

Files of Noa Meyer, Researcher

Box 4: Files

Archived from OEOB 100 by Caroline Marvin on May 26, 2000

- ❖ Chicago
- ❖ Chicago Principals
 - Education
- ❖ Barbara Boxer
- ❖ Beijing
 - Beijing
- ❖ Buddy picture
- ❖ Arts Education
 - Arts
- ❖ Videos
- ❖ Background Information: Conservatory of Flowers
 - Millennium Council Projects
- ❖ Conservatory of Flowers
 - Millennium Council Projects
- ❖ November 1998
- ❖ Videos: 11/24/98
- ❖ August 1998
- ❖ September 1998
- ❖ Video 10/15/98
- ❖ October Videos
- ❖ Adoptions
 - Adoption
- ❖ Achievement
 - Early Childhood Development
- ❖ July 1998: Videos
- ❖ Africa 1997
- ❖ Africare
 - Women and Girls Education
- ❖ Advance Checklist
- ❖ Africa: Human Rights
 - Civil Society/Democracy Building
- ❖ Albright
- ❖ Anniversaries
- ❖ Archive Lists and Info

ENCLOSURES FILED OVERSIZE ATTACHMENTS

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April 27

MEMORANDUM

TO: Sarah Pang
First Deputy Chief of Staff

FROM: Lisa Boulden *LB*
Mayor's Office

Harriet Richter Resnick *HR*
Office of Budget & Management

DATE: February 17, 1998

RE: Hillary Clinton's Chicago Visit

Team Executive Board (2/15/98) 430

Listed below are two initiatives for Hillary Clinton could highlight in her upcoming visit to Chicago April 27-29, 1998:

• *Chicago Public School Lighthouse Program*

The Lighthouse program is an extended day, after school program, geared primarily toward the improvement of student achievement in reading comprehension, mathematics and test taking skills. One year after its inception, the Lighthouse program has grown to serve 112,000 children, in 248 elementary schools citywide.

430 - 4/27

The goals of the program are to: 1) improve the academic performance of at-risk children through additional tutoring services; and 2) provide a safe, productive environment for children after regular school hours.

Students remain after school for two-and-one-half hours, two to four days per week, for twenty weeks. In addition to academics, students are exposed to career development, physical education, computer skills and various hobbies. Each school is able to design its own curriculum based upon the needs of the community.

At the end of the day, students are served a third meal, providing a necessary nutritional component. Funding for this has been made possible through the U.S. Department of Agriculture.

The Lighthouse program is a national model of schools serving as resources within their communities. With participating schools located throughout the City, we can have a variety of choices for the White House to meet their needs.

- At a school.

• *"Chicago's Kids Week"*

Mayor Daley will highlight a week of children's activities to show the accomplishments of children and the many activities and programs available to them throughout Chicago. *"Chicago's Kids Week"* will be held during Spring Break in April of 1998 (April 20-26, 1998) so that children can participate. By coordinating efforts with corporations, foundations, non-profits and government entities we can promote various educational and recreational activities available for children and their parents.

The week will focus on the many innovative approaches that are offered to children citywide, and the many contributions children make to our city. The week will highlight that: 1) Chicago is a great place to raise a family; and 2) Kids should always come first.

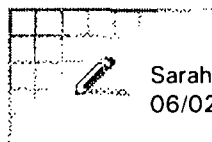
There are thousands of educational, social and recreational programs which serve children of all ages throughout Chicago. Although we cannot highlight all of these programs individually, we can package these efforts by emphasizing all the positive things happening in Chicago for children and their families throughout Chicago everyday. Particularly, programs which promote the contributions that children themselves are making to their communities.

The kick-off event will be April 20 at the Chicago Children's Museum. Then throughout the week, Mayor Daley will highlight programs based around different policy areas, such as early childhood development and child care, health and safety, education and literacy, the arts and humanities, or youth development. The programs chosen may not be new, however they represent model programs, such as youth re-building their communities, or child care programs which encompass early childhood learning and development.

Marketing will occur through a brochure which will be distributed prior to Spring Break. Distribution will occur through schools, child care centers, and various neighborhood locations. This brochure will highlight events and activities going on during this week, as well as offer a listing of relevant information and phone numbers for parents.

Sarah, we know that she is also here to launch the citywide *"Reach Out and Read"* initiative, of which the Chicago Libraries and some CDPH health clinics are partners. The Harris Foundation is the key contact here for the event, and they have asked Mayor Daley to be a participant. We can help with their efforts on planning this event.

Give either of us a call if you need anymore information.



Sarah Howes
06/02/98 02:20:49 PM

Record Type: Record

To: Christine N. Macy/WHO/EOP
cc: Ellen M. Lovell/WHO/EOP
Subject: good Chicago Arts Education Information

I won't repeat what I sent last night re: Maggie Daley. My source (Kassie Davis, Ex Dir of Illinois Arts Council) says she is interested and supportive of arts ed activity throughout the school day as well as after school and summer. The summer job training/youth employment program she promotes a lot, Gallery 37, is going to expand to be a magnet school for high schoolers who are interested in making art a career. Mayor Daley enabled the school district (Commissioner Lois Weisberg0 to buy two buildings across from the Cultural Center/Arts Institute (where event takes place I believe) for the magnet school.

There's the Chicago Arts Partnerships in Education (CAPE) which includes 36 cultural organizations in partnership with 25 schools to provide arts education experiences. CAPE is housed at Marshall Field's and funded by 25 private (foundations and corporations) and public funders. CAPE has a **Chicago Schools Millennium Quilt Project** with the **Arts Institute of Chicago!!!!** Teachers will be trained in quilting technique and each class will choose a theme and all quilts will be brought together and displayed at the Board of Education. Some classroom topics are Mexico Past and Present and My Future- What Do I Want From Life?

The Governor (Jim Edgar-R, soon to be retiring) and the General Assembly (split D and R) could be complimented for their recent bi-partisan increase of the Illinois Arts Council grants budget by 51%!!! That's a record and will provide more funds for arts education programming among their other grants programs. That budget is now at an all time high. It was not controversial. Edgar had cut the budget when he came in in '91 but he inherited a billion dollar deficit and cut state agencies equally -- not an attack on the arts.

The state (State board of Ed?) could also be complimented for passing new more rigorous arts standards last year which were implemented this school year. Kids just took their first IGAP tests that are tests in "core" subjects which now include the arts (IGAP = Illinois Goals Assessment Program). Results will be out in the fall. This is big in terms of education to include the effort and expense to test in the arts (I don't know how innovative or not the test was but it's still noteworthy to consider them testworthy).

The Illinois Alliance for Arts Education (Ex Dir Nadine Saitlin) is training teachers to implement the new standards and continues to run its annual Art Smart public awareness campaign from mid March to mid May. It began about 5 years ago just in the Chicago area but a grant from the **National Endowment for the Arts** enabled it to expand to five more cities around the state.

Both Nadine and Kassie can be specifically named if you want -- they both do great and ambitious work. Arnie Aprill is the director of CAPE - also wonderful.

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Rob Rosen

Notes on *Schools, Communities, and the Arts: A Research Compendium* (Morrison Institute for Public Policy, School of Public Affairs, Arizona State University)

Summary: This study surveys 49 other studies which focus on the effects that arts education has on students. This study is broken up into 5 sections, with the first 3 being the most helpful. The most useful studies provide quantitative statistics that illustrate how arts education leads to student improvement in several areas including reading comprehension, writing skills, vocabulary, math skills, creativity, self-esteem, standardized test scores, school attendance, and school drop-out rates.

See the studies beginning on the following pages (the relevant portions are marked):

13, 16, 21, 24, 35, 38, 46, 48, 52, 54, 55, 59, 61, 63, 69, 77

- If you flip through pages 13-77 you will see the relevant information
- The most helpful studies are marked with a star (those marked with an x are not helpful)

Good anecdotes/examples: 70

Evidence of the improvement in the following areas can be found in the studies beginning on the noted pages:

- Reading: 13, 21, 48, 52, 59
- Writing: 13, 21, 46, 48, 52
- Vocab: 13, 52
- Communication Skills: 54, 63
- Math: 13
- Creativity: 13, 61
- Self-Esteem: 13, 57
- Abandoning Stereotypes: 44, 70
- Motivation, Attitude, Engagement: 16, 38, 52
- School Attendance and Drop out Rates: 24
- Standardized Test Scores: 2, 65
- Report Cards/Grades: 16

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Schools, Communities, and the Arts:
A Research Compendium