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PHOTOCOPY
PRESERVATION

WHITE HOUSE COMMISSION
on
COMPLEMENTARY and ALTERNATIVE MEDICINE POLICY

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Volume II

**Excerpted Transcript Portion:
Access and Delivery of CAM**

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Friday, February 22, 200²₁
1:40-5:30 p.m.

Doubletree Hotel
Plaza Ballroom I & II
Rockville Pike
Rockville, Maryland

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C O N T E N T S

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Public Comment Session

Joyce Frye, DO, MBA, National Center
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Madan Khare, DVM, MS, PhD, American
Complementary and Alternative Veterinary
Medicine Association

Boyd Landry, MPA, The Coalition for Natural
Health, Inc.

Hiroshi Nakazawa, MD, American Board of
Medical Acupuncture

Riva Touger-Decker, PhD, University of Medicine
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Adjournment

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A F T E R N O O N S E S S I O N

[Reconvened at 1:42 p.m.]

Access and Delivery of CAM

DR. GORDON: We are now up to the Access and Delivery Section. Linnea.

MS. LARSON: We, on the Access and Delivery team, have been working on what the recommendations would address. How we looked at it was from a definition of, how do we define "access" for the purposes of this report, and how do we define "delivery" for the purposes of this report.

Two criteria under access were, what CAM is available and what is affordable, and what are the models of delivery. Under "available and affordable," we recognized that we needed to address the issue of legal authority. Then we came up with a schema about readiness for licensure, emerging profession, and finally licensure issues.

I think that was the schema. Out of that, then came these recommendations. Is that the logic of it? What is available and what is affordable.

DR. GORDON: Tieraona, are you okay?

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1 DR. LOW DOG: I just wasn't sure why we were
2 going through all that. We hadn't really done that for
3 the other ones.

4 DR. GORDON: The format for this section is
5 going to be a little bit different. That is, that what
6 is going to happen is Linnea presented, just in a few
7 sentences, a brief schema. I don't know if there is
8 anything more you want to say.

9 Then we are going to go through the
10 recommendations as we have for the other sections. The
11 difference in this section is that the text is not as
12 ready for prime time as in the other sections. So rather
13 than a line-by-line critique of the text after we have
14 gone through the recommendations, what I am going to be
15 asking is general considerations, what should be included
16 to ground and back up the recommendations that we are
17 making; what others issues should be raised in the text;
18 what issues have you seen in the previous text you don't
19 think should be there.

20 Everybody with me on this? So we are not at
21 the same level of specificity with this section as we are
22 with others, for a variety of reason.

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1 So what we will focus on, as we do in the other
2 sections, is the recommendations. The text that will
3 bolster the recommendations will be then written out of a
4 variety of previous drafts that have been composed
5 before, as well as about some new work.

6 In the new work that is going to happen, both
7 Maureen and Max Heirich, who is consulting with us, are
8 going to work on developing that new text, and then they
9 will get it to us as quickly as possible so we can all
10 see it.

11 Everybody with me on this? So the format is
12 slightly different, but not that different for this
13 section.

14 So let's turn, first, to Recommendation No. 1
15 on page 5. It reads: Access to qualified and competent
16 practitioners, and to safe, effective, affordable CAM
17 services and beneficial CAM products should be improved
18 for all Americans.

19 Do you think it would be helpful if I read both
20 Nos. 1 and 2 here, Joe and Linnea, or should we just
21 start with No. 1?

22 DR. PIZZORNO: I think, No. 1.

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1 DR. GORDON: Just No. 1, okay. So let's begin
2 with No. 1, then.

3 Under Nos. 1 and 2, the action items are really
4 under No. 2 rather than under No. 1, Joe? Or, would you
5 say they are under both Nos. 1 and 2?

6 DR. LOW DOG: So, what does that mean exactly,
7 that first recommendation?

8 MS. LARSON: I am going to tell you a little
9 history. This was written this way, I believe, to make
10 room for an overall plan for legal authority. I think
11 that is why it was written that way.

12 What I see this actually saying, Tieraona, is
13 let's redo the whole Commission report. I mean, it could
14 be a little bit tighter.

15 DR. GORDON: I would like to make a suggestion,
16 that we read Recommendations 1 and 2, and the action
17 items that follow, to give us a context, and then we can
18 go back and reshape according to that, because then that
19 gives much more latitude, rather than focusing just on
20 this recommendation.

21 Joe.

22 DR. FINS: I think this is a leftover from the

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1 discussion about setting up the need for access. People
2 said, oh, there are all these people that need access. I
3 don't think this says anything that we haven't said 100
4 times, much better, elsewhere.

5 I would just suggest that we go to
6 Recommendation No. 2. I would just suggest, also, the
7 framework that I think the text will have, once it gets
8 done, of a micro-to-macro sort of perspective, that
9 access is predicated on the ability to deliver services,
10 and that there are three tiers: there is the practitioner
11 level; there is the hospital, the community health center
12 level; and then the health care system level, and that we
13 are going to address regulatory issues that impact on the
14 ability to provide access for those three tiers.

15 So, with that in mind, I think I agree with
16 Jim. Maybe if we went to the second recommendation,
17 which really focuses at the first step on that ladder of
18 the practitioner. Let me read it, and then let me say
19 what I think we really meant to say.

20 DR. GORDON: Let me read it, and then you can
21 say what we really meant to say: No. 2, and this is page
22 9. I do think, Joe, I would like people to at least look

1 'at the action statements that follow, so they have a
2 context.

3 Julia?

4 MS. SCOTT: I'm trying to say this coherently,
5 but I will just say it. When I read this section, it
6 looks to me as if Recommendation No. 1, the Action Items
7 6, 7 and 8 fall under No. 1, and Actions 1 through 5 seem
8 to fall under Recommendation No. 2, which deals with
9 practitioners.

10 DR. GORDON: Yes, it does look that way.

11 MS. SCOTT: I think that separation might make
12 it a little easier to look at both these recommendations.
13 Just a thought.

14 DR. ORNISH: I have a somewhat radical
15 proposal, which is that we just delete this chapter and
16 be done with it.

17 [Laughter.]

18 DR. ORNISH: I'm serious about that. The
19 reason is that, first of all, I think we are making so
20 many recommendations anyway, that making fewer
21 recommendations has value, but the major problem that I
22 have with this chapter goes back to what we were talking

1 about this morning.

2 I mean, the first recommendation about having
3 access available presumes that there is enough data that
4 we should be advocating that. Issues of licensure and
5 credentialing, and so on, are already covered in other
6 chapters.

7 MS. LARSON: No, they aren't.

8 DR. ORNISH: Well, they are, actually, in the
9 chapter on Education and Training, for example.

10 MS. LARSON: No, they aren't.

11 DR. FINS: That's just education.

12 MS. LARSON: That's education.

13 DR. ORNISH: Well, if we could maybe just take
14 that part of it and put it into that chapter, and then
15 just leave the rest of the chapter behind, it might be
16 worth considering.

17 DR. GORDON: There is a suggestion on the
18 floor. Are there responses, at this point.

19 MS. SCOTT: I guess I would just like to go on
20 record saying -- and I am on this task force, but this is
21 so foreign to me, what is here, when I remember all of
22 the things that we recommended, demonstration projects

1 and community health centers for low income people, and
2 whatever.

3 So I am almost on a wavelength with you, Dean,
4 but I don't, I really don't feel that access has been
5 dealt with in the other sections.

6 DR. ORNISH: What about incorporating it into
7 those sections?

8 DR. GORDON: Maybe if you could clarify a bit
9 for people.

10 DR. GROFT: I think what was attempted here was
11 to take this section and put it into the format of the
12 rest of the report. Due to a series of circumstances, it
13 did not come off well, obviously.

14 So I think the approach that we were trying to
15 take today is, let's go and look at all the
16 recommendations and actions, see if there are areas of
17 agreement that we can reach, then build from there.

18 We feel that there is probably sufficient
19 information on previous versions of the document that we
20 can then bring them in, get it out to you, and then have
21 a telephone conference where we can discuss this,
22 probably over a two-hour session. I am asking a lot

1 here, because this is so convoluted from where we were at
2 the December meeting.

3 Again, attempts were made -- it was so long and
4 the recommendations were all at the end -- trying to
5 bring the recommendations and the action items back up
6 into the report, closer to where the subject material was
7 actually discussed, again, to try to bring some
8 consistency, and we obviously failed.

9 I think, now, trying to salvage it in a way
10 that it will make sense and still get the points across
11 that we would like to make, or you would like to make, I
12 think we should make an attempt at it.

13 DR. GORDON: Tieraona.

14 DR. LOW DOG: I think that, again, this was one
15 of our executive charges or whatever. We were supposed
16 to deal with this, so we have to deal with it. I think a
17 lot of us are sort of shell-shocked because the text is
18 really problematic.

19 The point is what we have come back to again
20 and again and again, before you can assure access,
21 depending upon what you mean for access -- people
22 accessing versus reimbursement and what you're paying for

1 -- you have to have some sort of evaluation of what
2 people should have access to.

3 So we have sort of skipped through a lot of
4 that. Like the first recommendation, if we are talking
5 about that one, even with or without the second one, we
6 are talking about improving that for everyone. I don't
7 even know what that means.

8 I just think that we need to step back again,
9 and we need to have recommendations that talk about
10 evaluation and who is going to do the evaluation, get
11 back to the demonstration projects that were originally
12 in there, et cetera.

13 DR. GORDON: Dean.

14 DR. ORNISH: I completely agree with what
15 Tieraona is saying.

16 Steve, while I think that if we had more time,
17 your idea makes perfect sense, we don't. The idea that
18 in a two-hour conference call, we are somehow be able to
19 fix this, even talking about it today, I think is overly
20 optimistic, particularly since we are going to be getting
21 the entire report fairly soon that we are going to have
22 to go through, and a lot of us are doing a lot of other

1 stuff, too.

2 So if we could just take one or two key issues
3 here and somehow combine it into another chapter, I just
4 think that is a much more practical goal.

5 DR. GORDON: Joe, go ahead.

6 DR. PIZZORNO: As Tieraona said, No. 4 in the
7 directions we received from the President was quite clear
8 that we are supposed to be determining how to improve
9 access to safe and effective alternative and
10 complementary health care.

11 Clearly, a majority of this health care is
12 being provided by CAM practitioners. Our job is to make
13 sure that health care that is being provided is as high
14 quality as we can.

15 We have, right now, in the country, a situation
16 where we have licensing and registration of CAM
17 providers, and we have already received data that shows
18 when they are licensed and registered as appropriate, we
19 have a safer practice. We have a lot of people out there
20 who are claiming to be CAM practitioners who do not have
21 credentialing and for which we already have data that
22 they are not safe and they do public harm.

1 We must provide guidance to Congress and to the
2 states to differentiate between these two groups of
3 practitioners; utterly critical.

4 DR. GROFT: And to mention, too, I think, as
5 you can see from the table, Max Heirich is here, who we
6 have brought on board as a consultant to the group to
7 help us. Maureen and Gerri, Corinne and Joe, we have all
8 agreed that whatever needs to be done, we will do to
9 bring to you the best possible section of this document.

10 DR. GORDON: George.

11 MR. DeVRIES: Well, first of all, I think a lot
12 of good work has been done here, and I really appreciate
13 the work of the committee. It shows a lot of effort, and
14 there is information here that I think is important to
15 make sure that is in the Final Report.

16 I think maybe the comment that I would make
17 that I think a couple of others have made -- and I really
18 don't think it is going to take that much time, and we
19 have an external consultant now to help us -- but we need
20 to go back and we need to look at it, and perhaps put it
21 into a format that more reflects the format that we have
22 seen in the other chapters, so far, of the report, and

1 that seems to be working pretty well for us.

2 There is a lot of good material here. Some
3 reformatting and some editing would probably help in
4 getting it more like the other chapters, but it is
5 important to have its own separate chapter.

6 Again, the Executive Order. I don't need to
7 repeat it, but I think it is important that it be in its
8 own chapter.

9 DR. GORDON: Joe, and then Tieraona, and Julia,
10 and Joe.

11 DR. PIZZORNO: I wonder if it would improve
12 things if we simply eliminated Recommendation No. 1 and
13 just go to Recommendation No. 2, because I think
14 Recommendation No. 1 is pretty vague, and it could be
15 interpreted a lot of ways, some which we may not want.
16 Whereas, Recommendation No. 2 gets to the whole issue of
17 safety and access.

18 DR. LOW DOG: Well, I would be open to the
19 dropping of Recommendation No. 1, sort of keeping that as
20 an option thing there. I was just going to talk about a
21 process issue so we can keep moving, that perhaps we
22 should just dive in here and just start looking at this

1 recommendations and seeing what we think.

2 DR. GORDON: I would like to hear just a couple
3 more opinions around the table, and make sure they get
4 out, and then we will move in.

5 Julia.

6 MS. SCOTT: I am just very uncomfortable with
7 this section because of what I see as an over-balance of
8 recommendations having to do with the credentialing of
9 practitioners. I am uncomfortable with that, and I think
10 it probably should have been dealt more with Education
11 and Training, but I want to see a balance in this section
12 that not only deals with the practitioners being
13 credentialed with access/delivery issues involving
14 consumers, and the protection of consumers. There is not
15 a lot to work with with what is here.

16 DR. GORDON: Conchita, you had your hand up.
17 I'm sorry.

18 MR. PAZ: I was very much concerned about the
19 access -- or, actually, the delivery part as well,
20 because I didn't think that part was developed very much.

21 DR. GORDON: Joe, and then Effie.

22 DR. FINS: I think that the one thing here that

1 is most valuable, and would be valuable to the states --
2 and one of the reasons recommendations were not as
3 readily makeable in this situation, was a lot of the
4 regulatory questions related to practitioners devolved to
5 the prerogative of the state.

6 So I think what we see on pages 7 and 8, sort
7 of the taxonomy, is a guide, really, for states to take
8 under consideration. One action item or recommendation
9 that I think follows from that, and we heard this from
10 Max and other folks, is to maybe look at his study, what
11 the experiences have been, based on the different models
12 that have been adopted in various states, and how it
13 relates to consumer protection. I would add consumer
14 protection is covered in the Information Section under
15 DSHEA and labeling, and so it is elsewhere as well.

16 I also think it is important to state, and Joe
17 Pizzorno and I were talking about this, that it is
18 necessary, that one of the linchpins in our analysis --
19 and I must say that this document doesn't reflect where
20 we were, I thought, after our December meeting -- was the
21 issue that the ability to practice has a real impact on
22 access.

1 So that, the focus on practitioners was because
2 we had a lot of testimony and saw a lot of data saying
3 that if you don't have the ability to practice in a
4 jurisdiction, then all the people don't have access to
5 your services. So that's why that relationship is there.

6 Maybe it needs to be expressed more clearly, but that's
7 why the focus was on the practitioner side.

8 The eventual idea was really to go up and deal
9 with hospital and clinic/community health center issues
10 and demonstration projects there, and then up to health
11 care delivery systems and how managed care systems
12 integrate, and all that.

13 I would recommend the staff go back and look at
14 the December draft, because I think a lot of that was in
15 there and it has gotten cut out as this gets reworked.

16 DR. GORDON: Effie.

17 DR. CHOW: I appreciate what Joe just
18 explained, but I just wanted to say that I feel very
19 strongly, too, that this is heavily overloaded with
20 licensure and registration. That part is important, but
21 the accessibility by locale, and by availability and
22 dollars, and all that, accounts for people being able to

1 use the facilities.

2 DR. GORDON: Any other general comments? I
3 want to try to summarize what we have heard so far.

4 Wayne, did you want to say something?

5 DR. JONAS: I just want to point out that, at
6 least to the degree that licensing and credentialing is
7 concerned, it is really only indirectly related to
8 research. Most of it is about competencies, professional
9 standards, and that type of thing. I am talking about
10 conventional medicine.

11 So those things have to be addressed, but to
12 put it in a framework of, access is dependent upon
13 established safety and efficacy to practitioners is a
14 confusion of categories.

15 DR. GORDON: Let me say a couple things that I
16 am hearing, and let's see if we are all hearing the same
17 thing. One is that the chapter is not in anywhere near
18 the shape that we would hope it would be in, No. 1.

19 No. 2 is, there is a lot of information from
20 previous drafts that could make it much stronger and much
21 more coherent.

22 No. 3, that there is a sizeable concern of

1 people who feel that there is an overemphasis on
2 regulation and licensure, and not nearly enough
3 discussion about access from the consumer side.

4 So here are some issues. Max, as the
5 consultant, and admittedly as one who hasn't had a lot of
6 time, I'm wondering if you have any kind of general
7 schema that you think might help to resolve some of these
8 issues, both the concern about what has been left out,
9 the improper development of the argumentation for
10 regulation that just has not been in this draft, and the
11 concerns about consumers.

12 Is there a way that we can put it together? I
13 have a fundamental question, should we look at this now,
14 or should we take another kind of leap and allow a group
15 of people to work on this and then give it back to us in
16 a slightly different form in a couple of days.

17 I am not crazy about that option, but I don't
18 want us, also, to make ourselves miserable by going
19 through something and just feeling incredibly frustrated
20 with it.

21 Anyway, Max, please go ahead.

22 DR. HEIRICH: Well, I am going to be answering

1 off the top of my head because I just took on this
2 assignment about 15 minutes ago.

3 It seems to me that the format for the chapter,
4 it would be very important in the text to lay out clearly
5 the range of issues that need addressing, the incomplete
6 state of evidence for resolving them and the need for a
7 strategy to move forward.

8 One could then, as was just suggested, say that
9 there are several levels which are important to consider.

10 We need to look at the level of access to individual
11 services, the access at hospital/clinical/community
12 center concerns, access for the system as a whole.

13 After we set that kind of framework of what
14 needs to be done -- and I haven't seen the earlier draft,
15 so I don't know what is useable within them -- we could
16 then discuss the recommendations within that kind of
17 framework.

18 DR. GORDON: The question I want to raise is --
19 and Joe, you in particular, and Linnea -- should we do
20 our best to address the recommendations now?

21 DR. FINS: I think if we can salvage some of
22 them, that the text then could be built around those

1 recommendations, but I think we should go through this
2 and not be wedded to the recommendations, because they,
3 too, have more. No one, I think, is really necessarily
4 wedded to the way they are written right now.

5 DR. HEIRICH: I would like to suggest that
6 there may be additional recommendations that will emerge
7 from this discussion.

8 DR. GORDON: Let me make a suggestion based on
9 the comments that have been made, that we read
10 Recommendations 1 and 2, and Action Items 1 through 8,
11 and then we go back and begin to address, because that
12 way we will cover a fair amount of the territory.

13 Maureen?

14 MS. MILLER: I just wanted to comment, I think
15 that would be a useful way to spend some time, as long as
16 everybody understands that once we work on this and
17 absorb this, that the recommendations might be slightly
18 different. I'm hoping Max will agree with this, I think
19 that it would be helpful to have a sense of the
20 Commission before we leave and do this work.

21 DR. HEIRICH: Absolutely.

22 MR. PAZ: The only thing is, once some of the

1 text comes out from earlier stuff, that this may not be
2 all the recommendations.

3 MS. MILLER: Exactly.

4 DR. LOW DOG: I just have a process issue,
5 since this is going to be done by a conference call,
6 because everybody has committed to be here during this
7 time, and I know a lot of us have travel and stuff, that
8 I would certainly hope that there is going to be real
9 accommodation made, because this is one of the toughest
10 sections that I personally had the most problems with.

11 I am not going to be very happy, after making
12 the time to be here, if now, days later, I am not
13 available for the conference call.

14 DR. ORNISH: Yes. I feel the same way. I
15 agree. If we're going to do it, we might as well do it.

16 I just cancelled my flight, too, and I would feel really
17 dumb if we just postponed the whole thing.

18 So, why don't we get as far as we can with the
19 current recommendations. If there are more
20 recommendations later, we will deal with them at that
21 time, but at least we can deal with what is in front of
22 us.

1 DR. GORDON: Steve.

2 DR. GROFT: We will try to get a time in which
3 all of you are available. I can't make a guarantee that
4 19 Commission members are going to be available at one
5 time, but I think we have to get as close as what we can
6 on the recommendations.

7 We have spent a half hour here. It is
8 important to do this, so I think if we can get moving on
9 them now, do the best we can, and even if it's a weekend
10 where people seem to be a little bit more available, or
11 an evening, that we can get people, that's what we will
12 attempt to do.

13 Hopefully, by Thursday we will have something
14 ready for you to look at, Wednesday or Thursday.

15 DR. GORDON: What I would also like to say is,
16 to get a commitment that we will work on this now, and if
17 need be, we will spend time on it after Public Comment as
18 well. So we can do as much as possible while we are
19 together, and then, I think, go to Reimbursement, which I
20 think we would generally agree is a section in much
21 better shape.

22 Can I have that commitment? Good.

1 I think that the best way to get a view of the
2 territory in the beginning here is to read both
3 recommendations and read all the action items. Everybody
4 take a little time. Recommendation No. 1 is on page 5,
5 and Recommendation No. 2 on page 9.

6 [Pause.]

7 DR. GORDON: Let's begin. Joe, did you want to
8 begin?

9 DR. FINS: Just big picture structure. I think
10 Julia's idea is something that we really should just
11 adopt as a placeholder here, that the Action Item 6, No.
12 6 certainly, and No. 8, are ones that look like, what is
13 the demography of the need and what is the need for the
14 workforce out there as the first thing.

15 I think, on Recommendation No. 1 --

16 DR. GORDON: I'm sorry, you didn't finish your
17 sentence, that those two go with Recommendation No. 1.

18 DR. FINS: I think, in the beginning. They
19 don't necessarily go with Recommendation No. 1, but the
20 issue to know what the workforce is. How does the
21 workforce relate to access, is the first question. Then
22 the question is, what is the workforce, and where are

1 they, and how are they distributed.

2 Those are questions that Action Item 6 would
3 answer, and would be a predecessor to intelligent
4 policymaking downstream. So that would be, I think, a
5 good place to start, sort of diagnostics versus
6 therapeutics; let's diagnose the state of the problem.

7 Recommendation No. 1, in my view, is overly
8 broad, vague. We are talking about practitioners and
9 services and products. I have said this before, this is
10 about practitioners here. We deal with services. We
11 deal with products elsewhere. Services are often related
12 to the practitioner. It is really about, here, the
13 licensing of individual practitioner types, at least in
14 this section.

15 So I think products is something that shouldn't
16 be here, because we deal with it in other places. Or, if
17 we are going to deal with it, we should deal with it as a
18 separate recommendation because there are enough specific
19 issues about that.

20 DR. GORDON: Yes, Tom. Tom, Dean, George,
21 Conchita, so far.

22 MR. CHAPPELL: I agree with Joe. We are

1 dealing with the product issues significantly elsewhere,
2 and it does confuse things to have it here.

3 DR. ORNISH: I also agree with Joe, and I would
4 take it even further and say, look, what question are we
5 trying to answer. To me, the question is, how can I know
6 that the CAM practitioner is qualified and competent. I
7 mean, that is, to me, the most basic question.

8 Then the next question is, how can I get access
9 to people who are competent and qualified. But the first
10 question is, how do I know that someone I am going to has
11 any kind of licensure, training, qualifications,
12 credentials, and what are they.

13 Of course, then the question is, what should
14 those credentials be for somebody. I think that's the
15 first tier. The second tier, then, is, how can people
16 get greater access to whomever those people are.

17 So I would like to focus just on narrowing this
18 down to how can people in the general public know if
19 somebody is qualified, what are the standards, and what
20 should they be.

21 DR. GORDON: George.

22 MR. DeVRIES: I think, on Recommendation No. 1,

1 there has been a tendency to want to underplay the
2 recommendation concerns of states rights, because that is
3 ultimately what this comes down to.

4 I am going to suggest that we reword
5 Recommendation No. 1, and that we go consistent with
6 other recommendations we have in the report. It might be
7 something to the effect of: The Commission recommends
8 that states provide adequate licensure, registration,
9 certification or nonregulation of providers, consistent
10 with their scope of practice and education, something
11 like that, which I think goes right to the heart of the
12 matter of what is in Recommendation No. 1, which is
13 really talking about making sure providers are
14 appropriately licensed, certified, credentialed,
15 consistent with scope of practice and education.

16 DR. FINS: Jim, may I answer?

17 DR. GORDON: No. Let's let everybody talk, and
18 then we can come back to you, Joe.

19 Conchita.

20 MR. PAZ: I agree with that. I think we need
21 to separate out the providers, or the practitioners, and
22 we need to separate out the products. Even though we

1 have talked about products, we haven't talked about
2 access to the products.

3 DR. GORDON: So you're saying products ought to
4 be a separate section within this.

5 MR. PAZ: Yes.

6 DR. GORDON: Okay. Effie.

7 DR. CHOW: I think Recommendation No. 1 is a
8 broad, general statement. Action Item 6, 7, 8 goes more
9 with Recommendation No. 1, and I would move that to the
10 beginning. I am a little bit confused that we have both
11 recommendations and then the actions after the two
12 recommendations. So that is what I would recommend.

13 I do agree that services and products should be
14 separated and dealt with accordingly.

15 DR. GORDON: Any other comments? Don.

16 DR. WARREN: Didn't we hear about the House of
17 Lords report that said that licensure did not guarantee
18 competent treatment? Isn't that right?

19 I am wondering why we are worried about
20 licensure at all. I think we ought to be licensed in our
21 respective professional fields as dentists,
22 chiropractors, NDs, DDSs, the whole gamut -- excuse me,

1 DOs, and then have registration as the alternative.
2 Licensure of a CAM practitioner is not going to guarantee
3 competent care. It is not going to guarantee access.

4 MS. SCOTT: Again, I hear the focus going on
5 the practitioner, and if we are dealing with the
6 practitioner first and then going to get to access to the
7 consumer, and delivery to the consumer, I am fine with
8 that, but just licensing or credentialing or registering
9 the practitioner does not ensure that the consumer is
10 going to have access and delivery. I want us to keep
11 that in mind as we are looking at this chapter.

12 DR. LOW DOG: Don, what in Recommendation No. 2
13 doesn't address your comments? Because this says
14 accountability to the public, and contains provisions for
15 registration, licensure, and exemptions, so that there is
16 room for all of it.

17 DR. WARREN: Well, when they put "licensure,"
18 in there, next to it I put "no," the entire
19 recommendation. I just don't believe licensure should be
20 part of it.

21 DR. LOW DOG: But there are CAM practitioners
22 that are licensed, so shouldn't there be --

1 DR. WARREN: Are they licensed as CAM
2 practitioners? "Naturopaths," they are licensed in how
3 many states? But they are not licensed in Arkansas. So
4 a CAM practitioner or a naturopath in Arkansas is
5 practicing unlicensed. Patients still have access to
6 them.

7 MR. DeVRIES: They don't.

8 DR. WARREN: Oh, yes, they do.

9 DR. LOW DOG: They still can go.

10 DR. WARREN: They can still go. That is
11 access, isn't it? They just don't get it paid for,
12 except out of pocket.

13 DR. GORDON: Let me just say that what we are
14 doing here is very important, and what I want is to make
15 sure that everybody's general concerns get heard, and
16 that will enable us to focus more on the specifics.

17 So Don has expressed his concern. He has
18 pointed out that at least in his state licensure is not
19 what is happening for some of these CAM professions.

20 So we will keep going around. Joe, and Dean,
21 and Tom.

22 DR. PIZZORNO: Don, I think it is true that

1 there is some access to some aspects of CAM services in
2 states with no licensing, but it is a significant
3 problem. One is, they can't practice their full scope of
4 practice. Second is, they can't differentiate themselves
5 from other health care professionals. Third, they can't
6 diagnose and prescribe. I can go on. Of course, there
7 is the whole issue of reimbursement.

8 So what happens is, in those states you might
9 get one or two who show up who have proper credentials,
10 but those with credentials will go to states with
11 licensing because that is where they can actually do
12 their scope of practice and have a defined practice right
13 for their patients. It does not work.

14 DR. GORDON: Dean.

15 DR. WARREN: Would registration not accomplish
16 this? I still don't like licensing.

17 DR. GORDON: This is important. It is
18 important that we have a common understanding of some of
19 the issues.

20 Dean.

21 DR. ORNISH: Well, I think it is important. I
22 remember one of the people who testified before the

1 committee, saying that basically anybody should be free
2 to practice any kind of CAM, no matter how they define
3 it, no matter how unproven, no matter how safe, as long
4 as they disclose what they are doing.

5 For myself, at least, I am really uncomfortable
6 with that. It is not just a question of access. I would
7 like to take a stronger statement, in the spirit of the
8 other discussions that we have been having that I think
9 will ultimately give our report a lot more credibility,
10 is if we talk about the need to, not just limit
11 licensure, but even the practice of certain types of
12 modalities or approaches to those that have at least some
13 evidence of safety and efficacy, recognizing that that is
14 going to be a real problem for some people who say, gosh,
15 I have been doing this for a long time; and, why should I
16 have to submit to those kinds of standards.

17 I think if we are talking about protecting the
18 public, we need to perhaps consider a stronger statement
19 about, not just licensure, but even access.

20 DR. GORDON: I want to point out something that
21 I think is an important part of the discussion that got
22 left out of this draft, but that has been there

1 previously, that there are experiments underway,
2 including one that we heard a great deal about in
3 Minnesota, where exactly that principle is there. The
4 belief on the part of the state is that registration,
5 with the opportunity to register complaints about
6 registrants, will be effective.

7 What I think is that it is important for us in
8 this report to take account of these natural experiments
9 that are underway, and to think through why we are making
10 the recommendations that we are, and at the same time, to
11 acknowledge and have a respectful attendance to what is
12 happening with these natural experiments.

13 I am not saying where we should ultimately come
14 down, I am saying that we need to look broadly at the
15 terrain and understand that we have observed what is
16 going on.

17 Tom, and then Tieraona, and Joe, and Don.

18 MR. CHAPPELL: I think one of the goals of this
19 whole section is to understand how a consumer can
20 translate competency or the standards of the
21 professional. We found, in our work over the last two
22 years, that the professional associations that set

1 standards for themselves, and ongoing training and so
2 forth, was the best source of competency and standards.

3 I recall our feeling that we are powerless over
4 the states' control on these issues, but that we really
5 could draw from the experience that each professional
6 association had gone through over time to raise up the
7 standards of their membership.

8 DR. GORDON: Tieraona.

9 DR. LOW DOG: I think you raise a good point
10 about the different models, if you will, that are
11 currently underway. I don't think anybody has really
12 evaluated them. I hate to come back to evaluation, but
13 when you are looking very different models, such as
14 Minnesota or what is going on in Washington State, they
15 are very, very different. I think at this point, nobody
16 really knows how it is going to turn out.

17 So perhaps, someplace, in a recommendation, an
18 action item, someplace, maybe it should be, at an
19 appropriate time for the evaluation of these different
20 models, to see what works and what doesn't work, to try
21 to determine what is the best path.

22 DR. GORDON: Joe.

1 DR. FINS: I agree. I think is in the spirit
2 of the rest of the report that there are questions that
3 we don't have answers to. We have identified a problem.

4 I think that what we have offered here is a framework
5 for states to consider.

6 One of the action items should be to protect
7 the public health, funding should be made available,
8 perhaps, to the states from the federal government
9 through the health care or health professions, or HRSA,
10 or the appropriate agency, AHRQ, to evaluate the various
11 regulatory patterns that exist, from the libertarian
12 Minnesota model to ones that might be more stringent.

13 I know that Minnesota's model would never work
14 in New York. That is because it is different and we're
15 different.

16 DR. GORDON: We do know that.

17 Effie.

18 DR. CHOW: Starting on page 11, "Delivery
19 Issues Affecting Access to CAM," speaks to some of the
20 concerns that I think we have spoken about and are
21 central to my heart. Some of these are finances,
22 proximity, professional practitioners, quality of the

1 location, the facility, the quality of care, and safety,
2 of course, and the language, and then knowledge by the
3 people, or having knowledge or having access to
4 information that tells them about the program.

5 We don't have a recommendation here that speaks
6 to those points. All of it has been on regulation and
7 licensure.

8 DR. GORDON: I'm sorry, can you summarize the
9 points, Effie, that we don't speak to?

10 DR. CHOW: Well, there is something here about
11 "cannot afford to pay out of pocket," and so forth. What
12 I am saying is a recommendation doesn't speak to these
13 points that are missing, considering the finances of the
14 individuals, the proximity of the available services, the
15 professional practitioners, having available professional
16 practitioners there, and the quality of care, and safety
17 of care, of course, and then language considerations, and
18 then the information and knowledge that is available for
19 people.

20 DR. GORDON: So what you are referring to is a
21 number of specific issues that may affect access of
22 people to services.

1 DR. CHOW: These all affect access. Of the
2 people, yes, and there is no recommendation that speaks
3 to that.

4 DR. GORDON: And you would suggest that there
5 should be such a recommendation.

6 DR. CHOW: Yes. There are some things that are
7 stated here, from page 11 to 13, and so forth.

8 DR. GORDON: Any other general statements?
9 Charlotte, Wayne, and Conchita.

10 SISTER KERR: I just want to comment on what I
11 think is an emphasis in some of the actions, or maybe the
12 spirit of some of this. I wonder where we individually
13 feel.

14 Before you look at the whole issue of access
15 and delivery, and particularly under Action Item 2, there
16 is this statement that the federal government, and it
17 does say, "In collaboration with states, CAM
18 practitioners will work on a definition of professions
19 and practice."

20 The point I want to make is, it seems to me --
21 this may not be the best thing -- but self-regulatory and
22 federal government working on defining CAM rules and

1 regulations is an issue. For me, I can't think of any
2 medical school or school of nursing who would go to the
3 federal government to say, help us work out our
4 guidelines for directing our profession. This seems
5 really puzzling to me in here. Thank you.

6 DR. GORDON: You are expressing a concern about
7 federal intrusion into regulation of these professions.

8 Wayne.

9 DR. JONAS: I think that this is an area where
10 the federal government does not have a lot of direct
11 jurisdiction. They can have indirect jurisdiction by
12 helping to facilitate producing guidelines and things
13 like this that are then used by the states. I think this
14 can be a very helpful win/win situation.

15 I have a question for those who worked on this.
16 The relationship between this and the Access to Medical
17 Treatment Act, which has been evolving and circulating
18 for a number of years now, and has looked at and
19 developed a variety of sets of guidelines in terms of
20 assuring safety, competence of the practice, and freedom
21 to choose.

22 Can someone speak to that? I didn't really see

1 that referenced. I didn't see the same language, and yet
2 that seems to be dealing with a lot of these same issues
3 and is directed towards the consumer, not the
4 practitioner, per se. Can someone comment on that?

5 DR. GROFT: It may have come up at one point in
6 time. Because it was proposed legislation, and not
7 enacted legislation, I think the decision was made that
8 we really weren't going to address that specific piece of
9 legislation.

10 DR. JONAS: I am not asking that it be
11 addressed specifically, but I mean, here is a whole body
12 of effort that has gone in, several years, trying to do
13 the very same thing. I am just wondering if that was
14 used as a consultant.

15 DR. GORDON: Wayne, you are suggesting that we
16 need to include that.

17 DR. JONAS: Well, I think that needs to be
18 looked at, because a lot of people have worked on that
19 for a long time in terms of trying to figure out, how do
20 you address access and maintain safety, et cetera, et
21 cetera. I am not saying that that is the way it ought to
22 go, but I am saying that here is a whole thing dealing

1 with access that isn't a licensing issue, per se, that
2 should be evaluated.

3 DR. GORDON: What we are doing now, and you are
4 doing it very clearly, and others have done it, is we are
5 raising some of the issues that need to be addressed in
6 this chapter.

7 Conchita, and then Tom. Then I think we need
8 to, pretty soon, as we come to a conclusion with general
9 statements, start focusing on the recommendations and
10 where we want to go with them.

11 MR. PAZ: What I wanted to emphasize was, in
12 the spirit of trying to promote the CAM practices in
13 states that have no licensing or registration, or
14 possibly may be antagonistic, if the state is having some
15 snags in trying to develop their criteria, or giving some
16 major resistance to it, I think that is where they can
17 enlist the help of the federal government to try and
18 facilitate that type of development. I think No. 2 is
19 pretty succinct in saying that.

20 DR. GORDON: Tom.

21 MR. CHAPPELL: I don't see what value we will
22 be able to add to the state licensure issue. So that, I

1 feel that our recommendations ought to be where we can
2 add value, make a difference and so forth, as I mentioned
3 earlier in my last comment.

4 I also just wanted to say goodbye. I have to
5 leave now, and I wanted to thank you all.

6 DR. GORDON: Thank you, Tom.

7 [Applause.]

8 DR. GORDON: We will be in touch.

9 So, with all these things in mind, let's begin
10 to see what we can do with the recommendations and the
11 action items, see which ones are appropriate, how they
12 may need to be altered, what might need to be added, and
13 then having heard the shape that the Commission would
14 like the chapter to have, we need to come back to it.

15 So let's, then, move ahead. George.

16 MR. DeVRIES: Can I go ahead and just start on
17 Recommendation No. 1?

18 DR. GORDON: Yes.

19 MR. DeVRIES: First of all, just a couple of
20 quick comments. Tom's comment, just as he left, what
21 value do we add, we add tremendous value. It goes back
22 to the fact that there are 50 state legislatures who are

1 trying to manage and regulate health care, and this is a
2 federal body that can make tremendous recommendations.

3 The second part of this is that, many of you
4 are medical physicians or dentists, and you have your
5 license and you are able to practice, you are able to
6 practice your professions, but there are other
7 professions out there, and the naturopathic is one of
8 them, where they only licensed in 11 states.

9 When they are licensed, their scope of practice
10 or education says that they can diagnose a condition,
11 that they can treat a condition. If they don't have a
12 license, if they go to the State of Arkansas and do that
13 on their own, they are basically practicing medicine
14 without a license. So the license really gives them the
15 ability to practice.

16 That is why it is our ability as a White House
17 Commission to make a recommendation to the state. I
18 think this committee has done just a superb job balancing
19 all the issues, from the exemptions, those like the
20 Minnesota law, allowing there to be flexibility in the
21 system, up to saying to states, it is important for a
22 profession like a naturopath or acupuncturist, these

1 people who, their education, their scope of practice is
2 such that they diagnose medical conditions, they treat
3 conditions, they need to be licensed. That protects the
4 member, but it also allows the provider to practice their
5 profession.

6 So I want to say that on the front end, that
7 really I believe this is just a critical part of the
8 report to keep in. I still go back to an earlier
9 recommendation I made in terms of Recommendation No. 1,
10 changing the wording, being more direct. I support
11 leaving in what has been done here, and splitting out the
12 products, perhaps, into a second recommendation, and
13 really letting this focus solely on the ability of the
14 provider to be legally empowered to practice their
15 profession.

16 Now, I say that with the caveat, Julia, I
17 support 100 percent that this section needs to be
18 balanced with facilitating patient access to services,
19 too. So this is just a part of this Access Section.

20 DR. GORDON: George, do you want to repeat the
21 wording you had for Recommendation No. 1.

22 MR. DeVRIES: Sure. Sure.

1 DR. PIZZORNO: Could I ask a question first,
2 George? The wording you came up with sounded more like a
3 recommendation for No. 2, rather than for No. 1.

4 MR. DeVRIES: Okay.

5 DR. PIZZORNO: Because No. 2, I think, is more
6 about the credentialing. I think No. 1 is about the
7 access issues that are independent of credentialing.

8 DR. GORDON: Do we want to begin with No. 2, or
9 do we want to begin with No. 1?

10 Wayne?

11 DR. JONAS: I'm not going to answer that
12 question. I had a suggestion that is different.

13 DR. GORDON: Please, give us your suggestion.

14 DR. JONAS: I would like to suggest a
15 modification of these recommendations along these lines,
16 my suggestion is that we start first with, not licensing
17 and credentialing, but we start as our first
18 recommendation with a recommendation that looks at access
19 directly to the consumer.

20 I would suggest that the action items that are
21 at the end, actually, are the ones that address those,
22 more than the ones at the beginning. So those should be

1 moved up front.

2 I don't have a lot of problem with those action
3 items as they are written, but I think they should be
4 framed with an actual recommendation that goes over them
5 that might go something like that, and addresses
6 specifically looking at the barriers to consumer access,
7 again, to safe and effective, and to qualified
8 practitioners.

9 DR. GORDON: Is one of the staff taking down
10 this? Yes? Okay, good.

11 DR. JONAS: And here is some suggested wording
12 for a recommendation that I would say would be No. 1, and
13 these would follow as action items, and perhaps they
14 could be modified: The federal government should evaluate
15 current barriers to consumer access to safe and effective
16 CAM practices and qualified practitioners, and develop
17 guidelines for removing those barriers and increasing
18 access.

19 So this is a general recommendation. It is
20 directed at the federal government. They are looking at
21 the barriers, focusing on safe and effective practices,
22 and qualified practitioners as the initial focus.

1 DR. GORDON: That, then, would be a replacement
2 for the current Recommendation No. 1.

3 DR. JONAS: Correct.

4 DR. GORDON: Repeat it again, Wayne, so
5 everyone can hear.

6 DR. JONAS: The federal government should
7 evaluate the current barriers to consumer access of safe
8 and effective CAM practice, and to qualified
9 practitioners, and develop guidelines to remove those
10 barriers and increase access.

11 Then the action items, Nos. 6 through 8
12 actually largely address that.

13 DR. GORDON: I would like to have discussion on
14 this substitute recommendation that Wayne is making.
15 People's responses to it?

16 Charlotte.

17 SISTER KERR: I just want to complement that.
18 I think in the case of the wording of this
19 recommendation, I agree with the role of the federal
20 government to do that.

21 DR. GORDON: Julia.

22 MS. SCOTT: I like Wayne's. I was trying to

1 get some language together, and I like what he has done
2 with that recommendation. What I would add is that,
3 while Nos. 6, 7, and 8 seem to go under that, perhaps
4 with a little rewording, there are additional action
5 items that need to go there.

6 DR. GORDON: Thank you, Julia. Effie.

7 DR. CHOW: I just want to thank you, Wayne.
8 That was the recommendation I was saying was needed.
9 Thank you.

10 DR. GORDON: Dean.

11 DR. ORNISH: Well, I don't want to sound like
12 Eyore, but it just sounds like there is a greater body of
13 evidence that these various practitioners are effective
14 than, I think, exists for most of them, and that we
15 should therefore try to really knock down those barriers
16 and open the floodgates to people, when I am not sure
17 that for many modalities that we are even close to that
18 point.

19 DR. JONAS: That's right. I mean, it may turn
20 out that there is only three, but I can tell you that I
21 know I have made many attempts -- and I am licensed -- to
22 get acupuncture available for chemotherapy-associated

1 nausea and vomiting, proven safe and effective, et
2 cetera. Cannot do it. There are barriers to that. We
3 need to examine those.

4 I can tell you there about a half dozen, at
5 least, herbs that have good evidence that they are safe
6 and effective for a particular clinical condition. So I
7 think the issue is that we ought to examine those. That
8 is what this is for. I would suggest that there may not
9 be a whole lot, but there is probably enough to actually
10 address this issue.

11 DR. ORNISH: Is there a way to somehow put
12 language in there that is a little more modest in terms
13 of recognizing what you're saying? Tieraona, do you have
14 any thoughts about that? I'm just curious.

15 DR. LOW DOG: Well, I think, again, if you're
16 talking about evaluation -- I guess my main concern is
17 evaluation of barriers -- and that is the only thing
18 you're talking about.

19 DR. JONAS: So you would add opportunities with
20 barriers and challenges?

21 DR. GORDON: Wayne, and then Effie and Joe also
22 have something to say.

1 Do you want to say something at this point?

2 DR. JONAS: Well, I was going to suggest that
3 we pair access with accountability in each of those
4 statements that I mentioned, so that they look at
5 barriers, not only to access but barriers to
6 accountability, to assuring accountability.

7 DR. GORDON: How would that sound, Wayne?

8 DR. JONAS: It would sound cumbersome, but I
9 think it would address the issue that this is not just
10 about, give me more, give me more, but what we are doing
11 is making sure that the practitioners that are delivering
12 this, and the practices, are accountable, that they are
13 addressing safety issues.

14 DR. GORDON: I'm sorry, I want to hear from
15 Effie, and from Joe and Buford.

16 DR. CHOW: In our discussion it seems like the
17 interpretation of these recommendation are for immediate
18 action, and we are talking about short-term and long-
19 term, because these are recommendation for change into
20 the future, way into the future, and not just these next
21 years.

22 So therefore, it might be just three now, but

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1 it lays the groundwork for others as the research is
2 proven and so forth.

3 DR. FINS: I think the issue about removing the
4 barrier presupposes that there is efficacy, and all that
5 stuff, but if we look at Action Item No. 6, and we took
6 part of that, I think it gets the spirit of what Wayne
7 has just said, and what Effie just said about current and
8 future, and says, "HHS and other appropriate federal
9 agencies should seek to identify current and future
10 health care needs or access that qualified CAM
11 practitioners may address."

12 Then they should seek to remove barriers that
13 preclude their provision of things that have been deemed
14 to be safe and effective and beneficial, and then we
15 should get data, workforce data, national surveys, et
16 cetera. Then the other action items sort of follow.

17 The point is that you want to try to identify
18 current and future health care needs that this workforce
19 might address.

20 DR. GORDON: Buford.

21 MR. ROLIN: Thank you. My concern is with
22 Action Item No. 8 here, this whole issue of traditional

1 healing, and the recommendation that the Secretary should
2 identify common uses and practices of indigenous healing
3 in the United States, and on down where we are talking
4 about dealing with the issues of how to protect cultural
5 heritages, and things of this nature.

6 We had some real discussion on that many times,
7 and I don't think that captures the original statement
8 that we had come up with.

9 DR. GORDON: Can you redraft it the way you
10 think it should be?

11 MR. ROLIN: Well, we had some language there
12 before, and I thought it was acceptable, and this has
13 been tweaked.

14 DR. GORDON: And the difference between that
15 language and this language is what?

16 MR. ROLIN: Well, the difference is the
17 approach here, I guess, in the matter of saying the
18 Secretary should. I don't know, in the case of American
19 Indians, if we are going to ever get to the point of
20 where we are going to share our cultural heritage and
21 what is happening in that process. That is what I am
22 concerned about.

1 DR. GORDON: Maybe if you could take a minute
2 while we are talking about some of the others, or at some
3 point say how you think it should be written, because
4 nobody is wedded to the exact form of any of these
5 recommendations or action items. So if you make a
6 proposal, that would be very helpful.

7 DR. LOW DOG: Buford, I think part of the
8 problem here as well is this sort of invasiveness of
9 coming in and expecting people to share rituals, song,
10 practices. Also, the feeling amongst many peoples that
11 they have just about been researched to death, and they
12 are sick of it. I don't think this is what it is getting
13 at at all.

14 DR. GORDON: Tieraona, I would like it
15 rewritten in a way that feels appropriate. I think we're
16 ready for that, we're up for that.

17 DR. LOW DOG: Where is the language from the
18 last one? Do you have that in your pocket, Julia?

19 MS. SCOTT: I do, but it's at home.

20 DR. GORDON: I think Wayne's substitute
21 recommendation for No. 1 is very appropriate. If there
22 are three or 30 that are safe and effective, the point of

1 it is it provides an avenue, it provides a rationale that
2 is well within the approach to scientific medicine. So
3 it seems to me a very way to express the issues.

4 The basic issue -- and I just want to repeat
5 what he said -- for patients is, how can I get this thing
6 that is effective, that is safe for me, whether it is
7 through a licensed doctor, through an acupuncturist,
8 whoever it is. Their concern is getting the services,
9 and I think we really need to recognize that. It is fine
10 to say safe and effective, but we need to recognize what
11 everybody on this side of the room has said, which is
12 that there is a real consumer issue here.

13 DR. JONAS: Well, just to address the
14 accountability issue, I have a paired recommendation that
15 would then address that together. So we can talk about
16 that when we are finished discussing this.

17 DR. GORDON: Tieraona.

18 DR. LOW DOG: I am getting ready to leave you
19 all. So I had just a couple of things that I just want
20 to say, for whatever they are worth. When you are
21 talking about access, the ability for somebody to go
22 could be limited by income, but that is true of many

1 things.

2 We have published studies that actually show
3 watching comedic movies are very beneficial to health,
4 but do we pay for people to go to the movies? We have
5 evidence that Resveratrol and red wine is very beneficial
6 for the cardiovascular system. I would love for the
7 government to pay for my chianti, I really would, and
8 would argue for its health benefits.

9 However, I think it is more to me, when you are
10 talking about access, of something just being safe and
11 effective. There are a whole lot of other consideration
12 that has to go into what we are paying for, and what we
13 are not paying for.

14 I would like to encourage again that we just
15 keep in mind about evaluation and going back to
16 demonstration projects to begin to explore team
17 approaches, exploring ways to begin to determine who
18 needs what and how it will benefit us, but to be
19 thoughtful in that process. Just because something is
20 safe and effective, it doesn't mean we pay for it. We
21 deal with this with OTCs all the time. Many of these are
22 safe and effective, but you pay for them out of your

1 pocket.

2 The last thing, is to keep in mind that I have
3 some personal issues. I want to be very careful about
4 what we are going to recommend is covered when many
5 people don't have access to basic medicine, a
6 prescription.

7 As a Navajo gentleman told me recently, "Have
8 you thought that maybe some of us may perceive that you
9 are trying to give us second-class medicine, medicine
10 that has not been proven, medicine that has not been
11 shown to be effective, because you think it's cheaper,
12 and that maybe that is the way you are going to deal with
13 our health problems?"

14 I think that we have to be sensitive to that
15 perception. Thanks a lot.

16 DR. GORDON: Before you go, and before we thank
17 you, Tieraona, I would like to ask you if you have any
18 thoughts about how to address that last issue that you
19 just raised.

20 DR. LOW DOG: I think part of it is through
21 demonstration projects, evaluation and demonstration
22 projects, which I do believe were in earlier iterations

1 of this draft, which I think, then, address these issues
2 in a way that doesn't let us believe that is what we are
3 actually doing to underserved populations.

4 DR. GORDON: Including the issue of people
5 perhaps feeling they are getting second-class health
6 care.

7 DR. LOW DOG: Yes. Yes.

8 DR. GORDON: So through demonstration projects.

9 DR. LOW DOG: And evaluation.

10 DR. GORDON: And evaluation.

11 DR. LOW DOG: You have got to have the
12 evaluation to determine what you are going to do a
13 demonstration project on.

14 DR. GORDON: Good. I just wanted to make sure
15 we had your thoughts on it.

16 DR. LOW DOG: Thank you and thank everybody for
17 this process.

18 DR. GORDON: Thank you.

19 [Applause.]

20 MS. SCOTT: I want to support what Ti just
21 said, because the formation of recommendations of action
22 items under this section, I would encourage us to look at

1 what is already being explored for these populations of
2 people in existing work, such as the Medical Practice
3 Act, looking at the Surgeon General's Report.

4 All of these deal with access, so I don't think
5 we have to reinvent the wheel, but I think we need to
6 have a couple of them that are applicable to access to
7 safe and effective CAM services.

8 DR. GORDON: Julia, does it make sense to you
9 to come back to the recommendation that Wayne put
10 forward, and for us to discuss that at this point? Or,
11 are you looking for another recommendation on the
12 section?

13 MS. SCOTT: No, no, I'm not looking for another
14 recommendation. I am supporting what he put forward.
15 All I am suggesting is there are places we can go to look
16 for action items, other than the ones that are listed
17 here.

18 DR. GORDON: I've got that. I hope we all have
19 that understanding, that even if this recommendation
20 comes forward, there are other concerns that you have.

21 Joe.

22 DR. FINS: We have sort of come full circle,

1 because we are having conversations that we had on the
2 very first day when we were going around the table and
3 somebody was asking for each of our own world views.

4 I was struck by what Tieraona just said, what
5 that Navajo gentleman was concerned about, and what the
6 gentleman who did the Spanish radio shows -- I think it
7 was in Washington -- Dr. Huerta, I believe his name was.

8 I think it is really important that our purview
9 is really not to address access in general. That is not
10 within our mandate. We appreciate that any
11 recommendation that we are making is in the context of
12 access for complementary and alternative medical
13 services, practitioners, or whatever.

14 We would say as a guiding principle, and I
15 think we all can agree, that access to CAM is meant to
16 complement, it is meant to augment, it is never meant to
17 substitute for, conventional access to health care. I
18 think that should be stated clearly, so that that Navajo
19 gentleman, who was instructing us from 2,500 miles away,
20 would be reassured, because I think separate is not
21 equal.

22 DR. GORDON: Joe, it is important that that be

1 made clear and adumbrated in the text. Yes?

2 DR. FINS: Yes.

3 DR. GORDON: Are we in agreement about that
4 point, that we are not talking about getting acupuncture
5 instead of antibiotics if what you need is antibiotics?

6 DR. WARREN: Separate is not equal, but
7 separate doesn't imply superiority by one or the other.

8 DR. FINS: I'm saying, look, people are free to
9 choose what they want. If somebody is sick and they want
10 to go for acupuncture instead of bypass, or they want to
11 do the Ornish diet instead of acupuncture, one of our
12 principles is they have the right to choose.

13 What I am saying is, that as policy we should
14 say that separate is not equal, this is not as a
15 substitute for. The presumption is that all the people
16 who are calling Dr. Huerta's radio show wanted
17 conventional health care and they were obliged, because
18 of their poverty and their disenfranchisement, to seek
19 this alternative sort of care because they could pay for
20 it, it was accessible.

21 DR. GORDON: I think, Joe, without quoting
22 Huerta, your point is well taken. I think the point is

1 basically we are not saying that people should not have
2 access to conventional medicine and instead they should
3 have access to CAM. We are saying that whatever access
4 they may have to CAM, they also should have access to
5 conventional medicine. This is not an either/or.

6 DR. FINS: I just want, for the record, to say
7 I don't mean to misquote Dr. Huerta.

8 DR. GORDON: I think we understand the
9 principle here. I want to get head nods to make sure we
10 have this general principle, that we are not saying throw
11 out conventional medicine and give them CAM instead. We
12 are saying that there are many systems. Yes. We've said
13 it.

14 DR. WARREN: We are saying free choice by the
15 consumer as to which, as long as they have got equal
16 access to both. They can take free choice, and it is
17 their informed consent that implies that, correct?

18 DR. FINS: Choice implies voluntariness, and if
19 one is uninsured, they may not have as much free choice.
20 The goal here is to never have them feel, based on any
21 government policy, that we are giving them a second-tier
22 intervention, because there may be situations where it is

1 as good as or better than.

2 I think I said what I meant to say, and I hope
3 somebody was recording it or whatever. Just as a
4 principle, the Navajo gentleman's concerns are ones we
5 have to resonate with, but also, at the same time say
6 that people are free to make their own choices. Some
7 people are coerced into certain choices because of their
8 poverty.

9 DR. GORDON: I think there is general agreement
10 on this principle. Do we have general agreement on this
11 principle? Okay.

12 Yes, Dean.

13 DR. ORNISH: I agree with that principle, but a
14 corollary of that principle is that, with access there
15 needs to be information. One of the things that you said
16 earlier which didn't account for that, was that this is
17 only about access. I think a direct function of access
18 is information about efficacy, the kind of things that
19 Tieraona was talking about in terms of demonstration
20 projects, and the kind of things that Wayne is talking
21 about in terms of accountability.

22 It is not only accountability in terms of

1 accountability to standards of your own profession, but
2 information that the consumer can use to make those kinds
3 of decisions.

4 DR. GORDON: I think that's a very good point.

5 Now, I would like to get, if we can, a
6 Recommendation No. 1, and then take a break and have
7 public testimony, which we are scheduled to have, and
8 then come back and move through the rest of the
9 recommendations.

10 DR. ORNISH: Since some people have to leave,
11 like me, is it possible that the public testimony could
12 be delayed for half an hour so we can continue this, and
13 then continue it? I mean, there are several people that
14 have to leave, but if not, then fine. I just want to put
15 that out there.

16 DR. GORDON: Let me ask, how many of the people
17 are here who are going to be giving public testimony?

18 [Show of hands.]

19 DR. WARREN: I would like for all the
20 commissioners to have a chance to listen to public
21 testimony. We have walked out on them before, and I
22 don't think we ought to do it again.

1 DR. GORDON: In fairness to the people who have
2 come here and set aside their time, I think we should
3 have public testimony at the appointed time. We will
4 pick up a half hour later.

5 I would like to come back to Recommendation No.
6 1, if we could. Wayne, do you want to state it how you
7 have fashioned it?

8 DR. JONAS: I think if the first one is
9 accepted to deal directly with the access issue and not
10 the licensing issue, then I think, as we discussed,
11 barriers in access are the appropriate focus, again,
12 focus on safe and effective, identifying those things
13 that are safe and effective.

14 The second recommendation, then, I think, can
15 address the licensing issue, and the primary focus there
16 is accountability. Now, the problem we have discussed
17 with that is, that is not in the federal purview, unlike
18 what could be done initially on the first recommendation.

19 So here, I think the federal government's role
20 could be in facilitating the states in developing their
21 own guidelines. So I would like to propose some wording
22 to help that so that it does give a role for the federal

1 government, but it is not a role in which it is dictating
2 any kind of guidelines to them.

3 Again, this can be reworded. What I have done,
4 actually, is, I have taken Action Item No. 2 and reworded
5 this as a potential thing to address this, because I
6 think this got at least as close as possible. To say
7 something like, "The federal government should assist
8 states," and one could say "by" or "in" "developing
9 guidelines for" -- and I scribbled around in this.

10 I've got to make sure I get this right -- "for
11 establishing accountability and competence in CAM
12 delivery, including," and then list: standards of
13 practice; scope of practice; education and training;
14 registration, licensure or exemption; and professional
15 oversight. So in other words, list some of the items
16 that are involved in what those accountability items are,
17 which are already in that paragraph, but we just pushed
18 them down towards the bottom.

19 DR. GORDON: So, would that be Recommendation
20 No. 2?

21 DR. JONAS: I think that would be
22 Recommendation No. 2.

1 DR. GORDON: Then come back to Recommendation
2 No. 1, if you would, and then read Recommendation No. 2
3 again, so we have them both together.

4 DR. JONAS: All right. I should have written
5 out in more detail. Recommendation No. 1 is actually on
6 the board in the back. It is, "The federal government
7 should evaluate current barriers to consumer access to
8 safe and effective CAM practices and qualified
9 practitioners, and develop guidelines to remove those
10 barriers and increase access." So that addresses the
11 direct access issue.

12 Recommendation No. 2 is, "The federal
13 government should assist states by developing," or "in
14 developing guidelines for assuring accountability and
15 competence in CAM delivery, including standards of
16 practice; scope of practice; education and training;
17 registration, licensure or exemption; and professional
18 oversight."

19 DR. GORDON: Can we discuss these two
20 recommendations? Thank you, Wayne, very much for the
21 reworking.

22 Joe, do you want to comment on these?