

1 "offer" rather than "include."

2 DR. ORNISH: "Offer" is fine.

3 DR. GORDON: I think we are way beyond -- Joe,  
4 I think this is one of those points where it is already  
5 being considered everywhere.

6 DR. FINS: I know that. Then the second point  
7 here is I think students should have the option of opting  
8 in or out.

9 DR. ORNISH: Yes, I agree with that, actually.

10 DR. GORDON: Well, why not "should offer the  
11 teaching."

12 DR. FINS: Right.

13 DR. GORDON: Okay. If we just have "offer"  
14 instead of "include"?

15 DR. FINS: Yes.

16 DR. GORDON: Okay.

17 Four-point-six. Don?

18 DR. WARREN: "Practitioners in federal health  
19 programs should have the latitude to incorporate CAM  
20 modalities, services and products --

21 DR. GORDON: Would everybody be quiet, please?  
22 We have a new action item and I want everybody to make

1 sure we hear it the first time around.

2 DR. WARREN: I just thought I would throw it  
3 out. "Practitioners in federal health programs should  
4 have the latitude to incorporate CAM modalities, service  
5 and products into their individual protocols as they deem  
6 clinically appropriate."

7 DR. LOW DOG: I am sorry, Don. What was the  
8 very beginning of the sentence?

9 DR. WARREN: Four-point-six.

10 DR. LOW DOG: The next beginning.

11 [Laughter.]

12 DR. WARREN: Oh, okay. "Practitioners in  
13 federal health programs should have the latitude to  
14 incorporate CAM modalities, services and products into  
15 their individual protocols as they deem clinically  
16 appropriate."

17 DR. FINS: That is the scope of practice. I  
18 mean, this is not this section. I mean, I think what we  
19 should do is, when we get to Access and Delivery, that  
20 kind of issue will definitely come up.

21 DR. GORDON: Because this is really, the focus  
22 here is wellness and I think we need to reserve that to

1 Access and Delivery, okay?

2 DR. WARREN: Okay.

3 DR. GORDON: Everyone with me on this? Okay.

4 Any major textual issues aside from the ones  
5 that we have dealt with? Tieraona?

6 DR. LOW DOG: There are lots of them, so I  
7 don't think we need to go through them, but --

8 DR. GORDON: Do you want to make a general  
9 statement, then?

10 DR. LOW DOG: I think that throughout this  
11 document, we are preaching CAM doctrine, and it needs to  
12 be far more balanced. Teaching safe and effective CAM  
13 practices from kindergarten through grade 12? What is  
14 that? St. John's Wort, you should take it for your  
15 depression? I mean, I don't like it. I think there are  
16 a lot of problems with it.

17 MS. AXELROD: Tieraona, I will change the text  
18 in accordance with the changes and the recommendations,  
19 so I don't think we need to go through each one of those  
20 because they all correspond.

21 DR. GORDON: Okay. Are you satisfied with  
22 that?

1 DR. LOW DOG: I will be satisfied when I see  
2 it.

3 DR. GORDON: When you see it, but you are  
4 satisfied with that, Tieraona, as a procedure?

5 DR. LOW DOG: Yes.

6 DR. GORDON: Okay. Anything else on the text,  
7 any specific issues? All right. We have made it  
8 through.

9 Wayne?

10 DR. JONAS: Again, this is just word  
11 consistency. Through most of the document or a lot of  
12 places in the document use terms like "CAM activities and  
13 approaches may have an important role," but then there  
14 are other places where you flip it over and say "do have"  
15 or "could have" or "do contribute." For example, page 6,  
16 line 148 where above it, it is "may," below it -- in the  
17 upper paragraph, it is "may" and below it, it is "could  
18 contribute," which assumes that we know it could  
19 contribute. I think those should be made consistent and  
20 probably changed to "may" because, again, I would  
21 emphasize the evaluation nature of this particular area.

22 DR. GORDON: Okay. Is everyone on board?

1 Tieraona, are you on board with this? Okay. Everyone  
2 okay with this, changing the "do" or "should" to "may"?

3 Thank you, Wayne. We are in agreement.

4 We will adjourn for lunch and we will come back  
5 at 1:15 promptly. Thank you very much. We will begin  
6 with Access and Delivery at 1:15.

7 [Lunch recess taken at 1:15 p.m.]

8 + + +

**A F T E R N O O N   S E S S I O N**

[Reconvened at 1:42 p.m.]

**Access and Delivery of CAM**

DR. GORDON: We are now up to the Access and Delivery Section. Linnea.

MS. LARSON: We, on the Access and Delivery team, have been working on what the recommendations would address. How we looked at it was from a definition of, how do we define "access" for the purposes of this report, and how do we define "delivery" for the purposes of this report.

Two criteria under access were, what CAM is available and what is affordable, and what are the models of delivery. Under "available and affordable," we recognized that we needed to address the issue of legal authority. Then we came up with a schema about readiness for licensure, emerging profession, and finally licensure issues.

I think that was the schema. Out of that, then came these recommendations. Is that the logic of it? What is available and what is affordable.

DR. GORDON: Tieraona, are you okay?

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1 DR. LOW DOG: I just wasn't sure why we were  
2 going through all that. We hadn't really done that for  
3 the other ones.

4 DR. GORDON: The format for this section is  
5 going to be a little bit different. That is, that what  
6 is going to happen is Linnea presented, just in a few  
7 sentences, a brief schema. I don't know if there is  
8 anything more you want to say.

9 Then we are going to go through the  
10 recommendations as we have for the other sections. The  
11 difference in this section is that the text is not as  
12 ready for prime time as in the other sections. So rather  
13 than a line-by-line critique of the text after we have  
14 gone through the recommendations, what I am going to be  
15 asking is general considerations, what should be included  
16 to ground and back up the recommendations that we are  
17 making; what others issues should be raised in the text;  
18 what issues have you seen in the previous text you don't  
19 think should be there.

20 Everybody with me on this? So we are not at  
21 the same level of specificity with this section as we are  
22 with others, for a variety of reason.

1           So what we will focus on, as we do in the other  
2 sections, is the recommendations. The text that will  
3 bolster the recommendations will be then written out of a  
4 variety of previous drafts that have been composed  
5 before, as well as about some new work.

6           In the new work that is going to happen, both  
7 Maureen and Max Heirich, who is consulting with us, are  
8 going to work on developing that new text, and then they  
9 will get it to us as quickly as possible so we can all  
10 see it.

11           Everybody with me on this? So the format is  
12 slightly different, but not that different for this  
13 section.

14           So let's turn, first, to Recommendation No. 1  
15 on page 5. It reads: "Access to qualified and competent  
16 practitioners, and to safe, effective, affordable CAM  
17 services and beneficial CAM products, should be improved  
18 for all Americans."

19           Do you think it would be helpful if I read both  
20 Nos. 1 and 2 here, Joe and Linnea, or should we just  
21 start with No. 1?

22           DR. PIZZORNO: I think, No. 1.



1 DR. GORDON: Just No. 1, okay. So let's begin  
2 with No. 1, then.

3 Under Nos. 1 and 2, the action items are really  
4 under No. 2 rather than under No. 1, Joe? Or, would you  
5 say they are under both Nos. 1 and 2?

6 DR. LOW DOG: So, what does that mean exactly,  
7 that first recommendation?

8 MS. LARSON: I am going to tell you a little  
9 history. This was written this way, I believe, to make  
10 room for an overall plan for legal authority. I think  
11 that is why it was written that way.

12 What I see this actually saying, Tieraona, is  
13 let's redo the whole Commission report. I mean, it could  
14 be a little bit tighter.

15 DR. GORDON: I would like to make a suggestion,  
16 that we read Recommendations 1 and 2, and the action  
17 items that follow, to give us a context, and then we can  
18 go back and reshape according to that, because then that  
19 gives much more latitude, rather than focusing just on  
20 this recommendation.

21 Joe.

22 DR. FINS: I think this is a leftover from the

1 discussion about setting up the need for access. People  
2 said, oh, there are all these people that need access. I  
3 don't think this says anything that we haven't said 100  
4 times, much better, elsewhere.

5 I would just suggest that we go to  
6 Recommendation No. 2. I would just suggest, also, the  
7 framework that I think the text will have, once it gets  
8 done, of a micro-to-macro sort of perspective, that  
9 access is predicated on the ability to deliver services,  
10 and that there are three tiers: there is the practitioner  
11 level; there is the hospital, the community health center  
12 level; and then the health care system level, and that we  
13 are going to address regulatory issues that impact on the  
14 ability to provide access for those three tiers.

15 So, with that in mind, I think I agree with  
16 Jim. Maybe if we went to the second recommendation,  
17 which really focuses at the first step on that ladder of  
18 the practitioner. Let me read it, and then let me say  
19 what I think we really meant to say.

20 DR. GORDON: Let me read it, and then you can  
21 say what we really meant to say: No. 2, and this is page  
22 9. I do think, Joe, I would like people to at least look

1 at the action statements that follow, so they have a  
2 context.

3 Julia?

4 MS. SCOTT: I'm trying to say this coherently,  
5 but I will just say it. When I read this section, it  
6 looks to me as if Recommendation No. 1, the Action Items  
7 6, 7 and 8 fall under No. 1, and Actions 1 through 5 seem  
8 to fall under Recommendation No. 2, which deals with  
9 practitioners.

10 DR. GORDON: Yes, it does look that way.

11 MS. SCOTT: I think that separation might make  
12 it a little easier to look at both these recommendations.  
13 Just a thought.

14 DR. ORNISH: I have a somewhat radical  
15 proposal, which is that we just delete this chapter and  
16 be done with it.

17 [Laughter.]

18 DR. ORNISH: I'm serious about that. The  
19 reason is that, first of all, I think we are making so  
20 many recommendations anyway, that making fewer  
21 recommendations has value, but the major problem that I  
22 have with this chapter goes back to what we were talking

1 about this morning.

2 I mean, the first recommendation about having  
3 access available presumes that there is enough data that  
4 we should be advocating that. Issues of licensure and  
5 credentialing, and so on, are already covered in other  
6 chapters.

7 MS. LARSON: No, they aren't.

8 DR. ORNISH: Well, they are, actually, in the  
9 chapter on Education and Training, for example.

10 MS. LARSON: No, they aren't.

11 DR. FINS: That's just education.

12 MS. LARSON: That's education.

13 DR. ORNISH: Well, if we could maybe just take  
14 that part of it and put it into that chapter, and then  
15 just leave the rest of the chapter behind, it might be  
16 worth considering.

17 DR. GORDON: There is a suggestion on the  
18 floor. Are there responses, at this point.

19 MS. SCOTT: I guess I would just like to go on  
20 record saying I am on this task force, but this is so  
21 foreign to me, what is here, when I remember all of the  
22 things that we recommended, demonstration projects and

1 community health centers for low income people, and  
2 whatever.

3 So I am almost on a wavelength with you, Dean,  
4 but I don't, I really don't feel that access has been  
5 dealt with in the other sections.

6 DR. ORNISH: What about incorporating it into  
7 those sections?

8 DR. GORDON: Maybe if you could clarify a bit  
9 for people.

10 DR. GROFT: I think what was attempted here was  
11 to take this section and put it into the format of the  
12 rest of the report. Due to a series of circumstances, it  
13 did not come off well, obviously.

14 So I think the approach that we were trying to  
15 take today is, let's go and look at all the  
16 recommendations and actions, see if there are areas of  
17 agreement that we can reach, then build from there.

18 We feel that there is probably sufficient  
19 information on previous versions of the document that we  
20 can then bring them in, get it out to you, and then have  
21 a telephone conference where we can discuss this,  
22 probably over a two-hour session. I am asking a lot

1 here, because this is so convoluted from where we were at  
2 the December meeting.

3 Again, attempts were made -- it was so long and  
4 the recommendations were all at the end -- trying to  
5 bring the recommendations and the action items back up  
6 into the report, closer to where the subject material was  
7 actually discussed, again, to try to bring some  
8 consistency, and we obviously failed.

9 I think, now, trying to salvage it in a way  
10 that it will make sense and still get the points across  
11 that we would like to make, or you would like to make, I  
12 think we should make an attempt at it.

13 DR. GORDON: Tieraona.

14 DR. LOW DOG: I think that, again, this was one  
15 of our executive charges or whatever. We were supposed  
16 to deal with this, so we have to deal with it. I think a  
17 lot of us are sort of shell-shocked because the text is  
18 really problematic.

19 The point is what we have come back to again  
20 and again and again, before you can assure access,  
21 depending upon what you mean for access -- people  
22 accessing versus reimbursement and what you're paying for

1 -- you have to have some sort of evaluation of what  
2 people should have access to.

3 So we have sort of skipped through a lot of  
4 that. Like the first recommendation, if we are talking  
5 about that one, even with or without the second one, we  
6 are talking about improving that for everyone. I don't  
7 even know what that means.

8 I just think that we need to step back again,  
9 and we need to have recommendations that talk about  
10 evaluation and who is going to do the evaluation, get  
11 back to the demonstration projects that were originally  
12 in there, et cetera.

13 DR. GORDON: Dean.

14 DR. ORNISH: I completely agree with what  
15 Tieraona is saying.

16 Steve, while I think that if we had more time,  
17 your idea makes perfect sense, we don't. The idea that  
18 in a two-hour conference call, we are somehow be able to  
19 fix this, even talking about it today, I think is overly  
20 optimistic, particularly since we are going to be getting  
21 the entire report fairly soon that we are going to have  
22 to go through, and a lot of us are doing a lot of other

1 stuff, too.

2 So if we could just take one or two key issues  
3 here and somehow combine it into another chapter, I just  
4 think that is a much more practical goal.

5 DR. GORDON: Joe, go ahead.

6 DR. PIZZORNO: As Tieraona said, No. 4 in the  
7 directions we received from the President was quite clear  
8 that we are supposed to be determining how to improve  
9 access to safe and effective alternative and  
10 complementary health care.

11 Clearly, a majority of this health care is  
12 being provided by CAM practitioners. Our job is to make  
13 sure that health care that is being provided is as high  
14 quality as we can.

15 We have, right now, in the country, a situation  
16 where we have licensing and registration of CAM  
17 providers, and we have already received data that shows  
18 when they are licensed and registered as appropriate, we  
19 have a safer practice. We have a lot of people out there  
20 who are claiming to be CAM practitioners who do not have  
21 credentialing and for which we already have data that  
22 they are not safe and they do public harm.



1           We must provide guidance to Congress and to the  
2 states to differentiate between these two groups of  
3 practitioners; utterly critical.

4           DR. GROFT: And to mention, too, I think, as  
5 you can see from the table, Max Heirich is here, who we  
6 have brought on board as a consultant to the group to  
7 help us. Maureen and Gerri, Corinne and Joe, we have all  
8 agreed that whatever needs to be done, we will do to  
9 bring to you the best possible section of this document.

10          DR. GORDON: George.

11          MR. DeVRIES: Well, first of all, I think a lot  
12 of good work has been done here, and I really appreciate  
13 the work of the committee. It shows a lot of effort, and  
14 there is information here that I think is important to  
15 make sure that is in the Final Report.

16                I think maybe the comment that I would make  
17 that I think a couple of others have made -- and I really  
18 don't think it is going to take that much time, and we  
19 have an external consultant now to help us -- but we need  
20 to go back and we need to look at it, and perhaps put it  
21 into a format that more reflects the format that we have  
22 seen in the other chapters, so far, of the report, and

1 that seems to be working pretty well for us.

2           There is a lot of good material here. Some  
3 reformatting and some editing would probably help in  
4 getting it more like the other chapters, but it is  
5 important to have its own separate chapter.

6           Again, the Executive Order. I don't need to  
7 repeat it, but I think it is important that it be in its  
8 own chapter.

9           DR. GORDON: Joe, and then Tieraona, and Julia,  
10 and Joe.

11           DR. PIZZORNO: I wonder if it would improve  
12 things if we simply eliminated Recommendation No. 1 and  
13 just go to Recommendation No. 2, because I think  
14 Recommendation No. 1 is pretty vague, and it could be  
15 interpreted a lot of ways, some which we may not want.  
16 Whereas, Recommendation No. 2 gets to the whole issue of  
17 safety and access.

18           DR. LOW DOG: Well, I would be open to the  
19 dropping of Recommendation No. 1, sort of keeping that as  
20 an option thing there. I was just going to talk about a  
21 process issue so we can keep moving, that perhaps we  
22 should just dive in here and just start looking at this

1 recommendations and seeing what we think.

2 DR. GORDON: I would like to hear just a couple  
3 more opinions around the table, and make sure they get  
4 out, and then we will move in.

5 Julia.

6 MS. SCOTT: I am just very uncomfortable with  
7 this section because of what I see as an over-balance of  
8 recommendations having to do with the credentialing of  
9 practitioners. I am uncomfortable with that, and I think  
10 it probably should have been dealt more with Education  
11 and Training, but I want to see a balance in this section  
12 that not only deals with the practitioners being  
13 credentialed with access/delivery issues involving  
14 consumers, and the protection of consumers. There is not  
15 a lot to work with with what is here.

16 DR. GORDON: Conchita, you had your hand up.  
17 I'm sorry.

18 MR. PAZ: I was very much concerned about the  
19 access -- or, actually, the delivery part as well,  
20 because I didn't think that part was developed very much.

21 DR. GORDON: Joe, and then Effie.

22 DR. FINS: I think that the one thing here that

1 is most valuable, and would be valuable to the states --  
2 and one of the reasons recommendations were not as  
3 readily makeable in this situation, was a lot of the  
4 regulatory questions related to practitioners devolved to  
5 the prerogative of the state.

6           So I think what we see on pages 7 and 8, sort  
7 of the taxonomy, is a guide, really, for states to take  
8 under consideration. One action item or recommendation  
9 that I think follows from that, and we heard this from  
10 Max and other folks, is to maybe look at his study, what  
11 the experiences have been, based on the different models  
12 that have been adopted in various states, and how it  
13 relates to consumer protection. I would add consumer  
14 protection is covered in the Information Section under  
15 DSHEA and labeling, and so it is elsewhere as well.

16           I also think it is important to state, and Joe  
17 Pizzorno and I were talking about this, that it is  
18 necessary, that one of the linchpins in our analysis --  
19 and I must say that this document doesn't reflect where  
20 we were, I thought, after our December meeting -- was the  
21 issue that the ability to practice has a real impact on  
22 access.

1           So that, the focus on practitioners was because  
2 we had a lot of testimony and saw a lot of data saying  
3 that if you don't have the ability to practice in a  
4 jurisdiction, then all the people don't have access to  
5 your services. So that's why that relationship is there.  
6 Maybe it needs to be expressed more clearly, but that's  
7 why the focus was on the practitioner side.

8           The eventual idea was really to go up and deal  
9 with hospital and clinic/community health center issues  
10 and demonstration projects there, and then up to health  
11 care delivery systems and how managed care systems  
12 integrate, and all that.

13           I would recommend the staff go back and look at  
14 the December draft, because I think a lot of that was in  
15 there and it has gotten cut out as this gets reworked.

16           DR. GORDON: Effie.

17           DR. CHOW: I appreciate what Joe just  
18 explained, but I just wanted to say that I feel very  
19 strongly, too, that this is heavily overloaded with  
20 licensure and registration. That part is important, but  
21 the accessibility by locale, and by availability and  
22 dollars, and all that, accounts for people being able to

1 use the facilities.

2 DR. GORDON: Any other general comments? I  
3 want to try to summarize what we have heard so far.

4 Wayne, did you want to say something?

5 DR. JONAS: I just want to point out that, at  
6 least to the degree that licensing and credentialing is  
7 concerned, it is really only indirectly related to  
8 research. Most of it is about competencies, professional  
9 standards, and that type of thing. I am talking about  
10 conventional medicine.

11 So those things have to be addressed, but to  
12 put it in a framework of, access is dependent upon  
13 established safety and efficacy to practitioners is a  
14 confusion of categories.

15 DR. GORDON: Let me say a couple things that I  
16 am hearing, and let's see if we are all hearing the same  
17 thing. One is that the chapter is not in anywhere near  
18 the shape that we would hope it would be in, No. 1.

19 No. 2 is, there is a lot of information from  
20 previous drafts that could make it much stronger and much  
21 more coherent.

22 No. 3, that there is a sizeable concern of

1 people who feel that there is an overemphasis on  
2 regulation and licensure, and not nearly enough  
3 discussion about access from the consumer side.

4           So here are some issues. Max, as the  
5 consultant, and admittedly as one who hasn't had a lot of  
6 time, I'm wondering if you have any kind of general  
7 schema that you think might help to resolve some of these  
8 issues, both the concern about what has been left out,  
9 the improper development of the argumentation for  
10 regulation that just has not been in this draft, and the  
11 concerns about consumers.

12           Is there a way that we can put it together? I  
13 have a fundamental question, should we look at this now,  
14 or should we take another kind of leap and allow a group  
15 of people to work on this and then give it back to us in  
16 a slightly different form in a couple of days.

17           I am not crazy about that option, but I don't  
18 want us, also, to make ourselves miserable by going  
19 through something and just feeling incredibly frustrated  
20 with it.

21           Anyway, Max, please go ahead.

22           DR. HEIRICH: Well, I am going to be answering

1 off the top of my head because I just took on this  
2 assignment about 15 minutes ago.

3 It seems to me that the format for the chapter,  
4 it would be very important in the text to lay out clearly  
5 the range of issues that need addressing, the incomplete  
6 state of evidence for resolving them and the need for a  
7 strategy to move forward.

8 One could then, as was just suggested, say that  
9 there are several levels which are important to consider.  
10 We need to look at the level of access to individual  
11 services, the access at hospital/clinical/community  
12 center concerns, access for the system as a whole.

13 After we set that kind of framework of what  
14 needs to be done -- and I haven't seen the earlier draft,  
15 so I don't know what is useable within them -- we could  
16 then discuss the recommendations within that kind of  
17 framework.

18 DR. GORDON: The question I want to raise is --  
19 and Joe, you in particular, and Linnea -- should we do  
20 our best to address the recommendations now?

21 DR. FINS: I think if we can salvage some of  
22 them, that the text then could be built around those



1 recommendations, but I think we should go through this  
2 and not be wedded to the recommendations, because they,  
3 too, have more. No one, I think, is really necessarily  
4 wedded to the way they are written right now.

5 DR. HEIRICH: I would like to suggest that  
6 there may be additional recommendations that will emerge  
7 from this discussion.

8 DR. GORDON: Let me make a suggestion based on  
9 the comments that have been made, that we read  
10 Recommendations 1 and 2, and Action Items 1 through 8,  
11 and then we go back and begin to address, because that  
12 way we will cover a fair amount of the territory.

13 Maureen?

14 MS. MILLER: I just wanted to comment, I think  
15 that would be a useful way to spend some time, as long as  
16 everybody understands that once we work on this and  
17 absorb this, that the recommendations might be slightly  
18 different. I'm hoping Max will agree with this, I think  
19 that it would be helpful to have a sense of the  
20 Commission before we leave and do this work.

21 DR. HEIRICH: Absolutely.

22 MR. PAZ: The only thing is, once some of the

1 text comes out from earlier stuff, that this may not be  
2 all the recommendations.

3 MS. MILLER: Exactly.

4 DR. LOW DOG: I just have a process issue,  
5 since this is going to be done by a conference call,  
6 because everybody has committed to be here during this  
7 time, and I know a lot of us have travel and stuff, that  
8 I would certainly hope that there is going to be real  
9 accommodation made, because this is one of the toughest  
10 sections that I personally had the most problems with.

11 I am not going to be very happy, after making  
12 the time to be here, if now, days later, I am not  
13 available for the conference call.

14 DR. ORNISH: Yes. I feel the same way. I  
15 agree. If we're going to do it, we might as well do it.  
16 I just cancelled my flight, too, and I would feel really  
17 dumb if we just postponed the whole thing.

18 So, why don't we get as far as we can with the  
19 current recommendations. If there are more  
20 recommendations later, we will deal with them at that  
21 time, but at least we can deal with what is in front of  
22 us.

1 DR. GORDON: Steve.

2 DR. GROFT: We will try to get a time in which  
3 all of you are available. I can't make a guarantee that  
4 19 Commission members are going to be available at one  
5 time, but I think we have to get as close as what we can  
6 on the recommendations.

7 We have spent a half hour here. It is  
8 important to do this, so I think if we can get moving on  
9 them now, do the best we can, and even if it's a weekend  
10 where people seem to be a little bit more available, or  
11 an evening, that we can get people, that's what we will  
12 attempt to do.

13 Hopefully, by Thursday we will have something  
14 ready for you to look at, Wednesday or Thursday.

15 DR. GORDON: What I would also like to say is,  
16 to get a commitment that we will work on this now, and if  
17 need be, we will spend time on it after Public Comment as  
18 well. So we can do as much as possible while we are  
19 together, and then, I think, go to Reimbursement, which I  
20 think we would generally agree is a section in much  
21 better shape.

22 Can I have that commitment? Good.

1 I think that the best way to get a view of the  
2 territory in the beginning here is to read both  
3 recommendations and read all the action items. Everybody  
4 take a little time. Recommendation No. 1 is on page 5,  
5 and Recommendation No. 2 on page 9.

6 [Pause.]

7 DR. GORDON: Let's begin. Joe, did you want to  
8 begin?

9 DR. FINS: Just big picture structure. I think  
10 Julia's idea is something that we really should just  
11 adopt as a placeholder here, that the Action Item 6, No.  
12 6 certainly, and No. 8, are ones that look like, what is  
13 the demography of the need and what is the need for the  
14 workforce out there as the first thing.

15 I think, on Recommendation No. 1 --

16 DR. GORDON: I'm sorry, you didn't finish your  
17 sentence, that those two go with Recommendation No. 1.

18 DR. FINS: I think, in the beginning. They  
19 don't necessarily go with Recommendation No. 1, but the  
20 issue to know what the workforce is. How does the  
21 workforce relate to access, is the first question. Then  
22 the question is, what is the workforce, and where are

1 they, and how are they distributed.

2 Those are questions that Action Item 6 would  
3 answer, and would be a predecessor to intelligent  
4 policymaking downstream. So that would be, I think, a  
5 good place to start, sort of diagnostics versus  
6 therapeutics; let's diagnose the state of the problem.

7 Recommendation No. 1, in my view, is overly  
8 broad, vague. We are talking about practitioners and  
9 services and products. I have said this before, this is  
10 about practitioners here. We deal with services. We  
11 deal with products elsewhere. Services are often related  
12 to the practitioner. It is really about, here, the  
13 licensing of individual practitioner types, at least in  
14 this section.

15 So I think products is something that shouldn't  
16 be here, because we deal with it in other places. Or, if  
17 we are going to deal with it, we should deal with it as a  
18 separate recommendation because there are enough specific  
19 issues about that.

20 DR. GORDON: Yes, Tom. Tom, Dean, George,  
21 Conchita, so far.

22 MR. CHAPPELL: I agree with Joe. We are

1 dealing with the product issues significantly elsewhere,  
2 and it does confuse things to have it here.

3 DR. ORNISH: I also agree with Joe, and I would  
4 take it even further and say, look, what question are we  
5 trying to answer. To me, the question is, how can I know  
6 that the CAM practitioner is qualified and competent. I  
7 mean, that is, to me, the most basic question.

8 Then the next question is, how can I get access  
9 to people who are competent and qualified. But the first  
10 question is, how do I know that someone I am going to has  
11 any kind of licensure, training, qualifications,  
12 credentials, and what are they.

13 Of course, then the question is, what should  
14 those credentials be for somebody. I think that's the  
15 first tier. The second tier, then, is, how can people  
16 get greater access to whomever those people are.

17 So I would like to focus just on narrowing this  
18 down to how can people in the general public know if  
19 somebody is qualified, what are the standards, and what  
20 should they be.

21 DR. GORDON: George.

22 MR. DeVRIES: I think, on Recommendation No. 1,

1 there has been a tendency to want to underplay the  
2 recommendation concerns of states rights, because that is  
3 ultimately what this comes down to.

4 I am going to suggest that we reword  
5 Recommendation No. 1, and that we go consistent with  
6 other recommendations we have in the report. It might be  
7 something to the effect of: The Commission recommends  
8 that states provide adequate licensure, registration,  
9 certification or nonregulation of providers, consistent  
10 with their scope of practice and education, something  
11 like that, which I think goes right to the heart of the  
12 matter of what is in Recommendation No. 1, which is  
13 really talking about making sure providers are  
14 appropriately licensed, certified, credentialed,  
15 consistent with scope of practice and education.

16 DR. FINS: Jim, may I answer?

17 DR. GORDON: No. Let's let everybody talk, and  
18 then we can come back to you, Joe.

19 Conchita.

20 MR. PAZ: I agree with that. I think we need  
21 to separate out the providers, or the practitioners, and  
22 we need to separate out the products. Even though we

1 have talked about products, we haven't talked about  
2 access to the products.

3 DR. GORDON: So you're saying products ought to  
4 be a separate section within this.

5 MR. PAZ: Yes.

6 DR. GORDON: Okay. Effie.

7 DR. CHOW: I think Recommendation No. 1 is a  
8 broad, general statement. Action Item 6, 7, 8 goes more  
9 with Recommendation No. 1, and I would move that to the  
10 beginning. I am a little bit confused that we have both  
11 recommendations and then the actions after the two  
12 recommendations. So that is what I would recommend.

13 I do agree that services and products should be  
14 separated and dealt with accordingly.

15 DR. GORDON: Any other comments? Don.

16 DR. WARREN: Didn't we hear about the House of  
17 Lords report that said that licensure did not guarantee  
18 competent treatment? Isn't that right?

19 I am wondering why we are worried about  
20 licensure at all. I think we ought to be licensed in our  
21 respective professional fields as dentists,  
22 chiropractors, NDs, DDSs, the whole gamut -- excuse me,



1 DOs, and then have registration as the alternative.  
2 Licensure of a CAM practitioner is not going to guarantee  
3 competent care. It is not going to guarantee access.

4 MS. SCOTT: Again, I hear the focus going on  
5 the practitioner, and if we are dealing with the  
6 practitioner first and then going to get to access to the  
7 consumer, and delivery to the consumer, I am fine with  
8 that, but just licensing or credentialing or registering  
9 the practitioner does not ensure that the consumer is  
10 going to have access and delivery. I want us to keep  
11 that in mind as we are looking at this chapter.

12 DR. LOW DOG: Don, what in Recommendation No. 2  
13 doesn't address your comments? Because this says  
14 accountability to the public, and contains provisions for  
15 registration, licensure, and exemptions, so that there is  
16 room for all of it.

17 DR. WARREN: Well, when they put "licensure,"  
18 in there, next to it I put "no," the entire  
19 recommendation. I just don't believe licensure should be  
20 part of it.

21 DR. LOW DOG: But there are CAM practitioners  
22 that are licensed, so shouldn't there be --

1 DR. WARREN: Are they licensed as CAM  
2 practitioners? "Naturopaths," they are licensed in how  
3 many states? But they are not licensed in Arkansas. So  
4 a CAM practitioner or a naturopath in Arkansas is  
5 practicing unlicensed. Patients still have access to  
6 them.

7 MR. DeVRIES: They don't.

8 DR. WARREN: Oh, yes, they do.

9 DR. LOW DOG: They still can go.

10 DR. WARREN: They can still go. That is  
11 access, isn't it? They just don't get it paid for,  
12 except out of pocket.

13 DR. GORDON: Let me just say that what we are  
14 doing here is very important, and what I want is to make  
15 sure that everybody's general concerns get heard, and  
16 that will enable us to focus more on the specifics.

17 So Don has expressed his concern. He has  
18 pointed out that at least in his state licensure is not  
19 what is happening for some of these CAM professions.

20 So we will keep going around. Joe, and Dean,  
21 and Tom.

22 DR. PIZZORNO: Don, I think it is true that

1 there is some access to some aspects of CAM services in  
2 states with no licensing, but it is a significant  
3 problem. One is, they can't practice their full scope of  
4 practice. Second is, they can't differentiate themselves  
5 from other health care professionals. Third, they can't  
6 diagnose and prescribe. I can go on. Of course, there  
7 is the whole issue of reimbursement.

8           So what happens is, in those states you might  
9 get one or two who show up who have proper credentials,  
10 but those with credentials will go to states with  
11 licensing because that is where they can actually do  
12 their scope of practice and have a defined practice right  
13 for their patients. It does not work.

14           DR. GORDON: Dean.

15           DR. WARREN: Would registration not accomplish  
16 this? I still don't like licensing.

17           DR. GORDON: This is important. It is  
18 important that we have a common understanding of some of  
19 the issues.

20           Dean.

21           DR. ORNISH: Well, I think it is important. I  
22 remember one of the people who testified before the

1 committee, saying that basically anybody should be free  
2 to practice any kind of CAM, no matter how they define  
3 it, no matter how unproven, no matter how safe, as long  
4 as they disclose what they are doing.

5           For myself, at least, I am really uncomfortable  
6 with that. It is not just a question of access. I would  
7 like to take a stronger statement, in the spirit of the  
8 other discussions that we have been having that I think  
9 will ultimately give our report a lot more credibility,  
10 is if we talk about the need to, not just limit  
11 licensure, but even the practice of certain types of  
12 modalities or approaches to those that have at least some  
13 evidence of safety and efficacy, recognizing that that is  
14 going to be a real problem for some people who say, gosh,  
15 I have been doing this for a long time; and, why should I  
16 have to submit to those kinds of standards.

17           I think if we are talking about protecting the  
18 public, we need to perhaps consider a stronger statement  
19 about, not just licensure, but even access.

20           DR. GORDON: I want to point out something that  
21 I think is an important part of the discussion that got  
22 left out of this draft, but that has been there

1 previously, that there are experiments underway,  
2 including one that we heard a great deal about in  
3 Minnesota, where exactly that principle is there. The  
4 belief on the part of the state is that registration,  
5 with the opportunity to register complaints about  
6 registrants, will be effective.

7           What I think is that it is important for us in  
8 this report to take account of these natural experiments  
9 that are underway, and to think through why we are making  
10 the recommendations that we are, and at the same time, to  
11 acknowledge and have a respectful attendance to what is  
12 happening with these natural experiments.

13           I am not saying where we should ultimately come  
14 down, I am saying that we need to look broadly at the  
15 terrain and understand that we have observed what is  
16 going on.

17           Tom, and then Tieraona, and Joe, and Don.

18           MR. CHAPPELL: I think one of the goals of this  
19 whole section is to understand how a consumer can  
20 translate competency or the standards of the  
21 professional. We found, in our work over the last two  
22 years, that the professional associations that set

1 standards for themselves, and ongoing training and so  
2 forth, was the best source of competency and standards.

3 I recall our feeling that we are powerless over  
4 the states' control on these issues, but that we really  
5 could draw from the experience that each professional  
6 association had gone through over time to raise up the  
7 standards of their membership.

8 DR. GORDON: Tieraona.

9 DR. LOW DOG: I think you raise a good point  
10 about the different models, if you will, that are  
11 currently underway. I don't think anybody has really  
12 evaluated them. I hate to come back to evaluation, but  
13 when you are looking very different models, such as  
14 Minnesota or what is going on in Washington State, they  
15 are very, very different. I think at this point, nobody  
16 really knows how it is going to turn out.

17 So perhaps, someplace, in a recommendation, an  
18 action item, someplace, maybe it should be, at an  
19 appropriate time for the evaluation of these different  
20 models, to see what works and what doesn't work, to try  
21 to determine what is the best path.

22 DR. GORDON: Joe.

1 DR. FINS: I agree. I think is in the spirit  
2 of the rest of the report that there are questions that  
3 we don't have answers to. We have identified a problem.  
4 I think that what we have offered here is a framework for  
5 states to consider.

6 One of the action items should be to protect  
7 the public health, funding should be made available,  
8 perhaps, to the states from the federal government  
9 through the health care or health professions, or HRSA,  
10 or the appropriate agency, AHRQ, to evaluate the various  
11 regulatory patterns that exist, from the libertarian  
12 Minnesota model to ones that might be more stringent.

13 I know that Minnesota's model would never work  
14 in New York. That is because it is different and we're  
15 different.

16 DR. GORDON: We do know that.

17 Effie.

18 DR. CHOW: Starting on page 11, "Delivery  
19 Issues Affecting Access to CAM," speaks to some of the  
20 concerns that I think we have spoken about and are  
21 central to my heart. Some of these are finances,  
22 proximity, professional practitioners, quality of the

1 location, the facility, the quality of care, and safety,  
2 of course, and the language, and then knowledge by the  
3 people, or having knowledge or having access to  
4 information that tells them about the program.

5 We don't have a recommendation here that speaks  
6 to those points. All of it has been on regulation and  
7 licensure.

8 DR. GORDON: I'm sorry, can you summarize the  
9 points, Effie, that we don't speak to?

10 DR. CHOW: Well, there is something here about  
11 "cannot afford to pay out of pocket," and so forth. What  
12 I am saying is a recommendation doesn't speak to these  
13 points that are missing, considering the finances of the  
14 individuals, the proximity of the available services, the  
15 professional practitioners, having available professional  
16 practitioners there, and the quality of care, and safety  
17 of care, of course, and then language considerations, and  
18 then the information and knowledge that is available for  
19 people.

20 DR. GORDON: So what you are referring to is a  
21 number of specific issues that may affect access of  
22 people to services.



1 DR. CHOW: These all affect access. Of the  
2 people, yes, and there is no recommendation that speaks  
3 to that.

4 DR. GORDON: And you would suggest that there  
5 should be such a recommendation.

6 DR. CHOW: Yes. There are some things that are  
7 stated here, from page 11 to 13, and so forth.

8 DR. GORDON: Any other general statements?  
9 Charlotte, Wayne, and Conchita.

10 SISTER KERR: I just want to comment on what I  
11 think is an emphasis in some of the actions, or maybe the  
12 spirit of some of this. I wonder where we individually  
13 feel.

14 Before you look at the whole issue of access  
15 and delivery, and particularly under Action Item 2, there  
16 is this statement that the federal government, and it  
17 does say, "In collaboration with states, CAM  
18 practitioners will work on a definition of professions  
19 and practice."

20 The point I want to make is, it seems to me --  
21 this may not be the best thing -- but self-regulatory and  
22 federal government working on defining CAM rules and

1 regulations is an issue. For me, I can't think of any  
2 medical school or school of nursing who would go to the  
3 federal government to say, help us work out our  
4 guidelines for directing our profession. This seems  
5 really puzzling to me in here. Thank you.

6 DR. GORDON: You are expressing a concern about  
7 federal intrusion into regulation of these professions.

8 Wayne.

9 DR. JONAS: I think that this is an area where  
10 the federal government does not have a lot of direct  
11 jurisdiction. They can have indirect jurisdiction by  
12 helping to facilitate producing guidelines and things  
13 like this that are then used by the states. I think this  
14 can be a very helpful win/win situation.

15 I have a question for those who worked on this.  
16 The relationship between this and the Access to Medical  
17 Treatment Act, which has been evolving and circulating  
18 for a number of years now, and has looked at and  
19 developed a variety of sets of guidelines in terms of  
20 assuring safety, competence of the practice, and freedom  
21 to choose.

22 Can someone speak to that? I didn't really see

1 that referenced. I didn't see the same language, and yet  
2 that seems to be dealing with a lot of these same issues  
3 and is directed towards the consumer, not the  
4 practitioner, per se. Can someone comment on that?

5 DR. GROFT: It may have come up at one point in  
6 time. Because it was proposed legislation, and not  
7 enacted legislation, I think the decision was made that  
8 we really weren't going to address that specific piece of  
9 legislation.

10 DR. JONAS: I am not asking that it be  
11 addressed specifically, but I mean, here is a whole body  
12 of effort that has gone in, several years, trying to do  
13 the very same thing. I am just wondering if that was  
14 used as a consultant.

15 DR. GORDON: Wayne, you are suggesting that we  
16 need to include that.

17 DR. JONAS: Well, I think that needs to be  
18 looked at, because a lot of people have worked on that  
19 for a long time in terms of trying to figure out, how do  
20 you address access and maintain safety, et cetera, et  
21 cetera. I am not saying that that is the way it ought to  
22 go, but I am saying that here is a whole thing dealing

1 with access that isn't a licensing issue, per se, that  
2 should be evaluated.

3 DR. GORDON: What we are doing now, and you are  
4 doing it very clearly, and others have done it, is we are  
5 raising some of the issues that need to be addressed in  
6 this chapter.

7 Conchita, and then Tom. Then I think we need  
8 to, pretty soon, as we come to a conclusion with general  
9 statements, start focusing on the recommendations and  
10 where we want to go with them.

11 MR. PAZ: What I wanted to emphasize was, in  
12 the spirit of trying to promote the CAM practices in  
13 states that have no licensing or registration, it  
14 possibly may be antagonistic if the state is having some  
15 snags in trying to develop their criteria, or giving some  
16 major resistance to it, I think that is where they can  
17 enlist the help of the federal government to try and  
18 facilitate that type of development. I think No. 2 is  
19 pretty succinct in saying that.

20 DR. GORDON: Tom.

21 MR. CHAPPELL: I don't see what value we will  
22 be able to add to the state licensure issue. So that, I

1 feel that our recommendations ought to be where we can  
2 add value, make a difference and so forth, as I mentioned  
3 earlier in my last comment.

4 I also just wanted to say goodbye. I have to  
5 leave now, and I wanted to thank you all.

6 DR. GORDON: Thank you, Tom.

7 [Applause.]

8 DR. GORDON: We will be in touch.

9 So, with all these things in mind, let's begin  
10 to see what we can do with the recommendations and the  
11 action items, see which ones are appropriate, how they  
12 may need to be altered, what might need to be added, and  
13 then having heard the shape that the Commission would  
14 like the chapter to have, we need to come back to it.

15 So let's, then, move ahead. George.

16 MR. DeVRIES: Can I go ahead and just start on  
17 Recommendation No. 1?

18 DR. GORDON: Yes.

19 MR. DeVRIES: First of all, just a couple of  
20 quick comments. Tom's comment, just as he left, what  
21 value do we add, we add tremendous value. It goes back  
22 to the fact that there are 50 state legislatures who are

1 trying to manage and regulate health care, and this is a  
2 federal body that can make tremendous recommendations.

3 The second part of this is that, many of you  
4 are medical physicians or dentists, and you have your  
5 license and you are able to practice, you are able to  
6 practice your professions, but there are other  
7 professions out there, and the naturopathic is one of  
8 them, where they only licensed in 11 states.

9 When they are licensed, their scope of practice  
10 or education says that they can diagnose a condition,  
11 that they can treat a condition. If they don't have a  
12 license, if they go to the State of Arkansas and do that  
13 on their own, they are basically practicing medicine  
14 without a license. So the license really gives them the  
15 ability to practice.

16 That is why it is our ability as a White House  
17 Commission to make a recommendation to the state. I  
18 think this committee has done just a superb job balancing  
19 all the issues, from the exemptions, those like the  
20 Minnesota law, allowing there to be flexibility in the  
21 system, up to saying to states, it is important for a  
22 profession like a naturopath or acupuncturist, these

1 people who, their education, their scope of practice is  
2 such that they diagnose medical conditions, they treat  
3 conditions, they need to be licensed. That protects the  
4 member, but it also allows the provider to practice their  
5 profession.

6 So I want to say that on the front end, that  
7 really I believe this is just a critical part of the  
8 report to keep in. I still go back to an earlier  
9 recommendation I made in terms of Recommendation No. 1,  
10 changing the wording, being more direct. I support  
11 leaving in what has been done here, and splitting out the  
12 products, perhaps, into a second recommendation, and  
13 really letting this focus solely on the ability of the  
14 provider to be legally empowered to practice their  
15 profession.

16 Now, I say that with the caveat, Julia, I  
17 support 100 percent that this section needs to be  
18 balanced with facilitating patient access to services,  
19 too. So this is just a part of this Access Section.

20 DR. GORDON: George, do you want to repeat the  
21 wording you had for Recommendation No. 1.

22 MR. DeVRIES: Sure. Sure.

1 DR. PIZZORNO: Could I ask a question first,  
2 George? The wording you came up with sounded more like a  
3 recommendation for No. 2, rather than for No. 1.

4 MR. DeVRIES: Okay.

5 DR. PIZZORNO: Because No. 2, I think, is more  
6 about the credentialing. I think No. 1 is about the  
7 access issues that are independent of credentialing.

8 DR. GORDON: Do we want to begin with No. 2, or  
9 do we want to begin with No. 1?

10 Wayne?

11 DR. JONAS: I'm not going to answer that  
12 question. I had a suggestion that is different.

13 DR. GORDON: Please, give us your suggestion.

14 DR. JONAS: I would like to suggest a  
15 modification of these recommendations along these lines,  
16 my suggestion is that we start first with, not licensing  
17 and credentialing, but we start as our first  
18 recommendation with a recommendation that looks at access  
19 directly to the consumer.

20 I would suggest that the action items that are  
21 at the end, actually, are the ones that address those,  
22 more than the ones at the beginning. So those should be



1 moved up front.

2 I don't have a lot of problem with those action  
3 items as they are written, but I think they should be  
4 framed with an actual recommendation that goes over them  
5 that might go something like that, and addresses  
6 specifically looking at the barriers to consumer access,  
7 again, to safe and effective, and to qualified  
8 practitioners.

9 DR. GORDON: Is one of the staff taking down  
10 this? Yes? Okay, good.

11 DR. JONAS: And here is some suggested wording  
12 for a recommendation that I would say would be No. 1, and  
13 these would follow as action items, and perhaps they  
14 could be modified: The federal government should evaluate  
15 current barriers to consumer access to safe and effective  
16 CAM practices and qualified practitioners, and develop  
17 guidelines for removing those barriers and increasing  
18 access.

19 So this is a general recommendation. It is  
20 directed at the federal government. They are looking at  
21 the barriers, focusing on safe and effective practices,  
22 and qualified practitioners as the initial focus.

1 DR. GORDON: That, then, would be a replacement  
2 for the current Recommendation No. 1.

3 DR. JONAS: Correct.

4 DR. GORDON: Repeat it again, Wayne, so  
5 everyone can hear.

6 DR. JONAS: The federal government should  
7 evaluate the current barriers to consumer access of safe  
8 and effective CAM practice, and to qualified  
9 practitioners, and develop guidelines to remove those  
10 barriers and increase access.

11 Then the action items, Nos. 6 through 8  
12 actually largely address that.

13 DR. GORDON: I would like to have discussion on  
14 this substitute recommendation that Wayne is making.  
15 People's responses to it?

16 Charlotte.

17 SISTER KERR: I just want to complement that.  
18 I think in the case of the wording of this  
19 recommendation, I agree with the role of the federal  
20 government to do that.

21 DR. GORDON: Julia.

22 MS. SCOTT: I like Wayne's. I was trying to

1 get some language together, and I like what he has done  
2 with that recommendation. What I would add is that,  
3 while Nos. 6, 7, and 8 seem to go under that, perhaps  
4 with a little rewording, there are additional action  
5 items that need to go there.

6 DR. GORDON: Thank you, Julia. Effie.

7 DR. CHOW: I just want to thank you, Wayne.  
8 That was the recommendation I was saying was needed.  
9 Thank you.

10 DR. GORDON: Dean.

11 DR. ORNISH: Well, I don't want to sound like  
12 Eyore, but it just sounds like there is a greater body of  
13 evidence that these various practitioners are effective  
14 than, I think, exists for most of them, and that we  
15 should therefore try to really knock down those barriers  
16 and open the floodgates to people, when I am not sure  
17 that for many modalities that we are even close to that  
18 point.

19 DR. JONAS: That's right. I mean, it may turn  
20 out that there is only three, but I can tell you that I  
21 know I have made many attempts -- and I am licensed -- to  
22 get acupuncture available for chemotherapy-associated

1   nausea and vomiting, proven safe and effective, et  
2   cetera. Cannot do it. There are barriers to that. We  
3   need to examine those.

4           I can tell you there about a half dozen, at  
5   least, herbs that have good evidence that they are safe  
6   and effective for a particular clinical condition. So I  
7   think the issue is that we ought to examine those. That  
8   is what this is for. I would suggest that there may not  
9   be a whole lot, but there is probably enough to actually  
10   address this issue.

11           DR. ORNISH: Is there a way to somehow put  
12   language in there that is a little more modest in terms  
13   of recognizing what you're saying? Tieraona, do you have  
14   any thoughts about that? I'm just curious.

15           DR. LOW DOG: Well, I think, again, if you're  
16   talking about evaluation -- I guess my main concern is  
17   evaluation of barriers -- and that is the only thing  
18   you're talking about.

19           DR. JONAS: So you would add opportunities with  
20   barriers and challenges?

21           DR. GORDON: Wayne, and then Effie and Joe also  
22   have something to say.

1 Do you want to say something at this point?

2 DR. JONAS: Well, I was going to suggest that  
3 we pair access with accountability in each of those  
4 statements that I mentioned, so that they look at  
5 barriers, not only to access but barriers to  
6 accountability, to assuring accountability.

7 DR. GORDON: How would that sound, Wayne?

8 DR. JONAS: It would sound cumbersome, but I  
9 think it would address the issue that this is not just  
10 about, give me more, give me more, but what we are doing  
11 is making sure that the practitioners that are delivering  
12 this, and the practices, are accountable, that they are  
13 addressing safety issues.

14 DR. GORDON: I'm sorry, I want to hear from  
15 Effie, and from Joe and Buford.

16 DR. CHOW: In our discussion it seems like the  
17 interpretation of these recommendation are for immediate  
18 action, and we are talking about short-term and long-  
19 term, because these are recommendation for change into  
20 the future, way into the future, and not just these next  
21 years.

22 So therefore, it might be just three now, but

1 it lays the groundwork for others as the research is  
2 proven and so forth.

3 DR. FINS: I think the issue about removing the  
4 barrier presupposes that there is efficacy, and all that  
5 stuff, but if we look at Action Item No. 6, and we took  
6 part of that, I think it gets the spirit of what Wayne  
7 has just said, and what Effie just said about current and  
8 future, and says, "HHS and other appropriate federal  
9 agencies should seek to identify current and future  
10 health care needs or access that qualified CAM  
11 practitioners may address."

12 Then they should seek to remove barriers that  
13 preclude their provision of things that have been deemed  
14 to be safe and effective and beneficial, and then we  
15 should get data, workforce data, national surveys, et  
16 cetera. Then the other action items sort of follow.

17 The point is that you want to try to identify  
18 current and future health care needs that this workforce  
19 might address.

20 DR. GORDON: Buford.

21 MR. ROLIN: Thank you. My concern is with  
22 Action Item No. 8 here, this whole issue of traditional

1 healing, and the recommendation that the Secretary should  
2 identify common uses and practices of indigenous healing  
3 in the United States, and on down where we are talking  
4 about dealing with the issues of how to protect cultural  
5 heritages, and things of this nature.

6 We had some real discussion on that many times,  
7 and I don't think that captures the original statement  
8 that we had come up with.

9 DR. GORDON: Can you redraft it the way you  
10 think it should be?

11 MR. ROLIN: Well, we had some language there  
12 before, and I thought it was acceptable, and this has  
13 been tweaked.

14 DR. GORDON: And the difference between that  
15 language and this language is what?

16 MR. ROLIN: Well, the difference is the  
17 approach here, I guess, in the matter of saying the  
18 Secretary should. I don't know, in the case of American  
19 Indians, if we are going to ever get to the point of  
20 where we are going to share our cultural heritage and  
21 what is happening in that process. That is what I am  
22 concerned about.

1 DR. GORDON: Maybe if you could take a minute  
2 while we are talking about some of the others, or at some  
3 point say how you think it should be written, because  
4 nobody is wedded to the exact form of any of these  
5 recommendations or action items. So if you make a  
6 proposal, that would be very helpful.

7 DR. LOW DOG: Buford, I think part of the  
8 problem here as well is this sort of invasiveness of  
9 coming in and expecting people to share rituals, song,  
10 practices. Also, the feeling amongst many peoples that  
11 they have just about been researched to death, and they  
12 are sick of it. I don't think this is what it is getting  
13 at at all.

14 DR. GORDON: Tieraona, I would like it  
15 rewritten in a way that feels appropriate. I think we're  
16 ready for that, we're up for that.

17 DR. LOW DOG: Where is the language from the  
18 last one? Do you have that in your pocket, Julia?

19 MS. SCOTT: I do, but it's at home.

20 DR. GORDON: I think Wayne's substitute  
21 recommendation for No. 1 is very appropriate. If there  
22 are three or 30 that are safe and effective, the point of



1 it is it provides an avenue, it provides a rationale that  
2 is well within the approach to scientific medicine. So  
3 it seems to me a very way to express the issues.

4 The basic issue -- and I just want to repeat  
5 what he said -- for patients is, how can I get this thing  
6 that is effective, that is safe for me, whether it is  
7 through a licensed doctor, through an acupuncturist,  
8 whoever it is. Their concern is getting the services,  
9 and I think we really need to recognize that. It is fine  
10 to say safe and effective, but we need to recognize what  
11 everybody on this side of the room has said, which is  
12 that there is a real consumer issue here.

13 DR. JONAS: Well, just to address the  
14 accountability issue, I have a paired recommendation that  
15 would then address that together. So we can talk about  
16 that when we are finished discussing this.

17 DR. GORDON: Tieraona.

18 DR. LOW DOG: I am getting ready to leave you  
19 all. So I had just a couple of things that I just want  
20 to say, for whatever they are worth. When you are  
21 talking about access, the ability for somebody to go  
22 could be limited by income, but that is true of many

1 things.

2 We have published studies that actually show  
3 watching comedic movies are very beneficial to health,  
4 but do we pay for people to go to the movies? We have  
5 evidence that Resveratrol and red wine is very beneficial  
6 for the cardiovascular system. I would love for the  
7 government to pay for my chianti, I really would, and  
8 would argue for its health benefits.

9 However, I think it is more to me, when you are  
10 talking about access, of something just being safe and  
11 effective. There are a whole lot of other consideration  
12 that has to go into what we are paying for, and what we  
13 are not paying for.

14 I would like to encourage again that we just  
15 keep in mind about evaluation and going back to  
16 demonstration projects to begin to explore team  
17 approaches, exploring ways to begin to determine who  
18 needs what and how it will benefit us, but to be  
19 thoughtful in that process. Just because something is  
20 safe and effective, it doesn't mean we pay for it. We  
21 deal with this with OTCs all the time. Many of these are  
22 safe and effective, but you pay for them out of your

1 pocket.

2           The last thing, is to keep in mind that I have  
3 some personal issues. I want to be very careful about  
4 what we are going to recommend is covered when many  
5 people don't have access to basic medicine, a  
6 prescription.

7           As a Navajo gentleman told me recently, "Have  
8 you thought that maybe some of us may perceive that you  
9 are trying to give us second-class medicine, medicine  
10 that has not been proven, medicine that has not been  
11 shown to be effective, because you think it's cheaper,  
12 and that maybe that is the way you are going to deal with  
13 our health problems?"

14           I think that we have to be sensitive to that  
15 perception. Thanks a lot.

16           DR. GORDON: Before you go, and before we thank  
17 you, Tieraona, I would like to ask you if you have any  
18 thoughts about how to address that last issue that you  
19 just raised.

20           DR. LOW DOG: I think part of it is through  
21 demonstration projects, evaluation and demonstration  
22 projects, which I do believe were in earlier iterations

1 of this draft, which I think, then, address these issues  
2 in a way that doesn't let us believe that is what we are  
3 actually doing to underserved populations.

4 DR. GORDON: Including the issue of people  
5 perhaps feeling they are getting second-class health  
6 care.

7 DR. LOW DOG: Yes. Yes.

8 DR. GORDON: So through demonstration projects.

9 DR. LOW DOG: And evaluation.

10 DR. GORDON: And evaluation.

11 DR. LOW DOG: You have got to have the  
12 evaluation to determine what you are going to do a  
13 demonstration project on.

14 DR. GORDON: Good. I just wanted to make sure  
15 we had your thoughts on it.

16 DR. LOW DOG: Thank you and thank everybody for  
17 this process.

18 DR. GORDON: Thank you.

19 [Applause.]

20 MS. SCOTT: I want to support what Ti just  
21 said, because the formation of recommendations of action  
22 items under this section, I would encourage us to look at

1 what is already being explored for these populations of  
2 people in existing work, such as the Medical Practice  
3 Act, looking at the Surgeon General's Report.

4 All of these deal with access, so I don't think  
5 we have to reinvent the wheel, but I think we need to  
6 have a couple of them that are applicable to access to  
7 safe and effective CAM services.

8 DR. GORDON: Julia, does it make sense to you  
9 to come back to the recommendation that Wayne put  
10 forward, and for us to discuss that at this point? Or,  
11 are you looking for another recommendation on the  
12 section?

13 MS. SCOTT: No, no, I'm not looking for another  
14 recommendation. I am supporting what he put forward.  
15 All I am suggesting is there are places we can go to look  
16 for action items, other than the ones that are listed  
17 here.

18 DR. GORDON: I've got that. I hope we all have  
19 that understanding, that even if this recommendation  
20 comes forward, there are other concerns that you have.

21 Joe.

22 DR. FINS: We have sort of come full circle,

1 because we are having conversations that we had on the  
2 very first day when we were going around the table and  
3 somebody was asking for each of our own world views.

4 I was struck by what Tieraona just said, what  
5 that Navajo gentleman was concerned about, and what the  
6 gentleman who did the Spanish radio shows -- I think it  
7 was in Washington -- Dr. Huerta, I believe his name was.

8 I think it is really important that our purview  
9 is really not to address access in general. That is not  
10 within our mandate. We appreciate that any  
11 recommendation that we are making is in the context of  
12 access for complementary and alternative medical  
13 services, practitioners, or whatever.

14 We would say as a guiding principle, and I  
15 think we all can agree, that access to CAM is meant to  
16 complement, it is meant to augment, it is never meant to  
17 substitute for, conventional access to health care. I  
18 think that should be stated clearly, so that that Navajo  
19 gentleman, who was instructing us from 2,500 miles away,  
20 would be reassured, because I think separate is not  
21 equal.

22 DR. GORDON: Joe, it is important that that be

1 made clear and adumbrated in the text. Yes?

2 DR. FINS: Yes.

3 DR. GORDON: Are we in agreement about that  
4 point, that we are not talking about getting acupuncture  
5 instead of antibiotics if what you need is antibiotics?

6 DR. WARREN: Separate is not equal, but  
7 separate doesn't imply superiority by one or the other.

8 DR. FINS: I'm saying, look, people are free to  
9 choose what they want. If somebody is sick and they want  
10 to go for acupuncture instead of bypass, or they want to  
11 do the Ornish diet instead of acupuncture, one of our  
12 principles is they have the right to choose.

13 What I am saying is, that as policy we should  
14 say that separate is not equal, this is not as a  
15 substitute for. The presumption is that all the people  
16 who are calling Dr. Huerta's radio show wanted  
17 conventional health care and they were obliged, because  
18 of their poverty and their disenfranchisement, to seek  
19 this alternative sort of care because they could pay for  
20 it, it was accessible.

21 DR. GORDON: I think, Joe, without quoting  
22 Huerta, your point is well taken. I think the point is

1 basically we are not saying that people should not have  
2 access to conventional medicine and instead they should  
3 have access to CAM. We are saying that whatever access  
4 they may have to CAM, they also should have access to  
5 conventional medicine. This is not an either/or.

6 DR. FINS: I just want, for the record, to say  
7 I don't mean to misquote Dr. Huerta.

8 DR. GORDON: I think we understand the  
9 principle here. I want to get head nods to make sure we  
10 have this general principle, that we are not saying throw  
11 out conventional medicine and give them CAM instead. We  
12 are saying that there are many systems. Yes. We've said  
13 it.

14 DR. WARREN: We are saying free choice by the  
15 consumer as to which, as long as they have got equal  
16 access to both. They can take free choice, and it is  
17 their informed consent that implies that, correct?

18 DR. FINS: Choice implies voluntariness, and if  
19 one is uninsured, they may not have as much free choice.  
20 The goal here is to never have them feel, based on any  
21 government policy, that we are giving them a second-tier  
22 intervention, because there may be situations where it is



1 as good as or better than.

2 I think I said what I meant to say, and I hope  
3 somebody was recording it or whatever. Just as a  
4 principle, the Navajo gentleman's concerns are ones we  
5 have to resonate with, but also, at the same time say  
6 that people are free to make their own choices. Some  
7 people are coerced into certain choices because of their  
8 poverty.

9 DR. GORDON: I think there is general agreement  
10 on this principle. Do we have general agreement on this  
11 principle? Okay.

12 Yes, Dean.

13 DR. ORNISH: I agree with that principle, but a  
14 corollary of that principle is that, with access there  
15 needs to be information. One of the things that you said  
16 earlier which didn't account for that, was that this is  
17 only about access. I think a direct function of access  
18 is information about efficacy, the kind of things that  
19 Tieraona was talking about in terms of demonstration  
20 projects, and the kind of things that Wayne is talking  
21 about in terms of accountability.

22 It is not only accountability in terms of

1 accountability to standards of your own profession, but  
2 information that the consumer can use to make those kinds  
3 of decisions.

4 DR. GORDON: I think that's a very good point.

5 Now, I would like to get, if we can, a  
6 Recommendation No. 1, and then take a break and have  
7 public testimony, which we are scheduled to have, and  
8 then come back and move through the rest of the  
9 recommendations.

10 DR. ORNISH: Since some people have to leave,  
11 like me, is it possible that the public testimony could  
12 be delayed for half an hour so we can continue this, and  
13 then continue it? I mean, there are several people that  
14 have to leave, but if not, then fine. I just want to put  
15 that out there.

16 DR. GORDON: Let me ask, how many of the people  
17 are here who are going to be giving public testimony?

18 [Show of hands.]

19 DR. WARREN: I would like for all the  
20 commissioners to have a chance to listen to public  
21 testimony. We have walked out on them before, and I  
22 don't think we ought to do it again.

1 DR. GORDON: In fairness to the people who have  
2 come here and set aside their time, I think we should  
3 have public testimony at the appointed time. We will  
4 pick up a half hour later.

5 I would like to come back to Recommendation No.  
6 1, if we could. Wayne, do you want to state it how you  
7 have fashioned it?

8 DR. JONAS: I think if the first one is  
9 accepted to deal directly with the access issue and not  
10 the licensing issue, then I think, as we discussed,  
11 barriers in access are the appropriate focus, again,  
12 focus on safe and effective, identifying those things  
13 that are safe and effective.

14 The second recommendation, then, I think, can  
15 address the licensing issue, and the primary focus there  
16 is accountability. Now, the problem we have discussed  
17 with that is, that is not in the federal purview, unlike  
18 what could be done initially on the first recommendation.

19 So here, I think the federal government's role  
20 could be in facilitating the states in developing their  
21 own guidelines. So I would like to propose some wording  
22 to help that so that it does give a role for the federal

1 government, but it is not a role in which it is dictating  
2 any kind of guidelines to them.

3           Again, this can be reworded. What I have done,  
4 actually, is, I have taken Action Item No. 2 and reworded  
5 this as a potential thing to address this, because I  
6 think this got at least as close as possible. To say  
7 something like, "The federal government should assist  
8 states," and one could say "by" or "in" "developing  
9 guidelines for" -- and I scribbled around in this.

10           I've got to make sure I get this right -- "for  
11 establishing accountability and competence in CAM  
12 delivery, including," and then list: standards of  
13 practice; scope of practice; education and training;  
14 registration, licensure or exemption; and professional  
15 oversight. So in other words, list some of the items  
16 that are involved in what those accountability items are,  
17 which are already in that paragraph, but we just pushed  
18 them down towards the bottom.

19           DR. GORDON: So, would that be Recommendation  
20 No. 2?

21           DR. JONAS: I think that would be  
22 Recommendation No. 2.

1 DR. GORDON: Then come back to Recommendation  
2 No. 1, if you would, and then read Recommendation No. 2  
3 again, so we have them both together.

4 DR. JONAS: All right. I should have written  
5 out in more detail. Recommendation No. 1 is actually on  
6 the board in the back. It is, "The federal government  
7 should evaluate current barriers to consumer access to  
8 safe and effective CAM practices and qualified  
9 practitioners, and develop guidelines to remove those  
10 barriers and increase access." So that addresses the  
11 direct access issue.

12 Recommendation No. 2 is, "The federal  
13 government should assist states by developing," or "in  
14 developing guidelines for assuring accountability and  
15 competence in CAM delivery, including standards of  
16 practice; scope of practice; education and training;  
17 registration, licensure or exemption; and professional  
18 oversight."

19 DR. GORDON: Can we discuss these two  
20 recommendations? Thank you, Wayne, very much for the  
21 reworking.

22 Joe, do you want to comment on these?

1 Wayne, do you want to read them again?

2 Let's read them once more, and if we can  
3 discuss them in the next little period of time, great.  
4 If not, we will put off the discussion. I would like  
5 everybody, though, if people are leaving, to have a  
6 chance to address both of them before they go.

7 So read them again, Wayne, please.

8 DR. JONAS: No. 1 is about access, and it is  
9 that, "The federal government should evaluate current  
10 barriers to consumer access for safe and effective CAM  
11 practices and qualified practitioners, and develop  
12 guidelines to remove those barriers and increase access."  
13 That is No. 1.

14 The second one is that, "The federal government  
15 should assist states in" or "by" -- I'm not sure --  
16 "developing guidelines of accountability and competence  
17 in CAM delivery, including standards of practice; scope  
18 of practice; education and training; registration,  
19 licensure or exemption; and professional oversight."

20 DR. GORDON: Thank you very much.

21 Comments on either No. 1 or 2? Dean and  
22 Charlotte first, and then Joe.

1 DR. ORNISH: I liked Wayne's recommendations.  
2 I just wonder, is there any way within Recommendation No.  
3 1 to put anything about accountability or safety,  
4 efficacy, anything beyond just -- pardon me?

5 DR. GORDON: Safety and efficacy, I believe, is  
6 in there.

7 DR. FINS: But I think accountability is a  
8 practitioner.

9 DR. ORNISH: I missed the safety and efficacy  
10 part. Is that part of No. 1?

11 DR. JONAS: That is No. 1, actually. That's  
12 why I suggested we look at the barriers.

13 DR. ORNISH: Fine. I like them. I think they  
14 are really good.

15 DR. GORDON: Joe just pointed out that  
16 accountability is more a practitioners issue than a  
17 practice issue.

18 DR. ORNISH: I like it.

19 DR. GORDON: Other comments about these two?  
20 Charlotte.

21 SISTER KERR: Wayne, you've done No. 2 and you  
22 remembered my concern. I'm not sure if I have copied

1 right: "The federal government should assist states in  
2 developing guidelines" -- I need your feedback -- "for  
3 establishing accountability and competence in CAM."

4 I mean, it doesn't even say in this case that  
5 you are going to collaborate with anybody. Again, I  
6 don't have it exactly in front of me. "The federal  
7 government is going to assist the states to develop  
8 guidelines in these areas."

9 DR. JONAS: Well, this is why I said "in" or  
10 "by." One could say, assist the states in developing  
11 accountability and competence "by" developing guidelines,  
12 in which case then the federal government would simply do  
13 it. They would say, here are guidelines that we think  
14 are appropriate for accountability. These are some  
15 things that states can now take and individualize to  
16 their particular requirements.

17 DR. FINS: Developing and assessing guidelines.  
18 In other words -- I'm looking to Don -- because it is the  
19 issue of assessing, because there is a heterogeneity, a  
20 possibility, developing and assessing.

21 I liked Max's idea, the states are the  
22 laboratory of democracy; let's assess it a little bit.



1 That is not exactly what he said, but it's the spirit of  
2 what he said.

3 DR. HEIRICH: That's a nice sentence.

4 DR. FINS: It wasn't mine, it was Jefferson.  
5 But assessing.

6 SISTER KERR: I think this is real important.  
7 I am still not clear -- and I want to see it in front of  
8 me -- is the federal government going to offer guidelines  
9 to different disciplines as to how they should regulate  
10 themselves? If we are saying that, I am not for it.

11 DR. GORDON: I am going to suggest that this is  
12 going to require more discussion. What I would like to  
13 do is take a five-minute break, and then come back for  
14 public testimony, and then we will pick up and go into  
15 these issues after public testimony. A five-minute  
16 break.

17 Could we call the first panel to come forward?  
18 We will have public testimony, and then we will come back  
19 to this discussion.

20 [Break.]

21 **Public Comment Session**

22 **Joyce Frye, DO, MBA, National Center for Homeopathy**

1 DR. FRYE: My name is Joyce Frye of the  
2 National Center for Homeopathy. A year or so ago, Joe  
3 Fins made the astute observation that CAM is a symptom of  
4 the diseased health care system. The homeopathic  
5 treatment of that disease, according to the law of  
6 similars, would be to stimulate CAM until the organism  
7 brings itself back into balance.

8 Clearly, that is what the Commission is  
9 attempting to do in its recommendations, and with the  
10 establishment of CAM Central for implementation. So we  
11 congratulate you on your homeopathic perspective in  
12 creating this remedy.

13 There is considerable overlap between your  
14 recommendations and those from the NCH, which you have at  
15 place. So, to the extent that they can be carried  
16 forward into specific CAM Central activities relative to  
17 homeopathy, we will be very happy.

18 Speaking for myself, I have one very deep  
19 concern. That is, while your remedy is correct, the  
20 potency may not be. Specifically, the word "should" is  
21 universal in your recommendations. There are no carrots  
22 and no sticks, and "shoulds" only go so far in changing

1 behavior. We should exercise and eat right. One hundred  
2 years after the Civil War, Rosa Parks should have been  
3 able to sit anywhere on the bus, but it took years of  
4 mandated integration and affirmative action to gain  
5 something approaching equal opportunity.

6 In the last several months, we have provided  
7 testimony to the House Committee on Governmental Reform,  
8 and to NIAD, and to NCCAM, and to Secretary Thompson  
9 about the potential benefits of investigative homeopathic  
10 history in treating bioterrorism, and we were politely  
11 dismissed. CDC and NIAD should have been beating down  
12 our door, trying to figure out how they could use this  
13 and investigate it.

14 For CAM to move forward, conventional medicine  
15 is going to have to share its seat on the bus, and  
16 sometimes even sit in the back. It will not do that  
17 without a fight. So at the very minimum, your  
18 Recommendation No. 1.1 for CAM Central has to include the  
19 word "authority" along with "budget" and "staff" in order  
20 to carry out these recommendations.

21 I would like to suggest that you take an even  
22 bigger step and recommend to Congress that they enact

1 legislation mandating affirmative action in the study and  
2 implementation of CAM procedures and protocols for a  
3 defined period of time until this health care system can  
4 come back into balance.

5 DR. GORDON: Thank you.

6 Let's wait until all the speakers have spoken,  
7 then we can ask questions.

8 Madan Khare. Is that the proper pronunciation?

9 DR. KHARE: Good enough.

10 DR. GORDON: Okay, thank you.

11 **Madan Khare, DVM, MS, PhD, American Complementary**  
12 **and Alternative Veterinary Medicine Association**

13 DR. KHARE: On behalf of the Complementary and  
14 Alternative Veterinary Medical community, I thank you for  
15 giving me the opportunity to speak with you today. My  
16 name is Dr. Khare, and I am a microbiologist and a  
17 practicing veterinarian.

18 I do not need to emphasize the bond between  
19 humans and their family pets. Even the President of the  
20 United States, when stepping off the helicopter on the  
21 White House lawn, he picks up his dogs, Barney and Spot,  
22 instead of his wife and kids.

1           The family pet has proven to be therapeutic and  
2     valuable to cancer, psychiatric, and nursing home patient  
3     management. More and more, pet owners are demanding CAM  
4     health care for their other family members, their pets.

5           Academia and associations are making  
6     concentrated efforts to ensure continuous training and  
7     education of CAVM practitioners. We need validation and  
8     acceptance of their efforts. Recognition of this vital  
9     process by this commission will tremendously ensure that  
10    the consumer receives high quality CAVM care for their  
11    pets.

12          The CAVM academic and individual research  
13    communities are engaged in shared research. Through  
14    research and quality control, the CAVM industry is  
15    engaged in production of quality products. However, we  
16    need more support and cooperation from local, state, and  
17    federal providers. Recognition of this need by this  
18    commission will help increase our resources.

19          CAVM practitioners are active in promoting  
20    consumer awareness. However, again, we do need your help  
21    in our quest to educate pet owners about CAVM.

22          CAVM practitioners are providing efficient and

1 effective modalities to their patients. However -- I am  
2 repeating like a broken record -- we do need resources to  
3 standardize the implementation of standards.

4 On behalf of the CAVM community, I request that  
5 this commission recognize the role and place of CAVM in  
6 pet health care. I urge this commission to mention and  
7 include in your report the need of a certain level of  
8 policy and procedures regarding CAM for the family pet.

9 Finally, I thank every member of this  
10 commission for giving me the opportunity to express my  
11 views.

12 DR. GORDON: Thank you very much, and thank you  
13 for presenting a viewpoint we have not heard before. So  
14 I really appreciate it.

15 DR. KHARE: Thank you, sir.

16 DR. GORDON: Boyd Landry.

17 MR. LANDRY: I follow Mr. Kriegel.

18 DR. GORDON: I don't think Mr. Kriegel is here.

19 **Boyd J. Landry, MPA, The Coalition for Natural Health**

20 MR. LANDRY: Well, Mr. Chairman and members of  
21 the Commission, my name is Boyd Landry, as you all know,  
22 and I am executive director of the Coalition for Natural

1 Health.

2 At the close of today, this part of your  
3 journey will be over, and what remains is how your work  
4 will be received, reviewed, and acted upon. Further, as  
5 commissioners, you should be wary of being labeled as a  
6 self-serving body. I say that because at the last two  
7 meetings, this issue was brought forth at the beginning  
8 of the meeting for you to look at and realize and be  
9 cognizant of.

10 Since I do not have a copy of the text of the  
11 report, I can only speak to recommendations and action  
12 items. Initially, I want to address the usage of the  
13 terms "safe and effective." This phrase is used over and  
14 over throughout the report, and it creates an interesting  
15 dichotomy because consumers have a right and expect all  
16 products to be safe. Effectiveness is a relative term,  
17 defined by science to some extent, and by consumers of  
18 the products themselves.

19 You may not realize it, but you only recommend  
20 that CAM products be safe. There is no mention of  
21 effectiveness. Practices have to be safe and effective,  
22 but products need only be safe. Where is the

1 consistency? Where is the difference? Let consumers  
2 decide effectiveness, and the let the government attempt  
3 to guarantee safety.

4 On the issue of elevating CAM providers to  
5 primary care physician status, we agree with Dr. Fins,  
6 there are vast differences in the education and training  
7 of conventional medical providers and CAM providers. If  
8 CAM providers want to be viewed as primary care, they  
9 must receive the same level of education and training  
10 that conventional medical providers receive, which  
11 includes comprehensive residencies and internships.

12 By continuing the proverbial carrot of loan  
13 forgiveness and tuition reductions by way of  
14 scholarships, to recruit providers to underserved areas,  
15 is a faulty premise. In a recent AM News article, in the  
16 American Medical News, it stated that statistics show  
17 that providers are born and raised in underserved areas  
18 more so than they are recruited to them. All you have to  
19 do is look back to the CBS series "Northern Exposure" for  
20 a comical example of that.

21 Access and delivery is a major issue for the  
22 Coalition. I want to use the majority of time of my last



1 public opportunity to address this issue. I cannot  
2 hammer enough the fact that this commission, in its  
3 recommendations and action items, has ignored and  
4 disrespected the most comprehensive piece of state  
5 legislation in this area in the last five years, and that  
6 is the Minnesota Health Freedom law.

7           The Minnesota law has now formed the basis of  
8 legislation that has been introduced in Rhode Island, New  
9 York, and California. Rhode Island and California have  
10 an excellent chance of passing their versions of the  
11 legislation in their respective legislatures this year.  
12 The Minnesota law created access to CAM providers for the  
13 entire public, and provided public accountability and  
14 public redress.

15           The Rhode Island State legislature recognized  
16 that CAM is a growing industry, and it also recognized  
17 that the state cannot afford to license, certify, or  
18 register every modality, therapy, or their derivatives.  
19 By grouping these practices, modalities, and therapies  
20 into one group that is accountable to the public, without  
21 overburdening the state and the practitioners with  
22 unnecessary regulation, guarantees the widest net of

1 access.

2 MS. AXELROD: Mr. Landry, your time is up.

3 MR. LANDRY: I'm sorry. I have two short  
4 paragraphs.

5 With respect to coverage and reimbursement, I  
6 caution you against falling into the trap that coverage  
7 and reimbursement is the key to greater access. It is  
8 our fundamental opinion that issues involving access and  
9 delivery must be worked out long before discussions  
10 should take place regarding coverage and reimbursement.  
11 There is a plethora of issues surrounding coverage and  
12 reimbursement.

13 Finally, I want to thank you for the multiple  
14 opportunities to address the Commission. It is my hope  
15 that the many points that I have made, and the points  
16 made by the constituency I serve, make their way into the  
17 report and the recommendations.

18 At this time, the recommendations do not  
19 reflect the needs of a large percentage of the CAM  
20 community. I cannot comment about the text of the report  
21 because I was not given a copy, which you have but we  
22 don't. Thank you for your time and attention, and good

1 luck in these final weeks in preparing your Final Report.

2 DR. GORDON: Thank you very much. Hiroshi  
3 Nakazawa.

4 **Hiroshi Nakazawa, MD, American Board**  
5 **of Medical Acupuncture**

6 DR. NAKAZAWA: Mr. Chairman and the  
7 Commissioners, good afternoon. My name is Hiroshi  
8 Nakazawa. I am chairman of the American Board of Medical  
9 Acupuncture, ABMA. I was educated in Japan and the  
10 United States, and completed my residency in surgery at  
11 the St. Agnes Hospital in Baltimore, where I am senior  
12 attending physician in the Department of Surgery and  
13 Anesthesiology.

14 I have practiced medicine since 1962, and  
15 medical acupuncture since 1995. I am a past president of  
16 the Baltimore City Medical Society, past executive  
17 committee member of the Maryland State Medical Society,  
18 and have spoken around the world on the topic of medical  
19 acupuncture, which is a combination of ancient Chinese  
20 medicine and Western medicine, as practiced by the  
21 Western-trained physician.

22 I have presented my credentials to underscore

1 the respect I have for education and competence in health  
2 care training. Today, I would like to focus on one  
3 credential in particular, my certification by the  
4 American Board of Acupuncture, the ABMA, because it  
5 represents a milestone in the level of expertise which  
6 medical acupuncture has achieved in areas of training,  
7 education, certification, and accountability.

8           The ABMA was created in April 2000 as a  
9 separate entity within the American Academy of Medical  
10 Acupuncture, AAMA. It has an independent board of  
11 trustees responsible for the direction and operation.  
12 The mission of the ABMA is to promote safe, ethical, and  
13 effective medical acupuncture to the public by  
14 maintaining high standards for the examination and the  
15 certification of physicians as medical specialists.

16           As in other medical specialties such as  
17 radiology or pediatrics, the ABMA establishes  
18 requirements for qualified applicants, conducts the exam,  
19 and issues certification to those who successfully  
20 complete these criteria. The certification process is  
21 intended to provide the public with physicians who have  
22 completed an ABMA-approved education program and passed

1 the board examination in medical acupuncture covering a  
2 multiplicity of acupuncture paradigms.

3 To date, nearly 200 of the Academy's members  
4 are certified, up from 83 just six months ago.  
5 Enthusiasm for the program is clear.

6 Candidates for board certification must have  
7 graduated from an accredited allopathic or osteopathic  
8 medical school in the U.S. or Canada, or possess a  
9 certificate of ECFMG, namely the Educational Council for  
10 the Medical Graduate. They also must have a valid  
11 medical license and good ethical standing in the  
12 community.

13 Applicants must complete a minimum of 300 hours  
14 of acupuncture training acceptable to the ABMA, at least  
15 200 of them in a formal course program which meets WFAS  
16 standards and includes instruction in auricular,  
17 energetics, TCM, neuro-anatomic, and other acupuncture  
18 disciplines. Further, at least 100 of these hours must  
19 be in an approved clinical setting. Eight schools have  
20 been, so far, approved. Those candidates who meet the  
21 above eligibility and educational requirements may sit  
22 for the certification exam.