

1 that maybe cross-training is not exactly the best word to
2 use, because it implies something that we don't agree
3 with, we certainly don't have consensus on.

4 **Session Summary**

5 DR. GORDON: I am not going to go through --
6 well, I will go through much of the discussion, but
7 perhaps not every detail.

8 In the beginning, there was a discussion about
9 what constitutes a good recommendation, and this is
10 really to help us think through, not only the
11 recommendations for credentialing, licensure, education,
12 and training, but also to help us generally, and Linnea
13 made some recommendations, and then Tom and I added to
14 them, and basically, this is that our recommendations be
15 clear and jargon-free, that they be achievable, that they
16 be -- and Joe Pizzorno broke out a non-global meaning
17 that there be a sense of the range in which these
18 recommendations apply, that we not overgeneralize about
19 them; that it would be possible to put the
20 recommendations in a form in which they can be
21 operationalized; that all recommendations that are made
22 should be able to be evaluated in one way or another;

1 that recommendations honor the traditions, the various
2 traditions out of which the different systems of healing
3 are coming historically and culturally, and also that the
4 recommendations be based on experience from which we can
5 extrapolate or generalize.

6 We then moved on specifically to the areas of
7 education and training, and what I found very interesting
8 is we got into a number of discussions through this
9 issue, which I suppose is appropriate since we are
10 talking about education, that in a sense we are educating
11 ourselves and coming back to definitional issues like
12 what is CAM and when do we use that word, and when do you
13 use integrative, and returning again to evidence based.

14 What is clear is that those particular
15 discussions are ones that we didn't -- at least we
16 brought up the issues here -- we didn't resolve them, we
17 are going to be coming back to those again in October,
18 but I feel like we did move ahead in terms of
19 understanding some of the difficulties that come up.

20 For example, Veronica pointed out that when
21 you use medicine, it means something very different from
22 when you use health care.

1 Again, talking about evidence based, coming
2 back, circling back to the discussion from this morning
3 about what kind of evidence we are expecting from
4 different approaches, and it is going to be different.

5 We also talked some about the issues of
6 understanding the evolution of this whole field. I
7 thought that was a really interesting discussion, and
8 again I think this is going to frame, certainly will in
9 some ways help to frame the Interim Report, and will be a
10 major issue in the Final Report in terms of how we see
11 our function and who we are at this particular moment in
12 the evolution of medicine, the evolution of science, and
13 the evolution of this culture.

14 We talked about education. There was general,
15 I think strong consensus that all conventional health
16 care professionals need to know more about the field of
17 CAM including some of these definitional difficulties,
18 some of these historical questions about where different
19 approaches have come from, and we talked a little bit
20 about the interesting difference between approaches like
21 nonsteroidals and glucosamine, and because of where they
22 enter into the discourse about medicine, one is defined

1 as conventional, and the other is defined as CAM.

2 I think that all of this is part of the
3 material that we have to get across -- this is a little
4 bit of my interpolation -- all of this is part of the
5 material that we want to get across to students in
6 conventional professions about CAM.

7 There was also very strong agreement again that
8 CAM professionals need to know about the sort of theory
9 and practice of conventional medicine. We had few
10 specifics, kind of specific categories in which the
11 knowledge needs to be taught, or perhaps better said, a
12 few specific qualities that the teaching has to have.

13 One is that practitioners need to know their
14 limits, just as conventional physicians or nurses or
15 psychologists need to know their limits, so CAM
16 practitioners need to know their limits, and they need to
17 know where the different practices come up against each
18 other.

19 There needs to be enough to know, so that
20 people can refer to one another. That is clear. That
21 needs to be basic in all curricula. We need to know, and
22 as the material is presented, the students at every level

1 need to know the level of evidence that is available for
2 everything that is taught, and we had the very
3 interesting and specific discussion that there may be
4 approaches for which there is little evidence that could
5 be published in a peer-reviewed journal, but that doesn't
6 mean that a conventional practitioner or a CAM
7 practitioner shouldn't know about these approaches, and
8 shouldn't know what evidence there is and is not, and on
9 what the practice is based.

10 Finally, there needs to be an attention to, and
11 a knowledge about, traditional practices in every
12 community, and I think this is something that we can put
13 this in the Interim Report, I think it is something we
14 need to come back to, or perhaps all of these as we look
15 at the Final Report.

16 There needs to be much greater knowledge and
17 not only -- I mean I would add, too, that, in general,
18 there needs to be an understanding of traditional systems
19 of healing, and I think this is important whether or not
20 you are in an area right now where there are traditional
21 systems of healing that are particularly important
22 demographically.

1 We then moved on and there was an emphasis on
2 demonstration projects in these areas and on highlighting
3 what we are already doing in these areas.

4 We then moved on to issues of access to
5 educational and training, funding, and other resources,
6 and I probably don't have the exact words down, there is
7 a general agreement that all those who are in accredited
8 schools, who are learning health professions, whether
9 they are conventional or CAM professions, should have
10 access to loan opportunities and scholarship
11 opportunities that any students have access to.

12 There is a real question about loan forgiveness
13 programs for service in underserved communities, and that
14 seemed like one of those issues that we want to come back
15 to. Although we understand the importance of expanding
16 the pool of people who are available to serve in
17 underserved communities, we want to come back to any
18 discussion about specific recommendations for loan
19 forgiveness programs.

20 There was also a very interesting discussion
21 about licensed and unlicensed professions, and it seemed
22 like the criterion would not be whether the profession

1 was licensed, but whether the school was accredited as
2 far as being able to take out a loan for one's education.

3 We then moved on to the whole issue of joint
4 and cross-training of CAM and conventional health
5 practitioners, and I think that we actually brought some
6 clarity to this area, as well as to the other areas.
7 What we are talking about is not an insistence that
8 everybody be qualified to do everything, and that
9 everybody has to learn to do or that anybody has to learn
10 to the ability of another practitioner to be able to do
11 that practice. This is not particular grammatical, but
12 the goal is enough experience of one another, of one
13 another's practices, and of one another's educational
14 methods to have a feeling for what those other systems
15 are, so that we can better communicate with one another,
16 refer to one another, and understand the frames of
17 references of each other, and that what seemed to be
18 clear from the discussion is that this is not a matter of
19 mandating it at this present time, at least this is my
20 sense of the consensus, but that this is something that
21 needs to be strongly encourage, understanding that
22 encouraged is not as strong as mandate at this present

1 time. This again may be one of those issues that we may
2 want to revisit in terms of looking at the details.

3 So, that is my summary. Is that pretty fair?
4 Yes, Veronica.

5 DR. GUTIERREZ: One thing I didn't hear you
6 say, that I took note of that Joe said, was a simple
7 increment would be to remove the limitations or
8 exclusions from the legislation.

9 DR. GORDON: Right, thank you. So, we are
10 talking about access. Joe, do you want to give us the
11 exact words that you used on that?

12 DR. PIZZORNO: There is quite a bit of federal
13 legislation that does provide support for higher
14 education in health care, and much of it, if not almost
15 all of it, is restricted to M.D. and D.O. schools. So,
16 removing that restrictive language would open up other
17 institutions to apply.

18 It doesn't mandate that they get the funding,
19 but it makes them eligible to apply for the funding.

20 DR. GORDON: Thank you. Anything else? Bill.

21 DR. FAIR: You had mentioned limitations,
22 knowing your limitations, and I would hope that would

1 apply to physicians also, because I think this idea of
2 residency programs, and so forth, what we are going to
3 have is a jack-of-all-trades and masters in none by
4 M.D.'s thinking they are CAM doctors.

5 DR. GORDON: Yes, that was explicit. The
6 limitations are all of us. It is hard for some of us to
7 believe, but we do have limitations.

8 It is extremely important, this whole issue,
9 and I think that in the Final Report, we are going to
10 want to go into this at some length, and my hope is that
11 as we go into this in the Final Report, that we may get
12 beyond some of the quarrels that are presently there
13 between people who have different levels of training in
14 different approaches, because if you recognize your
15 limitations, then, you know that if you are doing
16 something part time, and there is somebody who has been
17 doing it full time for 40 years, she is likely to know
18 more about it than you are.

19 DR. FAIR: Well, that is the way I would couch
20 it, in terms of better health care. I mean the medical
21 oncologist that is spending full time on medical oncology
22 is likely to be much better than the man or woman that is

1 doing medical oncology and nutrition and exercise and
2 counseling, and so forth, so I think that what we are
3 saying is that every patient deserves the best care that
4 they can get, and that means the appropriate specialists.

5 DR. GORDON: Right, exactly, and in terms of
6 education, that everybody needs to know what their
7 education equips them to do and what the limits are of
8 that education and training.

9 We are on time. We are going to take a 15-
10 minute break and then we will come back to the second
11 part of this discussion. Thank you. Thank you, Joe.

12 [Recess.]

13 DR. GORDON: We are going to move into the
14 second part of this discussion on Credentialing and
15 Licensure. Joe P. and Joe K., take it away.

16 **Discussion Session II: Education, Training,**
17 **Credentialing and Licensing**

18 **Part 2: Credentialing and Licensing**

19 DR. PIZZORNO: Again, I want to remind the
20 Commissioners we are going to go through a three-step
21 process here. First, we want to ensure we clearly
22 understand what the questions are; second, we will answer

1 the question what are the characteristics of a good
2 recommendation in this area; third, we will attempt to
3 develop a consensus over a list of recommendations that
4 we will be making here.

5 Is everybody clear with that process? Okay.

6 Licensing. I think there is two key questions
7 we need to answer in this area. One is, is it the
8 purview of the White House Commission to consider and
9 make recommendations regarding credentialing and
10 licensing of CAM providers? Second, if so, what
11 recommendations shall we make?

12 I think those are two key issues facing us. We
13 will talk about some answers to those questions. First,
14 though, let's talk about what are the characteristics of
15 a good recommendation, i.e., how do we know a good
16 recommendation when we see one.

17 In the area of credentialing and licensing,
18 what are some recommendations people have about what the
19 characteristics are of a good recommendation?

20 [No response.]

21 DR. PIZZORNO: I will prime the pump.

22 Recommendations should be there to protect the public

1 safety, making recommendations in this arena to protect
2 the public safety.

3 What other characteristics would a good
4 recommendation have?

5 DR. LOW DOG: Preserves freedom of choice.

6 DR. PIZZORNO: Preserves freedom of choice.
7 What else do we have?

8 MR. DeVRIES: Education, scope of practice,
9 which is really part of protecting consumer interests.

10 DR. PIZZORNO: So, something that links
11 education to scope of practice. Would that be a way of
12 saying it?

13 MR. DeVRIES: Links licensure to scope of
14 practice and education.

15 DR. PIZZORNO: Links licensure to scope of
16 practice and education.

17 What other recommendations do we have?

18 [No response.]

19 DR. PIZZORNO: I do have some more in my little
20 notes here, but I am hoping to drag them out of the rest
21 of you.

22 DR. LOW DOG: Keep priming that pump.

1 DR. PIZZORNO: Okay. I will prime the pump
2 again. To ensure accountability of practitioners.

3 DR. WARREN: Doesn't that go along with public
4 safety?

5 DR. PIZZORNO: That could be considered part of
6 the same thing, yes.

7 DR. GORDON: I think when making
8 recommendations about licensure, one has to take account
9 of the interface and interaction with already existing
10 authorities for licensure and already existing laws.

11 DR. PIZZORNO: So, it takes into account
12 existing law and licensure.

13 DR. GORDON: As well as our own scope of
14 authority. I think this comes back to some of the
15 recommendations that Linnea made in the beginning, is
16 what we are saying, what is going to be the effect of
17 what we are saying. That is, do we have sort of a
18 legitimate right, I mean we can make recommendations
19 about anything, what is our own scope of authority.

20 DR. PIZZORNO: So, be consistent with our own
21 scope of authority.

22 Bill.

1 DR. FAIR: Again, I don't want to split hairs,
2 but I am not really sure in my own mind the difference
3 between accreditation and credentialing, and I think that
4 the idea of licensing just brings us right on the toes of
5 the states, and I don't think that is a good position for
6 us to be in going on what Tom said this morning.

7 I think that it would be necessary, actually
8 essential for each modality to develop their criteria
9 that are necessary to make sure that practitioner is
10 fully trained in that modality, but it seems to me that
11 to take the issue of licensing on head first could chance
12 the whole argument.

13 DR. PIZZORNO: So, let's get to that. Clearly,
14 we can't mandate to the states these kinds of activities.
15 We can provide guidance, however.

16 George.

17 MR. DeVRIES: The reality is you are not going
18 to take the states head-on, we are not doing that at all,
19 and that is not what this discussion is about, but it is
20 actually making guidance and recommendations to the
21 states. This Commission has received a letter from the
22 Chairman of the National Governors Association since our

1 last meeting, basically saying he is interested in the
2 work that this Commission is doing in making
3 recommendations to states regarding what is going on
4 within the Commission.

5 So, this is not about mandating something a
6 state does, this is not about taking states head-on. It
7 is actually fulfilling our role as a federal commission,
8 which is making recommendations in the global spectrum.

9 Especially, as we consider the broad range of
10 issues of access, delivery, education, reimbursement,
11 that as we continue to talk about, that licensure plays a
12 role at some level in each of these areas, and that
13 making a recommendation for a state to consider in
14 considering everything we have talked about is really all
15 we are doing.

16 I believe it fits well and would be received
17 well by the governors or by the states across the country
18 because it is not coming as a mandate, but it is rather
19 providing a source of expertise in the area of
20 complementary health care, to provide guidance.

21 DR. FAIR: You have had much more experience in
22 this area than I have had, but is it likely that a state

1 would push for licensure if accreditation standards were
2 not up to snuff or not been done?

3 DR. PIZZORNO: No, not likely, no.

4 Any more recommendations about characteristics
5 of good recommendations? I should say that differently.
6 Any more Commissioner thoughts about criteria for good
7 recommendations? That is better.

8 [No response.]

9 DR. PIZZORNO: Okay. Let's begin to start
10 talking about these recommendations.

11 DR. GORDON: I just want to make explicit the
12 one that Bill raised, because I think it is an important
13 one, which is that we are not walking into mine fields
14 when we are not prepared to do the de-mining.

15 DR. PIZZORNO: Sounds good.

16 DR. GORDON: I am just making that as a
17 characteristic, and then I think the issue that you
18 raised is one that we need to discuss, but I think we all
19 have to be clear that this is one of those areas that is
20 one of the more problematic ones that we are dealing
21 with.

22 DR. PIZZORNO: I have got a couple of comments

1 to start this with. I have been surprised by a
2 suggestion that the Commission appears confused about the
3 issue of education and credentialing, and I am concerned
4 that we have allowed a strident minority group of anti-
5 government, anti-standards spokespersons to distract us
6 from a very clear directive we received from the Congress
7 and the President. Please recall Executive Order 13-147,
8 which explicitly stated four directives for
9 recommendations.

10 The text starts with the recommendations shall
11 address the following, and the fourth directive is
12 guidance for appropriate access to, and delivery of,
13 complementary and alternative medicine.

14 President Clinton further emphasized this in
15 his press release when he talked about the Commission,
16 and two phrases to me stand out quite clearly.

17 One is hold complementary and alternative
18 therapies to an appropriate standard of accountability,
19 and we need to set a national agenda for the education
20 and training of health care professionals in this field.
21 I think that is very, very clear.

22 The standard in the U.S. health care system for

1 the past century has been to bring into the system health
2 care practitioners through education, credentialing, and
3 regulation. The only rational way to provide appropriate
4 access to, and delivery of, complementary and alternative
5 medicine is through the same process, just as has
6 occurred for all other practitioners whether they be
7 physical therapists or osteopathic doctors.

8 There is in my mind no question but that we
9 must provide recommendations on how to do this. Whether
10 to do it or not is not an option, as this would clearly
11 violate the explicit directives we have received.

12 I also would like to go further with some
13 thoughts about this. I think a free-for-all, such as
14 will be tried in Minnesota, is not consistent with our
15 mandate. If the public does not have a clear pathway to
16 educated, credentialed and regulated CAM professionals,
17 they will only be left with those who are uneducated and
18 disinclined to accountability.

19 Not requiring education and licensure further
20 permanently ghettoizes responsible. trained alternative
21 medicine practitioners.

22 I think one of the key reasons for the

1 excellent safety record and successful integration in
2 Washington State has been accredited institutions and
3 licensing of all CAM providers.

4 So, I think I am clear about where I stand.

5 Bill.

6 DR. FAIR: I'm sorry to be so dense about the
7 difference, but is it that individuals are credentialed
8 and institutions are accredited?

9 DR. PIZZORNO: Correct. In general,
10 institutions are accredited, individuals are
11 credentialed, licensed, et cetera.

12 DR. FAIR: I am happy.

13 DR. PIZZORNO: Great. Thank you, Bill.

14 I also want to emphasize that I think there is
15 a surprising amount of commonality of the Commission in
16 this area, and I went through and read the interviews of
17 all the Commissioners, and I counted 14, if I got it
18 right, and of those 14, 9 discuss licensure, and all 9
19 supported licensure. So, I think we have to recognize we
20 have a lot of agreement here.

21 I am just going to read those phrases.

22 One. Recommend standardization of requirements

1 state to state regarding licensing, certification,
2 education for practitioners.

3 Second one. To ensure public safety, recommend
4 national standards for accreditation and licensing of
5 practitioners in all states consistent with federalism
6 and the role of states in regulating medical education
7 and licensing.

8 Another one. CAM professional societies must
9 set standards and states must license and oversee CAM
10 practice.

11 I think a clear message here is not only do we
12 have to do licensing, we must fully engage professions
13 that are being licensed.

14 Next. At the federal level, develop model laws
15 or regulations to define minimal competency. States
16 could then develop even higher levels if they wanted.

17 Next. More public education information needed
18 about states' guidelines, regulations, and licensing of
19 several CAM modalities. Final Report should address
20 matter of state responsibilities in these areas.

21 Another one. Dire need for better quality
22 control. The issue of licensing is integral to this

1 expectation.

2 Another one. Requiring people to be licensed
3 and have national standards needs to be explored.
4 Standards should only be established by the group that
5 practice this approach, not by those who know nothing
6 about it, not by the government, but by those who are
7 efficient and proficient to determine standards.

8 Finally, it is important for the federal
9 government to take leadership and encourage credentialing
10 and licensure in all 50 states for licensable CAM
11 providers.

12 So, I am going to start the conversation with a
13 strong statement. How about others responding to this
14 and also making their own thoughts? Tieraona.

15 DR. LOW DOG: I suppose licensure. I support
16 that, but I can't support it to say that we have to
17 mandate that. So, while I support moves toward licensure
18 for those who wish to do that, I am in full support of
19 that, and I actually think it furthers the professions, I
20 do.

21 However, I am concerned about making that
22 mandatory. I do think that informed disclosure,

1 disclosing your training, who you are, what you do, what
2 you believe, what your philosophy is, and creating
3 systems of accountability within the state, so that if
4 someone is harmed, that appropriate actions can take
5 place, but in my own state, you are going to make all the
6 Curanderos illegal. They will be practicing illegally
7 because there is no licensure for Curandismos, and I am
8 not sure that they would want it anyway, because there is
9 no training system for that.

10 It is not so much that anybody has really
11 challenged it because of the state that we live in. I am
12 concerned, though, if you make a statement saying that
13 everybody has to be licensed, that you are going to set a
14 precedent to go after these people, though.

15 I think one has to be careful in this area. As
16 I said, for me, the freedom of choice and the freedom of
17 access is very, very important. Maybe that is just
18 because of the American spirit, however, I do think we
19 need to have things in place, such as informed
20 disclosure. You need to clearly state who you are and
21 who you are not.

22 I think there has to be mechanisms in place for

1 accountability, but I am not sure that you are going to
2 get consensus from me on some mandatory language for
3 licensure.

4 DR. PIZZORNO: George.

5 MR. DeVRIES: This is not about mandatory
6 licensure. This is about an encouragement to expand
7 licensure. So, if states don't choose to license, it
8 doesn't mean that something changes in New Mexico. Joe
9 and I have talked about this repeatedly, that this is not
10 about mandatory licensure. This is about an
11 encouragement to states to expand licensure where
12 appropriate for particular provider groups.

13 Joe, we may even want to come up, like we have
14 done previously today, and come up with a possible
15 recommendation and float it here right now and see if
16 people are comfortable with it, that covers some of these
17 things and gives a certain amount of comfort level.

18 But I think it is focusing in the area -- we
19 don't have to focus in the area of chiropractic, because
20 they are already licensed in all 50 states, but it is a
21 model of licensure that is very successful, but in the
22 areas of acupuncture, massage, naturopathy, these are,

1 for example, areas that are licensed in some states, but
2 not in others.

3 This would simply be an encouragement to states
4 to expand licensure in these particular areas, and to
5 evaluate, where appropriate, licensure for other provider
6 groups, but there is nothing mandatory about it, and
7 there is nothing about that if New Mexico decides to
8 create a licensure statute for a particular provider
9 group, that that somehow excludes other practitioners
10 from doing what they do under law.

11 DR. PIZZORNO: Thank you, George.

12 Tieraona, I think you have raised a very valid
13 point, and I am going to make some recommendations after
14 we have had some conversation, that I think will
15 alleviate your concerns, and hopefully they will; if not,
16 we will modify it some more.

17 Jim.

18 DR. GORDON: Could you say what you mean about
19 it doesn't -- that last part is really important, that it
20 does not exclude other practitioners?

21 MR. DeVRIES: I think what I am saying is,
22 let's take the State of Minnesota where a number of us

1 were at for the town hall meeting, is we are not making a
2 recommendation that Minnesota repeal its law. We are
3 making a recommendation saying to the State of Minnesota,
4 or to all states, that there is value in licensing CAM
5 providers, and that this is a valuable way of allowing
6 certain provider groups to practice in their state.

7 It by no means is saying, we are not saying
8 with that recommendation that you should repeal the
9 Minnesota law. We are just simply saying you should add
10 potential licensing statutes for certain provider groups
11 in addition to what you already have.

12 DR. PIZZORNO: Charlotte.

13 SISTER KERR: I just wanted to add the
14 comments. Many of us know the NCCAM recently had a
15 conference with the Royal College of Medicine in England,
16 and they identified this statement that in both
17 countries, UK and America, there is a major concern in
18 both countries over licensure of CAM practices.

19 A balance needs to be struck between (a)
20 effectively regulating professions and preventing harm to
21 patients, and (b) respecting individual rights of access
22 and freedom of choice.

1 I think that is where we are.

2 DR. WARREN: Is licensure going to restrict
3 access?

4 DR. PIZZORNO: That is a good question. Is
5 licensure going to restrict access?

6 DR. WARREN: I think it would.

7 DR. PIZZORNO: I think it would change access.

8 DR. GORDON: I am just sort of pushing for
9 everybody who has questions about this, to raise as many
10 questions as we can, so we can get them out on the table.

11 DR. PIZZORNO: Don, would you talk more about
12 that?

13 DR. WARREN: Well, licensure, there is some
14 people that practice certain alternative therapies, that
15 really have no desire to be licensed, but if you have
16 licensure in that state, even though that person may not
17 ever want to be licensed, you grandfather them in. Why
18 are they being licensed? They are being licensed to
19 possibly get reimbursement from insurance. That's it,
20 and to be governed, be regulated. Now, they are
21 unregulated, so you pretty well have free choice, and the
22 marketplace takes care of that.

1 DR. PIZZORNO: Dean.

2 DR. ORNISH: What I started to say was that it
3 sounded like we had consensus. If you went through
4 everyone's interview and everybody was saying that they
5 are in favor of licensure, and particularly if it is
6 clear that it is an encouragement for licensure, and not
7 mandatory, then it sounds like we can move on, but I
8 wasn't going to suggest we table this until October just
9 in case you are wondering.

10 Clearly, as the field evolves -- it is like the
11 Wild West, you know, with no rules, no laws, and you say,
12 well, yeah, we want freedom to do anything we want,
13 anytime we want, but we have all agreed as a society that
14 we have speed limits. We have all agreed that they are
15 balanced with freedom of choice, you know, protection
16 from certain things like getting hit by a car when you go
17 into an intersection or having somebody tell you
18 something and there is no basis for it.

19 So, I would like to think that the field has
20 evolved to the point where we can all agree that we can
21 recommend that the states increase licensure, and if
22 there are some outlaws who just say I don't want to be

1 licensed, then, they can continue to be outlaws, but I
2 think there needs to be some kind of -- is there anybody
3 who doesn't agree with what you have proposed in that
4 regard?

5 DR. LOW DOG: I think we need to be careful
6 with things like outlaws. I think that that language
7 itself is very inflammatory especially to traditional
8 practitioners.

9 DR. ORNISH: I was using an old Wild West
10 metaphor. I apologize if it sounds like I was casting
11 asparagus, I didn't mean to be.

12 DR. LOW DOG: All right. Only because I think
13 that a group of people that often are under-represented
14 in these types of commissions are traditional peoples,
15 and we did get responses from them, but there wasn't an
16 overwhelming number of them that were present here.

17 I know my state is unique, but it is 51 percent
18 hispanic and indigenous peoples, and none of those people
19 that are healers in those communities are licensed, and
20 there is no way you could begin to license them, but the
21 communities themselves recognize them as their healers,
22 so the communities support them.

1 So, I don't think it is a matter of renegade or
2 outlaw, but I think that it is a complicated issue. I
3 said to begin with I am in favor of licensure, I think it
4 moves modalities forward, but I want us to be careful of
5 how we word what we are doing because of those groups of
6 people that might be harmed or persecuted if we establish
7 licensure, and they are not licensed, but they certainly
8 are practicing traditional medicine.

9 DR. ORNISH: My question was are you
10 comfortable with the language that Joe proposed. Is
11 there anyone who is not comfortable with that? That is
12 my only question.

13 DR. PIZZORNO: Actually, I haven't proposed any
14 language yet.

15 DR. ORNISH: Somebody was saying, they were
16 qualifying it to say that the states would be encouraged
17 -- maybe it was George or Joe or someone -- the states
18 would be encouraged to increase licensure for other CAM
19 modalities.

20 Tieraona, is that something that you would be
21 comfortable with, or is that also something that you
22 would be concerned about?

1 DR. LOW DOG: I am over here pondering and
2 reflecting. You know, it is that kind of seven-
3 generation thing, that the decisions we make today, how
4 is that going to affect us seven generations from now,
5 and everybody is upset with sort of the medical system
6 the way it is, licensed or not licensed.

7 I think that we need to be clear of our own
8 personal agendas that are here and what we are moving
9 forward and why we might be pushing particular agendas,
10 and I think we really need to own that, and that
11 licensure benefits certain groups more than it would
12 others, and I just think we need to be honest about that
13 and clear.

14 I am not opposing licensure, I am just saying I
15 want us to be careful that the language is not
16 exclusionary for those groups that may not be at a place
17 where they can be licensed. There would be no way you
18 could do it.

19 DR. ORNISH: I just have to respond. I don't
20 have a personal agenda about this.

21 DR. LOW DOG: [Off mike.]

22 DR. ORNISH: Okay. I just wanted to know, my

1 question was if it were put in the terms that we have
2 been discussing, that the states would be encouraged to
3 increase licensure for CAM providers, would that be
4 acceptable to you? That is all I am trying to ask.

5 DR. GORDON: I want to respond to that because
6 I think it is premature to ask the question, and I really
7 think that we need to explore what licensure may mean,
8 look at some of the history of what it has meant for some
9 people who may not fit neatly into a particular
10 profession, and then make our decision, because on the
11 surface of it, it sounds perfectly reasonable, but I know
12 that there are a lot of other issues, and I think we
13 really need to give time to those issues before we move
14 ahead.

15 DR. PIZZORNO: So, let's go around. I see
16 several hands. Let's go Bill, Tom, Charlotte, and then
17 Joe, and then George.

18 DR. FAIR: I would like to ask Dean, he
19 certainly said a lot of things that were very valuable,
20 but, Dean, what is the difference between having
21 credentialed individuals that have graduated from an
22 accredited school with standards approved by their peers

1 versus licensure? What is the difference?

2 DR. ORNISH: Well, if you have accredited
3 schools, then, I am not really sure what -- it seems to
4 me a fine point -- who is doing the accreditation?

5 DR. FAIR: The board of herbalists, or
6 whatever, and who does the accreditation for physicians?

7 DR. ORNISH: The Board of Medical Quality
8 Assurance does it for physicians.

9 DR. FAIR: Right, so it would be the board of
10 whoever --

11 DR. ORNISH: That is a state function, so how
12 is that different than licensing? Your license to
13 practice medicine came from the State of New York.

14 DR. FAIR: But the standards are being set by
15 the practitioners.

16 DR. ORNISH: Exactly, and that is all I am
17 suggesting is that the practitioners themselves come up
18 with standards that the state then serves the regulatory
19 function for. I mean it is the same thing in medicine.

20 DR. FAIR: But I guess you need a state, that
21 is what I am saying. Would the accreditation be enough,
22 and it would encompass some of the --

1 DR. ORNISH: Let's say for the sake of
2 discussion that you have a group of people who say that
3 if you -- you can be breatharians, it's the Breatharian
4 Society -- and they say you don't really need anything,
5 you can just exist on air, and they all get together and
6 they agree on that, and they come up with their own
7 credentialing, and everybody says, wait a minute, that's
8 crazy, but it's within its own domain. They say, well,
9 that's okay, we believe that and we are going to
10 credential people to be breatharians.

11 Does the state have any function at all in
12 that?

13 DR. PIZZORNO: I would like to move on to Tom.
14 I would like to make one comment to you, Bill, and that
15 is, accreditation is an academic activity that provides
16 credentials like degrees. Licensing is separate, because
17 it is a state mandate. States in the Constitution have
18 the responsibility for control of practice of medicine,
19 and most states -- we can get some technicalities -- but
20 most states have a Medical Practice Act, which is what is
21 called exclusionary, and that is, if you are not
22 practicing under that Act, you must be excluded from that

1 Act, you get prosecuted for practicing medicine.

2 So, for example, Curanderos, that Tieraona was
3 talking about, technically could be prosecuted for
4 practicing medicine, so there needs to be protection for
5 those who are practicing either by defining them by
6 licensing or specifically excluding them from the Medical
7 Practice Act, but this requires actual legal action in a
8 state, legislative action.

9 DR. FAIR: Naturopaths can't practice in New
10 York State.

11 DR. PIZZORNO: That is correct.

12 DR. FAIR: So, are they not reputable people,
13 are they breatharians?

14 DR. PIZZORNO: It is a significant political
15 challenge.

16 DR. GORDON: Who says breatharians aren't
17 reputable?

18 DR. PIZZORNO: Tom.

19 MR. CHAPPELL: I am wondering if the issue of
20 licensing doesn't belong in the Information Section of
21 our discourse, and not in this particular section,
22 because first of all, as I have said before, I am not

1 really keen on policy statements that begin with the word
2 "encourage."

3 Secondly, I do think we have heard a lot about
4 how this is a state domain, and I would like us to be
5 informational in our Information Section about this being
6 the domain of state law.

7 Third, I would like to honor sort of the
8 diversity of communities involved in CAM care. I think
9 it is really important. I mean we are the dominant
10 culture, and so we come up with these things that we
11 think are right, but we leave behind the concerns and
12 sensitivities of other cultures.

13 You know, when we discussed this last time, I
14 asked the question whether a Native American healer would
15 expect reimbursement from a system. I knew the answer to
16 that. The answer is no, they don't expect it, because
17 they don't do it for reward, they do it for their
18 community, and they are selected by their community as
19 having a gift, and therefore, it is their obligation to
20 provide that gift to the community.

21 So, it is a lot different and complicated, and
22 I am just wondering whether licensing isn't something we

1 should leave to the states and to the third-party
2 providers, and not to us.

3 DR. PIZZORNO: Thank you, Tom.
4 Charlotte.

5 SISTER KERR: Again, I would just support Tom
6 and also what Jim Gordon said. I think this is
7 premature. In the statement I read from the UK
8 conference, I think it was very important, that this to
9 me somehow is such a deep issue, although at the level it
10 seems like a very cognitive left wing kind of decision,
11 and particularly the cultural diversity, the hispanic
12 community things we heard, that wonderfully dedicated
13 doctor in New York, the African-American community, there
14 is certainly issues here about how they do access, but
15 also, we have not heard that international piece.

16 I know, for one, the United Kingdom has done
17 this very differently forever, since whenever, what is
18 it, 14-whatever, another King somebody said you could do
19 whatever the heck you wanted or something. The Herbalist
20 Charter, Tieraona is saying.

21 So, somewhere in me, this has something very
22 deep and very profound. It has something to do with this

1 evolution of healing and the new scientific paradigm to
2 me, so I really see this struggle. For me, it is very,
3 very real. I am not ready at all to say too much about
4 it.

5 DR. PIZZORNO: Thank you.

6 Joe, and then George.

7 DR. FINS: I totally agree with Tom. I think
8 it is informational to lay out the reasons why you might
9 want to consider licensure, and then say it is the
10 purview of the states, because it would be overstepping
11 to say otherwise.

12 In answer to the question of why there is
13 licensure versus simply accreditation, I think the state
14 is sort of the adjudicator of disputes between two bodies
15 that would provide accreditation, but there might be
16 disagreements. It is a minimal standard or it
17 adjudicates disputes.

18 I do think it is related to reimbursement, and
19 I think it is probably a sine qua non, but the most
20 important thing I want to say is that I think that the
21 traditional healers are very close to the practice of
22 religion, and you wouldn't want to do anything that would

1 somehow abridge the Bill of Rights and the right to
2 express oneself religiously, so, you know, Tieraona's
3 sensibility here I think was right, because you are sort
4 of encroaching upon something that is far more
5 fundamental, and it is the right to pray and to worship
6 as you choose, and the relationship between healing and
7 medicine in these areas is very close.

8 DR. PIZZORNO: Thank you.

9 George, and then Veronica.

10 MR. DeVRIES: Again, I just want to reiterate
11 that this is only about an encouragement of states to
12 license provider groups, and not necessarily to create a
13 mandate. Again, the question of why be licensed, you
14 know, the reality is if you look at naturopathic services
15 and naturopathic physician, in order to make that
16 examination, to create a diagnosis, to provide treatment,
17 unless that person is licensed, they are technically
18 practicing medicine without a license, and that is the
19 purpose of the licensure, it legally allows that person
20 to practice their profession.

21 The issue, Don, you talked about access, and
22 just to say in particular where licensure really enhances

1 access for the patient, you know, if you compare
2 California with Washington for naturopathic services, in
3 terms of a patient's ability to obtain naturopathic
4 services in Washington, they are licensed providers.

5 There is a university, there is many in private
6 practice, the access, there is open access. Much of the
7 law that got passed, mandating coverage, had a lot to do
8 with the fact that the CAM practitioners of all types
9 were licensed, and that has really enhanced access, where
10 if you look in a place like California, where there is no
11 licensure for naturopathic services, the access is very
12 limited because you really have to go a licensed provider
13 who has naturopathic training, really a medical physician
14 if you want to get those services.

15 So, I am just saying the ability to access
16 those services is significantly better in Washington than
17 California as just one particular narrow example, but
18 even another example is, in fact, CAM practitioners who
19 even if they are not licensed, if they are only certified
20 or registered versus being licensed, when a provider is
21 licensed, the ability to be able to access that provider
22 and receive services as a licensed provider is far

1 different than even when they are registered or
2 certified, very often having to go through and obtain
3 physician referral when they are certified or referred.

4 I am really talking more in the perspective of
5 a health plan perspective now, and just trying to give a
6 sense there of really the value that comes from the
7 licensure process and how that actually helps to improve
8 access by the patient to the services.

9 Again, it just ultimately comes back to a
10 recommendation of the states to consider licensure
11 statutes for certain areas, such as massage therapy,
12 acupuncture, naturopathy services, much like what
13 chiropractic has accomplished in all 50 states, and not
14 creating a mandate for licensure under either those
15 provider groups or other practitioners, such as
16 Minnesota, where the law allows.

17 So, just kind of in summarizing it, I think
18 that is really the recommendation, at least I would be
19 encouraging.

20 DR. PIZZORNO: Thank you, George.

21 Veronica.

22 DR. GUTIERREZ: From a little different

1 perspective, I support full disclosure, freedom of
2 choice, public health and safety, and I recommend that we
3 promote a national minimal standards of care, body
4 program document, because what hasn't been mentioned, and
5 which I think is really important, is patient
6 expectations.

7 I don't know what everybody around this table
8 does, but I have been a patient for a naturopath,
9 traditional Chinese Medicine. I am going to go to an
10 acupuncturist. I am trying through my own personal
11 experience to understand what is happening.

12 One thing that I have said at almost every
13 meeting that I feel is really important is the intent and
14 purpose of every procedure that is out there for the
15 public to access.

16 Joe and I have been going on since December. I
17 have been asking him, Joe, what is the difference between
18 naturopathic manipulation and a chiropractic adjustment,
19 and he has been working on that, and he is one of the
20 most intelligent people in his profession, I am sure, but
21 it is not an easy issue, and hasn't been resolved yet.

22 So, I think that the patient has the right to

1 know what to expect when they walk through the door of
2 any provider group. I know the states have the final
3 say, but I think that it would be fully appropriate for
4 us to say with the help of the organizations or the
5 colleges or the training schools, whatever they call
6 themselves, to develop national minimum standards of
7 care.

8 It would also I think help eliminate a lot of
9 turf wars because I have been involved in the politics of
10 chiropractic for 37 years. I tell you, you want to
11 change your scope of practice or somebody wants to
12 infringe on what you consider your scope of practice.
13 That is a lot of energy and a lot of money, and really,
14 the public doesn't benefit at all, whatsoever, from the
15 whole process.

16 DR. PIZZORNO: Thank you.

17 Linnea.

18 MS. LARSON: I think it was in February that we
19 actually addressed some of these issues under Education
20 and Licensing, and our small subcommittee actually came
21 to a decision about national accreditation, and also came
22 to some conclusion about discussion about licensure and

1 moving towards it.

2 I also want to make one small, but I think it
3 is a very important point, the only thing that licensure
4 does is protect against negligence. That is what it
5 does, and it defines a scope of practice. Those who say
6 they are going to do this, if you don't do this, sins of
7 commission and sins of omission if you do something and
8 if you don't. It is a regulatory function, and the
9 boards are the licensing agency, are comprised of the
10 professionals.

11 I just wanted the non-negligence is the issue.

12 DR. PIZZORNO: Thank you.

13 I would like to give Jim and Effie a chance to
14 talk, and then I want to make four recommendations to
15 focus our conversation.

16 DR. GORDON: What I would like to say is that
17 in the testimony we have heard, especially in the
18 testimony we have heard in the town halls, but we have
19 heard it elsewhere, as well, licensure doesn't just
20 operate that way. Licensure also operates to bring
21 people up on charges who are accused of practicing
22 without a license.

1 So, for example, in New York, we heard of
2 people who were practicing body-oriented therapies like
3 Feldenkrais or Alexander, who either had been or were
4 concerned about being brought up on charges because they
5 were not licensed as massage therapists, and there were a
6 couple of instances of people who had been brought up on
7 charges.

8 So, this is a real issue. If licensure were
9 just used the way you say it was, that would be one
10 issue, but there are many, many people who testified that
11 they do not want licensure, and furthermore, many of them
12 don't want to be included in the health care system.
13 They see themselves as either spiritual or educational,
14 and therefore, want to stay outside of the health care
15 system, and the danger of licensure, and I say this as
16 somebody who can also see the benefits. It is not like I
17 am all on that one side, but I trying to illuminate there
18 are real dangers to licensure, and the danger is always
19 that one particular profession or part of a profession
20 gains control of licensure and uses it to maintain a
21 monopoly. We have testimony on the history of licensing
22 in the health professions that made that very clear.

1 What I am concerned about is -- what William
2 James said -- a premature foreclosure of our accounts
3 with reality on this score of licensure, that it is a
4 very complex subject.

5 I just want to make sure that we are all aware
6 of the complexities before we jump into this, and that we
7 understand what we are doing, as well as what we are not
8 doing.

9 DR. PIZZORNO: Thank you, Jim.

10 Effie, and then David, and then I want to make
11 some recommendations.

12 DR. CHOW: Thanks, Jim. I believe in licensure
13 for identified appropriate -- and that is also a problem
14 -- for appropriate practices, and it goes back again, and
15 we don't have the definition of CAM. We are in a muddle
16 as to what it is. We assume everything is licensable.

17 There are things, you know, like CAM is really
18 dealing with the life system, not really just medical
19 system, and I think we get caught up all the time moving
20 into the medical model, licensing is for medical model.

21 So many of the practices are just helping
22 people feel better, and in feeling better, they get

1 healed, and how do you license that, and that people that
2 comes in just to talk because nothing else has worked.

3 So, I think I agree that it is a really, really
4 deep and dark subject, and we really need to be careful
5 before we really make strong recommendations about
6 licensing. I know there is a lot of energy workers,
7 licensing is difficult. There are spiritual workers.

8 So, anyway, I believe in licensing, but I think
9 we really need to take a look at for what criteria.

10 DR. PIZZORNO: Thank you, Effie.

11 David.

12 DR. BRESLER: Maybe there is a middle of the
13 road position there for us. As I recall the testimony
14 that we took, we heard from a lot of practitioners and
15 providers who were eagerly pursuing licensure, and we
16 also heard from many who said don't regulate us at all,
17 stay away from us, we don't care whether we get
18 reimbursed or not, we just want to continue to provide
19 care to our patients and our clients.

20 Perhaps the type of recommendation we could
21 make to the state is to encourage them to learn from
22 other states' experiences where the professions who want

1 to be licensed have been licensed and what have been the
2 positive aspects of that and the negative aspects of
3 that, and to somehow keep track of the unlicensed
4 professions who don't want to be, but so that they can
5 still provide information to consumers who have interests
6 or concerns about those, as well.

7 Maybe we need to get some more information from
8 these professions as to who wants to be licensed and who
9 doesn't, and it may be not be as big a problem as we
10 think.

11 DR. PIZZORNO: Thank you.

12 DR. FAIR: Joe, can I say one thing? I want to
13 thank Dean Ornish for his contribution. It was a real
14 breath of fresh air to the discussion.

15 [Laughter.]

16 DR. PIZZORNO: Thank you, Bill.

17 MR. ROLIN: Joe?

18 DR. PIZZORNO: I will you what. Anybody who
19 has not spoken thus far may speak before I speak again,
20 so, Buford.

21 MR. ROLIN: I wanted to hear the comments
22 before I said this, just coming back from the Native

1 American perspective, whether it's in New Mexico,
2 Washington State, New York, Florida, or where I am from,
3 Alabama, we are sovereign nations, and we are talking
4 about an issue here that could certainly impact us if it
5 was just left in the generic term of traditional healers,
6 because we in no way attempt to regulate our traditional
7 healers on our reservation.

8 As Tom pointed out earlier, they don't expect
9 any kind of monetary funds for that. Gifts, yes, and we
10 have our own systems that we use in the ways of taking
11 care of that, but when it comes to Western medicine, as
12 far as our clinics and our hospitals, we require all of
13 our professionals to be credentialed, and they, of
14 course, are credentialed in the state of their residence,
15 where they are practicing medicine and are providing
16 service to an Indian community.

17 But when it gets to the point of when you say
18 traditional healers, and just to a state, I have some
19 real concern with that, in that aspect of it, because at
20 this point, our traditional healers receive no monetary
21 compensation. I just wanted to make sure that I was on
22 record with that.

1 DR. PIZZORNO: Yes. Anybody else who hasn't
2 spoken yet, who would like to have a chance before I lay
3 some recommendations to further fan the flames of
4 discussion? Ming.

5 DR. TIAN: I have a suggestion regarding the
6 CAM. I think the definition of the CAM is not quite
7 clear yet, so probably we should recommend it to protect
8 some kind of healing art, we didn't quite understand.
9 Why we need to protect them, because we don't quite
10 understand yet. If we lost this tradition, everybody is
11 going to be medical doctor, it is going to be very
12 boring.

13 [Laughter.]

14 DR. JONAS: I would be very interested to hear
15 more details about what happens when a traditional healer
16 comes into the hospital where there are licensed
17 practitioners, and this type of thing, and then how that
18 is managed, if anything, because I think this is, you
19 know, here, we are talking about kind of the crossroads
20 of culture.

21 The middle ground that I see that is essential,
22 sort of like there is a kind of a standard of education

1 that we want to have everybody know, at least about self-
2 care and lifestyle and certain professions, they know the
3 basics of complementary medicine.

4 I think there is also a middle ground here, and
5 we are talking about professional standards that protect
6 against deception and fraud, and I think there ought to
7 be some kind of basic standards about deception and
8 fraud, and that is not licensure. That is not the
9 ability to practice a certain scope of practice, which
10 then is largely an economic and access issue. Those are
11 two different things.

12 I think that one could at least say that there
13 are important standards of professional conduct in terms
14 of holding oneself out as any kind, whether it is in
15 education, whether it is in energy medicine, whether it
16 is in traditional healing that requires certain
17 professional and ethical aspects, and several of them are
18 listed at the end in terms of disclosure, for example.

19 I would suggest those apply to really all
20 practitioners in some way, and it is different, it is not
21 licensure per se.

22 DR. PIZZORNO: Julia, would you like to say

1 anything?

2 MS. SCOTT: No.

3 DR. JONAS: Buford is next.

4 DR. PIZZORNO: He has already spoken.

5 DR. JONAS: He is responding to my inquiry.

6 DR. PIZZORNO: Okay. Please do.

7 MR. ROLIN: As far as the hospitals, there are
8 several hospitals in New Mexico now that do have set
9 aside for the traditional healers to come in, and they do
10 collaborate with the Western medicine, as it is referred
11 to in that sense, only if the family wishes. That is the
12 first and foremost concern. If the family wishes to
13 integrate the two, fine, then, they will.

14 Here again, the patient is given the
15 opportunity to make that decision, and they are given a
16 choice right there, and they don't have to, but I know
17 specifically two hospitals in Navajo Nation where they
18 have the traditional healers there, but beyond that,
19 normally, the traditional healers work within the
20 community, they go to see them there.

21 It is now since more and more the tribes are
22 being introduced to Western medicine, they want to know

1 more about the collaboration of the two, and if, in fact,
2 it can work in a way that can help our people.

3 That is the way it is utilized now, but it is
4 their choice. You have to choose between Western
5 medicine or your traditional healers.

6 Did I answer your question?

7 DR. PIZZORNO: Thanks, Buford.

8 I would like to make four recommendations now,
9 and we are getting near the end of our time.

10 1. Suggest national guidelines for education
11 and licensing standards developed in collaboration with
12 CAM professions.

13 2. Recommend licensure consistent with
14 educational standards.

15 3. Support the states in their licensing work
16 by working in collaboration with the LCME, AAMC, and
17 Federation of Medical Licensing Boards.

18 4. Allow those who want to practice without
19 licensure to do so, but ensure the public is
20 appropriately informed about their credentials or lack
21 thereof, and not confuse or mislead the public by using
22 titles or credentials of licensed professions.

1 So, I want to be real clear. I think the
2 public should have complete freedom to go to anybody they
3 want to, but they must be fully informed about that, and
4 my concern is I see people out there professing to have
5 credentials they don't have, and the public then,
6 assuming a level of safety that does not exist.

7 So, I think the licensing has several reasons
8 why it is valuable.

9 It protects the public safety and provides
10 accountability to the consumer.

11 It protects the practitioners from prosecution
12 from the Exclusive Medical Practice laws.

13 This is clearly for the benefit of the
14 professionals, provides legitimacy to professions with
15 education and practice standards.

16 It improves public access to qualified and
17 competent CAM practitioners because it is the pathway for
18 insurance coverage.

19 What do you all think about this? Dean.

20 DR. ORNISH: I think if you allow the fourth
21 one to go through, you are going to be -- I am just, you
22 know, the red flag identifier -- it is a pretty radical

1 suggestion. I am not suggesting that it is a good one or
2 a bad one. I am just saying that it's a big land mine.

3 The fourth one is you allow those who want to
4 practice with licensure to do so as long as they tell
5 people that they don't have a license. That is a radical
6 suggestion.

7 Again, you can argue for it or against it. I
8 think it is something we should defer to October because
9 you are going to push some major buttons otherwise,
10 that's all.

11 DR. PIZZORNO: Other thoughts? George.

12 DR. BERNIER: Who would be in charge of
13 notifying patients that their physician wasn't licensed
14 if the physician hadn't told them?

15 DR. PIZZORNO: I think that is a good question.

16 DR. BERNIER: Would there be an all-points
17 bulletin, something sent out?

18 DR. PIZZORNO: The problem with once you don't
19 have licensure, and regulation of the unlicensed
20 practitioners, controlling or paying attention to the
21 harm from that experience is very, very tough.

22 I think in situations where you have

1 traditional healers that are in a community, as
2 mentioned, that community provides control. Where that
3 community does not exist, I have major concerns.

4 Tieraona.

5 DR. LOW DOG: In the Interim Report, it has,
6 "All practitioners, CAM, as well as conventional, should
7 disclose to their public their qualifications, education,
8 and training, together with their certification and/or
9 licenses to practice." This is sort of what I think the
10 staff said at this point, because it says it is ongoing,
11 but this is what it says sort of for the Interim Report.

12 "Then, all practitioners should have enough
13 basic education in conventional medicine, as well as
14 their own disciplines, so that they know their
15 limitations in diagnosing, treating" -- blah, blah, blah.

16 I think that instead of getting into making
17 statements about people should be able to practice
18 without licenses -- instead of going down that road for
19 the Interim Report, why can't we just leave these two,
20 because I think we need to come back. I think there is
21 common ground here. I think there is. I think we just
22 haven't found it. But I think there is going to be

1 language that will get us to where we want to go, but for
2 the Interim Report, do we have a problem with just saying
3 that? These are unresolved issues. It seems like what
4 we have agreed to so far are those.

5 DR. PIZZORNO: Comments? Charlotte.

6 SISTER KERR: It is truly a comment. I think
7 in this matter, we are, as a commission, called to a
8 prophetic role. You may remember my quote that the
9 prophet's job is one of imagination, and a more earthy
10 quote is a man without imagination is like a man who
11 doesn't sweat, he is full of toxins.

12 I think in this matter, I thought Joe Fins did
13 a great job, there is something in here that is very deep
14 at the level of the spirit, that we all agree we want to
15 protect, and yet there is this other place that we need
16 to be of such pure of heart to speak. I think we need to
17 have some more time for our imagination here.

18 DR. PIZZORNO: Tom.

19 MR. CHAPPELL: I am trying to look at this from
20 the consumer's eyes, and the interest on the part of the
21 consumer I believe is can I trust this person, what do I
22 need to see for trust symbols. That is my operating

1 question as a consumer.

2 I know that there are legal matters to be
3 contended with, reimbursement matters, and I don't
4 minimize the importance of those, but as I think about
5 how this unfolds, that is going to be my driving question
6 is what do I need to know as a consumer about this care
7 provider, so that I can trust them.

8 The institution that they have their degree
9 from or the association or profession that they are a
10 part of, those all mean something to me, I think, and
11 especially as education unfolds and information unfolds,
12 that is going to become more important, but the licensing
13 piece still hangs out here unattached for me, and I can't
14 seem to justify it.

15 DR. PIZZORNO: Another piece to add to our
16 thinking is just as the point was brought up I think
17 quite well earlier this afternoon about taking
18 incremental approaches to things, we should recognize
19 that each of these professions and lay healer groups and
20 individual is at different stages in their evolution and
21 maturation as groups and individuals, and what may be
22 appropriate for some groups is not appropriate for

1 others.

2 So, I don't think we can assume one solution
3 will cover all, but I think we can come up with some
4 pretty good guidelines to help facilitate resolution in
5 these areas.

6 DR. ORNISH: I just want to clarify that when I
7 say table it until October, it doesn't mean we have to be
8 silent about it, and I think that the language that is in
9 the draft report is really quite good, because it is not
10 taking a position, it is saying we have heard from some
11 people who think that there should be no restrictions at
12 all, we have heard from others who think differently. We
13 will be considering those points of view in our Final
14 Report.

15 In a way it allows us to sidestep the land
16 mines, but it also allows us to get feedback from people
17 before we have taken a position that might mitigate in
18 one direction or another, or might influence what we
19 finally do in October.

20 DR. PIZZORNO: Julia.

21 MS. SCOTT: I really support especially the
22 last two comments by Tom and Dean. I just don't feel a

1 level of comfort around the table on this issue. I think
2 the language that is in the draft report is about as far
3 as I can go on this until we have some more discussion.

4 DR. PIZZORNO: Bill.

5 DR. FAIR: Well, I, too, am uncertain about
6 this, but I never thought of the dangers until Jim
7 brought it up, and I just wonder if it would be
8 worthwhile either at the next meeting, have some legal
9 eagle that is an expert in this area, or in the interim,
10 searching this out and sending something to the committee
11 members to see what the feeling would be from those who
12 know about the legal ramifications of licensure.

13 DR. GORDON: I think we can certainly try to
14 pull together some more information. It is partly legal
15 and historical, but it is also what happens in practice
16 that is the issue, so we can perhaps pull together both
17 some of the testimony we have received and bring in some
18 information from other people.

19 One thing I want to say is the general
20 consensus around the table, and before we got to this
21 particular table, has been that we really want to devote
22 as much time as possible to talking among ourselves

1 rather than have too many people or indeed any people
2 come in.

3 So, if we can provide that as a general rule of
4 thumb, I am not saying nobody should ever come in, so I
5 think that we can provide some more information and
6 obviously welcome any Commissioners who want to offer us
7 more information, too, about some of these issues.

8 I do think that this is one of those areas
9 where there were a lot of unintended consequences, and
10 they were already playing themselves out in a number of
11 different ways, and the more information we have, the
12 better.

13 DR. PIZZORNO: Ken, did you have something to
14 add to this?

15 DR. FISHER: No. Could you repeat your
16 Recommendation No. 3, because nobody has made any
17 comments on it, just before we get on with the next
18 subject?

19 DR. PIZZORNO: Assuming that we get to the
20 point of recommending licensure at least as appropriate
21 for the states, there are several ways in which we can
22 facilitate this for the state.

1 So, for example, establish national guidelines
2 for education, practice standards, in collaboration with
3 CAM professional organizations, and recommend to LCME,
4 AAMC, and Federation of Medical Licensing Boards that
5 they adopt the licensed CAM professions, nationally
6 accredited curricula as models for CAM education,
7 licensure, and practice standards.

8 The main purpose here was to make sure that the
9 CAM professions are working with not only the states, but
10 also all the conventional licensing organizations, so we
11 have a consistency of standards, so we follow the same
12 procedures everybody else has.

13 Joe.

14 DR. FINS: I just want to respond to Jim's
15 comment about the investigative process by some of the
16 boards. I think, you know, language in here, which I
17 don't see again as I skim it, something like due process,
18 you know, regard for due process and adequate
19 representation of CAM folks on those boards.

20 The other point is -- I just open this up as an
21 issue -- it seems again the heterogeneity of different
22 groups in different parts of the spectrum and evolution,

1 it seems premature to talk about licensure for groups
2 that don't have consensus in their own professional
3 organizations.

4 So, in tandem with talking about states working
5 with groups, we should also talk about the groups working
6 within their own disciplines as a precursor to some more
7 formalized recognition.

8 DR. PIZZORNO: Any other comments from
9 Commissioners?

10 [No response.]

11 DR. PIZZORNO: Jim, I will turn it over to you
12 for summary.

13 Session Summary

14 DR. GORDON: Thank you, Joe. Thank you for
15 summarizing a number of issues and bringing them ahead.

16 I feel like this is a situation where what we
17 have done is we have gone to the next level in
18 understanding the issues that we are dealing with, and we
19 have seen a tremendous amount of diversity in the
20 Commission's responses.

21 We began by talking about some of the issues
22 that are involved in making any recommendations about

1 licensure and credentialing. Joe outlined a number and
2 other contributed, as well. These include protecting
3 public safety, preserving freedom of choice. Licensing
4 in any event would match scope of practice and education,
5 ensuring accountability, taking into account existing
6 arrangements for licensure in the states; being
7 consistent with our own scope of authority as a White
8 House Commission, and making recommendations to states
9 potentially as something that we may want to do, that we
10 have been asked at least by the National Governors
11 Association.

12 I think what we have come up with here is real
13 legitimate concerns on a number of different sides, and I
14 think Joe and George articulated some of the advantages
15 of licensure both in ensuring accountability in giving
16 wide access to professions, for example, naturopathy,
17 giving wider access, the significantly increased access
18 in a state like Washington where there is licensure
19 versus a state like California, where you can't have easy
20 access to naturopathic physicians, and you have to work
21 with people who are licensed in other ways who may know
22 about naturopathic medicine.

1 The distinction was made again that the idea
2 would be to encourage licensure rather than mandate
3 licensure, and at the same time, not repeal or come out
4 in any way against freedom of choice.

5 There are a number of different ways of doing
6 that including the possibility of talking about national
7 minimal standards of care as another variant on the idea
8 of licensure.

9 The difficulty, though, that several of us
10 raised are some of the unintended consequence of
11 licensure, and I think what we pointed out is
12 particularly those of us who have worked with traditional
13 healers or have worked with people who are unlicensed and
14 don't want licensure, as well as those of us who have
15 attended some of the meetings where these people have
16 spoken, is there are very clear feelings on the part of
17 traditional healers from many different cultures, a sense
18 of ambivalence about the whole issue of licensure.

19 In fact, in Minnesota, we heard very clearly a
20 sense that somehow any licensure, attempt to license CAM
21 professions was probably going to work against the
22 freedom of traditional healers and of traditional people

1 to work with their healers. So, this is a very real
2 concern.

3 Then, another issue that I raised, that we
4 heard a good deal about, particularly in New York, is
5 those who are concerned that by the narrow definition
6 that may come with licensure, they will be excluded from
7 practicing. So, for example, somebody who does
8 therapeutic touch or Reiki or Alexander, an Alexander
9 teacher will be persecuted or prosecuted because they are
10 not licensed as massage therapists or others who have
11 direct licensure to touch the body or to even work off
12 the body.

13 Joe made recommendations about national
14 guidelines for licensure, licensure consistent with
15 educational standards, and working collaboratively with
16 the various licensing groups at the state and national
17 level as three recommendations, and the fourth, that
18 practitioners would still be allowed to practice as long
19 as they inform the public about their qualifications and
20 their credentials, and their scope of practice.

21 What I heard in response to that is although
22 people could see the wisdom in those recommendations,

1 there was substantial uneasiness around the table about
2 proceeding with those kinds of recommendations at the
3 present point for a variety of different reasons.

4 There was, I heard, not a considerable
5 agreement that the two recommendations that are in the
6 Interim Report really reflected most accurately where we
7 are now, and that we needed more in-depth discussion and
8 indeed more information about issues of licensure, so we
9 could address them in October.

10 Joe.

11 DR. FINS: I am just wondering, we haven't
12 talked at all about accrediting institutions. We talked
13 about practitioners, individuals, but we haven't talked
14 about clinics as entities that are one level above, and I
15 am wondering if that gets covered anywhere.

16 DR. GORDON: Clinics rather than educational
17 institutions.

18 DR. FINS: Yes, a clinic, like JAACO is to
19 hospitals as blank is to a CAM clinic. Have we missed
20 that somewhere in the spectrum?

21 DR. GORDON: We might, especially given time
22 constraints, why don't we come back to that when we talk

1 about access to services and bring up that issue there
2 rather than address it in this phase here. You are
3 right, we have not really addressed that.

4 That reflects where we are with this issue
5 right now. Let's take a 10-minute break and then we will
6 come back and discuss information and dissemination of
7 information.

8 [Recess.]

9 DR. GORDON: We need to get started. We have
10 an hour for David and Corinne to work with us through the
11 issues related to information.

12 **Discussion Session III: Information Development**
13 **and Dissemination, and Regulatory Activities**

14 **Part 1: Internet, Radio Television, and Print Media**

15 DR. BRESLER: We have about an hour to talk
16 about what is, for me, the one subject where I feel
17 personally most conflicted of all, and that is about
18 information dissemination.

19 We have got less than an hour in which to do
20 it, so let's give it the best shot we can and hopefully,
21 we will find that we have greater consensus on these
22 issues, or at least all of you have greater consensus

1 than I personally feel that I do.

2 They say that the pen is mightier than the
3 sword, and I think when we talk about information
4 dissemination in CAM, it is a particularly touchy issue.
5 Information is what leads people to have certain beliefs
6 and attitudes about these interventions, and I wonder in
7 some circumstances whether the information itself, in
8 terms of those beliefs, may be more powerful than the
9 intervention itself.

10 To the extent that CAM practices rely on the
11 placebo effect or positive expectant faith or positive
12 beliefs in efficacy, to the extent that those of us who
13 are determined to pursue true science, you know, are we
14 really doing these indigenous practices a service in
15 perhaps questioning the fundamental beliefs that underlie
16 the efficacy of these treatments.

17 So, information, for me, is something that has
18 to be really addressed quite seriously when we talk about
19 CAM, and I think it is one of the greatest concerns that
20 consumers have, that is, getting accurate information
21 about these particular modalities and practices.

22 I am not trying to open another can of worms,

1 but it is of great concern to me that we be responsible
2 in the recommendations we make in terms of how
3 information is being treated, because as I said, I think
4 it can affect a great deal of what CAM is all about.

5 With that said, we are going to really focus in
6 the time that we have on two primary concerns. One is
7 issues related to the Internet and the media, print
8 media, and so forth, and again, I think underlying that
9 is people are getting a lot of information, is that
10 information accurate, is that information safe, is that
11 information useful or helpful.

12 The second thing that we will discuss today is
13 basically how regulatory agencies can deal with the
14 issues of improper information or incorrect information.
15 To me, DSHEA, our discussions about DSHEA really come
16 under that rubric more than under research. That was a
17 little confusing to me why it was discussed under
18 research rather than truth in labeling, which is what
19 seems to me is what it is more about, but fortunately, we
20 have already had that discussion, and we don't need to
21 talk about DSHEA in the context of this.

22 I will refer you to your workbooks, if you

1 would. Basically, Corinne and the staff have done an
2 excellent job at really focusing on some of the major
3 concerns and issues. Let's just go through them one by
4 one, and hopefully, let's see if we have some consensus
5 on some of these issues.

6 The first issue that came up was a great deal
7 of concern. We heard lots of testimony about people
8 accessing the Internet, and there is no question that
9 people are. The concerns that we have is how accurate is
10 that information, how dangerous is that information, how
11 useful is that information, and so on.

12 I will just open the discussion now. I hope
13 all of you have read through this material in your
14 guidebook, but I will open the discussion now to this
15 first issue, which has to do with the quality, accuracy,
16 accessibility, and timeliness of information on the
17 Internet.

18 Comments? Joe.

19 DR. PIZZORNO: This is really tough because
20 obviously, the Internet is a wonderful tool for
21 information dissemination, and it is also very easy to
22 disseminate bad information. It appears to be based on

1 an announcement, some of you may have seen two weeks ago
2 from the FTC, that they did indeed bring to fruition
3 several of these cases that they had told us they are
4 going to be bringing to fruition.

5 A concern I have is that they spent a huge
6 amount of money doing this. How do we establish some
7 kind of process by which the truly fraudulent web sites
8 are handled in a cost effective manner, and yet we don't
9 get in the position of censoring people who happen to
10 have ideas that are different from the mainstream?

11 DR. BRESLER: Comments from Commissioners?

12 [No response.]

13 DR. BRESLER: Well, I have some thoughts about
14 it, that I will just throw on the table and maybe other
15 people will have other thoughts about it, too.

16 When you think about how the peer review
17 process works in a sense, and this is a fairly well time-
18 tested process in medicine, we say that research is
19 judged by a panel of our peers who are knowledgeable and
20 familiar with it, and staff members have I thought
21 drafted a nice position paper recommending a joint
22 venture between public and private sectors consisting of

1 rotating interested parties who would set up a board of
2 standards, which would review it, kind of like the Good
3 Housekeeping Seal of Approval, or something like that, a
4 joint venture between again government and private
5 representatives who have interests in these areas, and
6 various types of information would be reviewed, if we are
7 talking Internet sites in particular, a set of standards
8 of accuracy, of ethical presentation of information, of
9 disclosure, of self-serving interests, things of this
10 sort.

11 To the extent that those sites met those
12 standards, they would get the Seal of Approval or some
13 sort of -- I mean again, this has to be teased out a
14 little bit, but in a sense, isn't that what we do when we
15 read manuscripts for publication in a journal? It is
16 reviewed by a panel of sorts.

17 Other thoughts or comments about this? Bill.

18 DR. FAIR: I had just jotted a few things down
19 in no particular order, but it seemed to me what we
20 really need is a clearinghouse for CAM information, which
21 would give some description to the uninitiated, a
22 description of the CAM modality, something about the

1 supporting evidence which identifies the clinical and
2 scientific or even anecdotal evidence for its usefulness,
3 a description of the qualifications required for a
4 practitioner of the modality, list of books or other
5 resources tied in with the NCCAM site, and provide some
6 information on the conventional and cost effectiveness of
7 CAM modalities, and have some hyperlink, hypertext things
8 where you can click and check onto other CAM-certified
9 sites, which means, that there would have to be some sort
10 of a board oversight to make sure that they are not fake
11 sites, that they are really providing good information.

12 This board would establish content standard for
13 the certified CAM sites, and then I think also what is
14 important is establishing a centralized source for media
15 CAM context. I mean Jim has done this very well, but
16 often in an individual area, they will just pick whoever
17 seems to be a CAM practitioner, and you may get a lot of
18 hocus-pocus or trying to sell their own potions or
19 something like that.

20 The other area which was mentioned is that a
21 lot of people don't use the web still, and those who do,
22 it is sometimes very complicated, so we would have to

1 make this easy, and we also have to I think provide some
2 training to librarians on CAM, so that they can access it
3 and serve as teachers to those who are coming in the
4 library and not used to working with the Internet on
5 their own.

6 Lastly, I think that ensure information about
7 CAM is available to address the needs of special
8 populations - elderly, children, and minority, and is
9 presented in such a way to respect the cultural and
10 linguistic diversity in the country.

11 That is sort of an overview of some of the
12 things.

13 DR. BRESLER: Well, these are, in fact, the
14 issues that we are going to go through. I would like to
15 see if we could get a general consensus on them one at a
16 time, because I think we may be in more agreement about
17 these particular issues and can get through them fairly
18 quickly.

19 Basically, the first issue is about a board
20 that is going to set standards. In terms of a national
21 clearinghouse, that is the third one, something
22 centralized within the federal government, a central

1 clearinghouse of information.

2 Can we just take them one at a time and just
3 stay with the first one? Does it make sense, do we have
4 a consensus that it would be a good idea to look at a
5 joint venture between the government and the private
6 sector and interested organizations, nonprofit, and so
7 forth, to set up a board of standards in some sort of way
8 that can kind of quickly overview a lot of these things,
9 and put its seal of approval or not, just as information
10 like from a peer review board for an editorial journal?
11 Let's just stay focused on this particular issue.

12 Comments or feelings, pro or consensus?

13 DR. FAIR: Well, again, if it was done well
14 enough, it was the best game in town, just by the
15 competition, you would wipe out the sites that were
16 providing inappropriate information or false information,
17 if it was really done high class and had the links to the
18 other good sites, and provided timely information, I
19 think that would be an excellent way to go.

20 DR. BRESLER: Other comments? Does anybody
21 have any objections to pursuing such a notion? Wayne.

22 DR. GORDON: Before Wayne speaks, I would like

1 to make sure that we hear all the objections because this
2 is one of the recommendations that is in the Interim
3 Report, and again it is important that we talk about all
4 the pros and construction.

5 DR. JONAS: I am trying to find my notes on
6 this because I made some notes actually about this in the
7 main report, because it was in the main report, but I had
8 some real reservations about having a government-
9 sanctioned central authoritative information source.

10 First of all, I am not sure the government can
11 do it. Second of all, I am not sure if people would
12 believe. Third of all, I am not sure if we would want to
13 spend government money trying to come up with something
14 that may or may not provide the kind of information that
15 is accurate and that is useful for patients.

16 What tends to happen --

17 DR. GORDON: Let me clarify. Are we talking
18 about the joint government-private venture in sort of
19 creating Good Housekeeping Seal of Approval or are you
20 talking about something else like a government
21 clearinghouse?

22 DR. JONAS: I think both of those are linked

1 because if you had a clearinghouse, then, that
2 automatically has the imprimatur of the Good Housekeeping
3 Seal, so you really can't separate them in my mind.

4 It happens. I mean it is going on. There are
5 clearinghouses that provide that type of information,
6 however, it is quite risky and what tends to happen is
7 that you tend to get very conservative information, and
8 legitimately so, because the information that comes out
9 of that is looked at as something that has potential
10 public health, wide public health impact.

11 So, it is very much like the RDAs that come
12 out. They are very conservative, you know, they are
13 incremental changes in, you know, well, now you need 60
14 milligrams of Vitamin C, well, no, 100 milligrams now, we
15 will drop it back down to 60 milligrams a few years later
16 based on kind of minute assessment of the studies.

17 My fear is that this the type of thing that
18 this would fall into, and it would get dominated, maybe
19 appropriately so, by scientists who are looking at the
20 current hard data and saying we can or cannot make
21 recommendations about these areas, and the vast majority
22 of them may be, you know, there are no recommendations

1 that can be made, and then you might get one or two
2 things like that, and it wouldn't be all that valuable.

3 I think patients would probably find it didn't
4 help them very much.

5 DR. BRESLER: Do you have the same concerns
6 about government-sponsored consensus panels?

7 DR. JONAS: Yes. An example is the Acupuncture
8 Consensus Panel. Individuals go out to get acupuncture
9 for a variety of reasons, but if you go to the consensus
10 panel and the report of that, it says that acupuncture
11 works for two things: postoperative dental pain and
12 chemotherapy-associated nausea and vomiting.

13 Now, that is not very useful for most patients.
14 It may be scientifically sound, and is scientifically
15 sound based on the criteria that were used, but it is not
16 very useful for patients.

17 So, these are some of my concerns about this.

18 DR. BRESLER: Other comments? Tom.

19 MR. CHAPPELL: I just want to clarify. Are we
20 talking about information dissemination in general, or
21 are we structuring this question around the technology of
22 the Internet?

1 DR. BRESLER: I see two aspects of it. Number
2 one, what is the information that people need to have
3 that they are not getting. Number two, what information
4 are they getting that is inaccurate, incorrect, or
5 misleading.

6 MR. CHAPPELL: Thank you. I do think they are
7 separate, and I would like to focus on the first part of
8 the issue, which is our responsibility to disseminate
9 CAM-related information to the general public.

10 I am thinking, for instance, of the amount of
11 research that is being done by the government, and will
12 continue and hopefully expanded by the government, on
13 CAM-related services and product.

14 Therefore, it just seems like a natural to me
15 that it would be a government body, a CAM-interested
16 government body, and not a quasi-public/private.

17 I don't see the need to sort of pass this
18 responsibility out of the government into the private
19 sector because that will involve lots of questions of
20 trust as to what the agenda is, and what is the
21 governance system? There is no suggestion here about the
22 governance system, where does the authority come from.

1 So, I do have some reservations about the recommendation
2 as is presented.

3 DR. BRESLER: Jim.

4 DR. GORDON: I want to make just a couple of
5 points. Wayne, I share your dismay at the conservative
6 nature of many of the recommendations, and also at the
7 lack of information that has been posted.

8 I would just say the amount of information is
9 inadequate to the public need at this point,
10 significantly inadequate. There are a tremendous number
11 of questions that people have.

12 First, the Office, now the National Center for
13 Complementary and Alternative Medicine, has a mandate in
14 the law to provide information and to provide a
15 clearinghouse. People want to look to as authoritative a
16 source as possible.

17 My feeling is that it is our responsibility to
18 make some recommendations, not just to NCCAM, but to the
19 government in general, to help increase the amount, the
20 validity, the accessibility, the usefulness of that
21 information, and if indeed there is not enough or it has
22 been too conservative, I think that it is time to really

1 come up with I would say some general recommendations
2 now, and then some very specific recommendations about
3 how to move this whole agenda ahead.

4 One of the testimonies that we heard last time
5 was from Brian Berman, talking about the Cochrane
6 Collaborative, and talking about the kinds of information
7 that they have accumulated, and their willingness and
8 their capacity to provide that information in a usable
9 form.

10 I see that we can successfully use private
11 contractors of a variety of different sorts to provide
12 different kinds of information. I see this as one of the
13 most important problems that we are facing. Especially
14 people with life-threatening illness want to have this
15 kind of information.

16 We have some of this information coming out
17 from our Cancer Conference up on our web site for the
18 Center for Mind-Body Medicine. It is very useful. It is
19 just one condition, and it is not nearly as much as
20 people with cancer need. They need even more than we
21 have, and we have a fair amount up there.

22 So, I just feel like if we don't do it, and we

1 don't take the leadership, it is not going to happen, and
2 it is unlikely to happen nearly as well as we can make it
3 happen if we shape it.

4 DR. BRESLER: Finish this point, and then
5 Tieraona.

6 DR. JONAS: I guess my question would be, okay,
7 there was a mandate, and still is a mandate, for NCCAM,
8 for example, to provide a public information
9 clearinghouse, so here is an authoritative body that
10 sorts through and provides information, not just on
11 research and literature, they also provide other types of
12 information.

13 So, where is the need then? I mean here we
14 have one mandate, there is a fair amount of money going
15 into this, they have a clearinghouse. If we were to
16 recommend setting up another clearinghouse, or another
17 authoritative body, what difference would that be from
18 what currently goes on in NCCAM? Do you see what I am
19 saying?

20 DR. GORDON: I don't know if there needs to be
21 another body. I think there may need to be another body
22 of information that is made available or information made

1 available in a way that is more usable.

2 For example, discussions on the state of the
3 art of many, many different practices, discussion for
4 clinicians, discussions on information about different
5 products, practices for patients, discussion about the
6 state of the art of research in a variety of different
7 areas for researchers.

8 DR. JONAS: That is quite a bit different than
9 what Cochrane is doing or what NCCAM is doing.

10 DR. GORDON: I understand. That is what I am
11 saying. I am saying that there is a huge need for this
12 information. I have it, my patients have it, reporters
13 who are calling me up have it. We have it when we think
14 about doing research, and I see it as this is an area
15 that we can really shape what is offered, make
16 recommendations. It may be NCCAM in some instances, it
17 may be NLM, it may be other agencies that would provide
18 it, because I think we have that opportunity now. If we
19 pass it up, then, I don't know that -- because our
20 mandate is to look much broader and then to make the
21 recommendations.

22 DR. BRESLER: Thank you, Jim.

1 It is my feeling, too, that I think the public
2 wants somebody to step up to the plate on this issue, and
3 not just review what existing research is out there, but
4 they want to know whether an Internet site is giving them
5 credible information or not, or whether this news
6 magazine is biased in some way.

7 I think they want the Surgeon General or
8 somebody, some reputable representative of the government
9 in some kind of way, some sort of sanctioned authority to
10 step up to the plate and bite off this issue one way or
11 another.

12 Tieraona.

13 DR. LOW DOG: Well, I am hearing several
14 different things. One is about setting up this group
15 that will review all these sites and somehow give it a
16 rating. I am not sure. I have real problems with the
17 Internet, but I am not sure that is the answer. I am not
18 sure that sort of giving sites that, because I am not
19 sure it wouldn't stifle sort of things that are on the
20 edge, but that may have value.

21 I am concerned about what group of people you
22 are going to get in there, that are going to rank those

1 sites. That is really under the purview of the FTC.
2 Their job is to look after fraudulent advertising, so
3 that is what they go and do, and I think they should be
4 encouraged to do that. If people are fraudulently making
5 claims or selling products, then, they should handle
6 that.

7 The second part of that is the discussion of
8 dissemination of information, and that is important
9 because -- instead of saying we are going to go and
10 number all these sites and tell you if they are good or
11 bad, to provide a site that is well publicized, perhaps
12 with links to other sites, that provides probably
13 conservative, somewhat conservative information about
14 different CAM modalities that consumers can go and check,
15 what is the research behind it, what do we know about it,
16 and I think NCCAM is doing some of this, ODS is doing it,
17 I mean there is a number -- Cochrane again, but if you
18 review much of that, that is fairly conservative, too,
19 the findings of these things.

20 But I think that that is okay, because I think
21 it sort of says where the science is today, and I think
22 the government does need to be somewhat conservative in

1 it. If you leave the FTC to sort of sift out a lot of
2 the other stuff on the Internet, and encourage perhaps
3 more rigor in their perusal of those sites, without sort
4 of giving this stamp of approval, which I do have some
5 concerns about, I think you are still going to let people
6 have a lot of information out there including perhaps
7 cutting edge or more fringe information, but then you
8 will have a site or a link of sites that are more
9 conservative, but are really based on very good evidence.

10 DR. BRESLER: I don't think the intention was
11 to rate sites and give them a stamp of approval. I think
12 the intention was to develop standards for Internet sites
13 of accuracy, of ethical behavior, of documenting claims
14 and representations, things of that sort, and inviting
15 sites who meet those standards to use that designation or
16 to apply for that designation that they meet those
17 particular standards. It is a way of identifying the
18 sites that generally agree to follow these basic
19 standards set by this joint venture.

20 DR. LOW DOG: Okay. I wasn't clear. I was
21 reading about no site will not be required to have a
22 rating, so all sites will have to have a rating, and

1 sites that have been reviewed and found in compliance
2 with the criteria can do so, so I was confused.

3 DR. GORDON: It is confusing because again, it
4 is an issue where there have been many recommendations
5 made by the public, and what we are using this meeting
6 for is to really sharpen where we are on the spectrum,
7 and that is really listening to all the recommendations
8 that have been made and then coming up with our own
9 consensus if we can on the issue.

10 DR. BRESLER: Tom.

11 MR. CHAPPELL: I am having a little trouble.
12 Jim, with what I heard you advocating, which I agree with
13 completely, I don't see that in harmony with this Issue
14 No. 2 recommendation unless I am just plain missing it.
15 So, I just am seeking some clarification.

16 David, are you looking for feedback on Issue
17 No. 1 in the report?

18 DR. GORDON: What has happened is that we have
19 confused Issue No. 1 and Issue No. 3. So, what I was
20 talking to primarily is Issue No. 3.

21 MR. CHAPPELL: Well, I agree completely with
22 that. I don't feel we should be passing the

1 accountability that we have as a government on
2 information development and dissemination to an outside
3 body. If it is a partnership, that authority still has
4 to remain with the government, and I feel very strongly
5 about that.

6 So, the way this is written is not clear enough
7 for me, Issue No. 1 as being a partnership, but it isn't
8 establishing governance sufficiently for me. I am fine
9 with the partnership. Integrity is the issue here, and
10 how are we going to protect the integrity of the people
11 that produce this information and disseminate it.

12 I think the technology is a totally separate
13 issue, and I do agree with Tieraona that the FTC is the
14 regulatory body for this, and they should be encouraged
15 to just do that. I don't want to make up new problems.

16 DR. BRESLER: The way I read it anyway, it was
17 clearly written as a partnership between the government
18 and the private sector and various organizations to
19 develop the standards.

20 I guess the first issue here is do we believe
21 that certain standards should be set for communicating
22 accurate information about CAM. I think that is the

1 number one issue, that some group of individuals or
2 organizations should review information and let people
3 know whether they think this is accurate and honest, up
4 to date, and so forth.

5 Tieraona.

6 DR. LOW DOG: Can I just ask for clarification?
7 One is I support Issue No. 3 and the recommendations
8 there. No. 1, I again need clarification just from a
9 legal point of view.

10 If a site is not selling you anything, it is
11 just information, it is not selling you anything, isn't
12 that protected under freedom of speech? I mean does it
13 have to conform to certain standards or is it just
14 freedom of speech like a book that you can put out
15 creative thoughts?

16 Now it is different if it is trying to sell you
17 a product and it is saying all this stuff to sell me
18 something at the end of it, but isn't there something
19 about -- I don't know, but it would seem like on the
20 Internet, that is just an extension of freedom of speech
21 if are you are writing information.

22 DR. FAIR: I would think you are probably

1 right, but there is nothing that says that that link has
2 to be made between the site, even though if it is not
3 selling anything, may not be of value to the person that
4 is looking for the information.

5 I mean just because they are not selling
6 something, it doesn't mean it has to be tied into this
7 overall information system.

8 DR. BRESLER: Can we come back to the first
9 number? I want to stay with this because we can wander
10 all around this issue, too, but the question is again,
11 and I will put it to the Commissioners, the question is,
12 do you feel that there should be some body of experts
13 that can determine standards for accuracy and information
14 about CAM, and that people who have Internet sites, and
15 so forth, it is not mandated, but they can request
16 approval, they can run their information through this
17 group, and this group says yes, we think the evidence
18 supports it, we think it is up to date, we think it is
19 accurate information.

20 The question is we have heard lots of testimony
21 from consumer groups saying they want this, they want to
22 know where the accurate information can be found. Is

1 this a recommendation that we feel comfortable making?

2 George.

3 DR. BERNIER: On page 8 and 9 in the draft
4 report, this is really scary language.

5 DR. BRESLER: Are you looking at the briefing
6 book or the draft report?

7 DR. BERNIER: I was looking at the draft
8 report.

9 DR. BRESLER: We are in the briefing book.

10 DR. BERNIER: Sorry.

11 DR. BRESLER: Tom.

12 MR. CHAPPELL: My answer to the question you
13 asked is yes, absolutely, but I do not think that Issue
14 No. 1 recommendation accomplishes that, period.

15 DR. BRESLER: Do you have other suggestions?

16 MR. CHAPPELL: Just to develop the thought that
17 you articulated, but this doesn't do it.

18 DR. BRESLER: Other comments? Bill.

19 DR. FAIR: We seem to be talking about the
20 research primarily. I think we need a site where people
21 are interested in chelation. They can log on and find
22 out what chelation is and what are the pros of chelation.

1 We don't have to say this is good or bad, just list the
2 pros or cons or whatever else comes under complementary
3 medicine, what technique is involved, and so forth, and
4 so on.

5 Then, it seems to me that the National Center
6 does a pretty good job, PubMed does a pretty good job of
7 research. If we had a tie into those other links, there
8 would be a clearinghouse where one could get the
9 information about a particular technology, and if they
10 wanted to go on further and deeper research, they could
11 click the link, and there it would be.

12 DR. BRESLER: Other comments about this issue?

13 [No response.]

14 DR. BRESLER: What I would like to do is just
15 come back at it because we are going to approach it a
16 couple more times as we finish this first issue, and we
17 may be able to knock off a couple of the other ones that
18 we all feel pretty much the same about.

19 The No. 2 issue up here is about Privacy of CAM
20 Information on the Internet, and when people visit
21 Internet sites, and they happen to leave a cookie in
22 their own computer or information about themselves, it

1 goes onto the sites.

2 How do the sites use that information? This is
3 a privacy issue. A lot of consumers that we heard
4 testimony from had concerns about visiting sites for fear
5 that they employers, their insurance companies, others
6 would get that information that they were researching an
7 illness that they might have, and they were frightened to
8 go on line for fear of being discovered that way.

9 The second issue really is do we want to make
10 recommendations about the way that Internet sites protect
11 the privacy of individuals who visit those sites in order
12 to get information.

13 Comments?

14 DR. GORDON: The first thought that comes to
15 mind is whether this also fits under some general sense
16 of guidelines for sites that are being visited. I don't
17 mean to just dive back into that question, but it doesn't
18 seem like it is necessarily separated.

19 This is an ethical issue. This is your
20 privacy. It may be the kind of issue for which some
21 public/private group wants to make some -- maybe we can
22 start with making some recommendations, and there may

1 need to be some follow up.

2 But just the way false information is an
3 ethical issue or information where you don't disclose
4 your financial interest in the information that you are
5 providing is an ethical issue, similarly, this one.

6 DR. BRESLER: Let me see if we can knock this
7 off fast. The recommendation is very simple. It is to
8 encourage CAM sites to disclose if users are tracked and
9 how the information is going to be utilized, they have to
10 disclose that, and secondly, to explore the necessity of
11 developing, amending current legislation or regulations
12 to assure the protection of privacy of CAM health
13 information seekers on the Internet.

14 Do people have any concerns about these
15 recommendations? Do we have a general consensus of this?
16 Does anybody have any objection to these?

17 [No response.]

18 DR. BRESLER: Good. Again, I want to just hold
19 off on the third one and the first one, because they are
20 both related to this notion of centralizing information
21 of some kind of body having to do with information, the
22 same thing with the fourth.

1 Related to media contacts, again, this is
2 something, I don't know, maybe because I live near
3 Hollywood, but in my experience, all it takes is for one
4 Hollywood movie to reflect a CAM modality in an
5 unfavorable way, and it is going to affect a lot of
6 people's utilization, in much the same way that all it
7 takes is one celebrity in Hollywood to say that they used
8 pixie dust to cure their cancer, and a lot of citizens
9 are going to stop conventional therapy and go get pixie
10 dust.

11 This is just the way the media influences our
12 culture, and again, I think it is something certainly
13 worth considering.

14 Comments about this issue about the media?

15 DR. GORDON: I think that this issue is also a
16 function of our recommendation, at least tentative
17 recommendation, to have a central office at the level of
18 the Secretary of HHS, and that this would be a place
19 where media contact -- just like now, media contacts go
20 to each federal organization, but if they were a central
21 office, that could be a central place for them.

22 DR. BRESLER: Since you brought it up, and

1 since it is one of the recommendations, do people have
2 comments or thoughts about a central office in the
3 Department that can handle dissemination of information
4 in this way?

5 DR. FAIR: Again, I think it is the one-stop
6 shop. Tieraona has been talking several times here about
7 a place where people who could get information on, say,
8 the hundred or 50 most widely used herbs, the pros and
9 cons, the indications, and so forth.

10 So, if someone wants to use mistletoe to great
11 their cancer, and there was a central clearinghouse that
12 they could get the information in an easy way, that would
13 be a real service, I think.

14 Maybe we could put it in the branch of the
15 government that never makes a mistake, like the IRS.

16 DR. BRESLER: Right.

17 [Laughter.]

18 DR. BRESLER: Other comments from
19 Commissioners?

20 [No response.]

21 DR. BRESLER: Do we have any objections to the
22 notion of there being a central clearinghouse for

1 information within the Department level?

2 DR. JONAS: Do I need to reiterate mine?

3 DR. BRESLER: Wayne's objections are duly
4 noted, and again we will come back toward the end of our
5 discussion.

6 DR. JONAS: Go ahead. Let them try.

7 DR. BRESLER: Let's take something a little
8 more benign. We have also discussed using -- we have
9 heard testimony along this line -- using the library
10 system as a great source of information to the public who
11 may not have access in other ways.

12 Most libraries have Internet access, and the
13 question is, is the librarians need to be brought up to
14 speed about CAM and about the information sources that
15 are available, so that they can bring the public up to
16 speed, too.

17 Joe.

18 DR. PIZZORNO: I don't think we have to worry
19 about this because they are already very knowledgeable,
20 because it is one of the most common questions they get,
21 so I don't think we have to worry about it.

22 DR. FINS: The other institution that is not

1 mentioned here is the Library of Congress. You know, it
2 is sort of the definitive library. Maybe there is some
3 sort of collaborative venture that could be established
4 with them, as well.

5 DR. FAIR: I would like to take the opposite
6 view, though, from Joe. It hasn't hit East Hampton, I
7 can tell you that from personal experience. They can't
8 give you any information.

9 DR. WARREN: I think if you go to Rural
10 America, you don't see this.

11 DR. FAIR: Rural America doesn't usually
12 include East Hampton.

13 DR. WARREN: Rural America includes the hills
14 of Arkansas, and they go for books, and that's about it.
15 They don't look at the Internet. I mean there is a large
16 population out there that has no access to it, they don't
17 even have access to a library.

18 DR. BRESLER: I am trying to push this through
19 here. Do we have consensus that we want to encourage the
20 Library of Congress, the library system to utilize its
21 resources to make CAM information more widely available
22 to the public, and also to provide additional training to

1 those librarians in this area? Is there any objection to
2 that? Charlotte.

3 SISTER KERR: Just a comment. It is like a
4 reverse thing. Remember when the report was the
5 governors wrote a letter, today, somebody reported on
6 that? I see this as a way -- at least I don't think we
7 are saying this at this point -- how we might make
8 recommendations that affect keeping public libraries
9 open, because of the impact they are having on public
10 health. In my city, we are closing libraries, and it's a
11 big deal. You understand what I am saying like a reverse
12 of how we might make state and local recommendation?
13 Thank you.

14 DR. BRESLER: Again, this is another area where
15 down the line we could consider very creative ideas like
16 incentivizing the private sector in various ways to
17 support the library system. I think our current
18 administration would be kind of open to these ideas of
19 working with the private sector to support this sort of
20 thing outside of exclusive government support.

21 Any more comments about the library system?

22 DR. GORDON: One quick comment. I think this

1 is very exciting. I think that the libraries can be a
2 wonderful source both through books and pamphlets and
3 through the Internet of information about CAM and
4 especially about the self-help aspects of CAM. I think
5 we can do a lot of good in this area, and it would be
6 very helpful in giving people much more information.

7 DR. BRESLER: Any other discussion about the
8 library system?

9 [No response.]

10 DR. BRESLER: Can we move on? There were
11 recommendations about making CAM information available to
12 people with limited literacy skills.

13 Again, comments from Commissioners about this
14 recommendation?

15 DR. GORDON: I think this fits very much with
16 the public library recommendation, and it is a way to
17 reach out even beyond those who ordinarily come to
18 libraries.

19 DR. FINS: This dovetails with an initiative
20 that I think is going on at Emory and with the AMA
21 Institute, whatever their foundation side is, looking at
22 literacy, and it is generic problem, and there may be