

Atlanta, Georgia & Hartford, Connecticut: 1/20-24, 1978

Folder Citation: Collection: Records of the First Lady's Office; Series: Mary Hoyt's Domestic Trip Files; Folder: Atlanta, Georgia & Hartford, Connecticut: 1/20-24, 1978; Container 14

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MEMORANDUM

THE WHITE HOUSE

WASHINGTON

January 19, 1978

TO: RSC

FROM: Mary Hoyt

Bill Milliken and I have discussed the "program" for the auditorium at the High School in Atlanta. He says there will be 1,500 people, mostly students. That is why I have suggested you might want to say "rapped" and "like it is" in these volcano remarks.

The point is to get Bill talking about the very personal relationship he has had with you and the President -- and at the same time to tell the history of the project so the press can understand it.

I have checked this out also with Califano's people.

The scenario in the auditorium will be:

Dave Lewis introduces you.

You introduce Bill.

Bill acknowledges Hammer, Chambers & Califano and tells story.

Califano says a few words.

Student speaks

Awards ceremony

There will be "press availability" (ten minutes or less) for you and Secretary Califano only on the way out of the building in a covered area. It will be too noisy in the gymnasium.

There will be an Atlanta Constitution pool writer with us at all times, including van rides, and press pool photographers in store front and classroom, and full press coverage in the auditorium.

cc: ✓ Madeline MacBean
Jane Fenderson
Betty Adams

SMITH HIGH SCHOOL PROPINQUITY PROJECT
MRS. CARTER'S REMARKS - JANUARY 20, 1978

THANK YOU, (DAVE LEWIS)

THANK YOU FOR THE WARM INTRODUCTION AND FOR HELPING TO
MAKE THIS A SPECIAL AFTERNOON.

IT IS GOOD TO BE HOME.

I HAVE BEEN SO PROUD TODAY TO BE A GEORGIAN.

I HAVE BEEN SO PROUD TO HAVE SECRETARY CALIFANO AND
AMBASSADOR CHAMBERS AND MR. HAMMER LEARN FOR THEMSELVES WHAT
I HAVE KNOWN SO LONG ...

THAT THIS IS ONE OF THE MOST EXCITING PROGRAMS IN THE
COUNTRY!

YOU HAVE SOMETHING GOING ON HERE THAT NEEDS TO BE SHARED
IN CITY SCHOOLS ACROSS THE COUNTRY.

AND I HOPE I CAN HELP TO TELL OTHERS ABOUT YOU AND ABOUT
YOUR SUCCESS.

I WANT YOU ALL TO KNOW THAT I HAVE A PERSONAL STAKE IN
WHAT YOU ARE DOING EVERY DAY.

IT IS LARGELY BECAUSE OF YOU THAT I HAVE DECIDED TO FIND
OUT WHAT IS GOING ON IN OUR NEIGHBORHOODS IN OUR CITIES.

I WANT TO ENCOURAGE PEOPLE TO REACH OUT TO HELP EACH
OTHER.

IT WILL BE MY MAJOR NEW PROJECT IN 1978.

YOU HAVE ABSOLUTELY CONVINCED ME THAT SMALL, HUMAN-SCALE
EFFORTS CAN MAKE HUGE DIFFERENCES IN THE LIVES OF PEOPLE.

SO I WILL BE TELLING YOUR STORY ACROSS THE COUNTRY, AND
I HOPE TO PERSUADE OTHERS TO COME VISIT YOU SO THAT THEY CAN
BENEFIT FROM YOUR EXPERIENCE.

I FIND MYSELF WANTING TO SAY "OUR" EXPERIENCE BECAUSE I HAVE TALKED FOR SO MANY HOURS ABOUT CITIES IN SCHOOLS WITH BILL MILLIKEN.

HE IS A GOOD FRIEND.

JIMMY AND I HAVE SUCH CONFIDENCE IN HIM.

HIS SUCCESS SEEMS LIKE OUR SUCCESS BECAUSE WE HAVE "RAPPED" (?) FOR HOURS ABOUT HIS DREAMS.

IT HAS BEEN A LONG, OFTEN FUNNY, SOMETIMES DISCOURAGING, BUT ALWAYS HOPEFUL RELATIONSHIP.

AND I THINK I WILL ASK BILL TO TELL YOU ABOUT IT AND TO EXPLAIN TO THOSE WHO DO NOT ALREADY KNOW HOW THIS DEMONSTRATION PROJECT BEGAN AND HOW AND WHY IT FLOURISHED.

I DO NOT HAVE THE OPPORTUNITY OFTEN THESE DAYS TO PUBLICLY INTRODUCE OLD FRIENDS TO NEW ONES.

SO IT IS PARTICULARLY GRATIFYING TO BE ABLE TO RECOGNIZE BILL MILLIKEN AND TO ASK HIM TO TELL IT LIKE IT IS.

SMITH HIGH SCHOOL PROPINQUITY PROJECT
MRS. CARTER'S REMARKS - JANUARY 20, 1978

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THE WHITE HOUSE
WASHINGTON

Copies of the schedule have
been igven to:

Mrs. Carter
Mary Hoyt
Madeline MacBean
Jane Fenderson
Bill Fitzpatrick
Secret Service
Jake Sullivan/Barbara Heineback
(entire package)

The changes were telephoned
to Patsy Flemming in Secretary
Califano's office.

January 19, 1978

Mrs. Carter's Visit to Atlanta

Friday, January 20, 1978

9:10 AM Depart South Grounds for Andrews Air Force Base

NOTE: Edna Langford will accompany Mrs. Carter throughout the day.

9:50 AM Wheels up for Atlanta

(Flying time: 1 hour, 40 minutes)
Coffee and juice on board

11:30 AM Arrive Atlanta, Dobbins AFB

11:35 AM Motorcade departs for The White House Motor Hotel,
70 Houston Street, NE., 659-2660

12:00 noon Arrive The White House Motor Hotel. Mrs. Carter
will be met by Georgia Mental Health Association
officers:

Susie Elson, President
Dick Hitt, Executive Director of Georgia Association
James Mackey, former President
Samuel Letson, President-Elect

Proceed to meeting room.

12:05 PM Arrive meeting room and proceed to podium. Susie
Elson introduces Mrs. Carter.

Brief remarks by Mrs. Carter

12:10 PM Proceed to reception room for receiving line with
Susie Elson and Dick Hitt

12:30 PM Depart for Omni Hotel

12:40 PM Arrive Omni Hotel and proceed to penthouse (15th floor)
for private luncheon with:

Henrietta Coston
Helen Dougherty
Dottie Millner
Sandra Davis
Edna Langford

1:25 PM Depart suite to join party for tour of Atlanta Cities In Schools project.

1:30 PM Greet Secretary Califano, Ambassador Chambers, Armand Hammer, Bill Milliken and David Lewis, Cofounder and Director of the Atlanta project, in motor lobby of Omni Hotel.

Party proceeds to board van for briefing on way to Street Academy T.

Motorcade Assignments:

Van 1: Mrs. Carter
Secretary Califano
Ambassador Chambers
Armand Hammer
Bill Milliken
David Lewis
Mary Hoyt
Madeline MacBean
Edna Langford
Pool Writer

Staff 1: Bill Fitzpatrick
Jake Sullivan

HEW Sarah Craig
Staff Joe Juska:
Van: Lem Johns
Kathy Backus
Jim Kornreich

1:50 PM Arrive Street Academy T. (Brown High School Satellite Learning Center) 1532 Gordon Street, SW 755-7754. Mrs. Carter will be met by Bobby Garrett, Director/Principal of Street Academy T.

OPEN PRESS COVERAGE

Proceed to Social Studies classroom for observation and discussion with 10 students and social studies teacher Juliette Stovall.

POOL PRESS COVERAGE

NOTE: Mrs. Carter, Secretary Califano, Ambassador Chambers, Armand Hammer and Bobby Garrett will enter front door of classroom. All others will enter back door.

2:10 PM Depart classroom for brief walk through of other classrooms (3).

2:15 PM Depart Street Academy T for Smith High School
Proximity Project 552 Hill Street, SE 524-6273

Motorcade Assignments:

Same as before

2:30 PM Arrive Smith High School. Mrs. Carter will be met by:

Dr. Alonzo Crim, Superintendent of Schools
Alvin Dawson, Area Superintendent
Charles Hawk, School Principal
Douglas Jester, Student Body President

Douglas Jester will present Mrs. Carter with a bouquet of flowers.

Proceed to Classroom A-202.

2:35 PM Observe alternative teaching methods used in remedial mathematics class that is in session. Teacher: Bill Schroeder.

POOL PRESS COVERAGE

2:50 PM Depart classroom and proceed to gymnasium for program.

2:55 PM Program begins.

OPEN PRESS COVERAGE

David Lewis introduces Dr. Alonzo Crim.
Dr. Crim welcomes.
David Lewis introduces Mrs. Carter.
Mrs. Carter remarks and introduces Bill Milliken.
Bill Milliken remarks and introduces Secretary Califano.
Secretary Califano remarks.
David Lewis introduces 2 students who remark on what the program has meant to them
David Lewis introduces 17 awards winners and concludes with Secretary Califano and Mrs. Carter.
(A student will come on stage and present awards honoring them for "service to the community".)

Award winners will stand in front of their seat.

3:35 PM David Lewis concludes

3:40 PM Mrs. Carter and Secretary Califano talk briefly with press outside of gymnasium.

3:55 PM Depart Smith High School for Omni Hotel.

Motorcade Assignments:

Same as before

4:15 PM Arrive Omni Hotel and proceed to suite.

THE WHITE HOUSE
WASHINGTON

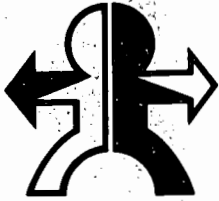
1-19 (2:30pm)

THE WHITE HOUSE
WASHINGTON

Mary/Madeline:

Upon your arrival at National
Airport (North Terminal) you
will be met by the White House
driver outside the terminal.
The driver must stay with
the car.

Depart Atlanta 6:15 pm
arrive North Terminal
7:38 pm. Delta Flight
208



INSTITUTIONAL DEVELOPMENT CORPORATION

355 GEORGIA AVENUE, S.E.
ATLANTA, GEORGIA 30312
404 622-1002

MEMORANDUM

January 4, 1978

TO: Mrs. Rosalynn Carter

FROM: Bill Milliken

Bill Milliken

SUBJECT: Atlanta visit to Cities In Schools Program

During your visit to the Harlem project at P. S. 180, you participated in the kick off of our 19th and newest school project. The Atlanta visit enables you to do a number of things:

1. You will be able to view at first hand a program that provided the basis for the Cities In Schools concept. This is the program that the President helped save when he was Governor by supplying emergency funds and a strong letter of support that attracted other funds. This visit will help solidify the program and enhance its replication around the country, as well as in Atlanta.
2. You will see your program in operation at two sites, both of which deal with adolescents: One in-school project and one out-of-school project.
3. You will assist the private sector side of the federal-local-private partnership. This visit will enable Dr. Armand Hammer to respond definitively to the challenge grant for program replication offered by Mr. DeWitt Wallace of Reader's Digest.

MEMORANDUM TO MRS. ROSALYNN CARTER

Page 2

Below is a proposed agenda for your trip here on January 20, 1978:

11:00 AM Depart from Atlanta Airport to Brown High School
Satellite Learning Center (Street Academy T, out-
of-school project) with Ambassador Chambers,
Dr. Hammer, David Lewis (Atlanta program co-
founder and director), and Bill Milliken.

11:20 Arrive at and tour Street Academy T, including
classroom observation and brief discussions with
staff.

11:40 Depart from Street Academy for the Smith High
School Propinquity Project (in-school program).

12:00 Noon Arrive at and tour Smith High project including
classroom observation and brief discussion with
staff.

12:25 Walk to Smith High gymnasium for program.

12:30 Program explanation and Awards Presentation to
those who made the project a reality.*

1:00 PM Adjournment

* Invitations to this portion of the program will be sent to
the Governor of Georgia, the Mayor of Atlanta, the Atlanta City
Council, Atlanta School Superintendent, School Board Members,
Members of the Press, local C.I.S. support groups, students,
C.I.S. project staff, parents of students, and other persons
involved in or supportive to the C.I.S. program.

Attachments

THE WHITE HOUSE
WASHINGTON

A copy of this has been given
to Mrs. Carter and Mary.

Kathy Cade
 Mrs. Carter's
 Projects Office
 2nd floor East Wing

OUT-OF-SCHOOL PROJECTS
 (Atlanta Street Academies)

I. INTRODUCTION

The Atlanta Street Academy, organized in 1970, provided the basis for the concept of integrating educational and social service resources. Originally the Academies received funding that provided for the entire staff needs, including teachers and streetworkers.

The validity of the program attracted the interest of the Atlanta Public Schools, which felt it was making an impact on youth who were not functioning in the traditional school setting. The School System then elected to assist in providing the instructional component by assigning teachers to two of the Academy sites. These Academies became known as Learning Centers within the Atlanta Public Schools. The Centers are administratively tied to a local school for reporting and other procedural arrangements.

Some of the services of the Streetworker were discovered to be available through other agencies. Rather than create overlapping positions, the Academies have been seeking the participation of other groups already committed to providing these services. In this way the Academies have provided the basis for the integration of education and social services at one location. These locations are now recognized as Learning Centers by the Atlanta Public Schools.

II. GOALS AND OBJECTIVES

Goal A: To educate high school dropouts and referred students by providing an alternative educational setting.

Objective 1: To increase students' academic skill levels.

- a. Curricula and classroom activities will be developed based on the particular background, interests and needs of the students involved.
- b. Courses will be offered each quarter within the five basic subject areas of Reading, Math, Science, Social Studies and English.
- c. Diagnostic tests will be administered initially to identify specific needs and skill levels.
- d. Remedial work will be offered in reading and math.

Objective 2: To graduate a minimum of 30 students per school year from the total out-of-school program by earning sufficient credits for a high school diploma, or by passing the G.E.D. exam.

- a. Students on the public school rolls will be notified when they are near completion of the requirements for graduation and assisted in completing remaining requirements.

- b. When other students have reached an adequate level of proficiency as evaluated by the teaching staff, they will be encouraged to take the G.E.D. exam. Clubs and/or study groups will be formed to help prepare students; financial assistance will be arranged when necessary; transportation will be provided to the testing site.

Goal B: To equip students to effectively function within our society; to give them the tools to be able to make choices of career and personal goals; to increase levels of motivation and self-worth; and to promote a sense of community.

Objective 1: To achieve an average daily attendance of 75% for students who have been in the project for two months and remained enrolled for the duration of the year.

- a. Attendance will be recorded on a daily basis and attendance reports will be submitted to the school under procedures agreed on by the Project Director and Principal.
- b. Absences will be followed up each day; assistance will be given to get students to the project (transportation, wake-up calls, childcare assistance, etc.).

Objective 2: To improve students' attitudes toward learning.

- a. Each staff person will assume responsibility for 10-15 students to facilitate the building of personal relationships.
- b. Extra-curricular activities will be developed to build motivation, self-concept and social skills.
- c. Individual and group counseling will be an ongoing, integral part of the program. Counseling will be both preventive and reactive.
- d. Students who wish to return to public school will be supported and encouraged by staff.
- e. Staff will assist students in their pursuit of post high school educational opportunities.
- f. Students will receive recognition from their Academy for excelling in their studies.

Objective 3: To improve student/staff/family relationships during the school year.

- a. Home visits will be made by the project staff to acquaint students' families with the project, to help families solve their problems in order that they can provide more effective support for their children, and to promote parental involvement in the project.

- b. Activities will be planned to enable parents to observe and interact with the project staff and students.
- c. Social service staff will advocate for families receiving financial and legal assistance.
- d. A Community Advisory Committee will be developed to receive from interested parents, students and community representatives on a regular basis.

Objective 4: To prepare students for employability.

- a. Students will be exposed to career opportunities.
- b. Activities will be designed so that students develop specific skills that will enable them to enter the world of work.
- c. On-the-job training and actual work experiences will be sought for students.

Objective 5: To promote the Academy as a visible, viable part of the community in which it is located.

- a. Students will be encouraged to participate in Academy projects offered to the community, (summer tutorial project, voter registration, etc.).
- b. Participation in community meetings and projects will be encouraged, (i.e. clean-up campaigns, special neighborhood events, etc.).

Goal C: To promote the cooperation and participation of various Atlanta agencies in operation of the project.

Objective 1: To involve the Atlanta Public Schools by assignment of teachers to a multi-faceted program staff at each of five alternative education sites.

- a. Sites will be identified in all Atlanta Public School administrative areas.
- b. The Atlanta Public Schools will provide twenty teachers to teach classes in English, Math, Science, Social Studies and Reading at five locations.

Objective 2: To involve other City, County, State and private agencies.

The following agencies will participate with the projects by joint hiring and subsequent releasing of staff to work on the multi-disciplined team:

- a. City of Atlanta
 - Department of Parks, Libraries and Cultural Affairs
 - Bureau of Human Services

b. Fulton County

--Health Department

--Juvenile Court

--Department of Family and Children Services (DFCS)

c. Georgia Department of Human Resources (DHR)

d. Exodus, Inc.

Objective 3: To cooperate with the Atlanta Public Schools, Emory University and the National Institute of Education in evaluation of the program. (See IV, Evaluation for details of the evaluation process.)

3. Student Selection and Registration

The Street Academies serve youth from the ages of 16-23. Young people come to the Academy from several sources:

- a. Referrals from the public schools (up to 25%) and the courts.
- b. Referrals from other public service agencies.
- c. Youth recruited by the Streetworkers and other students.
- d. Walk-ins.

Any young person under 16 years of age must be accompanied by an adult (a parent or a representative from the base school). Youth over 16 must have a withdrawal slip from the base school but can register without being accompanied by an adult. A detailed system for referral of students from base schools has been worked between Brown High School and Academy T which can serve as a model for future relationships.

Upon arrival the youth is interviewed by the Project Director or a social service staff person who helps that student decide if the Academy is where he/she really should be. The student returns the second day and is registered, tested and oriented into the program. On his/her third day at the Academy, he/she is assigned to a group and a counselor. A student must be in attendance for 10 school days before being considered an official student. If the student qualifies (by age and performance in the project) for the Academy program, he/she is counselled about this option and then entered on the high school roll.

4. Student and Staff Scheduling

Each Learning Center is open from 8:30 AM to 5:30 PM daily, Monday through Friday. Classes are held from 9:00 AM to 3:00 PM.

Students are grouped by reading ability according to reading scores on the initial diagnostic testing. Groups move together through the course offerings in the five basic subject areas: Math, Science, English, Reading and Social Studies. ~~Below is a typical daily~~

Social Service staff work throughout the project hours of operation to perform their duties. Although the daily schedule reflects the usual arrangement of activities, the program is flexible enough to allow for changes when necessary. In some instances the schedule will differ slightly from one Academy to another, allowing for any special needs of the students and community being served.

Some fieldtrips, community projects, lectures, etc. are scheduled during class hours. Occasionally project activities and planning sessions occur after working hours or on weekends. Such time is referred to as "love time" and is expected of anyone who works in the program.

5. Staff Planning and Communication

- a. One of the most important aspects of a truly synergistic program is the level of communication and cooperation achieved by the staff. The fact that a number of different people with varied skills and resources are housed in the same location does not guarantee more effective service delivery. Only when these people begin talking to each other, sharing information relative to the project and the students and engaging in cooperative problem solving and planning is true synergy created. Frequent informal communication and collaboration among staff is an integral part of the program.
- b. More formally, each project staff meets once a week to evaluate the previous week's activities, discuss problems which concern the entire staff and plan future activities. The teaching staff and the social service unit also hold separate weekly meetings to discuss issues directly related to their respective areas. Once each week the staff also meets as a group to counsel students who have been disruptive that week and to decide what, if any, disciplinary action is necessary.
- c. Once a month staff of all Academy programs meet together to plan overall activities and exchange ideas and information. In addition to these monthly meetings, members of all social service units and members of all teaching staffs meet for purposes of training, information exchange and development of policies and procedures. Smaller groupings are scheduled as the need arises for more specific reasons. For example, the reading teachers might meet to develop a particular unit.

6. Project Relationship to the School

- a. The Project Director functions much like a Principal in this alternative setting and attends all meetings and functions within the School System in this capacity. The school Principal and the Project Director will meet on a regular to arrange all administrative and referral procedures; allocation of funds for supplies and equipment; reporting of course descriptions, attendance, and grade reports; return to base high school; etc.

b. An effective system of communication has been developed between Academy T/Brown Learning Center and Brown High school which can be used as a model for developing future relationships. It is our belief that in order to continue to provide an effective alternative for students, daily interaction with the school be kept at minimum. Nevertheless, participation in programs, events, and other opportunities in the school are encouraged when felt to be in the best interests of students. When possible students are returned to the base school.

7. Community Advisory Committee

a. Each Academy will develop a group of interested project students, parents and community representatives to meet with project staff to discuss, plan and coordinate activities as well as to address specific concerns of the community.

X 2

FOR COMM CENTER USE ONLY

IMED.
PRECEDENCE

UNCLAS
CLASSIFICATION

FROM: Jake Sullivan

TO: Kathy Cade

INFO:

DEX 05

DAC _____

GPS _____

LDX _____

PAGES 07

TTY _____

CITE _____

DTG: 191415Z JAN 78

RELEASED BY:

TOR:

SPECIAL INSTRUCTIONS:

Please deliver immediately

978 JAN 12 AM 10:23

WHITE HOUSE
SITUATION ROOM

MEMORANDUM

THE WHITE HOUSE
WASHINGTON

Kathy

TO: Rosalynn

FROM: Madeline

When we were in Plains at the Welcome Center, Henrietta Coston told me that she and the other women who are working on the Atlanta Fundraiser on January 20 want to invite you to have lunch that day at one of their homes. They are:

Henrietta Coston
Helen Dougherty
Dottie Millner
Sandra Davis



11:30
Milliken
lunch at Ormine
drop-by MHA

mm
12/23/77

cc: Jane

Jane, I am going to tour Bill Milliken's school project with him that day. We should schedule a time for it and then see about lunch.

MEMORANDUM

THE WHITE HOUSE

WASHINGTON

January 19, 1978

MEMORANDUM FOR: MRS. CARTER
FROM: KATHY CADE
SUBJECT: Visit to Cities In Schools

Upon your arrival at Street Academy T you will be met by Bobby Garrett, Director/Principal.

Academy T is a small store front, out-of-school facility, for about 100 drop-out or potential drop-out students. Their ages range from 15 to 25. The Academy provides an alternative setting to the traditional high school setting.

You will proceed to the Social Studies classroom where you and your party will observe and have a brief discussion with students and teacher. Following the discussion you will briefly visit the three other classrooms. Press will not accompany you on this part of the tour. This will give them time to move on to the next place. You should be aware that Street Academy T is a store front and that all the rooms are quite small.

At Smith High School you will be met on arrival by: Dr. Alonzo Crim, Superintendent of Schools; Alvin Dawson, Area Superintendent; Charles Hawk, School Principal and Douglas Jester, Student Body President, who will present you with a bouquet of flowers.

At Smith High School students with academic, behavioral or attendance problems are recommended to the Cities In Schools program. It's an in-school project with the primary purpose of integrating the social service world with the education world.

You and your party will proceed to a class which is already in session. There will be chairs in the back of the room where you will sit and observe alternative teaching methods. Following the visit to the classroom you will go to the gymnasium for the program.

MEMORANDUM

THE WHITE HOUSE

WASHINGTON

January 18, 1978

MEMORANDUM FOR MRS. CARTER
FROM: KATHY
SUBJECT: Secretary Califano

Tom called this morning with information about an issue that Secretary Califano may raise with you during the trip to Atlanta.

The National Institute of Child Health and Human Development (part of the National Institutes of Health) has been trying for many years to set up an in-house research program on the campus at NIH in Bethesda. Many of the other institutes have such intramural research programs.

Once again this year, HEW requested in its budget money to start such a facility. Their request was turned down by OMB. The rationale was that OMB wanted to evaluate all the research efforts going on at NIH and didn't want to start a new one until this review was completed.

Secretary Califano appealed their decision, but his appeal was also denied.

Secretary Califano and Dr. Richmond are very concerned about this problem. There is strong support in Congress for this research effort. Sargeant Shriver is now actively lobbying members to give additional support.

Both the Secretary and Dr. Richmond feel that because of the President's position on abortion, it is essential that his commitment to finding alternative solutions and dealing in other ways with family problems be reinforced in some visible manner. The in-house research program at the Institute of Child Health and Human Development is one such way.

Both Califano and Richmond feel they are going to be in a very uncomfortable position politically having to address this issue before Congress. They believe many will say that this program had no support under the Nixon Administration and that despite the President's expressed concern about these issues, he is not willing to make a federal commitment to them.

While it is probably too late to do anything about the budget now, Tom feels that Califano may want to discuss the whole issue with you. One option still open would be to say that discretionary funds would be used to support this effort if after additional study it was merited.

MENTAL HEALTH ASSOCIATION MEETING - ATLANTA - JANUARY 20, 1978

MRS. CARTER'S REMARKS

I AM GLAD I COULD DROP BY TODAY TO SAY HELLO.

I AM SO CONCERNED ABOUT THE ISSUE YOU HAVE BEEN ADDRESSING IN YOUR ANNUAL MEETING.

EDUCATING LEGISLATORS ABOUT MENTAL HEALTH ISSUES IS EXTREMELY CRITICAL.

AS MEMBERS OF THE MENTAL HEALTH ASSOCIATION, IT MAY BE THE BIGGEST CHALLENGE THAT FACES US.

JUST THIS WEEK, OUR PRESIDENT'S COMMISSION ON MENTAL HEALTH MET IN WASHINGTON.

ON THE AGENDA WAS A VERY BROAD RANGE OF TOPICS -- MENTAL HEALTH NEEDS OF THE FAMILY, SPECIAL PROBLEMS OF MINORITY GROUPS, ISSUES OF DEINSTITUTIONALIZATION AND LONG-TERM CARE, AND RESEARCH.

THE PROBLEM THAT WAS RAISED OVER AND OVER AGAIN WAS THE PUBLIC'S LACK OF INTEREST IN MENTAL HEALTH AND THE APATHY OF OUR ELECTED OFFICIALS.

LET ME GIVE YOU AN EXAMPLE. EIGHTY-EIGHT PERCENT OF ALL MENTAL HEALTH RESEARCH IS SUPPORTED BY THE FEDERAL GOVERNMENT.

ONLY 8% IS SUPPORTED BY STATE OR LOCAL FUNDS.

DR. DANIEL FREEDMAN, THE COORDINATOR OF THE TASK PANEL ON RESEARCH, SUMMED IT UP FLATLY. HE SAID: "THERE SIMPLY IS NO CONSTITUENCY FOR MENTAL HEALTH."

STANLEY PLATTMAN, COORDINATOR OF THE TASK PANEL ON DEINSTITUTIONALIZATION AND LONG-TERM CARE, AGREED.

HE POINTED OUT THAT THERE ARE APPROXIMATELY 2 MILLION PEOPLE WITH SERIOUS MENTAL ILLNESSES IN THIS COUNTRY.

AND TOO FEW ARE GETTING ADEQUATE TREATMENT, EITHER IN INSTITUTIONS OR IN COMMUNITY-BASED SETTINGS.

IT IS SO IMPORTANT TO CREATE IN THE PUBLIC AN URGENT SENSE OF OUR PRIORITIES IN THE MENTAL HEALTH CARE FIELD, AND IT IS NO NEWS TO YOU THAT PUBLIC PRESSURE CAN BRING OUT A MORE RESPONSIVE GOVERNMENT.

OUR OFFICIALS MUST BE CONVINCED THAT APPROPRIATE AND ACCESSIBLE MENTAL HEALTH CARE IS THE RIGHT OF EVERY CITIZEN.

I APPLAUD YOUR EFFORTS TO EDUCATE THE GEORGIA LEGISLATORS ABOUT YOUR GOALS FOR THE COMING YEAR.

I KNOW YOUR EFFORTS WILL NOT STOP WITH JUST THE CONTACTS THAT YOU HAVE MADE IN THE LAST TWO DAYS.

AS YOU MAY KNOW, I HAVE PLEDGED AN ALL-OUT PERSONAL DRIVE TO HELP TO CREATE A NEW NATIONAL PHILOSOPHY ABOUT MENTAL HEALTH CARE -- TO HELP BRING MENTAL ILLNESS OUT OF THE CLOSET.

WON'T YOU PLEASE GO BACK TO YOUR COMMUNITIES AND WORK HARD TO INCREASE THE MEMBERSHIP OF YOUR LOCAL CHAPTERS?

ENCOURAGE ALL YOUR MEMBERS TO TAKE AN ACTIVE ROLE IN MONITORING LOCAL MENTAL HEALTH SERVICES AND TO WORK WITH LOCAL OFFICIALS, CHALLENGING THEM TO CREATE THE BEST SYSTEM OF SERVICES POSSIBLE!

SMITH HIGH SCHOOL PROPINQUITY PROJECT
MRS. CARTER'S REMARKS - JANUARY 20, 1978

THANK YOU, (DAVE LEWIS)

THANK YOU FOR THE WARM INTRODUCTION AND FOR HELPING TO
MAKE THIS A SPECIAL AFTERNOON.

IT IS GOOD TO BE HOME.

I HAVE BEEN SO PROUD TODAY TO BE A GEORGIAN.

I HAVE BEEN SO PROUD TO HAVE SECRETARY CALIFANO AND
AMBASSADOR CHAMBERS AND MR. HAMMER LEARN FOR THEMSELVES WHAT
I HAVE KNOWN SO LONG ...

THAT THIS IS ONE OF THE MOST EXCITING PROGRAMS IN THE
COUNTRY!

YOU HAVE SOMETHING GOING ON HERE THAT NEEDS TO BE SHARED
IN CITY SCHOOLS ACROSS THE COUNTRY.

AND I HOPE I CAN HELP TO TELL OTHERS ABOUT YOU AND ABOUT
YOUR SUCCESS.

I WANT YOU ALL TO KNOW THAT I HAVE A PERSONAL STAKE IN
WHAT YOU ARE DOING EVERY DAY.

IT IS LARGELY BECAUSE OF YOU THAT I HAVE DECIDED TO FIND
OUT WHAT IS GOING ON IN OUR NEIGHBORHOODS IN OUR CITIES.

I WANT TO ENCOURAGE PEOPLE TO REACH OUT TO HELP EACH
OTHER.

IT WILL BE MY MAJOR NEW PROJECT IN 1978.

YOU HAVE ABSOLUTELY CONVINCED ME THAT SMALL, HUMAN-SCALE
EFFORTS CAN MAKE HUGE DIFFERENCES IN THE LIVES OF PEOPLE.

SO I WILL BE TELLING YOUR STORY ACROSS THE COUNTRY, AND
I HOPE TO PERSUADE OTHERS TO COME VISIT YOU SO THAT THEY CAN
BENEFIT FROM YOUR EXPERIENCE.

I FIND MYSELF WANTING TO SAY "OUR" EXPERIENCE BECAUSE I HAVE TALKED FOR SO MANY HOURS ABOUT CITIES IN SCHOOLS WITH BILL MILLIKEN.

HE IS A GOOD FRIEND.

JIMMY AND I HAVE SUCH CONFIDENCE IN HIM.

HIS SUCCESS SEEMS LIKE OUR SUCCESS BECAUSE WE HAVE "RAPPED" (?) FOR HOURS ABOUT HIS DREAMS.

IT HAS BEEN A LONG, OFTEN FUNNY, SOMETIMES DISCOURAGING, BUT ALWAYS HOPEFUL RELATIONSHIP.

AND I THINK I WILL ASK BILL TO TELL YOU ABOUT IT AND TO EXPLAIN TO THOSE WHO DO NOT ALREADY KNOW HOW THIS DEMONSTRATION PROJECT BEGAN AND HOW AND WHY IT FLOURISHED.

I DO NOT HAVE THE OPPORTUNITY OFTEN THESE DAYS TO PUBLICLY INTRODUCE OLD FRIENDS TO NEW ONES.

SO IT IS PARTICULARLY GRATIFYING TO BE ABLE TO RECOGNIZE BILL MILLIKEN AND TO ASK HIM TO TELL IT LIKE IT IS.

ATLANTA CITIES IN SCHOOLS PROJECT
(Atlanta Street Academy-Project Propinquity)

...an effort to integrate social and educational services
at the school site.

FACT SHEET

Basic Philosophy

The concept of propinquity (nearness in time, space and relationship) centers on the belief that one of the basic problems confronting young people is the present inability of youth service resources to be integrated properly. For example, scouting and youth club workers usually do not work closely with probation officers; job developers usually do not work closely with mental health workers; community police workers usually do not work closely with public health nurses...Because none of these efforts are closely tied to each other and to the public education systems, people in need are usually not served wholistically and therefore do not receive the quality of assistance they need and deserve. If an approach could be created that would be successful at unifying the existing services, perhaps the hardships and frustrations visited upon those in need would be reduced.

Project Design

By means of special funding from such sources as the City of Atlanta, the Department of Human Resources, the State Crime Commission, the Community Services Administration, United Way of Metropolitan Atlanta, Fulton County and The Atlanta Public Schools, demonstration projects have been launched to coordinate and integrate at the local school site a variety of social services. In this manner we have been able to promote a management or service system that increases personalism of staff to clients, enhances accountability of service workers, increases the coordination of existing resources, raises the morale of project workers and reduces the number of unsuccessful referrals.

Each working day, a multi-disciplined staff of professionals:

1. Reports to the local educational site for his/her day's work;
2. Operates under the day to day coordination of a project director;
3. Assesses the need(s) of each project participant and family;
4. Plans programs in cooperation with each agency staff representative using agency resources according to the assessed need of the target population;
5. Functions in concert with the local school administrator and school teaching staff.

Cost

It is estimated that there is little additional cost to this effort since project staffing comes from agencies already existing. These staff are allocated according to general caseloads and pursue agency objectives with the assistance of each other. In effect the project simply realigns the positioning of existing agency field staff into service teams. Increased cost will come from the services of a coordinator or director at each location.

Results

Through this management system, the program has been able to

1. offer intensified service for juvenile court and school system referrals;
2. obtain jobs for hundreds of youth;
3. re-enroll hundreds of youth who had dropped out of school;
4. place approximately 75 youth in colleges;
5. increase the involvement of families in their children's educational and extra-curricula activities;
6. increase the time professionals spend in actual one-to-one contact with children, youth and family clients;
7. reduce disruptive behavior incidents among project participants in schools;
8. increase school attendance;
9. develop positive attitudes;
10. promote national interest in the concept (cf. attached article).

MEMORANDUM

THE WHITE HOUSE

WASHINGTON

January 19, 1978

MEMORANDUM FOR

MRS. CARTER

FROM:

KATHY CADE

SUBJECT:

Scenario for Drop-by
Georgia Mental Health Association

You will be met just inside the door by the officers of the Mental Health Association: Susie Elson, President; Dick Hitt, Executive Director of Georgia Association; James Mackey, former President, and Samuel Letson, President-Elect.

You are arriving at the end of the business meeting, which they will end as soon as you get there. You will proceed directly to the head table. Susie Elson will introduce you for brief remarks. Approximately 70 people are expected in attendance. After your remarks you, Susie Elson and Dick Hitt will proceed to a connecting room where the receiving line will be set up. There will be no press.

OFFICE OF THE FIRST LADY'S PRESS SECRETARY

HARTFORD FRIENDSHIP FLIGHT FACT SHEET

The Hartford Friendship Flight is a simultaneous exchange of 425 Greater Hartford people with 425 people from Tel Aviv, from January 24-February 1, 1978. The Hartford "ambassadors" will stay with local host families in Tel Aviv for the first 4 days of their visit; the Tel Aviv people will stay with local Hartford host families. The remaining days in each city are optional; the "ambassadors" may stay with a second host family or travel on pre-arranged tours, or on their own.

Hartford "ambassadors" were selected from over 1,000 applicants last August. Applicants were informed via the media, and any resident of Greater Hartford was eligible. At the time they applied, no one knew the destination of the Flight. Using a demographic profile of the Greater Hartford community as a guide (compiled from U.S. Department of Labor statistics), a final selection of "ambassadors" was made which reflects a cross-section of the Greater Hartford population in terms of age, occupation, income level, ethnic background and residence. Those selected committed themselves to go as "ambassadors" to whatever city in the world became the destination. Announcement of Tel Aviv was made 6 weeks later at a special induction meeting in Hartford, on October 29th. At that point, the process of matching the Hartford "ambassadors" with Tel Aviv hosts, a matching of occupations, ages and interests as far as was possible, began. The same process was undertaken to match the Tel Aviv "ambassadors" with Hartford hosts.

Each "ambassador" paid a \$250.00 fee prior to learning the destination. The fee covers air fare and the stay with the host family, excepting incidental expenses. About 5% of the "ambassadors" applied for and received some financial assistance. Independent travel, if chosen, is the financial responsibility of the "ambassador"; there is a choice of arranging tours or of traveling on one's own. National Friendship Force headquarters, in Atlanta, Georgia, arranges the matching of cities for all flights and gives guidance to local communities for organizing the project. The Hartford Friendship Force community is a volunteer group headed by Walter J. Connolly, Jr., President of the Connecticut Bank & Trust Co., Flight Chairperson. Other members of the Hartford community are: Mrs. Patricia K. Ritter and Mrs. Barbara B. Kennelly, Applications Co-Chairpersons; DeRoy C. Thomas, President of Hartford Insurance Group, Finance Chairperson; Robert W. Feagles, Travelers' Insurance Companies, Activities Chairperson; Neil C. Gould, Travelers' Intercontinental, Arrivals/Departures Chairperson; Daniel Gold, WFSB-TV (Channel 3 in Hartford), Workshops Chairperson; Jean C. Burnett, Connecticut Bank and Trust Co., Communications Chairperson; and Mrs. Ilene Chalmers, Connecticut Bank & Trust Co., Flight Coordinator, who will accompany the "ambassadors" to Tel Aviv.

Funds for subsidizing "ambassadors" needing financial assistance and for general expenses -- duplicating, mailing, etc. -- were raised by the Hartford Finance Chairperson. A great deal of assistance was also received from many local corporations and organizations as in-kind services or special expertise. The local Jewish community has been particularly helpful. Organization of the arrivals and departures has been enormously facilitated by the generous cooperation of the Connecticut National Guard, the State Police, U.S. Customs, and many other public and private agencies. Enthusiasm for the project mounted and became especially notable upon the announcement of Tel Aviv as the destination. The entire community has become interested in the Mid-East situation in a very personal way, a development which is in keeping with the concept of the Friendship Force. It is expected that the contacts made between the people in Hartford and those in Tel Aviv will continue beyond this Flight, establishing friendships and understanding well into the future.

Broad Statistics on the Friendship Force

- Almost 1,000 people have travelled from the U.S. and almost 1,000 have come to the U.S.
- Three exchange programs -- Atlanta-New Castle (Miss Allie)
Nashville-Caracas
DesMoines-Dublin (Miss Lillian)
- Over 1,200 people in the U.S. have been hosts
- Over 800 overseas have been hosts
- Almost 4,000 people are directly involved plus friends and family members

One example of continuing involvement -- In Atlanta some of the people who went to New Castle are saving money to send their hosts from New Castle to Atlanta when there is a reciprocal flight.

Another example -- One Atlanta couple has gone back, paying their own way, to visit their New Castle hosts.

Another example -- A group in Atlanta gather to share letters and photos from New Castle.

Another example -- A reunion of all the Atlanta hosts and ambassadors was held in November. They called New Castle and got a message from the people there, and it was played on a tape at the reunion.

Another example -- One Atlanta woman fell in love with a young man from New Castle and went back to England to live and has committed herself to a job for one and a half years.

Another example -- Twenty-five people from Atlanta exchanged telephone calls with their New Castle hosts at Christmas.

Some quotes:

"It has given me a totally different outlook on other lifestyles, and it will help me reevaluate my own life."

"We were meeting strangers, yet we became friends immediately."

"We were not occupationally matched, but friendship was more important."

A questionnaire was sent to participants of the Friendship Force and:

- Over 80% of the people indicated that they want to go back or plan to go back to see their hosts.
- 90% want their hosts to visit them.

The first reciprocal flight is being planned for June from New Castle to Atlanta.

Ways That Communities Have Become Involved:

- The hosts take their guests to work with them.
- In Atlanta, Southern Bell Telephone Company contributed a great deal of manpower for the initial planning stages for the first flight.
- Delta Airlines contributed a hangar for the welcoming ceremony, decorated the stage, and donated a sound system.
- The people from New Castle rode in Atlanta's Fourth of July Parade down Peachtree Street in a double-decker bus.
- After the people from New Castle visited Atlanta, the Friendship Force did a man-on-the-street poll to see how many people knew of the F.F. and knew that people have been there from New Castle, and all ten of the people asked knew what it was and remembered the visit.

HARTFORD

- The Jaycees are setting up refreshment tables at the Armory.
- Wives of the Jaycees are baking bagels this weekend for the refreshment tables.
- Travellers Insurance Company will serve a kosher meal in their cafeteria for the visitors and their hosts (some time next week), and a rabbi has already blessed the cooking utensils.
- Hueblein Wine Company offered to donate wine for a wine and cheese party to be held in a museum. They then became concerned since their wine is not kosher, so they telephoned Israel and learned that only twenty people in the group are kosher.
- Connecticut Bank and Trust Company has donated two full-time people and office space for the Friendship Force flight, and the President's wife is going on the flight (Mrs. Walter Connolly).

Talking Points:

1. You are the people who can make a difference in world relationships.
2. We are looking forward to sharing our lives with you and having you share your lives with us.
3. Most of us know other people in the world only at second hand. Two people coming together, exchanging ideas about the world and about such every-day concerns as our jobs, our children, and our dreams is a reality far more satisfying and lasting than two-dimensional figures on a screen or in the pages of a newspaper.

4. We are hoping to learn much about you and, at the same time, much about ourselves. Once we have met, it will never be possible again for us to be detached about your country and your people. You will be people whom we know and care for.

5. We look at the Friendship Force as a way to let light into a world of strife and misunderstanding and bring us all closer to what we most desire a world of peace.

OFFICE OF THE FIRST LADY'S PRESS SECRETARY

Some Friendship Force Hosts and Guests

- Eileen and Bill Stone of East Hartford really exemplify the spirit of the Friendship Force program. Eileen works for Connecticut Bank and Trust, and Bill is an elevator repairman. They have both volunteered many hours of time to help this project succeed. They are also hosts -- to Abraham and Dalia Achiezra.
- The Tel Aviv flight includes the Ha'Maapil Kibbutz Trio as the Flight entertainment group. Samuel and Janice Macferran of Wethersfield will host the three members of the trio and their manager and his wife -- five people in all. The Macferrans have hosted people from all over the world.
- Charles Fidler is one of the members of the Asylum Hill Congregational Church Choir -- the Hartford Flight's entertainment group. His parents are both musicians, and they will host a young woman pianist from Tel Aviv, Suzana Vible.
- Michael and Jane Wlochowski of Manchester will host Amir and Tamar Vertheim. Mike drives a tractor trailer in this country, and Amir is a bus driver in Tel Aviv.
- Lorry and Martha Schwartz of Simsbury are taking their two young sons, Adam and Noah, to Israel with them. Acting for them as their hosts here are Mr. and Mrs. Howard Katz of West Hartford. Mrs. Katz is a special education teacher specializing in learning disabilities. Their guests from Tel Aviv are Dalia and Yehiel Leshman; Dalia is also a special education teacher.
- Natalia Ben-Zvi is a 14-year old Israeli girl traveling alone. She will stay with the Richard Mahoney family in West Hartford, who have a girl 13 and a boy 14. Natalia is interested in swimming and pop music.
- Sgt. Richard Anderson of the Hartford City Police is hosting a counterpart from Tel Aviv. He and his guest, Rahamin Butbul, both work with young people.
- Gerald Lamb is a Senior Vice President of Connecticut Bank and Trust and has been very much involved in the organization of the Hartford Friendship Flight. He and his wife, Verna, a teacher, will host Joseph Floresheim, a bank manager from Tel Aviv.
- Maria Obregon is acting as a host for her son, Philip, who is a Hartford ambassador. Maria is a seamstress and will entertain Miryam Rosenfeld, a housewife from Tel Aviv. Both Maria and Miryam enjoy cooking and expect to trade Hispanic and Israeli recipes.
- Three sisters from Wethersfield, Lorri, Patti and Debbie Lennon, all applied to go on the Flight. Lorri was selected to go, and her sisters and mother will host Israeli student Tamar Maimon. Lorri will stay with Tamar's sister in Israel.

- Mary Tuohy, a French teacher from West Hartford, wants her Tel Aviv guest to meet her junior high school students. Her guest, Dority Kot, also a teacher, will tell them what it is like to be a student in Israel.
- Mr. and Mrs. Alan Schroeder of South Windsor are not in the armed services, but their young son of 17 is excited about having Israeli army officer Amir Gur as their guest. The Schroeders are making many plans to show Amir Gur around service installations here and introduce him to friends of theirs in the service.

MEMORANDUM

THE WHITE HOUSE
WASHINGTON

January 24, 1978

TO: Mrs. Carter
FROM: Kathy Cade

Two additional people who are going on this flight that you should know about:

1. Marian Reed. She is Dixie Lee Ray's sister and is the state director of the Friendship Force in Washington.
2. Bunny Grossinger, who serves on the Friendship Force Advisory Council and her husband are also going.

- The youngest ambassador from Israel is a one-year old baby, travelling with parents Moshe and Miryam Vilner. Their hosts are Esther and Aaron Lehman, who have a one-year old son plus three other children.

Aaron is a securities analyst in the Investment Department of the Hartford Insurance Company. He will take Moshe, who is a programmer, to see The Hartford's Programming Department.

Miryam, a mathematician, will be able to visit the Mathematics Dept. at Hartford College for Women and to visit the local Hebrew day school.

- Lawrence and Helen Raisz (pronounced Royce) will be the hosts for Naim and Wafa Manssur of Israel's Arabic community. Lawrence, a physician, will take Naim, who is also a doctor, to his clinic at the University of Connecticut Health Center. They will make rounds together with other physicians, and Naim will be able to spend time observing work with patients in his specialty.
- Andrew Morgan, now 79 years young, missed only one day of work -- a snow day -- in 24 years with the Postal Service. He and his sister, Katharine, also retired, will be guests of Hava and Pinchas Bendarsky in Tel Aviv, a retired couple interested in politics.

Andrew recommended as hosts in Hartford Dr. and Mrs. John Rogers. Dr. Rogers is an historian and teacher at the University of Hartford. Their guests are Amos Rolnick and his 65-year old father, Shmaryahu, who is making his first trip out of Israel.

- Saul and Velma Hyman signed up to be hosts just two weeks ago. Their guest is Itzhak Kogelmas, a tool operator in Tel Aviv. Itzhak, 27 years old, will have a special tour of Pratt & Whitney Aircraft where both the Hymans work. Velma is looking forward to having a young man the age of her own sons in the house for awhile and plans to feed him plenty of hotdogs, hamburgers, and chocolate chip cookies.
- Raul Anduaga of Hartford will travel to Israel to be the guest of Haim Laznovsky while his wife, Mary, and their three children stay here to be host to Leah Golan of Tel Aviv. Raul, originally from Peru, asked especially to be placed in a kosher household so he can learn more about Orthodox Judaism. Mary and Leah are both nurses. (MFH -- This is the only change Ann made in the original list.)

Mrs. Carter will be presented with two gifts during the ceremony. They will be presented by Judge Max Kennet, spokesman for the Israeli.

One is a portrait of President Carter painted by Michael Slomovitch, one of the ambassadors.

The other gift is a piece of jewelry containing semi-precious stones from an archeological site in Israel, designed by Ariela Pinchas, another ambassador.

The gifts are from the entire delegation.

The person in charge of the arrangements from Israel (Flight Chairperson) is Moshe Shamir, who is not coming to Hartford. His name, according to Ann, will undoubtedly be mentioned.

JANUARY 17, 1978

OFFICE OF THE FIRST LADY'S PRESS SECRETARY

Mrs. Carter to Visit Atlanta and Hartford

Press Advisory:

During the next week, First Lady Rosalynn Carter will travel to Atlanta in connection with an inner-city school program, Project Propinquity, in which she has a long-standing interest, and to Hartford, Connecticut, for the Friendship Force, of which she is honorary chairman.

On Friday morning, January 20, she will fly to Atlanta to survey two Project Propinquity sites in local schools. Project Propinquity is part of a growing nationwide effort to coordinate available social services from public and private sources through the structure of the school system. It exemplifies Mrs. Carter's interest in exploring new approaches to problems in urban neighborhoods. She will be accompanied by Secretary of Health, Education and Welfare Joseph Califano. The First Lady and Secretary Califano will hold a short press briefing at the conclusion of the tour, approximately 3:30 p.m.

Mrs. Carter will remain in Atlanta to accompany President Carter to the Democratic National Committee fundraiser at the Omni International Hotel that evening.

On Tuesday, January 24, the First Lady will depart Andrews Air Force Base about mid-afternoon for Hartford. At 5:15 p.m. at Hartford's Bradley Field Air National Guard Hanger she will greet a group of 425 Israelis participating in a Friendship Force exchange and bid goodbye to a counterpart group of citizens from throughout the state of Connecticut as they leave for Israel. After a welcoming and farewell ceremony with Connecticut Governor Ella Grasso, who is accompanying the group to Israel, Israeli Ambassador and Mrs. Dinitz, Chip and Caron Carter, also bound for Israel and local officials, Mrs. Carter will return to Washington at approximately 8 p.m.

Press wishing to accompany Mrs. Carter to Hartford should notify Ann Anderson or Faith Collins, 202-456-2164, as soon as possible.

JANUARY 24, 1978

OFFICE OF THE FIRST LADY'S PRESS SECRETARY

Rosalynn Carter's Remarks Before Hartford Friendship Flight
January 24, 1978

Shalom! Shalom! What a privilege it is for me to welcome our new friends from Israel. And how heartwarming to recognize so many old friends in the crowd from Connecticut.

Surely this is one of the most extraordinary celebrations ever held in an airplane hangar! I told Jimmy he'd be sorry he didn't come along. Less than a year ago, he unveiled the Friendship Force at a dinner party for our 50 state governors at the White House. In asking for their help then, he said: "This is the kind of involvement that each of us can do that is a little above and beyond government ...I want to see the ties of our country with other countries -- large and small, powerful and weak, very friendly and not so friendly -- strengthened. I think it will be an exciting thing."

You can sense that excitement in the air tonight. I think what we feel is the inherent goodness in all of us. I think we quite naturally respond to those who are willing to open up their hearts and their homes to strangers.

Wayne, you and our fine state organizations have accomplished so much in such a short period of time. We've already had three successful programs. My mother went to New Castle, England last summer. She and her friends are exchanging letters and photographs. Many called each other at Christmas. One young woman fell in love and turned around and went back. Another couple is saving money to bring their English friends to Atlanta when there is a reciprocal flight. There was also an exchange between Nashville, Tennessee and Caracas, Venezuela citizens. And Jimmy's mother went to Dublin, Ireland with friends from Des Moines, Iowa. Now Chip and Caron are leaving for Tel Aviv.

Let me warn you, Hartford ambassadors. Over 80 percent of those who have participated in other Friendship Force exchanges say they want to go back. And 90 percent say they want their hosts to visit them. The bonds are very strong.

When people come together and share ideas about the world, when they discuss every day concerns -- jobs, children, the future -- lasting ties are made. After we have met you -- and you have met us -- it is not possible to be detached about your country or your people. After we know each other, we care about each other.

I do not think it is an overstatement to say that the Friendship Force can make a significant difference in world relationships. Governments do not insure peace. People do. That is why Jimmy and I have been so interested in fostering the Friendship Force in countries around the world. On our recent trip I talked to the Queen of Iran about establishing a Friendship Force. And I also talked to Mrs. Sadat in Egypt about establishing a Friendship Force. They were caught up with the idea. Jimmy and I have ambitious goals for this international program. We know from personal experience that private, voluntary efforts can change attitudes and add a new dimension to life.

Those of you fortunate enough to be here tonight are not only going to learn important things about different cultures but important things about the sameness of people. You're also going to eat new things, see new sights -- and have fun.

There is probably only one real question raised about the concept of the Friendship Force. And that is this: Who, in the long run, actually benefits the most? It's a question that probably will never be answered to everybody's satisfaction.

Friendship is a two-way street. And tonight I have the special chance to be a part of some beginnings, to introduce friends to each other for the first time. I am going to call up to the stage just a few of our Israeli guests, some Hartford hosts, and some Hartford citizens bound for Tel Aviv. I am going to tell you a little bit about them. I wish there were time to introduce everyone in this hangar so that you would know we include musicians, bankers, factory workers, youth counselors, sales managers, psychologists, truck drivers, engineers, fashion jewelry designers, lawyers, teachers, home economists, road planners, secretaries, architects, accountants, students, physicists, community workers, journalists, merchants, and entertainers.

Let me introduce you first to our youngest ambassador from Israel. I don't know her name, but she is only one year old. Her parents, Moshe and Miryam Vilner from Tel Aviv, will be staying here in Hartford with Esther and Aaron Lehman (Layman). They have a year-old son and three older children. Aaron is a securities analyst in the Investment Department of The Hartford Insurance Company. He will take Moshe, who is a programmer, through The Hartford's Programming Department. And Miryam, a mathematician, will spend some time in the Mathematics Department at Hartford College for Women and visit the local Hebrew Day School. Moshe and Miryam -- meet Esther and Aaron. And, won't you all meet Ambassador (baby's name).

And will Lawrence and Helen Raisz come up on the stage and meet Naim and Wafa Manssur. The Manssurs live in Israel's Arabic community. Both of these men are doctors, and I hear they are planning to make rounds together at the University of Connecticut Health Center.

Will Andrew Morgan and his sister Katharine please step forward? And Dr. and Mrs. Rogers and the Rolnicks? Andrew Morgan says he does not mind everyone knowing that he is 80 years old -- or that he missed only one snow day of work in his 24 years with the Postal Service. Now he and Katharine are retired and will visit in Tel Aviv with Hava and Pinchas Bendarsky, a retired couple interested in Politics.

Andrew was the person who recommended Dr. and Mrs. John Rogers to be hosts for the exchange. Dr. Rogers is an historian and teacher at the University of Hartford. Their guests will be Amos Rolnick and his 65-year old father, Shmaryahu, who is making his first trip out of Israel. So goodbye to Andrew and Katharine Morgan, and shalom to the Rolnicks, and best wishes to Dr. and Mrs. Rogers.

Saul and Velma Hyman just signed up to be hosts two weeks ago. They both work at the Pratt and Whitney Aircraft Company. Saul is deaf, and Velma is his interpreter. Their guest is Itzhak Kogelmas, a tool operator from Tel Aviv. Itzhak is 27 years old. He'll get a special tour of the aircraft company, and Velma says she plans to feed him plenty of hotdogs,

hamburgers and chocolate chip cookies. She's had experience with sons about the same age.

Will Raul Anduaga of Hartford and his wife and three children and Leah Golan of Tel Aviv come up and say hello? Raul is going to Israel to be the guest of Haim Laznovsky. Mary and the children will stay here to host Leah Golan of Tel Aviv. Mary and Leah are both nurses. Raul, who originally came from Peru, asked especially to be placed in a kosher household in Israel so that he can learn more about Orthodox Judaism.

I wish I had time to personally introduce Hugo Masini, your Hartford Chief of Police, who will host Moshe Tiokim, Head of the Tel Aviv District Police. Or to be the one to introduce the Tel Aviv trio that will be entertaining here in Connecticut to this great Asylum Hill Congregational Church choir, who are going to Israel and will give concerts of American music while they are there.

But this is not the time for speeches. It's a time to meet and greet each other. And I am hoping to do just that right now. Let me say once more: You are about to embark on one of the most personally satisfying experiences in your lives. You will learn a great deal about others. And even more about yourselves. I know that you will keep in mind that you are also serving as ambassadors of good will in every sense of the word. And upon that good will among people rests the future of our very small world.