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WHITE HOUSE COMMISSION ON COMPLEMENTARY
AND ALTERNATIVE MEDICINE POLICY

TOWN HALL MEETING

March 16, 2001

VOLUME 2

Hubert H. Humphrey Institute
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[This transcript contains inaudible
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A F T E R N O O N S E S S I O N
CULTURALLY-BASED HEALING TRADITIONS

MS. CHANG: Welcome back. We have got all the commissioners back from lunch and we would like to call up the next panel.

Okay. You will have to forgive me if I mispronounce your name. Okokon Udo, Michele Strachan, Thupten Dadak, Master Chunyi Lin, Jose Reyes, and Sabina Pello.

COMMISSIONER GORDON: Are we all back from lunch? Okay. Great.

All right. We will begin the afternoon panel.

Okokon Udo? Is that right?

MR. UDO: Yes.

COMMISSIONER GORDON: Okay. You are first.

OKOKON UDO, DIRECTOR
CENTER FOR CROSS-CULTURAL HEALTH

MR. UDO: I have submitted my testimony and I will be reading the introduction and the conclusion. In my introduction, which seeks to highlight something of the cultural beliefs and practices of different sections of our communities comes a lot of stories and I will

1 read a quick story here about the Yoruba of
2 Nigeria.

3 Among the Yoruba, a traditional healing
4 ceremony takes place in a special center
5 adjacent to the healer's own house and may last
6 for days or weeks. When the healer deems the
7 patient fit to return to normal society, an
8 elaborate discharge ceremony is performed. The
9 rituals are done at a river in a deserted place.

10 The patient takes off her old clothes
11 and puts on a new white dress. Next her head is
12 shaved and some small cuts are made in her
13 scalp. The healer, her assistant, and the
14 patient wade into the stream waist deep. The
15 healer then takes one of three doves to be used
16 in the ceremony and uses it as a kind of sponge,
17 wetting it and rubbing it over the patient's
18 body, drawing out her illness, transferring it
19 to the dove. The dove is then drowned and its
20 body thrown downstream along with the patient's
21 disease, which has been absorbed.

22 The second dove is then killed and its
23 blood smeared over the patient's head and upper
24 body. The vitality and calmness of the dove is
25 thus transferred to the patient. The patient is

1 washed and her bloodstained dress thrown
2 downstream with the body of the second dove.

3 Back on shore the patient is rubbed with
4 medicines and another dove is killed and its
5 blood splashed over her body and then washed
6 off. The patient then stands on the body of the
7 dove and an incantation is invoked. The body of
8 the last dove is then thrown downstream with the
9 declaration that the dead bird carries the
10 patient's sickness with it and that just as
11 water never flows upstream, so the patient's
12 sickness will never return.

13 The story is illustrative of the kinds
14 of forms of healing that are being practiced in
15 our community, which is changing very rapidly.

16 And in concluding my testimony I want to
17 draw attention to a quote from a physician by
18 the name of Deborah Prothow-Stith and in a
19 rather related way make the application to the
20 story I have just shared.

21 And she says, "One way or the other the
22 children among us are going to get our time, and
23 our attention, and our money, and our resources,
24 and it is only through public policy that we
25 determine that." And I think it is going to be

1 only through public policy that we determine
2 when we spend the money that will help bring
3 about healing for the different sectors of our
4 community.

5 Thank you.

6 COMMISSIONER GORDON: Thank you.
7 Michele Strachan?

8 MICHELE STRACHAN, MD

9 POWDERHORN WELLNESS CENTER

10 DR. STRACHAN: Good afternoon.

11 I am Michele Denize Strachan and among
12 my people I am known as "Samowid Saonca."

13 Cultural health practices are about
14 songs, stories, symbols and sacred
15 relationships. There is as much distance
16 between them and the sound bytes required for a
17 three minute testimony, as there is between the
18 optimal well-being of Black people, my people,
19 and the cultural underpinnings of Western
20 medical science.

21 A vast body of literature documents that
22 the system affords Africans and African
23 Americans neither the access nor the outcome
24 that it offers to people of European heritage.
25 It is thus imperative for our survival as a

1 people to return to our ancestral legacies of
2 healing.

3 Cultural health practices exist within a
4 knowledge system that holds that life goes
5 beyond and before the aliveness of the physical
6 body and sees the person as a place, which is
7 the intersection of powerful forces of
8 relationship. Cultural health practices have as
9 their aim the restoration of harmony and their
10 processes are anchored strongly in
11 relationships.

12 Our recommendations are simple. We need
13 reconnection to heritage and the rebuilding of
14 our cultural communities. The teaching and the
15 support for how this is done is a cultural
16 health intervention and should be paid for and
17 reimbursed.

18 We need our cultural healers, shamans
19 and elders because they embody the continuity of
20 a heritage, the erasure of which lies at the
21 root of our chronic illnesses. Education and
22 certificating of those healers and elders
23 belongs to the jurisdiction of a circle of
24 elders integral to that spiritual culture.

25 We need health professionals to be

1 educated in cultural practices and that process
2 is limited to the health professionals learning
3 to reconnect to their own culture and
4 understanding the cultural assumptions
5 underlying their attitudes, beliefs, definitions
6 of health and illness, and the way they look
7 upon people whose cultural paradigm does not
8 include rationality, logic, technology.

9 Thank you.

10 COMMISSIONER GORDON: Thank you.

11 (Applause.)

12 COMMISSIONER GORDON: Thupten Dadak?

13 THUPTEN DADAK

14 TIBETAN AMERICAN FOUNDATION OF MINNESOTA

15 MR. DADAK: "Trashidalak," that means
16 greetings in Tibet.

17 My name is Thupten Dadak. I will be
18 speaking about traditional Tibetan medicine.

19 Tibetan medicine dates back to before
20 the Seventh Century and it has developed in
21 Tibet with a strong Buddhist influence. It has
22 a long scholarly and scientific tradition which
23 was supported by the unique Tibetan monastic
24 education system. Tibetan doctors typically
25 studied for 30 years and were recognized in

1 their communities as wisdom masters, similarly
2 to the learned lamas. The community respected
3 doctors for their deep understanding of the life
4 forces and Tibetan doctors assist with all of
5 life's changes, including the achievement of a
6 peaceful, compassionate death.

7 In 1959, the Chinese invaded Tibet and
8 began systematically destroying the Tibetan
9 culture, especially its intellectual forms such
10 as philosophy and medicine. Six thousand
11 monasteries were destroyed and thousands of
12 Tibetans were jailed or killed. The Dalai Lama
13 led many Tibetan people into exile in India as
14 a means of survival.

15 Tibetan medicine has survived into the
16 21st Century due to the Dalai Lama's wisdom and
17 he ensured the transmission of the surviving
18 master physicians' knowledge to a new generation
19 of young doctors educated in exile.

20 The physicians of Tibetan Medical
21 Institute have actively participated in East-
22 West dialogue with the most respected medical
23 institutions all over the world. In 1998, 120
24 scientists and researchers attended the
25 International Congress on Tibetan Medicine in

1 Washington, D.C. The University of Minnesota
2 will hold a Tibetan Medical Conference here in
3 May. Also, FDA recently approved the Tibetan
4 medicine for breast cancer research trial.

5 The great potential in the integration
6 of Western and Tibetan medicine is being
7 recognized.

8 It is important that public institutions
9 and the U.S. Government continue to support the
10 research in academic settings away from the
11 commercial pressure. The future contributions
12 of Tibetan medicine in the treatment of cancer,
13 AIDS, heart disease and so on are not yet known
14 but the Tibetan text speaks of these diseases
15 and their treatment. Every year, Tibetan
16 Medical Institute is approached by large
17 pharmaceutical companies with offers to purchase
18 its medicines but the Institute has declined the
19 offers due to the responsibility to preserve the
20 integrity of Tibetan medical tradition.

21 Please support the public funding of
22 scholar research of Tibetan medicine so that its
23 science and compassionate ethical tradition will
24 enrich the wider world.

25 Thank you.

1 COMMISSIONER GORDON: Thank you.

2 Master Chunyi Lin?

3 MASTER CHUNYI LIN

4 FOUNDER: SPRING FOREST QIGONG, INC.

5 MASTER LIN: My name is Chunyi Lin, the
6 director of Qigong Program at Anoka-Ramsey
7 Community College.

8 Through my observations, the health
9 system in the United States has only been
10 focusing on integration in the hospital and
11 clinic setting. It seems to me that the only
12 hospitals and clinics can provide and promise
13 health to people. This setting does not match
14 with the philosophy of a country with great
15 cultural diversities and does not match with the
16 spirit of health and healing.

17 The hospital/clinic setting is a great
18 tool to help people get well but the most
19 important thing is to help people stay healthy.
20 In order to achieve this, it is very important
21 to allow people in their everyday life to take
22 good care of themselves with their health. So
23 besides hospital/clinic setting system, we need
24 to develop a self-healing system by giving
25 respect to all cultures and allowing all forms

1 of healing from different cultures to join in
2 the big healing family. Qigong is an ideal
3 technique to serve this purpose.

4 The Chinese have been practicing Qigong
5 over 5,000 years. Now in many hospitals in
6 China we offer Western medicine, traditional
7 Chinese medicine and Qigong to patients. In
8 China, almost every family knows some techniques
9 of self-healing such as herbal medicine, Tui Na,
10 Guasha, massage and Qigong. Many health
11 problems are taken care of before they grow
12 bigger and people through practicing Qigong
13 prevent illness from happening and when they are
14 sick they get healed faster and more completely,
15 physically and spiritually without side effects,
16 anxiety and pain.

17 As a Qigong master, through my many
18 years of experience, the purpose, the dream for
19 me to come over here to this country, the
20 development of a Spring Forest Qigong, that is
21 my technique, is a healer in a family and a
22 world without pain.

23 Through the last five years teaching at
24 Anoka-Ramsey Community College -- now here I am
25 going to give you some numbers. In 1995-96

1 academic year I have only 100 students. Then
2 the next year 113. Then in 1997-98 I have
3 1,250. In 1998-99 I have 1,525. And in the
4 last year I have 2,400 students. So in the past
5 few years, Spring Forest Qigong has already
6 helped lots of people and healed their pains and
7 aches.

8 So -- and here is my suggestion:

9 I recommend that as all cultures be
10 respect in this country, all forms of healing be
11 acknowledged and allowed in this country, too.

12 I recommend that all forms of healing be
13 encouraged and free so that individuals can
14 utilize for their own health and self-healing so
15 that people be allowed to take responsibility of
16 their own health and self-healing.

17 I recommend that we have a positive
18 cultural climate and information with other
19 cultures and reap the benefits of wisdom for all
20 cultures.

21 And I recommend that the government not
22 put legal barriers up regarding Qigong so all
23 persons can always teach and practice Qigong.

24 Thank you.

25 COMMISSIONER GORDON: Thank you.

1 (Applause.)

2 COMMISSIONER GORDON: Jose Reyes?

3 JOSE REYES

4 ITZAMATUL ITOLIXTLI DANZANTES

5 MR. REYES: Thank you.

6 My Dakota name is Zuzuhichiday Hinyukan
7 Boy.

8 My Toltec name is Quetzlequail Boy.

9 My Mayan name is Kulkukan Boy.

10 It means Feathered Serpent Boy.

11 I am an Aztec dancer of the Moshika
12 Nation. A pipe carrier and a sundancer of the
13 Lakota Lakota Nakota Nation. I am not a
14 medicine man or a curanero.

15 I was asked to speak on solutions for
16 problems which indigenous people may have
17 regarding laws and regulations which would
18 affect their healing practices and, in turn,
19 affect their way of life.

20 How do you speak about solutions to a
21 problem when we indigenous people believe there
22 is no problem?

23 When I speak of indigenous people, I
24 speak not only of indigenous people to the
25 America's but to all indigenous people of this

1 great mother which we call earth, be they of the
2 Black, Red, Yellow, Brown or Red race.

3 I speak of indigenous people who were
4 free at one time to practice the healing arts of
5 herbs, plants, sweat lodges, danza's, et cetera.

6 I speak of a time when this practice was
7 passed on by word of mouth, family to family,
8 mother to daughter.

9 We still practice and teach this way.
10 After the conquest of indigenous people on
11 earth, we were forced to go underground, to hide
12 from the ones who would want to destroy our way
13 of life.

14 While they inflicted great harm to us,
15 we were never defeated.

16 The gifts of healing we have received
17 from the Creator is a gift that is to be used to
18 help the people.

19 The people that we serve are amongst the
20 people who do not have money or health
21 insurance, do not speak the language, do not
22 trust the medical doctors, or have come to us
23 because the medical field has failed to help
24 them.

25 We indigenous people see no problem with

1 the use of alternative medicine to help people
2 with their various illnesses.

3 The problem that I see is a system that
4 attempts to impose their laws and regulations on
5 us to attempt to control and manipulate healers
6 and the practice of alternative medicine. While
7 the system may pass their legal laws and
8 regulations. If these laws interfered with my
9 ability to help the people, I would refuse to
10 abide by them.

11 The solution: No laws or regulations in
12 the attempt to control and manipulate the use of
13 alternative medicine as practiced by indigenous
14 people of this nation.

15 COMMISSIONER GORDON: Thank you.

16 (Applause.)

17 COMMISSIONER GORDON: Sabina Pello?

18 SABINA PELLO

19 AMERICAN ASSOCIATION OF IMMIGRANTS

20 FROM THE FORMER USSR (ILLINOIS BRANCH)

21 MS. PELLO: Mr. Chairman and members of
22 the Commission, I am authorized to represent the
23 branches of organization from many states of
24 USA, grassroots, not-for-profit Russian speaking
25 immigrants, about 400,000 people.

1 I appreciate the opportunity to address
2 this distinguished panel today. I would also
3 like to thank the Coalition for Natural Health
4 for bringing this important meeting to our
5 attention. Many of you may be familiar with the
6 Coalition through their instrumental role in
7 helping to achieve the passage of the
8 Complementary and Alternative Health Freedom of
9 Access Act here in Minnesota.

10 But there remains much work to be done.

11 It is, indeed, unfortunate that in a
12 country founded upon the precepts of
13 "unalienable rights<" many legal residents do
14 not have the freedom to make decisions regarding
15 what should be their most basic personal
16 responsibility, their health.

17 This situation is particularly critical
18 for thousands of legal immigrants, citizens
19 already, mostly elderly from East Europe, Asia
20 and South America who are systematically denied
21 access to the natural health modalities and
22 natural supplements, which were fundamental to
23 their health care in their native countries.

24 These traditional practices were passed
25 down from their ancestors in many cases for

1 thousands of years and they worked well to
2 ensure good health and natural healing.

3 Now, unfortunately, most of these people
4 are unable to continue their healthy traditions.

5 A majority of legal immigrants over 65
6 years old are covered by Medicare but Medicare
7 does not cover these traditional practices.

8 Many of these legal immigrants try to
9 find their traditional remedies on the shelves
10 of natural food stores yet they fail to identify
11 them because they are unfamiliar with their
12 American counterparts.

13 In many cases they are attempting this
14 course of action because of dissatisfaction with
15 medicine prescribed by their doctors. What a
16 travesty that the traditional, natural and more
17 effective option is not available to them.

18 My organization attempts to intervene on
19 their behalf by providing our elderly with
20 sessions of healthy lifestyle, nutritional ABCs,
21 and some common sense natural preventive
22 measures. However, there are still many among
23 them who still have no access to the traditional
24 products that they desperately need. These
25 people cannot perceive why a democratic and

1 humane society is denying them their right to be
2 healthy and happy or why costly allopathic care
3 is being forced upon them when they desire
4 access to centuries-proven and less expensive
5 natural methods.

6 We believe that every person has the
7 right to choose his own form of health care in a
8 free and democratic society. Health care is a
9 personal right, just as the freedom of speech
10 and particularly of such a vulnerable elderly as
11 our immigrants are.

12 Thank you.

13 (Applause.)

14 COMMISSIONER GORDON: Thank you.

15 (Applause.)

16 DISCUSSION

17 COMMISSIONER GORDON: Thank you. Thank
18 you all for your eloquent speaking to the same
19 fundamental issue with many different voices and
20 many different accents. A very powerful message
21 for us and I hope that we hear it well.

22 The message is that every one should be
23 free to practice his or her indigenous
24 traditions. That I hear.

25 I want more from you, though, as well.

1 Mr. Udo mentioned this at the beginning. What
2 can we do? How can we as a commission help at
3 the level of policy? What thoughts? What
4 suggestions do you have for us? What kinds of
5 policies would facilitate your practice, make it
6 easier for people to avail themselves of healing
7 from you and from other traditional healers?

8 MS. STRACHAN: I can start. I am the
9 director of medicine of the Powderhorn Phillips
10 Cultural Wellness Center, a community-based
11 center in South Minneapolis. The bulk of
12 cultural traditions have interventions that I
13 alluded to when I talked about reconnection to
14 culture and rebuilding of communities. These
15 interventions basically is the building of a
16 culturally specific network system and it is --
17 it is not only innocuous, it is evidence-based
18 as we were talking about this morning, in terms
19 of the body of literature that says that
20 isolation is associated with poor outcomes.

21 So it is a proven measure. It is
22 innocuous. Cultural elders are best suited to
23 provide it to people of that culture and I
24 believe that to allow for recognition of that
25 and payment for it when the bulk of people of a

1 culture either are receiving federal assistance
2 or Medicare or other forms of payment for their
3 health services.

4 COMMISSIONER GORDON: I appreciate that.
5 What would that look like? How would you see --
6 how would you see that payment coming? Do you
7 understand what I am saying?

8 MS. STRACHAN: I understand what you are
9 saying.

10 COMMISSIONER GORDON: What would be the
11 kind of exchange that would take place from your
12 point of view?

13 MS. STRACHAN: It is a healing
14 intervention. It is a unit of time and it gets
15 billed to Medicaid, Medicare or other forms of
16 state supported medical insurance for that
17 intervention.

18 COMMISSIONER GORDON: Is there any
19 precedent now for that in Medicare or Medicaid?

20 MS. STRACHAN: I do not know of any.
21 There is in Minnesota something called the
22 unlicensed mental health provider and I do not
23 know their rate of reimbursement.

24 COMMISSIONER GORDON: I do not think
25 they have -- I do not think they have come to

1 that question yet and I do not think there is
2 any at this point.

3 Yes?

4 MS. PELLO: I think it is very important
5 to give the access for Medicare for payment for
6 people because the modality is extremely popular
7 among the Russian speaking and people from East
8 Europe. So it is the only problem to be covered
9 by this and people will come --

10 COMMISSIONER GORDON: The only problem
11 is?

12 MS. PELLO: To cover financially.

13 COMMISSIONER GORDON: Financially.

14 MS. PELLO: Medicare and Medicaid.

15 COMMISSIONER GORDON: We are going to
16 need help with this in terms of figuring out how
17 to do it. I hear the message. There has -- you
18 know, I think it is going to be a struggle in
19 any case, which I am sure you know, but I think
20 the more clearly you can help us formulate some
21 of these thoughts about how payment might come -
22 - so it would be a center -- the other
23 possibility that came to my mind is the funding
24 of a center which, in turn, would then provide
25 services rather than trying to go -- because the

1 payment means may be so complex. Do you
2 understand what I am saying? Because it is --

3 MS. STRACHAN: Actually I am not sure
4 that I understand your question. On the one
5 hand you are saying how do we do it but on the
6 other hand what I am hearing is how you want to
7 do it is not acceptable to the existing
8 financial structure and so I am not exactly sure
9 how to help you make it acceptable.

10 COMMISSIONER GORDON: That is what we
11 are asking. One thought I had was to make as
12 one possibility the funding of specific cultural
13 centers of the center rather than a fee for --
14 because your funding, as you describe it,
15 particularly your funding is a set of -- it is a
16 set of relationships, a ritual and practice that
17 is healing.

18 MS. STRACHAN: Yes.

19 COMMISSIONER GORDON: The culture and
20 the community. So it may make more sense to
21 think about possible funding of that community
22 or that particular, you know, healing community.
23

24 MS. STRACHAN: The cultural wellness
25 center has existed for about five years now and

1 it is interesting that you mentioned funding of
2 the center because in terms of health care and
3 reimbursement for health care, it is the
4 existing structures that drive us in terms of a
5 mentality for fee for service, which does not
6 fit what we are doing. It is very difficult as
7 a matter of fact to present to funders or to
8 insurance companies or to major companies or
9 organizations the idea of funding a center.

10 You know we get all kinds of raised eye
11 brows about operational expenses and wanting to
12 know the very specifics of what would be done
13 where our view is what you describe and much
14 more holistic so I think that would fit much
15 better our philosophy and our way of doing
16 things.

17 COMMISSIONER GORDON: How do you get
18 funded now?

19 COMMISSIONER JONAS: Yes, that is what I
20 am wondering.

21 MS. STRACHAN: It is a wide -- it is a
22 wide array of contracts and philanthropy and
23 grants.

24 COMMISSIONER GORDON: Maybe we should
25 ask that question of all of you. How are you

1 being funded now?

2 MS. PELLO: Excuse me. We are a not-
3 for-profit organization. We are volunteers. I
4 am a -- you know, a natural health professional.

5 COMMISSIONER GORDON: Come a little
6 closer to the mic.

7 MS. PELLO: I am a natural health
8 professional. I am doing it as a volunteer. I
9 am an MD also but I do not have license so this
10 is the problem. Licensure and financial
11 together. This is the two problems.

12 COMMISSIONER GORDON: Yes?

13 MR. DADAK: I am founder of Tibetan
14 American Foundation. In 1992, the Congress
15 allowed 1,000 Tibetans to come to the United
16 States and Minnesota is one of the largest
17 Tibetan communities since 1992 and we have
18 almost 700. And earlier I was the only --
19 practically myself. I have been here since
20 1985. And what I have seen, we have -- the
21 community has a lot of Tibetan professional
22 doctors and a lot of spiritual teachers.

23 And due to the -- due to the shortage of
24 funding they are working in hotels,
25 housekeeping, that kind of -- it is a sadness

1 because we do -- it has to be integrated with
2 the Western and the ancient philosophy, and make
3 this world healthy and to live, everybody,
4 healthy. Instead those people who have
5 knowledge, they are -- instead of serving us,
6 they are working in housekeeping. It is
7 something that we should -- must do something
8 about.

9 There -- it is not only Tibetans. There
10 must be other ethical -- a lot of other
11 countries who have special professionals like
12 that.

13 COMMISSIONER GORDON: Yes?

14 MR. _____: I think from a funding
15 standpoint you are going to hear similar kinds
16 of stories but I wanted to comment on a
17 different aspect of what I think can be done at
18 policy level.

19 What we hear from time-to-time from the
20 standpoint of what my center does, which is
21 providing information, training, research and
22 consulting on the role that culture plays in
23 health, is that we are talking about this issue
24 and dealing with it within the context of a
25 society that is divided where people still talk

1 about some modalities that are right and others
2 that are wrong, some that are good and some that
3 are bad. And so we have not even reached that
4 level of openness in accepting that there are
5 other ways of going about health and healing.

6 So from a policy level I think there is
7 something that can be done in terms of opening
8 up the arena a lot more, thinking about how to
9 integrate some of these modalities into how we
10 train professionals because these professionals
11 are not going to be doing their work in a
12 vacuum. They are going to be doing their work
13 within a context of a society that is very, very
14 diverse and so how can we prepare everyone to
15 respond adequately to the needs that are around
16 rather than funding one center, which may be a
17 very small center to deal with an issue that is
18 much bigger and broader.

19 MR. REYES: If someone has an illness
20 you will approach me with an offering of
21 tobacco. Tell me what the illness is and I will
22 set up a ceremony for it, a healing ceremony.
23 Funding, I am not asking for any funding. I
24 want freedom. That is all I want.

25 (Applause.)

1 MASTER LIN: As far as I know, in the
2 United States there is only one title like mine.
3 In the United States in the university level,
4 the director of Qigong Program in a college. I
5 think this is very important and helps people to
6 understand Qigong, help people to understand
7 these modalities of healing, through the college
8 curriculum, educate people and have people be
9 aware -- more aware of these modalities of
10 healing, helping society to stay healthy. I
11 think that is the number one important thing.

12 The second is teach doctors, nurses,
13 help them to understand these different types of
14 modalities of healing, like a Qigong and Tibetan
15 medicine, and medicine from different cultures.
16 I think that is also important, too.

17 Then the freedom of medicine practice
18 will come.

19 COMMISSIONER GORDON: Okay. Thank you.
20 Linnea?

21 COMMISSIONER LARSON: You have asked
22 them what I had.

23 COMMISSIONER GORDON: Joe?

24 COMMISSIONER PIZZORNO: Two questions.
25 First -- I am not as facile with names, ma'am,

1 but you are very eloquent. The question is are
2 you familiar with the medical savings plan and
3 would a methodology like that provide the
4 freedom for people to access the cultural
5 healing that they were looking for?

6 MS. STRACHAN: I think it is a
7 beginning. I think the majority of the people
8 from our cultures are not in the kinds of
9 positions where they would be offered medical
10 savings plans.

11 COMMISSIONER PIZZORNO: And then you,
12 sir, when I think about a tradition like Tibetan
13 medicine and how to keep it alive into the
14 future, I have a perspective. I would like to
15 hear what your perspective is. My perspective
16 is I would look for the textbooks, I look for
17 the faculty, I would put them in an academic
18 environment and a formal training program with
19 clinical training and such, and give them some
20 kind of a credential upon completion of that.
21 That is what I see. So a question I would ask
22 you is what do you see for keeping the medicine
23 alive and if we were to take a pathway like I
24 suggested, are the textbooks there, are the
25 faculty there to recreate this medicine in this

1 country?

2 MR. DADAK: It is a very sensitive issue
3 because we do not have no country. One thing is
4 that our tradition is destroyed. So we -- a
5 handful of Tibetans who live outside Tibet has
6 great responsibilities to keeping medical
7 traditions, spiritual traditions alive, and that
8 is -- as like for here in Minnesota, I am the
9 director of Tibetan Education Action. That is
10 what I do. The Dalai Lama's personal doctor, he
11 is almost 80 years old, and we bring here to
12 educate the younger Tibetans as well as the
13 Westerners who can follow are able to -- this
14 richness of Tibetan medicine as well as
15 spiritual, you know, training can be strongly
16 alive outside Tibet, not inside today. So if we
17 might be able to go back to Tibet, we are going
18 to -- thus the younger generation will be able
19 to lead all the Tibetan traditional and
20 spiritual life.

21 MR. _____: Can I comment on that?
22 I think what we are asking for right now and is
23 trying to subject a different healing modality
24 to standards that are very, very different and
25 in some ways alien. And we are trying to

1 subject other healing modalities to the
2 biomedical healing modality and structure for
3 training. In most traditional cultures people
4 came to be healers from a long process of
5 mentorship and orientation that took years,
6 sometimes longer than what it takes in the
7 medical school.

8 And so we will need to set up a
9 different set of standards for testing, for
10 approving, for standardizing other forms of
11 treatment that are not going to be the same as
12 the biomedical standard.

13 COMMISSIONER GORDON: Thank you.

14 Wayne?

15 COMMISSIONER JONAS: Yes. I would like
16 to move from funding to freedom since this is
17 supposed to be the land on which that ideal is
18 being espoused and apparently one of the current
19 laws in this state is designed specifically to
20 provide freedom for nonlicensed practitioners to
21 allow them to practice. And I would be very
22 interested if the panel would comment on whether
23 they think this law is of benefit to them, their
24 particular group and particular practice, or
25 not?

1 Mr. Reyes?

2 MR. REYES: I have not seen this law. I
3 have heard about it but I have not seen the law.
4 I have not read it so I do not know what it
5 really says about how free we are to practice so
6 I could not really comment on it.

7 COMMISSIONER JONAS: We could provide
8 you with a copy and a discussion. I would be
9 very interested in your opinion. There are some
10 regulations involved. Obviously it is not
11 completely open. However, it is different than
12 what some of the current licensing laws are for
13 saying you are now licensed to be a
14 practitioner.

15 Any other reactions to the law in terms
16 of how this may or may not have any impact on
17 your cultural practices?

18 MASTER LIN: From my classes I heard
19 more people talking about this law, doctors who
20 refer them to Qigong classes, to take classes,
21 and to help them manage their pain and stress.
22 Before that I did not hear too much about people
23 coming -- like doctors or professionals from the
24 medical field referring people to a class like
25 this.

1 MS. STRACHAN: I think the law creates a
2 space that might be helpful to us in the future.
3 There is an overall climate in our cultures that
4 laws are used against us and not for us and so
5 it is there. I think the intent of the law
6 creates a space that will be helpful but it is
7 going to take a while and I do not know how
8 specifically it is relevant to us except in that
9 sense of creating a space that would be helpful
10 over time.

11 COMMISSIONER JONAS: If I may back up
12 just a little bit then. Again, funding aside --
13 let's not talk about funding but freedom. Do
14 you perceive that your practice is restricted in
15 a way that requires some opening up or are you
16 able pretty much to do what you feel like you
17 need to do within your communities?

18 Is there any need for opening up of any
19 restrictions? Do you feel restricted? Are you
20 able to practice in your communities adequately?

21 MS. PELLO: Of course, yes. I am from
22 Illinois. It is restricted in Illinois. We do
23 not have license. We will not be given license
24 if we are asking for. It is the law in Illinois
25 and in different states the same situation. Of

1 course, this is a stopper.

2 COMMISSIONER PIZZORNO: So has there
3 been persecution or prosecution?

4 MS. PELLO: No. You know, I am
5 knowledgeable enough not to open my practice not
6 having a license.

7 COMMISSIONER PIZZORNO: Okay.

8 COMMISSIONER JONAS: I would be very
9 interested to hear from others.

10 MS. STRACHAN: I think pretty much the
11 general practice is to practice underground so
12 we are relatively free within our communities to
13 do things underground.

14 MR. _____: According to what the
15 law used to be, it used to be if I was caught
16 doing what I do I would be in jail. So we do
17 not -- I do not see setting up a school or a
18 place to teach because we teach out there. Our
19 way of teaching is not the college or the
20 university. We teach in our lodges and our
21 homes out there with the Creator and that is how
22 we teach. As far as giving degrees or licenses,
23 we do not have -- there is no graduation or
24 license in our way.

25 COMMISSIONER JONAS: You would be in

1 jail because you would be accused of practicing
2 medicine without a license, is that correct?

3 MR. _____: Right.

4 COMMISSIONER JONAS: Okay.

5 MR. _____: And not only me but many
6 of our people, of our leaders, our medicine men,
7 our curaneros would be in jail also.

8 COMMISSIONER JONAS: Right. So you do
9 feel like you are at risk if you were to come
10 out from underground of being accused of
11 practicing medicine?

12 MR. _____: We not only feel that
13 risk. We are at risk. We know that.

14 COMMISSIONER JONAS: Are at risk, okay.

15 MS. _____: We are giving our people
16 consultations and telling them only half of the
17 truth, not the whole truth. I cannot do this.
18 I can give only recommendations, nothing else.
19 And I am telling them please do not cancel your
20 medications given by doctors and do not
21 interfere with your medications with doctors.
22 So this is very -- you know, an issue.

23 COMMISSIONER GORDON: So are you -- go
24 ahead. I am sorry. Go ahead.

25 MS. STRACHAN: It reminds me of a

1 question that was raised this morning about
2 pediatrics and the lack -- the differential in
3 interest for pediatric patients. In the care of
4 children there is this further complication,
5 this layer of the child abuse and medical
6 neglect laws so that if a parent chooses a
7 cultural way of healing their child, that child
8 can be taken away from them.

9 There is this further legality which
10 puts both the practitioner and the parent at
11 risk, which further restricts what we can do
12 culturally.

13 COMMISSIONER JONAS: My perception of
14 the Minnesota law is that it is an attempt to
15 address these areas but I am not sure that it
16 actually would in your particular situations and
17 I would love if someone from Minnesota would
18 work with the groups on this panel to help let
19 them look in detail at the law to see if this
20 has been, in fact, incorporated in or, if it
21 has, if we can maybe hear from them at some
22 point.

23 COMMISSIONER GORDON: Yes.

24 George, do you have a final question?

25 Okay.

1 I want to thank you all very much,
2 especially given the situation in which there is
3 the kind of risk that you are talking about, at
4 least potentially for some of you, and I
5 appreciate your coming here and talking with us.

6 I do feel it is very much our
7 responsibility to try to work with you to help
8 create the free space where you can do your
9 work. I have one quick question that I want to
10 ask, which is on the other side of the issue.

11 I have spent time working with Songomas
12 in South Africa and one of the things that is
13 going on there, particularly because of the
14 epidemic of HIV and AIDS, is there is a feeling
15 that traditional healers, the traditional
16 healers association shares, the traditional
17 healers need to know enough about Western
18 medicine, and it is particularly about public
19 health, to be able at least to make referrals.

20 I am wondering if any of you have -- and
21 so there is a program of education in South
22 Africa so that traditional healers will know
23 when to appropriately refer. And I am wondering
24 if you have any thoughts about that.

25 MR. _____: I think it is very

1 classic that when two cultures meet both
2 cultures are transformed and so we are not
3 talking about one culture traveling all the way
4 to meet the other culture in that home space.
5 We are talking about both cultures being in
6 dialogue and I think some of that I think should
7 be brought into the process is self -- yes, a
8 self-critical kind of focus that enables the
9 biomedical system to say, "Wait a minute. How
10 can we open up? What do we need to let go of
11 that will not affect the main body of medicine?"

12 And in a similar way that the
13 traditional modalities can be asking the same
14 questions. What do we need to know that we can
15 add to what we already know so we can work
16 effectively with some disease conditions that
17 are manifesting?

18 So it is a shift and a meeting, I think,
19 somewhere in the middle rather than in the
20 either/or places that we are used to.

21 COMMISSIONER GORDON: Thank you.

22 MS. STRACHAN: I want to echo my
23 brother's comments. I do not think that
24 traditional healers need to be educated as to
25 when to refer.

1 If the conventional medical system did
2 not punish the cultural practitioners there
3 would be an open atmosphere of exchange. We all
4 know when we are beyond our ability to help
5 somebody and the barriers that exist are
6 barriers of intolerance for another cultural
7 viewpoint.

8 COMMISSIONER GORDON: Thank you.

9 (Applause.)

10 COMMISSIONER GORDON: Any other comments
11 about this?

12 MS. PELLO: I think it is absolutely
13 necessary for a natural healer to know the
14 Western medicine, to know everything, and to use
15 the best from everything. Not to make like MD
16 or DO/MDs. This is not -- maybe not for 21st
17 Century.

18 I think it is necessary to be very
19 educated in all medicine, you know, if it is
20 possible.

21 COMMISSIONER GORDON: Thank you.

22 Thank you all.

23 We would like to be able to ask you as
24 we move ahead to come back to you and ask you
25 for suggestions in how to remove some of those

1 barriers that we were discussing and make this
2 process of mutual understanding greater and
3 create more space for freedom.

4 So thank you all very much.

5 (Applause.)

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1 practitioners that the department has conducted
2 for the last ten years.

3 Susan Winkelmann in our office has a
4 decade of experience managing that activity and,
5 excepting the different subject matter, the new
6 activity will be nearly identical to regulation
7 that we have done for some time. So while we
8 are excited and looking forward to July 1st, we
9 are not expecting any particular problems with
10 implementing this regulation.

11 We intend to use public service
12 announcements and news releases to the many
13 media resources in the community. Many
14 providers of complementary and alternative
15 modalities advertise in local publications and
16 others have called the department already so
17 that we are building a mailing list of
18 interested persons and organizations.

19 There is, however, this idea that if we
20 do not regulate practitioners and do not have a
21 requirement that they file or register with the
22 department that we cannot regulate them and in
23 practice it is consumers and other practitioners
24 tell us what we need to know and this is what
25 occurs in those regulatory schemes for licensed

1 practitioners.

2 I think another concern that we have
3 heard is, you know, how does the law -- how is
4 the law going to keep people from doing whatever
5 they want to do if there are no standards of
6 practice to enforce.

7 IN fact, there are 24 professional and
8 ethical standards of practice in the law and our
9 experience in regulating five health related
10 occupations over the years has been that in most
11 cases our investigation and enforcement activity
12 concerns noncompetency related issues.
13 Consumers are harmed by violations of ethical
14 and professional standards, not competency
15 standards.

16 That -- I will conclude my remarks
17 there.

18 COMMISSIONER GORDON: Thank you very
19 much.

20 Michael Myers?

21 MICHAEL MYERS, JD

22 CHAIR OF HEALTH SERVICES ADMINISTRATION

23 UNIVERSITY OF SOUTH DAKOTA

24 MR. MYERS: My name is Michael Myers and
25 I chair the Health Administration Division at

1 the University of South Dakota.

2 I am a former CEO of Mayo-St. Mary's
3 hospital in Rochester and I have been on the
4 boards of the Mayo Foundation, the Minnesota
5 Hospital Association and the Minnesota Blue
6 Cross/Blue Shield.

7 I am 64, the father of seven. I am a
8 prime example of the cost-effectiveness of
9 alternative health care. I have been to a
10 doctor once in the last 45 years. I use
11 vinegar, bungee cords and Chinese breathing to
12 stay in good health and I lead my students in 20
13 push-ups at the beginning of each lecture and
14 when I reach Medicare age in July all I will
15 need is \$25 for my vinegar and bungee cords.

16 I have been on both sides of this issue
17 and for three years I was a -- I hosted a talk
18 radio show that became a platform for
19 alternative practitioners, including the
20 Minnesota Natural Health Coalition.

21 I wish to offer the Commission three
22 recommendations plus a reading assignment when
23 you are flying back and forth on those planes.

24 (1) Fund two or three demonstration
25 clinics with an integrated staff that include

1 both conventional and alternative practitioners
2 and provide them with clinical parity, and
3 conduct objective clinical trials.

4 Several years ago a surgeon, a
5 naturopath and I failed in such an effort but
6 you could make it happen.

7 (2) Identify two or three employers and
8 research the cost-effectiveness of defined
9 contribution plans with a medical savings
10 account feature giving employees full discretion
11 in the selection of therapies. That is at the
12 heart of it all.

13 (3) Look to the Minnesota Freedom of
14 Access to Health Care Act as a model for
15 removing natural health practitioners from the
16 jurisdiction of the state medical board.

17 And now for your reading assignment:

18 (1) Medical Nemesis: The Expropriation
19 of Health, Ivan Illich, describing the
20 medicalization of America.

21 (2) Rand Corporation research led by
22 Dr. John Wennberg of Dartmouth, Exploring the
23 Black Box of Medicine.

24 (3) Rats, Drugs and Assumptions, Majid
25 Ali, MD, describing the pharmaceutical

1 industry's grip on medical education.

2 (4) And then you might reread Milton
3 and Rose Friedman's Freedom to Choose.

4 And, remember, take your vinegar.

5 (Applause.)

6 COMMISSIONER GORDON: Michael Morris
7 Kleiner?

8 MORRIS MICHAEL KLEINER, PhD, PROFESSOR
9 HUBERT H. HUMPHREY INSTITUTE OF PUBLIC AFFAIRS
10 UNIVERSITY OF MINNESOTA

11 DR. KLEINER: My name is Morris Michael
12 Kleiner.

13 COMMISSIONER GORDON: Okay.

14 DR. KLEINER: And I am an economist at
15 the Humphrey Institute of Public Affairs and
16 also a research associate at the National Bureau
17 of Economic Research in Cambridge,
18 Massachusetts.

19 The study of occupational licensing has
20 a long history in economics really dating to the
21 founding of the field. The basic findings are
22 that there are few benefits of licensing relative
23 to, for example, the certificating of an
24 occupation. The sort of thing that has happened
25 in Minnesota with the recent passage of the act.

1 Studies in the economics literature
2 summarized by Simon Rottenberg in a book that he
3 edited entitled Occupational Licensure and
4 Regulation found some important impacts of
5 occupational licensing which I would like to
6 briefly summarize.

7 First, Rottenberg found that
8 occupational licensing is primarily promoted by
9 practitioners of the occupation rather than by
10 consumers of its services. Licensing is said to
11 primarily serve the interests of practitioners
12 rather than those who get their services.

13 Second, the public interest defenses for
14 occupational licensing is of questionable merit.
15 Lobbying and the percent of an occupational
16 association's budget allocated to political
17 activity often determines whether that
18 occupation get licensed.

19 Third, whether licensing results in
20 improvement in the quality of service is
21 debatable. It is not certain that the quality
22 of a service is improved if a license is
23 required for the performance of an occupation
24 and often low-income individuals suffer the most
25 because they cannot obtain the service of a

1 higher priced licensed service.

2 Once an occupation is licensed there are
3 often many restrictions of entry for others.
4 The enforcement of the monopoly right of the
5 licensed persons to practice a licensed
6 occupation is frequently undertaken by private
7 professional associations of licensed
8 practitioners who use agencies of the state as
9 instruments of enforcement.

10 Licensing boards and licensed
11 occupations are frequently comprised of persons
12 in the relevant occupation and only infrequently
13 include representatives of consumers of the
14 services of the occupation.

15 Examining boards are able to control the
16 rate of entry into the occupation by
17 manipulating the pass rate of those taking the
18 licensing examination. The pass rate will be
19 sometimes high or low depending on the state of
20 earnings and employment of those already in the
21 occupation.

22 The manipulation of the pass rate is
23 evidence that examining boards administer
24 licensing legislation primarily to protect the
25 incumbent practitioners in the occupation.

1 I will continue later.

2 COMMISSIONER GORDON: Thank you.

3 (Applause.)

4 COMMISSIONER GORDON: Thank you for
5 going as far as you went.

6 Rob Leach?

7 ROB LEACH, EXECUTIVE DIRECTOR

8 BOARD OF MEDICAL PRACTICE

9 MR. LEACH: Mr. Chairman, members of the
10 Commission, thank you.

11 My name is Robert Leach. I am the
12 Executive Director of the State Board of Medical
13 Practice, also known as the least popular person
14 in the room.

15 (Laughter.)

16 Members of the Commission, the Minnesota
17 Board of Medical Practice is a state agency
18 charged with the regulation of physicians and
19 five other health care professions, including
20 acupuncturists and traditional midwives.

21 The Medical Board has a long history of
22 cooperation with non-traditional health care
23 professions in ongoing efforts to incorporate
24 alternative and complementary treatments into
25 the health care system. In addition to

1 undertaking the responsibility to regulate the
2 practices of acupuncture and traditional
3 midwifery, the board has recently participated
4 in unsuccessful legislative efforts to bring the
5 credentialing of naturopaths to Minnesota.

6 Because the board's statutory
7 jurisdiction is regulation through the
8 enforcement of the Minnesota Medical Practice
9 Act, it has approached complementary and
10 alternative health care practices from two
11 separate perspectives.

12 Credentialing providers of those
13 services and ensuring that practitioners of
14 those modalities do not violate the Medical
15 Practice Act's prohibition of practicing
16 medicine without a license.

17 I do not want to be misunderstood when I
18 speak to credentialing. I do not imply that I
19 feel that credentialing is appropriate for all
20 alternative health care practices but it
21 certainly is appropriate for some.

22 Under the Medical Practice Act the
23 board's statutory responsibility is public
24 protection. The board feels strongly that the
25 credentialing of alternative and complementary

1 practitioners through state licensure or
2 registration is the safest and most effective
3 way of assuring that consumers of many of these
4 services are protected from unqualified,
5 unprofessional and fraudulent practitioners.

6 It is only through credentialing by a
7 state agency charged with public protection that
8 consumers can be assured that the health
9 professional they are seeing has met certain
10 minimal educational and training qualifications
11 which helps to ensure that they are safe to
12 practice.

13 Credentialing also provides a regulatory
14 authority which can be utilized to ensure that a
15 practitioner continues to practice safely and is
16 required to pursue continuing education on up-
17 to-date methodology, technologies and safety
18 issues.

19 The board in its enforcement of the
20 Medical Practice Act is concerned with the
21 practice of alternative and complementary
22 providers which may be in violation of the
23 Medical Practice Act as currently written.

24 Holding one's self out as a naturopathic
25 physician, for instance, is a violation of the

1 law since the title "physician" is limited to
2 those licensed individuals holding MD or DO
3 degrees under the Medical Practice Act.

4 The theory behind this enforcement is
5 that utilization of the title of "physician" can
6 be misleading to the public in terms of the
7 individual's actual credentials.

8 In addition, under the Medical Practice
9 Act, only physicians are legally authorized to
10 diagnose and treat medical conditions. The
11 board would urge practitioners of alternative
12 and complementary care to become familiar with
13 those restrictions.

14 COMMISSIONER GORDON: Thank you.

15 Marillyn Beyer?

16 MARILLYN BEYER, RN, BSN, MA

17 PRESIDENT, MINNESOTA NATURAL HEALTH COALITION

18 MS. BEYER: I am the President of the
19 Minnesota Natural Health Coalition and I am also
20 teaching at Anoka/Ramsey Community College now a
21 course called "Energy Healing," and I am going
22 to do a little one-up-man-ship here. Okay.

23 I am 76 years old and within the last
24 three --

25 (Laughter.)

1 MS. BEYER: No arguing that.

2 And within the last three years I have
3 had improvements in three major problems that I
4 have had. One of them all my life. So I can
5 speak to the fact that incorporating the natural
6 therapies into a health care plan can produce
7 improved health and reduce costs.

8 But one aspect of licensure that has
9 often been ignored is the fact that it has
10 politicized the delivery of health care and it
11 has been very difficult for me and the Minnesota
12 Natural Health Coalition to watch some of the
13 process that occurs as a part of people trying
14 to achieve licensure bills. It turns neighbor
15 against neighbor, friend against friend, and it
16 is not a good process to watch.

17 Primarily as a result of licensure the
18 consumer has been locked into one single, very
19 expensive model of mandated coverage either
20 through Medicare or employer packages. This is
21 forcing us to use our most highly educated, most
22 hi tech, most high risk and most expensive care
23 for our covered benefits. We are paying for
24 this whether it is the care that we would opt
25 for or not.

1 So this is very inefficient and it is
2 very, very costly.

3 Now as consumers, which is the group
4 that I represent, we urge you to find ways to
5 accomplish the following:

6 First of all, keep all natural health
7 care providers free from arbitrary educational
8 standards. This means no licensure or
9 regulation. This should also include our
10 licensed people. Actually our bill included the
11 license. We wanted both licensed and unlicensed
12 people to be protected by our bill but the
13 licensed people were removed.

14 (2) Fund natural health education as it
15 now is and has been for generations. This
16 model, as the previous panel discussed, has by
17 and large been conducted in a noninstitutional
18 setting.

19 (3) Develop a task force to review the
20 literature on natural therapies. Authorize
21 covered benefits for those which have shown good
22 results. I remember seeing research done with
23 Blue Cross/Blue Shield of Iowa which showed
24 significant savings and actually the savings
25 increased as the individuals aged in their study

1 and yet this research has been totally ignored.

2 (4) Develop policies that allow for
3 anecdotal and testimonial approval of therapies
4 and therapists. This means that no therapy will
5 be arbitrarily denied because there is no
6 research on it. We all know the difficulty of
7 getting research funding where there is no
8 expectation of large profits.

9 I have more recommendations but I will
10 defer and thank you for the opportunity to
11 present to you today. We hope that we can
12 continue to have a relationship with you.

13 COMMISSIONER GORDON: Thank you.

14 (Applause.)

15 COMMISSIONER GORDON: Rebecca Frost?

16 REBECCA FROST, RMT, CMT

17 INTERNATIONAL SOMATIC MOVEMENT

18 EDUCATION AND THERAPY ASSOCIATION

19 MS. FROST: Distinguished members of the
20 Commission, I am Rebecca Frost, the liaison for
21 regulatory affairs for the International Somatic
22 Movement Education and Therapy Association, also
23 known as ISMETA.

24 I also serve on the Joint Government
25 Relations Committee of the Federation of

1 Therapeutic Massage, Bodywork and Somatic
2 Practice Organizations.

3 For a second I would like to engage your
4 attention in the large and long visionary nature
5 of the work we are all engaged in.

6 Somatic practices occupy the cutting
7 edge of the complementary field, helping to
8 shape and herald the consciousness that will
9 emerge in the subsequent generation of
10 alternatives. Somatic practices can involve
11 elements of the allopathic treatment paradigm,
12 as well as employ the theoretical framework
13 which underlies education. Advocacy to separate
14 therapy and education arises partially from
15 legitimate differences in practice and
16 philosophy. These have been outlined in
17 previous testimonies elsewhere.

18 But also in response to the inaccurate
19 classifications practitioners have endured.
20 These result in the subsequent fear of being
21 unduly regulated, thereby increasing expense for
22 all. Or, for lack of legitimacy, being excluded
23 from the option of third party payment,
24 potentially limited access for some.

25 Certainly there are diverse positions

1 within this field. I am attempting to provide
2 some context and perspective.

3 Since I have had the benefit of reading
4 transcripts of previously testimonies, I know
5 one question you have posed, Dr. Gordon,
6 pertains to the division between "therapy" and
7 "education," and whether or not we in the
8 somatic practices see any way our profession
9 might appropriately fit into an expanded notion
10 of what health care might encompass.

11 As you know, time and again, we have
12 made the argument that an educational modality
13 in which the recipient is consciously engaged
14 and gaining knowledge and skill in order to make
15 new choices and behaviors is a very different
16 paradigm than on which is primarily treatment
17 based in which the patient may be passive with
18 little active role in how the treatment is
19 administered. We have used this distinction to
20 maintain the inappropriateness of governmental
21 regulation on somatic education.

22 Can somatic therapists and teachers cite
23 any conditions under which we might be included
24 in health care? I submit the following six
25 recommendations:

1 (1) Legitimize the paradigm differences
2 between systems. Recognize that the various
3 practices do not all lend themselves to the same
4 regulation structure.

5 (2) Allow regulatory standards to be
6 developed by practitioners from specific fields;
7 standards which are true to the model they
8 represent.

9 (3) Consider developing federal
10 guidelines for such methods that support us to
11 voluntarily and responsibly self-regulate.

12 (4) Make use of the expertise of the
13 JGRC, the committee I referred to in my
14 introduction which responds to arising needs in
15 the regulation of somatic practices.

16 (5) List the professions represented by
17 ISMETA under Category II-Mind-Body Interventions
18 of the National Commission on CAM
19 Classification, not Category V-Manipulative and
20 Body-Based systems.

21 (6) Develop and fund research models
22 appropriate to the somatic field; increase the
23 variety of research models accepted by the
24 National Commission to include qualitative
25 studies, combined quantitative and qualitative

1 approaches, and single subject analyses as well
2 as multivariate analyses.

3 Thank you for your attention.

4 DISCUSSION

5 COMMISSIONER GORDON: Thank you.

6 Thank you all. This panel and the one
7 before just -- the quality of the panelists and
8 the presentations has just been terrific all day
9 long so I want to thank you all and I want to
10 thank the planning committee again.

11 (Applause.)

12 It is so helpful to us.

13 Linnea, do you want to begin?

14 COMMISSIONER LARSON: I will end.

15 COMMISSIONER GORDON: You will end.

16 Okay.

17 So we will begin -- we will go with Joe
18 and then we will go around in a circle.

19 Joe?

20 COMMISSIONER PIZZORNO: For Rob Leach.

21 We have been hearing a lot of testimony that
22 licensing has no value.

23 COMMISSIONER GORDON: Joe, make sure
24 your mic is on.

25 COMMISSIONER PIZZORNO: We have had a

1 lot of testimony that licensing has no value.
2 Would you present what you believe to be the
3 value of licensing?

4 MR. LEACH: Mr. Chairman, members of the
5 commission, as I stated in my written statement,
6 when you have a regulatory agency whose
7 statutory charge is public protection, I think
8 that that does serve to benefit the public in
9 terms of having an authority to go to when
10 someone is not practicing safely and to have
11 standards set, entrance to practice standards,
12 to have verification of those standards. Rather
13 than have individuals hang up a shingle and
14 claiming that they have so much education, so
15 much experience in a certain health care field,
16 you have a state agency that is able to --
17 through its resources verify those credentials
18 and make sure that the individual has met the
19 standard -- minimum standards of practice in the
20 state. That is the primary benefit.

21 COMMISSIONER GORDON: Anything else,
22 Joe?

23 Wayne?

24 COMMISSIONER JONAS: Yes. I think if we
25 wanted to see not exactly what it would be like

1 without licensing but maybe a vestige of that,
2 we could look back before medical education
3 reform in which in this country there were many,
4 many eclectic providers of all types that could
5 purchase and practice, usually purchase and then
6 practice their profession all over the place and
7 I think it was because of that Wild West
8 attitude in the variety of forces that impinged
9 on that that the whole system of licensing and
10 quality assurance of training emerged.

11 Mr. Kleiner, I have one question for
12 you, and if you cannot answer this question I do
13 not think there is anybody in the world who can,
14 and maybe there is no answer to the question
15 which is an acceptable answer I suppose.

16 Has there been any objective systematic
17 study of the impact of licensing, especially on
18 kind of its key component, which is protection?

19 I will stop there.

20 DR. KLEINER: There has been -- most of
21 the studies have been on quality, that is people
22 who get licensed versus nonlicensed, more or
23 less regulated kinds of services on the quality
24 that individuals receive. There has not been --
25 there have not been studies on the effect of

1 catastrophes. For example, if an unlicensed --
2 one could do the thought experiment of an
3 unlicensed person who would not see the spread
4 of a disease, as a consequence the disease
5 decimates a population, and that might be a
6 potential impact of licensing. Those kinds of
7 studies have not been done.

8 But there have been many done on quality
9 of care received by consumers especially in the
10 area of dentistry where there really has not
11 been much of an effect of more restrictive
12 licensing standards on the quality received by
13 consumers.

14 COMMISSIONER JONAS: Beyond a certain
15 level?

16 DR. KLEINER: Right.

17 COMMISSIONER JONAS: Has anyone looked
18 at licensed versus unlicensed practice types of
19 situations to look at both quality and adverse
20 impact or adverse outcome?

21 DR. KLEINER: The only -- physical
22 therapists. There have been some studies done
23 in that area and the results are fairly murky in
24 terms of have there been any major effects of
25 licensed versus nonlicensed occupations on the

1 quality of service. Most have been done on the
2 effect on earnings and what happens to
3 individuals who are able to become licensed and
4 certainly there are benefits to that.

5 COMMISSIONER JONAS: Well, I think this
6 would be useful to do. I know, for example, in
7 England there is -- you can pretty much hang up
8 a shingle and practice anything you want and I
9 am just wondering if there is anybody who has
10 looked at that situation compared to a more --
11 to licensing, period, and the various level of
12 restriction. And it seems to me that in
13 Minnesota you are about to begin a similar
14 experiment and I am just wondering if anyone is
15 evaluating that.

16 DR. KLEINER: To my knowledge, no one is
17 evaluating that tissue in Minnesota. It would
18 be a great research project.

19 COMMISSIONER JONAS: Yes, I would think
20 so.

21 (Laughter.)

22 COMMISSIONER GORDON: George?

23 COMMISSIONER DeVRIES: Mr. Kleiner, you
24 have obviously outlined the pitfalls of
25 licensure and that maybe it is not the perfect

1 model but what is the perfect model that
2 protects patient safety for the public?

3 DR. KLEINER: Well, one needs to -- and
4 this is sort of on the one hand, on the other
5 hand. There is no perfect model. Certainly one
6 wants to have consumers have the full range of
7 options and one model might be certification
8 where the state says that -- or keeps track of
9 individuals who have obtained certain levels of
10 education and training.

11 Consumers can check to see if an
12 individual has that level of training. And if
13 an individual says they do and they do not, they
14 can be sued or thrown in jail, which would be
15 the case with fraud. So that might allow
16 greater choice by consumers to go to someone who
17 is licensed who might charge more or go to
18 someone who has lesser qualifications and
19 training but may be able to help them at a lower
20 level.

21 COMMISSIONER JONAS: Yes?

22 MR. LEACH: Mr. Chair and members of the
23 Commission, I would like to address that and I
24 do not know if I made it clear in my statement
25 that in Minnesota we have licensure and

1 registration, which is exactly as the gentleman
2 was talking about. And certainly when I was
3 talking about regulation of alternative and
4 complementary practitioners, I was referring to
5 both licensure and registration of those
6 individuals. We do not call it certification
7 here.

8 COMMISSIONER GORDON: Linnea?

9 COMMISSIONER LARSON: I do not have any.

10 COMMISSIONER GORDON: I have a question
11 for Mr. Hiendlmayr. Two questions really.

12 The first is how did you happen to get
13 the job?

14 (Laughter.)

15 COMMISSIONER GORDON: I am just curious.
16 I am curious about it because it is such an
17 interesting -- such a kind of wonderful,
18 interesting and challenging position right now.

19 MR. HIENDLMAYR: I am not sure what you
20 are asking me, Commissioner. In terms of how
21 did the health department receive responsibility
22 for this or how did I get my job?

23 COMMISSIONER GORDON: No, no. No, you
24 in particular. I am curious. Just curious how
25 you happen to be in the position.

1 (Laughter.)

2 COMMISSIONER GORDON: I understand how
3 the health department got responsibility.

4 MR. HIENDLMAYR: I never applied and I
5 was -- I never had to qualify for it.

6 (Laughter.)

7 COMMISSIONER GORDON: And you do not
8 have a license.

9 (Laughter.)

10 MR. HIENDLMAYR: I am a licensed
11 attorney by training.

12 COMMISSIONER GORDON: Oh, you are.
13 Okay.

14 MR. HIENDLMAYR: I make good use of it.

15 COMMISSIONER GORDON: Were you
16 interested in this particular field before? I
17 am just curious.

18 MR. HIENDLMAYR: I began my career in
19 program evaluation and moved to the health
20 department and into the area of regulation, and
21 have been working in occupational regulations
22 for 15 years.

23 COMMISSIONER GORDON: Great.

24 MR. HIENDLMAYR: And, in fact, I have a
25 previous association with Mr. Pizzorno when the

1 agency was involved in a sunrise occupational
2 analysis process where we looked at whether
3 occupations should be regulated by the state.

4 COMMISSIONER GORDON: Great. No, I
5 appreciate that. I am trying to -- because it
6 is -- as I said, it is such an interesting and
7 challenging position. I think we are all really
8 interested in what is going to unfold here. And
9 you seem both very relaxed about and raring to
10 go.

11 MR. HIENDLMAYR: Well, Commissioner, my
12 job is really not much different than Mr.
13 Leach's job as executive director of the Board
14 of Medical Practice.

15 COMMISSIONER GORDON: Great.

16 The other question I have really relates
17 to the previous panel and I wonder if you could
18 address the concerns that -- you were here
19 during the panel. What -- are there explicit,
20 implicit safeguards for medicine that arises out
21 of particular cultures, cultural practice or
22 health care that arises out of particular
23 cultures? Do you see that included in this act?

24 MR. HIENDLMAYR: Commissioner, I think
25 that the act itself does not change any of the

1 existing law regarding the unlicensed practice
2 of medicine. Let me say that first. I think
3 the act recognizes the liberty right, the
4 freedom that people have to engage in a
5 livelihood and to practice skills and knowledge
6 and use it to the good.

7 What the law does do is impose on every
8 person certain responsibilities and duties
9 regarding communication to the persons that they
10 are going to provide alternative or
11 complementary health care services to. And in
12 that regard it does restrict a little bit of
13 freedom. It does impose a duty and some
14 requirements but there is no credentialing
15 activity and if you practice safely and
16 ethically and professional you will never come
17 to our attention.

18 COMMISSIONER GORDON: What about the
19 whole issue of diagnosis and treatment? How
20 does the law handle that? I mean, if I am
21 working within --

22 MR. HIENDLMAYR: Commissioner, I think
23 the answer -- the simple answer is that the
24 Medical Practice Act is still very much in
25 effect and to the extent to which activity

1 constitutes the unlicensed practice of medicine
2 it would be prosecuted by the Board of Medical
3 Practice.

4 COMMISSIONER GORDON: See, I have a hard
5 time understanding. It seems like there is a
6 contradiction and the contradiction is if I am
7 practicing -- you know, I practice within
8 several different traditions. If I say you have
9 a wind condition and I am going to treat it with
10 thus and so, Qigong treatment or meditation, am
11 I practicing medicine? I am not a doctor. Am I
12 practicing medicine without a license?

13 MR. HIENDLMAYR: Well, Commissioner, I
14 think that each situation is going to be
15 evaluated on its facts and I think if it is a
16 consumer's understanding that you are going to
17 treat an infirmity and their expectations are
18 not met, we will or may hear about it and
19 investigate it.

20 At some point in time we may need to
21 decide whose jurisdiction applies to the
22 situation but I think that the basic issue is,
23 is the patient harmed.

24 COMMISSIONER GORDON: Okay. Well, that
25 is a different then.

1 MR. HIENDLMAYR: And then I think
2 follow-up concerns and issues have to do with
3 exploring the facts of the situation and whether
4 or not there has been any misrepresentation of
5 the services and the skill that would be applied
6 to the consumer.

7 COMMISSIONER GORDON: Okay. But there -
8 - do you understand what I am saying that there
9 is a contradiction between the Medical Practices
10 Act and this Act? At least as I see it because
11 whatever -- if anybody comes to you for healing,
12 there is some condition, whether you are saying
13 they are possessed or it is a wind invasion or
14 whatever it might be, there is going to be
15 within the cultural frame of reference -- or you
16 have this tight muscle, that is a diagnosis in
17 itself, and I am going to give you a massage.

18 MR. HIENDLMAYR: Well, I think we can
19 split hairs about, you know, what is a
20 diagnosis, what is an assessment, what is an
21 evaluation. And, yes, it has been acknowledged
22 that the Medical Practice Act kind of covers the
23 universe but it is also true that we have
24 numerous health care specialties which have been
25 created, defined, carved out of the Medical

1 Practices Act and I think that there is enough
2 gray area here --

3 COMMISSIONER GORDON: Okay.

4 MR. HIENDLMAYR: -- in terms of what the
5 Medical Practice Act covers and can be clearly
6 applied to as a regulatory scheme and, you know,
7 other areas which are much less clear that what
8 we need are merely some professional and ethical
9 standards that can be brought to bear until we
10 can get to the point where we know what sorts of
11 skill and education and competency based
12 standards do apply.

13 COMMISSIONER GORDON: Okay.

14 Yes, you wanted to say something.

15 MS. BEYER: I just wanted to comment and
16 of course the perspective of the people in the
17 natural community is very different. Their
18 philosophy is very different from that of the
19 practice of medicine.

20 It is like most of these people do not
21 see and are not interested in diagnosing
22 diseases or "practicing medicine." For
23 instance, the theories are so diverse, it is
24 almost like medicine deals with the end state of
25 a very long process and these other natural

1 therapies deal at the far end of the other --
2 the causation sort of thing and where medicine
3 will diagnose a disease, these other therapies
4 are not interested in the disease.

5 They are interested in what is the
6 dynamics or the process in the individual that
7 is making them feel uncomfortable instead of a
8 disease.

9 Like, for instance, Ayurvedic medicine
10 will give you a list of questions. Do you feel
11 better at night or in the morning? Do you like
12 hot liquids or cold liquids? Do you sleep with
13 your feet out of the covers? And pretty soon
14 they assess you, that you are a different
15 balance in the veda bida kafa. Okay.

16 Nursing will do all sorts of assessment
17 and will try to identify the pattern of the
18 field.

19 Homeopathy will try to give you a lot of
20 diverse questions about your total lifestyle,
21 your attitudes, your fears, your habits, and
22 they will try to determine and establish a
23 defined vital force.

24 So they are totally different paradigms
25 and it is almost impossible for you to overlap

1 them or expect them to intermesh so we do not
2 feel that the natural health therapies are
3 competing against medicine. They are just two
4 different philosophies and they need to be
5 handled differently, promoted differently and
6 dealt with differently.

7 I do not know if that answers your
8 question but I am glad to have --

9 COMMISSIONER GORDON: I hear what you
10 are saying.

11 MS. BEYER: Okay.

12 COMMISSIONER GORDON: I am wondering --
13 yes?

14 MR. _____: Going back to your
15 basic question as to whether or not you believe
16 regulation really protects the public, that
17 Institute of Medicine report that came out about
18 six months ago that suggests that despite this
19 massive regulation, certification, accreditation
20 and oversight, we are not doing a very good job
21 because we are killing about 100,000 people a
22 year in our hospitals. Now it maybe suggested
23 that if we did not have all that regulation we
24 might kill 200,000 people a year in our
25 hospitals but it is the equivalent of a jumbo

1 jet crash a day.

2 Others would suggest that because the
3 system drives people into the two riskiest types
4 of therapy, the prescription pad and the
5 scalpel, that may be one of the responsibilities
6 for a lack of protection and, in fact, overall
7 we may have less mortality and morbidity if we
8 had the type of open access that is being
9 discussed here today.

10 (Applause.)

11 COMMISSIONER GORDON: I was also
12 wondering, Mr. Leach, if the Medical Board feels
13 comfortable with the kind of definition that is
14 being articulated by the Department of Health?

15 MR. LEACH: Mr. Chair, when the bill was
16 brought forward last session in its initial form
17 the Medical Board actively opposed the
18 legislation. However, by the time it was
19 rewritten and certain amendments were attached
20 the Medical Board withdrew its opposition.

21 COMMISSIONER JONAS: Really?

22 (Applause.)

23 COMMISSIONER JONAS: One of the things
24 that we are trying to do is to see how the
25 experience here can have relevance to the rest

1 of the country. So I am wondering how the
2 Medical Board came around to seeing -- to a very
3 different perspective.

4 MR. LEACH: The Medical Board's two main
5 objections to the bill as first presented:

6 (1) If a physician, one of our
7 licensees, was not holding him or herself out as
8 a physician and practicing alternative
9 modalities, they would no longer be within our
10 jurisdiction. They would have fallen within the
11 jurisdiction of the Department of Health.

12 COMMISSIONER GORDON: I am sorry. I did
13 not understand. Can you say that again?

14 MR. LEACH: If a physician was
15 practicing alternative modalities but was not
16 holding him or herself out as a physician,
17 rather than John Smith, MD, it was just John
18 Smith down the hall, alternative and
19 complementary healer, we would no longer have
20 jurisdiction over that individual -- over the
21 individual's medical license, and we found that
22 to be problematic or the Board found that to be
23 problematic. That provision was taken out or
24 the Board was exempted from that particular
25 provision. Excuse me, our licensees were

1 exempted.

2 The other main objection the Board had
3 to the bill in its original form was that it
4 allowed individuals to diagnose and treat
5 medical conditions and when that -- when it was
6 amended to exclude diagnosis -- plus there were
7 some other small objections the Board had and
8 they were changed and we withdrew our objection.

9 COMMISSIONER GORDON: So are you
10 comfortable with people -- is the Board
11 comfortable? I think my mic is going off. I do
12 not know what that means.

13 Are you comfortable as a Board with
14 people practicing within the context of cultural
15 traditions? Because this was -- you were here
16 when the people were speaking and they had a
17 tremendous concern about what might happen and
18 so I wanted to address that.

19 Is the Board generally comfortable with
20 people working with people within their own
21 tradition and, if not, they may or may not call
22 it diagnosis but assessing them and working with
23 them?

24 MR. LEACH: Mr. Chair, yes, the Board is
25 generally comfortable. As I said, we are

1 charged with the responsibility of enforcing the
2 Medical Practice Act. One of the provisions of
3 the Medical Practice Act under practicing
4 without a license is that an individual cannot
5 undertake to diagnose and treat medical
6 conditions. The Board acknowledges it is a very
7 broad definition of the practice of medicine,
8 however that is the law that we are charged to
9 enforce. We have no choice.

10 The answer to that -- to the critics of
11 the Medical Practice's Act definition is to go
12 to the legislature and have the law changed but
13 we have no choice in our approach to enforcement
14 of that law.

15 COMMISSIONER GORDON: Okay.

16 COMMISSIONER JONAS: My sense is that
17 actually the law removed this particular
18 practice from your jurisdiction and, therefore,
19 allowed the particular jurisdiction for the
20 licensees that you are responsible for really to
21 be unchanged and so, therefore, it did not
22 really impact that -- your job in that sense of
23 that particular population.

24 But it also did not necessarily address
25 what we heard in the last panel, which was these

1 culturally derived practices because it still
2 imposes particular regulations around a
3 framework of whether you are diagnosing or not
4 treating, which many of them did not.

5 Now there is an intermediate group
6 obviously that we have heard from here that fall
7 into a slightly different category.

8 MR. LEACH: Mr. Chair, members of the
9 Commission, I do want to point out that the
10 Medical Board's enforcement mechanism is
11 entirely complaint driven. We do not actively
12 go out into the community and try to identify
13 individuals who are diagnosing. We have to
14 receive a complaint before.

15 COMMISSIONER GORDON: A complaint from a
16 patient or a complaint from --

17 MR. LEACH: From anywhere.

18 COMMISSIONER GORDON: I am sorry.

19 MR. LEACH: From anywhere.

20 COMMISSIONER GORDON: From anywhere.

21 COMMISSIONER JONAS: I am curious as to
22 then how will a similar type of approach be
23 taken for the unlicensed group? I noticed
24 number of rules that have to be followed as well
25 as disciplinary. The office apparently where

1 complaints come has various disciplinary
2 actions. Is there going to be similar kind of
3 complaint driven and, if so, who is going to be
4 involved in enforcing the removal of the right
5 to practice, which as I understand is really
6 kind of the privilege that is being granted by
7 this office.

8 MR. LEACH: Commissioners, the activity
9 for investigation and enforcement is complaint
10 driven and it would be the commissioner that
11 initiates legal action to deprive the liberty
12 right.

13 COMMISSIONER JONAS: And then who
14 actually executes that? I mean, it is not a --
15 there is not a Board of Medical Practice
16 regulation.

17 MR. LEACH: It is the Commissioner of
18 Health.

19 COMMISSIONER JONAS: It is the
20 Commissioner of Health then does that. And so
21 you are going to have extra staff and that type
22 of thing to execute these and oversee this
23 process?

24 MR. LEACH: About one-and-a-half.

25 COMMISSIONER JONAS: One-and-a-half.

1 (Laughter.)

2 COMMISSIONER JONAS: You do not
3 anticipate very much, huh?

4 MR. LEACH: Well, our experience and our
5 history is that, you know, at some point we
6 settle a lot of the issues that we have and we
7 get the cooperation of the persons that we are
8 dealing with and get a resolution that protects
9 the public.

10 COMMISSIONER JONAS: Does the Commission
11 -- is the Department of Health going to issue a
12 certification of a right to practice of some
13 type or it is assumed that people can do this as
14 long as they have not been found to violate
15 these rules?

16 MR. LEACH: We are issuing no
17 credentials or no permits. The liberty right
18 stays exactly where it is and --

19 COMMISSIONER JONAS: So only if it is
20 investigated and found not to comply?

21 MR. LEACH: Only if there is an
22 established violation would we restrict the
23 liberty right.

24 COMMISSIONER JONAS: Okay.

25 COMMISSIONER GORDON: Thank you very

1 much.

2 We would very much like to have from all
3 of you as the law goes into effect some kind of
4 status report. It would be wonderful if you
5 could do that. Just let us know how it goes.

6 MR. LEACH: The law requires that in two
7 years the Commissioner of Health report to the
8 legislature.

9 COMMISSIONER GORDON: No. I am
10 wondering if we could get back to you, though,
11 and find out just even after six months because
12 we are going to be writing our report and just
13 get your impression.

14 MR. LEACH: Okay.

15 COMMISSIONER GORDON: Okay. That would
16 be wonderful.

17 And any of you, we welcome any of your
18 thoughts as this goes into practice.

19 Thank you very much.

20 (Applause.)

21 * * * * *

22

23

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25

MINNESOTA LEGISLATION

MS. CHANG: Diane Miller, Representative Lynda Boudreau, Shirley Brekken, Stephen Bolles, Helen Healy and Jerri Johnson.

COMMISSIONER GORDON: Okay. I think this is -- can you turn that up a little?

The first speaker will be Diane Miller.

DIANE MILLER, JD

NATIONAL HEALTH FREEDOM COALITION

MS. MILLER: Thank you for coming to the heartland. We are honored to have you.

As you know, we have designed a new statute in Minnesota that protects individual rights to access unlicensed health care practitioners. I have an hour presentation prepared explaining the bill but I hope you invite me to give that to you some day.

For today I would like to ask you to review the law and remember that:

(1) Minnesota Statute 146A protects consumer access to unlicensed health care practitioners by allowing unlicensed practitioners to practice under certain conduct guidelines and mandating the use of a Client Bill of Rights.

1 (2) It is not an exclusive scope of
2 practice bill like professional licensing
3 statutes and it does not exclude anyone.

4 (3) It is a new model of law to address
5 relationships and a free society.

6 Instead, today I would like to share
7 with you key issues that invariably come up when
8 I travel and meet with groups around the country
9 discussing freedom.

10 Firstly and foremost, we must listen to
11 the voice that is heralding the need for change.
12 Listen and remember. Who is the voice? What is
13 it saying. The collective voice of individuals
14 has now become the wailing voice of survival.
15 This voice is the heart and soul of our country.
16 It is the voice of the people. Listen to the
17 truth sayers.

18 Secondly, understand the root of the
19 problem. The most common error I see in groups
20 forming is that they solicit advice exclusively
21 from health care practitioners and
22 administrators rather than utilizing a broad
23 range of health care experts able to speak to
24 health care history, sociology, customs,
25 economic structures, laws, regulations and

1 public policy and international impacts and
2 more. It takes more than three minutes.

3 Third, develop groups with inclusive
4 representation. Where are the greater numbers
5 of diversity in this room today? There are many
6 silent voices and spirits. Many resources with
7 us today.

8 Fourth, we must open as a group to new
9 and creative solutions that help us cope with
10 obvious shift in paradigm, the expansion of the
11 understanding of healing itself. Yes, new
12 solutions can be very scary and require some
13 risk taking but that is the nature of change and
14 that is also the nature of the healing process.

15 And, finally, address especially tough
16 problems with everlasting compassion and
17 creativity, developing special think tanks and
18 utilizing special mediators, elders and problem
19 solvers to help come to resolutions. No one
20 said healing the community would be easy. Use
21 the resources we have.

22 We must remember that in our democracy
23 it is possible to find a glorious balance
24 between the yearning of the individual to have
25 free choice, autonomy and integrity in healing

1 and the responsibility of the community as
2 government to protect its members from harm.

3 COMMISSIONER GORDON: Thank you.

4 (Applause.)

5 COMMISSIONER GORDON: Representative
6 Lynda Boudreau?

7 REPRESENTATIVE LYNDA BOUDREAU

8 MINNESOTA HOUSE OF REPRESENTATIVES

9 REPRESENTATIVE BOUDREAU: Thank you.

10 As a legislator I recognize that the
11 role of government in health care is to protect
12 citizens from harm and at the same time protect
13 citizen rights of individual choice and
14 autonomy.

15 The health freedom movement in Minnesota
16 was galvanized a few years ago when alternative
17 care practitioners, both licensed and
18 unlicensed, were charged with the practice of
19 medicine without a license, despite the absence
20 of any allegations of patient harm. The state's
21 Medical board sought to shut down these
22 practitioners immediately and permanently.

23 The existing Minnesota Statute 147.081
24 has an overly broad definition of the practice
25 of medicine, which reads "Anyone who offers or

1 undertakes to prevent or to diagnose, correct,
2 or treat in any manner or by any means, methods,
3 devices, or instrumentalities, any disease,
4 illness, pain, wound, fracture, infirmity,
5 deformity or defect of any person" is practicing
6 medicine without a license and is guilty of a
7 crime.

8 Three tools that helped to guide
9 legislative changes last year include:

10 Minnesota's Chapter 214 statutes which
11 contain long established policies for
12 occupational regulation. The underlying tenant
13 of Chapter 214 is that "The legislature declares
14 that no regulation shall be imposed upon any
15 occupation unless required for the safety and
16 well-being of the citizens of the state."

17 Another tool: A 1998 study conducted by
18 the Minnesota Department of Health, which was
19 directed by the legislature in 1997, also
20 provided recommendations regarding complementary
21 and alternative therapies. That study evaluated
22 the types of therapies available in the state,
23 the existing regulation of such, consumer
24 utilization and possible regulation concepts.

25 The third tool: A 1999 program

1 evaluation by the Office of the Legislative
2 Auditor which affirmed that Chapter 214
3 standards should be applied more consistently
4 before new regulation is to be enacted. The
5 report stated that "The fundamental requirement
6 is to demonstrate that there is a significant
7 threat to public health or safety from
8 unregulated practice. The burden of proof is on
9 the proponents to make the case that
10 occupational regulation is needed and that the
11 proposed regulation meets specific statutory
12 criteria. Minnesota law requires the least
13 restrictive form of regulation to be used if
14 regulation is necessary."

15 The Minnesota Complementary and
16 Alternative Health Care Freedom of Access Act of
17 2000 passed last year, as you heard, in the
18 House and Senate and was signed by Governor
19 Ventura, it will become law in July of this
20 year. This did not happen without extensive
21 debate, vehement opposition from many
22 representing traditional medical interests and
23 the persistent support from consumer advocates.

24 (Applause.)

25 COMMISSIONER GORDON: Thank you.

1 (Applause.)

2 COMMISSIONER GORDON: Shirley Brekken?

3 SHIRLEY BREKKEN

4 EXECUTIVE DIRECTOR, MINNESOTA BOARD OF NURSING

5 MS. BREKKEN: Good afternoon.

6 The Minnesota Complementary and
7 Alternative Health Freedom of Access Act
8 provides for which practitioners will be able to
9 practice as unlicensed complementary and
10 alternative health care practitioners under the
11 jurisdiction of the Department of Health.

12 The Minnesota Nurse Practice Act
13 provides for practice as a licensed nurse under
14 the jurisdiction of the Board of Nursing.

15 Neither law clearly provides for how a
16 licensed nurse may practice complementary and
17 alternative health care. This lack of legal
18 clarity has contributed to confusion and concern
19 for nurses who provide complementary and
20 alternative health care.

21 The definition of complementary and
22 alternative health care practices is not
23 descriptive and explanatory but rather is an
24 inclusive but not limited to list of practices
25 that have usually been recognized to be outside

1 the mainstream of health care. The legal
2 definition of nursing in the Nurse Practice Act
3 does not include these complementary and
4 alternative modalities.

5 Because the definition of nursing is a
6 scope of practice definition, this lack of
7 inclusion in the legal definitions of nursing
8 and the lack of standardization for such
9 practices in nursing education curricula and
10 competence measurement mean complementary and
11 alternative health care practices are not within
12 the legally defined scope of nursing practice in
13 Minnesota.

14 Two provisions in the Complementary
15 Therapies Act further contribute to the
16 confusion. The law defines an unlicensed
17 complementary and alternative health care
18 practitioner as a person who is not licensed or
19 does not hold itself out to the public as
20 licensed or registered by a health-related
21 licensing board when engaging in that
22 complementary or alternative practices.

23 The effect is that a nurse may practice
24 as an unlicensed complementary therapies
25 practitioner under the jurisdiction of the

1 Department of Health. However, if the
2 individual who is also a nurse identifies one's
3 self as a nurse, the individual is subject to
4 the jurisdiction of the Board of Nursing. And,
5 as described, the legal definition of nursing
6 does not include the practice of complementary
7 or alternative health care practices.

8 The Client's Bill of Rights requires the
9 unlicensed complementary and alternative health
10 care practitioner to divulge the degrees,
11 training and experience or other qualifications
12 the practitioner has to provide that
13 complementary care. Does this require the
14 unlicensed complementary or alternative
15 practitioner to reveal education as a nurse?
16 And if one identifies one's nursing education,
17 is the effect that the individual is holding
18 one's self out as a nurse? Nurses often ask
19 these questions especially in relationship to
20 how to identify themselves within their
21 business.

22 A license to practice nursing provides
23 to the public a confidence that the nurse has
24 met education and competence requirements.
25 Complementary and alternative health therapies

1 are not usually included in those expectations.

2 Many nurses who practice complementary
3 and alternative health care posit that
4 preparation and experience as a nurse enhances
5 their ability to practice complementary or
6 alternative practices.

7 The Board of Nursing is aware of the
8 confusion and concerns of nurses who practice
9 complementary and alternative therapies and is
10 interested in working to integrate these
11 modalities into the conventional health care
12 system. The challenge of conventional
13 regulation is to provide the consumer with clear
14 and useful information regarding expectation of
15 licensed nurses.

16 COMMISSIONER GORDON: Thank you.

17 Stephen Bolles?

18 STEPHEN BOLLES, DC, VP

19 NORTHWESTERN HEALTH SCIENCES UNIVERSITY

20 MR. BOLLES: Mr. Chairman, members of
21 the Commission, I serve as vice-president for
22 Institutional Advancement at Northwestern Health
23 Sciences University. It is a small multi-
24 program institution here in Minneapolis with
25 professional training programs in chiropractic,