

1 Oriental medicine, acupuncture, therapeutic
2 massage, academic programs in undergraduate
3 studies and a graduate program in integrative
4 health and wellness.

5 From the perspective of CAM providers,
6 one of the greatest potential problems is that
7 the exciting pace of developing integrative
8 health care initiatives is blurring a very
9 fundamental fact; that in mainstream medicine's
10 rush to adopt complementary practices too often
11 the cultures that have nurtured and developed
12 those practices are not receiving much
13 attention. Particularly where there is a
14 history of political adversity, respect for the
15 intrinsic culture of professions that have been
16 disparaged for many years is all too often
17 absent.

18 We must remember that integrating health
19 care delivery is at its heart a blending of
20 cultures and it is very difficult for the
21 dominant culture, in this case mainstream
22 medicine, to remember the need for sensitivity
23 and respect in many instances. these forces
24 play off frequently in legislative battles as
25 some professions seek to mature and improve the

1 quality of patient care delivery but find
2 themselves limited by inaccurate or misleading
3 scope of practice laws while other professions
4 seek to stabilize and qualify themselves as
5 legitimate care deliverers but find themselves
6 stymied and locked out by competing forces.

7 In Minnesota, for instance, doctors of
8 chiropractic operate under antiquated scope laws
9 but find tremendous opposition from political
10 medicine when seeking to have their laws reflect
11 their training. Even this year, for example, in
12 contrast to improving professional and clinical
13 referral relationships, political medicine has
14 sought to legislatively prevent doctors of
15 chiropractic from using their training to
16 provide accurate and cost-effective athletic
17 physical examinations. This battle played out
18 recently over truck-driver examinations as well
19 and was resolved in large part because of
20 federal support for the qualifications of
21 doctors of chiropractic to perform them.

22 My first policy recommendation then is
23 this: That there must be federal-level support
24 for minimizing local legislative conflicts.
25 Where licensed health professionals have

1 educational standards based on federally
2 recognized accreditation bodies, scopes of
3 practices should reflect the training received,
4 and not be contested state by state.

5 Secondly, there must be federal-level
6 support for examining the professional and
7 historical cultures that have given rise to CAM
8 practices, procedures and professions.

9 Thirdly, there must be federal-level
10 legislative and funding support for the
11 development of non-allopathic academic health
12 centers.

13 And, fourth, my recommendation is there
14 must be continued and expanded federal support
15 through the NIH to conduct research which
16 examines whole nonmedical health care cultures,
17 practices, delivery methods and effectiveness by
18 means that do not seek to extract and isolate
19 modalities and procedures.

20 In summary, the pressures of
21 participating in a health care system that is
22 under great duress play out differently with
23 different types of providers and cultures.
24 Where local legislative considerations figure
25 in, particularly in areas of scope and resource

1 needs that are very difficult to not view
2 competitively, achievements which contribute to
3 the greater good too often require debilitating
4 legislative battles that result in hardened
5 attitudes and increased resistance on both
6 sides.

7 COMMISSIONER GORDON: Thank you.

8 Helen Healy?

9 HELEN HEALY, ND

10 WELLSPRING NATUROPATHIC CLINIC

11 MS. HEALY: Commissioners, I am an
12 Oregon licensed naturopathic physician
13 practicing in the unlicensed state of Minnesota.
14 I have been in St. Paul since April of 1984.

15 Naturopathic physicians have been in the
16 United States since 1896 to foster health
17 through the use of noninvasive methods such as
18 sound nutrition, vitamin and mineral
19 supplementation, homeopathy, botanical medicine,
20 therapeutic exercise, prenatal education,
21 natural childbirth and more recently Oriental
22 and Ayurvedic medicine. We also receive
23 training in basic medical skills such as
24 performing physical examinations and pap smears.

25 I feel that NDs are the original CAM

1 providers and the true pioneers in a hostile
2 medical environment that is only recently seeing
3 our worth.

4 While I would rather speak on how well-
5 trained naturopathic physicians could impact the
6 direction of health care in Minnesota, I have
7 been asked to give my thoughts on the new
8 Complementary and Alternative Health Care law
9 now in the Minnesota Statutes as Chapter 146A.

10 What I like about the new law is that
11 the Office of Unlicensed Complementary and
12 Alternative Health Care Practice shall serve as
13 clearinghouse on CAM practices and practitioners
14 through the dissemination of objective
15 information to consumers.

16 I like this because I think it will
17 raise the public's awareness of the numerous
18 choices they have available to them for their
19 health care. I like that it will be objective
20 information because I feel that the decades of
21 bias toward any unconventional healers and their
22 methods has been both costly and damaging.

23 What I do not like about the bill is
24 that it requires each patient or client to read
25 and sign a very cumbersome client bill of rights

1 prior to receiving treatment. I find the
2 statements range from the obvious to the
3 demeaning. I already practice by a code of
4 ethics established by naturopathic physicians
5 and the State of Oregon where I have held my
6 naturopathic physician's license since 1983.

7 The State of Minnesota has not adopted
8 any educational or training standards for
9 naturopaths. So as a group we find our impact
10 is negligible when compared to the inroads of
11 naturopathic physicians have made in Washington
12 State regarding primary care, research and
13 integration.

14 Historically speaking, naturopaths have
15 worked toward licensing Minnesota since 1909 but
16 other political and financial interests have
17 defeated these attempts at recognition.
18 According to this law, it is prohibited conduct
19 for us to use the title "doctor" or "physician"
20 alone or in combination with the word
21 naturopath. If we do, it is ground for
22 disciplinary action and possibly revoking the
23 right to practice.

24 This is deeply concerning because as
25 this Minnesota law is being touted as a "model

1 law," it is hostile to those dedicated
2 individuals who have attained the highest
3 educational level available in the realm of
4 natural medicine. It is insulting and it
5 diminishes our worth to the point of
6 abolishment.

7 I would like to see two things happen in
8 Minnesota. I want to see a fair licensing bill
9 introduced and passed for naturopathic
10 physicians. And I want to see a successful
11 naturopathic college with a four-year program
12 graduating competent and compassionate NDs.

13 Thank you.

14 COMMISSIONER GORDON: Thank you.

15 (Applause.)

16 COMMISSIONER GORDON: Jerri Johnson?

17 JERRI JOHNSON, BS IN NURSING

18 MINNESOTA NATURAL HEALTH COALITION

19 MS. JOHNSON: Thank you, Commissioners.

20 My name is Jerri Johnson. I am a
21 homeopath and member of the Minnesota
22 Homeopathic Association and the Minnesota
23 Natural Health Coalition.

24 One hundred years ago, natural forms of
25 health care were a major and integral part of

1 our society. But you perhaps all know the story
2 of the Flexner report, and the tragic effect it
3 had on the natural healing arts. The Flexner
4 report made recommendations regarding
5 educational standards that only those schools
6 which emphasized the chemical and biological
7 sciences would be accredited. The fallout from
8 those recommendations was that all other schools
9 lost funding, lost ability for their graduates
10 to legally practice, and ultimately closed.
11 Educational standards eventually metamorphosed
12 into licensure requirements, which fenced out
13 many wonderful healers. Sadly, the knowledge
14 and skills of homeopathy, herbal medicine, and
15 the philosophy of natural healing almost
16 disappeared entirely from the face of America.

17 Now that we are once again contemplating
18 the future of alternative health care, we would
19 do well to learn lessons from the Flexner
20 report. If we try to force the passing on of
21 ancient wisdom into a rigid and regulated model,
22 what richness might be lost in the process?

23 If we license a few isolated modalities
24 in an attempt to promote natural health care,
25 what will happen to the hundreds of other

1 modalities which still remain illegal to
2 practice?

3 When I started studying this issue, I
4 sincerely believed that licensure was the
5 effective way for these modalities to become
6 mainstream but then I started to think. Will we
7 license Reiki, and then Qigong, Feldenkreis,
8 homeopathy? How about aromatherapy, healing
9 touch, Shiatsu, Gerson therapy, Ayurvedic,
10 hydrotherapy, Jin Jin Jitsu, Tui Na,
11 anthroposophy, colostrum therapy, Shen, the
12 Hmong, African, Native American Shamans and
13 healers? The list is endless.

14 How far will we go before we get weary
15 leaving hundreds of spectacularly effective
16 modalities in their current illegal status
17 practicing medicine without a license and they
18 will probably die out completely?

19 I believe that if we start down the path
20 of selective licensure, we may end up destroying
21 the healing arts. Only this time we will have
22 done it to ourselves. This would be a tragedy.

23 In Minnesota we said we must find a
24 better way so that the people can have access to
25 all of the healing modalities.

1 My recommendations for a broadly based
2 and inclusive approach for unlicensed
3 practitioners:

4 Create a new jurisdiction that would
5 provide an exemption from the medical statute
6 for those practitioners under the regulatory
7 framework.

8 Avoid mandating a particular type of
9 education for practitioners as long as they
10 provide clients with truthful information
11 regarding their education and training, and
12 practice within reasonable conduct guidelines.

13 Provide a mechanism for consumers to
14 register complaints regarding prohibited conduct
15 and for follow-up investigation and enforcement.

16 The definition of alternative
17 practitioners covered under this jurisdiction
18 should be broad enough to cover all existing
19 modalities as well as potential new ones. If
20 examples are listed in a statute, language could
21 be used which says "including but not limited
22 to..."

23 And for licensed practitioners:

24 Create the flexibility for them to
25 practice outside of the customary standard of

1 care provided that there is disclosure to
2 clients that this is outside of the standard of
3 care, and that the alternative treatment is not
4 more harmful than the customary treatment.

5 (Applause.)

6 DISCUSSION

7 COMMISSIONER GORDON: Thank you all.
8 Questions?

9 COMMISSIONER LARSON: This is for Ms.
10 Brekken.

11 What do you tell your nurses who -- now
12 about the practice of nursing and also the
13 practice of any kind of complementary and
14 alternative medicine?

15 MS. BREKKEN: Commissioner, we respond
16 to nurses and many of them are in this room that
17 I have talked with on numerous occasions that if
18 they practice -- what the law provides is that
19 they practice alternative and complementary
20 therapies as an unlicensed practitioner, they
21 are subject to the jurisdiction of the
22 Department of Health. If they practice nursing,
23 they are subject to the jurisdiction of the
24 Board of Nursing. And it does cause confusion
25 because there are many instances in which nurses

1 -- nursing education has included many of the
2 alternative practices through the years such as
3 guided imagery, you know, focused breathing, you
4 know, touch, any of those kinds of modalities.

5 What this law does is really cause
6 confusion for those practitioners and trying to
7 determine how do they inform their clients as to
8 the kind of care that they are providing.

9 COMMISSIONER LARSON: Do you suggest as
10 maybe perhaps Dr. Jonas had suggested that you
11 have two different offices, you know, when you
12 are practicing nursing with the same person and
13 then --

14 MS. BREKKEN: What the board has
15 attempted to do with the community of
16 practitioners is to, you know -- to work with
17 the practitioners and try to identify how a
18 nurse may practice complementary and alternative
19 therapies.

20 COMMISSIONER LARSON: So you still have
21 not worked that out.

22 MS. BREKKEN: We have not worked that
23 out.

24 COMMISSIONER LARSON: Okay. That is
25 what I wanted clarity on. Because if you do in

1 the next few months, please let us know.

2 MS. BREKKEN: We will give it a try.

3 COMMISSIONER GORDON: Joe?

4 COMMISSIONER PIZZORNO: I have lots of
5 questions but I will just start with just two.

6 The first one is to Dr. Healy. I know
7 that in the late '90s you came very close to
8 successful licensing. Can you tell us what
9 happened? In addition, was there any
10 restrictive language in that legislation that
11 prohibited anybody else from using natural
12 therapies like herbs and vitamins and things of
13 that nature?

14 MS. HEALY: Well, briefly what happened
15 was prior to my going for licensing again since
16 I am not one of the people that started in 1909,
17 I came in and started working on it in the '80s
18 over and over again, but I was accused of
19 practicing medicine without a license and there
20 was wonderful support from the community and
21 helped pull me through that, and since I was
22 accused of practicing medicine without the
23 license I said, "Well, let's go for it again.
24 Go for the licensing."

25 So we were on a roll but the first thing

1 I did before I put pencil to paper was I grabbed
2 the Montana law and there is a paragraph in the
3 Montana law that says, "This bill in no way
4 prohibits the use of..." and then it starts
5 listing, you know, herbs, homeopathy, water,
6 air, light, you know, et cetera, by anyone for
7 any reason.

8 And I took that paragraph and I blew it
9 up so big on my copier and ran off copies and
10 handed it to many supporters, and said, "I want
11 you to know that before I write another word
12 this licensing bill is not going to restrict the
13 use of natural therapeutics at all. This bill I
14 am trying to write is just that I feel that the
15 naturopaths need regulation for ourselves so we
16 can practice as we are taught and some of the
17 things that we are taught to do overlap with
18 conventional medicine practices."

19 And, anyway, so to make a long story
20 short, there was opposition when we, you know,
21 hit the legislation and you could imagine it was
22 disappointing.

23 COMMISSIONER PIZZORNO: The second
24 question: Where did the opposition come from?
25 I actually have a different question but can you

1 just say.

2 MS. HEALY: Okay. I will wait for the
3 tomatoes.

4 (Laughter.)

5 MS. HEALY: Actually surprisingly, I
6 guess, since you know, Robert Leach, it was like
7 one of those switching things. Robert Leach and
8 the Medical Board were first against me. I
9 think as they became more educated about our
10 education as naturopathic physicians, they
11 softened a little bit and they were willing to
12 have us go under their board the same way they
13 do with the acupuncturists and the
14 nutritionists.

15 But what happened was that many of my
16 supporters, as you heard on the panel, they were
17 afraid that if naturopaths got licensed that
18 that one paragraph I told you about, that they
19 were afraid that that was not really going to
20 become true and that they thought that everyone
21 was going to have to fulfill the standards of a
22 naturopathic physician and they did not want
23 that.

24 And as much as I could try to reassure
25 them that was not going to happen, they did not

1 buy it and so they opposed us and also some
2 money came in from out of state and there was a
3 lot of other opposition when another law firm
4 came in and did a whole lot of you know what.

5 Okay.

6 COMMISSIONER PIZZORNO: A quick question
7 for -- maybe not a quick question to Diane
8 Miller. The term "doctor" I think is an
9 academic term that is granted by accredited
10 institutions and yet I notice in the legislation
11 that it says a person cannot call themselves a
12 doctor. So I do not know understand how the
13 state law can preempt an academic designation.
14 Can you explain how that works?

15 MS. MILLER: That came towards the end
16 of the legislative process in a compromise with
17 the medical community but the concern was that
18 when you add the word "doctor" to a healing art
19 the consumer or the public thinks it is a
20 medical doctor because that is the genre which
21 they are used to. And so they just limited it
22 to doctor when it is with a healing art. It
23 does not prohibit the word "doctor" in general.
24 It is just when it -- it is just when it is used
25 with the therapeutic care.

1 COMMISSIONER PIZZORNO: Does the state
2 have the right to do that? I mean, this is --

3 MS. MILLER: Oh, you are asking me -- I
4 cannot advise you legally.

5 (Laughter.)

6 COMMISSIONER PIZZORNO: Well, it seems
7 to me if this is an academic degree, why -- I do
8 not see how the state can take an academic
9 degree away from a person.

10 MS. MILLER: Well, I would just defer to
11 getting a legal opinion about that. I mean, it
12 is controversial obviously. I have a doctor of
13 juris prudence but I think because the breadth
14 of the case law with the ability of states
15 individually the Federal Government cannot
16 regulate the healing arts because there are
17 state issues and the state case law is usually
18 very broad in terms of regulating the health and
19 welfare of their culture, and usually that has
20 to do with doctors and so broad police power in
21 that area.

22 So my guess is between those two, the
23 giving of an academic credential versus the
24 safety of the population, I would guess that the
25 police power would win with the health care.

1 COMMISSIONER GORDON: Wayne?

2 COMMISSIONER JONAS: No.

3 COMMISSIONER GORDON: George?

4 COMMISSIONER DeVRIES: Thanks.

5 Dr. Bolles, Northwestern was unique as a
6 chiropractic college in that it became a health
7 science college and added acupuncture,
8 Traditional Chinese medicine, massage therapy.
9 How is that working and what are you seeing in
10 terms of cross-training of students in other
11 areas?

12 MR. BOLLES: Mr. Chairman, Commissioner
13 DeVries, it is working very well. We have been
14 increasing the enrollment of the acupuncture
15 into our medicine institution, our massage
16 program is also starting slowly but doing well,
17 and our graduate program is -- we expect to
18 receive final accreditation by our regional
19 accreditor this fall and we have been
20 matriculating students in the first five classes
21 as part of that program.

22 We went into it not quite sure what
23 levels of cross training would ultimately take
24 place outside of integrating our school clinics.
25 We have run seven outpatient public clinics

1 around the Twin City area. What we thought --
2 what we imagined ahead of time might be some
3 efficiencies in the basic science and clinical
4 science training have proven to not yet
5 demonstrate themselves. In part, because of the
6 way we already are block scheduling our
7 chiropractic program. We run three trimesters a
8 year.

9 Our school is 232,000 square feet and we
10 are at 98 percent occupancy and we are so
11 crowded that actually we had to start the
12 acupuncture program in the evening, which is the
13 way the previous institution before was
14 assimilated around its programs. We are taking
15 on some additional space and starting day
16 programs.

17 We were challenged by some of the
18 student cultural aspects and sort of rushed in
19 when we should have waited more gingerly and we
20 had to back up and honor the respect that we
21 felt these cultures should be accorded and it is
22 working out very well. So a year after -- a
23 little bit a year and a quarter after we changed
24 over, our feet are underneath us and we are
25 moving ahead but I would say we are much more

1 congruent as an institution now than when we
2 first changed over.

3 COMMISSIONER JONAS: Thank you.

4 Also, at Northwestern you have an
5 integrated health care clinic, too.

6 MR. BOLLES: Yes, we do.

7 COMMISSIONER JONAS: Serving the
8 community and how is that operating and is it
9 successful?

10 MR. BOLLES: I did not hear Ms.
11 Schmidt's testimony this morning and I
12 understood she was going to speak about it but
13 our Natural Care Center and the Woodwinds Health
14 Campus in Woodbury, a southeastern suburb of the
15 Twin Cities.

16 At this point I think we can modestly
17 claim it as being extraordinarily successful.
18 It is actually unique. It is not a biomedical
19 model. It is a clinic of our university system.
20 A doctor of chiropractic is the clinic director.
21 We have -- our sentinel services are
22 chiropractic, Oriental medicine, massage
23 therapy, naturopathy, and we have a Premium
24 Health and Wellness product store staffed by a
25 master herbalist.

1 We spent an entire year before opening
2 just developing relationships with the medical
3 physicians of the Health East Primary Care
4 Clinics. There are four of them on the floor
5 right underneath us. And at this point 15 to 25
6 percent of our new patient referrals are coming
7 from the MDs. A relatively modest figure but it
8 is about 15 times what any other national data
9 seemed to indicate.

10 We have exceeded -- we have built two
11 financial projections, pessimistic and
12 cataclysmic, and we are nine months into
13 operation and we are exceeding our financial
14 projections and we are actually in the black.

15 COMMISSIONER JONAS: Congratulations.

16 COMMISSIONER GORDON: I think it would
17 be very helpful for us to have a kind of --

18 (Applause.)

19 COMMISSIONER GORDON: -- both of your
20 operation -- just of the things that you
21 mentioned, the way you operate, the relationship
22 with the allopathic medical community, and also
23 how it works financially. That would be very
24 useful for us.

25 MR. BOLLES: I have a presentation I can

1 e-mail to your office.

2 COMMISSIONER GORDON: Wonderful. Thank
3 you.

4 Wayne, did you have a question?

5 COMMISSIONER JONAS: Yes. I guess, I do
6 not know. All right. A very simple question.

7 How many on the panel are happy with the
8 Minnesota law as it is currently written?

9 (Laughter.)

10 COMMISSIONER JONAS: How many are not
11 happy with it as it is currently written?

12 I should have asked this from the last
13 panel, too.

14 There is -- let me see if I have this
15 right. If you are an MD then it is okay because
16 this is not our job, you are outside of the
17 scope of practice. It does not impact the scope
18 of practice. But if I am an MD practicing CAM
19 modalities I cannot do that because I cannot do
20 this dual office better, this dual mind that you
21 talked about before.

22 If I am an RN I am very confused because
23 I may be able to practice CAM modalities if I do
24 a little extra paperwork for those because I
25 have to document it and disclose and this type

1 of thing.

2 If I am an MD then I have a big problem
3 because I am not licensed here yet and I am a
4 naturopathic doctor already by my licensing,
5 training, et cetera, and that is specifically
6 excluded.

7 If I am a chiropractor, it is okay
8 because I am not allowed to call myself a doctor
9 in Minnesota anyway.

10 MR. _____: That is not true.

11 COMMISSIONER JONAS: Is that not true.
12 Okay.

13 MR. _____: It is an academic
14 degree so we can call ourselves doctors.

15 COMMISSIONER JONAS: So a physician. So
16 then you would not be prosecuted by this.

17 MR. _____: The term "doctor" in
18 Minnesota is not a protected title under the
19 Medical Practice Act. The term "physician" is.

20 Now a doctor can be appended to a
21 modifier of a professional degree such as doctor
22 of chiropractic and under our scope of law that
23 is allowed and we are limited to what we can
24 call -- hold ourselves out to be as well. Part
25 of the problem is under the law for the

1 Department of Health is that doctors of
2 chiropractic fall under the purview of our state
3 regulation board, the Board of Chiropractic
4 Examiners, and we are specifically exempted from
5 that legislation.

6 COMMISSIONER JONAS: Okay.

7 MR. _____: Unless we are doing
8 practices that our board does not regulate in
9 which case we would have the same -- we would
10 have to operate under cover much as the nurses
11 do.

12 COMMISSIONER JONAS: Okay. So the
13 doctor title referring specifically to
14 chiropractors were exempted from this law
15 because of other regulations which allowed that.
16 Very interesting. So there is an exception to
17 that.

18 MS. _____: Four boards.

19 COMMISSIONER JONAS: Four boards.

20 MS. _____: Medicine, podiatry,
21 chiropractic.

22 COMMISSIONER JONAS: Chiropractic.

23 MS. _____: And dentistry.

24 COMMISSIONER JONAS: And dentistry.

25 Okay.

1 So if I am a lay homeopath or an
2 herbalist or a massage therapist perhaps or
3 spiritual healer then this is great. This gives
4 me some place where I can go and practice
5 legally. I know how to do it. I can -- there
6 is professional standards. There is somebody
7 that is overseeing me, et cetera. If I am a
8 traditional healer so far I cannot figure out
9 how this is relevant to me at all because it is
10 not adequate to allow me to come out from under
11 ground. Is this --

12 MR. _____: You got it.

13 COMMISSIONER JONAS: Okay. How does
14 this -- and maybe you can help us figure out how
15 this forwards integration?

16 (Laughter.)

17 COMMISSIONER GORDON: Please, yes.

18 MS. _____: Yes, I --

19 COMMISSIONER GORDON: We would like to
20 hear every -- we are happy to hear everybody on
21 this question.

22 MS. _____: I think one of the
23 things that it does, at least it has done it --
24 I believe within the nursing community is it
25 brings it out in the open and yet it puts out so

1 that you can start to identify what the issues
2 are and at least try to work towards resolution
3 of those issues. In the past the parties were
4 at such extremes that there just really was no
5 effort at trying to, as you said, identify all
6 the things that you have and figure out is there
7 a way to resolve them.

8 COMMISSIONER JONAS: So it has made it
9 explicit.

10 COMMISSIONER GORDON: Thank you.

11 Let's hear from the other two speakers,
12 please.

13 MS. _____: Commissioners, I would
14 just like to say that this is a small step in
15 the right direction to providing freedom of
16 access to citizens and it was a tremendous
17 battle and it is a small step, and we are not
18 there yet.

19 (Applause.)

20 COMMISSIONER GORDON: Speaking of which,
21 what else would you like to have happen?

22 MS. _____: I would like to not
23 have it repealed and I would like to see that
24 there are very little complaints when the report
25 comes back to the legislature. I would like to

1 have it affirmed that these are not people that
2 are causing harm to citizens and I think that
3 would give impetus for some future changes.

4 COMMISSIONER GORDON: What other changes
5 would you anticipate?

6 MS. _____: I would like to change
7 the practice of medicine but that is going to
8 take a huge --

9 (Laughter.)

10 COMMISSIONER JONAS: Can I just ask a --

11 COMMISSIONER GORDON: Diane?

12 MS. MILLER: I have a point of
13 clarification. One of the things that happens
14 with this bill is that people view it as a scope
15 of practice bill and it is not. It is a
16 jurisdiction bill. So this bill does not impact
17 any licensed person who is holding themselves
18 out to be a nurse, a chiropractor, a physical
19 therapist. Anybody with a license that is
20 holding themselves out and practicing their
21 profession, it is as if our bill did not pass
22 because it is not an exclusive. So it does not
23 say you cannot do this. It does not say nurses
24 cannot do the things on this list. It is just
25 plain old giving jurisdiction to the Department

1 of Health in some situations.

2 So what happens is then if you are not -
3 - if there were nurses in our natural health
4 community that wanted the ability to practice
5 outside of the scope of their standard of care
6 and doctors and chiropractors, the people that
7 want it -- people want to make that choice and
8 the licensed portion of the bill did not pass to
9 make that happen.

10 So what we did was we -- other than the
11 four lobbies that went forward, the doctors and
12 chiropractors, we carved out a space in our bill
13 that the Department of Health could have
14 jurisdiction if somebody was willing to take off
15 their hat and not hold themselves out as a nurse
16 so if they wanted to keep up their nursing
17 license on the side but wanted to just be a
18 homeopath for the rest of their life that there
19 was a way for them to do that without -- so it
20 does not exclude -- it is not taking away
21 anything that was not there before. It is just
22 adding a pocket for some people in the licensed
23 profession. It is not a scope.

24 So it is -- it has to be talked through
25 in terms of a jurisdiction bill and I know that

1 seems unusual.

2 COMMISSIONER JONAS: I am wondering has
3 the legislature, the Minnesota legislature,
4 considered doing some evaluation rather than
5 just look at complaints but actually proactively
6 examine the impact of this on -- so that it does
7 not become sort of a licensing, you know, scope
8 of practice issue, which it could easily become.
9 By looking at what happens to actual patients,
10 perhaps by doing focus groups or doing surveys
11 or something like this to see if, in fact, no
12 harm is coming and if the quality of care is
13 adequate and this type of thing. That would
14 require obviously separate effort in that
15 regard.

16 MS. _____: Commissioner, that has
17 not been done yet but I would expect as we go
18 forward we will need to deal with the challenges
19 that are presented to us. I am not sure what
20 they will be. There could be some complaints
21 that are frivolous that are causing us to be --
22 our attention to go there. I am very cautious.
23 I am a skeptic. I do not trust some of the
24 people I am working with so I mean I am a
25 legislator. What can I tell you?

1 (Laughter.)

2 COMMISSIONER JONAS: I would hope and I
3 completely lost where evidence-based medicine
4 and science is in this but I would hope that
5 some science or evaluation could be brought into
6 the evaluation of this. I think it would be
7 very helpful for the country as a whole and in
8 terms of thinking about what can we from a
9 federal level do, if anything. It is very --
10 when we talk about licensure issues and I agree
11 this is not necessarily a licensure issue, this
12 is an unlicensure issue, it is a state issue and
13 it is not really -- the Federal Government does
14 not have jurisdiction in that particular area.

15 So again I am at a bit of a loss as to
16 what our role as a federal panel would be in
17 terms of the licensure other than to watch it
18 and follow it like you all are going to be
19 doing.

20 MS. _____: Well, just try to keep
21 in mind that citizens should be empowered and
22 not professions.

23 (Applause.)

24 COMMISSIONER GORDON: Diane, and then I
25 would like to give Jerri Johnson a chance

1 because I wanted to ask you a question.

2 MS. MILLER: I have a comment. I think
3 it would be good to encourage states to evaluate
4 on areas that you think are important on new
5 models of all kinds that go forward. We are in
6 a shift, a paradigm shift, and I think if you
7 have areas that you want or believe you think
8 are important areas, and just even like the
9 research model paradigm is shifting and the
10 questions that you ask are important. If there
11 are questions of new regulatory legal models, if
12 we can evaluate those or encourage us to
13 evaluate those further than just what complaints
14 come out. I think that is a great idea.

15 COMMISSIONER GORDON: Great. Thank you.

16
17 I have a very brief question for you,
18 Diane. The issues related to already licensed
19 professions, essentially they are unchanged --
20 are they unchanged at this point?

21 MS. MILLER: Already licensed
22 professions that are practicing in their
23 profession and holding themselves out as a
24 licensed person are not affected by the new
25 bill.

1 COMMISSIONER GORDON: So a physician who
2 does herbal therapies --

3 MS. MILLER: Right.

4 COMMISSIONER GORDON: -- can continue to
5 do that within that profession --

6 MS. MILLER: They are under the --

7 COMMISSIONER GORDON: -- or does
8 acupuncture and does whatever.

9 MS. MILLER: The same nurses, the same
10 with --

11 COMMISSIONER GORDON: Okay.

12 MS. MILLER: -- all licensed
13 professions. If they are holding themselves out
14 as --

15 COMMISSIONER GORDON: It is not as
16 confusing as you thought, Wayne.

17 COMMISSIONER JONAS: Oh, okay.

18 MS. MILLER: Yes. It is just --

19 COMMISSIONER GORDON: What is that?

20 COMMISSIONER JONAS: If a medical board
21 does not --

22 COMMISSIONER GORDON: Right, that is
23 another issue.

24 COMMISSIONER JONAS: Okay.

25 MS. MILLER: Yes. It is just that --

1 let me give you an example. If you -- I do not
2 want to advise you but if as a physician you
3 take your hat off and go somewhere else and
4 practice Qigong, you know, the definition is so
5 broad you are not going to be charged with
6 practicing medicine without a license. But if a
7 chiropractic takes their hat off and goes and
8 practices homeopathy somewhere, they could be
9 charged with the practice of medicine without a
10 license. Where under our bill the nurses will
11 not be able to -- they are exempt from
12 practicing medicine.

13 COMMISSIONER GORDON: That would not
14 happen under your bill?

15 MS. MILLER: That would not happen for a
16 nurse but it will happen for a chiropractor,
17 podiatrist and dentist.

18 COMMISSIONER GORDON: Under this bill?

19 MS. MILLER: Yes. The -- in other
20 words, the protection of this bill is not
21 afforded to a licensed person if they want to
22 take off their hat by those four boards.

23 COMMISSIONER GORDON: Jerri, it seems
24 like from your testimony that you are not
25 satisfied with this bill but I am not sure of

1 that. What are you looking for that you do not
2 see at this point?

3 MS. JOHNSON: We had to make compromises
4 as we went forward. One of the things that I
5 was personally sad about was that Helen Healy
6 and the other naturopaths will not be able to
7 call themselves "physician or doctor" and that
8 was forced upon us by our opposition.

9 When we initially designed this bill we
10 wanted to make it possible for all of the people
11 who are gifted in natural healing arts to
12 practice, including the medical doctors,
13 chiropractors, physical therapists, you know,
14 and so we designed it that way. We said that
15 for people who are licensed, they can practice
16 the alternative healing arts provided that they
17 give disclosure that this is outside of their
18 standard of care and that it is not more
19 harmful. And then for those people who are not
20 licensed, they can practice provided they
21 comply.

22 So we covered the whole gamut and that
23 was our goal. In fighting the battle we lost
24 the whole segment of licensed people and that is
25 very sad. You know, we have dentists who are

1 mercury-free holistic dentists and need
2 protection from their boards and that was very
3 sad for us.

4 (Applause.)

5 COMMISSIONER GORDON: Linnea, you had a
6 question.

7 This is the last and then we are going
8 to stop for a moment.

9 COMMISSIONER LARSON: Yes. This is
10 unrelated to licensing, credentialing,
11 registration, et cetera. This is to you, Dr.
12 Bolles, is it?

13 Why did you decide to spend one year in
14 what you called building relationship and then
15 what did that building relationship constitute?
16 Did just little lunches here and there or was it
17 a program plan thing to build collaboration?

18 MR. BOLLES: I had my people call their
19 people.

20 (Laughter.)

21 COMMISSIONER LARSON: That is what I --

22 MR. BOLLES: Mr. Chairman, Commissioner
23 Larson, what we did was we -- I had spent
24 actually two years before we went into this
25 studying what was going on nationally and taking

1 a look at what at that point were pretty
2 exclusively to my awareness biomedical models of
3 integrative care and was aware that from a
4 business standpoint they were not working all
5 that well. Many of them -- I will use this
6 without meaning to sound too pejorative but had
7 such substantial boutique start up funding that
8 it really made it very misleading.

9 So I said -- and our Natural Care Center
10 came out of collaborative discussions between
11 two large medical systems, Health East and
12 Children's, the University of Minnesota, with
13 participation from Mary Jo Kreitzer, our own
14 institution, and one other, and what we did was
15 we developed the concept together.

16 And originally it was going to be that
17 we managed the healthiest clinic and after we
18 took a look at JACHO credentialing standards
19 they were worried that the hospital opening
20 might be slowed down so they sort of cleared
21 their throat and said, "We would like to
22 reconfigure the invitation. Do you mind being a
23 tenant? We will give you prime real estate but
24 we need you as a tenant." And that is how we
25 ended up opening up the center.

1 It is a 4,500 square foot clinic. It is
2 right off of the foyer of the hospital as you
3 come in.

4 And so I said, "Let's -- we will do
5 this." Because we know it is not a field of
6 dreams. They do not just come if you build it.
7 We had already seen the corpses of a few
8 integrated care clinics litter the Twin Cities
9 landscape. I said -- and it was part of my job
10 in a different conception at that point. I
11 said, "Let's just devote a lot of time to
12 building relationships." So we did a lot of
13 lunches, did a lot of breakfast.

14 We were fortunate to have some medical
15 champions who were not initially very warm
16 supporters of our efforts but because Woodwinds
17 had established a guiding principle supporting
18 complementary care so that all service units of
19 the hospital had to demonstrate their adherence
20 and support for it; there was an administrative
21 context for it.

22 So there was a very broad administrative
23 degree of support for this and we were fortunate
24 to find medical champions that put us in front
25 of the physician leadership and, quite frankly,

1 I am very comfortable and even somewhat
2 determined to seek out people that were really
3 dead set against having us there because we
4 found that once we started dealing with the
5 mythologies that it was, as it has all been
6 said, England and America are two countries
7 separated by a common language such, you know,
8 medical doctors and nonallopathic providers
9 often are as well.

10 So that is how we went about it.

11 COMMISSIONER GORDON: Okay. Thank you
12 all.

13 We have 30 seconds. We have to -- we
14 are really --

15 MS. _____: I would just like to
16 comment that as I understand it our bill does
17 cover the traditional cultural kinds of healers.
18 If they want to have an exemption from the
19 Medical Practices Act and they comply with the
20 requirements of the bill, they will be under the
21 jurisdiction of the Department of Health as I
22 understand it.

23 COMMISSIONER GORDON: Okay. Is that
24 your understanding, too, Diane, as a lawyer?

25 MS. MILLER: Yes.

1 COMMISSIONER GORDON: Yes. Okay.

2 Great.

3 Thank you all very much. That is good
4 to hear.

5 (Applause.)

6 COMMISSIONER GORDON: We are going to
7 take a 15-minute break. We will return at 4:05
8 and begin the open sessions.

9 (Whereupon, a break was taken.)

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OPEN SESSIONS

MS. CHANG: Susan Hageness, Pam Ahrens, Bob Barron, Kate Birch, Ann Richtman, and Tenby Owens, and also for the speakers -- if everyone can please take their seats. Thank you.

For the speakers we have been asked by the AV people if you could please approach your mics as close as I am right now because we are not able to hear you and get you taped for the transcription. Okay.

COMMISSIONER GORDON: Okay. We will begin now.

First is Susan Hageness. Thank you.

SUSAN HAGENESS, MA, RN

CHILDREN'S HOSPITALS AND CLINICS

MS. HAGENESS: Hi. Thank you for allowing me to address you today on the issues of access to delivery of pediatric complementary and integrative care.

Dr. Jonas, you asked why we do not have as much in peds out there in the world and it is because they do not have as big a voice and so I am here for that voice. Okay.

I also want to synthesize -- so I am deferring from what I gave you. I want to

1 synthesize today a little bit of what I have
2 heard but I want to get in the components I
3 think that are essential for an effective
4 complementary and alternative medicine program
5 in a health care setting and those components
6 are fourfold.

7 Provision of clinical services and
8 integrative therapies.

9 Education and information services, and
10 Pam is going to talk about that.

11 Research in specific pediatric
12 integrative therapies.

13 And then integration of cultural care
14 practices.

15 And the only thing I want to say a
16 little bit differently from what I have heard
17 here today is I think one of the failures of the
18 current CAM delivery system has been the
19 segregating of CAM services into stand alone
20 clinics. What we have done at Children's is
21 from the get go incorporated it into both
22 inpatient and outpatient approach. And so staff
23 has seen it being delivered. They have learned
24 about it. They have participated in it
25 themselves and they have been referred to it.

1 The part about the research, the
2 information piece, it is pretty self-
3 explanatory. I guess I want to take my time a
4 little bit to talk about the law that we were
5 just talking about.

6 I am a nurse and I do not like the law.
7 I was instrumental in -- well, I was not
8 instrumental. I started in the beginning of the
9 Minnesota Natural Health Coalition meetings and
10 I liked what I heard but it is very concerning
11 to me as a nurse who works in a health care
12 setting where most nurses work and as a director
13 of a program of an integrative clinic or health
14 care program that as a licensed practitioner I
15 cannot utilize my nurse, my nurse credential,
16 and also my holistic or my alternative
17 complementary modalities.

18 And so for me and for me as a director
19 it is going to be harder for us to practice or
20 to get providers in a health care setting that
21 practice CAM services and not have them take
22 their hat off as a nurse or as a physician or as
23 a psychiatrist or as a psychologist and that is
24 the concern I have with the bill.

25 I cannot in my 25 years of nursing

1 divorce that paradigm from myself. I cannot
2 take that hat off. It is just who I am right
3 now and so to take a hat off as a nurse to be a
4 healing touch practitioner is basically
5 impossible for me to do.

6 So in closing I just want to say the
7 four components that I think are absolutely
8 imperative for an integrative medicine program
9 is delivery of clinical services, education
10 information, research and integration of
11 cultural care practices.

12 Thank you.

13 COMMISSIONER GORDON: Thank you.

14 Pamela Ahrens?

15 PAMELA AHRENS, MA

16 LIBRARY SCIENCE

17 CHILDREN'S HOSPITALS AND CLINICS

18 MS. AHRENS: Well, I am not going to
19 talk about the law. I am a family information
20 specialist and medical librarian with Children's
21 Integrative Medicine and I am addressing the
22 delivery of reliable and useful CAM information
23 to health professionals and the public.

24 We know that the public has immediate
25 direct access to health information medicine and

1 medical products online and they readily use
2 whatever they find with their children. Over 70
3 percent of Minnesotans have access to the
4 internet, over half of all adult internet users
5 are searching for health information, and the
6 top ten subjects that are searched include
7 children's health and CAM.

8 In our clinics at Children's, 52 percent
9 of the surveyed patients' families already use
10 CAM therapies with their children, 49 percent of
11 a specific survey group want CAM information
12 provided through Children's, and the top five
13 subject areas wanted are herbals, homeopathy,
14 acupuncture/acupressure, aromatherapy and
15 megavitamins.

16 My integrative medicine role is to
17 facilitate the sharing of quality CAM
18 information with health professionals and
19 patients' families throughout the patient care
20 process. On a daily basis, I am asked for
21 information on CAM clinical trials, dosing,
22 adverse effects or interactions, treatment
23 guidelines or options, herbs, vitamins,
24 supplements, immune boosters and other CAM
25 products and therapies specific to children.

1 Examples of these requests are:

2 A pharmacist with an ICU patient whose
3 parent wants to mega-dose the child with an
4 immune booster supplement.

5 A mom who wants to know about holistic
6 therapies for colic because nothing else is
7 working.

8 An ER manager who needs to know what
9 might be in a five-powders mixture that was fed
10 to a comatose patient.

11 A parent and pediatrician who want
12 information on a fat reducing product for a
13 depressed adolescent.

14 A surgery team working with a mom who
15 wants to use magnet therapy pre and post-op.

16 A non-English speaking family who wants
17 information on ADHD because of their child.

18 A grandparent of an inpatient who wants
19 to give aloe vera juice to her grandchild.

20 The millions of health-related
21 information sources that the public accesses
22 everyday cannot be ignored by providers who are
23 often put into a position that is just having to
24 react, even though it is extremely time-
25 consuming to quality-filter that kind of

1 information because health consumers are readily
2 buying and using unconventional products or
3 therapies for themselves and for their children
4 based on whatever information sources they
5 access.

6 Physicians and other health
7 professionals expect to find the same kind of
8 information support that is out there for
9 mainstream medicine, and are accustomed to the
10 quick Medline-type retrieval of applicable
11 research data, reviewed literature and
12 protocols, and drug/product/treatment
13 evaluation, but this is still very limited in
14 CAM and especially pediatric CAM.

15 I, as an information professional, who
16 routinely searches a vast number of databases,
17 web sites, print and nonprint materials, and
18 evaluate for criteria-based CAM information
19 still struggle with the critical review of
20 difficult information or produce sources,
21 background checking and experiential data, or
22 trying to uncover what might apply to children.

23 Health professionals at Children's and
24 elsewhere need to get actively involved in
25 quality-filtering and offering reliable

1 pediatric CAM web information and materials
2 because families are asking for it.

3 For health professionals and consumers
4 alike, help is needed in providing access to
5 tools, training and support for evaluating
6 information on health resources and experts,
7 therapies and techniques, produces and
8 manufacturers, and health on the net, and the
9 pediatric world needs more evidence-based
10 information and research on CAM for kids.

11 COMMISSIONER GORDON: Okay. Thank you.
12 Bob Barron?

13 BOB BARRON, RN, ADN
14 WELLNESS EDUCATORS

15 MR. BARRON: Thank you for the
16 opportunity.

17 Today I wish to speak to you about two
18 subjects related to the topics under discussion.
19 The first being the necessity of educating
20 health care professionals in the recognition --

21 MS. CHANG: Would you come closer to
22 your mic, please?

23 MR. BARRON: I am sorry.

24 MS. CHANG: Closer to your mic.

25 MR. BARRON: Should I start over?

1 MS. CHANG: No.

2 MR. BARRON: Okay. I wish to speak to
3 you about two subjects related to the topics
4 under discussion. The first being the necessity
5 of educating health care professionals in the
6 recognition of complementary and alternative
7 medical practices. And the second, in looking
8 at those same practices as a means of helping to
9 alleviate the rising prescription drug costs for
10 the elderly in our country.

11 My background in these subjects includes
12 over 30 years of experience in using
13 complementary and alternative medicine and over
14 12 years experience as a registered nurse in
15 settings that include hospitals and home care.

16 Whatever your stance on the use of
17 complementary and alternative medicines, there
18 can be no doubt that the American public is
19 spending millions of dollars yearly on them.
20 During the last half of the 1990s I began to see
21 an increasing number of the patients I
22 encountered in their homes and in hospitals
23 using CAM products that included herbal and
24 homeopathic preparations, and nutritional
25 supplements, among others.

1 In many instances patients concealed
2 their use for fear of being ridiculed or
3 interfered with by their care givers. Only by
4 building trust between us were some patients
5 finally comfortable enough to openly discuss
6 their own involvement in CAM. During these
7 discussions I often found that the patient made
8 his or her choices based on inadequate or
9 erroneous information. A very few people were
10 well informed and understood the possible
11 interactions between CAM and the more
12 conventional treatments they were receiving.
13 Most were not.

14 At the same time, the professional care
15 givers charged with advocating for and
16 protecting those patients were usually even less
17 informed. Reasons for that include a lack of
18 exposure and information, their own biases, and
19 a lack of appreciation for how thoroughly CAM
20 has permeated our society.

21 If we as health care professionals are
22 to continue to deserve the trust and
23 responsibilities to educate and protect that
24 come with our role, we must become more informed
25 about CAM practices now.

1 Moving to the subject of prescription
2 medicines:

3 Studies released this week show that the
4 cost of prescription drugs is the fastest rising
5 portion of health care costs in our country.
6 The elderly are among the largest consumers of
7 these drugs and the hardest hit by their rapidly
8 rising cost. Perhaps there will be some
9 solutions found in economic and political
10 maneuvering but such huge economic interests
11 will be difficult to sway.

12 I recommend that we look to the many CAM
13 practices available that would help any number
14 of the ills the elderly are prone to and do so
15 inexpensively and safely. I would especially
16 promote the use of herbal and homeopathic
17 remedies. An herbal diuretic prescribed for
18 hypertension, for instance, may provide
19 effective relief for just pennies rather than
20 its more expensive counterpart.

21 To counter the claim that many of these
22 remedies are unproven, it is easy to point to
23 the many that are using any measure of science
24 found in this country or in Europe.

25 If we had the will to do so we could

1 offer these affordable alternatives to our
2 elderly population soon.

3 COMMISSIONER GORDON: Thank you.

4 Kate Birch?

5 KATE BIRCH, AS, RS Hom(NA), CCH, CMT

6 MINNESOTA HOMEOPATHIC ASSOCIATION

7 MS. BIRCH: Hi. I am going to talk
8 about access to complementary and alternative
9 information within the public educational
10 system.

11 My understanding of --

12 COMMISSIONER GORDON: Come a little
13 closer to the mic, please.

14 MS. BIRCH: My understanding is that the
15 public has been limited to the access to CAM
16 practices through these educational systems.
17 The absence of curriculums designed to embrace
18 CAM healing concepts limits our exposure to the
19 possibilities in our own health choices. Our
20 educational system is based on a reductionistic
21 and mechanistic view of life. Furthermore, as
22 there is a separation of church from state, this
23 education system negates any understanding into
24 the development of the human spirit. Tragically
25 this mechanistic view of the world has been

1 fully developed into the existing medical model.

2 I will just say the first point here
3 that from allopathic perspective most disease
4 processes are viewed as mechanistic and
5 physiological phenomena in the body.

6 And continue on to say that at this
7 moment healing modalities are becoming more and
8 more wide spread but the biggest limit for the
9 consumer to them is education. Superstition,
10 fear, ignorance and naivete rooted in the public
11 education system about concepts having to do
12 with spirituality, energetic understandings
13 about life, or the true nature of our internal
14 healing mechanism is limiting the public's right
15 to the healing modalities that respect them as
16 an integration of mind, body and spirit.

17 Contrary to conventional medical
18 practices, most CAM practices operate under the
19 following principles: And I will just read the
20 first one I have here.

21 That is that the dynamic force that
22 regulates health and disease is a piece of most
23 CAM practices.

24 One only has to look at the crisis
25 within the public education system to see there

1 is something inherently missing in an education
2 system that denies vitalistic principles and
3 sees people as mere protoplasm and negates any
4 spiritual recognition of the individuals that
5 get churned through the system. The increased
6 occurrence of hyperactivity, ADD, violent and
7 abusive behavior, marginalized academic and
8 social skills, apathy, indifference, alienation
9 and defiance, which are all common mental and
10 emotional disorders in school age children mark
11 the expression of an individual who's soul and
12 character has not been recognized in their
13 educational environment.

14 Remedying the educational system to
15 incorporate some of the following solutions will
16 have an effect of not only exposing the populace
17 to CAM theories but would also be therapeutic in
18 itself and reduce the need for palliative
19 conventional medical treatment.

20 With this understanding, I offer some
21 solutions:

22 Education at the primary, high school
23 and collegiate level to include:

24 (1) Theory behind vitalism and healing.

25 (2) That the history of medicine be

1 reviewed in encyclopedias and amended to include
2 more comprehensive and unbiased material on the
3 great physicians or trends of thought with
4 regards to healing practices that have otherwise
5 been omitted, disregarded or disparaged as they
6 offer ideas or conclusions contrary to
7 allopathic medical practices.

8 There are many examples here.

9 (3) Design curriculums where concepts of
10 mind, body and spirit are discussed and
11 incorporated into learning strategies.

12 (4) Have courses open as to metaphysical
13 science and practices, meditation and hands on
14 healing practices.

15 (5) Explore and apply principles for
16 anthroposophical education in the public school
17 system.

18 COMMISSIONER GORDON: Okay.

19 MS. BIRCH: Thank you.

20 COMMISSIONER GORDON: Thank you.

21 Ann Richtman?

22 ANN RICHTMAN, JD

23 NORTHLAND NATURAL HEALTH RESOURCES, INC.

24 MS. RICHTMAN: My name is Ann Richtman.
25 I am an attorney. I was a legal consultant in

1 the drafting of the bill but I am also very much
2 involved in consumer education.

3 You have my written remarks. I am going
4 to, I think, skip the first and come back to
5 that if there is time and go to the second.

6 The second is about informed choice.
7 The third is about informed consent, which we
8 know of in a legal context.

9 And the recommendation that I have is
10 based on the fact that I have read all of the
11 written testimony that is available of your
12 proceedings to this point in time and that has
13 been really informative to me. And with that as
14 a backdrop, I make these remarks on informed
15 choice and informed consent.

16 As I read through that testimony, I
17 asked myself what is the key issue here and how
18 is it being addressed. To quote Harris Coulter,
19 "Therapeutic doctrines have important economic
20 aspects. People are sick and tired and
21 increasingly they are more sick and tired."

22 In our region, which is Northern
23 Minnesota and Wisconsin, revenues from the
24 medical services industry are second only to
25 iron ore and we will see that change very

1 quickly. In the nation, they are the largest
2 sector.

3 Our local hospitals have an advertising
4 budget that is unrivaled only by the
5 pharmaceutical companies. Between them there is
6 a constant and pervasive multi-level marketing
7 of acute care services and prescription
8 medications in our community. More and more
9 packaged as news stories and public service
10 announcements.

11 In America we have an insidious
12 enculturation process from industry and
13 governmental policies that normalizes an
14 expectation of pathological outcome and
15 compartmentalizes self-care as a programmatic
16 option. How will the medicalization of our
17 society be addressed in your report? Will you
18 make available to us not only the testimony that
19 has gone before you but also the accompanying
20 written documentation and research provided to
21 you so that we can better inform the public of
22 the wealth of information that you are reviewing
23 and so that we can make an informed response to
24 your recommendations.

25 Secondly, informed consent. You are

1 aware that the doctrine of information consent
2 springs from tort law, although there are those
3 who see its importance in contractual
4 application also. The U.S. Supreme Court has
5 told us that we have a constitutional right to
6 refuse treatment but it has also told us that
7 government may substitute its judgment for our's
8 when it comes to having access to treatment that
9 we think most suitable to our individual health
10 needs.

11 Our interests are further compromised by
12 a statutory or judicial requirement that medical
13 doctors advise their patients of alternative
14 treatments -- this is the language -- but that
15 those are not in any way inclusive of those
16 alternatives known to you, known to us and known
17 to many others outside the narrow confines of
18 conventional medicine.

19 Is patient consent truly informed
20 without disclosure of documented beneficial
21 alternatives?

22 So again I would like to ask that all of
23 the information that you get be made available
24 to us so that the money and the effort and the
25 energy that is going into your process can then

1 be passed on and perhaps we can see some changes
2 in these other areas.

3 (Applause.)

4 COMMISSIONER GORDON: Thank you very
5 much.

6 Tenby Owens?

7 TENBY OWENS

8 MASTER OF PULSE DIAGNOSIS

9 ST. LUKE'S CENTER FOR HOLISTIC HEALTH CARE

10 MS. OWENS: Thank you.

11 I am going to talk about data collection
12 as a tool to create some validation between the
13 interface of contemporary Chinese pulse
14 diagnosis and allopathic medicine.

15 I have been a student with Dr. Leon
16 Hammer for more than five years. He is a
17 retired psychiatrist. In the course of his
18 career he shifted away from his allopathic
19 training to address his patients' ailments to
20 methods based on Chinese medical physiology and
21 practice, acupuncture and herbal medicine. A
22 genesis of his lifelong exploration has been his
23 development of what is now known as contemporary
24 Chinese pulse diagnosis.

25 This is a specialized method of pulse

1 taking that is not taught in Oriental medical
2 and acupuncture training programs. I am one of
3 a group of practitioners who are faithful to
4 this diagnostic method used for developing
5 treatments for my patients. I am an herbalist.
6 Others who use this method are practicing
7 acupuncturists. Robert Heffron, MD, has been
8 teaching this method to a handful of medical
9 physicians, most of who work in Europe. This
10 system lends itself to an apprenticeship method
11 of teaching and learning so we study with Dr.
12 Hammer twice a year to refine our pulse taking
13 and interpretation skills and share our
14 experiences on an ongoing basis.

15 It has become clear in this five year
16 period that this inexpensive and noninvasive
17 diagnostic method shares a fascinating and
18 important interface with allopathic medicine,
19 namely that all of us are finding what are
20 undiagnosed significant health problems of
21 patients who have come to us for services.

22 Some examples of this include
23 undiagnosed diabetes, cancers, heart disease,
24 hepatitis, duodenal ulcers, and brain
25 abnormalities such as strokes. We are seeing

1 the correlations between our pulse findings and
2 Western diagnoses because our findings are later
3 confirmed by relevant allopathic tests.

4 We have concluded that it is important
5 for us to take a first step in compiling our
6 findings; that is creating a database so that we
7 are systematically documenting these
8 occurrences. The importance of this systematic
9 collection is to demonstrate that a finding of
10 mine is not an isolated event or for that matter
11 of any one of us who happens to be using this
12 practice.

13 Our belief is that we can later access
14 this data so as to create a body of knowledge
15 that correlates pulse findings with Western
16 disease diagnoses in such a way that it will be
17 meaningful to the allopathic medical community.

18 Research monies are not readily
19 available to practitioners and schools of
20 thought that are not already a part of the
21 mainstream of health care. Understanding the
22 benefit of a diagnostic method such as
23 contemporary Chinese pulse diagnosis is not
24 going to happen in an environment of skeptics
25 such as mainstream medicine. Rather it will

1 grow out of the community of practitioners who
2 use it and understand its importance and who are
3 then able to bring it to that skeptical
4 community in a systematic way.

5 We ask that you recognize this and
6 recommend widening the scope of how funds are
7 made available to practitioners of so-called
8 alternative medicine.

9 Thank you.

10 DISCUSSION

11 COMMISSIONER GORDON: Thank you.

12 Questions?

13 George?

14 COMMISSIONER DeVRIES: I will pass for a
15 moment.

16 COMMISSIONER GORDON: Okay.

17 Wayne?

18 COMMISSIONER JONAS: One quick question
19 for Ms. Owens.

20 You are in the process now of trying to
21 verify -- in other words, look for correlations
22 of this process with standard diagnostic
23 methods? You say you can diagnose diabetes
24 early, for example. Has that been -- have you
25 looked at that? Do you know what the accuracy

1 of that is?

2 MS. OWENS: I do not think that is
3 exactly what I said and I do not -- I would --
4 what I described was instances where we are
5 finding cases where people have a health
6 condition, a full-fledged health condition such
7 as diabetes, and their physician has not picked
8 that up for some reason or another.

9 COMMISSIONER JONAS: That is not the
10 same as being able to detect diabetes?

11 MS. OWENS: It is not necessarily early
12 stage diabetes. That was the phrase you used.

13 COMMISSIONER JONAS: Oh. It can be
14 actual flagrant diabetes.

15 MS. OWENS: It can be actual diabetes.

16 COMMISSIONER JONAS: Okay. So what is
17 the accuracy of that?

18 MS. OWENS: Well, my point is --

19 COMMISSIONER JONAS: That is even
20 easier.

21 MS. OWENS: That is a good question
22 because my point is it has only been in the last
23 couple of years because there are a number of us
24 who are doing this particular pulse system and
25 because we get together on a regular basis, we

1 have had the opportunity to begin sharing our
2 case notes that cover, you know, the six months
3 before we get together for a meeting and we are
4 starting to notice, and we have started to
5 notice that there clearly are patterns to -- we
6 know the pulse pattern for diabetes, for
7 example, and we are noticing not that we notice
8 that it is diabetes but that we are picking up
9 things that you would hope that physicians
10 would.

11 So -- and that is very important to us,
12 that we can provide that information to a
13 physician that he is missing something if you
14 know what I mean.

15 COMMISSIONER JONAS: So there is a
16 pattern that correlates with diabetes.

17 MS. OWENS: Yes.

18 COMMISSIONER JONAS: That you should be
19 able to take a group of diabetic patients, look
20 at the pulse pattern, look at the diabetes, see
21 what the correlation is.

22 MS. OWENS: Yes.

23 COMMISSIONER JONAS: And see what the
24 accuracy of that is?

25 MS. OWENS: Yes, you should.

1 COMMISSIONER JONAS: Yes, okay. That
2 would be very interesting. I would think that
3 the national center would be willing to fund a
4 study if it was properly executed and there are
5 ways to do that. If any of your group is
6 interested I can refer them to the individual --

7 MS. OWENS: I think, too, there is a
8 broader issue that I am describing, which is
9 there are lots of pulse qualities that
10 correspond with lots of things. You know, if
11 someone happens to have an interest in diabetes,
12 that is well and good. It kind of misses a
13 bigger picture, which is this is a tool that has
14 tremendous potential for augmenting what doctors
15 do diagnostically, you know.

16 COMMISSIONER JONAS: Right.

17 MS. OWENS: And it has -- not simply
18 about diabetes but it has a lot of application.

19 COMMISSIONER JONAS: Right. I am
20 concerned a little bit about these systems and
21 kind of what I consider premature statements
22 about their ability to detect things because
23 there are a number of -- I am not picking on
24 you. I do not know your system actually. It is
25 the first time I have actually heard of it but

1 there are many, many systems that involve early
2 or even established diagnostic tests that when
3 actually tested do not correlate with what the
4 practitioners think they correlate with and yet
5 they are used to communicate to the patient that
6 they have a disease and, therefore, they need a
7 treatment of some type, and they may not use
8 those terms in Minnesota now but in any case
9 that is the implication. And the result is the
10 fabrication of illness, you see, which is in
11 itself risky and this is not confined to
12 complementary medicine.

13 We did this in conventional medicine and
14 continue to do it in conventional medicine but
15 are learning that there are ways to try to get
16 around this and I just want to make a general
17 statement that this is part of why good research
18 is important in diagnostic areas and that it is
19 very important that those studies be done before
20 one implies that one can identify an illness of
21 some type because a lot of times it turns out
22 not to be the case.

23 I did have a question and that has to do
24 with the information. Do you have a lot of
25 requests for specific complementary medicine

1 information in your center? I mean, do you --
2 52 percent of people are using it. Are they
3 aware that you provide services, for example, to
4 them?

5 MS. OWENS: That was the incentive for
6 the components of our program. We wanted to
7 make sure that the assessment of information
8 need was part of intake, was part of assessment,
9 was part of treatment, and was part of
10 evaluation. And to be able to be a part of
11 facilitating physicians, families, community
12 practitioners, anyone who is looking for
13 applicable pediatric CAM information for a given
14 situation that we have a way of offering that
15 kind of service.

16 COMMISSIONER JONAS: Has there been a
17 big demand for that?

18 MS. OWENS: Yes.

19 COMMISSIONER JONAS: I mean, do you have
20 -- how many people do you have providing and
21 working on that?

22 MS. OWENS: We are just in the process
23 of loading into a database all of our client
24 information but on an average day I would say
25 two or three requests.

1 COMMISSIONER JONAS: Two or three
2 requests. And then are you providing
3 information where they can access some of that
4 themselves and get information in a way that
5 communicates to them what the issues are?

6 MS. OWENS: Yes. And I am not quite
7 sure what you are getting at. We have
8 collections of materials that we are putting
9 together. We have fact sheet information that
10 we are putting together based on research that
11 we are in the process of doing as well as
12 responding to specific information requests that
13 families may have to explore what options that
14 are out there that might be valuable to them or
15 useful to them.

16 COMMISSIONER JONAS: I think this would
17 be an essential service not only for the
18 patients but also for the physicians who when
19 they begin to ask --

20 MS. OWENS: It is.

21 COMMISSIONER JONAS: -- their patients
22 what they are using and find out they are not
23 quite sure what the implications are.

24 MS. OWENS: Right. Typical, you know, I
25 have a chemo patient and the parent is giving

1 him a mushroom and I do not know anything about
2 this mushroom.

3 COMMISSIONER JONAS: Right. Very, very
4 good. That is very important. I think we are
5 having a session on information systems later
6 and it might be useful to get details about
7 actually how you go about doing this and putting
8 the information together.

9 COMMISSIONER LARSON: He asked my
10 questions.

11 COMMISSIONER GORDON: Okay. Ann
12 Richtman, I wanted to respond to your request
13 for the information. We have on our website all
14 the transcripts of all the meetings -- although
15 -- do we have all the transcripts of all the
16 town halls as well or summaries of some of the
17 town halls?

18 MS. CHANG: No, they are actual
19 transcripts.

20 COMMISSIONER GORDON: We have -- so we
21 have transcripts of every sort of public meeting
22 that we have had. We have also been sent
23 thousands, maybe tens of thousands of pages of
24 material. The way to access that -- because we
25 do not have the resources to put everything --

1 make everything available and the way to access
2 that is through Freedom of Information Act.
3 There is no other way that we can do it and to
4 ask for specific things that you have a
5 particular interest in and we try to respond to
6 that.

7 It is an --

8 MS. RICHTMAN: That is the --

9 COMMISSIONER GORDON: I am sorry.

10 MS. RICHTMAN: That is the only way you
11 can make it available?

12 COMMISSIONER GORDON: There is no --
13 that is -- it is a request. I mean, that is the
14 request, yes. Because there is such a huge
15 amount of material and we do not have any -- we
16 do not have the resources to catalogue
17 everything and make it available and it is a
18 major -- you know, let's say there are 10,000
19 pages around. Now what has happened is that we
20 have -- we sort of go through it. We look at
21 it.

22 We look at -- you know, somebody may
23 send us 300 pages that are not particularly
24 relevant to the question that we asked so we try
25 to look at what is relevant to the questions

1 that we are asking and then different staff
2 members look at it and try to use it as
3 background material.

4 MS. RICHTMAN: The sort of thing I am
5 referring to is that you had -- and I forget his
6 name now but a person come in and make reference
7 to 193 studies on how guided imagery and other
8 techniques were useful in facilitating healing
9 and someone asked if he would make those
10 available.

11 COMMISSIONER GORDON: Right.

12 MS. RICHTMAN: And he said yes, he
13 would.

14 COMMISSIONER GORDON: Right.

15 MS. RICHTMAN: So, I mean, that is
16 really information I think that is important for
17 us without having to go out and duplicate it.

18 COMMISSIONER GORDON: Right. Then the
19 way would be to say that -- to make a request
20 for the information provided by that person.
21 Every time we ask for information that is in the
22 transcripts that are publicly available.

23 MS. RICHTMAN: Okay.

24 COMMISSIONER GORDON: So let's say, you
25 know, we asked you for information about the

1 law, you send it to us, somebody is going to see
2 that a commissioner asked Ms. Richtman for
3 information, and they will read that and they
4 will say, "Oh, if I want that then I am going to
5 --"

6 MS. RICHTMAN: So I am limited to what I
7 can identify from the testimony.

8 COMMISSIONER GORDON: That is sort of
9 the way it has to be, yes.

10 MS. CHANG: I am sorry. You are not
11 limited. You can ask for whatever you want but
12 -- and we -- and just a clarification. We will
13 catalogue. We are cataloguing everything.

14 MS. RICHTMAN: Okay.

15 MS. CHANG: We are a little behind but
16 we are cataloguing everything.

17 MS. RICHTMAN: That is helpful.

18 MS. CHANG: So that will be helpful.

19 COMMISSIONER GORDON: Yes. But it is --
20 but I think that whatever you ask for is going
21 to take some time to get.

22 MS. RICHTMAN: Right.

23 COMMISSIONER GORDON: It is not -- there
24 is no withholding. It is just coping.

25 (Laughter.)

1 COMMISSIONER GORDON: Other questions?
2 Joe, Linnea?

3 Okay. I -- Yes, George? Sorry.

4 COMMISSIONER DeVRIES: I have a
5 question.

6 Ms. Hageness, just regarding Children's
7 hospital, you talk about, you know, interest in
8 CAM, use of CAM, help us a little bit
9 specifically with Children's hospital, is it
10 delivering CAM services? Do you have
11 chiropractors, acupuncturists, other, you know,
12 CAM clinicians and medical physicians in
13 integrated medicine actually providing services
14 at Children's hospital? How are you -- how or
15 if actually delivering services within
16 Children's hospital?

17 MS. HAGENESS: Yes. That is one of the
18 important components. We are delivering. We do
19 not have chiropractic. We have massage therapy,
20 infant massage, healing touch, clinical
21 aromatherapy, guided imagery, biofeedback. What
22 did I forget?

23 MS. _____: Hypnosis.

24 MS. HAGENESS: Hypnosis, yes. And we do
25 it both inpatient and outpatient.

1 COMMISSIONER DeVRIES: Okay.

2 MS. HAGENESS: So we will get an order
3 from -- often times it is in the cancer
4 population.

5 COMMISSIONER DeVRIES: Sure.

6 MS. HAGENESS: For a massage or for
7 healing touch or for aromatherapy.

8 COMMISSIONER DeVRIES: Do you have a
9 sense what percentage, just roughly, of your
10 patients are receiving CAM services? Five
11 percent, 50 percent, 75 percent, within the --
12 through Children's Hospital?

13 MS. HAGENESS: No, I do not right now.

14 COMMISSIONER DeVRIES: Just roughly.
15 Okay. Thank you.

16 COMMISSIONER GORDON: I had two other
17 thoughts. One is on this information issue. I
18 think that what is going to come out of our next
19 hearing pretty clearly and it has already come
20 out in many of the town halls is a need for a
21 central federal repository for information. Our
22 information does not necessarily follow -- it is
23 not systematic.

24 And I think that although you are
25 welcome to it, the real need is that we have

1 discovered and heard about is for really
2 systematic and easy access to all this
3 information, and that is what we are hoping to
4 -- that kind of recommendation is pretty clearly
5 emerging from everything that we have heard and
6 I have a feeling that it will only become
7 stronger after our information hearing.

8 MS. _____: One thing that is
9 important about it, whether you intend it or
10 not, is the fact that you give it legitimacy.
11 So that, I think, is really important for us
12 particularly when we are dealing with multilevel
13 mass marketing that we can say, you know, either
14 this information came to the White House
15 Commission or it came out of the White House
16 Commission, and then, you know, whether it is
17 the local TV station or the newspapers or
18 doctors or whatever, people, I think, take
19 closer look at it because it was important
20 enough to come to you and you are --

21 COMMISSIONER GORDON: The problem there
22 -- I do not -- I think it is important not to
23 misrepresent it --

24 MS. _____: Right.

25 COMMISSIONER GORDON: -- anybody can

1 send us anything.

2 MS. _____: I know that.

3 COMMISSIONER GORDON: So we -- just
4 because we receive it, does not mean that we
5 validated it in any way so that is important as
6 well.

7 One of the things that we will do when
8 we do our -- not so much in the interim report,
9 which is really going to be a series of
10 recommendations with brief introduction but in
11 our final report it will be very heavily
12 referenced so that all that we have drawn on to
13 make the recommendations, all those -- we are
14 going to make sure that all those references
15 will be there and that report should be
16 available. It will be presented to the
17 President in March 2002 and, hopefully, within a
18 few months after that, one hopes, it will be
19 available to -- widely available and hopefully
20 inexpensively available as well.

21 One other thing, at the risk of
22 revisiting this whole licensure question, and
23 the law, I cannot for the life of me figure out
24 why you would not be able to continue doing the
25 practice as you have been doing for many years

1 as a nurse, therapeutic touch or relaxation
2 therapies or imagery. I do not see how the
3 licensure law can in any way get -- I mean, the
4 new -- it is not licensure law but the Freedom
5 Act can get in the way of that.

6 MS. _____: Well, the way I
7 understand it is if I hold myself out as a
8 nurse, I am accountable to the Board of Nursing
9 and right now the Minnesota Board of Nursing
10 does not have a statement that talks about what
11 holistic practice is or complementary
12 alternative medicine practice is for a nurse.

13 COMMISSIONER GORDON: Right.

14 MS. _____: So the fact that I
15 practice healing touch as a nurse, and hold
16 myself out as a nurse, healing touch
17 practitioner, does not -- I am not covered under
18 this new bill or this new law.

19 COMMISSIONER GORDON: Right. But you
20 were not covered before either.

21 MS. _____: That is correct.

22 COMMISSIONER GORDON: Okay.

23 MS. _____: But it is out there in
24 the open now and we are seeing how more and more
25 facilities are integrating complementary and

1 alternative medicine so the fact that it is out
2 there -- it is concerning for me as a director
3 of a program, too, who works in a hospital as to
4 how to -- you know, what do you do there? You
5 know, do you say to a nurse you cannot have RN
6 on your card or --

7 COMMISSIONER GORDON: I do not see why
8 that would apply because it has been part of
9 your scope of practice before and it continues
10 -- or not part of your scope of practice.

11 MS. _____: It is not --

12 COMMISSIONER GORDON: So it was never
13 part of your scope practice.

14 MS. _____: It is not.

15 COMMISSIONER GORDON: So you were always
16 vulnerable. Okay.

17 MR. _____: May I also add a
18 comment on that, is I called the Board of
19 Nursing and talked to a legal representative and
20 said, "Can I advertise myself as an RN in
21 addition to my practice in the Bach flower
22 therapies and she said, "No."

23 Okay. The concern I have about that is
24 I had an experience once where a client came to
25 see me for a Bach flower therapy and using my RN

1 assessment I determined that this patient had
2 sepsis and I said, "You do not need to see me.
3 You need to get in a cab and get down to the
4 emergency room."

5 So by not allowing the public to choose
6 someone with those assessment skills, we are
7 depriving them of one extra layer of protection
8 and that is my concern about this bill.

9 COMMISSIONER JONAS: Well, doesn't it
10 make sense for -- to begin to expand the scope
11 of practice for nurses or for all the
12 professions?

13 MS. _____: That is the issue.

14 MS. _____: Oh, absolutely.

15 (Laughter.)

16 COMMISSIONER JONAS: And, of course, the
17 flip side of that, if I am now going to a -- and
18 I will pick on homeopathy because I know it the
19 best, if I am going to a homeopath and they say,
20 "Oh, you are just having an aggravation," and
21 they have sepsis but the individual fails to
22 recognize that they have sepsis, then they are
23 not delivering a toxic therapy but on the other
24 hand they do not have the clinical skills to
25 make a judgment about something that could be

1 quite adverse consequences. And this again is
2 one of my major concerns about the whole kind of
3 freedom of scope of practice for unlicensed as
4 to what standards are there for addressing
5 number "Y", which is failure to refer to a
6 doctor when appropriate. I do not know if that
7 has been discussed.

8 COMMISSIONER GORDON: We are going not
9 have to stop in 12 seconds. Do you have
10 something in 12 seconds?

11 MS. _____: The concerns that you
12 have, Dr. Jonas, are addressed in case law
13 throughout this country and they may vary from
14 jurisdiction to jurisdiction. So, for instance,
15 in Wisconsin the courts may have decided that it
16 is not within the scope of practice for a
17 chiropractic to make a medical diagnoses and,
18 therefore, he is not falling below the standard
19 of care if X happens to the patient.

20 So there are other ways of determining
21 what is the scope of practice and what is the
22 standard of care for a health provider without
23 it meeting the same standard that a medical
24 doctor would.

25 And I would also add that what is good

1 for the goose is good for the gander. Let's
2 look at the extent to which medical doctors are
3 unable to diagnose. Let's be honest about that,
4 too.

5 (Applause.)

6 COMMISSIONER JONAS: But there are
7 established methods in which that occurs right
8 now and we have data on that actually.

9 COMMISSIONER GORDON: We are going to
10 have to end this. Thank you very much, all of
11 you.

12 * * * * *

OPEN SESSIONS (Continued)

MS. CHANG: That would be Howard Fidler, John Toft, Marilynn Anderson, Chu Wu, Jeff Dusek and Richard Pavek.

COMMISSIONER GORDON: One of the things we are trying to do and I hope I am not abrupt - - too abrupt, firm I suppose, is because we really -- we are already running about 20 minutes behind time and we would like to end pretty much on time and give everybody the same amount of time and make it possible for people who have to go but who want to be here for the whole time to leave not too late.

Okay. First will be Howard Fidler.

HOWARD FIDLER, DCAMERICAN CHIROPRACTIC ASSOCIATION

DR. FIDLER: Good afternoon. My name is Dr. Howard Fidler. I am a practicing doctor of chiropractic in St. Louis Park, Minnesota. I am here today as the Minnesota delegate from the American Chiropractic Association. Since my time is limited, I would like to provide the Commission with the following policy recommendations as they relate to access, reimbursement and education.

1 Federal statutory requirements that
2 impede the use of proven CAM services in federal
3 health care programs must be relaxed. Currently
4 many federal programs do not reimburse for
5 complementary and alternative treatments. These
6 statutory limitations are impeding research by
7 not allowing CAM practitioners to participate in
8 federally sponsored coordinated-care research
9 efforts. In addition, doctors of chiropractic
10 and other CAM practitioners are further impeded
11 by statute from providing their services to the
12 general public through the National Health
13 Services Corps. By not being recognized as
14 providers under these programs, doctors of
15 chiropractic as well as other CAM providers are
16 not provided the opportunity to prove the cost
17 effectiveness and efficacy that their services
18 provide. Statutes must be changed to allow for
19 all proven CAM providers to participate in all
20 federal programs.

21 Patients should be afforded the ability
22 to seek treatments by proven complementary and
23 alternative providers without the referral of a
24 medical gatekeeper. Currently, MDs are not
25 trained and educated to appropriate refer

1 patients to CAM providers. Also, there is an
2 issue of competition and a history of bias. In
3 addition, both private and federal insurance
4 programs should not limit a practitioner's
5 practice. Proven and/or licensed CAM
6 practitioners must be recognized and reimbursed
7 for all reasonable and necessary services
8 provided to their patients.

9 Recommendations should be made to ensure
10 that CAM providers not be reimbursed at a lower
11 rate or be discriminated against in any fashion
12 based on their training and licensure. A
13 consumer's freedom of choice to select among all
14 state-licensed health care providers is an
15 essential attribute of any effective and
16 responsible national health goal. A mandate of
17 nondiscrimination ensures that one class of
18 provider will not be given a competitive edge
19 over other providers for the service.

20 While the ACA applauds the commissions
21 interest in educating medical school students on
22 the merits of CAM therapies, care should be
23 taken that these courses are not misinterpreted
24 as teaching a specific CAM procedure. These
25 courses should merely provide the medical school

1 student with exposure to the principles and
2 practices in order to refer when necessary.

3 The commission must provide specific
4 recommendations to address the current problem
5 with reimbursement disparities that is occurring
6 at an alarming rate with private insurance. The
7 commission must recommend that federal agencies
8 work with the complementary and alternative
9 therapy communities in the development of policy
10 by contracting or hiring CAM provider as part of
11 their health care policy teams. Unless federal
12 agencies begin to look outside the medical model
13 and begin to embrace wellness and prevention,
14 federal laws will continue to be ineffective in
15 providing consumer access to proven CAM
16 practices.

17 Thank you for the opportunity to present
18 the views of the American Chiropractic
19 Association. I would be happy to answer any
20 questions.

21 COMMISSIONER GORDON: Thank you.

22 John Toft?

23 JOHN TOFT, DC

24 FUNCTIONAL MEDICINE CHIROPRACTIC CENTER

25 DR. TOFT: Hello. I am John Toft, a

1 chiropractor.

2 I am practicing a model of health care
3 that combines my primary care chiropractic
4 training with the most current, cutting edge,
5 medically based and referenced research of
6 functional medicine, delivered through a very
7 specialized arena of chiropractic, applied
8 kinesiology.

9 This is essentially the model that is
10 being used at Alternative Medicine,
11 Incorporated, in Chicago, that is performing in
12 a pilot project with Blue Cross/Blue Shield of
13 Illinois.

14 In speaking with Dr. Steven Groft, I
15 believe you folks are aware of this pilot
16 project, but may not have seen the most recent
17 numbers. They are now showing after two years
18 of treatment a 66 percent overall health care
19 cost savings. Dr. Richard Sarnat will be coming
20 to you in Washington next month to speak about
21 this program and I hope you will give him very
22 special attention.

23 One major item to me that has not been
24 previously discussed is what makes this group of
25 specially credentialed physicians so effective

1 and that is the very specialized technique of
2 applied kinesiology, which the majority of the
3 DCs in the group are using.

4 Applied kinesiology or AK for short is a
5 system of analysis that aids in the diagnostic
6 process. This technique has been evolving over
7 the past 35 years and gives a practitioner the
8 ability to much more effectively find and fix
9 the underlying causes of musculoskeletal
10 problems and also allows us to very specifically
11 find nutritional deficiencies, food allergies,
12 toxic conditions, and also emotional issues that
13 thereby give us the ability to improve organ
14 system functions; where organs have lost their
15 organ reserve energy and are on the downhill
16 slide towards an eventual disease state, usually
17 decades in the future.

18 The Human Genome Study has shown that
19 disease exists on the genes. What Dr. Jeff
20 Bland's work has already shown years ago is that
21 the combined effects of environment and
22 lifestyles is affecting communication molecules
23 that turn the diseases on or off at the level of
24 the chromosomes. The expression or phenotype of
25 the genes is controllable.

1 I have included a work product of mine
2 on ten floppy cassettes, nearly 500 cutting
3 edge, medically referenced articles in 44
4 categories of disease that educate one on how
5 the whole body works together in health and
6 disease.

7 I feel that this is the most exciting
8 time there could ever be in health care. We are
9 showing an absolute revolution and a paradigm
10 shift in the health care delivery process; from
11 a disease care model to a truly preventative
12 model that can find and fix organ system
13 weaknesses before disease has had a chance to
14 develop.

15 I have included several additional
16 writings of mine and will be more than willing
17 to assist you in any way I can.

18 Thank you.

19 COMMISSIONER GORDON: Thank you.

20 Marilyn Anderson?

21 MARILYNN ANDERSON

22 THE FELDENKRAIS GUILD OF NORTH AMERICA

23 MS. ANDERSON: Dr. Moshe Feldenkrais
24 defined health as "the capacity of a person to
25 live out his or her avowed and unavowed dreams."

1 I want to live in a dynamic world populated by
2 these healthy people. As a Feldenkrais
3 practitioner, my role is not to work with
4 specific maladies and conditions but to teach
5 and encourage comfortable, efficient and
6 effective functioning of people in their
7 environments.

8 Feldenkrais practitioners meet people in
9 whatever state of functioning and health that
10 they are and assist them to move gently and
11 easily towards where they want to be. Those
12 desires may be as basic as breathing more fully
13 in a wheelchair or as complex as surviving a day
14 comfortably while sitting attentively perhaps at
15 a meeting.

16 Through a series of guided, often
17 developmental, movement sequences, either
18 privately or in a group setting, the Feldenkrais
19 practitioner encourages fluid systemic movement
20 patterns. The client learns how to notice how
21 they interfere with and detour from their
22 intention, while learning how to safely
23 experiment and discover alternative routes and
24 strategies that are both more comfortable and
25 fruitful. This same process holds true for the

1 person recovering from a stroke and a high
2 performance athlete.

3 The Feldenkrais method and other somatic
4 education modalities are an essential component
5 of the health and health education systems.
6 However, we are not part of the medical system
7 as it is conventionally defined. Now it often
8 happens that through the Feldenkrais process, as
9 the client becomes more self-integrated and
10 organized, that a shoulder may unfreeze, a knee
11 stops swelling, a jaw softens, an ankle quits
12 chronically spraining, blood pressures lowers,
13 or a back aligns better.

14 These sympatomica events create
15 interesting borderlines between the medical
16 system and the somatic education systems and
17 warrant exploration and research. but to a
18 Feldenkrais practitioner, these would be merely
19 incidental asides to the successful functional
20 acts of a person spontaneously playing with a
21 grandchild on the floor, delighting in a walk
22 around a lake, simply rolling over in bed,
23 sleeping well, shoveling snow without a three-
24 day recovery, or comfortably persisting at a
25 computer until the book is complete.

1 People productively follow their dreams
2 with pleasure when functioning fully and
3 confidently in their lives. They are healthy.

4 Whatever policies arise from this
5 commission, the Feldenkrais Guild requests that
6 you approach each modality respectfully and in
7 consultation with its professional
8 organizations. Please be cautious about placing
9 nonmedical practices into a medical framework.

10 The most healthful practice around may
11 be a walk on the beach but certainly no one
12 wants to need a prescription to do it along with
13 a qualified walker.

14 We have an enormous amount to contribute
15 towards the healthy functioning and injury
16 prevention of the citizenry. We welcome the
17 shift in the medical system towards the health
18 and health education systems, and look forward
19 to a continued blossoming relationship within
20 that context.

21 COMMISSIONER GORDON: Thank you.

22 Chu Yongyuan Wu.

23 CHU YONGYUAN WU, MA

24 HMONG SHAMAN RESEARCH PROJECT

25 MR. WU: Thank you.

1 I am one of the young considered healer
2 being chosen so I appreciate to be here today to
3 talk about Hmong Shamanism in America.

4 Shamanism is one of the oldest spiritual
5 healing that is still practiced by some
6 indigenous people around the world. Shamanism
7 is very much alive with the Hmong people here in
8 Minnesota. The new immigrants in the United
9 States. To the Hmong people, Shamanism is an
10 ancient method of healing but to the Western
11 mind it is a new alternate method of treatment.

12 According to the Hmong Shaman belief,
13 all living species have a body, soul and spirit.
14 When a person becomes ill, the shaman believes
15 the problems are either caused by organic
16 disease, lost soul or because the spirit of the
17 person departs from the body. The human body is
18 somehow out of balance; therefore, it needs the
19 medicine healer to conduct healing ceremonies in
20 which to determine the cause of the problems.

21 A shaman is someone who is chosen by the
22 Creator and possesses the power to heal
23 throughout his or her lifetime. No one decides
24 to be a shaman. When the spirit enters into the
25 person, other shamans come to assist him or her

1 in starting the process for one or two days. He
2 or she begins to practice the ceremonies within
3 the family and then eventually is invited to
4 help others in the community.

5 The shaman's role is to cure the soul
6 and the spirit, to drive the demons out of the
7 body and out of the family, and then to help in
8 bringing back the spirit and soul to the body in
9 order for the person to become well again.

10 Almost all the shamans I have known
11 during the last 20 years and those whom I
12 interviewed in the "Shamanism in Minnesota and
13 Patient Choices" research project are working to
14 cure the soul and spirit, not the disease. He
15 or she is not a medical doctor that attended
16 school, learned about the subject or obtained a
17 degree. Their knowledge and skills are gifts
18 from God. Their services are voluntary and
19 free.

20 I recommend that health care in this
21 country should be more open to alternative
22 medical treatments and recognize the important
23 values and healing systems of all cultural
24 practices. We need more study about the
25 different types of treatments in order to

1 develop more available resources for human needs
2 before some of those valuable healings are lost
3 forever.

4 Health care providers and churches in
5 this country should not abandon the different
6 types of religious treatments, herbal medicines
7 and cultural practices, but they should work
8 together to save lives. Shamanism is alive and
9 still has much to offer to the modern world. We
10 need to find ways to balance the system and to
11 invite other healers to be part of the medical
12 treatment team.

13 Thank you.

14 COMMISSIONER GORDON: Thank you very
15 much.

16 (Applause.)

17 COMMISSIONER GORDON: Jeffrey Dusek?

18 JEFFERY DUSEK, PhD

19 MIND/BOND MEDICAL INSTITUTE

20 DR. DUSEK: Dr. Gordon and distinguished
21 commissioners, thank you for allowing me to
22 speak to you on behalf of the Mind/Body Medical
23 Institute, which was founded in 1989 by Dr.
24 Herbert Benson.

25 The Mind/Body Medical Instituted is

1 located in the Beth-Israel Deaconess Medical
2 Center, one of Harvard Medical School's teaching
3 hospitals.

4 Over the past decade, researchers at the
5 Mind/Bond Medical Institute have been conducting
6 evidenced-based research examining the medical
7 interaction between mind and body, including a
8 current HCFA demonstration project.

9 Over the past decade, two national
10 surveys indicate that Americans are increasingly
11 relying on the use of alternative medicine
12 treatments alone or as a supplement to
13 traditional medical treatments.

14 Given that many Americans are already
15 using alternative treatments that have not been
16 adequately tested, researchers must continue to
17 explore the safety and proposed efficacy of
18 these treatments.

19 To do adequately achieve this aim, my
20 recommendations are as such:

21 (1) CAM therapies must be required to
22 adhere to the same scientific rigor expected of
23 traditional medicine. Contrary to the belief of
24 some CAM practitioners, current clinical
25 research tools can be used to objectively and

1 fairly examine the efficacy of CAM treatments.

2 (2) In this process, it is imperative to
3 examine whether the CAM treatments themselves
4 are effective in treating illness, or whether
5 the belief in the CAM treatments plays a
6 fundamental role in treating illness.

7 (3) Until clear scientific evidence of
8 safety and efficacy of CAM treatments is
9 obtained, safeguards should be implemented to
10 protect Americans from potential harm.

11 I am concerned that not all users of CAM
12 are as well informed of the risk of CAM as are
13 my esteemed co-presenters. Simply accepting the
14 treatment as a safe -- simply accepting that a
15 treatment is safe based on anecdotal and not
16 clinical evidence is not only unacceptable, it
17 is dangerous.

18 (4) Specifically it will be important
19 to determine the safe and effective doses of
20 treatments, an acceptable duration of treatment,
21 and identifying which patient population may be
22 best suited for a given treatment.

23 (5) Mind/body medicine is an excellent
24 example of how nontraditional research can
25 adhere to the scientific method employed in

1 traditional medicine. Positive results from
2 mind/body medicine research are based on
3 scientifically collected evidence, not anecdote.

4 (6) Although the National Center for
5 Complementary and Alternative Medicine's budget
6 has dramatically increased over the last several
7 years, additional and adequately funded research
8 initiatives are desperately needed to carry out
9 this important work.

10 I have added on based on what I have
11 listened to today.

12 It may be worth reminding ourselves that
13 the goal of the clinical trial is to examine the
14 efficacy of treatment for use in future
15 patients.

16 The goal of clinical treatments provided
17 by practitioners is for current treatments or
18 for current patients. Coming to grips with
19 those -- reconciling those differences between
20 future patients and present patients, I think,
21 is part of the difficulty we are having with
22 research applied in this modality.

23 Thank you.

24 COMMISSIONER GORDON: Thank you.

25 Richard Pavek?

RICHARD PAVEK

THE SHEN THERAPY INSTITUTE

MR. PAVEK: Thank you.

There are two major groupings of complementary and alternative health practices; each has different goals. The more established, such as acupuncture, chiropractic and homeopathy are attempting to convince medical science that they are effective so that they may be accepted into mainstream medicine. This will require a great many expensive double-blind controlled clinical trials. This need is slowly being met at the insistence of Congress and the American people, by the National Center for Complementary and Alternative Medicine in association with other centers.

However, a number of health care options by their very nature can never be brought into mainstream medical practice. Some require more time than licensed practitioners could provide, some are highly individualized to the client and others defy accepted medical explanation, relying on empirical evidence of effectiveness for proof. NCAM has limited funding and few of these options are even on NCAM's list of

1 possible candidates for investigation. Most
2 will never be studied.

3 For years, mainstream medical science
4 has, without proof, dismissed these methods as
5 being merely the results of imagination or
6 placebo. The public, being unversed in medical
7 dogma, uses what works; whether it works by a
8 valid physical effect presently unrecognized by
9 medical science or by imagination, placebo, the
10 practitioner's personality or hair coloring is
11 of little matter. The fact that it works is
12 enough.

13 Many of these systems, such as my own,
14 SHEN therapy, work to promote emotional health,
15 noticing that when emotional health improves,
16 physical health improves. A principle vaguely
17 understood in medicine but which conventional
18 medicine has no means to effect. Maintenance of
19 emotional health is not a part of the standard
20 medical curriculum. These CAM therapies fill
21 that gap.

22 All CAM therapies lie in a vaguely
23 defined area surrounding mainstream medicine's
24 excessively broad and monopolistic territory.
25 When CAM options have been effective enough to

1 be noticed by the medico/legal authorities, they
2 are often fined and put out of business, not for
3 causing harm or endangerment but because they
4 were in competition with, and sometimes more
5 effective than standard medical practice.

6 Minnesota's Health Freedom Act protects
7 the rights of its citizens to receive the health
8 care options each of them determines suits them
9 best. The act appropriately defines what the
10 unlicensed health care practitioner may safely
11 do and not do, and legally enforces ethical
12 responsibility and full disclosure, actions not
13 presently required of the medical profession.

14 Freedom of health care choice should be
15 the personal right of every American citizen but
16 without protecting the practitioner's freedom to
17 deliver CAM practices to those who desire them,
18 the public's freedom to exercise their health
19 care options will be lost.

20 I have returned here to my home state
21 from my current home in Sausalito, California,
22 to urge this commission to strongly endorse
23 national legislation similar to the Minnesota
24 Act. It is vital to the future of these health
25 care options and clearly is in the best interest

1 of the American people.

2 Thank you.

3 (Applause.)

4 DISCUSSION

5 COMMISSIONER GORDON: Thank you,
6 Richard.

7 Questions? Linnea?

8 COMMISSIONER LARSON: No.

9 COMMISSIONER GORDON: No.
10 Joe?

11 COMMISSIONER PIZZORNO: I do have one
12 question.

13 The applied kinesiology is an
14 interesting procedure and I have heard
15 assertions that there is research documenting
16 its efficacy. Could you review what the
17 research is in AK and how it has been tied to
18 conventional diagnostic procedures?

19 DR. _____: There is not nearly
20 enough research specifically to applied
21 kinesiology --

22 COMMISSIONER GORDON: Come close to the
23 mic, please?

24 DR. _____: There is not nearly
25 enough research in applied kinesiology directly