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Education for Development and Democracy Initiative (EDDI)

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Coordinator

Education for Development and Democracy Initiative

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EDUCATION FOR DEVELOPMENT AND DEMOCRACY INITIATIVE

Project Number: 698-0577

The Education for Development and Democracy Initiative (EDDI) is designed to improve the quality of and technology for African education to assist with Africa's integration into the world community of free-market democracies. This intergovernmental initiative is a result of President William Clinton's March 1998 visit to Africa and reflects his commitment to strengthen educational systems and democratic principles, and to fortify and extend the vital developmental partnership between America and Africa.

EDDI, coordinated at the National Security Council level, is an organized effort among the Department of State, U. S. Agency for International Development, U. S. Information Agency, and the Peace Corps, with the Department of Agriculture, Department of Defense, Department of Education, Department of Labor and Environmental Protection Agency playing supporting roles. EDDI will focus efforts in Botswana, Ghana, Rwanda, Senegal, South Africa, Uganda, and Mali, but will also include all other countries in the region.

Four decades of development experience have made it clear that one of the most important determinants of development success is the level of education or human resource development of a country. Unfortunately, the African education systems have largely been unable to meet effectively the challenges created by a rapidly growing school-age population and quality has deteriorated. Universities have suffered from uncertain funding. The challenge is to make universities more relevant, primary systems more efficient and equitable, and skills training more widely available. In doing so, Africa will be better placed to take advantage of future economic growth and trade opportunities.

EDDI will work to underscore democratic institutions, free and open markets, an informed and educated populace, a vibrant civil society, and a relationship between state and society that encourages pluralism, participation, and peaceful conflict resolution. There are four strategic objectives in the democracy sector: (a) rule of law and respect for human rights strengthened; (b) credible and competitive political processes encouraged; (c) development of a politically active civil society promoted; and (d) transparent and accountable government institutions encouraged. Progress in all four areas is necessary to achieve sustainable democracy. EDDI will work to encourage democracy based on intrinsic values that rest in the ideals of liberty, personal and civic freedom, and government of, for, and by the people.

In the new information age, hierarchies are no longer going to be the best paradigm for organizing either thought or action. Information is going to be provided by people and institutions without regard to location or formal relationships. The Democracy Network will include both non-governmental organizations, such as human rights groups, press associations, lawyers' associations, and governmental bodies such as parliaments, local government authorities, and judges. Education Networks will include universities, educational research institutions, ministries of education, teachers association. These networks will be strengthened through a series of activities including training, exchanges and study tours, electronic connectivity, and technical support.

Activities that will be funded by EDDI include, but are not limited to, the following:

1. Resource Centers
2. School-to-School Partnerships
3. University Partnerships
4. Democracy Partnerships
5. Technology Partnerships
6. Young Entrepreneurs Training
7. Girls' Mentoring Networks
8. Ambassadors Scholarships for Girls

EDUCATION FOR DEVELOPMENT AND DEMOCRACY INITIATIVE (EDDI)

The Education for Development and Democracy Initiative (EDDI) is in its infancy, but much progress has been made. EDDI is an African-led development program (with special emphasis on girls and women) concentrating on [a] improving the quality of and access to education; [b] enhancing the availability of technology; and [c] increasing citizen participation in government to accelerate Africa's integration into the world community of free-market democracies. It promotes sustainable partnerships among African education and democracy organizations and between them and their sister organizations in the United States to educate children, involve communities, implement new business models, and extend quality social services to previously unreached people. EDDI intends to be catalytic, brokering these alliances and embedding new technologies, such that enduring new partnerships take hold and continue to contribute to the development of target countries long after the initiative is completed.

President Clinton announced EDDI on a trip in Africa, and determined that Botswana, Ghana, Mali, Rwanda, Senegal, South Africa, and Uganda would be the initial focus countries. While at the Kisowera School in Uganda, President Clinton gave definition to this EDDI effort as he formally launched three partnerships – a school-to-school link between Kisowera and the Pine Crest School in Maryland; a partnership between Makerere University and the Johns Hopkins School of Public and International Health, and a partnership between the U.S. League of Women Voters and civic education NGO's in eight African countries.

In FY 98, EDDI obligated \$10 million and \$26 million in FY 99. The two years of EDDI have been focused on four major elements:

- Building a good foundation of consultation with our African partners;
- Establishing and funding the implementation mechanisms for partnerships;
- Launching partnerships to address capacity building challenges that face African education and democracy.
- Designing strategies for enhancing education and democratic societies in focus countries.

The FY98/99 Results

1. **African Consultation:** The Association for the Development of Education in Africa (ADEA), an African-led organization bringing together all Ministries of Education and the major donors, has worked closely with EDDI representatives to identify an appropriate mix of activities and approaches. As a result, consultation has taken place with almost every African country. EDDI staff trained the ten ADEA Board Members on Internet techniques and has begun a program of "wiring" all the ministers and their key working groups together via the Internet

so that they may continue information exchanges and jointly address internal challenges.

2. **Education and Democracy Strategies:** Of the focus countries, Ghana, Mali, Rwanda, Senegal, South Africa, and Uganda have designed strategies for how EDDI may best be implemented. Angola, Chad, Madagascar, Mauritania, Mozambique, Kenya, Namibia, and Zambia have also designed activities. The focus countries have received \$2 - \$3 million to implement their strategies, and the other 8 countries have received between \$50,000 and \$500,000 to initiate their activities.
3. **Partnerships**
 - a. University Technical Partnerships: Twenty-two university partnerships have been funded in Angola, Eritrea, Ethiopia, Ghana, Kenya, Malawi, Namibia, Senegal, South Africa, and Tanzania. The goal of these partnerships, all of which have a significant cost share component from the universities themselves, is to have American and African universities address areas of mutual concern to solve development challenges. Sustainability is a key feature, and aspects of the partnerships are expected to continue once the EDDI funding is expended. A total of \$3.2 million has supported these partnerships.
 - b. University Technology Partnerships: Twelve partnerships linking African and U.S. universities (such as the Distance Emergency Medicine training between Howard University and the University of the Transkei) are now active, eighteen more have been identified, and approximately \$5 million has been placed with the key implementing institutions. This component of EDDI works in concert with the Leland Initiative.
 - c. School-to-school Partnerships – The Kisowera – Pine Crest partnership is in full bloom, with electricity, phone lines, computers and Internet brought to Kisowera, teachers trained, and students on both sides exchanging e-mails, and the first teacher exchange is underway. More important, an alliance has been created among EDDI, the World Bank and Schools-On-Line to bring computers, Internet connectivity, training and curriculum development to 100 schools each in Ghana, Senegal, Uganda and South Africa (and leveraging two dollars from them for every EDDI dollar). This component of EDDI also works with the Leland Initiative.
 - d. Democracy Partnerships – Twenty-six partnerships are active and ten more are being identified. As an example, staff from sixteen civic education NGO's served three-month internships in League of Women Voters chapters throughout the U.S. and are now back home, implementing the action plans they developed. Representatives from the League of Women Voters have visited target countries and are assisting in developing political strategies to

mobilize community involvement in democratic processes. In addition all sixteen are linked together and with their U.S. partners via the Internet.

4. **Female Empowerment:** POWERNET (The emPOWERment NETwork) is the EDDI component focused on increasing the participation of girls and women in the educational, political and economic lives of their countries. Currently, POWERNET is funding some 5,000 scholarships for girls and women in 26 countries, and beneficiaries are being identified. A series of girls and women's mentoring networks is now underdevelopment in west and east Africa. The Ambassador's Scholarship Fund is being used to provide tuition, fees, books, uniforms and other needed support so that at-risk girls may be enrolled in primary, secondary and tertiary studies. This preparation will help ensure that they become contributing members of society.
5. **Capacity Building:** Representatives from approximately 250 education and democracy organizations in six countries have been trained on the strategic use of the Internet for sustainable development and forty local specialists have been trained as trainers in these techniques. EDDI helped the Partners for Internet in Education (PIE), an advocacy and technical organization formed by Ghanaian educators, to establish an innovative community learning center based in the Accra Public Library. PIE type organizations are being developed in three more countries.
6. **Book Shipments:** In cooperation with the Ugandan Rotary Club and The Brother's Brother Foundation, school textbooks and supplementary literature books have been shipped to Uganda to be used in some of the neediest areas. Over 350,000 books were also shipped to Ghana, Ethiopia, and South Africa for the same purpose.

PROPOSED EDDI PRIORITY COUNTRIES
FY 20000

Benin
Ethiopia
Guinea
Malawi
Namibia
Nigeria
Zambia

Education for Development and Democracy Initiative (EDDI) Accomplishments

The Education for Development and Democracy Initiative (EDDI) Interagency Working Group, chaired by the Coordinator, is made up of members from Department of State, U. S. Information Agency, Peace Corps, and U.S. Agency for International Development. The group meets on a weekly basis to make joint decisions about EDDI's implementation. Accomplishments of EDDI thus far include the following:

Coordinator

Deputy Coordinator

Field Announcements

Girls' Scholarship/Mentoring

University Partnerships

Association Liaison Office

International Development Program (United Negro College Fund)

USIA

Field Coordinator Position Description

Technology Partnerships

Democracy Network

Wiring Ministers

Book Shipments

Research Triangle Institute Contract

Pinecrest/Kisowere Elementary School (Uganda)

Strategies

Ghana

Mali

Rwanda

Senegal

South Africa

Uganda

(Botswana)

Angola

Madagascar

Mozambique

Zambia

Benin

Chad

Mauritania

**OBLIGATION OF EDDI
FY 98 FUNDS**

ACTIVITY	ACCOUNT	AMOUNT OBLIGATED	POTUS #1	REST OF AFRICA
Task Order/IEQ	FY 98 DFA	116,000.00	58,000.00	58,000.00
NMS Transfer to G Bureau (ALO)	FY 98 DFA	1,000,000.00	500,000.00	500,000.00
632(b) Agreement - GSA	FY 98 DFA	900,000.00	700,000.00	200,000.00
NMS Transfer To G Bureau (CDIE/R&RS)	FY 98 DFA	300,000.00	150,000.00	150,000.00
ABLE	FY 98 DFA (CO)	100,000.00	50,000.00	50,000.00
ADEA Letter Grant	FY 98 DFA (CO)	200,000.00	100,000.00	100,000.00
Senegal (Bilateral transfer)	FY 98 DFA (CO)	100,000.00		100,000.00
Zambia (Bilateral transfer)	FY 98 DFA (CO)	100,000.00		100,000.00
Guinea (Bilateral transfer)	FY 98 DFA (CO)	100,000.00		100,000.00
Uganda (Bilateral transfer)	FY 98 DFA (CO)	100,000.00		
South Africa (Bilateral transfer)	FY 98 DFA (CO)	1,200,000.00	1,200,000.00	
Kenya Purchase Order	FY 98 DFA (CO)	80,000.00		80,000.00
Leland RSSA	FY 98 DFA (CO)	400,000.00	200,000.00	200,000.00
PARTS RSSA	FY 98 DFA (CO)	200,000.00	100,000.00	100,000.00
AERC	FY 98 DFA (CO)	104,000.00		
USIA - Partnerships	FY 98 ESF	2,700,000.00	1,375,150.00	1,095,350.00
GSA - Girls' Scholarships/Mentoring	FY 98 ESF	2,300,000.00	739,000.00	1,561,000.00
TOTAL OBLIGATED		10,000,000.00	5,172,150.00	4,394,350.00

EDDI FY99 FUNDING ALLOCATIONS

COUNTRY	ACTIVITY	AMOUNT	COMMENTS
Botswana	AWAITING STRATEGY		
Ghana	Priority Country Strategy	2,500,000.00	Mission Transfer
Mali	Priority Country Strategy	2,250,000.00	Mission Transfer
Rwanda	Priority Country Strategy	2,000,000.00	2m Miss. Trans.; 302,886-GSA-L
Senegal	Priority Country Strategy	3,000,000.00	Mission Transfer
South Africa	Priority Country Strategy	0.00	1.2m M Trans.(FY98); 350 GSA-L
Uganda	Priority Country Strategy	2,000,000.00	2.1m Miss. Trans.; 500 GSA-L
Angola	Girls'education	500,000.00	Mission Transfer
Madagascar	Expand Internet	300,000.00	Mission Transfer
Mozambique	Dem. Network - Internet	250,000.00	Mission Transfer
Zambia	Education Network	2,000,000.00	Mission Transfer
	UNCF-Univ. Partnerships	125,000.00	Trans. To Global
	ALO-Univ. Partnerships	2,200,000.00	Trans. To Global
	BHR - Shipping (books)	200,000.00	Trans. To BHR
	Democracy Network	300,000.00	Trans. To Global
	Girls' Ed/Mentor. - GSA-W	1,175,000.00	GSA-W
	Includes:		
	Chad - 250,000.00		
	Mauritania - 50,000.00		
	Technology - GSA-L	1,902,886.00	GSA-L
	Includes:		
	Benin - 150,000.00		
	Kenya - 500,000.00		
	Namibia - 200,000.00		
	Rwanda - 322,886.00		
	South Africa - 350,000.00		
	Uganda - 500,000.00		
	Technology Partnership	3,000,000.00	GSA-L
	Wiring Ministers (ADEA)	1,000,000.00	GSA-L
	Decentraliza./Loc. Gov	997,114.00	Research Triangle
	IPA - Sarah Moten	300,000.00	
	TOTAL	26,000,000.00	

EDDI PRIORITY COUNTRY FUNDING

FYs 98 and 99.

COUNTRY	ACTIVITY	AMOUNT	COMMENTS
Botswana	AWAITING STRATEGY		
Ghana	Priority Country Strategy	2,500,000.00	Mission Transfer
Mali	Priority Country Strategy	2,250,000.00	Mission Transfer
Rwanda	Priority Country Strategy	2,302,886.00	2m Miss. Trans.; 302,886-GSA
Senegal	Priority Country Strategy	3,100,000.00	Mission Transfer
South Africa	Priority Country Strategy	1,550,000.00	1.2m M Trans.; 350 GSA-L
Uganda	Priority Country Strategy	2,700,000.00	2.2m Miss. Trans.; 500 GSA-L
	TOTAL	14,402,886.00	

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- Field Coordinator Position Description

- Technology Partnerships

- Democracy Network

- Wiring Ministers

- Book Shipments

- Research Triangle Institute Contract

- Pinecrest/Kisowere Elementary School (Uganda)

- Strategies

 - Ghana

 - Mali

 - Rwanda

 - Senegal

 - South Africa

 - Uganda

 - (Botswana)

 - Angola

 - Madagascar

 - Mozambique

 - Zambia

 - Benin

 - Chad

 - Mauritania



U.S. AGENCY FOR
INTERNATIONAL
DEVELOPMENT

EDUCATION FOR DEVELOPMENT AND DEMOCRACY INITIATIVE

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For more information, please contact:

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UNCLASSIFIED

EDUCATION FOR DEVELOPMENT AND DEMOCRACY INITIATIVE
1300 Pennsylvania Avenue, NW, Room 4.07-105
USAID/AFR/SD
Washington, DC 20523-4600

February 23, 2000

FROM: Sarah Moten, Coordinator
Tel: 202/712-5220
Fax: 202/216-3381

SUBJECT: IWG on U. S. – Africa Ministerial

TO:	Witney Schneidman, State	647-6301
	Erica Barks-Ruggles, State	647-4780
	Melinda Klimble, State	647-0320
	Steve Radelet, Treasury	622-2536
	Ed Barber, Treasury	622-1432
	UFO Eric Atuanya, Commerce	482-4191
	Ed Casselle, Commerce	482-6083
	Sally Miller, Commerce	482-5198
	Calvin Humphrey, Energy	586-0861
	Terry Fariello, Energy	586-3047
	James Schroeder, Agriculture	720-2542
	Frankie King, Agriculture	720-6103
	Brad Mims, Transportation	493-2005
	Kevin Sample, Transportation	366-7417
	MacArthur Deshazer, Labor	693-4780
	Rosa Whitaker, USTR	395-4505
	Steve Brundage	395-4505
	Vivian Lowery Derryck, USAID	216-3008
	Valerie Dickson-Horton, USAID	216-3008
	Sam Smoots, OPIC	218-0183
	Gloria Cabe, EXJM	565-3505
	John Richter, TDA	703/875-4009
	Jean Smith, SBA	205-7262
	Sandy Thurman, WH/AIDS Policy	456-2439
	Rick Samans, NEC	456-5334
	Lori Hendricks, NSC/NEC	456-9280
Cc:	Nora Dempsey, NSC	456-9260

February 23, 2000

TO: U. S. Africa Ministerial Follow-up Working Group
FROM: Sarah E. Moten, Coordinator *SEM*
SUBJECT: Education for Development and Democracy Initiative (EDDI)

At the recommendation of Assistant Secretary of State, Susan Rice, and Special Assistant to the President and Senior Director for African Affairs at the National Security Council, Gayle Smith, I am sharing with you some of the accomplishments that Education for Development and Democracy Initiative has made since the U. S. -Africa Ministerial. In addition, I am sharing some projections for the near future.

EDUCATION FOR DEVELOPMENT AND DEMOCRACY INITIATIVE (EDDI)

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2/22/2000

FEB 23 08 17:42 FROM: ES CCS ID: 202 647 1770 PAGE 6

Upcoming Projects, Events and Activities

- Establish additional School-to-School Partnerships
- Establish 18 more University Technology Partnerships
- Ten more Democracy Partnerships are being developed in the area of Civic Education
- Distribution of a quarterly newsletter (success stories)
- Establish a website
- Additional funding for partnerships in the following areas:
 - HIV/AIDS network development
 - Higher education readiness program
 - Women Advocacy
 - Girls education and mentoring
 - Environment
 - Increase the number of resource centers
 - Young entrepreneurial development
- Develop funding partnerships with the private sector