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# FOIA MARKER

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**Record Group/Collection:** George H.W. Bush Presidential Records  
**Collection/Office of Origin:** Speechwriting, White House Office of  
**Series:** Speech File Draft Files  
**Subseries:** Chron File, 1989-1993

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**OA/ID Number:** 13636  
**Folder ID Number:** 13636-009

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**Folder Title:**  
Lincoln Technical Institute 8/24/92 [OA 5811][1]

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express my heart-  
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that'll change during the day. But it's a seri-  
ous matter, and my heart goes out to the  
people in Florida.

*Note: The President spoke at 8:06 a.m. on  
the South Lawn at the White House, prior  
to his departure for Union, New Jersey.*

**Remarks at Lincoln Technical  
Institute in Union, New Jersey  
August 24, 1992**

*The President.* Thank you very much,  
Secretary Martin. Let me just salute our  
great Secretary of Labor and thank her very  
much for her introduction. Salute the former  
Governor of this State, Tom Kean. The work-  
ing man and woman never had a better friend  
than Tom Kean. Mattie Rinaldo, he and I  
go back a long time. He's the Congressman  
from this area, doing a superb job. If we had  
more like him, we wouldn't have a gridlocked  
Congress. And I want to thank Pat  
Santangelo for the tour, and also Senator  
Don DiFrancesco and all the students and  
faculty here. This has been an inspiring visit.

Now, let me tell you why I've come to Lin-  
coln Tech. I'm here today because of what  
will take place 71 days from now, because  
of the decision you're going to be making  
on November 3d. And that's going to set the  
course of this Nation. The defining challenge  
of the 1990's is to win the economic competi-  
tion and to win the peace.

America's got to be—and is, a military  
superpower—an economic superpower,  
though, and an export superpower. Now, in  
this election you're going to hear two very  
different versions of how we go about this.  
Theirs is to look inward and protect what  
we've got. And ours is to look forward to  
open new markets, to create incentives, to  
restore our social fabric, and to prepare our  
people to compete so that we can win. And  
that's what this is all about here today.

I want to talk about the last of those chal-  
lenges, the new ways to prepare our Amer-  
ican workers to compete. We know the world  
economy is changing. And America must  
change with it. As President, we worked to  
create new jobs, open new markets all the

way from Moscow to Mexico. And that means  
new American jobs from Union, New Jersey,  
all the way out to California.

Right now, one in every six Americans'  
manufacturing job is tied directly to exports.  
And that doesn't count the economic ripple  
effect created when those workers pay the  
mortgage, buy a car, or feed the kids. Since  
1988, three-fifths of all of our economic  
growth has come from people in other coun-  
tries buying what's made in the United States  
of America, the good products made right  
here in New Jersey.

Now, the jobs in these new export indus-  
tries demand workers with higher skills than  
the old economy. And workers must realize  
what you know here at Lincoln: During the  
course of a career you may develop as many  
as five or six skills or proficiencies, putting  
a premium on flexibility, long-life learning.  
Now, these principles are reflected in a new  
commitment to job training. This is a new  
national commitment to job training that I'm  
unveiling today, a program that is bold. It  
is innovative, and it is loyal only to the future  
and to the needs of the American workers.

Now, earlier this year we introduced a pro-  
gram called Job Training 2000, a comprehen-  
sive program to streamline this crazy quilt  
of over 100 different Federal jobs programs.  
Now that we've designed that effective struc-  
ture for delivering job training, I want to ex-  
pand on our efforts. If our Nation is to suc-  
ceed in this world economy, we cannot afford  
to waste the talent of one single worker. And  
that means we need better training for young  
people first coming into the work force, bet-  
ter retraining for workers that are changing  
careers, and better training and assistance for  
workers who lose their jobs.

You start with this new initiative. We call  
it the Youth Training Corps. The program  
is aimed at young people, primarily in our  
inner cities, kids with talent, kids with ambi-  
tion, but with no outlets for their abilities  
other than a life of drugs and crime. Right  
now we have a great program called the con-  
servation centers, which takes these kids to  
job training centers, often in rural areas, puts  
them to work, for example, helping rebuild  
the parks or recreation and community facili-  
ties. But at the same time these kids learn  
a skill, find out how to manage their finances,

and get counseling about how to break away from the temptations of the mean streets that they once hung out on.

Now, we're going to build on those conservation centers, add 25 new centers with positions for 43,000 new trainees. And to staff these centers we will give hiring priority to former members of our Armed Forces, people with the proven leadership skills—these people, they've demonstrated that they can lead—proven leadership skills, the drive, and the discipline that breeds success.

Now, we need to expand our existing efforts to teach high school kids about their opportunities in life, provide them strong role models, and encourage a sense of personal responsibility and discipline. And so also today I am also doubling the size of our Junior ROTC program. It is in almost 1,500 schools today; we're going to expand it to 2,900 schools. And with \$50 million a year in new funding, another 150,000 kids will get the benefit of what has been a great program that boosts high school competition, high school completion rates, reduces drug use, raises self-esteem, and gets these kids firmly on the right track.

Now, I will also urge the Congress to expand my youth apprenticeship program. This one's aimed at high school juniors and seniors who may be in danger of dropping out. And the program combines classroom instruction with structured work programs. And when students finish, they not only have a diploma, they have a certificate saying they've developed a skill and can get a job. Right now this program is working as a demonstration project in six States. It ought to be expanded. If I have my way, it will be expanded to all 50 States.

Another part of this: We'll also do more for troubled kids, and we'll connect our efforts to get the young people off of drugs with the skills that help them get a clean start. We are going to expand drug treatment to reach an additional 28,000 kids a year. We're going to tie successful drug treatment to job training. I call it Treat and Train. It will guarantee these kids a place in our job training program the moment they finish rehabilitation.

So helping young people is a part of the picture. But if we want to compete, we've

got to help older workers obtain new skills. These are people caught in the transition of our economy, eager to earn new skills so they can get new jobs and protect their standard of living. And that's why I'm announcing today a dramatic new departure in job training for Americans in the middle of their careers.

The key concept here is something I call skill grants. These are vouchers worth up to \$3,000 per person that can be used toward training programs of their choice. And these vouchers can go not simply to those that are unemployed but to those who worry the next pink slip may be coming their way, to help defense workers retool, to help workers in declining industries sharpen the skills that they'll need to stay one step ahead. What Pell grants have done to open up opportunities for our younger kids, skill grants will do for experienced workers in need of new skills.

The program will focus on the needs of what we call dislocated workers, people in industries that are changing because of global competition. Twelve days ago I announced the North American free trade agreement to open new economic opportunities for American products from the Yukon to Yucatan. In the 1990's that agreement will create millions of new American jobs, but near-term may also mean dislocations in some industries. And thus, I've assured the Congress that I'd work with them to ease the transition for the workers in the NAFTA. Today's plan will meet that commitment.

My plan sets aside up to, I think it's \$670 million per year for the Secretary of Labor to pump into areas that might be negatively affected by NAFTA. This funding is more than enough to ensure that any and every affected worker gets the kind of training he or she needs. And more important, they'll have a choice, get them into programs that they want to be in, not shoehorned into some training program that just happens to have openings.

Now, that's our approach to job training. And it rests on the proposition that we should empower people with skills instead of empowering bureaucracies with people. Just a quick political word here: My opponent agrees with this in principle, but when you get to the details we really do have a vast

tain new skills. The transition of workers to new skills so they can meet their standard of living is announcing the need for retraining in job training. The role of their ca-

something I call it's worth up to be used toward the future. And these are those that are worrying the next generation, to help help workers in the skills that are needed. What Pell opportunities will do for the need of new skills. The needs of workers, people in the cause of global warming. I announced an agreement to create millions of jobs in the next year-term may be in some industries. Congress that I'd like to see the transition for the day's plan will

think it's \$670 billion. The Secretary of Labor might be negatively impacted. Spending is more important and every program of training he's important, they'll need into some programs that need to have

job training. That we should be doing instead of employing people. Just a My opponent but when you have a vast

philosophical difference. I believe we can pay for this new job training offensive without raising taxes on people or increasing overall Government spending.

We've got to make the tough calls. This is a priority. We've got to make the tough calls, set the budget priorities. This entire proposal, and yes, it's going to cost money, but it will be funded under the budget caps. And I will project these in more detail as we move into the next budget cycle.

My opponent is different. He sees job training as a tax raiser, and he wants to tax workers to pay for their own training and tax small businesses—this is the one that's the worst—

**Audience members.** Boo-o-o!

**The President.** —taxing small businesses around the country 1.5 percent. That is 1.5 that will come out of your paycheck, and it's on top of the new income and other payroll taxes he's proposing. Think of what this is going to do to small business, which has created over two-thirds of the new jobs in the past decade. So let me say this to my opponent: There is no point in training people for jobs if your plan is going to be in the process of destroying jobs.

And there's another difference between our two approaches. My opponent says he'll do more to help defense workers coping with the post-cold-war economic realities. What he won't tell you, though, is this: We sent forward a prudent defense budget. Because of what we've accomplished around the world, because the world is more peaceful, we are able to reduce spending. But he sent forward a program that plans \$60 billion in additional cuts in defense beyond what the experts say is responsible. And that not only will damage the national defense, it will throw one million more defense-related industry employees out of work and on to the unemployment rolls. And I'm not going to have it, on two counts: adding to the unemployment, but fundamentally I must protect the national security of the United States.

Once these workers have lost those jobs, high-paid, high-tech jobs, the other side will step in with some, you know, kind of a make-work program. Someone ought to ask the workers whether they would rather have their high-tech jobs and good training for an-

other high-tech industry, or some short-term Government make-work job. I vote for the former. We can do it. We can get everybody engaged in high-tech jobs with this retraining approach.

Now, the big point I want to make here in this working State is higher spending and higher taxes will not do any favors to the American worker. According to one congressional analysis, it could cost America almost 3 million jobs, this tax-and-spend approach. And my opponent's whole approach reminds me of the guy with the head cold. The doctor wants to amputate his leg. And to the patient it sounds a little odd, you know, a little radical. To the doctor it's logical: If your cold settles in your lungs, you'll get pneumonia; if you get pneumonia, your circulation will go; if your circulation goes, you'll get gangrene. So just to be safe, better take off the leg. [Laughter]

Well, that ain't it. That's not going to get the job done. We need a new approach and one that doesn't cripple the economy and then offer workers a crutch, one that helps people keep the jobs they have, creates the new jobs that they demand, and one that helps America retool for the challenges of a new century, for the challenges of your lifetime.

I like the spirit here at Lincoln. The people at Lincoln, students and faculty, seem to understand that training for jobs that exist and moving people up the ladder is the goal that we all ought to share. It's certainly one I do. And I appreciate this visit very much.

You know, I put forward this approach. I'm going to fight for it in the campaign, fight for it with what I hope is a new, nongridlocked Congress—that is fouling up everything in this country. And so I appreciate very much what you all have shown me here today. I wish each and every student at this wonderful institution Godspeed and good luck. And I'll tell you, I will do my level-best to hold the line on the taxes and to hold the line on the spending and create new jobs through this kind of new job training approach.

Thank you all, and God bless you. May God bless you all. And let me say this: I know things have been tough, but we are the United States of America. We can overcome our

problems and continue to lead in the world. Thank you very much.

*Note: The President spoke at 10:05 a.m. in the main automotive shop area. In his remarks, he referred to P.J. Santangelo, Lincoln Technical Institute president and chief executive officer, and Donald T. DiFrancesco, New Jersey State Senate president.*

**Remarks to the Chamber of Commerce in Ansonia, Connecticut**  
August 24, 1992

**The President.** Thank you very, very much. Michael, thank you and all the others at the Chamber. Thank you for that introduction. Let me just explain what Michael was talking about. There has been this hurricane down in Florida, and so we leave right from here to go down to Newark, take the plane and head on down to look at that damage and express our concerns to the people there.

But I am just delighted to be here. A warm reception coming into town. I want to thank David Rifkin and especially the Mayor Thomas Hallihan. Let me also mention an old friend and a good man, Gary Franks, who's the Congressman here. I am so indebted to him. And another that you all know so well in this valley, John Rowland, he's a great man, and I want to see him do more. I was touched by the Reverend Father Weiss' invocation. And I want to ask today that we now take a little political look ahead to the fall.

I'll tell you something. I came out of that Houston convention, and the whole spirit around this country is different. I am determined to win this election, and I'm determined to do it fair and square. If I hadn't been fired up when I walked in here, the Company, that great music, would have got it going, I'll tell you. That was fantastic. I don't even know where they are.

But anyway, we're looking ahead to a great classic that takes place this fall. I'm not talking about Ansonia versus Derby—[laughter]—I'm talking about the November 3d contest. That does have a lot to do with the

direction of this country and also the new century beyond.

I heard my grandson speak at our convention, and I was so very proud of that young kid. It just reminded me on a very personal basis of what the Reverend Father was talking about and the job that lies ahead of us; to make life better for all.

Now, we have witnessed, as I pointed out down there, a world of change from Managua to Moscow. Millions of men and women now turn towards freedom. They're celebrating a new birth of freedom. I believe people right here in the valley, many of whom came here from other countries, many of whose family came here, understand what I'm talking about when I say this Nation can take pride in the freedom of others. Many right in this room, because of family, not just because of freedom and democracy, because of family, prayed for this day of freedom to come to Eastern Europe, to Russia, to the countries south of our border. We've witnessed this remarkable change, and this miracle has come true.

So now the challenge for this country is to bring that spirit home from Warsaw, Poland, to Warsaw Park and to focus this great Nation on the mission ahead. We have literally changed the world with the help of the taxpayer, Presidents that preceded me, fighting men and women that have served this great country with distinction. We've changed the world, and now we must change America for the better.

Our challenge quite simply is to win the global economic challenge, to win the peace, be a military superpower, an economic superpower, an export superpower. In this election you're going to hear two very different visions of how to do this. Theirs is to turn inward and protect; and ours is to look outward and open new markets and prepare our people to compete, to restore social fabric, to save and invest. When I'm talking about investment, I don't mean more taxpayer money going into Government investment. I mean more private investment, small business investment.

I don't want to get too personal in this wonderful area that I understand has some wonderfully smart Democrats because I need you guys in the fall. But let me say this,

## WHITE HOUSE STAFFING MEMORANDUM

DATE: 08/17/92 ACTION/CONCURRENCE/COMMENT DUE BY: 2:00p.m. 08/18

SUBJECT: PRESIDENTIAL REMARKS: LINCOLN TECHNICAL INSTITUTE/NEW JERSEY/ 08/24

|                                | ACTION                              | FYI                                 |                   | ACTION                              | FYI                                 |
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| SKINNER                        | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | MCBRIDE           | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| • SCOWCROFT                    | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | X MOORE           | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| • DARMAN                       | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | • PETERSMEYER     | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| BRADY                          | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | PORTER            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| BROMLEY                        | <input type="checkbox"/>            | <input type="checkbox"/>            | X PROVOST         | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| CALIO <i>N/C</i>               | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | SMITH <i>N/C</i>  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| DEMAREST <i>N/C</i>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | YEUTTER           | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| FITZWATER                      | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | FINDLAY           | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| GRAY <i>No legal objection</i> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | KAUFMAN           | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| • HOLIDAY                      | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | MCGROARTY         | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
|                                |                                     |                                     | BOSKIN <i>N/C</i> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |

**REMARKS:**

Please provide any comments directly to Dan McGroarty no later than 2:00 p.m. on Tuesday, 08/18, with a copy to this office. Thanks.

**RESPONSE:**

*Called*  
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**PHILLIP D. BRADY**  
 Assistant to the President  
 and Staff Secretary  
 Ext. 2702

McGroarty/Bunton  
August 17, 1992  
6:30 p.m.  
[LINCOLN]

2 AUG 17 P6:30

PRESIDENTIAL REMARKS: LINCOLN TECHNICAL INSTITUTE  
UNION TOWNSHIP, NEW JERSEY  
AUGUST 24, 1992  
?:00 A.M.

Thank you, -----, for those kind words.

[Acknowledgements.]

Let me tell you why I've come to Lincoln Tech this morning to cut into your coffee break. I'm here today because of what will take place 71 days from now -- because of a decision you'll be making November 3rd, that will set the course of this nation at a critical moment in America's history.

This election is about the big issues. About the issues that shape the world -- about the values close to home: I'm talking about family and faith -- about neighborhoods free from crime ... about a world free from fear. //

But we all know the number one worry today is the economy, it's jobs. Just as you can't drive a nail without a hammer, you can't build a dream without a job. You're here at Lincoln Tech because you made the decision to meet the real-world head-on. If anyone tells you what you're doing here doesn't matter -- let me tell you: Don't you believe it. What you're doing here makes all the difference in the world.

If you want to talk to the most productive workers in the world -- you don't have to brush up on your German, or take a crash course in Japanese. You can start right here in the U.S.A.

-- because the American worker is the most productive worker in the world. //

That simple fact is worth pointing out because it can help us keep our economic problems in perspective. And that's important -- because we're hearing an awful lot these days from folks who are itching to "play mechanic" with the American economy. They've got a vested interest in talking this economy down, feeding fears, treating what's temporary as terminal.

You know the kind of mechanic I mean: Ask him to change the oil -- and he wants to pull the engine. //

My point is: When it comes to what happens in this garage: Experience counts. / You can't solve a problem you don't understand. The economy's no different.

The simple fact is, there is only one candidate for President who has lived a life beyond government ... who has known a call above political ambition. Since the day he left law school, every paycheck Bill Clinton has earned has come out of the taxpayer's pocket. He's put plenty of people on the public payroll -- but he's never created a single job. //

I come at things a different way. Long before I came to public service, I built a company ... I met a payroll ... took the risks ... made it work. And I happen to think that's not a bad qualification for being President. //

We know the world economy is changing -- and America must change with it, if we want to compete. Think of the jobs you'll hold -- think of your friends and families. Right now, 1 in

every 14 Americans works a job tied directly to foreign trade -- and that doesn't count the economic ripple effect created when those workers pay the mortgage, buy a car or feed their kids. In the past [three] years -- [more than half] of all our economic growth has come from people in other countries buying what's Made in America.

We don't need more studies or statistics to prove that free trade is our future. America's real wealth isn't something we dig up from the ground -- it's the sweat and the smarts of the American worker. Yes, the world's coming our way -- but I know: we can play the game. //

As President, I've worked to create the new American markets in Ukraine and [xxxx] that mean new American jobs in Union and [xxxxx]. I'm convinced the answer is not to build a wall around our economy, not to put the government in charge -- but to use the government to help you -- literally -- go to work.

It's part of a larger philosophy. Look at every big issue we face. You'll see a choice -- a choice between those who put their faith in everyday Americans, and those who put their faith in government.

Bill Clinton says he's all for free enterprise -- then he proposes the largest tax hike in history, much of it on the back of small business.

Bill Clinton says he wants smaller government -- but of all the thousands of government programs, he can find only one he's willing to cut: The honey bee subsidy.

[[And they could still get stung on that one.]]

Bill Clinton says he's for fiscal responsibility -- and then he comes out against the Balanced Budget Amendment.

That's what Bill Clinton says ... now let me tell you what a former Democratic candidate says about Bill Clinton -- and I quote: "This year's Democratic ticket is a Trojan Horse. They're much more liberal underneath -- and they'll prove it when they're elected."

That's not me using the "L" word -- that's George McGovern.

So if you ask me how I'd get ready for November 3rd, I have just two pieces of advice to the American voter: Kick the tires. And don't get taken for a ride. //

This year, the choice is clear. It's a choice between two fundamentally different philosophies: Of the government, by the government, for the government" versus "of the people, by the people, for the people."

I trust parents -- not the government -- to make the decisions that matter in life. //

I trust parents -- not the government -- to choose their children's schools: public, private or religious. //

I trust the people -- not the government -- to choose their own health care.

I trust parents -- not the government -- to choose their children's child care. // When the other side says, "government knows best" -- I say: Parents know better. Parents know better than some bureaucrat in Washington, D.C. //

The genius of free enterprise is something the "Government First" folks just won't ever understand. They'd look at Thomas Edison's light bulb -- and see a threat to the candle industry.

What we need now is someone who sees the new horizon -- someone who understands America's place in the world is never to be the patrons of the past -- but the architects of the future.

//

Consider my approach to the issue that right now concerns you most: job training.

Earlier this year, I announced Jobs Training 2000 -- a comprehensive program to help American workers of all ages adapt to our evolving economy. Today, I want to expand that effort -- for young people trying to get that first-job, and for older workers retooling for a new career.

Start with a new initiative I call Youth Training Corps. The idea here is to take at-risk youth off the mean streets ... and give them a second chance to build the skills they need to succeed. We're going to build on existing Civilian Conservation Corps -- and add 25 new centers, with positions for 23,000 new trainees. //

We will give hiring priority to former members of our Armed Forces -- people with the proven leadership skills, the drive and discipline that breed success.

I will also urge the Congress to expand my Youth Apprenticeship Program. This program offers today's high school students the best chance to get a start in the workforce without

dropping out of school. It's working now in 6 states -- we ought to take it to all 50 states.

Finally, we've got to connect our efforts to get young people off drugs with the job skills that help them get a clean start. That's the aim of a new program I call Treat and Train -- to pair intensive drug treatment with an inside track into the new Youth Training Corps I announced just a moment ago.

Helping young people is part of the picture. If we want to compete, we've got to help older workers obtain new skills. //

That's why I am announcing today a new departure in job training -- scrapping the present system, tripling present funding, and putting the focus on greater flexibility for the worker. The key concept here is Skills Grant Vouchers -- vouchers worth up to \$3000 dollars per person, to be used toward the training program of their choice. And these vouchers can go not simply to the unemployed -- but to those who worry the next pink slip may be their own: to help defense workers retool, to help workers in declining industries sharpen the skills they'll need to stay one step ahead.

That's our approach to job training: Meaningful work -- not make-work. Real-world help ... for real jobs. //

That's an approach the other side can't match. The other side sees job training as just another reason to raise taxes.

Right now the federal government spends \$1.5 trillion dollars a year. But it seems \$1.5 trillion just isn't enough. So they want to tax workers to pay for their own training.

The other side says they'll do more to help defense workers coping with post-Cold War economic realities. What they won't tell you is they plan \$60 billion dollars in added defense cuts - - reckless cuts that will damage our national defense and throw one million more defense-industry employees out of work and onto welfare. Then, once these workers have lost their jobs -- high-paid, high-tech jobs -- the other side will step in with government "make-work." Someone ought to ask these workers what they'd rather have: Their jobs -- or job training? //

But I guess my opponents are doing the only thing they know how: Drive the private sector into bankruptcy -- then offer everyone a dead-end job on the public payroll. //

(( It reminds me of the guy with a head cold -- and the doctor who wants to amputate his leg. To the patient, it sounds a bit radical. To the doctor, it's logical: "If your cold settles in your lungs -- you'll get pneumonia. If you get pneumonia, your circulation will go. If your circulation goes, you'll get gangrene." // "So, just to be safe: better take off the leg." //))

We need a new approach -- one that doesn't cripple the economy and then offer workers a crutch. One that helps people keep the jobs they've got ... and creates new ones. One that helps America retool for the challenges of a new century -- for the challenge of your lifetimes. //

Thank you all for this warm welcome -- and may God bless this great nation, the United States of America.

# MASTER

INCLUDING EDITS AND FACT CHANGES (FC)

McGroarty/Bunton  
August 17, 1992  
6:30 p.m.  
[LINCOLN]

PRESIDENTIAL REMARKS: LINCOLN TECHNICAL INSTITUTE  
UNION TOWNSHIP, NEW JERSEY  
AUGUST 24, 1992  
→ ??:00 A.M.

Thank you, -----, for those kind words.

[Acknowledgements.]

→ Let me tell you why I've come to Lincoln Tech [this morning  
→ to cut into your coffee break.] I'm here today because of what  
will take place 71 days from now -- because of a decision you'll  
be making November 3rd, that will set the course of this nation  
→ at a critical moment in America's <sup>future</sup> history.

*Do we know the time  
of the  
event yet?*

This election is about the big issues. About the issues  
that shape the world -- about the values close to home: I'm  
talking about family and faith -- about neighborhoods free from  
crime ... about a world free from fear. //

But we all know the number one worry today is the economy,  
it's jobs. Just as you can't drive a nail without a hammer, you  
can't build a dream without a job. You're here at Lincoln Tech  
because you made the decision to meet the real-world head-on. If  
anyone tells you what you're doing here doesn't matter -- let me  
tell you: Don't you believe it. What you're doing here makes  
all the difference in the world.

If you want to talk to the most productive workers in the  
world -- you don't have to brush up on your German, or take a  
crash course in Japanese. You can start right here in the U.S.A.

*SCORNCROFT)  
possible  
insert:  
You are  
pulling  
yourself up by  
your bootstraps --  
the American way.*

-- because the American worker is the most productive worker in the world. //

That simple fact is worth pointing out because it can help us keep our economic problems in perspective. And that's important -- because we're hearing an awful lot these days from folks who are itching to "play mechanic" with the American economy. They've got a vested interest in talking this economy down, feeding fears, treating what's temporary as terminal.

You know the kind of mechanic I mean: Ask him to change the oil -- <sup>take out (SCOWCROFT)</sup> and he wants to pull the engine. // (underline)

My point is: When it comes to what happens in this garage: Experience counts. / You can't solve a problem you don't understand. The economy's no different.

The simple fact is, there is only one candidate for President who has lived a life beyond government ... who has known a call above political ambition. Since the day he left law school, every paycheck Bill Clinton has earned has come out of <sup>my opponent (SCOWCROFT)</sup> the taxpayer's pocket. He's put plenty of people on the public payroll -- but he's never created a single job. // [See memo from J. Bunton re: Washington Post Article.]

I come at things a different way. Long before I came to public service, I built a company ... I met a payroll ... took the risks ... made it work. And I happen to think that's not a bad qualification for being President. //

We know the world economy is changing -- and America must change with it, if we want to compete. Think of the jobs you'll hold -- think of your friends and families. Right now, <sup>(FC)</sup> <sup>more than</sup> 1 in

INFO FROM  
(DAVID WALTERS/USTR)

→ every <sup>6</sup> 14 Americans works a job<sup>s</sup> <sup>Manufacturing</sup> <sup>is</sup> tied directly to <sup>exports</sup> foreign trade -- and that doesn't count the economic ripple effect created when

those workers pay the mortgage, buy a car or feed their kids. In ←  
Since 1980, three-fifths (Tammy 5873-0MB) the past ~~[three]~~ years -- ~~[more than half]~~ of all our economic growth has come from people in other countries buying what's Made in America.

SCOWCROFT  
Commentary:  
All I can think of is that horrible Made in the USA TV AD... IS THERE SOMEWAY TO COUNTER THAT NEGATIVISM WHICH THE DEMOCRATS HAVE BUILT ON? I DON'T THINK THIS SENTENCE IS STRONG ENOUGH TO COUNTER THAT AD IMAGE!

We don't need more studies or statistics to prove that free trade is our future. America's real wealth isn't something we dig up from the ground -- it's the sweat and the smarts of the American worker. [Yes, the world's coming our way -- but I know: we can play the game.] // I DON'T KNOW WHAT THIS MEANS (SCOWCROFT)

As President, I've worked to create ~~the~~ new American markets <sup>From Beijing to Bukarest</sup> <sup>From Township, New Jersey</sup> ~~in Ukraine and [xxxx]~~ that mean new American jobs in Union and <sup>to Ukiah, California.</sup> [xxxx]. I'm convinced the answer is not to build a wall around our economy, not to put the government in charge -- but to use the government to help you -- literally -- go to work.

It's part of a larger philosophy. Look at every big issue we face. You'll see a choice -- a choice between those who put their faith in everyday Americans, and those who put their faith in government. <sup>big (Scowcroft)</sup>

Bill Clinton says he's all for free enterprise -- then he proposes the largest tax hike in history, much of it on the back of small business.

Bill Clinton says he wants smaller government -- but of all the thousands of government programs, he can find only one he's willing to cut: The honey bee subsidy.

[[And they could still get stung on that one.]]

Bill Clinton says he's for fiscal responsibility -- and then he comes out against the Balanced Budget Amendment.

That's what Bill Clinton says ... now let me tell you what a

former Democratic candidate says about Bill Clinton, ~~and I~~

~~quote:~~ <sup>He thinks</sup> "This year's Democratic ticket is a Trojan Horse. ~~and I quote:~~

"They're much more liberal underneath -- and they'll prove it when they're elected." *(New York Times July 14, 1992)*

That's not me using the "L" word -- that's George McGovern.

So if you ask me how I'd get ready for November 3rd, I have just two pieces of advice to the American voter: Kick the tires. And don't get taken for a ride. //

This year, the choice is clear. It's a choice between two fundamentally different philosophies: Of the government, by the government, for the government" versus "of the people, by the people, for the people."

I trust parents -- not the government -- to make the decisions that matter in life. //

I trust parents -- not the government -- to choose their children's schools: public, private or religious. //

I trust the people -- not the government -- to choose their own health care.

I trust parents -- not the government -- to choose their children's child care. // When the other side says, "government knows best" -- I say: Parents know better. Parents know better than some bureaucrat in Washington, D.C. //

The genius of free enterprise is something the "Government First" folks just won't ever understand. They'd look at Thomas Edison's light bulb -- and see a threat to the candle industry.

What we need now is someone who sees the new horizon -- someone who understands America's place in the world is never to be the patrons of the past -- but the architects of the future.

//

Consider my approach to the issue that right now concerns you most: job training.

Earlier this year, I announced Jobs Training 2000 -- a comprehensive program <sup>(Scully)</sup> to provide "one-stop-shopping" for job training and career services in ~~to help American workers of all ages adapt~~ all our local communities -- to fix the crazy quilt of 100 jobs programs and \$18 Billion in job training ~~to our evolving economy.~~ Today, I want to expand that effort <sup>our job training efforts</sup>

→  
(Scully)  
Now that we have a structure for delivering better services,

-- for young people trying to get that first-job, and for older workers retooling for a new career. <sup>(Scully)</sup> I want to ripple our job training resources. Better

Start with a new initiative I call Youth Training Corps. The idea here is to take at-risk youth off the mean streets ... and give them a second chance to build the skills they need to

succeed. [We're going to build on <sup>the</sup> existing Civilian Conservation Corps -- and add 25 new centers, with positions for 23,000 new trainees.] // <sup>training for young people for their first job; better re-training for workers changing careers; and better training and assistance for those</sup>

We will give hiring priority to former members of our Armed Forces -- people with the proven leadership skills, the drive and discipline that breed success. <sup>who ~~lose~~ lose their jobs.</sup> (Scully)

I will also urge the Congress to expand my Youth Apprenticeship Program. This program offers today's high school students the best chance to get a start in the workforce without

LABOR WANTS TO SAY: WE'RE GOING TO COMBINE 30 EXISTING JOB CORPS CONSERVATION CORPS - WITH 25 NEW CENTERS TO CREATE POSITIONS FOR 29,600 TRAINEES NATIONWIDE. (Scully has gone for the day so, I couldn't run Labors' edit's by him -) JB

dropping out of school. It's working now in 6 states -- we ought to take it to all 50 states.

Finally, we've got to connect our efforts to get young people off drugs with the job skills that help them get a clean start. That's the aim of a new program I call Treat and Train - - to pair intensive drug treatment with an inside track into the

new Youth Training Corps I announced just a moment ago. *Once we get these kids back on track we need to train them for meaningful careers so they can sustain their new lives.*

Helping young people is part of the picture. If we want to compete, we've got to help <sup>Americans (LABOR)</sup> ~~older~~ workers obtain <sup>the training and (LABOR)</sup> new skills <sup>(Scully)</sup> // *they need to be secure in their employment. (LABOR)*

That's why I am announcing today a new departure in job

training -- scrapping the present system, tripling <sup>current (Scully)</sup> ~~present~~ <sup>or dislocated workers (LABOR)</sup> funding, and putting the focus on greater flexibility for the

worker. The key concept here is Skills Grant <sup>S (Cabinet Affairs)</sup> ~~Vouchers~~

vouchers worth up to \$3000 dollars per person, to be used toward

the training program of their choice. And these vouchers can go <sup>new trainees or (Scully)</sup> not simply to <sup>have layoff notices or who (Cabinet Affairs)</sup> the unemployed -- but to those who <sup>workers (Cabinet Affairs)</sup> worry the next

pink slip may be their own: to help defense workers retool, to

help workers in declining industries sharpen the skills they'll need to stay one step ahead.

That's our approach to job training: Meaningful work -- not make-work. Real-world help ... for real jobs. //

That's an approach the other side can't match. The other

side sees job training as just another reason to raise taxes -- *we see it as a way to raise self-esteem and restore productivity and economic growth. (Scully)*

Right now the federal government spends \$1.5 trillion <sup>4 (DOC)</sup> dollars a year. But it seems \$1.5 <sup>4 (DOC)</sup> trillion just isn't enough. *93 Budget Med-session review*  
So they want to tax workers to pay for their own training.

NAFTA  
NSERT, ETC.  
TO COME  
FROM  
SCULLY

The other side says they'll do more to help defense workers coping with post-Cold War economic realities. What they won't tell you is they plan <sup>nearly (ODEtics speech 30 July 92)</sup> \$60 billion dollars in added defense cuts -

- reckless cuts that will damage our national defense and throw <sup>AS MANY AS (ODEtics speech 30 July 1992)</sup> one million more defense-industry employees out of work and onto welfare. Then, once these workers have lost their jobs -- high-

paid, high-tech jobs -- the other side will step in with government "make-work." Someone ought to ask these workers what they'd rather have: [Their jobs -- or job training?] // DOESN'T THIS COUNTER BALANCE WHAT YOU'VE SAID PREVIOUSLY? (SCONCRAFT)

But I guess my opponents are doing the only thing they know how: Drive the private sector into bankruptcy -- then offer everyone a dead-end job on the public payroll. // (SCONCRAFT)

(( It reminds me of the guy with a head cold -- and the doctor who wants to amputate his leg. To the patient, it sounds a bit radical. To the doctor, it's logical: "If your cold settles in your lungs -- you'll get pneumonia. If you get pneumonia, your circulation will go. If your circulation goes, you'll get gangrene." // "So, just to be safe: better take off the leg." //))

We need a new approach -- one that doesn't cripple the economy and then offer workers a crutch. One that helps people keep the jobs they've got ... and creates new ones. One that helps America retool for the challenges of a new century -- for the challenge of your lifetimes. // With your help, we'll have that new approach. (SCONCRAFT)

Thank you all for this warm welcome -- and may God bless this great nation, the United States of America.

**WHITE HOUSE  
SITUATION ROOM**

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| MESSAGE NO. _____     | CLASSIFICATION _____   | PAGES <del>10</del> 11 |
| FROM <u>J. BUNTON</u> | <u>7750</u>  | <u>111.5</u>           |
| (Name)                | (Phone Number)   | (Room No.)             |
| MESSAGE DESCRIPTION   | <u>MASTER STAFFING COMMENTS</u><br><u>LINCOLN TECH INSTITUTE</u> |                        |
| LOCATION              | DELIVER TO   |                        |
| <u>HOUSTONIAN</u>     | <u>CHRISTINA MARTIN</u>  |                        |
| <u>HOUSTONIAN</u>     | <u>DAN MCGROARTY</u>   |                        |
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**REMARKS:** STILL WAITING ON PORTER COMMENTS. SCULLY NOT AROUND TO DISCUSS/GO OVER LABOR COMMENTS ON JOB TRAINING - SO HAVE ADDED THOSE.  
STILL WORKING ON A COUPLE OF FACT CHECKS.

*[Signature]*

THE WHITE HOUSE  
WASHINGTON

August 18, 1992

MEMORANDUM FOR THE PRESIDENT

FROM: DAN MC GROARTY

SUBJECT: PROPOSED REMARKS TO LINCOLN TECHNICAL INSTITUTE

I. SUMMARY

On Monday, August 24th you will deliver remarks to an audience of 700 students and faculty members at Lincoln Technical Institute in Union Township, New Jersey.

II. DISCUSSION

Your remarks (approximately 12 minutes / cards), focus on the economy and jobs and announce expanded initiatives of your Job Training 2000 program: Youth Training Corps and Skills Grant Vouchers.

17 August 1992

MEMORANDUM FOR DAN MC GROARTY

FROM: J. BUNTON 

SUBJECT: POST ARTICLE ON CLINTON / JOBS IN ARKANSAS

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ATTACHED ARTICLE FROM TODAY'S WASHINGTON POST SPELLS OUT THE NUMBER OF MANUFACTURING JOBS VS. GOVERNMENT JOBS UNDER CLINTON'S ADMINISTRATION IN ARKANSAS.

MANUFACTURING:

|           |         |
|-----------|---------|
| JAN. 1989 | 212,400 |
| JAN. 1992 | 235,300 |

STATE & LOCAL GOVERNMENT:

|           |         |
|-----------|---------|
| JAN. 1989 | 119,000 |
| JAN. 1992 | 143,900 |

"SINCE CLINTON WAS ELECTED GOVERNOR IN 1978, MANUFACTURING JOBS IN ARKANSAS HAVE RISEN BY ABOUT 11 PERCENT; AT THE SAME TIME, GOVERNMENT JOBS THERE HAVE RISEN BY NEARLY TWICE THAT MUCH."

WASHINGTON POST, FEDERAL PAGE, AUG. 18, 1992

United States of America the two hundred and sixteenth.

George Bush

[Filed with the Office of the Federal Register, 10:15 a.m., January 21, 1992]

Note: This proclamation will be published in the Federal Register on January 22.

### Remarks Announcing Job Training 2000 in Atlanta

January 17, 1992

Let me say it's been a joy to be back in Atlanta. I was privileged to be over at the Martin Luther King Center, pay fitting and appropriate tribute to that great leader, and now have an opportunity to be here.

And I want to single out again, to those who weren't over there, Secretary Sullivan. Dr. Sullivan is the Secretary of HHS, the largest Department in the Federal Government, and doing a superb job. And for you kids, he's from Morehouse Medical right here and went to Morehouse. So, we've got an Atlanta man running this enormous part of the Federal Government and doing a superb job at it.

I was so pleased to have been greeted by the mayor, who I don't think is here right now, and the Governor, both of whom gave me a warm welcome, one to Georgia and one to Atlanta.

I want to salute the Private Industry Council of Atlanta members who have taken the time to be with us. Pleased to be joined by Alvin Darden, members of this effective CATALYST team now on their coffee break. [Laughter] And I've come here to Morris Brown College in the center, the Atlanta University center, to see this wonderful work in progress and to announce a pioneering new approach to job training, a program that I call Job Training 2000.

Programs like the CATALYST project highlight just how critical job training is to the American economy, to American competitiveness, and yes, to the American dream.

As a Nation, America's ability to prosper in the century coming up rests on our collec-

tive capacity to learn new skills and test the limits of our potential. On an individual level, what we learn defines who we are. No one, young, old, or in between, can hope to reach their dreams without sharpening their skills and mastering the tools of thought.

And that's the idea behind our overall national education strategy, America 2000. And it's the impulse behind the initiative that I'm announcing today, Job Training 2000.

Job training must be more than merely make-work. It's got to suit the needs of the workplace and the marketplace. And the private sector will always bear primary responsibility for training the workers it needs to get the jobs done, the unions here taking a very active and critical role in all of this. But government, at all levels, can and must play a role, to use a word that's well-known, as catalysts in this process.

And we are. Right now, the Federal Government's commitment to worker training spans more than 60 programs, 7 Federal agencies, resources totaling some \$18 billion a year.

Well, we've got to make certain that these funds are spent to maximum effect, and that's where Job Training 2000 comes in. It's the product of hard work, of our Vice President and of Secretary of Labor Lynn Martin, of our Education Secretary, all these working together trying to express a commitment to this country's future.

Job Training 2000 rests on four cornerstones. First, the creation of a 21st-century training system. Job Training 2000 creates a one-stop shopping center for job training, coordinated by private industry councils all across the country. It will move us away from the heavy hand of a bureaucratic overkill to a system that allows greater freedom for the private sector and local governments to shape programs that work. I've been asking that question, "Does this work?" And each person I've asked said, "This one works. It's effective."

Second, this program will help ease the transition from welfare to work, from dependence to independence. Under Job Training 2000, we'll dedicate more than \$20 million to demonstration projects to place welfare recipients in permanent jobs. And then we'll enlist market forces to break the

George Bush, 1992

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welfare dependency. A substantial portion of the money government saves as each new worker leaves welfare behind will be shared with the company that helped that person get a job.

And thirdly, this program will ease the transition from school to work. Job Training 2000 will encourage voluntary apprentice programs for high school students, combining quality education, on-the-job training, and mentoring. This approach will help these apprentices keep their options open to pursue their education or, alternatively, to enter the work force as they wish.

Fourth and finally, Job Training 2000 promotes lifelong learning. Job Training 2000 establishes lifetime training in education that counts, enabling the Federal Government to provide the average American tens of thousands of dollars' worth of education and training over the course of his lifetime. Job Training 2000 will create a kind of passport to continuing education, making it easier for people of all ages to receive grants and loans that they need to keep pace with the challenges of the 21st-century workplace. This program is our plan to capture the spirit of programs like the ones that I've been privileged to see today, and bring that innovative Atlanta approach, if you will, to every American community.

Let me say to the young men and women that I've met today: Not long from now, these four walls will house the new Project CATALYST Center. But what you're building here is far more than a work of bricks and mortar or plaster or paint. This renovation is a symbol of the larger commitment of this community to generate opportunity for the people who call it home.

So once again, my congratulations on the future that you're building here, on the opportunity you're giving the young people here. And my thanks to the CATALYST team for showing me around this site. And thanks to all of you, whether you're in city government, State government, marketplace, business, labor unions, whatever, for the fine work you are doing, the example you're setting.

And now, back to work. [Laughter] Hammer time. Thank you all very, very much.

*Note: The President spoke at 11:52 a.m. at the Ventures in Community Improvement classroom on the campus of Morris Brown College. In his remarks, he referred to Alvin Darden, coordinator of Project CATALYST. A tape was not available for verification of the content of these remarks.*

### **Nomination of William O. Studeman To Be Deputy Director of Central Intelligence**

January 17, 1992

The President today announced his intention to nominate Vice Adm. William O. Studeman, USN, to be Deputy Director of Central Intelligence. He would succeed Richard J. Kerr.

Currently Vice Admiral Studeman serves as Director of the National Security Agency in Fort Meade, MD. Prior to this, he served as Director of Naval Intelligence, 1985-1988, and as Director of the Long Range Planning Group at the Department of the Navy, 1984-1985. In addition, Vice Admiral Studeman served as commanding officer of the Navy Operational Intelligence Center, 1982-1984, and executive assistant to the Vice Chief Naval Operations, 1981-1982.

Vice Admiral Studeman graduated from the University of the South (B.A., 1962); George Washington University (M.S., 1973); Naval War College (1973); and National War College (1981). He was born January 16, 1940, in Brownsville, TX. Since 1962, Vice Admiral Studeman has served in the U.S. Navy. He is married, has three children, and resides in Fort Meade, MD.

### **Points of Light Recognition Program**

*The President named the following individuals and institutions as exemplars of his commitment to making community service central to the life and work of every American.*

Administration.

January 11

Sun Sounds Race  
AZ

January 13

The Community

January 14

Hugh Larkins, J

January 15

Pinellas County  
of Pinellas Co.

January 16

Community H:  
Wayne, IN

January 17

El Centro de la I

### **Digest of Other White House**

*The following public schedule interest announcement. Secretary and issue.*

January 12

In the afternoon, Bush returned to Camp David, MD.

January 13

In the morning, Kansas City, MO reception hosted the American met with the Kansas City.

In the afternoon, to Washington,

January 14

The President with the Vice Chief of Staff, Croft, Assistant Security Affairs, briefing staff.

UNCLASSIFIED

WHITE HOUSE  
SITUATION ROOM

**URGENT**

**URGENT**

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| FROM <b>JB</b>                          | <i>7750</i>                   | (Room No.)     |
| MESSAGE DESCRIPTION                     | (Name)                        | (Phone Number) |
| <b>FACTS/EDITS FOR<br/>LINEDLN TECH</b> |                               |                |
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| <b>AF1</b>                              | <b>CHRISTINA MARTIN</b>       |                |

REMARKS: **CHECK DALS FOR SURE - ON ALES**

**URGENT**

**CT LOOKS OK -**

**JB**

McGroarty/Bunton  
August 20, 1992  
11:30 a.m.  
[LINCOLN]

PRESIDENTIAL REMARKS: LINCOLN TECHNICAL INSTITUTE  
UNION, NEW JERSEY  
AUGUST 24, 1992  
10:00 A.M.

Thank you, Secretary Martin for those kind words. Former Governor Tom Kean. Rep. Matty Renaldo -- it's good to be in your hometown. Pat Santangelo thank you for the tour. Students and faculty.

Let me tell you why I've come to Lincoln Tech this morning to cut into your coffee break. I'm here today because of what will take place 71 days from now -- because of a decision you'll be making November 3rd, that will set the course of this nation.

The defining challenge of the 1990's is to win the economic competition -- win the peace.

America must be a military superpower, an economic superpower, and an export superpower.

In this election -- you'll hear two visions of how to do this. Theirs is to look inward, and protect what we already have. Ours is to look forward -- to open new markets, create incentives, restore our social fabric -- and prepare our people to compete -- so that we can win.

This morning, I want to talk about the last of those challenges -- new ways to prepare our American workers to compete.

We know the world economy is changing -- and America must change with it. As President, I've worked to create new markets

2

from Mexico City to Moscow -- that mean new American jobs from Union, New Jersey to Ukiah, California. Right now, 1 in every 6 American manufacturing jobs is tied directly to exports -- and that doesn't count the economic ripple effect created when those workers pay the mortgage, buy a car or feed their kids. Since 1988, three-fifths of all our economic growth has come from people in other countries buying what's Made in America.

Jobs in these new export industries demand workers with higher skills than the jobs of the old economy. And workers must realize what you know here at Lincoln. During the course of a career -- you may develop as many as five or six skills or proficiencies -- putting a premium on flexibility and life-long learning.

These principles are reflected in a new commitment to job training I am unveiling today -- a program that is bold, innovative and loyal only to the future -- and the needs of the American worker.

Earlier this year, I announced Job Training 2000 -- a comprehensive program to streamline the crazy quilt of over 100 different federal jobs programs. Now that we've designed an effective structure for delivering job training, I want to expand our efforts.

We will do it by almost tripling the funds we devote to training workers who've lost their jobs. If our nation is to succeed in the world economy, we can't afford to waste the talents of any worker. That means we need better training for

3

young people first joining the workforce -- better re-training for workers changing careers -- and better training and assistance for workers who lose their jobs. //

Start with a new initiative I call Youth Training Corps. This program is aimed at young people, primarily in our inner cities. Kids with talent, kids with ambition -- but with no outlets for their abilities other than a life of drugs and crime.

→ Right now, we have a great program -- called the Conservation Centers -- which takes these kids to job training centers, often in rural areas, and puts them to work -- for example, helping rebuild parks or recreation and community facilities. At the same time, these kids learn a skill, find out how to manage their finances, and get counseling about how to break away from the temptations of the mean streets they once hung out on.

→ We're going to build on the ~~Civilian~~ <sup>Centers</sup> Conservation Corps -- and add 25 new centers, with positions for 43,000 new trainees.

//

To staff these centers, we will give hiring priority to former members of our Armed Forces -- people with the proven leadership skills, the drive and discipline that breed success.

→ And we need to expand our existing efforts to teach high school kids about their opportunities in life, provide them strong role models and encourage a sense of personal responsibility and discipline. So, I am also to day doubling the ← size of our Jr. ROTC program. The program is in almost 1,500

schools today -- I'll expand it to 2,900 schools. With <sup>million</sup> \$50,000 a year in new funding another 150,000 kids will get the benefit of what has been a great program that boosts high school completion rates, reduces drug use, raises self-esteem and gets these kids firmly on the right track.

I will also urge the Congress to expand my Youth Apprenticeship Program. This program is aimed at high school juniors and seniors who may be in danger of dropping out. The program combines classroom instruction with structured work programs. When students finish, they not only have a diploma, they have a certificate saying they have developed a skill -- and can get a job. Right now, this program is working as a demonstration project in 6 states -- it ought to be <sup>ed</sup> expand'ed to all 50 states. ←

We'll also do more for troubled kids and we'll connect our ~~efforts to connect our~~ efforts to get young people off drugs with the skills that help them get a clean start. To this end, I am going to expand drug treatment to reach an additional 28,000 kids a year -- and we're going to tie ~~it to~~ <sup>ed</sup> successful drug treatment to job training. I call it Treat and Train -- and it will guarantee these kids a place in our job training program the moment they finish rehabilitation. ←

Helping young people is part of the picture. But if we want to compete, we've got to help older workers obtain new skills. These are people caught in the transition of our economy -- <sup>ed</sup> eager

to earn new skills -- so they can get new jobs, and protect their standard of living.

That's why I am announcing today a dramatic new departure in job training for Americans in the middle of their career. We will scrap the present system, tripling current funding, and putting the focus on greater flexibility for the worker.

The key concept here is something I call Skill Grants. These are vouchers -- worth up to \$3000 dollars per person -- that can be used toward the training program of their choice. And these vouchers can go not simply to the unemployed -- but to those who worry the next pink slip may be their own: to help defense workers retool, to help workers in declining industries sharpen the skills they'll need to stay one step ahead.

What Pell Grants have done to open up opportunities for our younger kids, Skill Grants will do for experienced workers in need of new skills. And the program will focus on the needs of what we call "dislocated workers" -- people in industries that are changing because of global competition.

Twelve days ago, I announced the NAFTA -- the North American Free Trade Agreement, to open new economic opportunities for American products from the Yukon to the Yucatan. In the 1990s, NAFTA will create millions of new American jobs -- but near-term, it may also mean dislocations in some industries.

I've assured the Congress I'd work with them to ease the transition to NAFTA -- and today's plan will meet that commitment.

My plan sets aside up to \$670 million per year for the Secretary of Labor to pump into areas that might be negatively effected by NAFTA. This funding is more than enough to ensure that any and every affected worker gets training. More important, it will help them get the kind of training they want - - not simply shoehorn them into training programs that just happen to have openings.

That's our approach to job training: It rests on the proposition that we should empower people with skills -- instead of empowering bureaucracies with people. //

My opponent agrees with this -- in principle. But when you get to the details, you see a vast difference between our two philosophies. I believe we can pay for this new job training offensive without raising taxes or increasing overall government spending -- by making the tough calls and setting budget priorities. My entire proposal will be funded within the budget caps on spending.

My opponent is different -- he sees job training as just another excuse to raise taxes. // He wants to tax workers to pay for their own training. He wants to tax small businesses around the country 1.5 percent -- that's 1.5 percent that will come out of every worker's paycheck, and it's on top of new income and other payroll taxes he's proposing.

Think of what this will do to small business, which has created over two-thirds of the new jobs in the past decade. Let

me say this to Governor Clinton -- there is no point in training people for jobs -- if your plan is going to destroy them.

There is another difference between our two approaches. My opponent says he'll do more to help defense workers coping with post-Cold War economic realities. What he won't tell you is he plans \$60 billion dollars in added defense cuts beyond what the experts say is responsible -- reckless cuts that will damage our national defense and throw one million more defense-industry employees out of work and onto the unemployment rolls.

Then, once these workers have lost their jobs -- high-paid, high-tech jobs -- the other side will step in with government "make-work program." <sup>5</sup> Someone ought to ask these workers what they'd rather have: Their high-tech jobs and good job training for another high-tech industry or short-term government "make work" jobs. //

Don't kid yourself. My opponents prescription of higher spending and higher taxes will not do any favors for the American worker. According to one Congressional analysis, it could cost America almost <sup>2.6</sup> 3 million jobs in the short-term. //

My opponents whole approach reminds me of the guy with a head cold -- and the doctor who wants to amputate his leg. To the patient, it sounds a bit radical. To the doctor, it's logical: "If your cold settles in your lungs -- you'll get pneumonia. If you get pneumonia, your circulation will go. If your circulation goes, you'll get gangrene." // "So, just to be safe: better take off the leg." //))

We need a new approach -- one that doesn't cripple the economy and then offer workers a crutch. One that helps people keep the jobs they have ↑... and creates the new jobs they demand. One that helps America retool for the challenges of a new century -- for the challenge of your lifetimes. //

I believe I have put forward that approach -- and I will fight for it in this campaign -- and with a new Congress.

Thank you all for allowing me to come here to talk about this subject this morning -- and may God bless this great nation, the United States of America.

# # #

LINCOLN TECHNICAL INSTITUTE \ UNION, NEW JERSEY  
AUGUST 24, 1992 \ 10:00 A.M.

THANK YOU, SECRETARY MARTIN FOR THOSE KIND WORDS.  
FORMER GOVERNOR TOM KEAN. REP. MATTY RINALDO -- IT'S  
GOOD TO BE IN YOUR HOMETOWN. PAT SANTANGELO THANK YOU  
FOR THE TOUR. CHUCK HAYTAIAN. DON DiFRANCESCO.  
STUDENTS AND FACULTY.

LET ME TELL YOU WHY I'VE COME TO LINCOLN TECH THIS  
MORNING TO CUT INTO YOUR COFFEE BREAK. I'M HERE TODAY  
BECAUSE OF WHAT WILL TAKE PLACE 71 DAYS FROM NOW --  
BECAUSE OF A DECISION YOU'LL BE MAKING NOVEMBER 3RD,  
THAT WILL SET THE COURSE OF THIS NATION.

- 2 -

THE DEFINING CHALLENGE OF THE 1990'S IS TO WIN THE  
ECONOMIC COMPETITION -- WIN THE PEACE.

AMERICA MUST BE A MILITARY SUPERPOWER, AN ECONOMIC  
SUPERPOWER, AND AN EXPORT SUPERPOWER.

IN THIS ELECTION -- YOU'LL HEAR TWO VISIONS OF HOW  
TO DO THIS. THEIRS IS TO LOOK INWARD, AND PROTECT WHAT  
WE ALREADY HAVE.

OURS IS TO LOOK FORWARD -- TO OPEN NEW MARKETS, CREATE INCENTIVES, RESTORE OUR SOCIAL FABRIC -- AND PREPARE OUR PEOPLE TO COMPETE -- SO THAT WE CAN WIN.

THIS MORNING, I WANT TO TALK ABOUT THE LAST OF THOSE CHALLENGES -- NEW WAYS TO PREPARE OUR AMERICAN WORKERS TO COMPETE.

WE KNOW THE WORLD ECONOMY IS CHANGING -- AND AMERICA MUST CHANGE WITH IT.

AS PRESIDENT, I'VE WORKED TO CREATE NEW MARKETS FROM MEXICO CITY TO MOSCOW -- THAT MEANS NEW AMERICAN JOBS FROM UNION, NEW JERSEY TO UKIAH, CALIFORNIA. RIGHT NOW, 1 IN EVERY 6 AMERICAN MANUFACTURING JOBS IS TIED DIRECTLY TO EXPORTS -- AND THAT DOESN'T COUNT THE ECONOMIC RIPPLE EFFECT CREATED WHEN THOSE WORKERS PAY THE MORTGAGE, BUY A CAR OR FEED THEIR KIDS. SINCE 1988, THREE-FIFTHS OF ALL OUR ECONOMIC GROWTH HAS COME FROM PEOPLE IN OTHER COUNTRIES BUYING WHAT'S MADE IN AMERICA.

**JOB** IN THESE NEW EXPORT INDUSTRIES DEMAND WORKERS WITH HIGHER SKILLS THAN THE JOBS OF THE OLD ECONOMY. AND WORKERS MUST REALIZE WHAT YOU KNOW HERE AT LINCOLN. DURING THE COURSE OF A CAREER -- YOU MAY DEVELOP AS MANY AS FIVE OR SIX SKILLS OR PROFICIENCIES -- PUTTING A PREMIUM ON FLEXIBILITY AND LIFE-LONG LEARNING.

THESE PRINCIPLES ARE REFLECTED IN A NEW COMMITMENT TO JOB TRAINING I AM UNVEILING TODAY -- A PROGRAM THAT IS BOLD, INNOVATIVE AND LOYAL ONLY TO THE FUTURE -- AND THE NEEDS OF THE AMERICAN WORKER.

EARLIER THIS YEAR, I ANNOUNCED JOB TRAINING 2000 -- A COMPREHENSIVE PROGRAM TO STREAMLINE THE CRAZY QUILT OF OVER 100 DIFFERENT FEDERAL JOBS PROGRAMS.

NOW THAT WE'VE DESIGNED AN EFFECTIVE STRUCTURE FOR DELIVERING JOB TRAINING, I WANT TO EXPAND OUR EFFORTS.

WE WILL DO IT BY ALMOST TRIPLING THE FUNDS WE DEVOTE TO TRAINING WORKERS WHO'VE LOST THEIR JOBS. IF OUR NATION IS TO SUCCEED IN THE WORLD ECONOMY, WE CAN'T AFFORD TO WASTE THE TALENTS OF ANY WORKER.

THAT MEANS WE NEED BETTER TRAINING FOR YOUNG PEOPLE FIRST JOINING THE WORKFORCE -- BETTER RE-TRAINING FOR WORKERS CHANGING CAREERS -- AND BETTER TRAINING AND ASSISTANCE FOR WORKERS WHO LOSE THEIR JOBS. //

START WITH A NEW INITIATIVE I CALL YOUTH TRAINING CORPS. THIS PROGRAM IS AIMED AT YOUNG PEOPLE, PRIMARILY IN OUR INNER CITIES. KIDS WITH TALENT, KIDS WITH AMBITION -- BUT WITH NO OUTLETS FOR THEIR ABILITIES OTHER THAN A LIFE OF DRUGS AND CRIME.

RIGHT NOW, WE HAVE A GREAT PROGRAM -- CALLED THE CONSERVATION CENTERS -- WHICH TAKES THESE KIDS TO JOB TRAINING CENTERS, OFTEN IN RURAL AREAS, AND PUTS THEM TO WORK -- FOR EXAMPLE, HELPING REBUILD PARKS OR RECREATION AND COMMUNITY FACILITIES. AT THE SAME TIME, THESE KIDS LEARN A SKILL, FIND OUT HOW TO MANAGE THEIR FINANCES, AND GET COUNSELING ABOUT HOW TO BREAK AWAY FROM THE TEMPTATIONS OF THE MEAN STREETS THEY ONCE HUNG OUT ON.

WE'RE GOING TO BUILD ON THE CONSERVATION CENTERS -  
- AND ADD 25 NEW CENTERS, WITH POSITIONS FOR 43,000 NEW TRAINEES. //

TO STAFF THESE CENTERS, WE WILL GIVE HIRING PRIORITY TO FORMER MEMBERS OF OUR ARMED FORCES -- PEOPLE WITH THE PROVEN LEADERSHIP SKILLS, THE DRIVE AND DISCIPLINE THAT BREED SUCCESS.

AND WE NEED TO EXPAND OUR EXISTING EFFORTS TO TEACH HIGH SCHOOL KIDS ABOUT THEIR OPPORTUNITIES IN LIFE, PROVIDE THEM STRONG ROLE MODELS AND ENCOURAGE A SENSE OF PERSONAL RESPONSIBILITY AND DISCIPLINE. SO, I AM ALSO TODAY DOUBLING THE SIZE OF OUR JR. ROTC PROGRAM. THE PROGRAM IS IN ALMOST 1,500 SCHOOLS TODAY -- I'LL EXPAND IT TO 2,900 SCHOOLS.

WITH \$50 MILLION A YEAR IN NEW FUNDING ANOTHER 150,000 KIDS WILL GET THE BENEFIT OF WHAT HAS BEEN A GREAT PROGRAM THAT BOOSTS HIGH SCHOOL COMPLETION RATES, REDUCES DRUG USE, RAISES SELF-ESTEEM AND GETS THESE KIDS FIRMLY ON THE RIGHT TRACK.

I WILL ALSO URGE THE CONGRESS TO EXPAND MY YOUTH APPRENTICESHIP PROGRAM. THIS PROGRAM IS AIMED AT HIGH SCHOOL JUNIORS AND SENIORS WHO MAY BE IN DANGER OF DROPPING OUT.

- 13 -

THE PROGRAM COMBINES CLASSROOM INSTRUCTION WITH STRUCTURED WORK PROGRAMS. WHEN STUDENTS FINISH, THEY NOT ONLY HAVE A DIPLOMA, THEY HAVE A CERTIFICATE SAYING THEY HAVE DEVELOPED A SKILL -- AND CAN GET A JOB. RIGHT NOW, THIS PROGRAM IS WORKING AS A DEMONSTRATION PROJECT IN 6 STATES -- IT OUGHT TO BE EXPANDED TO ALL 50 STATES.

- 14 -

WE'LL ALSO DO MORE FOR TROUBLED KIDS AND WE'LL CONNECT OUR EFFORTS TO GET YOUNG PEOPLE OFF DRUGS WITH THE SKILLS THAT HELP THEM GET A CLEAN START. TO THIS END, I AM GOING TO EXPAND DRUG TREATMENT TO REACH AN ADDITIONAL 28,000 KIDS A YEAR -- AND WE'RE GOING TO TIE IT TO SUCCESSFUL DRUG TREATMENT TO JOB TRAINING. I CALL IT TREAT AND TRAIN -- AND IT WILL GUARANTEE THESE KIDS A PLACE IN OUR JOB TRAINING PROGRAM THE MOMENT THEY FINISH REHABILITATION.

HELPING YOUNG PEOPLE IS PART OF THE PICTURE. BUT IF WE WANT TO COMPETE, WE'VE GOT TO HELP OLDER WORKERS OBTAIN NEW SKILLS. THESE ARE PEOPLE CAUGHT IN THE TRANSITION OF OUR ECONOMY -- EAGER TO EARN NEW SKILLS - - SO THEY CAN GET NEW JOBS, AND PROTECT THEIR STANDARD OF LIVING.

THAT'S WHY I AM ANNOUNCING TODAY A DRAMATIC NEW DEPARTURE IN JOB TRAINING FOR AMERICANS IN THE MIDDLE OF THEIR CAREERS.

WE WILL SCRAP THE PRESENT SYSTEM, TRIPLING CURRENT FUNDING, AND PUTTING THE FOCUS ON GREATER FLEXIBILITY FOR THE WORKER.

THE KEY CONCEPT HERE IS SOMETHING I CALL SKILL GRANTS. THESE ARE VOUCHERS -- WORTH UP TO \$3000 DOLLARS PER PERSON -- THAT CAN BE USED TOWARD THE TRAINING PROGRAMS OF THEIR CHOICE. AND THESE VOUCHERS CAN GO NOT SIMPLY TO THE UNEMPLOYED -- BUT TO THOSE WHO WORRY THE NEXT PINK SLIP MAY BE THEIR OWN:

TO HELP DEFENSE WORKERS RETOOL, TO HELP WORKERS IN DECLINING INDUSTRIES SHARPEN THE SKILLS THEY'LL NEED TO STAY ONE STEP AHEAD.

WHAT PELL GRANTS HAVE DONE TO OPEN UP OPPORTUNITIES FOR OUR YOUNGER KIDS, SKILL GRANTS WILL DO FOR EXPERIENCED WORKERS IN NEED OF NEW SKILLS. AND THE PROGRAM WILL FOCUS ON THE NEEDS OF WHAT WE CALL "DISLOCATED WORKERS" -- PEOPLE IN INDUSTRIES THAT ARE CHANGING BECAUSE OF GLOBAL COMPETITION.

TWELVE DAYS AGO, I ANNOUNCED THE NAFTA -- THE NORTH AMERICAN FREE TRADE AGREEMENT, TO OPEN NEW ECONOMIC OPPORTUNITIES FOR AMERICAN PRODUCTS FROM THE YUKON TO THE YUCATAN. IN THE 1990s, NAFTA WILL CREATE MILLIONS OF NEW AMERICAN JOBS -- BUT NEAR-TERM, IT MAY ALSO MEAN DISLOCATIONS IN SOME INDUSTRIES.

I'VE ASSURED THE CONGRESS I'D WORK WITH THEM TO EASE THE TRANSITION TO NAFTA -- AND TODAY'S PLAN WILL MEET THAT COMMITMENT.

MY PLAN SETS ASIDE UP TO \$670 MILLION PER YEAR FOR THE SECRETARY OF LABOR TO PUMP INTO AREAS THAT MIGHT BE NEGATIVELY EFFECTED BY NAFTA. THIS FUNDING IS MORE THAN ENOUGH TO ENSURE THAT ANY AND EVERY AFFECTED WORKER GETS TRAINING. MORE IMPORTANT, IT WILL HELP THEM GET THE KIND OF TRAINING THEY WANT -- NOT SIMPLY SHOEHORN THEM INTO TRAINING PROGRAMS THAT JUST HAPPEN TO HAVE OPENINGS.

THAT'S OUR APPROACH TO JOB TRAINING: IT RESTS ON THE PROPOSITION THAT WE SHOULD EMPOWER PEOPLE WITH SKILLS -- INSTEAD OF EMPOWERING BUREAUCRACIES WITH PEOPLE. //

MY OPPONENT AGREES WITH THIS -- IN PRINCIPLE. BUT WHEN YOU GET TO THE DETAILS, YOU SEE A VAST DIFFERENCE BETWEEN OUR TWO PHILOSOPHIES. I BELIEVE WE CAN PAY FOR THIS NEW JOB TRAINING OFFENSIVE WITHOUT RAISING TAXES OR INCREASING OVERALL GOVERNMENT SPENDING -- BY MAKING THE TOUGH CALLS AND SETTING BUDGET PRIORITIES.

MY ENTIRE PROPOSAL WILL BE FUNDED WITHIN THE BUDGET CAPS ON SPENDING.

MY OPPONENT IS DIFFERENT -- HE SEES JOB TRAINING AS JUST ANOTHER EXCUSE TO RAISE TAXES. // HE WANTS TO TAX WORKERS TO PAY FOR THEIR OWN TRAINING. HE WANTS TO TAX SMALL BUSINESSES AROUND THE COUNTRY 1.5 PERCENT -- THAT'S 1.5 PERCENT THAT WILL COME OUT OF EVERY WORKER'S PAYCHECK, AND IT'S ON TOP OF NEW INCOME AND OTHER PAYROLL TAXES HE'S PROPOSING.

THINK OF WHAT THIS WILL DO TO SMALL BUSINESS, WHICH HAS CREATED OVER TWO-THIRDS OF THE NEW JOBS IN THE PAST DECADE. LET ME SAY THIS TO GOVERNOR CLINTON -- THERE IS NO POINT IN TRAINING PEOPLE FOR JOBS -- IF YOUR PLAN IS GOING TO DESTROY THEM.

THERE IS ANOTHER DIFFERENCE BETWEEN OUR TWO APPROACHES. MY OPPONENT SAYS HE'LL DO MORE TO HELP DEFENSE WORKERS COPING WITH POST-COLD WAR ECONOMIC REALITIES.

WHAT HE WON'T TELL YOU IS HE PLANS \$60 BILLION DOLLARS IN ADDED DEFENSE CUTS BEYOND WHAT THE EXPERTS SAY IS RESPONSIBLE -- RECKLESS CUTS THAT WILL DAMAGE OUR NATIONAL DEFENSE AND THROW ONE MILLION MORE DEFENSE-INDUSTRY EMPLOYEES OUT OF WORK AND ONTO THE UNEMPLOYMENT ROLLS.

THEN, ONCE THESE WORKERS HAVE LOST THEIR JOBS -- HIGH-PAID, HIGH-TECH JOBS -- THE OTHER SIDE WILL STEP IN WITH GOVERNMENT "MAKE-WORK PROGRAM."

SOMEONE OUGHT TO ASK THESE WORKERS WHAT THEY'D RATHER HAVE: THEIR HIGH-TECH JOBS AND GOOD JOB TRAINING FOR ANOTHER HIGH-TECH INDUSTRY OR SHORT-TERM GOVERNMENT "MAKE WORK" JOBS. //

DON'T KID YOURSELF. MY OPPONENTS PRESCRIPTION OF HIGHER SPENDING AND HIGHER TAXES WILL NOT DO ANY FAVORS FOR THE AMERICAN WORKER. ACCORDING TO ONE CONGRESSIONAL ANALYSIS, IT COULD COST AMERICA ALMOST 3 MILLION JOBS IN THE SHORT-TERM.//

MY OPPONENTS WHOLE APPROACH REMINDS ME OF THE GUY WITH A HEAD COLD -- AND THE DOCTOR WHO WANTS TO AMPUTATE HIS LEG. TO THE PATIENT, IT SOUNDS A BIT RADICAL. TO THE DOCTOR, IT'S LOGICAL: "IF YOUR COLD SETTLES IN YOUR LUNGS -- YOU'LL GET PNEUMONIA. IF YOU GET PNEUMONIA, YOUR CIRCULATION WILL GO. IF YOUR CIRCULATION GOES, YOU'LL GET GANGRENE." // "SO, JUST TO BE SAFE: BETTER TAKE OFF THE LEG." //))

WE NEED A NEW APPROACH -- ONE THAT DOESN'T CRIPPLE THE ECONOMY AND THEN OFFER WORKERS A CRUTCH. ONE THAT HELPS PEOPLE KEEP THE JOBS THEY HAVE ... AND CREATES THE NEW JOBS THEY DEMAND. ONE THAT HELPS AMERICA RETOOL FOR THE CHALLENGES OF A NEW CENTURY -- FOR THE CHALLENGE OF YOUR LIFETIMES. //

I BELIEVE I HAVE PUT FORWARD THAT APPROACH -- AND I WILL FIGHT FOR IT IN THIS CAMPAIGN -- AND WITH A NEW CONGRESS.

THANK YOU ALL FOR ALLOWING ME TO COME HERE TO TALK  
ABOUT THIS SUBJECT THIS MORNING -- AND MAY GOD BLESS  
THIS GREAT NATION, THE UNITED STATES OF AMERICA.

# # #

LINCOLN TECHNICAL INSTITUTE \ UNION, NEW JERSEY  
AUGUST 24, 1992 \ 10:00 A.M.

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LET ME TELL YOU WHY I'VE COME TO LINCOLN TECH THIS  
MORNING TO CUT INTO YOUR COFFEE BREAK. I'M HERE TODAY  
BECAUSE OF WHAT WILL TAKE PLACE 71 DAYS FROM NOW --  
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- 2 -

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THEN, ONCE THESE WORKERS HAVE LOST THEIR JOBS -- HIGH-PAID, HIGH-TECH JOBS -- THE OTHER SIDE WILL STEP IN WITH GOVERNMENT "MAKE-WORK PROGRAM."

SOMEONE OUGHT TO ASK THESE WORKERS WHAT THEY'D RATHER HAVE: THEIR HIGH-TECH JOBS AND GOOD JOB TRAINING FOR ANOTHER HIGH-TECH INDUSTRY OR SHORT-TERM GOVERNMENT "MAKE WORK" JOBS. //

DON'T KID YOURSELF. MY OPPONENTS PRESCRIPTION OF HIGHER SPENDING AND HIGHER TAXES WILL NOT DO ANY FAVORS FOR THE AMERICAN WORKER. ACCORDING TO ONE CONGRESSIONAL ANALYSIS, IT COULD COST AMERICA ALMOST 3 MILLION JOBS IN THE SHORT-TERM.//

MY OPPONENTS WHOLE APPROACH REMINDS ME OF THE GUY WITH A HEAD COLD -- AND THE DOCTOR WHO WANTS TO AMPUTATE HIS LEG. TO THE PATIENT, IT SOUNDS A BIT RADICAL. TO THE DOCTOR, IT'S LOGICAL: "IF YOUR COLD SETTLES IN YOUR LUNGS -- YOU'LL GET PNEUMONIA. IF YOU GET PNEUMONIA, YOUR CIRCULATION WILL GO. IF YOUR CIRCULATION GOES, YOU'LL GET GANGRENE." // "So, JUST TO BE SAFE: BETTER TAKE OFF THE LEG." //))

WE NEED A NEW APPROACH -- ONE THAT DOESN'T CRIPPLE THE ECONOMY AND THEN OFFER WORKERS A CRUTCH. ONE THAT HELPS PEOPLE KEEP THE JOBS THEY HAVE ... AND CREATES THE NEW JOBS THEY DEMAND. ONE THAT HELPS AMERICA RETOOL FOR THE CHALLENGES OF A NEW CENTURY -- FOR THE CHALLENGE OF YOUR LIFETIMES. //

I BELIEVE I HAVE PUT FORWARD THAT APPROACH -- AND I WILL FIGHT FOR IT IN THIS CAMPAIGN -- AND WITH A NEW CONGRESS.

THANK YOU ALL FOR ALLOWING ME TO COME HERE TO TALK  
ABOUT THIS SUBJECT THIS MORNING -- AND MAY GOD BLESS  
THIS GREAT NATION, THE UNITED STATES OF AMERICA.

# # #

McGroarty/Bunton  
August 20, 1992  
11:30 a.m.  
[LINCOLN]

PRESIDENTIAL REMARKS: LINCOLN TECHNICAL INSTITUTE  
UNION, NEW JERSEY  
AUGUST 24, 1992  
10:00 A.M.

Thank you, Secretary Martin for those kind words. Former Governor Tom Kean. Rep. Matty Renaldo -- it's good to be in your hometown. Pat Santangelo thank you for the tour. Students and faculty.

Let me tell you why I've come to Lincoln Tech this morning to cut into your coffee break. I'm here today because of what will take place 71 days from now -- because of a decision you'll be making November 3rd, that will set the course of this nation.

The defining challenge of the 1990's is to win the economic competition -- win the peace.

America must be a military superpower, an economic superpower, and an export superpower.

In this election -- you'll hear two visions of how to do this. Theirs is to look inward, and protect what we already have. Ours is to look forward -- to open new markets, create incentives, restore our social fabric -- and prepare our people to compete -- so that we can win.

This morning, I want to talk about the last of those challenges -- new ways to prepare our American workers to compete.

We know the world economy is changing -- and America must change with it. As President, I've worked to create new markets

from Mexico City to Moscow -- that mean new American jobs from Union, New Jersey to Ukiah, California. Right now, 1 in every 6 American manufacturing jobs is tied directly to exports -- and that doesn't count the economic ripple effect created when those workers pay the mortgage, buy a car or feed their kids. Since 1988, three-fifths of all our economic growth has come from people in other countries buying what's Made in America.

Jobs in these new export industries demand workers with higher skills than the jobs of the old economy. And workers must realize what you know here at Lincoln. During the course of a career -- you may develop as many as five or six skills or proficiencies -- putting a premium on flexibility and life-long learning.

These principles are reflected in a new commitment to job training I am unveiling today -- a program that is bold, innovative and loyal only to the future -- and the needs of the American worker.

Earlier this year, I announced Job Training 2000 -- a comprehensive program to streamline the crazy quilt of over 100 different federal jobs programs. Now that we've designed an effective structure for delivering job training, I want to expand our efforts.

We will do it by almost tripling the funds we devote to training workers who've lost their jobs. If our nation is to succeed in the world economy, we can't afford to waste the talents of any worker. That means we need better training for

young people first joining the workforce -- better re-training for workers changing careers -- and better training and assistance for workers who lose their jobs. //

Start with a new initiative I call Youth Training Corps. This program is aimed at young people, primarily in our inner cities. Kids with talent, kids with ambition -- but with no outlets for their abilities other than a life of drugs and crime.

Right now, we have a great program -- called the Conservation Centers -- which takes these kids to job training centers, often in rural areas, and puts them to work -- for example, helping rebuild parks or recreation and community facilities. At the same time, these kids learn a skill, find out how to manage their finances, and get counseling about how to break away from the temptations of the mean streets they once hung out on.

We're going to build on the Civilian Conservation Corps -- and add 25 new centers, with positions for 43,000 new trainees.

//

To staff these centers, we will give hiring priority to former members of our Armed Forces -- people with the proven leadership skills, the drive and discipline that breed success.

And we need to expand our existing efforts to teach high school kids about their opportunities in life, provide them strong role models and encourage a sense of personal responsibility and discipline. So, I am also today doubling the size of our Jr. ROTC program. The program is in almost 1,500

schools today -- I'll expand it to 2,900 schools. With \$50,000 a year in new funding another 150,000 kids will get the benefit of what has been a great program that boosts high school completion rates, reduces drug use, raises self-esteem and gets these kids firmly on the right track.

I will also urge the Congress to expand my Youth Apprenticeship Program. This program is aimed at high school juniors and seniors who may be in danger of dropping out. The program combines classroom instruction with structured work programs. When students finish, they not only have a diploma, they have a certificate saying they have developed a skill -- and can get a job. Right now, this program is working as a demonstration project in 6 states -- it ought to be expanded to all 50 states.

We'll also do more for troubled kids and we'll connect our efforts to connect our efforts to get young people off drugs with the skills that help them get a clean start. To this end, I am going to expand drug treatment to reach an additional 28,000 kids a year -- and we're going to tie it to successful drug treatment to job training. I call it Treat and Train -- and it will guarantee these kids a place in our job training program the moment they finish rehabilitation.

Helping young people is part of the picture. But if we want to compete, we've got to help older workers obtain new skills. These are people caught in the transition of our economy --eager

to earn new skills -- so they can get new jobs, and protect their standard of living.

That's why I am announcing today a dramatic new departure in job training for Americans in the middle of their career. We will scrap the present system, tripling current funding, and putting the focus on greater flexibility for the worker.

The key concept here is something I call Skill Grants. These are vouchers -- worth up to \$3000 dollars per person -- that can be used toward the training program of their choice. And these vouchers can go not simply to the unemployed -- but to those who worry the next pink slip may be their own: to help defense workers retool, to help workers in declining industries sharpen the skills they'll need to stay one step ahead.

What Pell Grants have done to open up opportunities for our younger kids, Skill Grants will do for experienced workers in need of new skills. And the program will focus on the needs of what we call "dislocated workers" -- people in industries that are changing because of global competition.

Twelve days ago, I announced the NAFTA -- the North American Free Trade Agreement, to open new economic opportunities for American products from the Yukon to the Yucatan. In the 1990s, NAFTA will create millions of new American jobs -- but near-term, it may also mean dislocations in some industries.

I've assured the Congress I'd work with them to ease the transition to NAFTA -- and today's plan will meet that commitment.

My plan sets aside up to \$670 million per year for the Secretary of Labor to pump into areas that might be negatively effected by NAFTA. This funding is more than enough to ensure that any and every affected worker gets training. More important, it will help them get the kind of training they want - - not simply shoehorn them into training programs that just happen to have openings.

That's our approach to job training: It rests on the proposition that we should empower people with skills -- instead of empowering bureaucracies with people. //

My opponent agrees with this -- in principle. But when you get to the details, you see a vast difference between our two philosophies. I believe we can pay for this new job training offensive without raising taxes or increasing overall government spending -- by making the tough calls and setting budget priorities. My entire proposal will be funded within the budget caps on spending.

My opponent is different -- he sees job training as just another excuse to raise taxes. // He wants to tax workers to pay for their own training. He wants to tax small businesses around the country 1.5 percent -- that's 1.5 percent that will come out of every worker's paycheck, and it's on top of new income and other payroll taxes he's proposing.

Think of what this will do to small business, which has created over two-thirds of the new jobs in the past decade. Let

me say this to Governor Clinton -- there is no point in training people for jobs -- if your plan is going to destroy them.

There is another difference between our two approaches. My opponent says he'll do more to help defense workers coping with post-Cold War economic realities. What he won't tell you is he plans \$60 billion dollars in added defense cuts beyond what the experts say is responsible -- reckless cuts that will damage our national defense and throw one million more defense-industry employees out of work and onto the unemployment rolls.

Then, once these workers have lost their jobs -- high-paid, high-tech jobs -- the other side will step in with government "make-work program." Someone ought to ask these workers what they'd rather have: Their high-tech jobs and good job training for another high-tech industry or short-term government "make work" jobs. //

Don't kid yourself. My opponents prescription of higher spending and higher taxes will not do any favors for the American worker. According to one Congressional analysis, it could cost America almost 3 million jobs in the short-term.//

My opponents whole approach reminds me of the guy with a head cold -- and the doctor who wants to amputate his leg. To the patient, it sounds a bit radical. To the doctor, it's logical: "If your cold settles in your lungs -- you'll get pneumonia. If you get pneumonia, your circulation will go. If your circulation goes, you'll get gangrene." // "So, just to be safe: better take off the leg." //))

We need a new approach -- one that doesn't cripple the economy and then offer workers a crutch. One that helps people keep the jobs they have ... and creates the new jobs they demand. One that helps America retool for the challenges of a new century -- for the challenge of your lifetimes. //

I believe I have put forward that approach -- and I will fight for it in this campaign -- and with a new Congress.

Thank you all for allowing me to come here to talk about this subject this morning -- and may God bless this great nation, the United States of America.

# # #

McGroarty/Bunton  
August 20, 1992  
11:30 a.m.  
[LINCOLN]

PRESIDENTIAL REMARKS: LINCOLN TECHNICAL INSTITUTE  
UNION TOWNSHIP, NEW JERSEY  
AUGUST 24, 1992  
?:?:00 A.M.

*ADD TO  
FILE IN  
122  
ADDITIONAL  
Scully  
COMMENTS  
8/21/92  
noon*

Thank you, -----, for those kind words.

[Acknowledgements.]

Let me tell you why I've come to Lincoln Tech this morning to cut into your coffee break. I'm here today because of what will take place 71 days from now -- because of a decision you'll be making November 3rd, that will set the course of this nation at a critical moment in America's future.

This election is about the big issues. About the issues that shape the world -- about the values close to home: I'm talking about family and faith -- about neighborhoods free from crime ... about a world free from fear. //

But we all know the number one worry today is the economy, it's jobs. Just as you can't drive a nail without a hammer, you can't build a dream without a job. You're here at Lincoln Tech because you made the decision to meet the real-world head-on. If anyone tells you what you're doing here doesn't matter -- let me tell you: Don't you believe it. What you're doing here makes all the difference in the world.

If you want to talk to the most productive workers in the world -- you don't have to brush up on your German, or take a crash course in Japanese. You can start right here in the U.S.A.

2

-- because the American worker is the most productive worker in the world. //

That simple fact is worth pointing out because it can help us keep our economic problems in perspective. And that's important -- because we're hearing an awful lot these days from folks who are itching to "play mechanic" with the American economy. They've got a vested interest in talking this economy down, feeding fears, treating what's temporary as terminal.

You know the kind of mechanic I mean: Ask him to change the oil -- and he wants to pull the engine. //

My point is: When it comes to what happens in this garage: Experience counts. / You can't solve a problem you don't understand. The economy's no different.

The simple fact is, there is only one candidate for President who has lived a life beyond government ... who has known a call above political ambition. Once Bill Clinton got into office, the only way they got him out ... was when the voters kicked him out. //

My opponent's idea about creating jobs is to put people on the public payroll. There are 144,000 <sup>state and local</sup> government employees in Arkansas, and 235,000 in private industry. That's the kind of ratio we'd expect to see in the old U.S.S.R. -- not the U.S.A.

//

I come at things a different way. Long before I came to public service, I built a company ... I met a payroll ... took

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the risks ... made it work. And I happen to think that's not a bad qualification for being President. //

We know the world economy is changing -- and America must change with it, if we want to compete. Think of the jobs you'll hold -- think of your friends and families. Right now, 1 in every 6 American manufacturing jobs is tied directly to exports -- and that doesn't count the economic ripple effect created when those workers pay the mortgage, buy a car or feed their kids. Since 1988, three-fifths of all our economic growth has come from people in other countries buying what's Made in America.

We don't need more studies or statistics to prove that free trade is our future. America's real wealth isn't something we dig up from the ground -- it's the sweat and the smarts of the American worker. Yes, the world's coming our way -- but I know: we can play the game. //

As President, I've worked to create the new American markets from Mexico City to Moscow that mean new American jobs from Union Township, New Jersey to Ukiah, California. I'm convinced the answer is not to build a wall around our economy, not to put the government in charge -- but to use the government to help you -- literally -- go to work.

It's part of a larger philosophy. Look at every big issue we face. You'll see a choice -- a choice between those who put their faith in everyday Americans, and those who put their faith in government.

4

Bill Clinton says he's all for free enterprise -- then he proposes the largest tax hike in history, much of it on the back of small business.

Bill Clinton says he wants smaller government -- but of all the thousands of government programs, he can find only one he's willing to cut: The honey bee subsidy.

[[And they could still get stung on that one.]]

Bill Clinton says he's for fiscal responsibility -- and then he comes out against the Balanced Budget Amendment.

That's what Bill Clinton says ... now let me tell you what a former Democratic candidate says about Bill Clinton -- he thinks this year's Democratic ticket is a Trojan Horse: and I quote -- "They're much more liberal underneath -- and they'll prove it when they're elected."

That's not me using the "L" word -- that's George McGovern.

So if you ask me how I'd get ready for November 3rd, I have just two pieces of advice to the American voter: Kick the tires. And don't get taken for a ride. //

This year, the choice is clear. It's a choice between two fundamentally different philosophies: Of the government, by the government, for the government" versus "of the people, by the people, for the people."

I trust parents -- not the government -- to make the decisions that matter in life. //

I trust parents -- not the government -- to choose their children's schools: public, private or religious. //

5

I trust the people -- not the government -- to choose their own health care.

I trust parents -- not the government -- to choose their children's child care. // When the other side says, "government knows best" -- I say: Parents know better. Parents know better than some bureaucrat in Washington, D.C. //

The genius of free enterprise is something the "Government First" folks just won't ever understand. They'd look at Thomas Edison's light bulb -- and see a threat to the candle industry.

What we need now is someone who sees the new horizon -- someone who understands America's place in the world is never to be the patrons of the past -- but the architects of the future.

Consider my approach to the issue that right now concerns you most: job training.

Earlier this year, I announced Job Training 2000 -- a comprehensive program to streamline the crazy quilt of over 100 different federal jobs programs. Now that we've <sup>designed</sup> ~~put in place~~ an effective structure for delivering job training, I want to expand our efforts -- for young people trying to get that first job, and for older workers retooling for a new career.

We will do it by almost tripling the funds we devote to job training. ~~disadvantaged workers~~ Our aim is: Better training for young people first joining the workforce -- better re-training for workers changing careers -- better training and assistance for workers who lose their jobs. //

*workers who've lost their jobs.*

Change to "Conservation Centers"

Tom Scully is asking Bob Jones

6pm Sunday Aug. 23, '92

Start with a new initiative I call Youth Training Corps.

The idea here is to take at-risk youth off the mean streets ... and give them a second chance to build the skills they need to succeed. We're going to build on the existing Civilian Conservation Corps -- and add 25 new centers, with positions for 43,000 new trainees. //

We will give hiring priority to former members of our Armed Forces -- people with the proven leadership skills, the drive and discipline that breed success.

I will also urge the Congress to expand my Youth Apprenticeship Program. This program offers today's high school students the best chance to get a start in the workforce without dropping out of school. It's working now in 6 states -- we ought to take it to all 50 states.

Finally, we've got to connect our efforts to get young people off drugs with the job skills that help them get a clean start. To this end, I am going to expand drug treatment to reach an additional 28,000 kids a year -- and we're going to tie successful drug treatment to job training as well. I call it Treat and Train -- and it will guarantee these kids a place in our job training program the moment they finish rehabilitation.

Helping young people is part of the picture. If we want to compete, we've got to help older workers obtain new skills. //

That's why I am announcing today a dramatic new departure in job training -- scrapping the present system, tripling current funding, and putting the focus on greater flexibility for the

And ~~finally~~ we need to expand our ~~existing~~ efforts to teach high school kids about their opportunities in life, provide them ~~strong~~ role models and ~~instill discipline~~ into encourage a sense of personal responsibility and discipline. So I am also today ~~proposing~~ doubling the size of (cont.)

#1

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worker. The key concept here is Skills Grants -- vouchers worth up to \$3000 dollars per person, to be used toward the training program of their choice. And these vouchers can go not simply to the unemployed -- but to those who worry the next pink slip may be their own: to help defense workers retool, to help workers in declining industries sharpen the skills they'll need to stay one step ahead.

What Pell Grants have done to open up opportunities for *our younger* ~~college~~ kids, Skills ~~Grants~~ will do for ~~young trainees and~~ experienced workers in need of new skills. And it will key in on the needs of dislocated workers. *Twelve* ~~For~~ days ago, I *announced* ~~signed~~ the NAFTA -- the North American Free Trade Agreement, to open new economic opportunities for American products from the Yukon to the Yucatan. In the 1990s, NAFTA will create millions of new American jobs -- but near-term, it may also mean dislocations in some industries.

I've assured the Congress I'd work with them to ease the transition to NAFTA -- and my plan will *meet that commitment.* ~~make a good beginning.~~

My plan sets aside up to \$~~6~~<sup>7</sup> billion million per year for the Secretary of Labor to pump into areas that might be negatively effected by NAFTA -- or to other hard-hit areas. This funding is more than enough to ensure that any and every affected worker gets training. More important, it will help them get the kind of training they want -- not simply shoehorn them into existing programs that just happen to have openings.

*Trainings*

*Choice in careers and*

That's our approach to job training: Meaningful work -- not make-work. *Real-world help ... for real jobs. //*

That's an approach the other side can't match. The other side sees job training as just another reason to raise taxes. We see it as a way to raise self-esteem -- restore productivity and generate economic growth. //

Right now the federal government spends \$1.4 trillion dollars a year. But it seems \$1.4 trillion just isn't enough. So the other side wants to tax workers to pay for their own training.

The other side says they'll do more to help defense workers coping with post-Cold War economic realities. What they won't tell you is they plan \$60 billion dollars in added defense cuts - - reckless cuts that will damage our national defense and throw one million more defense-industry employees out of work and onto

*the unemployment rolls*  
welfare. Then, once these workers have lost their jobs -- high-paid, high-tech jobs -- the other side will step in with

government "make-work." Someone ought to ask these workers what they'd rather have: Their *high tech, good training for another* jobs *or a government* -- or job training? *high tech industry, or a government*

But I guess my opponents are doing the only thing they know how: Drive the private sector into bankruptcy -- then offer everyone a dead-end job on the public payroll. //

(( It reminds me of the guy with a head cold -- and the doctor who wants to amputate his leg. To the patient, it sounds a bit radical. To the doctor, it's logical: "If your cold settles in your lungs -- you'll get pneumonia. If you get

*high tech, good training for another high tech industry, or a government*  
*short term government make work jobs -*

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pneumonia, your circulation will go. If your circulation goes, you'll get gangrene." // "So, just to be safe: better take off the leg." //))

We need a new approach -- one that doesn't cripple the economy and then offer workers a crutch. One that helps people keep the jobs they've got ... and creates new ones. One that helps America retool for the challenges of a new century -- for the challenge of your lifetimes. //

Thank you all for this warm welcome -- and may God bless this great nation, the United States of America.

# # #

#1 cont.

our Junior Rate program. It is ~~now~~ in 1981  
schools ~~today~~ -- I'll expand it to 2900 schools. With  
\$50 million ~~per~~ a year in new funding, another 150,000  
kids will get the benefit of what has been a  
great program that boasts high school completion rates, reduced  
drug use, raises self esteem and gets these kids firmly on  
the right track.

5:00 SUNDAY [23 Aug. 1992]

JANNIE.

THE CORRECT NAME

IS "CONSERVATION CENTERS"

NOT CCC OR COUNCIL

CONSERVATION CORP.

TAM SCULLY

(in ROGER PORTER'S OFFICE  
x2785)

TIME OF TRANSMISSION

TIME OF RECEIPT

# WHITE HOUSE SITUATION ROOM

PRECEDENCE: IMMEDIATE  
PRIORITY  
ROUTINE

RELEASER: Phil  
DTG: 180045Z AUG 92

MESSAGE NO. 42 CLASSIFICATION UNCLASSIFIED PAGES 8  
 FROM Sharon Wagner /The White House 2702  
 (Name) (Phone Number) (Room No.)  
 MESSAGE DESCRIPTION \_\_\_\_\_

| TO (Agency) | DELIVER TO:   | DEPT/ROOM NO. | PHONE NUMBER |
|-------------|---|---------------|--------------|
| Houston     | Dacia Willis for the Vice President's Staff Secretary's Office/Marriott |               |              |
|             | Samuel K. Skinner   |               |              |
|             | <del>Lawrence Cantt</del>   |               |              |
| "           | Richard Darman  |               |              |
| "           | Beth Thompson for Phil Brady  |               |              |
| "           | Nick Calio  |               |              |
| "           | David Demarest  |               |              |
| "           | Marlin Fitzwater  |               |              |
| "           | Boyden Gray   |               |              |
| "           | Ede Holiday   |               |              |
| "           | Tim McBride   |               |              |
| "           | Henson Moore  |               |              |
| "           | Roger Porter  |               |              |
| "           | Steve Provost   |               |              |
| "           | Dorrance Smith  |               |              |
| "           | Clayton Yeutter   |               |              |
| "           | Cam Findlav   |               |              |
| "           | Ron Kaufman   |               |              |
| "           | <del>James Boston</del>   |               |              |
| "           | Michael Boskin  |               |              |
| "           | Gregg Petersmeyer   |               |              |

*Handwritten notes:*  
 Late changes from R. Porter  
 see my marks next to  
 THANKS!  
 - DMH

Attached as staffed for comments are Presidential remarks for Monday, 08/24 -- Lincoln Technical Institute, NJ.

Comments due: 2:00pm 08/18

**WHITE HOUSE STAFFING MEMORANDUM**

DATE: 08/17/92 ACTION/CONCURRENCE/COMMENT DUE BY: 2:00p.m. 08/18

SUBJECT: PRESIDENTIAL REMARKS: LINCOLN TECHNICAL INSTITUTE/NEW JERSEY/

08/24

|                | ACTION                              | FYI                                 |                  | ACTION                              | FYI                                 |
|----------------|-------------------------------------|-------------------------------------|------------------|-------------------------------------|-------------------------------------|
| VICE PRESIDENT | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | HORNER           | <input type="checkbox"/>            | <input type="checkbox"/>            |
| SKINNER        | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | MCBRIDE          | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| SCOWCROFT      | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | MOORE            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| DARMAN         | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | PETERSMEYER      | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| BRADY          | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | PORTER           | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| BROMLEY        | <input type="checkbox"/>            | <input type="checkbox"/>            | PROVOST          | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| CALIO          | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | SMITH            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| DEMAREST       | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | YEUTTER          | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| FITZWATER      | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <u>FINDLAY</u>   | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| GRAY           | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <u>KAUFMAN</u>   | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| HOLIDAY        | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <u>MCGROARTY</u> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
|                |                                     |                                     | <u>BOSKIN</u>    | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |

**REMARKS:**

Please provide any comments directly to Dan McGroarty no later than 2:00 p.m. on Tuesday, 08/18, with a copy to this office. Thanks.

**RESPONSE:**

**PHILLIP D. BRADY**  
 Assistant to the President  
 and Staff Secretary  
 Ext. 2702

McGroarty/Bunton  
August 17, 1992  
6:30 p.m.  
[LINCOLN]

2:00:17 P6:30  
PRESIDENTIAL REMARKS: LINCOLN TECHNICAL INSTITUTE  
UNION TOWNSHIP, NEW JERSEY  
AUGUST 24, 1992  
??:00 A.M.

Thank you, -----, for those kind words.

[Acknowledgements.]

Let me tell you why I've come to Lincoln Tech this morning to cut into your coffee break. I'm here today because of what will take place 71 days from now -- because of a decision you'll be making November 3rd, that will set the course of this nation at a critical moment in America's history.

This election is about the big issues. About the issues that shape the world -- about the values close to home: I'm talking about family and faith -- about neighborhoods free from crime ... about a world free from fear. //

But we all know the number one worry today is the economy, it's jobs. Just as you can't drive a nail without a hammer, you can't build a dream without a job. You're here at Lincoln Tech because you made the decision to meet the real-world head-on. If anyone tells you what you're doing here doesn't matter -- let me tell you: Don't you believe it. What you're doing here makes all the difference in the world.

If you want to talk to the most productive workers in the world -- you don't have to brush up on your German, or take a crash course in Japanese. You can start right here in the U.S.A.

2

-- because the American worker is the most productive worker in the world. //

That simple fact is worth pointing out because it can help us keep our economic <sup>CHALLENGES</sup> ~~problems~~ in perspective. And that's important -- because we're hearing an awful lot these days from folks who are itching to "play mechanic" with the American economy. They've got a vested interest in talking this economy down, feeding fears, treating what's temporary as terminal.

You know the kind of mechanic I mean: Ask him to change the oil -- and he wants to pull the engine. //

My point is: When it comes to what happens in this garage: Experience counts. / You can't solve a problem you don't understand. The economy's no different.

The simple fact is, there is only one candidate for President who has lived a life beyond government ... who has known a call above political ambition. Since the day he left law school, every paycheck Bill Clinton has earned has come out of the taxpayer's pocket. He's put plenty of people on the public payroll -- but he's never created a single job. //

I come at things a different way. Long before I came to public service, I built a company ... I met a payroll ... took the risks ... made it work. And I happen to think that's not a bad qualification for being President. //

We know the world economy is changing -- and America must change with it, if we want to compete. Think of the jobs you'll hold -- think of your friends and families. Right now, 1 in

THIS NEEDS CHECKING

OAE

3

every 14 Americans works a job tied directly to foreign trade -- and that doesn't count the economic ripple effect created when those workers pay the mortgage, buy a car or feed their kids. In the past [three] years -- [more than half] of all our economic growth has come from people in other countries buying what's Made in America.

We don't need more studies or statistics to prove that free trade is our future. America's real wealth isn't something we dig up from the ground -- it's the sweat and the smarts of the American worker. Yes, the world's coming our way -- but I know: we can play the game. *WILL SUCCEED IN INTERNATIONAL COMPETITION.*

As President, I've worked to create the new American markets in Ukraine and [xxxx] that mean new American jobs in Union and [xxxxx]. I'm convinced the answer is not to build a wall around our economy, <sup>NOR</sup> ~~not~~ to put the government in charge -- but to use the government to help you -- literally -- go to work.

It's part of a larger philosophy. Look at every big issue we face. You'll see a choice -- a choice between those who put their faith in everyday Americans, and those who put their faith in government.

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yes

NO  
 4  
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That's not me using the "L" word -- that's George McGovern.

So if you ask me how I'd get ready for November 3rd, I have just two pieces of advice to the American voter: Kick the tires. And don't get taken for a ride. //

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I trust parents -- not the government -- to make the decisions that matter in life. //

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NO  
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<sup>IN PROVIDING INSTRUCTORS FOR THESE CENTERS,</sup> We will give hiring priority to former members of our Armed Forces -- people with the proven leadership skills, the drive and discipline that breed success.

I will also urge the Congress to expand <sup>NATIONWIDE</sup> my Youth Apprenticeship Program. This program offers today's high school students <sup>A MARVELOUS OPPORTUNITY</sup> ~~the best chance~~ to get a start in the workforce without

add

yes

NO

dropping out of school. It's working now in 6 states -- <sup>THIS EXPANSION</sup> ~~we ought~~ <sup>WILL</sup> to take it to all 50 states.

NO

Finally, we've got to connect our efforts to get young people off drugs with the job skills that help them get a clean start. That's the aim of a new program I call Treat and Train - <sup>COMBINE</sup> - to ~~pair~~ intensive drug treatment with <sup>PARTICIPATION IN</sup> ~~an inside track~~ into the new Youth Training Corps I <sup>HAVE</sup> announced <sup>TODAY.</sup> ~~just a moment ago.~~

OBE

Helping young people is part of the picture. If we want to compete, <sup>WE MUST ALSO</sup> ~~we've got to~~ help older workers obtain new skills. //

That's why I am announcing today a new departure in job training -- <sup>REPLACING</sup> ~~scrapping~~ the present system, <sup>WITH A PROGRAM FOR ALL DISPLACED WORKERS,</sup> tripling present funding, and putting the focus on greater flexibility for the worker. The key <sup>OF MY APPROACH</sup> ~~concept here~~ is Skills Grant Vouchers -- vouchers worth up to \$3000 dollars per <sup>WORKER</sup> ~~person~~, to be used toward the training program of their <sup>WORKER'S</sup> choice. And these <sup>SKILL GRANT</sup> vouchers can go not simply to the unemployed -- but to those who <sup>HAVE BEEN NOTIFIED</sup> ~~worry the next~~ <sup>THEIR JOBS ARE BEING TERMINATED, OR TO WORKERS IN INDUSTRIES UNDERGOING SIGNIFICANT</sup> ~~pink slip may be their own;~~ to help defense workers retool, to help workers ~~in declining industries~~ sharpen the skills they'll need to stay one step ahead.

yes

OBE

ADJUSTMENTS,

That's our approach to job training: Meaningful work -- not make-work. Real-world help ... for real jobs. //

~~[That's an approach the other side can't match.]~~ The other side sees job training as just another reason to raise taxes.

Right now the federal government spends \$1.5 trillion dollars a year. But it seems \$1.5 trillion just isn't enough. So they want to tax workers to pay for their own training.

7

The other side says they'll do more to help defense workers coping with post-Cold War economic realities. What they <sup>DON'T</sup> ~~won't~~ <sup>EMPHASIZE</sup> ~~tell you~~ <sup>THAT</sup> is they plan \$60 billion dollars in added defense cuts -

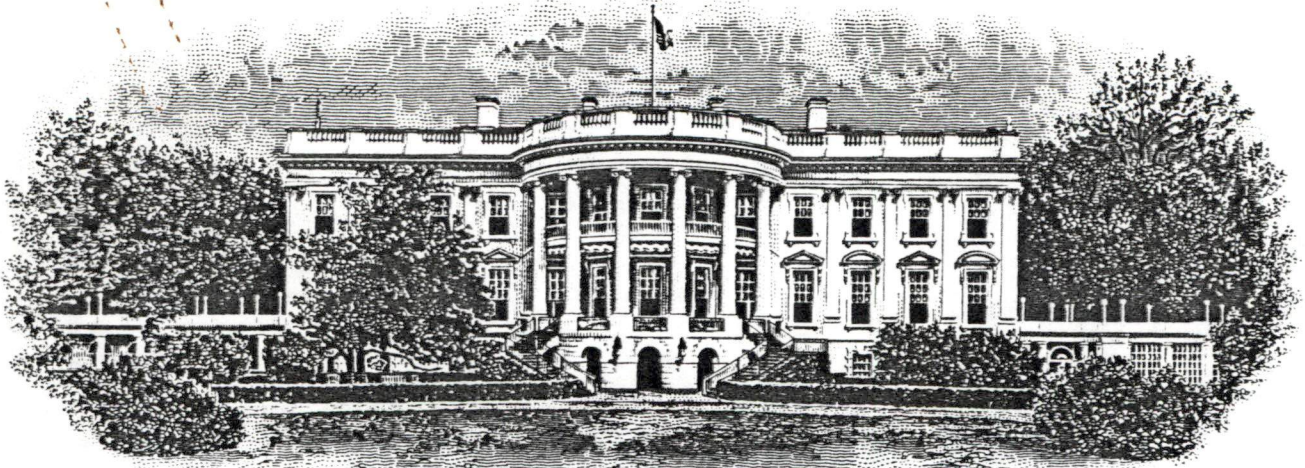
- reckless cuts that will damage our national defense and throw one million more defense-industry employees out of work ~~and onto~~ welfare. Then, once these workers have lost their jobs -- high-paid, high-tech jobs -- the other side will step in with government "make-work." Someone ought to ask these workers what they'd rather have: Their jobs -- or job training? //

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(( It reminds me of the guy with a head cold -- and the doctor who wants to amputate his leg. To the patient, it sounds a bit radical. To the doctor, it's logical: "If your cold settles in your lungs -- you'll get pneumonia. If you get pneumonia, your circulation will go. If your circulation goes, you'll get gangrene." // "So, just to be safe: better take off the leg." //))

We need a new approach -- one that doesn't cripple the economy and then offer workers a crutch. One that helps people keep the jobs they've got ... and creates new ones. One that helps America retool for the challenges of a new century -- for the challenge of your lifetimes. //

Thank you all for this warm welcome -- and may God bless this great nation, the United States of America.



## OFFICE OF PRESIDENTIAL SPEECHWRITING

### FACSIMILE TRANSMITTAL SHEET

Number of Pages (Including Cover) 10  
To DAN MCGROARTY  
Fax Number 713-688-0173  
Date 19 AUG 1992  
From JB  
Office Number 7750

### **LINCOLN TECH REMARKS**

\*\*\*\*\*

COMMENTS

\*\*\*\*\*

SCULLY INSERTS W/ DRAFT INDICATING  
WHERE INSERTS GO; ADDITIONAL COMMENTS  
FROM LABOR HAVE COME IN - SCULLY SAID TO  
DISREGARD THEM -> PLEASE ADVISE IF YOU WANT  
THEM FORWARDED -

\* NOTE - CHANGE CLINTON PAYROLL LANGUAGE FROM  
D. TELL TO BE CONSISTENT WITH CT. SPEECH.

Insert #1 page 2

Can you believe that, according to the Wash Post, there are 144,00 federal state and local workers in Arkansas --- and only 235,00 workers in industry! I thought that kind of ratio could only be found under East German management!

Insert #2 page 4

and-- as you'll see today -- when it comes to job training I trust the people-- not the government to choose their own careers, their own skills -- and their own path to personal reward and success.

Insert #3

Earlier this year, I announced Job Training 2000 -- a comprehensive program to streamline the crazy quilt of over 100 different jobs programs. It will provide "one stop shopping" for anyone seeking job training or career services in a local community. Now that we have found an effective structure for delivering these services, I want to almost triple the size of our programs for this type of training. Better resources for young people for their first jobs; better retraining for workers changing careers; and better training and assistance for workers who've lost their jobs.

Insert #4

We also want to tie this new training effort to our war on drugs -- and our fight to bring young kids terrorized by drugs back into the mainstream -- to good jobs and good lives. I am going to create 10,000 new drug treatment slots -- which will treat another 28,000 kids each year. But, in a new twist, we are going to tie success in this program to job training as well. I call it "Treat and Train", and it will guarantee the kids in these drug treatment programs a spot in intensive job training as soon as they finish rehabilitation. Instead of putting them back on the streets, we will give them real skill and send them back into the community with knowledge, with hope, with skills and with a job. When we get these kids back on track we must give them the tools to build and sustain a new life.

Insert #5

What Pell Grants have done to open up opportunities for college kids, Skill Grants will do for young trainees and experienced workers in need of a new skill. But it will also provide far greater funding and flexibility in quickly responding to the needs of dislocated workers. For example, ten days ago we finalized an historic North American Free Trade Agreement (NAFTA). This agreement will create

millions of new American jobs -- but some argue it might also have the effect of causing dislocation in some industries. This plan sets aside up to \$660 million per year for the Secretary of Labor to pump into areas that might be negatively affected by NAFTA, or to other areas with high job loss. This funding is more than enough to ensure that any and every affected worker gets help and training. But more importantly it is more flexible than existing programs in that it allows them to get the training they want and need -- not only what happens to be available through government sponsored training contracts.

Real skills and real opporuntiy that the worer<sup>k</sup> chooses. That's our approach ....

McGroarty/Bunton  
August 17, 1992  
6:30 p.m.  
[LINCOLN]

PRESIDENTIAL REMARKS: LINCOLN TECHNICAL INSTITUTE  
UNION TOWNSHIP, NEW JERSEY  
AUGUST 24, 1992  
?:00 A.M.

Thank you, -----, for those kind words.

[Acknowledgements.]

Let me tell you why I've come to Lincoln Tech this morning to cut into your coffee break. I'm here today because of what will take place 71 days from now -- because of a decision you'll be making November 3rd, that will set the course of this nation at a critical moment in America's history.

This election is about the big issues. About the issues that shape the world -- about the values close to home: I'm talking about family and faith -- about neighborhoods free from crime ... about a world free from fear. //

But we all know the number one worry today is the economy, it's jobs. Just as you can't drive a nail without a hammer, you can't build a dream without a job. You're here at Lincoln Tech because you made the decision to meet the real-world head-on. If anyone tells you what you're doing here doesn't matter -- let me tell you: Don't you believe it. What you're doing here makes all the difference in the world.

If you want to talk to the most productive workers in the world -- you don't have to brush up on your German, or take a crash course in Japanese. You can start right here in the U.S.A.

-- because the American worker is the most productive worker in the world. //

That simple fact is worth pointing out because it can help us keep our economic problems in perspective. And that's important -- because we're hearing an awful lot these days from folks who are itching to "play mechanic" with the American economy. They've got a vested interest in talking this economy down, feeding fears, treating what's temporary as terminal.

You know the kind of mechanic I mean: Ask him to change the oil -- and he wants to pull the engine. //

My point is: When it comes to what happens in this garage: Experience counts. / You can't solve a problem you don't understand. The economy's no different.

The simple fact is, there is only one candidate for President who has lived a life beyond government ... who has known a call above political ambition. Since the day he left law school, every paycheck Bill Clinton has earned has come out of the taxpayer's pocket. He's put plenty of people on the public payroll -- but he's never created a single job.

(164,000 in gov't)  
235,000 in industry

#1 Can you believe that a candidate for the Wash Post there are 140,000 state, local and govt employees in Ark, and on 235,000 in industry. It sounds like the East German management style.

I come at things a different way. Long before I came to public service, I built a company ... I met a payroll ... took the risks ... made it work. And I happen to think that's not a bad qualification for being President. //

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We don't need more studies or statistics to prove that free trade is our future. America's real wealth isn't something we dig up from the ground -- it's the sweat and the smarts of the American worker. Yes, the world's coming our way -- but I know: we can play the game. //

As President, I've worked to create the new American markets in Ukraine and [xxxx] that mean new American jobs in Union and [xxxxx]. I'm convinced the answer is not to build a wall around our economy, not to put the government in charge -- but to use the government to help you -- literally -- go to work.

It's part of a larger philosophy. Look at every big issue we face. You'll see a choice -- a choice between those who put their faith in everyday Americans, and those who put their faith in government.

Bill Clinton says he's all for free enterprise -- then he proposes the largest tax hike in history, much of it on the back of small business.

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[[And they could still get stung on that one.]]

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The genius of free enterprise is something the "Government First" folks just won't ever understand. They'd look at Thomas Edison's light bulb -- and see a threat to the candle industry.

What we need now is someone who sees the new horizon -- someone who understands America's place in the world is never to be the patrons of the past -- but the architects of the future.

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Consider my approach to the issue that right now concerns you most: job training.

Earlier this year, I announced Jobs Training 2000 -- a comprehensive program to <sup>provide the stop shopping</sup> help American workers of all ages adapt <sup>all our local communities -- to fix the crazy quilt of 100 jobs programs and 18 bills in</sup> to our evolving economy. ~~Today, I want to expand that effort~~ <sup>our job training efforts</sup>

- for young people trying to get that first-job, and for older workers retooling for a new career. <sup>(resources, better training for young people for their first job; better</sup> I want to Triple our job training <sup>retaining for workers changing careers and better training and assistance for those who lose their jobs</sup>

Start with a new initiative I call Youth Training Corps.

The idea here is to take at-risk youth off the mean streets ... and give them a second chance to build the skills they need to succeed. We're going to build on <sup>the</sup> existing Civilian Conservation Corps -- and add 25 new centers, with positions for <sup>4</sup> 3,000 new trainees. //

We will give hiring priority to former members of our Armed Forces -- people with the proven leadership skills, the drive and discipline that breed success.

I will also urge the Congress to expand my Youth Apprenticeship Program. ~~Expand the number~~ This program offers today's high school students the best chance to get a start in the workforce without

#3

services in

Now that we have a source for delivering better services

Front and Train

#4

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*Kids back on track we need to train the for meaningful careers so they can sustain their new lives*

Helping young people is part of the picture. *But* If we want to compete, we've got to help older workers obtain new skills. //

That's why I am announcing today a *dramatic program* new *for* *in our changing economy* departure in job training -- scrapping *much of* the present system, tripling ~~present~~ current funding, and putting the focus on greater flexibility for the worker. The key concept here is Skills Grant Vouchers -- vouchers worth up to \$3000 dollars per person, to be used toward the training program of their choice. And these vouchers can go not simply to *new trainees or* the unemployed -- but to those who worry the next pink slip may be their own: to help defense workers retool, to help workers in declining industries sharpen the skills they'll need to stay one step ahead.

That's our approach to job training: Meaningful work -- not make-work. Real-world help ... for real jobs. //

That's an approach the other side can't match. The other side sees job training as just another reason to raise taxes -- *we see it as a way to raise productivity and raise self-esteem restore productivity and economic growth* Right now the federal government spends \$1.5 trillion dollars a year. But it seems \$1.5 trillion just isn't enough. So they want to tax workers to pay for their own training.

*All use detail - NAFSA etc.*

*#5* *what Bill Clinton have done for college, skills grants / NAFSA*

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Scully

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*Add More detail - ~~NAFTA~~ etc.*

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*it as a way to raise productivity and raise self-esteem restore productivity and economic growth.*

Right now the federal government spends \$1.5 trillion dollars a year. But it seems \$1.5 trillion just isn't enough. So they want to tax workers to pay for their own training.

The other side says they'll do more to help defense workers coping with post-Cold War economic realities. What they won't tell you is they plan \$60 billion dollars in added defense cuts -- reckless cuts that will damage our national defense and throw one million more defense-industry employees out of work and onto welfare. Then, once these workers have lost their jobs -- high-paid, high-tech jobs -- the other side will step in with government "make-work." Someone ought to ask these workers what they'd rather have: Their jobs -- or job training? //

But I guess my opponents are doing the only thing they know how: Drive the private sector into bankruptcy -- then offer everyone a dead-end job on the public payroll. //

(( It reminds me of the guy with a head cold -- and the doctor who wants to amputate his leg. To the patient, it sounds a bit radical. To the doctor, it's logical: "If your cold settles in your lungs -- you'll get pneumonia. If you get pneumonia, your circulation will go. If your circulation goes, you'll get gangrene." // "So, just to be safe: better take off the leg." //))

We need a new approach -- one that doesn't cripple the economy and then offer workers a crutch. One that helps people keep the jobs they've got ... and creates new ones. One that helps America retool for the challenges of a new century -- for the challenge of your lifetimes. //

Thank you all for this warm welcome -- and may God bless this great nation, the United States of America.