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# FOIA MARKER

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**Record Group/Collection:** George H.W. Bush Presidential Records  
**Collection/Office of Origin:** Speechwriting, White House Office of  
**Series:** Speech File Draft Files  
**Subseries:** Chron File, 1989-1993

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**OA/ID Number:** 13640  
**Folder ID Number:** 13640-003

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**Folder Title:**  
Norristown High School 9/9/92 [OA 5812]

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Stack:	Row:	Section:	Shelf:	Position:
<b>G</b>	<b>26</b>	<b>18</b>	<b>4</b>	<b>6</b>

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NORRISTOWN, PA  
SEPTEMBER 9, 1992

1

THANK YOU DR, HOLTON (SUPERINTENDENT), AND GOOD MORNING EVERYONE; IT'S GREAT TO BE BACK IN PENNSYLVANIA. LET ME ALSO ACKNOWLEDGE SEC. ALEXANDER, MEMBERS OF CONGRESS (<sup>Barry Caughlin</sup>ARLEN SPECTOR, ~~REP. CURT WELTON,~~ ~~DICK BRUZZE~~), PRINCIPAL (BARRY) SPENCER, AND JOSH LIPPY (PRESIDENT OF STUDENT COUNCIL). AND I SHOULD ADD -- WELCOME BACK TO SCHOOL. I HOPE YOU HAD A GREAT SUMMER. <sup>Payson Bunt</sup> <sup>Members of C of C</sup>

*Salute Class of 2000 - great job ✓ ohmm*

I'M TOLD THAT MANY OF YOU WERE NERVOUS THIS WEEK. TENSION'S RISING ABOUT THE BIG EVENT. WONDERING HOW YOU'LL HANDLE ALL THE ATTENTION. WELL, I'M HERE TO PUT YOUR FEARS TO REST. I KNOW YOU'LL DO GREAT AGAINST NORTH PENN FRIDAY NIGHT.//

YOU KNOW, OUR WORLD HAS BEEN THROUGH A LOT OF CHANGE THE PAST FEW YEARS. WHEN MY KIDS WERE YOUR AGE, THEY USED TO PRACTICE NUCLEAR DISASTER DRILLS. THE ALARMS WOULD GO OFF, AND THEY WOULD ALL CRAWL UNDER THEIR DESKS AND WAIT.

THAT DOESN'T HAPPEN ANYMORE. AS A PARENT AND A GRANDPARENT, I'M GLAD THAT AMERICAN KIDS CAN GROW UP IN THE SUNSHINE OF PEACE.\\

Photocopy-GB Handwriting

2

NOW THAT THE COLD WAR IS OVER, THE CHALLENGE BEFORE OUR NATION -- IS TO WIN THE PEACE. TO GUARANTEE THAT AMERICA IN THE 21ST CENTURY WILL BE NOT JUST A MILITARY SUPERPOWER, BUT ALSO AN EXPORT SUPERPOWER, AND AN ECONOMIC SUPERPOWER..//

THAT'S JUST A FANCY WAY OF SAYING THAT WHEN YOU GROW UP, YOU DESERVE THE CHANCE TO HAVE A GOOD JOB, AND LIVE A BETTER LIFE THAN YOUR PARENTS AND GRANDPARENTS. YOU SHOULD LIVE THE AMERICAN DREAM.

THAT'S WHY I'M HERE THIS MORNING, TO TALK ABOUT HOW WE CAN BUILD WHAT YOU NEED AND DESERVE -- THE VERY BEST SCHOOLS IN THE ENTIRE WORLD..//

NOW I ADMIT, EDUCATION IS NOT USUALLY FOUND ON THE FRONT PAGE OF THE NEWSPAPER, OR AT THE TOP OF THE EVENING NEWS -- BUT IT IS THE SOLUTION FOR MOST OF WHAT YOU DO SEE THERE. AS PRESIDENT AND AS A GRANDPARENT, MY LOYALTY LIES WITH YOUNG PEOPLE. KIDS LIKE THESE FIFTH GRADERS -- WHO DID SUCH A FANTASTIC JOB LAYING OUT OUR NATIONAL EDUCATION GOALS THIS MORNING.

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IN THE YEAR 2000, THESE FIFTH GRADERS WILL GRADUATE FROM HIGH SCHOOL. THEY WILL HAVE CHANGED SO MUCH, WE WILL BARELY RECOGNIZE THEM. I WANT THE SCHOOLS FROM WHICH THEY GRADUATE TO HAVE CHANGED SO MUCH, THAT WE WON'T BE ABLE TO RECOGNIZE THEM EITHER.

FOUR YEARS AGO, I SAID I WANTED TO LEAD A REVOLUTION IN AMERICAN EDUCATION. TODAY, I COME BEFORE YOU TO REPORT -- THE REVOLUTION IS UNDERWAY.

AS PRESIDENT, MY JOB IS TO SET THE AGENDA, AND MOBILIZE THE NATION. AND I'M PROUD THAT THE GOALS THE STUDENTS READ THIS MORNING ARE THE VERY FIRST EDUCATION GOALS IN OUR NATION'S HISTORY. THEY WERE CREATED BY ALL THE GOVERNORS -- REPUBLICANS AND DEMOCRATS ALIKE - - AND ARE BEING EMBRACED BY PARENTS, BY TEACHERS, BY BUSINESS AND COMMUNITY LEADERS -- IN TOWN AFTER TOWN, CITY AFTER CITY, ALL ACROSS AMERICA.

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BUT IF YOU THINK THAT MONEY ALONE WILL REINVENT OUR SCHOOLS -- THINK AGAIN. AS A NATION, ONLY SWITZERLAND SPENDS MORE PER STUDENT ON ELEMENTARY AND SECONDARY EDUCATION. THIS DOESN'T MEAN WE SHOULD NOT MAKE NEW INVESTMENTS, IT MEANS WE CANNOT SPEND OUR MONEY ON THE OLD WAY OF DOING THINGS.

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TODAY, IF YOU APPLY FOR A SUMMER JOB IN A CAR FACTORY, THEY'LL ASK YOU IF YOU CAN HANDLE MATHEMATICS, ESTIMATION AND SPATIAL RELATIONS, THINGS YOUR MOM AND DAD JUST DIDN'T HAVE TO KNOW. AND OTHER THINGS HAVE CHANGED. IT'S TOUGHER BEING A PARENT, TOUGHER BEING A TEACHER, AND MY GRANDKIDS TELL ME -- IT'S PRETTY TOUGH BEING A KID THESE DAYS.

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FIRST, WE ARE IN THE PROCESS OF CREATING HUNDREDS  
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NORRISTOWN WAS ONE OF 700 COMMUNITIES THAT RESPONDED.  
I APPLAUD YOU FOR YOUR ENERGY AND YOUR CREATIVITY. //



REVOLUTION NUMBER TWO HAS TO DO WITH WHAT WE TEACH IN OUR SCHOOLS. WE MUST DEMAND MORE OF YOU, SO THAT YOU CAN COMPETE IN THE WORLD ECONOMY. YOUR MATH TEACHERS ARE ALREADY RELYING ON NEW, WORLD-CLASS STANDARDS, AND YOU ARE LEARNING MORE THAN YOUR OLDER BROTHERS AND SISTERS. BY THE TIME TODAY'S FIFTH GRADERS ENTER HIGH SCHOOL, WE WILL HAVE NEW STANDARDS IN SCIENCE, HISTORY, ENGLISH, GEOGRAPHY, CIVICS AND THE ARTS.

TO SUPPORT THESE STANDARDS, WE WILL HAVE A NATIONAL EXAMINATION SYSTEM -- I CALL IT THEM AMERICAN ACHIEVEMENT TESTS, SO THAT PARENTS CAN KNOW HOW OUR KIDS AND OUR SCHOOLS ARE DOING. THE THIRD REVOLUTION INVOLVES A VERY IMPORTANT PERSON -- YOUR TEACHER.

(IF I CAN ASK A FAVOR, SINCE THIS IS THE FIRST WEEK OF SCHOOL, I ASSUME NONE OF YOU HAVE RECEIVED ANY TESTS BACK YET. SO LET'S TAKE ADVANTAGE OF THE GOOD FEELING, AND SAY THANKS TO ALL THE TEACHERS IN THE ROOM. THEY ARE MAKING A DIFFERENCE IN YOUR LIFE -- AND WE SHOULD APPLAUD THEM.)

WHEN YOUR TEACHERS CHOSE THEIR CAREER, THEY DID IT BECAUSE THEY LOVE LEARNING, AND THEY LOVE HELPING YOU LIVE UP TO YOUR POTENTIAL.

NOT LONG AGO, AS PART OF MY AMERICA 2000 EFFORT, I MET WITH SOME TEACHERS UP IN LEHIGH VALLEY, I ASKED THEM WHAT WAS THEIR BIGGEST PROBLEM. I THOUGHT THEY MIGHT TALK ABOUT A LACK OF MONEY, OR DISCIPLINE, OR THE DRUG PROBLEM. BUT INSTEAD, THEY TALKED ABOUT ALL THE PAPERWORK AND REGULATIONS -- ABOUT GETTING STATE GOVERNMENT OFF THEIR BACK.

*Some Program Co-Chairs  
Ed Donnelly - Gov. Casey Penn 2000*

WELL, I CAN'T DO MUCH ABOUT HARRISBURG, BUT THIS WEEK CONGRESS WILL CONSIDER MY LEGISLATION TO GIVE TEACHERS MORE FLEXIBILITY IN USING FEDERAL FUNDS, AS LONG AS THEY ACHIEVE RESULTS. CONGRESS WANTS TO GIVE FLEXIBILITY TO JUST 300 SCHOOLS, I WANT TO GIVE IT TO ALL 110,000. YOU SEE, I TRUST TEACHERS, NOT THE GOVERNMENT, TO DO WHAT'S RIGHT FOR OUR KIDS.//

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I WANT TO HEAR MORE STORIES LIKE THAT. MY G.I. BILL FOR KIDS WOULD GIVE THOUSAND DOLLAR SCHOLARSHIPS TO CHILDREN OF MIDDLE-AND LOW-INCOME FAMILIES THAT THEY CAN USE TO SPEND ON ANY SCHOOL OF THEIR CHOICE. MOST PARENTS WOULD CHOOSE PUBLIC SCHOOLS, BUT EVERY PARENT SHOULD BE ABLE TO CHOOSE ANY SCHOOL -- PUBLIC, PRIVATE, OR RELIGIOUS.

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SO THESE ARE THE FOUR REVOLUTIONS IN AMERICAN EDUCATION. "BREAK-THE MOLD" SCHOOLS. NEW STANDARDS. GETTING GOVERNMENT OFF TEACHER'S BACKS. AND GIVING PARENTS REAL CHOICE.

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TO THE PARENTS, TEACHERS, COMMUNITY LEADERS, AND STUDENTS PARTICIPATING IN NORRISTOWN 2000, I SAY -- "THANK YOU." YOU ARE WRITING A BETTER CHAPTER, IN THE HISTORY OF AMERICA'S NEXT GENERATION.

THANKS FOR LISTENING. GOD BLESS PENNSYLVANIA AND MAY GOD BLESS THE UNITED STATES OF AMERICA.

# # #

MARTIN

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Rep.  
Larry  
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I HAVE COME TO NORRISTOWN -- BECAUSE YOU ACCEPTED MY CHALLENGE TO REINVENT AMERICAN SCHOOLS. NORRISTOWN IS IN THE LEAD -- BUT YOU ARE NOT ALONE. TODAY, SEVENTEEN HUNDRED COMMUNITIES -- IN EVERY STATE -- HAVE ADOPTED THE VISION OF WHAT WE CALL "AMERICA 2000." SEVENTEEN HUNDRED COMMUNITIES HAVE DRAWN LINES IN THE SAND OF THE FUTURE THAT READ -- "OUR CHILDREN MUST BE NUMBER ONE."

THE FEDERAL GOVERNMENT SHOULD DO MORE THAN OFFER CONGRATULATIONS, AND WE ARE MATCHING OUR WORDS WITH ACTION -- AS WE PROMISED.

YOU HEARD ABOUT OUR FIRST GOAL -- MAKING SURE EVERY STUDENT ARRIVES AT SCHOOL READY TO LEARN. TODAY -- FOR THE FIRST TIME -EVERY ELIGIBLE FOUR-YEAR-OLD WHO WANTS A HEAD START ON KINDERGARTEN -- CAN GET ONE.// WE HAVE ASKED FOR RECORD INCREASES IN INVESTMENT FOR MATH AND SCIENCE EDUCATION -- TO HELP TRAIN TEACHERS. THAT IS CONSISTENT WITH GOAL NUMBER FOUR -- MATH AND SCIENCE EXCELLENCE. (I BET YOU WERE PROUD TO WATCH THE OLYMPICS, AND SEE JORDAN AND EWING AND MALONE SLAM DUNK THE OPPOSITION. BY THE YEAR 2000, I WANT YOU -- OUR YOUNG PEOPLE -- TO BE SLAM DUNKING THE REST OF THE WORLD IN MATH AND SCIENCE.//)

GOAL NUMBER FIVE IS TO GUARANTEE A SKILLED, LITERATE WORK FORCE. MY OPPONENT ACCUSES ME OF CUTTING EDUCATION SPENDING. BUT THAT'S JUST FLAT WRONG. I HAVE PROPOSED RECORD INCREASES IN EDUCATION FUNDING -- AND DURING MY FOUR YEARS, FEDERAL INVESTMENTS IN EDUCATION HAVE INCREASED AT A MORE RAPID RATE THAN STATE AND LOCAL FUNDING.

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# # #

WHITE HOUSE STAFFING MEMORANDUM

DATE: 09/09/92 ACTION/CONCURRENCE/COMMENT DUE BY: ----

SUBJECT: PRESIDENTIAL REMARKS: NORRISTOWN HIGH SCHOOL COMMUNITY, PA - 09/09

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCBRIDE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
BAKER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MOORE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MULLINS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DARMAN	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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CALIO	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ZOELLICK	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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HORNER	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

The attached has been forwarded to the President.

RESPONSE:

PHILLIP D. BRADY  
 Assistant to the President  
 and Staff Secretary  
 Ext. 2702

Well -- in this campaign -- Governor Clinton has spent a lot of time courting the education establishment, teachers unions leaders, and the liberal Congress. These people fear change. ((They fear change the way Luke Perry would fear someone crashing his Porsche.)) They want to spend more money on education, but on the same old system. I wish fixing our schools was that easy, but it's not.

A President's job is to set a new path -- and insist that the nation sticks to it. But Governor Clinton is in with the crowd who say "no" to break-the-mold schools, "no" to higher standards, "no" to less regulation, and "no" to my GI Bill for Kids. Governor Clinton has told the education establishment what they want to hear -- I will continue to tell them -- what America needs to hear.

You hear a lot of talk about change in this election. But ultimately, change isn't what you say, it's what you do. With your help and the help of millions of other Americans, we have set the forces in motion, to revolutionize the way we prepare our young people. And I hope you will give me the opportunity, to finish the revolution.

To the parents, teachers, community leaders, and students participating in Norristown 2000, I say -- "thank you." You are writing a better chapter, in the history of America's next generation.

Thanks for listening. God Bless Pennsylvania and may God bless The United States of America.

WHITE HOUSE STAFFING MEMORANDUM

DATE: 09/09/92 ACTION/CONCURRENCE/COMMENT DUE BY: ----

SUBJECT: PRESIDENTIAL REMARKS: NORRISTOWN HIGH SCHOOL COMMUNITY, PA - 09/09

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCBRIDE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
BAKER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MOORE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
SCOWCROFT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MULLINS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DARMAN	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PETERSMEYER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
BATES	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PROVOST	<input type="checkbox"/>	<input checked="" type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	ROSS	<input type="checkbox"/>	<input checked="" type="checkbox"/>
CALIO	<input type="checkbox"/>	<input checked="" type="checkbox"/>	SMITH	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DEMAREST	<input type="checkbox"/>	<input checked="" type="checkbox"/>	TUTWILER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ZOELLICK	<input type="checkbox"/>	<input checked="" type="checkbox"/>
GRAY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	KAUFMAN	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCGROARTY	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
HORNER	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

The attached has been forwarded to the President.

RESPONSE:

PHILLIP D. BRADY  
 Assistant to the President  
 and Staff Secretary  
 Ext. 2702

THE WHITE HOUSE

WASHINGTON

2 SEP 8 P11:35

September 8, 1992

MEMORANDUM FOR THE PRESIDENT

FROM:

STEVEN PROVOST *SP*

SUBJECT:

REMARKS AT NORRISTOWN HIGH SCHOOL

On Wednesday morning, September 9, you will address approximately 2000 attendees, most of whom are high school students, in the gymnasium of Norristown High School. Your remarks (16 minutes, teleprompter) discuss your vision of education for the future and commend Norristown for adopting the ideals of America 2000.

NOTE: The mention of Luke Perry on the top of page eight refers to the teenage heart-throb of the popular prime-time television show, "Beverly Hills 90210". Luke Perry plays tough-guy Dylan McKay.

Provost/Aarhus  
Presidential Remarks  
Norristown, PA  
September 9, 1992  
Draft: 10:00 p.m.

Thank you Dr, Holton, and good morning everyone; it's great to be back in Pennsylvania. And I should add -- welcome back to school. I hope you had a great summer.

I'm told that many you were nervous this week. Tension's rising about the big event. Wondering how you'll handle all the attention. Well, I'm here to put your fears to rest. I know you'll do great against North Penn Friday night.//

You know, our world has been through a lot of change the past few years. When my kids were your age, they used to practice nuclear disaster drills. The alarms would go off, and they would all crawl under their desks and wait.

That doesn't happen anymore. As a parent and a grandparent, I'm glad that American kids can grow up in the sunshine of peace.\\

Now that the Cold War is over, the challenge before our nation -- is to win the peace. To guarantee that America in the 21st Century will be not just a military superpower, but also an export superpower, and an economic superpower.//

That's just a fancy way of saying that when you grow up, you deserve the chance to have a good job, and live a better life than your parents and grandparents. You can live the American Dream.

That's why I'm here this morning, to talk about how we can build what you need and deserve -- the very best schools in the entire world.

Now I admit, education is not usually found on the front page of the newspaper, or at the top of the evening news -- but it is the solution for most of what you do see there. As President and as a grandparent, my loyalty lies with young people. Kids like these fifth graders -- who did such a fantastic job laying out our national education goals this morning.

In the year 2000, these fifth graders will graduate from high school. They will have changed so much, we will barely recognize them. I want the schools from which they graduate to have changed so much, that we won't be able to recognize them either.

Four years ago, I said I wanted to lead a revolution in American education. Today, I come before you to report -- the revolution is underway.

As President, my job is to set the agenda, and mobilize the nation. And I'm proud that the goals the students read this morning are the very first education goals in our nation's history. They were created by all the governors -- Republicans and Democrats alike -- and are being embraced by parents, by teachers, by business and community leaders, -- in town after town, city after city, all across America.

I have come to Norristown -- because you accepted my challenge to reinvent American schools. Norristown is in the lead -- but you are not alone. Today, seventeen hundred communities -- in every state -- have adopted the vision of what we call "America 2000." Seventeen hundred communities have drawn lines in the sand of the future that read -- "our children must be number one."

The federal government should do more than offer congratulations, and we are matching our words with action -- as we promised.

You heard about our first goal -- making sure every student arrives at school ready to learn. Today -- for the first time -- every eligible four-year-old who wants a Head Start on kindergarten -- can get one.// We have asked for record increases in investment for math and science education -- to help train teachers. That is consistent with goal number four -- math and science excellence. I bet you were proud to watch the Olympics, and see Jordan and Ewing and Malone slam dunk the opposition. By the year 2000, I want you -- our young people -- to be slam dunking the rest of the world in math and science.//

Goal number five is to guarantee a skilled, literate work force. My opponent accuses me of cutting education spending. But that's just flat wrong. I have proposed record increases in education funding -- and during my four years, federal investments in education have increased at a more rapid rate than state and local funding.

But if you think that money alone will reinvent our schools -- think again. As a nation, only Switzerland spends more per student on elementary and secondary education. This doesn't mean we should not make new investments, it means we cannot spend our money on the old way of doing things.

Our schools were basically designed for another age -- a hundred years ago. A world of Model T cars, in which toasters and flashlights were a big deal. A world in which most clothes were made at home -- imagine -- a world without the King of Prussia Mall!!!

Today, if you apply for a summer job in a car factory, they'll ask you if you can handle mathematics, estimation and spatial relations, things your mom and dad just didn't have to know. And other things have changed. It's tougher being a parent, tougher being a teacher, and my grandkids tell me it's pretty tough being a kid these days.

The world has changed, so must our schools.

You don't have to look far for new ideas. Teachers, school board members, parents, business leaders -- all are fountains of innovation. They represent the true genius of America -- and we must encourage them. Right now, as we gather today, America is responding to this charge. Really, four revolutions are underway.

First, we are in the process of creating hundreds of what we call "Break-The-Mold" schools -- schools that reject the status quo. For example, a school where students attend all year round.

I challenged America to come up with ideas for these schools, and Norristown was one of 700 communities that responded. I applaud you for your energy and your creativity. //

Revolution number two has to do with what we teach in our schools. We must demand more of you, so that you can compete in the world economy. Your math teachers are already relying on new, world-class standards. Because of them, you are learning more than your older brothers and sisters. And by the time today's fifth graders enter high school, we will have new standards in science, history, English, geography, civics and the arts.

And to support these standards, we will have a national examination system -- I call it them American achievement tests, so that parents can know what our kids and our schools are doing.

The third revolution involves a very important person -- your teacher.

(If I can ask a favor, since this is the first week of school, I assume none of you have received any tests back yet. So let's take advantage of the good feeling, and say thanks to all the teachers in the room. They are making a difference in your life -- and we should applaud them.)

When your teachers chose their career, they did it because they love learning, and they love helping you live up to your potential.

Not long ago, I met with some teachers up in Lehigh Valley 2000, I asked them what was their biggest problem. I thought they might talk about a lack of money, or discipline, or the drug

problem. But instead, they talked about all the paperwork and regulations -- about getting state government off their back.

Well, I can't do much about Harrisburg, but this week Congress will consider my legislation to give teachers more flexibility in using federal funds, as long as they achieve results. Congress wants to give flexibility to just 300 schools, I want to give it to all 110,000. I trust teachers, not the government, to do what's right for our kids.//

There's one final revolution underway -- I think every parent should have the right to choose the school they want for their children.

Not long ago, I was talking with a Milwaukee parent -- her name was Janette Williams. She told me her son Javon went to a crowded school, teachers couldn't pay attention, he was so bored, he'd just go home halfway through the day. Then Milwaukee gave some parents the right to choose new schools for their kids. Today, Javon is doing his homework, attending all his classes, even helping clean up around the classroom.

I want to hear more stories like that. My G.I. Bill For Kids would give thousand dollar scholarships to children of middle-and low-income families that they can use to spend on any school of their choice. Most parents would choose public school, but all parents should be able to choose any school -- public, private, or religious.

Here in Norristown, almost 6,000 kids -- about two-thirds of the school population -- would be eligible for this thousand-

dollar scholarship. Norristown would receive another \$6 million in new federal funds -- not controlled by bureaucrats, but parents and teachers. When it comes to choosing schools -- I trust parents -- not the government -- to do the right thing.

So these are the four revolutions in American education. "Break-The Mold" Schools. New standards. Getting government off teacher's backs. And giving parents real choice.

Together, these revolutions will change our schools. When these fifth graders come back to visit Miss Ritter and Mrs. Bieler ((BEEL-uhr)) in eight years, they will marvel at how small the desks are, at how they have to stoop to use the water fountain. But as they look and listen to the school around them, they will say -- everything else has changed. //

Now, as some of you may have heard, there is an election in about 55 days. So, before I leave you this morning, I would like to take just a moment, and contrast my education vision -- with my opponents. I want to be fair, when I convened the national education summit, all the governor's were there. Governor Clinton helped set the national education goals.

However, the facts tell the story about his record. In 1980, Arkansas ranked 47th in the percentage of adults with high school diplomas, now they are 48th. Today, they are dead last - - in the percentage of adults with college degrees.

But that's not the real issue -- the real issue is what kind of education President Mr. Clinton would be.

Well -- in this campaign -- Governor Clinton has spent a lot of time courting the education establishment, teachers unions leaders, and the liberal Congress. These people fear change. ((They fear change the way Luke Perry would fear someone crashing his Porsche.)) They want to spend more money on education, but on the same old system. I wish fixing our schools was that easy, but it's not.

A President's job is to set a new path -- and insist that the nation sticks to it. But Governor Clinton is in with the crowd who say "no" to break-the-mold schools, "no" to higher standards, "no" to less regulation, and "no" to my GI Bill for Kids. Governor Clinton has told the education establishment what they want to hear -- I will continue to tell them -- what America needs to hear.

You hear a lot of talk about change in this election. But ultimately, change isn't what you say, it's what you do. With your help and the help of millions of other Americans, we have set the forces in motion, to revolutionize the way we prepare our young people. And I hope you will give me the opportunity, to finish the revolution.

To the parents, teachers, community leaders, and students participating in Norristown 2000, I say -- "thank you." You are writing a better chapter, in the history of America's next generation.

Thanks for listening. God Bless Pennsylvania and may God bless The United States of America.

Document No. 34899165

*CHARLIE*

**WHITE HOUSE STAFFING MEMORANDUM**

DATE: 9/8/92 ACTION/CONCURRENCE/COMMENT DUE BY: TODAY, 9/8 ASAP!!!

PRESIDENTIAL REMARKS: NORRISTOWN, PA.

SUBJECT: WEDNESDAY, SEPT. 9, 1992

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCBRIDE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
BAKER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MOORE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	MULLINS	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BATES	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<del>PORTER</del>	<del><input checked="" type="checkbox"/></del>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<del>PROVOST</del>	<del><input checked="" type="checkbox"/></del>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	ROSS	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CALIO	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	TUTWILER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ZOELICK	<input checked="" type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>KAUFMAN</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>MCGROARTY</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HORNER	<input type="checkbox"/>	<input type="checkbox"/>	<u>                    </u>	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please forward your comments directly to Dan McGroarty, Rm. 122, x2930, AS SOON AS POSSIBLE, with a copy to this office. Thank you.

RESPONSE:

*Comment from OPD - Beales / Kaus / Nelson. Form. 9/8/92*

PHILLIP D. BRADY  
Assistant to the President  
and Staff Secretary  
Ext. 2702

Provost/Aarhus

Presidential Remarks  
Norristown, PA  
September 9, 1992  
Draft: 3:00 p.m.

12 SEP 8 P3:50

Thank you ( ), and good morning everyone, it's great to be back in Pennsylvania.

I wanted to start this morning by saying welcome back -- but I know that the start of school can provoke mixed emotions.

I'm sure many of you had a lot of fun this summer. Now you have to get used to new teachers and new classes, new routines.

But if this ever gets you down, just remember, you could be getting beat over the head every day, ~~you could be having your character assassinated on television, -- you could be running for President.~~

Our world has been through enormous change the past few years. Today, I can stand before you and say something no President could ever say before. The Cold War is over -- freedom finished first.

Now, the challenge before our nation -- is to win the peace. To guarantee that America [in the 21st century] is not just a military superpower, but also an export superpower, and an economic superpower.

~~That's the central question -- at this time of wrenching global change.~~ I have made one promise to America -- not to

scare people in this campaign, but to talk about real issues -- real <sup>SOLUTIONS</sup> answers -- to the important <sup>CHALLENGES</sup> ~~questions~~ before our nation.

That's why I am here this morning, to talk about how we can build for our children what they need and deserve -- the very best schools in the entire world.//

Now I admit, education is not usually found on the front page of the newspaper, or at the top of the evening news -- but it is the solution for most of what you do see there.

As President and as a parent, my loyalty lies with ~~the~~ young people. Kids like the fifth graders -- who did such a fantastic job laying out our national education goals this morning.

In the year 2,000, these fifth graders will graduate from high school. They will look much different. The schools from which they graduate ~~--~~ <sup>will</sup> be much different as well.

Four years ago, I said I wanted to lead a revolution in American education. Today, I come before you to report -- the revolution is underway.

~~I began this revolution almost three years ago. This month when I~~ <sup>conceded</sup> ~~the credit is certainly not mine alone.~~ <sup>the character</sup> ~~The federal~~ <sup>Education</sup> ~~government has merely been a catalyst~~ <sup>Summit</sup> ~~as it should be.~~ <sup>with</sup> ~~The~~ <sup>governors.</sup> ~~goals these students read are the first~~ <sup>all</sup> ~~education goals in our~~ <sup>national</sup> ~~nation's history.~~ <sup>HAVE BEEN</sup> ~~They are being embraced by~~ <sup>ALL FIFTY</sup> ~~governors --~~   
 Republican and Democrat alike, by parents, by teachers, by business and community leaders, and most important, by young people like you -- in town after town, city after city, all across America.

*conceded the character Education Summit with governors. This Summit led to the 5th national Education Fair.*

I have come to Norristown -- because you are in the lead -- but you are not alone. Today 1,700 communities -- in 44 states -- have adopted the vision of what we call "America 2000."

Seventeen hundred communities -- representing ( ) young people -- have agreed to <sup>adopt our</sup> ~~the first national education goals in American~~ history. Seventeen hundred communities agreed to lines in the sand of the future that read -- "our children must be number one."

The federal government should offer more than ~~offer~~ congratulations for these efforts, and we are matching our words with action.

You <sup>have</sup> heard about our first goal -- making sure every student arrives at school ready to learn. Today -- for the first time -- every eligible four-year-old ~~who wants~~ a Head Start on kindergarten ~~can get one.~~ <sup>WHOSE PARENTS WANT THEM TO PARTICIPATE</sup>

We have <sup>asked for record increases in</sup> reorganized federal spending for math and science -- giving special emphasis to teacher training. That is <sup>to help</sup> consistent with goal number four -- math and science excellence.

I was proud to watch the Olympics, and watch <sup>THE DREAM TEAM</sup> ~~Charles Barkley~~ slam dunk <sup>EVERY OPPONENT THEY FACED</sup> ~~the entire Angolan basketball team.~~ By the year 2,000, I want our young people to be slam dunking the rest of the world in math and science.

Goal number five is to guarantee a skilled, literate work force. <sup>I</sup> And I am proud to say that in our colleges today -- one out of every two students has a federal grant or loan -- that's a higher ratio than ever before in our history.

Education is my <sup>top</sup> ~~number one~~ priority, and my budgets ~~have~~ reflected <sup>it.</sup> <sup>OVER THE LAST</sup> ~~During my~~ four years, federal investments in

✓  
CAN GET education

CHARLES BARKLEY PLAYS FOR PHOENIX NOW. NOT PHILADELPHIA.

education have increased at a more rapid rate than State and local funding.

But if you think that money alone will ~~reinvigorate~~ <sup>REVOLUTIONIZE</sup> our schools -- think again. As a nation, only Switzerland spends more per student on elementary and secondary education. This doesn't mean we should not make new investments, it means we cannot <sup>WASTE</sup> spend our money on the old way of doing things.

Our schools were invented for the age of the Model T. (young

~~humor~~

<sup>Just</sup> We don't drive Model T's anymore, we don't live in log cabins, so why are our schools the same?

After all, America has changed. Today, the guy on the assembly line in a car plant must know far more about math than his father ever did. Our families look different, in most families, both parents work, and in many families, only mom or dad comes home at night. Our schools have not kept up with the new world around them.

Talk to teachers, school board members, parents -- and they'll give you thousands of ideas of what new schools might look like. That is the point of our education revolution. Not to devise one solution in Washington and force it on you -- but to encourage the true genius of America -- grassroots creativity and problem solving.

Right now, as we gather today, America is responding to this charge. Really, four revolutions are underway.

Message here is  
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say:  
When we outspend  
the rest of the  
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*CLASSES*

5

First, we are in the process of creating hundreds of what we call "Break-The-Mold" schools. These might be schools where students attend all year round. Or ~~where one school~~ <sup>S THAT</sup> concentrates on one subject area -- like arts or English. These break-the-mold schools may come in every size and substance -- but all share one characteristic -- they reject the status quo.

Revolution number two has to do with what we teach in our schools. We must demand higher standards of young people. Math teachers are setting ~~higher standards today~~ <sup>world-class national education for what our kids should</sup> ~~and we need the same~~ <sup>know and be able to.</sup>

*My administration is supporting the same national standard.*

for science, history, English, geography, civics and the arts.

And I ~~support the idea~~ <sup>have called for the development</sup> of a national examination system -- ~~call it an American achievement test~~ <sup>voluntary</sup>, to let parents and communities know what our children know.

Something else I'm supporting, that's to help someone very special, someone very important to your future -- your teacher.

(By the way, since this is the first day of school, I assume that none of you have received any tests back yet. So lets take advantage of this good feeling, to say thanks to all the teachers in the room. They are making a difference in your life, and we ~~should~~ salute them.)

(Now when you go home tonight, you can tell your parents you saw two things that ~~were~~ <sup>should not be</sup> out of the ordinary. The President, and a crowd of kids applauding their teachers.)

When the professionals in this audience decided on the noble profession of teaching, they did it because they ~~love~~ <sup>know</sup> the importance of learning, and helping you live up to your potential.

My guess is none of our teachers -- chose their job because they have a secret passion for paperwork, a or an incurable romance with the copying machine.

But that's what too many of our teachers spend their time doing, and I want the government to get off teacher's backs. I don't want our teachers slaving over paperwork, I want them to be working to free our young people from the slavery of ignorance and apathy. // That's why I have repeatedly asked the Congress to pass legislation that would give teachers and schools more flexibility in using federal funds

There's one final revolution underway -- very important, and it mimics what we've seen around the world in recent years. *in exchange for more accountability for results achieved.*

Freedom works. Freedom wins. Yet in our nation, only the privileged, have the freedom to choose where their kid goes to school.

Let me tell give you an example of what I mean.

Today in Chicago, there are 66 public high schools, and only 19 graduate more than half their students and, very frankly, even many of those graduates cannot read and write. Where do teachers in Chicago send their kids? *to schools* Well, almost half send them to private schools.

?  
SOME  
?

Listen to Starr Parker, a small business owner in Chicago. He says when it comes to education, "the rich have choice now. When I was on welfare, there was no way I could put my child in a good school. It's time we stop condemning the poor to a monopoly education system."

Well, I agree with Starr Parker. Choice in education shouldn't be limited to just the prosperous and the privileged.

7

Every parent should be able to choose the school they want for their kids.

My GI Bill For Kids would give <sup>ONE</sup> a thousand dollars <sup>SCALARSHIPS</sup> to middle- and low-income families that they can ~~use to~~ <sup>AT</sup> spend ~~on~~ any school of their choice -- public, private, or religious.

Here in Norristown, almost 4,000 kids -- over half the school population -- would be eligible for this new GI Bill. If teachers are worried about what choice might do to public schools, consider this. In this town alone, you would receive almost \$4 million extra in federal funds. But this money wouldn't be controlled by federal bureaucrats, it would be controlled by parents, who could reward your creativity, your ingenuity, your commitment to results.

So these are the four <sup>at this</sup> American education revolutions. Their influences <sup>g</sup> can be profound. They mean that when <sup>today's</sup> ~~these kids~~ fifth graders come back to visit their (insert teachers name) class in eight years, they will marvel at how small the desks are, at how they have to stoop to use the water cooler. But as they look and listen to the school around them, they will say -- everything else has changed.//

Now, as some of you may have heard, there is an election in about 55 days. So, before I leave you this morning, I would like to take just a moment, and contrast my education record -- with my opponents <sup>!</sup>

As a ~~to his credit~~, Governor <sup>(Bill)</sup> Clinton has ~~been a leader in the~~ played a role in the national education reform movement -- and he deserves credit for that.

But I will be judged by my record, and he should be judged the same for his. *Before he was running for President he thought public and school*

Arkansas enjoyed an increase in the number of high school graduates in the 1980's -- but it was half the percentage increase in the 70's -- before Governor Clinton was elected.

Arkansas spending on students has always lagged below the national average. In the 70's, that spending increased, but in the Clinton years, it dipped again.

In the 70's, Arkansas teachers' salaries grew faster than the rest of the nation. Again in the 80's, that process reversed itself.

These are the facts. But it is not the Governor's record that worries me so much, as the impact of the liberal leaders in the Democratic Congress, and the Education Establishment in Washington *to which he now belongs.*

These are people who fear change -- who want to preserve the status quo. *On school choice for example, they say "let's change just -- just a little bit."* They want parents to choose their schools, as long as they are all public. I say, let's change alot. Let parents choose religious schools if they want to.

*THEY* This fall, the voters will have to decide who's approach you support. But I believe one thing is clear. In this campaign, Governor Clinton has made a habit of telling the

*private were fine ideas. Here's what he wrote to Allard: Polly Williams: [quote] Now, to get the students' money from me*

*There are all up into what about records in Arkansas?? Contact Professor*

*This seems downright wrong. Why not skewer Clinton or his letter to Polly Williams*

education establishment in Washington what they want to hear. I will continue to tell them -- what they need to hear.//

We've heard a lot of talk of change <sup>IN</sup> ~~is~~ this election, and that's appropriate, because the American revolution is never ending.

~~But the change we've seen around the world the past few years is really unusual, change is usually much more incremental,~~

~~such more diffuse~~

*I want for America's education system.*

That's the kind of change that ~~is underway in American education today.~~

~~visiting schools, talking to parents, meeting with business leaders -- I am reminded of the words of Robert Kennedy -- spoken in another time, on another topic.~~

~~Kennedy said, "few will have the greatness to bend history itself; but each of us can work to change a small portion of events, and in the total of these acts will be written the history of this generation."~~

~~Robert Kennedy was talking about the battle for racial equality. Today, the struggle is for a new equality -- to give these kids an equal chance in the new world economy.~~

But while the topic has changed, ~~but~~ the message is the same. To the parents, teachers and community leaders participating in Norristown 2000, I say -- "thank you." You are changing a portion of events, and in your action, you are writing a better chapter, in the history of America's next generation.

*This is about as clear as anything Jonathan [unclear].*

10

Thanks for listening. God Bless Pennsylvania. God Bless  
The United States of America.

# # #

WHITE HOUSE STAFFING MEMORANDUM

92 SEP 9 10:00 AM

DATE: 9/8/92 ACTION/CONCURRENCE/COMMENT DUE BY: TODAY, 9/8 ASAP!!!

SUBJECT: PRESIDENTIAL REMARKS: NORRISTOWN, PA.  
WEDNESDAY, SEPT. 9, 1992

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCBRIDE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
BAKER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MOORE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	MULLINS	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BATES	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PROVOST	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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REMARKS:

Please forward your comments directly to Dan McGroarty, Rm. 122, x2930, AS SOON AS POSSIBLE, with a copy to this office. Thank you.

RESPONSE:

PHILLIP D. BRADY  
Assistant to the President  
and Staff Secretary  
Ext. 2702

Provost/Aarhus

Presidential Remarks  
Norristown, PA  
September 9, 1992  
Draft: 3:00 p.m.

02 SEP 8 P3:50

Thank you ( ), and good morning everyone, it's great to be back in Pennsylvania.

I wanted to start this morning by saying welcome back -- but I know that the start of school can provoke mixed emotions.

I'm sure many of you had a lot of fun this summer. Now you have to get used to new teachers and new classes, new routines.

But if this ever gets you down, just remember, you could be getting beat over the head every day, you could be having your character assassinated on television, -- you could be running for President.//

Our world has been through enormous change the past few years. Today, I can stand before you and say something no President could ever say before. The Cold War is over -- freedom finished first.

Now, the challenge before our nation -- is to win the peace. To guarantee that America in the 21st century is not just a military superpower, but also an export superpower, and an economic superpower.

That's the central question -- at this time of wrenching global change. I have made one promise to America -- not to scare people in this campaign, but to talk about real issues -- real answers -- to the important questions before our nation.

That's why I am here this morning, to talk about how we can build for our children what they need and deserve -- the very best schools in the entire world.//

Now I admit, education is not usually found on the front page of the newspaper, or at the top of the evening news -- but it is the solution for most of what you do see there.

As President and as a parent, my loyalty lies with the young people. Kids like the fifth graders -- who did such a fantastic job laying out our national education goals this morning.

In the year 2,000, these fifth graders will graduate from high school. They will look much different. The schools from which they graduate -- <sup>will</sup> be much different as well. ✓

Four years ago, I said I wanted to lead a revolution in American education. Today, I come before you to report -- the revolution is underway.

The credit is certainly not mine alone. The federal government has merely been a catalyst -- as it should be. The goals those students read are the first education goals in our nation's history. They are being embraced by governors -- Republican and Democrat alike, by parents, by teachers, by business and community leaders, and most important, by young people like you -- in town after town, city after city, all across America.

I have come to Norristown -- because you are in the lead -- but you are not alone. Today 1,700 communities -- in 44 states -- have adopted the vision of what we call "America 2000."

Seventeen hundred communities -- representing ( ) young people -- have agreed to the first national education goals in American history. Seventeen hundred communities agreed to lines in the sand of the future that read -- "our children must be number one."

The federal government should offer more than offer congratulations for these efforts, and we are matching our words with action.

You heard about our first goal -- making sure every student arrives at school ready to learn. Today -- for the first time -- every eligible four-year-old who wants a Head Start on kindergarten -- can get one.//

We have reorganized federal spending for math and science -- giving special emphasis to teacher training. That is consistent with goal number four -- math and science excellence. I was proud to watch the Olympics, and watch Charles Barkely slam dunk the entire Angolan basketball team. By the year 2,000, I want our young people to be slam dunking the rest of the world in math and science.

Goal number five is to guarantee a skilled, literate work force. And I am proud to say that in our colleges today -- one out of every two students has a federal grant or loan -- that's a higher ratio than ever before in our history.

Education is my number one priority, and my budgets have reflected it. During my four years, federal investments in

education have increased at a more rapid rate than State and local funding.

But if you think that money alone will reinvent our schools -- think again. As a nation, only Switzerland spends more per student on elementary and secondary education. This doesn't mean we should not make new investments, it means we cannot spend our money on the old way of doing things.

Our schools were invented for the age of the Model T. (young humor)

We don't drive Model T's anymore, we don't live in log cabins, so why are our schools the same?

After all, America has changed. Today, the guy on the assembly line in a car plant must know far more about math than his father ever did. Our families look different. In most families, both parents work, and in many families, <sup>3</sup> ~~only mom or~~ *parent who* dad comes home at night. Our schools have not kept up with the new world around them. ✓

Talk to teachers, school board members, parents -- and they'll give you thousands of ideas of what new schools might look like. That is the point of our education revolution. Not to devise one solution in Washington and force it on you -- but to encourage the true genius of America -- grassroots creativity and problem solving.

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Revolution number two has to do with what we teach in our schools. We must demand higher standards of young people. Math teachers are setting higher standards today, and we need the same for science, history, English, geography, civics and the arts.

And I support the idea of a national examination system -- I call it an American achievement test, to let parents and communities know what our children know.

Something else I'm supporting, that's to help someone very special, someone very important to your future -- your teacher.

(By the way, since this is the first day of school, I assume that none of you have received any tests back yet. So lets take advantage of this good feeling, to say thanks to all the teachers in the room. They are making a difference in your life, and we should salute them.)

(Now when you go home tonight, you can tell your parents you saw two things that were out of the ordinary. The President, and a crowd of kids applauding their teachers.)

When the professionals in this audience decided on the noble profession of teaching, they did it because they love learning, and helping you live up to your potential.

My guess is none of our teachers -- chose their job because they have a secret passion for paperwork, a or an incurable romance with the copying machine.

But that's what too many of our teachers spend their time doing, and I want the government to get off teacher's backs. . I don't want our teachers slaving over paperwork, I want them to be working to free our young people from the slavery of ignorance and apathy.//

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Today in Chicago, there are 66 public high schools, and only 19 graduate more than half their students and, very frankly, even many of those graduates cannot read and write. Where do teachers in Chicago send their kids? Well, almost half send them to private schools.

Listen to Starr Parker, a small business owner in Chicago. He says when it comes to education, "the rich have choice now. When I was on welfare, there was no way I could put my child in a good school. It's time we stop condemning the poor to a monopoly education system."

Well, I agree with Starr Parker. Choice in education shouldn't be limited to just the prosperous and the privileged.

Every parent should be able to choose the school they want for their kids.

My GI Bill For Kids would give a thousand dollars to middle- and low-income families that they can use to spend on any school of their choice -- public, private, or religious.

Here in Norristown, almost 4,000 kids -- over half the school population -- would be eligible for this new GI Bill. If teachers are worried about what choice might do to public schools, consider this. In this town alone, you would receive almost \$4 million extra in federal funds. But this money wouldn't be controlled by federal bureaucrats, it would be controlled by parents, who could reward your creativity, your ingenuity, your commitment to results.

So these are the four American education revolutions. Their influences can be profound. They mean that when these kids fifth graders come back to visit their (insert teachers name) class in eight years, they will marvel at how small the desks are, at how they have to stoop to use the water cooler. But as they look and listen to the school around them, they will say -- everything else has changed.//

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Thanks for listening. God Bless Pennsylvania. God Bless  
The United States of America.

# # #

6218

September 4, 1992 (10:00 a.m.)

THE CHILDREN

- o You know it's Labor Day Weekend -- the last weekend before kids go back to school.
- o I cherish our kids. They're truly our future. They represent our hopes and dreams.
- o At its heart, this election is for the children: Who can lead America to a better, freer, more fulfilling future, not just for us adults but for the next generation -- the children.
- o When I came into office almost four years ago, I saw an opportunity and I seized it: to put the nuclear genie back in the bottle. I didn't want my grandkids ever to have to practice hiding under their desks in case of a nuclear attack.
- o That's a responsibility the Constitution gives to the Commander-in-Chief. It's a lonely responsibility. But I took it by the horns and now we live in a far, safer world -- a world where freedom has finished first.
- o Now, with the nuclear shadow removed, we can target America: to revitalize our businesses, empower working men and women, and educate our children -- not about the dangers of communism but about the opportunities of freedom's victory.
- o I've got a blueprint for American renewal -- a blueprint so our children can make the 21st Century theirs, just like we made this Century ours.
- o The essence of my blueprint is this: Opportunity. Empowerment. And choice. That's the way to renew America -  
 - to make America a military superpower, an economic superpower, and an export superpower into the 21st Century.
- Renewal by cutting taxes, opening markets, and catalyzing small business, the engines of growth.
- Renewal by promoting research and development and keeping American first in high technology.
- Renewal by transforming health care, keeping quality and ensuring access but cutting cost.
- Renewal by empowering Americans to break the cycle of dependency in welfare through job training and education.
- Renewal, above all, by breaking the mold for our schools, making sure kids are ready for school, setting new standards, and leading the world in science and math.

WHITE HOUSE STAFFING MEMORANDUM

DATE: 9/8/92 ACTION/CONCURRENCE/COMMENT DUE BY: TODAY, 9/8 ASAP!!!

PRESIDENTIAL REMARKS: NORRISTOWN, PA.  
 SUBJECT: WEDNESDAY, SEPT. 9, 1992

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCBRIDE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
BAKER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	X MOORE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	X MULLINS	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BATES	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	X PROVOST	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	ROSS	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CALIO	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	TUTWILER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	X ZOELICK	<input checked="" type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	KAUFMAN	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY <i>N/C</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	MCGROARTY	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HORNER	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

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RESPONSE:

*Called 4:40  
5:40 - first half*

PHILLIP D. BRADY  
 Assistant to the President  
 and Staff Secretary  
 Ext. 2702

Provost/Aarhus

Presidential Remarks  
Norristown, PA  
September 9, 1992  
Draft: 3:00 p.m.

22 SEP 8 P3:50

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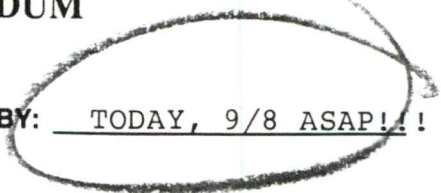
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# # #

WHITE HOUSE STAFFING MEMORANDUM

92 SEP 8 P7:07



DATE: 9/8/92 ACTION/CONCURRENCE/COMMENT DUE BY: TODAY, 9/8 ASAP!!!

PRESIDENTIAL REMARKS: NORRISTOWN, PA.  
 SUBJECT: WEDNESDAY, SEPT. 9, 1992

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCBRIDE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
BAKER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MOORE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	MULLINS	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BATES	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PROVOST	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	ROSS	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CALIO	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	TUTWILER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ZOELICK	<input checked="" type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	KAUFMAN	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	MCGROARTY	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HORNER	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please forward your comments directly to Dan McGroarty, Rm. 122, x2930, AS SOON AS POSSIBLE, with a copy to this office. Thank you.

RESPONSE:

*minor comment p3*

PHILLIP D. BRADY  
 Assistant to the President  
 and Staff Secretary  
 Ext. 2702

Provost/Aarhus

Presidential Remarks  
Norristown, PA  
September 9, 1992  
Draft: 3:00 p.m.

2 SEP 8 P3:50

Thank you ( ), and good morning everyone, it's great to be back in Pennsylvania.

I wanted to start this morning by saying welcome back -- but I know that the start of school can provoke mixed emotions.

I'm sure many of you had a lot of fun this summer. Now you have to get used to new teachers and new classes, new routines.

But if this ever gets you down, just remember, you could be getting beat over the head every day, you could be having your character assassinated on television, -- you could be running for President.//

Our world has been through enormous change the past few years. Today, I can stand before you and say something no President could ever say before. The Cold War is over -- freedom finished first.

Now, the challenge before our nation -- is to win the peace. To guarantee that America in the 21st century is not just a military superpower, but also an export superpower, and an economic superpower.

That's the central question -- at this time of wrenching global change. I have made one promise to America -- not to scare people in this campaign, but to talk about real issues -- real answers -- to the important questions before our nation.

That's why I am here this morning, to talk about how we can build for our children what they need and deserve -- the very best schools in the entire world.//

Now I admit, education is not usually found on the front page of the newspaper, or at the top of the evening news -- but it is the solution for most of what you do see there.

As President and as a parent, my loyalty lies with the young people. Kids like the fifth graders -- who did such a fantastic job laying out our national education goals this morning.

In the year 2,000, these fifth graders will graduate from high school. They will look much different. The schools from which they graduate -- be much different as well.

Four years ago, I said I wanted to lead a revolution in American education. Today, I come before you to report -- the revolution is underway.

The credit is certainly not mine alone. The federal government has merely been a catalyst -- as it should be. The goals those students read are the first education goals in our nation's history. They are being embraced by governors -- Republican and Democrat alike, by parents, by teachers, by business and community leaders, and most important, by young people like you -- in town after town, city after city, all across America.

I have come to Norristown -- because you are in the lead -- but you are not alone. Today 1,700 communities -- in 44 states -- have adopted the vision of what we call "America 2000."

Seventeen hundred communities -- representing ( ) young people -- have agreed to the first national education goals in American history. Seventeen hundred communities agreed to lines in the sand of the future that read -- "our children must be number one."

The federal government should offer more than offer congratulations for these efforts, and we are matching our words with action.

You heard about our first goal -- making sure every student arrives at school ready to learn. Today -- for the first time -- every eligible four-year-old who wants a Head Start on kindergarten -- can get one.//

We have reorganized federal spending for math and science - giving special emphasis to teacher training. That is consistent with goal number four -- math and science excellence. I was proud to watch the Olympics, and watch Charles Barkely slam dunk the entire Angolan basketball team. By the year 2,000, I want our young people to be slam dunking the rest of the world in math and science.

*He was roundly criticized for taking a cheap shot. The P. sho not say anything to condone this behavior!*

Goal number five is to guarantee a skilled, literate work force. And I am proud to say that in our colleges today --one out of every two students has a federal grant or loan -- that's a higher ratio than ever before in our history.

Education is my number one priority, and my budgets have reflected it. During my four years, federal investments in

education have increased at a more rapid rate than State and local funding.

But if you think that money alone will reinvent our schools -- think again. As a nation, only Switzerland spends more per student on elementary and secondary education. This doesn't mean we should not make new investments, it means we cannot spend our money on the old way of doing things.

Our schools were invented for the age of the Model T. (young humor)

We don't drive Model T's anymore, we don't live in log cabins, so why are our schools the same?

After all, America has changed. Today, the guy on the assembly line in a car plant must know far more about math than his father ever did. Our families look different, in most families, both parents work, and in many families, only mom or dad comes home at night. Our schools have not kept up with the new world around them.

Talk to teachers, school board members, parents -- and they'll give you thousands of ideas of what new schools might look like. That is the point of our education revolution. Not to devise one solution in Washington and force it on you -- but to encourage the true genius of America -- grassroots creativity and problem solving.

Right now, as we gather today, America is responding to this charge. Really, four revolutions are underway.

First, we are in the process of creating hundreds of what we call "Break-The-Mold" schools. These might be schools where students attend all year round. Or where one school concentrates on one subject area -- like arts or English. These break-the-mold schools may come in every size and substance -- but all share one characteristic -- they reject the status quo.

Revolution number two has to do with what we teach in our schools. We must demand higher standards of young people. Math teachers are setting higher standards today, and we need the same for science, history, English, geography, civics and the arts.

And I support the idea of a national examination system -- I call it an American achievement test, to let parents and communities know what our children know.

Something else I'm supporting, that's to help someone very special, someone very important to your future -- your teacher.

(By the way, since this is the first day of school, I assume that none of you have received any tests back yet. So lets take advantage of this good feeling, to say thanks to all the teachers in the room. They are making a difference in your life, and we should salute them.)

(Now when you go home tonight, you can tell your parents you saw two things that were out of the ordinary. The President, and a crowd of kids applauding their teachers.)

When the professionals in this audience decided on the noble profession of teaching, they did it because they love learning, and helping you live up to your potential.

My guess is none of our teachers -- chose their job because they have a secret passion for paperwork, a or an incurable romance with the copying machine.

But that's what too many of our teachers spend their time doing, and I want the government to get off teacher's backs. . I don't want our teachers slaving over paperwork, I want them to be working to free our young people from the slavery of ignorance and apathy.//

There's one final revolution underway -- very important, and it mimics what we've around the world in recent years.

Freedom works. Freedom wins. Yet in our nation, only the privileged, have the freedom to choose where their kid goes to school.

Let me tell give you an example of what I mean.

Today in Chicago, there are 66 public high schools, and only 19 graduate more than half their students and, very frankly, even many of those graduates cannot read and write. Where do teachers in Chicago send their kids? Well, almost half send them to private schools.

Listen to Starr Parker, a small business owner in Chicago. He says when it comes to education, "the rich have choice now. When I was on welfare, there was no way I could put my child in a good school. It's time we stop condemning the poor to a monopoly education system."

Well, I agree with Starr Parker. Choice in education shouldn't be limited to just the prosperous and the privileged.

Every parent should be able to choose the school they want for their kids.

My GI Bill For Kids would give a thousand dollars to middle- and low-income families that they can use to spend on any school of their choice -- public, private, or religious.

Here in Norristown, almost 4,000 kids -- over half the school population -- would be eligible for this new GI Bill. If teachers are worried about what choice might do to public schools, consider this. In this town alone, you would receive almost \$4 million extra in federal funds. But this money wouldn't be controlled by federal bureaucrats, it would be controlled by parents, who could reward your creativity, your ingenuity, your commitment to results.

So these are the four American education revolutions. Their influences can be profound. They mean that when these kids fifth graders come back to visit their (insert teachers name) class in eight years, they will marvel at how small the desks are, at how they have to stoop to use the water cooler. But as they look and listen to the school around them, they will say -- everything else has changed.//

Now, as some of you may have heard, there is an election in about 55 days. So, before I leave you this morning, I would like to take just a moment, and contrast my education record -- with my opponents.

To his credit, Governor Clinton has been a leader in the national education reform movement -- and he deserves credit for that.

But I will be judged by my record, and he should be judged the same.

Arkansas enjoyed an increase in the number of high school graduates in the 1980's -- but it was ~~half~~ the percentage increase in the 70's -- before Governor Clinton was elected.

Arkansas spending on students has always lagged below the national average. In the 70's, that spending increased, but in the Clinton years, it dipped again.

In the 70's, Arkansas teachers salaries grew faster than the rest of the nation. Again in the 80's, that process reversed itself.

These are the facts. But it is not the Governor's record that worries me so much, as the impact of the liberal leaders in the Democratic Congress, and the Education Establishment in Washington.

These are people who fear change -- who want to preserve the status quo. On school choice for example, they say "let's change just -- just a little bit." They want parents to choose their schools, as long as they are all public. I say, let's change alot. Let parents choose religious schools if they want to.

This fall, the voters, will have to decide who's approach you support. But I believe one thing is clear. In this campaign, Governor Clinton has made a habit of telling the

education establishment in Washington what they want to hear. I will continue to tell them -- what they need to hear.//

We've heard a lot of talk of change is this election, and that's appropriate, because the American revolution is never ending.

But the change we've seen around the world the past few years is really unusual, change is usually much more incremental, much more diffuse.

That's the kind of change that is underway in American education today.

Visiting schools, talking to parents, meeting with business leaders -- I am reminded of the words of Robert Kennedy -- spoken in another time, on another topic.

Kennedy said, "few will have the greatness to bend history itself; but each of us can work to change a small portion of events, and in the total of these acts will be written the history of this generation."

Robert Kennedy was talking about the battle for racial equality. Today, the struggle is for a new equality -- to give these kids an equal chance in the new world economy.

But while the topic has changed, but the message is the same. To the parents, teachers and community leaders participating in Norristown 2000, I say -- "thank you." You are changing a portion of events, and in your action, you are writing a better chapter, in the history of America's next generation.

Thanks for listening. God Bless Pennsylvania. God Bless  
The United States of America.

# # #

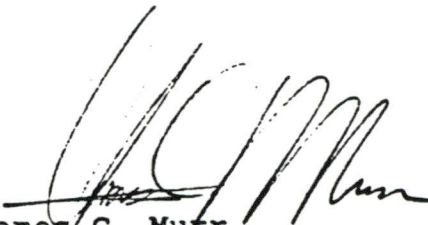


EXECUTIVE OFFICE OF THE PRESIDENT  
OFFICE OF MANAGEMENT AND BUDGET  
WASHINGTON, D.C. 20503

9-9-82 SEP 8 P6:59

**NOTICE:**

Enclosed are comments from staff members of the Office of Management and Budget (OMB). Such comments do not necessarily represent the official position of the Director of OMB or of the Office of Management and Budget. If you wish to have the Director's personal comments, please let me know -- and contact me if you have any questions.



James C. Murr  
Associate Director for  
Legislative Reference  
and Administration

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BATES	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PROVOST	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	KAUFMAN	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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RESPONSE:

*See comments  
(T. Scully may comment at a  
later time)*

PHILLIP D. BRADY  
Assistant to the President  
and Staff Secretary  
Ext. 2702

Provost/Aarhus

Presidential Remarks  
Norristown, PA  
September 9, 1992  
Draft: 3:00 p.m.

22 SEP 8 P3:50

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Now, the challenge before our nation -- is to win the peace.  
To guarantee that America in the 21st <sup>C</sup> century is not just a military superpower, but also an export superpower, and an economic superpower. (BRADY 4/4/2)  
fantastic

That's the central question -- at this time of ~~wrenching~~ global change. I have made one promise to America -- not to scare people in this campaign, but to talk about real issues -- real answers -- to the important questions before our nation.

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Now I admit, education is not usually found on the front page of the newspaper, or at the top of the evening news -- but it is the solution for <sup>much</sup> ~~most~~ of what you do see there.

4742  
BRADY

As President and as a parent, my loyalty lies with the young people. Kids like the fifth graders -- who did such a fantastic job laying out our national education goals this morning.

In the year 2,000, these fifth graders will graduate from high school. They will look <sup>much</sup> different. The schools from which they graduate ~~-- be~~ <sup>must be</sup> much different as well.

BRADY  
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Four years ago, I said I wanted to lead a revolution in American education. Today, I come before you to report -- the revolution is underway.

The credit is certainly not mine alone. The federal government has merely been a catalyst -- as it should be. The goals those students read are the first education goals in our nation's history. They are being embraced by governors -- Republican and Democrat alike, by parents, by teachers, by business and community leaders, and most important, by young people like you -- in town after town, city after city, all across America.

I have come to Norristown -- because you are in the lead -- but you are not alone. Today 1,700 communities -- in 44 states -- have adopted the vision of what we call "America 2000."

(BRADY 4742)

Seventeen hundred communities -- representing ( ) young people -- have agreed to the first national education goals in American history. Seventeen hundred communities agreed to lines in the sand of the future that read -- "our children must be number one."

That didn't happen by mistake. It happened because we invested in Head Start. -- just like we said we would. In fact, we've more than doubled Head Start since 1989 - why? For a simple reason: it works.

The federal government should offer more than ~~offer~~ congratulations for these efforts, and we are matching our words with action.

You heard about our first goal -- making sure every student arrives at school ready to learn. Today -- for the first time -- every eligible four-year-old who wants a Head Start on kindergarten -- can get one. //

investment in (BRADY 4742)

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consistent with goal number four -- math and science excellence. I was proud to watch the Olympics, and watch Charles Barkely slam dunk the entire Angolan basketball team. By the year 2,000, I want our young people to be slam dunking the rest of the world in math and science.

also  
BRADY 4742  
Math science education is up 69% since my Administration took office.

Goal number five is to guarantee a skilled, literate work force. And I am proud to say that in our colleges today --one out of every two students has a federal grant or loan -- that's a higher ratio than ever before in our history.

Education is my number one priority, and my budgets have reflected it. During my four years, federal investments in

(GRADY 4742)  
Now, you don't hear this from my opponent. He ~~is~~ claimed we've reduced ~~our~~ investment in education. He is flat out wrong - and I must say it would be nice to see an impartial national press point that out for once.

education have increased at a more rapid rate than State and local funding.

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① BRADY  
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(4742)  
GRADY  
// Good Line.

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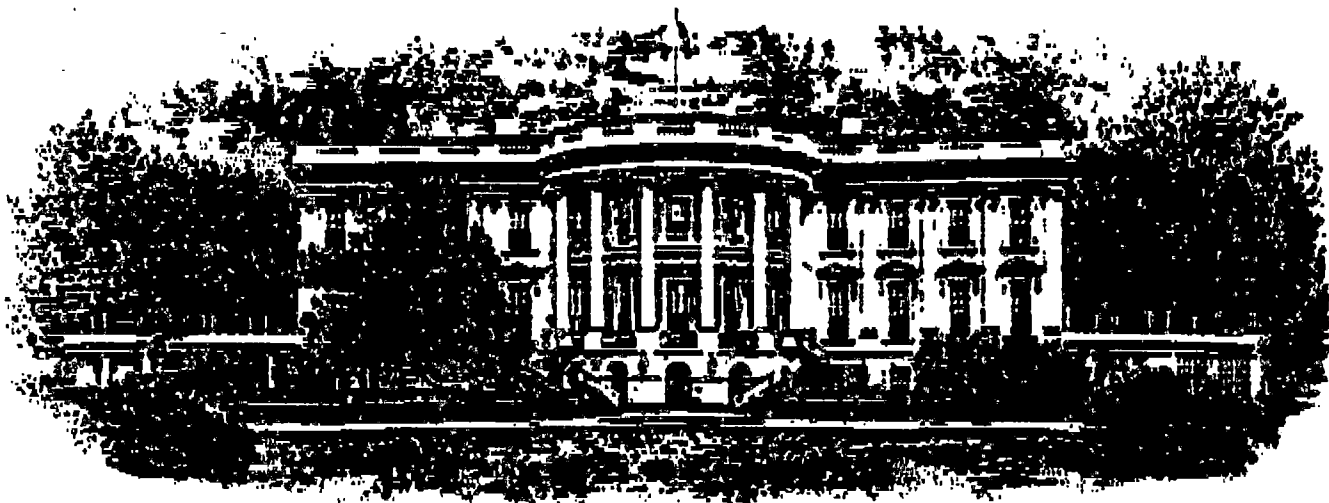
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# # #

THE WHITE HOUSE

WASHINGTON



FACSIMILE TRANSMITTAL SHEET

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OFFICE NUMBER \_\_\_\_\_

NUMBER OF PAGES INCLUDING COVER \_\_\_\_\_

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Document No. 348991ss

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BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	<del>ROSS</del>	<del><input type="checkbox"/></del>	<input type="checkbox"/>
CALIO	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	TUTWILER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ZOELICK	<input checked="" type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>KAUFMAN</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>MCGROARTY</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HORNER	<input type="checkbox"/>	<input type="checkbox"/>	<u>                    </u>	<input type="checkbox"/>	<input type="checkbox"/>

**REMARKS:**

Please forward your comments directly to Dan McGroarty, Rm. 122, x2930, AS SOON AS POSSIBLE, with a copy to this office. Thank you.

**RESPONSE:**

**PHILLIP D. BRADY**  
Assistant to the President  
and Staff Secretary  
Ext. 2702

Provost/Aarhus

Presidential Remarks  
Norristown, PA  
September 9, 1992  
Draft: 3:00 p.m.

12 SEP 8 3:50

Thank you ( ), and good morning everyone, it's great to be back in Pennsylvania.

I wanted to start this morning by saying welcome back -- but I know that the start of school can provoke mixed emotions.

I'm sure many of you had a lot of fun this summer. Now you have to get used to new teachers and new classes, new routines.

But if this ever gets you down, just remember, you could be getting beat over the head every day, you could be having your character assassinated on television, -- you could be running for President.//

Our world has been through enormous change the past few years. Today, I can stand before you and say something no President could ever say before. The Cold War is over -- freedom finished first.

Now, the challenge before our nation -- is to win the peace. To guarantee that America in the 21st century is not just a military superpower, but also an export superpower, and an economic superpower.

That's the central question -- at this time of wrenching global change. I have made one promise to America -- not to scare people in this campaign, but to talk about real issues -- real answers -- to the important questions before our nation.

2

That's why I am here this morning, to talk about how we can build for our children what they need and deserve -- the very best schools in the entire world.//

Now I admit, education is not usually found on the front page of the newspaper, or at the top of the evening news -- but it is the solution for most of what you do see there.

As President and as a parent, my loyalty lies with the young people. Kids like the fifth graders -- who did such a fantastic job laying out our national education goals this morning.

In the year 2,000, these fifth graders will graduate from high school. They will look much different. The schools from which they graduate -- <sup>wll</sup> be much different as well. ✓

Four years ago, I said I wanted to lead a revolution in American education. Today, I come before you to report -- the revolution is underway.

The credit is certainly not mine alone. The federal government has merely been a catalyst -- as it should be. The goals these students read are the first education goals in our nation's history. They are being embraced by governors -- Republican and Democrat alike, by parents, by teachers, by business and community leaders, and most important, by young people like you -- in town after town, city after city, all across America.

I have come to Norristown -- because you are in the lead -- but you are not alone. Today 1,700 communities -- in 44 states -- have adopted the vision of what we call "America 2000."

3

Seventeen hundred communities -- representing ( ) young people -- have agreed to the first national education goals in American history. Seventeen hundred communities agreed to lines in the sand of the future that read -- "our children must be number one."

The federal government should offer more than offer congratulations for these efforts, and we are matching our words with action.

You heard about our first goal -- making sure every student arrives at school ready to learn. Today -- for the first time -- every eligible four-year-old who wants a Head Start on kindergarten -- can get one.//

We have reorganized federal spending for math and science -- giving special emphasis to teacher training. That is consistent with goal number four -- math and science excellence. I was proud to watch the Olympics, and watch Charles Barkely slam dunk the entire Angolan basketball team. By the year 2,000, I want our young people to be slam dunking the rest of the world in math and science.

Goal number five is to guarantee a skilled, literate work force. And I am proud to say that in our colleges today -- one out of every two students has a federal grant or loan -- that's a higher ratio than ever before in our history.

Education is my number one priority, and my budgets have reflected it. During my four years, federal investments in

4

education have increased at a more rapid rate than State and local funding.

But if you think that money alone will reinvent our schools -- think again. As a nation, only Switzerland spends more per student on elementary and secondary education. This doesn't mean we should not make new investments, it means we cannot spend our money on the old way of doing things.

Our schools were invented for the age of the Model T. (young humor)

We don't drive Model T's anymore, we don't live in log cabins, so why are our schools the same?

After all, America has changed. Today, the guy on the assembly line in a car plant must know far more about math than his father ever did. Our families look different, in most families, both parents work, and in many families, <sup>if have only one</sup> ~~only one or~~ <sup>parent who</sup> dad comes home at night. Our schools have not kept up with the new world around them.

Talk to teachers, school board members, parents -- and they'll give you thousands of ideas of what new schools might look like. That is the point of our education revolution. Not to devise one solution in Washington and force it on you -- but to encourage the true genius of America -- grassroots creativity and problem solving.

Right now, as we gather today, America is responding to this charge. Really, four revolutions are underway.

5

First, we are in the process of creating hundreds of what we call "Break-The-Mold" schools. These might be schools where students attend all year round. Or where one school concentrates on one subject area -- like arts or English. These break-the-mold schools may come in every size and substance -- but all share one characteristic -- they reject the status quo.

Revolution number two has to do with what we teach in our schools. We must demand higher standards of young people. Math teachers are setting higher standards today, and we need the same for science, history, English, geography, civics and the arts.

And I support the idea of a national examination system -- I call it an American achievement test, to let parents and communities know what our children know.

Something else I'm supporting, that's to help someone very special, someone very important to your future -- your teacher.

(By the way, since this is the first day of school, I assume that none of you have received any tests back yet. So let's take advantage of this good feeling, to say thanks to all the teachers in the room. They are making a difference in your life, and we should salute them.)

(Now when you go home tonight, you can tell your parents you saw two things that were out of the ordinary. The President, and a crowd of kids applauding their teachers.)

When the professionals in this audience decided on the noble profession of teaching, they did it because they love learning, and helping you live up to your potential.

6

My guess is none of our teachers -- chose their job because they have a secret passion for paperwork, a or an incurable romance with the copying machine.

But that's what too many of our teachers spend their time doing, and I want the government to get off teacher's backs. . I don't want our teachers slaving over paperwork, I want them to be working to free our young people from the slavery of ignorance and apathy.//

There's one final revolution underway -- very important, and it mimics what we've around the world in recent years.

Freedom works. Freedom wins. Yet in our nation, only the privileged, have the freedom to choose where their kid goes to school.

Let me tell give you an example of what I mean.

Today in Chicago, there are 66 public high schools, and only 19 graduate more than half their students and, very frankly, even many of those graduates cannot read and write. Where do teachers in Chicago send their kids? Well, almost half send them to private schools.

Listen to Starr Parker, a small business owner in Chicago. He says when it comes to education, "the rich have choice now. When I was on welfare, there was no way I could put my child in a good school. It's time we stop condemning the poor to a monopoly education system."

Well, I agree with Starr Parker. Choice in education shouldn't be limited to just the prosperous and the privileged.

7

Every parent should be able to choose the school they want for their kids.

My GI Bill For Kids would give a thousand dollars to middle- and low-income families that they can use to spend on any school of their choice -- public, private, or religious.

Here in Norristown, almost 4,000 kids -- over half the school population -- would be eligible for this new GI Bill. If teachers are worried about what choice might do to public schools, consider this. In this town alone, you would receive almost \$4 million extra in federal funds. But this money wouldn't be controlled by federal bureaucrats, it would be controlled by parents, who could reward your creativity, your ingenuity, your commitment to results.

So these are the four American education revolutions. Their influences can be profound. They mean that when these kids fifth graders come back to visit their (insert teachers name) class in eight years, they will marvel at how small the desks are, at how they have to stoop to use the water cooler. But as they look and listen to the school around them, they will say -- everything else has changed.//

Now, as some of you may have heard, there is an election in about 55 days. So, before I leave you this morning, I would like to take just a moment, and contrast my education record -- with my opponents.

8

To his credit, Governor Clinton has been a leader in the national education reform movement -- and he deserves credit for that.

But I will be judged by my record, and he should be judged the same.

Arkansas enjoyed an increase in the number of high school graduates in the 1980's -- but it was half the percentage increase in the 70's -- before Governor Clinton was elected.

Arkansas' spending on students has always lagged below the national average. In the 70's, that spending increased, but in the Clinton years, it dipped again.

In the 70's, Arkansas teachers salaries grew faster than the rest of the nation. Again in the 80's, that process reversed itself.

These are the facts. But it is not the Governor's record that worries me so much, as the impact of the liberal leaders in the Democratic Congress, and the Education Establishment in Washington.

These are people who fear change -- who want to preserve the status quo. On school choice for example, they say "let's change just -- just a little bit." They want parents to choose their schools, as long as they are all public. I say, let's change ~~all~~. Let parents choose religious schools if they want to.

This fall, the voters, will have to decide who's approach you support. But I believe one thing is clear. In this campaign, Governor Clinton has made a habit of telling the

9

education establishment in Washington what they want to hear. I will continue to tell them -- what they need to hear.//

We've heard a lot of talk of change is this election, and that's appropriate, because the American revolution is never ending.

But the change we've seen around the world the past few years is really unusual, change is usually much more incremental, much more diffuse.

That's the kind of change that is underway in American education today.

Visiting schools, talking to parents, meeting with business leaders -- I am reminded of the words of Robert Kennedy -- spoken in another time, on another topic.

Kennedy said, "few will have the greatness to bend history itself; but each of us can work to change a small portion of events, and in the total of these acts will be written the history of this generation."

Robert Kennedy was talking about the battle for racial equality. Today, the struggle is for a new equality -- to give these kids an equal chance in the new world economy.

But while the topic has changed, but the message is the same. To the parents, teachers and community leaders participating in Norristown 2000, I say -- "thank you." You are changing a portion of events, and in your action, you are writing a better chapter, in the history of America's next generation.

10

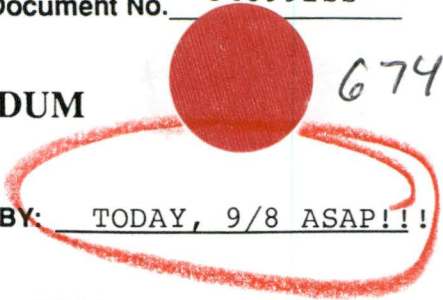
Thanks for listening. God Bless Pennsylvania. God Bless  
The United States of America.

# # #

6749

WHITE HOUSE STAFFING MEMORANDUM

92 SEP 8 P6:00



DATE: 9/8/92 ACTION/CONCURRENCE/COMMENT DUE BY: TODAY, 9/8 ASAP!!!

PRESIDENTIAL REMARKS: NORRISTOWN, PA.

SUBJECT: WEDNESDAY, SEPT. 9, 1992

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCBRIDE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
BAKER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MOORE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	MULLINS	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PETERSMEYER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BATES	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PROVOST	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	ROSS	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CALIO	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	TUTWILER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ZOELICK	<input checked="" type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	KAUFMAN	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	MCGROARTY	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HORNER	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please forward your comments directly to Dan McGroarty, Rm. 122, x2930, AS SOON AS POSSIBLE, with a copy to this office. Thank you.

September 8, 1992

RESPONSE: TO: DAN MCGROARTY

The NSC staff concurs as amended with the draft presidential remarks.

PHILLIP D. BRADY Assistant to the President and Staff Secretary Ext. 2702

cc: Phillip D. Brady

for Brent Scowcroft need some smoothing out.

Provost/Aarhus

Presidential Remarks  
Norristown, PA  
September 9, 1992  
Draft: 3:00 p.m.

22 SEP 8 P3:50

Thank you ( ), and good morning everyone, it's great to be back in Pennsylvania.

I wanted to start this morning by saying welcome back -- but I know that the start of school can provoke mixed emotions.

I'm sure many of you had a lot of fun this summer. Now you have to get used to new teachers and new classes, new routines.

But if this ever gets you down, just remember, you could be getting beat over the head every day, you could be having your character assassinated on television, -- you could be running for President.//

Our world has been through enormous change the past few years. Today, I can stand before you and say something no President could ever say before. The Cold War is over -- freedom finished first.

Now, the challenge before our nation -- is to win the peace. To guarantee that America in the 21st century is not just a military superpower, but also an export superpower, and an economic superpower.

That's the central question -- at this time of wrenching global change. I have made one promise to America -- not to scare people in this campaign, but to talk about real issues -- real answers -- to the important questions before our nation.

That's why I am here this morning, to talk about how we can build for our children what they need and deserve -- the very best schools in the entire world.//

Now I admit, education is not usually found on the front page of the newspaper, or at the top of the evening news -- but it is the solution for most of what you do see there.

As President and as a parent, my loyalty lies with the young people. Kids like the fifth graders -- who did such a fantastic job laying out our national education goals this morning.

In the year 2,000, these fifth graders will graduate from high school. They will look much different. The schools from which they graduate -- <sup>must</sup> be much different as well.

Four years ago, I said I wanted to lead a revolution in American education. Today, I come before you to report -- the revolution is underway.

The credit is certainly not mine alone. The federal government has merely been a catalyst -- as it should be. The goals those students read are the first education goals in our nation's history. They are being embraced by governors -- Republican and Democrat alike, by parents, by teachers, by business and community leaders, and most important, by young people like you -- in town after town, city after city, all across America.

I have come to Norristown -- because you are in the lead -- but you are not alone. Today 1,700 communities -- in 44 states -- have adopted the vision of what we call "America 2000."

Seventeen hundred communities -- representing ( ) young people -- have agreed to the first national education goals in American history. Seventeen hundred communities agreed to lines in the sand of the future that read -- "our children must be number one."

The federal government should offer more than ~~offer~~ congratulations for these efforts, and we are matching our words with action.

You heard about our first goal -- making sure every student arrives at school ready to learn. Today -- for the first time -- every eligible four-year-old who wants a Head Start on kindergarten -- can get one.//

We have reorganized federal spending for math and science -- giving special emphasis to teacher training. That is consistent with goal number four -- math and science excellence. I was proud to watch the Olympics, and watch ~~Charles Barkley~~ <sup>the performances of our great American athletes</sup> slam dunk ~~the entire Angolan basketball team~~. By the year 2,000, I want our young people to be ~~slam dunking the rest of the world~~ <sup>winning the gold medal</sup> in math and science.

Goal number five is to guarantee a skilled, literate work force. And I am proud to say that in our colleges today --one out of every two students has a federal grant or loan -- that's a higher ratio than ever before in our history. *do these equate?*

Education is my number one priority, and my budgets have reflected it. During my four years, federal investments in

education have increased at a more rapid rate than State and local funding.

(average  
8?)

But if you think that money alone will reinvent our schools -- think again. As a nation, only Switzerland spends more per student on elementary and secondary education. This doesn't mean we should not make new investments, it means we cannot spend our money on the old way of doing things.

Our schools were invented for the age of the Model T. (young humor)

We don't drive Model T's anymore, we don't live in log cabins, so why are our schools the same?

After all, America has changed. Today, the guy on the assembly line in a car plant must know far more about math than his father ever did. Our families look different, in most families, both parents work, and in many families, only mom or dad comes home at night. Our schools have not kept up with the new world around them.

Talk to teachers, school board members, parents -- and they'll give you thousands of ideas of what new schools might look like. That is the point of our education revolution. Not to devise one solution in Washington and force it on you -- but to encourage the true genius of America -- grassroots creativity and problem solving.

Right now, as we gather today, America is responding to this charge. Really, four revolutions are underway.

First, we are in the process of creating hundreds of what we call "Break-The-Mold" schools. These might be schools where students attend all year round. Or where one school concentrates on one subject area -- like arts or English. These break-the-mold schools may come in every size and substance -- but all share one characteristic -- they reject the status quo.

Revolution number two has to do with what we teach in our schools. We must demand higher standards of young people. Math teachers are setting higher standards today, and we need the same for science, history, English, geography, civics and the arts.

And I support the idea of a national examination system -- I call it an American achievement test, to let parents and communities know what our children know.

Something else I'm supporting, that's to help someone very special, someone very important to your future -- your teacher.

(By the way, since this is the first day of school, I assume that none of you have received any tests back yet. So let's take advantage of this good feeling, to say thanks to all the teachers in the room. They are making a difference in your life, and we should salute them.)

(Now when you go home tonight, you can tell your parents you saw two things that were out of the ordinary. The President, and a crowd of kids applauding their teachers.)

When the professionals in this audience decided on the noble profession of teaching, they did it because they love learning, and helping you live up to your potential.

My guess is none of our teachers -- chose their job because they have a secret passion for paperwork, a or an incurable romance with the copying machine.

But that's what too many of our teachers spend their time doing, and I want the government to get off teacher's backs. . I don't want our teachers slaving over paperwork, I want them to be working to free our young people from the slavery of ignorance and apathy.//

There's one final revolution underway -- very important, and it mimics what we've <sup>done</sup> around the world in recent years.

Freedom works. Freedom wins. Yet in our nation, only the privileged, have the freedom to choose where their <sup>child</sup> ~~kid~~ goes to school.

Let me tell give you an example of what I mean.

Today in Chicago, there are 66 public high schools, and only 19 graduate more than half their students and, very frankly, ~~even~~ many of those graduates cannot read and write. Where do teachers in Chicago send their kids? Well, almost half send them to private schools.

Listen to Starr Parker, a small business owner in Chicago. He says when it comes to education, "the rich have choice now. When I was on welfare, there was no way I could put my child in a good school. It's time we stop condemning the poor to a monopoly education system."

Well, I agree with Starr Parker. Choice in education shouldn't be limited to just the prosperous and the privileged.

To an adequate level?

Every parent should be able to choose the school they want for their kids.

My GI Bill For Kids would give a thousand dollars to middle- and low-income families that they can use to spend on any school of their choice -- public, private, or religious.

Here in Norristown, almost 4,000 kids -- over half the school population -- would be eligible for this new GI Bill. If teachers are worried about what choice might do to public schools, consider this. In this town alone, you would receive almost \$4 million extra in federal funds. But this money wouldn't be controlled by federal bureaucrats, it would be controlled by parents, who could reward your creativity, your ingenuity, your commitment to results. *Sit Mom!*

So these are the four American education revolutions. Their influences can be profound. They mean that when these ~~kids~~ fifth graders come back to visit their (insert teachers name) class in eight years, they will marvel at how small the desks are, at how they have to stoop to use the water cooler. But as they look and listen to the school around them, they will say -- everything else has changed.//

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But I will be judged by my record, and he should be judged the same.

Arkansas enjoyed an increase in the number of high school graduates in the 1980's -- but it was half the percentage increase in the 70's -- before Governor Clinton was elected.

*what does this really mean?*

Arkansas spending on students has always lagged below the national average. In the 70's, that spending increased, but in the Clinton years, it dipped again.

In the 70's, Arkansas teachers salaries grew faster than the rest of the nation. Again in the 80's, that process reversed itself.

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These are people who fear change -- who want to preserve the status quo. On school choice for example, they say "let's change just -- just a little bit." They want parents to choose their schools, as long as they are all public. I say, let's change alot. Let parents choose religious schools if they want to.

This fall, the voters, will have to decide who's approach <sup>To</sup> ~~you~~ support. But I believe one thing is clear. In this campaign, Governor Clinton has made a habit of telling the

education establishment in Washington what they want to hear. I will continue to tell them -- what they need to hear.//

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Thanks for listening. God Bless Pennsylvania. God Bless  
The United States of America.

# # #

WHITE HOUSE STAFFING MEMORANDUM

DATE: 9/8/92 ACTION/CONCURRENCE/COMMENT DUE BY: TODAY, 9/8 ASAP!!!

PRESIDENTIAL REMARKS: NORRISTOWN, PA.  
 SUBJECT: WEDNESDAY, SEPT. 9, 1992

	ACTION	FYI		ACTION	FYI
VICE PRESIDENT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MCBRIDE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
BAKER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	MOORE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SCOWCROFT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	MULLINS	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DARMAN	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<del>PETERSMEYER</del>	<del><input checked="" type="checkbox"/></del>	<input type="checkbox"/>
BATES	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PORTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BRADY	<input type="checkbox"/>	<input checked="" type="checkbox"/>	PROVOST	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BROMLEY	<input type="checkbox"/>	<input type="checkbox"/>	ROSS	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CALIO	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SMITH	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DEMAREST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	TUTWILER	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FITZWATER	<input type="checkbox"/>	<input checked="" type="checkbox"/>	ZOELICK	<input checked="" type="checkbox"/>	<input type="checkbox"/>
GRAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>KAUFMAN</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HOLIDAY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>MCGROARTY</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HORNER	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

REMARKS:

Please forward your comments directly to Dan McGroarty, Rm. 122, x2930, AS SOON AS POSSIBLE, with a copy to this office. Thank you.

RESPONSE:

*Please see comments. Thank you.*

PHILLIP D. BRADY  
 Assistant to the President  
 and Staff Secretary  
 Ext. 2702

Provost/Aarhus

Presidential Remarks  
Norristown, PA  
September 9, 1992  
Draft: 3:00 p.m.

02 SEP 8 P3:50

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I wanted to start this morning by saying welcome back -- but I know that the start of school can provoke mixed emotions.

I'm sure many of you had a lot of fun this summer. Now you have to get used to new teachers and new classes, new routines.

But if this ever gets you down, just remember, ~~you could be getting beat over the head every day, you could be having your character assassinated on television, -- you could be running for President.~~ //

*Sounds like he's complaining - how about the media?*

Our world has been through enormous change the past few years. Today, I can stand before you and say something no President could ever say before. The Cold War is over -- freedom finished first.

Now, the challenge before our nation -- is to win the peace. To guarantee that America in the 21st century is not just a military superpower, but also an export superpower, and an economic superpower.

That's the central question -- at this time of wrenching global change. I have made one promise to America -- ~~not to scare people in this campaign, but~~ to talk about real issues -- real answers -- to the important questions before our nation.

That's why I am here this morning, to talk about how we can build for our children what they need and deserve -- the very best schools in the entire world.//

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In the year 2,000, these fifth graders will graduate from high school. They will look much different. The schools from which they graduate -- be much different as well.

Four years ago, I said I wanted to lead a revolution in American education. Today, I come before you to report -- the revolution is underway.

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Seventeen hundred communities -- representing ( ) young people -- have agreed to the first national education goals in American history. Seventeen hundred communities agreed to lines in the sand of the future that read -- "our children must be number one."

The federal government should offer more than offer congratulations for these efforts, and we are matching our words with action.

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Goal number five is to guarantee a skilled, literate work force. And I am proud to say that in our colleges today -- one out of every two students has a federal grant or loan -- that's a higher ratio than ever before in our history.

Education is my number one priority, and my budgets have reflected it. During my four years, federal investments in

education have increased at a more rapid rate than State and local funding.

But if you think that money alone will reinvent our schools -- think again. As a nation, only Switzerland spends more per student on elementary and secondary education. This doesn't mean we should not make new investments, it means we cannot spend our money on the old way of doing things.

Our schools were invented for the age of the Model T. (young humor)

We don't drive Model T's anymore, we don't live in log cabins, so why are our schools the same?

After all, America has changed. Today, the guy on the assembly line in a car plant must know far more about math than his father ever did. Our families look different, in most families, both parents work, and in many families, only mom or dad comes home at night. Our schools have not kept up with the new world around them.

Talk to teachers, school board members, parents -- and they'll give you thousands of ideas of what new schools might look like. That is the point of our education revolution. Not to devise one solution in Washington and force it on you -- but to encourage the true genius of America -- grassroots creativity and problem solving. ↗

Right now, as we gather today, America is responding to this charge. Really, four revolutions are underway.

Our schools will be the best in the world when everyone in every community finds a way to help. Businesses, labor unions, places of worship and other groups must mobilize their members to serve as tutors, mentors and teachers aids — realizing that all of us have a stake in the

First, we are in the process of creating hundreds of what we call "Break-The-Mold" schools. These might be schools where students attend all year round. Or where one school concentrates on one subject area -- like arts or English. These break-the-mold schools may come in every size and substance -- but all share one characteristic -- they reject the status quo.

Revolution number two has to do with what we teach in our schools. We must demand higher standards of young people. Math teachers are setting higher standards today, and we need the same for science, history, English, geography, civics and the arts.

And I support the idea of a national examination-system -- I call it an American achievement test, to let parents and communities know what our children know.

Something else I'm supporting, that's to help someone very special, someone very important to your future -- your teacher.

(By the way, since this is the first day of school, I assume that none of you have received any tests back yet. So lets take advantage of this good feeling, to say thanks to all the teachers in the room. They are making a difference in your life, and we should salute them.)

(Now when you go home tonight, you can tell your parents you saw two things that were out of the ordinary. The President, and a crowd of kids applauding their teachers.)

When the professionals in this audience decided on the noble profession of teaching, they did it because they love learning, and helping you live up to your potential.

My guess is none of our teachers -- chose their job because they have a secret passion for paperwork, a or an incurable romance with the copying machine.

But that's what too many of our teachers spend their time doing, and I want the government to get off teacher's backs. . I don't want our teachers slaving over paperwork, I want them to be working to free our young people from the slavery of ignorance and apathy.//

There's one final revolution underway -- very important, and it mimics what we've around the world in recent years.

Freedom works. Freedom wins. Yet in our nation, only the privileged, have the freedom to choose where their kid goes to school.

Let me tell give you an example of what I mean.

Today in Chicago, there are 66 public high schools, and only 19 graduate more than half their students and, very frankly, even many of those graduates cannot read and write. Where do teachers in Chicago send their kids? Well, almost half send them to private schools.

Listen to Starr Parker, a small business owner in Chicago. He says when it comes to education, "the rich have choice now. When I was on welfare, there was no way I could put my child in a good school. It's time we stop condemning the poor to a monopoly education system."

Well, I agree with Starr Parker. Choice in education shouldn't be limited to just the prosperous and the privileged.

Every parent should be able to choose the school they want for their kids.

My GI Bill For Kids would give a thousand dollars to middle- and low-income families that they can use to spend on any school of their choice -- public, private, or religious.

Here in Norristown, almost 4,000 kids -- over half the school population -- would be eligible for this new GI Bill. If teachers are worried about what choice might do to public schools, consider this. In this town alone, you would receive almost \$4 million extra in federal funds. But this money wouldn't be controlled by federal bureaucrats, it would be controlled by parents, who could reward your creativity, your ingenuity, your commitment to results.

So these are the four American education revolutions. Their influences can be profound. They mean that when these kids fifth graders come back to visit their (insert teachers name) class in eight years, they will marvel at how small the desks are, at how they have to stoop to use the water cooler. But as they look and listen to the school around them, they will say -- everything else has changed.//

Now, as some of you may have heard, there is an election in about 55 days. So, before I leave you this morning, I would like to take just a moment, and contrast my education record -- with my opponents.

To his credit, Governor Clinton has been a leader in the national education reform movement -- and he deserves credit for that.

But I will be judged by my record, and he should be judged the same.

Arkansas enjoyed an increase in the number of high school graduates in the 1980's -- but it was half the percentage increase in the 70's -- before Governor Clinton was elected.

Arkansas spending on students has always lagged below the national average. In the 70's, that spending increased, but in the Clinton years, it dipped again.

In the 70's, Arkansas teachers salaries grew faster than the rest of the nation. Again in the 80's, that process reversed itself.

These are the facts. But it is not the Governor's record that worries me so much, as the impact of the liberal leaders in the Democratic Congress, and the Education Establishment in Washington.

These are people who fear change -- who want to preserve the status quo. On school choice for example, they say "let's change just -- just a little bit." They want parents to choose their schools, as long as they are all <sup>run by the government.</sup> ~~public~~ I say, let's change alot. Let parents choose religious schools if they want to.

This fall, the voters, will have to decide who's approach you support. But I believe one thing is clear. In this campaign, Governor Clinton has made a habit of telling the

*This is a mixed message - should be spent, not more*

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But the change we've seen around the world the past few years is really unusual, change is usually much more incremental, much more diffuse.

That's the kind of change that is underway in American education today.

Visiting schools, talking to parents, meeting with business leaders -- I am reminded of the words of Robert Kennedy -- spoken in another time, on another topic.

Kennedy said, "few will have the greatness to bend history itself; but each of us can work to change a small portion of events, and in the total of these acts will be written the history of this generation."

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Thanks for listening. God Bless Pennsylvania. God Bless  
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# # #

Smith

92 SEP 8 P5: 37

p. 3

Barkely<sup>LE</sup> - he was  
roundly criticized  
for taking a cheap  
shot. The Pres. should  
not say anything to  
condone this behavior.

Provost/Aarhus

Presidential Remarks  
Norristown, PA  
September 9, 1992  
Draft: 3:00 p.m.

12 SEP 8 P3:50

Thank you ( ), and good morning everyone, it's great to be back in Pennsylvania.

I wanted to start this morning by saying welcome back -- but I know that the start of school can provoke mixed emotions.

I'm sure many of you had a lot of fun this summer. Now you have to get used to new teachers and new classes, new routines.

But if this ever gets you down, just remember, you could be getting beat over the head every day, you could be having your character assassinated on television, -- you could be running for President.//

Our world has been through enormous change the past few years. Today, I can stand before you and say something no President could ever say before. The Cold War is over -- freedom finished first.

Now, the challenge before our nation -- is to win the peace. To guarantee that America in the 21st century is not just a military superpower, but also an export superpower, and an economic superpower.

That's the central question -- at this time of wrenching global change. I have made one promise to America -- not to scare people in this campaign, but to talk about real issues -- real answers -- to the important questions before our nation.

That's why I am here this morning, to talk about how we can build for our children what they need and deserve -- the very best schools in the entire world.//

Now I admit, education is not usually found on the front page of the newspaper, or at the top of the evening news -- but it is the solution for most of what you do see there.

As President and as a parent, my loyalty lies with the young people. Kids like the fifth graders -- who did such a fantastic job laying out our national education goals this morning.

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# # #

THE WHITE HOUSE

Office of the Press Secretary  
(Collegeville, Pennsylvania)

For Immediate Release

September 9, 1992

REMARKS BY THE PRESIDENT IN  
ADDRESS TO THE NORRISTOWN AREA HIGH SCHOOL COMMUNITY

Norristown High School  
Norristown, Pennsylvania

12:00 P.M. EDT

THE PRESIDENT: Thank you so much. Thank you, Dr. Holton. And may I congratulate our superintendent for his leadership on America 2000 and on the job he's doing for the whole school system in this area. Good morning to everybody; it's great to be back in Pennsylvania on this first day of school. Any excuse to get out of class -- I know. And here you all are. Thanks for greeting me. And may I salute the man you heard from a minute ago -- Secretary Alexander, Lamar Alexander. He's come to Washington after great experience in education and in government, and leading us all with this marvelous America 2000 program. We owe him a great vote of thanks, and I'm very pleased to have him with us. (Applause.)

And another old friend is with us today, the Congressman from this district, Larry Coughlin, who is leaving the Congress after marvelous service. But he came in with us.

Larry, do you want to stand up there? (Applause.)

And may I thank all involved with this; particularly Principal Barry Spencer, who has done a great job on all the arrangements and are making these facilities available. Josh Lippy, the President of the Student Council -- I salute him as a student leader. And I should add, welcome back to school. I hope you had a great summer. And out here in the audience are not just students, but members of the Chamber of Commerce, Payson Burt and others that are taking a leadership role. The Class of 2000 -- I salute them -- all of you, these participants who got up and read those education goals. I thought they did a first-class job. Not a nervous one in the bunch. (Applause.) And I salute all the volunteers -- the volunteers that make it happen as we try to reform education. I'll get to the teachers in a minute.

I'm told that many you were nervous this week. Tensions rising about the big event. Wondering how you'll handle all the attention. Well, I'm here to put your fears at rest. I know you'll do great against North Penn Friday night. (Applause.)

You know, I want to just give a serious talk this morning. You know, our world has been through a lot of change in the past few years. When my kids were the age of the kids in this room today, they used to practice nuclear disaster drills. The alarms would go off, and they would all crawl under the desks and wait. This happened all across the country, all across many countries.

That doesn't happen anymore. As a parent and as a grandparent, I am glad that American kids can grow up in the sunshine of peace. And we ought to be grateful for that as a nation. (Applause.)

But now that the Cold War is over, the challenge before our nation is to win the peace. To guarantee that America in the

MORE

21st century will be not just a military superpower, but also an export superpower, an economic superpower.

That's just a fancy way of saying that when you grow up, you deserve the chance to have a good job, and live a better life than your parents and grandparents. And you should live the American Dream.

That's why I'm here this morning, to talk about how we can build what you need and deserve -- the very best schools in the entire world.

Now, I admit, education is not usually found on the front page of the newspaper, or at the top of the evening news -- but it is the solution for most of what you do see there. As a President and as a grandparent, my loyalty lies with young people. Kids like these fifth graders -- who did such a fantastic job laying out these national education goals this morning.

In the year 2000, these fifth graders will graduate from high school. And they will have changed so much, we will barely be able to recognize them. I want the schools from which they graduate to have changed so much, that we won't be able to recognize them, either.

Four years ago, I said I wanted to lead a revolution in American education. And today, I come before you to report -- the revolution is underway.

As President, my job is to set the agenda, and mobilize the nation. And I'm proud that the goals the students read this morning are the very first education goals in our nation's history. They were created by all the governors -- Republicans and Democrats alike -- and are being embraced by parents, by teachers, by business and community leaders -- in town after town, city after city, all across America. Politics is being laid aside, a revolution in education is taking place. And if he were here today, I'd shake his hand and salute the Governor of this state, who is holding out his hand to all who want to see America 2000 succeed. He's been a real leader, and we are grateful to him for that -- Governor Casey. (Applause.)

I have come to Norristown because you accepted my challenge to reinvent American schools. And again, I salute the Principal and the Superintendent. Norristown is in the lead -- but you're not alone. Today, 1,700 communities -- in every single state -- have adopted the vision of what we call "America 2000." Seventeen hundred communities have drawn lines in the sand of the future that reads -- "Our children must be number one."

The federal government should do more than offer congratulations, and we are matching our words with action -- as we promised.

You've heard about our first goal -- making sure every student arrives at school ready to learn. For the first time, every eligible four-year-old who wants a Head Start on kindergarten can get one. We have asked for record increases in investment for math and science education -- to help train teachers. That is consistent with goal number four that was read here -- math and science excellence. And I bet you were proud to watch the Olympics, and see Jordan and Ewing and Malone slam dunk the opposition. By the year 2000, I want you -- our young people -- to be able to slam dunk the rest of the world in math and science. And we can do it. (Applause.)

Goal number five is to guarantee a skilled, literate work force. My opponent accuses me of cutting education spending. That's just flat wrong. I have proposed record increases in education funding -- and during my four years, federal investments in

MORE

education have increased at a more rapid rate than state and local funding.

But if you think that money alone will reinvent our schools -- think again. As a nation, only Switzerland -- only Switzerland spends more per student on elementary and secondary education. This doesn't mean we should not make new investments, it means we cannot spend our money on the old way of doing things.

Our schools were basically designed for another age -- a hundred years ago. A world of Model T cars, in which toasters and flashlights were a big deal. A world in which most clothes were made at home -- imagine -- a world without the King of Prussia Mall! (Laughter.) Hard to believe.

But today, if you apply for a summer job in a car factory, they'll ask you if you can handle mathematics, estimation and spatial relations, things your mom and dad just didn't have to know. And other things have changed. It's tougher being a parent, tougher being a teacher, and my grandkids tell me -- it's pretty tough being a kid these days.

The world has changed, and so must our schools.

You don't have to look far for new ideas. Teachers, school board members, parents, business leaders -- all are fountains of innovation. They represent the true genius of America -- and we must encourage them. Right now, as we gather today, America is responding to this charge. Really, four revolutions are underway.

First, we are in the process of creating hundreds of what we call "Break-The-Mold" schools -- schools that reject the status quo. For example, a school where students attend all year round. Now, I challenged America to come up with ideas for these schools, and Norristown was one of 700 communities that responded. I applaud you for your energy. I applaud you for your creativity.

Revolution number two has to do with what we teach in our schools. We must demand more of you, so that you can compete in the world economy. Your math teachers are already relying on new, world-class standards, and you are learning more than your older brothers and sisters. By the time today's fifth graders enter high school, we will have new standards in science, history, English, geography, civics and the arts.

And to support these standards, we will have a national examination system -- and I call it the American achievement tests, so that parents can know how our kids and our schools are doing.

The third revolution involves a very important person -- your teacher. If I can ask a favor, since this is the first day of school, I assume none of you have received any tests back yet. So let's take advantage of the good feeling, and say thanks to all the teachers in this room. They are making a difference in your life -- and we should applaud them. And I'd like to ask them to stand up -- all the teachers here. (Applause.) Thank you all very much.

When your teachers -- let me make this point to the students -- when your teachers chose their career, they did it because they love learning, and they love helping you to live up to your potential. They certainly didn't do it for self-gain; they did it to help someone else.

Not long ago, as part of my America 2000 effort, I met with some teachers up in Lehigh Valley, and I asked them what was their biggest problem. I thought they might talk about a lack of money, or discipline, or the drug problem. But they instead talked about all the paperwork and regulations -- about getting state government off their back.

MORE

I cannot do much about Harrisburg, but this week Congress will consider my legislation to give teachers more flexibility in using federal funds, as long as they achieve results. Congress wants to give flexibility to just 300 schools, I want to give it to all 110,000 schools. We've got to relieve these teachers of federally-mandated paperwork requirements. (Applause.) I trust the teachers, not the government, to do what's right for our students.

There's one final revolution underway -- I think every parent should have the right to choose the school they want for their children.

Not long ago, I was talking with a Milwaukee parent -- she and her kid came to the Roosevelt Room right outside of the Oval Office in the White House. Her name -- Janette Williams. She told me her son Javon went to a crowded school, teachers couldn't pay attention to him. He was so bored, he'd just go home halfway through the day. And then Milwaukee gave some parents the right to choose new schools for their kids. And today, this kid Javon is doing his homework, attending all his classes, even helping clean up around the classroom.

I want to hear more stories like that. My G.I. Bill For Kids would give \$1,000 scholarships to children of middle-and low-income families that they can use to spend on any school of their choice. Most parents would choose public schools, but every parent should be able to choose any school -- public, private, or religious. (Applause.)

Right here in Norristown, almost 6,000 kids -- about two-thirds of the school population -- would be eligible for this \$1,000 scholarship. Norristown would receive another \$6 million in new federal funds -- not controlled by bureaucrats, but parents and teachers. And when it comes to choosing schools -- I trust parents -- not the government -- to do the right thing. (Applause.)

So these are the four revolutions in American education. "Break-The Mold" Schools. New standards. Getting government off the teacher's backs. And giving parents real choice.

Together, these revolutions will change our schools. When these fifth graders come back to visit Miss Ritter and Mrs. Bieler in eight years, they will marvel at how small the desks are, and how they have to stoop way over to use the water fountain. But as they look and listen to the school around them, they will say -- everything else has changed.

Now, as some of you may have heard, there's an election in about 55 days. So, before I leave you this morning, I want to take just a moment, and contrast my education vision with the opponent's. I want to be fair. When I convened the national education summit -- I mentioned it earlier in this speech about -- with the governors present, most of the governors attended. Governor Clinton's role was constructive; he helped to set these national education goals. And I commend him for that.

However, the facts tell the story about his own record. In 1980, Arkansas ranked 47th in the percentage of adults with high school diplomas, now 48th. Today, they're dead last -- in the percentage of adults with college degrees.

But that's not the real issue -- the real issue is what kind of education president would my opponent be.

And in this campaign -- Governor Clinton has spent a lot of time courting the education establishment, teachers unions leaders, and the liberal Congress. These people fear change. Look at the education before Congress today. They really don't want to

spend more money on education, they want to spend it on the same old system. I wish fixing our schools was that easy, it is not.

A President's job is to set a path -- and insist that the nation sticks to it. But Governor Clinton is in with the crowd who say "no" to break-the-mold schools, "no" to higher standards, "no" to less regulation, and "no" to my G.I. Bill for Kids. Here's the difference between me and my opponent. He has told the education establishment what they want to hear -- and I will continue to tell them -- what America needs to hear. (Applause.)

You hear a lot of talk about change in this election. But ultimately, change isn't what you say, it is what you do. With your help and the help of millions of other Americans, we have set the forces in motion, to literally revolutionize the way we prepare our young people. And I hope you will give me the opportunity to finish the revolution.

To the parents, teachers, community leaders, and students participating in Norristown 2000, I say "thank you." You are writing a better chapter in the history of America's next generation.

Thanks for listening. And may God Bless each and every one of you, the State of Pennsylvania and The United States of America. Thank you very much. (Applause.)

END

12:20 P.M. EDT