

1 Wayne, do you want to read them again?

2 Let's read them once more, and if we can
3 discuss them in the next little period of time, great.
4 If not, we will put off the discussion. I would like
5 everybody, though, if people are leaving, to have a
6 chance to address both of them before they go.

7 So read them again, Wayne, please.

8 DR. JONAS: No. 1 is about access, and it is
9 that, "The federal government should evaluate current
10 barriers to consumer access for safe and effective CAM
11 practices and qualified practitioners, and develop
12 guidelines to remove those barriers and increase access."

13 That is No. 1.

14 The second one is that, "The federal government
15 should assist states in" or "by" -- I'm not sure --
16 "developing guidelines of accountability and competence
17 in CAM delivery, including standards of practice; scope
18 of practice; education and training; registration,
19 licensure or exemption; and professional oversight."

20 DR. GORDON: Thank you very much.

21 Comments on either No. 1 or 2? Dean and
22 Charlotte first, and then Joe.

1 DR. ORNISH: I liked Wayne's recommendations.
2 I just wonder, is there any way within Recommendation No.
3 1 to put anything about accountability or safety,
4 efficacy, anything beyond just -- pardon me?

5 DR. GORDON: Safety and efficacy, I believe, is
6 in there.

7 DR. FINS: But I think accountability is a
8 practitioner.

9 DR. ORNISH: I missed the safety and efficacy
10 part. Is that part of No. 1.

11 DR. JONAS: That is No. 1, actually. That's
12 why I suggested we look at the barriers.

13 DR. ORNISH: Fine. I like them. I think they
14 are really good.

15 DR. GORDON: Joe just pointed out that
16 accountability is more a practitioners issue than a
17 practice issue.

18 DR. ORNISH: I like it.

19 DR. GORDON: Other comments about these two?
20 Charlotte.

21 SISTER KERR: Wayne, you've done No. 2 and you
22 remembered my concern. I'm not sure if I have copied

1 right: "The federal government should assist states in
2 developing guidelines" -- I need your feedback -- "for
3 establishing accountability and competence in CAM."

4 I mean, it doesn't even say in this case that
5 you are going to collaborate with anybody. Again, I
6 don't have it exactly in front of me. "The federal
7 government is going to assist the states to develop
8 guidelines in these areas."

9 DR. JONAS: Well, this is why I said "in" or
10 "by." One could say, assist the states in developing
11 accountability and competence "by" developing guidelines,
12 in which case then the federal government would simply do
13 it. They would say, here are guidelines that we think
14 are appropriate for accountability. These are some
15 things that states can now take and individualize to
16 their particular requirements.

17 DR. FINS: Developing and assessing guidelines.
18 In other words -- I'm looking to Don -- because it is
19 the issue of assessing, because there is a heterogeneity,
20 a possibility, developing and assessing.

21 I liked Max's idea, the states are the
22 laboratory of democracy; let's assess it a little bit.

1 That is not exactly what he said, but it's the spirit of
2 what he said.

3 DR. HEIRICH: That's a nice sentence.

4 DR. FINS: It wasn't mine, it was Jefferson.
5 But assessing.

6 SISTER KERR: I think this is real important.
7 I am still not clear -- and I want to see it in front of
8 me -- is the federal government going to offer guidelines
9 to different disciplines as to how they should regulate
10 themselves? If we are saying that, I am not for it.

11 DR. GORDON: I am going to suggest that this is
12 going to require more discussion. What I would like to
13 do is take a five-minute break, and then come back for
14 public testimony, and then we will pick up and go into
15 these issues after public testimony. A five-minute
16 break.

17 Could we call the first panel to come forward?

18 We will have public testimony, and then we will come
19 back to this discussion.

20 [Break.]

21 [Public Comment Session.]

22 [Break.]

1 DR. GORDON: Let me remind everyone that what
2 we are going to be doing is we are going to moving
3 through Access and Delivery, then we are going to go to
4 Reimbursement, and at the end we are just going to remind
5 everyone who is still standing, or sitting, what the
6 procedures are going to be for the next couple of weeks.

7 MR. DeVRIES: In terms of a time check, Chair,
8 what is the time frame, given it is 4:00 now, to get
9 these things completed?

10 DR. GORDON: My hope is that within the next
11 hour to hour and 15 minutes, we will be able to finish
12 Access and Delivery. I think Reimbursement is in pretty
13 good shape, is my estimate, and I am hoping we can do
14 that all together in 45 minutes to an hour. So I am
15 hoping we will finish shortly after 6:00, or by 6:00.

16 MR. DeVRIES: I need to leave at 6:15.
17 Obviously, if you all want to continue until 9:00 or
18 10:00 tonight.

19 DR. GORDON: You're not staying for the pajama
20 party?

21 My hope is that by 6:15, we will all have
22 completed our work and will happily go home.

1 Charlotte, you raised a question at the end of
2 the discussion that I wanted to come back to. We are
3 currently discussing Recommendation Nos. 1 and 2, and
4 then we are going to move into action items, discussion
5 both of the ones that are present, and also of other ones
6 that commissioners feel are needed.

7 We were in the process of discussing the
8 recommendations, and Charlotte had a concern, which I
9 would like to come back to. The recommendations are
10 behind me, Recommendation No. 1, and then for
11 Recommendation No. 2 there are two options for some of
12 the wording that Wayne worked with with Don, I believe.
13 Right?

14 So everyone can look at those to refresh their
15 memories. Can you read them? No? Let me read.
16 Recommendation No. 1: "Federal government should evaluate
17 current barriers to consumer access to safe and effective
18 CAM practices and qualified practitioners, and develop
19 guidelines to remove those barriers and increase access."

20 Then, the notation here is that Action Item
21 Nos. 6, 7, and 8 would change tone, and perhaps
22 additional ones would go under that.

1 Recommendation No. 2: "The federal government
2 should assist states and professional organizations in
3 developing guidelines for practitioner accountability and
4 confidence in CAM delivery, including either standards of
5 practice, scope of practice, education and training,
6 registration, licensure or exemption," which is spelling
7 out the different categories that were present in the
8 action item, "or just regulate the practice," and end
9 there.

10 DR. JONAS: There is one item missing, which is
11 professional oversight, which is peer review from the
12 organizations itself. That would have to be in there in
13 any case.

14 DR. WARREN: Is that where we were talking
15 about assessments?

16 DR. JONAS: Professional oversight.

17 DR. GORDON: Where would that go?

18 DR. JONAS: It would go in one or the other.
19 My feeling is that that should be in it, regardless of
20 whether we use A or B. "B" was the suggestion to
21 summarize all of A to make it less cumbersome. "A"
22 spells out more specifically some of the items, but in

1 any case, professional oversight should be on there
2 because that is what the professions would be responsible
3 for, and the guidelines should include that. That is
4 different than, simply, regulation. The professional
5 organizations provide that, not the states.

6 DR. GORDON: Charlotte, let's come back to your
7 issue, and then we can move ahead.

8 SISTER KERR: I want Boyd to listen to this,
9 too. He is not a commissioner, but a brother.

10 Anyway, my concern that I need to talk out is,
11 I tried to image this, and I'm trying to think if I were
12 president of the Maryland Acupuncture Society, for
13 example, and I got a phone call, and we have worked on
14 this for years, and the government wanted to help us
15 develop new guidelines for our practice accountability, I
16 suppose, depending on who I was, I would either say,
17 "Well, that's good and creative," or, depending on how
18 they were going to proceed, maybe I would say, "Well, how
19 come they're coming in now and it's all this work."

20 Now, it could be that the intention of this is
21 that the federal government says, "Look, every discipline
22 has disparity and diversity. We would like to hold a

1 convocation where you bring all your folks together, and
2 we would like to help facilitate a partnership of us,
3 you, and state representatives, if we are all on track,
4 are we serving the people the best we can, and let's talk
5 about it."

6 I really need some feedback here, because my
7 sense is, when I read this -- particularly when I read
8 that article that somebody brought on yoga and I was
9 realizing how people are perceiving, maybe, things we are
10 doing -- that I thought, "Gee whiz, everybody is getting
11 scared that we are going to tell the yoga people what to
12 do." I thought, "Oh my gosh." I have felt, actually,
13 pretty comfortable thinking we are not doing any of these
14 things.

15 So this sounds a little bit more back to what I
16 have tried to express. This is probably important to me,
17 to feel comfortable about it before we leave.

18 DR. GORDON: So, what are asking for?

19 SISTER KERR: The concern is, are we saying the
20 federal government is going to call everybody in and say,
21 "Well, how are you all doing," and "What did you all do,"
22 write it down, tell us," or are we going to say, "Let's

1 get together and talk about, are we up to speed, can we
2 be of service to you."

3 I mean, say there is a state that has no law.
4 For example, I can't practice in -- or, maybe we just
5 changed the law, but I think South Carolina, even, which
6 is my home state, you can be a dentist, you can work
7 under a doctor.

8 My point is that that state, for example, might
9 benefit from some national regulations, and we are trying
10 to get it together in acupuncture. Maybe the federal
11 government is the person to convene this, I don't know.

12 DR. GORDON: Charlotte, you are asking for
13 feedback from other commissioners? Okay.

14 Joe and Joe, to begin, and Linnea.

15 DR. PIZZORNO: Well, I think this conversation
16 has been really quite good because it has helped me to
17 understand the multiplicity of factors that seem to be
18 getting a little confused here. It seems like there are
19 three things here. One is the recommendation of
20 licensure, certification or exemption as appropriate to
21 promote public safety and differentiate amongst
22 practitioner types.

1 The second is, the government providing
2 assistance to the states, and to try to figure out how to
3 do it, because this is a huge challenge for the states.

4 The third part, which is something that has
5 come up that's new, that Wayne brought up, which I
6 thought was really good was, some kind of evaluative
7 process. Because we do have licensing right now, we do
8 have certification, and we now have this experiment in
9 Minnesota, it would be nice if the federal government
10 could provide some kind of evaluative process as this
11 goes on. So five years from now, we take a look and say,
12 well, what actually happened.

13 In at least the limited numbers of states where
14 naturopathic doctors are licensed, we look at malpractice
15 data, and we look at court decisions, and things like
16 that, that the safety is actually pretty good, but that
17 is something that has got to be studied for everything
18 that is going on to see what the situation is.

19 So I think, by looking at what Wayne has here,
20 that looks to me more like an action item, because it
21 doesn't embrace all these ideas. So I would like to have
22 one idea which says what we want to accomplish, and then

1 a series of action items.

2 DR. GORDON: Joe Fins.

3 DR. FINS: I want to respond to Charlotte, and
4 then also to Joe.

5 I think using a phrase like "offer assistance,"
6 was never ever meant that we could impose guidelines upon
7 the professional societies. The acupuncturists and the
8 TCM folks didn't agree to get along at public meetings
9 here, they couldn't get it together.

10 I think this is one of the functions that the
11 central office might be able to facilitate. So I think
12 offering assistance versus requiring compliance with a
13 federally mandate. So offering assistance.

14 The other thing is, I would add I totally agree
15 with Joe said, that when there is a change in the law or
16 a new guideline, there should be an evaluative piece.
17 The professions, HRSA, AHRQ, are all the kinds of
18 agencies that could help with that evaluative process.

19 Then the other thing is that the federal
20 central office can help disseminate and share information
21 between states, although there was something in our
22 earlier draft. There is an entity -- I forget the name

1 of it -- where state legislatures communicate with each
2 other. I think that is something that needs to be re-
3 excavated from the December draft as well, as a
4 clearinghouse function.

5 DR. GORDON: Joe, how do you respond to Joe P's
6 thoughts about, these should be action items rather than
7 recommendations?

8 DR. FINS: I think they are action items. I
9 mean, I think the recommendation is that we should offer
10 assistance, and these specific things could be delineated
11 as action items.

12 DR. GORDON: Linnea? No? Anyone else?

13 [No response.]

14 DR. GORDON: We have two recommendations here.
15 Wayne?

16 DR. JONAS: I just liked the idea that Joe
17 suggested about evaluation. If we do anything with that,
18 I would suggest it should be a third thing.

19 DR. GORDON: A third recommendation, or an
20 action item?

21 DR. JONAS: A third recommendation, yes,
22 because that is a role the federal government could

1 supply, is evaluating what these various types of models
2 of access and integration are.

3 DR. GORDON: I think that is a great idea. I
4 would like to get some decision on these two
5 recommendations that are here.

6 So let's talk about Recommendation No. 1. Are
7 we in agreement with Recommendation No. 1? Yes? Can we
8 have heads, hands, hearts?

9 [Show of hands.]

10 DR. GORDON: Recommendation No. 2, are we in
11 agreement? Are we with this one? Yes? Okay.

12 SISTER KERR: No. No.

13 DR. GORDON: No. Charlotte, okay. Charlotte
14 is not on for No. 2.

15 SISTER KERR: I feel unheard, except for what
16 Joe said, to say that we would offer to assist states and
17 professional organizations.

18 DR. GORDON: What would you like to have
19 happen?

20 SISTER KERR: Well, I want you all to respond
21 to my concern, do you think anybody might feel like this?
22 I am delighted to think there would be a federal office

1 that would say -- I said it a few minutes ago -- "We
2 would like to offer to help you all organize."

3 DR. GORDON: So you would like to hear if other
4 people share your concerns.

5 SISTER KERR: Or tell me why I should not be
6 concerned.

7 DR. GORDON: Effie.

8 DR. CHOW: You know, we have had this
9 discussion many times. Also, many people have testified
10 that they don't want the government coming in and telling
11 them what to do. Joe said it is "offer," but I think we
12 need to be very clear about that, and perhaps No. 2 isn't
13 quite clear about that.

14 I thought that was the decision of the group,
15 too, before, that we would not regulate but we would
16 assist associations, relevant associations and
17 organizations, to help them make their own decisions.

18 DR. GORDON: How about "offer assistance to
19 interested state," et cetera, et cetera, as a way of
20 modifying that?

21 DR. CHOW: It is still state regulated. If you
22 are offering to states, it has to be the state with the

1 associations, the relevant associations, that are making
2 the decisions.

3 DR. FINS: Can I just clarify? There are two
4 things that are conflated here. There are the
5 professional bodies, which is one kind of assistance, and
6 then there are states that are writing laws and
7 regulations.

8 So we might want to write two proposals or
9 recommendations that look identical to each other, and
10 distinguish a state one, and then a professional society
11 one, because it is a little different.

12 DR. CHOW: I think a simple way is to have
13 consultants with the relevant profession, because in
14 setting up the California law, we were consultants to
15 Duffey and Musconi, et cetera, to design the laws.

16 DR. GORDON: How would you rewrite this
17 recommendation, then, Effie?

18 DR. CHOW: I don't know how exactly it is
19 stated, but add in there, "with the states and the
20 pertinent CAM professional associations," or "licensing
21 associations," add it right into there.

22 DR. GORDON: I thought it said "offer," but it

1 doesn't say "offer," and I think maybe that is an
2 important item to have in here.

3 MS. MILLER: No, that has to be added.

4 DR. FINS: It has to be added.

5 DR. CHOW: Okay, sorry.

6 DR. GORDON: No, I don't see "offer" in
7 Recommendation No. 2.

8 DR. FINS: "Should offer assistance to."

9 DR. GORDON: That is different from "should
10 assist."

11 DR. FINS: Right.

12 DR. GORDON: So, could we put that in, please,
13 "offer assistance"? We obviously need some more
14 discussion.

15 Charlotte, you have evoked more discussion. So
16 let's continue with this. Joe.

17 DR. PIZZORNO: I would like to make two
18 recommendations. I am kind of splitting what is up there
19 in half. So let say them both, because I think it is
20 addressing the issues.

21 DR. GORDON: Can we respond to Charlotte's
22 concern first. Is this a direct response?

1 DR. PIZZORNO: I think I am directly responding
2 to her concerns.

3 DR. GORDON: Okay.

4 DR. PIZZORNO: So let me read both these
5 recommendations in total before people respond.

6 Recommendation No. 2 should be very similar to
7 what is currently in the book, with one major change.
8 That is, "Practitioners who provide CAM services, and
9 products should be regulated by the states using" --
10 cross out "standard" -- "in an understandable framework
11 that assures accountability to the public, and that
12 contains provisions for regulation, licensure, and
13 exemptions."

14 Recommendation No. 3: "The federal government
15 should offer assistance to states and professional
16 organizations in developing guidelines for practitioner
17 accountability and competence in CAM delivery, including
18 periodic review of the impact of these regulations."

19 DR. GORDON: Other responses? I just want to
20 make sure we have the responses to Charlotte's concerns.
21 Effie raised one. Other people have any concerns about
22 intrusion?

1 SISTER KERR: My own suggestion to myself is,
2 look at No. 2 as it is. Just for the moment, let me just
3 say the "Federal government should assist states and
4 professional organizations," "should assist to evaluate
5 existing guidelines for practitioner accountability."

6 Now, we could include, also, "offered to assist
7 them to evaluate." My concern, which is why I am still
8 interested in input, is, when you put in "offer
9 assistance," which I feel better about, my sense was you
10 all really wanted to say something else, that we
11 fundamentally may disagree. I don't want to remove
12 whatever the concept was.

13 Did you all really feel the federal government
14 should be setting these guidelines?

15 DR. FINS: I really feel that was never, ever,
16 ever the intention. I think that the text will reflect
17 this. I think it is simply that there are certain things
18 that the states may not be able to do because they do not
19 have the expertise that resides in the federal
20 government. It is really to offer technical assistance
21 and things like that.

22 With respect to the states, we can't mandate

1 what the states do, because it's a constitutional issue.

2 If the language reflects that, I think we can move on.

3 DR. GORDON: Steve has a comment he would like
4 to make on this, too.

5 DR. GROFT: Probably about six or eight months
6 ago -- I am not even sure -- we received a letter from
7 the National Association of Governors that said they are
8 looking forward to our recommendations. So they are
9 aware of what is going on. I think it was talking with
10 the various people outside, they are ready. They want to
11 see it.

12 Some states, as Joe mentioned, don't have the
13 capability to work alone. They want to get things
14 together that make sense for all practitioners. I think
15 we identified the problems of going from state to state,
16 and many states want to avoid this complication.

17 SISTER KERR: Well, I don't disagree that they
18 aren't ready for our help from their perspective, and
19 that is good to hear. My balancing to that is that we do
20 it in a collaborative way and that we are partnering. So
21 if we offer the assistance, then I think that's great.

22 DR. GORDON: Charlotte, does this respond to

1 your concerns, what you've heard, or is there something
2 missing?

3 SISTER KERR: Yes, unless, again, we wanted to
4 add in that the federal government should offer
5 assistance to states and professional organizations in
6 evaluating guidelines for practitioners.

7 DR. GORDON: How about that, in evaluating and
8 developing? Is that fine? Let's add that, then, okay.

9 Are we okay with this one now?

10 SISTER KERR: Wayne had something.

11 DR. GORDON: Let's have agreement about this.

12 DR. JONAS: I actually --

13 SISTER KERR: He disagrees.

14 DR. JONAS: I disagree with this direction. If
15 anything, I think maybe the federal government should
16 just go ahead and do it, because guidelines are
17 guidelines, and then those are taken by states and
18 professional societies to develop their actual regulation
19 standards.

20 So, if anything, I would say that the federal
21 government should go ahead and develop their own
22 guidelines, work, of course, with the states and the

1 professional organizations in doing those so that there
2 are some standards.

3 The reasons for that is, I don't think you can
4 have your cake and eat it too. If you are going to say,
5 we need more access; we want to have more practice
6 evaluations, then you also have to have accountability.
7 This is the accountability side of it. The federal
8 government cannot dictate that, but this is not about
9 dictating that.

10 DR. GORDON: Wayne, now, is this your second
11 personality? Didn't you put this recommendation up here?

12 DR. JONAS: Yes, I did, but now it is being
13 weakened and softened, and my feeling is that the force
14 of it will be undermined, I think, if it becomes, "Well,
15 we would like to try to help the states out. For those
16 that want to, we are going to have a little meeting, and
17 then the states can come and we can talk about this," and
18 this type of thing. I think that, then, becomes very
19 useless.

20 DR. GORDON: How would you like to reword it?

21 DR. JONAS: Well, I like the wording. I mean,
22 I will accept the wording that is in there, with some of

1 the issues there as it is, but I don't think we should
2 weaken it.

3 In fact, if anything, we should say the
4 government should facilitate the development of
5 guidelines for practitioner accountability and competency
6 with states and professional organizations.

7 SISTER KERR: That's not taking over. That's
8 not bad.

9 DR. GORDON: Now, Charlotte, does that make you
10 more nervous, or less?

11 SISTER KERR: Well, first of all, you still
12 haven't written in what we just said about evaluating, so
13 put that in there. So, just to back up on that, Ken, can
14 you put what we put, and we may take it away, "in
15 developing and evaluating guidelines."

16 DR. FISHER: Where?

17 SISTER KERR: On No. 2.

18 MS. SCOTT: Developing and evaluating
19 guidelines.

20 SISTER KERR: Now, I wanted to hear what Wayne
21 has to say, which is why I was saying what I was saying.

22 If we are going to put "should offer assistance," it

1 isn't what Wayne thinks. We may all disagree with Wayne,
2 but what Wayne just said to me sounded more
3 participatory.

4 So if you want to restate that, Brother Wayne.

5 DR. JONAS: All right, just to make it clear,
6 it is that, "The federal government should develop," and
7 you can say "evaluate and develop guidelines for
8 practitioner accountability and competence in CAM
9 delivery for use by states and professional organizations
10 in developing their practice regulations."

11 DR. GORDON: How does that sound to you?

12 SISTER KERR: Well, we still have the issue
13 that they are developing for.

14 DR. JONAS: Yes.

15 SISTER KERR: I don't get it, Wayne. Why do
16 you think they should develop it?

17 DR. CHOW: Wayne, you said it different from
18 this last time. The last time was really perfect, but
19 this time --

20 DR. JONAS: Okay. I don't mind the way it's
21 currently written up there, and the evaluation aspect the
22 way it's written up there. I mean, I'm happy with that.

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1 DR. CHOW: It wasn't the way it was written up
2 there.

3 DR. GORDON: I would like to get agreement very
4 quickly on one version or another, and then move on.

5 DR. JONAS: I don't mind the way it's up there
6 like that. I think that that is adequate for the way it
7 is, as far as I am concerned.

8 DR. GORDON: Could you read it aloud so
9 everyone can hear it, so we know what we are talking
10 about? Because some people can't see it.

11 DR. FISHER: Which word there? This, you
12 agreed to.

13 DR. JONAS: I would rather put "facilitate." I
14 would say that, "The federal government should facilitate
15 the development of guidelines for practitioner
16 accountability and competence in CAM delivery with states
17 and professional societies."

18 DR. CHOW: Yes.

19 DR. GORDON: Without those modifiers. You have
20 Column A and Column B, too.

21 DR. JONAS: You could add that on top,
22 "including."

1 DR. GORDON: Veronica.

2 DR. GUTIERREZ: In the text, or maybe in a
3 phrase at the end of that, I would like to see how this
4 affects consumer access. I think we need to wrap that up
5 by saying that somehow, as a result of that, there will
6 be portability, if there is that much federal
7 involvement, to allow providers to move between the
8 states. Otherwise, how can it affect access?

9 DR. GORDON: That may be a consequence, but I
10 don't think that can be part of the recommendation.

11 DR. GUTIERREZ: Okay. So we will address that
12 separately.

13 DR. FINS: We have a whole other section to do.
14 What I would suggest, Veronica, is that for letter D
15 under this evaluation piece, we can look at its impact on
16 consumer access, and leave it at that.

17 The way it was originally written, with "offer
18 assistance," I think we could have a preamble. Maybe we
19 can say, "Recognizing the need for accountability, the
20 federal government should offer assistance to states and
21 organizations."

22 DR. GORDON: I don't think it is because of the

1 accountability.

2 DR. FINS: I mean, we have recognized the need
3 to some extent, but we are not in a position to impose
4 it. So that's why we are having this rhetorical problem.

5 DR. GORDON: I think we are okay with this
6 recommendation, rather than get into a preamble, which is
7 going to confuse things a little more.

8 Are we okay with this one as stated?

9 SISTER KERR: If I read it to be "The federal
10 government should facilitate the development" -- Ken,
11 could you help us? -- "and evaluation of guidelines for
12 practitioner accountability and competence in CAM."

13 So we want them to just facilitate the --

14 DR. GORDON: You have left out the
15 collaborative piece with states and professional
16 organizations.

17 DR. FINS: This is not making sense, just
18 editorially. I don't think this makes sense. I think
19 you are actually arguing against your original point.

20 SISTER KERR: I'm just trying to receive what
21 Wayne said first.

22 DR. FINS: But the federal government now is

1 actually doing this, and it seems to impose it. Whereas,
2 I think the original "and offer assistance" --

3 SISTER KERR: They can offer to assist in the
4 facilitation of the development.

5 Do you all think I'm over-concerned?

6 DR. GORDON: I think Joe is right, it is
7 getting more confused. I think the way it was stated
8 earlier was more collaborative and less of an imposition.
9 That seemed to be what the general agreement had come
10 to, and now we are complicating it again.

11 DR. CHOW: Wayne, why don't you write what you
12 said, instead of editing all the others.

13 DR. GORDON: Don.

14 DR. WARREN: I leave to go to the bathroom, and
15 I come back to this. I think we need to leave "assist"
16 up there, not the other part. We need to have
17 "facilitate the development," yes, and we need
18 "evaluation" in there. I think we need to add B part to
19 it, and forget the rest of it. That simplifies the
20 wording.

21 The states are going to regulate how they darn
22 well want to.I

1 DR. PIZZORNO: I think it's fine to put B in
2 there, if we then go back and use a modified version of
3 Recommendation No. 2 as Recommendation No. 3 for what is
4 in the text on page 9.

5 DR. GORDON: I think it is a question of
6 whether we need to decide if we still want the
7 Recommendation No. 2 that is in the text. I think we
8 have to establish whether we want this or not.

9 DR. PIZZORNO: I think we want both.

10 DR. GORDON: Okay, but we are proceeding one at
11 a time here. So I would like to get a decision on this
12 one, and then we can go back and look at the other.
13 Otherwise, we are just jumping around.

14 Would somebody read the final text, somebody
15 whose brain is not overly compounded with extranei?
16 Anybody got it? Wayne, go ahead.

17 DR. JONAS: It needs to be rewritten, but I
18 will read it as I think it says: "The federal government
19 should assist states and professional organizations in
20 developing and evaluating guidelines for practitioner
21 accountability and competence in CAM delivery."

22 DR. FINS: I think, grammatically it doesn't

1 work.

2 DR. JONAS: "In delivery of CAM services."

3 DR. FINS: "Guidelines for."

4 DR. JONAS: "In guidelines for practitioner
5 accountability."

6 DR. FINS: "Guidelines to promote."

7 DR. JONAS: "Guidelines for practitioner
8 accountability and competence."

9 DR. FINS: Maybe "to promote practitioner
10 accountability." Again, Sister Charlotte's comment about
11 the sensibilities out there, now I want to know if Sister
12 Charlotte with this declarative.

13 DR. GORDON: I much prefer "offer assistance."
14 "Assist" is a little too Big Brotherish for me. I think
15 it really will offend people, that people will feel they
16 have to accept it.

17 DR. JONAS: Who will it offend?

18 DR. GORDON: I think it may offend people who
19 feel the state is going to impinge on them in some way.
20 I think if we are offering assistance, then it has a
21 gentler feel to it.

22 DR. JONAS: They will impinge.

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1 DR. FINS: I mean, if I look at professional
2 societies in conventional medicine, as an evolved
3 profession, they set their own professional guidelines
4 about certification and all those various things. So I
5 think if the American Board of Internal Medicine needed
6 the assistance of ARHC, they would appreciate the
7 assistance, but they would not want the imposition of
8 guidelines or standards.

9 I think "offer assistance" is very collegial
10 and you are more likely to have more progress that way.
11 So I would have a hard time with "should," but rather say
12 "should offer assistance" to promulgate whatever we are
13 talking about.

14 DR. GORDON: Can we agree to this, "offer
15 assistance" and the rest of it the way it is? Yes? Yes?

16 DR. WARREN: With which modifier?

17 DR. GORDON: Are we agreed, then, on this one,
18 with B, the simplified ending? Okay.

19 Have you got that? Maureen, do you have this
20 down? Is it perfectly clear?

21 Let's go on. Joe Pizzorno wanted to discuss
22 the present Recommendation No. 2. It's on page 9.

1 DR. PIZZORNO: So on page 9, Recommendation No.
2 2 would now be Recommendation No. 3, and would be,
3 "Practitioners who provide CAM services and products
4 should be regulated by their states using" -- cross out
5 "standard" -- "in an understandable framework that
6 ensures accountability to the public, and that contains
7 provisions for registration, licensure, and exemptions."

8 DR. GORDON: What I would like to hear from you
9 is a little bit about why you feel this is necessary, and
10 then let's have some discussion, and then let's vote up
11 or down.

12 DR. PIZZORNO: Because I think we have heard
13 quite a bit of testimony that there are important reasons
14 to differentiate the CAM practitioners out in the field.

15 One of the big challenges, I think, facing the
16 Commission has been that there is a huge variation in who
17 these people are. Those who have proper training,
18 standards, some research, some track record of safety,
19 need to be differentiated from those who don't. Right
20 now, it is, in so many places, a free-for-all.

21 I think it is very clear that to facilitate
22 that public safety, those practitioners with proper

1 credentials need to be recognized so they can practice
2 what they have been trained to practice.

3 DR. GORDON: Let me ask you a question. Would
4 the Minnesota law come under this recommendation as an
5 understandable framework, as one of the possible
6 frameworks? It would? Okay.

7 DR. FINS: Can I make a modification that
8 avoids that very simply?

9 DR. GORDON: Yes.

10 DR. FINS: Joe, I agree with you, and I would
11 rewrite this with a very modest change: "Practitioners
12 who provide CAM services and products should be regulated
13 using an understandable framework that ensures
14 accountability to the public and that contains provisions
15 for registration, licensure, and exemptions, as
16 determined by their respective state."

17 DR. PIZZORNO: Perfect.

18 DR. GORDON: Don.

19 DR. WARREN: I personally think we ought to
20 leave off "and that contains provisions for registration,
21 licensure, and exemptions." I think that is redundant
22 because you've already got regulations up there: "using

1 an understandable framework that ensures accountability."

2 DR. FINS: What I think we are trying to
3 capture here is range of options that exist that each
4 state will choose from. The state has a range of options
5 for their own point of view, and also relative to each
6 individual practitioner.

7 You might want to have licensure for a
8 naturopathic physician, and you might want to have
9 registration for someone whose scope of practice is less
10 intrusive, less dangerous, whatever. So this is simply
11 to lay out there in the recommendation the possibilities,
12 and then say, "as determined by their respective state,"
13 which gives due deference to the constitutional issue
14 that the states regulate health care.

15 DR. GORDON: Let's hear some other thoughts
16 about this. Effie, please.

17 DR. CHOW: I have a question. We are assuming
18 in this that all CAM services will be regulated and have
19 an understandable framework, not licensing. Is that
20 right?

21 DR. GORDON: It says, "licensing, registration,
22 or exemptions." The way I read this, and please

1 interpolate for me if I'm wrong, is that we are asking
2 the state to set some kind of rational framework for
3 dealing with the CAM professions, and that framework is
4 going to vary from state to state. We are presenting
5 licensure, registration, and exemptions as one set of
6 criteria, although not exclusive.

7 Is that correct?

8 DR. FINS: Yes, just a range of options.

9 DR. GORDON: Don, you are shaking your head.
10 Do you want to speak?

11 DR. WARREN: States have a system to determine
12 that.

13 DR. FINS: No, they don't.

14 DR. WARREN: They don't have a clue?

15 DR. FINS: Sorry?

16 DR. WARREN: Are you telling me they don't have
17 a clue?

18 DR. FINS: I mean, Joe is saying, and we have
19 heard testimony, that there are some states that don't
20 have any mechanism to provide a practice base for a range
21 of practitioners, which leaves the practitioner unable to
22 practice, and it leaves patients or consumers vulnerable

1 to unregulated practitioners.

2 DR. GORDON: I would like to do two things.
3 Don, I would like you to articulate what your concern is,
4 and then George will be next.

5 DR. WARREN: I don't feel that licensure
6 ensures public safety. I don't think that licensure
7 ensures consumer protection, and I think we are assuming
8 that it does. If the professions want to be regulated
9 through licensure, they need to get that. They need to
10 lobby their legislature and get it, but I don't think we
11 should tell them that they have to be licensed, or
12 suggest to the state that they just run out and license
13 everybody.

14 DR. GORDON: I want to develop the question.
15 Do you think there is anything in this recommendation
16 that makes sense?

17 DR. WARREN: Yes.

18 DR. GORDON: Do you think there should be
19 regulation?

20 DR. WARREN: Yes.

21 DR. GORDON: So, what is your concern? Just
22 with the licensure?

1 DR. WARREN: If I take it and I say,
2 "Practitioners providing CAM services and products should
3 be regulated using a standard understandable framework
4 that ensures accountability to the public," period, I'll
5 take that.

6 DR. GORDON: That's another possibility.

7 George, did you want to speak to it?

8 Thank you, Don.

9 MR. DeVRIES: First of all, the Minnesota
10 Practice Act, I think we need to be really clear, when we
11 were in Minnesota and we had our Town Hall Meeting, the
12 director of the office that oversees the Minnesota
13 Practice Act in Minnesota said that providers operating
14 under that act were not able to diagnose a medical
15 condition, were not able to treat a condition.

16 So we have talked about, previously, one of the
17 action steps, and it may be what Joe has proposed,
18 another form of saying this is, "The Commission
19 recommends the states require the licensure,
20 certification, registration, or exemption consistent with
21 the provider's education and scope of practice."

22 If you consider that, if the scope of practice

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1 says they don't diagnose and they don't treat, well then,
2 an exemption could potentially be the legislative
3 solution. If they are a naturopathic physician who
4 diagnoses a medial condition and treats a medical
5 condition, they have to be licensed or they practice
6 medicine without a license.

7 I think what I am coming back to is, the
8 Minnesota Practice Act is not a cure-all for the
9 provider. It does not help them practice their
10 profession.

11 I believe, we need to recommend to the states
12 that they enact the proper licensure, certification, and
13 registration consistent with the provider's scope of
14 practice and education. That, I believe, will address
15 the whole spectrum of issues regarding exemption, all the
16 way up to licensure.

17 DR. GORDON: I would like to go back to Joe.

18 Don, do you want to respond directly to that?
19 Please.

20 DR. WARREN: I like that, because it ties it to
21 their level of expertise. But to say that the states are
22 going to go in and license every CAM practitioner, I

1 think that is a fallacy, and that is what I read into
2 this.

3 DR. GORDON: Joe, but then I want to come back
4 and see which of these makes most sense. Don made an
5 alternative proposition, you just made yet another
6 alternative, Joe made the first one. We have three on
7 the floor. I would like to focus on one, if we could.

8 Joe.

9 DR. FINS: I have, maybe, compromise language
10 that accommodates, I think, everything that has been
11 said. The one thing that I am taking out, just at the
12 outset is "standard," because there will be no standard
13 from state to state. That is a separate question, and it
14 is beyond our ken.

15 DR. WARREN: You mean no uniform standard
16 across the board? They vary state to state.

17 DR. FINS: That's right. So let me try this
18 here: "Practitioners who provide CAM services and
19 products should be regulated using an understandable
20 framework that ensures accountability to the public, and
21 that contains provisions for registration, licensure, and
22 exemptions as determined by the respective states and

1 consistent with their scope of practice," or "appropriate
2 to their scope of practice."

3 The point here is that every state can say,
4 okay, the scope of practice is A, and A is A in New York
5 or Seattle, but Washington State might just decide to
6 make it a licensure thing, and New York might decide
7 registration. So it is trying to accommodate both of
8 those issues.

9 DR. GORDON: Joe, are we addressing Joe's?
10 Okay. Because we have one compromise proposition on the
11 floor. Let's see if we can deal with it.

12 DR. PIZZORNO: I accept the friendly amendment
13 from George and Joe to what I originally said.

14 But, Joe, I would like to emphasize one part,
15 which I don't think you said, and that was, I think it
16 should be "education and scope of practice," not just
17 "scope of practice."

18 DR. FINS: Okay. I agree with that. How about
19 "education, training, and scope of practice"?

20 DR. GORDON: Is that okay, George?

21 MR. DeVRIES: My only concern is it is just too
22 long. I mean, I'm okay with it, but I think we could

1 just simplify down to one simple statement: "We recommend
2 the states require licensure, certification,
3 registration, or exemption based on the provider's
4 education, scope of practice and training."

5 DR. GORDON: We spoke of regulation first,
6 rather than licensure. We are really addressing
7 regulation, and then we are offering different ways that
8 regulation might take, rather than offering specific
9 forms of regulation. So that's a slight distinction.

10 DR. FINS: One way of addressing George's
11 concern about the length of this thing would be to say,
12 "Practitioners who provide CAM services and products
13 should be regulated to ensure accountability to the
14 public" -- I guess it doesn't quite work, and we have to
15 rewrite the whole thing, but the notion of understandable
16 framework was something that was intrinsic. We heard
17 about that in the New York meetings and the Federation of
18 State Medical Boards. So people understood and there was
19 transparency.

20 DR. GORDON: I would rather have a long
21 statement that we can agree on right now and be finished
22 with it, then a short statement.

1 MR. DeVRIES: Can you reread it, Joe? Can you
2 reread it?

3 DR. GORDON: Read it again.

4 DR. FINS: Okay, I think I've got what we said:
5 "Practitioners who provide CAM services and products
6 should be regulated using an understandable framework
7 that ensures accountability to the public, and that
8 contains provisions for registration, licensure, and
9 exemptions as determined by their respective states and
10 appropriate to their education, training, and scope of
11 practice."

12 DR. GORDON: "Practitioner's education,
13 training, and scope of practice."

14 DR. FINS: Right, "to their practitioner's."

15 DR. GORDON: Well, it is long.

16 DR. FINS: But it captures, I think,
17 everybody's stuff.

18 DR. GORDON: Julia.

19 MS. SCOTT: It is long, but I thought we were
20 going to try to get as complete as we could in terms of
21 the intent of the commissioners, and then the writers
22 were going to work with it.

1 I think if we try to put every little word in
2 here and every comma, we are going to be here until
3 midnight. So I would just urge us to trust. I think
4 they got it, and if they didn't, they need to tell us.

5 DR. GORDON: Don.

6 MR. DeVRIES: Joe, I think we're okay with
7 that. So, is everybody okay with that?

8 DR. WARREN: Don is okay with it.

9 MR. DeVRIES: Don is okay with it?

10 DR. GORDON: Great.

11 MR. DeVRIES: All right, we're done.

12 DR. GORDON: Good. Let's move on to the action
13 items. Thank you.

14 There are a couple of different kinds of
15 concerns here. We can start with any action item that
16 anyone would like. What I would prefer is, we can either
17 relate to the ones we have here, or create new action
18 items that better fulfill our evolving consciousness.

19 Buford, do you want to start with the one that
20 you were focusing on so we can deal with that?

21 MR. ROLIN: I have spoken to Steve, and what we
22 are going to do is we are going to back to the December

1 language, which I think we all accepted, and we will go
2 from there on No. 8.

3 DR. GORDON: Is that acceptable to everybody
4 regarding indigenous healing practices and practitioners?

5 I remember we had absolute unanimity in December. Okay,
6 thank you.

7 What else here?

8 DR. BERNIER: Jim? Jim? George.

9 DR. GORDON: Yes, George.

10 DR. BERNIER: We are talking about the five
11 items that are listed?

12 DR. GORDON: We are actually talking about all
13 eight of the items.

14 DR. BERNIER: All eight.

15 DR. GORDON: Yes. Well, let's start with one:
16 "The Secretary of Health and Human Services should
17 convene a National Policy Advisory Committee to address
18 issues related to the regulation of CAM practitioners,
19 provide guidance to the states, and provide a forum for
20 dialogue on other issues related to maximizing access."

21 Joe.

22 DR. PIZZORNO: I think it is all consistent, up

1 until that last clause of "maximizing access." I think
2 it should be "maximizing public safety and health."

3 Others on No. 1? My feeling about this is,
4 this is where we have to begin redressing the imbalance
5 between regulation and access, and I feel the most
6 important part of the advisory committee is ensuring
7 something like access to safe and effective practices and
8 qualified practitioners. I would start with that, and
9 then move into the regulatory.

10 I really feel we need to indicate clearly that
11 we are concerned about access as well as regulation, but
12 let's have discussion. This is not fiat.

13 [No response.]

14 DR. GORDON: Is that okay with everyone? Yes.

15 DR. PIZZORNO: Jim, I think what is here
16 already written is pretty good. I am willing to live
17 with it. I don't know about anybody else. I mean, I can
18 modify a couple of words here and there, but it looks
19 pretty good.

20 DR. GORDON: What is written in what?

21 DR. PIZZORNO: Page 11.

22 DR. GORDON: No. 1.

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1 DR. GORDON: You're feeling all five are okay.

2 If we go to Nos. 6, 7, and 8, and understand
3 the issues related to access have to be dealt with in
4 that second part, and we understand that these are
5 dealing with regulation, and that the order may be
6 different and they may fall under different
7 recommendations.

8 Where is Joe Fins?

9 DR. GROFT: He's okay.

10 [Laughter.]

11 DR. GORDON: He's okay with it, too? Steve is
12 in constant telepathic communication.

13 [Laughter.]

14 DR. GROFT: I've got his proxy.

15 DR. KACZMARCZYK: One Joe is as good as
16 another.

17 [Laughter.]

18 DR. GORDON: Are we okay, then, with those
19 first five, understanding that those are the ones that
20 refer specifically to regulation, rather than to access
21 and consumers? Okay.

22 Effie has a point, and then Linnea.

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1 DR. CHOW: I'm okay with them, except in the
2 very first there, "should convene a National Policy
3 Advisory Committee, including CAM professionals," that we
4 have been dealing in other issues, "to address issues
5 related to regulation."

6 DR. GORDON: So you would say "CAM and
7 conventional professionals."

8 DR. CHOW: Yes.

9 DR. GORDON: Health professionals.

10 DR. CHOW: Yes.

11 DR. GORDON: Is everyone okay with that
12 addition? Yes? Please shake your heads, or any moving
13 part. Good. Thank you.

14 Linnea.

15 MS. LARSON: This is simply a clarification
16 point. About an hour or so ago, Julia suggested that
17 taking those last Nos. 6, 7, 8, and putting them under, I
18 believe it was the No. 1 recommendation, and then adding
19 on one or two more. So that's all I am saying.

20 DR. GORDON: We are okay Nos. 1 through 5,
21 understanding that those go with regulation.

22 DR. GROFT: Joe does have a few words here

1 underlined, so we may have to wait until he comes back
2 in.

3 DR. GORDON: Veronica.

4 DR. GUTIERREZ: Where are we going to address
5 the portability?

6 DR. GORDON: That is a whole other
7 recommendation, or whole other action step, or it is
8 something for the text. We need to discuss it.

9 MR. DeVRIES: Portability, is it in our charge?

10 DR. GORDON: If I can interpolate, the way I
11 think we might address portability is to say that one of
12 the reasons that national guidelines might be helpful is
13 to encourage portability.

14 I was on the Pew Commission that talked about
15 this at great length, so I think that that might be a
16 way, in the text.

17 So let's come back to, now, the action items
18 relating, more particularly, to access, Nos. 6 and 7. We
19 have already discussed No. 8. Can we have some
20 discussion of these action items and any other action
21 items that need to be put in here under consumer access?

22 Who would like to begin?

1 [No response.]

2 DR. GORDON: Should I read No. 6?

3 "The Department of Health and Human Services
4 and other appropriate federal agencies should use health
5 care workforce data, data from national surveys on CAM,
6 and regional public health reports on CAM activities to
7 identify current and future health care needs that
8 qualified CAM practitioners may help address."

9 How is that one?

10 MR. DeVRIES: Good.

11 DR. GORDON: Okay?

12 MS. MILLER: Excuse me.

13 DR. GORDON: Maureen, please.

14 MS. MILLER: Only because of the tone of the
15 report up to now, I am not sure we know what the needs
16 are for these services. So I am just wondering if we
17 need a little rewording here, again, in the spirit of
18 evaluation, et cetera.

19 DR. GORDON: How would you reword it, then?

20 MS. MILLER: Well, I think, at the current
21 time, until we understand some of this, another thing we
22 could document is the geographic distribution of these

1 practitioners, because I think it will become clear that
2 that is an issue.

3 DR. GORDON: That would be included in
4 workforce data, right?

5 MS. MILLER: I'll have to look at the text.

6 DR. GORDON: The intent is fairly clear: "The
7 current and future health care needs that qualified CAM
8 practitioners may help address." This brings in the
9 evaluation content here, because we are not saying that
10 they are going to address all the health care needs, it
11 is just a question of, is there anywhere they might be
12 helpful. I think that is the intent here.

13 Max, do you want to address that?

14 DR. HEIRICH: I am wondering if we simply
15 change the word "may" to "might" it might help.

16 DR. GORDON: That's fine.

17 Maureen, are we okay with this, then?

18 MS. MILLER: I am just still a little
19 uncomfortable here.

20 DR. GORDON: With what? I can't tell.

21 MS. MILLER: It is what the health care needs
22 actually are. I am just not sure that the government

1 knows enough about this.

2 DR. GORDON: We don't know what their needs.
3 If we knew the needs, we wouldn't have to do the surveys.
4 The surveys are to determine what the needs are.

5 MS. MILLER: Well, let me tell you where I come
6 from, in my experience at least, from HCFA, in the
7 context of access, which is, we have actual ratios,
8 numbers of physicians to the population, say, one general
9 practitioner per 2,000 people or something.

10 That is what I am thinking about. When I read
11 this, that is what I think, in the context of some people
12 from my background, would read into this, is, we are
13 making some statement about how many massage therapists
14 or acupuncturists.

15 DR. GORDON: I don't know that we are.

16 Wayne, thank you very much.

17 DR. JONAS: Goodbye. I have to leave. I'm
18 sorry.

19 MS. MILLER: If that is not what is needed,
20 then --

21 DR. GORDON: I don't know that that is what is
22 implied here. I don't read it that way, but maybe there

1 is a way you can word it. I think what we are looking
2 for here is, what is going on, what are the needs, and
3 are there ways in which CAM professionals can help. It
4 is more of an open question then saying there has to be
5 one massage per 5,000 people, or for 50 people. So if it
6 needs a little tinkering.

7 Is that okay with everyone? The intention is
8 not that we are saying there has to be a massage
9 therapist for every 100 people, but simply to find out
10 what the health care needs are, and then to begin to
11 think about ways that CAM practitioners might help.

12 Conchita, and then you, Joe.

13 MR. PAZ: Well, one of the things that Tieraona
14 was saying, is to do some of these feasibility studies.
15 I think this would be a really good area that might
16 benefit from some of these studies to see what the needs
17 are.

18 DR. GORDON: I thought that is what it said.

19 Joe, go ahead.

20 DR. FINS: I think there are two issues here.
21 One is what Conchita just said, what are the health care
22 needs above and beyond the primary care kind of needs

1 that we have been talking about.

2 What I would like to do is have 6(a) Action
3 Item, to simply collate and get a sense of what the CAM
4 health care workforce is, its characteristics, its
5 demography, how many people are pure CAM providers, how
6 many people are cross-trained.

7 If indeed the kinds of categories that are
8 listed on pages 2 to 3 or 4 in this report, just to get a
9 sense of who is out there, the distribution. So that's
10 one question.

11 The other question, which I think Maureen is
12 absolutely right about, is that we don't have a real way
13 of matching up that data which we don't have to the
14 identified needs yet, because we don't know what the need
15 is for this.

16 So I think that is where a demonstration
17 project would really make sense in a small catchment
18 area, to do a survey to get a sense of the utilization of
19 massage and herbal therapy and chiropractic, and get a
20 sense of, what is a small, little area doing. Then to
21 match the workforce to the need.

22 MS. LARSON: I actually do agree with that

1 concept. I think that the use of the term
2 "distribution," which addresses your issue about
3 geographic distribution, too, and distribution of
4 discreet CAM professionals is very important.

5 Then adding on, maybe a feasibility study and a
6 demonstration project. I actually think we do have an
7 opportunity here. There is already a place to do some
8 analysis of data that is in the State of Washington.

9 DR. GORDON: My concern is that doing that
10 doesn't tell us what we need to know. What would be
11 interesting is to see what is going on, not just in the
12 State of Washington where it may be much more advanced,
13 but the issue is, are there needs out there that could be
14 met, or that are being met by CAM professionals. What
15 are the health care needs.

16 That is the fundamental question that is
17 embedded here: Are there health care needs -- and I'm not
18 sure how to get at it; I'm not trying to be prescriptive
19 -- are there health care needs that CAM professionals
20 could help to meet.

21 DR. FINS: I think that is a really complicated
22 question. I think it would just simpler and it would be

1 really additive to the process if we simply tried to just
2 characterize the CAM workforce as a cornerstone for
3 future policy work. Whether they meet the needs or not,
4 you wouldn't know if you didn't know who they were.

5 So I think we could say in the text, this would
6 be a first step to utilizing this workforce to meet as
7 yet undefinable or undescribed needs. I think it is a
8 more modest proposal at this late hour and it might be a
9 way to go, and I would suggest that for consideration.

10 DR. GORDON: What do people think about this?
11 Effie.

12 DR. CHOW: Using the data that is existing
13 doesn't necessarily help us identify current and future
14 health care needs, so I wonder if we could insert three
15 ideas there: analysis of the data that is secured from
16 the health care workforce, et cetera, et cetera, and if
17 necessary establish a feasibility study or demonstration
18 project to identify current and future health care needs.

19 DR. FINS: It is also kind of vague, in a
20 sense. Health care needs, you would specify for health
21 promotion or rehabilitation or substance abuse. There
22 are so many categories. I just think that we have a

1 whole other section, and we have an hour to do it. Then
2 there are a few other dangling participles that are left
3 that we need to address.

4 DR. GORDON: I agree, obviously, that we need
5 to move ahead.

6 Max, do you have a thought?

7 DR. HEIRICH: It seems to me that what would be
8 most useful would be, what health care practitioners are
9 prepared to work on particular kinds of health care
10 needs, for example, substance abuse. We name the needs
11 and say, who does that kind of work now.

12 DR. GORDON: That gets closer to bringing the
13 two parts together, the survey of practitioners and the
14 survey of needs.

15 Are we okay with Max fashioning some action
16 statement that will take account of those two?

17 Conchita.

18 MR. PAZ: Well, I do want to emphasize what
19 Effie was saying, though, to try and make sure that we
20 have that access to the needs part brought in.

21 DR. GORDON: I think it is important in these
22 last recommendations not to lose the access piece,

1 because I feel it tends to get subsumed again under the
2 practitioners, and that is not the only issue here.

3 Joe.

4 DR. PIZZORNO: I want to finish this thought,
5 and then I want to go on to a new thought.

6 DR. GORDON: You want to finish this thought,
7 okay.

8 Are we finished with this thought? Are we okay
9 with Max fashioning something that will take account of
10 the possible responsiveness of CAM practitioners to a
11 variety of health needs? Yes? Okay.

12 Let's go on to a new thought.

13 Joe.

14 DR. PIZZORNO: I am concerned that Julia's
15 concerns are not being adequately met, because we still
16 have the problem of underserved populations who are
17 wanting these services and don't have access to them. I
18 am thinking about the community health centers as a good
19 example. We have not addressed that.

20 MS. SCOTT: Well, quite frankly, I don't think
21 my concerns can be addressed at this meeting, unless we
22 are prepared to stay here a lot longer. What I am

1 suggesting is that, as a result of all of this
2 discussion, staff has a sense of what is missing here.
3 Referring back to some of the earlier drafts, there were
4 definitely recommendations in there that addressed
5 consumers.

6 MS. LARSON: It was community health centers,
7 we had a demonstration.

8 MS. SCOTT: I mean, it wasn't just consumers
9 who were low-income, or minority consumers, but
10 definitely those groups should be included in any
11 recommendations that we come up with.

12 If staff feels like they want us to talk about
13 it a little more, then we can do that, but I think it's
14 there. It was there, and I think it can be resurrected
15 and probably made better.

16 DR. GORDON: Joe, do you feel comfortable?
17 Where are you with that?

18 DR. FINS: Yes. It is sort of related to what
19 didn't get in here, the fact that it is practitioner-
20 focused and all that.

21 It is just an editorial point, that a lot of
22 what is on those action items on page 11 that we agreed

1 to, don't necessarily fall in that part of the chapter,
2 that we have things about accreditation of practitioners
3 after we have accreditation of organizations. I think we
4 should have some sort of logical sweep.

5 So on page 11, for Nos. 4 and 5, it sort of
6 relates to JACO-kind of things. I think we should just
7 make sure we have the order correct. I think if we adopt
8 that sort of strategy of micro-to-macro, some of Julia's
9 concerns, which are beyond individual practitioners but
10 relate to community health centers, and then health care
11 systems, will not fail to get dropped out of the picture.
12 It is also good for the logical evolution of the
13 chapter.

14 DR. GORDON: Effie.

15 DR. CHOW: I know I made the comment before
16 about the special population. In order to meet that, in
17 this No. 6, we can add in there, "activities to identify
18 current and future health care needs of all populations,
19 especially underserved and special populations."

20 DR. GORDON: Yes. I think that is what Max was
21 thinking of doing.

22 Are we okay with that?

1 The recommendation that I would like to make,
2 or the action step is -- and I don't have to spell it
3 out, but I need to get general agreement on this -- I
4 would like a variety of assessments of potential model
5 programs, not just integration of CAM into conventional
6 medical settings, but in a variety of settings, including
7 pure CAM settings, conventional medical settings,
8 integrative settings, hospices, community-based programs,
9 community health clinics.

10 I think this is where we can begin to respond
11 to Julia's concerns, and I think we need to articulate
12 it, we need to state it clearly, that we feel that there
13 are a number of settings where we need to understand how
14 CAM is being used, and that this would be at least
15 preparatory to developing larger-scale demonstration
16 programs, that we need to study what people are actually
17 doing out there.

18 Joe.

19 DR. FINS: We were all at the Joint Commission
20 with Michele and Steve. I mean, there is a real crying
21 need to determine best practices. Just think about
22 supplements in a hospital and formulary committees as an

1 example. The Joint Commission is looking for
2 collaboration and guidance, and we need their input, and
3 demonstration projects.

4 Every step above the practitioner, which I
5 think we have done a pretty good job at, we have
6 additional questions. It is in earlier drafts, and we
7 will talk more in the next days about that.

8 DR. GORDON: Linnea.

9 MS. LARSON: He just said what I was going to
10 say. We have done this.

11 DR. GORDON: I understand it has been in
12 earlier drafts. What I am looking for now is agreement
13 that we are going to be looking at what is actually
14 happening in a number of different kinds of settings,
15 what the benefits are, what the barriers are, what the
16 problems are, with a view toward using this information,
17 potentially, as the basis for developing demonstration
18 programs.

19 George.

20 DR. BERNIER: Could we accept Nos. 6 and 7 at
21 this point?

22 DR. GORDON: We have accepted No. 6. No. 7, I

1 would like to enlarge to include these other issues.
2 That is, that it won't just be on integrating into
3 conventional settings. I want the information from all
4 of these different projects to be available.

5 DR. FINS: I think that is a really important
6 point. I'm looking where Tom used to sit; the ghost of
7 Tom Chappell past.

8 What I want to say here is that, in this
9 section it is about integration because there is a health
10 care delivery system. So there are going to be access
11 issues that are independent. This is the hierarchy
12 again.

13 So you have individual practitioners who may or
14 may not want to affiliate with a hospital or with a
15 health care system, and they are on their own, but as you
16 go further up in levels of complexity, inevitably you are
17 getting into health care systems where inevitably you
18 have to integrate, or you are separate, you are not
19 integrated into that.

20 These are truly issues of safe and effective
21 integration, and you bring in issues of coverage and
22 reimbursement and funding streams and the like.

1 DR. GORDON: I would agree with you as long as
2 we have a parallel. You are talking about convening
3 conferences. As long as we have parallel conferences on
4 some of the other models that are also out there.

5 DR. FINS: I think that having a conference
6 model is kind of a weak action item, and it doesn't
7 really say much. I think there are real step-by-step
8 operational complexity issues that need to be addressed,
9 as you bring practitioners into hospitals and you bring
10 CAM clinics into health care systems, into managed care
11 plans, and on, and on, and on.

12 DR. GORDON: I am saying I agree with you
13 completely as long as we are also paying the same
14 attention to other experiments that are taking place
15 outside of that system.

16 DR. FINS: Right, which would not be
17 integrated.

18 DR. GORDON: Okay. Perfect.

19 Anything else on this section? Do you have
20 still another thought, Joe, or are you okay? Julia was
21 your other thought. Okay.

22 Julia.

1 MS. SCOTT: And I failed to thank you, Joe. I
2 was so busy into the response, I didn't thank you for
3 bringing it up, and all of you for remembering those
4 issues. Thanks.

5 DR. GORDON: Don.

6 DR. WARREN: We were talking about Nos. 6 and
7 7. On No. 7, I would like to change one word. I don't
8 know, maybe you've knocked it out already, but it says,
9 "conventional medical settings." Let's say "health
10 settings" instead of "conventional medical."

11 DR. GORDON: Is that okay? "Health care
12 settings," fine.

13 I think that, having given a good deal of work
14 to Max and the staff, and having taken on a lot of
15 responsibility for reviewing this as it comes back to us,
16 we are in agreement on the points we made here. Yes?
17 Thank you all.

18 Max, go ahead.

19 DR. HEIRICH: I just want to make one comment.

20 I will do my best, we will do our best, to honor the
21 spirit of what is said here. We are going to do it fast,
22 so know that that may affect the quality of what comes

1 out, but we will try to make it as high as we can.

2 DR. GORDON: But, Max, you are also saying that
3 if you are doing fast, you are going to need fast
4 attention from all of us here.

5 DR. HEIRICH: Absolutely.

6 DR. GORDON: So that's on us.

7 Maureen, do you want to say something?

8 MS. MILLER: Yes. Can I have a bathroom break
9 before the next session?

10 [Laughter.]

11 DR. GORDON: Yes. Why don't you take your
12 break. I think we all need a five-minute break, and then
13 let's come back.

14 [Break.]

15 [End of excerpted transcript portion: Access
16 and Delivery of CAM.]

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