

\$1,196,339

113 schools

56,600 students

\$916,637 DFSCA

A community coalition designed to reduce the incidence of violence, and crime in the schools. Project components will include conflict resolution training, peer mediation programs, curriculum development on the dangers of guns and other weapons and how to deal with anger non-violently, education for students and parents/community members about the dangers of weapons and how to safeguard schools and homes, special programs for suspended students for violence related behaviors, after school recreation programs, a public education campaign.

Prince William County Public Schools

Larry Bell (703) 791-7270

\$550,000

11 schools

810 students

\$ 146,462 DFSCA

This is to be a replication of a model school violence prevention and intervention program which demonstrated a 60% decrease in one school year disruptive student behavior that ultimately leads to violent behavior. It helps students develop a sense of individual responsibility and respect for the rights of others. Operating on the premise that violence is a learned behavior, a multi-faceted, pro-active approach the program will lead to safer school and community environments.

San Diego Unified School District

Roxie Knupp (619) 293-8024

\$1,595,216

77 schools

66,000 students

\$763,000 DFSCA

A collaborative effort involving four departments of the educational community, parents businesses and community based agencies aimed at reducing violence and drug use to maintain a safe, disciplined environment conducive to learning for pre-kindergarten through grade twelve. This project will enable district level and site staff to develop and implement safety awareness standards for crime prevention, greater crime intervention techniques, and enforcement strategies to improve safety levels for district students. Parent patrolled safe corridors, grade level programs, alternative education, parent-community coalitions, before and after school programs and evaluation of the efficacy of each programs are the characteristics of this project.

St. Louis Public Schools

Charles Brown (314) 361-5500, X214

\$914,802

16 schools

10,000 students

\$622,359 DFSCA

A collaboration between the schools and police this project will use a school/home/community approach to violence prevention. Project activities will include training school staff members to become trainers of trainers, students will be trained as conflict managers, student mediation panels will be established, parents and community members will receive training in conflict management, and four "neighborhood safety nets" will be established in four high crime areas so that community members can work collectively to provide students with safe environments at school, at home and in their neighborhoods,